

Undergraduate Programs 2012-2013 Academic Catalog



Undergraduate • Graduate • Seminary

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Why CIU?

BECAUSE WE EMPHASIZE . . .

THE AUTHORITY OF SCRIPTURE

We concentrate on mastering God's Word, learning to understand its meaning and apply its teaching.

WHOLE LIFE TRAINING

We emphasize not only academic excellence and professional competence but also personal growth . . . the dynamic of the Holy Spirit to make us like Christ in daily living.

WORLDWIDE EVANGELIZATION

We are committed to reaching our generation with the gospel . . . We encourage all students to work through their church in community ministry and in cross-cultural missions for the glory of God through obedience to Christ's commands.

COLUMBIA INTERNATIONAL UNIVERSITY ADMITS STUDENTS OF ANY RACE, COLOR, NATIONAL AND ETHNIC ORIGIN TO ALL THE RIGHTS, PRIVILEGES, PROGRAMS AND ACTIVITIES GENERALLY ACCORDED OR MADE AVAILABLE TO STUDENTS AT THE SCHOOL. IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL AND ETHNIC ORIGIN IN ADMINISTRATION OF ITS EDUCATIONAL POLICIES, SCHOLARSHIP AND LOAN PROGRAMS AND ATHLETIC AND OTHER SCHOOL-ADMINISTERED PROGRAMS.

The course offerings and requirements of the University are continually under examination and revision. This catalog reflects the academic programs and policies for students entering during the 2012-2013 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

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WILLIAM H. JONES
PRESIDENT

Dear Prospective Student,

In 1987, I enrolled as a student at Columbia International University. CIU attracted me because of the university's heart for reaching the nations with the message of Jesus Christ.

During my student years, I learned about CIU's five core values: the Authority of Scripture, World Evangelization, Prayer & Faith, Victorious Christian Living and Evangelical Unity. These core values represent the DNA of CIU. They shape and define us by giving us purpose and passion. I've never forgotten my student years here at CIU!

Today, as in 1987, CIU continues its mission of training professional ministers and ministering professionals to impact the world with the message of Christ. Your program of study is designed to equip you not only for your professional calling, but also to equip you to share Christ anytime, anywhere.

Your education at CIU will transform you spiritually, physically, mentally and emotionally. You will gain new friends and experience new encounters with God.

I invite you to come and spend time on our campus. Visit with our students, talk to our faculty, see our passion and experience what it's like to really know Him and make Him known.

This catalog contains information about living and studying at CIU, but it may not tell you everything you want to know. If we can help you personally, please call (800) 777-2227 or e-mail the Admissions Office at Admissions@ciu.edu to discuss your specific needs or questions with one of our counselors.

Warmly in Christ,

A handwritten signature in black ink, which reads "William H. Jones". The signature is fluid and cursive, written in a professional style.

William H. Jones
President

Introduction

This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time.

Columbia International University admits student of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs and athletic and other school administered programs.

Introducing Columbia International University

“Go into all the world and preach the Gospel to every nation...”

Welcome to a dynamic university that trains Christians for global missions, full-time vocational Christian ministry in a variety of strategic professions and marketplace ministry.

In addition to the Undergraduate Programs, Columbia International University (CIU) offers Graduate and Seminary Programs. The corporation also includes Ben Lippen School, a Pre-K through 12th grade Christian school that prepares youngsters to fulfill the Great Commission. CIU also reaches out with two Christian radio stations, WMHK in Columbia, S.C. and New Life 91.9 in Charlotte, N.C.

Located on 400 scenic acres next to the Broad River, just minutes from the hub of South Carolina’s capital city of Columbia, the beautiful campus is home to a diverse group of Christians. They represent many denominations, ethnic and cultural backgrounds and reflect the socio-economic diversity of the world — united by their desire to know Christ and make Him known.

If you’re looking for an education that’s global, biblical and practical, welcome to CIU!

History

Columbia International University (CIU) was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. We became Columbia Bible College in 1930, one of the nation’s first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994.

Robert C. McQuilkin was CIU’s first president, holding the office until his death in 1952. He was

succeeded by G. Allen Fleece, who led the ministry until 1966. Robertson McQuilkin, son of the first president, served from 1968-1990. After him, Johnny V. Miller, CIU faculty member and former pastor, served as president from 1991-1999. George Murray was appointed president in 1999 and as chancellor in 2007. Dr. Bill Jones currently serves as president.

CIU was founded for the purpose of preparing students “To know Him and to make Him known,” as our motto states. That purpose remains the same today. The Undergraduate Programs, Graduate Programs and Seminary offer regionally and professionally accredited courses of study ranging from one-year certificates through the doctorate. All programs emphasize spiritual development, biblical training and ministry skills development. From the early years until the present, CIU has focused on five core values: The Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer & Faith and Evangelical Unity.

The school’s first class boasted seven students. Currently, CIU enrollment includes over 1,200 students, including several hundred students involved in non-traditional and distance education programs. Approximately 17,000 students have received training at CIU. Hundreds of alumni serve in most countries of the world, making CIU a leader in training laborers for the harvest.

Institutional Perspective

Purpose

Columbia International University is a multi-denominational Christian institution of higher education dedicated to preparing world Christians to serve God with excellence. Its educational units offer degree programs ranging from associate level to doctoral level. All postsecondary programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development and vocational competency. The faculty seeks to challenge the students’ heads (intellec-

tual inquiry), hearts (spiritual formation) and hands (practical ministry skills) in a balanced way.

CIU serves students from more than 40 states and more than 30 foreign countries with the majority coming from five Southeastern states. More than 52 church denominations and independent fellowships are represented in the faculty and student body. CIU graduates serve in vocational Christian ministries and in the marketplace with about 30 percent of CIU graduates working in crosscultural contexts.

Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. The implementation of this educational purpose through the Undergraduate Programs of Columbia International University (CIU) is expressed in the following statement: The purpose of undergraduate studies is to prepare students to become world Christians who serve God with excellence in crosscultural, church, marketplace and other ministry roles.

We pursue this mission as a postsecondary academic community modeling, mentoring and motivating students to cultivate spiritual vitality and character formation, to acquire knowledge in biblical content and gain interpretation skills, to develop competence as critical thinkers and communicators, to formulate a comprehensive biblical worldview for themselves and to explore and initiate experiences that are ministry-focused, based on their calling.

Our purpose is summarized in our motto, “To know Him and to make Him known.” Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to pursue the following institutional goals:

- Know Christ by learning submission to His Lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.
- Know the Word by gaining mastery of its content and understanding of its meaning, by

assimilating and applying its truth and by developing skill in the use of study tools

- Know oneself by an increasing awareness of spiritual gifts, personality types and personal potential.
- Know people by becoming sensitive to their needs and the contexts in which they live, and by improving communication with them, whatever their cultures.
- Know the skills required in a particular area of ministry. By “ministry” we consciously and intentionally include those who are called by God to minister in and through professional disciplines – whether in communication, education, psychology or other professional disciplines where training programs are being developed.

In addition to the faculty, the university provides resources for learning, the incentives and the curricular guidance necessary for progress toward these goals. We expect students to be active participants in the spiritual, academic, social and physical dimensions of college life. As they do, they come “To know Him” better and are able “To make Him known” more effectively. We believe that God’s purpose for Columbia International University institutionally and for its faculty and students individually, is achieved only by the supernatural work of the Holy Spirit through yielded believers.

Philosophy of Education, Goals and Faculty Responsibilities

Overview

The basic educational philosophy of Columbia International University is derived from two essential goals, one personal and one vocational.

Personal Goal: We desire growth in personality, character, spiritual maturity and knowledge. At Columbia International University, our objective experientially is to know God and become increasingly like His son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in intimate relationship experientially.

Vocational Goal: We design professional pro-

grams to enable students to fulfill, as effectively as their potential will allow, God's purpose or calling for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home country or in a crosscultural setting. We also understand that vocational responsibility must always come with a balance of home, church and other community responsibilities. Fulfilling one's responsibilities in a godly, balanced way is our reasonable ministry (service); this perspective is equally true whether one serves in a vocational ministry position or in a volunteer ministry position.

Program Design

To fulfill these personal and vocational goals, we offer a variety of academic programs, with Bible as the core of each. To master the Bible, it is necessary to know its content and understand its meaning. Further, to apply the truth of the Scripture so that it changes patterns of thinking and behavior is vitally important. Skill in observing, interpreting and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g., theology) and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics, biblical languages, homiletics and others. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know the people to whom we would make Christ known and how to communicate best with those people.

As an institution of higher education, there are at least two relevant reasons for studying general education. First, an important part of studying the various disciplines in general education is to become the fully formed, creative, reasoning, social creatures that God designed us to be. In so doing we enter into richer relationships with both God and our neighbors. The second vital reason to study general education is the ability to communicate Christ effectively. By becoming well-formed, not only will we have reasoning skills, worldview understanding, anthropological knowledge and historical perspectives that will enable us to reach others, we will have richer cultures and worldviews into which we can draw people.

Educational Triad

We often describe our educational process at CIU as an educational triad. Three educational components come together to provide balanced education. The first component is academic excellence with Bible at the core. This component focuses on "Content" and may be characterized by educating one's "head." The second component is spiritual formation by which students grow toward maturity in Christ. This component focuses on "Character" and may be characterized by educating one's "heart." The third component is ministry skill development or experiential education in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on "Competence" and may be characterized by educating one's "hands."

Doctrinal Standard

Teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice, including the affirmation of the full trustworthiness of Scripture, which in its original writing was verbally inspired and without error, shall be the basis of the faith and doctrine of Columbia International University:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (1 Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12, 13) and are made new creatures in Christ (II Cor. 5:17).

4. God is One God, Who reveals Himself in three Persons, Father, Son and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28, 29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian “living” includes Christian service, the winning of souls around us and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work there is needed the supernatural power of the Holy Spirit which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18, 19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28), personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9) and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29, 30, 42; II Thess. 2:7, 8; Rev. 20:1-6). (Candidates for graduation need not affirm the premillennial position.)

Denominational Relationships

Although Columbia International University is denominationally unaffiliated, it seeks to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflect church affiliations across a broad

spectrum of North American and non-North American denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions, which are united in their commitment to evangelical orthodoxy, an enriching and beneficial experience. CIU prepares its students to return to the denomination or church tradition that nurtured them. The curriculum makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

African Methodist Episcopal
 African Methodist Episcopal Zion
 Alliance des Eglises Evangéliques
 Interdépendantes
 American Baptist
 Anglican Church in America
 Assemblies of God
 Associate Reformed Presbyterian Synod
 Christian and Missionary Alliance
 Church of God in Christ
 Church of the Nazarene
 Conservative Baptist Association
 Episcopal
 Evangelical Free Church of America
 Freewill Baptist
 Independent Baptist Churches
 Independent Churches
 National Baptist Convention
 Pentecostal
 Presbyterian Church in America
 Presbyterian Church, various denominations
 Southern Baptist Convention
 United Methodist Church

Accreditation and Recognition

Columbia International University:

- Is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the regional accrediting agency for the Southeastern United States for undergraduate

and graduate education and is authorized to award degrees at the associate, baccalaureate, master's, first professional and doctoral levels.

- Is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Is accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, a North American accrediting agency for seminaries and theological graduate schools.
- Is authorized under Federal law to enroll non immigrant alien students.
- Is recognized by the Selective Service System.
- Is chartered as a collegiate institution by the State of South Carolina and is authorized by the State of South Carolina to grant such degrees as the board of trustees shall determine.
- Is a member of South Carolina Independent Colleges and Universities.
- Is listed in Accredited Institutions of Postsecondary Education.
- Is listed in the Education Directory (Higher Education).
- Is approved at the graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- Is a member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Is approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Is approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance) and Chapter 35 (War Orphans Educational Assistance) of Title 38, United States Code.

- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

Southern Association of Colleges and Schools

1866 Southern Lane
Decatur, GA 30033-4097
Tel. (404) 679-4500
www.sacs.org

Association for Biblical Higher Education

5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
Tel. (407) 207-0808
www.abhe.org

The Association of Theological Schools in the United States and Canada*

10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505
www.ats.edu

**Seminary Accreditation Only*

Admissions

Who Should Apply?

Applicants should exhibit strong Christian character, commitment and potential for effectiveness in Christian ministry. They also should possess scholastic achievement and intellectual ability to handle college assignments. Though many of our new students come straight from high school, a large number are married persons, transfer students and those with previous careers. The student body includes people of diverse ages, geographic and cultural backgrounds and denominational affiliations. This diversity adds to the richness of the CIU educational experience. Prospective students are encouraged to discuss personal plans, vocational goals and questions with our undergraduate admissions staff. Within the United States, call our toll-free number (800) 777-2227. Outside the United States, please call (803) 807-5024. Our fax number is (803) 786-4041 and our email address is: yesciu@ciu.edu.

At Columbia International University, we offer a challenging curriculum that encourages students to fulfill their God-given potential. Students who choose CIU will become part of an academically strong student body. Our data reveals that of the Fall 2010 entering class, the average grade point average (GPA) was 3.76 on a 4.0 scale, the average Scholastic Achievement Test (SAT) score was 1114 and the average American College Test (ACT) score was 23. We recognize, however, the power of God to change lives and help students succeed in academic environments.

Consequently, we have chosen to adopt the following criteria to guide our admissions process:

Policy on General Requirements for Admission

The faculty has chosen to adopt the following criteria to guide our admissions process:

- Evidence of trusting Christ for salvation and being a follower of Jesus Christ (normally for at least one year prior to enrollment) as expressed through a personal testimony and a pastoral reference.
- Evidence of a desire to know God better through studying His Word as evidenced by expressing principles one has learned by studying God's Word.
- Evidence of character development and a matu-

ration process that is consistent with biblical commands and a Christian worldview as expressed through the references of two adults who have observed this maturation process and a pastoral reference.

- Evidence of an ongoing desire and lifestyle of serving others as expressed by a list of family, church, academic and extra-curricular activities preparing one for college life.
- Evidence of a teachable spirit and a desire to learn (including a willingness to submit to school standards and/or those placed in authority) as evidenced by references, personal testimony and committing to accountability structures at the university.
- Evidence of a willingness to engage in ministry opportunities at a variety of levels: in the home, in the church, in one's vocational setting and in one's community.
- Evidence of an ability and preparation to meet the academic requirements of Columbia International University, demonstrated by possessing a valid high school diploma or equivalent, submitting appropriate standardized testing scores for college admission and submitting appropriate transcripts of all previous education experiences in high school and college. Academic policies and procedures listed below help clarify academic requirements for admission.

NOTE: We strongly recommend a college preparatory high school curriculum that includes a thorough background in English grammar and composition, two or more units of a foreign language, two units of mathematics, two units of history and one unit of natural science.

- Engaged or married applicants are welcome. Spouses or fiancés of applicants should participate in and support any decisions to seek training or ministry involvement.
- Applicants who have been divorced will be considered for admission on a case-by-case basis.
- Race, nationality, ethnic origin, sex and disability are not factors in our selection process.
- An applicant will not be admitted who denies any teaching expressed in the Doctrinal Standard found on pages 8-9 of this catalog.

(Exception: Students are not required to affirm the pre-millennial position expressed in Section 8 of the Doctrinal Standard.)

- Applicants who hold to doctrines that have historically caused division at Columbia International University may be accepted into a degree program but are encouraged to maintain evangelical unity. Students who create a divisive stance are subject to dismissal.
- A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture or who believes in the ultimate salvation of all men. (Exception: Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)

Columbia International University reserves the right to deny or revoke the admission of any candidate whose behavior or lifestyle is inconsistent with biblical principles or with the community standards of CIU.

Policy Regarding Academic Requirements for Admission

Admission to CIU is more than simply one's ability to achieve high scores on standardized tests. While academic excellence is demanded, the institution understands that our primary mission is adequate preparation of men and women for various types of ministry. Thus, calling provides motivation for training that may be outside the traditional scope of academic expectations. Over the years, CIU has learned that traditional college testing standards are not the best measure of ministry success of alumni even though standardized tests do provide some degree of predictability for academic success in college. Thus, we use two admission options attempting to provide differing levels of academic support if one meets academic admissions criteria. The following two types of admission are listed with guidance practices related to each.

Types of Admission Status:

1. Regular Admission: The student has no academic restrictions (though entrance exams may demonstrate developmental needs in English or Mathematics or grades that demonstrate less than consistent high marks). An advisor is free to guide the student based on normal academic advising in the first semester.

2. Provisional Admission: Entering students who evidence deficiency in academic qualifications may be admitted on a provisional basis. Normally, such students are restricted to a maximum of 15 semester hours of coursework and should achieve a grade point average of at least 2.0 by the end of their second semester in residence at CIU to continue in school. Students accepted on academic provision are also normally required to take SOC 0100, College Study Skills. Provisionally admitted students may also be required to take ENG 1000, Basic Writing Skills, depending on their test scores on the COMPASS writing test administered during New Student Orientation and/or their SAT or ACT scores in English.

The admissions committee does not make admission decisions solely on academic data.

Academic criteria provide one component in the admission evaluation. A student's walk with God, character references, maturity and experiences in life and ministry opportunities and a personal essay provide other important aspects that are all considered in admission selection.

As a general rule, no more than five percent (5%) of any admissions class will be accepted at the provisional level collectively in the undergraduate programs. The table on the next page gives requirements for both types of acceptance. Any applicant who cannot meet the academic requirements specified below can petition the Academic Dean's Office for consideration. Such a petition would require both a written explanation why the student should be admitted and an on-campus interview with academic and admissions personnel. Such a petition should include substantive evidence that was omitted and/or not considered in the normal application process.

Component	Regular Admission	Provisional Admission
Standardized Test Score	ACT: 18 min. SAT 1: 860 min. SAT 2: 1290 min.	ACT: 17 min. SAT 1: 810 min. SAT 2: 1210 min.
Cumulative Grade Point Average (high school)	2.00 or higher	2.00 or higher*

*A grade point average under 2.00 may be reviewed by the admissions committee and an exception granted allowing provisional or probationary admission based on other relevant evidence submitted within the application process.

How to Apply

- To request application forms and instructions, contact: The Undergraduate Admissions Office, Columbia International University, P.O. Box 3122, Columbia, S.C. 29230-3122 or call (803) 807-5024, or apply online at www.ciu.edu.
 - Send a completed "paper" application form or submit an online application with the \$45 application fee.
 - Have official high school and/or college transcripts or General Education Development (G.E.D.) scores sent to us. High school transcripts should show, as applicable, class rank, date of graduation, grade point average and all courses taken. Also have transcripts sent from each school attended beyond high school. Remember, all transcripts must be sent directly from the school to us. Personal copies are not official.
 - Home school applicants are welcome at Columbia International University. Transcripts of all secondary study should be submitted and must include all courses studied and grades received, a cumulative grade point average and a graduation date. Please feel free to contact the Admissions Office if you have further questions.
 - As early as possible, take the Scholastic Aptitude Test (College Boards) or the ACT (American College Testing Program) and request that scores be sent to Columbia International University. Columbia International University's SAT School Code is 5116 and the ACT School Code is 3848. These scores are used in conjunction with high school grades, class rank, personal recommendations and other sources to help admissions personnel determine students' potential for success at CIU. Those who are still in high school can find out where and when SAT and ACT tests are offered through their guidance counselors.
- Reference forms should be mailed to the admissions office directly from each reference.
 - Final action cannot be taken on applications until all forms and the application fee are received. The Admissions Office will notify applicants periodically of application items still needed.
 - Special instructions for international applicants:
 - All application forms are available at www.ciu.edu.
 - The American Consular Office can make available the Test of English as a Foreign Language (TOEFL). Applicants must obtain a minimum score of 525 on the paper test (or 195 on the computer-based test) or 70 on the TOEFL IBT in order to be admitted for study at CIU. Our code number is 5116.
 - All transcripts and academic records of secondary and postsecondary study should be submitted to the Admissions Office.
 - International applicants who completed their high school work outside of the United States are required to have their transcripts evaluated by a foreign credential evaluation agency. Please contact the Admissions Office for further information
 - All academic records not written in English must be accompanied by a certified translation.

Acceptance

Columbia International University follows a rolling admissions policy. Applications are reviewed when the Admissions Office has received all of the application materials. Prospective students are notified of decisions on their applications within a reasonable time frame after the application is completed.

Policy on Evidence of High School Completion and Coursework

Graduation from an accredited secondary school or a certificate of high school equivalency or a G.E.D. certificate is a prerequisite for admission; graduation is evidenced by having the secondary school submit an official transcript document directly to the university. Home school students are encouraged to apply; documentation of academic completion (transcript or certificate) is mandatory even if a student's standardized test scores are high.

Policy on Nonnative-Speaking English Language Admission Requirement

Those who do not speak English as their native language are required to take the Test of English as a Foreign Language (TOEFL) and/or to submit other evidence demonstrating sufficient ability in North American English as determined acceptable by the institution. The minimum TOEFL total score for CIU undergraduate admission is 525 on the written scored version, or a 195 score on the computer scored version or 70 score on the TOEFL IBT.

Policy on Standardized Test Exemption for Older Students

A student who is 24 years of age or older is not required to submit SAT or ACT test scores because of maturity. If the individual's academic history demonstrates low performance and/or there is no previous college experience, the Admissions Review Committee will review the candidate's performance in previous educational, work or military training and determine if provisional admission may be appropriate.

Policy on Admission of Transfer Students

Students transferring to CIU with not less than 24 semester credits over at least two semesters of enrollment may be evaluated for admission based on college cumulative grade point average rather than a standardized test score and high school cumulative grade point average. Students transferring from another accredited institution of higher education should have a cumulative grade point average of 2.00 or higher for regular admission. Any student transferring under this provision with less than a 2.00 cumulative grade point aver-

age may be admitted on probation subject to the approval of the Admissions Review Committee after careful review of the candidate's complete file.

Policy on Admission of High School Students for Concurrent Enrollment

High school juniors and seniors may apply to enroll in lower division college level courses as part of CIU's concurrent enrollment opportunity. Specifically, high school seniors who meet regular admission requirements but have not received a high school diploma are eligible to enroll in lower division college level courses. High school juniors who meet regular admission requirements but have not received a high school diploma or completed a standardized test (SAT or ACT) may petition the faculty for permission for eligibility for college coursework. The Academic Dean's Office will review all concurrent enrollment requests and establish total number of lower division academic credit available for a concurrently enrolled student on an individualized basis.

Non-Degree Special Student Status (NDSS):

Some applicants may receive non-degree, special student (NDSS) admission into Columbia International University. Students in this category include those who have not completed the application process for admission into a degree program and those who are granted NDSS admission because of deficiencies in one or more areas of admissions requirements. NDSS students may enroll for up to 12 semester hours. After the completion of 12 hours, the student's progress is evaluated to determine whether NDSS status should be removed, an alternate program recommended or enrollment terminated. After 12 hours, a student must also complete an application. The student may enter into a degree program or continue on in a non-degree seeking status. Note that NDSS status is not a guarantee of admission into a degree program at CIU.

After Acceptance

- After receiving a letter of acceptance, applicants should submit a tuition deposit of \$300; and for resident students, a room advance of \$100. These are not extra charges. The tuition deposit is a confirmation of intention to enroll and is

applied toward the student's tuition at the time of enrollment. The room deposit is held on account to reserve dormitory space as long as the student continues living on campus.

Students moving out of the residence halls will receive their deposit upon satisfactory check out. For more details on refunds, see the financial information in this catalog.

- Students are encouraged to complete the tuition and housing deposit (\$400 total) shortly after acceptance to ensure a greater opportunity for CIU institutional scholarship funds and a higher consideration for housing preference.
- Upon acceptance, a medical form will be sent from Health Services. You must complete and submit this form, along with documentation of immunizations, before you may register for classes.
- Students who are accepted before completing high school must ensure that the Admissions Office receives a copy of their final transcripts confirming their high school graduation and reflecting senior class grades and final class rank.

Instances of Fraud

Anyone found to have been admitted to CIU on the basis of false information may be immediately dismissed and will forfeit all financial payments made and academic credits accumulated during all periods of enrollment following that admission.

Advanced Placement

Columbia International University recognizes that individuals learn in a variety of ways. In some instances, this learning may be validated by taking a standardized examination from an organization such as the College Entrance Examination Board or the American College Testing Program. Applicants who have gained satisfactory scores on examinations such as those of the College Level Examination Program (CLEP) or the Advanced Placement (AP) Program will have test results evaluated similar to transfer credit. This means that certain subjects that are applicable to the student's program may be accepted, but subjects not appropriate to the programs of this college may not be accepted. Students able to demonstrate competency in basic courses in other ways may petition to waive requirements.

For further information regarding AP contact the university registrar or refer to the chart at the end of this catalog (page 169). Information on CLEP credit is available in the rear of this catalog (page 170) or may be obtained in the Academic Services office.

Transfer Credit

Applicants who have completed work at another accredited institution of higher education may receive transfer credit in courses in which they received a grade of 2.00 ("C") or better. Transfer credit may apply to a student's program at Columbia International University in one of the following ways: (a) courses that are parallel to required courses in the core curriculum or the student's major or minor program of studies at Columbia International University may be received as meeting the requirement and (b) courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls at Columbia International University. CIU is a member of the Higher Education Transfer Alliance (HETA) sponsored by the Council for Higher Education Accreditation (CHEA).

Applicants who have attended non-accredited Bible institutes, training schools and discipleship programs designed as postsecondary, should submit their transcripts and copies of the academic catalogs for credit evaluation. Programs will be evaluated based on ABHE compatible criteria and/or any formal relationship with CIU and/or status with ABHE. Any unaccredited academic credit will be accepted on a case-by-case basis with a standard of two-thirds credit for any comparable course provided the student receives an average 2.00 ("C") grade or higher. No more than 31 credits from an unaccredited school can be transferred into an undergraduate CIU degree program. The faculty reserves the right to grant limited credit for unaccredited study by means of direct CIU faculty assessment of a student portfolio combined with a faculty examination of content and/or skill upon authorization of the academic dean.

To obtain an estimate of transfer credit, applicants must submit official transcripts for all postsecondary study to the Admissions Office along with

their application for admission and a request for an estimate of transfer credit. In some cases, applicants may be asked to send a catalog or prospectus from colleges or other postsecondary institutions attended. The Admissions Office will give an evaluation of such work, but a final evaluation will not necessarily be completed until the end of the student's first semester of study at CIU. A copy of the transfer credit policy is available upon request from the Admissions Office. Please contact the transcript facilitator in the Office of the Registrar for further assistance.

Campus Resident Living Requirement

Full-time students who are single and under 23 years old, are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their First Year of attendance at CIU. (This includes dependents of CIU employees.) The student must be 23 years of age before Aug. 1 of the current school year to be eligible to live off campus during that school year.

Those who believe they have a legitimate reason for special consideration to live off campus must submit a completed housing appeal form (available in the Residence Life Office) to the Residence Life Office by June 1 for incoming Fall semester students and Nov. 1 for incoming Spring students. The Housing Appeals Committee will review all appeals and determine whether or not an exception will be granted.

Employment

We recommend that full-time students limit their weekly employment to no more than 20 hours per week and that freshman students not accept employment prior to completing one semester at CIU. When a student is on academic probation, limitation of outside work or a reduced load while working may be required.

Veterans

Columbia International University is approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, for training veterans who are eligible for benefits under the Veterans Educational Assistance (G.I. Bill), Disabled Veterans or War Orphans acts.

Those who are eligible for such assistance should submit their applications to their regional Veterans Administration office. After the student is accepted, the Office of Student Financial Services will provide assistance in securing veteran's benefits. In accordance with Federal Regulations and guidelines from the South Carolina State Approving Agency (SAA), all Independent Distance Learning (DL) courses, internships and Faculty Directed Studies (FDS) will include weekly contact with the course instructor or faculty assistant either by phone, meeting, email, fax or by regular mail. The initial contact must be made by the end of the drop/add period to avoid an automatic withdrawal from the course. Thereafter, contact should continue on a weekly basis. If contact is not made for three consecutive weeks, the veteran will be dropped from the course as of the last recorded date of contact.

Re-Enrollment

Students who leave the college in good standing and decide to return should note the following items:

- Students who have been absent for one or more semesters should contact the Undergraduate Admissions Office.
- Students who have been absent for more than four semesters will need to submit the entire application packet.
- Students who are readmitted after an absence of two or more semesters will be responsible to meet the academic and character requirements in effect at the time of their return.
- A room deposit is required for students wishing to live on campus.

Degrees Offered

Completing a Degree

The Meaning of a Degree

Community expectation (evangelical or secular) does not ultimately determine the meaning of a degree from CIU. We are responsible to define our own purpose and establish our own achievement standards. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and the student's competency in both general and professional areas.

Because of the whole life training character of the program and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. It also requires that a student reflect adequate achievement of the CIU objectives (including such non-academic areas as personal moral character, positive interpersonal and family relationships and local church involvement). Although non-academic objectives may not be measured with complete objectivity, we believe valid and useful assessment is possible and beneficial for student maturation.

To qualify for a degree doctrinally, a student must demonstrate an understanding of basic biblical doctrines and affirm the institution's doctrinal statement (with the exception of the final sentence, which is not a mandatory requirement) as an effective articulation of basic truths taught in Scripture. Recognizing the centrality and importance of Scripture as our ultimate authority to guide one through life, a student receiving a CIU degree must also affirm the student's belief in the doctrine of the inerrancy of the Scriptures.

Undergraduate Objectives

The objectives of our Undergraduate Programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills and general education. We take our mission and objectives seriously and have taken great care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements that our evaluations indicate we need.

Focused on Spiritual Formation*

Graduating students will demonstrate life change and spiritual maturation through spiritual formation in the following terms:

- Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness and faith.
- Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline and stability.
- Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity and submission.
- Graduating students should demonstrate a growing maturity in personal relationships, as evidenced in the areas of purity, faithfulness and servanthood.
- Graduating students should demonstrate a desire to serve God fully as they engage the world, as evidenced in the areas of kingdom or eternal perspective, conviction and perseverance.

*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005, the faculty defined spiritual formation as follows: "Spiritual formation is the divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively more free from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."

Focused on Bible Knowledge

Graduating students must demonstrate a basic knowledge of the Bible in the following terms:

- Graduating students will demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation and theological teaching of the Bible.

- Graduating students will demonstrate a thorough understanding of the biblical standards, principles and provisions for Christ-like living.
- Graduating students will demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church in that enterprise.

Focused on Professional Competencies and Ministry Skills

Graduating students must demonstrate growth in identification, understanding and refinement of ministry skills in the following terms:

- Graduating students will evidence identification and understanding of their major spiritual gifts and abilities and will evidence ability to use them effectively in ministry.
- Graduating students will evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.
- Graduating students will demonstrate development in and adequate reflection of traits and skills for spiritual leadership, such as commitment to the biblical priority of world evangelization; personal involvement in evangelizing the lost and promoting righteousness; justice and mercy in society; dependability, creativity, initiative and vision; and a servant attitude in their ministry skills and internship experiences.
- Graduating students will demonstrate technical and human service skills by completing internships, practica or other forms of direct service under professional supervision in their programs.

Focused on General Education

Graduating students will demonstrate development in general educational outcomes in the following terms:

- Graduating students will evidence development in formation of a biblical worldview,

which provides a framework for interpreting, integrating and assimilating truth from various realms of revelation and human inquiry.

- Graduating students will demonstrate improved achievement and proficiency, parallel to that of students of comparable academic aptitude nationally, in developing intellectual skills including proficiency in written and oral communication, problem solving and clarifying values.
- Graduating students will demonstrate improved achievement and proficiency, parallel to that of students of comparable academic aptitude nationally, in general educational content areas including functioning within social institutions, using mathematical data, using science and technology and using the arts.
- Graduating students will evidence commitment to the practice of lifelong learning.

Preparing Servant-Leaders

Leadership Skill Development

Principles for leadership, spiritual transformation and ministry formation are not found within a single discipline or course at CIU. We believe that leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development and life experiences.

CIU believes that all servant-leaders need to know the Lord, know themselves, know and relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture including the Creation Mandate and the Great Commission, understand the nature of Christ's Church, love one another, appreciate and steward God's creation and do business ethically with others.

We believe leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, in local churches, in vocational settings and in the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3).

To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses and Christian Service Learning (CSL) opportunities. The goal in these two years of CSL is to encourage students to build service-oriented relationships within the local church.

CIU encourages churches to use students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, in age-graded discipleship and Bible teaching-related opportunities, in mission outreach and in other areas of service within the Body of Christ. While school is in session, our commitment is to encourage students to build faithful relationships within a local body of Christ. CIU will encourage students to develop long-term relationships with a single church rather than bouncing from church to church.

The second year goal is for these students to continue a relationship within the local church and (if appropriate to the student's gifting and goals) allow students greater freedom to choose a Christian Service Learning opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will emphasize knowledge and practical skill development associated with the professional major and/or minors that each student selects. This knowledge is applied in practicum, internship and other practical skill development within the community. Throughout the entire time as a CIU student, each servant-leader has opportunities to participate in student-led leadership on campus and within the community. This includes practical opportunities within small groups among peers, the chapel program, student organizations and local churches.

Chapel, Conferences, and Local Church Experience

The faculty requires every undergraduate student to regularly attend a local church while enrolled at CIU. We encourage a serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

The faculty also requires every undergraduate student to regularly attend and participate in the campus chapel program. On Tuesdays and Thursdays, undergraduates will join the university community in all university chapels. On Mondays and Wednesdays, meetings and chapels focus on the undergraduate community. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a pass/fail.

Special conferences, days of prayer and other events are scheduled throughout the school year by the faculty to help integrate faith and practice. In addition, these events provide opportunities for students to gain leadership experience.

Christian Service Learning (CSL)

The purpose of the Christian Service Learning Program is found within its name:

Christian: Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community under the umbrella of the church. Students shall regularly attend and participate (worship, instruction, serve and evangelize) with other believers within a local church.

Service: Students will become a servant of others. Jesus is our role model for our service. He selflessly provided and cared for those in need without any expectation of reward or benefit to self. Each student shall grow in the ability to serve (1) following the Lord's instruction (Mark 10:35-45), (2) following our Lord's example (John 13:1-17) and (3) following our Lord's attitude (Philippians 2:1-11).

Learning: Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection and seeking constructive advice from others. Students shall mature in their competence, confidence and character, expressing a commitment to glorify God by serving God in and through the local church.

Students, having identified a local church during the first semester at CIU, will now faithfully attend and serve that church. The student's CSL ministry will be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement.

OBJECTIVES:

- Regularly attend and participate in a local church.
- Grow in the ability to serve following the example of our Lord.
- Mature in competence, confidence and character by serving through the church.

TRANSFER STUDENTS: Students who transfer in at least 60 hours are exempt from CSL 0101 and proceed to CSL 0201 after completing CIU 101.

Bible Certificate

Purpose and Objectives: The purpose of the Bible certificate program is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to lay a foundation in basic doctrine, principles for Christian life and ministry and a biblical worldview. The program satisfies the requirement of many mission agencies for one year of biblical studies. Upon satisfactory completion of the requirements, students are awarded a Bible certificate.

Program of Study32

Fall

BIB 1114	Old Testament: Genesis-Esther	3
BIB 1120	New Testament Survey	3
BIB ____	Bible Elective	3
SOC 1112	CIU 101	2
ICS 1210	Discovering the Mission of God	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1115	Old Testament: Job-Malachi	3
BIB ____	Bible Elective	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
THE 2110	Survey of Bible Doctrine	3

Summary of Certificate Requirements

1. Minimum 18 hours of Bible, theology and a worldview development.
2. Minimum 32 total semester hours credit.
3. Minimum cumulative 2.00 grade point average.
4. Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (Exception: A candidate need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)
5. Application for certificate. (See "Applying for Degrees" in the Academic Life section.)
6. Payment of tuition, fees and a graduation fee.

Associate of Arts Degree

Purpose and Objectives: For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation and essential Bible skills and background courses, CIU offers the Associate of Arts degree. Many students who obtain the Associate of Arts degree continue their education in other academic and professional fields.

- Evidence a basic understanding of the Bible's content.
- Utilize correctly standard principles of Bible interpretation.
- Demonstrate a meaningful engagement with a local church.

Requirements for the Associate of Arts Total62

Bible and Theology21

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3
BIB 3616	Romans	.....3
BIB ____	Old Testament OR New Testament Exegetical Book Study	.....3
THE 2110	Survey of Bible Doctrine	.....3

General Education27

Foundation Courses.....24

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PHI 2110	Introduction to Philosophy	.....3
PHI 4140	Ethics	.....3

Distribution Courses3

Choose three semester hours total, including one course from one of the three areas below. See course lists for the three areas on page 26.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	.....2
ICS 1210	Discovering the Mission of God	....3
MSD 1120	Evangelism and Discipleship	.....3
MSD 2230	Communicating God's Word	.....3

Christian Service Learning

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

Open Elective3

Graduation Requirements

1. Minimum of 21 semester hours of Bible/Theology.
2. Minimum 62 total semester hours credit.
3. Minimum cumulative 2.00 grade point average.
4. Completion of 80 clock hours of Christian Service Learning.
5. Residence requirement: Complete a minimum of 16 semester hours of course work in residence at CIU and complete a minimum of two consecutive semesters in residence at CIU, earning at least six semester hours credit each semester, and a minimum of two Christian Service Learning credits.
6. Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in

Scripture, or who believes in the ultimate salvation of all people. (Exception: A candidate need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)

7. The reading of the Bible in its entirety at least once during the student's time of study. This reading may be done in conjunction with class assignments. Bible reading done in conjunction with courses transferred in from another school is accepted. A statement that Bible reading is completed is required for candidacy application.
8. Candidacy application. (See "Applying for Degrees" in the Academic Life section.) Students who withdraw their application after the published application deadline are obligated to pay the graduation fee.
9. Neither the graduate's diploma nor his transcript can be released until all financial obligations have been met.

Suggested Program of Study

The total minimum number of semester hours needed to graduate is 62. The program of study outlines all the core requirements along with semesters in which the student takes courses that satisfy the General Education Distribution requirements.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3	BIB 1120 New Testament Survey .....3
	SOC 1112 CIU 101 .....2	BIB 1115 Old Testament: Job-Malachi.....3
	ENG 1110 Composition and Research .....3	ENG 1111 Literature and Research .....3
	ICS 1210 Discovering the Mission of God .....3	HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3
	HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	MSD 1120 Evangelism and Discipleship .....3
	Open Elective .....3	CSL 0101 Christian Service Learning
#2	BIB 3420 Principles of Bible Interpretation .....3	BIB 3616 Romans .....3
	MSD 2230 Communicating God's Word .....3	PHI 4140 Ethics .....3
	MAT 2310 Math Concepts and Quantitative Reasoning .....3	THE 2110 Survey of Bible Doctrine .....3
	COM 2110 Public Speaking .....3	BIB _____ Old Testament or New Testament Exegetical Book Study .....3
	_____ General Education Distribution course .....3	CSL 0101 Christian Service Learning
	CSL 0201 Christian Service Learning	PHI 2110 Introduction to Philosophy .....3
		CSL 0202 Christian Service Learning

Bachelor's Degree

This presentation of the bachelor's degree reflects the general template of degree requirements for a four year undergraduate degree program at CIU. This template provides an overview of the Bible major requirements, the General Education requirements, the Ministry Skills requirements and the Spiritual Formation requirements for a bachelor's degree. For specific program requirements, we have listed the programs alphabetically by the professional major or minor.

Students who complete at least one year of study in a foreign language (biblical or modern) will be awarded the Bachelor of Arts degree. Students without a second language competency will receive the Bachelor of Science degree. In both cases, a bachelor's degree at CIU consists of five basic components:

1. Degree core requirements in Bible and Theology, General Education, and Ministry Skills.
2. At least one professional major or minor.
3. Open electives.
4. Ministry Skills experiences approved for the specific program of study.
5. Spiritual Formation requirements including campus chapel, local church involvement, and personal time with God.

These five components add up to a minimum of 126 semester hours and additional non-credit requirements. The following sections outline these basic components:

The Three Components of a Bachelor's Degree

1. Bachelor's Degree Core77

Bible and Theology Major30

BIB 1114	Old Testament: Genesis-Esther	3
BIB 1115	Old Testament: Job-Malachi.....	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation.....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

Old and New Testament Exegetical Book Studies that are accepted for the exegesis and exposition requirements are Old Testament and New Testament book courses that are 3000 level or higher. (Any 2000 level course would require additional Faculty Directed Study [FDS] requirements in order to meet the skill requirement.) The purpose of these two course requirements is to provide opportunity for students to gain proficiency at using the various exegetical "Principles of Bible Interpretation" learned in BIB 3420 for both Old Testament literature and New Testament literature, along with exploring appropriate principles of application needed when teaching or expositing God's Word to others.

General Education.....36

Beyond the major in Bible and another professional major/minor, students broaden their educational horizons through the area of General Education. This component of a bachelor's degree includes both foundational courses and a General Education Distribution requirement:

Foundation.....27

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning*	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3
PHI 4140	Ethics	3

*May be substituted with one of the following: MAT 3410 Research Statistics, or PHI 3120 Logic.

**General Education
Distribution9**

Each student must select at least 9 semester hours of course work beyond the Foundation General Education courses, including one course from each of the three General Education Distribution areas listed below. Courses listed in each area are not exhaustive; other courses may meet category requirements, therefore, consult with your advisor. Some majors specify which courses should be taken to meet this requirement. Acceptable courses for the distribution requirement include general introductory courses within the disciplines represented in the area.

Applications or skills courses do not satisfy this requirement. CIU courses that meet the distribution requirement criteria in each area are listed below.

a) Humanities/Fine Arts

COM 2210	History of Communication and Media
COM 2760	Introduction to Performing Arts Ministries
COM 3410	Digital Photography
COM 3510	Christians, Media and Culture
COM 3420	Writing for the Media
ENG 2130	Creative Writing
ENG 3300	American Literature
ENG 3410	Shakespeare
ENG 3510	Western Literature Survey 1
ENG 3511	Western Literature Survey 2
ENG 3520	Five Great Novels
ENG 3540	Classics of Christian Literature
ENG 4530	Literature and Intercultural Studies
HIS 2310	U.S. History and Government
HIS 3110	History of the Christian Church
HUM 3221	Arts and Ideas
HUM 3888	Study Tours
ICS 3110	Introduction to World Religions
MUS 3700	Music in Crosscultural Settings
MUS ____	Music Ensemble*
MUS ____	Music Private Lessons*

PHI 3120	Logic
PHI 3310	Ancient Philosophy
PHI 3320	Medieval Philosophy
PHI 3330	Modern Philosophy
SOS 3520	Social Studies & Bible Curriculum
— ____	Foreign Language including Greek, Hebrew, Spanish, Russian and German*

*Students must complete at least one year of a foreign language, a music ensemble or private music lessons in order to count it toward the humanities distribution requirement.

b) Natural Science/Information Science

BIO 2113	Principles of Biology
BIO 2101	Biology Lab
MAT 3410	Research Statistics
COM 3720	Web Page Design and Development
CPT 2110	Introduction to Computers
CPT 2111	Computer and Networking Systems
PHI 3120	Logic
RES 3411	Research Methods and Designs
SCI 2313	Principles of Physical Science
SCI 2301	Physical Science Lab
SCI 2320	Intro to Environmental Science

c) Social/Behavioral Science

EDU 2110	Foundations of Education
EDU 3330	Understanding the Learner
ECN 2210	Economics 1
ECN 2220	Economics 2
HIS 2310	U.S. History
ICS 3140	Cultural Anthropology
SOC 3740	Marriage and Family
PSY 3330	Psychology of Learning
PSY 3370	Human Growth and Development
YOU 3710	Counseling Youth & Families

Leadership Development & Christian Service Learning11

The Undergraduate School provides academic courses, life coaching and external experiences that provide opportunities for students to integrate classroom learning with personal maturity, spiritual formation and practical ministry skills. The focus is to develop professional ministers and ministering professionals. It is this practical component that most directly focuses on skill competencies for missions, ministry or the marketplace.

Requirements will vary with each professional major/minor, but in general, all students are required to register for Christian Service Learning during any regular semester in which six or more semester hours of academic work are taken. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit; others will simply join a short-term mission project. For more information, please consult the requirements listed under each program listed as “Practical Ministry Skills Development.” The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor’s degree:

Leadership Development

SOC 1112	CIU 101	.....2
ICS 1210	Discovering the Mission of God	....3
MSD 1120	Evangelism and Discipleship	.....3
MSD 2230	Communicating God’s Word	.....3

*Christian Service Learning**

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

Professional Field Experience Requirements

Three semesters of field experience serve as the minimal requirements for practical skill development for professional majors. Consult with your program director.

*Please note that Christian Service Learning is a non-credit course required for graduation, designed to get the student involved in the local church and to experience servant leadership.

2. Professional Major/Minor18-45

Beyond the degree core requirements explained above, each student working toward a bachelor’s degree selects a professional major or minor. A student may take up to one professional major and/or two professional minors. Courses applied to any part of the bachelor’s degree core may not also be applied to the requirements for a professional major or minor.

Each professional program has certain required foundational courses, including Ministry Skills courses and may have designated electives. A course applied to the requirements of any major or minor may also be applied to the requirements of a second minor if the course meets the requirements of both programs. The actual requirements for each major or minor are detailed in the following section of the catalog. The following programs are offered:

- Biblical Languages
- Bible Teaching
- Applied English
- Business & Organizational Leadership
- Christian Education (please see Family and Church Education)
- Communication
- Digital Media Production (minor only)
- English (See Applied English)
- Family and Church Education
- General Studies (major only) *
- Humanities
- Intercultural Studies
- International Community Development (minor only)
- Middle Eastern Studies
- Missions (please see Intercultural Studies)
- Music
- Outdoor Leadership (minor only)
- Pastoral Ministries
- Philosophy (minor only)
- Psychology
- Teacher Education**

Teaching English as a Foreign Language (minor only)

Youth Ministry, Family and Culture

*General Studies is available to students transferring into CIU seeking to complete a degree.

**Teacher Education is a five-year, two-degree (B.S. & M.A.T.) academic program.

3. Open Electives0-34

Depending on the student's choice of major and/or minor(s), he or she will have a certain number of open electives to focus on areas of interest not covered by the other two components of the degree.

Summary of Bachelor's Degree Requirements

1. Minimum 126 semester hours credit.
2. Minimum 30 semester hours of Bible and theology.
3. Minimum 36 semester hours of General Education.
4. Minimum 18 semester hours in an approved program of professional studies.
5. Minimum 30 semester hours of upper division courses.
6. Minimum cumulative 2.00 grade point average.
7. Completion of 80 clock hours of Christian Service Learning.
8. Residency requirements: a minimum 32 semester hours in residence at CIU; a minimum of two consecutive regular semesters registered for at least six (6) semester hours of credit during each semester; the last fifteen (15) hours of degree requirements must be CIU coursework.
9. Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a degree if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (Exception: Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.) See "The Meaning of a Degree," p.19.
10. The reading of the Bible in its entirety at least once during the student's time of study. This reading may be done in conjunction with class assignments. Bible reading done in conjunction with courses transferred in from another school is accepted. A statement that Bible reading is completed is required for candidacy application.
11. Candidacy application (see "Applying for Degrees" in the Academic Life section). Students who withdraw their application after the published application deadline are obligated to pay the graduation fee.
12. All financial obligations met before a graduate's diploma or transcript will be released.
13. Review and affirmation regarding character, ethics and fulfillment of obligations (finances, student life standards, etc.).

Bachelor's Degree Programs

Bachelor's Degree—

Professional Majors and Minors

Students who graduate with a bachelor's degree complete a major in Bible plus a major or minor in a professional field. We want to help students gain knowledge of the Word of God as well as professional training. In addition to the Bible major, students may choose from several programs for their professional major or minor:

Applied English

Bible Teaching

Biblical Languages

Business & Organizational Leadership

Christian Education (please see Family and Church Education)

Communication

Digital Media Production (minor only)

English (please see Applied English)

Family and Church Education

General Studies*

Humanities

Intercultural Studies

International Community Development (minor only)

Middle Eastern Studies

Missions (please see Intercultural Studies)

Music

Outdoor Leadership (minor only)

Pastoral Ministries

Philosophy (minor only)

Psychology

Teacher Education**

Teaching English as a Foreign Language (minor only)

Youth Ministry, Family and Culture

*General Studies is only available to Cooperative Program students and students transferring a large number of credits into CIU seeking to complete a degree.

**Teacher Education is a five-year, two-degree (B.S. & M.A.T.) academic program.

Applied English

See also minors in English and Teaching English as a Foreign Language

Overview

Language is integral to culture and literature is one of the most complex cultural artifacts of a language. Teaching English for mission purposes requires familiarity with practical matters of language instruction, as well as ability to effectively handle significant works of literature in English. For these purposes and others, CIU offers a major in Applied English focusing on Literature and Teaching English as a Foreign Language to our students.

Purpose and Objectives

The Applied English major at Columbia International University prepares students to teach English effectively to nonnative speakers, whether in the United States or abroad, a vocation for which there is an ever-increasing demand and provides a basis upon which to build, through further study, a career in teaching English to native speakers as well. Students who complete the major earn a certificate in Teaching English as a Foreign Language while also gaining a solid foundation in major literary periods and works of Western Civilization in general and literary works within the English language in particular.

In addition to receiving all that the general objectives, purposes and requirements of the college provide, students completing the Applied English major will be able to:

- Exercise a basic understanding of applied linguistics.
- Apply practical understanding of the nature of language, language and culture, language learning and the relationship between literature and culture.
- Make sound choices concerning materials, methods and procedures for effective instruction of students in matters of communication in English, both written and spoken.
- Express and apply fundamental principles and rationale for using English language teaching as an effective means of crosscultural ministry.
- Guide others in understanding significant works of literature in the English language coming from the cultural traditions of Western Civilization for purposes of crosscultural communication, especially for ministry purposes.
- Articulate fundamental characteristics of American culture, examining them in light of biblical principles.
- Understand how literature may be used as a lens to understand culture more clearly for purposes of intercultural communication and cooperation.

Requirements for a Major in Applied EnglishMinimum: 126

1. Bachelor's Degree Core77

See page 27 for more details on core requirements.

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	3
BIB 1115	Old Testament: Job-Malachi.....	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation.....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

General Education36

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COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3

HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3
PHI 4140	Ethics	3

General Education

Distribution.....9

For the Applied English major, the following courses are required for the General Education Distribution. Students choose additional courses from each of the Natural Science/Information Science section. See course list on page 27.

a) Humanities/Fine Arts

HIS 2310	United States History and Government	3
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b) Natural Science/Information Science

_____	Natural Science/Information Elective.....	3
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c) Social/Behavioral Science

SOC 3740	Marriage and Family	3
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Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Applied English Major Courses39

Foundation33

EDU 2110	Foundations of Education	3
EDU 3330	Understanding the Learner	2
ENG 3300	American Literature	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature I	3
	OR	

ENG 3511	Western Literature II	3
ENG 4400	Practical Skill Development (taken three times)	3
ENG 4530	Literature & Interculture Studies	3
LNG 4471	Basic TEFL Techniques.....	3
LNG 4472	Practical TEFL Techniques	3
LNG 4473	Communicative TEFL Skills.	3
LNG 4474	Advanced TEFL Techniques.	3

Designated Electives6

ENG 2130	Creative Writing	3
ENG 3510	Western Literature I	3
	OR	
ENG 3511	Western Literature II	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
HUM 4810	Humanities Seminar (by director approval)	3
ICS 3140	Cultural Anthropology	3
LNG 4440	Introduction to Linguistics and Bible Translation	3
PSY 3330	Psychology of Learning.....	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives10

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Applied English program requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments. Some courses in the Applied English major are offered on a rotating basis; therefore students planning on attending different semesters than these listed should consult with an academic advisor.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1120 New Testament Survey .....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 PSY 2110 General Psychology .....3 CSL 0101 Christian Service Learning
#2	BIB 3420 Principles of Bible Int. ....3 BIB 1115 Old Testament: Job-Malachi.....3 ENG 3510 Western Literature 1 .....3 MSD 2230 Communicating God's Word .....3 EDU 2110 Foundation of Education.....3 SOC 3740 Marriage and Family .....3 CSL 0201 Christian Service Learning	ENG 3300 American Literature .....3 BIB ____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking 3 PHI 2110 Introduction to Philosophy .....3 CSL 0202 Christian Service Learning MAT 2310 Math Concepts & Quantitative Reasoning .....3
#3	ENG 3410 Shakespeare .....3 ENG 4400 Field Experience in Applied English ..1 LNG 4471 Basic Teaching English as a Foreign Language Techniques .....3 BIB ____ New Testament Exegetical Book Study .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 ____ ____ General Education Distribution course .....3	ENG 4530 Literature and Intercultural Studies ..3 ENG 4400 Field Exp. in Applied English .....1 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 HIS 2310 U.S. History and Government .....3 ____ ____ Open elective.....3
#4	EDU 3330 Understanding the Learner.....3 LNG 4473 Communicative Teaching English as a Foreign Language Skills.....3 ENG 4400 Field Experience Elective .....1 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 ____ ____ Open elective.....3	LNG 4472 Practical Teaching English as a Foreign Language Skills..... 3 LNG 4474 Advanced Teaching English as a Foreign Language Techniques .....3 ____ ____ Open elective.....4 ____ ____ Designated elective .....3 ____ ____ Designated elective .....3

Bible Teaching

Overview

The Bible Teaching program, a program specifically designed to prepare students to teach the Bible in a school setting.

Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, government missionary and international schools overseas and other areas of Christian work where Bible teaching ministry is exercised. Graduates of this program receive the “all-level” certification in Bible from the Association of Christian Schools International (ACSI).

In addition to the mission statement, general objectives and requirements of the Undergraduate Program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation.
- Implement the sociological, philosophical and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons.
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents and students.

Admission into the Bible Teaching Program

The student:

- Submit a preliminary application for admission to the program to the director of the Bible Teaching program during the spring semester of the sophomore year and have a personal interview with the director.

- Have a grade point average of 2.50 or above.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent upon the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement commensurate with the advanced knowledge and skills required for a “first professional” degree.
- Receive an acceptable recommendation from the CSL supervisor and from the appropriate chaplain.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and criminal record review before student teaching placement.

Admission into Student Teaching

Application for student teaching must be submitted to the director of the Bible Teaching program during the spring semester of the junior year and students must maintain a 2.5 grade point average during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in Ministry Skills during the junior year, approved by the director of the Bible Teaching program.

Requirements for a Major in Bible TeachingMinimum: 126

1. Bachelor's Degree Core78

(See page 27 for more details on core requirements.)

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3
BIB ____	Old Testament Exegetical Book Study	.....3
BIB ____	New Testament Exegetical Book Study	.....3
BIB 3616	Romans	.....3
BIB 4310	Progress of Redemption	.....3
THE 3301	Theology 1: God, Christ, Spirit	.....3
THE 3302	Theology 2: Sin and Salvation	.....3

General Education37

Foundation27

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PHI 2110	Introduction to Philosophy	.....3
PHI 4140	Ethics	.....3
PSY 2110	General Psychology	.....3

General Education

Distribution10

The normal General Education Distribution requirement is 10 semester hours total, including one course from each of the three areas below. For the Bible Teaching major, the following General Education Distribution courses are required. The courses listed under the Natural

Science/Information Science area are necessary to meet eligibility requirements for the Association of Christian Schools International (ACSI) Bible Certification.

a) Humanities/Fine Arts

SOS 3520	Social Studies in the Bible Curriculum3
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b) Natural Science/Information Science

BIO 2113	Principles of Biology3
BIO 2101	Biology Lab1

OR

SCI 2311	Principles of Physical Science	.....3
SCI 2301	Principles of Physical Science Lab	.....1

c) Social/Behavioral Science

Elect one of the following:

SOC 3740	Marriage and Family	.....3
PSY 3370	Human Growth and Development	.....3
EDU 3330	Understanding Learner	.....3
ICS 3140	Cultural Anthropology	.....3

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112	CIU 101	.....2
ICS 1210	Discovering the Mission of God	.....3
MSD 1120	Evangelism and Discipleship	.....3
MSD 2230	Communicating God's Word	.....3

Christian Service Learning

CSL 0101	2nd Semester, First Year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Bible Teaching Major Courses38

BIB 3820	Bible for Teachers	.....3
EDU 2110	Foundations of Education	.....3
EDU 2540	Learning Environment and Classroom Management	.....2
EDU 5400*	Principles in Bible Curriculum Design	.....3
EDU 5451*	Methods of Teaching Bible	.....3

EDU 5452*	Student Teaching Seminar: Bible Teaching	3
EDU 5453*	Applied Methods of Teaching Bible	3
EDU 4910	Directed Teaching in Bible	9
PSY 3330	Psychology of Learning	3
THE 3720	Apologetics	3
EDU 4400	Practical Skill Development in Bible Teaching (taken three times)	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of record in each course.

3. Open Electives10

Graduation Requirements

1. Meeting of bachelor's degree requirement previously summarized, including Bible major, General Education core, Leadership and General Ministry core, General Education Distribution requirements and Ministry Skills requirements.
2. Completion of at least 35 hours in Bible and theology (minimum 9 in theology).
3. Completion of sufficient electives to total 126 semester hours.
4. Recommended Praxis II examinations during the senior year. Additional fees are required for this exam and certain other aspects of the Bible Teaching program.

Suggested Program of Study

Total minimum number of semester hours required for graduation is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1115 Old Testament: Job-Malachi.....3 BIB 1120 New Testament Survey .....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 PHI 2110 Introduction to Philosophy .....3 CSL 0101 Christian Service Learning
#2	BIB 3420 Principles of Bible Interpretation .....3 EDU 2110 Foundations of Education .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 CSL 0201 Christian Service Learning MSD 2230 Communicating God's Word .....3 BIO 2113 Principles of Biology OR SCI 2310 Principles of Physical Science .....3 BIO 2101 Biology Lab OR SCI 2301 Physical Science Lab .....1 Or (Option: SCI 2313, SCI 2301 in Spring semester)	BIB ____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 PSY 2110 General Psychology .....3 ____ Open elective .....3 CSL 0202 Christian Service Learning ____ Open elective .....4
#3	BIB 3820 Bible for Teachers .....3 EDU 2540 Learning Environment and Classroom Management .....2 EDU 4400 Field Experience in Bible Teaching....1 THE 3301 Theology 1: God, Christ, Spirit .....3 BIB ____ New Testament Exegetical Book Study .....3 ____ General Education Elective Social/ Behavioral (p.27) .....3	PSY 3330 Psychology of Learning .....3 EDU 4400 Field Experience in Bible Teaching....1 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 SOS 3520 Social Studies in the Bible Curriculum .....3 ____ Open Elective .....3
#4	EDU 5451++ Methods of Teaching Bible .....3 EDU 5452++ Student Teaching Seminar: Bible Teaching .....3 EDU 4400 Field Experience in Bible Teaching....1 THE 3720 Apologetics .....3 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3	EDU 5400++ Principles of Bible Curriculum Design .....3 EDU 5453++ Applied Methods of Teaching Bible ..3 EDU 4910 Directed Teaching in Bible .....9

Required Courses for a Minor in Bible Teaching24

BIB 3820	Bible for Teachers .....3
EDU 5451++	Methods of Teaching Bible .....3
EDU 5452++	Student Teaching Seminar: Bible Teaching .....3
EDU 5453++	Applied Methods of Teaching Bible .....3
EDU 4910	Directed Teaching in Bible .....9
EDU 5400++	Principles of Bible Curriculum Design ....3

In addition, SOS 3520 Social Studies in the Bible Curriculum, EDU 2540 Learning Environment and Classroom Management and PSY 3330 Psychology of Learning are highly recommended for the minor.

++ The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of record in each course.

Biblical Languages

Purpose and Objectives

The purpose of the Biblical Languages program is to train students thoroughly in the languages of the Bible. Students may then apply their training in such areas as Bible translation and exegesis and/or use their training as a foundation for graduate work or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Biblical Languages program are to enable the student to do the following:

- Master the basic grammar and syntax of the biblical languages.
- Effectively utilize standard language tools.
- Produce accurate translations of biblical texts into English by applying language skills and using language tools.

Requirements for a Major in Biblical LanguagesMinimum: 126

1. Bachelor's Degree Core77

(See page 26 for more details on core requirements.)

Bible and Theology	30
BIB 1114 Old Testament: Genesis-Esther	3
BIB 1115 Old Testament: Job-Malachi	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation.....	3
BIB ____ Old Testament Exegetical Book Study	3
BIB ____ New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
Foundation	27
COM 2110 Public Speaking.....	3

ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
PSY 2110 General Psychology	3
PHI 2110 Introduction to Philosophy	3
PHI 4140 Ethics	3

General Education

Distribution9

Choose 9 semester hours total including one course from each of the three areas below. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 101	2
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word.....	3

Christian Service Learning

CSL 0101 2nd Semester, First Year	
CSL 0201 1st Semester, Second Year	
CSL 0202 2nd Semester, Second Year	

2. Biblical Languages Major Courses34

GRE 3112 Introductory Greek Grammar 1.....	3
GRE 3113 Introductory Greek Grammar 2.....	3
GRE 4112 Intermediate Greek Grammar and Syntax	3
GRE 4113 New Testament Greek Reading	3
HEB 3112 Introductory Hebrew Grammar 1	3

HEB 3113	Introductory Hebrew Grammar 2	3
HEB 4112	Intermediate Hebrew Grammar and Syntax	3
HEB 4113	Old Testament Hebrew Reading.....	3
BLG 4400	Practical Skill Development in Biblical Languages (taken four times)	4

Specializations6

Students in the Biblical Languages major also choose from one of three specializations consisting of 6 hours. These hours will allow a student to focus in an area of special interest.

Old Testament

BIB 4210	Old Testament Texts in Historical, Cultural and Literary Context	3
BIB 4711	Old Testament Senior Seminar	3

New Testament

BIB 4250	New Testament Texts in Historical, Cultural and Literary Context	3
BIB 4751	New Testament Senior Seminar	3

Bible Translation

LNG 4440	Introduction to Linguistics and Bible Translation	3
LNG 4475	Introduction to Language Learning ..	3

3. Open Electives15

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible and Theology requirements, General Education Foundation and Distribution requirements and Leadership Development and Christian Service Learning requirements.
2. Completion of the Biblical Languages major requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 COM2110 Public Speaking .....3 SOC 1112 CIU 101 .....2	BIB 1120 NT Survey .....3 BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	GRE 3112 Introductory Greek Grammar 1 .....3 BIB 3420 Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 _____ General Ed Distribution Course .....3 CSL 0201 Christian Service Learning	GRE 3113 Introductory Greek Grammar 2 .....3 BIB _____ OT Exegetical Book Study .....3 PHI 2110 Intro to Philosophy .....3 PSY 2110 General Psychology .....3 _____ General Ed Distribution Course .....3 CSL 0202 Christian Service Learning
#3	GRE 4112 Intermediate Greek Grammar and Syntax .....3 HEB 3112 Introductory Hebrew Grammar 1 .....3 BLG 4400 Practical Skill Development .....1 BIB _____ NT Exegetical Book Study .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 _____ Open Elective .....3	GRE 4113 New Testament Greek Reading .....3 HEB 3113 Introductory Hebrew Grammar 2 .....3 BLG 4400 Practical Skill Development .....1 THE 3302 Theology 2: Sin and Salvation .....3 _____ General Ed Distribution Course .....3 _____ Open Elective .....3
#4	HEB 4112 Intermediate Hebrew Grammar and Syntax.....3 _____ BL Specialization course .....3 BLG 4400 Practical Skill Development .....1 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 _____ Open Elective .....3	HEB 4113 Old Testament Hebrew Reading .....3 _____ BL Specialization course .....3 BLG 4400 Practical Skill Development .....1 BIB 3616 Romans .....3 _____ Open Elective .....3 _____ Open Elective .....3

Minor in Biblical Languages – Total 18 hours

A student may choose a Biblical Languages minor in either Old Testament or New Testament.

Old Testament

HEB 3112	Introductory Hebrew Grammar 1	.....3
HEB 3113	Introductory Hebrew Grammar 2	.....3
HEB 4112	Intermediate Hebrew Grammar and Syntax	3
HEB 4113	Old Testament Hebrew Reading	.....3
HBB 4210	Old Testament Texts in Historical, Cultural and Literary Context	.....3
BIB 4711	Old Testament Senior Seminar	.....3

Testament

GRE 3112	Introductory Greek Grammar 1	.....3
GRE 3113	Introductory Greek Grammar 2	.....3
GRE 4112	Intermediate Greek Grammar and Syntax	....3
GRE 4113	New Testament Greek Reading	.....3
BIB 4250	New Testament Texts in Historical, Cultural and Literary Context.....	.....3
BIB 4751	New Testament Senior Seminar	.....3

Business & Organizational Leadership

Purpose

The purpose of the Business & Organizational Leadership (BOL) program is to prepare students for effective leadership in business and organizations anywhere in the world. Graduates will be able to perform successfully within a variety of for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (NGOs).

Combined with CIU's Bible and theology core and its general ministry skills requirement, students will be distinctively equipped for global service as leaders engaging the marketplace and traditional ministry from an ethical leadership perspective and a biblical worldview.

The BOL major develops the practical skills and core competencies required for the challenges of business and organizational dynamics and systems in both domestic and international settings. The major immerses students in the timeless principles and cutting-edge processes that are essential for maximum effectiveness in creating and managing businesses, in leading and developing others, and in forming and building high-performance teams and organizations. Beyond developing their own skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, international business, or organizational leadership.

Objectives

By completing the BOL major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential business and organizational skills in order to enter a business or non-profit organization at an entry level, or to launch a business enterprise.
- Demonstrate how one's training in business and organizational leadership is strategic in the context of the various communities and cultures in which one serves.
- Devise a personal philosophy of business and organizational leadership that integrates a biblically-based, Christian worldview that can be used in any community or cultural setting.

Requirements for a Major in General StudiesMinimum: 126

1. Bachelor's Degree Core77

(See page 26 for more details on core requirements.)

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3
BIB ____	Old Testament Exegetical Book Study	.....3
BIB ____	New Testament Exegetical Book Study	.....3
BIB 3616	Romans	.....3
BIB 4310	Progress of Redemption	.....3
THE 3301	Theology 1: God, Christ, Spirit	.....3
THE 3302	Theology 2: Sin and Salvation	.....3

General Education36

Foundation27

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PSY 2110	General Psychology	.....3
PHI 2110	Intro to Philosophy	.....3
PHI 4140	Ethics	.....3

**General Education
Distribution9**

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on page 27.

- a) Humanities/Fine Arts**
- b) Natural Science/Information Science**
- c) Social/Behavioral Science**

**Leadership Development & Christian
Service Learning..... 11**

Leadership Development

- SOC 1112 CIU 1012
- ICS 1210 Discovering the Mission of God3
- MSD 1120 Evangelism and Discipleship3
- MSD 2230 Communicating God’s Word.....3

Christian Service Learning

- CSL 0101 2nd Semester, First Year
- CSL 0201 1st Semester, Second Year
- CSL 0202 2nd Semester, Second Year

**Requirements for a Major in
Business & Organizational
Leadership.....Minimum: 42**

To complete the Business & Organizational Leadership major, a student must successfully complete the following minimum total of 42 credit hours:

- BUS 1100 Introduction to Business3
- BUS 1200 Principles of Finance3
- BUS 2200 Principles of Accounting3
- BUS 2300 Principles of Leadership and
Management3
- BUS 2600 Human Resource Management3
- BUS 3300 Managerial Accounting3
- BUS 3700 Business Communications3
- BUS 3800 International Business Practices3
- BUS 4200 Marketing and Finance3
- BUS 4410 Legal Environments in Business.....3
- BUS 4500 Information Systems & Technologies..3
- BUS 4700 Operations Management 3

- BUS 4710 Strategic Planning, Policy Making,
and Assessment3
- BUS 4930 Business Internship3

**Additional General Education Distribution
Required Courses:**

- ECN 2210 Principles of Economics 1
(Micro)3
- ECN 2220 Principles of Economics 2
(Macro)3

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis – Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Written Composition .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 BUS 1100 Introduction to Business .....3	BIB 1115 Old Testament : Job- Malachi .....3 BIB 1120 New Testament Survey .....3 ENG 1111 Research and Literature .....3 MSD 1120 Evangelism & Discipleship.....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 BUS 1200 Principles of Finance.....3 CSL 0101 Christian Service Learning
#2	BUS 2300 Principles of Leadership and Management .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God’s Word .....3 MAT 2310 Math Concepts/Quant Reasong.....3 ECN 2210 Principles of Economics 1* .....3 ICS 1210 Introduction to the World Christian Movement .....3 CSL 0201 Christian Service Learning *Meets social/behavioral science gen ed requirement	BUS 2600 Human Resource Management .....3 BIB xxxx Old Testament Exegetical Book .....3 COM 2110 Public Speaking .....3 SCI xxxx Natural/Information Science Gen Ed Requirement.....3 ECN 2220 Principles of Economics 2* .....3 CSL 0202 Christian Service Learning *Meets social/behavioral science gen ed requirement
#3	BUS 2200 Principles of Accounting .....3 PSY 2110 General Psychology .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 BUS 3700 Business Communications .....3 HUM xxxx Humanities/Fine Arts Gen Ed Req...3	BUS 3300 Managerial Accounting .....3 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 PHI 2110 Introduction to Philosophy .....3 BUS 3800 International Business Practices .....3 Summer BUS 4930 Business Internship.....3
#4	BUS 4500 Information Systems and Technologies .....3 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 BUS 4200 Marketing and Finance .....3 BIBxxxx New Testament Exegetical Book Study .....3	BUS 4710 Strategic Planning, Policy Making and Assessment .....3 BUS 4700 Operations Management .....3 BUS 4410 Legal Environments for Business .....3 _____ Open Electives .....4

Requirements for a Minor in Business & Organizational Leadership – Total: 21 hours

To complete the Business & Organizational Leadership minor, a student must successfully complete the following 18 credit hours plus 3 credit hours in a practicum for a total of 21 credit hours:

BUS 1100	Introduction to Business 3
BUS 1200	Principles of Finance.....3
BUS 2200	Principles of Accounting.....3

BUS 2300	Principles of Leadership and Management ...3
BUS 2600	Human Resource Management .....3
BUS 4200	Marketing and Finance .....3
BUS 3910	Practicum in Business .....3

General Education Distribution Courses recommended, but not required:

ECN 2210	Principles of Economics 1 (Micro) .....3
ECN 2220	Principles of Economics 2 (Macro) .....3

Communication

Purpose and Objectives

The purpose of the Communication program is to assist students in the development of skills that will enable them to appropriately and creatively utilize the latest technology for the communication of the gospel. Students majoring in the Communication program build a foundation for careers in radio broadcasting, missions, computer technology, media specialties, public relations, digital media production, photojournalism and church-related ministries.

A major in Communication coupled with a Bible major can provide the knowledge and skills necessary to minister in a rapidly changing world. One of the most exciting aspects of the Communication program includes the opportunity to gain practical experience. These real-world experiences are accomplished via internships in the junior and senior year. Here the student learns to communicate more effectively and to facilitate the communication of others by being involved in a variety of activities.

In addition to the mission statement, general objectives and requirements of the college, the objectives of the Communication program are to enable students to:

- Demonstrate skill in communicating biblical truth in personal goals and life transformation.
- Develop a foundation integrating Bible into communication disciplines creatively.
- Demonstrate skill in communicating biblical truth using today's media arts.
- Demonstrate skill incorporating biblical truth and communication disciplines in the work place.

Requirements for a Major in CommunicationMinimum: 126

1. Bachelor's Degree Core77

(See page 26 for details on core requirements.)

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3

BIB 3420	Principles of Bible Interpretation	.....3
BIB ____	Old Testament Exegetical Book Study	.....3
BIB ____	New Testament Exegetical Book Study	.....3
BIB 3616	Romans	.....3
BIB 4310	Progress of Redemption	.....3
THE 3301	Theology 1: God, Christ, Spirit	.....3
THE 3302	Theology 2: Sin and Salvation	.....3

General Education36

Foundation27

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PSY 2110	General Psychology	.....3
PHI 2110	Introduction to Philosophy	.....3
PHI 4140	Ethics	.....3

General Education

Distribution9

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian

Service Learning..... 11

Leadership Development

SOC 1112	CIU 101	.....2
ICS 1210	Discovering the Mission of God	....3
MSD 1120	Evangelism and Discipleship	.....3
MSD 2230	Communicating God's Word	.....3

Christian Service Learning

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Communication Major Courses31

COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory and Design.....	3
COM 2731	Graphic Design	3
COM 3420	Writing for the Media.....	3
COM 3470	Integrated Marketing Communication	3
COM 3720	Web Page Design and Development	3
COM 4430	Professional Leadership	3
COM 4930	Internship in Communication	4
COM 4400	Practical Skill Development in Communication (taken three times)	3
COM ____	Designated Electives	3

(Choose one course from the upper division courses from the COM program.)

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

The student may want to consider the Communication program's minor in Digital Media Production or a minor from one of the programs.

3. Open Electives18**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and ministry requirements.
2. Completion of the Communication major core courses and designated electives.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 ENG 1110 Composition and Research .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 COM 2210 History of Communication and Media .....3 SOC 1112 CIU 101 .....2	BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 COM 2220 Communication Research, Theory and Design .....3 CSL 0101 Christian Service Learning
#2	BIB 1120 New Testament Survey .....3 MSD 2230 Communicating God's Word .....3 ICS 1210 Discovering the Mission of God .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 COM 2731 Graphic Design .....3 PSY 2110 General Psychology .....3 CSL 0201 Christian Service Learning	BIB 3420 Principles of Bible Interpretation .....3 COM 2110 Public Speaking .....3 COM 3720 Web Page Design & Development ....3 PHI 2110 Introduction to Philosophy .....3 _____ General Education Distribution course #1 .....3 CSL 0202 Christian Service Learning
#3	THE 3301 Theology 1: God, Christ, Spirit .....3 BIB _____ New Testament Exegetical Book Study .....3 COM 3420 Writing for the Media.....3 _____ General Education Distribution course #2.....3 _____ General Education Distribution course #3.....3 COM 4400 Field Experience in Communication..1	THE 3302 Theology 2: Sin and Salvation .....3 BIB 3616 Romans .....3 COM 3470 Integrated Marketing Communication .....3 COM 4930 Internship in Communication** .....4 COM 4400 Field Experience in Communication..1 BIB _____ Old Testament Exegetical Book Study .....3
#4	BIB 4310 Progress of Redemption 3 PHI 4140 Ethics .....3 COM 4430 Professional Leadership .....3 _____ Open elective.....3 _____ Open elective.....3 COM 4400 Field Experience in Communication .....1	COM _____ Communication Elective .....3 _____ Open elective.....3 _____ Open elective.....3 _____ Open elective.....3 _____ Open Elective .....3

**Students register for the internship in the spring of their junior year, but it is normally completed in the summer of the junior year.

Required Courses for a Minor in Communication –

Total: 18 hours

COM 2210 History of Communication and Media3
COM 2220 Communication Research, Theory and Design3

COM 3420 Writing for the Media3
COM 3470 Integrated Marketing Communication3
COM 4430 Professional Leadership3
COM _____ Communication Elective3

Digital Media Production (minor only)

Purpose and Objectives

The purpose of the Digital Media Production minor is to train the student as a producer of digital media productions with an understanding of camera, lighting, editing, etc. While each minor is open to all undergraduate students regardless of their major, students who take a minor in Digital Media Production will find that a major or second minor in Communication will enhance their preparation in the area of digital media production.

In addition to the mission statement, general objectives and requirements of the Undergraduate School, the objectives of the Digital Media Production program include the following:

- Provide the student with an overview of the production process from inception of an idea to display or distribution of final product.
- Give the student practical, hands-on experience in editing and other digital post-production.
- Establish a technical foundation that will support the student as new technology emerges.
- Provide the student with the opportunity to establish a competency in digital media production with an emphasis in camera, audio, editing, production, direction, graphics and animation.

Required Courses for a Minor in Digital Media Production.....Total: 18

COM 3712	Video Production	3
COM 3717	Principles of Lighting & Cinematography	3
COM 3721	Audio Production.....	3
COM 3714	Digital Film Production	3
COM 4710	Digital Editing.....	3
COM 4761	Motion Graphics	3

English (minor)

Unlocking the beauty and power of written language is a primary goal of the English minor, but such a goal is also fundamental to any liberal arts education.

Purpose and Objectives

Students completing the English minor will have substantial study in the Western classics as well as an introduction to more modern works from the European traditions and beyond. They will be prepared for further study, discuss ideas and beliefs and be trained in effective use of literary inquiry in the many areas of life. Electives are flexible, allowing students to choose areas of greatest interest, while core courses lay a foundation of ability with works widely recognized as fundamental to critical thinking and understanding of the modern world.

In addition to receiving all that is provided by the general objectives, purposes and requirements of the Undergraduate Program, students completing the English minor gain:

- Broad exposure to literature and culture.
- Directed experience in using the Bible as the source of integration for knowledge and understanding.
- Practical preparation for further study and education through extended exposure to a primary part of a liberal arts education.
- Conscientious assistance in developing a Christian worldview.
- In-depth introduction to literary studies, opening opportunities for further study and use of such ability in vocational or private pursuits.

Required Courses for a Minor in English

Total: 18

1. Minor Core Requirements12

Choose any four of these six:

ENG 3510	Western Literature Survey 1	.....3
ENG 3410	Shakespeare	.....3
ENG 3511	Western Literature Survey 2	.....3
ENG 3520	Five Great Novels	.....3
ENG 3300	American Literature	.....3
ENG 4530	Literature and Intercultural Studies	.....3

Students completing the English minor along with a major in Humanities will have the Humanities requirement for two upper-level literature courses in the Humanities foundation waived.

2. Designated Electives6

Choose two courses – from the list below or from the two courses not selected for the required core:

BIB 3613	Acts	.....3
BIB 4117	Wisdom Literature	.....3
BIB 4503	Genesis	.....3
BIB 4538	Psalms	.....3
BIB 4610	The Gospel of John	.....3
ENG 2130	Creative Writing	.....3
ENG 3540	Classics of Christian Literature	.....3
ENG 3950	Faculty Directed Study in English	..3
HUM 4810	Humanities Seminar	.....3
LNG 5170	General Linguistics	.....3

The English minor compliments the following majors:

Biblical Languages

Communication

Family and Church Education

General Studies

Humanities

Intercultural Studies

Middle Eastern Studies

Psychology

Teacher Education

Family and Church Education

Purpose and Objectives

The purpose of the Family and Church Education program is to prepare competent leaders who will serve local churches or parachurch organizations in a vocational capacity. The intent is to prepare leaders who can administer the total educational program of a church, who can specialize in a particular age-level or target-group ministry, and who can serve the needs of family units within a congregation or community. The major is marked by variety, flexibility and practicality.

After completing the Family and Church Education program, the student will be able to:

- Establish a church program based on a biblical philosophy of leadership and ministry, which will serve as a reference point for church program planning and use of personal time.
- Prepare Bible lessons in an educationally and biblically sound manner and communicate those lessons effectively to various age groups and population segments.
- Identify the distinctive characteristics, needs and developmental tasks of children, youth and adults, plus the social trends that affect ministry to these groups.
- Plan specific programs or ministry events on the basis of biblical goals for the church, target group needs and written aims.
- Cultivate skills useful in maintaining healthy personal relationships and conflict management.
- Identify personal strengths and weaknesses in the areas of character development, administrative abilities and communication.
- Motivate and train believers to succeed in their various ministries, whether in the church program or in the community.
- Locate and evaluate educational products and resource organizations that strive to assist the church in accomplishing its objectives.

Requirements for a Major in Family and Church EducationMinimum: 126

1. Bachelor's Degree Core77

(See page 26 for more details on core requirements.)

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	3
BIB 1115	Old Testament: Job-Malachi	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation.....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

General Education36

Foundation27

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3

**General Education
Distribution9**

For the Family and Church Education Major, 9 semester hours are distributed as set out below.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

SOC 3740 Marriage and Family..... 3

**Leadership Development & Christian
Service Learning11**

Leadership Development

SOC 1112 CIU 1012

ICS 1210 Discovering the Mission of God3

MSD 1120 Evangelism and Discipleship3

MSD 2230 Communicating God's Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First Year

CSL 0201 1st Semester, Second Year

CSL 0202 2nd Semester, Second Year

2. FACE Major Courses37

Foundation25

FCE 2260 Biblical Foundations for Personal
and Ministry Development.....3

FCE 3510 Ministry to Children3

FCE 3710 Ministry to Adults.....3

FCE 4441 Leading Effective Bible Studies3

FCE 4820 Church Leadership and
Administration3

FCE 4930 Internship in Ministry3

FCE 4400 Practical Skill Development in FACE
(taken four times).....4

YOU 2110 Foundations of Youth Ministry3

**Designated Electives
(Ministry Skills Package)12**

Students who opt for the FACE major must design a Ministry Skills Package consisting of at least 12 semester hours. This package will contribute to the development of a professional ministry competency in addition to the Christian education specialty offered in the major's core courses. At least three courses (nine semester hours) of the Ministry Skills Package must be related to a single field of endeavor and are subject to approval by the FACE department faculty. Possible areas include:

Bible Teaching

Camp/Recreation Ministry

Children's Ministry

Communication

Counseling

Digital Media Production

Early Childhood Development

Focus on the Family Institute

Intercultural Studies

Music

Pastoral Ministry

Psychology

Teacher Education (school-related)

Teaching English as a Foreign Language (TEFL)

Youth Ministry

3. Open Electives12

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Family and Church Education requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 COM 2110 Public Speaking .....3 SOC 1112 CIU 101 .....2	BIB 1120 NT Survey .....3 BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	FCE 3520 Ministry to Children .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts .....3 _____ General Ed Distribution Course .....3 CSL 0201 Christian Service Learning	FCE 2260 Biblical Foundations for Personal and Ministry Development .....3 BIB _____ OT Exegetical Book Study .....3 PHI 2110 Intro to Philosophy .....3 PSY 2110 General Psychology .....3 _____ General Ed Distribution Course .....3 CSL 0202 Christian Service Learning
#3	FCE 4441 Leading Effective Bible Studies .....3 FCE 4400 Field Experience in FACE .....1 BIB _____ NT Exegetical Book Study .....3 THE 3301 Theology 1: God, Christ and Spirit....3 SOC 3740 Marriage and Family (Gen Ed) .....3 _____ Open Elective .....3	FCE 3710 Ministry to Adults .....3 YOU 2110 Foundations of Youth Ministry .....3 FCE 4930 Internship in Ministry .....3 THE 3302 Theology 2: Sin and Salvation .....3 BIB 3616 Romans .....3 FCE 4400 Field Experience in FACE .....1
#4	FCE 4400 Field Experience in FACE .....1 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 _____ Designated Elective.....3 _____ Designated Elective.....3 _____ Open Elective .....3	FCE 4820 Church Leadership and Administration .....3 FCE 4400 Field Experience in FACE .....1 _____ Designated Elective.....3 _____ Open Electives .....3 _____ Designated Elective.....3 _____ Open Elective .....3

Required Courses for a Minor in Family and Church Education – Total: 18 hours

FCE 2260	Biblical Foundations for Personal and Ministry Development.....3	FCE 4441	Leading Effective Bible Studies.....3
FCE 3510	Ministry to Children	FCE 4820	Church Leadership and Administration
FCE 3710	Ministry to Adults	YOU 2210	Foundations for Youth Ministry

General Studies

The General Studies major is AVAILABLE ONLY to students transferring in a significant amount of course work from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

1. **Transfer Students.** Some students may transfer to CIU sensing the Lord's direction with a variety of courses completed at another institution. Some come with concentrations (18 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. This array of options provides students with maximum flexibility in designing a program of general preparedness for ministry, equipping and releasing people to serve God wherever He places them.
2. **Community College Graduates.** Some students may choose from a variety of professional and technical concentrations, certificates, and associate degree programs available through a community college. In these programs, students with significant course work at a community college will apply coursework toward a bachelor's degree at Columbia International University with a concentration in a specific area (i.e., nursing or criminal justice, or electronics).

The following is a sampling of certificate or associate degree programs available through local community colleges:

Accounting	Electronics	Office Systems Technology
Automotive Technology	Gerontology	Pharmacy Technology
Commercial Graphics	Health Information Management	Physical Therapist Assistant
Computer Technology	Human Services (Associate in Public Service)	Radiologic Technology
Court Reporting	Legal Assistant/Paralegal	Respiratory Care
Criminal Justice	Medical Laboratory Technology	Surgical Technology
Dental Hygiene		Telecommunications Systems

Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well suited for the non-traditional aged, undergraduate student who needs flexibility in program design recognizing that education not from CIU may be significant in preparing the student for ministry.

The General Studies program allows for a wide range of courses but requires at least 18 semester hours within an area of concentration.

Requirements for a Major in General Studies.....Minimum: 126

1. Bachelor's Degree Core.....77

(See page 26 for more details on core requirements.)

Bible and Theology	30
BIB 1114 Old Testament: Genesis-Esther	3
BIB 1115 Old Testament: Job-Malachi.....	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation.....	3
BIB ____ Old Testament Exegetical Book Study	3
BIB ____ New Testament Exegetical Book Study	3
BIB 3616 Romans	3

BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
Foundation		27
COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3

**General Education
Distribution**9

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

**Leadership Development & Christian
Service Learning..... 11**

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. General Studies Major Courses21

Concentration18

Completion of 18-semester-hour concentration in an approved area of study.

Practical Skill Development (4400).....3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives28

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of 18-semester-hour concentration in an approved area of study.
3. Completion of 30 semester hours of upper division (3000 level or higher) courses.
4. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years, but adjustments are necessary for transfer students.

Year	Fall	Spring
#1	BIB 1114 O.T.: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God.....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1120 New Testament Survey .....3 BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	____ ____ Concentration course #3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communication of God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 PSY 2110 General Psychology .....3 CSL 0201 Christian Service Learning	____ ____ Concentration course #3 BIB ____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 PHI 2110 Introduction to Philosophy .....3 ____ ____ Open elective or General Education Distribution course .....3 CSL 0202 Christian Service Learning
#3	____ ____ Concentration course #3 ____ 4400 Field Experience Elective .....1 THE 3301 Theology 1: God, Christ, Spirit .....3 BIB ____ New Testament Exegetical Book Study .....3 ____ ____ Electives or General Education Distribution.....6	____ ____ Concentration course #3 ____ 4400 Field Experience Elective .....1 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 ____ ____ Open Electives or General Education Distribution courses .....6
#4	____ ____ Concentration course #3 ____ 4400 Field Experience Elective .....1 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 ____ ____ Open Electives or General Education Distribution courses .....6	____ ____ Concentration course #3 ____ 4400 Field Experience Elective .....1 ____ ____ Open Electives or General Education Distribution courses .....15

Humanities

Purpose and Objectives

The primary purpose of the Humanities program is to assist students as they prepare for graduate study, including seminary education, by helping them develop a Christian worldview.

In addition to the mission statement, general objectives requirements of the Undergraduate School, the objectives of the Humanities program are as follows:

- To provide exposure to basic areas of study in philosophy, literature, culture and language.
- To help students use the Bible as the source of integration for various fields of knowledge.
- To prepare students for further study and education through a broader exposure to general liberal arts education.
- To assist students in their ability to develop a Christian worldview in the context of our culture.
- To stimulate an interest in various cultures.

Requirements for a Major in Humanities

Minimum:126

1. Bachelor's Degree Core.....77

See page 26 for more details on core requirements.

Bible and Theology	.....30
BIB 1114 Old Testament: Genesis-Esther	.....3
BIB 1115 Old Testament: Job-Malachi	.....3
BIB 1120 New Testament Survey	.....3
BIB 3420 Principles of Bible Interpretation	.....3
BIB ____ Old Testament Exegetical Book Study	.....3
BIB ____ New Testament Exegetical Book Study	.....3
BIB 3616 Romans	.....3
BIB 4310 Progress of Redemption	.....3
THE 3301 Theology 1: God, Christ, Spirit	.....3
THE 3302 Theology 2: Sin and Salvation	.....3

General Education.....36

Foundation.....27

COM 2110 Public Speaking	.....3
ENG 1110 Composition and Research	.....3
ENG 1111 Literature and Research	.....3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210 Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211 Historical Perspectives on Culture and Civilization 2	.....3
PSY 2110 General Psychology	.....3
PHI 2110 Intro to Philosophy	.....3
PHI 4140 Ethics	.....3

General Education

Distribution9

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 101	.....2
ICS 1210 Discovering the Mission of God	.....3
MSD 1120 Evangelism and Discipleship	.....3
MSD 2230 Communicating God's Word	.....3

Christian Service Learning

CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Humanities Major Courses30**Foundation24**

The following courses build upon the foundation laid in the General Education courses: HIS 1210 and HIS 1211.

ENG	___	Upper-level literature course* **	....3
ENG	___	Upper-level literature course* **	....3
HUM	4400	Practical Skill Development (taken three times)	.....3
HUM	3888	Western Man Study Tour	.....3
HUM	4810	Humanities Seminar	.....3
		<i>OR</i>	
PHI	4810	Philosophy Seminar	.....3
___	___	One year (two semesters) of a foreign language*** (minimum)	.....6

Any two of the following four are required:

PHI	3310	Classical Philosophy	.....3
PHI	3320	Medieval Philosophy	.....3
PHI	3330	Modern Philosophy	.....3
HUM	3221	Arts and Ideas	.....3

Designated Electives6

A major in Humanities requires students to take 6 elective hours in approved humanities courses — that is, courses in philosophy, literature, culture, language, history or fine arts — in order to bring the total number of hours of the major to 30. The number of designated elective hours will vary depending on the number of hours taken in a foreign language. Courses at CIU that meet this requirement include those listed below:

BIB	2250	New Testament Backgrounds	.....3
ENG	2130	Creative Writing	.....3
ENG	3300	American Literature	.....3
ENG	3410	Shakespeare	.....3
ENG	3510	Western Literature 1	.....3
ENG	3511	Western Literature 2	.....3
ENG	3520	Five Great novels	.....3
ENG	3540	Classics of Christian Literature	.....3
ENG	4530	Literature and Intercultural Studies	....3
HIS	3110	History of the Christian Church	.....3

ICS	3110	Introduction to World Religions	.....3
ICS	3140	Cultural Anthropology	.....3
MUS	4200	History of Western Music	.....3
MUS	4202	History of Music in the Christian Church	.....3
PHI	3120	Logic	.....3
PHI	3310	Classical Philosophy	.....3
PHI	3320	Medieval Philosophy	.....3
PHI	3330	Modern Philosophy	.....3
HUM	3221	Arts and Ideas	.....3
HIS	2310	United States History and Government	.....3
SOC	3510	Contemporary Social Issues	.....3
THE	3720	Apologetics	.....3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*ENG 4650 Children's Literature in World Cultures does not count toward this requirement.

** For students completing a minor in English along with a major in Humanities, the requirement for the two upper-level literature courses is waived.

***Any foreign language may be studied, including but not limited to: Biblical Hebrew (HEB 3110 and 3111), NT Greek (GRE 3110 and 3111), Spanish (SPA 2110 and 2120) and German (GER 2110 and 2111).

3. Open Electives16**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Humanities program requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. Humanities majors are encouraged to spend a semester of their Junior or Senior year in a study abroad program. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1120 New Testament Survey .....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 PHI 2110 Introduction to Philosophy .....3 CSL 0101 Christian Service Learning
#2	BIB 1115 Old Testament: Job-Malachi.....3 PHI 33__ Philosophy Designated Elective .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 CSL 0201 Christian Service Learning MAT 2310 Math Concepts and Quantitative Reasoning .....3	PHI 33__ Philosophy Designated Elective .....3 BIB ____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 ____ ____ General Education Distribution courses .....3 PSY 2110 General Psychology .....3 CSL 0202 Christian Service Learning
#3	HUM 4400 Field Experience in Humanities .....1 ____ ____ Foreign Language .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 ____ ____ General Education Distribution courses .....3 BIB ____ New Testament Exegetical Book Study .....3 ____ ____ Open Elective .....3	HUM 4400 Field Experience in Humanities .....1 ____ ____ Foreign Language .....3 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 ____ ____ General Education Distribution courses .....3 ____ ____ Open Elective .....4 Spring or Summer HUM 3888 Western Man Study Tour .....3
#4	ENG ____ Upper-level Literature course .....3 HUM 4400 Field Experience in Humanities .....1 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 ____ ____ Designated Electives.....3 ____ ____ Open Elective .....3	ENG ____ Upper-level Literature course .....3 HUM 4810 Humanities Seminar .....3 Or PHI 4810 Philosophy Seminar .....3 ____ ____ Designated Electives.....3 ____ ____ Open Elective .....3 ____ ____ Open Elective .....3

Required Courses for a Minor in Humanities – Total: 18 hours

One of the following three philosophy courses:

PHI 3310	Classical Philosophy .....3
PHI 3320	Medieval Philosophy .....3

PHI 3330	Modern Philosophy .....3
Designated Electives	.....15

Refer to the list of designated electives under the major.

Intercultural Studies

Purpose and Objectives

The purpose of the Intercultural Studies program at CIU is to prepare students for life, work, and ministry in a culturally diverse world. The ICS major equips students to do the following:

- Gain an appreciation of God's vision for the nations as presented in Scripture.
- Cultivate the ability to understand and relate to people from different cultural backgrounds.
- Obtain knowledge of various religious traditions around the world.
- Acquire skills to effectively communicate Christian truth toward making disciples and planting churches in diverse settings.
- Apply basic principles and practices for developing productive relationships with colleagues, nationals and organizational leaders.
- Achieve competency in relation to contemporary missiological thinking, trends, issues and strategies.

Requirements for a Major in Intercultural Studies.....Minimum: 126

1. Bachelor's Degree Core.....77

See page 26 for more details on core requirements.

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3
BIB ____	Old Testament Exegetical Book Study	.....3
BIB ____	New Testament Exegetical Book Study	.....3
BIB 3616	Romans	.....3
BIB 4310	Progress of Redemption	.....3
THE 3301	Theology 1: God, Christ, Spirit	.....3
THE 3302	Theology 2: Sin and Salvation	.....3

The following course is required as part of the Bible and Theology requirement for the ICS major:

BIB 3613	Acts	.....3
(required NT Exegetical Book Study)		

General Education36

Foundation27

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PSY 2110	General Psychology	.....3
PHI 2110	Introduction to Philosophy	.....3
PHI 4140	Ethics	.....3

General Education

Distribution9

For the Intercultural Studies major, the following courses are required as part of the General Education Distribution:

a) Humanities/Fine Arts

ICS 3110	Introduction to World Religions3
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b) Natural Science/Information Science

(Choose one course for this section on page 27.)

c) Social/Behavioral Science

ICS 3140	Cultural Anthropology3
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Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112	CIU 101	.....2
ICS 1210	Discovering the Mission of God	.....3
MSD 1120	Evangelism and Discipleship	.....3
MSD 2230	Communicating God's Word	.....3

Christian Service Learning

CSL 0101	2nd Semester, First Year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Intercultural Studies Major Courses31**Foundation22**

ICS 2100	Foundation for God's Mission Today	3
ICS 3220	History of God's Mission.....	3
ICS 3810	Church Planting in Multicultural Contexts.....	3
ICS 4720	Contemporary Issues in Missions	3
ICS 4930	International Internship	3
LNG 4475	Introduction to Language Learning ..	3
ICS 4400	Practical Skills Development	4

ICS Electives.....9

Any three courses (9 hours) with ICS or LNG designators, or BIB 3820 Bible for Teachers, or BUS 3800 International Business Practices.

3. Open Electives18

Minors may be substituted for free electives.

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Intercultural Studies program requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.
4. For the major, completion of a short-term (minimum of six weeks) cross-cultural internship in an approved program.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 PSY 2110 General Psychology .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1115 Old Testament: Job-Malachi .....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 PHI 2110 Introduction to Philosophy .....3 CSL 0101 Christian Service Learning
#2	BIB 3420 Principles of Bible Interpretation .....3 BIB 1120 NT Survey .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 ICS 2100 Foundation for God's Mission Today ..3 CSL 0201 Christian Service Learning	BIB ____ OT Exegetical Book Study .....3 COM 2110 Public Speaking .....3 ICS 3110 Introduction to World Religions .....3 ____ ____ General Education Distribution course .....3 CSL 0202 Christian Service Learning ____ ____ Open Elective .....3
#3	BIB 3613 Acts .....3 ICS 3220 History of God's Mission.....3 THE 3301 Theology 1: God, Christ, Spirit .....3 ICS 3140 Cultural Anthropology .....3 ____ ____ Designated Elective.....3 ICS 4400 Practical Skills Development .....1	ICS 3810 Church Planting in Multicultural Contexts .....3 ICS 4930 International Internship** .....3 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 ____ ____ Designated Elective .....3 ICS 4400 Practical Skills Development .....1
#4	BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 ____ ____ Designated Electives .....3 ICS 4400 Practical Skills Development .....1 ____ ____ Open Elective .....3 ____ ____ Open Elective .....3	ICS 4720 Contemporary Issues in Missions ....3 LNG 4475 Introduction to Language Learning ..3 ICS 4400 Practical Skills Development .....1 ____ ____ Open Elective .....3 ____ ____ Open Elective .....3 ____ ____ Open Elective .....3

**May be taken in the summer or at another time during the year.

Required Courses for a Minor in Intercultural Studies – Total 15 hours

ICS 2100	Foundation for God's Mission Today .....3
ICS 3140	Cultural Anthropology.....3
ICS 3810	Church Planting in Multicultural Contexts.....3

ICS 4720 Contemporary Issues in Missions3

One Designated Elective

____ ____ Approved Intercultural Studies electives including any upper level ICS or related course3

International Community Development (minor)

Objectives

- For students interested in international community development work, to expose them to introductory level training via the HEART (Hunger Education And Resource Training) Institute in Lakes Wales, Fla.
- To gain basic competency for living and teaching others how to live in under-developed, needy societies (whether in urban or rural settings).

Program Requirements:....Total: 21 credits

- Successful completion of ICS 2100 Foundations of Missions is a prerequisite for participation in course work at HEART Institute.
- Student will successfully complete the seven courses offered at the HEART Institute.
- Eligibility for the minor requires a non-credit ICS faculty debriefing following the HEART Institute experience.

The HEART Institute offers the following courses to a cohort of students from a variety of schools participating through articulation agreements. The

HEART Institute is affiliated with, and located adjacent to Warner Southern College in Lake Wales, Fla. CIU students selected to participate in the program will be under the faculty supervision of Dr. Mike Barnett.

ICD 2310	Appropriate Technologies	3
ICD 2320	Small Animal Husbandry.....	3
ICD 2330	Sustainable Agriculture	3
ICD 2340	Primary Health	2
ICD 2350	Nutrition/Food Technologies	2
ICD 4110	Cross Cultural Communications in Community Development	3
ICS 3630	Spiritual Development of Cross-Cultural Workers	2
ICS 3850	Summative Interview	0
ICS 2100	Foundation for God's Mission Today	3

For more information about this program, contact the Intercultural Studies Program office. Admission to the HEART Institute at CIU program requires an additional application process, and admission into the program is limited.

Middle Eastern Studies

Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College, an evangelical institution with which CIU has a consortial relationship. During their time in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to do the following:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt and Jordan.

WARNING: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Please consult the program director for the current status of Jerusalem University College.

Requirements for a Major in Middle Eastern StudiesMinimum: 126

1. Bachelor's Degree Core.....77

See page 26 for more details on core requirements.

Bible and Theology	30
BIB 1114 Old Testament: Genesis-Esther	3
BIB 1115 Old Testament: Job-Malachi.....	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation.....	3
BIB ____ Old Testament Exegetical Book Study	3

BIB ____ New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3

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Foundation27

COM 2110 Public Speaking.....	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
PSY 2110 General Psychology	3
PHI 2110 Introduction to Philosophy	3
PHI 4140 Ethics	3

General Education

Distribution9

For the Middle Eastern Studies major, the following courses are required as part of the General Education Distribution. Choose one course from the list on page 27 for Natural Science/Information Science.

a) Humanities/Fine Arts

ICS 3110 Introduction to World Religions3

b) Natural Science/Information Science

c) Social/Behavioral Science

ICS 3140 Cultural Anthropology3

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112 CIU 1012

ICS 1210	Discovering the Mission of God ....3
MSD 1120	Evangelism and Discipleship .....3
MSD 2230	Communicating God's Word.....3
<i>Christian Service Learning</i>	
CSL 0101	2nd Semester, First Year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Middle Eastern Studies Major Courses32

Foundation (Available at JUC*) ..14

GEO 311	Physical Settings of the Bible .....4
MECR 360	Introduction to the Modern Middle East .....3
MECR 381	Practicum in Middle Eastern Studies .....3
MECR 380	Ministry Skills in Middle Eastern Studies (taken twice at JUC) .....2
MES 4400	Field Experience in Ministry .....2 (taken at CIU)

Designated Electives18

A major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include the following:

Courses available at CIU

HEB 3112	Intro to Hebrew Grammar 1 .....3
HEB 3113	Intro to Hebrew Grammar 2 .....3

Courses available at JUC*

MECR 345	Jewish Thought and Practice .....3
MECR 347	Islamic Thought and Practice .....3
MECR 349	Christian Communities in the Middle East .....2
MECR 363	Historical and Social Settings of Modern Israel .....3
BL 401	Modern Hebrew I.....5
BL 402	Modern Hebrew II .....5
BL 403	Modern Hebrew III.....6
BL 410	Intro to Biblical Hebrew I.....4
BL 411	Intro to Biblical Hebrew II .....4

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*All Jerusalem University College courses meet this requirement. The following is a sampling of courses typically available. Students should consult the JUC catalog or website (www.juc.edu) for more complete information.

3. Open Electives17

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Middle Eastern Studies program requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

NOTE: Admission to CIU does not guarantee admission to JUC.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 PHI 2110 Introduction to Philosophy .....3 CSL 0101 Christian Service Learning
#2	BIB1120 NT Survey .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 ICS 3140 Cultural Anthropology .....3 _____ General Education Distribution course .....3 CSL 0201 Christian Service Learning	BIB _____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 ICS 3110 Introduction to World Religions .....3 _____ Open Elective .....3 PSY 2110 General Psychology .....3 CSL 0202 Christian Service Learning
#3	MECR 360 Introduction to the Modern Middle East..... 3 MECR 380 Ministry Skills in Middle Eastern Studies.....1 GEO 311 Physical Settings of the Bible.....4 _____ Designated electives .....3 _____ Designated electives .....3 Winter Studies MECR 381 Practicum in Middle Eastern Studies.....3	MECR 380 Ministry Skills in Middle Eastern Studies.....1 _____ Designated electives .....3 _____ Designated electives .....3 _____ Designated electives .....3 _____ Designated electives .....3 _____ Open electives.....3
#4	MES 4400 Field Experience .....1 BIB 4310 Progress of Redemption .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 PHI 4140 Ethics .....3 _____ Open Elective .....3 BIB _____ New Testament Exegetical Book Study .....3	MES 4400 Field Experience .....1 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 _____ Open Elective, Designated Elective or General Education Distribution course .....9

Required Courses for a Minor in Middle Eastern Studies* – Total 18 hours

GEO 311	Physical Settings of the Bible .....4
MECR 360	Introduction to the Modern Middle East .....3
MECR 380	FED in Middle Eastern Studies.....1

Designated Electives10

*See the listing of designated elective courses under the Middle Eastern Studies major.

Music

Purpose and Objectives

The Music program is designed for the student who wants music ministry training. It seeks to prepare competent musicians for careers in church music, church music combined with another area (such as youth ministry, elementary education or Christian education), intercultural music (missions), and contemporary Christian music ministry. A degree with a major in music is granted upon completion of 126 semester credits, the demonstration of required proficiency in piano (keyboard) and the presentation of a recital and/or demonstration of skills within the context of the internship.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Music program are to develop in students the following skills and knowledge:

1. A working knowledge of music theory for the purpose of reading, writing, and analyzing music of various styles.
2. A high degree of proficiency on their major instrument (piano, keyboard, voice, or guitar) along with the ability and sensitivity to use their skills to communicate the message of God's Word.
3. An understanding of the place of music in worship while at the same time developing the heart of a worshipper.
4. Appropriate skills for leading worship in the local church.
5. Ability to understand, appreciate, and evaluate a great variety of musical styles and forms (including those of other cultures and subcultures) through classroom study, field experience, solo and ensemble performance, and chapel services.
6. A formulation of a personal philosophy of music based on the application of biblical principles to a broad variety of musical styles and ideas. This includes developing an awareness of historical and contemporary philosophies of music, and the ability to evaluate one's own musical preferences.

1. Bachelor's Degree Core.....77

Requirements for a Major in

Music.....Minimum: 126

See page 26 for more details on core requirements.

Bible and Theology27

BIB 1114	Old Testament: Genesis-Esther	3
BIB 1115	Old Testament: Job-Malachi.....	3
BIB 3420	Principles of Bible Interpretation.....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

General Education36

Foundation27

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3
PHI 4140	Ethics	3

General Education

Distribution9

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on page 27. For the Music major, the following courses are required as part of the General Education Distribution:

a) Humanities/Fine Arts
 MUS 3700 Music in Cross-Cultural Settings3

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 1012

ICS 1210 Discovering the Mission of God3

MSD 1120 Evangelism and Discipleship3

MSD 2230 Communicating God’s Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First Year

CSL 0201 1st Semester, Second Year

CSL 0202 2nd Semester, Second Year

2. Music Major Courses3-7

Foundation.....42-46

MUS ____ Private/Class Instruction (taken 6 times)6

MUS ____ Ensemble (taken 6 times)6

MUS 1000 Convocation (repeated each semester)0

MUS 2300 Music Theory 13

MUS 2310 Music Theory 23

MUS 3300 Music Theory 33

MUS 3302 Music Theory 43

MUS 4200 History of Western Music3

MUS 4202 History of Music in the Christian Church3

MUS 4406 Conducting3

MUS 4810 Contemporary Christian Worship ..3

MUS 4898 Recital0

MUS 4899 Piano Proficiency Exam0

MUS 4930 Internship in Music*2-6

MUS 4400 Practical Skill Development in Music4

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*The student is to plan for an internship of 2-6 credits over one or two semesters in the student’s skill and interest area. An internship during a fall or spring semester takes the place of MUS 4400. An internship registered for in the spring but carried out in summer does not count as MSD credit for that semester.

3. Open Electives3-7

Music students are encouraged to select upper division music electives (MUS) appropriate to their areas of interest. Every student receives thorough music ministry training, and with elective choices the student can select areas of interest that will further develop skills in contemporary music ministry (church or concert-based), music in missions, or local church music ministry.

Graduation Requirements

1. Meeting of bachelor’s degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Music major requirements as described above.
3. Music majors must maintain a cumulative average of 2.3 (C+) in Music Theory and no grade below a 2.7 (B-) in private lessons in order to maintain their status as music majors. Any private lesson grade lower than 2.3 (C+) will not count toward graduation requirements for either music majors or minors.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 MUS 1000 Convocation .....0 MUS 2300 Music Theory 1 .....3 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 HIS 1210 Historical Perspectives on Culture and Civilization .....3	BIB 1115 Old Testament: Job-Malachi.....3 MUS 1000 Convocation .....0 MUS 2310 Music Theory 2 .....3 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	BIB 1120 New Testament Survey .....3 MUS 1000 Convocation .....0 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 ICS 1210 Discovering the Mission of God .....3 PSY 2110 General Psychology .....3 CSL 0201 Christian Service Learning	MUS 1000 Convocation 0 MUS 3302 Music Theory 4 .....3 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 BIB ____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 PHI 2110 Introduction to Philosophy .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 CSL 0202 Christian Service Learning
#3	MUS 3300 Music Theory 3 .....3 MUS 4400 Field Experience in Music .....1 MUS 1000 Convocation .....0 MUS 4406 Conducting .....3 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 THE 3301 Theology 1: God, Christ, Spirit .....3 BIB ____ New Testament Exegetical Book Study .....3	MUS 4400 Field Experience in Music .....1 MUS 1000 Convocation .....0 MUS 3700 Music in Cross-cultural Settings.....3 MUS 4899 Piano Proficiency Exam .....0 MUS ____ Private/Class Instruction .....1 MUS ____ Ensemble .....1 THE 3302 Theology 2: Sin and Salvation .....3 ____ ____ General Education Distribution courses .....3 ____ ____ Open Elective .....3
#4	MUS 4400 Field Experience in Music* .....1 MUS 1000 Convocation .....0 MUS 4200 History of Western Music .....3 MUS 4810 Contemporary Christian Worship .....3 MUS 4898 Recital .....0 MUS 4930 Internship in Music .....2 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3	MUS 1000 Convocation .....0 MUS 4202 History of Music in the Christian Church .....3 MUS 4930 Internship in Music .....2 BIB 3616 Romans 3 ____ ____ General Education Distribution courses .....3 ____ ____ Open Electives .....3

*MUS 4400 is required except in semesters in which the student is enrolled in MUS 4930 Music Internship.

Required Courses for a Minor in Music – Total: 19 hours

MUS 2300	Music Theory 1	.....3
MUS 4406	Conducting	.....3
MUS 2310	Music Theory 2	.....3

Designated Electives10

MUS 1000 Convocation0
(required for each semester enrolled in a music course)

Two semesters of private lessons2

Two semesters of ensemble2

Any 3000 or 4000 music (MUS) course6

Pastoral Ministries

Purpose and Objectives

The purpose of the Pastoral Ministries program is to prepare students for the pastorate or related Christian service. A sequence of courses is specifically designed for those planning on ministries in North America. In addition to the mission statement, general objectives and requirements of the college, the objectives of the Pastoral Ministries program are to enable students to do the following:

- Utilize basic principles, skills and tools in the study of the Bible, including the use of one or more biblical languages.
- Communicate effectively in preaching and teaching.
- Lead the local church in evangelistic outreach.
- Understand and promote missions in the local church.
- Effectively counsel using basic biblical counseling skills.
- Administer and manage the total church program.
- Lead and equip the church toward maturity in Christ.

Requirements for a Major in Pastoral Ministries.....Minimum: 126

1. Bachelor's Degree Core.....77

Bible and Theology	30
BIB 1114 Old Testament: Genesis-Esther	3
BIB 1115 Old Testament: Job-Malachi	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation.....	3
BIB ____ Old Testament Exegetical Book Study	3
BIB ____ New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3

General Education36

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COM 2110 Public Speaking.....	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Introduction to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3

General Education

Distribution9

For the Pastoral Ministries major 9 semester hours are distributed as set out below.

a) Humanities/Fine Arts3

See the course list on page 27.

b) Natural Science/Information Science3

See the course list on page 27.

c) Social/Behavioral Science3

SOC 3740 Marriage and Family3

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112 CIU 101	2
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word.....	3

Christian Service Learning

CSL 0101 2nd Semester, First Year	
CSL 0201 1st Semester, Second Year	
CSL 0202 2nd Semester, Second Year	

2. Pastoral Ministries Major Courses40**Foundation31**

FCE 2260	Biblical Foundations for Church Ministry.....	3
FCE 4820	Church Leadership and Administration	3
PAS 3410	Sermon Preparation and Delivery.....	3
PAS 4120	Pastoral Leadership.....	3
PAS 4121	Pastoral Care	3
PAS 4400	Practical Skill Development in Pastoral Ministries (taken four times).....	4
PAS 4930	Internship in Pastoral Ministry	3
THE 3720	Apologetics	3
One biblical language sequence:		
GRE 3112-3113	.....	6
OR		
HEB 3112-3113	.....	6

Designated Electives.....9

A major in Pastoral Ministries requires students to take nine designated hours in approved Pastoral Ministries courses. Courses at CIU that meet this requirement include those listed below:

BIB ____	Upper Division Bible Electives	3
HIS 3110	Church History.....	3
EVA 5420	Church Evangelism	3
GRE 4112	Intermediate Greek Grammar and Syntax	3
GRE 4113	New Testament Greek Reading	3
HEB 4112	Intermediate Hebrew Grammar and Syntax	3
HEB 4113	Old Testament Hebrew Reading.....	3
MUS 3100	Music in the Church Setting	3
PAS 3420	Advanced Preaching	3
PAS 4130	Church Planting	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
YOU 3710	Counseling Youth and Families	3

3. Open Electives9**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible and Theology requirements, General Education Foundation and Distribution requirements and Leadership Development and Christian Service Learning requirements.
2. Completion of Pastoral Ministries major requirements as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 COM 2110 Public Speaking .....3 CIU 101 .....2	FCE 2260 Biblical Foundations for Personal and Ministry Development .....3 BIB 1115 Old Testament: Job-Malachi .....3 BIB 1120 New Testament Survey .....3 ENG 1111 Literature and Research .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 Christian Service Learning
#2	GRE 3112 Intro Greek Grammar 1 .....3 OR HEB 3112 Intro Hebrew Grammar 1 .....3 BIB 3420 Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts .....3 General Ed Distribution Course .....3 Christian Service Learning	GRE 3113 Intro Greek Grammar 2 .....3 OR HEB 3113 Intro Hebrew Grammar 2 .....3 BIB ____ OT Exegetical Book Study .....3 PHI 2110 Intro to Philosophy .....3 PSY 2110 General Psychology .....3 MSD 1120 Evangelism and Discipleship .....3 Christian Service Learning
#3	PAS 3410 Sermon Preparation and Delivery.....3 PAS 4120 Pastoral Leadership .....3 PAS 4400 Field Experience .....1 BIB ____ NT Exegetical Book Study .....3 THE 3301 Theology 1 .....3 SOC 3740 Marriage and Family (Gen Ed) .....3	PAS 4121 Pastoral Care.....3 PAS 4930 Internship in Pastoral Ministry .....3 PAS 4400 Field Experience .....1 General Ed Distribution Course .....3 THE 3302 Theology 2 .....3 Designated Elective.....3
#4	THE 3720 Apologetics .....3 PAS 4400 Field Experience .....1 BIB 3410 Progress of Redemption .....3 PHI 4140 Ethics .....3 Designated Elective.....3 <i>Elective = SSM course .....3</i>	FCE 4820 Church Leadership and Administration .....3 PAS 4400 Field Experience .....1 BIB 3616 Romans .....3 Designated Elective.....3 Open Elective .....3 <i>Elective = SSM course .....3</i>

Required Courses for a Minor in Pastoral Ministries – Total: 18 hours

FCE 2260 Biblical Foundations for Church Ministry.....3
 PAS 3410 Sermon Preparation and Delivery3
 PAS 4120 Pastoral Leadership.....3

PAS 4121 Pastoral Care3
 Pastoral Ministries designated
 electives6

Philosophy (minor only)

Students completing the Philosophy minor will have substantial study in the history of philosophy as well as an introduction to several key areas of philosophy, preparing them for further study and lifelong abilities with ideas and beliefs. Electives are flexible, allowing students to choose areas of greatest interest, while core courses lay a foundation of ability with works widely recognized as fundamental to critical thinking and understanding of the modern world. In addition to receiving the general objectives, purposes and requirements of the university, students completing the Philosophy minor gain:

- Broad exposure to the history of ideas.
- Intentional focus on developing a rich Christian worldview.
- Practical preparation for further study and education through extended exposure to a primary part of the arts and sciences.
- A concentrated effort to develop writing and thinking skills for future study and lifelong ministry in the church.
- In-depth introduction to literary studies, opening opportunities for further study or use of such ability in vocational or private pursuits.

Required courses for a Minor in Philosophy – Total: 18

Minor Core Requirements.....15 hours

PHI 3120	Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
PHI 4810	Philosophy Seminar	3

Designated Elective3 hours

Choose one of the courses from the list below:

ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 3510	World Literature I	3
ENG 3511	World Literature II	3
HUM 3221	Arts and Ideas	3
THE 3720	Apologetics	3

Psychology

Purpose and Objectives

The purpose of the Psychology program is to prepare students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Psychology program are as follows:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology.
- Enable students to understand the scientific foundations of empirical research and the biological foundations of psychological experience.
- Help students to foster the spiritual, mental, emotional and relational growth of themselves and others, through practical exposure and training in outside agency work. Prior instruction in mental health diagnosis and treatment is included, as is instruction in professional ethics, prohibiting (among other things) “dual role” relationships that interfere with therapeutic progress.

Requirements for a Major in Psychology.....Minimum:126

1. Bachelor's Degree Core.....77

See page 26 for more details on core requirements.

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3
BIB ____	Old Testament Exegetical Book Study	.....3
BIB ____	New Testament Exegetical Book Study	.....3
BIB 3616	Romans	.....3

BIB 4310 Progress of Redemption3

THE 3301 Theology 1: God, Christ, Spirit3

THE 3302 Theology 2: Sin and Salvation3

General Education36

Foundation24

COM 2110 Public Speaking.....3

ENG 1110 Composition and Research3

ENG 1111 Literature and Research3

MAT 3410 Research Statistics3

HIS 1210 Historical Perspectives on Culture and Civilization 13

HIS 1211 Historical Perspectives on Culture and Civilization 23

PSY 2110 General Psychology3

PHI 2110 Introduction to Philosophy3

PHI 4140 Ethics3

General Education

Distribution9

For the Psychology major, the following courses are required for the General Education Distribution. Choose one course from Humanities/Fine Arts. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

RES 3411 Research Methods and Designs3

c) Social/Behavioral Science

SOC 3740 Marriage and Family3

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112 CIU 1012

ICS 1210 Discovering the Mission of God3

MSD 1120 Evangelism and Discipleship3

MSD 2230 Communicating God's Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First Year

CSL 0201 1st Semester, Second Year

CSL 0202 2nd Semester, Second Year

2. Psychology Major Courses33**Foundation.....27**

PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
PSY 3920	Psychology Practicum 1	3
PSY 4330	Group and Institutional Dynamics	3
PSY 4340	Personality Theories	3
PSY 4350	Physiological Psychology	3
PSY 4920	Psychology Practicum 2	3

Designated Electives

(Select two)6

Possible electives include:

ICS 3140	Cultural Anthropology	3
ICS 4510	Anthropology for Missionaries	3
PSY 3330	Psychology of Learning	3
PSY 4320	Human Intimacy and Sexuality	3
PSY 4640	Multicultural Counseling	3
YOU 3710	Counseling Youth and Families	3

3. Open Electives16**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Psychology major requirements, including 27 semester hours of required foundation courses and six semester hours of approved designated electives in psychology or related area.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 PSY 2110 General Psychology .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3	BIB 1120 New Testament Survey .....3 BIB 1115 Old Testament: Job-Malachi.....3 ENG 1111 Literature and Research .....3 MSD 1120 Evangelism and Discipleship .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	ICS 1210 Discovering the Mission of God .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 3410 Research Statistics .....3 _____ General Education Distribution.....3 CSL 0201 Christian Service Learning	RES 3411 Research Methods and Designs .....3 BIB _____ Old Testament Exegetical Book Study .....3 COM 2110 Public Speaking .....3 PSY 3310 Abnormal Psychology .....3 PHI 2110 Introduction to Philosophy .....3 CSL 0202 Christian Service Learning
#3	PSY 3370 Human Growth and Development ....3 PSY 3440 Models and Applications of Counseling Psychology .....3 PSY 3920 Psychology Practicum 1 .....3 SOC 3740 Marriage and Family .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 BIB _____ New Testament Exegetical Book Study .....3	PSY 3441 Models and Applications of Counseling Psychology 2 .....3 BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 _____ Designated Elective.....3 _____ Open Elective .....4
#4	PSY 4350 Physiological Psychology .....3 PSY 4920 Psychology Practicum 2 .....3 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 _____ Designated Electives.....3 _____ Open Elective .....3	PSY 4330 Group and Institutional Dynamics ....3 PSY 4340 Personality Theories .....3 _____ Open Elective .....3 _____ Open Elective .....3 _____ Open Elective .....3

Required Courses for a Minor in Psychology – Total: 18 hours

PSY 3310	Abnormal Psychology .....3
PSY 3370	Human Growth and Development .....3
PSY 3440	Models and Applications of Counseling Psychology 1 .....3
PSY 3441	Models and Applications of Counseling Psychology 2 .....3
SOC 3740	Marriage and Family .....3
	Approved Psychology elective .....3

See list of designated electives under the Psychology major.

NOTE: This minor is designed for those students who are entering mission agencies, church-based ministries or other ministries where practical and basic training in psychology would be helpful. The goal of the minor is not preparation for professional psychological or counseling service and therefore is not adequate for a student seeking an advanced degree. Rather, the goal is to give the student a basic understanding of the needs and response patterns of human beings as an aid to the work of spiritual ministry. Those who desire to go on to graduate school and professional service within psychology or counseling, but cannot complete a full major in a timely and affordable manner, should consider a Pre-Professional track. Please see the director of the Psychology program or the director of the General Studies program for more information.

Teacher Education

Program Objectives

The Teacher Education Program focuses on equipping Christian educators to think, teach and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter and private schools.

The College of Education has an early childhood (PreK-3) and elementary (2-6) education licensure program that leads to a bachelor's degree in Bible and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students pursue a supporting minor by exploring various fields of study (e.g., Teaching English as a Foreign Language, Psychology, Youth Ministry, Teaching Bible and Applied English, etc.).

Additionally, students will earn a minor in education that will lay the foundation and provide experiences for the profession of teaching. This minor will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. (Program 2 Graduate Programs catalog).

Students who complete the M.A.T. and specified South Carolina state requirements may be recommended for initial certification in early childhood and elementary education. Graduates of the M.A.T. program are also eligible for an Association of Christian Schools International (ACSI) certification in elementary education with endorsements in early childhood and Bible. For those completing designated courses, an ACSI endorsement in Teaching English to Speakers of Other Languages is available.

- Effectively teach from a biblical worldview and be academically skilled in content areas.
- Apply effective biblical methods of classroom management, interpersonal relationships, and

professional conduct in practical skill development.

- Exemplify professionalism in communication: written, spoken, and technological applications.
- Utilize developmentally appropriate teaching methods to meet the diverse cultural and academic needs of students in authentic professional experiences.
- Embrace their callings as Christian educators and actively seek their roles in the global mission of education.
- Think and act consistently with biblical principles regarding the nature of the learner, the role of the teacher, and the teaching-learning process.

Teacher Education Program Requirements

Teacher Education Program requirements for admittance to and continuance in the program:

Freshman Year

Students will interview concerning interest in the Teacher Education Program, discuss supporting minor with advisor and CIU Dispositions Checklist, and successfully complete required classes (see Course of Study) with a minimum of a 2.70 GPA.

Sophomore Year

Students will submit official Praxis I: Pre-Professional Skills Test (PSST) report with prescribed minimum scores (Reading 175, Writing 173, Math 172), present CIU Dispositions Checklists completed by faculty and, for self assessment and successfully complete required classes (see Course of Study) with a minimum of 2.70 GPA.

Junior Year

Students will successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education Program for the RAMP semester, present CIU Dispositions Checklists completed by faculty and for self assessment, and successfully complete required classes (see Course of Study) with a minimum of 2.70 GPA.

Senior Year

Before the RAMP semester, students will complete a minimum of 114 hours that meet the bachelor's degree requirements for Bible major, General Education core, General Education Distribution, Ministry Skills and upper-level Practical Skill Development as prescribed by Teacher Education Program; enroll first semester in EDU 3135 Contemporary Educational Issues, satisfactorily complete the CIU dispositional requirements; maintain 2.70 GPA; meet all M.A.T. program acceptance requirements; and be formally admitted to the Teacher Education Program for the RAMP semester.

During the RAMP semester, students will make application to M.A.T. program, maintain 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course, satisfactorily complete the professional classroom experiences and CIU dispositional requirements and qualify with the dispositional, faculty and Student Life recommendations.

Non-compliance may lead to a probationary period or discontinuation from the program.

Note: During clinical practice/student teaching in the five year program, candidates are placed in a local public school classroom full time. In addition to coursework, field experience and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a certificate can be issued to them.)

Requirements for Teacher Education RAMPMinimum: 126

1. Degree Core Requirements78

See page 26 for more details on core requirements.

Bible and Theology30

BIB 1114	Old Testament: Genesis-Esther	.....3
BIB 1115	Old Testament: Job-Malachi	.....3
BIB 1120	New Testament Survey	.....3
BIB 3420	Principles of Bible Interpretation	.....3

BIB 3616	Romans	.....3
BIB 4310	Progress of Redemption	.....3
BIB ____	OT Exegetical Book Study	.....3
BIB ____	NT Exegetical Book Study	.....3
THE 3301	Theology 1: God, Christ, Spirit	.....3
THE 3302	Theology 2: Sin and Salvation	.....3
BIB 3820 Bible for Teachers substitutes for an Old Testament Exegetical Book Study.		

General Education37

Foundation27

COM 2110	Public Speaking	.....3
ENG 1110	Composition and Research	.....3
ENG 1111	Literature and Research	.....3
MAT 2310	Math Concepts and Quantitative Reasoning	.....3
HIS 1210	Historical Perspectives on Culture and Civilization 1	.....3
HIS 1211	Historical Perspectives on Culture and Civilization 2	.....3
PSY 2110	General Psychology	.....3
PHI 2110	Intro to Philosophy	.....3
PHI 4140	Ethics	.....3

General Education

Distribution10

Normally, students choose 9 semester hours, including one course from each of three areas below. For the Teacher Education Program, the 10 hours of General Education Distribution courses are prescribed.

a) Humanities/Fine Arts

HIS 2310	U.S. History and Government3
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b) Natural Science/Information Science

BIO 2113	Principles of Biology3
AND		
BIO 2101	Principles of Biology Lab	.....1
OR		
SCI 2313	Principles of Physical Science	.....3
AND		
SCI 2301	Principles of Physical Science Lab1

c) Social/Behavioral Science

PSY 3330	Psychology of Learning3
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Leadership Development & Christian Service Learning11*Leadership Development*

SOC 1112 CIU 1012

ICS 1210 Intro to the World Christian Movement3

MSD 1120 Evangelism and Discipleship3

MSD 2230 Communicating God's Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First year

CSL 0201 1st Semester, Second Year

CSL 0202 2nd Semester, Second Year

2. Teacher Education RAMP Program Courses ..24**Foundation7**

EDU 3135 Contemporary Educational Issues (repeatable)1

RAMP Semester, fall or spring14

EDU 5331 Understanding the Learner3

EDU 5541 Learning Environment and Classroom Management2

EDU 5600 Teaching the Content Areas6

EDU 6140 Connecting Families and Communities2

EDU 6901 Authentic Professional Experiences1

OR

EDU 5430 Authentic Assessment.....3

EDU 5619 Teaching Literacy and Technology6

EDU 5660 Integrating the Enrichment Areas2

EDU 5810 Students Diverse Needs2

EDU 6901 Authentic Professional Experiences1

Practical Skill Development..... 3

EDU 4400 Practical Skill Development in Education (repeatable)1

Three semester credits of field experience serve as the minimum requirement for graduation.

Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Supporting Minor and Open Electives24**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Teacher Education Program with RAMP required courses as described above.
3. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate with a bachelor's degree is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a possible schedule for fulfilling all of the early childhood (PK-3) and elementary (2-6) education licensure program courses that leads to a bachelor's degree in Bible and a Master of Arts in Teaching (M.A.T.) degree in five years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 SOC 1112 CIU 101 .....2 ENG 1110 Composition and Research .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 ICS 1210 Discovering the Mission of God .....3 EDU 3135 Contemporary Educational Issues ....1	BIB 1115 Old Testament: Job-Malachi.....3 MSD 1120 Evangelism and Discipleship .....3 ENG 1111 Literature and Research .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 SCI ____ Natural Science and Lab .....4 EDU 3135 Contemporary Educational Issues ....1 CSL 0101 Christian Service Learning
#2	BIB 3420 Principles of Bible Interpretation .....3 EDU 2420 Practical Ministry Skill .....1 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 PSY 2110 General Psychology .....3 ____ ____ Supporting Minor: .....3 EDU 3135 Contemporary Educational Issues ....1 CSL 0201 Christian Service Learning	BIB 1120 New Testament .....3 COM 2110 Public Speaking .....3 PHI 2110 Introduction to Philosophy .....3 HIS 2310 U.S. History and Government .....3 ____ ____ Supporting Minor: .....3 EDU 3135 Contemporary Educational Issues ....1 CSL 0202 Christian Service Learning EDU 2420 Practical Ministry Skill .....1
#3	BIB 3820 Bible for Teachers .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 BIB 3____ New Testament Exegetical Book Study (or BIB 3421).....3 ____ ____ Supporting Minor: .....3 EDU 3135 Contemporary Educational Issues ....1 EDU 4400 Practical Skill Development in Education.....1 BIO 2113 Principles of Biology OR SCI 2310 Principles of Physical Science .....3 BIO 2101 Biology Lab OR SCI 2301 Physical Science Lab.....1	BIB 3616 Romans .....3 THE 3302 Theology 2: Sin and Salvation .....3 PSY 3330 Psychology of Learning .....3 ____ ____ Supporting Minor: .....3 ____ ____ Supporting Minor: .....3 EDU 3135 Contemporary Educational Issues ....1 EDU 4400 Practical Skill Development in Education.....1
#4	BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 ____ ____ Supporting Minor .....3 ____ ____ Open Elective: .....1 EDU 3135 Contemporary Educational Issues ....1 EDU 4400 Practical Skill Development in Education.....1	EDU 5430 Authentic Assessment .....3 EDU 5619 Teaching Literacy and Technology ....6 EDU 5660 Integrating the Enrichment Areas .....2 EDU 5810 Students with Diverse Needs .....2 EDU 6901 Authentic Professional Experiences..1 EDU 5101 Program Orientation

M.A.T. (need M.A.T. program acceptance)

EDU 5444	Transformational Education.....	3
EDU 6231	History and Philosophy of Education	3
EDU 7300	Biblical Foundations of Education	3

M.A.T. Year**Fall**

EDU 5331	Understanding the Learner	3
EDU 5541	Learn Environment and Class Management ..	2
EDU 5600	Teaching the Content Areas	6
EDU 6140	Connecting Families and Communities	2
EDU 6901	Authentic Professional Experiences	1

Spring

EDU 5931	Student Teaching with Seminar	9
EDU 5975	Evaluative Professional Practice for Teachers	

Required Courses for Minor in Teacher Education – Total 18 hours

For those students without RAMP/M.A.T. intent, choose from the following Designated Electives:

EDU 2450	Learning Environments and Classroom Management	2
EDU 3135	Contemporary Educational Issues (repeatable)	1
EDU 3330	Understanding the Learner	3
EDU 3415	Crisis Care for Children in Trauma	3
EDU 3740	Working Effectively with K-12 ESOL Learners	3
EDU 3920	International Teaching Practicum	3
BIB 3820	Bible for Teachers	3
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning.....	3
YOU 3130	Communicating to Youth.....	3
EDU 5320	ESOL K-12 Students*	3
EDU 5331	Understanding the Learner*	3
EDU 5430	Authentic Assessment*	3
EDU 5541	Learning Environment and Classroom Management*.....	2
EDU 6140	Connecting Families and Communities*	2
EDU 5660	Integrating the Enrichment Areas*	2
EDU 5810	Students with Diverse Needs*	2

*Students need to meet graduate course requirements

Teaching English as a Foreign Language (TEFL) (minor only)

See also “Applied English” for a major with TEFL components.

The Teaching English as a Foreign Language minor is designed for students who wish to develop the knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings. Students who complete the Teaching English as a Foreign Language minor along with their bachelor’s degree requirements will receive a Teaching English as a Foreign Language certificate upon graduation.

Purpose and Objectives

Students completing the TEFL minor will be prepared to teach English as a second or foreign language in cross-cultural settings. Students may earn a TEFL certificate by completing the requirements for a bachelor’s degree and the TEFL minor.

In addition to receiving all that is provided by the general objectives, purposes, and requirements of the Undergraduate program, students completing the TEFL minor will be able to:

- Exercise a basic understanding of linguistics.
- Call upon helpful understanding received concerning the nature of language, language learning, and language in culture.
- Make judicious selection and use of materials, methods, and procedures appropriate to effective instruction.
- Draw upon practical experience in planning and developing skills for teaching English to speakers of other languages.
- Draw upon basic principles and rationale for using English language teaching as a means of ministering cross-culturally.

Required Courses for a Minor in TEFL.....15

ICS 3140	Cultural Anthropology	3
LNG 4471	Basic Teaching English as a Foreign Language Techniques	3
LNG 4473	Communicative Teaching English as a Foreign Language Skills	3
LNG 4472	Practical Teaching English as a Foreign Language Skills	3
LNG 4474	Advanced Teaching English as a Foreign Language Techniques	3

For students completing both the ICS major and the TEFL minor, ICS 3140 is waived within the minor.

Youth Ministry, Family and Culture

Purpose and Objectives

The purpose of the Youth Ministry, Family and Culture program is to reach the next generation by preparing students to evangelize and disciple youth and their families through the power of Jesus Christ.

In addition to the mission statement, general objectives and requirements of the college, the objectives of the Youth Ministry program are to equip the student with the following:

- A biblical philosophy and strategy to minister to the youth and college culture.
- An understanding of contemporary issues and needs of students and their families, utilizing a family systems model of counseling.
- The ability to communicate biblical truths that relate to the felt needs of students.
- The necessary skills to evangelize teens and college students and nurture them toward mature Christian discipleship.
- A plan to mobilize future generations of young people for world evangelization.
- Hands-on experience through internships, modules and ministry skills.

Requirements for a Major in Youth MinistryMinimum: 126

1. Bachelor's Degree Core.....77

See page 26 for more details on core requirements.

Bible and Theology	30
BIB 1114 Old Testament: Genesis-Esther	3
BIB 1115 Old Testament: Job-Malachi	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation.....	3
BIB ____ Old Testament Exegetical Book Study	3
BIB ____ New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3

THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3

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COM 2110 Public Speaking.....	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
PSY 2110 General Psychology	3
PHI 2110 Introduction to Philosophy	3
PHI 4140 Ethics	3

General Education

Distribution9

For the Youth Ministry, Family and Culture major, the following course is required for the General Education Distribution. Choose an additional nine semester hours including one course from Humanities/Fine Arts, Natural Science/Information Science and Social/Behavioral Science. See course lists for the three areas on page 27.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

YOU 3710 Counseling Youth and Families3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 101	2
ICS 1210 Discovering the Mission of God ..3	
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word.....	3

Christian Service Learning

CSL 0101 2nd Semester, First Year	
CSL 0201 1st Semester, Second Year	
CSL 0202 2nd Semester, Second Year	

2. Youth Ministry, Family, and Culture Courses37**Core28**

BIB 3820	Bible for Teachers	3
YOU 2110	Foundations of Youth Ministry	3
YOU 3110	Issues in Contemporary Youth Culture	3
YOU 3130	Communicating to Youth	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 3888	Mobilizing Youth for Missions Study Tour	3
YOU 3930	Ministry Experience	1
YOU 4035/ MIN 5035	Programming for Youth Ministry	3
YOU 4310	Strategy for Youth Ministry	3
YOU 4930	Youth Ministry Internship.....	3

Specializations9

Students in the Youth Ministry, Family and Culture major also choose one of seven specializations consisting of nine hours. These hours will allow a student to prepare to minister in any of several different contexts.

Advanced Youth Communication

PAS 3410	Sermon Preparation and Delivery	3
PAS 3420	Advanced Preaching	3
YOU 5030	Advanced Youth Communication	3

Adventure Education

YOU 3310	Group Processing and Facilitation	3
YOU 3400	Organization and Administration of Adventure Education Programs	3
YOU 3600	Applied Adventure Education	3

At-Risk Youth

PSY 3310	Abnormal Psychology	3
PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3

(Note: 3.0 GPA required; all PSY prerequisites apply)

Camp and Retreat Ministry

BUS 1100	Introduction to Business	3
YOU 3450	Camp and Retreat Management	3
YOU 4650	Applied Camp and Retreat Management	3

Cross-cultural Youth Ministry

YOU 3800	Cross-cultural Youth Ministry	3
Choose two courses below.....		6
ICS 2100	Foundations for Missions	
ICS 3140	Cultural Anthropology	
ICS 3710	Women and Missions	
ICS 3810	Developing the Church	

Family-Based Ministry

PSY 3370	Human Growth and Development	3
SOC 3740	Marriage and Family	3
YOU 5025	New Paradigms for Youth, Family, and Culture	3

General Youth Ministry

Choose any three YOU courses		9
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3. Open Electives12**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Youth Ministry program requirements as described above.
3. Successful completion of an internship (for major) or a practicum (for minor).
4. Completion of sufficient electives to total 126 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 126. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
#1	BIB 1114 Old Testament: Genesis-Esther .....3 ENG 1110 Composition and Research .....3 ICS 1210 Discovering the Mission of God .....3 HIS 1210 Historical Perspectives on Culture and Civilization 1 .....3 COM 2110 Public Speaking .....3 SOC 1112 CIU 101 .....2	YOU 2110 Foundations of Youth Ministry .....3 BIB 1115 Old Testament: Job-Malachi.....3 BIB 1120 NT Survey .....3 ENG 1111 Literature and Research .....3 HIS 1211 Historical Perspectives on Culture and Civilization 2 .....3 CSL 0101 Christian Service Learning
#2	YOU 3110 Issues in Contemporary Youth Culture .....3 YOU 3130 Communicating to Youth .....3 BIB 3420 Principles of Bible Interpretation .....3 MSD 2230 Communicating God's Word .....3 MAT 2310 Math Concepts and Quantitative Reasoning .....3 CSL 0201 Christian Service Learning Winter Studies YOU 3888 Mobilizing Youth for Missions.....3	BIB ____ OT Exegetical Book Study .....3 MSD 1120 Evangelism and Discipleship .....3 PHI 2210 Intro to Philosophy .....3 PSY 2110 General Psychology .....3 _____ General Ed Distribution Course .....3 CSL 0202 Christian Service Learning
#3	BIB 3820 Bible for Teachers .....3 _____ YMFC Specialization Course .....3 BIB ____ NT Exegetical Book Study .....3 THE 3301 Theology 1: God, Christ, Spirit .....3 _____ Open Elective .....3 YOU 3930 Ministry Experience.....1	YOU 3410 Evangelizing and Discipling Youth ....3 _____ YMFC Specialization Course .....3 YOU 4930 Youth Ministry Internship .....3 YOU 3710 Counseling Youth and Families (Gen Ed).....3 THE 3302 Theology 2: Sin and Salvation .....3 BIB 3616 Romans .....3
#4	YOU 4035 Programming for Youth Ministry .....3 BIB 4310 Progress of Redemption .....3 PHI 4140 Ethics .....3 _____ Open Elective .....3 _____ Open Elective .....3	YOU 4310 Strategy for Youth Ministry .....3 _____ YMFC Specialization Course .....3 _____ General Ed Distribution Course .....3 _____ Open Elective – SSM course .....3

Required Courses for a Minor in Youth Ministry, Family and Culture – Total: 18 hours

YOU 2110 Foundations of Youth Ministries.....3
 YOU 3410 Evangelizing and Discipling Youth3
 YOU 3910 Youth Ministry Practicum3
 Plus one specialization (3 courses) in Youth Ministry,
 Family and Culture9

Educational Opportunities

CIU TravelLearn

TravelLearn Director: Dr. Bryan E. Beyer

Office Coordinator: Elisabeth Davis

The goal of the CIU TravelLearn office is to assist the university in preparing students to share God's heart for the world by providing an international experience to as many students as possible. John 4:35 serves as the key verse for the department, "Lift up your eyes - look at the fields." The trips allow participants to experience God at work in new contexts, as they interact with Christ followers of different backgrounds.

Study Tours are credit-bearing courses designed to expose students to the sights, sounds and cultural practices of foreign cultures. For example, the Humanities program requires a two-week study tour of Europe. Coupled with historical and cultural instruction, it is a favorite elective course for students of other programs as well. CIU offers an "Israel" study tour in partnership with Jerusalem University College, where classroom instruction supplements field study in archeology and geography. "Mobilizing Youth for Missions" is an experiential course designed to teach students how to plan and conduct short-term mission trips. The "International Student Teaching Practicum" in Belize provides students with a teaching opportunity in an international setting. Through these tours, CIU students have gained their first vision of spiritual need and as a result are serving God on various mission fields today. When the CIU TravelLearn office facilitates registration and handles travel arrangements, the cost of tuition is included in the price of the trip. CIU strives to keep the cost of TravelLearn tours affordable to students.

Study tours also take place in Israel through Jerusalem University College. Through the years, many CIU students have gotten their first vision of spiritual need through these tours and as a result, are today serving God on various mission fields.

Study Tours are open to any department that desires to acquaint its majors with world travel and culture. When the CIU TravelLearn office handles the arrangements, student tuition is included in the cost of the trip. Tuition for academic credit is included within the TravelLearn price; in other words, credit is granted independent of the normal tuition structures.

TravelLearn Requirements

All CIU TravelLearn experiences require an application and selection process, screening and program orientation. Whenever space allows, CIU invites alumni, friends and guest students to participate. Note that some opportunities may be restricted to specific program majors. Please consult with the TravelLearn office for requirements for each tour.

TravelLearn Refund Policy

The application form clearly defines non-refundable deposits. Refunds prior to the start of a tour are dependent upon the direct expense to the university that cannot be recovered because of the cancellation. As a general rule, the following refund rates should be anticipated, but are not guaranteed:

Withdrawal with less than 30 days before the Tour	10%
Withdrawal between 30 and 60 days before the Tour	25%
Withdrawal between 60 and 90 days before the Tour	50%
Withdrawal between 91 and 120 days before the Tour	75%
Withdrawal over 120 days before the Tour	90%

Additional Educational Opportunities

AMBEX Semester Abroad in Germany

CIU has an articulation agreement with the AMBEX semester abroad program sponsored by Corban College in Salem, Ore. This semester experience in Germany is offered in English and includes approximately 16 credits of coursework such as Geography, Reformation Theology, Christian Worldview, Art History and an Introduction to German Language. Extensive travel is part of the experience. The program is headquartered in Regensburg. It's one of the oldest Roman settlements in Germany, located on the Danube River about an hour from Munich.

Bachelor of Arts Program Offered in Germany

The Bachelor of Arts Degree with majors in the Bible/General Studies program offers coursework at the Korntal, Germany campus. This program, in collaboration with our partners at the Academy of World Mission in Korntal, is designed to assist Europeans and others with significant Bible and ministry preparation to finish the necessary requirements to earn an accredited bachelor's degree via CIU. This program is specifically targeting German-speaking individuals with significant education who may already be serving in intercultural settings. At the present time up to 49 percent of the degree requirements can be completed at the Korntal campus. For more details regarding this program, contact Carmen Crouse at the Korntal, Germany campus at rhanscamp@awm-Krntal.de.

Best Semester Ever Program

Best Semester Ever Program is the portal for the off-campus study programs offered by the Council for Christian Colleges & Universities (CCCU). There are a total of 11 semester programs and one summer program designed to serve the academic interests of CCCU member institutions. Students from CIU have participated in several of these portal off-campus programs in the past, including the LA Film Studies Center, Australia Studies Centre and the Oxford Summer Program to name a few.

Programs

American Studies Program
Australia Studies Centre
China Studies Program
Contemporary Music Center
India Studies Program (First Semester - Fall 2012)
Latin American Studies Program
Los Angeles Film Studies Center
Middle East Studies Program
Oxford Summer Programme
Russian Studies Program
Scholars' Semester in Oxford
Uganda Studies Program
Washington Journalism Center

Online Courses

CIU offers online courses at both the undergraduate and graduate level. These courses are designed to serve students at a distance; however, resident students may also register for them to alleviate schedule conflicts and/or to accelerate progress toward graduation. Students may begin undergraduate online courses once registration opens, even though the start of the semester may be several months away. Up to 49 percent of a degree may be completed through online courses. Current resident students seeking to enroll in online courses must meet the same qualifications as a Faculty Directed Study (FDS) or petition for authorization. Additional information can be found in the Academic Life section of this catalog. A rotation of online courses is offered in the Fall, Spring and Summer semesters. Typically, a student must invest 10 hours per week in a Fall or Spring online course and 15-20 hours per week in a Summer online course to complete the course satisfactorily. Work not completed in a timely fashion during a student's final semester may delay the student's graduation date and/or receipt of a diploma and final transcript. Syllabi, registration deadlines and additional information about online courses can be found at www.ciu.edu/distance.

Winter and Summer Studies

For More Information Contact:

Undergraduate Academic Dean's Office

Core and elective courses are offered annually in an intensive format during the months of January (Winter Studies) and May/June (Summer Studies). The abbreviated format of these sessions enables students to accelerate their programs or to fit continuing education into life and ministry commitments. During Summer Studies, CIU is able to bring outstanding leaders in various fields to the campus. In the more intimate atmosphere of smaller classes, learning takes place in a close enough relationship to get to know and be influenced by the specialists. Registration information for Summer Studies can be found in the Academic Life section of this catalog.

Midlands Technical College

For More Information Contact:

Undergraduate Academic Dean's Office

Students at Columbia International University have greatly expanded opportunities to augment their Bible and ministry skills training with professional and technical preparation via technical programs offered by Midlands Technical College. A number of CIU students envision bi-vocational ministry, lay ministry or crucial ministry support roles and a significant percentage of CIU alumni currently serve in such roles. Christian organizations constantly ask the university to supply them with biblically-trained, spiritually mature individuals for these support roles as well as for more direct ministry vocations.

A CIU student may incorporate a Midlands Technical College certificate, diploma or associate degree into CIU's bachelor's degree program in Bible and General Studies. Refer to the General Studies program for more information on how to blend education from more than one institution into a degree program that is individualized to meet your specific learning and vocational goals. To review Midlands Technical College information, please contact: www.midlandstech.edu.

Jerusalem University College

For More Information Contact:

John Crutchfield, Middle Eastern Studies Program Director

Since CIU is a member of the Associated Schools Consortium of Jerusalem University College, CIU students have access to an off-campus center for the study of biblical history, geography and archaeology on Mount Zion in Jerusalem. Students enrolled in CIU's Middle Eastern Studies program have a year of study in Jerusalem built into their program (provided they are accepted to attend JUC) and students in practically any of CIU's other programs may supplement their studies with special programs in the countries identified in Scripture. Because of the cooperative agreement, federal financial aid for students at CIU can be directed toward JUC educational expenses. Please consult with the Office of Student Financial Services for specific information and requirements.

JUC provides exposure to the history, culture, language and geography of Israel from antiquity to the present. The faculty includes Christian, Jewish and Arab scholars from the faculties of Israel's leading institutions, as well as JUC's resident faculty. Classroom instruction is complemented with field work in archaeology and historical geography. Students may study the Hebrew language, Biblical History, Middle Eastern Studies, Early Christianity Studies and more. Undergraduate students may bring up to one year of study at JUC into their program at CIU. Graduate programs are also available through JUC's School of Graduate Studies.

Course descriptions are published in a separate catalog that is available from the director of CIU's Middle Eastern Studies program or can be seen at www.juc.edu.

Graduate Institute for Applied Linguistics (GIAL)

For More Information Contact:

Mr. Joe LeTexier, Teaching English as a Foreign Language Program Supervisor

Students who are interested in linguistics and Bible translation opportunities should consider a summer of study at Graduate Institute for Applied Linguistics (GIAL), which is an educational institution under Summer Institute of Linguistics International. GIAL provides training in culture and language learning, particularly with reference to languages that have little or no written tradition.

The courses at GIAL are designed to train people to work with speakers of minority languages to develop written materials in those languages and to promote mother-tongue literacy. Students may take courses in socio-linguistics, grammatical analysis, phonology and phonetics, as well as other areas. For further information concerning any of the GIAL programs, contact the Intercultural Studies Program office or write to Graduate Institute for Applied Linguistics, 7500 West Camp Wisdom Road, Dallas, TX 75236, telephone: (800) 892-3356, Website: www.gial.edu.

Focus on the Family Institute

For More Information Contact:

Terry Powell, Family and Church Education Program Director

Focus on the Family, founded by Dr. James Dobson, operates a one semester academic institute three times each year in Colorado Springs, Colo. College-level students receive intensive coursework on family-related topics. Highly qualified experts give instruction on marriage enrichment, parenting and social trends affecting family values. Through a cooperative agreement with Focus on the Family, CIU students may apply for the one semester (or summer) experience at the Focus Leadership Institute (FLI) and receive credit at CIU. When a Family and Church Education major uses the FLI for their "Ministry Skills Package," as many as 15 semester hours may count toward the Family and Church Education program requirements (12 toward the Ministry Skills Concentration, plus the equivalent of CIU's SOS 3740, Marriage and Family). Students not in the Family and Church Education program may also apply for the Institute, yet all but three semester hours usually count as elective credit. Costs are similar to a semester at CIU. Applicants for this innovative educational opportunity work with the Family and Church Education program director, but the Focus on the Family Institute — not CIU — makes all admission decisions concerning the applicant's acceptance at FLI.

Institute for Strategic Language & Culture

For More Information Contact:

Undergraduate Academic Dean's Office

The Institute of Strategic Languages and Cultures,

as part of a continuing partnership with CIU, offers intensive courses in (1) Russian language at basic, intermediate and advanced levels of instruction for students preparing for ministry in Russian-speaking countries, (2) Arabic language at basic and intermediate levels of instruction for students preparing for ministry in Arabic-speaking countries and (3) Chinese language at basic and intermediate levels of instruction for those preparing for ministry in Chinese-speaking countries.

Students may study language full time (a five-hour-per-day curriculum) or may enroll in individual courses covering vocabulary, grammar, Bible in another language and conversational language skills. Students enjoy a close interactive atmosphere with qualified instructors who provide an encouraging communicative environment for optimum language acquisition.

Los Angeles Film Studies Center

For more Information Contact:

Dr. Dan DeLozier, Communication Program Director

The Los Angeles Film Studies Center is a one-semester program of the Council for Christian Colleges & Universities designed to provide specialized academic preparation for placement in the mainstream Hollywood film industry. Participants also develop their skills as advocates to advance an informed and discerning approach to understanding the media, as well as an appreciation for and support of, the work of their peers in Hollywood. College-level students receive intense instruction and experience in a 16-credit semester format whereby the student receives credit from CIU. This program provides an excellent learning component within the Communication major. For more information, go to www.bestsemester.com.

Washington Journalism Center

For More Information Contact:

Dr. Dan DeLozier, Communication Program Director

The Washington Journalism Center is an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media in a city that is home to the powerful and

the powerless. College-level students receive intense instruction and experience in a 16-credit semester format whereby the student receives credit from CIU. This program provides an excellent learning component within the Communication major. For more information, go to www.bestsemester.com.

Educational Resources

Educational Resources

Academic Advising Program

CIU's Academic Advising Program is intended to foster developmental relationships between faculty members and individual students as a context for helping students to progress toward the academic, spiritual and vocational goals of the CIU program. Basic objectives of the CIU Academic Advising Program are as follows:

- To monitor and foster spiritual formation in each student in cooperation with Student Life.
- To promote student success and program completion.
- To provide information and counsel for each advisee in assessing personal calling, gifts and interests with reference to career opportunities.
- To guide students in selecting a major or minor from among CIU's degree program options or advise appropriate transfer to accomplish career goals.
- To assist students each semester in course selection and registration, encouraging them to keep on schedule and on course toward completion of graduation requirements.
- To monitor student course loads and academic performance.

Each student is assigned a faculty advisor by the Academic Dean's Office according to the student's program preference. The student meets with the faculty advisor prior to registration each term, during two to three chapel periods each semester and at other times when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress.

Academic Success Center

The Academic Success Center assists students with their academic pursuits. Tutors are available to guide students through academic planning, time management, test preparation, editing and assigned classwork. Help in study skills is available through workshops provided by the Center. The Academic and Disability Services office also operates the College Level Examination Program (CLEP), through which students can receive college credit for knowledge gained outside the classroom.

The Academic Success Center provides the necessary accommodations for students with physical, emotional and learning disabilities. CIU is committed to providing equal educational opportunities for all students and assisting them in making their university experience successful.

In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, CIU provides reasonable accommodations for students with currently documented disabilities. (For most disabilities, "current" is defined as within three years.) Requests for accommodations should be made to the Academic Success Center at 807-5612, or academicsuccess@ciu.edu at least 30 working days prior to the first day of class to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations should be directed to The Academic Success Center.

Bookstore

A campus bookstore, operated by Founders Bookstores, provides new and used textbooks, school supplies, reference books, Bibles, publications by popular Christian authors, faculty publications, gift and novelty items, CDs by favorite artists, CIU clothing and other CIU imprinted items. It also offers a large selection of snacks and Seattle's Best Coffee. Students may benefit from Book Buy Backs offered at the end of each semester.

Copy Center

A school-maintained Copy Center processes copying requests for faculty, staff and students on a time-available basis. The Copy Center is open Tuesday through Friday.

G. Allen Fleece Library

The library provides a collection of over 150,000 print and non-print items, including 250 print journals on-site through an electronic catalog linked with other independent colleges and universities within South Carolina. In addition, access to over 90 electronic databases, many of which are full text, is available through the library website. The library participates in an interlibrary loan program

through the Online Computer Library Center network of over 60,000 libraries worldwide and a statewide book delivery system with 58 other university libraries.

The library is a member of numerous national and specialized library associations as well as the Online Computer Library Center network (OCLC), the Partnership Among South Carolina Academic Libraries (PASCAL) and the Christian Library Consortium (CLC) and has membership in the American Theological Library Association (ATLA) and the Association of Christian Librarians (ACL). Visit www.ciu.edu/library for more information.

Curriculum Ministry Resource Department

The Curriculum Ministry Resource Department (CMRD) is an arm of the library housing teaching materials and equipment designed to assist student teachers and those involved in outreach ministries. The CMRD houses a cataloged collection of over 8,000 resources including DVDs, maps, models, pictures, posters, puppets, transparencies and even flannel graphs, all designed to assist in Bible teaching. International costumes, flags and artifacts may be borrowed for teaching about foreign cultures. Media production equipment, including a die cut machine and a laminator, are available for creating resources. The Curriculum Material Center (CMC), also a part of the CMRD, houses sample K-6 teaching curriculum for school settings, church education settings and for Bible teaching in elementary schools.

Ministry Skills Development and Practical Skill Development

The Ministry Skills Development program equips undergraduate students for practical off-campus ministry experience through a wide variety of Christian Service Learning opportunities each semester in the community — from prisons and nursing homes to church youth groups and puppet ministries. Students gain valuable skills in Bible teaching, personal evangelism and other service experiences closely related to their programs of study. For more information on Practical Skill Development opportunities, see page 21.

Student Computing Center

The Student Computing Center (SCC) is located in the Joy Ridderhof Building. The SCC has an open lab and a computer classroom with 50 computers available for lab users. The SCC runs on a Microsoft Exchange and uses Microsoft XP as the operating system. Microsoft 2007 is available on each computer with other software applications such as MS Works, Biblio 8, Bible Works and imaging software available on select computers. One digital editing computer is also available for student use. Black and white printing as well as color printing is also available in the SCC. Other lab services include scanning, CD burning and Internet access. Students are able to set up accounts by completing a Student User Login Application which is available at the SCC front desk. Lab assistants are available to help students with various computing needs. The SCC is generally open from 8 a.m. to midnight Monday through Friday and 8 a.m. to 9 p.m. on Saturdays. SCC is closed on Sundays. For additional information, contact the SCC Front Desk at extension 5147.

Student Life

Student Life

Spiritual Life

“...but speaking the truth in love, we are to grow up in all aspects into Him, who is the head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love.” (Ephesians 4:15-16)

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way; and, by the power of the Holy Spirit to mature, becoming more Christlike as we grow in our ability to support and encourage one another in this academic community. With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity; instead, we seek to grow and live out life in such a manner that we reflect what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity and peace. In terms of student learning objectives, the faculty and student life professionals seek to model, mentor and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation and godly behavior.

Growth in Community

The primary responsibility for spiritual growth and personal development lies within the individual; we believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. This means we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears and failures to a trusted

friend or friends. It also means we must accept the responsibility that comes with trust — humility, caring concern and commitment to our friends’ welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. “Loving one another” is expressed in many ways. We love when we serve each other in humility, gentleness and genuine concern. We love when we lift up those who are burdened, struggling or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff and students grow through interaction with each other and with supervisors, family and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, prayer days, ministry skills experiences and informal fellowship on the campus and in our homes.

Student Rights and Responsibilities

An Outline of Expectations:

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and bylaws, is responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

The God revealed in the Bible desires to transform, illumine and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives in community.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. “Against such things there is no law” (Galatians 5:22-24 NIV). This “fruit of the Spirit” is to be sought, encouraged and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the university community. They include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex and pornography), drunkenness, immodest attire and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances certain responsibilities represent our attempt to apply clear scriptural principles at CIU. These responsibilities, include, but are not limited to:

- The responsibility to actively participate in the university’s life of prayer and faith.
- To observe Sunday as a special day of rest, worship and service to the Lord. This includes involvement in a local church and refraining from academic study and work, unless given permission, on Sundays.
- To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others and God’s direction for life.
- To attend chapel services for worship, inspiration, fellowship, spiritual growth and the dissemination of community information.
- To attend Prayer Days each semester for corporate prayer.
- The responsibility to practice complete honesty in connection with coursework, interpersonal relationships and daily activity in every setting.
- To acknowledge the source of words, sentences, ideas, conclusions, examples and/or organization of an assignment that are borrowed from a book, an article, another student’s paper, online, etc.
- To only use legally authorized duplication and/or distribution sources for music and movies.
- The responsibility to uphold a level of behavior consistent with the university’s model of training for Christian servanthood and leadership.
- To take care of body, mind and soul through proper nutrition, adequate sleep, regular exercise and abstention from harmful practices such as the use of tobacco and illegal drugs.
- To maintain biblical principles of truth, honor and purity with regard to visual and listening choices such as movies, music, the Internet, computer games and blogging.
- To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from social dancing and drinking of alcoholic beverages.

For further explanation of the implications of these responsibilities, please refer to the Columbia International University Standards and Lifestyle Expectations.

The University and the Law

In keeping with scriptural admonitions to bring us under the authority of government, members of the university community are expected to uphold the laws of the local community, the state of South Carolina and the nation. Any alleged violations of federal, state or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the university community intentionally commit themselves to following the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community and the institution.

For further explanation of the implications of these responsibilities, please refer to the Columbia International University Standards and Lifestyle Expectations.

Academic Responsibilities

The faculty has the responsibility to educate students from a biblical worldview, so they are equipped to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire and refine their knowledge, critical thinking processes, skills and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service.

Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades and academic standards.
- The responsibility to learn the content of a course of study according to standards of academic performance established by the university and the faculty member for each course taken.
- The responsibility to promote by words, attitude and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the university and each faculty member.
- The responsibility for class attendance and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept penalties. If any problem arises regarding coursework or attendance, the student will be responsible for initiating contact with the instructor.
- The responsibility for meeting degree requirements as provided in the university catalog.
- The responsibility to register, add and/or drop courses in a timely manner to ensure that others will have an opportunity to take courses. Students are responsible to follow the university guidelines if they desire an incomplete or need to withdraw from the university.
- The responsibility for the financial cost of attending the university.

Basic Rights of Students

Students enrolled at the university enjoy certain rights, including, but not limited to:

Access

- The right to access the programs and services of the university without regard to color, gender, race, disability or national/ethnic origin.
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution.
- The right to withdraw without obligation within a time frame published by the university.

Appeal

- The right to appeal decisions involving judicial or administrative action.
- The right to appeal decisions involving grades.
- The right to seek exceptions to program requirements or academic policies by petition.

Information

- The right to inspect and review educational records except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974.
- The right to receive a syllabus for each course which states the goals of the course, the requirements which must be met, the system of grading and the attendance policy.
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution.
- The right of access to campus crime statistics.
- The right to data on advancement, retention and graduation ratios.

- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing. All revenue generated or compensation awarded through such intellectual property belongs to the owner.

Privacy

- The right to prevent disclosure of directory information or educational records to a third party.
- The right to seek amendment of educational records.

Voice

- The right to be heard with regard to the formulation and improvement of educational programs, policies and services.
- The right to organize, to assemble and to express opinions, subject to established procedures.

Judicial

- The right to know, in person when possible, the charges made against the student in any disciplinary procedure.
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation.
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the university.
- The right to request that a neutral party be present at appeal meetings as an advocate. This person must be a member of the university's Student Senate and is present only to assist students in presenting their case or testimony, not to serve in a role defending students' actions.

Complaints

- The right to bring formal complaints against the university and, if not resolved through the normal channels, to register a complaint with the university's accrediting agencies.
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education.
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the university's management of Title IV pro-

grams, or regarding misleading or inappropriate advertising and promotion of the university's educational programs, or other complaints about the institution.

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Campus Residency Requirements for Single Students

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced and there are greater opportunities for participating in social activities. Because of this we have established a campus residency requirement. Full-time students who are single and under 23 years of age are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their First Year of attendance at CIU. (This includes dependents of CIU employees.) The student must be 23 years of age before Aug. 1 of the current school year to be eligible to live off campus during that school year.

Student Discipline

When Student Life personnel must address matters of student conduct requiring discipline, it is done with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct and length of enrollment at CIU. Students are offered opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals and the community. The Student Handbook lists some of these avenues.

Student Complaints and Grievance Policy

CIU provides a process for students to voice complaints and file formal grievances when they are dissatisfied with a university service or policy or an action by a university employee. The

process aims to be constructive and positive in resolving differences.

This Student Complaints and Grievance Policy covers academic and non-academic matters except in areas where formal policies and procedures take precedence. (Such formal policies and procedures are listed in the Student Handbook and academic catalogs.)

General Principles:

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the faculty member, staff member or other student involved.
- The appropriate division (Higher Education, Ben Lippen School or Broadcasting) will handle student complaints and grievances as quickly and as fairly as possible.
- Anonymous complaints and grievances will not be addressed formally.
- There will be no adverse effect on or retaliation against either a student who, in good faith voices a complaint/grievance or against any person who, in good faith, provides information regarding a complaint/grievance.

Procedures

- **Academic Matters:** If a student has a grievance about a course or faculty member it should be addressed in accordance with the grievance policy of the student's school (Undergraduate School, Seminary or Graduate School). If a student has a grievance about an academic policy or its enforcement, this issue should be addressed with the academic dean of the appropriate school.
- **Non-academic matters:** If a student has a grievance about a non-academic matter it should be addressed with the dean of Student Life.

Academic Grievance Procedures

If a student has a concern about an academic matter, the following process should be followed:

Step 1:

In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions. After this discussion if the stu-

dent feels that one of the following reasons applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence (e.g. expectations in the class syllabus).
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- Discrimination.

Step 2:

Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student program director*. If the program director* is the faculty member involved, Step 3 should be taken.

The letter of appeal should outline the concern, describe the steps taken and the answer given and provide an explanation of why one of the above stated reasons can be applied to the situation. The program director* will call a meeting with both the student and the faculty member to discuss the problem and issue a written decision on the appeal. If the student feels that the program director's* decision does not correctly address the reason for the appeal as stated above, then Step 3 should be taken.

Step 3:

Within three days of receiving a written decision from the program director*, the student should deliver a letter of appeal to the academic dean who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors* or their designees.

The student may request to be in attendance for the discussion of the issue to present a verbal statement and to answer questions. In addition, the student may request a neutral observer who is a student at CIU to join this meeting. Neither the student nor the observer will be allowed to be present during the decision-making process.

Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision. An appeal of the grievance committee's decision may be made to the academic dean only if there is evidence that the grievance procedures were not followed, new evidence has surfaced or inappropriate or disproportionate consequences were imposed. This written appeal must be presented to the academic dean within three days of receipt of the written Grievance Committee decision. A decision rendered by the dean shall be considered final.

A student has the right to register a complaint with the university president and/or the provost and then, if still deemed necessary, to accrediting agencies (e.g., ABHE, SACS) to whom CIU maintains accountability.

**In the Seminary & School of Ministry, the student's faculty advisor carries out the responsibilities of the program director that are described in this document.*

General Grievance Procedures

Step 1:

Following the Matthew 18 principle, if a student has a concern about a non-academic matter (e.g. an issue with the business office, security, food service), the student should discuss the matter with the individual or office involved. If a student believes Step 1 is untenable or inappropriate given the situation, the student may proceed to Step 2. This grievance procedure should not be followed in the case of a disciplinary appeal. Please refer to the appeal process in the student handbook.

After a discussion with the individual or office involved, if the student feels that one of the following reasons applies, Step 2 of this process may be taken:

- The decision rendered was not supported by sufficient evidence.
- The consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- Discrimination.

Step 2:

Once a student has addressed the individual or office involved, the student may direct a letter of appeal to the next appropriate individual office.

Please see Student Life for the appropriate contact person regarding an appeal.

Step 3:

Student grievances or complaints about university procedures may be referred to the Student Senate for its consideration. The Student Senate (executive officers and presidents/leaders of all student organizations) represents all CIU students and can make recommendations to the CIU office involved. If this response still does not resolve the issue, or if the Student Senate is not the appropriate venue for the grievance, the appeal may continue through the following process in order:

Dean of Student Life, ext. 5234 (Student Center)

Provost, ext. 5039 (Administration Building)

President, ext. 5039 (Administration Building)

Student Services

Athletics/Physical Fitness

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet and exercise. The university is developing an intercollegiate athletic program which will begin in the Fall of 2012. Facilities, equipment, organized intramural team sports and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program.

Career Services

The Career Services Office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on- and off-campus jobs. There are usually numerous campus jobs available in various departments, some requiring little or no experience and some needing more skill and ability. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, parachurch organizations and in the marketplace, locally, nationally and worldwide. Through personalized assistance, students receive guidance in conducting a job search, self-assessment, resume and cover letter writing and interviewing.

In addition to these services, career counseling and help with the placement process also occurs in a variety of settings and activities on campus, particularly through academic advising, program specific courses, ministry skills/internships and chapels. Representatives and recruiters from Christian organizations such as churches, denominational agencies, mission organizations and educational institutions are on campus recruiting personnel on a regular basis throughout the school year.

Most CIU students find employment in their chosen field within a year after graduation. Students should maintain close contacts with their denominations and local churches and gain experience that will help them achieve their vocational goals. Students should make use of their entire academic career to investigate organizations, institutions and agencies that interest them.

Chaplain Ministries

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image and in handling the challenges of life, community and ministry. Referrals to on-campus licensed professionals or other licensed therapists in the Columbia area are available upon request.

Connect: CIU

All fall semester incoming students (freshmen and transfer students) participate in an orientation program designed to introduce them to CIU's spiritual, academic and social life. The program provides an introduction to CIU life in every dimension. During this program, entering students join a "family group" in which they have an opportunity to develop friendships with fellow incoming students as well as with returning students who lead them in making the transition into CIU life. Connect: CIU features fellowship, fun, spiritual renewal and family spirit, in addition to orientation, placement testing, academic advising and registration.

Food Services

Food service at CIU is provided through a contract with Pioneer College Caterers, Inc. Pioneer offers on-campus students six meal plan options select-

ed by resident students on a semester-by-semester basis. Off-campus students and guests may purchase meals throughout the week during any regular academic semester.

Health Services

Health services, including a clinic operated by a registered nurse with physician access, are provided for the care of CIU students. Students are responsible for the cost of medicines, physician's fees and hospital charges. A group insurance plan with hospital and medical benefits is required of all students not covered by another medical plan.

Housing

Single men and women normally live on campus. Students soon discover that this life with peers from various backgrounds has high potential for personal and interpersonal development. Air-conditioned rooms are furnished with beds, desks, chairs, closets and sinks. Students provide blankets, pillows, linens and curtains. Each on-campus residential facility includes a community lounge and laundry room.

Pine View Apartments opened in August, 2010. One-, two- and three-bedroom units, both furnished and unfurnished, can be leased by single and married students. Amenities include washer/dryer, microwave, full kitchen, ceiling fans, cable TV and Internet. Each bedroom has its own bathroom and walk-in closet. For more information, go to <http://ciu4me.com/pineview/>.

Some campus housing is provided for married students in the mobile home "Village." In addition to many homes owned by students, a number of school-owned homes are rented to full-time students. Applications for the Village may be obtained the Student Life Office.

International Students

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience. A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to

relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and how the Scriptures may be lived out and communicated in those cultures. Over 1,000 international students from 91 countries reside in the Columbia area. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

Koinonia Food Co-op

Student families operate an on-campus food co-op, providing quality Harvest Hope Food Bank goods and products at no cost and other household items at a reduced cost to off-campus residents, faculty, staff and alumni. There is a fee to join the co-op.

Married Student Services

The Married Student Association coordinates events designed to include the whole family. Wives Fellowship meets monthly to encourage and equip student, staff and faculty wives.

Student spouses and families are also encouraged to be involved in other activities of the student body.

Spouses are encouraged to enroll in an academic program or individual courses. (See “Spouse Tuition Benefits” in the Financial Aid section of the catalog.)

Post Office

CIU operates a full-service post office for faculty, staff and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards and air forms and receives and forwards letters and packages for the U.S. Postal Service. UPS, FEDEX and DHL are also available for deliveries and mailings.

Student Services Fee

Fees are included within the tuition rate in order to support the various student organizations and student operations (such as student government and the yearbook). Please consult with Student Life for a list of the various organizations that are funded by the student body.

Tuition and Fees

Tuition and Fees

Listed below are the various fees and tuition rates for undergraduate studies for the 2012-2013 academic year. Please understand that these are the rates BEFORE a student receives financial aid. It is important to consult with Student Financial Services as you begin to calculate the cost of education at CIU.

Application Fee

(non-refundable)\$45.00

Enrollment Deposit

Enrollment Deposit (See "Refunds")\$300.00

Registration Fees

Registration Fee
(non-refundable/per semester)\$30.00

Late registration/Past registration deadline...\$75.00

Tuition

Full-time (12-19 hours)\$8,760.00

Per hour (less than 12 hours).....\$725.00

Per hour (more than 19 hours).....\$530.00

Winter/Summer (per semester hour)\$350.00

Audit (per semester hour).....\$75.00

Room and Board (per semester)

Room Deposit (See "Refunds")\$100.00

• 3-person room

21 meal/week plan or 200 block
meal plan\$ 2,795.00

14 meal/week plan or 165 block
meal plan\$ 2,700.00

10 meal/week plan or 120 block
meal plan\$ 2,545.00

• 2-person room

21 meal/week plan or 200 block
meal plan\$ 3,335.00

14 meal/week plan or 165 block
meal plan\$ 3,240.00

10 meal/week plan or 120 block
meal plan\$ 3,075.00

• 1-person room

21 meal/week plan or 200 block
meal plan\$ 3,975.00

14 meal/week plan or 165 block
meal plan\$ 3,885.00

10 meal/week plan or 120 block
meal plan\$ 3,720.00

NOTE: Room and board costs do not include mid-semester breaks and the time between semesters (e.g., Thanksgiving, Christmas and Spring Break). Due to the volume of requests, first choice may not be available.

Music Fees (per semester)

Private Lessons

1/2 hour lesson (1 semester credit)\$225.00

1 hour lesson (2 semester credits)\$450.00

Class Lessons\$112.50

NOTE: Practice rooms are available for students taking lessons.

Education Program Fees (per semester)

Practicum fee.....\$25.00-50.00

Graduation Expenses

Graduation fees must be paid by the application deadline indicated for each term in the 2012-2013 calendar.

Graduation Application Fee\$30.00

Graduation Application Late Fee\$75.00

Reapplication\$30.00

Teaching English as a Foreign Language

Certificate\$20.00

Diploma mailing (outside U.S.).....\$10.00

Miscellaneous Fees

Student Services and Activity Fee
(per semester)\$110.00

Technology Fee per semester hr.
(\$120 max. per semester)\$10.00

Textbooks/Supplies (annually) \$1,200.00 (approx.)

Art Appreciation Materials Fee (ART 3120) ..\$15.00

Media Fee (for large amounts of instructional
media)Cost Varies

Exam Rescheduling Fee (per exam)Cost Varies

Parking Fee (Semester/Annual)\$15.00/\$25.00

Identification Card Replacement Fee\$5.00

Diploma/Certificate Replacement Fee.....\$40.00

Diploma/Certificate Certified Copy Fee.....\$50.00

Transcript Fee (per transcript/per school)\$10.00

Student Insurance

CIU requires all students to carry adequate health insurance. Students may purchase the CIU student health plan or elect to carry their own health

insurance that is comparable to the CIU student health plan. In general, comparable health insurance should include:

- Coverage for sickness or injury resulting in the need for inpatient or outpatient hospital care, surgery, diagnostic x-ray or laboratory.
- Testing, emergency care, outpatient psychiatric care, doctor's office visits and prescription medications.
- Coverage must extend for the entire academic year, including holidays and breaks.
- Coverage must allow for a minimum \$50,000 benefit amount per injury/sickness per policy year.
- The pre-existing condition limitation cannot exceed six months
- Coverage must allow for repatriation of mortal remains and medical evacuation.

Cooperative plans such as Samaritan Ministries, Christian Brotherhood Newsletter, Medi-Share, etc. are considered noninsurance health care options and therefore do not qualify as health insurance. Questions regarding student insurance coverage should be directed to the Business Services Office (ext. 5704). Please check with the Health Services Office (ext. 5056) if you are already enrolled in a cooperative plan

Payment Policies

There are two basic plans for making financial payments to the university for Fall and Spring semester:

1. All balances remaining after financial aid has been awarded are due on or before registration.
2. A semester payment plan is available to cover any balance due after financial aid has been awarded. Please contact the Accounting Office for more information.

For all plans, any approved but uncredited financial aid (e.g., Stafford loans, scholarships and grants, etc.) may be taken into account in calculating the payment amount, provided the relevant information is clearly communicated to the CIU Accounting Office along with appropriate payment amount.

Payment at Registration

- At the beginning of each term, all payments are due no later than registration (registration fee, tuition and certain other fees, as well as room and board for on-campus students). In addition, all students not already covered by a medical hospital insurance plan must subscribe to the one offered by CIU. The premium is due for each Fall and Spring registration.
- Veterans and others training under Chapters 30, 31, 34 and 35 of Title 38, United States Code, must be prepared upon arrival to pay all fees and, if an on-campus student, room and board.

Columbia International University reserves the right to increase fees and other charges without prior notice.

Explanation of Expenses

Application Fee

The application of each entering student must be accompanied by a non-refundable payment.

Enrollment Deposit

Each new applicant and those re-enrolling must make an enrollment deposit within 21 days following acceptance. This deposit is considered an advance payment and is credited to the student's account. Students who decide not to enroll should notify CIU immediately. If circumstances arise that force an entering student to delay arrival, they must advise the University Admissions Office prior to the first day of orientation or forfeit the deposit (see Refunds). When a husband and wife apply at the same time and are accepted to enter CIU at the same time, the husband pays the enrollment deposit but the wife's deposit is waived.

Late Registration Fee

A service fee for late registration is charged to students who fail to complete registration by the published deadline, including paying fees, tuition, course fees and room and board or those who fail to check in. Also, entering students who do not report at the scheduled times for the Welcome Week advising and testing programs are assessed a late registration fee.

Tuition

Tuition and fees cover approximately two-thirds of the cost to operate CIU. Thus tuition pays only a part of instruction costs, including use of the Learning Resources Center, Field Education, use of the Academic Computing Lab and facilities provided for students not included in the cost of room and board.

Audit Fee

An audit fee is charged for any audited classes. The fee applies for both full-time and part-time students.

Housing Deposit

A housing deposit is required of all students living in campus residences. For entering students this fee is to be paid at the same time the enrollment deposit is paid, within 21 days following acceptance. The housing deposit is held to reserve the student's residence hall space as long as the student continues living in the residence hall. It is refunded upon the student's departure from the residence hall (see Refunds).

Room and Board

The room and board fee must be paid in full at the beginning of each term. All students living on campus are required to participate in one of the meal plans offered. (Exceptions are given only on request of a physician.) The 21 meal plan includes all meals Monday through Sunday. The 14 meal and 10 meal plans include any 14 or 10 meals of the student's choice during the one week period from Monday breakfast through Sunday dinner. Also, "block" meal plans are available offering 200, 165 and 120 meals over the course of a semester.

Technology and Student Activity Fees

Each student currently enrolled in classes and taking six (6) credit hours or more will be assessed student services and activity fees. All students enrolled in classes, either on campus or online, will be assessed a technology fee of \$10 per credit hour (\$120 maximum per semester).

Textbooks and Supplies

The cost of textbooks and supplies for the First Year will average about \$400 for the first semester and \$300 for each succeeding semester. This fig-

ure includes an edition of the New American Standard Version of the Bible, a standard college dictionary, Bible concordance and the other reference texts.

Exam Rescheduling Fee

This fee applies to any student request for rescheduling of an examination that requires the Academic Success Center to arrange the examination at an alternate time.

Transcripts

A charge of \$10 is made for each transcript requested.

REFUNDS**Enrollment Deposit**

Should an applicant decide not to attend CIU after they have paid the enrollment deposit, they should notify the university immediately.

Housing Deposit

Should an applicant decide not to attend CIU after they have paid the housing deposit, they should notify the university immediately. A student who decides not to continue at the university or not remain on campus must notify the Residence Life Office of their intent. The following refund schedule applies to the enrollment and room deposit:

	FALL SEMESTER	SPRING SEMESTER
Full refund if notification is made before:	April 1	Nov. 1
One-half refund if notification is made between:	April 1 & July 1	Nov. 1 & Jan. 1
No refund is made after:	July 1	Jan. 1

Postponement of Enrollment

When the enrollment and room deposits have been paid and a request for postponement is received prior to the originally intended enrollment date, the deposits will be held for use by the applicant to enroll at a subsequent time. No refund, however, is granted on cancellation following a postponed enrollment.

No-Shows

An applicant who fails to appear on the first day

of the term for which they were accepted, with no previously approved arrangement with the university for late admission, is considered a “no-show” and forfeits refund of enrollment and room deposits.

Tuition Refund Schedule

All tuition will be refunded to students who withdraw from the university before classes begin. Students who withdraw from the university after classes begin or who reduce their courseload in such a way as to affect total tuition charges for the semester will receive refunds according to the following table:

Through the end of the registration period — 100%

Through the seventh business day after the first day of regular classes. In effect, for two days after drop/add —90%

From the previous date (the 90% deadline) for two weeks —50%

From the previous date (the 50% deadline) for four more weeks —20%

MODULAR COURSES —Schedule published with course registration materials.

NO OTHER REFUNDS ARE MADE.

Students who withdraw – totally or partially – receive (for the portion of their withdrawal) the stated percentage above, based on the date of their official withdrawal (a schedule of actual withdrawal dates for each period of enrollment is available in the CIU Registrar’s Office). On-campus students who reduce their loads to fewer than nine semester hours may continue to live on campus, as space is available. No tuition refund shall be made beyond the academic year in which the courses were taken. Students receiving financial

aid must check with Student Financial Services concerning refunds. Registration fee, course fees, student activity fee and other fees are non-refundable.

Room Rent

The initial payment includes the semester charge for room rent. Since room space once reserved cannot be used for a semester, no room rent is refunded regardless of date of withdrawal.

Board

The initial payment includes the semester charge for board. A refund will be made of board beyond the week of a student’s official withdrawal. Should the student owe the university any money, this refund will be applied to their account.

MISCELLANEOUS

Music Lessons

Students who enroll for music lessons are not allowed to discontinue them except under the same policies which allow dropping other courses. Refund of music fees cannot be made after the registration period.

Veterans

Refunds to veterans studying under Title 38, whether the veteran withdraws voluntarily or is dismissed, are made on a strict pro rata basis. This refund includes tuition and all other fees except the registration fee.

Upon registration, students become financially responsible for their charges for the entire semester. Withdrawal does not relieve any student of these obligations. No diploma or transcript of academic record is granted to students who are financially obligated to the university.

Estimated Summary of Annual, Full-Time Costs = \$24,710

Assumes 12-19 hours per semester. Includes tuition, registration fee, student activity fee, technology fee, room and board.

Columbia International University reserves the right to increase fees and other charges without prior notice.

Student Financial Services

Student Financial Services

When students are unable to fully fund their education from personal resources, it is CIU's policy to attempt to assist them in obtaining additional financing from federal, state, institutional and private resources to the extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal or state aid but may qualify for institutional aid.

The following requirements are necessary to be eligible for financial assistance:

- Acceptance by the CIU Admissions Office
- Completion of the FAFSA (annually) and CIU Scholarship Application
- Enrollment as a degree-seeking student
- Institutional aid requires full-time enrollment
- Federal student loans require minimum half-time enrollment (six hours per semester)
- Federal Pell Grant has no minimum enrollment requirement
- For federal aid, student must be U.S. citizen or eligible non-citizen and certify funds will only be used for educational expenses
- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant

The two applications needed to determine a student's eligibility are the Free Application for Federal Student Aid (FAFSA) and the CIU Scholarship Application. The FAFSA is available online at www.fafsa.ed.gov. CIU's federal school code is 003429. The CIU Scholarship Application is available on Financial Aid Online which is located at online.ciu.edu.

Federal Financial Aid

Once you submit your FAFSA, the Office of Student Financial Services will contact you regarding the completion of your financial aid file. You must respond immediately to any request for additional information or documentation. Failure to do so could cause you to forfeit awards.

Undergraduate students, if eligible, can receive federal grants, loans and work-study. Current information on federal aid is available online at www.ciu.edu/become-student/financial-aid, or by visiting the Office of Student Financial Services.

Federal Pell Grant

The Federal Pell Grant Program provides need-based grants to low-income undergraduate students. Award amounts depend on financial needs, costs to attend school and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG)

The FSEOG Program provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions, or EFCs, at the institution) and those who are also Federal Pell Grant recipients.

Federal Work-Study (FWS)

The Federal Work-Study Program is a need-based program of financial aid providing students an opportunity to work part time in an approved on-campus job or community service position. It provides an excellent opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for work-study, a student must be enrolled at least half-time in a degree-seeking program and have documented need. "Need" is calculated based on the information submitted on the FAFSA.

The Office of Student Financial Services and the Office of Career Services oversee the Federal Work-Study Program. All jobs are listed on online.ciu.edu. Students are encouraged to apply early.

Federal Direct Loan Program

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education rather than a bank. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is charged on subsidized

loans while the student is in school at least half-time. Interest is charged on unsubsidized loans during all periods. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Direct Loans go into repayment following a one-time, six-month grace period after graduation or dropping below halftime enrollment.

Loan limits with demonstrated financial need:

CLASSIFICATION (CREDITS EARNED)	SUB- SIDIZED	UNSUB- SIDIZED	TOTAL LOAN	ADD'L UNSUB
Freshman (0-29)	\$3,500	\$2,000	\$5,500	\$4,000
Sophomore (30-62)	\$4,500	\$2,000	\$6,500	\$4,000
Junior (63-93)	\$5,500	\$2,000	\$7,500	\$5,000
Senior (94+)	\$5,500	\$2,000	\$7,500	\$5,000

Loan limits without demonstrated financial need:

CLASSIFICATION (CREDITS EARNED)	UNSUBSIDIZED	ADD'L UNSUB FOR INDEPENDENT STUDENT
Freshman (0-29)	\$5,500	\$4,000
Sophomore (30-62)	\$6,500	\$4,000
Junior (63-93)	\$7,500	\$5,000
Senior (94+)	\$7,500	\$5,000

Summer Students

Summer is considered a trailer semester for the current academic year. Although CIU does not offer regular scholarships during summer terms, students can be considered for federal loans if they are enrolled at least halftime in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds if full eligibility has not already been used in the academic year.

Institutional Financial Aid

CIU awards institutional financial aid on a first-come, first-served basis as long as funds are available. All awards are subject to revision. The Office of Student Financial Services works with the student to determine the best overall financial aid package for the student. For more detailed information, please refer to the financial aid page

on the CIU website:

<http://www.ciu.edu/become-student/financial-aid>.

CIU Grants & Scholarships

Undergraduate students must be enrolled full time in a degree-seeking program to be eligible for CIU scholarships and grants. Moreover, they must maintain satisfactory academic progress and meet all CIU community standards.

CIU scholarships and grants are only awarded during the fall and spring semesters. It is best to understand a grant as an entitlement that the student receives, possibly in conjunction with other grants. Scholarships are awarded on the basis of specific criteria.

Many CIU scholarships and grants have been established by and are funded through individuals, families and institutions that are deeply committed to God's work around the world and to the role that CIU plays in training laborers for that work. Student recipients of these scholarships and grants are required to provide an appropriate "thank you" letter to the donor(s).

Spouse Tuition Benefits

CIU is committed to the principle that training both the wife and husband makes a stronger family and ministry team. CIU has created two programs out of the institution's commitment to that principle.

- **Guest Pass** - This permits the spouse of a provisional or fully-admitted CIU student to attend courses at no charge on space-available basis with the permission of the professor. Spouses must be in the same course as their partners. Guests do not take exams or participate in course assignments; participation in classroom discussion is at the discretion of the professor. Course syllabi and other materials are not normally available. A Guest Pass must be obtained from the Office of the University Registrar.
- **Partners in Ministry Grant** - This grant is available to the enrolled spouse of a full-time, degree-seeking student in any of the colleges of the University. This grant pays tuition for one class per semester. Fees or other charges are the responsibility of the student. This grant is awarded based on available funding. Contact the Office of Student Financial Services for

details regarding application process and deadlines.

Outside Scholarships

Literally thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit www.ciu.edu/become-student/financial-aid for links to scholarship search websites. Through your own diligence in seeking out possibilities, God may choose to provide for you through private foundations and organizations.

International Students

International students do not complete the FAFSA. Instead, they should contact the Office of Student Financial Services to obtain the necessary instructions related to the application process.

International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the university prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study. (U.S. Federal code 22 CFR 41.61 (b)(ii).) Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which “Western” theological education is a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency
- Have strong references from CIU alumni, particularly those with whom they minister
- Demonstrate mission quality to the institution
- Demonstrate strong Christian character and spiritual maturity
- For federal aid, student must be U.S. citizen or eligible non-citizen and certify funds will only be used for educational expenses

Other Aid Sources and Information

Veteran’s Benefits

If you are an eligible veteran, you are encouraged to pursue the possibility of Veteran’s Educational Benefits. Visit www.va.gov for information and forms. Also visit the CIU veteran’s website at www.ciu.edu/become-student/financial-aid. Review this page to learn how to apply your benefits as a CIU student.

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

Satisfactory Academic Progress Policy – Federal Financial Aid

Satisfactory academic progress is defined as the process of adequately proceeding toward the completion of a degree. The Office of Student Financial Services is required by federal regulations to monitor and determine if students are meeting the satisfactory academic progress requirements. If you should have any questions about our policy, we encourage you to contact the office at (803) 807-5036. For a Columbia International University student to retain eligibility for federal financial assistance, the student must meet both qualitative and quantitative requirements set out in the full policy available at www.ciu.edu/become-student/financial-aid.

Institutional Financial Aid Policy

Institutional aid is defined as CIU scholarships and grants awarded by the Office of Student Financial Services. Each scholarship and grant has a minimum GPA requirement. Institutional aid is also dependent upon the student meeting all CIU community standards. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships/Grants Undergraduate

R.C. McQuilkin Scholarship.....	3.0
Board Scholarship	3.0
Presidential Scholarship.....	2.5
Dean Scholarship	2.5
Servant Leader Scholarship.....	2.5
National Merit Scholarships.....	3.0
Donor Scholarship	2.5
All Other CIU Grants	2.0

Students not meeting the criteria noted above will have their CIU scholarships and grants removed as applicable. When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA and character requirements will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year. However, students placed on character probation can have their aid removed at any point in the academic year.

The entire policy regarding institutional aid can be obtained in the Office of Student Financial Services or online at www.ciu.edu/become-student/financial-aid.

Financial Aid Refund Policy

If an undergraduate student who is receiving financial aid withdraws from school, either partially or completely, during the course of an enrollment period (semester or short term), policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition. Refund policies are subject to federal

regulations and may change during the course of a school year. Contact the Office of Student Financial Services for a complete copy of the current refund policy.

In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds.

Student Rights Statement

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, or regarding misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted by telephone at (803) 737-2264, or by mail at the following address: The S.C. SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

Scholarships, Endowments and Grants

Students must complete the CIU Scholarship Application if they are to be considered for any of the following scholarships. Some scholarships require separate applications. Those applications can be found at www.ciu.edu/become-student/financial-aid.

Academic Life

Academic Life

Defining Academic Credit

An academic unit of credit within undergraduate studies at Columbia International University is based on the following criteria: (1) a defined academic plan for study exists; (2) a unit (called a semester hour) reflects the equivalent of one academic hour of study (50 minutes) per week for at least 15 weeks (equivalent of 45 clock hours of instruction) plus learning activities outside the classroom; (3) a qualified and approved instructor supervises student learning activities; (4) a defined set of objectives, activities and assessment procedures have been established; (5) any study is formally registered in advance of the study with a specific academic prefix and course number; and (6) the faculty member of record submits grades to the Office of the University Registrar upon the completion of the study. Most courses will be designed in three unit structures.

Enrollment Information

Registration

Entering students register for courses via CIU's Online Registration module. Prior to registering, students receive instructions on the registration process and guidance concerning a course of study from their faculty advisor.

For returning students, registration materials are available online approximately six weeks prior to the end of the current term for the semester registered. Students can register online at <https://online.ciu.edu/ics>. All financial obligations from the preceding semester must be met before the student may register for another term.

Students using college housing should register for a minimum of 12 hours each semester. The dean of Student Life may make exceptions.

A minimum of 12 semester credit hours constitutes a full academic load. The normal load for a full-time student is approximately 16 semester hours. (A student needs to average 16 semester hours to graduate within eight semesters.) The full-time tuition fee for a semester pays for 12 to 19 hours. Students who take more than 19 hours must pay additional tuition.

To register for more than 20 semester hours, an entering student must score above the 85th percentile on the SAT verbal test. All other students should have a 2.75 or better grade point average for the previous semester. Any student wishing to take 20 or more semester hours must file a petition with the Academic Dean's Office. Students are not permitted to register for credit courses after the drop/add deadline without specific permission from the academic dean.

Ministry Skills Development (MSD)

Normally all students, during their first and second years, are required to register for Christian Service Learning. To this end, the focus of the first two years of a student's bachelor degree program emphasizes biblical studies, general education courses and Christian Service Learning (CSL) opportunities. The goal in these two years of CSL is to encourage students to build service-oriented relationships within the local church.

Associate and Bachelor degrees require two MSD courses, MSD 1120 Evangelism and Discipleship and MSD 2230 Communicating God's Word. All required MSD courses and field experiences are graded following normal academic structures with a balanced emphasis on knowledge, dispositions and competencies. MSD credits are calculated into a student's grade point average. Furthermore, a student must be able to demonstrate proficiency in the knowledge, dispositions and competencies to gain a waiver for specific requirements.

Concerning the Christian Service Learning defined above, at least eighty (80) clock hours of Christian Service is required over the first two years.

Practical Skill Development

Normally, all students during their third and fourth year are required to complete at least three (3) units of practical skill development. Each program will determine the requirements within the professional programs. At least fifty (50) clock hours of practical skill development are required for each unit of credit. Some programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge and skill requirements as

determined and approved by their advisors and/or program directors.

Students should consult with their program directors to plan appropriate practical skill development requirements within a professional major or minor. Each professional program has different requirements. Professional programs may waive field experience requirements provided the student can demonstrate proficiency of the necessary knowledge, dispositions and competencies within a practical skill development program.

Requirements for Granting Credit

Academic credits granted by the faculty for education independent of the prescribed courses within this catalog require the following conditions to be satisfied:

1. Documentation of the intended course number, course title, term, year, educational outcomes, learning activities and authorization by the professor of record, the student's academic advisor, the Academic Dean's Office and the Office of the University Registrar is evidenced.
2. A minimum of 45 clock hours of defined coursework and learning activities are required for each semester hour of credit earned that is relevant to accomplishing the course outcomes.
3. Submission of a final grade by the professor of record verifying that the course has been completed.
4. Any coursework provided through another organization on behalf of CIU must be authorized by the faculty via an articulation agreement defining the relationship and demonstrating faculty supervision of the educational experience.
5. Any coursework provided by an unaccredited higher educational institution must have institutional review by the academic dean to ensure educational quality and upon satisfactory presentation of documentation, as reviewed by the registrar and academic dean, the university may transfer credit at a two-thirds credit equivalent.
6. Upon a formal faculty review and approval of specific institutions, certain training organizations or schools may receive a "favored" relationship to CIU because of the quality of their

training and demonstrated consistency with the mission of CIU. For training fully documented by such institutions, credit may be granted based on demonstrated competencies within defined categories for lower-division courses based on division or program faculty approval (e.g., Old Testament Survey, New Testament Survey, Introduction to Evangelism, etc.).

Faculty Directed Study (FDS)

Faculty Directed Study (FDS) furnishes a student the opportunity to pursue, under the direction of a faculty member, subjects of interest and relevance to the student's academic and vocational goals that are not directly covered in a regular course. FDS courses provide opportunities for independent learning to develop creativity of mind, to reinforce the habit of initiative by providing situations that call for it and to cultivate the capacity to continue students' education throughout their lives. Students who are eligible for FDS are normally juniors and seniors with a minimum GPA of 3.00.

Students wishing to register for FDS must obtain an FDS request form from the Academic Dean's Office and discuss the proposed study with their advisors and the appropriate faculty member who would direct the study. The faculty member should make sure the form is completed properly, including the course title, proposed requirements and hours of credit. (Check the Course Description section of the catalog for the appropriate course designation and number.) Once the instructor has signed the form, it should be signed by the student's academic advisor and then delivered to the academic dean for final approval. Students will be registered by the Office of the University Registrar. A maximum of 12 semester hours of a student's program may be taken by Faculty Directed Study. The regular grading system is used for these courses. Courses available through Independent Distance Learning may not be taken as FDS.

Distance Learning Courses

CIU offers a limited number of distance education courses for undergraduate students who cannot attend classes in Columbia and those who need greater flexibility in scheduling. All students taking distance education courses have access to CIU's online community and distance library services.

The library will ship books and other research materials anywhere in the world to students taking distance education courses and the online databases make full-text scholarly articles and other resources just a click away. CIU's distance education courses have won more than a dozen awards from ACCESS, the Christian Distance Education Association. For a list of courses currently available in the online format, visit www.ciu.edu/distance.

Online courses are offered during regular semesters and may be taken as part of a semester course load or separately. Students taking online courses receive their course materials, review instructor commentary and lectures, engage in topical discussions, and exchange projects and assignments through CIU's online learning platform at www.ciuonline.com. Some course materials are also available on CD for offline convenience.

Online courses taken as part of a semester load will count toward residency requirements and they may qualify for financial aid. In order to qualify for residency and financial aid, all assignments must be completed by the last day of the semester. There is no tuition discount for online courses taken on the semester system.

No more than 15 semester hours of non-resident distance education courses from CIU or any other accredited institution may be applied toward an associate degree at the college. No more than 30 semester hours of non-resident distance education courses from CIU or any other accredited institution may be applied toward a bachelor's degree at CIU. For more information about distance education at CIU, visit www.ciu.edu/distance or call (800) 777-2227, ext. 5033.

Distance education courses are specifically designed to serve distance-learning students. Juniors and seniors studying on campus with at least a 3.00 GPA may register for distance education courses to alleviate schedule conflicts and/or to accelerate progress toward graduation. Any resident student who is not classified as a junior or senior may petition for distance education courses; however, significant evidence of one's ability to function as a self-starter and significant

evidence of personal discipline will be required in addition to reasons why this delivery system is needed.

Summer Courses

Core and elective courses are offered every year in intensive formats during the months of May and June (Summer Studies Program) at the undergraduate level. The abbreviated format of these sessions provides unique opportunities for students to accelerate their programs and for people involved in ministry, missions and other vocations to fit education into their schedules. For dates, see the calendar at the end of the catalog. Information is available from the undergraduate Columbia International University Admissions Department Office (800) 777-2227, ext. 5024 or from the Columbia International University Registrar's Office (803) 754-4100, ext. 5033.

Graduate and Seminary programs also offer selected courses during the summer. For more information, please contact the Admissions Office at ext. 5335.

CIU grants credit through these organizations:

- Advanced Placement (AP)
- American Council on the Teaching of Foreign Language (ACTFL)
- College Level Examinations Program (CLEP)

For incoming students, refer to the AP section under admissions. A list of accepted AP and CLEP exams and scores is at the end of this catalog. All examination scores and documentation must be submitted directly to the Office of the University Registrar to determine credit.

Competency Examinations

A student, when authorized by (1) the student's advisor, (2) the instructor of record and (3) the dean, may challenge the knowledge and/or skills of designated courses within the curriculum similar to the structure established for CLEP. If the student passes the instructor's comprehensive "competency" exam, with a minimum of a 2.00 ("C") grade or higher, the student may either (1) accept the credit for the course based on established proficiency or (2) have the course waived so that a more advanced course or an FDS may be substituted within the program. For a list of

qualified courses, contact the Academic Dean's Office. Students will pay a testing fee whether or not they are granted credit. Credit posted to a CIU transcript via a Competency Examination will cost one-fourth of the current tuition per hour rate if outside the 12 to 18 credit flat rate. All examination scores and documentation must be submitted to the Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished and failed said course at CIU. No more than 12 semester hours of Challenge Exam credit can be used in an undergraduate degree program.

Course Auditing

When interest is expressed in attending a course for personal enrichment, rather than academic credit, registration is offered on an audit basis. Auditors do not generally submit assignments and their level of participation in class discussions is left to the discretion of the professor. Students wishing to audit a course must complete an Audit Form. Audit Forms are available from the Office of the University Registrar. An auditing fee per semester hour is charged. Freshmen may not audit courses. No more than 25 percent of students registered for any course may be auditors. Skill content courses are not open for auditors.

Course Withdrawal

In some cases, it may become necessary or advisable for students to drop a course for which they have registered prior to the drop/add deadline. Students should consult with their advisor before changing their schedule. Between the drop/add deadline and the withdrawal deadline, obtain a "Course Withdrawal" form from the Office of the University Registrar, complete the requested information and obtain all required signatures before submitting it to the Office of the University Registrar for processing. Course withdrawal should be completed as early as possible in the semester. Tuition refund schedules are subject to change. The current rate schedule is available in the Student Financial Services Office. Students withdrawing from a course after the withdrawal deadline will receive a "Withdrawn Failing (WF)" grade, equivalent to a failing (F) grade. A withdrawal (W) may still be given for seri-

ous circumstances excused by the Academic Dean for medical reasons (see the Office of the University Registrar or Dean's Office for medical criteria).

The course withdrawal deadline in a normal semester format is after the first five weeks. The withdrawal deadline for courses offered in an intensive format is after two days for a one-week course (40 percent of the course), three days for a two-week course (30 percent of the course) and four days (20 percent) for a three or more week course. Students are responsible for following established withdrawal procedures.

Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic e-petition. An email from the student's mailbox.ciu.edu address must be submitted to the advisor by the student containing the request as well as the rationale for the request.

The advisor takes action to approve or disapprove the petition and replies to the student with a copy of the petition being forwarded to the Dean's Office. Where appropriate, approval by the course instructor(s) must be obtained before submission to the Dean's Office for approval. If approved after review by the Dean's Office, the e-petition is forwarded to the registrar. The Office of the University Registrar will post the petition to the student's record and notify the student of the final action on the petition. A student who wishes to take correspondence courses or Summer School courses from another institution should consult with the student's academic advisor and seek permission through an academic petition to transfer the credit to CIU prior to taking the course. Courses taken without prior approval through petition may, in some cases, not be applicable for transfer credit into the student's CIU degree plan. It is the student's responsibility to print and keep a copy of the final action from the Office of the University Registrar.

Classification of Students

The undergraduate student body is divided for class organization on the basis of academic classification. Part-time and unclassified students participate in the activities of the class to which their

accumulated hours would admit them were they regular students.

- Full-time — A student registered for 12 or more semester hours.
- Part-time — A student registered for fewer than 12 semester hours.
- Part-time Non-degree — A student who has made special application as a part-time student with no degree objective. Part-time non-degree students may not register for more than eight hours of credit each semester and may not accrue more than 50 credits. Part-time non-degree students will be eligible to take only those courses for which they have had the prerequisite training and background. Financial aid may not be available to students who have no intent on degree completion.
- Freshman — A high school graduate or one who presents satisfactory scores on equivalency examinations.
- Sophomore — A student who has completed 30 to 62 semester hours. (Note that a student who wishes to earn the A.A. degree must have completed 64 hours with a grade point average of 2.00).
- Junior — A student who has designated and been accepted into one of CIU's four-year programs and who has completed 63 to 94 semester hours.
- Senior — A student who has completed at least 95 semester hours, has a grade point average of at least 2.00 and is making satisfactory progress toward meeting all graduation requirements.

Rapid Advancement for Ministry/Missions/Marketplace Placement (RAMP)

Undergraduate students may receive a “faculty degree requirement waiver” authorized by the program director of up to eight semester hours of “elective” credits within an undergraduate major or minor to work toward a graduate degree at CIU. To receive the waiver, the student must:

1. Complete all graduate level admissions requirements to enter into a graduate level program at CIU (except completion of a bachelor's degree).
2. Receive formal approval from the graduate level program director in which student intends to pursue graduate studies (RAMP) and submit

and receive approval of a signed learning contract. A copy of this contract must be filed with the Undergraduate Dean's Office and Office of the University Registrar.

3. Graduate level courses used to waive undergraduate “elective” must be completed with a grade of 3.00 (“B”) or higher prior to graduation with a bachelor's degree. A maximum of eight graduate semester hours completed at CIU may be waived under the RAMP policy.
4. Students who receive formal approval into a RAMP relationship with a graduate level program have approval to take graduate level courses (at 5000 or 6000 level) as defined within the approved learning contract.

For further information, an undergraduate student should contact the program director for the appropriate graduate level program at CIU. This waiver may only be used for graduate level courses enrolled at Columbia International University.

Enrollment in Graduate Level Courses

Graduate level courses numbered 5000-5999 are also open to upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit in courses numbered 5000-5999. A student classified as a junior must petition for admission; an academic petition is not required for a student classified as a senior. A student registers for a “5000” course in the same way as other courses for the semester. No matter what classification the student has, graduate level requirements within a “5000” course will need to be maintained.

Eligibility for School-Sponsored Extracurricular Activities

Any student desiring to participate in a university sponsored extracurricular activity (e.g., sports, music group, performing arts team) or representing the university must be a student in good standing. Good standing means that the student meets (1) normal minimum grade point average requirements (2.0 GPA cumulative and current semester), (2) is not on any form of character probation, (3) has status as a full-time student and (4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the normal minimum GPA. Any excep-

tion to these requirements may be granted by the undergraduate faculty if they deem appropriate.

Academic Provision, Probation, and Suspension

Entering students who evidence deficiency in academic qualifications may be admitted on a provisional basis. Normally, such students are restricted to a maximum of 13 semester hours of coursework and should achieve a grade point average of at least 2.00 by the end of their second semester in residence at CIU to continue in school. Students accepted on academic provision are also normally required to take SOC 0100 College Study Skills. Provisionally admitted students may also be required to take ENG 1000 Basic Writing Skills, depending on their test scores on the COMPASS writing test administered during New Student Orientation and/or their SAT or ACT scores in English.

Continuing students are placed on academic probation at the end of any semester in which they earn a grade point average below 2.00 during that semester. If a student is on academic probation, absences from classes are not permitted except for illness or an emergency. A student on academic probation may be required to (1) carry a reduced courseload, (2) reduce or eliminate employment, (3) reduce extracurricular activities and/or (4) carry out other measures recommended by the academic advisor or administration to help the student improve scholastic standing.

Other measures may include referral to the Academic Success Center for tutoring and/or testing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when a student accumulates a satisfactory cumulative grade point average of 2.00 or higher.

Students on academic probation will be notified and placed on “watch” immediately after the semester when the grade point average fails to meet the institutional standard. After two consecutive semesters on probation, the student will receive a written “warning” from the academic dean indicating that failure to demonstrate substantive change in status will result in academic dismissal. Substantive change means immediate

improvement above a 2.00 GPA for the next semester and continued efforts to retake failed courses in order to remove probation status. Students, who at the end of any three consecutive semesters have not removed themselves from academic probation and/or demonstrate substantive change in their current semester will be dismissed from the college.

Academic Dean’s List

Any full-time student (12 credits or more) who completes a semester of study with a minimum of a 3.50 grade point average during a semester will be identified and honored as a student on the Academic Dean’s List. Any student who completes a degree program maintaining a cumulative grade point average of 3.5 or higher will qualify for graduating with scholastic honors.

Readmission

Students suspended for academic reasons may apply for readmission through the Undergraduate Admissions Office after an absence of one year. At this time of readmission, the academic dean evaluates the causes for the dismissal and any evidence that the student may now be able to make satisfactory academic progress. Students deemed capable of making and maintaining satisfactory progress may be readmitted on academic probation. In certain cases approved by the dean, students may be allowed to take summer studies coursework in an attempt to improve their grade point average.

Withdrawal From the College

Students suspended for academic reasons may apply for readmission through the Undergraduate Admissions Office after an absence of one year. At this time of readmission, the academic dean evaluates the causes for the dismissal and any evidence that the student may now be able to make satisfactory academic progress. Students deemed capable of making and maintaining satisfactory progress may be readmitted on academic probation. In certain cases approved by the dean, students may be allowed to take Summer Studies coursework in an attempt to improve the grade point average.

Suspension or Dismissal

In addition to dismissal for academic reasons, students may be required to withdraw or be sus-

ended from CIU when their behaviors and attitudes are inconsistent with the standards or the basic purpose of CIU. Such withdrawals or suspensions may be for a specific time during which the student has opportunity to evaluate the student's personal goals and relationship to the university. The dean of Student Life serves as the administrator of this college policy and serves as the adjudicator in disciplinary matters related to character or behavior. (See information regarding student discipline in the Student Life section of this catalog, or consult the Student Handbook.)

Classes and Examinations

Attendance

The heart of the college experience, in many respects, will be the work done in the classroom. The undergraduate faculty, therefore, takes a serious view of class attendance. The course offerings are designed to enrich a student's preparation for life. A student will need to interact with the professor and students and to learn more from a course than simply "getting the notes" in order to perform on an examination. Significant insights and perspectives may surface in the classroom and a student is expected to contribute to class discussion.

The faculty recognizes that extenuating circumstances sometimes necessitate missing classes. The number of absences allowed without written permission varies according to the status of the student, the number of class meetings each week and whether the course is freshman, sophomore, junior, or senior level. For more information, see "Absences" below and "Exceptions to the Absence Policy" on the following page.

Absences

There is no formal "cut" system, but it is recognized that sickness, academic field trips or some emergencies may necessitate missing classes on occasion. To allow for this, while still encouraging students to accept responsibility for class attendance, the university does not require written permission for every course absence, as indicated in the following table:

Course Level	Class Sessions Meeting Each Week	Absences Permitted Without Written Permission Per Semester
1000 Level Courses	1 or 2	1
	3 or 4	2
2000 Level Courses	1	1
	2 or 3	2
	4	3
3000 Level Courses	1	1
	2	2
	3	3
	4	4
4000 Level Courses	1	1
	2	2
	3	3
	4	4

All additional absences require written permission. Please note that absences above relate to the number of class meetings held weekly, not to the credit hours involved. Written permission can be granted by the student's physician, the academic dean or the course instructor. Note that the table is not a provision for "cuts" but for absences for valid reasons. So, for example, if allowance is made for three absences in a course and a student takes them for reasons other than indicated, the instructor may not choose to excuse a later absence due to an illness or emergency that could have been covered by the absences allowed. Normally, the penalty for unexcused absences will involve a grade reduction.

In certain participatory classes, students must account for all absences. In such cases, teachers will clearly indicate this requirement in the class syllabus. They will also indicate the penalty for noncompliance. Listed below are terms and additional requirements related to course attendance:

- **Academic Probation.** Students on academic probation must receive prior permission from the course instructor for all absences, unless medically excused.

- **Record.** Students are responsible for maintaining a record of their own absences and tardiness incidents and reasons for each. This information is important in case of excessive absences or the need to make an appeal to the academic dean.
- **Lateness.** Three unexcused tardiness incidents equal one absence.
- **Excess Absences.** Absences exceeding the number permitted will not ordinarily be excused by the instructor. Instructors have the right to specify for their classes the penalty for excessive absences. In most cases, the penalty will be a grade reduction.
- **Maximum Absences.** Normally students are not permitted to miss more than 25 percent of class meetings regardless of the reasons. If absences exceed this number, students will normally receive a grade of F, unless properly withdrawn from the course, in which case a grade of W may be assigned. Where extenuating circumstances are involved, an appeal to the academic dean may be made for special consideration. The dean will review the course syllabus as well as the faculty and student record prior to rendering any decision.
- **Exams, tests, quizzes.** Students are not usually permitted to miss a class on the day of a scheduled quiz or exam.
- **Veterans.** If a student is a military veteran and is receiving government benefits, the veteran is responsible to follow the attendance regulations established by the Veterans Administration.

Holidays. Students may receive double absences for being absent from classes the day before or after a holiday or vacation period as specified by the instructor within the syllabus.

Music lessons. Students are accountable for every meeting of private music lessons. Students should notify the Music Office at least 24 hours in advance (except in emergencies) when they need to cancel a scheduled private music lesson.

Field trips. A required school function (such as a field trip or a music tour) that causes a student to miss classes and chapels is considered an excused absence. In the case of individual required field trips, students are responsible to

submit their own chapel absences or weekend leave forms.

Assignments

Due dates for research papers, book reports and other assignments are normally given in the course syllabus. Students are responsible to plan and pace their work so that assignments will be submitted when due. Any exceptions to the schedule established in a course syllabus are at the discretion of the instructor, provided the change does not negatively impact the student's ability to prepare based on the schedule established within a syllabus. Late work is not normally accepted. In some cases, instructors may permit an extension at their discretion simply as an expression of grace.

Examinations

There is no final examination week each semester at CIU. Final examinations may be scheduled for one or more class periods near the end of the term. Students who cannot avoid missing a test period should consult the teacher ahead of time to request rescheduling. Normally, permission to make up tests will not be granted for personal reasons or social activities. In the case of absence from a test period for other than medical reasons or approved field trips, the teacher has the right to determine whether the reasons given for the proposed absence warrant an excuse. Students may not be excused from classes prior to the last day of the term.

Re-Examinations

If, under exceptional circumstances, an instructor permits a re-examination, the student must take the exam within four weeks after the end of the semester. If the student passes the examination, the final grade will be adjusted accordingly, but the grade obtained on the re-taken examination should not carry the same value as the original final examination. Re-examination is granted solely at the discretion of the instructor of record.

Plagiarism

CIU expects students to be honorable in all their academic work. All students are to do and be responsible for their own work. Dishonesty in assignments, examinations, written papers or any other academic work is contrary to scriptural principles of Christian living and is an affront to fellow students and the faculty.

Plagiarism is defined as deliberately presenting another person's ideas or words as one's own or unintentionally failing to cite the source of one's ideas. The following are specific examples of plagiarism:

- The words, sentences, ideas, conclusions, examples and/or organization of an assignment are borrowed from a source (a book, an article, another student's paper, tapes, etc.) without acknowledging the source.
- A student submits work done by another student— in part or whole — in place of the student's own work.
- A student submits assignments received from commercial firms or any other person or group.
- A student knowingly aids another student in plagiarizing an assignment as defined above.

Plagiarism will result in academic penalty such as failure in the assignment, failure in the course and further disciplinary action. When necessary, the academic dean will be informed.

(Adapted with permission from the Crown College Student Handbook and the Student's Guide to Public Communication for The University of South Carolina by William M. Strickland.)

Grading System

It is expected that work done at the college will represent faithfulness and conscientious application on the part of every student. Although grades are not regarded as an end in themselves, they usually represent not only the students' knowledge of the subject, but also their diligence in studying it. The grading system is as follows:

Letter Grade	Explanation	Points Per Semester Hour
A	Excellent Work	4.0
A-		3.7
B+		3.3
B		3.0
B-	Good Work	2.7
C+		2.3
C		2.0
C-		1.7
D+	Acceptable Work	1.3
D		1.0
D-		0.7
F		0.0
	Failure	

WF	Withdrawal Failing	0.0
W	Withdrawal	
	Is not calculated in GPA	
I	Incomplete (temporary grade only)	
	Is not calculated in GPA	
S	Satisfactory	Is not calculated in GPA
U	Unsatisfactory	Is not calculated in GPA
AU	Audit	No credit is granted

The grade point average is computed by multiplying the number of credits for each course by the points for the grade earned. The points are added together and the result is divided by the sum of the hours taken, including the hours for any failed course, but excluding courses graded Satisfactory/Unsatisfactory or transfer courses.

Students may repeat identical courses (the same course number) in which they earned a 1.00 ("D") or 0.00 ("F"). Only the grade earned in the repeated course will be counted in the computation of grade point averages, though a record of the previous grade will remain on the student transcript. The credit hours will be counted only once. (See Grade Reports for instructions on how to question a grade that seems incorrect.) A course may be repeated for credit only twice.

Incomplete Grade

Under exceptional circumstances, a faculty member may permit additional time for the completion of course requirements after the end of the semester. In such cases, a temporary grade of "I" (Incomplete) will be assigned to a student whose performance is satisfactory but who, due to unforeseen circumstances, has been unable to complete all course requirements. An "I" is not given to enable the student to do additional work to raise a deficient grade. The terms for the removal of the "I," including the time limit for its removal (normally one month after the final exam), will be decided by the faculty member and documented for the academic dean. It is the student's responsibility to arrange with the faculty member whatever action is needed to remove the "I" grade at the earliest possible date and in any event, within the time limit stipulated (not to exceed one year of the assignment of Incomplete). The "I"

grade does not carry quality points and is not calculated in the grade point average. A student may not graduate with an “I” on the record. A student does not need to be enrolled to remove a grade of Incomplete.

Records and Graduation

Grade Reports

Grade reports are available to students via their mailbox.ciu.edu account normally within 10 business days following the end of the semester. Reports are not sent to parents, guardians or sponsors unless the student makes written request for release. A cumulative permanent record of courses, credits, grades and grade averages semester-by-semester is maintained for each student by the university’s registrar.

Contesting a Grade

Any student who questions a final grade in any subject should contact the instructor immediately. If the grade is to be changed, the instructor will notify the university registrar by means of a Change of Grade form stating the reason for the change. If a contested grade dispute is not satisfactorily resolved between the instructor and the student, any appeal should go to the program director for resolution. If not resolved at that level, it may be appealed to the academic dean. No grade may be contested after three months have elapsed beyond the date of issue, except if a documented appeals process is still pending.

Student Privacy Rights

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, Ministry Skill Development assignments and evaluations, grades, veteran affairs and Student Life Division files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar.

CIU designates the following categories of student records as public “Directory Information” and may use its discretion in disclosing these data:

1. Name, address, telephone number, dates of attendance, classification.
2. Previous institution(s) attended, major field(s) of study, awards, honors, degree(s) conferred (including dates).
3. Past and present participation in officially recognized sports and activities, physical factors (height and weight of athletes), date and place of birth and hometown.

Forms requesting the withholding of “Directory Information” may be obtained from the Office of the University Registrar and must be signed and returned prior to the first day of the second full week of classes. Nondisclosure remains in effect unless revoked by written request of the student. Unless this form is filed, approval for disclosure of “Directory Information” is assumed.

Requesting Official Transcripts

Official transcripts are maintained by the Office of the University Registrar. A student can submit in writing a request for transcripts to be mailed to any organization or other institution of higher education. Transcript request forms are available at the Office of the University Registrar and online. The cost for distributing an official transcript is \$10.

Graduation Application For A Degree

CIU degrees and certificates are awarded at the end of the Summer session (August), Fall semester (December) and in May following the Spring semester. Students planning to complete requirements for a Bible certificate, associate degree or bachelor’s degree at the end of any of these terms are required to file an application for the degree or certificate by deadlines specified. The university registrar will publicize degree application deadlines each term. If a student fails to complete all requirements by the end of the specified term, the degree or certificate cannot be issued. The degree application fee is forfeited and another degree application must be filed (and diploma paid for) by the deadline for the new term of expected graduation.

A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture or who believes in the ultimate salvation of all men. (Exception: Candidates need not affirm the pre-millennial position expressed in Section 8 of the Doctrinal Standard.)

The faculty evaluates each student individually and reserves the right to refuse a degree to any student whom it regards as not meeting the spiritual, academic, Ministry Skill Development or community standards of the university. (See “Completing a Degree” section.) In compliance with the Student-Right-to-Know Act of 1991, the Undergraduate School of Columbia International University reports a graduation rate of 57 percent for its fall 2005 entering class based on 150 percent of the normal time required for their program.

Minimum Residence Requirements

CIU requires students to complete a substantial portion of degree programs, including coursework and participation in ministry skills and spiritual formation activities, during regular academic terms at the Columbia campus or at an additional educational site approved by the faculty.

Undergraduate coursework offered via the Distance Education Center does not meet the on-campus residency requirement for associate or bachelor degree programs.

Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 16 semester hours of CIU coursework at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. Three semesters of Christian Service Learning (CSL) are required for graduation.

Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 32 semester hours of CIU coursework at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. Three semesters of Christian Service Learning (CSL) are required for graduation. A minimum of three upper Ministry Skills or internship credits are also required for graduation.

Final Course Work Requirements for a Degree

While there are no statutes of limitations for undergraduate degree completion, CIU requires that the final 15 semester hours of coursework must be CIU credits unless defined otherwise in a cooperative program. The purpose of this requirement is to ensure that faculty members have plenty of opportunity to interact with students prior to graduation in order to evaluate character, doctrine and zeal for Christian service. If a student has not been enrolled in the institution for two or more semesters, the student will automatically be required to meet the requirements of the catalog under which the student returns to CIU. CIU courses offered via Distance Learning and Media Development can be used to meet last semester requirements.

Student Assessment for Institutional Improvement

In order for the college to assess student learning and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general academic development and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Commencement Ceremonies

Graduation from undergraduate programs requires that the candidate submit an “Application for Graduation.” This formal request to graduate can be obtained from the Office of the University Registrar. Students should consult with their advisors and seek a degree audit early enough in their academic careers (junior or early senior year) to determine when they should consider graduating. The Office of the University Registrar maintains strict deadlines pertaining to the application to graduate. A graduation fee will also be assessed to those who submit their application to graduate.

While commencement ceremonies take place in December and May each year, the actual awarding of degrees takes place in December, May and

August of each year. All requirements for graduation must normally be met before the student may participate in a commencement exercise. If an undergraduate student has not more than nine credits outstanding at the time of a commencement ceremony and can demonstrate how those credits can be completed before the next awarding of the degree, the student may petition to “walk” in a commencement ceremony with work outstanding. The actual posting date of the degree will be when all work is complete and normally will be the next awarding date. As an illustration, a student may participate in May ceremonies with work outstanding and receive the degree in August.

Attendance at the commencement ceremony is expected of all resident students registered for courses during the semester in which a ceremony is scheduled. Requests for exceptions must be submitted by means of an academic petition to the academic dean.

Scholastic Honors

Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following schedule:

- **Summa cum laude** (highest honor) for a grade-point average of 3.85 or above
- **Magna cum laude** (high honor) for a grade-point average from 3.71 to 3.84
- **Cum laude** (with honor) for a grade-point average from 3.50 to 3.70

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student’s last semester in the student’s degree program are not included in the determination of scholastic honors.

Delta Epsilon Chi Honor Society

The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education. No more than seven percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative grade point average of 3.3 or higher, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

Course Descriptions

Course Descriptions

Explanation of Course Numbers

The number of each course designates the level or classification expected of a student enrolling in the course. Students meeting specific course prerequisites may be permitted to take classes one year above their classification with the permission of their academic advisor. Other exceptions may be made only with the permission of the academic dean.

- 0100 Not offered for degree credit.
- 1000 Primarily designed for freshmen. These are basic introductory courses with no prerequisites except as designated.
- 2000 Primarily designed for sophomores. These courses may require prerequisites, or, if basic courses, may be better taken after a year of college study.
- 3000 Primarily designed for juniors. These courses anticipate the completion of lower-division studies and some have specific prerequisites.
- 4000 Primarily designed for seniors. These are normally advanced courses for students completing undergraduate studies. Most have prerequisites or anticipate the background of three years of college study.

Courses with hyphenated numbers must be taken sequentially. The first semester of such courses serves as a prerequisite for the next semester course.

The college reserves the right to withdraw any course for which there is not sufficient enrollment or to limit enrollment in large classes.

Courses available through Distance Learning & Media Center are indicated by "DL" (Distance Learning).

Courses offered periodically are indicated with the designation "TBA" (To Be Announced).

ARABIC

ARB 2110 Elementary Arabic 1(3)

Through this course the student will develop the ability to function on a beginning level in Arabic. The student will acquire an understanding of the

basic grammatical principles of Modern Standard Arabic, learn to read and write, and develop the listening and speaking skills needed for everyday life and ministry situations. Aspects of Middle Eastern culture will be introduced throughout the course with the goal of improving effectiveness in communicating.

ARB 2111 Elementary Arabic 2(3)

Through this course the student will develop the ability to function on a basic level in an all-Arabic environment. The student will acquire the skills necessary to comprehend and converse in spoken Arabic on a variety of basic conversational topics applicable to everyday life and relationship building. In addition, the student should also acquire basic ministry-related vocabulary and phrases. A basic ability in the skills of speaking, listening, reading and writing should be developed.

BIBLE

BIB 1114 Old Testament: Genesis-Esther(3)

This course is the beginning of a two-part survey of the Old Testament. The course covers the biblical history found in the Pentateuch and historical books of the Old Testament. The aim of the course is to acquaint the student with the redemptive message of the Bible and to encourage students to apply principles from the study of these Old Testament books.

BIB 1115 Old Testament: Job-Malachi(3)

This course surveys the biblical books of Job-Malachi and comprises the second part of a two-part survey of the Old Testament. Students will study the content, message, and personal application of each book, along with the place of each book in the progress of revelation and redemption.

BIB 1120 New Testament Survey(3) Spring Semester

This course is an overview of the books of the New Testament and the historical circumstances surrounding these writings. You will focus on the background, content, message and personal application of each book in the New Testament. You will also examine the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the church.

BIB 2210 A Practical Approach to the Hebrew Bible(3)**Spring Semester**

This course is an introduction to the Hebrew language that will equip you to use Old Testament research tools more effectively. You will study the Hebrew alphabet and vowel system, a basic understanding of Hebrew grammar and vocabulary, word studies and the use of important research tools related to the Old Testament.

Prerequisite: BIB 1110

BIB 2400 A Practical Approach to the Greek New Testament(3)**Fall Semester**

This course is designed for non-Greek students, who will learn a practical method of Greek exegesis, using the study of various New Testament passages. *Prerequisite:* BIB 1120.

BIB 2414 Methods of Bible Study: Mark(3)
TBA

In this course you will focus on an analysis of the gospel according to Mark as a means of learning the gospel's emphases and basic message. A study of the inductive method of Bible study will be a significant emphasis of this course.

BIB 2441 Methods of Bible Study: Philippians(3)**TBA**

In this course you will examine the principles and procedures for observing, interpreting and applying the Bible, as well as various methods or approaches to studying the Bible. This investigation of Bible study methods will serve as a foundation for the study of the message and distinctive ideas of the book of Philippians.

BIB 25__ Old Testament Book Study:.....(2-3)**TBA**

This course is a detailed study of a book of the Old Testament. Through this course you will better understand the background and unique message of an Old Testament book and how to apply that message to the present day.

BIB 2563 Living Your Faith: Studies in Amos(1)**Online**

This course is a thorough study of God's Word in the book of Amos. You will be presented with methods for discovering and teaching biblical

principles so that you are challenged to live the Christian faith you profess.

BIB 26__ New Testament Book Study:.....(2-3)**TBA**

This course is a detailed study of a book of the New Testament. Through this course you will better understand the background and unique message of a New Testament book and how to apply that message to the present day.

BIB 2606 Gospel of Mark: The Cross in our Lives.....(1)**Online**

During this course you will examine the recurring themes and the central message of the gospel of Mark. Why did Mark write his gospel? The evidence suggests that he was not simply trying to tell the story of Jesus.

BIB 2628 1 & 2 Timothy & Titus: Life in the Local Church(3)**Fall Semester**

In this course you will analyze the Pastoral Epistles, with special focus on issues faced by the early church as well as the 21st century church.

BIB 2633 Philippians: How to Study and Teach a Bible Book(1)**Online**

This course is a "how-to" course demonstrating biblical learning and teaching techniques through a study of Philippians. Through lectures and independent study projects, you will be encouraged, as both a teacher and a student, to actively explore the pressures, problems and principles that contemporary Christians share with the Philippian church.

BIB 2636 Colossians and Philemon(1)**Online**

In this course you will examine the New Testament letters of Colossians and Philemon. The teaching emphasis for the course is on applied sanctification.

BIB 3420 Principles of Bible Interpretation ..(3)
Fall Semester and Spring Semester

This course will guide you through the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which

the Bible interprets itself. You will begin to lay a foundation of cognitive understanding, with an emphasis on practice in applying the principles. *Prerequisites:* BIB 1114 and BIB 1120 for undergraduates; graduate students may take this as a graduate school prerequisite.

BIB 3421 Principles of Biblical Exegesis and Exposition(3)

Spring Semester

This course is an extension of the study done in BIB 3420 concerning principles for interpreting Scripture. This workshop course gives you the opportunity to apply hermeneutical principles by exegeting passages in the Bible and developing messages, lessons and explanations which reflect the content, outline and reasoning of the passage and are suitable for designated situations. Students may replace BIB 3421 with any upper division elective that requires them to use the skills learned in BIB 3420. This course serves as a biblical interpretation elective. *Prerequisite:* BIB 3420.

BIB 3613 Acts(3)
Fall Semester

This course is an historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian Church as God's instrument for witnessing to the Lord Jesus Christ. You will focus on New Testament principles and methods for evangelization and church growth, with attention being given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study. *Prerequisite:* BIB 3420.

BIB 3616 Romans(3)
Fall and Spring Semesters and Summer Session

Within the framework of an exegetical study, you will focus on the New Testament's most organized, thorough exposition of the Christian faith and its relations to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book. *Prerequisite:* BIB 3420.

BIB 3820 Bible for Teachers(3)
Fall Semester and Summer Session

In this course designed for teachers of the Bible, you will develop a philosophy of Bible teaching

and learn to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in your own teaching. You will focus specifically on how to plan a Bible curriculum with courses of study, units and daily lessons, following the pattern of biblical revelation and teaching the biblical material with integrity. *Prerequisite:* BIB 3420 or permission of instructor.

BIB 3950 Faculty Directed Study in Bible(1 to 6)

Upon Request

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

Prerequisite: BIB 3420.

BIB 41__ Biblical Survey: _____(2-3)
TBA

In this course you will examine a section of the Old or New Testament, covering a group of books in the Bible, with an emphasis on helping you make use of what you have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

BIB 4117 Old Testament Wisdom Literature(3)

Spring Semester

In this course you will master the content and theology of the Old Testament Wisdom books (Job, Proverbs and Ecclesiastes) by utilizing the exegetical tools you learned in BIB 3420 Principles of Bible Interpretation. Emphases include: the unique purpose of each Wisdom book, the discovery of meaning and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

BIB 4210 Old Testament Texts in Historical, Cultural and Literacy Context(3)

In this course you will engage in reading the documents of the Ancient Near East that provide the historical, cultural, philosophical and religious context for understanding the writings of the Hebrew Old Testament. You will give attention to documents that illumine each era of Old Testament history and each portion of the Old Testament canon.

BIB 4250 New Testament Texts in Historical, Cultural and Literacy Context(3)

In this course you will engage in reading in the Hellenistic Greek text and English translation of documents that provide the historical, cultural, philosophical and religious context for understanding the writings of the Greek New Testament. You will give attention to literary and non-literary documents from the ancient Graeco-Roman world, as well as writings of second Temple Judaism.

**BIB 4310 Progress of Redemption(3)
Fall Semester**

In this course you will explore God's plan of redemption as it progressively unfolds in the Bible. You will trace the basic historical revelation in the Old and New Testaments to see what God is doing and by what method. You will consider the spoken revelations as you observe the progress of doctrine. *Prerequisite:* BIB 1114, BIB 1120.

**BIB 45__ Old Testament Book
Study:_____(3)****Fall and Spring Semesters**

This course is a detailed study of a book of the Old Testament. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

**BIB 4503 Genesis(3)
TBA**

In this course you will master the content and theology of the book of Genesis by utilizing the exegetical tools you learned in BIB 3420 Principles of Bible Interpretation. Emphases include: creation, covenant and blessing, interpreting narrative and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 4538 The Book of Psalms(3)
Fall Semester**

In this course you will master the content and theology of the book of Psalms by utilizing the exegetical tools you learned in BIB 3420 Principles of Bible Interpretation. Emphases include: the different literary forms of psalms, the

understanding of the Psalter as a whole and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 46__ New Testament Book
Study:_____(3)****Fall and Spring Semesters**

This course is a detailed study of a book of the New Testament. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

**BIB 4610 Gospel of John(3)
Spring Semester**

In this course you will study the life of Jesus as delineated by the apostle John, with consideration given to the distinctive approach taken by John and an emphasis on the theological content of the book. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study. *Prerequisite:* 3420.

**BIB 4655 Hebrews(3)
Fall and Spring Semesters**

In this course you will investigate the priority of the New Covenant over the Old as presented in the biblical letter called "to the Hebrews." You will focus specifically on an inductive and hermeneutical approach, the relevancy of the letter's teachings to Christian attitudes and lifestyles and the book's missiological implications. This course serves as a New Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 4679 New Testament Book Study:
Revelation(3)**

A detailed study of the book of Revelation. This course will give special attention to the literary, historical, and theological aspects of the final book of the New Testament. Consideration will be given especially to the contribution of Revelation to early Christian eschatology and Christology. The course is designed to help students make use of what they have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* 3420.

BIB 4711 New Testament Senior Seminar ..(3)

In this course you will study selected topics covering the grammatical, literary and historical analysis of Old Testament texts. Special emphasis will be placed on interpretive methodology and the production of a summative exercise: a research paper.

BIB 4751 New Testament Senior Seminar ..(3)

In this course you will study selected topics covering the grammatical, literary and historical analysis of New Testament texts. Special emphasis will be placed on interpretive methodology and the production of a summative exercise: a research paper.

BIBLICAL LANGUAGES**ARM 3950 Faculty Directed Study in Biblical Aramaic(1-6)****Upon Request**

This course affords you the opportunity to develop further skills learned in ARM 4110. This is an independent study that is available to juniors and seniors by special arrangement with the instructor. It counts as a Bible elective. Consult with your academic advisor. *Prerequisite:* ARM 4110.

**ARM 4110 Biblical Aramaic(3)
Spring Semester, Odd Years**

This course is a basic study of biblical Aramaic. You will initially focus on the grammatical aspects of Aramaic and then use that knowledge in reading selected Aramaic portions from Ezra and Daniel. *Prerequisite:* HEB 3110.

BLG 4400 Practical Skill Development in Biblical Languages.....(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

GRE 3112-3113 Introductory Greek Grammar 1 and 2(3,3)

Together, these courses introduce you to a study of the fundamental elements of New Testament Greek grammar, syntax and vocabulary. You will begin reading the Greek New Testament during

these courses. (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.) GRE 3112 is prerequisite for GRE 3113.

GRE 3950 Faculty Directed Study in Exegesis of the Greek New Testament(1-6)**Upon Request**

This is an independent study available to juniors and seniors, by special arrangement with the instructor, which counts as a Bible elective. Consult with your academic advisor. *Prerequisites:* GRE 3112.

GRE 4112 Intermediate Greek Grammar and Syntax(3)

In this intermediate level course, you will study the various functions performed by connectives, verbs, nouns and adjectives, particles and the definite article in New Testament Greek. You will develop your skill in deciding with rationale which function is occurring in a particular context in the Greek New Testament. You will also grow in your ability to articulate how uses in context contribute to the meaning of a biblical passage.

GRE 4113 New Testament Greek Reading(3)

This course will give you practice in aided reading and finished translation of a variety of authors and genres in the Greek New Testament. You will be exposed to narrative, didactic discourse, parable and formal speeches in the Gospels and Acts. You will read in the doctrinal and ethical instruction of the Pauline epistles. You will encounter the sermonic and apocalyptic material of the General Epistles and Revelation. In addition to developing a comfort level for reading in any part of the Greek New Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the New Testament author.

HEB 3112-3113 Introductory Hebrew Grammar 1 and 2(3,3)

Together, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (Completion of both semesters meets humanities distribution requirement and Bachelor of Arts degree requirements.) HEB 3112 is prerequisite for HEB 3113.

**HEB 3950 Faculty Directed Study
in Biblical Hebrew(1-6)****Upon Request**

This is an independent study available to juniors and seniors, by special arrangement with the instructor, which affords the student opportunity to further develop skills learned in HEB 3112 and HEB 3113. It counts as a Bible elective. Consult with your academic advisor. *Prerequisites:* HEB 3112, HEB 3113.

**HEB 4112 Intermediate Hebrew Grammar and
Syntax(3)**

In this intermediate level course, you will study the various functions performed by verb, noun, pronoun and clause/sentence in Biblical Hebrew. You will develop your skill in deciding with rationale which function is occurring in a particular context in the Hebrew Old Testament. You will grow in your ability to articulate how uses in context contribute to the meaning of a biblical passage.

HEB 4113 Old Testament Hebrew Reading....(3)

This course will give you practice reading a variety of authors and genres in the Hebrew Old Testament. You will be exposed to narrative and legal literature from the Pentateuch, narrative passages from the Former Prophets, selected passages from the Latter Prophets, as well as poetry from the Psalms and Wisdom Literature. In addition to developing a comfort level for reading in any part of the Hebrew Old Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the Old Testament author.

**MES 4400 Field Experience in Middle
Eastern Studies(1)**

Ministry Skills experience within the discipline provides opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

**BUSINESS & ORGANIZATIONAL
LEADERSHIP****BUS 1100 Introduction to Business(3)
Fall Semester**

In this course you will be introduced to the basic functions and environments for business in for-profit, not-for-profit, intercultural and international settings. You will focus on the six primary disciplines of business: human resource management, finance, accounting, management, communications and marketing.

**BUS 1200 Principles of Finance(3)
Spring Semester**

In this course you will be introduced to the basic concepts and principles of corporate finance, including essential financial concepts such as analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital and conversion of international monetary systems. You will also develop basic skills in analyzing the finances of publicly-traded companies.

**BUS 2200 Principles of Accounting(3)
Fall Semester**

In this course you will explore the fundamentals of financial accounting by setting up financial records, with an emphasis on creating and understanding financial statements that are used in business.

**BUS 2300 Principles of Leadership and
Management(3)****Fall Semester**

In this course you will study leadership skills and styles, with an emphasis on motivational aspects and leadership techniques and their effectiveness. You will explore character development as it pertains to a balanced personal life, family life, church life, workplace life and societal life; all in relationship to one's ability to lead.

**BUS 2600 Human Resource Management(3)
Spring Semester**

This course is a study in the theories, practices and laws involved in the human resource function. You will explore recruiting, selecting, training, evaluating, promoting and disciplining personnel within business, nonprofit and international operations.

**BUS 3300 Managerial Accounting(3)
Spring Semester**

In this course you will focus on the development and the use of accounting information in the manager's decision-making process. *Prerequisite:* BUS 2200 or permission of instructor.

**BUS 3700 Business Communications(3)
Fall Semester**

In this course you will explore effective communication strategies for a leader or manager that promote positive communication inside and outside an organization or business. You will especially focus on audience analysis, so that appropriate vehicles of communication can be used in international settings that require heightened analysis in order to overcome cultural nuances and miscommunication.

**BUS 3800 International Business Practices.....(3)
Spring Semester**

You will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships and unique ethical considerations in international settings.

**BUS 3910 Practicum in Business(1-3)
Fall and Spring Semesters**

This practicum is a limited learning experience within a business or organization for you to actively participate in work-related tasks within a business culture. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a three credit block.

**BUS 3950 Faculty Directed Study (FDS) in
Business(1-6)
Upon Request**

This is an independent study available to juniors and seniors by special arrangement with instructor. This course requires approval by the program director and your academic advisor.

**BUS 4200 Marketing and Finance(3)
Spring Semester**

This course is an introduction to marketing principles and pricing associated with corporate

finance. You will explore principles of direct marketing, public relations and branding, as well as the implications for nonprofit and non-governmental organizations.

**BUS 4400 Practical Skill Development in
Business(1)
Upon Request**

This course is designed to offer ministry skills experience within the discipline, providing opportunity for upperclassmen to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**BUS 4410 Legal Environments of Business(1)
Spring Semester, Even Years**

This course is an introduction to the legal and regulatory process in which business decisions should be made and documented. You will explore the application of legal constraints and regulatory law related to corporate directors and operational managers.

**BUS 4500 Information Systems and
Technologies(3)
Fall Semester, Even Years**

This course explores the role of business tools, such as software technologies, in managing information systems and quantitative research data mining acquired via various technologies. You will explore the tension between effectiveness and efficiency with tools or services that can be purchased. *Prerequisite:* CPT 2110 or permission of the instructor.

**BUS 4700 Operations Management(3)
Fall Semester, Odd Years**

In this course you will explore the management of operation variables and their part in the overall strategy of a business or Non Governmental Organization (NGO). Your primary focus will be managing the operation of a service-oriented organization, including such topics as business process engineering, allocation of resources, cost control, quality control and standards and procedures development.

BUS 4710 Strategic Planning, Policy Making and Assessment(3)**Spring Semester, Odd Years**

In this course you will explore the interactions of corporate visioning, planning, implementing and evaluating within a framework of applied social science. Areas you will focus on include: communications, culture, motivation, perception, operational formations and adaptation, risk management, clarity of mission, change processes and learning theory.

**BUS 4930 International Internship(3)
TBA**

This internship is an exposure to organizational management and operations in an international or cross-cultural setting in North America. This experience requires at least eight weeks during a summer or other designated time in which you work at least 20 clock hours per week under supervision. Internship assignments must be approved by the program director. *Prerequisite:* Successful completion of two business practica or permission of program director.

CHRISTIAN SERVICE LEARNING (CSL)**CSL 0101 Christian Service Learning
2nd Semester, First Year**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 20 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. **No credit will be given, but completion of the service hours is a graduation requirement.** Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office. *Prerequisite:* SOC 1112

**CSL 0201 Christian Service Learning
1st Semester, 2nd Year**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry

and a record submitted to the CSL office. **No credit will be given, but completion of the service hours is a graduation requirement.** Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office. *Prerequisite:* SOC 1112, CSL 0101

**CSL 0202 Christian Service Learning
2nd Semester, Second Year**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. **No credit will be given, but completion of the service hours is a graduation requirement.** Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office. *Prerequisite:* SOC 1112, CSL 0101, CSL 0201

COMMUNICATION**COM 2110 Public Speaking(3)
Fall and Spring Semesters**

In this course you will prepare and deliver speeches to inform and persuade, with a special emphasis on research, preparation, delivery and evaluation of informative, persuasive and special-occasion public speaking. You will also analyze great American speeches, both historical and contemporary.

**COM 2150 Human Communication &
Interaction.....(3)
Spring Semester, Even Years**

In this course you will explore the dynamics of engaging the inseparable connection between human relationships and human communication. You will focus on the roles that interpersonal connections play in casual discussions, as well as the fundamental communication concepts of today. Small group communication, interpersonal dynamics, conflict resolution, verbal and nonverbal communication and the use of technology in communication in everyday life will be topics of the course.

COM 2210 History of Communication and Media.....(3)**Fall Semester**

This course is a presentation of the history of media in the United States from its early beginnings to the present emergence of the Internet, HDTV and MP3. Through this course you will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio and other media formats. You will learn the events surrounding the inception of these media, the cultural significance they serve today and the role they will have in the future.

COM 2220 Communication Research, Theory and Design(3)**Spring Semester**

In this course you will focus on the theories of communication, the research techniques required to effectively gain knowledge about communication and media and the process involved in designing, planning and producing media. You will also explore how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching, communication and ministry.

COM 2731 Graphic Design(3)**Fall Semester**

In this course you will focus on the elements and principles of graphic design, including how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop and InDesign. You will explore typography, page layout and logo design while working with photos and illustrations. The course will give you both the theory of good design and hands-on, practical experience in each of the above software applications.

COM 2760 Introduction to Performing Arts Ministries.....(3)**Fall Semester**

This course is a hands-on study of the origins and skills of various forms of performing arts which are used in ministry both in the United States and overseas, with an emphasis on integrating the art forms with a solid biblical message. You will especially focus on the acting and directing platform;

however, you will be able to work in the performing art in which you are most gifted.

COM 2761 Acting 1(3)
Spring Semester

This course is an introduction to performance techniques: Voice, movement, warm-up exercises for the actor, improvisation exercises and stage movement. You will explore character development and basic foundational performance techniques and styles, with an emphasis on excellence in the Christian arts. You will also focus on the performer bringing together mental, emotional, physical and spiritual aspects in a worship and performance context and will study dramatic action, concentration, substitution and emotion in various ministry contexts.

COM 2762 Acting 2(3)
Fall Semester

This is an advanced course in acting, to solidify acting concepts along with additional hands-on practice in the performer's craft. You will focus on further analysis, characterization, growth and training for performance in ministry competence, with ensemble and team building as a primary focus. You will work to apply basic techniques developed in Acting 1, as well as advanced scene study, development and training in the Stanislavski System and a strong emphasis on integrating spiritual foundations into method acting. You will also continue to work on movement, voice and improvisation, which includes period style, adaptation of literature for performance, stage violence techniques and adaptation of art forms for cross-cultural ministry.

COM 3410 Digital Photography(3)
Fall and Spring Semesters

This course is an introduction to the basics of digital photography. Through lecture, demonstrations, evaluation of photographs and photo assignments, you will be exposed to the basics of still photography. The class will focus on the use of aperture, shutter speed, ISO and white balance and discover how each, working separately and with each other, affect the picture. Lighting, composition, styles and flash photography will be explained.

COM 3420 Writing for the Media(3)**Fall Semester**

This course is designed for you to explore the methods and elements of writing and to be introduced to new and unique concepts that are an ideal complement to the way students think today. You will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques and writing fiction and non-fiction. You will also write devotionals, poetry, news columns, PSAs, radio and television spots, sports stories and editorials. Basic writing concepts, paragraph and article structure and research and organization will be discussed.

COM 3450 Yearbook(3)**Fall and Spring Semesters**

This course is designed to involve students in the publication of Columbia International University's yearbook, "The Finial." You will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography and business administration. (Permission of instructor is required.)

**COM 3470 Integrated Marketing
Communication(3)****Spring Semester**

In this course you will focus on the strategic process whereby an organization coordinates all of its communications activities — advertising, public relations and marketing — into one department, which provides efficiency, clarity and consistency for the organization's total integrated marketing program.

**COM 3510 Christians, Media, and Culture(3)
Spring Semester**

In this course you will examine the various aspects of the media, including TV, film, books and music and explore how our faith and our culture is being presented both in positive and negative ways. You will also explore how faith, film, TV and culture mutually influence one another. You

will be expected to engage in, view with discernment and explore relevant alternatives to the process of media and culture, with a focus on developing the ability to determine your impact on media and ultimately on culture and gaining perspective on culture, its impact on media and ultimately on the Christian. You will be challenged with developing an active perspective toward media and its ability to create, influence and support culture. The main skill you will practice in this course is theological criticism.

**COM 3720 Webpage Design and
Development(3)****Spring Semester**

In this course you will develop a thorough and practical understanding of the standards and conventions used in creating usable and accessible websites, while gaining the experience of creating a website using standards-compliant XHTML and CSS by incorporating standard Web-based design software. By the end of this course you will have developed an understanding of the functions and uses of the World Wide Web and be able to create business-suitable websites that are usable and accessible.

**COM 3730 Advanced Webpage
Development(3)**

The purpose of this course is to educate you in advanced techniques for website development. You will begin to prepare to be in a professional Web development environment, focusing on the basic aspects of large-scale site administration, server maintenance, team-oriented project management and programming database-driven websites. *Prerequisite:* COM 3720.

**COM 3950 Faculty Directed Study in
Communication(1-6)****Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**COM 4400 Practical Skill Development in
Communications(1)**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related voca-

tions. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**COM 4430 Professional Leadership(3)
Fall Semester**

In this course you will examine the principles, skills, techniques and ideas essential to developing the leadership capacity necessary for achieving success in today's world, focusing on both external relationships and understanding the tools necessary to develop a confident, professional image. You will engage in understanding your core values, writing long- and short-term goals, and developing a usable and efficient resume. Time management, personal budgets and the development of a philosophy of leadership will be emphasized.

**COM 4930 Internship in Communication(4)
Summer, Junior Year**

The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace and other ministry roles.

**COM 5001 Graduate Seminar in _____(4)
Fall and Spring Semesters**

A graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing the student to graduate-level learning using a specific topic. The topic of the seminar is included within the title. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor. The graduate seminar may be repeated once with different seminar content within the academic discipline.

**COMMUNICATION: DIGITAL MEDIA
PRODUCTION**

**COM 3712 Video Production(3)
Fall Semester**

In this course you will be introduced to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, you will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements and techniques of video production, lighting, camera control, production, audio, writing, producing and directing.

**COM 3714 Digital Film Production(3)
Fall Semester**

This course is a study of digital film production. You will examine scripting, blocking, editing, producing, directing, audio and pre- and post-production, while focusing on actual studio time and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional video production will be your goal. *Prerequisite:* COM 3712, COM 3717.

**COM 3717 Principles of Lighting &
Cinematography(3)
Spring Semester**

This course is an advanced study of lighting techniques used in the film and television industry. Using both the principles of and hands-on experience working with different kinds of lighting and grip equipment, you will gain experience in creating different kinds of moods through lighting and filters. You will also explore different ways to choreograph moving camera shots and examine different types of film and video cameras. *Prerequisite:* COM 3712.

**COM 3721 Audio Production(3)
Spring Semester**

This course will guide you through the process of audio production, including live sound reinforcement, field and studio recording, multi-track studio recording and mixing, audio for video and the basics of acoustics and studio design. While you will use audio theory as a foundation for understanding key principles, you will focus on practical, hands-on experiences.

COM 4710 Digital Editing(3)
Spring Semester

This course is a study of the basic terms and actions regarding the operation of a digital video-editing suite. You will gain a comprehensive understanding of video post-production, using actual raw footage to further elucidate individual functions and tie them into the overall production process. *Prerequisites:* COM 3712, Com 3717.

COM 4761 Motion Graphics(3)
Fall Semester

In this course you will examine the basic terms and processes involved in the designing of animation. You will also explore the free flowing of images, either created by the individual, or the assembling of ideas, images or objects.

COMPUTERS

**CPT 2110 Introduction to Computers:
Windows Platform.....(3)****Fall & Spring Semesters**

This course is an introduction to productivity applications in personal computing from a Microsoft Windows platform. You will receive hands-on experience with the current operating system, file management, word-processing, spreadsheet, database and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds and wireless connectivity. You will also examine information about computer selection and system evaluation criteria.

**CPT 2110 Introduction to Computers: MAC
Platform(3)****Fall Semester**

This course is an introduction to the personal computer operating on a MAC platform. You will receive hands-on experience with the current operating system, file management, word processing, spreadsheet, database and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds and wireless connectivity. You will also examine information about computer selection and system-evaluation criteria.

**CPT 2111 Computer and Networking
Systems(3)****Spring Semester**

This course will introduce you to the fundamental concepts of personal computing and computer networking. You will explore basic computer and network design, implementation and troubleshooting techniques, with hands-on experience as appropriate. You will also examine the design of the computer and networking hardware and various operating systems, as well as network design and implementation. *Prerequisite:* CPT 2110 or permission of instructor.

ECONOMICS

**ECN 2210 Principles of Economics 1
(Micro)(3)****Fall Semester**

This is a study in the principles of economics with a micro-economics perspective. Topics include marginal analysis, competition, monopolies, the role of organization, the role of government and market structures.

**ECN 2220 Principles of Economics 2
(Macro)(3)****Spring Semester**

This is a study in the principles of economics with a macro-economics perspective. Topics include fiscal and monetary policy, supply and demand, economic history and the role public policy has on economics.

ENGLISH

ENG 1000 Basic Writing Skills(1)
Fall Semester

In this course you will review basic writing skills and concepts of grammar closely linked to ENG 1110, with particular emphasis on paragraph organization, sentence structure and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG1110. (For elective credit only. This course is designed for fulfillment of a major or for General Education requirements.)

ENG 1110 Composition and Research.....(3)
Fall & Spring Semesters

In this course you will practice academic writing and develop your capacity to understand and communicate the written word, particularly through the use of modern information resources. After a period of evaluation and development of your skills in writing and essential college level information literacy, you will then spend the majority of the course drafting and revising four clear, precise essays involving the effective use of academic information resources while working through the process of completing an annotated working bibliography as part of a full research project on a current social issue.

ENG 1111 Literature and Research.....(3)
Fall & Spring Semesters

English 1111 is the second of two courses designed to develop your writing and prepare you for assignments to be encountered during your educational career – both in the writing of research and in the reading of literature – but more importantly, giving you, as a college student, a firm foundation for full participation in the world of ideas. During the semester you will read and analyze works of shorter fiction, poetry and drama, write analysis exercises and conduct research on works of literature.

ENG 2130 Creative Writing(3)
Fall Semester, Odd Years

In this course you will study and practice creative writing in shorter fiction, poetry and the personal essay. You will read a variety of works and study creative and effective use of the written word while drafting and revising your own creative works through the process of peer review. You are expected to publish a work created for the course in the school's student magazine in order to receive credit. *Prerequisite:* ENG 1111.

ENG 3300 American Literature(3)
Fall Semester, Even Years

In this course you will examine the literary contributions of significant American authors throughout the history of the United States of America. You will read a variety of literature – short fiction, poetry, drama, biography and journalism – with particular attention given to the expression and

development of significant American values found within the works studied. *Prerequisite:* ENG 1111.

ENG 3410 Shakespeare(3)
Fall Semester, Even Years

In this course you will explore the works of the most influential author of the English language. You will read a broad selection of Shakespeare's writings, including examples of his historic, tragic and comic plays, as well as his poetry, giving particular attention to themes within Shakespeare's works which complement a biblical worldview. *Prerequisites:* ENG 1111.

ENG 3510 Western Literature Survey 1(3)
Fall Semester, Odd Years

In this course you will explore great works representing the history of world literature from the Classical period to the Renaissance. *Prerequisite:* ENG 1111.

ENG 3511 Western Literature Survey 2(3)
Spring Semester, Even Years

In this course you will explore great works representing the history of world literature from the Enlightenment to the 20th century. *Prerequisite:* ENG 1111.

ENG 3520 Five Great Novels(3)
Spring Semester, Odd Years

In this course you will examine some significant works of longer fiction. You will read five selected novels for the purpose of identifying the significant literary elements each contains and the contribution each provided to the historical discourse of ideas found in great works of literature. You must complete a research project to receive credit. *Prerequisite:*ENG 1111.

ENG 3540 Classics of Christian Literature(3)
Fall Semester, Odd Years

In this course you will survey significant works from the wide range and variety of literature of the Christian Faith (not including Scripture), primarily from the English tradition, but including translated works of significance throughout the ages, with particular attention to the heritage of faith modern believers may draw upon for challenges facing the Church in this present age. You must complete a research project to receive credit. *Prerequisite:* ENG 1111.

ENG 3950 Faculty Directed Study in English(1-6)**Upon Request**

This is an independent study available to juniors and seniors with a GPA of at least 3.00, by special arrangement with the instructor. Consult with your academic advisor.

ENG 4400 Practical Skill Development in Applied English(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

ENG 4530 Literature and Intercultural Studies(3)**Spring Semester, Odd Years**

In this course you will study and practice employing literature as a tool for effective cross-cultural communication. You will read translated works from other cultures and gain ability in discerning the worldview and values of the culture to which the works belong. You must complete an analysis paper of a significant work from another culture to receive credit. *Prerequisite:* ENG 1111.

FAMILY AND CHURCH EDUCATION**FCE 2260 Biblical Foundations for Personal and Ministry Development.....(3)****Spring Semester**

This is an introductory course in which you will begin to explore the realm of vocational ministry that wrestles with the following questions: What perspectives does the Bible give to the issue of formulating a “life purpose statement?” Why is grounding my personal identity in biblical truth a prerequisite for ministry effectiveness? What biblical truths comprise my so-called “position in Christ?” What basic priorities should serve as a guiding mechanism for management of my time and schedule? Why did God establish the local church, and how should His purposes affect programming and personnel? What are the character-

istics of a healthy church? What are some principles that should guide leaders’ approach to ministry?

FCE 3510 Ministry to Children(3)
Fall Semester, Odd Years

In this course you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children’s ministry department in a church or a children’s focus in a parachurch organization. You will observe and practice teaching methods suitable for preschoolers and elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from a number of guests who are experienced in children’s ministry.

FCE 3710 Ministry to Adults(3)
Spring Semester, Even Years

In this course you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units, etc.). You will discuss how to implement small groups as a discipleship strategy. You will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith.

FCE 3950 Faculty Directed Study in Family, Local Church, or Parachurch Ministry(1-6)**Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

FCE 4400 Practical Skill Development in Family and Church Education(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student’s program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**FCE 4441 Leading Effective Bible Studies(3)
Fall Semester, Even Years**

In this course you will: prepare Bible passages for teaching; prepare original Bible study plans; lead effective Bible discussions; and implement a variety of creative learning activities. Much of the course involves student-led Bible studies in which you will learn by doing. You will receive detailed, supportive evaluative feedback from peers as well as the professor. You will also learn from one-on-one appointments with the professor prior to your practice teaching. *Prerequisites:* MSD 2230 Communicating God's Word.

**FCE 4820 Church Leadership and Administration(3)
Spring Semester**

In this course you will focus on issues that will better equip you for responsible ministry positions. Broad subject areas include: (a) Bible studies on leadership qualities and requirements; (b) developing a biblical philosophy of leadership roles within the local church; (c) gleanings on leadership and supervision of tasks from the book of Nehemiah; (d) how-to tips on planning, administration and management of people; (e) consideration of issues and personal problems that confront Christian leaders; (f) implementing changes; and (g) minimizing interpersonal conflict.

FCE 4930 Internship in Ministry(3-6)

This course is a highly supervised training experience within a local church or with a parachurch organization that focuses on a particular population segment. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. *Prerequisites:* at least junior standing, a completion of a minimum of nine semester hours of Family and Church Education (FCE) courses and completion of 90 hours of academic credits.

GERMAN**GER 2110 German 1(3)**

This course provides an introduction to the fundamentals of written and conversational German. Emphasis is placed on establishing the basis for subsequent development of functional levels of reading, writing, listening, and speaking ability in modern German.

GER 2111 German 2(3)

This second semester German course builds on the material introduced in GER 2110. It provides students the opportunity to continue the development of their reading, writing, listening, and speaking skills in modern German. *Prerequisite:* GER 2110.

HISTORY**HIS 1210 Historical Perspectives on Culture and Civilization 1(3)****Fall Semester**

This interdisciplinary study of world civilizations is particularly designed to help you begin to understand 21st century intellectual, social and political trends. You will use a standard text as a reading base, surveying the history of civilization from the ancient world into the 17th century and hear class lectures that concentrate on the foundations of contemporary culture, particularly its circumstances, dilemmas and options.

HIS 1211 Historical Perspectives on Culture and Civilization 2(3)**Spring Semester**

This is a continuation of HIS 1210, during which you will focus on an historical survey from 1648 to the present.

HIS 2310 United States History and Government(3)**Spring Semester**

In this survey from colonial America to the present, you will examine the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political and cultural factors.

**HIS 3110 History of the Christian Church(3)
Spring Semester**

In this survey of the developmental history of the Christian church from New Testament times to the modern era, you will address four periods: Early church history from the First Advent of Christ to the collapse of the Roman Empire (5 B.C.-A.D. 590); Medieval church history from the rise of the Roman Catholic Church to the beginning of the Reformation (A.D. 590-1517); Reformation church history from the Protestant Reformation to the

Roman Catholic Counter-Reformation (1517-1648); and modern church history from the Pietistic Revival to the present (1648 on).

**HIS 3510 The Black Church in America(3)
TBA**

In this course you will examine the historical, socio-cultural and political factors involved in the development of the Black church in America, with particular focus on origins in the 19th century, relationships with the White church, the church's struggle for identity and a characterization of the church in the contemporary period.

**HIS 3950 Faculty Directed Study in
History(1-6)**

Upon Request

This is an independent study available to junior and seniors by special arrangement with the instructor. Consult with your academic advisor.

**HIS 5001 Graduate Seminar in _____(3)
Upon Request**

A graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. The topic of the seminar is included within the title. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor. The graduate seminar may be repeated once with different seminar content within the academic discipline.

HUMANITIES

**HUM 3221 Arts and Ideas(3)
Fall Semester, Even Years**

In this course you will: a) develop a basic appreciation for the various visual and temporal arts — painting, sculpture, music, literature, drama — and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th century. You will particularly focus on how philosophical ideas and worldviews are communicated through the arts.

**HUM 3888 Western Man Study Tour(3)
As Scheduled; Repeatable**

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's philosophy, theology, missions, literature and art through lectures and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods and prescribed activities as is normally required for resident courses.

**HUM 3950 Faculty Directed Study in
Humanities(1-6)**

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**HUM 4310 Faith and Reason in Western
Culture(3)**

Even Years

In this course you will examine western civilization's struggle through the centuries, beginning in ancient Greece with its excursion from the realm of animistic mythology into the realm of science and philosophy. The course proceeds into the Middle Ages and the attempts of Christian, Arabic and Jewish philosophers to understand the connection between divine inspiration and human learning. You will explore the failure of the Enlightenment thinkers to eliminate metaphysical considerations and survey current effects of that failure on both contemporary culture and contemporary evangelicalism.

**HUM 4400 Practical Skill Development in
Humanities(1)**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program facul-

ty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**HUM 4810 Humanities Seminar(3)
Spring Semester**

This is an advanced seminar, during which you will integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, anthropology, etc. The format of the course is informal, with individual student participation considered primary.

HUM 5001 Graduate Seminar in _____(3)

A graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. The topic of the seminar is included within the title. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor. The graduate seminar may be repeated once with different seminar content within the academic discipline.

**INTERNATIONAL COMMUNITY
DEVELOPMENT**

ICD 2310 Appropriate Technologies(3)

During this practical course, you will be introduced to basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter and appropriate technology to improve the quality of life in underdeveloped communities. Module and field work are required. Offered through The Institute for Hunger Education and Resources Training (HEART).

ICD 2320 Small Animal Husbandry(3)

This is an applied study in the theory and practice of raising small animals for consumption and marketing in the underdeveloped world. You will explore breeding, nurturing and management techniques for small animals including goats, poultry, rabbits, fish and other species. Module

and field work are required. Offered through the HEART Institute.

ICD 2330 Sustainable Agriculture(3)

This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. You will explore the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. You will also design and maintain a garden plot. Module and field work are required. Offered through the HEART Institute.

ICD 2340 Primary Health(2)

This course deals with essential health care practices and health education designed for individuals planning to serve in the Third World. You will focus on such topics as first aid, personal hygiene, immunizations, disease prevention and health education, as well as several practical skills, including CPR. Offered through the HEART Institute.

ICD 2350 Nutrition and Food Technologies ..(2)

This is an applied study of the theory and practice of planning and preparing a balanced diet. You will focus on such skills as menu planning, alternative cooking devices and food preparation and preservation, with a focus on stewardship of the world's resources for improved health in Third World communities. Module and fieldwork are required. Offered through the HEART Institute.

**ICD 4110 Cross-Cultural Communications
in Community Development(3)**

This course is directed to students interested in serving as development workers for nongovernmental organizations (NGO). Through this course you will obtain practical insights for functioning more effectively in crosscultural settings and a foundational understanding of Christian community development by addressing cross-cultural communication dynamics, appreciation of cultural differences, cultural shock, cross-cultural relationships, challenges in language learning and basic tasks in community development. Field trips will expose you to a variety of cultural and ministry settings. Offered through the HEART Institute.

INTERCULTURAL STUDIES (ICS)

ICS 1210 Discovering the Mission of God ..(3) Fall Semester

This course is designed to help you develop world-Christian characteristics. You will explore the Christian's heritage in the history of the church and missions, begin to develop a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world and discuss current strategies for identifying and reaching the lost.

ICS 2100 Foundations for God's Mission Today.....(3) Fall Semester

In this course you will study the biblical, historical and strategic foundations of world missions upon which subsequent ICS courses are built.

ICS 3110 Introduction to World Religions....(3) Spring Semester

This course is an introduction to the broad historical development, philosophical structures and worldviews of the non-Christian religions. You will explore primal religions, Hinduism, Buddhism, Chinese and Japanese religions and Islam, as well as some of their folk expressions.

ICS 3140 Cultural Anthropology(3) Fall and Spring Semesters

In this course you will study cultural anthropology for the purpose of equipping followers of Christ to be competent interpreters of culture in 21st century global contexts.

ICS 3220 History of God's Mission(3) Fall Semesters

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions.

ICS 3410 Business as Missions(3) TBA

In this course you will explore mission strategies using various business platforms for access into restricted or limited-access countries, focusing on such topics as "tent making" strategies, professional service, corporate points of access and ethics for the international entrepreneur.

ICS 3630 Spiritual Development of Cross-Cultural Workers.....(2)

This is a practical experience in spiritual formation designed for students preparing for cross-cultural service. You will explore a variety of Christian spiritual disciplines and how to integrate them into personal and community life and will also develop a hands-on semester project that complements future vocational goals under the direction of a mentor. You will also analyze the practical application of leadership and organizational skills. Offered through the HEART Institute.

ICS 3710 Women and Missions(3) Spring Semester, Even Years

In this course you will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present-day missionaries. In addition, you will briefly examine the role of women in ministry and in particular, women in missions and will explore the current issues, needs and opportunities that affect women in missions today.

ICS 3810 Church Planting in Multi-Cultural Contexts(3) Spring Semester

In this course you will consider the critical issues related to evangelism, discipling, church planting and multiplying, and leadership development in the global church.

ICS 3850 Summative Interview(0)

Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty at which time they reflect upon their experiences at the HEART Institute and interact with faculty about how the community development training can be used positively after graduation. This interview is graded Pass/Fail.

ICS 3950 Faculty Directed Study in Intercultural Studies(1-6)

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**ICS 4320 Doing Theology in Context(3)
Fall Semester**

In this course you will discuss the interaction between Bible and culture whereby epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. *Prerequisites:* BIB 3420 and ICS 3140 Cultural Anthropology.

ICS 4400 Practical Skills Development(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upper-level student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**ICS 4510 Anthropology for Missionaries(3)
TBA**

In this course you will review basic anthropological concepts, engage in problem-solving of case studies and read and discuss recent studies in applied anthropology, all toward the goal of helping you develop anthropological thinking. *Prerequisite:* ICS 3140.

**ICS 4620 Islam through Christian and Muslim
Eyes(3)
Spring Semester**

In this course you will examine the life of the prophet Muhammad and the teachings and practices of the Muslim faith with an emphasis on comparison with Christianity.

**ICS 4623 Approaches to Muslims(3)
Spring Semester**

In this course you will focus on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts.

**ICS 4720 Contemporary Issues in Missions (3)
Spring Semester**

This capstone course in the ICS undergraduate program draws upon visiting speakers on various subjects related to how to effectively live, work

and serve in multicultural settings. *Prerequisites:* a minimum of 12 semester hours of ICS coursework completed. Juniors and seniors only.

**ICS 4930 International Internship(3)
Upon Request**

This internship is required of Intercultural Studies majors, usually following the junior year (90 hours of coursework). During this internship you will integrate guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (Approval and registration are required in advance of the internship experience.) *Prerequisite:* ICS 3140.

LANGUAGE**LAN 2150 Language Proficiency Exam**

This proficiency examination provides opportunity for students to gain credit for language proficiency demonstrated through written and verbal examination. A qualified testing supervisor will be selected by the dean to administer an appropriate language proficiency examination. Based on a satisfactory competency score, credit may be granted for one semester (3 credits), one year (6 credits), or two years (12 credits) of language proficiency. The transcript will identify the specific language.

LINGUISTICS**LNG 3950 Faculty Directed Study in
Linguistics(1-6)****Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**LNG 4440 Introduction to Linguistics
and Bible Translation(3)****TBA**

In this course you will begin to explore linguistics by being introduced to principles involved in the study and analysis of the phonetics, phonology, morphology, syntax and semantics of any language, with practical application relating to data from different languages. You will especially focus on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible.

LNG 4471 Basic Teaching English as a Foreign Language Techniques(3)**Fall Semester**

In the first in a series of self-contained, teacher-training courses, you will begin to develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting and practicing English structure; asking questions; and tent-making ministries.

LNG 4472 Practical Teaching English as a Foreign Language Skills(3)**Spring Semester**

In the second in a series of self-contained, teacher-training courses, you will develop skills in Teaching English as a Foreign Language. You will concentrate on the following: designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation.

LNG 4473 Communicative Teaching English as a Foreign Language Skills(3)**Fall Semester**

This is the third in a series of self-contained, teacher-training courses. You will develop practical skills in Teaching English as a Foreign Language by focusing on the following: developing basic to more advanced skills in speaking, listening and reading; motivating students; using questions to elicit language; facilitating role plays; and tutoring.

LNG 4474 Advanced Teaching English as a Foreign Language Techniques(3)**Spring Semester**

This is the fourth in a series of teacher-training courses, during which you will develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: developing basic to advanced writing skills; correcting errors; testing student progress; planning instructional units; and evaluating teaching.

LNG 4475 Introduction to Language Learning(3)**Spring Semester**

This course is designed to equip you for success in the independent learning of a language and

culture. You will go through a language learning cycle, including: developing language learning resources; meeting with a language partner; and recording observations on language, culture and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax and semantics of any language, with practical application relating to L2 acquisition.

MATHEMATICS AND RESEARCH**MAT 2310 Mathematics Concepts and Quantitative Reasoning(3)****Fall and Spring Semesters**

This course is designed to equip you with fundamental mathematical concepts and quantitative skills that will help you in your role as an educated Christian decision maker. This course is application driven and the emphasis is on the process of problem solving and on clear communication of ideas. Applications will be drawn from the areas of Finance, Data Analysis and Decision Making, as well as questions that arise in Biblical Studies. You will study the historical development of basic concepts, mathematical properties and symbols. You will model processes, interpret results and communicate solutions in writing.

MAT 3100 Math for Teachers(3)**Fall Semester**

This course is designed to familiarize prospective teachers with those concepts of mathematics which must be understood if the subject is to be taught effectively to children. You will focus on numeration systems, sets and operations, number theory, problem solving, geometry, measurement, statistics, managing data and algebra.

MAT 3410 Research Statistics(3)**Fall Semester**

This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will dis-

cover how to use computer applications to free yourself from the notation requirement and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature.

MAT 3950 Faculty Directed Study in Mathematics(1-6)

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

RES 3411 Research Methods and Designs ..(3) Spring Semester

In this course you will begin to examine the principles, methods and procedures used in producing and evaluating research designs in psychology. You will learn about experimental, quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format. *Prerequisites:* PSY 2110, MAT 3410.

MINISTRY SKILL DEVELOPMENT

MSD 1120 Evangelism and Discipleship(3) Spring Semester

In this introductory course you will begin to analyze and put into practice the biblical theology of sharing the good news of Jesus, principles and practices of relationship building in various cultural settings, personal and corporate evangelism techniques and basic topics for initial follow-up with new believers. You will develop good news strategies appropriate for interacting with children, youth and adults from various cultural backgrounds.

MSD 2230 Communicating God's Word(3) Fall Semester

This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. You will discuss strategies for creating a hospitable learning environment, practice inductive Bible study methods that enhance preparation and discover how to formulate Bible study objectives and how to organize material in a clear, easy-to-follow format for presentation. You will practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner

application and receive encouraging perspectives from Scripture on the ministry of teaching. The course includes an experiential component. You will lead a small group Bible discussion in class and teach once in an off-campus venue.

MUSIC

MUS 1000 Convocation(non-credit) Fall and Spring Semesters

This is a requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures and presentations by the Music department faculty, students and guest musicians.

MUS 2300 Music Theory 1 and MUS 2310 Music Theory 2(3 each semester) Fall and Spring Semesters

In this course you will review the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music.

MUS 3100 Music in the Church Setting(3) TBA

In this course you will analyze the function of music in the church, including services of worship, edification and evangelism, with a goal toward developing an appreciation of various styles of music, including contemporary and traditional literature. You will also address song-leading skills and worship team leadership.

MUS 3300 Music Theory 3 and MUS 3302 Music Theory 4(3 each semester) Fall and Spring Semesters

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in three and four parts and introduction to contemporary chord symbol notation. *Prerequisites:* MUS 2300, MUS 2310.

MUS 3422 Arranging Skills for the Church Musician(3) Fall Semester, Odd Years

In this course you will begin arranging for vocal and instrumental groups in the local church, with

an emphasis on contemporary “praise and worship” styles. You will learn about writing for the rhythm section, two- to four-part vocal writing and basic orchestration techniques. *Prerequisites:* MUS 3300, MUS 3302 or permission of instructor.

**MUS 3700 Music in Cross-Cultural Settings ..(3)
Spring Semester**

In this course you will discover the music of various cultures from around the world and will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody.

**MUS 3950 Faculty Directed Study in
Music(1-6)**

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**MUS 4200 History of Western Music(3)
Fall Semester, Even Years**

In this course you will explore Western “classical” music from the Middle Ages to the present, with an emphasis on the developments of each historical period.

**MUS 4202 History of Music
in the Christian Church(3)**

Spring Semester, Odd Years

This course focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th century and you will examine trends and issues in each period, while being challenged to develop your own philosophy of church music in light of the Scriptures.

MUS 4400 Field Experience in Music(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for the upperclassman to gain competency and confidence within related vocations.

Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

**MUS 4406 Conducting(3)
Fall Semester, Odd Years**

In this course you will discover the manual techniques of conducting and song leading, including

beat patterns, cues, attacks, releases, dynamics and expressive styles, with emphasis on choral conducting, tone production and choral rehearsal techniques. You will be encouraged to give particular attention to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise teams.

**MUS 4412 Musical Instrument Digital Interface
(MIDI) Technology for the Church
Musician(3)**

Spring Semester

In this introduction to MIDI technology, specifically as it relates to the needs of the local church musician, you will begin with the basics of synthesizer programming and then proceed to the use of software sequencing and notation programs and MIDI applications for worship settings.

**MUS 4660 Keyboard Improvisation(3)
Spring Semester, Even Years**

This course is designed to develop improvisational skills at the keyboard for the church musician. You will begin to play from chord symbols, develop modulations and transitions and create cohesive worship packages. You will also develop skills for playing with a rhythm section with the use of MIDI technology. *Prerequisites:* MUS 2300, MUS 2310 and two years of college-level piano study or permission of instructor.

**MUS 4810 Contemporary Christian
Worship(3)**

Fall Semester, Even Years

In this course you will begin to examine the many facets of music ministry in today’s church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building and contemporary worship styles. Segments may be taught by a variety of specialists.

**MUS 4898 Recital(0)
Fall and Spring Semesters**

A requirement for music majors that involves a 45-60 minute public recital in your primary performance area (vocal, piano, guitar), consisting of music selected from your private studies.

**MUS 4899 Piano Proficiency Exam(0)
Fall and Spring Semesters**

This is a requirement for music majors that

involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook.

**MUS 4930 Internship in Music(1-6)
Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor and the director of Ministry skills. You will demonstrate skills in an on-site experience in a church, recording studio, camp or other location appropriate to your area of interest and specialization. Consult with your academic advisor.

APPLIED MUSIC

Music Fees (per semester)

Private Studies

1/2 hour lesson (1 semester credit)\$225.00

1 hour lesson (2 semester credits)\$450.00

Class Lessons\$112.50

Note: Practice rooms are available for students taking lessons.

Note: Any ensemble or private study in which the student participates for a full year fulfills the general education fine arts distribution requirement. Some ensemble participation may also count for Ministry Skills credit.

Class Lessons:

MUS 1652 Class Guitar: Beginning(1)

Fall Semester

MUS 1653 Class Guitar: Intermediate(1)

Spring Semester

MUS 1672 Class Piano: Beginning(1)

Fall and Spring Semesters

Private Lessons:

**MUS 2501 Private Studies in Voice –
Beginner (30 minutes).....(1)**

Fall and Spring Semesters

**MUS 2511 Private Studies in Voice –
Beginner (60 minutes).....(2)**

Fall and Spring Semesters

**MUS 2651 Private Studies in Guitar –
Beginner (30 minutes).....(1)**

Fall and Spring Semesters

**MUS 2621 Private Studies in Guitar –
Beginner (60 minutes) (2)**

Fall and Spring Semesters

**MUS 2671 Private Studies in Piano –
Beginner (30 minutes) (1)**

Fall and Spring Semesters

**MUS 2611 Private Studies in Piano –
Beginner (60 minutes).....(2)**

Fall and Spring Semesters

**MUS 4501 Private Studiess in Voice –
Advanced (30 minutes).....(1)**

Fall and Spring Semesters

**MUS 4521 Private Studies in Voice –
Advanced (60 minutes).....(2)**

Fall and Spring Semesters

**MUS 4511 Private Studies in Contemporary
Voice.....(1-2)**

These lessons emphasize developing skills and repertoire for use in church services and public ministry settings emphasizing contemporary vocal styles. The course may be repeated once for credit. *Prerequisites:* One year of college-level vocal study and permission of instructor.

**MUS 4651 Private Studies in Guitar –
Advanced (30 minutes) (1)**

Fall and Spring Semesters

**MUS 4621 Private Studies in Guitar –
Advanced (60 minutes)(2)**

Fall and Spring Semesters

**MUS 4671 Private Studies in Piano –
Advanced (30 minutes) (1)**

Fall and Spring Semesters

**MUS 4611 Private Studies in Piano –
Advanced (60 minutes).....(2)**

Fall and Spring Semesters

**MUS 4871 Private Lessons in
Contemporary Keyboard(1)**

**MUS 2503, 4503 Vocal Ensemble Ministry
Teams(1)**

These ensembles have an emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor.

**MUS 2504, 4504 Vocal Ensemble Ambassador
Singers(1)**

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of

the Fall semester and a small number of slots may be filled during the first week of the Spring semester. The singers minister regularly for local churches, organizations and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

MUS 2523, 4523 Vocal Ensemble Praise Team(1)

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition.

MUS 2524, 4524 Vocal Ensemble: Gospel Choir(1)

This choir prepares and performs contemporary gospel choral music. Open by audition to all students, staff and faculty. Several performances on and off campus will be the focus of rehearsals.

MUS 2693, 4693 Instrumental Ensemble: Concert Band.....(1)

Open by audition to all students, faculty and staff. Several performances on and off campus will be the focus of rehearsals.

**MUS 4411 Private Lessons in Conducting.....(1)
Upon Request**

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 4406 or permission of instructor.

MUS 4421 Private Lessons in Arranging/Composition(1)

Upon Request

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 3422 or permission from instructor.

MUS 4422 Private Lessons in Arranging/Composition – Advanced(1)

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 4421 or permission from instructor.

PASTORAL MINISTRY

PAS 3410 Sermon Preparation and Delivery(3)

Fall Semester

In this course you will study the theology of

preaching as well as the mechanics of sermon preparation, to enable you to communicate God's Word effectively and correctly in this present time. You will preach at least once in the course.

Prerequisite: COM 2110.

**PAS 3420 Advanced Preaching(3)
Spring Semester**

In this course of advanced instruction concerning the preparation of expository sermons, you will analyze the sermons of some of the great preachers of church history and have the opportunity to preach in class. *Prerequisites:* PAS 3410.

PAS 3950 Faculty Directed Study in Pastoral Ministry(1-6)

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**PAS 4120 Pastoral Leadership(3)
Fall Semester**

This course addresses various aspects of leadership for the church as described and prescribed in Scripture, including the four-fold functions of the church: worship, instruction, service and evangelism. You will focus on such topics as personal character, spiritual health and lifelong transformation; divine calling; personal, family and ministry prioritization; and leadership issues (vision casting and implementing, church administration, congregational outreach and assimilation, church finance and understanding various church and denominational structures). You will also address administering church ordinances, weddings, funerals and other tasks.

**PAS 4121 Pastoral Care(3)
Spring Semester**

This course provides instruction and competencies regarding a pastor's responsibility in providing professional care and counsel to members of the congregation, recognizing the pastor's own gifts and limitations while "doing no harm." You will begin to identify basic biblical, theological and psychological principles, along with appropriate techniques and will focus on basic topics in pastoral counseling and crisis intervention, along with referral skills to counseling professionals.

Prerequisites: PSY 2110 General Psychology.

PAS 4130 Church Planting(3)**TBA**

This course is designed to assist the pastoral ministry student in the theology, philosophy and practical skills necessary to start a local church. You will explore biblical, theological, sociological, cultural and human factors related to the process of initiating, resourcing, cultivating and organizing a new church and will evaluate multiple church planting conceptual models. (Offered Every Other Year)

PAS 4250 Leadership Training for Spiritual Growth(3)**TBA**

This course is designed to help you with a vision for disciple making and developing leadership skills. You will focus on practical skills to assist you in discipling others.

PAS 4400 Field Experience in Pastoral Studies(1)

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

PAS 4621 Strategies for Southern Baptist Ministries(2)**TBA**

This is a practical hands-on course that will feature field trips to local churches as well as Southern Baptist Association and state convention offices to acquaint you with Southern Baptist life and practice, enabling you to better function within a Southern Baptist ministry context. Class size limited to 40 students.

PAS 4930 Internship in Pastoral Ministry ..(3-6) Upon Request

This is a full-time or part-time assignment as a pastoral or church staff intern in a local church. A field supervisor will mentor and evaluate your progress under the direction of the CIU director of internships. You will receive hands-on experience

as a way of discovering or honing your ministry skills and encountering the reality of ministry. You may opt for one summer of full-time service or part-time service spread over one school year (two semesters). *Prerequisites:* Completion of at least 90 hours and completion of a minimum of nine semester hours of coursework in Pastoral Ministry.

PHILOSOPHY**PHI 2110 Introduction to Philosophy(3) Fall and Spring Semesters**

In this course, you will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview) and will examine primary texts in order to observe some of the very best thinking regarding these fundamental issues.

PHI 3120 Logic(3) Fall Semester

This is a study of the science of reasoning, both formal and informal logic, so that you can begin to apply the principles to life situations.

PHI 3310 Classical Philosophy(3) Every Third Semester Rotation

In this history of philosophy course, you will explore the central ideas of classical philosophy by reading central works of the Presocratic and Greek philosophers that are foundational to the development of Western thought, politics, ethics and religion.

PHI 3320 Medieval Philosophy(3) Every Third Semester Rotation

In this history of philosophy course, you will explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology.

PHI 3330 Modern Philosophy(3) Every Third Semester Rotation

In this history of philosophy course, you will explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present post-modern context. *Prerequisite:* PHI 3310 or PHI 3320.

**PHI 3950 Faculty Directed Study in
Philosophy(1-6)****Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

PHI 4140 Ethics(3)

A study in ethics based upon an understanding of the image of God. The theology of the Imago Dei as well as resources in Divine Command, Virtue Ethics, and Natural Law theories. This capstone course will provide a framework for ethics in the Christian life.

**PHI 4810 Philosophy Seminar(3)
Fall and Spring Semesters**

This is an advanced seminar in which you will explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics or Ethical Theory. The format of the course is non-lecture, with individual student reading, writing and class participation considered primary.

**PHI 5001 Graduate Seminar in _____(3)
Upon Request**

A graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. The topic of the seminar is included within the title. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor. The graduate seminar may be repeated once with different seminar content within the academic discipline.

PHYSICAL EDUCATION/SPORTS**PHE 1100 Fitness for Living(1)**

In this course, you will develop an individualized training contract with accountability, designed to improve your cardiovascular fitness throughout the semester, using fitness activities and equipment to establish a lifestyle of health and fitness. This course is repeatable for elective credit; but a

maximum of three credits can be used toward elective graduation requirements.

PSYCHOLOGY**PSY 2110 General Psychology(3)
Spring Semester**

In this survey of scientific psychology, you will focus on historical roots, human development, the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization and pathology. You will learn to filter psychological data through biblical principles to help produce a biblically consistent model of human psychology which can then be used in both Christian and non-Christian environments.

**PSY 3310 Abnormal Psychology(3)
Fall Semester**

In this course you will learn about the causes, symptoms, assessment/classification and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning.
Prerequisites: PSY 2110.

**PSY 3330 Psychology of Learning(3)
Spring Semester**

This is an in-depth study of learning, motivation and change and the implications this will have for teaching and counseling methods. You will focus on historical and modern cognitive research and testing, especially within the academic, relational, emotional and spiritual arenas. You will also give particular attention to the development of biblical perspectives of learning theory.

**PSY 3370 Human Growth and
Development(3)
Fall Semester**

In this lifespan course you will examine developmental psychology covering the stages of physiological, psychological, sociological and spiritual growth of the individual from conception to adulthood. You will analyze significant terms, theories, methods of assessment and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons in varied learning environments. *Prerequisite:* PSY 2110.

PSY 3440 Models and Applications of Counseling Psychology 1(3)**Fall Semester**

This is the first of two sequential courses that are designed to introduce you to the common models and applications used in counseling psychology. You will examine in-depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods.
Prerequisite: PSY 2110.

PSY 3441 Models and Applications of Counseling Psychology 2(3)**Spring Semester**

This is the second of two sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. You will examine in-depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. *Prerequisite:* PSY 2110 and PSY 3440 or permission of instructor.

**PSY 3920 Psychology Practicum 1(3)
Every Semester**

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback and measurements of outcomes. Usually this practicum is taken during a student's junior year. For this practicum, you are typically placed in a church or other ministry-based setting where your work is supervised and evaluated by both a licensed/ordained site supervisor and a college faculty member. *Prerequisites:* Completion of at least 60 hours of college credit,

with at least nine hours of psychology credit, or permission of the instructor.

PSY 3950 Faculty Directed Study in Psychology(1-6)**Upon Request**

This is an in-depth independent study opportunity available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**PSY 4320 Human Intimacy and Sexuality(3)
Spring Semester**

This course is designed to enhance your understanding of human intimacy and sexuality in its physical, social, psychological and spiritual dimensions. The focus will be to help you answer the following question: How are people drawn into healthy, intimate, romantic and non-romantic relationships? *Prerequisites:* PSY 2110, SOS 3740.

PSY 4330 Group and Institutional Dynamics(3)**Spring Semester**

In this course you will analyze in-depth how healthy and functional groups and institutional environments can be formed. You will study how people learn in a group, how to anticipate and recognize the developmental stages of a group, how to analyze behavior and relationships within the groups and institutions, how to measure growth within a group or institutional environment and how to facilitate a group. You will develop skills and knowledge that will enable you to evaluate and build groups or institutional environments that will encourage spiritual and emotional growth and maturation. *Prerequisite:* PSY 2110.

**PSY 4340 Personality Theories(3)
Spring Semester**

In this survey of the leading personality theories including analytic, humanistic, behavioral and cognitive schools, you will explore how personalities develop, how they are organized and how they change. You will examine how presuppositions influence personality theories and the clinician's approach to growth and healing. *Prerequisite:* PSY 2110; open to juniors and seniors only.

PSY 4350 Physiological Psychology(3)**Fall Semester**

This course is designed to introduce you to the biological foundations of perception, thought, emotion and behavior by in-depth examination of sensation thresholds, optical perceptions and illusions, different brain structures and their functions and the biological basis of some forms of mental illness. You will gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course.

Prerequisites: PSY 2110, RES 3411: open to juniors and seniors only.

PSY 4920 Psychology Practicum 2(3)**Every Semester**

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site clinical service and requiring additional paperwork, feedback and measurements of outcomes. Usually this practicum is taken during a student's senior year. For this practicum, you are typically placed in a hospital or clinic-based setting where your work is supervised and evaluated by both a licensed site supervisor and a college faculty member. *Prerequisites:* Completion of at least 60 hours of college credit, with at least 15 hours of psychology credit, or permission of the instructor.

**PSY 5001 Graduate Seminar in _____(3)
Upon Request**

A graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. The topic of the seminar is included within the title. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor. The graduate seminar may be repeated once with different seminar content within the academic discipline.

RUSSIAN**RUS 2110 Intensive Russian 1(4)
Fall and Spring Semesters, Summer Studies**

The first part of the complete basic level of

Russian, this course also represents the first semester of first-year Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will begin to focus on vocabulary, as well as the key grammatical aspects of Russian, with explanation in English. You will begin to practice the concepts conversationally through teacher/student drills, translation exercises and other exercises and are encouraged to ask questions and interact with the instructor.

Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course.

**RUS 2111 Intensive Russian 2(4)
Fall and Spring Semesters, Summer Studies**

The second part of the complete basic level of Russian for full-time students, this course is also the second semester of the First Year of Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will begin to focus on vocabulary, word formation and grammar, as well as the basic elements of Russian sentence structure, with an emphasis on the development of basic conversational sentences and common constructions used in discourse. You will begin to practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities and are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. *Prerequisite:* Concurrent enrollment in or completion of RUS 2110 or its equivalent.

**RUS 2112 Intensive Russian 3(4)
Fall and Spring Semesters, Summer Studies**

The third part of the complete basic level of Russian (equivalent of RUS 2210) for full-time Russian students, this course includes a one hour and fifteen minute block of instruction and meets Mondays, Tuesdays, Thursdays and Fridays. You will spend time in conversational practice of new vocabulary that is introduced in the prerequisite for this course, as well as basic grammatical forms and the basic Russian constructions com-

monly used in speech. You will spend time conversing on a variety of subjects, including sharing the gospel in Russian, as well as written assignments, in-class oral participation and listening comprehension exercises. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course concurrently with RUS 2110 and RUS 2111. *Prerequisite:* Completion of or concurrent enrollment in RUS 2110 or its equivalent.

RUS 2210 Proficiency in Russian I(4)
Fall and Spring Semesters, Summer Studies

The conversation course of the first semester of Russian, this course consists of a one hour and fifteen minute block of instruction offered Mondays, Tuesdays, Thursdays and Fridays. You will spend time in conversational practice of new vocabulary that is introduced in the prerequisite for this course, as well as practicing basic grammatical forms and developing basic Russian constructions commonly used in speech. You will also explore a variety of subjects, including sharing the gospel in Russian. Coursework includes written assignments, in-class oral participation and listening comprehension exercises. *Prerequisite:* Completion of or concurrent enrollment in RUS 2110 or its equivalent.

RUS 2211 Proficiency in Russian 2(4)
Fall and Spring Semesters, Summer Studies

The conversation course of the second semester of first-year Russian, this course consists of a one-hour block of instruction offered Mondays, Tuesdays, Thursdays and Fridays. You are provided with a conversational environment in which you can practice vocabulary introduced in the course, as well as focus on various intermediate-level conversational topics and subject areas with which you will need to be familiar in order to operate in an all-Russian environment and be prepared for future ministry. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisite:* Satisfactory completion of RUS 2210 or its equivalent.

RUS 3950 Faculty Directed Study(1-6)
Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

RUS 3110 Intermediate Intensive
Russian 1(4)
Fall and Spring Semesters, Summer Studies

The first part of the complete Intermediate level of Russian, this course also represents the first semester of second-year Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets two days per week. Both hours are taught consecutively and you will begin to analyze intermediate vocabulary, as well as key grammatical aspects of Russian with explanation in both Russian and English. Following each grammar/vocabulary explanation, you will practice the concepts conversationally through teacher/student drills, translation exercises and other exercises, emphasizing proper pronunciation, word formation and word roots, asking questions and interacting with the instructor. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this course. *Prerequisites:* Satisfactory completion of RUS 2112 or its equivalent.

RUS 3111 Intermediate Intensive
Russian 2(4)
Fall and Spring Semesters, Summer Studies

The second part of the complete intermediate level of Russian for full-time Russian students, this course is also the second semester of the second year of Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will continue working on intermediate vocabulary, word formation and grammar, as well as intermediate-level Russian sentence structure, with an emphasis on the development of conversational proficiency and constructions common in discourse. You will practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities, while being encouraged to ask questions and interact with the instructor. Students who enroll in

the entire Basic Course (full-time Russian study) must enroll in this course. *Prerequisite:* Concurrent enrollment in or completion of RUS 3110 or its equivalent.

**RUS 3112 Intermediate Intensive
Russian 3(4)**

Fall and Spring Semesters, Summer Studies

The third part of the complete intermediate level of Russian (the equivalent of RUS 3210), this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment to practice vocabulary which covers everyday life and ministry situations and to practice discussing in detail various intermediate-level topics necessary to function well in future life and ministry situations in Russian-speaking countries. You will complete written assignments and take part in oral discussions, Bible-related discussions and listening comprehension exercises. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this course. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisites:* Concurrent enrollment in RUS 3110 and RUS 3111 or completion of the equivalent.

RUS 3210 Proficiency in Russian 3.....(4)

Fall and Spring Semesters, Summer Studies

The conversation course for the first semester of second-year Russian, this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment to practice vocabulary which covers everyday life and ministry situations and to practice discussing in detail various intermediate-level topics necessary to function well in future life and ministry situations in Russian-speaking countries. You will complete written assignments and take part in oral discussions, Bible-related discussions and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisites:* Concurrent enrollment in or satisfactory completion of RUS 3110 or its equivalent.

**RUS 3113 Intermediate Intensive
Russian 4(4)**

Fall and Spring Semesters, Summer Studies

The first part of the complete upper intermediate level of Russian, this course represents the first semester of the third year of instruction for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets two days per week. You will examine upper-intermediate to advanced vocabulary, with emphasis on word roots and morphology and advanced grammatical structures covering the more difficult grammatical aspects of Russian. You will practice new vocabulary and grammatical principles in various instructor-directed exercises, drills and conversational activities, complete written assignments and participate in oral discussions and become completely immersed in Russian. Students who enroll in the entire Upper-Intermediate Course (full-time Russian study) must enroll in this course. *Prerequisites:* RUS 3112 and RUS 3210 or completion of the equivalent.

**RUS 4300 Russian Civilization 1(3)
Fall Semester**

This course consists of a three-hour block of instruction. You will explore Russian history and culture prior to 1856, with an emphasis on the fundamental viewpoints of Russian culture, including the Orthodox Church, collectivism and the general formation of the Russian worldview. You will participate in small group discussions and interaction with the instructor, focusing on the major historical and cultural developments that have the greatest bearing upon work or ministry among Russian-speakers. Coursework includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations.

**RUS 4301 Russian Civilization 2(3)
Spring Semester**

This course consists of a three-hour block of instruction offered on Wednesdays. You will explore Russian history from 1856 till the present day, with an emphasis on important aspects of Russian cultural development especially during the Soviet period. You will participate in small group discussions and interact with the instructor, focusing on the major historical and cultural developments of the Soviet era and which ones

have the greatest bearing upon work or ministry among Russian speakers. Coursework includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations. Although this course has no prerequisites, completion of RUS 4300 is recommended.

**RUS 4415 Russian Bible 1(4)
TBA**

This course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment in which you can have an opportunity to learn to discuss the Russian Scriptures, your personal faith and certain apologetics issues necessary for successful ministry in Russian-speaking countries.

Coursework includes various written assignments, in-class oral participation and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisites.

Prerequisites: Satisfactory completion of RUS 2110 and RUS 2112 or completion of the equivalent.

**RUS 4416 Russian Bible 2.....(4)
TBA**

This course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment in which you can discuss in some detail the Russian Scriptures, your personal faith and certain apologetics issues necessary for successful ministry in Russian-speaking countries. Coursework includes various written assignments, in-class oral participation and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisite:* Satisfactory completion of RUS 4415 or its equivalent.

SCIENCE

**BIO 2113 Principles of Biology(3)
Fall Semester**

In this course you will explore the concepts of biology, emphasizing the structure, function and

cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method and the nature of biology, you will focus on cellular biology, botany, zoology and human biology.

**BIO 2101 Biology Lab(1)
Fall Semester**

This is a separate, three-hour module session, which is scheduled each week for students taking BIO 2113.

**SCI 2313 Principles of Physical Science(3)
Spring Semester**

In this course you will explore a general introduction to physics, chemistry, astronomy and geology in order to gain a general understanding of major fundamentals of each component discipline.

**SCI 2301 Principles of Physical Science
Lab(1)**

Spring Semester

This is a separate, three-hour lab session, which is scheduled each week for students taking SCI 2313.

**SCI 2320 Introduction to Environmental
Science(3)**

Using “mountains to the sea” environments (or habitats) in Belize as the context for learning, you will investigate a designated ecological system, discover introductory components of environmental science and learn key principals of earth stewardship.

**SCI 3950 Faculty Directed Study in
Science(1-6)**

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

SOCIAL STUDIES

**SOS 3520 Social Studies in the Bible
Curriculum(3)**

Spring Semester

This is a study of the philosophical, historical and sociological courses traditionally taught within the Bible department of a secondary school. You will examine the content of three high school courses: Worldviews, Church History and Family Life and create a paradigm for the development and presentation of social studies courses within the Bible

curriculum. You will also focus on teaching strategies and accurate instructional assessment and will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course.

SOCIAL SCIENCE

SOC 0100 College Study Skills(1) Fall and Spring Semesters

This course is designed especially for freshmen to help you better prepare for the academic challenges of college life. You will focus on time management and use materials from other courses you are taking. Credit does not count toward graduation. The course is required of all students who enter CIU on academic probation.

SOC 1112 CIU 101(2) Fall and Spring Semester

This is an orientation for incoming undergraduate students at CIU, intended to address first-year issues such as general time management, personal finances, self-esteem, institutional core values and traditions, personal family reflection and personal spiritual disciplines. You are also invited onto a multiple year journey of spiritual formation in community with goals of maturity, transparency, worship and service. "The Journey" continues throughout the college experience.

SOC 2110 Introduction to Sociology.....(3) Fall Semester

In this general introduction to sociology, you will begin to explore sociology as a body of knowledge dealing with group relationships as they affect both the individual and society. You will analyze such concepts as interaction, culture, socialization, social institutions, deviancy and secularization. This should help you develop a better understanding of American society.

SOC 3510 Contemporary Social Issues.....(3) TBA

This is a seminar course, during which you will examine social issues currently discussed in news media and illuminated by a biblical perspective developed through mutual insights.

SOC 3740 Marriage and Family(3) Fall Semester

This course is a study of the societal patterns of marriage and family life. Biblically and sociologi-

cally you will address issues of courtship, choice of a mate, engagement, marital adjustment, parenting, divorce and the development of problem solving skills. You will use personal application and training from the course to develop the skills to communicate more effectively to others about marriage/family issues.

SOC 3888 Specialized Study Tour Related to the Social Sciences.....(3)

As scheduled; Repeatable.

This is a study tour designed to explore a specialized social science theme and its historical development. You must attend lectures on specific topics or tour sites and complete reading assignments and assigned journals/papers prior to the tour. Further requirements will be included in the syllabus. Instructors include CIU faculty members, guest lecturers and travel representatives and the program and tour itinerary are planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods and prescribed activities as is normally required for resident courses.

SOC 3950 Faculty Directed Study in Sociology(1-6)

Upon Request

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

SOC 4610 Race in American Society(3) TBA

This course is an historical and sociological study of race in the American context. You will examine biblical teaching on race, explore the realities and effects of racial prejudice and discrimination and examine the current situation of African-Americans in American society. You will also explore biblical responses that Christians and Christian churches can make to the evils that accompany racism.

SPANISH

SPA 2110 Spanish 1(3) Fall Semester

Elementary Spanish 1 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading and

writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation and the development of overall communicative competence.

**SPA 2120 Spanish 2(3)
Spring Semester**

Elementary Spanish 2 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions and the development of basic communicative competence. *Prerequisite:* SPA 2110 or permission of the instructor.

**SPA 2130 Spanish Language Intensive(6)
Summer**

This is an intensive language acquisition of first-year Spanish reflecting the elements normally covered in Spanish 1 and Spanish 2. In addition to classroom instruction, you will interact with native speakers in an immersion process within an appropriate cultural setting. *Prerequisites:* SPA 2110, SPA 2120 or approval of instructor.

**SPA 3210 Spanish 3(3)
Fall Semester**

This course is an intermediate-level study of Spanish. You will focus on further grammatical development in Spanish beyond introductory courses through oral and written communication, with increased practice in readings of culturally relevant, authentic materials. *Prerequisites:* SPA 2110, SPA 2120 or approval of instructor.

**SPA 3220 Spanish 4(3)
Spring Semester**

This course is offered as an advanced intermediate-level course. You will review and continue working with grammatical features in Spanish through oral and written communication within cultural backgrounds. You will also examine in-depth readings of literary and/or culturally relevant, authentic materials. *Prerequisites:* SPA 2110, SPA 2120, SPA 3201 or approval of instructor.

SPA 3950 Faculty Directed Study in Spanish(3)

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

TEACHER EDUCATION

**EDU 2110 Foundations of Education(3)
Fall Semester**

This course is an introductory study of the historical, social, philosophical, psychological and pedagogical “foundations” of education, designed for those preparing to become professional educators. You will develop the tools to articulate a personal philosophy of education, with an emphasis on the social context of urban schools and an understanding of biblical principles relating to education.

**EDU 2420 Practical Skill Development in Education(0-1)
Fall and Spring Semesters**

Ministry skills experience within a discipline provides opportunity for the underclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student’s program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

**EDU 2540 Learning Environments and Classroom Management(2)
Fall Semester**

A course designed to introduce a variety of learning environments and classroom management models, with analysis and application emphases implications for both early childhood and elementary settings are studied. Classroom environmental arrangements, community issues, time management factors, children of differing backgrounds/needs, building self-esteem and confidence, conflict resolution, collaboration and preventive/supportive/corrective discipline are addressed.

**EDU 3135 Contemporary Educational Issues(0-1)
Fall and Spring Semesters**

Through the use of group discussion, centered on selected educationally-related literature, students will develop familiarity with and the ability to interpret critically and discuss important historical and contemporary educational issues. Repeatable.

EDU 3330 & 5330 Understanding the Learner(3)**Fall Semester**

This course surveys key aspects of cognitive, social, physical and spiritual growth from birth through preadolescence. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners is also included. Upon completion of the course students should not only have a grasp of the developmental characteristics of the learner, but also the teaching strategies that complement the student's developmental, cultural and brain-based needs.

EDU 3415 Crisis Care for Children in Trauma(3)**Winter Semester**

Crisis Care for Children in Trauma is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty and sexual exploitation and other trauma. The course will also train the student in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries.

EDU 3420 Intercultural Cooperative Teaming(3)

This course is concerned with how people from various cultural backgrounds live and work together, particularly in the context of working together for the glory of God and creating a biblical theology of relationships. You will focus on three major components: 1) a brief review of the biblical mandate, stretching from Genesis to Revelation, for a multicultural church; 2) an extended investigation of the joys, frustrations and adventures of working together multiculturally; and 3) a biblical review of relational theology. Limited size; professor approval required.

EDU 3740 Working Effectively with K-12 ESOL Learners(3)

This course is designed to examine principles and research-based practices for K-12 English Language Learners (ELLs). Effective strategies to work with ELLs will be demonstrated and current ELL educational issues will be discussed. Classroom case studies will be incorporated to help develop a realistic overview of working with K-12 ESOL students.

EDU 3920 International Teaching Practicum(3)**Spring Semester**

This course will enable you to experience teaching in a cross-cultural environment. You will teach Bible and other core subjects in church-related schools and in government schools, observing schools and teachers, studying national curricula materials and interacting with other national educational personnel and students. You will also visit schools in urban and rural locations. You will be provided pre-service orientations, on-site orientation, field supervision and post-practical skill development, debriefing and evaluation.

EDU 3950 Faculty Directed Study in Education(1 to 6)**Upon Request**

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor.

EDU 4400 Practical Skill Development in Education(1)**Fall and Spring Semesters**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable.

EDU 4910 Directed Teaching in Bible(9)**Spring Semester**

You will apply the principles and methods of teaching in an extended classroom experience under the supervision of an experienced teacher.

Regular personal conferences with a cooperating teacher and college supervisor is required. (Directed Teaching fee is charged.) *Prerequisites:* EDU 4480 and professor approval required of applicant for Directed Bible Teaching.

EDU 5330 & 3330 Understanding the Learner(3)
Fall Semester

This course surveys key aspects of cognitive, social, physical and spiritual growth from birth through preadolescence. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners is also included. Upon completion of the course students should not only have a grasp of the developmental characteristics of the learner, but also the teaching strategies that complement the student's developmental, cultural and brain-based needs.

EDU 5400 Principles of Bible Curriculum Design(3)
Spring Semester

In this course you will study curriculum design with application to the preparation of curriculum for Bible teaching. You will examine and evaluate existing Bible curricula to determine the philosophical basis for their construction and will complete projects in designing original Bible courses and units on various grade levels for use in varied teaching environments. *Prerequisite:* EDU 4910 or permission from the instructor. Approval of program director.

EDU 5452 Student Teaching Seminar: Bible Teaching(3)
Fall Semester

A seminar designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom and evaluating student performance will be addressed. *Prerequisite:* Approval of application for EDU 4910. Approval of program director.

EDU 5453 Applied Methods of Teaching Bible(3)
Spring Semester

Practical experience in and demonstration of principles and methods studied in BIB 3820 and EDU 5451. Students prepare an assigned unit for Directed Teaching in Bible. *Prerequisite:* Approval of application for EDU 4910. Approval of program director.

EDU 5451 Methods of Teaching Bible(3)
Fall Semester

In this course you will explore the methods of classroom instruction with specific application to using the Bible as the text. You will focus on the preparation of material for teaching, including formulation of objectives and preparing units and daily lesson plans. *Prerequisite:* BIB 3820. Approval of program director.

THEOLOGY

THE 2110 Survey of Bible Doctrine(3)
Spring Semester

In this survey of the great theological truths of the Scriptures, you will focus on the basic doctrines necessary for a Christian worldview: revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church and future events.

THE 3301 Theology 1: God, Christ, Spirit(3)
Fall Semester

This course is the first half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: the authority and inspiration of Scripture, the attributes and work of God, the person and work of Christ and the person and work of the Holy Spirit, with the goal of helping you grow in your knowledge of God and your understanding of how that knowledge is based on God's revelation in His Word.

**THE 3302 Theology 2: Sin and Salvation.....(3)
Spring Semester**

This course is the second half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: the benefits of salvation, the role of the church and the doctrine of last things, with the goal of helping you understand the greatness of your salvation, as well as how that salvation places you into a community of believers and how it relates to God's plan for the end of history.

**THE 3710 New Religious Movements
and Christian Cults(3)****TBA**

In this course you will explore the more important pseudo-Christian cults — those groups claiming to be Christian but deviating in one or more major doctrines from historic orthodox biblical Christianity. You will examine the history, beliefs, practices, refutation of cultic errors and methods of witnessing to the cultists.

**THE 3720 Apologetics(3)
Fall Semester**

Building on an understanding of basic philosophy and worldview models, you will explore various Christian apologetic responses in relation to the areas of history, science and philosophy. In addition, you will include some study of the historicity of the Scriptures with special emphasis on miracles, the New Testament and the resurrection of Jesus. *Prerequisite:* PHI 2110 or permission of the instructor.

**THE 3800 Theology of Leadership(3)
TBA**

In this course you will analyze the qualities and practices of the effective leaders in Scripture. You will devise models of application based on principles of leadership in Scripture and other related literature.

**THE 3950 Faculty Directed Study in
Theology(1-6)****Upon Request**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor.

**THE 4110 Senior Doctrine Seminar(1)
TBA**

In this course you will demonstrate and refine your ability to articulate major principles of biblical orthodoxy and personal doctrinal convictions through answering a comprehensive doctrinal questionnaire.

**THE 4140 Ethics and Sanctification(3)
Fall and Spring Semesters**

In this systematic study you will explore God's revelation of ideal conduct in personal and social relationships, God's plan and provision for reaching that ideal and man's responsibility in appropriating God's provision. You will also spend time in a practical study of contemporary ethical problems and specifics of Christian living.

Prerequisites: BIB 1114, BIB 1120.

YOUTH MINISTRY, FAMILY AND CULTURE**YOU 2110 Foundations of Youth Ministry(3)
Spring Semester**

This course offers you an introduction to ministering to youth in today's culture. You will study the fundamentals of youth ministry in a variety of settings, as well as an overview of adolescent development and a survey of careers in youth ministry.

**YOU 2410 First Aid and CPR Certification.....(1)
Spring Semester**

In this course you will focus on primary care through a combination of knowledge development, skill development and realistic scenario practice to make sure you have the confidence to provide care when emergency situations arise. A \$100 activity fee is charged for course materials and certification fee.

**YOU 2411 Rock Climbing Skills.....(1)
Fall Semester**

This course is designed to introduce you to technical rock climbing and to provide you with the skills and knowledge to safely participate, teach

and supervise this recreational activity. You will be exposed to bouldering and top-rope climbing. Topics will include personal preparedness, equipment selection, knot tying, top-rope anchors, low impact practices and safety. A \$50 activity is charged for equipment use and climbing fees.

YOU 2412 Sea Adventure Skills(1)
Spring Semester

This course is designed to familiarize you with sea kayaking strokes and maneuvers, self and assisted rescues and kayak navigation required for travel in open coastal waters and moderate surf zones. You will also be introduced to SCUBA diving with the possibility of becoming a certified PADI open water diver for an additional cost. A \$50 activity fee is charged for gear rental.

YOU 3110 Issues in Contemporary Youth Culture(3)
Fall Semester

This course is an in-depth look inside the world of today's youth, examining the questions they are asking on topics such as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs and teen violence. You will focus on addressing these issues from a biblical perspective so that you are developing the skills to speak, teach and counsel youth and families concerning the felt needs they are experiencing.

YOU 3130 Communicating to Youth(3)
Fall Semester

This course is designed to equip you with necessary skills for effective speaking to the youth culture. Using the "SCORRE" method, you will practice giving expositional talks that relate to the developmental needs of junior and senior high students and collegians.

YOU 3310 Group Processing and Facilitation(3)
Spring Semester

In this course you will study the broad, theoretical and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies and group dynamics utilizing Christian worldview principles.

YOU 3410 Evangelizing and Discipling Youth (3)
Spring Semester

This course equips you in the principles and practice of discipling a young person to know God and make Him known. It provides a specific look at adolescent Christian life as it pertains to the facilitation of maturing leaders in youth organizations. You will review various models, strategies and programs that target teens and collegians in a ministry of disciple-making.

YOU 3440 Organization and Administration of Adventure Education Programs(3)
Fall Semester

In this course you will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management and complete applications of record keeping.

YOU 3450 Camp and Retreat Management ..(3)
Fall Semester

In this course you will explore principles and experiences of the biblical foundations, contemporary expressions and soft skills of effective leadership. You will focus on training in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments and coping with weaknesses, failure and limitations.

YOU 3600 Applied Youth Ministry Leadership(3)
Fall Semester

An exploration in principles and experience of the biblical foundations, contemporary expressions and soft skills of effective leadership. The course features training in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments and coping with weaknesses, failure and limitations. *Prerequisite:* YOU 3440.

YOU 3610 Outdoor/Recreational Leadership (3)
Spring Semester

In this course you will discover the values of structured, recreational activity for churches and

parachurch organizations and you will gain practical experience in participating in and leading outdoor and recreational activities.

**YOU 3710 Counseling Youth and Families(3)
Fall and Spring Semesters**

In this course you will begin to prepare yourself as a youth worker to meet the counseling needs of adolescents, specifically in the areas of parent-teen relationships, anxiety, anger, suicide, substance abuse and other pertinent adolescent problems. You will discover a framework for utilizing a family systems model, using practical techniques and principles of counseling.

**YOU 3800 Crosscultural Youth Ministry(3)
Spring Semester**

This course is a survey of youth ministry approaches in different cultures worldwide. You will explore the cross-cultural ministry principles most essential to youth ministry and will also develop a culture-specific youth ministry vision, strategy and program.

**YOU 3888 Mobilizing Youth for Missions
Study Tour.....(3)
Winter Studies**

This course is designed to capitalize on the growing interest of youth in world evangelization. You will prepare to mobilize youth groups for missions, primarily focusing on the effectiveness of utilizing, designing and implementing a short-term mission trip. You will also examine home and overseas missions strategies for calling young people to be change agents. This course is offered in a mission trip format and students raise their financial support. *Prerequisite:* YOU 4800 or with permission of instructor.

YOU 3910 Youth Ministry Practicum(3-6)

This practicum is designed to expose you to a particular youth ministry to learn as much as possible about that ministry, its purpose, setting, scope, type and training requirements of personnel and your interest, passion and readiness for such ministry. You may be involved in observation, in entry-level tasks, or in some skilled tasks, or a combination of these. Registration for this course must be approved by the Youth Ministry coordinator for internships and practica. One semester hour of academic credit will be given for

50 on-site hours of ministry exposure, up to a maximum of six hours credit. *Prerequisite:* Completion of 30 semester hours in the bachelor's degree program.

**YOU 3930 Ministry Experience(1)
Fall and Spring Semester**

This supervised experience will give you an opportunity for preliminary training in a local church or parachurch setting in the Columbia area. You must complete a minimum of 50 on-site hours. *Prerequisite:* completion of 30 semester hours. This course may be repeated as necessary up to four times.

**YOU 3950 Faculty Directed Study in Youth
Ministry(1-6)**

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**YOU 4035/MIN 5035 Programming for Youth
Ministry(3)**

Fall Semester

A course that prepares students for the daily "nuts and bolts" ministry to junior high, senior high and college students. Topics examined will focus on organization of one's ministry, the leader's personal life and schedule, building a team ministry, and how to organize and lead retreats and camp experiences.

**YOU 4310 Strategy for Youth Ministry (3)
Spring Semester**

In this course you will examine various targets, tactics and principles for effective youth ministry, including understanding the dynamics of leadership development, recognizing stages of leadership, discovering one's style of leadership and crafting a ministry mission statement. You will minister to youth and evaluate ministries throughout the semester.

YOU 4630 Wilderness Leadership Training(6)

The Wilderness Leadership Course is an expedition in learning and application involving a 40-day and 40-night wilderness experiential learning trip. You will travel on foot a total of 160 miles, participating in rock climbing, backpacking and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability

and leadership outdoor skills to accompany the experiential curriculum. The classroom is the backcountry of Wyoming, including Vedauwoo rock formations, the Snowy Range and the Wind River Wilderness. This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM) which is accredited by the Association for Experiential Education.

YOU 4650 Applied Camp and Retreat Management(3)

Fall or Spring Semester

This course will cover the realities of camp and retreat management by serving at a local Christian camp. You will also assist in behind-the-scenes preparations for summer camp and in preparing for and hosting retreats. (Offered in cooperation with a local Christian camp.) *Prerequisite:* YOU 3450 Camp and Retreat Management

YOU 4930 Youth Ministry Internship(3)

This internship is a highly supervised, preliminary training experience in a local church or para-church setting. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a Bible college setting. This requirement is normally met during the summer, but can be completed during the Fall or Spring Semester if you are not registered as a full-time student. Registration for this course must be approved by the youth ministries coordinator for internships and practicum. One semester hour of academic credit will be given for 50 on-site hours of ministry exposure up to a maximum of six hours credit. *Prerequisites:* Completion of 90 semester hours in the bachelor's degree program (usually completed following junior year).

YOU 5025 New Paradigms for Youth, Family and Culture(3)

Fall Semester

In this course you will explore the ways in which different paradigms of ministry affect youth, families and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church?"

YOU 5030 Advanced Youth Communication..(3)
Spring Semester

This course is designed for individuals who intend to focus on vocational communication (pastor, youth leader, itinerant speaker, evangelist and teacher). You will explore the crucial elements of effective communication, including how to understand learning and teaching styles, and how to connect with a variety of audiences and sizes. You will explore keys for personal and spiritual preparation, places to find illustrations, ways to connect God's Word with students, uses of humor and the place of timing and speed in communication. You will grow in your understanding of hindrances to effective communication, techniques for body language and the ways the Father, Son and Holy Spirit work in the process of transforming people. *Prerequisite:* YOU 3130

Leadership and Faculty

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Marwin Co.*

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(2001)

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*Evangelist, Kingdom Building
Ministries*

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President, WorldVenture

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(1996)

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Professor, University of Tennessee

Mrs. Jennifer Gutwein
(2007)

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Attorney, Homemaker

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(2000)

Bethlehem, PA
Professor, Lehigh University

Dr. Ross "Buddy" Lindsay
(2011)

Pawley's Island, SC
Businessman and Attorney

The Rev. Robert A. Norris, At Large
(1974)

Florence, SC
Pastor, The Church at Sandhurst

Mr. Marquis J. Ryan
(1992)

Charlotte, NC
*President, Ryan, Geer & Company,
PA*

Mr. Will Schafer
(2011)

Augusta, GA
Owner, Master Automotive

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President, CIU

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President

William H. Jones

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Provost/Senior Vice President for Academic and Student Affairs

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Senior VP for Development and Operations

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Vice President for Corporate Communications and Enrollment Management

Mike Blackwell

Director of Enrollment Management

Brian Crouse

Director of Development

Frank Bedell

Associate Provost/Dean of the College of Arts & Sciences

Bryan E. Beyer

Assistant Academic Dean

Steve Auld

Christian Service Learning Director

Karen Close

University Registrar

Jennifer Booth

Dean of Students

Rick Swift

Director of Information Technology

Michelle Branch-Frappier

Director of the Library

Jo Ann Rhodes

Director of Distance Education and Media Development

Rob McDole

Director of Human Resources and Placement

Donald E. Jones

Director of Career Services

Stephanie Bryant

Athletics Director

Kim Abbott

TravelLearn Director

Elisabeth Davis

Resident Faculty

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CAS Assistant Academic Dean
Teacher Education, Bible Teaching

B.S., Columbia Bible College; M.Ed., Reformed Theological Seminary; additional study, Wilmington College; Ph.D. Candidate, University of South Carolina; teacher, Kannapolis Public School System, Kannapolis, NC. 1976-79

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English, Humanities

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Dean of College of Arts and Sciences

Old Testament, Hebrew

B.A., Colorado State University; M.Div., Denver Seminary; Ph.D., Hebrew Union College – Jewish Institute of Religion

Carrie Caudill, Ph.D.

Psychology

B.S. Columbia International University; Ed.S. University of South Carolina; Albert Ellis Institute; South Carolina Licensed Professional Counselor, 2007-present; Ph.D. University of South Carolina

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B.S., Columbia Bible College; M.Ed., Reformed Theological Seminary; Ph.D., University of South Carolina; advanced biblical studies, Reformed Theological Seminary and Columbia International University

John Crutchfield, Ph.D.

Bible, Hebrew, Hermeneutics

Certificate from Torchbearer Schools, Capernwray Hall, England and Tauernhof, Austria; B.A., Columbia Bible College; M.A., Columbia Biblical Seminary and Graduate School of Missions; M.Div., Trinity Evangelical Divinity School; Israel Study Tour, 1990; M.Phil., D.Phil., Hebrew Union College–Jewish Institute of Religion, Cincinnati

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B.A., University of North Carolina at Chapel Hill; J.D., School of Law, University of North Carolina at Chapel Hill; LL.M., The Judge Advocate General's School; Ph.D., Regent University

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B.S., Columbia International University; M.Div., The Southern Baptist Theological Seminary; Ph.D. Candidate, The Southern Baptist Theological Seminary

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Philosophy and Apologetics

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Director of Bible Field Experience
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R.C., Kenneth Shuler's School of Cosmetology; B.A., W.L. Bonner College; M.A., Columbia International University, M.Ed., Columbia International University.

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TEFL Minor Program Coordinator
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 B.A., Crown College; M.A.,
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 Biblical Seminary

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Music
 B.A. in Music Education,
 Alderson Broaddus College;
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 D.M.A. in Guitar Performance,
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 Evangelical Divinity School,
 Trinity International University

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 B.A., Florida Bible College; B.S.,
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 University of Miami

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 B.A., California Baptist College;
 M.A., California State University

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New Testament
 B.A., Moody Bible Institute;
 M.A., Trinity Evangelical Divinity
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Youth Ministry, Family and
Culture Program Director
Youth Ministry, Family & Culture
 B.G.S., Ohio University; M.Div.,
 Asbury Theological Seminary;
 D.Min., Eastern Baptist
 Seminary.

Terry D. Powell, Ph.D.
Family and Church Education
Program Director
Family and Church Education
 B.A., Carson-Newman College;
 M.A., Wheaton College
 (Communications); M.A.,
 Wheaton College (Christian
 Education); Ph.D., Trinity
 Evangelical Divinity School

Ken Rife, M.A.
Communication/Digital Media
Production
 A.A., Southwest Virginia
 Community College; B.A.
 Radford University; M.A., Regent
 University

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 Seminary; additional study,
 Carolina Bible College; D.Min.,
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 Texas; Ed.D., University of
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 B.A., Asbury College; M.Div.,
 Columbia Theological Seminary;
 M.C.S., Regent College; M.Ed.,
 Florida Atlantic University; Ph.D.,
 The Ohio State University

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Applied English Program
Coordinator
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 B.A., University of South
 Carolina; M.A., Columbia
 International University; addition-
 al graduate studies, University of
 South Carolina

Adjunct Faculty

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Alison Branham, M.Mus.

Vocal Music

B.Mus., Columbia College; M.Mus., University of South Carolina; doctoral candidate, University of South Carolina

Jim Brown, M.Div.

Psychology & Youth Ministry

B.A., Belhaven College; M.Div., Covenant Theological Seminary; M.A., Columbia International University

Stephanie Bryant, M.Ed.

Career Services, Study Skills, Teaching Skills

University of South Carolina passed EEE; B.S., Southern Wesleyan University; M.Ed., Columbia International University; Level 1 training, National Institute of Learning Disabilities (NILD)

John S. Close, Ph.D.

Physical Science

B.S., Abilene Christian College; Ph.D., University of Texas; additional studies at University of Manitoba, University of Regina, Winthrop University and University of South Carolina

Marshall F. Davis, Ph.D.

Evangelism

B.A., Hope College; Th.M., Dallas Theological Seminary; M.Ed., University of Toledo; Ph.D., Bowling Green State University

Geoff Griffith, D.Min.

Intercultural Studies

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Spanish

B.A. (Spanish), Fairleigh Dickinson University; M.A. (Spanish), University of California at Los Angeles; M.A, Columbia Biblical Seminary; Ph.D., Southwestern Baptist Theological Seminary

George Johnson, Ph.D.

Mathematics

B.A., Furman University; Ph.D., University of Tennessee

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President

Evangelism, Global Studies

B.S., Georgia Institute of Technology; Certificate in Theology, Western Conservative Baptist Seminary; D.Min., Columbia Biblical Seminary & Graduate School of Missions; D.Min., Gordon-Conwell Seminary

Peggy Lee Manoogian, M.ME.

Piano Instructor

American University of Beirut, Lebanon; Roosevelt University B.ME and M.ME (Instrumental Music Education), Chicago

Andy Mull, Ph.D.

Bible

B.A., Messiah College; M.Div., Columbia Biblical Seminary; S.T.M., Dallas Theological Seminary; Ph.D., Dallas Theological Seminary

David Osterlund, Ed.D.

Music

B.S., M.S., University of Wisconsin; Ed.D., University of Illinois

Alena Pagal, M.Mus.

Piano

B.Mus., Bowling Green State University; M.Mus., University of South Carolina

William Pauling, D.Min.

Bible

B.A., Clemson University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Midwestern Baptist Theological Seminary

Mike Thompson, M.A.

Bible & Student Life

B.A., Columbia International University; M.A., Columbia Biblical Seminary

Larry R. Wagner, Ph.D.

Clinical Counseling

B.A., Wheaton College; M.Ed., George Mason University; Ph.D., Texas A&M University

Compliance Information

2012 Graduation Rate

The 2012 Spring graduation rate for the 2005 Fall entering class was 57 percent at the undergraduate level. This rate is based on the full-time, first-time students completing a program within 150 percent of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues or academic achievement goals. The university has no statute of limitations regarding completion of associate or baccalaureate degrees. For a more complete analysis by demographic factors, please contact the Office of Institutional Effectiveness.

Placement Rate

The 2012 graduating class reported the following career objectives and placement expectations during their final semester:

Primary, Long-Range Vocational Goals	Bible Certificate	A.A.	B.A. & B.S.	TOTAL
Cross-cultural Ministry	3	0	31	34
Considering Cross-cultural Ministry	0	0	13	13
Ministry in Home Country	0	1	21	22
Considering Ministry in Home Country	0	0	4	4
Marketplace Ministry	1	0	25	26
No Response	0	0	7	7
Totals	4	1	101	106

For a more complete analysis by academic program, please contact the Office of Corporate Planning.

Title II: Higher Education Act Report

The university submits a Title II Higher Education Act Annual Report for Teacher Education. For a copy of this report, please contact the dean of the College of Education.

Equity in Athletics Disclosure Act Report

Since Columbia International University does not receive funds for athletic scholarships, the university is not required to submit an EADA report. At the present time, the following intercollegiate sports are offered by gender at CIU:

Gender	Sport
Men	Cross Country, Soccer
Women	Cross Country

The university is a member of the National Christian College Athletic Association (NCCAA) for intercollegiate sports at Division II.

Certified Public Accountant's Audit Report

Each year the university's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Please contact the vice president of operations and development for a copy of this report. Fundraising policies and financial management follow the Evangelical Council for Financial Accountability (ECFA) standards.

Campus Security Report

Each year, in accordance with the Higher Education Act, the Student Life Office in consultation with the Campus Security Office publishes a Campus Security Report regarding security policies, procedures and crime statistics. Contact the director of security for a copy of this report.

Institutional Effectiveness & Assessment Report

Each year the faculty, in consultation with the Office of Institutional Effectiveness, prepares a report evaluating the effectiveness of the university in student learning and in other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the university and more specifically the undergraduate programs. The results of this report are available for review. Contact the Office of Institutional Effectiveness for a copy of the report.

Standardized Test Acceptance and Test Score Criteria

Advanced Placement Exams (AP Exams)

Columbia International University participates in the Advanced Placement Program of the College Entrance Examination Board. Credit may be awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a score of “3,” “4,” or “5” on the Advanced Placement Examinations. The amount of credit (if variable) and where the credit fits into the respective student’s program requirements will be determined by the CIU Registrar’s Office in consultation with the specific program director.

Credit can only be offered in fields of studies that are equivalent to those offered or approved by the university. The university follows the American Council on Education (ACE) credit recommendations as listed in the chart below. Credits earned by AP examination are not counted toward residency requirements for graduation.

AP EXAMS CHART

Examination	AP Score	Credit Earned	Course Subst	AP Score	Credit Earned	Course Subst
Art History	3, 4	3		5	6	
Biology	3	3	BIO2113	4, 5	6	BIO2113 +3 hrs
Calculus AB	3, 4, 5	3	MAT2310			
Calculus BC	3, 4, 5	6	MAT2310 +3 add hrs.			
Chemistry	3	3		4, 5	6	
Computer Science A	3	3	CPT2110	4, 5	6	CPT2110 + 3 hrs
Computer Science AB	3	3	CPT2110	4, 5	6	CPT2110 + 3 hrs
Economics: Macro	3,4, 5	3	ECN2220			
Economics: Micro	3, 4, 5	3	ECN2210			
English Language & Composition	3, 4, 5	3	ENG1110			
English Lit/Comp	3, 4, 5	3	ENG1111			
Environmental Science	3, 4, 5	3				
European History	3	3		4, 5	6	
French Language	3, 4	3		5	6	
French Literature	3, 4	3		5	6	
German Language	3, 4	3		5	6	
Government & Politics: Comparative	3, 4, 5	3				
Government & Politics: United States	3, 4, 5	3				
Human Geography	3, 4, 5	3				
Italian	3, 4	3		5	6	
Japanese	3, 4	3		5	6	
Latin: Virgil	3, 4	3		5	6	
Latin Literature	3, 4	3		5	6	
Music Theory	3, 4	3		5	6	
Physics B	3	3		4, 5	6	
Physics C: Mechanical	3	3		4, 5	6	
Physics C: Electrical & Magnetism	3	3		4, 5	6	
Psychology	3, 4, 5	3				
Spanish Language	3, 4	3	SPA2110	5	6	SPA2110 SPA2120
Spanish Literature	3, 4	3	SPA2110	5	6	SPA2110 SPA2120
Statistics	3, 4, 5	3	MAT3410			
Studio Art: Drawing	3, 4, 5	3				
U.S. History	3, 4	3	HIS2310	5	6	HIS2310 + 3 hrs.
World History	3,4,5	3	Elective			

American Council on the Teaching of Foreign Languages – Foreign Language Proficiency Testing Program

The American Council on the Teaching of Foreign Languages (ACTFL) assesses proficiency in over 65 languages. CIU recognizes the evaluation of ACTFL and will accept their Oral Proficiency Interview (OPI) and Oral Proficiency Interview-Computer (OPIc) as evidence of language proficiency and will grant up to 12 credits according to the recommendation of the American Council on Education (ACE). CIU will not accept ACTFL assessment of the English language for foreign language credit. Additional information regarding this language proficiency testing program can be found at www.actfl.org. For on-campus assistance in arranging for ACTFL testing contact the Academic Success Center.

College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) is used to establish credit for certain college courses. CIU administers CLEP exams and awards credit once an official CLEP transcript is received from College Board. For CLEP exams that are approved by the university, minimum raw score requirements for credit and credit hours approved per exam are listed in the table on the next page. Credit earned by CLEP examination is not counted toward residency requirements for graduation. A maximum of 30 hours of CLEP credit may be earned per transcript. The university will not automatically transfer CLEP credit posted on transcripts from other institutions of higher education. In order to receive CLEP credit, an official CLEP transcript from College Board must be provided to the university.

CLEP TESTING PROCEDURES

Freshmen have a maximum of one academic year and transfer students have a maximum of one academic semester to successfully pass English, including the CIU designed component and Math CLEP exams. Upper level CLEP exams may be taken throughout a student's college career until their semester of graduation. Students with more than 96 earned credit hours (an academic senior) are not allowed to take any CLEP exam which would be used toward graduation requirements. Exceptions to this policy would be by petition to the dean of the College of Arts & Sciences.

To receive credit for ENG 1110 a student must pass both the College Composition CLEP exam and a CIU designed Academic Research Exam. Students are encouraged to take the CLEP exam prior to arriving on campus because grading of the College Composition CLEP by College Board can take up to two weeks. The CIU Academic Research Exam can be taken during any CIU undergraduate orientation, or by appointment with the Academic Success Center. Students are also encouraged to take any CLEP exam at a CLEP testing center near them. (The CIU school code for CLEP testing is 5116. Be sure to select Columbia International University as your score recipient.)

If a student has AP credit, the student must waive (disavow) the AP credit before taking the CLEP test. The university will not grant AP and CLEP credit for the same course. When the student takes the CLEP exam, the CLEP score will be credited to the student but not the AP credit. Questions regarding this policy should be directed to the dean of the College of Arts & Sciences. Questions regarding scheduling or administration of CLEP exams should be directed to the Academic Success Center.

CLEP Examination	Credit Granting Score	Credit Granted	Equivalent Course	General Ed Distribution Credits
Business				
Financial Accounting	50	3 hours	BUS 2200	
Principles of Management	50	3 hours	Elective hours	
Principles of Marketing	50	3 hours	Elective hours	
Composition and Literature				
American Literature	50	6 hours	ENG 3300, 3 elective hours	Humanities/Fine Arts
Analyzing and Interpreting Literature	50	6 hours	Elective hours	Humanities/Fine Arts
English Literature	50	6 hours	Elective hours	Humanities/Fine Arts
College Composition	50	6 hours	Elective hours	
College Composition with CIU Academic Research Exam	50	6 hours	ENG 1110, 3 elective hours	
College Composition Modular with Essay	50	6 hours	Elective hours	
College Composition Modular, multiple choice only	50	3 hours	Elective hours	
Humanities	50	6 hours	Elective hours	Humanities/Fine Arts
Foreign Languages				
French Language, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
French Language, Level 2	59**	12 hours	Elective hours	Humanities/Fine Arts
German Language, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
German Language, Level 2	60***	12 hours	Elective hours	Humanities/Fine Arts
Spanish Language, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
Spanish Language, Level 2	63	12 hours	Elective hours	Humanities/Fine Arts
History and Social Sciences				
American Government	50	3 hours	Elective hours	Social Behavioral Science or Humanities/Fine Arts
History of the United States I — Early Colonization to 1877	50	3 hours	Elective hours	Social Behavioral Science or Humanities/Fine Arts
History of the United States II — 1865 to Present	50	3 hours	Elective hours	Social Behavioral Science or Humanities/Fine Arts
Human Growth and Development	50	3 hours	PSY 3370	Social Behavioral Science
Introduction to Educational Psychology	50	3 hours	PSY 3330	Social Behavioral Science
Introductory Sociology	50	3 hours	Elective hours	Social Behavioral Science
Principles of Macroeconomics	50	3 hours	ECN 2210	Social Behavioral Science
Principles of Microeconomics	50	3 hours	ECN 2220	Social Behavioral Science
Social Sciences and History	50	6 hours	Elective hours	Social Behavioral Science
Western Civilization I — Ancient Near East to 1648	50	3 hours	HIS 1210	
Western Civilization II — 1648 to Present	50	3 hours	HIS 1211	

	Credit Granting Score	Credit Granted	Equivalent Course	General Ed Distribution Credits
Science and Mathematics				
Biology	50	6 hours	BIO 2110, 3 elective hours	Natural Info Science
Calculus	50	3 hours	MAT 2310	
Chemistry	50	6 hours	Elective hours	Natural Info Science
College Algebra	50	3 hours	MAT 2310	
College Mathematics	50	6 hours	MAT 2310, 3 elective hours	Natural Info Science
Precalculus	50	3 hours	MAT 2310	
Natural Sciences Science	50	6 hours	SCI 2313, 3 elective hours	Natural Info Science

Calendar, Maps and Index

2012-13 ACADEMIC CALENDAR

FALL SEMESTER

AUGUST

Aug.	15-19	Undergraduate School - Connect: CIU/Welcome Week Begins
Aug.	17-20	Seminary and Graduate School Orientation
Aug.	19	Returning Students Arrive; First Meal: Dinner
Aug.	21	CIU Classes Begin
Aug.	23	Convocation 10:50 a.m.

SEPTEMBER

Sept.	3	Labor Day - CIU Closed
Sept.	11-17	CIU Homecoming
Sept.	11-14	Christian Life Conference (Prayer Day Thursday)
Sept.	13	Prayer Day (Evening classes meet as usual)

OCTOBER

Oct.	2	Prayer Day
Oct.	4-5	CIU Board of Trustees Meeting
Oct.	12-15	Fall Break
Oct.	19	Seminary/Graduate School Preview Day

NOVEMBER

Nov.	7	Prayer Day
Nov.	19-26	Thanksgiving Break: Last Meal Sat. Breakfast; First Meal Mon. Lunch
Nov.	22 & 23	Thanksgiving Holiday - CIU Closed

DECEMBER

Dec.	13	Graduate Banquet 5:30 p.m.
Dec.	14	CIU Last Day of Semester
Dec.	14	CIU Commencement
Dec.	15	CIU Residences Close; Last Meal: Breakfast
Dec.	24- Jan. 1	Holiday Closings

WINTERIM

Jan.	14	Winter Session Begins; First Meal: Lunch Winter Session Enrollments (First Monday of each Session)
Jan.	25	Winter Session Ends

SPRING SEMESTER

JANUARY

Jan.	20	Entering Undergraduate Students Arrive/Orientation; First Meal: Lunch
Jan.	21	Martin Luther King Day - CIU Closed
Jan.	21	Undergraduate Orientation
Jan.	21	Residences Open/Returning Undergraduate Students
Jan.	22	Undergraduate Classes Begin
Jan.	28	Entering Seminary and Graduate Students Arrive/Orientation/Enrollment
Jan.	29	Seminary and Graduate Classes Begin

FEBRUARY

Feb.	6-8	CIU Board of Trustees Meet
Feb.	26- March 1	World Christian Week (Prayer Day: Thursday)

MARCH

March	16-25	Spring Break; Last & First Meals: Dinner
March	29	Good Friday, CIU Closed

APRIL

April	9	Prayer Day
April	19	Seminary and Graduate School Preview Day

MAY

May	1	Prayer Day
May	2-3	CIU Board of Trustees Meet
May	17	CIU Last Day of Classes
May	27	CIU Graduate Banquets (evening)
May	18	CIU Commencements; Seminary/Grad 8:30 a.m., Undergrad 11:30 a.m.
May	18	CIU Residences Close 10:00 a.m.; Last Meal: Breakfast

DIRECTIONS TO CIU MAIN CAMPUS





Columbia International University

Undergraduate • Graduate • Seminary
Ben Lippen School • 89.7 WMHK • New Life 91.9



1. McQuilkin Administration Building

- Accounting/Cashier
- Admissions
- Career Services
- Registrar
- President's Office
- Student Financial Services

2. Fisher Classroom Building

- Dean - Arts & Sciences
- Dean - Intercultural Studies

3. Alumni Ministry Center

4. Victory Prayer Towers

5. Shortess Chapel

6. Business Services

- Copy Center

7. Physical Plant

8. East Residence Hall

9. Memorial Residence Hall

10. West Residence Hall

11. Pine View Apartments

12. Rossi Student Center

- Bookstore
- Dining Room
- Post Office
- Student Life Office

13. Lake and Hiking Trails

14. Ridderhof Building

- Computer Lab
- Distance Ed & Media Dev
- Hoke Auditorium
- 89.7 WMHK Radio
- Security

15. G. Allen Fleece Library

16. Walker Residence Hall

17. Founders Residence Hall

- Health Services

19. Moore Fitness Center

20. McQuilkin Classroom Building

- Marketing
- Pamplin Auditorium

21. Schuster Classroom Building

- Dean - Counseling
- Dean - Education
- Dean - Seminary

To Ben Lippen School

To Monticello Road

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