

**I. COURSE DESCRIPTION**

You will study the mission of God as it is revealed in the Bible and throughout history. You will compare and evaluate principles, dynamics, philosophies, and practices of cross-cultural missions. You will grow in your ability to share the gospel with individuals from cultures other than your own.

**II. COURSE OBJECTIVES**

*Upon completion of this course the student will be able to:*

1. Articulate the mission of God and a biblical foundation for global mission.
2. Identify key eras, personalities, and strategies from missions history that inform missions practice today.
3. Identify the concepts of culture, worldview, and contextualization in cross-cultural life, work, and ministry.
4. Discuss contemporary missions strategy and practice.
5. Communicate the gospel to others.
6. Evaluate his/her role in the mission of God in the immediate future.

**III. TEXTBOOKS**

*Required Texts:*

Barnett, Mike, ed. *Discovering the Mission of God: Best Missional Practices for the 21<sup>st</sup> Century*. Downers Grove, IL: Intervaristy Press, 2012.

Connor, Phillip and Kandace. *Who Is My Neighbor?: Reaching Internationals in North America*. [www.reachinternationals.com](http://www.reachinternationals.com), 2008.

*Choose one (1) of the following books and write a critical book review:*

Ott, Craig and Strauss, Stephen J. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues*. Grand Rapids: Baker Academic, 2010.

Walls, Andrew F. *The Missionary Movement in Christian History: Studies in the Transmission of Faith*. Maryknoll, NY: Orbis, 1996.

Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Baker Academic, 2008.

Payne, J.D. and Terry, John Mark. *Developing a Strategy for Missions: A Biblical, Cultural, and Historical Introduction*. Grand Rapids: Baker, 2013.

#### IV. COURSE REQUIREMENTS

1. **Reading Exams.** In weeks 3, 6, 9, 12 of the course, there will be an open book reading exam from the assigned readings in *Discovering the Mission of God*. Each exam will include about 20 multiple choice questions intended to measure a basic recall of the reading. Though open book, there is no substitute for thorough reading and review before taking the exam.
2. **Discussion Forums.** There will be 7 discussion forums in which you will discuss the issues raised in the video lectures and readings. Your initial post must be posted by 11:59pm on Thursday night and should be 250 words in length. You should make at least one follow-up post of 100 words to a classmate's initial. Each post should be supported with references (by footnote or parenthetical notes) from the video lectures and readings.
3. **Book Review.** Choose one (1) of the additional books listed above and write a 1000 word (approx. 4 page) review. Each book represents one component of the course: theology (Ott and Strauss), history (Walls), culture (Hiebert), strategy (Yount and Barnett). Choose a book from the area that most interests you. The review should include a brief biographic summary of the author, a summary of the books main points/ideas, and a critique (positive and constructive) of the book. See the example and rubric in the course website.
4. **Cross-Cultural Evangelism Practice (CCEP).** You will develop and execute a plan for ministering to someone from another culture as you read *Who is my Neighbor?* See the assignment document and instructions.
5. **CCEP Proposal.** In week 3 of the semester, you will submit your CCEP plan for approval and feedback. See assignment document.
6. **Mission of God Reflection Paper.** You will write a 500-750 word essay answering two main questions: what is the mission of God? How do I view my role in the mission of God in the immediate future? While the paper is largely reflection, you should provide support for your thoughts from the course texts.

## V. GRADING VALUES AND TIME ESTIMATES

Assignment	Percentage	Estimated Time
Reading Quizzes	20% (4 x 5%)	45 hours (reading + quiz time)
Discussion Forums	35% (7 x 5%)	25 hours (video lecture + forum time)
Book Review	15%	10 hours (reading + writing)
CCEP proposal	5%	10 hours (reading Neighbor + proposal)
CCEP Report	15%	35 hours (reading Neighbor, meetings, writeup)
MoG Reflection Paper	10%	10 hours (reading DMOG + writing)
	100%	135 hours

## VI. POLICIES

**Late work.** All deadlines are firm deadlines. Late assignments will be penalized 10% per day and after three days, they will no longer be accepted.

## VII. RECOMMENDATIONS FOR STUDENTS WITH DISABILITIES

Students with physical, emotional, ADD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center (ASC). These requests will be kept confidential. Requests may be made throughout the semester, and ideally they would be initiated as early as possible. The ASC is located on the first floor of Rossi Student Center (803-807-5611, [academicsuccess@ciu.edu](mailto:academicsuccess@ciu.edu)). If you already receive services through ASC, please contact me so that we can make your academic experience in this class as successful as possible.

## VIII. SSM Stylesheet

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant's office (Schuster 1xx). It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography, and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style, and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons, you may resubmit it within two weeks of its return. If you do not revise

and resubmit your work, you will receive a zero for the assignment.

To find an electronic copy of the *Stylesheet*, you may follow this path:

CIUOnline > Student Life > Seminary Information > Resources > Stylesheet

Online resources related to Turabian include:

- <http://www.eturabian.com/turabian/index.html>
- <http://www.bibme.org>
- <https://owl.english.purdue.edu/owl/resource/717/01/>

## IX. Plagiarism

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.