

Seminary & School of Missions

2007 - 2008 Catalog

Go Beyond

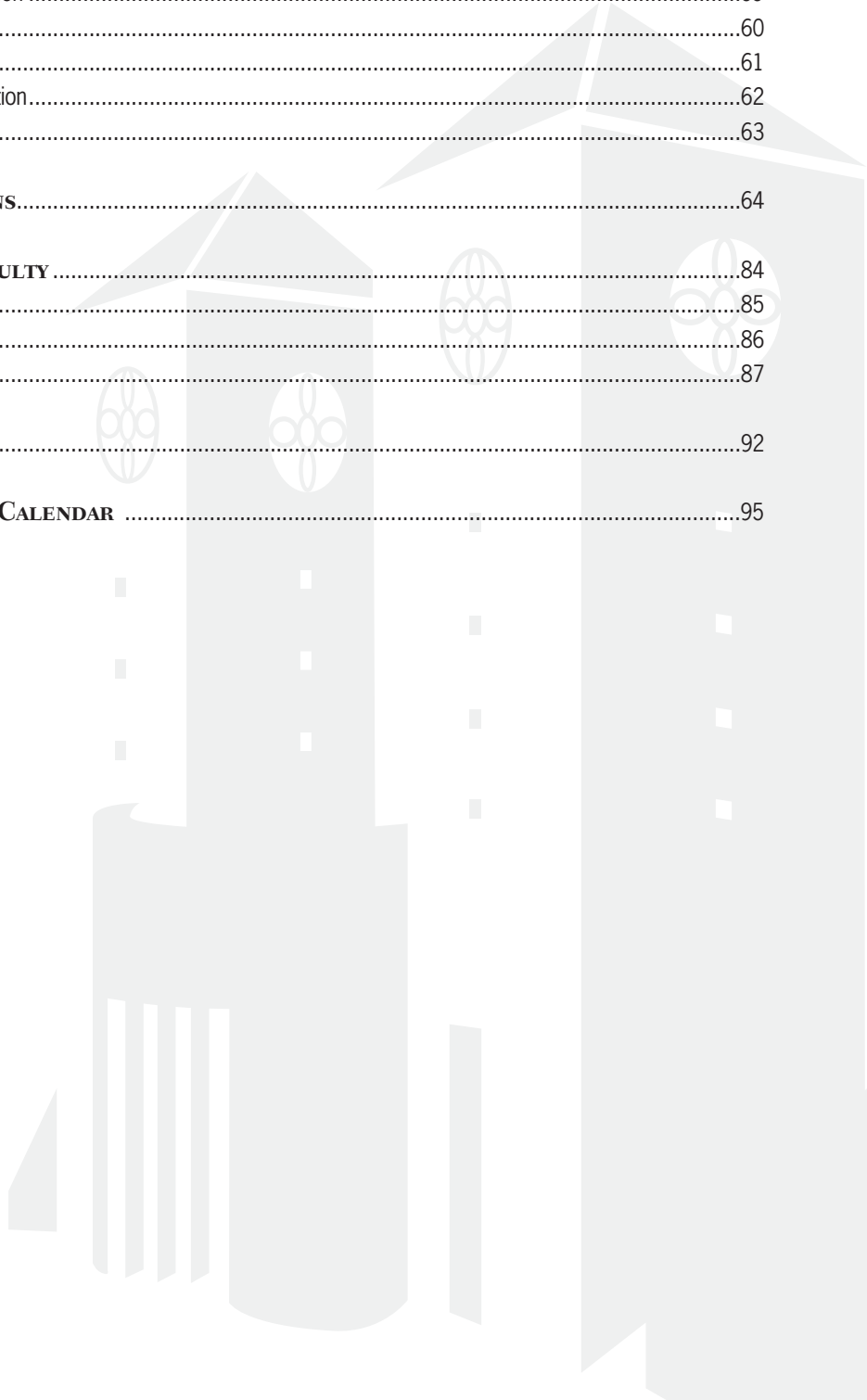


Columbia International University

"To know Him and to make Him known"

LETTER FROM THE PRESIDENT	4
INTRODUCTION	6
University Setting	6
History and Mission	6
Doctrinal Standard	7
Denominational Relationships	8
Accreditation and Recognition	8
PROGRAMS OF STUDY	9
Programs for College and University Graduates.....	12
Programs for Bible College Graduates	12
Requirements to Receive a Degree	12
Earning Two Degrees	13
Biblical Ministry Certificate	14
Master of Arts	16
Master of Arts in Intercultural Studies	17
Master of Arts in Bible Exposition	18
Master of Arts in Educational Ministries.....	19
Master of Arts in Leadership for Evangelism and Mobilization	20
Master of Arts in Pastoral Counseling and Spiritual Formation	21
Master of Divinity	22
Optional Master of Divinity Concentrations	23
Doctor of Ministry Degree	26
EDUCATIONAL OPPORTUNITIES	27
Winter and Summer Studies	28
Advancement In Ministry	28
Kornthal, Germany, Branch Campus	28
Columbia Extension	29
Extension Sites	29
Internet Enhanced Distance Education	29
Online Courses	29
Other Educational Programs at CIU.....	29
Undergraduate Programs	29
Graduate School Programs	29
Ben Lippen School	30
Cooperative Educational Programs	30
STUDENT LIFE	32
Growth in Community	33
Community Standards	33
Student Services	34
Student Rights and Responsibilities.....	34
ADMISSIONS	41
Who Should Apply?.....	42
How to Apply	42
Information to Assist You	43

FINANCIAL INFORMATION	44
Expenses	45
Explanation of Expenses	45
Refunds	46
Student Financial Services	47
Payment Policies.....	49
ACADEMIC LIFE	58
Registration Information	59
Instructional Policies.....	60
Grading Policies.....	61
Records and Graduation.....	62
Academic Petitions	63
COURSE DESCRIPTIONS	64
LEADERSHIP AND FACULTY	84
Board of Trustees	85
Administration	86
Faculty	87
MAPS	92
2007-2008 ACADEMIC CALENDAR	95





WILLIAM H. JONES
PRESIDENT

Dear prospective student,

INFLUENCE. Probably not the first word that comes to mind as you make your decision on where to further your education. Yet this word is actually one of the most important words to consider because no matter where you earn a higher academic degree, you will be *influenced*. Let me explain.

You perhaps have friends who attended colleges where the *influence* of the world eroded their Christian convictions. Whether through the *influence* of a faculty member or roommate, eventually their love for the Lord Jesus grew cool.

At CIU, we will *influence* you as well. But not from the perspective of the world. We want to *influence* you from the perspective of the Word of God. We desire to provide you with the education you need to further your education, **and** develop Christlike character in your life — the whole life training you need to serve the Lord.

INFLUENCE. It's an important word. Come to CIU and let us *influence* you, as you *influence* the world for Christ.

This catalog contains information about studying and living at CIU. But it may not tell you everything you want to know. If we can help you personally, please call (800) 777-2227 or e-mail the Admissions Office at yessel@ciu.edu to discuss your specific needs or questions with one of our counselors.

Warmly in Christ,

A handwritten signature in black ink that reads "William H. Jones". The signature is written in a cursive, flowing style.

William H. Jones
President



Columbia International University

Introducing
Columbia International University
Seminary & School of Missions



INTRODUCING COLUMBIA INTERNATIONAL UNIVERSITY SEMINARY & SCHOOL OF MISSIONS

University Setting

Columbia International University (CIU) is a multi-denominational Christian higher education institution dedicated to preparing world Christians to serve God with excellence.

Its three higher education schools: the Undergraduate School, the Graduate School, and the Seminary & School of Missions, offer postsecondary degree programs ranging from Associate of Arts to Doctor of Ministry. All postsecondary programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, and ministry skills development, the latter through field education and internship experiences.

In its residence programs, CIU serves students from 44 states and more than 32 foreign countries, although the majority of students come from five southeastern states. More than 35 church denominations and independent fellowships are represented in the faculty and student body. The majority of CIU graduates

serve in vocational Christian ministry roles, including approximately 25 percent of CIU graduates who serve in cross-cultural contexts.

Distance Education courses serve several hundred additional students, both graduate and undergraduate, in the United States and around the world.

Other CIU ministries include Ben Lippen School (K-12) and two radio stations WMHK in Columbia, S.C., and WRCM in Charlotte, N.C.

The mission of Columbia International University is to serve Christ and His church by inspiring, developing, and equipping people for the lifelong pursuit of God and servant leadership in His global cause.

History and Mission

Columbia International University Seminary & School of Missions was organized in 1936 as the graduate division of Columbia Bible College, established in South Carolina's capital city in 1923. From its beginning, the school has emphasized the preparation of men and women for overseas missionary service.

In 1947 the graduate division became the Graduate School of Missions. From 1973 until 1987, the seminary was known as the Columbia Graduate School of Bible & Missions, emphasizing our commitment to prepare men and women for biblically-based ministries both in North America and overseas. This emphasis now is expressed in our name Columbia International University Seminary & School of Missions (abbreviated to CIU SSM in this catalog). CIU SSM is one of the schools in the higher education division of Columbia International University.

CIU SSM and its parent university occupy a 400-acre campus with forests and lakes on the north side of Columbia, the 200-year-old capital of South Carolina. Combining the convenience and challenge of an adjacent urban area with the charm and serenity of the South, the locale provides an environment ideal for study, ministry, and reflection.

With a well qualified faculty and resources for learning, students find the incentive and curricular guidance necessary for progress toward their goals. Through the spiritual, academic, social, and physical dimensions of CIU SSM life, students come "to know Him" better and "to make Him known" more effectively. Together we recognize that God's purpose for CIU SSM corporately and for its faculty and students individually only can be achieved by the Holy Spirit working supernaturally through yielded believers.

At CIU SSM, implementation of the corporate purpose is expressed in the following statement:

The mission of Columbia International University Seminary & School of Missions is to equip Great Commission Christians to minister in multicultural communities.

Your study at the Seminary & School of Missions is intended to transform your life. You will have many formal and informal experiences which help you grow in maturity academically, spiritually, and in your skills for ministry. Opportunities exist not only through courses and fellowship offered by the Seminary & School of Missions, but also through your church, through evangelistic and missions projects, and through conferences. Your faculty advisor will help you design a program to make the

The curriculum and community life of the school are designed to provide a dynamic context in which the student is assisted and encouraged to:

Know Christ by learning submission to His lordship and dependence on the Holy Spirit, thus making progress in conforming to His image;

Know the Word by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth and developing skill in the use of study tools;

Know Oneself by an increasing awareness of spiritual gifts and personal potential;

Know People by becoming sensitive to their needs, the context in which they live and by improving competence in communicating with them, whatever their culture;

Know the Skills required in one's area of service.

most of this time of equipping. The prayer and goal of the faculty is that at the end of your studies with us you will demonstrate significant growth in the following areas so you are better able to **know Him and to make Him known.**

You will know, interpret and apply the Bible and will develop a theology. That is, you will be able to explain the basic contours of Bible survey, affirm biblical priorities, and demonstrate skill in Bible interpretation and application. You will be able to explain your identity in Christ and the basic doctrines of systematic theology. You will also be able to articulate a Christian life and worldview and demonstrate skill in evaluating and applying theology.

You will be committed to developing yourself spiritually and to helping others grow in their relationship with Christ. That is, you will be able to articulate a biblical theology of spiritual gifts and affirm a sense of calling. You will exhibit a biblical theology of spiritual gifts and affirm a sense of calling. You will exhibit basic discipleship qualities and will practice essential spiritual and personal disciplines. You will exhibit the qualities of a theologian, exhibit and explain biblical personal qualities, and exhibit biblical relational qualities.

You will possess skills which will enable you to minister effectively in your church, mission, or marketplace role. That is, you will demonstrate skill in personal discipleship, in communicating biblical truth, and in analyzing culture. You will demonstrate sensitivity and skill in cross-cultural ministry, commitment and skill in evangelism, and a commitment to the local church. You will also be able to work effectively in emotionally mature relationships with others and demonstrate biblical leadership skills.

You will be keenly aware of and actively involved in God's work around the world through His Church. That is, you will exhibit multicultural ministry sensitivity and an eternal perspective, and you will be able to explain God's global movement through the ages.

In brief, we want to help you grow in your ability to think biblically and theologically, grow spiritually, minister effectively, and make an impact globally.

Doctrinal Standard

The following, together with other Christian principles of doctrine and practice, including the affirmation of the full trustworthiness of Scripture, which in its original writing was verbally inspired and without error, shall be the basis of faith and doctrine of Columbia International University:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content and without any error in its teaching.
2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (1 Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph.1:7), their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (John 1:12, 13), and are made new creatures in Christ (2 Cor. 5:17).
4. God is One God, Who reveals Himself in three Persons: Father, Son and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of Man, was born of a virgin, and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (John 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like His glorious body (1 Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (John 5:28, 29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield to God (Rom. 6:13), trusting God to keep him.
7. Christian "living" includes Christian service, the winning of souls around us, and the preaching of the gospel in the uttermost parts of the earth. In carrying on this work there is needed the supernatural power of the Holy Spirit which is granted to every believer as he yields and trusts (Acts 1:8;

1 Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (John 14:12-14; Eph. 6:18, 19).

8. Jesus Christ will come again to earth the second time (Heb. 9:28): personally (Acts 1:11; 1 Thess. 4:16), bodily (Acts 1:11; Col. 2:9) and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29, 30, 42; 2 Thess. 2:7, 8; Rev. 20:1-6). (Candidates for graduation need not affirm the premillennial position.)

Denominational Relationships

Although CIU SSM is denominationally unaffiliated, it seeks to serve a variety of evangelical denominations and independent congregations.

- CIU SSM prepares students to return to the denomination or church tradition that nurtured them.
- The CIU SSM curriculum makes provision for church polity courses taught by ministers who represent various denominations.
- CIU SSM provides for elective courses on denominational distinctives as desired by various groups.
- Education for ministry at CIU SSM is widely accepted. CIU SSM is accredited by both the Southern Association of Colleges and Schools (SACS) and the Association of Theological Schools (ATS). Our graduates serve in over 40 different denominations.
- The CIU SSM faculty and student body reflect church affiliations across a broad spectrum of North American and non-North American denominations and church fellowships.
- Students find exposure to persons from various ecclesiastical traditions who are united in their commitment to evangelical orthodoxy to be an enriching and beneficial experience.
- Ordination requirements vary. Each student who plans to seek ordination is responsible to configure his or her program so as to meet the specific requirements for the local church, association or denomination in which ordination is sought.
- The following ecclesiastical affiliations typically are represented in the CIU SSM student body by three or more students:
 - African Methodist Episcopal Independent Baptist Assemblies of God
 - Brethren in Christ Church
 - Christian and Missionary Alliance
 - Church of God (Anderson, Indiana)
 - Conservative Baptist Association

Evangelical Free Church of America
Evangelical Lutheran Church in America
Foursquare Gospel Church
Free Methodist Church
Free Will Baptist
Independent/Non-denominational
Methodist (Various)
Mission Churches
Pentecostal Holiness
Presbyterian Church in America
Presbyterian (Various)
Southern Baptist Convention
The Episcopal Church
United Methodist Church
Wesleyan Church

Accreditation and Recognition

Columbia International University is:

- Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the associate, baccalaureate, first professional, masters and doctoral degree level.
- Approved by the State Approval Agency, South Carolina Department of Education, state of South Carolina, to train persons under the Veterans Administration programs.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina, and is authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.

Columbia International University Seminary & School of Missions is accredited by the Association of Theological Schools. Students wishing to reach accrediting agencies may do so by contacting them at the following addresses:

**The Association of
Theological Schools in
United States and Canada**
10 Summit Park Drive
Pittsburgh, PA 15275-1103
Telephone: (412) 788-6505

**Southern Association of
Colleges and Schools**
1866 Southern Lane
Decatur, GA 30033-4097
Telephone: (404) 679-4500

**Association for Biblical
Higher Education**
5575 S. Semoran Blvd.,
Suite 26
Orlando, FL 32822-1781
Telephone: (407) 207 0808
www.abhe.org



Programs of Study



PROGRAMS OF STUDY

Community expectation (evangelical or secular) does not ultimately determine the meaning of a degree from CIU SSM. We are responsible to define our own purpose and establish our own achievement standards.

All CIU SSM degree programs are intended to help students prepare for Christian ministry. Criteria for granting a degree, therefore, are designed to reflect the student's character and the student's competence in both general and professional areas.

Commitment to whole-life training designed to prepare Christians "to know Him and to make Him known" means that earning a degree from CIU SSM involves more than meeting academic requirements. Graduating students also must reflect

appropriate achievement of CIU SSM educational objectives including evidence of personal morality, positive interpersonal and family relationships, and local church involvement. Although educational objectives cannot be measured with complete objectivity, we believe valid, fair, and useful assessment is possible and necessary.

To qualify for a degree, students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8, which is not required). The student must also demonstrate an accurate understanding of and commitment to the inerrancy of the Scriptures.



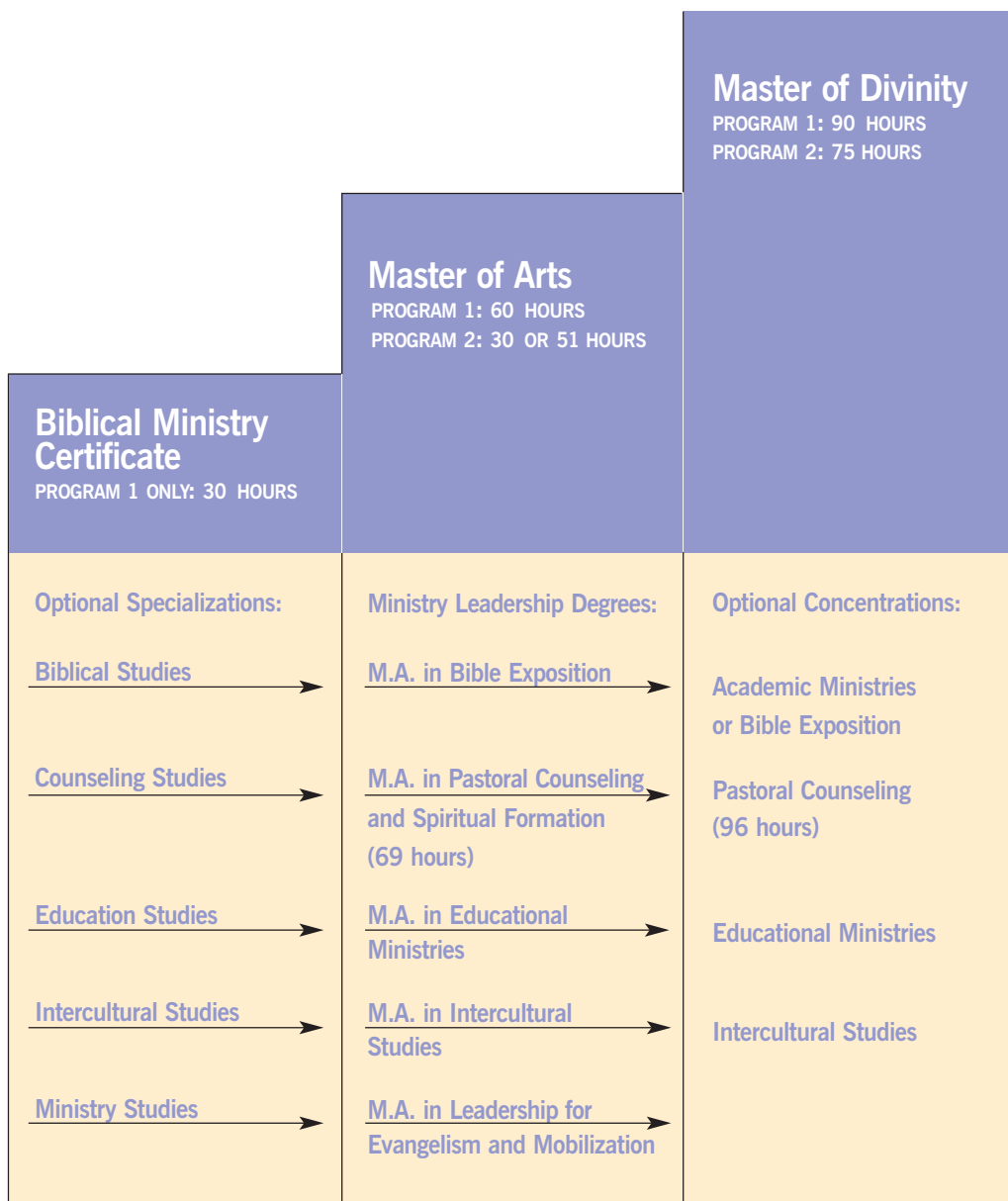
*Know Christ by Learning Submission to His Lordship
and Dependence on the Holy Spirit*

THE BUILDING BLOCK APPROACH

For most students, the CIU SSM faculty believes the Master of Divinity (M.Div.) is the degree program of choice because:

- The M.Div. curriculum affords the most thorough training for ministry leadership.
- The M.Div. degree is the stated or preferred qualification for ordination in many churches.
- The M.Div. degree is prerequisite for continuing professional development in any accredited Doctor of Ministry (D.Min.) program.

Nevertheless, the Biblical Ministry Certificate and Master of Arts programs are each complete in themselves and may best meet the needs of some students. The programs are specifically designed so that students may begin in the certificate program and later use their courses to proceed to an M.A. or M.Div. degree, as illustrated below:



Programs for Students with or without Previous Bible Training:

Each degree program is offered in two formats: Program 1 for the college or university graduates with no previous studies in Bible or theology, and Program 2 for Bible college graduates or college graduates who have at least 30 semester hours of Bible, theology or church history.

Programs for College and University Graduates: Program 1

(Without an Undergraduate Major in Bible)

Purpose: To provide –

- globally focused, multicultural ministry training for university graduates whose previous study has not included biblical and theological disciplines.
- ministry training for persons, perhaps in mid-life, who are changing careers.
- opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

Programs for Bible College Graduates: Program 2

(With an Undergraduate Major in Bible/Theology)

Purpose: To provide –

- advanced ministry preparation which acknowledges and builds on prior studies in Bible, theology, and church history;
- specialized training for those who intend to serve in another culture;
- professional development for persons in ministry who desire the refreshment and growth stimulated by advanced studies; or,
- advanced training in biblical studies.

Objective:

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same discipline field.

Entrance Requirements:

In addition to those requirements listed in the Admissions section of the catalog, applicants for Program 2 must have a baccalaureate degree from an institution accredited by the Association of Biblical Higher Education or a minimum of 30 semester hours of previous study in Bible, theology, and/or church history from a regionally accredited college or university.

Students with 18-29 semester hours of previous biblical and theological studies from an accredited institution may enroll in CIU SSM as a non-degree student and complete the BIB/THE/HIS courses necessary to reach the 30 semester hour minimum for entrance in to Program 2. Hours used to meet entrance requirements, however, may not be applied toward degree completion. Once a student has met the 30 hour minimum, he or she may apply for entrance

into a Program 2 degree using the Degree Change form available from the CIU SSM Dean's Office (Schuster 140).

Requirements to Receive a CIU SSM Degree

General Requirements (all Programs):

- Completion of one of the prescribed curricula with a minimum 2.3 cumulative GPA. Although faculty advisors assist students in planning their course of studies, it is the student's responsibility to ensure that all requirements for graduation have been met.
- Read the entire English Bible following admission, counting selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation and affirmed as part of the Application for Graduation available from the CIU Records Office. (Not applicable to D.Min. or Biblical Ministry Certificate.)
- Approval of Candidacy (Not applicable to Biblical Ministry Certificate students; see details below.)
- Significant achievement of CIU SSM objectives (see University and Seminary Overview).
- Affirmation of the Doctrinal Statement, except section 8. (See details below.)

Program 1 Requirements:

- M.A., M.A.ICS, M.A.BE, M.A.EdM, M.A.LEM (60 hours): Minimum of 30 semester hours completed in residence; 12 of the last 18 hours taken as CIU SSM courses.
- M.A.PC (69 hours): Minimum of 36 semester hours completed in residence; 12 of the last 18 hours taken as CIU SSM courses.
- M.Div. (90 hours): Minimum of 30 semester hours completed in residence; 24 of the last 30 hours taken as CIU SSM courses.

Program 2 Requirements:

- M.A. (30 hours): Minimum of 15 semester hours, completed in residence; 9 of the last 15 hours taken as CIU SSM courses.
- M.A.ICS, M.A.BE, M.A.EdM, M.A.LEM (51 hours): Minimum of 27 hours completed in residence; 12 of the last 18 hours taken as CIU SSM courses.
- M.A.PC (60 hours): Minimum of 30 semester hours completed in residence; 12 of the last 18 hours taken as CIU SSM courses.
- M.Div. (75 hours): Minimum of 27 hours completed in residence; 24 of the last 30 hours taken as CIU SSM courses.

Doctor of Ministry Requirements:

- D.Min. (30 hours): Minimum of 24 semester hours must be completed through CIU SSM.

Degree Candidacy

Purpose:

Approximately halfway through the student's degree program, both the faculty of CIU SSM and the student evaluate the student's progress in achieving Seminary objectives (see the University and Seminary Overview section of this catalog) related

to personal development in the areas of spiritual maturity, biblical and theological knowledge, and ministry skills. Admission to candidacy indicates that the student is making progress in each of these areas and is approved to proceed toward graduation. Although a final academic evaluation is made by the Records Office in the last semester before graduation, once a student becomes a candidate for a degree, it is anticipated that when all requirements are met, the student will be qualified to graduate.

Procedure:

1. Students are responsible to make application for degree candidacy at the appropriate point in their curricula as indicated within the Academic Programs of Study pages. This application will include completing a personal inventory and nominating several peers to complete a similar inventory. The Admission to Candidacy application form is available from the Faculty Secretary's Office.
2. Evaluations of each student are received from the Field Education department and the Student Life department. The application, together with supporting information, is forwarded to the student's faculty advisor who recommends action on the student's application.
3. Action on the application for candidacy is taken by the CIU SSM dean. Students not admitted to candidacy normally terminate their enrollment. Reinstatement as an enrolled student will be considered only if qualifications for candidacy are subsequently met.

Time Limitation:

The time limitation for completion of all requirements for master's level degrees is five years, measured from the date a student is admitted to candidacy.

Doctrinal Statement:

A student will not be admitted to candidacy for a degree who denies any of the doctrines as stated in the official doctrinal statement, affirms error in Scripture, or believes in the ultimate salvation of all persons. The only exception is that a candidate need not affirm the pre-millennial position in section 8 of the doctrinal statement.

Earning Two Degrees at CIU SSM

Although CIU SSM offers five Ministry Leadership degrees at the master's level, it offers only one General Theological Studies M.A. No formal concentrations are offered in the M.A., and only one M.A. may be earned.

Requirements for possible double degree programs are outlined below. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed in either order, either simultaneously or sequentially.

M.Div. and the Master of Arts – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirement for the M.Div.
- Complete the following minimum total semester hours:

Program 1: 120

Program 2: 90

M.Div. and M.A.ICS or M.A.BE or M.A.EdM or M.A.LEM – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
Program 1: 120
Program 2: 102

M.Div. and M.A.PC – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
Program 1: 126
Program 2: 105

Master of Arts and M.A.ICS or M.A.BE or M.A.EdM or M.A.LEM – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirement for the ministry leadership degree.
- Complete the following minimum total semester hours:
Program 1: 90
Program 2: 66

Master of Arts and M.A.PC – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirements for the M.A.PC degree.
- Complete the following minimum total semester hours:
Program 1: 99
Program 2: 75

Two M.A. Ministry Leadership Degrees (M.A.ICS, M.A.BE, M.A.EdM, M.A.LEM) – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
Program 1: 90
Program 2: 78

M.A.PC and another M.A. Ministry Leadership Degree (M.A.ICS, M.A.BE, M.A.EdM, M.A.LEM) – A student must:

- Satisfy curricular requirements for both degrees.
- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
Program 1: 99
Program 2: 87

BIBLICAL MINISTRY CERTIFICATE

The Biblical Ministry Certificate provides the student with personal spiritual enrichment and foundational preparation for ministry through a basic understanding of the Scriptures, growth in godliness, and introductory exposure to ministry principles and practices.

CURRICULUM OF STUDY

30 semester hours

Required Courses:[18 semester hours]

Any two Bible survey courses(6)

THE 6320 Systematic Theology 2(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

MIN 5300 Foundations of Spiritual Development(3)

Free Electives:[12 semester hours]

Optional Specializations

The student may focus on a particular area of study by taking all four elective courses (12 semester hours) in the same discipline. The student would thus be able to receive a specialization in one of the following areas:

- Intercultural Studies
- Biblical Studies
- Ministry Studies
- Educational Studies
- Counseling Studies

ETHOS CORE COURSES:

The following courses, comprising 30 semester hours, form the historic ethos of Columbia International University Seminary & School of Missions. They are foundational to the ministry leadership M.A. and M.Div. programs offered; therefore, students are encouraged to consider these courses when choosing their electives and survey courses:

BIB 5112 Genesis – Song of Solomon: God's Plan of Creation and Redemption(3)

BIB 5113 Prophets: God's Message of Redemption and Judgment(3)

BIB 5132 Gospels: God's Means of Providing Redemption.....(3)

BIB 5133 Acts – Revelation: God's People Proclaiming Redemption Globally(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism(3)

MIN 5300 Foundations of Spiritual Development(3)



*Know the Word by gaining
mastery of its content and
understanding of its meaning
by assimilating and applying its truth
and developing skill in the use of
study tools.*

MASTER OF ARTS

The Master of Arts (M.A.) provides the student flexibility to design a program of study that will be built on the foundation of the ethos core courses.

CURRICULUM OF STUDY

► For College and University Graduates (Program 1)60 semester hours

Ethos Core:[30 semester hours]

BIB 5112 Genesis – Song of Solomon: God’s Plan of Creation and Redemption(3)

BIB 5113 Prophets: God’s Message of Redemption and Judgment(3)

BIB 5132 Gospels: God’s Means of Providing Redemption(3)

BIB 5133 Acts – Revelation: God’s People Proclaiming Redemption Globally.....(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Required Courses:[6 semester hours]

RES 6401 Integrative Research Seminar.....(3)

INT 6211 & 6214 Internship(3)

Free Electives:[24 semester hours]

► For Bible College Graduates (Program 2)30 semester hours

Required Courses:[9 semester hours]

RES 6401 Integrative Research Seminar.....(3)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Free Electives:[21 semester hours]

MASTER OF ARTS IN VARIOUS MINISTRY LEADERSHIP AREAS

CIU SSM offers five degrees in various areas of ministry leadership. In order to earn the specific degree, Program 1 students must complete 60 semester hours of study, including the 30 semester hours of courses in the ethos core as well as the courses listed for the particular concentration.

Program 2 students must complete 51 semester hours of study, including the courses listed for the particular concentration as well as a reduced ethos core (21 semester hours).

MASTER OF ARTS IN INTERCULTURAL STUDIES

The Master of Arts in Intercultural Studies (M.A.ICS) is designed to provide graduates with the requisite skills necessary for successful cross-cultural ministry as they relate to pre-field orientation, entry strategies to new cultures, early and mature cross-cultural church planting, and development. Students will integrate classroom studies with cross-cultural field-work programs under the guidance of ministry mentors. This degree prepares students for ministry roles such as field missionary, church mission pastor, mission area coordinator, church ethnic ministry coordinator, or international development worker.

CURRICULUM OF STUDY

► For College and University Graduates

(Program 1)60 semester hours

Ethos Core: [30 semester hours]

BIB 5112 Genesis – Song of Solomon: God’s Plan of Creation and Redemption(3)

BIB 5113 Prophets: God’s Message of Redemption and Judgment.....(3)

BIB 5132 Gospels: God’s Means of Providing Redemption(3)

BIB 5133 Acts – Revelation: God’s People Proclaiming Redemption Globally.....(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism(3)

MIN 5300 Foundations of Spiritual Development(3)

Concentration Courses:.....[24 semester hours]

_____ A World Religions course(3)

ICS/MIS 6042 Community-based Language Learning(3)

ICS/MIS 6084 Strategies for Evangelism and Church Planting(3)

ICS/MIS 6074 Communicating Cross-culturally.....(3)

ICS/MIS 6046 Folk Religion and Spiritual Warfare(3)

ICS/MIS 6085 Facilitating Church Planting Movements(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

INT 6824 & 6825 Intercultural Internship.....(3)

Free Electives:[6 semester hours]

► For Bible College Graduates

(Program 2)51 semester hours

Reduced Ethos Core:[21 semester hours]

_____ 2 Bible Book Studies(6)

THE 6310 AND 6320 Systematic Theology 1 & 2(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews(3)

MIN 5300 Foundations of Spiritual Development(3)

_____ An ICS/MIS course(3)

Concentration Courses:.....[24 semester hours]

_____ A World Religions course(3)

ICS/MIS 6042 Community-based Language Learning(3)

ICS/MIS 6084 Strategies for Evangelism and Church Planting(3)

ICS/MIS 6074 Communicating Cross-culturally.....(3)

ICS/MIS 6046 Folk Religion and Spiritual Warfare.....(3)

ICS/MIS 6085 Facilitating Church Planting Movements(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

INT 6824 & 6825 Intercultural Internship(3)

Free Electives:[6 semester hours]

MASTER OF ARTS IN BIBLE EXPOSITION

The Master of Arts in Bible Exposition (M.A.BE) is designed to enable the student to understand the Scriptures thoroughly, apply them faithfully, and communicate them clearly. This degree provides a basic introduction to biblical studies, equipping in an exegesis sequence, and practice in communicating Scripture under the guidance of a biblical studies mentor.

This degree prepares students for a teaching or preaching ministry in such settings as a local church, a parachurch organization, or a Bible Institute in the majority world. By selecting a biblical language exegesis sequence and using electives judiciously, the student may prepare for doctoral work in biblical studies.

CURRICULUM OF STUDY

► For College and University Graduates (Program 1).....60 semester hours

Ethos Core: [30 semester hours]

BIB 5112 Genesis – Song of Solomon: God’s Plan of Creation and Redemption.....(3)

BIB 5113 Prophets: God’s Message of Redemption and Judgment.....(3)

BIB 5132 Gospels: God’s Means of Providing Redemption.....(3)

BIB 5133 Acts – Revelation: God’s People Proclaiming Redemption Globally.....(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible.....(3)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Concentration Courses:[24 semester hours]

Elect one sequence:

GRE 5110, 5111 Greek 1 & 2.....(6)

GRE 6210, 63xx Greek 3 & 4.....(6)

OR

HEB 5110, 5111 Hebrew 1 & 2.....(6)

HEB 6220, 65xx Hebrew 3 & 4.....(6)

OR

_____ 4 Bible Book Studies.....(12)

BIB 6410 History of Bible Interpretation.....(3)

Elect one of the following:

BIB 6320 Old Testament Theology..... (3)

BIB 6330 New Testament Theology..... (3)

Elect one of the following:

HOM 6300 Foundations for Biblical Preaching.....(3)

EDM 6044 Transformational Bible Teaching.....(3)

INT 6220 & 6221 Bible Exposition/ Internship.....(3)

Free Electives:[6 semester hours]

► For Bible College Graduates (Program 2)51 semester hours

Reduced Ethos Core:[21 semester hours]

_____ 2 Bible Book Studies.....(6)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

_____ An ICS/MIS course.....(3)

Concentration Courses:[24 semester hours]

Elect one sequence:

GRE 5110, 5111 Greek 1 & 2.....(6)

GRE 6210, 63xx Greek 3 & 4.....(6)

OR

HEB 5110, 5111 Hebrew 1 & 2.....(6)

HEB 6220, 65xx Hebrew 3 & 4.....(6)

OR

_____ 4 Bible Book Studies.....(12)

BIB 6410 History of Bible Interpretation.....(3)

Elect one of the following:

BIB 6320 Old Testament Theology..... (3)

BIB 6330 New Testament Theology..... (3)

Elect one of the following:

HOM 6300 Foundations for Biblical Preaching.....(3)

EDM 6044 Transformational Bible Teaching.....(3)

INT 6736 & 6737 Academic Ministries Extended Internship.....(3)

Free Electives:[6 semester hours]

MASTER OF ARTS IN EDUCATIONAL MINISTRIES

The purpose of the Master of Arts in Educational Ministries (M.A.EdM) is to develop Christian leaders who are competent to conceptualize, plan, and implement educational initiatives to equip the saints in various ministries in the arenas of church ministry, formal and non-formal theological education, and informal seminars.

This degree prepares students for discipleship and educational ministries in the local church as well as in missions and ministry organizations. The graduate will be able to fill roles in Christian education, children’s ministries, youth ministry, family ministries in the local church, and training and development positions in parachurch organizations.

CURRICULUM OF STUDY

► For College and University Graduates

(Program 1)60 semester hours

Ethos Core:[30 semester hours]

BIB 5112 Genesis – Song of Solomon: God’s Plan of Creation and Redemption(3)

BIB 5113 Prophets: God’s Message of Redemption and Judgment(3)

BIB 5132 Gospels: God’s Means of Providing Redemption(3)

BIB 5133 Acts – Revelation: God’s People Proclaiming Redemption Globally.....(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

ICS/ MIS 5035 Mobilizing Christians for Personal Evangelism.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Concentration Courses:.....[21 semester hours]

EDM 6044 Transformational Bible Teaching(3)

EDM 6031 Biblical and Philosophical Foundations for Education(3)

EDM 6040 Planning for Learning and Growth.....(3)

EDM 6070 Adult Development and Spiritual Formation....(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

MIN 5310 Biblical Foundations of Leadership(3)

INT 6744 & 6745 Educational Ministries Internship.....(3)

Free Electives:[9 semester hours]

► For Bible College Graduates

(Program 2)51 semester hours

Reduced Ethos Core:[21 semester hours]

_____ 2 Bible Book Studies(6)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

_____ An ICS/MIS course(3)

Concentration Courses:.....[21 semester hours]

EDM 6044 Transformational Bible Teaching(3)

EDM 6031 Biblical and Philosophical Foundations for Education(3)

EDM 6040 Planning for Learning and Growth.....(3)

EDM 6070 Adult Development and Spiritual Formation....(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

MIN 5310 Biblical Foundations of Leadership(3)

INT 6744 & 6745 Educational Ministries Internship.....(3)

Free Electives:[9 semester hours]

MASTER OF ARTS FOR LEADERSHIP IN EVANGELISM AND MOBILIZATION

The Master of Arts for Leadership in Evangelism and Mobilization (M.A.LEM) is designed to enable students to communicate the gospel effectively to others. Specifically the degree seeks to develop and equip leaders for extending the ministry of the church through evangelism, discipleship and church planting.

This degree prepares students for ministries on a church staff, a parachurch organization, or a church planting team.

CURRICULUM OF STUDY

► For College and University Graduates (Program 1)60 semester hours

Ethos Core:[30 semester hours]

BIB 5112 Genesis – Song of Solomon: God’s Plan of Creation and Redemption(3)

BIB 5113 Prophets: God’s Message of Redemption and Judgment(3)

BIB 5132 Gospels: God’s Means of Providing Redemption(3)

BIB 5133 Acts – Revelation: God’s People Proclaiming Redemption Globally(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Concentration Courses:[24 semester hours]

ICS/MIS 6084 Strategies for Evangelism and Church Planting(3)

MIN 6430 Prayer and Discipleship.....(3)

MIN 5310 Biblical Foundations of Leadership.....(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

MIN 6412 Transformational Leadership(3)

MIN 6540 Trends & Issues in Evangelism & Mobilization.....(3)

INT 6211 & 6214 Evangelism and Mobilization Internship(3)

Elect one of the following:

HOM 6300 Foundations of Biblical Preaching (3)

EDM 6044 Transformational Bible Teaching (3)

Free Electives:[6 semester hours]

► For Bible College Graduates (Program 2)51 semester hours

Reduced Ethos Core:[21 semester hours]

_____ 2 Bible Book Studies(6)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

_____ An ICS/MIS course(3)

Concentration Courses:[24 semester hours]

ICS/MIS 6084 Strategies for Evangelism and Church Planting(3)

MIN 6430 Prayer and Discipleship(3)

MIN 5310 Biblical Foundations of Leadership(3)

ICS/MIS 6075 Building and Leading Effective Ministry Teams(3)

MIN 6412 Transformational Leadership(3)

MIN 6540 Trends & Issues in Evangelism & Mobilization(3)

INT 6211 AND 6214 Evangelism and Mobilization Internship(3)

Elect one of the following:

HOM 6300 Foundations of Biblical Preaching..... (3)

EDM 6044 Transformational Bible Teaching (3)

Free Electives:[6 semester hours]

MASTER OF ARTS IN PASTORAL COUNSELING AND SPIRITUAL FORMATION

The Master of Arts in Pastoral Counseling and Spiritual Formation (M.A.PCSF) program is designed to train men and women to come alongside Christians and non-Christians and help them understand their lives and issues from God's perspective. Using the redemptive and healing truths of Scripture along with the relational aspects of biblical community, the Pastoral Counselor will help people grow into spiritual and emotional maturity through biblical understanding, inner healing, relational authenticity, and spiritual formation. The Pastoral Counselor is trained not only to address the personal "sticking" points in a person's emotional and spiritual development, but also to identify the stages of spiritual development in a church or institution and to lead people to the next stage of spiritual and emotional maturity. Pastoral counselors will be trained to lead in spiritual formation, marriage, small group, recovery, lay counseling, pastoral counseling, mercy, and cross-cultural ministries.

The graduate of this program will be prepared for certification with the American Association of Pastoral Counselors.

CURRICULUM OF STUDY

► For College and University Graduates (Program 1)69 semester hours

Ethos Core:.....[30 semester hours]

BIB 5112 Genesis – Song of Solomon: God's Plan of Creation and Redemption.....(3)

BIB 5113 Prophets: God's Message of Redemption and Judgment(3)

BIB 5132 Gospels: God's Means of Providing Redemption(3)

BIB 5133 Acts – Revelation: God's People Proclaiming Redemption Globally.....(3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible(3)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

ICS/MIS 5035 Mobilizing Christians for Personal Evangelism.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

Concentration Courses:.....[39 semester hours]

CNC 5400 Ministry of Counseling(3)

EDM 6044 Transformational Bible Teaching(3)

CNC 6330 Church and Mission Health(3)

EDM 6070 Adult Development and Spiritual Formation ..(3)

CNC 6730 Premarital, Marital and Family Counseling(3)

CNC 6001 Integration of Theology and Psychology(3)

CNC 6400 Pastoral Counseling Techniques(3)

CNC 6410 Crisis Counseling(3)

CNC 6411 Sexuality Counseling(3)

CNC 6412 Addiction Counseling(3)

CNC 6441 Counseling Grief and Loss(3)

CNC 6540 Spiritual Transformation and Group Process ..(3)

INT 6254 & 6255 Pastoral Counseling Internship(3)

► For Bible College Graduates (Program 2)60 semester hours

Reduced Ethos Core:.....[21 semester hours]

_____ 2 Bible Book Studies(6)

THE 6310 & 6320 Systematic Theology 1 & 2.....(6)

ICS/MIS/ THE 5030 Understanding Cultures and Worldviews.....(3)

MIN 5300 Foundations of Spiritual Development.....(3)

_____ An ICS/MIS course(3)

Concentration Courses:[39 semester hours]

CNC 5400 Ministry of Counseling.....(3)

EDM 6044 Transformational Bible Teaching(3)

CNC 6330 Church and Mission Health(3)

EDM 6070 Adult Development and Spiritual Formation ..(3)

CNC 6730 Premarital, Marital and Family Counseling(3)

CNS 6001 Integration of Theology and Psychology(3)

CNC 6400 Pastoral Counseling Techniques(3)

CNC 6410 Crisis Counseling(3)

CNC 6411 Sexuality Counseling(3)

CNC 6412 Addiction Counseling(3)

CNC 6441 Counseling Grief and Loss(3)

CNC 6540 Spiritual Transformation and Group Process(3)

INT 6254 & 6255 Pastoral Counseling Internship(3)

MASTER OF DIVINITY

The Master of Divinity degree is designed to equip graduates for ministerial leadership in a multicultural world. It lays a solid biblical, theological, and historical foundation for ministry, provides preparation in the essential skills needed for ministry, and builds understandings which enable effective ministry in a target culture or in multicultural communities.

The Master of Divinity is the academic preparation most frequently required for ministerial ordination.

CURRICULUM OF STUDY

► For College and University Graduates (Program 1)90 semester hours

- Ethos Core:**[30 semester hours]
- BIB 5112** Genesis – Song of Solomon: God's Plan of Creation and Redemption(3)
- BIB 5113** Prophets: God's Message of Redemption and Judgment(3)
- BIB 5132** Gospels: God's Means of Providing Redemption(3)
- BIB 5133** Acts – Revelation: God's People Proclaiming Redemption Globally.....(3)
- BIB 5410** Hermeneutics: Interpreting and Applying the Bible(3)
- THE 6310 & 6320** Systematic Theology 1 & 2.....(6)
- ICS/MIS/ THE 5030** Understanding Cultures and Worldviews.....(3)
- ICS/MIS 5035** Mobilizing Christians for Personal Evangelism.....(3)
- MIN 5300** Foundations of Spiritual Development.....(3)
- Required Courses:**[36 semester hours]

Elect one sequence:

- GRE 5110, 5111** Greek 1 & 2(6)
- GRE 6210, 63xx** Greek 3 & 4(6)
- OR
- HEB 5110, 5111** Hebrew 1 & 2(6)
- HEB 6220, 65xx** Hebrew 3 & 4(6)

- HIS 6221 & 6231** History of Global Christianity 1 & 2(6)
- HOM 6300** Foundations for Biblical Preaching(3)
- EDM 6044** Transformational Bible Teaching.....(3)
- CNC 5400** Ministry of Counseling(3)
- MIN 5310** Biblical Foundations of Leadership(3)
- INT 6211-6214** Pastoral Internship.....(6)
- Free Electives:**[24 semester hours]

► For Bible College Graduates (Program 2)75 semester hours

- Reduced Ethos Core:**[15 semester hours]
- THE 6310 & 6320** Systematic Theology 1 & 2(6)
- ICS/MIS/ THE 5030** Understanding Cultures and Worldviews.....(3)
- MIN 5300** Foundations of Spiritual Development.....(3)
- _____ An ICS/MIS course(3)
- Required Courses:**[36 semester hours]

Elect one sequence:

- GRE 5110, 5111** Greek 1 & 2(6)
- GRE 6210, 63xx** Greek 3 & 4(6)
- OR
- HEB 5110, 5111** Hebrew 1 & 2(6)
- HEB 6220, 65xx** Hebrew 3 & 4(6)

- HIS 6221 & 6231** History of Global Christianity 1 & 2(6)
- HOM 6300** Foundations for Biblical Preaching(3)
- EDM 6044** Transformational Bible Teaching(3)
- CNC 5400** Ministry of Counseling(3)
- MIN 5310** Biblical Foundations of Leadership(3)
- INT 6211-6214** Pastoral Internship.....(6)
- Free Electives:**[24 semester hours]

OPTIONAL M.DIV. CONCENTRATIONS

Master of Divinity students may choose to use their free electives to earn an optional concentration in one of five specific areas of ministry leadership.

► Intercultural Studies

The Intercultural Studies concentration (ICS) is designed to equip Master of Divinity students for cross-cultural ministry.

This concentration will provide graduates with the requisite skills necessary for successful cross-cultural ministry as they relate to pre-field orientation, entry strategies to new cultures, early and mature cross-cultural church-planting, and development.

Students will integrate classroom studies with cross-cultural field-work programs under the guidance of ministry mentors.

Concentration Courses:[24 semester hours]

- ICS/MIS 6042** Community-based Language Learning(3)
- ICS/MIS 6084** Strategies for Evangelism and Church Planting(3)
- ICS/MIS 6074** Communicating Cross-culturally(3)
- ICS/MIS 6046** Folk Religion and Spiritual Warfare(3)
- ICS/MIS 6085** Facilitating Church Planting Movements(3)
- ICS/MIS 6075** Building and Leading Effective Ministry Teams(3)
- INT 6211 & 6212** Pastoral Internship(3)
- INT 6824 & 6825** Intercultural Internship(3)

Free Electives:[6 semester hours]

► Bible Exposition

The Bible Exposition concentration (BEXP) is designed to enable the student to understand the Scriptures thoroughly, apply them faithfully, and communicate them clearly.

This concentration links exegetical skills in both languages with study in biblical theology, hermeneutics, Bible content, and homiletics.

It prepares individuals for a teaching or preaching ministry in a local church or a parachurch organization.

Concentration Courses:[21 semester hours]

- _____ Greek or Hebrew courses of the alternate language sequence elected in the core(6)
- _____ Bible Book Study(3)

Elect one of the following:

- BIB 6320** Old Testament Theology (3)
- BIB 6330** New Testament Theology (3)

- HOM 7410** Series Preaching from Bible Books(3)
- INT 6211 & 6212** Pastoral Internship(3)
- INT 6220 & 6221** Bible Exposition Internship(3)

Free Electives:[9 semester hours]

► Academic Ministries

The Academic Ministries concentration (ACAD) is designed to enable students to develop their giftedness in teaching and doing research in Scripture.

This concentration provides a basic introduction to biblical studies, equipping in exegesis based on both original languages, practice in the art of research, and mentoring in the multifaceted art of teaching.

It prepares individuals for ministry as a teacher in formal theological education settings such as a Bible college or seminary, as a teaching pastor in a local church, or as a Bible translator in the majority world. By using electives judiciously, the student may prepare for doctoral work in biblical studies.

Concentration Courses:[21 semester hours]

- _____ Greek or Hebrew courses of the alternate language sequence elected in the core(6)
- BIB 6410** History of Bible Interpretation(3)

Elect one of the following:

- BIB 6320** Old Testament Theology (3)
- BIB 6330** New Testament Theology (3)

- RES 6420** Biblical Studies Research and Writing(3)
- INT 6734-6737** Academic Ministries Extended Internship(6)

Free Electives[9 semester hours]

OPTIONAL M.DIV. CONCENTRATIONS (CONT'D.)

► Educational Ministries

The purpose of the Educational Ministries concentration (EdM) is to develop Christian leaders who are competent to conceptualize, plan, and implement educational initiatives to equip the saints in various ministries in the arenas of church ministry, formal and non-formal theological education, and informal seminars.

This concentration prepares students for discipleship and educational ministries in the local church as well as missions and ministry organizations.

The graduate will be able to fill roles in Christian education, children's ministry, youth, family ministries in the local church, and training and development positions in parachurch organizations.

Concentration Courses:[18 semester hours]

- EDM 6031** Biblical and Philosophical Foundations for Education(3)
- EDM 6040** Planning for Learning and Growth(3)
- EDM 6070** Adult Development and Spiritual Formation ..(3)
- ICS/MIS 6075** Building and Leading Effective Ministry Teams(3)
- INT 6211 & 6212** Pastoral Internship(3)
- INT 6744 & 6745** Educational Ministries Internship(3)

Free Electives:[12 semester hours]

► Pastoral Counseling and Spiritual Formation

The Pastoral Counseling and Spiritual Formation concentration (PCSF) is designed to train church leadership to come alongside Christians and non-Christians and help them see their lives and issues from God's perspective.

Using the redemptive and healing truths of Scripture along with the relational aspects of biblical community, the pastoral leader will help people grow into spiritual and emotional maturity through biblical understanding, inner healing, relational authenticity, and spiritual formation. The pastoral leader with counseling skills will apply his or her understanding of the transformational process to counseling sessions, preaching, teaching, training and program development for the benefit of individuals, churches and organizations. The graduate of this program will be prepared for certification with the American Association of Pastoral Counselors.

Concentration Courses:[36 semester hours]

- CNC 6330** Church and Mission Health(3)
- EDM 6070** Adult Development and Spiritual Formation ..(3)
- CNC 6730** Premarital, Marital and Family Counseling.....(3)
- CNC 6001** Integration of Theology and Psychology(3)
- CNC 6400** Pastoral Counseling Techniques(3)
- CNC 6410** Crisis Counseling(3)
- CNC 6411** Sexuality Counseling(3)
- CNC 6412** Addictions Counseling(3)
- CNC 6441** Counseling Grief and Loss.....(3)
- CNC 6540** Spiritual Transformation and Group Process(3)
- INT 6211 & 6212** Pastoral Internship(3)
- INT 6254 & 6255** Pastoral Counseling Internship(3)



*Know Yourself by an increasing awareness
of spiritual gifts and personal potential.*

DOCTOR OF MINISTRY

Purpose:

The purpose of the Doctor of Ministry degree is to develop the student's knowledge, theoretical clarity, and competence in the practice of ministry. The program is designed for persons who hold the M.Div. degree or its equivalent and who have significant experience in pastoral or cross-cultural ministry. The student will build on previous studies and ministry experiences to attain higher levels of competency.

This degree program is designed to advance students' knowledge of the foundations of and current developments in ministry, to deepen their understanding of their philosophy of ministry, to enhance their ability to function professionally, to increase their capacity to think and act purposefully in ministry, and to strengthen their spiritual and moral integrity. Demonstration of significant progress in these areas is an essential ingredient of the program. This is observed through a constant mentoring relationship with an assigned member of the Seminary faculty.

Admission Requirements:

- A Master of Divinity (M.Div.) degree with a minimum B average. An applicant who does not hold the M.Div. degree, but who has completed another graduate theological degree and believes he or she has theological training equivalent to an M.Div., may submit evidence of work completed to the Director of Admissions for assessment.
- At least three years of active involvement in ministry subsequent to completion of M.Div. studies. Applicants to the Missions concentration are required to meet this requirement in active cross-cultural ministry unless their primary assignment is North American missions administration.
- A completed Doctor of Ministry application, including forms and instructions available through the Admissions Office.
- International students must demonstrate proficiency in the use of the English language.
- Any additional requirements set by the Seminary faculty or the Admissions Office.

Program Summary:

Each student is assigned a faculty mentor who guides the student in designing a professional development program suited to his or her previous educational and ministry experience, interests and ministry goals. Program requirements include:

MIN 9431 Spiritual Mentoring	3 semester hours
Individualized Program of Studies:	18 semester hours
Doctoral Research Seminar:	3 semester hours
Professional Research Project:	6 semester hours
Oral Review of the Research Project	
PROGRAM TOTAL:	30 semester hours

Academic Information:

The Individualized Program of Studies must be appropriate to the concentration and must be approved by the student's faculty mentor. Twenty-four hours of studies (including the dissertation-project) must be at the 9000-level. No more than six semester hours of transfer credit and no more than six semester hours of Independent Learning (IDL) credit may be applied toward degree requirements. Of the required 24 semester course hours, 12 must be resident hours. All degree requirements must be completed within six years of initial enrollment in the Doctor of Ministry program unless an extension is requested and granted.

Candidacy:

Advancement to candidacy occurs when the student has successfully completed all degree requirements except the professional research project.

Concentrations:

Leadership

- ▶ The concentration in Leadership is designed to prepare individuals to lead effectively in church and para-church ministries. This concentration emphasizes character and competency development in alignment with one's calling.

Missions

- ▶ The concentration in Missions addresses the professional development of persons in international or cross-cultural ministries.

Preaching

- ▶ The concentration in Preaching is designed to develop those who preach regularly to a higher level of expertise in their ability to prepare and deliver sermons that are biblically and theologically astute while being relevant and practical.

Member Care

- ▶ The concentration in Member Care addresses the professional development of persons who are providing ministerial and/or therapeutic care for missionaries. *Note: Students wishing to take this concentration will begin and end their course work in cohort groups which will function as a learning community. The cohorts will begin as enrollment and staffing permit. Please check with the Admissions Office as to when the next cohort will begin.*

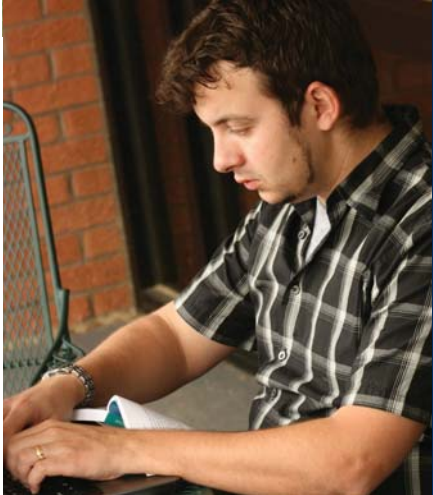
Military Chaplaincy

- ▶ The concentration in Military Chaplaincy is designed to assist chaplains in developing a higher level of expertise in their ministries to men and women in the armed forces. *Note: For those U.S. Army Chaplains who have successfully completed the Chaplain Basic Course and the Chaplain Advanced Course, up to 12 semester hours of that work will be accepted as transfer credit.*



Columbia International University

Educational Opportunities



EDUCATIONAL OPPORTUNITIES

Winter and Summer Studies

Columbia International University Seminary & School of Missions offers core and elective courses every year in intensive one- and two-week formats during January (Winter Studies) and one-, two-, and three-week formats from May to August (Summer Studies). The abbreviated format of these sessions provides unique opportunities for students to accelerate degree completion and for those involved in ministry, missions, and other vocations to fit continuing education into their schedules.

Through these modular course offerings, CIU SSM is able to bring outstanding leaders in various fields to the campus. In the more intimate atmosphere of smaller classes, learning takes place in a relationship close enough to get to know and be influenced by world-class specialists.

Students should be aware that a modular course, at the instructor's discretion, may include pre-attendance and/or post-participation reading, reflection, research and evaluation. Two-week courses typically include post-participation assignments; one-week courses typically include both pre-attendance and post-participation assignments. For dates of the next Winter and Summer Studies terms, see the online academic calendar.

The schedule set out in "A Typical Year in the AIM Track" (bottom left of this page) is designed to optimize the academic year. Completing four intensive and two online courses each year makes it possible for a student to complete a Biblical Ministry Certificate in 20 months, a Master of Arts in 40 months, or a Master of Divinity in 60 months. In consultation with an academic advisor, however, the student has the freedom to tailor a program of study to meet the circumstances of his/her family, work, and ministry situation as long as the curricular and residence requirement for the degree are met.

Additional details on the AIM track, minimum computer hardware and software requirements, and answers to frequently asked questions may be viewed at www.ciu.edu/aim.

Korntal, Germany, Branch Campus

Columbia International University operates a branch campus in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. CIU SSM-Korntal offers German language programs and English language courses which are contextually attuned to the culture and context of German-speaking Europe. The campus is a place of spiritual preparation and missiological study for all who wish to prepare for missionary service, both in Germany and internationally. Students enrolled at CIU SSM-Korntal may earn the Biblical Ministry Certificate or the Master of Arts degree.

CIU SSM-Korntal began as a partnership between CIU and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978 AEM launched a program of continuing education for missionaries which matured, in 1985, into the Freie Hochschule für Mission (FHM). Shortly thereafter, a desire to offer university credit led to discussions exploring a partnership with CIU. In 1990, a credit-offering program of FHM was recognized as an extension site of CIU, and in 1994, CIU SSM-Korntal was established as a fully accredited branch of Columbia International University. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was continuation of the partnership agreement with CIU.

Contact Information:

Rector: Traugott Hopp **Registrar:** Carmen Crouse
CIU SSM-Korntal

Postal Address: Postfach 1131, 70807 Korntal-Münchingen, Germany

Telephone: +49-711-839-6527 FAX: +49-711-838-0545

E-mail: rhanscamp@awm-korntal.de

Website: www.awm-korntal.de

A TYPICAL YEAR IN THE AIM TRACK

Summer Term

(10 weeks: June - August)

2 Intensive courses (2 weeks of pre-campus study; 2 weeks on campus;
6 weeks of post-campus study)

Fall Term

(14 weeks: September - November)

1 Online course
1 Internship course

Winter Term

(8 weeks: January - February)

2 Intensive courses (2 weeks of pre-campus study; 2 weeks on campus;
4 weeks of post-campus study)

Spring Term

(13 weeks: March - May)

1 Online course
1 Internship course

Advancement In Ministry

The Advancement In Ministry (AIM) track is designed to enable students to pursue a seminary education while remaining in their current ministry or occupation. The curricular requirements for each of the degrees offered via AIM are those set out elsewhere in this catalog; it is the delivery system which differs. AIM students travel to the Columbia campus in January and June to complete the residence requirement for two one-week intensive courses each trip. These intensive courses include pre-campus and post-campus components using a variety of instructional media. Between trips to Columbia, students complete online courses in their work or ministry setting. Throughout the year they engage in ministry skills development projects and spiritual formation activities in the context of their home churches.

Distance Education Center

The Distance Education Center offers distance learning courses in a variety of delivery formats. Distance learning allows students to begin their seminary education without relocating, to accelerate resident study by taking courses during time away from campus for work or other reasons, and to continue study after graduation. Information on all distance learning courses is available at www.ciu.edu/distance. Up to one-half of a Master of Arts and up to two-thirds of a Master of Divinity may be earned through distance learning.

Extension Sites

The CIU Seminary & School of Missions offers seminary courses at a site in Pawleys Island, S.C. Courses are sequenced to provide up to half of the Master of Arts degree on site, but courses also may be applied to other degrees at CIU SSM. Half of the M.A. must be completed through residency at the Columbia main campus or the Korntal branch campus. Students may satisfy residency requirements through semesteral, two-week modular, or one-week intensive courses. Courses offered at extension sites also may be incorporated into the non-resident requirements of the Advancement in Ministry (AIM) track.

Pawleys Island: Courses in Pawleys Island focus on leadership training and church planting from an Anglican perspective, but enrollment is open to anyone meeting the CIU SSM admissions requirements. Classes are offered in conjunction with the Institute of Christian Leadership at All Saints Church and the Anglican Mission in America. Classes meet on Monday mornings or afternoons, Fall and Spring semesters, at All Saints Church (Kings River Road, Pawleys Island, S.C.), and as one-week intensive courses in the summer. For additional information, call (843) 235-3517 or e-mail ciupawleys@hotmail.com.

Independent Courses

Independent courses provide the flexibility to take courses over a four- to nine-month span. Students can download the course syllabus, order materials from CIU's online bookstore, and begin working on an independent course up to five months before the course officially begins. Independent courses have fixed end dates which correspond to the end of the Fall, Spring and Summer semesters. Once the student has registered for the course, he or she has access to the CIU library for research and study and can begin submitting assignments by mail or e-mail. CIU SSM professors and faculty assistants provide prompt feedback and encouragement throughout the duration of the independent course. Internet enhanced course components provide the interactive experience of an online community. Students can

earn a Biblical Ministry Certificate entirely through this convenient delivery system. Independent Courses are well suited for individuals who cannot take a break from life and ministry and need maximum flexibility in scheduling.

Complete information on independent and online courses can be found on the Distance Education and Media Development website: www.ciu.edu/seminary/distance.

Online Courses

Online courses combine the best of independent learning with significant online assignments and interactive discussions. Completed in student cohort groups, online courses are offered only in the Fall and Spring of each year. They generally are 13 to 16 weeks in length, with assignments due every one to three weeks. To take an online course, students must have a computer with Internet access.

Other Educational Programs at CIU

Undergraduate Programs

CIU's Undergraduate School offers collegiate programs leading to a one-year Bible certificate, two-year Associate of Arts degree, and four-year bachelor's degrees. All bachelor's degree programs feature a Bible major with a professional major and/or minor. (Programs include: Bible teaching, biblical languages, communications, early childhood education, elementary education, family and church education, general studies, humanities, intercultural studies, music, pastoral ministries, psychology, teaching English as a foreign language and youth ministry. The elementary education major leads to state certification.)

The Undergraduate School is large enough to offer a complete range of academic studies and extracurricular activities, yet small enough for a family atmosphere. Thirty percent of the students are married. An exceptional faculty ministers to motivated students in an atmosphere of discipline, dedication and joy.

Graduate School Programs

CIU's Graduate School prepares students for professional positions in Christian para-church and bi-vocational ministries with master's degrees in education (including Bible teaching), clinical counseling, and teaching English as a foreign language (TEFL). The Doctor of Education degree is also offered.

These programs bring together experienced faculty, current professionals, and students from around the world for classes that integrate professional practice into biblical vision and understanding with opportunities to address individual professional needs through collegial interaction, faculty mentoring, and independent study.

The Graduate School offers three master's degrees for those interested in working in Christian schools, missionary schools, international schools overseas, and public schools in the United States. The M.A.T. (Master of Arts in Teaching) prepares students with no prior training in teacher education for teaching responsibilities. Certification areas currently available are Early Childhood Education and Elementary Education. The Master of Education (M.Ed.) degree provides continuing education for school administrations and current teachers. Tracks are available in Educational Administration and Curriculum and Instruction. The Master of Arts in Bible Teaching (M.A.B.T.) is also available.

The Master of Arts in Counseling (M.A.CNS) program is designed to produce well-qualified mental health counselors who integrate counseling research and skills with an understanding of biblical and theological truth in corporate and private, Christian and secular settings. Throughout the program, students build and strengthen a strong biblical and theological base, focusing on biblical studies, missions, evangelism, and discipleship. Into this biblical framework, students integrate their psychological studies, including personality development, pathology, diagnosis, as well as individual, marital, family, group and institutional treatment. Practicum and internship experiences allow students to implement and sharpen the skills they are learning.

The purpose of the Master of Arts in Teaching English as a Foreign Language and Intercultural Studies (M.A.TEFL/ICS) is to prepare professional teachers of English as a foreign language with the knowledge and skills needed to teach in an effective, culturally sensitive way and to prepare graduates to take up leadership roles in the field of teaching English as a foreign language. The program specifically prepares graduates for teaching English in non-English speaking cultures. The program is designed for students with an undergraduate major in Bible (either from a Bible college or a Christian liberal arts college). Interested students without this biblical foundation can fulfill this requirement through the CIU SSM Biblical Ministry Certificate program. For international students whose first language is not English, a score of 600 or above on the Test of English as a Foreign Language (TOEFL) and passing an oral interview are required before being admitted into the TEFL/ICS degree.

The Graduate School offers a Doctor of Education (Ed.D.) in Educational Leadership which focuses on enriching the ministry capabilities of Christian school and Christian college leaders. Courses are taught in modular and distance formats which permit students to retain their positions while coming to campus three weeks each year.

Career changers, recent graduates, and experienced educators, will find the CIU Graduate School experience provides renewed

vision, spiritual growth, and opportunity for professional advancement. For more information, contact the Graduate School Admissions Office at 1 (800) 777-2227; or visit our website at www.ciu.edu/graduate.

Ben Lippen School

Ben Lippen, a Scottish phrase meaning "mountain of trust," is an evangelical Christian school for grades kindergarten through 12, founded in 1940 by Robert C. McQuilkin, first president of Columbia International University. Ben Lippen School continues to strive toward Dr. McQuilkin's goal of teaching young people that there is "life in abundance" (John 10:10) for those who follow Jesus Christ as Lord. The school is college preparatory, coeducational, and receives both resident and day students.

The Ben Lippen School family consists of students from a wide range of cultures and backgrounds. As many as 30 foreign countries and 25 states have been represented in a single year. Some students come from homes of missionaries, pastors, and other full-time Christian workers. Others come from families representing all areas of professional and educational careers. This "melting pot" of young men and women offers an educational experience in itself.

The proximity of Ben Lippen School to Columbia International University provides an opportunity for convenient Christian schooling for children of CIU students.

Cooperative Educational Programs

Institute of Theological Seminars

The Institute of Theological Seminars (ITS), a joint ministry of Great Commission Center International (GCCCI) and Christian Renewal Ministries (CRM), is dedicated to providing graduate theological training for Chinese Christian professionals. Through a formal articulation agreement, CIU SSM permits students who have completed studies at the Institute of Theological Seminars to become transfer students with advanced status in the certificate and degree programs of CIU SSM. Students transferring from ITS must have completed a bachelor's degree from a recognized college or university at the time they pursue course work at ITS.

Institute of Strategic Languages & Cultures

The Institute of Strategic Languages & Cultures (ISLC), as part of a continuing partnership with CIU, offers courses in Russian at basic, intermediate, and advanced levels of instruction for students preparing for ministry in Russian speaking countries. Students may enroll in individual courses covering conversational development, grammar, Russian Bible and apologetics, and topical conversation, or may study full time (a five-hour-per-day cur-

riculum). This program affords students a close interactive atmosphere with qualified instructors who provide an encouraging communicative environment for optimum language acquisition. Two Russian civilization courses covering Russian history and culture are also available at the undergraduate level.



Columbia International University

Student Life



STUDENT LIFE

Our primary goal for all members of Columbia International University Seminary & School of Missions community is to know God in an intimate way and to grow in that relationship, by the power of the Holy Spirit, becoming more like Jesus Christ.

We believe the Bible is authoritative over our teaching and life. Thus the lifestyle we promote is grounded in the Bible. A rationale for our lifestyle standards is contained in regularly updated handbooks for students, staff and faculty.

Growth in Community:

Although the Bible commands the individual believer to “put off the old life” and to “put on Christ,” spiritual growth takes place best within a community of believers committed to one another in love. Growth is nurtured through instruction, modeling, accountability, encouragement and community standards. The entire CIU SSM experience is intended to achieve the goal expressed in our school motto, “to know Him and to make Him known.” As members of a Christian community, we are responsible to each other and for each other. “Loving one another” is expressed in many ways. We love when we serve each other in humility, gentleness and genuine concern. We love when we lift up those who are burdened, struggling, or fallen. How we fulfill our ministry to one another in love will depend on our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

Spiritual growth is fostered through relationships marked by trust and grace. Thus, we need to cultivate Christian friendships in which we are free to disclose with increasing transparency our needs, weaknesses, fears and failures. We also need to accept those responsibilities that come with trust — humility, caring concern, and commitment to our friends’ welfare and growth. This mutuality in ministry is an invaluable stimulus to personal growth. It also is vitally important to effectiveness in ministry.

Personal growth also is nurtured by full participation in the larger Christian community. At CIU SSM, faculty,

staff, and students grow by interacting regularly with each other and with supervisors, family, and church friends. In addition to spiritual stimulus in class instruction, CIU SSM promotes spiritual growth and personal development through chapels, prayer days, field education, and informal fellowship on the campus and in our homes.

Community Standards

CIU’s biblical and ministry standards reflect our commitment to live with one another in Christian community as we grow more like Christ. Some of our standards may not apply to Christians in all cultures, but we believe they represent a thoughtful application of Scripture and godly wisdom to our culture, our community setting, and our institutional purpose. All CIU faculty, staff, and students — the entire CIU community — commit to comply with our standards, including any with which they disagree. Following is a general summary of biblical and ministry standards at CIU:

We want students to place high priority on pursuing personal godliness. A significant time of daily fellowship with the Lord in prayer and meditation on the Word is essential for all believers. At least five times a week, students are expected to set aside half an hour or more for a personal time with the Lord.

Daily chapel services and monthly days of prayer provide opportunity for inspiration, fellowship and spiritual growth. Typically, the entire CIU community meets together, although occasionally Seminary and Graduate School faculty and students meet separately from those in the Undergraduate School. If a student is enrolled for more than six credit hours, chapel attendance is required.

Students are expected to be members of a local church, either in their home area or in Columbia. Even students who choose to retain membership in a church at home need a church home in the Columbia area. Active participation in the church’s life and ministries, including regular Sunday attendance, should be pursued except when in conflict with a field education assignment.

CIU SSM recognizes Sunday as a special day of rest, worship, and service to the Lord, a day distinct from other days of the week. On the Lord’s Day, members of our community abstain from work (except works of mercy) and from academic study.

Unless engaged or married, students are to refrain from physical, romantic expressions of affection.

The use of alcohol, tobacco, hallucinogenic drugs, and other narcotics is not permitted (except when prescribed by a doctor), nor is any form of gambling.

“ . . . but speaking the truth in love, we are to grow up in all aspects into Him, who is the head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love.” Ephesians 4:15-16

Cinema or theater attendance and television or video viewing must not violate biblical standards of purity and worthiness.

A full explanation of our standards is published in our student handbook. Students receive the student handbook during orientation, but a copy is available earlier upon request.

We encourage students to examine the biblical foundations of our standards and invite them to interact freely with faculty members and Student Life personnel regarding issues of purpose and application. Through instruction, example, reflection, discipline, and interaction, we encourage students to develop a biblical and Christ-pleasing lifestyle of their own. Nevertheless, our lifestyle standards are an important part of learning and growth at CIU SSM; as a community, we embrace them as an expression of our submission to the lordship of Jesus Christ.

Serious violations of our community standards are addressed by the Student Life Department. The offending student will be counseled and may be assigned appropriate discipline. Specific disciplinary measures are described in the student handbook.

Assessment takes into account the nature of the problem, the student's attitude, previous conduct, and length of enrollment at CIU SSM.

Student Services

Orientation

All entering students participate in an Orientation program designed to introduce them to CIU SSM's spiritual, academic, and social life. The program provides an introduction to CIU SSM and CIU life in every dimension. During this program, entering students have an opportunity to develop friendships with other entering students and with returning students who guide them through the transition to CIU life. Orientation features fellowship, fun, spiritual renewal, and family spirit, in addition to academic advising and registration.

All entering students are expected to be present for Orientation activities. An Orientation schedule is mailed prior to the beginning of each term. Students who are unable to attend Orientation must notify the Admissions Office prior to the first day of the program.

Student Complaints & Grievance Policy

CIU provides a process for students to voice complaints and file formal grievances when they are dissatisfied with a university service or policy or an action by a university employee. The process aims to be constructive and positive in resolving differences.

This Student Complaints and Grievance Policy covers academic and non-academic matters except in areas where formal poli-

cies and procedures take precedence. (Such formal policies and procedures are listed in the student handbook and academic catalogs.)

General Principles:

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the faculty member, staff member, or other student involved.
- The appropriate division (Higher Education, Ben Lippen School, or Broadcasting) will handle student complaints and grievances as quickly and as fairly as possible.
- Anonymous complaints and grievances will not be addressed formally.
- There will be no adverse effect on or retaliation against either a student who, in good faith voices a compliant/grievance or against any person who, in good faith, provides information regarding a complaint/grievance.
- Written grievances will receive written responses within 30 days and will be kept on file in the appropriate office.

Procedures

- Academic Matters: If a student has a grievance about a course or faculty member it should be addressed in accordance with the grievance policy of his/her school (Undergraduate School, Seminary, or Grad School). This grievance policy is published in the school's academic catalog. If a student has a grievance about an academic policy or its enforcement, this issue should be addressed with the academic dean of the appropriate school.
- Non-academic matters: If a student has a grievance about a non-academic matter it should be addressed with the dean of Student Life.

Student Rights and Responsibilities

An Outline of Expectations:

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

The God revealed in the Bible desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives in community.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include *love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control*. “Against such things there is no law.” (Galatians 5:22-24 NIV). This “fruit of the Spirit” is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the University community. They include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances certain responsibilities represent our attempt to apply clear scriptural principles at CIU.

These responsibilities, include, but are not limited to:

- The responsibility to actively participate in the University’s life of prayer and faith:
 - To observe Sunday as a special day of rest, worship, and service to the Lord. This includes involvement in a local church and refraining from academic study and work, unless given permission, on Sundays;
 - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God’s direction for life;
 - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information;
 - To attend Prayer Days each semester for corporate prayer;
- The responsibility to practice complete honesty in connection with course work, interpersonal relationships, and daily activity in every setting;
 - To acknowledge the source of words, sentences,

ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, another student’s paper, tapes, etc.;

- To only use legally authorized duplication and/or distribution sources for music and movies.
- The responsibility to uphold a level of behavior consistent with the University’s model of training for Christian servanthood and leadership:
 - To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs;
 - To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, Internet, computer games and blogging;
 - To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from social dancing and drinking of alcoholic beverages.

For further explanation of the implications of these responsibilities, please refer to the *Columbia International University Standards and Lifestyle Expectations*.

The University and the Law

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the University community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate University or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the University community intentionally commit themselves to following the University’s institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

For further explanation of the implications of these responsibilities, please refer to the *Columbia International University Standards and Lifestyle Expectations*.

Academic Responsibilities

The faculty has the responsibility to inspire, develop, and equip students for lifelong pursuit of God and servant leadership in His global cause. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service.

Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards.
- The responsibility to learn the content of a course of study according to standards of academic performance established by the University and the faculty member for each course she/he takes.
- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the University and each faculty member.
- The responsibility for class attendance and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept penalties. If any problem arises regarding course work or attendance, the student will be responsible for initiating contact with the instructor.
- The responsibility for meeting degree requirements as provided in the University catalog.
- The responsibility to register, “add,” and/or “drop” courses in a timely manner to ensure that others will have an opportunity to take courses. The student is responsible to follow the University guidelines if he/she desires an incomplete or needs to withdrawal from the University.
- The responsibility for the financial cost of attending the University.

Basic Rights of Students

Students enrolled at the University enjoy certain rights, including, but not limited to:

Access

- The right to access the programs and services of the University without regard to color, gender, race, disability, or national/ethnic origin.

- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution.
- The right to withdraw without obligation within a time frame published by the University.

Appeal

- The right to appeal decisions involving judicial or administrative action.
- The right to appeal decisions involving grades.
- The right to seek exceptions to program requirements or academic policies by petition.

Information

- The right to inspect and review educational records except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974.
- The right to receive a syllabus for each course which states the goals of the course, the requirements which must be met, the system of grading, and the attendance policy.
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution.
- The right of access to campus crime statistics.
- The right to data on advancement, retention, and graduation ratios.
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing. All revenue generated or compensation awarded through such intellectual property belongs to the owner.

Privacy

- The right to prevent disclosure of directory information or educational records to a third party.
- The right to seek amendment of educational records.

Voice

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services.
- The right to organize, to assemble, and to express opinions, subject to established procedures.

Judicial

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure.
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation.
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the University.
- The right to request that a neutral party be present at appeal meetings as an advocate. This person must be a member of the University's Student Senate and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions.

Complaints

- The right to bring formal complaints against the University and, if not resolved through the normal channels, to register a complaint with the University's accrediting agencies.
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education.
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the University's management of the Title IV programs, or regarding misleading or inappropriate advertising and promotion of the University's educational programs, or other complaints about the institution.

Policies and procedures governing the above responsibilities and rights appear in various University publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Academic Grievance Procedures

If a student has a concern about an academic matter, the following process should be followed:

Step 1:

In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions.

After this discussion if the student feels that one of the following reasons applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence. (i.e. expectations in the class syllabus)
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.

Step 2:

Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student program director*. If the program director* is the faculty member involved, Step 3 should be taken.

The letter of appeal should outline the concern, describe the steps taken and the answer given, and provide an explanation of why one of the above stated reasons can be applied to the situation. The program director* will call a meeting with both the student and the faculty member to discuss the problem and issue a written decision on the appeal. If the student feels that the program director* decision does not correctly address the reason for the appeal as stated above, then Step 3 should be taken.

Step 3:

Within three days of receiving a written decision from the program director*, the student should deliver a letter of appeal to the academic dean who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors* or their designees.

The student may request to be in attendance for the discussion of the issue to present a verbal statement and to answer questions. In addition, the student may request a neutral observer (only) who is a student at CIU to join them at this meeting. Neither the student nor the observer will be allowed to be present during the decision making process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision.

An appeal of the grievance committee decision may be made to the academic dean only if there is evidence that the grievance procedures were not followed, new evidence surfaced, or inappropriate or disproportionate consequences were imposed. This written appeal must be presented to the academic dean within three days of receipt of the written Grievance Committee decision. A decision rendered by the dean shall be considered final.

A student has the right to register a complaint with the uni-

versity president and/or provost and then, if still deemed necessary, to accrediting agencies (i.e., ABHE, SACS) to whom CIU maintains accountability.

** In the Seminary & School of Missions, the student's faculty advisor carries out the responsibilities of the program director that is described in this document.*

General Grievance Procedures

Step 1:

Following the Matthew 18 principle, if a student has a concern about a non-academic matter (e.g. an issue with the business office, security, food service) if appropriate, the student should discuss the matter with the individual or office involved. If a student believes Step 1 is untenable or inappropriate given the situation, he or she may proceed to Step 2. This grievance procedure should not be followed in the case of a disciplinary appeal. Please refer to the appeal process in the student handbook.

After a discussion with the individual or office involved, if the student feels that one of the following reasons applies, Step 2 of this process may be taken:

- the decision rendered was not supported by sufficient evidence
- the consequence is more severe than called for by the situation
- a stated university policy has been misapplied

Step 2:

Once a student has addressed the individual or office involved, the student may direct a letter of appeal to the next appropriate individual office.

Please see Student Life for the appropriate contact person regarding your appeal

Step 3:

Student grievances or complaints about university procedures may be referred to the Student Senate for its consideration. The Student Senate (executive officers and presidents/leaders of all student organizations) represents all CIU students and can make recommendation to the CIU office involved. If this response still does not resolve the issue, or if the Student Senate is not the appropriate venue for the grievance, the appeal may continue through the following process in order:

Dean of Students, ext. 5234 (Student Center)
Provost, ext. 5039 (Administration Building)
President, ext. 5016 (Administration Building)

Step 4:

If deemed necessary, the student can register a complaint to CIU's accrediting agencies.

Southern Association of Colleges and Schools

1866 Southern Lane
Decatur, GA 30033-4097
Tel. (404) 679-4500
www.sacs.org

Association for Biblical Higher Education

5575 S. Semoran Blvd.,
Suite 26
Orlando, FL 32822-1781
Tel. (407) 207-0808
www.abhe.org

Grad Life Council

Each elected member of Grad Life Council bears responsibility for leading in an area of student life and for facilitating communication between students and faculty. Together the Council initiates and coordinates programs and activities designed to maximize the spiritual, social, and physical benefits of CIU SSM life for each student, single or married, on or off campus.

International Students

CIU SSM provides a particularly hospitable environment for its many international students. Several members of the CIU SSM faculty have lived and ministered in Asia, Africa, Latin America, or Europe and converse fluently in languages other than English. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and consider how the Scriptures may be obeyed and communicated cross-culturally. Over 1,000 international students from 91 countries reside in the Columbia area. This large international community and the many churches in the area provide a variety of learning and ministry experiences.

International Student Ministries (ISM) focuses on assisting international students both before their arrival in Columbia and during their time at CIU SSM. The Student Life Office informs, encourages, and assists international students and their families with non-academic concerns. A special international student handbook is published each year to introduce international students to the life of the seminary and its community.

Housing

The Association of Theological Schools in the United States and

Canada (seminary only)
10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505
www.ats.edu

Many single men and women live on campus and many find this life with peers from various backgrounds has high potential for personal and interpersonal development. Air-conditioned rooms are furnished with beds, desks, chairs, closets and sinks. Students provide blankets, pillows, linens and curtains. Each on-campus residential facility includes a community kitchen, lounge and laundry room. As indicated in the Admissions section of this catalog, a \$75 housing deposit is required to reserve a room on campus.

Off-campus housing includes rental mobile homes, apartments (including professionally managed complexes, privately managed duplexes, and federally subsidized apartments), and homes. Also, mobile home trailers and houses can be purchased. Rental prices are dependent upon size, facilities, and locale, typically averaging between \$225 and \$450 per month. A housing register of available units is maintained online by the Student Life Office.

Some campus housing is provided for married students in the mobile home "CIU Village." In addition to homes owned by students, a number of school-owned homes are rented to full-time students. Occupancy is based primarily on financial need. Applications for residence in the CIU Village, as well as information concerning other area housing, may be obtained from the Student Life Office.

Food Services

Food service at CIU is provided through Pioneer College Caterers. Pioneer offers on-campus students the option of meal plans each semester. A weekly plan is available during Summer Studies sessions. Off-campus students and guests may purchase meals during regular academic terms.

Physical Fitness

Since CIU SSM seeks to develop the whole person, physical fitness is important to our overall training program. Students are encouraged to develop healthy habits of sleep, diet and exercise. Facilities, equipment, organized team and individual sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. In addition to the campus gymnasium and fitness facilities, CIU SSM students may obtain memberships in the local YMCA health and fitness center for a minimal fee.

Health Services

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures, and any hospital charges. All students must carry hospital and medical insurance. A CIU group insur-

ance plan is required of students not covered by another plan.

Personal Care and Counseling

CIU SSM offers personal and spiritual counsel and advising to its students. Many students find assistance from faculty and Student Life personnel in the areas of spiritual and ministry standards, interpersonal relationships, premarital and marital concerns, and other non-clinical needs. Referrals to on-campus licensed professionals or therapists in town are available upon request.

Opportunities for Student Spouses

Since spouses are partners in ministry, they are encouraged to take advantage of their time at CIU SSM also to be equipped. To enable spouses to enroll in undergraduate or seminary courses, CIU provides a "Spouse Tuition Grant" for those who qualify. (See the Student Financial Services section of this catalog.) Spouses also are encouraged to take advantage of the many social and other activities available on campus, including a "Wives Fellowship" for faculty, staff and student wives.

Koinonia Food Co-Op

Student families operate an on-campus food cooperative, providing quality Harvest Hope Food Bank goods and products at no cost and other household items at a reduced cost to off-campus residents, faculty, staff, and alumni.

Post Office

CIU operates a full-service post office for faculty, staff, and students with regular hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The campus Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. United Parcel Service also is available for deliveries and mailings. The address for on-campus students is: 7435 Monticello Road, Columbia, SC 29203.

Copy Center

A school-maintained copy center processes printing requests for faculty, staff, and students on a time available basis. Printing services available include resumes, prayer letters, prayer cards, and wedding invitations and announcements.

Career Services

The Career Services Office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on- and off-campus jobs. There are usually numerous campus jobs available in various departments, some requiring little or no experience and some needing more skill and ability. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, parachurch organizations and in the marketplace, locally, nationally and

worldwide. Through personalized assistance, students receive guidance in conducting a job search, self-assessment, resume and cover letter writing, and interviewing.

In addition to the services listed above, career counseling and help with the placement process also occur in a variety of settings and activities on campus, particularly through academic advising, program specific courses, field education/internships, and chapels. Representatives and recruiters from Christian organizations such as churches, denominational agencies, mission organizations, and educational institutions are on campus recruiting personnel on a regular basis throughout the school year.

Most CIU students find employment in their chosen field within a year after graduation. Students should maintain close contacts with their denominations and local churches, and gain experience that will help them achieve their vocational goals. Students should make use of their entire academic career to investigate organizations, institutions and agencies that interest them.

Ministry Resource Department

The Ministry Resource Department (MRD) is an arm of the library housing teaching materials and equipment designed to assist the CIU family in the various outreach ministries. The MRD houses a cataloged collection of over 10,000 resources including DVDs, maps, models, pictures, posters, puppets, transparencies, and even flannel graphs, all designed to assist in Bible teaching. International costumes, fags, and artifacts may be borrowed for teaching about foreign cultures. Media production equipment, including a Die Cut machine and a laminator are available for creating personal resources. The Curriculum Material Center (CMC), also a part of the MRD, houses sample teaching curriculum for grades K-6 for school settings, and it houses curriculum for all grades in the church education setting.

G. Allen Fleece Library

The library provides a collection of over 150,000 print and non-print items, 400 print journals and print journal back issues representing over 1,000 titles. In addition, access to over 60 electronic databases, many of which are full text, is available through the library website and at the computer work stations in the library. The library participates in an interlibrary loan program through the Online COmputer Library Center network of over 59,000 libraries worldwide.

The library supports membership in numerous national and specialized library associations as well as the Online computer Library Center network (OCLC), the Partnership Among South Carolina Academic Libraries (PASCAL), and the Christian Library Consortium (CLC), and has membership in the American

Theological Library Association (ATLA) and the Association of Christian Librarians (ACL).

Visit www.ciu.edu/library for more information.

Student Computing Center

The Student Computing Center is located in the Joy Ridderhoff Building. The SCC has an open lab and a computer classroom with 50 computers available for lab users. The computers run on a Novell network and use Microsoft XP and Windows 98 as operating systems. Microsoft Office XP is available on each computer with other software applications such as WordPerfect, MS Works, Biblio 8, Bible Works, and imaging software available on select computers. One digital editing computer is also available for student use. Black and white printing as well as color printing is also available in the SCC. Other lab services include scanning, CD burning, and Internet access. Students are able to set up accounts by completing a Student User Login Application which is available at the SCC front desk. Lab assistants are available to help students with various computing needs. For additional information, contact the SCC Front Desk at Extension 5147.

Bookstore

A campus bookstore, operated by Founders Bookstores, provides new and used textbooks, school supplies, reference books, Bibles, publications by popular Christian authors, faculty publications, gift and novelty items, CDs by favorite artists, CIU clothing, and other CIU imprinted items. It also offers a large selection of snack items and Seattle's Best Coffee. Students may benefit from Book Buy Backs offered at the end of each semester.



Admissions



ADMISSIONS

Race, ethnic origin, nationality, sex or handicap are not factors in our admissions policies.

Qualified applicants for Program 1 who intend to earn a degree are encouraged to declare a degree program when they enroll. It is possible to delay declaration of a degree program, but normally not beyond the beginning of the second semester of the Biblical Ministry Certificate program. A “Degree Change” form (available outside the door of the CIU SSM Dean’s Office — Schuster 140) is needed when declaring or changing programs following initial enrollment.

Who Should Apply?

The Seminary requires applicants to provide evidence of:

1. Conversion and development in Christian character, potential for effectiveness in Christian ministry, submission to the will of God, ability to do serious study, and willingness to accept the administration’s authority and guidelines.
2. A baccalaureate degree from an accredited institution.
3. Ability to pursue successfully an academic program, normally a 2.5 GPA minimum in undergraduate study. (See “Probationary Acceptance” section below if you do not meet these standards.) A 3.0 GPA in undergraduate study is required to enter the Master of Arts in Pastoral Counseling Degree.
4. Effective use of English. When English is not a student’s first language, a satisfactory score on the Test of English as a Foreign Language (TOEFL) may be required. (See “International Applicants” section, below.)
5. An appropriate undergraduate background. The best preparation for CIU SSM usually is a well-balanced undergraduate program that includes courses in the humanities and sciences. It is helpful for undergraduate studies to include:

English (grammar and composition): 6 semester hours

Philosophy: 3 semester hours

Social Sciences (especially psychology or sociology): 3 semester hours

Natural Sciences: 3 semester hours

History: 6 semester hours

Speech: 3 semester hours

An applicant whose academic background does not include any of these areas may be requested to remove the deficiency as a condition for admission.

In addition to the requirements listed above, Program 2 has other specific entrance requirements that must be met. (See Programs of Study.)

How to Apply:

1. Request an application packet from the Director of Admissions at (800) 777-2227 or P.O. Box 3122, Columbia, S.C. 29203, or from our website at www.ciu.edu/seminary. The Admissions Office can assist you whether you intend to study full time or part time, on or off campus, including non-degree and special student status.
2. Submit:
 - An application and the \$45 application fee (non-refundable). If applying for the D.Min. degree, the application fee is \$50.
 - Official transcripts from each post secondary institution you have attended.
 - Affirmation of your ability to do graduate work from a professor in the last college or seminary you attended (within the last four years). Instructions are provided in the application packet.
 - References from your pastor and two other persons on forms provided. Note that your references should mail the forms directly to the Director of Admissions.
 - Instructions on other required items are provided in the application packet.
3. Within 21 days from receipt of letter of acceptance, confirm your intention to enroll by sending a \$200 enrollment deposit and, if living on campus, a \$100 security deposit. The enrollment deposit is waived for the spouse of a currently enrolled, full-time CIU SSM student.
4. A medical form will be sent from the Health Services Office after acceptance. Please note: The completed form, including immunization verification and insurance information, must be received by health services before you may register for classes.

Information to Assist You:

International Applicants

Applicants whose first language is not English are required to take the Test of English as a Foreign Language (TOEFL) examination. A score of 550 on a paper-based examination or 213 on the computer-based examination is required for admission to CIU SSM. If the applicant completes the exam through iBT, the required score is 79-80. International students transferring to CIU SSM from another graduate school also must meet this requirement. The TOEFL Exam is available through American consular offices.

With official transcripts (or certified true copies) of all academic work beyond the secondary school level, international applicants should submit a syllabus, course sheet, university catalog, or a statement by the applicant describing the content of each subject covered in each examination taken. Please provide a certified translation into English with any records not in English.

The TOEFL is not required of students taking all their work at the CIU SSM Branch Campus in Korntal, Germany.

Acceptance for study does not imply the availability of scholarship or other financial assistance.

CIU Undergraduate School Applicants

If more than one year has elapsed between graduation from Columbia International University's Undergraduate School and anticipated enrollment in CIU SSM, a full application must be completed and references submitted. If less than a year has elapsed, an abbreviated application is available. Instructions are available from the CIU SSM Admissions Office.

Non-Degree Students

Although students normally are accepted to complete requirements for the certificate or a degree, students not applying for a degree also may be accepted on a conditional basis.

Non-degree applicants must hold a baccalaureate degree and be committed to lifestyle standards consistent with the ethos of Columbia International University. Information on eligibility, limitations, and application procedures is available in the CIU SSM Admissions Office.

Divorced Persons

Certain limitations and conditions may apply in the admission of persons who have been divorced. If you are divorced, please advise the CIU SSM Admissions Office.

Veterans

CIU SSM is approved by the State Approval Agency, South Carolina Department of Education, state of South Carolina, for

training persons eligible for benefits under Veterans Affairs programs. The VA certifying counselor serves as veterans' advisor.

Return After Absence

Students who have not been enrolled in CIU SSM for two or more terms (i.e., fall, winter, spring, and summer) must apply for re-admission. If more than four consecutive semesters have elapsed since enrollment, a full application procedure is necessary for readmission. If fewer than four consecutive semesters have elapsed, no application procedure is required. Clearance is required, however, from the CIU SSM Admissions office. You can obtain forms from the Admissions Office. If a student breaks matriculation (i.e., is not enrolled at CIU SSM for two consecutive semesters), degree requirements are based on the current catalog at the time of return.

Provisional Acceptance

When mitigating circumstances warrant, qualified applicants who have not completed an accredited baccalaureate degree may be accepted provisionally into designated Ministry Leadership degree programs. The CIU SSM Admissions Office can provide further information.

Probationary Acceptance

A limited number of applicants may be accepted on a probationary basis if they have an accredited baccalaureate degree but do not meet other academic requirements (2.0 to 2.5 GPA). Applicants with less than a 2.5 GPA at the baccalaureate level may, at the discretion of the Admissions office, be placed on academic probation. After nine semester hours of study, the student's work is evaluated to determine whether probationary status should be removed, an alternate program recommended, or enrollment terminated.

Ethical and Doctrinal Criteria

Columbia International University reserves the right to deny or revoke the admission of any candidate whose behavior or lifestyle is inconsistent with biblical principles or with the ministry standards of the CIU community. An applicant will not be admitted who denies any teaching expressed in the Doctrinal Statement, section 1-7. For graduation, affirmation of the Doctrinal Statement is required, except for agreement with the pre-millennial position in section 8.

Instances of Fraud

Anyone found to have been admitted to CIU SSM on the basis of false information will be immediately dismissed and will forfeit all financial payments made and academic credits accumulated during all periods of enrollment following that admission.



Columbia International University

Financial Information



EXPLANATION OF EXPENSES

A listing of current fees is available on request from the CIU SSM Admissions Office and online at www.ciu.edu/seminary/admissions. While the following list of fees and expenses is representative of the costs students may incur, tuition, fees, and expenses are adjusted from time to time and the university may impose new fees without prior notice.

Advanced Standing Proficiency Examination Fee: This fee applies to any student request for a proficiency examination toward Advanced Standing with credit for ministry leadership degree programs. The fee is non-refundable.

Application Fee: The application of each entering student must be accompanied by a non-refundable payment.

Audit Fee: An audit fee is charged for all audited classes.

Enrollment Deposit: Each new applicant and those re-enrolling must make an enrollment deposit within 21 days following acceptance. When husband and wife apply at the same time and are accepted to enter CIU SSM at the same time, the husband pays the enrollment deposit but the wife's enrollment deposit is waived. This deposit is considered an advance payment and is credited to the student's account. Students who decide not to enroll should notify CIU SSM immediately because the amount of refund, if any, depends upon the date notification is received. If circumstances arise that force an entering student to delay arrival, he or she must advise the Admissions Office prior to the first day of orientation or forfeit the deposit. (See Refunds.)

Health Insurance: Students not covered by a medical-hospital insurance plan must subscribe to the plan offered by CIU SSM. A premium for each semester is billed at the time of registration.

Room Advance: A room advance deposit is required of all students living in campus residences. For entering students this fee is to be paid at the same time the enrollment deposit is paid, within 21 days following the acceptance. The room advance is held to reserve the student's dormitory space as long as the student continues living in the dormitory and is refunded upon the student's departure from the dormitory. (See Refunds.)

Room and Board: The room and board fee should be paid in full at the beginning of each term. Any student living on campus is to participate in one of the meal plans offered. (Exceptions are given only on request of a physician.) The 21 meal plan includes all meals Monday through Sunday. The 14 meal and 10 meal plans include any 14 or 10 meals of the student's choice during the one week period from Monday breakfast through Sunday dinner.

Student Activity Fee: The Student Activity Fee, charged each fall and spring semester to students registered for six or more semester hours, provides funds needed for the Graduate Life Council, the Dormitory Councils, Student Missions Connection and other student organizations. The cost of the *Finial* (the CIU yearbook) is included in the fall semester Student Activity Fee. Students who register for fewer than six semester hours during fall semester but who register for six or more hours during spring semester, are charged the fall Student Activity Fee rate for spring semester.

Transcripts: A charge is made for each transcript.

Tuition: Tuition and fees cover approximately two-thirds of the cost to operate CIU SSM, including the costs of instruction, use of the G. Allen Fleece Library, the Student Computing Center, and facilities provided for students not included in the cost of room and board.

Yearbook Fee: Students not charged a Student Activity Fee may purchase a copy of the *Finial* by paying the yearbook fee.

Payment Policies

Upon registration, students become financially responsible for their charges for the entire semester. Withdrawal does not relieve a student of this obligation. A diploma or transcript of academic record will not be issued to a student who is financially obligated to the CIU SSM.

Payments to CIU may be made in cash, by check, or by personal credit card. The College Card, a credit card for school-related expenses, is obtainable through Columbia International University.

Any approved but uncredited financial aid scholarships or grants may be taken into account in calculating the payment amount, provided relevant information is clearly provided to the CIU Accounting Office at the time of payment.

Payments for intensive and modular winter and summer courses must be made at registration or prior to the close of registration for the course period.

There are two plans for financial payments to the university for fall and spring semesters:

1. **The Semester Plan** requires payment of the entire balance due for the semester upon receipt of the fee statement or no later than the last day of registration. Payments may be made in cash, by check, or charged to a personal credit card.
2. **The Monthly Payment Plan** offers a more regular payment schedule to students. The plan calls for 10 monthly

payments. All accounts must be paid in full to the plan administrator (Academic Management Systems) by May 15; thus a 10-month plan requires enrollment and the first payment by August of the preceding year. The fall payment plan begins in August prior to enrollment. The spring payment plan begins in January prior to enrollment. There is a \$50 enrollment fee, but no interest is charged.

Veterans and others training under Chapters 30, 31, 34, and 35 of Title 38, United States Code, must be prepared to pay all fees at the time of registration, including (if an on-campus student) room and board.

A student who has not made or arranged for full payment prior to the last day of registration will be dis-enrolled from all courses.

Refunds

Some fees, including the registration fee, course fees, and student activity fee are non-refundable.

Amount of Refund	For those Entering Fall Semester	For those Entering Spring Semester
Full refund if notification is received before:	May 1	Dec 1
50% refund if notification is received between:	May 1 and July 1	Dec 1 and Jan 1
No refund after:	July 1	Jan 1

Enrollment Deposit: Should an applicant decide not to enter CIU SSM after paying the enrollment deposit, she or he should notify the Seminary immediately.

Room Advance: Should an applicant decide not to enter after paying the room advance, she or he should notify CIU SSM immediately. A student deciding not to continue at the Seminary or not to remain on campus must notify the appropriate Student Life dean of her or his intent to leave. For both students and applicants, refund of the room advance will be in keeping with the refund schedule, above.

Postponement of Enrollment: If an accepted applicant chooses to postpone enrollment after paying the enrollment deposit and room advance, these payments will be held on deposit until the student enrolls provided notice of postponement is received prior to the original enrollment date. If notice is received subsequent to the original enrollment date, the payments will be forfeited. Students admitted subsequent to the deadline for full refund may be refunded the enrollment deposit but the refund schedule will apply to the room advance.

“No-Shows”: An applicant who fails to appear on the first day of the term for which he or she was accepted, with no previously approved arrangement with CIU SSM for late admission, is considered a “no-show” and forfeits refund of all advance payments.

Tuition: All tuition will be refunded to students who withdraw from the CIU SSM before classes begin. Students who withdraw from the CIU SSM after classes begin or who reduce their course load in such a way as to affect total tuition charges for the semester will receive refunds according to the following schedule:

Through the end of the registration period:	100%
Through the second week of classes:	90%
Through the fourth week of classes:	50%
Through the eighth week of classes:	20%

NO OTHER REFUNDS ARE PROVIDED

Students who withdraw totally or partially receive tuition refunds based on the date of withdrawal. On-campus students who reduce their loads to fewer than nine semester hours may continue to live on campus as space is available. Students receiving financial aid must also check with Student Financial Services concerning refunds.

Room Rent: Room rent is billed for the semester at the time of registration. Since room space once reserved cannot be re-assigned subsequent to registration, room rent does not fall under the schedule for refunds and cannot be refunded.

Board: Board is billed for the semester at the time of registration. If a student withdraws from CIU SSM, a full refund will be given for board beyond the week of withdrawal. Should the student owe CIU SSM any money, the refund will be credited as a payment on his or her account.

Music Lessons: Music lessons are regulated by the policies of other courses, so discontinuation of music lessons must be processed as a dropped course. Music fees cannot be refunded after the close of the registration period.

Veterans: If a veteran studying under Title 38 should withdraw, whether voluntarily or by dismissal, refunds for tuition and other fees (except the registration fee) are made on a strict *pro rata* basis. The registration fee is not refundable.

Financial Aid: In order to provide CIU scholarships to as many eligible students as possible, all current CIU scholarships are forfeited when a student withdraws before the end of a term.

STUDENT FINANCIAL SERVICES

Primary responsibility to fund one's education and to seek needed resources rests with the student. When students are unable to fund their education fully, CIU desires to assist them in obtaining additional financing from federal, state, institutional, and private foundation resources as we are able. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal aid but may qualify for institutional aid.

Federal Aid

The federal government is committed to assisting students whose personal resources are not sufficient to pay for graduate studies. This assistance may come in the form of loans or federal work-study programs. The primary document used to apply for federal aid is the Free Application for Federal Student Aid (FAFSA). This document is available online for students who apply to study at Columbia International University Seminary & School of Missions. Current students will receive a reminder to complete the FAFSA form in their campus mailbox at the end of each fall semester.

To be considered for aid from these sources, a student must meet the following general requirements:

- Submit the Free Application for Federal Student Aid (FAFSA).
- Be enrolled or accepted for enrollment in a regular, degree-seeking program (or other eligible program as defined by the federal government).
- Be a U.S. citizen or eligible non-citizen (as defined by the federal government).
- Male applicants must be registered with the Selective Service (if required).
- You must not be in default on a previous federal loan or owe money back to a federal grant program.
- Be making satisfactory academic progress toward a degree (as defined on page 48).
- Be enrolled for at least 6 hours (not including Independent Learning courses) each semester and studying at the Columbia campus.

Other requirements may apply. You will be contacted by the Office of Student Financial Services (OSFS) to discuss completion of your application after the FAFSA form is received. To expedite the federal application process, submit the FAFSA electronically at the website www.fafsa.ed.gov.

Types of Federal Aid

The following types of federal aid are offered to eligible graduate applicants:

Federal Stafford Loans (FSL)

The FSL is a long-term, low-interest loan made available through a lending institution. Students who demonstrate financial need according to the FAFSA may be eligible for an interest-deferred loan called the Subsidized Federal Stafford Loan. Students who do not demonstrate financial need according to the FAFSA may be eligible for an interest-accruing loan called the Unsubsidized Federal Stafford Loan. Generally, a graduate student may be eligible to borrow up to \$18,500 per academic year (or the amount budgeted by the school, whichever is less), and no more than \$8,500 of that amount may be in Subsidized Federal Stafford Loans. Federal Stafford Loans do have fees and certain repayment schedules. Contact the OSFS for more information.

Federal Work-Study (FWS)

FWS is a program that subsidizes certain on and off-campus job opportunities for students who have demonstrated financial need according to the FAFSA. Students may seek employment opportunities at the beginning of each semester. All FWS jobs pay at least minimum wage and students are paid bimonthly. Even if a student does not meet the requirements for a FWS job, other job opportunities may be available. Please contact the Career Services Office for more information.

Institutional Aid

CIU SSM has several scholarship and grant opportunities available to qualified students. Specific conditions and qualifications may be required for individual scholarships and are noted accordingly. To be considered for institutional aid, all applicants must meet the following general requirements:

- Be enrolled or fully admitted to a degree-seeking program.
- Be enrolled for at least nine hours each semester (not including hours taken through Independent Learning courses) and studying at the Columbia campus.
- Maintain satisfactory academic progress (as defined on page 48).
- Display excellent Christian character.
- Be willing to provide an appropriate “thank-you” letter to scholarship donors.

How to Apply for Institutional Aid

U.S. citizens and eligible non-citizens must submit the FAFSA and the CIU Scholarship Application. These documents are available online for all current and prospective students. Current students will receive a reminder to complete the FAFSA and the CIU Scholarship Application in their campus mailbox at the end of each fall semester. The priority deadline for application is early March; late applications will be considered.

International students must submit the CIU Scholarship Application; they should not submit a FAFSA. The CIU Scholarship Application is available online for all current and prospective students at CIU SSM. Current international students will receive a reminder to complete the CIU Scholarship Application in their campus mailbox at the end of each fall semester. The priority deadline for application is early March; late applications will be considered.

Types of Institutional Aid

The following types of institutional aid are offered to eligible graduate applicants:

CIU Scholarships

CIU Scholarships are need and merit based scholarships made to new and continuing CIU students. Awards can be up to \$6,000 per semester. To qualify, U.S. citizens and eligible non-citizens must submit the FAFSA and the CIU Scholarship Application. Students must demonstrate financial need according to the FAFSA and meet the general requirements for institutional aid. International students only need to submit the CIU Scholarship Application.

CIU Endowment Grants/Scholarships

Approximately 80 scholarships have been established by gracious individuals and/or families who are deeply committed to God’s work around the world and to the role that CIU plays in training laborers for that work. Award amount and specific crite-

ria vary. To qualify, U.S. citizens and eligible non-citizens must submit the FAFSA and the CIU Scholarship Application. Students must demonstrate financial need according to the FAFSA and meet the general requirements for institutional aid. International students need only to submit the CIU Scholarship Application.

NOTE: Please refer to the complete list of available CIU Scholarships, Endowments, and Grants located at the end of the financial aid section.

Spouse Tuition Benefits

CIU is committed to the principle that training both the wife and husband makes a stronger family and ministry team. CIU has created two procedures to commit to that principle: the Guest Pass and the Partners In Ministry Scholarship.

The Guest Pass – The Guest Pass permits the spouse of a provisional or fully-admitted CIU student to attend courses at no charge on a space-available basis and with the permission of the professor. The spouse must be in the same course as his or her partner. Guests do not take exams or participate in course assignments; participation in classroom discussion is at the discretion of the professor. Course syllabi and other materials are not normally available. A Guest Pass must be obtained from the Registrar’s Office.

The Partners In Ministry Scholarship – Tuition discounting is available to students pursuing a degree on the Columbia campus whose spouses are degree-pursuing students enrolled at the same time. Awards vary based on available funding. Contact the OSFS for details.

Private Foundations

Literally thousands of scholarships are offered each year through the private sector. The best resource for exploring these opportunities are the public library, high school guidance counselors, and college financial aid offices. Students are especially encouraged to access the Internet for the quickest and most comprehensive search. The following web sites are suggested: www.fastweb.com and www.finaid.org.

Other Aid Sources

Veterans Benefits

If you are an eligible veteran, you are encouraged to pursue the possibility of Veteran’s Education Benefits. You should contact your local VA representative for information and applications.

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits

through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

Financial Aid Policy for Satisfactory Academic Progress

In order to remain eligible for federal, state, and institutional financial aid, all students must maintain Satisfactory Academic Progress in their course of study. Satisfactory Academic Progress includes both qualitative measures (obtaining and maintaining a satisfactory Grade Point Average), and quantitative measures (obtaining a minimum number of credits toward a degree within specified time limits). The requirements are as follows:

Qualitative Measures

Students enrolled in CIU SSM degrees must maintain a cumulative GPA equal to the cumulative GPA required for graduation from that degree program. CIU SSM programs have a 2.3 minimum GPA requirement for graduation.

Students falling below the minimum GPA for one semester are automatically placed on Financial Aid probation. Students falling below the minimum GPA for two consecutive semesters will be considered ineligible for additional financial aid until reinstated.

Quantitative Measures

Credit hours are evaluated on the basis of the student's enrollment. Enrollment is defined and Satisfactory Academic Progress levels are established as of the last day to register for courses. Satisfactory Academic Progress is evaluated at the end of spring semester. The determination of satisfactory or unsatisfactory status applies to the next academic year. On the last day to register, CIU SSM students are considered eligible under this measure if they earned no fewer than 12 semester hours of graduate credit per academic year, regardless of hours attempted.

Remedial course work will be considered as part of the student's degree program, but course incompletes, withdrawals, or repetitions may not be used as credit toward obtaining satisfactory academic progress for the purposes of financial aid if these hours are considered attempted yet not earned.

Summer course enrollment is not used to determine a student's total semester hours of enrollment; however, semester hours earned during summer sessions are assessed regarding the student meeting the minimum earned hours requirements. (Therefore, a student who is not meeting the minimum earned hours requirement may restore his or her record to compliance with this standard through summer enrollment.)

Notifications of Financial Aid ineligibility to current students applying for financial aid will be mailed during the summer.

Appeals

After termination/denial of financial aid, a student may appeal and will be considered only when one of the following conditions has been met:

- Sufficient credit hours are earned;
- GPA meets the required level;
- It is established through the financial aid appeals process that the student encountered some type of extenuating circumstance during the semester in question that hindered academic performance (i.e., prolonged hospitalization, death in the immediate family, etc.).

If a student who has been deemed ineligible for financial aid successfully changes his or her Satisfactory Academic Progress standing, it is the student's responsibility to notify the OSFS in writing of this change.

Students wishing to appeal must submit a letter to the OSFS stating their reasons for failing to meet Satisfactory Academic Progress and whether or not they have solved their difficulties. This letter must be submitted no later than two weeks from the date of notification of unsatisfactory progress from the OSFS.

Procedures

The OSFS will run a Satisfactory Academic Progress report during the first week of June. Notifying students of their unsatisfactory progress early in the summer may permit some students to make up for courses during the summer. A probationary report will also be run the first week of January so that the OSFS can send letters to students warning them of potential unsatisfactory academic progress.

Financial Aid Refund Policy

If a CIU SSM student who is receiving state or federal financial aid withdraws from school, either partially or completely, during the course of an enrollment period (semester or short term), policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition. Refund policies are subject to federal regulations and may change during the course of a school year. Contact the OSFS for a complete copy of the current refund policy.

Note to CIU Scholarship/Endowment Applicants: In order to make CIU scholarships and endowments available to as many eligible students as possible, all CIU scholarships and endowments are entirely forfeited when a recipient withdraws from

CIU before the end of a term or drops below nine hours of enrollment. In such an event, CIU scholarship and endowment recipients are responsible for complete repayment of funds.

Student Rights Statement

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the institution's management of the Title IV programs, misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution.

Students must first complete the institution's internal grievance process. The SPRE may be contacted by telephone at (803) 737-2264, or by mail at the following address:

The SC SPRE Complaint System
1333 Main Street, Suite 200, Columbia, SC 29201

SCHOLARSHIPS, ENDOWMENTS AND GRANTS

Available to Graduate or Seminary & School of Missions Students at Columbia International University.

The CIU Scholarship Application must be completed to be considered for any of the following scholarships, except for those scholarship specifically mentioned as requiring separate scholarship applications. Students are encouraged to submit the CIU Scholarship Application yearly by the Jan. 31 priority deadline. To apply for scholarships requiring separate applications please visit www.ciu.edu/financialaid/ciuaid.

AFRICAN PASTORS SCHOLARSHIP (1 @ APPROX. \$1000)

Awarding Criteria:

1. Student must be a needy, male pastor from the continent of Africa.
2. Preference is given to students from Sudan, Kenya, or Nigeria.

AMBASSADORS FOR CHRIST (VARIES BASED ON FUNDING)

Awarding Criteria:

1. For international students committed to returning to their homeland upon completion of their studies as a witness for Christ.
2. Preference given to students from mainland China.

DORIS R. ANDRES MEMORIAL ENDOWED SCHOLARSHIP (2 AWARDS @ APPROX. \$750)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be planning to enter into a Christian ministry.

BITTERMAN MEMORIAL ENDOWED SCHOLARSHIP (7 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a ministry of spreading the gospel among unreached peoples.
3. Special consideration may be given to upper classmen or seminary students who are more established in their ministry direction.

SARA M. BOLICK ENDOWED SCHOLARSHIP (1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation.
3. Preference given to a wife of a CIU student preparing for missionary service.

4. Preference given to Presbyterian and PCA students, but not required.

SAM P. BOLICK MEMORIAL ENDOWED SCHOLARSHIP (1 AWARD @ APPROX. \$600)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation in missions.
3. Preference given to Presbyterian and PCA students, but not required.

JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP (1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. A Graduate School student in the field of education preparing to teach in a Christian school in the United States.

LEONARD & EDNA BROWN ENDOWED SCHOLARSHIP (2 AWARDS @ APPROX. \$1100)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation.

LUCY SELLS & J. WALTER CARPENTER FAMILY ENDOWED SCHOLARSHIP (21 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation.

CARTER FAMILY ENDOWED SCHOLARSHIP (11 AWARDS @ APPROX. \$2000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. International students returning to one's home country to minister.

MARGARET M. CHILDS MEMORIAL ENDOWED SCHOLARSHIP (2 AWARDS @ APPROX. \$800)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for career missionary service.
3. Undergraduate School juniors or seniors, Seminary M.A. or M.Div. students.

JEANIE CHILDS-PHIFER ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$800)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for full-time Christian vocation.

CLASS OF '42 & '43 ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$800)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for full-time Christian vocation.

CLASS OF '50 ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

JOHN & NAOMI COTHRAN ENDOWED SCHOLARSHIP

(5 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation.

CROSS-CULTURAL MISSIONARY ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$2200)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be a U.S. citizen intent on career service with an evangelical faith mission agency in a role other than development or relief work.
3. Should be a Seminary student preparing for missions work outside the United States and its territories.

DAN DeHAAN MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

BETTY F. DENT SCHOLARSHIP

(1 AWARD @ APPROX. \$300)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Worthy and needy student who is a legal resident of South Carolina.

DATWYLER/WEBB ENDOWED SCHOLARSHIP

(4 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation.

FULBRIGHT & HOLCOMB ENDOWED SCHOLARSHIP

(3 AWARDS @ APPROX. \$1200)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
Preferences, in order of priority, are:
 2. Commitment to evangelize people groups that are atheist/non-religious, Muslim, Hindu, Buddhist, or with tribal religions.
 3. Ex-felons
 4. Minority U.S. citizens
 5. Ben Lippen international students
 6. International students

FURLOUGHING MISSIONARY SCHOLARSHIP

(10 AWARDS @ APPROX. \$150)

Awarding Criteria:

1. Must be affiliated with a recognized mission agency and on furlough.
2. Scholarship is awarded only for Winter and Summer Studies.

GENERAL ENDOWED SCHOLARSHIP

(26 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

CBCS GRADUATE ENDOWED SCHOLARSHIP

(10 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Godliness of character and potential for future ministry.

ROBERT A. HALL MEMORIAL ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be preparing to be a school teacher and should be recommended by the Education Department.

GAVIN & MARGARET HAMILTON MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preference to a child of missionaries.
3. Preference to an international student planning to return to home country.

VANCE H. HAVNER SCHOLARSHIP

(VARIED # OF AWARDS @ \$1000 & 1 AWARD @ \$3000)

Awarding Criteria:

1. Must complete the Vance Havner Scholarship application prior to June 1.
2. Must be preparing for full-time Christian work in evangelism or missions.
3. Must have academic grades deserving of financial assistance.
4. Must have financial need unmet by other sources.

ADOLPH & EMMA HERMANN SCHOLARSHIP

(4 AWARDS @ APPROX. \$2000)

Awarding Criteria:

1. Must be an international student with long-standing involvement in ministry.
2. Must be a graduate level student. Students doing remedial undergraduate work in order to launch into graduate studies may be considered.
3. Must come with a positive recommendation from appropriate leaders of his/her church and of mission leadership on the field.
4. Must be committed to going back to serve in his/her homeland and be prepared to repay the scholarship should he/she not return.

HICKMAN ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be a child of a missionary working with the TEAM mission agency.

MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY

(2 AWARDS @ APPROX. \$5000)

Awarding Criteria:

1. Must be a woman (single or married, U.S. or international) who has given evidence of fruitful ministry with preference to those who have or plan to minister in overseas, cross-cultural settings.
2. The scholarship is for full-time students but can be reduced for part-time studies (although the student must take at least a half-time load).
3. Recipient will be required to agree to repay the scholarship should she not go into full-time Christian ministry upon completion/termination of education.

MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for vocational Christian service.

INTERNATIONAL ENDOWED SCHOLARSHIP (CECIL B. DAY)

(5 AWARDS @ APPROX. \$2000)

Awarding Criteria:

1. Demonstration of financial need by completion of the CIU Scholarship Application.
2. International students participating in international leadership who are sponsored by their national church or a U.S. missions organization.
3. Must plan to finish their course of study in two and a half years.
4. Must plan to return to their homeland to minister.

VIRGINIA HAMILTON LEWIS ENDOWED SCHOLARSHIP (MINISTRY)

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preference is given to children of CIU alumni.
3. Preparing for a full-time Christian vocation.

VIRGINIA HAMILTON LEWIS ENDOWED SCHOLARSHIP (MUSIC)

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preference is given to children of CIU alumni.
3. Student should be studying music.
4. Recipients are chosen by the Music Department.

MACEDONIAN ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be a U.S. citizen preparing for full-time missionary work outside the United States and its territories.

RALPH WASHINGTON MASON ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Planning on a career in missions.
3. Preference given to Presbyterian and PCA students, but not required.

LULA HOLDER MASON ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$550)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Planning on a career in missions.
3. Preference given to Presbyterian and PCA students, but not required.

CHARIS MAYNARD MEMORIAL RECONCILIATION SCHOLARSHIP FUND

(1 AWARD @ APPROX. \$5000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be an African-American who is committed to a ministry of racial reconciliation.

NATHAN A. McDANIEL MEMORIAL ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$1250)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for full-time Christian service as a minister, missionary, or in Christian education or church music.

ELIZABETH McMURRAY ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$800)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be preparing for full-time Christian service.
3. First priority to graduates of A.L. Brown High School (Kannapolis, N.C.), with second priority to students from Cabarrus or Rowan counties, N.C.
4. Preference to students going into Bible teaching and to counselors at Ambassador Camp (Lake Waccamaw).

M.E. MCNEIL MEMORIAL ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

TIMOTHY E. McQUAY MEMORIAL ENDOWED SCHOLARSHIP

(4 AWARDS @ APPROX. \$2000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be committed to the discipleship and service of the Lord Jesus Christ.

MURIEL McQUILKIN SCHOLARSHIP/LOAN FUND

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. A degree-pursuing student as either a full or part-time student.
2. Used to help students get to the mission field as soon as possible after graduation, typically by replacing alternate loans which would have to be repaid before going to the field.
3. Scholarship reverts to a loan should the student not complete five years on the mission field (time in deputation and/or furlough does not count toward the five year commitment). The loan will be considered forgiven at a rate of 20 percent for each complete year on the field.

FRANK MERRY SCHOLARSHIP FOR MUSLIM STUDIES

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. One scholarship is given to a degree-seeking student enrolled in the Muslim Studies program.
2. One scholarship is given to a furloughing missionary whose ministry focus has shifted to Muslim ministry.
3. Two scholarships are given to missionaries presently working among Muslims seeking advanced study and research in the area of Muslim Studies.

MILLER'S SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the CIU Scholarship Application.
2. An international student.

MUSIC SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Non-need scholarship awarded by the Music Department intended to cover the cost of music lessons.

DR. & M.S. FLOYD NESBITT ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Mature students preparing for vocational Christian service.

NORTON FAMILY ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA or CIU Scholarship Application, as appropriate.
2. Must be a Seminary student preparing for Christian service with special consideration being given to international students.

JUDY OATES MEMORIAL ENDOWED SCHOLARSHIP FUND

(1 AWARD @ APPROX. \$600)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be a full-time, degree-seeking Seminary student.
3. Must plan to work overseas in a Muslim ministry.

JOHN W. P. OLIVER ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. A seminary student who demonstrates a commitment to the furtherance of the Victorious Christian Life Message.

JOY ORAM ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$600)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a career in foreign missions with preference being given to children of missionaries.
3. Additional preference to children of Wycliffe missionaries.

FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Student must be in the Master of Arts in Counseling program or an undergraduate enrolled in the psychology program.
3. Student must be recommended by the respective program director.

PRESIDENTIAL SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Awarded by admissions/recruitment personnel based on the merits and needs of individual students.

HUGH & SALLY REAVES ENDOWED SCHOLARSHIP

(8 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

JAMES REED MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

MARY ELIZABETH REID SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. A female student planning to serve the Lord in either Japan or China (mainland or Taiwan) as a full-time Christian vocational worker.

RHODES MUSIC ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

2. Must be enrolled in a music course (vocal or instrumental).
3. Recipient is selected by the Music Department.

ED RICE ENDOWED SCHOLARSHIP

(5 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Student should be planning on full-time Christian work.
3. Preference given to youth workers working full time while going to school.
4. Preference given to workers with Campus Crusade for Christ or Young Life who intend to stay with their organization after receiving their degree.

BERTHA RIKARD ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$750)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

DOUGLAS ROGERS ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. The scholarship is designed to assist African pastors who are attempting to complete their studies with the intent to return to their home country for continued ministry.

CECIL C. ROLAND ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Student must be majoring in music.
3. Award will be made in consultation with the Music Department.

ANTHONY ROSSI MEMORIAL SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Applicants must exemplify godliness and spiritual maturity, manifesting a cooperative spirit toward the Seminary and a sympathetic attitude toward its goals and objectives.
3. Must be in good academic standing with the CIU SSM, maintaining a 2.5 GPA or above.
4. Must have a stated goal of becoming a career missionary to Italy with Bible Alliance Mission.
5. Must take a minimum of 12 hours each semester.
6. Must be admitted to CIU SSM two months prior to the semester for which funds are to be awarded.
7. Must apply separately for the award.

MARGARET GAILLARD ROMAINE ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

MARVIN R. SCHUSTER SCHOLARSHIP

(6 AWARDS @ APPROX. \$5000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Primary consideration given to students from the greater Columbus, Georgia area (including both Georgia and Alabama).
3. Special consideration given to employees or former employees of a Burger King restaurant in the southeast.
4. Special consideration given to students who show great potential for ministry.

ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for full-time Christian vocation (preferably in missions).
3. Must have completed one-third of the required credits for an undergraduate degree at CIU (may be in Undergraduate School or Seminary).

D.L. SCURRY FOUNDATION SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP

(2 AWARDS @ APPROX. \$1400)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

HAP STRUTHERS ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Student recipients must be actively pursuing a career as a chaplain in the U.S. military either through the chaplaincy candidate program or as a stated career goal.
3. Student must be actively involved in a ministry to the U.S. military or have a stated desire to work with the U.S. military.

MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be planning to perform Bible translation in one of the indigenous tribes of the world.

STUDENT ASSOCIATION CONCERN SCHOLARSHIP

(2 AWARDS @ APPROX. \$800)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. First priority to Columbia area African-Americans with proven academic achievement.
3. Second priority to other South Carolina African-Americans.
4. Third priority to other African-Americans and minorities.

SUBURBAN COMMUNITY CHURCH SCHOLARSHIP

(2 AWARDS @ APPROX. \$2500)

Awarding Criteria:

1. Non-need award given to full or part-time students seeking a degree at CIU.
2. Distributed at the discretion of the institution according to expressed need of the students.

BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP

(1 AWARD @ \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.

TRINITY PRESBYTERIAN SCHOLARSHIP

(1 AWARD @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be a member of Presbyterian denomination for no less than two years prior to receiving the scholarship.
3. Student is to travel (at church's expense) to Montgomery, Alabama to speak at Trinity Presbyterian regarding experience at CIU.

LARRY K. & SARAH JANE STRONG VOAS ENDOWED SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Same criteria and process as the Vance Havner Scholarship.

FAYE C. WEAVER MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$500)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be pursuing ministry in foreign missions.

DOROTHY WONG MEMORIAL ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be an upperclassman or graduate student planning to work in China or any Asian country.

JOHN A. WILCOX ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$1200)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Must be committed to spreading the gospel as a career missionary.

CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP

(3 AWARDS @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Children of missionaries that are currently working full time on the mission field.

YOUTH MINISTRY ENDOWED SCHOLARSHIP

(1 AWARD @ APPROX. \$1000)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a full-time Christian vocation working with youth.
3. The student must be enthusiastic and able to communicate with youth.
4. Recipient selected by donor through input from Youth Ministries Department.

YOUTH MINISTRIES SCHOLARSHIP

(VARIES BASED ON FUNDING)

Awarding Criteria:

1. Demonstration of financial need by completion of the FAFSA.
2. Preparing for a ministry to youth, particularly inner-city youth, in the United States.



**Columbia
International
University**

Academic Life



ACADEMIC LIFE

Registration Information

Registration: Entering students register for courses following notification of acceptance to the CIU SSM. Upon acceptance, an online ID and password are mailed to the student's home address. Prior to registering, students receive instructions on the registration process and guidance concerning a course of study from a faculty advisor.

For returning students, registration materials are available online during the posted preregistration period and at the beginning of each term. Preregistration usually begins in the 11th week of the preceding semester. All financial obligations must be met before a student may register.

Auditing: Most courses may be audited with permission of the instructor and approval of the faculty advisor and registrar. No credit is recorded and an auditing fee is charged. Registration forms may be located in the Registrar's Office.

Academic Load: A minimum of nine semester hours of credit constitutes a full academic load; seven hours is considered a three-quarters load, and six hours qualifies as a half-time load. Eligibility for financial aid and on-campus housing may be determined by academic load.

Course Withdrawal: In some cases, it may become necessary or advisable for students to drop a course for which they have registered. Prior to the drop/add deadline, the student should consult with his or her advisor before changing his or her schedule online. After this date, the student must obtain a "Course Withdrawal" form from the Registrar's Office, complete the requested information and obtain all required signatures before submitting it to the Registration Office for processing. Course withdrawal should be made as early as possible in the semester. Note the tuition refund schedule for students withdrawing from a course (see Detailed Schedule of Expenses). Students withdrawing from a course after the first five weeks of any semester (or after the first day of class in the case of Winterim and Summer Studies courses) will receive a "WF" on their transcript for the course, except for a granted medical withdrawal or some other serious circumstance excused by the Seminary Dean. Students are responsible for following established withdrawal procedures. Failure to follow withdrawal procedures will result in a grade of "F" for the course.

There are deadlines for adding, dropping, and withdrawing from courses that are set to comply with federal regulations. For detailed information, contact the Registrar's Office, which pub-

lishes a schedule of the dates for each term. Under exceptional circumstances a student may submit a written request for an administrative or medical withdrawal beyond the published dates. Information on those policies also is available from the Registrar's Office.

Withdrawal from CIU SSM: In cases where it becomes necessary or advisable for a student to withdraw from school, it is the responsibility of the student to obtain a "School Withdrawal" form from the Registration Office for processing. Failure to attend classes does not constitute withdrawal, and failure to follow withdrawal procedures will result in grades of "F" for all courses. Students withdrawing from school after the first five weeks of any semester (or after the first day of class in the case of Winter or Summer Studies courses) will receive a "WF" for all courses unless the reason for withdrawing is illness or some other serious circumstance excused by the Seminary dean. Note the tuition refund schedule for students withdrawing from school.

Academic & Disability Services

Each student is assigned an academic advisor. The academic advising program is intended to foster a relationship between faculty members and individual students as a context for growth toward the academic, spiritual, and vocational goals of their seminary program. In addition to pre-registration and registration periods, students meet with their academic advisors during two to three chapel periods each semester. Students are encouraged to approach their academic advisor, however, whenever they desire academic or spiritual advice.

CIU is committed to providing equal educational opportunities for all students and assisting them in making their university experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, we provide reasonable accommodations for students with currently documented disabilities. (*For most disabilities current is defined as within three years.*) Requests for accommodations should be made to the Academic & Disability Services office, (803) 807-5612 (from on campus ext. 5612), at least 30 working days prior to the first day of class to help ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations should be directed to Academic & Disability Services.

Instructional Policies

Course Numbering and Scheduling: Each course has three letters indicating the area of study and four digits. The number in parenthesis after the course title indicates its semester hour credit value. A course may be cancelled if enrollment does not meet a standard set by the dean's office.

Academic Catalog and Degree Change: A student's program is governed by the catalog under which he or she was admitted. Students desiring to change degrees or concentrations within a degree must request approval through a Degree Change Application form (available from the CIU SSM Dean's Office in Schuster 140). Should a student break matriculation for two consecutive regular terms, the catalog in effect at the time of re-admission to CIU SSM must be used to satisfy the requirements for the degree.

Classes and Scheduling: Courses are scheduled in daytime, evening, and weekend formats on a rotating basis. See information posted outside the dean's office. Since programs emphasize training for vocational Christian service and this often involves considerable weekend ministry, Monday is reserved for study, research and reflection.

Class Attendance: Because of the commitment made by accepted applicants and the intensive nature of the programs, it is assumed that students will attend all classes.

Assignments: Due dates for research papers, book reports, and other assignments normally are indicated in the course syllabus. The student is responsible to plan and pace work so that assignments will be submitted when due. Exceptions to the schedule established for a course are at the discretion of the instructor. Late work may not be accepted, although in rare cases an instructor may permit a pre-arranged extension.

Period Tests: Period tests are scheduled in the course syllabus. If a student misses a test for an approved reason, a make-up test must be taken within one week after return to class.

Re-examinations: A student desiring to retake a final examination may petition the instructor who, under exceptional circumstances, may grant the request. Re-examinations must be taken within two weeks after the receipt of grades. The grade obtained on the retaken examination will not carry the same value as the original final examination.

Faculty Directed Study: Faculty Directed Study provides the student an opportunity to pursue, under the direction of a CIU SSM faculty member, areas of study beyond the stated curriculum which are of interest and relevance to the student's academic and vocational goals. Students wishing to register for a

Faculty Directed Study should secure FDS authorization via e-request (instructions available outside CIU SSM Dean's Office). A student should discuss the proposed study first with his or her faculty advisor and then with the supervising instructor. The regular grading system is used for faculty directed studies.

Graduate-level Credit for Undergraduate School

Courses: Under certain circumstances, Undergraduate School courses may be taken for CIU SSM credit. College junior- and senior-level courses with no parallel at CIU SSM and which, in content, are appropriate for graduate-level credit, may qualify. Prior to course registration, students must submit to the Registrar's Office, an approved faculty directed study with a graduate course assignment which outlines the course involved as well as additional assignments that validate graduate level credit.

Music Credit: CIU SSM students are allowed the following maximum semester hours of music (choir, band, private and class music lessons) to count toward graduation requirements:

30 semester hour program.....	2 semester hours
60 semester hour program.....	3 semester hours
90 semester hour program.....	4 semester hours

Students may take more hours of music for credit, but such will not count toward graduation.

Internships

The purpose of the internship program is to provide supervised experience in ministry in line with the student's vocational objectives. Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. An internship is required in all degree programs.

All internships have as their principal component the practice of ministry. Internships promote personal growth as the intern integrates the academic and the experiential with all that he or she is as an individual. Internships are planned around specific objectives. After an internship assignment has been confirmed, the student designs a list of ministry objectives and personal objectives which he or she hopes to accomplish during the assignment. Supervision of the student before, during, and after the internship is common to all internships. CIU SSM personnel work along with field personnel to assure that the student receives maximum benefit from his or her internship. Another ingredient common to all internships is evaluation from a variety of sources. Three persons are primarily engaged in the evaluation process: the field supervisor, the faculty supervisor, and the student himself or herself.

A variety of options for the time framework of an internship are available. These are listed and described in the Course Descriptions section under “Internship.”

Grading Policies

Incompletes

Under exceptional circumstances, a faculty member may permit additional time for the completion of course requirements beyond the end of the semester. In such cases, a temporary grade of “I” (Incomplete) will be assigned when submitted work is satisfactory but, due to unforeseen circumstances, one or more assignments is outstanding. An “I” will not be given to enable a student to do additional work to raise a deficient grade.

Conditions for removal of the “I,” including the time limit for its removal (normally one month after the final exam), will be decided by the faculty member and documented for the dean. All incomplete grades beyond 30 days require the approval of the Dean. It is the responsibility of the student receiving an “I” to submit the outstanding assignments and remove the grade at the earliest possible date. In no case will an “I” grade be carried for

more than one year from the assignment of the Incomplete. An “I” grade does not carry quality points and is not calculated in the GPA. A student need not be enrolled in order to remove a grade of Incomplete. No student may graduate with an “I” on record.

Grade Reports: Any student who questions a final grade in any subject should contact the instructor immediately. If the grade is to be changed, the instructor will notify the university registrar by means of a change of grade form stating the reason for the change. Grades may not be contested more than three months after the date of issue.

Plagiarism

CIU expects students to be honorable in all their academic work. Students are to

do and to be responsible for their own work. Dishonesty in assignments, examinations, written papers, or other academic work is contrary to scriptural principles of Christian living and is an affront to fellow students and the faculty. Plagiarism occurs when a student presents another person’s ideas or words as his or her own, or when a student intentionally or unintentionally fails to cite the source of his or her ideas. The following are specific examples of plagiarism:

1. The words, sentences, ideas, conclusions, examples, and/or organization of an assignment are borrowed from a source (a book, an article, another student’s paper, tapes, etc.) without acknowledging the source.
2. A student submits work done by another student — in part or in whole — in place of his or her own work.
3. A student submits assignments received from the Internet, from commercial firms, or from any other person or group.
4. A student knowingly aids another student in plagiarizing an assignment as defined above.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, the student’s personnel dean will be informed. (Adapted with permission from the St. Paul Bible College Handbook and the Student’s Guide to Public Communication for the University of South Carolina by William M. Strickland.)

Academic Probation

A student whose grade-point average (GPA) for a semester falls below 2.3 is placed on academic probation for the following semester, during which the student is allowed to register for no more than 9.5 semester hours. At his discretion, the Dean may limit enrollment to fewer than 9.5 hours. If the student’s cumulative GPA by the end of the subsequent semester does not improve so that graduation is assured, enrollment normally is terminated. The student must reapply through the CIU SSM Admissions Office and must provide evidence to the Dean that he or she can expect to be academically successful. A student on academic probation may not participate in musical groups (except as part of MUS 5503, 5513). Employment also may be limited.

Failed Courses

Students may repeat courses in which they earned a grade of D or F. The grade earned in the repeated course will be factored into the computation of grade point averages, though a record of the previous grade will remain on the student’s transcript. The credit hours will be counted only once. If a failed course is repeated in another school and the transfer credit is applied to the student’s program, the program requirements may be met, but the grade earned is not factored into the student’s GPA.

GRADING SYSTEM

Grade	GPA per sem. hr.	Percentage*
A	4.0	95-100
A-	3.7	92-94
B+	3.3	89-91
B	3.0	86-88
B-	2.7	83-85
C+	2.3	80-82
C	2.0	77-79
C-	1.7	74-76
D+	1.3	71-73
D	1.0	68-70
D-	.7	65-67
F	0	0-64
I	–	–
S/U **	–	–

*May vary with course at the teacher’s discretion

**Satisfactory (S) and Unsatisfactory (U) grades do not carry quality points and are not computed in the grade point average.

Records and Graduation

Credits and Records

Transfer Credit: Course work taken in another school, though not calculated into the GPA, may be credited up to one-half of a degree if not used previously for the award of the same degree or its equivalent. Applicants who have completed work in an institution which is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of “C” (2.0 GPA) or better. Transfer credit may apply to a student’s program at CIU SSM in one of the following ways: (a) courses that are parallel to required courses in the CIU SSM curriculum of the student’s program may be received as meeting the requirement, and (b) courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls. Transferred courses may be applied to the free elective category of a degree only if a comparable course is offered at CIU SSM.

To obtain an estimate of transfer credit, applicants must submit official transcripts for all postsecondary study to the Registrar’s Office along with an application for admission and a request for a transcript assessment. In some cases, applicants may be asked to send a catalog or prospectus from colleges or other postsecondary institutions attended. The Registrar’s Office will provide an initial assessment of transfer credit, but a final assignment of transfer credit may not be completed until the end of the student’s first semester of study at CIU SSM. A copy of the transfer policy is available upon request from the CIU Registrar’s Office. Please contact the transcript facilitator in the Registrar’s Office for further assistance.

After matriculation, transfer credits may be applied toward a student’s curriculum only by approval of the academic advisor.

Advanced Standing: Although CIU SSM does not accept transfer credit from unaccredited institutions, a student may request advanced standing at CIU SSM for courses completed at an unaccredited institution. Advanced standing may be awarded either “with credit” or “without credit.” Advanced standing without credit entitles the student to waive a curricular requirement in a field previously studied at an unaccredited school and substitute an advanced course at CIU SSM in the same field.

Advanced standing with credit satisfies the graduation requirement for which advanced standing is awarded. Advanced standing with credit is awarded only on the basis of written or oral examination administered at CIU SSM. Advanced standing with credit may not be applied toward graduation requirements in the Program 2 Master of Arts degree.

Advanced Standing is available under the following conditions:

- With the exception of internship courses, advanced standing with credit may be granted for any course offered at CIU SSM appropriate to the student’s degree program, including free electives.
- Application for Advanced Standing must be made within one year of matriculation into CIU SSM.
- No more than one-sixth of the requirements of any degree program may be credited through Advanced Standing;

An approved Proficiency Exam Authorization form must be submitted to the Registrar’s Office with evidence that the student has paid the non-refundable examination fee of \$50. Competency must be demonstrated by scoring at least 77 percent on a one-time only written and/or oral assessment to be administered by the professor of record of the given course, with final approval granted by the Dean.

Students may not receive advanced standing credit for a course they have audited at CIU SSM.

Independent Learning Credit: CIU SSM permits up to half of an M.A. and two-thirds of an M.Div. degree program be earned through independent distance learning. The one-half program limit applies even when two degrees are earned. Since the Biblical Ministry Certificate is not a degree, it is exempt from this restriction.

Records: A cumulative permanent record is maintained by the registrar for each student on a semester by semester basis, showing courses taken, credits earned, grades received and grade points accumulated. The student has access to an online a report on academic work at the end of each semester. In addition, the faculty advisor keeps a current record of progress toward completion of the program.

Student Privacy Rights: The Family Educational Rights and Privacy Act (Buckley Amendment) with which Columbia International University fully complies, protects the privacy of the educational records, establishes the right of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, Field Education assignments and evaluations, grades, veteran affairs, and Student Life Department files. The student has the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the university Registrar’s Office.

CIU designates the following categories of student records as public “Directory Information” and may use its discretion in disclosing the following data:

Name, postal address, e-mail address, telephone number, photographs, dates of attendance, classification, prior institution(s) attended, major fields of study, awards, honors, degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, and place (not date) of birth.

Forms requesting the withholding of "Directory Information" may be obtained from the university registrar and must be returned prior to the first day of the second full week of classes. A request to withhold any category of information will result in withholding of all "Directory Information." Unless this form is filed, your approval for disclosure of "Directory Information" is assumed.

Participation in Commencement

All requirements for graduation normally must be met before the student may participate in the May commencement exercises. Because there is only one commencement each year, however, under certain circumstances the student may be eligible to participate in commencement before all requirements have been completed. December graduates are eligible to participate in commencement the following May.

All internship plans must be approved by April 15 of the year in which the student plans to participate in commencement. Registration forms must be completed and internship requirements (including the submission of all written reports and evaluations) must be completed by the last day of summer semester following the commencement in which the student participates.

Graduation

Columbia International University has three graduation dates per year on which diplomas and certificates are issued: one at the end of Summer Studies (in August), one at the end of fall semester (in December), and one at the end of spring semester (on the day of the May commencement ceremony).

Students planning to receive a degree or certificate at any of these graduations are required to submit to the Registrar's Records Office a completed application for graduation, with evidence of fee payment, by the deadline specified in the CIU academic calendar. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another diploma fee must be paid by the deadline for the new term of expected graduation.

Diplomas and Transcripts

Graduates are issued a diploma bearing the corporate name, Columbia International University.

Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to Columbia International University.

Pre-1994 graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal subscript indicating "Replacement Diploma: [date of issue.]" There is a \$15 fee for a replacement diploma.

Copies of former student transcripts (except for the first one for which there is no charge) are \$5 each unless they are prior to 1961.

Student Assessment for Institutional Improvement

In order for CIU SSM to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. A student may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or the major field of study. Data obtained through evaluative measurements are pooled and used solely to improve the quality of the educational experience of future generations of students.

Academic Petitions

CIU SSM provides a petitioning procedure through which students may be granted exceptions to the general rules included in the catalog. It is the responsibility of the student who seeks consideration to complete the petitioning process. Instructions for filing an academic petition are available outside the door of the CIU SSM Dean's Office (Schuster 140). In cases where an exception might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous term and gain final approval of the petition no later than the "add" deadline of the term involved.



Course Descriptions



COURSE TITLES AND DESCRIPTIONS

Courses numbered 5000-5999 are basic courses usually taken in the first year of study.

Courses numbered 6000-7999 are designed for more advanced students. Those numbered 7000-7999 normally are scheduled in the final year of the M.Div. curriculum.

Courses numbered 9000-9999 are designed for doctor of ministry students. Under special circumstances, advanced master's degree students may be admitted by petition if they have at least three years of field ministry experience.

Students desiring a course offered "on request" must submit an academic petition to the seminary dean, signed by a minimum of five students who intend to enroll in the course. This petition must be submitted prior to the regular semester immediately preceding the semester in which the course is desired.

Prerequisites are listed with some course descriptions. Equivalent courses taken in another institution may substitute for the stated prerequisite, provided transcript documentation is on file and the substitution has been approved by the seminary dean.

Courses offered through online or independent learning are noted at the end of each course description. Online and independent learning courses, including audiotaped or videotaped lectures, study guides, text books and other materials, may be completed in any location. To enroll in an online or independent distance learning course, contact the Distance Education Center.

Course availability is subject to sufficient student enrollment.

► BIBLE

BIB 5112 **Genesis – Song of Solomon: God's Plan of Creation and Redemption(3)**

In this course you will focus on the structure and contexts (historical, political, social, and religious) of each book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. God introduces His purpose for creating the world and redeeming human beings and establishes Israel as the nation through which He would bless all the nations in Jesus Christ. (Also in online and independent formats)

BIB 5113 **Prophets: God's Message of Redemption and Judgment(3)**

In this course you will focus on the structure and contexts (historical, political, social, and religious) of each prophetic book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. The prophets of Israel proclaim God's program for Israel and the nations of the Old Testament period and anticipate the redemptive work of Christ whose predicted life and death would secure salvation for the world. (Also in online and independent formats)

BIB 5132 **Gospels: God's Means of Providing Redemption(3)**

This course will guide you through a chronological, synthetic study of the four gospel records, emphasizing the time, place, circumstances, and persons involved in the events of Jesus' ministry. The gospel writers narrate the life, death, and resurrection of Jesus Christ, God's appointed Redeemer of the world, who fulfills the promises and prophecies of the Old Testament. (Also in independent format)

BIB 5133 **Acts – Revelation: God's People Proclaiming Redemption Globally(3)**

In this course you will study the introductory background, structure, and content of the New Testament books, Acts to Revelation, understood within their first century life setting. The authors of Acts, the letters, and Revelation not only relate the advance of the early church in proclaiming redemption globally, they provide the contemporary church with normative missionary documents to guide it in fulfilling Christ's commission. (Also in independent format)

BIB 5220 **Biblical Geography(3)**

In this course you will embark on an in-depth study of the geography of Palestine as the physical backdrop of events from Abraham to Christ. Extensive use of media and maps will seek to draw you into an "eye-witness" experience of the lives of the people of the Bible. (Offered as staffing and enrollment permit.)

BIB 5410 **Hermeneutics: Interpreting and Applying the Bible(3)**

This course introduces you to the principles and processes of biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, you will learn to apply basic principles to selected missiological passages from the Old and New Testaments. Special attention will be given to the principles used in correctly interpreting parables, poetry, and prophecy. (Also in online and independent formats)

BIB 5888 **Israel Study Tour(3)**

You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis

on those located in Judea, Galilee, and Jerusalem. Instruction is provided by a resident CIU SSM faculty member who plans and supervises the tour.

Prerequisite: BIB 5220 or equivalent. (Offered as staffing and enrollment permit.)

BIB 6010
Acts in Historical, Theological, and Missiological Perspective(3)

A study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching.

Prerequisite: BIB 5410 or equivalent. (Also offered as ICS/MIS 6010.)

BIB/ICS/MIS 6030
Biblical Theology of Missions(3)

You will engage in a study of God's purpose and activity as it is revealed through Israel's responsibility to the nations in the Old Testament and through the mandates entrusted to the Church in the New Testament. (Offered as staffing and enrollment permit. Also in independent format.)

BIB/ICS/MIS 6045
Biblical Contextualization(3)

In this course you will study how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. You will look at the Bible's teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and contextualization. You will assess case studies of contextualization in missions. Your summative exercise will produce a biblically controlled example of contextualization.

Prerequisites: BIB 5410 and ICS/MIS/THE 5030 or equivalent. (Offered

as staffing and enrollment permit.)

BIB 6320
Old Testament Theology(3)

In this introductory study you will explore the theological thought of the Old Testament. It will examine the major themes which give unity to the writings of the Old Testament. Special attention will be given to God's salvation for Israel and the world as well as to the interpretation of the Old Testament in the New Testament and its application in contemporary culture.

BIB 6330
New Testament Theology(3)

In this introductory study you will explore the theological thought of the New Testament, trace the progression of thought beginning with Jesus, and seek to discover each writer's distinctive contribution to the overall message of the New Testament. Special attention will be given to the gospel of the kingdom as proclaimed and applied by the various biblical authors.

BIB 6410
History of Bible Interpretation(3)

In this course you will examine the history of biblical interpretation from the early Jewish and Rabbinic writers through the Middle Ages and Reformation up to the postmodern writers. You will explore relevant worldview assumptions, the rise of various types of historical and literary criticism, and a defense of both traditional literal hermeneutics and the single-meaning located in the mind of the original author. *Prerequisite:* BIB 5410 or equivalent.

BIB 6421
Old Testament Tools and Techniques(3)

This course will introduce you to special issues in Old Testament interpretation and

the use of Hebrew-based tools. You will learn a word study method and the process for approaching the special considerations of the narrative, wisdom and prophetic portions of the Old Testament. Special emphasis is placed on helping you strengthen your skills in interpreting and communicating the message of the Old Testament writings.

Prerequisite: BIB 5410 or equivalent. (Offered as staffing and enrollment permit.)

BIB 6431
New Testament Tools and Techniques(3)

This course will introduce you to the use of Greek-based tools for the study of the New Testament text. Basic to the course is an understanding of the grammar and syntax of Koine Greek in comparison with that of English. Special emphasis is placed on helping you strengthen your skills in interpreting and communicating the message of the New Testament writings. *Prerequisite:* BIB 5410 or equivalent. (Offered as staffing and enrollment permit.)

BIB 6503
Genesis(3)

In this course you will consider the content of Genesis with particular focus on the theology from creation to the Abrahamic Covenant. Attention will be given to the development of major themes throughout Scripture, the hermeneutical difficulties of narrative, and the use of Genesis for teaching and preaching.

BIB 6540
Psalms(3)

The historical context of corporate and individual faith and worship in ancient Israel provides the background to help you understand the message of the Psalms and their relevance for contemporary Christian experience. Attention will be given to different Psalm types, the

structure of Hebrew poetry, the universal perspective of the Psalms, and the use of Psalms for teaching and preaching. (Also in independent format)

BIB 6543
Proverbs and Job(3)

A study of the wisdom books of Proverbs and Job seeks to help you set them in their international context and in the context of biblical theology. Attention will be given to the books' teaching on practical living, their dominant theological emphases, their implications for Christian ministry in our times, and the use of Proverbs and Job for teaching and preaching.

BIB 6548
Isaiah(3)

A study of the book of Isaiah will guide you in an examination of its structure, content, and contemporary significance. Attention will be given to the book's theological themes, its emphasis on knowing God and making God known, its use in the New Testament, and the use of Isaiah for teaching and preaching.

BIB 6601
Matthew(3)

In this study of Matthew's portrayal of the life, ministry, and teaching of Jesus you will consider the author's historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus' teaching in the five major discourses recorded by Matthew, and the book's use for teaching and preaching.

BIB 6610
John(3)

In this study of the fourth gospel you will explore its cultural and theological context. Attention will be given to tracing the movement of the book, exegesis of selected passages, the Upper Room Discourse in chapters 13-17, and the use

of John for teaching and preaching.

BIB 6616
Romans(3)

A study of Paul's letter to the Romans will help you understand its message in the light of the original, first century situation. Consideration will be given to the significance of the letter's message for today. Special emphasis is placed on the development of your exegetical skills and on the use of Romans for teaching and preaching.

Prerequisite: BIB 5410 or equivalent. (Also in independent format)

BIB 6645
Prison Epistles(3)

This course will give you a greater appreciation for Paul's prison epistles by helping you develop an understanding of the historical background of his ministry prior to writing the letters and helping you interpret each letter textually and contextually. Special emphasis will be given to the use of the Prison Epistles for teaching and preaching. (Offered as staffing and enrollment permit.)

BIB 6659
Hebrews(3)

In this course you will trace the orderly exposition of the epistle to the Hebrews, with particular attention given to the person and work of Christ as high priest, the fulfillment of the Old Testament in the new covenant, and the life of persevering faith of the Christian sojourner. Attention will be given to the use of Hebrews for teaching and preaching. (Offered as staffing and enrollment permit.)

BIB 6788
The Spirit World in Biblical Perspective(3)

This study introduces you to the biblical teaching on the spirit world. You will focus on what the texts of the Old and New Testaments teach on spiritual warfare,

angels, evil spirits, and the power of God. (Offered as staffing and enrollment permit.)

BIB 6950
Faculty Directed Study in Bible(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

BIB/HOM 7041
Preaching Missions from Matthew(3)

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (Also offered as HOM 7041.) *Prerequisite:* HOM 6300 or equivalent. (Offered as staffing and enrollment permit.)

BIB 9950
Doctoral Studies in Bible(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► BIBLICAL LANGUAGES

GRE 5110, 5111

Greek 1 and 2: Beginning

Grammar(3, 3)

Together, these courses introduce you to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. (Also in online and independent formats)

GRE 6210

Greek 3: From Exegesis to

Exposition(3)

You will learn the skills needed to analyze Greek grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the New Testament text. The goal of course assignments is to prepare you for preaching and teaching.

Prerequisite: GRE 5111 or equivalent. (Also in online and independent formats)

GRE 6307

Greek 4: Exegesis and Exposition

of Luke(3)

You will engage in advanced exegetical study of the Gospel of Luke in the Greek text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in the genres of narrative, parable, and apocalyptic literature in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: GRE 6210 or equivalent. (Also in online and independent formats)

GRE 6325

Greek 4: Exegesis and Exposition

of Galatians(3)

You will engage in advanced exegetical study of Paul's letter to the Galatians in the Greek text. Attention will be given to strengthening skills in reading,

translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: GRE 6210 or equivalent.

GRE 6328

Greek 4: Exegesis and Exposition

of Ephesians(3)

You will engage in advanced exegetical study of Paul's letter to the Ephesians in the Greek text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: GRE 6210 or equivalent.

GRE 6950

Faculty Directed Study in Greek(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

GRE 9950

Doctoral Studies in Greek(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

HEB 5110, 5111

Hebrew 1 and 2: Beginning

Grammar(3, 3)

Together, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses.

HEB 6220

Hebrew 3: From Exegesis to

Exposition(3)

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegeti-

cal tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching.

Prerequisite: HEB 5111 or equivalent.

HEB 6503

Hebrew 4: Exegesis and Exposition

of Genesis(3)

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: HEB 6220 or equivalent.

HEB 6540

Hebrew 4: Exegesis and Exposition

of Psalms(3)

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: HEB 6220 or equivalent.

HEB 6543

Hebrew 4: Exegesis and Exposition

of Proverbs and Job(3)

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: HEB 6220 or equivalent.

HEB 6548
Hebrew 4: Exegesis and Exposition of Isaiah(3)

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message.

Prerequisite: HEB 6220 or equivalent.

HEB 6950
Faculty Directed Study in Hebrew ..(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

HEB 9950
Doctoral Studies in Hebrew(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **PASTORAL COUNSELING**

CNC 5400
Ministry of Counseling: Theory and Practice(3)

This course will introduce you to basic pastoral counseling techniques and paradigms with the goal of learning how to apply biblical principles, techniques and paradigms to specific issues such as anger management, marital breakdown, addiction development, crisis management, anxiety, depression and grieving.

CNC 6001
Integration of Theology and Psychology(3)

This course will introduce you to the nature and scope of the integration of psychology and theology at three levels — the philosophical, the theoretical, and the practical. Working from the

presupposition that Scripture is fully authoritative, you will discuss the benefits of open dialogue between the truths found in general and special revelation as they relate to counseling issues. You will also discuss the impact of personality and personal history on your spiritual practices and theological leanings.

CNC 6330
Church and Mission Health(3)

This course will help you understand the counseling, relational, occupational, medical and leadership issues that exist in ministry both in the United States and in missionary endeavors. You will use a variety of tools to examine your own health with application to churches and missionary organizations.

CNC 6400
Pastoral Counseling Techniques(3)

This course will introduce you to the foundational techniques and skills of pastoral counseling. You will learn how to listen emphatically, how to facilitate spiritual life assessment and change, and how to counsel strategically within the client's process of spiritual, emotional, and relational growth and healing. Emphasis will be placed upon who the counselor is as well as what the counselor does.

CNC 6410
Crisis Counseling(3)

This course is designed to train you to respond with wise counsel to those who have endured a crisis such as the death of a family member, divorce, loss of a child, illness and political trauma. Attention will be given to the emotional, spiritual, relational and physical symptoms that may occur in the aftermath of crisis.

CNC 6411
Sexuality Counseling(3)

This course addresses the biological, developmental, relational, emotional and spiritual issues that are involved in under-

standing human intimacy and sexuality. You will learn basic diagnostic and treatment skills and how to use a variety of treatment skills, the Bible, and the Diagnostic and Statistical Manual of Mental Disorders IV in teaching and counseling sexual issues.

CNC 6412
Addictions Counseling(3)

This course will train you to understand the etiology of addictions and enable you to understand and deliver treatment on both a professional and lay level. Addictions in the areas of sexuality, pornography, work, thought and substance abuse will be addressed. The issues of dependence, control, sin and responsibility will be studied.

CNC 6413
Interpersonal-Relational Skills Building(3)

In this course you will explore your own pain and the pain of those to whom you are ministering in the missionary care setting. You will address questions such as "Why do people suffer while following the call of God?" and "How do I integrate theology into a therapeutic setting when the client continues to suffer?" Special attention will be given to the communication skills necessary to bridge interpersonal relationships, to resolve conflict among mission teams and/or mission organizations, and to manage conflict positively.

CNC 6440
Organizational Member Care Services(3)

In this course you will examine the operational structure and needs of providing member care within a missions organization. Emphasis will be given to organizational procedures, policy creation, and the role of the caregiver within the operational structure to ensure health in the missionary and the mission agency.

CNC 6441
Counseling Grief and Loss(3)

In this course you will learn to understand and identify the process and progress of how people deal with loss in their lives. You will also learn how to guide a person through the grief process so that the loss can be placed in its proper perspective and the individual can readjust and grow. Special attention will be given to anger, depression, anxiety, social withdrawal, along with loss of hope and faith. Using specific tools you will be able to address your own losses, the losses in others, and the losses that can affect communities and institutions.

CNC 6450
Reconciliation and Mediation(3)

This course is designed to prevent and address relational/theological breakdown in the local church or mission field. Using biblical principles of forgiveness, reconciliation, and restoration along with secular research in the area of mediation, you will learn how to address and resolve interpersonal breakdowns. (Offered as staffing and enrollment permit.)

CNC 6460
Clinical Pastoral Education(3)

This intensive laboratory experience provides you with pastoral conversations, clinical seminars, self-insights, and individual as well as group supervision. This training enables you to develop effective pastoral care skills with which to minister in an institutional environment. (Offered as staffing and enrollment permit.)

CNC 6540
Spiritual Transformation and Group Process(3)

This course will introduce you to the various types of groups which should exist in churches and institutions and how those groups can be used in a strategic effort to help people develop community, heal

wounds, grow spiritually, serve others, accomplish goals and maintain accountability. You will learn group process, stages of group development, healthy and unhealthy groups and the power of groups for task accomplishment and spiritual transformation.

CNC 6541
Career Dynamics and Trends in Missions(3)

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to lifelong needs and to enhance career health and satisfaction.

CNC 6571
Home Life Enhancement(3)

This course will show you how to succeed in establishing a home life while serving cross-culturally. You will examine the skills and resources necessary to build a home life on the field which nurtures the individual, provides a place of relaxation, and enhances positive support systems.

CNC 6730
Premarital, Marital and Family Counseling(3)

This course will train you to prepare couples for marriage, to assess and address basic marital problems and to understand and respond to typical family issues. Using the Bible, assessments and systems thinking, you will be taught how to use pastoral counseling skills in the areas of prevention, treatment and recovery of basic marriage and family issues.

CNC 6950
Faculty Directed Study in Pastoral Counseling(1-3)
A faculty member will direct your study as

you participate in a seminar or pursue research in an area of special interest.

CNC 9950
Doctoral Studies in Pastoral Counseling(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **EDUCATIONAL MINISTRIES**

EDM 6010
Educating for Spiritual Formation(3)

In this course you will explore ways to develop educational experiences which will enable spiritual development and formation in various age groups. You will be exposed to learning theory, human developmental growth and Christian nurture theories as you understand and integrate them to develop your own model for ministry in a local church. (Offered as staffing and enrollment permit.)

EDM 6031
Biblical and Philosophical Foundations for Education(3)

This course is an examination of the biblical, theological, and philosophical foundations that determine and shape educational practice. Reflecting on these concepts will help you develop a personal philosophy of teaching and learning and explore its implications in your own context.

EDM 6040
Planning for Learning and Growth(3)

This course gives you a set of tools for analyzing educational and training needs, designing relevant, culturally appropriate curricula and instruction, and evaluating effectiveness in terms of cognitive learning and application to life and ministry. Consideration is given to using these tools in a variety of contexts including formal and non-formal education, church,

parachurch, and mission agency training, and distance and continuing education.

EDM 6044
Transformational Bible Teaching(3)

This course examines the teaching-learning process to help you understand the conditions that foster deep, personal change toward Christlikeness. You will learn how to adapt instructional methods and structures to differing expectations, learning styles, cognitive processes and social relations of learners in multicultural contexts. For your major project you will prepare and teach from the Bible in a context of your choice, experimenting with and refining what you learn in class.

EDM 6049
Current Paradigms of Church Ministry(3)

You will examine traditional, cell-based, seeker-sensitive, megachurches, third wave churches, and other paradigms of church ministry in today's multicultural environment. Special attention will be given to integrating biblical doctrine in the church with ministry praxis to develop plans which effectively reach the community where the local church is planted. (Offered as staffing and enrollment permit.)

EDM 6070
Adult Development and Spiritual Formation(3)

This course examines the development of adult learners and strategies for equipping spiritual leaders for service in various stages of the adult life span. You will explore how adults learn, the role of the "teacher" in adult development, retraining professionals for mid-life service changes and emerging opportunities, developing the experienced practitioner, and facilitating spiritual growth in mature contexts.

EDM 6950
Faculty Directed Study in Educational Ministries(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

EDM 9950
Doctoral Studies in Educational Ministries(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **HISTORY**

HIS 6221
History of Global Christianity 1(3)

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the early church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the early church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500.

HIS 6231
History of Global Christianity 2(3)

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish and Latin civilizations.

HIS 6950
Faculty Directed Study in History....(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

HIS 7650
Presbyterian Church History(3)

In this course you will survey Presbyterian history from its roots in Calvin's Geneva and Knox's Scotland to its current expression in the Presbyterian Church in America. Special attention will be given to the development of American — especially Southern — Presbyterianism as the immediate background for understanding the history and current concerns in the PCA. (Offered as staffing and enrollment permit.)

HIS 9950
Doctoral Studies in History(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **HOMILETICS**

HOM 6300
Foundations for Biblical Preaching(3)

This course will introduce you to the theology and practice of preaching with an emphasis on structural variety, clear biblical exposition, and suitable application. You will preach and be evaluated by your peers and will evaluate your own video-taped sermons. You are encouraged to take this course concurrently with a Greek/Hebrew exegesis course or a Bible book study.

HOM 6950
Faculty Directed Study in Homiletics(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

HOM 7041

Preaching Missions from Matthew(3)

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (Also offered as BIB 7041.) *Prerequisite:* HOM 6300 or equivalent. (Offered as staffing and enrollment permit.)

HOM 7241

Outstanding Preachers and Their Methods(3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

HOM 7410

Series Preaching from Bible Books(3)

This course will introduce you to the methods to be followed when preparing a series of sermons on a book of the Bible. You will study one or more Bible books expositionally and homiletically. Attention will be given to such issues as introductory matters, content, literary genre, study tools, preaching resources, and preaching approaches. You will prepare a series of messages on an assigned book and will gain experience by preaching in class.

Prerequisite: HOM 6300 or equivalent.

HOM 9950

Doctoral Studies in Homiletics.....(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► INTERCULTURAL STUDIES

ICS/MIS 5011

Global Missions and the Church(3)

With attention to the role of church planting in reaching the unreached, this course will introduce you to the biblical-theological foundation, historical development, cross-cultural challenge, and practice ministry of world missions. You will be equipped with the strategy and skills needed to mobilize your local church for global mission. (Offered as staffing and enrollment permit.)

ICS/MIS 5020

Islam through Christian and Muslim Eyes(3)

An overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity. (Also in independent format)

ICS/MIS 5030

Understanding Cultures and Worldviews(3)

This course will enable you to understand the philosophical assumptions which an individual uses in constructing the belief system by which he/she makes decisions about the world. It will help you construct a biblical worldview and provide you with the skills needed to analyze the culture and worldview of the people God has called you to reach. Special attention will be given to tools for understanding culture as an essential means of entry into cross-cultural ministry. (Also offered as THE 5030.) (Also in online format.)

ICS/MIS 5035

Mobilizing Christians for Personal Evangelism(3)

This course gives you the opportunity to study and gain experience in the cultivating, sowing, and reaping aspects of personal evangelism. Special emphasis will

be given to practical application of knowledge and skills through sharing the gospel with non-Christians in a non-church context as well as to training other Christians how to reach the unreached. (Also in online format)

ICS/MIS 5049

Creative Access, Tentmaking, and Platform Development(3)

In this course you will discover the biblical basis, strategic value, ethical viability, and current methods of taking the gospel to restricted access peoples. You will propose a creative access strategy for a specific population segment. (Offered as staffing and enrollment permit.)

ICS/MIS 5050

Perspectives on the World Christian Movement.....(3)

This course will introduce you to the biblical, historical, cross-cultural, and strategic aspects of international missions as seen and experienced by missions practitioners and instructors. (Can be used as elective credit. Does not count toward residence requirements. Does not count toward financial aid eligibility.)

ICS/MIS 5082

Church Planting for Growth(3)

The purpose of this course is to introduce you to principles, models, and best practices for planting thriving, reproducing, missional churches among all peoples on earth. (Offered as staffing and enrollment permit.)

ICS/MIS 6001

Encountering the World of Islam(3)

This course will introduce you to the development and impact of Islam as an international social movement. Special emphasis will be given to Islam's contemporary role in the world and to its interaction with Christian communities around the world. You will leave the course with a

working knowledge of the Islamic faith and an understanding of how to reach Muslims with the Christian message. (Can be used as elective credit. Does not count toward residence requirements or toward financial aid eligibility.)

ICS/MIS 6010
Acts in Historical, Theological, and Missiological Perspective(3)

A study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. (Also offered as BIB 6010.) Prerequisite: BIB 5410 or equivalent.

ICS/MIS 6013
The Spirit World of Islam(3)

This study of Islam's animistic roots, beliefs, practices, and localized expressions equips you understand folk Islam from a biblical perspective in order to communicate the gospel in a way that speaks to the worldview and felt needs of Muslims.

ICS/MIS 6017
Church Planting Among Resistant Peoples.....(3)

This course provides you with a survey of the major ecclesiological options and their historical development. The goal is to help you develop principles for establishing and nurturing biblically rooted churches in Muslim countries.

Prerequisite: ICS/MIS 5020 or equivalent.

ICS/MIS 6020
History of Missions(3)

In this course you will survey the expansion of Christianity through the ages with

an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to the post-Reformation era, emphasizing the causative factors which led to the present development of worldwide missions. (Offered as staffing and enrollment permit.)

ICS/MIS 6037
The Sacred Sources of Islam(3)

In this course you will examine the doctrine of revelation in Islam and the way in which the Qur'an influences the daily life and worship of Muslims. Special attention will be given to using the Qur'an and sound doctrine to witness among Muslims.

ICS/MIS 6040
Cultural Anthropology.....(3)

This course will introduce you to the discipline of cultural anthropology and the study of other cultures. You will learn concepts and field methods which will help you acquire an understanding of the society, culture, and customs of the people God has called you to reach. (Offered as staffing and enrollment permit.) (Also in independent format.)

ICS/MIS 6042
Community-based Language Learning(3)

The purpose of this course is to train you in effective hands-on methods for language learning that emphasize practice and involvement in a local linguistic community. Students in this course have studied Arabic, Hindi, Chinese, Japanese, Russian, Portuguese, Spanish and French in a local native speaking community. The goal is to provide you with the skills necessary to learn another language in any context.

ICS/MIS 6043
Tentmaking Strategies for the 10/40 Window(3)

This course will help you understand the

scope of tentmaking, and will demonstrate biblically and historically that the opportunities for church planting via tentmaking entry strategies are limitless. Through numerous case studies, mostly taken from Muslim settings, you will explore the growing need for tentmakers to plant churches among the least-reached people groups. (Offered as staffing and enrollment permit.)

ICS/MIS 6046
Folk Religion and Spiritual Warfare(3)

The dynamics of humankind's religious experience as influenced by supernatural powers and spirits will be reviewed, described, evaluated and contrasted with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions, and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical "spiritual warfare" principles. (Also in independent format)

ICS/MIS 6051
Understanding Muslim Women.....(3)

In this course you will examine the way in which the lives of Muslim women have been affected by rapid political and socio-economic change. Special attention will be given to ways by which you can communicate the gospel relationally to Muslim women through godly living and speaking. (Also in independent format)

ICS/MIS 6054
Cross-Cultural Study Tour(3)

Through exposure both to theoretical principles and to hands-on experience, this course will teach you how to begin learning another language and to become competent in cross-cultural settings. Although emphasis will be placed on learning Arabic and understanding Islamic societies, the

principles taught are applicable to any cross-cultural situation. (Offered as staffing and enrollment permit.)

ICS/MIS 6071

Approaches to Muslims(3)

You will analyze and evaluate ways Christian witness relates to conversion discipleship and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as the supremely attractive Savior.

ICS/MIS 6072

Responding to Muslim Concerns(3)

This course will help you address specific Muslim misunderstandings and objections to core Christian beliefs. In it you will analyze Muslim claims in reference to the Qur'an, Traditions and Muhammad, the prophet of Islam. (Offered as staffing and enrollment permit.)

ICS/MIS 6073

Islam in the 21st Century.....(3)

In this course you will explore the issues behind the anger and agenda of militant Islam. You will examine not only the roots of Islamic fundamentalism and the radicalization of Muslims throughout the world but also liberal and modernist trends. Special attention will be given to the problem of Israel, the reasons Islam is growing so rapidly in the West, and implications for Christian witness.

ICS/MIS 6074

Communicating Cross-culturally(3)

You will explore the complex interrelationship between culture and language, including verbal and non-verbal systems, role expectations, strategies for culture learning and dynamics of change. Specific attention will be given to the implications for communicating the Christian message where understanding in a cross-cultural

context has less to do with knowledge than with attitudes, sensitivities and adaptations.

ICS/MIS 6075

Building and Leading Effective Ministry Teams(3)

You will learn team dynamics, particularly the underlying principles of putting together and nurturing groups of people to accomplish ministry. Various aspects of team development will be studied including the cycle of team development, dealing with team conflict and leading a team. You will gain familiarity with group theory literature as part of the course. Special attention will be given to the dynamics of multicultural teams.

ICS/MIS 6084

Strategies for Evangelism and Church Planting.....(3)

In this course, you will study each biblical passage in which Jesus meets with His disciples in order to develop a comprehensive understanding of the tactics He used for ministry multiplication. You will then trace the replication of these tactics through the book of Acts. Finally, you will learn practical steps to implement these tactics within either of two contexts: the emerging church among unreached peoples, or the established church among reached peoples.

ICS/MIS 6085

Facilitating Church Planting Movements(3)

This course sharpens your strategic thinking, planning, and implementation skills for facilitating church planting movements. You assume the role of a strategy coordinator and propose a master strategy for a movement of churches planting churches among a specific population segment.

ICS 6590

ICS Humanities Study Tour.....(3)

You will focus on the cultural and religious history of the areas you visit. Prior to the

tour, lectures will introduce you to each area's philosophy, theology, missions, literatures, and arts, and you will complete assigned readings. Attendance at all lectures is required. Further requirements will be included in the syllabus. You will spend at least as much time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a resident course. (Offered as staffing and enrollment permit.)

ICS 6950

Faculty Directed Study in Intercultural Studies(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

ICS 9950

Doctoral Studies in Intercultural Studies(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► INTERNSHIP

INT 6110

Foundations of Internship.....(0)

This course provides basic preparation for your forthcoming internship. Specifically, this course will brief you on the internship program requirements and enable you to develop a plan for learning which is an outline of the projected internship experience.

INT 6211, 6212, 6213, 6214

Pastoral Internship ..(1.5, 1.5, 1.5, 1.5)

You will engage in ministry with a local church as a pastoral intern. You will participate with the church's leadership in the full range of pastoral responsibilities under the supervision of a member of the church's staff. Such participation will include observation, engaging in various ministry activities, reflection, evaluation and analysis.

INT 6220, 6221

Bible Exposition Internship.....(1.5, 1.5)

You will engage in a ministry assignment, preferably in a local church, where you can preach and/or teach on a regular basis. Personal reflection will be required along with audience feedback and evaluation by an on-site supervisor. The emphasis will be on preparing and presenting expositional sermons and/or lessons which are biblically authoritative, exegetically informed, and relevant to the needs of the listeners. You will also engage in selected church leadership experiences related to the pastoral role.

Prerequisite: HOM 6300 or equivalent.

INT 6254, 6255

Pastoral Counseling Internship (1.5, 1.5)

This course focuses on the ethics, paradigms, spirituality and skills needed to do quality pastoral counseling. You will be taped and evaluated demonstrating pastoral counseling skills in the counseling lab. With appropriate supervision, you will see clients at an off-campus setting.

INT 6734, 6735, 6736, 6737

Academic Ministries Extended Internship.....(1.5, 1.5, 1.5, 1.5)

You will engage in a mentored experience in the practice of biblical studies education in a theological school. You will be exposed to and have opportunity to reflect on the various aspects of faculty responsibilities related to academic ministry. Your summative experience involves course development and team teaching with your mentor in a formal educational setting.

Prerequisite: MIN 5300

INT 6744, 6745

Educational Ministries Internship(1.5, 1.5)

You will participate in educational ministries specifically related to your vocational goals. You will minister approximately 12 hours per week under the supervision of a qualified field supervisor.

INT 6824, 6825

Intercultural Internship(1.5, 1.5)

This course requires a minimum of 10 weeks' (400 hours) experience in ministry under the supervision of a faculty member and approved national or expatriate field worker. Normally this experience will involve you in a ministry directly related to church planting/evangelism or church development in another country. Teams preparing to go short-term for a summer may use their preparatory time as part of this internship. An intercultural internship in North America is also available in certain situations.

INT 6950

Faculty Directed Internship(1-3)

Under the direction of a faculty member you will participate in a ministry setting which correlates directly to your vocational goals. This course is available by approval of the associate dean for Ministry Skills Development.

► **MINISTRY STUDIES**

MIN 5140

Spiritual Disciplines(3)

You will engage in a biblical and historical overview of spiritual disciplines taught in an experiential learning style which helps you practice the means of grace toward the goal of Christlike living. (Offered as staffing and enrollment permit.)

MIN 5300

Foundations of Spiritual Development(3)

This course will examine the foundational principles for effective life and ministry. You will evaluate what God has done in your life, where you are currently in your ministry development, and how you can prepare for future ministry opportunities. Special emphasis will be devoted to your personal sanctification and establishing redemptive relationships with others.

MIN 5310

Biblical Foundations for Leadership....(3)

This course will provide a biblical perspective for leadership ministry in churches and organizations. Special attention will be given to laying a biblical foundation and creating a leadership development grid, so that you will have a framework for lifelong leadership learning.

MIN 5411

Leadership Development Through Lifelong Learning(3)

Within the field of leadership, this course helps you experience and understand what healthy self-leadership is and learn how to establish healthy leadership in your context of ministry. You will attend the Willow Creek Community Church Leadership Summit, read extensively in books dealing with leadership, and will complete a personally tailored project which will apply the skills taught. (Offered as staffing and enrollment permit.)

MIN 5437

Outdoor Experiential Discipleship(3)

This course will help you learn how to foster spiritual development in yourself and in others. The majority of the course time is spent in a wilderness setting applying adventure-based learning activities. Course enrollment is limited. (Offered as staffing and enrollment permit.)

MIN 6412

Transformational Leadership(3)

In this course you will study the biblical principles of transformational leadership. Special emphasis is devoted to team building, mentoring, discipleship, and leadership development in the context of developing relationships of trust in an environment of grace.

MIN 6430
Prayer & Discipleship(3)

This experiential course will help you develop a lifestyle of prayer and will equip you to assist others in their spiritual development. Special attention will be given to strategies for mobilizing others through discipleship.

MIN 6440
**Becoming a Missional Church:
Strategies to Understand and Reach
People in Culture(3)**

This course will help you apply biblically faithful and culturally relevant missiological strategies appropriate to the context in which you minister. Special attention will be given to North American cultural shifts, the missional/sending nature of the church, worldview analysis, effective communication in cultural contexts and emerging ministry patterns in North America. (Offered as staffing and enrollment permit.)

MIN 6441
Cell Group Ministry Skills(3)

You will explore the biblical basis, structure, types, and administrative activities related to cell group life. You will develop skills in how to begin, expand, and maintain a group ministry and will develop a strategic plan for cell ministry in your current or future areas of ministry. (Offered as staffing and enrollment permit.)

MIN 6450
Church Planting Today (3)

In this course, you will take an in-depth look at the most effective church planting models being practiced today, with a special emphasis on the small group based model. One of the primary goals will be to help you discover church planting principles which can be applied in a wide variety of contexts. You will also consider both the characteristics of effective church planters and church planting pitfalls to avoid. (Offered as staffing and enrollment permit.)

MIN 6510
Ministry Leadership and Family(3)

This course will help you integrate biblical and social science perspectives to explore the dynamics leading to a healthy marriage especially within the context of ministry leadership. Special emphasis will be given to a theological framework for marriage, constructive communication and conflict management skills, understanding holistic intimacy, sexuality, and spiritual nurture. (Offered as staffing and enrollment permit.)

MIN 6520
The Church in Contemporary Society (3)

This course will help you develop habits of theological reflection by engaging in a consideration of issues in contemporary society. You will evaluate theological frameworks, examine historical models, and acquire skills in cultural analysis and critique. Along with exploring the field of social ethics, you will consider new approaches to ministry which might be more effective in contemporary society. (Offered as staffing and enrollment permit.)

MIN 6530
**Pastoral Ministry: Theology
and Practice(3)**

In this course, you will explore the biblical, theological, and historical foundations of pastoral ministry. You will examine the nature of pastoral ministry from a shepherding perspective as well as the roles and tasks involved in it. Special attention will be given to contemporary discussions and research on the identity and ministry of pastors as well as to key issues in the church of the present and of the future. (Offered as staffing and enrollment permit.)

MIN 6540
**Trends & Issues in Evangelism
and Mobilization(3)**

In this course you will examine cutting edge issues in mobilizing the church to

evangelize the world. You will develop a global perspective on critical issues facing the church, scan the horizon for emerging concerns, and determine a pattern for processing change, continual re-engineering and transformation.

MIN 6620
Baptist Church Polity(3)

This course will provide you with a guided study in the history, doctrine and polity of Baptist churches. If you are interested in ministering in a Baptist context, this course will provide important background for that ministry. (Offered as staffing and enrollment permit.)

MIN 6650
Presbyterian Church Polity(3)

This course will provide you with a guided study in the constitutional documents of the PCA, the biblical-theological background for the Presbyterian form of church government, and the reformed view of the sacraments. (Offered as staffing and enrollment permit.)

MIN 6800
Ministry Perspective Project(3)

You will engage in the reflective study of Scripture in light of your ministry experience with a goal of framing a comprehensive life purpose. Your purpose statement will include an individual mission statement, core values, ministry context, plans, and goals with a biblical rationale for each element. This course is available only to Program 2 students who have seven or more years of full-time ministry experience and who secure the approval of their academic advisor by means of an academic petition.

MIN 6950
**Faculty Directed Study in
Ministry(1-3)**

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

MIN 9600
Doctoral Studies Independent Study Project(3)

You will design and pursue a field-based project corresponding to your ministry situation and integrating the theory of ministry and practice of ministry. You will prepare a project proposal, carry out the project (including research, relevant activities, and evaluation), and write a project report.

MIN 9950
Doctoral Studies in Ministry(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **RESEARCH**

RES 6401
Integrative Research Seminar(3)

This seminar provides a forum for you to engage in the interdisciplinary and reflective integration of your course work. It is designed to foster the integration of your overall theological educational experience, including the academic, the personal, and the ministry dimensions.

RES 6410
Intercultural Studies Research Methods(3)

This course offers you a guided study in the techniques and tools of bibliographic and field-based research in the discipline of intercultural studies. Special attention will be given to the planning, research, and writing of a scholarly essay or a thesis prospectus. (Offered as staffing and enrollment permit.)

RES 6420
Biblical Studies Research and Writing(3)

This course offers you a guided study in the techniques and tools for research in a biblical studies issue. You will learn to

evaluate the accumulated evidence and to use that evidence to argue through to a conclusion. Attention will be given to the standard as well as to the latest techniques in biblical studies.

Prerequisite: GRE 6210 or HEB 5111 or equivalent.

RES 6501
Master's Thesis 1(3)

You will research and write on a topic in your field under the guidance of two faculty members who will critique your work as you proceed.

Prerequisite: RES 6410 or 6420.

RES 6502
Master's Thesis 2(3)

You will defend your thesis before a committee composed of at least three faculty members.

Prerequisite: RES 6501.

RES 6950
Faculty Directed Study in Research(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

RES 9400
Doctoral Research Seminar(3)

This workshop approach to the logic, design, methods, and execution of ministry-based research guides you in the process of producing a dissertation-project research proposal.

RES 9900
Doctoral Dissertation – Project(3)

You will design and pursue a field-based research project which is reported in dissertation style and format.

Prerequisite: RES 9400 and doctoral candidacy status.

RES 9950
Doctoral Studies in Research.....(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► **RUSSIAN**

RUS 5115
Basic Russian for Ministry 1(3)

Through this course you will develop the ability to function on a beginning level in Russian. You will acquire an understanding of the basic grammatical principles of Russian, learn to read and write, develop the listening and speaking skills needed for everyday life situations and ministry, and acquire an ability to share the basic tenets of the gospel in Russian.

RUS 5116
Basic Russian for Ministry 2.....(3)

This course further develops your ability in the skills of speaking, listening, reading, and writing the Russian language, allowing you to function on a basic level in an all-Russian environment. You will acquire the ability to converse and comprehend spoken Russian on a variety of conversational topics related to everyday life, relationship building, and the language of ministry. Key Russian Scriptures explaining the basic tenants of the gospel will be mastered.

RUS 5117
Basic Russian for Ministry 3.....(3)

Conversational practice, basic grammatical forms and vocabulary provide you with an opportunity to converse on a variety of subjects including sharing the gospel in Russian. Course work includes written assignments, in-class oral participation and listening comprehension exercises. Following the completion of Basic Russian for Ministry 3, you should be able to function with a basic proficiency in an all-Russian environment. Concurrent enrollment in RUS 5115 and RUS 5116 or completion of the equivalent is required for enrollment. If you enroll in the entire Basic Course (full-time Russian study), you must enroll in this course.

RUS 6115
Intermediate Russian For Ministry(3)

You will develop an ability to discuss topics such as feelings, personal opinions, and life situations, which will afford you opportunities to form personal relation-

ships with native speakers. A greater ability to present the gospel and discuss Scriptures is acquired and you begin to develop skills needed for the future development of specific ministry in Russian, including Bible teaching and discipleship.

RUS 6116
Intermediate Russian For Ministry 2 ..(3)

Completion of this course will enable you to function on an intermediate level in an all-Russian environment. Skills for building close relationships with Russian speakers are developed, allowing you to discuss a variety of topics with a native speaker, including spiritual matters, and preparing you for future development of specific ministry to Russian-speakers.

RUS 6117
Intermediate Russian For Ministry 3 ..(3)

Through this course, you will continue to strengthen your ability to form close personal relationships with native speakers. You will acquire the skills necessary to hold discussions about life situations and problems, the Scriptures, and discipleship issues. The linguistic skills needed for developing and leading Bible and discipleship studies are explored.

RUS 6118
Intermediate Russian For Ministry 4 ..(3)

This course enables you to function fully on an intermediate level in an all-Russian environment. You will be able to handle many ministry situations in Russian, and gain the conversational tools necessary to develop discussions about the problems Russian speakers face, the Scriptures, and discipleship issues.

RUS 6215
Proficiency in Russian 1.....(3)

This course provides a conversational environment in which you have an opportunity to practice the vocabulary introduced in the prerequisite for this course. It also covers various conversational topics and subject areas with which you will need to be familiar in order to operate in an all-Russian environment and to prepare

you for future ministry. *Prerequisite:* RUS 5115 and RUS 5116 or successful completion of an entrance proficiency examination.

RUS 6216
Proficiency in Russian 2.....(3)

This course provides a conversational environment in which you have an opportunity to practice vocabulary which will enable you to discuss in detail various personal needs, activities and situations including shopping, negotiating transportation, and discussing certain complex topics. *Prerequisites:* RUS 6215 or its equivalent. Placement may be determined by successful completion of an entrance proficiency examination.

RUS 6415
Russian Bible 1.....(3)

This course provides a conversational environment in which you have an opportunity to learn to discuss the Russian Scriptures, your personal faith and certain apologetic issues necessary for successful ministry in Russian-speaking countries at the semi-intermediate level. Course work includes various written assignments, in-class oral participation and listening comprehension exercises. Upon completion of this course, you should demonstrate a growing ability to explain Scripture and discuss certain apologetics issues.

Prerequisites: RUS 5115 and RUS 5116 or their equivalent. Placement may be determined by successful completion of an entrance proficiency examination.

RUS 6416
Russian Bible 2.....(3)

Students are provided with a conversational environment in which they have an opportunity to discuss in some detail the Russian Scriptures, their personal faith, and certain apologetics issues necessary for successful ministry in Russian-speaking countries. Course work includes various written assignments, in-class oral participation and listening comprehension exercises.

RUS 7115
Advanced Russian For Ministry 1(3)

You will be able to effectively discuss complex life and ministry issues with native speakers. In addition, you will be able to handle most ministry situations and possess the skills necessary for developing and leading Bible and discipleship studies in an all-Russian environment.

RUS 7116
Advanced Russian For Ministry 2(3)

Following completion of this course, you will be able to function effectively on an advanced level in an all-Russian environment. The skills necessary to discuss complex life problems and issues in Russian, handle ministry situations, develop and lead Bible studies, and disciple Russian speakers will be further sharpened.

RUS 7215
Proficiency in Russian 3.....(3)

This course provides a conversational environment in which you have an opportunity to practice vocabulary and various topics which are introduced in the course. You are given the opportunity to practice discussing in detail various intermediate-advanced level topics which you will need in order to function well in future life and ministry situations in Russian-speaking countries. At the end of this course, you should demonstrate a proficiency and accuracy in conversational Russian enabling you to function well in most social situations encountered on the mission field.

Prerequisites: RUS 6216 or equivalent. Placement may be determined by successful completion of an entrance proficiency examination.

RUS 7415
Russian Bible 3.....(3)

This course provides a conversational environment in which you have an opportunity to discuss in detail the Russian Scriptures, your personal faith and certain apologetics issues necessary for successful ministry in Russian-speaking countries.

Course work includes various written assignments, in-class oral participation, and listening comprehension exercises. At the end of this course, you should have an ability to explain Scripture and discuss in detail certain apologetics issues.

Prerequisite: RUS 6416 or equivalent.

Placement may be determined by successful completion of an entrance proficiency exam.

► THEOLOGY

THE 5030 **Understanding Cultures and Worldviews(3)**

This course will enable you to understand the philosophical assumptions which an individual uses in constructing the belief system by which he/she makes decisions about the world. It will help you construct a biblical worldview and provide you with the skills needed to analyze the culture and worldview of the people God has called you to reach. Special attention will be given to tools for understanding culture as an essential means of entry into cross-cultural ministry. (Also offered as ICS/MIS 5030.) (Also in online format.)

THE 6200 **Historical Theology.....(3)**

This course will provide a study of the historical development of Christian doctrine. Special attention will be given to the factors which have produced the ecclesiastical and theological diversity present in the contemporary Christian Church. (Offered as staffing and enrollment permit.)

THE 6300 **Readings in World Theology(3)**

This course will introduce you to the major theologians of the non-western world. You will read works of theologians from Latin America, Asia, and Africa and will analyze them for their contribution to a better understanding of systematic the-

ology, for biblical viability, and for the way in which they engage the surrounding culture. (Offered as staffing and enrollment permit.)

THE 6310 **Systematic Theology 1(3)**

In this course you will explore the major divisions of theology (Prolegomena), the doctrine of the Bible (Bibliology), the doctrine of God (Theology Proper), the doctrine of Christ (Christology), and the doctrine of last things (Eschatology). You will gain experience in integrating what you learn into real world situations and in understanding how theological concepts are expressed differently across cultures. (Also in online format.)

THE 6320 **Systematic Theology 2(3)**

In this course you will explore those areas of theology especially relating to and serving as the foundation for the sanctification and Christian growth of the believer. Areas studied will include the doctrine of man (Anthropology), the doctrine of sin (Hamartiology), the doctrine of salvation (Soteriology), the doctrine of the Holy Spirit (Pneumatology), and the doctrine of church (Ecclesiology). The course particularly focuses on God's plan of transforming you into Christ's likeness and helping you experience godly living in today's world. (Also in online format.)

THE 6331 **Contemporary Theological Issues(3)**

The course will guide you through an overview of key theologians and theological movements of the 20th century as well as engaging you in a study of major issues within 21st century Evangelical and non-Evangelical Protestant theology. (Offered as staffing and enrollment permit.)

THE 6370 **Eternal Destinies(3)**

This course will guide you in a critical investigation of the doctrine of the after-

life, including a discussion of the views of world religions and several "Christian" cults, with particular emphasis being given to the biblical data on heaven and hell. Special attention will be devoted to the Evangelical doctrine of the afterlife, to recently proposed alternatives to the orthodox views, and to implications for your missiological responsibilities. (Offered as staffing and enrollment permit.)

THE 6430 **Biblical Pre-evangelism: Engaging Contemporary Culture(3)**

This course will help you develop a biblical approach to pre-evangelism, those ideas and factors which influence the way unbelievers grasp and respond to the gospel. You will study such topics as the psychology of unbelief, the place of general revelation, the role of theistic arguments, the problem of evil, the reliability of Scripture, and the reasonableness of miracles, especially the resurrection of Jesus Christ. The course will also help you develop a strategy for overcoming barriers to faith in Christ which are embedded in the way culture influences thinking. That strategy will enable you to use those barriers as springboards for the presentation of the gospel. (Offered as staffing and enrollment permit.)

THE 6500 **Christian Social Ethics(3)**

You will examine various approaches to ethical decision making and evaluate them against the teaching of Scripture. The goal of the course is to prepare you to deal with ethical issues which arise in Christian ministry, whether in the local church or in an intercultural setting. Issues examined will include capital punishment, just war, abortion, stem cell research, cloning, euthanasia and physician-assisted killing. (Offered as staffing and enrollment permit.)

THE 6700

Apologetics(3)

This course offers you an introduction to the area of Christian apologetics. Special attention will be given to the analysis and evaluation of outstanding models of apologetics, to problem areas, to common objections made to the Christian faith, and to evangelistic strategies in the postmodern world. (Offered as staffing and enrollment permit.)

THE 6950

Faculty Directed Study in Theology(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

THE 7650

Reformed Theology(1-3)

Designed to supplement the Systematic Theology sequence, this course will guide you in a study of the theological distinctives of the Reformed tradition. (Offered as staffing and enrollment permit.)

THE 9950 Doctoral Studies in Theology(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

► COURSES OFFERED ONLY AT KORNTAL, GERMANY

BIB/ICS/MIS 6007

Leadership: Biblical and Intercultural Aspects(3)

You will engage in an examination of the role and function of leadership in a cross-cultural ministry context. This course aims at formulating a biblical understanding of leadership which includes sensitivity to cultural differences while maintaining the counter-cultural nature of the gospel with the resulting challenges relating to differing worldviews. Special attention will be

given to how Westerners handle conflict compared to peoples of the two-thirds world and how Scripture speaks to both contexts.

BIB/ICS/MIS 6009

New Testament Foundations of Church Growth(3)

You will examine the biblical-theological basis, presuppositions, and goals of church planting and growth. Special attention will be given to key New Testament passages, problems of indigenization, and the independence of national churches.

BIB/THE 6033

Creation History in the Context of Natural and Religious Science(3)

Using Genesis 1-2 as your starting point, you will examine central aspects of human existence, such as religion, work, finiteness, gender distinctions, marriage and family. From your study you will gain an appropriate understanding of your own existence and will cultivate your ability to help others develop a biblical worldview.

BIB/ICS/MIS 6077

Women in Church and Missions: Biblical, Theological, and Missiological Aspects(3)

This course will introduce you to various approaches to the role of women in ministry and will familiarize you with the issues involved. You will examine foundational theological positions with a view to the hermeneutical principles involved and to key concepts in salvation history. At the conclusion of the course, you will be able to express and support your own position while, at the same time, respecting the convictions of others.

BIB/ICS/MIS 6078

Ethics in Missions(3)

You will examine the place and validity of ethical admonition in biblical revelation, missionary proclamation and church planting. You will engage in a practical study of

present day ethical issues and the application of Scriptural standards in cross-cultural missionary work.

BIB 6538

Old Testament Theology in Light of the Psalms(3)

You will explore the origin, character and historical context of the Psalter. Special attention will be given to key theological themes, the relationship of the Old Testament to the New, and the significance of biblical typology as a hermeneutical principle.

BIB 6551

Jeremiah(3)

In this course you will examine the times, person, and ministry of the prophet Jeremiah. You will study selected texts exegetically and place them within a wider biblical-theological context. Special attention will be given to the tensions and afflictions which the prophet experienced and the divine grace which sustained him.

BIB 6560

Messiah in the Old Testament(3)

You will focus on the development of the concept of the Messiah throughout the Old Testament by pursuing exegetical studies within a broader hermeneutical, historical, and theological framework. The examination of relevant literature will help you develop your own approach to this important exegetical-theological theme.

BIB 6609

Luke(3)

Your study of Luke's presentation of the life and ministry of Jesus Christ will give special attention to the genre and structure of the gospel, Luke's use of the Old Testament, his understanding of salvation, the ethical implications of the gospel, and the meaning of Luke's message for missions and your personal life. Exegetical exercises will help you develop your skills in interpreting and teaching texts from the synoptic gospels.

BIB 6620
1 Corinthians.....(3)

Through the exegesis of selected passages and practical application of those passages, you will explore ways of solving problems related to divisions in the church. Special attention will be given to church discipline, lawsuits among Christians, Christian marriage in non-Christian environments, the celebration of the Lord's Supper, spiritual gifts and the meaning of Christ's resurrection.

BIB 6630
Exegesis of 1 Peter (3)

In this course you will engage in a study of 1 Peter with special focus on the historical background, themes and message, and theology of the letter, as well as its contribution to New Testament theology and its practical application for Christian life and ministry.

BIB 6639
Thessalonian Epistles.....(3)

In this in-depth study of Paul's letters to the Thessalonians, you will trace major concepts, perform word studies, develop synthetic charts and develop interpretive skills. Special attention will be given to the significance of the letters for Christian conduct and ministry today.

BIB 6649
Pastoral Epistles(3)

In this exegetical study you will set Paul's pastoral letters against the background of apostolic times. Special attention will be given to the way in which Paul handled false doctrine, to the basic teaching on leadership and church growth, and to the application of the apostle's teaching to contemporary situations.

BIB 6679
Revelation(3)

All the themes of the Bible come together in the last pages of Scripture. In this

course, you will examine the structure, historical occasion, biblical background, key theological concepts, and present day significance of the book of Revelation. Selected passages will be treated in detailed exegesis.

CNC/ICS/MIS 5075
Intercultural Counseling(3)

This course will help you learn how to apply counseling skills in intercultural settings. You will examine human needs in the world community, the role of the counselor in different cultural circumstances, and the professional roles of intercultural pastor, missionary, business person and professional counselor.

HOM/ICS/MIS 7040
Intercultural Homiletics(3)

You will explore the biblical-theological foundations of culturally relevant preaching. You will be exposed to the cultural characteristics of various models of preaching in order to equip you to contextualize the communication form of "sermon."

ICS/MIS 5043
Contemporary Issues in Missions(3)

This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium. You will focus on the trends and issues which are most significant for your ministry.

ICS/MIS/THE 6005
The Gospel and Religious Pluralism ..(3)

In this course you will examine the nature, concepts, and expressions of other religions in relation to the Christian faith. Special attention will be given to constructing a theology of religion which reflects a comprehensive evangelical perspective and encourages a missionary encounter with other religions.

ICS/MIS 6006
Intercultural Management(3)

This course explores the application of management principles within the framework of Christian values in the context of cross-cultural service. During this course you will explore issues beyond the western school of management and engage in interaction with the prevailing realities in other cultures, potentially conflicting expectations and values, inherently incompatible sensitivities of a worker's home base and the host/guest culture, and regionally significantly differing resources and networks. Upon completion of this course you will understand that, although management skills are critical in order to do well in cross-cultural projects, success ultimately depends on the body of Christ both as a living organism and as a sound organization.

ICS/MIS 6012
Islamic Theology(3)

In this course you will compare and contrast Islam's theological concepts with biblical revelation through an in-depth study of major Muslim writers, past and present.

ICS/MIS 6025
Life of Muhammad(3)

In this course you will examine Muhammad's birth, early life, spiritual awakening, and rise to political power in the social, political, and religious contexts of the Arabia of his time.
Prerequisite: ICS/MIS 5020 or equivalent.

ICS/MIS 6034
Missions, Transformation, and Development(3)

This course will help you develop a holistic understanding of the interrelation missions, conversion, and spiritual growth have with the social, economic and political change dynamics of humanity.

ICS/MIS 6044
Issues, Strategies, and Ethics for Development(3)

In this course you will learn to understand the global, economic, and political contexts in which Christians, missions organizations, and local churches operate. You will develop starting points for a distinctly Christian understanding of global responsibility and action.

ICS/MIS 6047
Transforming Local Communities(3)

This course will equip you with the foundational knowledge and skills necessary to engage in a variety of community development projects using a specifically Christian project identity based on a doxological motif.

ICS/MIS/THE 6049
Roman Catholicism and Missions(3)

In this course you will engage in an evaluation of the philosophical-theological system of the Roman Catholic Church, its role in contemporary European culture, and its missionary activity outside Europe.

ICS/MIS 6056
South and East Asia Religions(3)

Beginning with a general introduction to Asian religions, you will move into a deeper examination of Hinduism, Buddhism, Taoism, and Shintoism. You will read original sources from these religious traditions, consider worldview issues, and discuss approaches to communicating the uniqueness of Jesus Christ and the gospel message.

ICS/MIS 6057
Area Study(3)

In this seminar-style course you will engage in research on a specific geographic region or among a specific cultural group. You will explore the geography, demography, history, politics, economics, family and social structures, indigenous religions, and the state of the Christian

Church as they apply to your chosen region or group and will relate those factors to missionary strategy and practice.

ICS/MIS 6058
Demographics and Missions(3)

In this course, you will explore the use of statistical research in missiology, both in the past and in the present. You will also consider the theological and ethical implications of various demographic developments and challenges.

ICS/MIS 6066
Approaches to Understanding Society and Religion(3)

This course will guide you in understanding and applying cross-cultural research tools to analyze aspects of society and religion which are vital to cross-cultural ministry. Special attention will be given to Islamic societies, but the principles learned may be used in any cross-cultural context.

ICS/MIS 6080
Intercultural Church Growth(3)

In this course you will engage in a comprehensive survey of the biblical, theological, and sociological foundations of church growth theory. Special attention will be given to the factors which promote and hinder the planting and development of local congregations in non-Western settings.

ICS/ITE/MIS 6081
Intercultural Teaching and Learning in Missions(3)

You will examine cultural influences on the process of teaching and learning with special emphasis on the educational ministry of missionaries. You will discuss and evaluate different models for teaching, leadership development, and theological education in the missionary context.

ITE 6045
Principles of Teaching for Theological Education(3)

You will survey theological course design and development, principles of adult education, and learner assessment. Special attention will be given to applying instructional practices for theological education in international settings.

ITE 6048
Nontraditional Approaches to Ministry Formation(3)

You will examine principles of nontraditional education, both formal and nonformal, with special attention given to ministry formation in international contexts. You will examine case studies in nontraditional education programs for creative application of the principles discussed.

ITE 6080
Seminary Leadership and Administration(3)

You will assess theories of leadership and administration against social science and theological criteria. Special attention will be given to characteristics, roles, and responsibilities of administrator-as-leader and to application of administration in international theological schools and seminaries.

ITE 6950
Faculty Directed Study in International Theological Education(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

MIS 6950
Faculty Directed Study in Missions.....(1-3)

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest.

MIS 6950
Faculty Directed Study in Missions(3)

A faculty member will direct your study as

you participate in a seminar or pursue research in an area of special interest.

► **COURSES OFFERED
ONLY IN INDEPENDENT
FORMAT**

BIB 5718

The Upper Room Discourse(1)

This in-depth study of Jesus' teaching to his disciples in John 13-17 gives you opportunity to view each passage in the light of its historical context and as foundational for the truths revealed in the epistles. Special attention will be given to the content of the discourse, the interpretive issues encountered, and the application of Jesus' teachings to your life.

BIB 6310

Progress of Redemption(3)

You will engage in a study of God's redemptive plan as it unfolds chronologically throughout the entire Bible. Special attention will be given to the methods God has employed and to the response He desires from His people.

HIS 6220

Early and Medieval Church(3)

You will survey the church's development and expansion from the New Testament era to the beginning of the Protestant Reformation. Special attention will be given to theological developments, patterns of expansion, significant leaders, movements and cultural impact.

HIS 6230

Reformation and Modern Church(3)

You will survey the Church's development from the Reformation to the present. Special attention will be given to the impact of the Reformation on the contemporary church, recent theological innovations, the emergence of modern denominations, and the impact of revivalism.

HIS 7710

American Christianity(3)

In this introductory study of American Christianity, you will examine the journey of the church in the United States through four centuries of its development. Special attention will be given to leaders, movements, issues and theological trends.

ICS/MIS 6068

China and Chinese Ministry(3)

This introductory overview of the Chinese world will enable you to explore options for service among the Chinese. Special attention will be given to the Chinese worldview, contemporary Chinese politics, the history of Chinese missions and the growth of the Chinese church.

THE 5110

Doctrine: Survey(3)

You will survey the 10 major areas of Christian theology, including the purpose and value of studying the Bible thematically. You will learn key biblical texts which are foundational to each doctrine.

THE 6268

**The Theology of
Jonathan Edwards(3)**

Taking a topical approach, this course examines the theology of Jonathan Edwards in detail. You will study Edwards' teachings on all the major topics of systematic theology with particular attention given to his unique contributions to Christian thought.



Columbia International University

Leadership and Faculty



BOARD OF TRUSTEES

OFFICERS:

Mr. Harold F. Weaver, Chair (1980)
Columbia, SC
Financial Consultant

Dr. John W. P. Oliver, Vice Chair (1978)
Charlotte, NC
Professor, Reformed Theological Seminary

Mr. David C. Moreland, Secretary (1994)
Ft. Myers, FL
Vice President, Shell Point

Dr. Russell L. French, Treasurer (1996)
Knoxville, TN
Professor, University of Tennessee

MEMBERS OF THE BOARD:

Mrs. Delaine P. Blackwell (1995)
Irmo, SC
Bible Teacher and Homemaker

Dr. Jeffrey D. De Leon (2005)
Pembroke Pines, FL
President, Leadership Training Ministries

Mrs. Betty Dent (1993)
Columbia, SC
Laity Alive Ministries

Mr. Adrian T. Despres, Jr. (2001)
Columbia, SC
Evangelist, Kingdom Building Ministries

Dr. Hans W. Finzel (1994)
Littleton, CO
President, WorldVenture

Mrs. Jennifer Gutwein (2007)
W. Lafayette, IN
Attorney, Homemaker

Dr. D. Gary Harlow (2000)
Bethlehem, PA
Professor, Lehigh University

Dr. Crawford W. Loritts, Jr.
(1984-92; 1995)
Roswell, GA
Pastor, Fellowship Bible Church

Mr. J. Ronald Mullins (2004)
Columbus, GA
Attorney, Page, Scrantom, Sprouse,
Tucker & Ford

The Rev. Robert A. Norris (1974)
Florence, SC
Pastor, The Church at Sandhurst

Dr. Jerry A. Rankin (2001)
Richmond, VA
President, International Mission Board

The Rev. Douglas J. Rutt (2004)
Jacksonville, FL
Pastor, Christian Family Chapel

Mr. Marquis J. Ryan (1992)
Charlotte, NC
President, Ryan, Geer & Company, PA

Mr. Marvin R. Schuster (1987)
Columbus, GA
Board Chairman,
Schuster Enterprises, Inc.

Ex-Officio Member:
Dr. William H. Jones
President, CIU

President Emeritus:
Dr. J. Robertson McQuilkin
Columbia, SC

EMERITUS BOARD MEMBERS:

Dr. Hudson T. Armerding
Quarryville, PA

Mr. Donald L. Bailey
Woodstock, GA

Dr. Ian M. Hay
Sebring, FL

Mrs. Elizabeth Sessions
Lexington, SC

Dr. Paul R. Van Gorder
East Point, GA





ADMINISTRATION

President

William H. Jones

Chancellor

George W. Murray

Senior Vice President

D. Keith Marion

V.P. for Enrollment Management and Corporate Communication

Michael D. Blackwell

V.P. for Corporate Planning

Robert C. Kallgren

Dean

Junias V. Venugopal

Associate Dean for Instruction and Programs

John D. Harvey

Associate Dean for Ministry Skills Development

Richard J. Higgins

Dean of Students

Rick C. Swift

Dean of Distance Education Center

Ronald C. Kroll

Director of University Admissions

Michelle L. MacGregor

Director of Human Resources and Placement

Donald E. Jones

Director of Alumni Ministries

Roy M. King

President Emeritus

Robertson McQuilkin



FACULTY

Michael C. Barnett

Elmer V. Thompson Chair of Missionary Church Planting



B.A., 1975, University of Houston; M. Div., 1987, Southwestern Baptist Theological Seminary (SWBTS); Ph.D., 1995, SWBTS; minister of missions, 1987-89, Gambrell Street Baptist Church; international representative, 1989-2000, International Mission Board; Associate Professor, 2000-03, assistant dean of evangelism and mission, 2003-04, director of world missions center, 2002-03, SWBTS. Columbia International University Seminary & School of Missions, 2004.

Bryan E. Beyer

Old Testament, Hebrew



B.A., Colorado State University; M.Div., Denver Seminary; Ph.D., Hebrew Union College – Jewish Institute of Religion; instructor, Denver Conservative Baptist Seminary, 1976-80; pastor, Jonah's Run Baptist Church, Harveysburg, OH, 1984-85; faculty, Columbia International University, 1985-94; academic dean of the Undergraduate School, Columbia International University, 1994-2001; dean of students, Columbia International University, 2001-2004; Columbia International University Seminary & School of Missions since 2004.

David G. Cashin

Intercultural Studies



Ph.D., 1995, Stockholm University, Sweden; director of research, 1979-80, Samuel Zwemer Institute of Islamic

Studies, Pasadena, CA; faculty and seminar leader, 1991-95, Orevoro Theological Seminary; Columbia International University Seminary & School of Missions, 2001.

Larry E. Dixon

Systematic Theology,



B.A., 1976, Northeastern Bible College; M.Div., 1979, Biblical Seminary; M.Phil., 1982, Ph.D., 1985, Drew University; Columbia International University Seminary & School of Missions, 1997.

Helmuth Egelkraut

Professor at Large — Biblical Theology, Missions

Th.D., 1973, Princeton Theological Seminary; missionary, 1967-70 (Liebenzell Mission); faculty, 1973-77, Missions seminar Bad Liebenzell; dean, 1992-98, Columbia International University Seminary & School of Missions–Korntal; adjunct faculty, 1998-present. Columbia International University Seminary & School of Missions, 1992.

Robert W. Ferris

Associate Provost

International Theological Education, Intercultural Studies



B.A., 1961, Wheaton College; M.A., 1965, Wheaton Graduate School; graduate studies, 1963-64, Gordon Divinity School; M.Div., 1965, Denver Conservative Baptist Seminary; Ph.D., 1982, Michigan State University; missionary, SEND International, 1966-88, Philippines; CBS Interim Dean, 2002-2003. Associate provost since 2004. Columbia

International University Seminary & School of Missions, 1989.

Donald L. Hamilton

Pastoral Leadership



B.A., 1965, Malone College; M.Div., 1968, Trinity Evangelical Divinity School; D.Min., 1980, Bethel Theological Seminary; pastor, 1978-82, Faith Community Church, Canton, OH; Columbia International University Seminary & School of Missions, 1982.

John D. Harvey

Associate Dean for Instruction and Programs



New Testament, Greek

B.A./B. Architecture, 1974, Syracuse University; M.Div., 1986, Columbia Biblical Seminary & Graduate School of Missions; Th.D., 1997, Toronto School of Theology; faculty assistant, 1986-88, Columbia Biblical Seminary; teaching assistant, 1989-91, Wycliffe College (Toronto); teaching fellow, 1991-92, Columbia Biblical Seminary. Interim dean, Columbia International University Seminary & School of Missions–Korntal, 1998-99. Columbia International University Seminary & School of Missions, 1992.

Richard J. Higgins

Associate Dean for Ministry Skills Development



Discipleship and Leadership

B.A., 1976, University of Rochester; M.Ed., 1984, University of South Carolina;

M.Div., 1991, D.Min., 1994, Columbia Biblical Seminary & Graduate School of Missions; university registrar, 1984-92; adjunct faculty member, 1991-96; dean of married students, 1992-96; associate dean for ministry skills development, Columbia International University Seminary & School of Missions, 1996.

Traugott G. Hopp
Dean, Columbia International University Seminary & School of Missions—Korntal



Abitur, 1980, Gymnasium Philippinum; M.Div. Equiv., 1984, Tabor Theological Seminary; M.A., M.Div., 1988, Trinity Evangelical Divinity School; pastor, 1984-85 and 1995-98; missionary, 1985-1990; faculty, 1990-2002, Tabor Theological Seminary; Columbia International University Seminary & School of Missions—Korntal, 2002.

Don N. Howell, Jr.
New Testament, Greek



B.I.E., 1974, Georgia Institute of Technology; Th.M., 1978, Th.D., 1992, Dallas Theological Seminary; missionary, Overseas Missionary Fellowship, 1981-94, Japan; Columbia International University Seminary & School of Missions, 1994.

Terry C. Hulbert
Distinguished Professor Emeritus



B.A., 1946, University of Western Ontario; Th.M., 1950, Th.D., 1965, Dallas Theological Seminary; missionary, Africa Evangelical Fellowship, 1957-71, Zambia; dean, 1972-88, Columbia International

University Seminary & School of Missions; vice president for academic affairs, 1988-94, and acting president, 1990-91, Columbia International University; Columbia International University Seminary & School of Missions, 1972.

William H. Jones
President



Evangelism, Missions

B.S., 1976, Georgia Institute of Technology; M.Div., 1984, Luther Rice Seminary; Certificate in Theology, 1987, Western Conservative Baptist Seminary; D.Min., 1991, Columbia Biblical Seminary & Graduate School of Missions; D.Min., 1997, Gordon Conwell Seminary; president, 1987-present, Crossover Communications International, Columbia, SC; Columbia International University Seminary & School of Missions, 1990.

Roy M. King
Director of Alumni Ministries



Pastoral Leadership

B.S., 1975, East Tennessee State University; M.A., 1985, Columbia Biblical Seminary; D.Phil., 1992, Oxford Graduate School; director of stewardship, director of Ben Lippen Conference, 1978-83, Columbia International University; pastor, 1991-97, Alliance Bible Fellowship, Boone, NC. Columbia International University Seminary & School of Missions, 1997.

William J. Larkin, Jr.



New Testament, Greek

B.A., 1967, Wheaton College; B.D., 1970, Princeton Theological Seminary; Ph.D., 1975, University of Durham, England; Columbia International

University Seminary & School of Missions, 1975.

Warren F. Larson
Muslim Studies



Diploma, 1965, Peace River Bible Institute; B.Th., 1973, Vancouver Bible College; M.Miss., 1983, Canadian Theological Seminary; M.Div., 1992, Trinity Western University; Ph.D., 1996, Fuller Theological Seminary; missionary church planter, Christar, 1968-91, Pakistan; Columbia International University Seminary & School of Missions, 1996.

Alex T. Luc
Old Testament, Semitic Languages



B.Th., 1972, Theological College of Vietnam; B.A., 1977, Trinity College; M.Div., 1977, Trinity Evangelical Divinity School; M.A., 1979, Ph.D., 1982, University of Wisconsin, Madison; Columbia International University Seminary & School of Missions, 1982.

Allan D. McKechnie



Pastoral Counseling

B.B.E., 1972, Columbia International University; M.Div., 1980, Trinity Evangelical Divinity School; postgraduate studies, Forest Institute of Professional Psychology, 1980-82; staff therapist, DuKane Clinics, Elgin, IL, 1982-87; staff therapist and director of counseling and family life, Willow Creek Church, South Barrington, IL, 1985-87; faculty, Columbia International University Undergraduate School, 1992-95. Columbia International University Seminary & School of Missions, 1995.

Rhonda Pruitt

Counseling, Member Care

Ph.D., 1994, Bethany Theological Seminary; missionary, 1989-present, Pentecostal Holiness World Ministries; seconded from International Pentecostal Holiness Church to Heartsprings. Licensed professional counselor. Columbia International University Seminary & School of Missions, 2001.



Shirl S. Schiffman

Educational Ministries

B.A., 1970, M.S., 1971, Ph.D., 1981, Florida State University; Certificate in Biblical Studies, 1994, Columbia Biblical Seminary & School of Mission; assistant professor of education, 1980-88, University of Virginia; director of instructional development, extension education, 1989-present. Columbia International University, 1989-2006.



Philip M. Steyne

Professor Emeritus

B.A., 1957, Roosevelt University; M.Div., 1959, Northern Baptist Theological Seminary; D.Miss., 1974, Fuller School of World Missions; missionary, 1961-75, The Evangelical Alliance Mission; faculty, 1975-80, Philadelphia College of the Bible; Columbia International University Seminary & School of Missions, 1980.



Junias Venugopal

Dean

Educational Ministries, Intercultural Studies

B.E. (Hons), 1972 Birla Institute of Technology and Science; M.B.A., 1978, Cornell University; Th.M., 1984, Dallas Theological Seminary; Ph.D., 1997, Trinity Evangelical Divinity School. 1986-2003, Help for Christian Nationals; 2000-2003, faculty, International School of Theology—Asia, 2000-2003, dean, Asia Graduate School of Theology—Phillipines. Columbia International University Seminary & School of Missions, 2003.



Klaus Wetzel

Bible, Missions

M.S., Math; M.Ed. Secondary Education, 1976, University of Frankfurt; D.Th, 1982, University of Mainz; missionary, WEC-International, 1984-93, Germany and Indonesia; Columbia International University Seminary & School of Missions—Korntal, 1993.



ADJUNCT FACULTY

Tom Barbian

Pastoral Counseling

Ph.D., Clinical Psychology, Cambridge Graduate School of Psychology, 1991; executive director, Christian Counseling Center, First Presbyterian Church, Columbia, SC, licensed professional counselor.

Matthias Boeddinghaus

Director, Training Division

Academy for World Mission, Korntal

M.A., Columbia Biblical Seminary & Graduate School of Missions, 1993; missionary to Kenya.

Marc Canner

Russian Language Studies

Advanced Degree in Russian Linguistics, 1986, Defense Language Institute; director, Russian Language Ministries.

Philip Wesley Comfort

Pawleys Island Site Coordinator

Ph.D., Theology (New Testament Studies), Fairfax University, 1989; D. Litt. et Phil., Literary Theory and Textual criticism, University of South Africa, 1997.

Joel Comiskey

Church Planting

Ph.D., Fuller Theological Seminary, 1997; M. Div. equiv., Columbia Biblical Seminary & Graduate School of Missions, 1990; M.A. Fuller School of World Mission, 1990; M.A., Alliance Theological Seminary, 1984; B.A. Prairie Bible Institute, 1982; missionary; church planter; author.

Anita J. Cooper

Bible Teaching

Ph.D., University of South Carolina; director of Bible Teaching program, Columbia International University.

Carmen Crouse

Director of Academic Programs,

Academy for World Mission, Korntal

M.A., Columbia Biblical Seminary & School of Missions, 1996; B.A. equiv., Freie Hochschule für Mission, Korntal, Germany, 1994.

William F. Davidson

Church History

Th.D., 1972, New Orleans Baptist Theological Seminary.

William Paul Dieckmann

Church Planting

M.A. of Religious Education, Southern Baptist Theological Seminary, 1982; Director of Church Development, Columbia Metro Baptist Association, Columbia, SC.

Hans Finzel

Leadership

D.Miss., Fuller School of Intercultural Studies; Th.M., Dallas Seminary; B.A., Columbia International University; CEO, author, consultant.

Kathryn E. Herbert

Linguistics

Ed.D., 2001, University of South Carolina; Columbia International University Seminary & School of Missions, 1993-2002; Graduate School Division, Columbia International University.

W. Lindsay Hislop

Linguistics

Ph.D., 1989, University of South Carolina; Columbia Bible College, 1983-92; Columbia International University Seminary & School of Missions, 1992-2002; Graduate School Division, Columbia International University.

L. Igou Hodges

Systematic Theology

Ph.D., University of Edinburgh, Scotland, 1975; Th.M., Princeton Theological Seminary, 1971; M.Div., Trinity Evangelical Divinity School, 1970; B.A., Columbia International University, 1967.

Richard B. Hodges

Church History

M.Div., 1984, Columbia Biblical Seminary & Graduate School of Missions; pastor, Salem Presbyterian Church (PCA), Blair, SC.

Philip T. Howard

Ministry Leadership and Marriage

Ph.D., 1998, Trinity International University; M.R.E., 1976, Gordon-Conwell Theological Seminary; B.S., 1972, Gordon College; professor and pastor.

Nabeel T. Jabbour

Muslim Studies

D.Th., 1991, University of South Africa; international missions consultant, The Navigators.

Lothar Käser

Anthropology, Academy for World Mission, Korntal

Ph.D., 1977, University of Freiburg; missionary, Liebenzell Mission, 1969-74, Micronesia. Columbia International University Seminary & School of Missions — Korntal, 1992.

Charles Koestline

Pastoral Counseling

M.A. (Clinical Psychology), Miami University. Licensed professional counselor; licensed marriage and family therapist; licensed clinical supervisor.

Jürgen Kuberski

Missions and New Testament,

Academy for World Mission, Korntal

Ph.D., Evangelische Theologische Faculteit, Leuven, Belgium, 1993; M.Div. equiv., Staatsunabhängige Theologische Hochschule, Basel, Switzerland, 1985; Church Planter; Missionary to Japan; Missions Pastor.

Andreas Kusch

Transformative Development Praxis,

Academy for World Mission, Korntal

Ph.D. Hohenheim, Germany, 1993; M.A. equiv., University of Kiel, Germany, 1988; Missionary to Indonesia.

Patrick Lai**Muslim Studies**

Ph.D., 2006, Chinese University of Hong Kong; 2004, Asian Graduate School of Theology; M.Div., 1982, Trinity Evangelical Divinity School, B.S., 1979, University of Oregon; author, lecturer, businessman.

Steven Masood**Muslim Studies**

Ph.D., London School of Theology, 2004; M.A. Theology, London Bible College, 2001; Diploma HE (Islamic Studies), Manchester Metropolitan University, 1999.

Donald McCurry**Muslim Studies**

D.Miss., Fuller Theological Seminary; M.Ed., Temple University, M.Div., Pittsburgh-Xenia Theological Seminary; B.S., University of Maryland; missionary, author, educator.

Robertson McQuilkin**Ministry**

BA, 1947, Columbia International University; M.Div, 1950, Fuller Theological Seminary; president emeritus, CIU; missionary, author and conference speaker.

Scott Moreau**Missions**

D.Miss., 1986, Trinity Evangelical Divinity School; M.Div. (Missions), 1983, Trinity Evangelical Divinity School; B.S. (Physics), 1977, Wheaton College; professor and editor.

Dennis Morgan**Counseling**

Psy.D., Rosemead School of Psychology, 1982; M.A. Clinical Psychology, Rosemead School of Psychology, 1979; B.S. Psychology, Abilene Christian University, 1976; licensed clinical psychologist; faculty, Graduate School.

Bradford A. Mullen**Apologetics**

Ph.D., 1990, Boston University; faculty, Columbia Biblical Seminary & School of Missions, 1986-2002; associate executive director Bellingham Retirement Community

George Murray**Leadership**

D.Miss., 1995, Trinity International University; M.A., 1981, Columbia International University; B.A., 1967, Columbia International University; missionary and chancellor of Columbia International University.

David L. Olford**Ministry Studies**

Ph.D., Biblical Studies, Sheffield University; Encounter Ministries, Inc.

Craig Ott**Intercultural Studies**

Ph.D., 1991, Trinity Evangelical Divinity School; missionary, Evangelical Free Church Mission, 1981-2002, Germany; dean, Columbia International University Seminary & School of Missions — Korntal, 2000-2002.

Jane Overstreet**Leadership**

J.D., University of Tulsa, College of Law; B.A., Oral Roberts University; various graduate studies in international law and global economic development; CEO, professor, author.

Phil Parshall**Muslim Studies**

D.Miss., 1980, Fuller Theological Seminary; missionary, SIM, Bangladesh and Philippines.

John Powell**Member Care**

Ph.D., University of Missouri, 1964; M.A., University of Missouri, 1961; B.A. William Jewell College, 1954; Professor Emeritus, Michigan State University.

Robert Solomon**Pastoral Theology**

Ph.D., 1993, Edinburgh University; M.I.S. (Intercultural Studies), 1984, Alliance Biblical Seminary; M.Div., 1984 Asian Theological Seminary; M.B., B.S., 1980 University of Singapore; pastor, administrator, teacher, author.

Ed Stetzer**Ministry Studies**

Ph.D., Southern Baptist Theological Seminary, 2003; D.Min., Beeson Divinity School, 1998; M.A.R., Liberty Baptist Theological Seminary, 1995; M.Div., Southern Baptist Theological Seminary, 1994; B.S., Shorter College, 1988; director of Nehemiah Project, North American Mission Board.

Stephen J. Strauss**Missions**

Ph.D., 1997, Trinity International University; director, SIM USA.

David Sunukjian**Biblical Preaching**

Post-Doctoral Study, Visiting Scholar, 1986, Fuller Theological Seminary; Ph.D., 1973, University of California at Los Angeles; Th.D., 1972, Dallas Theological Seminary; Th.M., 1966, Dallas Theological Seminary; B.A., 1962, University of Southern California; professor, pastor and author.

Meredith Wheeler**Leadership**

Doctoral degree in progress with dissertation focusing on senior leadership transitions in megachurches; senior pastor.

David Wickstrom**Counseling**

Ph.D., Rosemead Graduate School of Psychology, 1978; Rosemead Graduate School of Psychology, 1974; B.A., Grace College, 1971; licensed professional counselor.

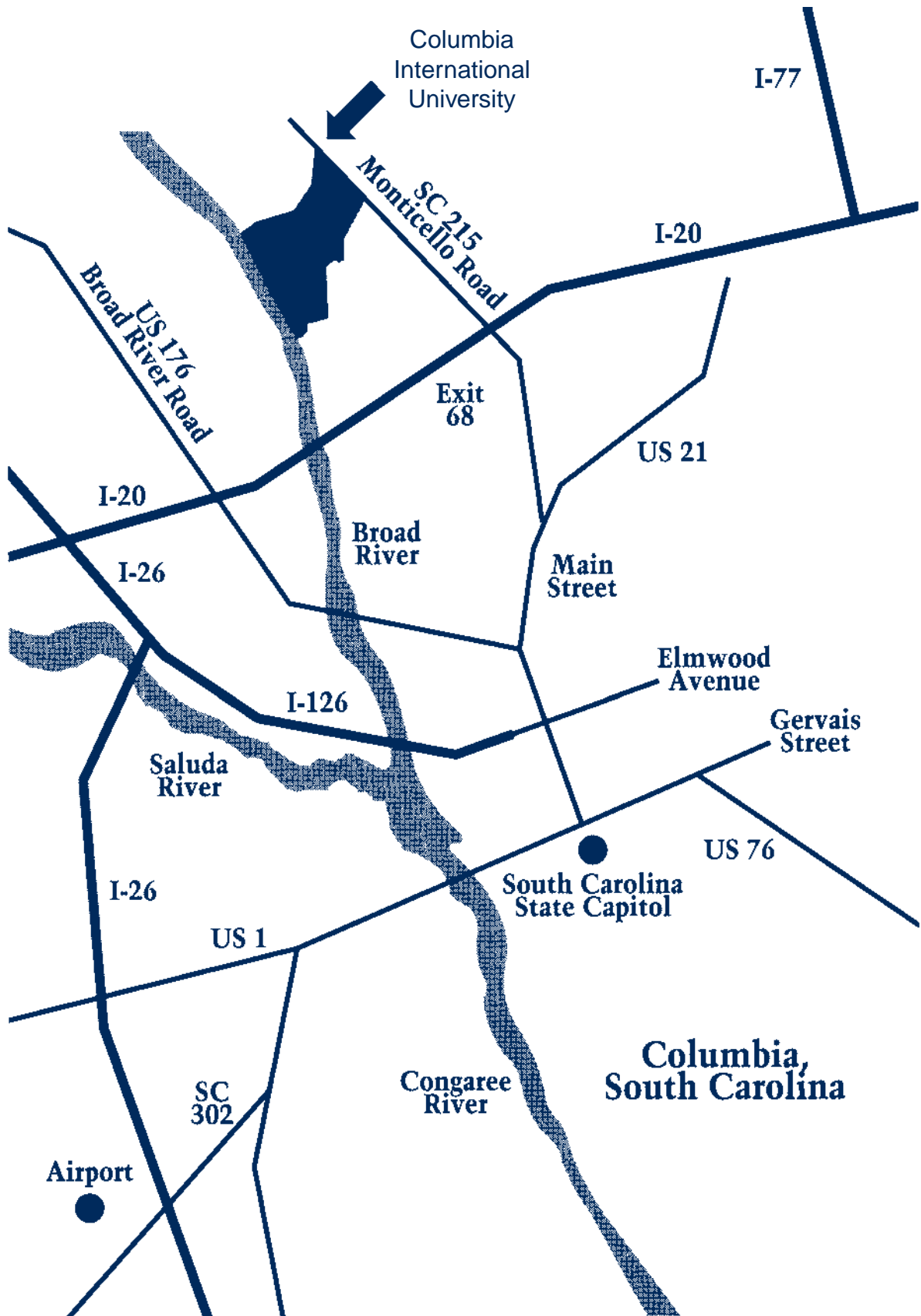


Columbia
International
University

Maps



DIRECTIONS TO CIU MAIN CAMPUS



Columbia International University

CIU Main Campus

- 1 Alumni Ministry Center
- 2 Administration Building
 - Accounting/Cashier
 - Admissions
 - Financial Aid
 - Placement
 - President's Office
 - Registrar
- 3 Fisher Classroom Building
- 4 Shortess Chapel
- 5 Distance Education Center
 - Copy Center
- 6 Prayer Towers
- 7 Physical Plant
- 8 East Hall - Men's Residence
- 9 Memorial Hall - Men's Residence
 - Residence Life Office
- 10 West Hall - Men's Residence
- 11 Student Center
 - ATM Machine
 - Bookstore
 - Dining Room (upper level)
 - Post Office
 - Student Life Office
- 12 Library
- 13 Ridderhof Building
 - 89.7 WMHK Radio
 - Computer Lab
 - Hoke Auditorium
- 14 The Clusters - Women's Residence
- 15 Walker Hall - Women's Residence
 - Security
- 16 Founders Hall - Women's Residence
- 17 Petty Hall - Women's Residence
 - Health Services
- 18 Fitness Center
- 19 McQuilkin Classroom Building
 - Marketing
 - Pamplin Auditorium
- 20 Schuster Classroom Building

P = Parking



Ben Lippen School

- 21 Elementary Building
- 22 Classroom Buildings
- 23 Administration and Classroom Building
- 24 Gymnasium and Dining Room
- 25 Music Building
- 26 Hathaway-Weeber Athletic Complex

2007-08 ACADEMIC CALENDAR

AUGUST

August	3	F	New Employee Orientation (8 a.m. – 5 p.m.)
August	7 & 8	T, W	UG Faculty Workshop (morning only)
August	9 – 11	Th – Sa	Willow Creek Leadership Summit
August	13	M	Welcome Week Workers Move-In
August	13 & 14	M & T	CIU Faculty Workshop (8 a.m. – Lunch)
TBD			BLS Back to School Bash
August	15	W	BLS Classes Begin
August	15	W	SSM Faculty Workshop (Noon – 5 p.m.)
August	16	Th	GS Faculty Workshop (9 a.m. – 1:30 p.m.)
August	15–19	W–Su	Entering Students Arrive/ Welcome Week
August	17–20	F–M	SSM/Grad Orientation/ Enrollment
August	19	Su	Returning Students Arrive (First Meal – Dinner, Monday, Aug. 20)
August	19	Su	Worship w/ Dr. Jones (7 p.m. – Hoke)
August	21	T	CIU Classes Begin
August	23	Th	CIU Convocation (10:50 a.m. – Noon)
August	27	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
TBD			Last Day to Drop/Add (Noon)

SEPTEMBER

September	3	M	Labor Day – CIU Closed
September	10	M	CIU Faculty Meeting (2 p.m. – 3:30 p.m.)
September	11–14	T–F	Christian Life Conference
September	13–15	Th–Sa	CIU Homecoming
September	12	W	Prayer Day (GS/SSM will have abbreviated day)
TBD			WRCM Golf Classic
September	24	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
September	27 & 28	Th, F	College Days

OCTOBER

October	4–5	Th, F	CIU Board of Trustees Meeting
October	8	M	CIU Faculty Meeting (2 p.m. – 3:30 p.m.)
October	12–16	F–Tu	Fall Break – Weekend Classes in Session
TBD		F, Sa	BLS Homecoming
October	19	F	Grad/Seminary Day
TBD			BLS Golf Classic
October	22 & 23	M, T	Administrative Committees
October	31	W	Prayer Day; Supplementary Prayer Day for evening students (6:30 p.m. – 9 p.m.)

NOVEMBER

November	5	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
November	12	M	CIU Faculty Meeting (2 p.m. – 3:30 p.m.)
November	19	M	Wednesday Classes Meet Monday
November	21–26	W–M	Thanksgiving Break (CIU Closed Th, F); No Monday Classes
Nov. 29 - Dec. 1	Th -Sa		R.C. McQuilkin Scholarship Weekend
November	29	Th	Prayer Day; Supplementary Prayer Day for evening students (6:30 p.m. – 9 p.m.)

DECEMBER

December	3	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
December	8–11	Sa–T	SACS COC Annual Meeting
December	10	M	CIU Faculty Meeting (2 p.m. – 3:30 p.m.)
December	14	F	CIU Last Day of Semester
December	15	Sa	CIU Residences Close (Last Meal - Breakfast)
December	21	F	BLS Last Day of Semester (¹ / ₂ Day)
December	24–Jan. 1		CIU Holiday Closings – Inclusive

JANUARY

January 3	Th	BLS Classes Begin
January 5	Sa	BLS Morning of Prayer
January 6	Su	Entering UG Students Arrive/Orientation
January 7	M	Winter Session Begins (Reg: 1st Monday of each session) First Meal – Brkfst
January 7	M	UG Enrollment
January 7	M	UG Returning Students Arrive/Residences Open
January 9	W	UG Classes Begin
January 21	M	Martin Luther King Day – CIU Closed – Winterim in Session
TBD		UG Last Day to Drop/Add (Noon)
January 25	F	Winter Session Ends
January 27	Su	Entering SSM/Grad Students Arrive/Orientation
January 28	M	SSM/GS Enrollment
January 29	T	SSM/GS Classes Begin

FEBRUARY

February 4	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
February 7–8	Th–F	CIU Board of Trustees
February 11	M	CIU Faculty Meeting (2 p.m. – 3:30 p.m.)
TBD		SSM/GS Last Day to Drop/Add (Noon)
February 21-23	Th–Sa	ABHE Annual Meeting, Orlando, FL
February 26-29	T–Fr	World Christian Week
February 27 & 28	W, Th	WCW Focus/Prayer Days (SSM/GS Will have abbreviated class day on Wed.)

MARCH

TBD		ABHE Accreditation Visit (Faculty & Administration must be on campus)
March 3	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
March 8-17	Sa–M	CIU Break — Weekend Classes in Session; No Monday Classes 3/17 (3/8: Last meal break-fast; 3/17: first meal dinner)

March 17-20	M–Th	ATS Accreditation Visit (Faculty & Administration must be on campus) Korntal Mar 27 & 28
March 17	M	CIU Faculty Meeting (2 p.m.– 3:30 p.m.)
March 21	F	Good Friday – CIU Closed (Cafeteria is open)
March 21-28	F–F	BLS Spring Break
March 26	W	Prayer Day
March 27 & 28	Th, Fr	College Days

APRIL

April 1–3	T–Th	SACS Accreditation Visit (Faculty & Administration must be on campus)
April 4-6	F-Su	Columbia Conference
April 7	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
April 14	M	CIU Faculty Meeting (2 – 3:30 p.m.)
April 14 & 15	M & T	Administrative Committees
April 17	Th	Prayer Day
April 18	F	Grad/Seminary Day
TBD		BLS Cedar Creek Classic
April 28	M	Higher Ed Cabinet (4 p.m. – 5 p.m.)
April 29	T	CIU Baccalaureate (10:50 a.m. Shortess Chapel)

MAY

May 1 & 2	Th, F	CIU Board of Trustees Meeting
May 2	F	UG Last Day of Class
May 3	Sa	UG Commencement 9 a.m.
May 5	M	CIU Faculty Meeting 2 p.m.– 3:30 p.m.
May 16	F	SSM/GS Last Day of Class
May 17	Sa	SSM/GS Commencement 9 a.m. (Last Meal – Bkfst)
May 23	F	BLS Commencement 10 a.m.
May 26-Aug. 1		Summer Studies — Enrollment: 1st Monday of each session
May 26	M	Memorial Day – CIU Closed *

JUNE

June 27	F	WMHK Open House
June 26-27	Th–F	New Student Orientation

JULY

TBD			Zwemer Center for Study of Islam
July	4	F	Independence Day – CIU Closed Summer Studies in Session
July	21-22	M–T	New Student Orientation
Jul	12-17	Sa–Th	International Institute for Christian School Educators

AUGUST

August	1	F	Summer Studies Ends
TBD		Th–Sa	Willow Creek Summit
TBD			UG Faculty Workshop
TBD			CIU Faculty Workshop (8 a.m. – 1:30 p.m.)
TBD			SSM Faculty Workshop
TBD			GS Faculty Workshop