

Title II Institutional Report

All institutions and states that have teacher preparation programs submit annual reports to the U.S. Department of Education. The institutional reports presented to South Carolina in April include the pass rates of students on tests required to get state certification, the number of students in the program, and the institution's accreditation status, among other information. The state report released in October includes information from all of the institutions, state requirements, and a rank ordering of the institutions based on the pass rates reported. Then the following April, the Department of Education makes a report to Congress.

--Title II, Section 207, of the Higher Education Act (HEA) 1998

“Information presented in this report is based on institutional calculations and has not yet been verified by the South Carolina Department of Education. Information is subject to change and should not be used for any official reporting purposes. If you have any questions, please contact the Division of Teacher Quality, South Carolina Department of Education.” 4/8/05

Single Assessment Pass-Rate Report Columbia International University 2006-2007 Program Completers

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	State Pass Rate 2003-04
Professional Knowledge					
Principles of Learning and Teaching: K-6	30524	12	12	100%	98%
Academic Content Areas					
Early Childhood Education	10020	12	12	100%	100%
Elementary Education: Content Area Exercises	20012	11	11	100%	99%
Elementary Ed.: Curriculum Instruction and Assessment	10011	11	11	100%	98%

The Single Assessment Pass-Rate Report counts individual tests taken.

Aggregate and Summary Pass-Rate Report Columbia International University 2006-2007 Program Completers

Type of Assessment	Number Taking Assessments	Number Passing Assessments	Institutional Pass Rate	Statewide Pass Rate 2003-04
Aggregate Professional Knowledge	12	12	100%	97%
Aggregate Academic Content Area	12	12	100%	96%
Summary Totals and Pass Rates	12	12	100%	94%

The Aggregate and Summary Pass-Rate Report counts people.

**Additional Title II Information
Columbia International University
2006-2007**

Total number of students in the program	28 students *
Average number of hours required for supervised practice teaching	480 hours
Student/Faculty ratio in supervised practice teaching	11 students / 5 faculty
Institution's accreditation status	<input checked="" type="checkbox"/> approval <input type="checkbox"/> approval with advisement <input type="checkbox"/> approval with probation <input type="checkbox"/> disapproval
Institution's designation as low performing	<input type="checkbox"/> at risk for low performing <input type="checkbox"/> low performing <input checked="" type="checkbox"/> not applicable

* This number represents the students who have met the requirements to be formally accepted into the Teacher Education Program after being admitted as MAT graduate student.

**Program Completion Definition
Columbia International University
2006-2007**

Graduate Master of Arts in Teaching (M.A.T.) Program Completion includes:

- **Receiving a graduate degree from Columbia International University (CIU)**
- **Maintaining a grade point average of 2.7 or above**
- **Completing Elementary and/or Early Childhood Program course work including practicum**
- **Completing student teaching satisfactorily (minimum grade of “B”)**
- **Passing the Praxis II examination(s) in the student’s specialty area(s)**
- **Demonstrating content and professional competencies**

**Additional Institution Information
Columbia International University
2006-2007**

“Equipping Discerning Educators”

We envision a learning environment that provides models, growth experiences, and communities of practice for equipping Christian educators who make wise decisions as they create effective learning communities.

Our educational philosophy is coupled with the unique characteristic that all students receive training in Biblical studies.

The focus of the Professional Education Program at Columbia International University is to prepare servant teachers and educational leaders to meet the needs of diverse children throughout the United States and around the world.

Our graduates teach in public, private, Christian, International, and mission schools.