

Title II Institutional Report

All institutions and states that have teacher preparation programs submit annual reports to the U.S. Department of Education. The institutional reports presented to South Carolina in April include the pass rates of students on tests required to get state certification, the number of students in the program, and the institution's accreditation status, among other information. The state report released in October includes information from all of the institutions, state requirements, and a rank ordering of the institutions based on the pass rates reported. Then the following April, the Department of Education makes a report to Congress.

--Title II, Section 207, of the Higher Education Act (HEA) 1998

Single Assessment Pass-Rate Report Columbia International University 2004-2005 Program Completers

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	State Pass Rate 2003-04
Basic Skills					
PPST Reading	0710	13	13	100%	100%
PPST Writing	0720	13	13	100%	
PPST Math	0730	13	13	100%	
CBT Reading	0711	--*	--*	100%	
CBT Writing	0721	--*	--*	100%	
CBT Math	0731	--*	--*	100%	
C-PPST Reading	5710	--*	--*	100%	
C-PPST Writing	5720	--*	--*	100%	
C-PPST Math	5730	--*	--*	100%	
Professional Knowledge and Pedagogy					
Elementary Education: Content Area Exercises	0012	15	15	100%	98%
Academic Content Areas					
Early Childhood Education	0020	--*	--*	100%	100%
Elementary Education: Curriculum, Instruction, and Assessment	0011	15	15	100%	96%

* Scores in the *Single-Assessment Pass Rate Table* which had less than 10 people in a category are NOT recorded in the *Single-Assessment Pass Rate Table* but ARE included in the *Institutional Summary Aggregate and Pass-Rate Data*.

Individual tests taken are counted in the Single Assessment Pass-Rate Report.

In order to demonstrate academic proficiency, only Initial Teacher Preparation Programs at the Undergraduate Level are required to pass the Praxis I. CIU at the Graduate Level (M.A.T.) uses a combination of the undergraduate grade point average with appropriate content competency, the Praxis I, and/or the GRE.

**Aggregate and Summary Pass-Rate Report
Columbia International University
2004-2005 Program Completers**

Type of Assessment	Number Taking Assessments	Number Passing Assessments	Institutional Pass Rate	Statewide Pass Rate 2003-04
Aggregate Basic Skills	15	15	100%	100%
Aggregate Professional Knowledge	15	15	100%	94%
Aggregate Academic Content Area	15	15	100%	95%
Summary Totals and Pass Rates	15	15	100%	93%

The statistics represent both undergraduate and graduate Master of Arts in Teaching (M.A.T.) students desiring to complete the Elementary and/or Early Childhood Education Program.

Individual people are counted in the Aggregate and Summary Pass-Rate Report.

**Additional Title II Information
Columbia International University
2004-2005**

Total number of students in the program	36 students *
Average number of required hours of supervised practice teaching	480 hours
Student/Faculty ratio in supervised practice teaching	5 students / 2 faculty
Institution's accreditation status	<input checked="" type="checkbox"/> approval <input type="checkbox"/> approval with advisement <input type="checkbox"/> approval with probation <input type="checkbox"/> disapproval
Institution's designation as low performing	<input type="checkbox"/> at risk for low performing <input type="checkbox"/> low performing <input checked="" type="checkbox"/> not applicable

* This number represents the candidates who have met the requirements to be formally accepted into the Teacher Education Program after 60 hours as an undergraduate or after being admitted as MAT graduate candidate.

**Program Completion Definition
Columbia International University
2004-2005**

Undergraduate Education Program Completion includes:

- Receiving a bachelor's degree from Columbia International University (CIU)
- Maintaining a grade point average of 2.5 or above
- Completing Elementary or Early Childhood Program requirements with no grade lower than "C"
- Completing student teaching satisfactorily (minimum grade of "B")
- Passing the Praxis II examination(s) in the student's specialty area
- Demonstrating content and professional competencies

Graduate Master of Arts in Teaching (M.A.T.) Program Completion includes:

- Receiving a graduate degree from Columbia International University (CIU)
- Maintaining a grade point average of 2.7 or above
- Completing Elementary or Early Childhood Program course work including practicum
- Completing student teaching satisfactorily (minimum grade of "B")
- Passing the Praxis II examination(s) in the student's specialty area
- Demonstrating content and professional competencies

**Additional Institution Information
Columbia International University
2004-2005**

"Equipping Discerning Educators"

We envision a learning environment that provides models, growth experiences, and communities of practice for equipping Christian educators who make wise decisions as they create effective learning communities.

Our educational philosophy is coupled with the unique characteristic that all students receive training in Biblical studies.

The focus of the Professional Education Program at Columbia International University is to prepare servant teachers and educational leaders to meet the needs of diverse children throughout the United States and around the world.

Our graduates teach in public, private, Christian, International, and mission schools.