

LIFELONG LEARNING & LEADERSHIP CORE

LEADERSHIP DEVELOPMENT CORE COURSES

Principles for lifelong learning, spiritual formation and ministry, and leadership development are not found within a single discipline at CIU, rather we believe that leadership development for believers is inter-disciplinary, and they require a balance between knowledge, skill development, and life experiences. CIU believes every servant-leader needs foundational knowledge related to knowing oneself, the family, the Great Commission, Christ's Church, teaching and learning, personal character development, relational skills & ethics, the ability to handle the Word accurately, management principles, and living life victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (II Peter 1:3).

Integrated throughout the degree curriculum for the first major in Bible are strategic courses that are foundational to leadership development for general ministry. These studies provide basic knowledge on which practical ministry and leadership skills can be refined through the ministry skills development program. Credit for some of these courses is counted within other areas of the curriculum (Bible or General Education) for they function as formative, developmental, and are content specific outside any traditional leadership designation. While many courses could be identified here, the courses listed below provide strategic content for a ministry-based, leadership development core:

COURSE NUMBER	COURSE TITLE	ASPECT OF LEADERSHIP DEVELOPMENT & GENERAL MINISTRY COMPETENCY ADDRESSED
SOC 1100	Personal Skills for College Success	Relational skills development in a college setting; orientation to CIU core values; aspects of spiritual formation; character development; basic servant leadership principles, and basic self-reflection skills
EVA 1110	Introduction to Evangelism	Relational skills to interact with people who do not hold a similar worldview; communication skills and tools to share good news about Jesus Christ; additional skills and tools to help newer believers grow in their faith; and the leadership skills to train others to engage and lead basic evangelism and discipleship ministry; competence and confidence are acquired with a specific field education experience following this course
ICS 1210	Introduction to World Christian Movement	Basic biblical principles that guide the development of the world Christian movement; an overview of Christianity and its spread throughout the world; and leadership skills in identifying human needs and structuring potential solutions in the name of Jesus
EDU 2310	Principles of Teaching and Learning	Biblical and research-based principles associated with the teaching and learning process; and the foundational skills each student needs to function as a teacher or mentor of others; the ability to communicate effectively to others; competence and confidence are acquired with a specific field education experience following this course
BIB 3420	Principles of Bible Interpretation	Hermeneutical principles needed so that the student can handle accurately the observation, interpretation, and application of Scripture in one's personal life and in discipling (life coaching) others
SOC 3740	Marriage and Family	Biblical, sociological and research-based foundations for marriage and family that provides knowledge by which a student develops a healthy understanding of courtship, marriage, parenting, and relational problem solving skills; a student will be able to do self-reflection upon the positive and negative aspects to his or her relational situations and history; the student should have the ability to maintain a healthy, stable home which is critical to biblical leadership
THE 4140	Ethics and Sanctification	Spiritual formation principles on which personal holiness, victorious Christian living, and ethical structures can be established; this frame of reference should help the student as he/she interacts with others based on the Word and guiding one's inner values associated with leadership

A student's second or professional major or minor requires additional course work and other curricular opportunities for learning that enhance professional development and leadership development within one's chosen vocation or calling.

Spiritual formation, while addressed throughout degree coursework, practical ministry skills development, and relationships with faculty members, is more clearly focused within the student's relationship on campus through Student Life and in one's relationships within one's faith community and/or local church. This includes residence life experiences, chapel programming, small groups, and other campus related activities addressed in other places throughout this Academic Catalog and in the Student Handbook.

PRACTICAL LEADERSHIP & MINISTRY SKILLS DEVELOPMENT

Upon the leadership core, learning labs, life coaching, and other external, experiential learning experiences provide students appropriate opportunities to integrate classroom learning with personal maturity, spiritual formation, and practical ministry skills. These experiences help students develop practical leadership skills that can be transferred into any professional discipline. This practical degree component, combined with the knowledge and skills from core leadership development courses, brings focus on personal competencies for ministry in the home, in the church, in the workplace, and in the community at large. The Ministry Skills Development program (sometimes called Field Education) helps students accomplish the following as he or she becomes a competent and confident servant leader throughout the four or more year process:

1. Develop personal reflection skills for positive human interaction
2. Improve public and private communication skills and confidence
3. Gain evangelism and disciple-making skills that are culturally relevant
4. Refine study skills related to God's Word so that one can effectively observe, interpret, and apply Scripture to life
5. Discover and develop one's personal spiritual gifts
6. Develop knowledge and skills to work with people of different backgrounds (age level, socio-economic, ethnic, and inter-cultural)
7. Develop basic leadership skills to manage a specific focused team of volunteers and/or paid staff in accomplishing ministry-related activities
8. Understanding, appreciate, and value local church ministry
9. Participate in a breadth of experiences in various ministry settings whereby basic ministry skills are used so that the student gains competence and confidence

Requirements vary with each professional major/minor; but in general, all students are required to register for field education during any regular semester in which six or more semester hours of academic work are taken, except the initial fall semester of enrollment. Within the bachelor's degree programs, all students must complete the following core requirements:

- Field Education in Evangelism (FED 2410)
- Field Education in Teaching (2 units) (FED 2420)
- A minimum of four units of selected Field Education experiences (FED 3410-3910) or program specific required Practicum or Internship opportunities
- Regular local church attendance and involvement
- Regular campus chapel program, special CIU conferences, and monthly day of prayer attendance and participation

All professional majors/minors have additional Field Education requirements (i.e., practicum or internship) beyond the core listed above. Below is a listing of unit requirements for every major or some minors available at the bachelor's degree level:

Bible Teaching	
Teaching	(3) *
Observation/Teaching	(1)
Biblical Languages	
Electives	(4)
Communication	
Communication	(4)
English (Applied English)	
Teaching	(1) *
Electives	(3)
Family and Church Education	
Teaching	(1) *
Family and Church Education	(2)
Electives	(1)
General Studies	
Electives	(4)
Humanities	
Electives	(4)
Intercultural Studies	
Teaching	(1) *
Cross-cultural Ministry	(2)
Electives	(1)
Middle Eastern Studies	
Cross-cultural Ministry	(2)
Electives	(2)
Music	
Music	(2)
Internship or Music	(2)
Pastoral Ministries	
Preaching/Pastoral Ministries	(4)
Psychology	
Psychology Practicum 1 & 2	(6)
Teacher Education	
Teaching	(3) *
Observation/Teaching	(1)
TEFL	
Teaching	(1) *
Cross-Cultural ministry	(2)
Elective	(1)
Youth Ministry	
Youth Ministry	(4)

If a student adds only a professional minor to a Bible major or adds more than one minor to the Bible major, then the program specific field education requirements are defined by the student's advisor. As a general rule, each student should complete one unit of Field Education for every semester in which the student is enrolled beginning the student's second semester. Each semester assumes the equivalent of a minimum of 12

weekly meeting or service sessions plus regular coaching labs and evaluation; and a teaching unit in field education assumes each student participates at some level in the teaching experience a minimum of eight lessons plus preparation time, regular coaching labs, and evaluation during the semester or field education experience.

Normally, no more than two units of Field Education should be accomplished on campus; and students are encouraged to seek a diversity of Field Education assignments as a means of exploring and reflecting upon their personal abilities, giftedness, and target audiences where they are most suited. While the University expects students to be involved in a local church throughout their time as students at CIU, the college faculty also expect that at least one unit of Field Education be supervised ministry within a local church setting.

Other opportunities for public service coordinated by Field Education include: volunteer service in the prison system, the juvenile justice system, nursing home, hospice and hospital care, children's ministry sponsored by organizations such as

Child Evangelism Fellowship, Bible teaching in local churches and other settings, participation in international mission trips or music ensembles, serving on the residence life leadership team in the dorms, tutoring students in local schools and community development centers, serving in non governmental organizations, and using performing arts in various settings for evangelism, spiritual encouragement, or representing the University.

All Field Education assignments must be approved by the Field Education office, and each student must have an approved supervisor who coaches and/or mentors the student throughout each semester. Failure to satisfactorily complete a Field Education unit places the student on academic probation even if the student's grade point average is perfect! For the CIU servant leader, knowing must always be balanced with serving.