



BIB 6310
PROGRESS OF REDEMPTION

Syllabus

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Fall 2013 (Thursday 8:00-10:45 a.m.)

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I. Course Description

“Progress of Redemption” is the study of God’s redemptive plan as it progressively unfolds throughout the entire Bible. An emphasis will be placed on the person and work of the Lord Jesus Christ as he brings to fulfillment the promises, pictures and prophecies of the Old Testament.

II. Course Framework

“**Redemption**” is defined here as *God’s gracious work of delivering people from both the penalty and the power of sin in order that they might walk before him as obedient servants*. After his resurrection our Lord instructed his disciples that his life, death, resurrection, and the proclamation of the gospel to the nations were divinely orchestrated events prophesied in the Old Testament (Lk 24:25-27, 44-47). From the three divisions of the Hebrew Bible—law of Moses (Torah), prophets (Nebiim) and Psalms (Kethubim)—he demonstrated that all attest to the suffering and glory of the Messiah. The culmination of this dramatic story is Jesus Christ. The anticipatory record of the Old Testament finds its destiny in his person and work (Gal 4:4-5; 2 Cor 1:20; Eph 1:7-10).

Augustine used a Latin word play to describe the relationship: “In the Old Testament the New is *concealed* (latet); in the New Testament the Old is *revealed* (patet).” The Christian interpreter, then, shines the light of Christ on the Old Testament and discovers a record full of promises, pictures and prophecies of the coming of a Redeemer, a convenient three-fold pattern of adumbration:

- (1) Promissory: the biblical covenants are relational frameworks whereby God pledges to establish, bless and preserve a people for his glory. “I will be their God, they will be my people” (Jer 31:33) is the panoramic promise.
- (2) Pictorial: persons (prophets, kings, priests, sages), events (deliverance from Egypt, wilderness Israel, conquest of the land, victory over enemies) and institutions (theocracy; the sacrificial system in the tabernacle/temple) contain patterns that point toward the person and work of Christ. These correspondences are often designated as type (OT) and antitype (NT) (cf. Heb 8:5; 9:9, 23-24; 10:1).
- (3) Prophetic: direct predictions of the coming of Messiah pervade the Old Testament, especially Deuteronomy, the (messianic) Psalms, and Isaiah, the three favorite books of the apostles.

This course does not focus solely upon the content of the Old and New Testament books, but identifies relationships between books and sections of the Bible as the message of redemption is progressively revealed. As God acts and speaks in the unfolding record of his self-revelation, we will examine the development of his plan of redeeming a people that will proclaim his glory to the nations (1 Pet 2:9). Though God’s revelation is flawless all along the way, its depth and substance is filled out and perfected as the redemptive plan unfolds. Not only is God’s peace *Like a River Glorious*, so is his revealed truth: “Perfect yet it floweth fuller every day, perfect yet it growth deeper all the way” (Francis Ridley Havergal). There is development with organic continuity: the acorn becomes a sapling, which grows into a full oak tree.

Redemption is **promised** (Old Testament), **accomplished** (Gospels), **proclaimed** (Acts of the Apostles), **expounded** (NT epistles), and **consummated** (Revelation).

III. Course Objectives: at the completion of the course, the student should be able to:

1. Recognize the theocentric and trinitarian character of the missional program—the Father superintending, the Son executing and the Spirit effectualizing the progress of redemption.
2. Reconstruct the orderly and chronological sweep of the historical events in which God acts and the accompanying interpretive word which God speaks.
3. Remember the key texts and passages from Genesis (*protoevangelium*) to Revelation (new heaven and earth) where the person and work of Jesus Christ is promised (OT) and fulfilled (NT).
4. Articulate the promise-fulfillment relationship of the two Testaments of the Bible.
5. Appreciate the unity of Holy Scripture, while recognizing the principle of development with organic continuity.

IV. Course Texts

1. Required texts
Don N. Howell, Jr. *Progress of Redemption Study Guide* (with assignments). 2012.
2. Recommended texts
Don N. Howell, Jr. *The Passion of the Servant. A Journey to the Cross.*
Eugene, OR: Resource Publications, 2009.

Don N. Howell, Jr. *Servants of the Servant. A Biblical Theology of Leadership.*
Eugene, OR: Wipf & Stock Publishers, 2003.

V. Course Requirements

1. Class attendance: This is crucial since each 75-minute session will guide the student through one chapter of the Study Guide. Crucial texts, key events and the forward movement of the redemptive program will be highlighted. Contextual relationships of the sections, development with continuity in a question-answer/discussion format will comprise the class sessions more than a traditional lecture approach.
2. Reading and advanced preparation: The student should **read in advance** the *Study Guide* and carefully **survey** (using a major English translation [ESV/NIV/NASB] or English Study Bible [ESVSB/NIVSB]) the biblical passage covered in that chapter of the Study Guide before that chapter is scheduled to be covered in class. E.g. **Chapter V** (Growth and Preservation of the Chosen Family: From Canaan to Egypt): read the chapter and survey Genesis 25:19-50:26. Do not use a Study Bible written from a fixed theological perspective (Reformed; Dispensational) or one written by a single author (e.g. Ryrie; MacArthur).

The student will be required to sign a statement in the final week that he/she spent an average of **60 minutes** advanced preparation for each session. Total: 25 hours.

3. Study Guide written assignments: At the conclusion of each chapter of the *Study Guide* (except **Ch XVIII** on the Intertestamental period) is a written assignment related to the material covered in that chapter. There are three kinds of assignments (i.e. choose one of three):
- (a) Chart: For the visual learner, the opportunity is given to construct a **one page chart** of the contents of that chapter. The chart should capture the flow of major redemptive events and teachings and the relationship of a given section with the sections that precede and follow, that is, the contextual setting.
 - (b) Narrative overview: For the synthetic learner who prefers a written summary, a **2-3 page single-spaced narrative** can be written summarizing the flow of events, major personalities and crucial interpretive passages that occur in that section of Scripture. Again, a brief contextual setting (before and after) of that passage should be included in the narrative.
 - (c) Interpretive sounding: For the aspiring exegete, a key text or passage is studied and analyzed in depth for its contribution to the unfolding theme of redemption. For these assignments, outside resources (major commentary, Lexicon, Concordance, Bible Dictionary, Theological Dictionary) must be consulted and documented (author, work, page number). **One page, single-spaced.**

*On the average **three hours** should be spent on each of these assignments. The teacher will assess the quality of these assignments based on their thoroughness, clarity and depth. Only the interpretation assignments (**c**) require the use of outside resources. Samples of each of the above assignments are provided as a template to follow. No late papers will be accepted.

VI. Course Load and Assessment

Class attendance and discussion	38 hrs (approx.)	10%
Advanced preparation readings	25 hrs (25 chapters)	20%
Study Guide written assignments	<u>72 hrs (3 x 24)</u>	<u>70%</u>
	135 hrs	100%

VII. Assignment Schedule (following *Study Guide*)**Introduction to the Course (August 22)****Due date for written assignment:*****Redemption Promised (Old Testament)***

The Good Creation and the Dignity of Man (Genesis 1:1-2:25)	August 29
Fall of Man (Genesis 3:1-24)	August 29
Corruption of Individuals, Families, and Nations (Genesis 4:1-11:9)	September 5
Life of Abraham, Father of the Nation Israel (Genesis 11:10-25:18)	September 5
Growth and Preservation of the Chosen Family: From Canaan to Egypt (Genesis 25:19-50:26)	September 12
Life in Egypt: Moses and the Redemption of the Hebrews (Exod 1:1-15:21)	September 12
Israel at Sinai: Constitution of the New Nation (Exod 15:22-Num 10:10)	September 19
Wilderness Years: Rebellion at Kadesh Barnea and the Death of a Generation (Num 10:11-22:1)	September 19
Israel on the Plains of Moab: Poised for Conquest (Num 22:2-36:13; Deuter)	September 26
Establishment of Israel in the Promised Land: Holy War (Joshua)	September 26
From Conquest to Monarchy: Cycles of Failure, Crisis, and Restoration (Judges; Ruth)	October 3
Rise of the Monarchy in Israel: Saul, David, and Solomon (1 Samuel 1 - 1 Kings 11; 1 Chronicles 1 – 2 Chronicles 9)	October 3
Job, David and Solomon: Voices of Trust, Praise, Wisdom, Love, Meaning (Job; Psalms; Proverbs; Song of Solomon; Ecclesiastes)	October 17
Northern Kingdom of Israel: Loss of the Northern Tribes (1 Kings 12 - 2 Kings 17; Obadiah; Jonah; Amos; Hosea)	October 17

Southern Kingdom of Judah: End of Nationhood (1 Kings 12 - 2 Kings 25; 2 Chronicles 10-36; Joel; Isaiah; Micah; Zephaniah; Nahum; Habakkuk; Jeremiah; Lamentations)	October 24
Period of Israel's Exile in Babylon (Ezekiel; Daniel)	October 24
Period of Israel's Restoration from Exile (Ezra; Esther; Nehemiah; Haggai; Zechariah; Malachi)	October 31
Four Centuries of Prophetic Silence: Intertestamental Period	-----
<i>Redemption Accomplished</i>	
Synoptic Gospels: Life, Death and Resurrection of Jesus Christ	November 7
<i>Redemption Proclaimed</i>	
Acts of the Apostles: The Church Proclaims a Risen Lord to the Nations	November 7
<i>Redemption Expounded</i>	
Epistles of Paul: Salvation Already but Not Yet	November 14
Hebrews: Promise and Fulfillment	November 14
James, Peter and Jude: Wisdom, Suffering and Heresy	November 21
John's Gospel and Epistles: Jesus, the God-Man	November 21
<i>Redemption Consummated</i>	
Revelation: Destiny of Overcomers	December 5

***Due Thursday, December 12:** Please fill out the course evaluation online by accessing BIB 6310 (Section 01) at courses.ciu.edu.

VIII. Select Bibliography

- Allis, Oswald T. *Prophecy and the Church*. Nutley: Presbyterian and Reformed, 1974.
- Beecher, Willis Judson. *The Prophets and the Promise*. Reprint ed. Grand Rapids: Baker, 1975 (1905).
- Bernard, Thomas DeLaney. *Progress of Doctrine in the New Testament*.
- Bright, John. *Covenant and Promise*. Philadelphia: Westminster, 1976.
- Dumbrell, William J. *Covenant and Creation: A Theology of Old Testament Covenants*. Nashville: Nelson, 1984.
- Feinberg, John S., ed. *Continuity and Discontinuity: Perspectives on the Relationship Between Old and New Testaments. Essays in Honor of S. Lewis Johnson, Jr.* Westchester, IL: Crossway, 1988.
- Fuller, Daniel P. *Gospel and Law: Contrast or Continuum? The Hermeneutics of Dispensationalism and Covenant Theology*. Grand Rapids: Eerdmans, 1980.
- _____. *The Unity of the Bible: Unfolding God's Plan for Humanity*. Grand Rapids: Zondervan, 1992.
- Hengstenberg, E. W. *The Christology of the Old Testament*. Edinburgh: T. & T. Clark, 1872. Reprint ed. Grand Rapids: Kregel, 1970.
- Ladd, George Eldon. *The Presence of the Future*. Grand Rapids: Eerdmans, 1974.
- McComisky, Thomas Edward. *The Covenants of Promise: A Theology of the Old Testament Covenants*. Grand Rapids: Baker, 1985.
- Nicholson, Ernest W. *God and His People: Covenant and Theology in the Old Testament*. Oxford University Press, 1986 .
- Pothyress, Vern Sheridan. *The Shadow of Christ in the Law of Moses*. Brentwood, TN: Wolgemuth & Hyatt, 1991.
- Robertson, O. Palmer. *The Christ of the Covenants*. Philipsburg, NJ: Presbyterian and Reformed, 1980.
- Scroggie, W. Graham. *The Unfolding Drama of Redemption: The Bible as a Whole*. Reprint ed. Grand Rapids: Zondervan 1972 (1953-1970).

VanGemeren, Willem. *The Progress of Redemption: The Story of Salvation from Creation to the New Jerusalem*. Grand Rapids: Zondervan, 1988.

Vos, Geerhardus. *Biblical Theology: Old and New Testaments*. Grand Rapids: Eerdmans, 1948.

Westerholm, Stephen. *Israel's Law and the Church's Faith: Paul and His Recent Interpreters*. Grand Rapids: Eerdmans, 1988.

Wright, Christopher J. H. *The Mission of God. Unlocking the Bible's grand narrative*. InterVarsity, 2006.

Academic Success Center

Students with physical, emotional, ADHD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center. These requests will be kept confidential and will be used only to provide academic accommodations. Because many accommodations require early planning, requests should be made as early as possible. You may contact the Academic Success Center by phone at 1-803-807-5611, or by email at academicsuccess@ciu.edu. If you already receive services through ASC, please contact that office so they can help make your academic experience in this course as successful as possible.

SSM Stylesheet

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant's office. It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons, you may resubmit it within two weeks of its return. If you do not revise and resubmit your work, you will receive a zero for the assignment.

*To find an electronic copy of the Stylesheet, you may follow this path:

CIUOnline>Student Life>Seminary Information>Resources>Stylesheet

Plagiarism

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors.

Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism. Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.