



HEB 6220
HEBREW 3: From Exegesis To Exposition

McQuilkin 209, Tuesdays 6:30-9:15 p.m.

Syllabus
Office: Schuster 233

Fall Semester 2013 (3 s.h.)
Phone: 807-5357

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I. COURSE DESCRIPTION

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching.

II. COURSE OBJECTIVES

This course will focus on applying what you have learned in Hebrew 1 and 2 for further reading and analyzing sections of the Hebrew Old Testament. Some attention will also be given to the exegetical process, a process which you may have already learned in other contexts when dealing with the English Bible.

Though references will be made to Hebrew grammar or syntax, grammatical-syntactical matters will only be discussed in connection with the selected Biblical texts. For grammatical matters or problems not immediately relevant to these texts, you may consult some standard works, such as works by Waltke/O'Connor, Kautzsch (Gesenius), Williams, and Joüon.

At the end of this course, the student will be able to:

- A. Demonstrate further development in translation and grammatical matters through reading and analyzing the early sections of Exodus, and selected OT narrative and poetic texts.
- B. Do partial or complete exegesis on selected Hebrew passages, following a practical exegetical method.
- C. Utilize effectively the essential tools for OT Hebrew exegesis as specified in this syllabus.
- D. Describe the basic characteristics of the major genres of the Hebrew OT and their relevance to exegetical analyses.
- F. Apply the insights of exegesis to contemporary living, teaching and preaching.

III. TEXTBOOKS

A. Required:

Logos Bible Software 4 that includes at least *BHS (Biblia Hebraica Stuttgartensia)* and a Hebrew lexicon such as *Brown-Driver-Briggs, Hebrew and English Lexicon of the Old Testament*.

Robert B. Chisholm, *From Exegesis to Exposition. A Practical Guide to Using Biblical Hebrew* (1998). This is also available in e-book format to work within Logos.

Note:

- (1) When translating an assigned Hebrew text on screen or parsing a certain verb, to ensure learning, you should first quiz yourself (or give a guess when uncertain) *before* checking the answer from the Bible software. *You are responsible to know the assigned Hebrew texts without help in the exams.*
- (2) For works that you must consult when doing assignments, see details in section IV.B.(1) "Notebooks" below.

B. References on Reserve (needed for doing homework):

Kaiser, W. C., Jr. *Toward an Exegetical Theology* (Baker, 1981)

Yeivin, I. *Introduction to the Tiberian Masorah* (Scholars Press, 1980).

**The following are available in the Reference Section of the campus Library:

Kautzsch, E. *Gesenius Hebrew Grammar* (Oxford, 1910) **Ref. PJ4564.G5 1980**

Waltke, B. K., and O'Connor, M., *An Introduction to Biblical Hebrew Syntax* (Eisenbrauns, 1990). **Ref. PJ4707.W35 1990b**

Williams, R. J. *Hebrew Syntax: An Outline* (Univ. of Toronto Press, 1976 or later)
Ref. PJ4701.W5 1976

C. Other Reference Works:

*If you own a Bible software such as Logos system, you may want to periodically check what is available on Hebrew syntax and other subjects in electronic forms

Text and Genre:

Brotzman, E. R., *Old Testament Textual Criticism* (Baker)

Sandy, D. B., and Giese, R. L. (eds.), *Cracking Old Testament Codes* (Broadman)

Lexical Studies:

The New International Dictionary of Old Testament Theology and Exegesis (Zondervan, 5 vols.). Best for OT Hebrew word studies from an evangelical perspective.

Theological Dictionary of the Old Testament (Eerdmans, translated from German).

Parsing Guides (when not helped by BDB or when *computer tools* are not accessible):

OT Parsing Guide by Beall and Banks (Moody Press, 2 volumes).

Analytical Key to the OT by J. J. Owens (Baker Book House, 4 volumes).

Exegesis: (Besides the required text by Robert B. Chisholm)

Craig C. Broyles (ed.), *Interpreting the Old Testament. A Guide for Exegesis.*

Mary H. Schertz and P. B. Yoder, *Seeing the Text: Exegesis for Students of Greek and Hebrew.*

Ian Young (ed.), *Biblical Hebrew: Studies in Chronology and Typology.*

Concordances:

The Hebrew English Concordance to the Old Testament, ed. by J. R. Kohlenberger III and J. A. Swanson (Zondervan), a convenient tool.

A New Concordance of the OT by Even-Shoshan (Baker Book House), good for finding Hebrew idioms.

Commentaries:

The 10-volume set *OT Commentary* by C. F. Keil and F. Delitzsch (repr. by Eerdmans), covers the insights of earlier scholars.

The *Expositor's Bible Commentary* series (by Zondervan), balanced and useful.

The *Tyndale OT Commentary* series (by IVP), brief but often insightful.

The *Communicator's Commentary* series (Word Inc.), good for preaching ideas.

Baker Commentary on the Old Testament series.

Kregel Exegetical Library commentary series

**Most volumes in the *NICOT series* are useful, including a few in the *Word Biblical Commentary series*.

D. Additional Bibliographies:

In this electronic age, paper printed bibliographies even in a new book can be outdated as soon as it is published. Searching the internet may yield most recent works. Books on Hebrew Exegesis or syntax usually contain helpful bibliographies, such as Robert B. Chisholm's work, and the works of Waltke and O'Connor, and of B. T. Arnold and J. H. Choi (*A Guide to Biblical Syntax* (2003)). For other works on the subject, consult databases of the Library.

IV. COURSE REQUIREMENTS

A. Overview: (Details in the corresponding B sections)

1. Complete two notebooks (daily assignments).
2. Pass the Midterm exam.
3. Submit one full exegetical paper.
4. Participate in class translation and discussion.

Requirement: All works must be typed, and a backup copy must be saved. For those who can only handwrite your notebook assignments, you are responsible to photocopy a backup copy before submitting. Failure to produce the backup copy of your work in case of loss in the process of submission (which hopefully will never happen) may be treated as no submission.

Time Distribution for the Course:

Though our grading is based on the quality of the student's works and not the quantity of time spent, the following helps you to plan your time. You are expected to spend 90 hours of concentrated work outside of classes for the course (about 6 hours per week). Of these hours, about 78 will be devoted to daily assignments (about 5 to 6 hours per week), 12 for the term paper. Your workload is about 135 hours total, including class sessions.

Grade Distribution: (total 100 pts.)

| | |
|---------------------------|---------|
| First Notebook..... | 25 pts. |
| Second Notebook..... | 30 pts. |
| Midterm Exam..... | 15 pts. |
| Exegetical Paper..... | 15 pts. |
| Class participation | 15 pts. |

**There will be points deduction for doing and submitting assignments late.

B. Details:

1. **Notebooks:** Your notebook contains all the daily written assignments to be submitted at the middle and at the end of the semester, as noted in the Course Schedule. Each assignment must be completed before each class and note that in the *Checklists* (unchecked assignments are automatically presumed to have done after class).

Normally you follow the "Exegetical Method" format for assignments, consult its "Sample" section. In doing the assignments, you must consult at least 2 of the following:

- (1) The "Basics of Hebrew Syntax" in Chisholm, pp. 57-117 for brief comments on selected grammatical items.

- (2) BDB (if using paper *BDB*, consult B. Einspahr, *Index to Brown-Driver-Briggs Lexicon*). You may use other lexicons if they contain adequate details.
- (3) Grammatical work or commentary: Such as the works of Waltke/O'Connor, Kautzsch (Gesenius), and Williams. For Waltke/O'Connor's and Kautzsch's work, begin with their *indexes*, esp. their scriptural index. Occasionally you may need to consult a commentary or Bible encyclopedia.

Indicate all the works consulted at the end of each assignment. In most cases, it is sufficient to indicate just the author's name.

Please do **not** include any class notes in your notebooks, unless they are written with a different color and clearly specified as class notes.

*To be fair to those who come to class prepared, lateness in doing homework will result in points reduction (*and may also affect your class participation points*).

2. **Midterm Exam:** The exam will cover the Hebrew texts covered up to that point. Besides translation, there will be parsing of selected verbs.
3. **Term Paper:** The term paper will be a *full exegetical study*. Your study must follow the Exegetical Method (for Hebrew students) format, consulting its Sample enclosed (**you may need to write more depending on the text you selected**). You must consult 4 reference works for the study, and list these references at the end of your assignment.

Selecting the passage for the paper: For this full exegesis study, the passage you select can be between 5 to 25 verses, depending on the nature of the text. You may select an OT text that we have discussed in class **except the following: Exodus 17:8-16, and Isaiah 8:23-9:6.**

Important: Print the Hebrew text at the beginning of your paper (see Sample). If a passage that was discussed in the course is selected, you need to show further depth than simply repeating what has been done in your notebook.

4. **Class Participation: Participation in class is an important part** of your learning due to the nature of this course. You are expected to be prepared by having finished daily assignment before class. Your absences, lateness in doing assignments, and lateness in submission will affect your grade for participation (see also the *Assignment Checklists* on the matter of absences).

IMPORTANT NOTES:**Academic Success Center**

Students with physical, emotional, ADHD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center. These requests will be kept confidential and will be used only to provide academic accommodations. Because many accommodations require early planning, requests should be made as early as possible. You may contact the Academic Success Center by phone at 1-803-807-5611, or by email at academicsuccess@ciu.edu. If you already receive services through ASC please contact that office so they can help make your academic experience in this course as successful as possible.

SSM Stylesheet

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant's office (Schuster 1xx). It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography, and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style, and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons, you may resubmit it within two weeks of its return. If you do not revise and resubmit your work, you will receive a zero for the assignment.

To find an electronic copy of the *Stylesheet*, you may follow this path:

CIUOnline > Student Life > Seminary Information > Resources > Stylesheet

Online resources related to Turabian include:

- <http://www.eturabian.com/turabian/index.html>
- <http://www.bibme.org>
- <https://owl.english.purdue.edu/owl/resource/717/01/>

Plagiarism

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.

V. COURSE SCHEDULE

Daily assignments are *due* when they appear in the schedule (completed *before class*). Bring your Hebrew Bible to class. Read the section numbers (such as II.B2) *carefully* so you will not do the wrong assignments.

Aug. 20 Tuesday **Introductory Matters on Hebrew Exegesis Hebrew Exegetical Method and Current Tools**

*Computer tools for Hebrew studies can make your task simpler than before.

You should utilize these tools at least a few times during this semester. Make an appointment to see the instructor if you have not used a computer program before.

Aug. 27 Tuesday **The Hebrew Text of the Old Testament**

Read: (1) The "Exegetical Method" and its "Sample" and be ready to interact in class; (2) Chisholm, pp. 13-23.

(3) Yeivin, pp. 5-20, i.e. ##1-31 (on reserve), just get a general idea.

The Greatest Commandment

Write: Do only the II.B.2 parts of EM (Exegetical Method) on *Deut. 6:4-9* (Loving God and His Word).

Note: Here II.B.2 means covering **all** the subsections (a), (b), and (c) sections under II.B.2 in the EM, unless certain subsections are also specified. Please number your writing accordingly. You need to follow the guidelines in the IV.B(1) section above and the Exegetical Method.

For homework purposes, you do **not need to parse all the verbs in the assigned Hebrew text. You can omit the ones that familiar to you and write down only the ones you find somewhat difficult or important to you.*

*Indicate the sources you consulted **at the end** of every assignment. See instruction in the IV.B.2 section above.

*Review the **Hebrew accent signs** to enhance your reading skill. See Weingreen, pp. 251-252 or the grammar book you used before, or the bookmark on accents come with BHS. Try to review your Hebrew vocabularies throughout this semester!

**Sept. 3
Tuesday**

Exodus (reading Historical Narrative)

In order to provide some *continuity*, the following **series** of reading will be from the Book of Exodus, one of the most important OT books on the theme of salvation.

Read: Chisholm, pp. 159-167.

Write: Do the II.B.2 parts of EM on *Exod. 1:13-19*

(God Preserved a People)

Do the II.B.2 parts of EM on *Exod. 2:1-8*

(God Prepared a Leader: Moses' Birth)

**Sept. 10
Tuesday**

PRAYER EVENING

**Sept. 17
Tuesday**

Exodus (cont'd)

Read: Chisholm, pp. 119-127.

Write: Do the II.B.2 parts of EM on *Exod. 2:9-17*

(Moses' Flight)

Do the II.B.2 parts of EM on *Exod. 3:1-6*

(God's Calling of Moses).

**Sept. 24
Tuesday**

Exodus (cont'd)

Write: Do the II.B.2 parts of EM on *Exod. 3:11-18*

(God's Name and Promise)

Do the II.B.2 parts of EM on *Exod. 4:1-8*

(God's Equipping of Moses).

**Oct. 1
Tuesday**

Exodus (cont'd) **Prayer Day but evening classes as usual.*

Write: Do the II.B.2 parts of EM on *Exod. 4:10-17*

(God and Moses' Mouth)

Do the II.B.2 parts of EM on *Exod. 5:1-9*

(Moses Before Pharaoh)

Oct. 8 Exodus (cont'd)

Tuesday

Write: Do *all* the II.B parts (i.e. *II.B.1 through II.B.5*) of EM on *Exod. 17:8-16*

(The Rephidim Battle)

Note: For the II.B.3 syntactical analysis, just do a very rough draft on the relations among the sentences.

Read: W. C. Kaiser, pp. 87-104 (on reserve).

*Optional: a) Translate *Exod. 14:15-22* (People Before Red Sea). Note how the raising of the staff is described.

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Assignments Checklist #1
(Notebook Cover)

Name _____

Check "Completed all BEFORE class" if you have completed all parts of an assignment. For each assignment, **consult at least 3 works and list them at the end** of each assignment. Please use this Checklist as your notebook cover and Table of Contents:

*Before submitting, number all the pages in the notebook, then write down the corresponding number in the 4th column on this sheet.

***Do not use any plastic or hard cover.** It will be sent back to you through campus mail. *Do not include notes taken in class. It will make grading confusing.* Thanks.

| Assignment: | Completed all BEFORE class: | Completed AFTER class: | Page (Notebook) |
|-----------------------|-----------------------------|------------------------|-----------------|
| The Hebrew Text of OT | | | |
| Deut. 6:4-9 | | | p. |
| Exod. 1:13-19 | | | p. |
| Exod. 2:1-8 | | | p. |
| Exod. 2:9-17 | | | p. |
| Exod. 3:1-6 | | | p. |
| Exod. 3:11-18 | | | p. |
| Exod. 4:1-8 | | | p. |
| Exod. 4:10-17 | | | p. |
| Exod. 5:1-9 | | | p. |
| Exod. 17:8-16 | | | p. |
| | | | |

(Number each page in your Notebook and indicate the number in the above column.)

*You will report your **Absences** from class on the next Assignments Checklist (your absences prevent you from taking part in class participation, and thus affect your Participation points).

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Assignments Checklist #2
(Notebook Cover)

Name _____

Check "Completed all BEFORE class" if you have completed all parts of an assignment. For each assignment, **consult at least 3 works and list them at the end** of each assignment. Please use this Checklist as your notebook cover and Table of Contents:

*Before submitting, number all the pages in the notebook, then write down the corresponding number in the 4th column on this sheet.

***Do not use any plastic or hard cover.** It will be sent back to you through campus mail. *Do not include notes taken in class. It will make grading confusing.* Thanks.

| Assignment: (Some are lengthier exegeses) | Completed all BEFORE class: | Completed AFTER class: | Page (Notebook) |
|--|--------------------------------|---------------------------|--------------------|
| Exod. 19:1-9 | | | p. |
| Exod. 20:1-7 | | | p. |
| Exod. 20:8-12 | | | p. |
| Exod. 23:1-8 | | | p. |
| Prov. 3:1-12 | | | p. |
| Josh. 1:1-11 | | | p. |
| 1Sam. 3:1-15 | | | p. |
| 1Sam. 16:1-13 | | | p. |
| Isa. 8:23-9:6 [Eng. 9:1-6] | | | p. |
| Isa. 11:1-6 | | | p. |
| Isa. 12:1-6 | | | p. |
| | | | |

(Number each page in your Notebook and indicate the number in the above column.)

You must fill out the following, or will be presumed not meeting course requirements:

I have submitted the **Term Paper** []

I was **absent** _____ times from this class during this semester.