

Undergraduate Programs 2010-2011 Academic Catalog



Undergraduate • Graduate • Seminary

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Why CIU?

BECAUSE WE EMPHASIZE . . .

THE AUTHORITY OF SCRIPTURE

We concentrate on mastering God's Word, learning to understand its meaning and apply its teaching.

WHOLE LIFE TRAINING

We emphasize not only academic excellence and professional competence but also personal growth . . . the dynamic of the Holy Spirit to make us like Christ in daily living.

WORLDWIDE EVANGELIZATION

We are committed to reaching our generation with the gospel . . . preparing each student to have an impact as part of the missions team, whether in a sending church or as one sent.

COLUMBIA INTERNATIONAL UNIVERSITY ADMITS STUDENTS OF ANY RACE, COLOR, NATIONAL AND ETHNIC ORIGIN TO ALL THE RIGHTS, PRIVILEGES, PROGRAMS AND ACTIVITIES GENERALLY ACCORDED OR MADE AVAILABLE TO STUDENTS AT THE SCHOOL. IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL AND ETHNIC ORIGIN IN ADMINISTRATION OF ITS EDUCATIONAL POLICIES, SCHOLARSHIP AND LOAN PROGRAMS, AND ATHLETIC AND OTHER SCHOOL-ADMINISTERED PROGRAMS.

The course offerings and requirements of the University are continually under examination and revision. This catalog reflects the academic programs and policies for students entering during the 2010-2011 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

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WILLIAM H. JONES
PRESIDENT

Dear Prospective Student,

In 1987, I enrolled as a student at Columbia International University. CIU attracted me because of the university's heart for reaching the nations with the message of Jesus Christ.

During my student years, I learned about CIU's five core values: the Authority of Scripture, World Evangelization, Prayer & Faith, Victorious Christian Living and Evangelical Unity. These core values represent the DNA of CIU. They shape and define us by giving us purpose and passion. I've never forgotten my student years here at CIU!

Today, as in 1987, CIU continues its mission of training Christian ministers and ministering Christians to impact the world with the message of Christ. Your Bible major, combined with one of 13 professional majors, will equip you to share Christ anytime, anywhere.

Your education at CIU will transform you spiritually, physically, mentally and emotionally. You will gain new friends, new encounters and experience God anew in different places and at different times.

I invite you to come and spend time on our campus. Walk into our classrooms, talk to our faculty, see our passion, live our core values and experience what it's like to really know Him and make Him known.

This catalog contains information about living and studying at CIU, but it may not tell you everything you want to know. If we can help you personally, please call (800) 777-2227 or e-mail the Admissions Office at Admissions@ciu.edu to discuss your specific needs or questions with one of our counselors.

Warmly in Christ,

A handwritten signature in black ink that reads "William H. Jones". The signature is written in a cursive, flowing style.

William H. Jones
President

Introduction

This catalog is not a contract. Every effort has been made to reflect accurately the curricular programs and degree requirements at the time of publication. Columbia International University Seminary & School of Missions, however, reserves the right to change curricula and requirements at any time.

Columbia international University admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

Introducing Columbia International University

“Go into all the world and preach the Gospel to every nation...”

Welcome to a dynamic university that trains Christians for global missions, full-time vocational Christian ministry in a variety of strategic professions and marketplace ministry.

In addition to the Undergraduate School, Columbia International University (CIU) includes a Graduate School and CIU Seminary & School of Missions. The corporation also operates Ben Lippen School (a Pre-K through 12th grade Christian school) preparing youngsters to fulfill the Great Commission. CIU also reaches out with two Christian radio stations, WMHK in Columbia, S.C. and New Life 91.9 in Charlotte, N.C.

Located on 400 scenic acres next to the Broad River, just minutes from the hub of South Carolina’s capital city of Columbia, the beautiful campus is home to a diverse group of Christians. They represent many denominations, ethnic and cultural backgrounds, and reflect the socio-economic diversity of the world — united by their desire to know Christ and make Him known.

If you’re looking for an education that’s global, biblical, and practical, welcome to CIU!

History

Columbia International University (CIU) was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. We became Columbia Bible College in 1930, one of the nation’s first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU Seminary & School of Missions. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994.

Robert C. McQuilkin was CIU’s first president, holding the office until his death in 1952. He was

succeeded by G. Allen Fleece, who led the ministry until 1966. Robertson McQuilkin, son of the first president, served from 1968-1990. After him, Johnny V. Miller, CIU faculty member and former pastor, served as president from 1991-1999. George Murray was appointed president in 1999 and as chancellor in 2007. Dr. Bill Jones currently serves as president.

CIU was founded for the purpose of preparing students “to know Him and to make Him known,” as our motto states. That purpose remains the same today. The Undergraduate School, Graduate School, and Seminary offer regionally and professionally accredited courses of study ranging from one-year certificates through the doctorate. All programs emphasize spiritual development, biblical training and ministry skills development. From the early years until the present, CIU has focused on five core values: The Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer & Faith, and Evangelical Unity.

The school’s first class boasted seven students. Currently, CIU enrollment includes over 1,200 students, including several hundred students involved in non-traditional and distance education programs. Approximately 17,000 students have received training at CIU. Hundreds of alumni serve in most countries of the world, making CIU a leader in training laborers for the harvest.

Institutional Perspective

Purpose

Columbia International University is a multi-denominational Christian institution of higher education dedicated to preparing world Christians to serve God with excellence. Its educational units offer degree programs ranging from associate level to doctoral level. All postsecondary programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development, and vocational competency. The faculty seeks to challenge the students’ heads (intellec-

tual inquiry), hearts (spiritual formation), and hands (practical ministry skills) in a balanced way.

CIU serves students from more than 40 states and more than 30 foreign countries with the majority coming from five Southeastern states. More than 52 church denominations and independent fellowships are represented in the faculty and student body. CIU graduates serve in vocational Christian ministries and in the marketplace with about 30 percent of CIU graduates working in cross-cultural contexts.

Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. The implementation of this educational purpose by the Undergraduate School of Columbia International University (CIU) is expressed in the following statement: The purpose of undergraduate studies is to prepare students to become world Christians who serve God with excellence in cross-cultural, church, marketplace, and other ministry roles.

We pursue this mission as a post-secondary academic community modeling, mentoring and motivating students to cultivate spiritual vitality and character formation, to acquire knowledge in biblical content and gain interpretation skills, to develop competence as critical thinkers and communicators, to formulate a comprehensive biblical worldview for themselves, and to explore and initiate experiences that are ministry-focused, based on their calling.

Our purpose is summarized in our motto, “To know Him and to make Him known.” Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to pursue the following institutional goals:

- Know Christ by learning submission to His Lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.
- Know the Word by gaining mastery of its con-

tent and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools.

- Know oneself by an increasing awareness of spiritual gifts, personality types, and personal potential.
- Know people by becoming sensitive to their needs and the contexts in which they live, and by improving communication with them, whatever their cultures.
- Know the skills required in a particular area of ministry. By “ministry” we consciously and intentionally include those who are called by God to minister in and through professional disciplines - whether in communication, education, psychology, or other professional disciplines where training programs are being developed.

In addition to the faculty, the university provides resources for learning, the incentives, and the curricular guidance necessary for progress toward these goals. We expect students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come “to know Him” better and are able “to make Him known” more effectively. We believe that God’s purpose for Columbia International University institutionally, and for its faculty and students individually, is achieved only by the supernatural work of the Holy Spirit through yielded believers.

Philosophy of Education, Goals and Faculty Responsibilities

An Overview

The basic educational philosophy of Columbia International University is derived from two essential goals, one personal and one vocational.

A Personal Goal: We desire growth in personality, character, spiritual maturity, and knowledge. At Columbia International University, our objective experientially is to know God and become increasingly like His son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively, and to know Him in intimate relationship experientially.

We know God because he has revealed Himself. God has revealed Himself through general revelation (the creation and its order), through special revelation (the Bible), and through his Son Jesus Christ (the Incarnation). General revelation reveals God's world as it is (reality); it declares His glory. Special revelation reveals God's character, man's sin problem, and God's solution for man's problem (salvation as a free gift). Christ Incarnate reveals the relationship dynamics of the Trinitarian God and His desire for a reconciled relationship with mankind as well as healthy relationships among mankind. On these three aspects of God's revelation of Himself, the Bible serves as the core curriculum; Scripture is our ultimate authority as we explore all realms of knowledge.

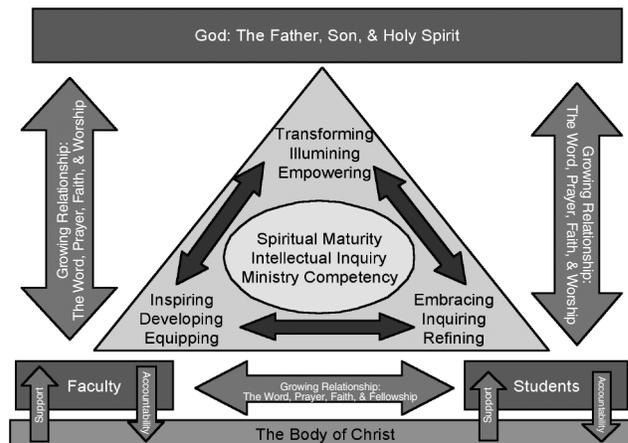
A Vocational Goal: We design professional programs to enable students to fulfill, as effectively as their potential will allow, God's purpose or calling for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home country or in a cross-cultural setting. We also understand that vocational responsibility must always come with a balance of home, church and other community responsibilities. Fulfilling one's responsibilities in a godly, balanced way is our reasonable ministry (service); this perspective is equally true whether one serves in a vocational ministry position or in a volunteer ministry position.

We believe God has given us everything we need for life and godliness and that the best spiritual leaders are those who submit completely to the lordship of Jesus Christ, which requires accepting Christ's challenge and empowering to fulfill His last great commission to make disciples (Jesus followers) among every people group. We believe a healthy Christian life will keep this great commission in focus through use of a thorough knowledge and understanding of God's Word, an obedient Spirit-filled walk, a love for what Christ is doing through His bride, the Church, and an open appreciation for what God has already done in the world.

Conceptual Framework

In order to conceptualize the components and interactions within the educational process for undergraduate studies at CIU, the faculty has developed the following visual model to help clari-

fy the inter-relationships and tasks associated with healthy education that is Kingdom oriented.



In this model, one can see that there is a triangle of tasks for the key participants in biblical higher education at CIU. The faculty has the responsibility to **inspire, develop, and equip** students to pursue God for a lifetime and to serve as strategic leaders in His global cause. Students have the responsibility to **embrace, inquire, and refine** their knowledge and critical thinking processes as well as refine professional and relational skills and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to **transform and illumine** the minds of both students and teachers **and to empower** all for a life of godliness and service.

At the core of our educational experience, we believe that all students (1) will mature as followers of Christ, (2) will develop intellectual inquiry skills for both the study of the Word and the study of our world, and (3) will demonstrate a level of ministry competency by which they make a difference as leaders within their homes, their churches, and their communities, as well as become leaders within their chosen vocations or callings.

One also notes in this model that growing relationships are as significant to the educational experience as the triangle of teaching/learning tasks. Growing relationships should be evidenced between faculty and students, between faculty and the Lord, between students and the Lord, and between the CIU community and the Church of Jesus Christ, sometimes called the Body of Christ, to whom we submit ourselves. These rela-

tionships are rooted in the Word, prayer, faith, worship, and fellowship. While a student, life change is the result of accomplishing the educational core experience. Out of this growing experience, steeped in healthy relationships, our students mature so that they can become servant leaders with a passion for walking with God and a strategic eye for the Kingdom business in the 21st century.

While not within this picture, the faculty has worked hard at identifying significant inputs and expected outcomes associated with this conceptual framework. The faculty attempt to assess the success of graduates in reaching stated learning outcomes. As they assess student success and challenges, they engage in a continuous process of adjusting educational programs so they meet the ever-changing needs of college students.

Program Design

To fulfill these personal and vocational goals, we offer a variety of academic programs, with Bible as the core of each. To master the Bible, it is necessary to know its content and understand its meaning. Further, to apply the truth of the Scripture so that it changes patterns of thinking and behavior is vitally important. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (i.e., theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics, biblical languages, homiletics and others.

However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know the people to whom we would make Christ known and how to communicate best with those people.

In studying people and nature, we differ from Bible schools that teach only the Bible and Bible-related subjects. To know human nature, we study psychology, anthropology, and sociology. To know human thought, we study human religion, philosophy, and literature. To know human experience, we study history, geography, the arts, and more. To know empirically about creation and quantitative reasoning, we study math, physical science,

biology, ecology, and critical thinking. We study not only our message, but we study those with whom we would share the message so that we may share it most effectively. Most importantly, we study to know the One who created and sustains all, for to know and reverence Him is the beginning of wisdom, the foundation on which we understand the message we deliver.

As an institution of higher education, there are at least two relevant reasons for studying general education. First, an important part of studying the various disciplines in general education is to become the fully formed, creative, reasoning, social creatures that God designed us to be. In so doing we enter into richer relationships with both God and our neighbors. The second vital reason to study general education is the ability to communicate Christ effectively. By becoming well-formed, not only will we have reasoning skills, worldview understanding, anthropological knowledge and historical perspectives that will enable us to reach others, we will have richer cultures and worldviews into which we can draw people.

Not only do we study the Bible and "the books of nature" including the sciences and humanities, but we seek to develop the professional tools of good communication so that we make Christ known effectively. For this reason, skills in counseling, teaching, preaching, evangelism, shepherding, missions, leadership, management, and music are developed according to the individual's gifts and calling. We seek to provide an introduction to normal technical skills within a program to fulfill our vocational objectives, knowing that an associate degree or a bachelor's degree are often viewed as entry level requirements into various positions vocationally.

Preparation for ministry and professional service would not be complete without supervised experience in the real world. Under the direction of the Ministry Skills Development Department, students engage in a variety of ministries and professional experiences so that each student puts into practice what he or she is learning in the classroom. Whenever possible, ministry skills assignments correlate with methods courses and upper-level program studies to further enhance the learning process.

Through the learning process in academic settings, ministry skills experiences, and normal student life, we believe that a spiritual transformation takes place in the student throughout his or her college career at CIU. We also provide special opportunities to help students grow spiritually through chapels, conferences, days of prayer, other campus strategies (i.e., small group ministry) and involvement in local churches to enhance spiritual transformation. One's walk with God matures; one's relationships with others grows; and one's understanding and confidence in what God is doing within is transformed into a spiritually sensitive adult member of society committed to knowing and loving Christ, appreciating His creation, and becoming honest and intimate in all types of relationships. The result of this spiritual transformation is sometimes called the spirit-filled life or Victorious Christian Living.

Educational Triad

We often describe our educational process at CIU as an educational triad. Three educational components come together to provide balanced education. The first component is academic excellence with Bible at the core. This component focuses on "Content" and may be characterized by educating one's "head." The second component is spiritual formation by which students grow toward maturity in Christ. This component focuses on "Character" and may be characterized by educating one's "heart." The third component is ministry skill development or experiential education in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on "Competence" and may be characterized by educating one's "hands."

Faculty Responsibility

Our objectives and mission statement compel us to ensure that all college programs serve as clear strategies for graduates to fulfill their Great Commission mandate in the context of the church. Our program philosophy and design causes us to commit ourselves, without reservation, to the following:

- Model for our students and cultivate within our students principles of Victorious Christian Living through our example, our teaching and our

mutual submission to lifestyle standards that honor Christ and the authority of His Word.

- Model the life of scholars who are committed to academic excellence and discipline and serve one another as those who are committed to a collegial exploration of knowledge in community.
- Require a Biblical Studies major and a healthy breadth of General Education courses for every baccalaureate student and encourage a second professional major in a vocational field consistent with the student's gifts, abilities, and calling.
- Provide basic ministry skills development, including evangelism skills, cross-cultural exploration and Bible teaching skills for every student no matter what his or her vocational calling is, and provide field experience opportunities within one's vocational calling.
- Model a lifestyle of accountability and relationship within local churches where faculty feel called and insist that our students explore and develop similar habits because Christ is building His Church.
- Inspire, develop, and equip students to invest their lives in the most strategic manner possible to help fulfill the Great Commission in accordance with our historic commitment to world evangelization. We will encourage every student to consider serving Jesus Christ with his/her gifts in a setting where Christ is not now clearly known.

Doctrinal Standard

Teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice, including the affirmation of the full trustworthiness of Scripture, which in its original writing was verbally inspired and without error, shall be the basis of the faith and doctrine of Columbia International University:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.

2. All men in their natural state are lost, alienated from God, spiritually dead: "All have sinned, and fall short of the glory of God" (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (1 Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12, 13), and are made new creatures in Christ (II Cor. 5:17).
4. God is One God, Who reveals Himself in three Persons, Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead, and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto "the resurrection of judgment" (Jn. 5:28, 29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. "If we live by the Spirit, by the Spirit let us also walk" (Gal. 5:16-25; Col. 2:6). The Christian's responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian "living" includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work there is needed the supernatural power of the Holy Spirit which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18, 19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28), personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and right-

eousness foretold in the Scriptures (Matt. 24:29, 30, 42; II Thess. 2:7, 8; Rev. 20:1-6). (Candidates for graduation need not affirm the premillennial position.)

Denominational Relationships

Although Columbia International University is denominationally unaffiliated, it seeks to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflect church affiliations across a broad spectrum of North American and non-North American denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions, which are united in their commitment to evangelical orthodoxy, an enriching and beneficial experience. CIU prepares its students to return to the denomination or church tradition that nurtured them. The curriculum makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

African Methodist Episcopal
 African Methodist Episcopal Zion
 Alliance des Eglises Evangéliques
 Interdépendantes
 American Baptist
 Anglican Church in America
 Assemblies of God
 Associate Reformed Presbyterian Synod
 Christian and Missionary Alliance
 Church of God in Christ
 Church of the Nazarene
 Conservative Baptist Association
 Episcopal
 Evangelical Free Church of America
 Freewill Baptist
 Independent Baptist Churches
 Independent Churches
 National Baptist Convention
 Pentecostal
 Presbyterian Church in America

Presbyterian Church, various denominations
 Southern Baptist Convention
 United Methodist Church

Accreditation and Recognition

Columbia International University:

- Is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the regional accrediting agency for the Southeastern United States for undergraduate and graduate education and is authorized to award degrees at the associate, baccalaureate, master's, first professional, and doctoral levels.
- Is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Is accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, a North American accrediting agency for seminaries and theological graduate schools.
- Is authorized under Federal law to enroll non-immigrant alien students.
- Is recognized by the Selective Service System.
- Is chartered as a collegiate institution by the State of South Carolina, and is authorized by the State of South Carolina to grant such degrees as the board of trustees shall determine.
- Is a member of South Carolina Independent Colleges and Universities.
- Is listed in Accredited Institutions of Postsecondary Education.
- Is listed in the Education Directory (Higher Education).
- Is approved at the graduate level for elementary teacher education programs by the South Carolina Department of Education, which is affiliated with the National Association of State Directors of Teacher Education and Certification (NASDTEC).

- Is a member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Is approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Is approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, United States Code.
- Holds membership in the Evangelical Training Association.

Students or other stake holders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

Southern Association of Colleges and Schools

1866 Southern Lane
 Decatur, GA 30033-4097
 Tel. (404) 679-4500
www.sacs.org

Association for Biblical Higher Education

5575 S. Semoran Blvd., Suite 26
 Orlando, FL 32822-1781
 Tel. (407) 207-0808
www.abhe.org

The Association of Theological Schools in the United States and Canada*

10 Summit Park Drive
 Pittsburgh, PA 15275
 (412) 788-6505
www.ats.edu

**Seminary Accreditation Only*

Degrees Offered

Completing a Degree

The Meaning of a Degree

Community expectation (evangelical or secular) does not ultimately determine the meaning of a degree from CIU. We are responsible to define our own purpose and establish our own achievement standards. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and the student's competency in both general and professional areas.

Because of the whole life training character of the program and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. It also requires that a student reflect adequate achievement of the CIU objectives (including such non-academic areas as personal moral character, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives may not be measured with complete objectivity, we believe valid and useful assessment is possible and beneficial for student maturation.

To qualify for a degree doctrinally, a student must demonstrate an understanding of basic biblical doctrines and affirm the institution's doctrinal statement (with the exception of the final sentence, which is not a mandatory requirement) as an effective articulation of basic truths taught in Scripture. Recognizing the centrality and importance of Scripture as our ultimate authority to guide one through life, a student receiving a CIU degree must also affirm his or her belief in the doctrine of the inerrancy of the Scriptures.

Undergraduate Objectives

The objectives of our Undergraduate School express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken great care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year, and results guide the institutional planning process, enabling us to

make improvements that our evaluations indicate we need.

Focused on Spiritual Formation*

- Graduating students will demonstrate life change and spiritual maturation through spiritual formation in the following terms:
- Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith.
- Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability.
- Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity, and submission.
- Graduating students should demonstrate a growing maturity in personal relationships, as evidenced in the areas of purity, faithfulness, and servanthood.
- Graduating students should demonstrate a desire to serve God fully as they engage the world, as evidenced in the areas of kingdom or eternal perspective, conviction, and perseverance.

*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005, the faculty defined spiritual formation as follows: "Spiritual formation is the divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God, and by that relationship become progressively more free from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."

Focused on Bible Knowledge

- Graduating students must demonstrate a basic knowledge of the Bible in the following terms:
- Graduating students will demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible.
- Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christlike living.
- Graduating students will demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church in that enterprise.

Focused on Professional Competencies and Ministry Skills

- Graduating students must demonstrate growth in identification, understanding, and refinement of ministry skills in the following terms:
 - Graduating students will evidence identification and understanding of their major spiritual gifts and abilities, and will evidence ability to use them effectively in ministry.
 - Graduating students will evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.
 - Graduating students will demonstrate development in and adequate reflection of traits and skills for spiritual leadership, such as commitment to the biblical priority of world evangelization; personal involvement in evangelizing the lost and promoting righteousness; justice and mercy in society; dependability, creativity, initiative and vision; and a servant attitude in their ministry skills and internship experiences.

- Graduating students will demonstrate technical and human service skills by completing internships, practica, or other forms of direct service under professional supervision in their programs.

Focused on General Education

- Graduating students will demonstrate development in general educational outcomes in the following terms:
 - Graduating students will evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.
 - Graduating students will demonstrate improved achievement and proficiency, parallel to that of students of comparable academic aptitude nationally, in developing intellectual skills including proficiency in written and oral communication, problem solving, and clarifying values.
 - Graduating students will demonstrate improved achievement and proficiency, parallel to that of students of comparable academic aptitude nationally, in general educational content areas including functioning within social institutions, using mathematical data, using science and technology, and using the arts.
 - Graduating students will evidence commitment to the practice of lifelong learning.

Preparing Servant-Leaders

Leadership Skill Development

Principles for leadership, spiritual transformation and ministry formation are not found within a single discipline or course at CIU. We believe that leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development and life experiences.

CIU believes that all servant-leaders need to know the Lord, know themselves, know and relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture including the Creation Mandate and the Great Commission, understand the nature of Christ's Church and love one another, appreci-

ate and steward God's creation and do business ethically with others.

We believe leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, in local churches, in vocational settings, and in the community where he or she lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3).

To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and Christian Service Learning (CSL) opportunities. The goal in these two years of CSL is to encourage students to build service-oriented relationships within the local church.

CIU encourages churches to use students in a variety of ways. Local churches will encourage students to participate in evangelism related opportunities, in age-graded discipleship and Bible teaching related opportunities, in mission outreach, and in other areas of service within the body of Christ. While school is in session, our commitment is to encourage students to build faithful relationships within a local body of Christ. CIU will encourage students to develop long-term relationships with a single church rather than bouncing from church to church.

The second year goal is for these students to continue a relationship within the local church and (if appropriate to the student's gifting and goals) allow students greater freedom to choose a Christian service learning opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will emphasize knowledge and practical skill development associated with the professional major and/or minors that each student selects. This knowledge is applied in practicum, internship, and other practical skill development within the community. Throughout the entire time as a CIU student, each servant-leader has opportunities to participate in student-

led leadership on campus and within the community. This includes practical opportunities within small groups among peers, the chapel program, student organizations, and local churches.

Chapel, Conferences, and Local Church Experience

The faculty requires every undergraduate student to regularly attend a local church while enrolled at CIU; we encourage a serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

The faculty also requires every undergraduate student to regularly attend and participate in the campus chapel program. On Tuesdays and Thursdays, undergraduates will join the university community in all university chapels; on Wednesdays and Fridays, meetings and chapels focus on the undergraduate school community. Chapels provide opportunities for students to gain leadership experience.

Special conferences, days of prayer, and other events are scheduled throughout the school year by the faculty to help integrate faith and practice. In addition, these events provide opportunities for students to gain leadership experience.

Christian Service Learning (CSL)

The student, having identified a local church during the first semester experience, will faithfully attend that church and volunteer at least 20 hours of service their freshman year and 30 hours per semester their sophomore year within the church ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry, and a record submitted to the MSD office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office.

Bible Certificate

Program Coordinator: Joel Williams

Dr. Williams is the chair of the Biblical Studies Division and works hard at making Scripture come to life. His specialization is New Testament. His delight is seeing his students effectively handling the Word whether or not they seek traditional full-time ministry.

Purpose: The purpose of the Bible certificate program is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to lay a foundation in basic doctrine, principles for Christian life and ministry, and a biblical worldview. The program satisfies the requirement of many mission agencies for one year of biblical studies. Upon satisfactory completion of the requirements, students are awarded a Bible certificate.

Program of Study31

Fall

BIB 1110	Old Testament Survey	5
BIB ____	Bible Elective	3
SOC 1112	CIU 101	2
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
BIB ____	Bible Elective	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
THE 2110	Survey of Bible Doctrine	3

Summary of Certificate Requirements

1. Minimum 17 hours of Bible, theology, and a worldview development.
2. Minimum 31 total semester hours credit.
3. Minimum cumulative 2.00 grade point average.
4. Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a certificate if he or she denies any of the doctrines as stated in the Doctrinal Standard, if he or she affirms error in Scripture, or if he or she believes in the ultimate salvation of all people. (Exception: A candidate need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)
5. Application for certificate. (See "Applying for Degrees" in the Academic Life section.)
6. Payment of tuition, fees, and a graduation fee.

Associate of Arts Degree

Program Coordinator: Joel Williams

Dr. Williams is the chair of the Biblical Studies Division and teaches New Testament courses and Greek. He is personable and deeply cares that his students fall in love with the Word. He works with other Bible faculty to ensure that associate level students have adequate skills in handling the Word before they move on to other academic or life objectives.

Purpose: For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential Bible skills and background courses, CIU offers the associate of arts degree. Many students who obtain the associate of arts degree continue their education in other academic and professional fields at a different college or university.

Requirements for the Associate of Arts Total...64

Bible and Theology23

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB 3616	Romans	3
BIB ___	Old Testament OR New Testament Exegetical Book Study	3
THE 2110	Survey of Bible Doctrine	3
THE 4140	Ethics and Sanctification.....	3

General Education27

Foundation Courses.....21

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3

General Education

Distribution6

Choose six semester hours total, including one course from two of the three areas below. See course lists for the three areas on pages 20-23.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

Open Elective.....3

Graduation Requirements

1. Minimum of 23 semester hours of Bible/Theology.
2. Minimum 64 total semester hours credit.
3. Minimum cumulative 2.00 grade point average.
4. Completion of 80 clock hours of Christian Service Learning.
5. Residence requirement: Complete a minimum of 16 semester hours of course work in residence at CIU and complete a minimum of two consecutive semesters in residence at CIU, earning at least six semester hours credit each semester, and a minimum of two Ministry Skills credits.
6. Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the

Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all people. (Exception: A candidate need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)

7. The reading of the Bible in its entirety at least once during the student's time of study. This reading may be done in conjunction with class assignments. Bible reading done in conjunction with courses transferred in from another school is accepted. A statement that Bible reading is completed is required for candidacy application.

8. Candidacy application. (See "Applying for Degrees" in the Academic Life section.) Students who withdraw their application after the published application deadline are obligated to pay the graduation fee.

9. Neither the graduate's diploma nor his transcript can be released until all financial obligations have been met.

Suggested Program of Study

The total minimum number of semester hours needed to graduate is 64. The program of study outlines all the core requirements along with semesters in which the student takes courses that satisfy the General Education Distribution requirements.

First Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
THE 2110	Survey of Bible Doctrine	3

Second Year

Fall

BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
THE 4140	Ethics and Sanctification	3
___ ___	Gen. Ed. Distribution course	3

Spring

BIB 3616	Romans.....	3
COM 2110	Public Speaking	3
___ ___	Gen. Ed. Distribution course	3
BIB ___	Old Testament <i>OR</i> New Testament Exegetical Book Study	3
PHI 2110	Introduction to Philosophy	3
___ ___	Open Elective	3

Bachelor's Degree

This presentation of the bachelor's degree reflects the general template of degree requirements for a four year undergraduate degree program at CIU. This template provides an overview of the Bible major requirements, the General Education requirements, the Ministry Skills requirements and the Spiritual Formation requirements for a bachelor's degree. For specific program requirements, we have listed the programs alphabetically by the professional major or minor.

Students who complete at least one year of study in a foreign language (biblical or modern) will be awarded the Bachelor of Arts degree. Students without a second language competency will receive the Bachelor of Science degree. In both cases, a bachelor's degree at CIU consists of five basic components:

1. Degree core requirements in Bible and Theology, General Education, and Ministry Skills.
2. At least one professional major or minor.
3. Open electives.
4. Ministry Skills experiences approved for the specific program of study.
5. Spiritual Formation requirements including campus chapel, local church involvement, and personal time with God.

These five components add up to a minimum of 128 semester hours and additional non-credit requirements. The following sections outline these basic components:

The Three Components of a Bachelor's Degree

1. Bachelor's Degree Core.....79

Bible and Theology Major32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

Old and New Testament Exegetical Book Studies that are accepted for the exegesis and exposition requirements are Old Testament and New Testament book courses that are 3000 level or higher. (Any 2000 level course would require additional FDS requirements in order to meet the skill requirement.) The purpose of these two course requirements is to provide opportunity for students to gain proficiency at using the various exegetical "Principles of Bible Interpretation" learned in BIB 3420 for both Old Testament literature and New Testament literature, along with exploring appropriate principles of application needed when teaching or expositing God's Word to others.

General Education36

Beyond the major in Bible and another professional major/minor, the student broadens his or her educational horizons through the area of General Education. This component of a bachelor's degree includes both foundational courses and a General Education Distribution requirement:

	Foundation.....	24
COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning*	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3

*May be substituted with one of the following: MAT 3410 Research Statistics, or PHI 3120 Logic.

**General Education
Distribution12**

Each student must select at least 12 semester hours of course work beyond the Foundation General Education courses, including at least one course from each of the three General Education Distribution areas listed below. Courses listed in each area are not exhaustive; other courses may meet category requirements, therefore, consult with your advisor. Some majors specify which courses should be taken to meet this requirement. Acceptable courses for the distribution requirement include general introductory courses within the disciplines represented in the area.

Applications or skills courses do not satisfy this requirement. CIU courses that meet the distribution requirement criteria in each area are listed below.

a) Humanities/Fine Arts

COM 2210	History of Communication and Media
COM 2760	Introduction to Performing Arts Ministries
COM 3410	Digital Photography
COM 3510	Christians, Media, and Culture
COM 3420	Writing for the Media
ENG 2130	Creative Writing
ENG 3300	American Literature
ENG 3410	Shakespeare
ENG 3510	Western Literature Survey 1
ENG 3511	Western Literature Survey 2
ENG 3520	Five Great Novels
ENG 3540	Classics of Christian Literature
ENG 4530	Literature and Intercultural Studies
HIS 2310	U.S. History and Government
HIS 3110	History of the Christian Church
HUM 3221	Arts and Ideas
HUM 3888	Study Tours
ICS 3110	Introduction to World Religions
MUS 3700	Music in Cross-Cultural Settings
MUS xxxx	Music Ensemble*
MUS xxxx	Music Private Lessons*

PHI 3120	Logic
PHI 3310	Ancient Philosophy
PHI 3320	Medieval Philosophy
PHI 3330	Modern Philosophy
SOS 3520	Social Studies & Bible Curriculum
— —	Foreign Language including Greek, Hebrew, Spanish, and Russian*

*Students must complete at least one year of a foreign language, a music ensemble or private music lessons in order to count it toward the humanities distribution requirement.

b) Natural Science/Information Science

BIO 2113	Principles of Biology
BIO 2101	Biology Lab
MAT 3410	Research Statistics
COM 3720	Web Page Design and Development
CPT 2110	Introduction to Computers
CPT 2111	Computer and Networking Systems
PHI 3120	Logic
RES 3411	Research Methods and Designs
SCI 2313	Principles of Physical Science
SCI 2301	Physical Science Lab
SCI 2320	Intro to Environmental Science

c) Social/Behavioral Science

EDU 2110	Foundations of Education
EDU 3331	Nature of the Learner
ECN 2210	Economics I
ECN 2220	Economics II
HIS 2310	U.S. History
ICS 3140	Cultural Anthropology
SOC 3740	Marriage and Family
PSY 3330	Psychology of Learning
PSY 3370	Human Growth and Development
YOU 3710	Counseling Youth & Families

Leadership Development & Christian Service Learning11

The Undergraduate School provides academic courses, life coaching and external experiences that provide opportunities for students to integrate classroom learning with personal maturity, spiritual formation, and practical ministry skills. The focus is to develop professional ministers and ministering professionals. It is this practical component that most directly focuses on skill competencies for missions, ministry or the marketplace.

Requirements will vary with each professional major/minor, but in general, all students are required to register for Ministry Skills Development during any regular semester in which six or more semester hours of academic work are taken. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit; others will simply join a short-term mission project. For more information, please consult the requirements listed under each program listed as "Practical Ministry Skills Development." The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor's degree:

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

*Christian Service Learning**

CSL 0101	2nd Semester, First year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

Professional Field Experience Requirements

Three semesters of field experience serve as the minimal requirements for practical skill development for professional majors. Consult with your program director.

*Please note that Christian Service Learning is a non-credit course required for graduation, designed to get the student involved in the local church and to experience servant leadership.

2. Professional Major/Minor18-45

Beyond the degree core requirements explained above, each student working toward a bachelor's degree selects a professional major or minor. A student may take up to one professional major and/or two professional minors. Courses applied to any part of the bachelor's degree core may not also be applied to the requirements for a professional major or minor.

Each professional program has certain required foundational courses, including Ministry Skills courses, and may have designated electives. A course applied to the requirements of any major or minor may also be applied to the requirements of a second minor if the course meets the requirements of both programs. The actual requirements for each major or minor are detailed in the following section of the catalog. The following programs are offered:

Biblical Languages
 Bible Teaching
 Applied English
 Business & Organizational Leadership (minor only)
 Christian Education (please see Family and Church Education)
 Communication
 Digital Media Production (minor only)
 English (See Applied English)
 Family and Church Education (FACE)
 General Studies (major only) *
 Humanities
 Intercultural Studies
 International Community Development (minor only)
 Middle Eastern Studies
 Missions (please see Intercultural Studies)
 Music
 Outdoor Leadership (minor only)
 Pastoral Ministries
 Philosophy (minor only)
 Psychology
 Teacher Education
 Teaching English as a Foreign Language (TEFL) (minor only)
 Youth Ministry

*General Studies is available to students transferring into CIU seeking to complete a degree.

3. Open Electives0-31

Depending on the student's choice of major and/or minor(s), he or she will have a certain number of open electives to focus on areas of interest not covered by the other two components of the degree.

Summary of Bachelor's Degree Requirements

1. Minimum 128 semester hours credit.
2. Minimum 32 semester hours of Bible and theology.
3. Minimum 36 semester hours of General Education.
4. Minimum 18 semester hours in an approved program of professional studies.
5. Minimum 30 semester hours of upper division courses.
6. Minimum cumulative 2.00 grade point average.
7. Completion of 80 clock hours of Christian Service Learning.
8. Residency requirements: a minimum 32 semester hours in residence at CIU; a minimum of two consecutive regular semesters registered for at least six (6) semester hours of credit during each semester; the last fifteen (15) hours of degree requirements must be CIU coursework.
9. Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree if he or she denies any of the doctrines as stated in the Doctrinal Standard, if he or she affirms error in Scripture, or if he or she believes in the ultimate salvation of all people. (Exception: A candidate need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.) See "The Meaning of a Degree," p.14.
10. The reading of the Bible in its entirety at least once during the student's time of study. This reading may be done in conjunction with class assignments. Bible reading done in conjunction with courses transferred in from another school is accepted. A statement that Bible reading is completed is required for candidacy application.
11. Candidacy application (See "Applying for Degrees" in the Academic Life section). Students who withdraw their application after the published application deadline are obligated to pay the graduation fee.
12. Neither the graduate's diploma nor a transcript can be released until all financial obligations have been met.
13. Review and affirmation regarding character, ethics and fulfillment of obligations (finances, student life standards, etc.).

Bachelor's Degree Programs

Bachelor's Degree—

Professional Majors and Minors

Students who graduate with a bachelor's degree complete a major in Bible plus a major or minor in a professional field. We want to help students gain knowledge of the Word of God as well as professional training. In addition to the Bible major, a student may choose from several programs for his or her professional major or minor:

Applied English
 Bible Teaching
 Biblical Languages
 Business & Organizational Leadership (minor only)
 Christian Education (please see Family and Church Education)
 Communication
 Digital Media Production (minor only)
 English (please see Applied English)
 Family and Church Education (FACE)
 General Studies *
 Humanities
 Intercultural Studies
 International Community Development (minor only)
 Middle Eastern Studies
 Missions (please see Intercultural Studies)
 Music
 Outdoor Leadership (minor only)
 Pastoral Ministries
 Philosophy (minor only)
 Psychology
 Teacher Education
 Teaching English as a Foreign Language (TEFL) (minor only)
 Youth Ministry

*General Studies is only available to Cooperative Program students and students transferring a large number of credits into CIU seeking to complete a degree.

What if I am undecided about my program?

Some students come to CIU undecided about their majors but convinced that God would have them here studying. A suggested initial program of study for such students is outlined below. This outline provides a mix of biblical studies, training in Christian life and ministry and General Education courses. The General Education work is typically required in any bachelor's degree program and so is a wise choice for those who are fairly sure that they will want to continue on with a bachelor's program. Students should plan to decide on a professional major/minor before the end of their second semester of study.

This program of study does not lead to a certificate from CIU. We recommend the Bible certificate for those who are interested in studying only for one year.

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3

Applied English

See also minors in English and Teaching English as a Foreign Language

Program Coordinator: Mark Wenger

Language is integral to culture, and literature is one of the most complex cultural artifacts of a language. Teaching English for mission purposes requires familiarity with practical matters of language instruction, as well as ability to handle effectively significant works of literature in English. For these purposes and others, CIU offers a major in applied English focusing on Literature and Teaching English as a Foreign Language (TEFL) to our students. An inter-disciplinary faculty of Mr. Mark Wenger, Mr. Steve Baarendse, Mr. Joe LeTexier, and Dr. Lindsay Hislop all share the responsibility of instructing and mentoring students in this English major.

Purpose and Objectives

The Applied English major at Columbia International University prepares students to teach English effectively to nonnative speakers, whether in the United States or abroad, a vocation for which there is an ever-increasing demand, and provides a basis upon which to build, through further study, a career in teaching English to native speakers as well. Students who complete the major earn a certificate in teaching English as a Foreign Language (TEFL) while also gaining a solid foundation in major literary periods and works of Western Civilization in general, and literary works within the English language in particular.

In addition to receiving all that the general objectives, purposes, and requirements of the college provide, students completing the Applied English major will be able to:

- Exercise a basic understanding of applied linguistics.
- Apply practical understanding of the nature of language, language and culture, language learning and the relationship between literature and culture.
- Make sound choices concerning materials, methods and procedures for effective instruction of students in matters of communication in English, both written and spoken.
- Express and apply fundamental principles and rationale for using English language teaching as an effective means of cross-cultural ministry.
- Guide others in understanding significant works of literature in the English language coming from the cultural traditions of Western Civilization for purposes of cross-cultural communication, especially for ministry purposes.

- Articulate fundamental characteristics of American culture, examining them in light of biblical principles.
- Understand how literature may be used as a lens to understand more clearly a culture, for purposes of intercultural communication and cooperation.

Requirements for a Major in Applied EnglishMinimum: 128

1. Bachelor's Degree Core.....79

See pages 20-23 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3

HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3

**General Education
Distribution.....12**

For the Applied English major, the following courses are required for the General Education Distribution. Students choose additional courses from each of the Natural Science/Information Science section. See course list on page 21.

a) Humanities/Fine Arts

HIS 2310	United States History and Government	3
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b) Natural Science/Information Science

_____	Natural Science/Information Elective.....	3
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c) Social/Behavioral Science

ICS 3140	Cultural Anthropology	3
SOC 3740	Marriage and Family	3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Applied English Major Courses.....39

Foundation33

EDU 2110	Foundations of Education.....	3
EDU 3331	Nature of the Learner	2
ENG 3300	American Literature.....	3
ENG 3410	Shakespeare	3
ENG 3510		
OR 3511	Western Literature I or II	3

ENG 4400	Practical Skill Development (taken four times).....	3
ENG 4530	Literature & Interculture Studies	3
LNG 4471	Basic TEFL Techniques.....	3
LNG 4472	Practical TEFL Techniques	3
LNG 4473	Communicative TEFL Skills.	3
LNG 4474	Advanced TEFL Techniques.	3

Designated Electives6

ENG 2130	Creative Writing	3
ENG 2240	Grammar for Language Learners ..	3
ENG 3510		
OR 3511	Western Literature I or II	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 3950	Faculty Directed Study in English (by director approval)	3
HUM 4810	Humanities Seminar (by director approval)	3
LNG 4440	Introduction to Linguistics and Bible Translation	3
PSY 3330	Psychology of Learning	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives9

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Applied English program requirements as described above.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments. Some courses in the Applied English major are offered on a rotating basis; therefore students planning on attending different semesters than these listed should consult with an academic advisor.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Intro to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
ENG 3510	Western Literature I	3
MAT 2310	Math Concepts & Quantitative Reasoning	3
_____	Open elective, designated elective or Gen. Ed. Distribution course	3
MSD 2230	Communicating God's Word	3

Alternative Foundation course:

EDU 2110	Foundation of Education	3
ENG 2240	Grammar for Language Learners	3

Spring

ENG 3300	American Literature	3
BIB _____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
PHI 2110	Introduction to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

ENG 3410	Shakespeare	3
ENG 4400	Field Experience in Applied English	1
ICS 3140	Cultural Anthropology	3
LNG 4471	Basic TEFL Techniques	3
BIB _____	Old Testament Exegetical Book Study	3
THE 3301	Theology 1: God, Christ, Spirit	3

Spring

ENG 4530	Literature and Intercultural Studies	3
ENG 4400	Field Experience in Applied English	1
BIB 3616	Romans	3
THE 3302	Theology 2: Sin and Salvation	3
HIS 2310	U.S. History and Government	3
_____	Open elective	3

Designated Electives available (choose one):

ENG 3520	Five Great Novels	(3)
ENG 4330	Literature and ICS	(3)
PSY 3330	Psychology of Learning	(3)

Senior

Fall

EDU 3331	Nature of the Learner	2
LNG 4473	Communicative TEFL Skills	3
ENG 4400	Field Experience Elective	1
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
SOC 3740	Marriage and Family	3

Designated Electives available:

ENG 3540	Classics of Christian Literature	3
ENG 3510	Western Literature I	3
LNG 4440	Intro. to Linguistics & Bible Translation	3

Spring

LNG 4472	Practical TEFL Skills	3
LNG 4474	Advanced TEFL Techniques	3
_____	Open elective	3
_____	Designated elective	3
_____	Designated elective	3

Designated Electives available:

ENG 3511	Western Literature II	3
ENG 3950	Faculty Directed Study in English	3
HUM 4810	Humanities Seminar	3
PSY 3330	Psychology of Learning	3

Bible Teaching

Program Director: Anita Cooper

Dr. Anita Cooper directs the Bible Teaching program, a program specifically designed to prepare students to teach the Bible in a school setting. Dr. Cooper joined the CIU team in 1985 and quickly endeared herself to students and colleagues alike. Her passion for training teachers internationally has taken her to Bible colleges and seminaries in Romania, Ukraine, Mexico and New Zealand. She pushes her students to strive for excellence, whether she is teaching them in the classroom or just hanging out with them at Starbucks.

Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, government missionary and international schools overseas, and other areas of Christian work where Bible teaching ministry is exercised. Graduates of this program receive the “all-level” certification in Bible from the Association of Christian Schools International (ACSI).

In addition to the mission statement, general objectives, and requirements of the Undergraduate School, the objectives of the Bible Teaching program are to develop the following teacher competencies:

1. Teachers who understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect sound principles of biblical interpretation.
2. Teachers who formulate lesson and curricular objectives in line with the pattern of biblical revelation.
3. Teachers who can design and teach curricula that integrate biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level.
4. Teachers with the ability to relate the principles of the Scripture being taught to the needs of individuals and groups.
5. Teachers who have the ability to apply the principles of the teaching-learning process to the teaching of Bible.
6. Teachers who have the ability to establish positive, professional relationships with supervisors, co-workers, parents, and students.

Admission into the Bible Teaching Program

The student is to do the following:

- Submit a preliminary application for admission

to the program to the director of the Bible Teaching program during the spring semester of the sophomore year and have a personal interview with the director.

- Have a grade point average of 2.50 or above.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent upon the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement commensurate with the advanced knowledge and skills required for a “first professional” degree.
- Receive an acceptable recommendation from the CSL supervisor and from the appropriate chaplain.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and criminal record review before student teaching placement.

Admission into Student Teaching

Application for student teaching must be submitted to the director of the Bible Teaching program during the spring semester of the junior year, and students must maintain a 2.5 grade point average during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in Ministry Skills during the junior year, approved by the director of the Bible Teaching program.

Requirements for a Major in Bible TeachingMinimum: 128

1. Bachelor's Degree Core.....81

(See pgs. 20-22 for more details on core requirements.)

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education38

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3

General Education

Distribution14

The normal General Education Distribution requirement is 12 semester hours total, including one course from each of the three areas below. For the Bible Teaching major, the following General Education Distribution courses are required. The four courses listed under the Natural Science/Information Science area are necessary

to meet eligibility requirements for the Association of Christian Schools International (ACSI) Bible Certification.

a) Humanities/Fine Arts

SOS 3520	Social Studies in the Bible Curriculum	3
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b) Natural Science/Information Science

BIO 2101	Biology Module.....	1
SCI 2301	Principles of Physical Science Module	1

c) Social/Behavioral Science

Elect one of the following:

SOC 3740	Marriage and Family	3
PSY 3370	Human Growth and Development..	3
EDU 3331	Nature of the Learner	2
ICS 3140	Cultural Anthropology	3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
EDU 3211	Teaching and Learning in the Classroom	3

Christian Service Learning

CSL 0101	2nd Semester, First year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Bible Teaching Major Courses38

BIB 3820	Bible for Teachers	3
EDU 2110	Foundations of Education.....	3
EDU 2450	Learning Environment and Classroom Management.....	2
EDU 5451*	Methods of Teaching Bible	3
EDU 5400*	Principles in Bible Curriculum Design	3
EDU 5441*	Student Teaching Seminar: Bible Teaching	3

EDU 5442*	Applied Methods of Teaching Bible	3
EDU 4910	Directed Teaching in Bible	9
PSY 3330	Psychology of Learning	3
THE 4700	Apologetics	3
EDU 4400	Practical Skill Development in Bible Teaching (taken three times)	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*The Bible Teaching Program Director will evaluate the student's readiness prior to admission into these four graduate level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of record in each course.

3. Open Electives9

Graduation Requirements

1. Meeting of bachelor's degree requirement previously summarized, including Bible major, General Education core, Leadership and General Ministry core, General Education Distribution requirements and Ministry Skills requirements.
2. Completion of at least 35 hours in Bible and theology (minimum 12 in theology).
3. Completion of sufficient electives to total 128 semester hours.
4. Recommended Praxis II examinations during the senior year. Additional fees are required for this exam and certain other aspects of the Bible Teaching program.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2210	Introduction to Philosophy	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
BIO 2113	Principles of Biology.....	3
BIO 2101	Biology Module.....	1
EDU 2110	Foundations of Education	3
MAT 2310	Math Concepts and Quantitative Reasoning.....	3
_____	Open elective	3
CSL 0201	Christian Service Learning	

Spring

BIB ____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
PSY 2110	General Psychology	3
SCI 2313	Principles of Physical Science	3
SCI 2301	Physical Science Module.....	1
MSD 2230	Communicating God's Word	2
EDU 2311	Teaching & Learning in the Classroom	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

BIB 3820	Bible for Teachers.....	3
EDU 2540	Learning Environment and Classroom Management	2
EDU 4400	Field Experience in Bible Teaching	1

THE 3301	Theology 1: God, Christ, Spirit	3
BIB ____	New Testament Exegetical Book Study	3
_____	Gen.Ed. Elective Social/Behavioral (p. 30)	3

Spring

PSY 3330	Psychology of Learning	3
EDU 4400	Field Experience in Bible Teaching	1
BIB 3616	Romans.....	3
THE 3302	Theology 2: Sin and Salvation	3
SOS 3520	Social Studies in the Bible Curriculum	3
_____	Open Elective	5

Senior Year

Fall

EDU 5451++	Methods of Teaching Bible	3
EDU 5441++	Student Teaching Seminar: Bible Teaching	3
EDU 4400	Field Experience in Bible Teaching	1
THE 3720	Apologetics	3
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3

Spring

EDU 5400++	Principles of Bible Curriculum Design	3
EDU 5442++	Applied Methods of Teaching Bible.....	3
EDU 4910	Directed Teaching in Bible	9

Required Courses for a Minor in Bible Teaching24

BIB 3820	Bible for Teachers	(3)
EDU 5451++	Methods of Teaching Bible	(3)
EDU 5441++	Student Teaching Seminar: Bible Teaching	(3)
EDU 5442++	Applied Methods of Teaching Bible	(3)
EDU 4910	Directed Teaching in Bible	(9)
EDU 5400++	Principles of Bible Curriculum Design	(3)

+ In addition, SOS 3520 Social Studies in the Bible Curriculum, EDU 2540 Learning Environment and Classroom Management, and PSY 3330 Psychology of Learning are highly recommended for the minor.

++ The Bible Teaching Program Director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of record in each course.

Biblical Languages

Program Director: Joel Williams

Through a knowledge of the languages of the Bible — Hebrew, Aramaic, and Greek — students are able to grow in their ability to study the Bible for themselves. We want students to do more than just scratch the surface, so we give them the tools to dig deep into the Word of God. Dr. John Crutchfield and Dr. Bryan Beyer serve the program by teaching courses in Biblical Hebrew and Biblical Aramaic. Students take New Testament Greek from Dr. Joel Williams and Dr. Kevin McWilliams. Dr. Joel Williams directs the Biblical Languages program as well as serves as chair of the Biblical Studies Division.

Purpose and Objectives

The purpose of the Biblical Languages program is to train students thoroughly in the languages of the Bible. Students may then apply their training in such areas as Bible translation and exegesis, and/or use their training as a foundation for graduate work or research.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Biblical Languages program are to enable the student to do the following:

1. Master the basic grammar and syntax of the biblical languages.
2. Apply sound exegetical method to biblical texts by utilizing rules of grammar and syntax.
3. Effectively utilize standard language tools.
4. Produce accurate translations of biblical texts into English by applying language skills and using language tools.

Requirements for a Major in Biblical LanguagesMinimum: 128

1. Bachelor's Degree Core.....79

(See pgs. 20-23 for more details on core requirements.)

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3

BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Introduction to Philosophy	3

General Education

Distribution12

Choose 12 semester hours total including one course from each of the three areas below. See course lists for the three areas on pages 20-23.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3

MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3
<i>Christian Service Learning</i>		
CSL 0101	2nd Semester, First year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Biblical Languages Major Courses32

GRE 3110	New Testament Greek Grammar and Reading 1	5
GRE 3111	New Testament Greek Grammar and Reading 2	5
GRE 4110	Exegesis of the Greek New Testament 1	3
GRE 4111	Exegesis of the Greek New Testament 2	3
HEB 3110	Biblical Hebrew Grammar and Reading 1	5
HEB 3111	Biblical Hebrew Grammar and Reading 1	5
ARM 4110	Biblical Aramaic	3
BLG 4400	Practical Skill Development (taken three times)	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives17

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the required 29 semester hours credit in Greek, Hebrew, and Aramaic.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
_____	Open Elective or Gen. Ed. Distribution course	3
CSL 0101	Christian Service Learning	

THE 3301	Theology 1: God, Christ, Spirit	3
_____	Open elective or Gen. Ed. Distribution course	6

Spring

GRE 4111	Exegesis of the Greek New Testament 2 ..	3
THE 3302	Theology 2: Sin and Salvation	3
_____	Open electives or Gen. Ed. Distribution courses	9
BLG 4400	Field Experience Elective	1

Senior Year

Fall

BLG 4400	Field Experience Elective	1
HEB 3110	Biblical Hebrew Grammar and Reading 1..	5
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification*	3
_____	Open electives or Gen. Ed. Distribution courses	5

Spring

ARM 4110	Biblical Aramaic	3
HEB 3111	Biblical Hebrew Grammar and Reading 2..	5
BIB 3616	Romans.....	3
_____	Open electives or Gen. Ed. Distribution courses	6

Preparation for Bible Translation

Biblical Languages majors who are looking ahead to a ministry in Bible translation work are encouraged to take ICS 3140 Cultural Anthropology. In addition, students should consider a summer of study with SIL International. For further information, see the Educational Opportunities section, p. 81.

Required Courses for a Minor in Biblical Languages – Total: 19

GRE 3110	New Testament Greek Grammar and Reading	5
GRE 4110	Exegesis of the Greek New Testament	3
GRE 3111	New Testament Greek Grammar and Reading	5
GRE 4111	Exegesis of the Greek New Testament 2	3
BIB 2210	A Practical Approach to the Hebrew Bible	3

Sophomore Year

Fall

GRE 3110	New Testament Greek Grammar and Reading 1	5
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
MAT 2310	Math Concepts and Quantitative Reasoning	3
PSY 2110	General Psychology	3
CSL 0201	Christian Service Learning	

Spring

GRE 3111	New Testament Greek Grammar and Reading 2	5
COM 2110	Public Speaking	3
BIB _____	Old Testament Exegetical Book Study	3
PHI 2110	Introduction to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

BLG 4400	Field Experience Elective	1
GRE 4110	Exegesis of the Greek New Testament 1 ..	3
BIB _____	New Testament Exegetical Book Study	3

Business & Organizational Leadership (minor)

Program Director: Michael James

The purpose of the Business & Organizational Leadership program is to prepare students for business environments where basic competencies in business, leadership, and organizational management are required. Combined with a major in Bible (providing ethical perspective) and basic skills for serving others, students completing the prescribed course of study are equipped for entry level positions in the marketplace of entrepreneurial and corporate America and nongovernmental organizations (NGOs) in North America and international settings.

Best practices, along with timeless principles of leadership and management, are taught so that graduates can develop basic skills and pursue additional specialized skills or graduate education.

The minor requires a minimum of 18 credits of coursework plus 3 credits of practical work experience.

Objectives

By completing the minor, each graduating senior will be able to:

- Demonstrate basic proficiency in ethical business practices, human relations, organizational management, marketing, accounting, finance, and leadership skills in order to enter a business setting at an entry level.
- Communicate how one's training in business and organizational leadership is strategic in (a) honoring Christ by fulfilling one's calling, (b) creating and/or stewarding wealth and resources, and (c) positively impacting human relationships in the context of the various communities (family, church, marketplace, society) in which one serves.
- Devise a personal philosophy of business and leadership that integrates a biblically based, Christian worldview that can be used in any cultural setting, whether the individual serves in an entrepreneurial setting, a corporate setting, a church setting or in an NGO setting.

Program Requirements Total: 21 hours

To complete the Business & Organizational Leadership minor, a student must successfully complete the following 18 credits plus a 3 credit practicum:

BUS 1100	Introduction to Business.....	3
BUS 1200	Principles of Finance.....	3
BUS 2200	Principles of Accounting.....	3

BUS 2300	Principles of Leadership and Management	3
BUS 2600	Human Resource Management	3
BUS 4200	Marketing and Finance	3
BUS 3910	Practicum in Business	3

Other recommended courses offered, but not required include:

ECN 2210	Principles of Economics 1 (Micro) ..	3
ECN 2220	Principles of Economics 2 (Macro) ..	3
ICS 3140	Cultural Anthology	3
ICS 3800	Business as Mission	3
BUS 3300	Managerial Accounting	3
BUS 3700	Business Communications	3
BUS 3800	International Business Practices....	3
BUS 4410	Legal Environments of Business ..	3
BUS 4500	Information Systems and Technologies	3
BUS 4700	Operations Management	3
BUS 4710	Strategic Planning, Policy Making, and Assessment	3
BUS 4930	International Internship	3

Communication

Program Director: Dan DeLozier

Dr. Dan DeLozier is the director of the Communication program. Since coming to CIU in 1995 to begin the Communication program, Dr. Dan has seen it grow from a handful of students to a vibrant, active program that offers a major in Communication and a minor in Digital Media Production. The academic focus and professional outcome of the Communication program is to prepare each Communication major to “Communicate Christ Creatively” in the marketplace, on the mission field or in ministry.

Purpose and Objectives

The purpose of the Communication program is to assist students in the development of skills that will enable them to utilize appropriately and creatively the latest technology for the communication of the gospel. Students majoring in the Communication program build a foundation for careers in radio broadcasting, missions, computer technology, media specialties, public relations, digital media production, photojournalism, and church-related ministries.

A major in Communication coupled with a Bible major can provide the knowledge and skills necessary to minister in a rapidly changing world. One of the most exciting aspects of the Communication program includes the opportunity to gain practical experience. These real-world experiences are accomplished via internships in the junior and senior year. Here the student learns to communicate more effectively and to facilitate the communication of others by being involved in a variety of activities.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Communication program include the following:

- Provide a biblical basis for identifying and evaluating principles of the communication arts and media from historical and contemporary practice.
- Survey the historical traditions of communication, emphasizing the role of the church and religion.
- Introduce the student to the scope of the communication field and its relevance to particular callings in various ministries and in missions.
- Survey international and intercultural forms of communication, developing appropriate skills for the use of selected media forms.

- Provide basic training in media production and programming.
- Supply a foundation for advanced study in communication.

Requirements for a Major in CommunicationMinimum: 128

1. Bachelor's Degree Core.....79

(See pages 20-23 more details on core requirements.)

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3

PSY 2110 General Psychology3
 PHI 2110 Introduction to Philosophy3

**General Education
 Distribution12**

Choose 12 semester hours total including one course from each of three areas below. See course lists for the three areas on pages 20-23.

- a) Humanities/Fine Arts
- b) Natural Science/Information Science
- c) Social/Behavioral Science

**Leadership Development & Christian
 Service Learning..... 11**

Leadership Development
 SOC 1112 CIU 1012
 ICS 1210 Intro to the World Christian
 Movement3
 MSD 1120 Evangelism and Discipleship3
 MSD 2230 Communicating God’s Word.....3
Christian Service Learning
 CSL 0101 2nd Semester, First year
 CSL 0201 1st Semester, Second Year
 CSL 0202 2nd Semester, Second Year

2. Communication Major Courses31

COM 2210 History of Communication and
 Media3
 COM 2220 Communication Research,
 Theory and Design3
 COM 2731 Graphic Design3
 COM 3420 Writing for the Media.....3
 COM 3470 Integrated Marketing
 Communication3

COM 3720 Web Page Design and
 Development3
 COM 4430 Professional Leadership3
 COM 4930 Internship in Communication4
 COM 4400 Practical Skill Development in
 Communication (taken three
 semesters)3
 COM ____ Designated Electives3
 (Choose one course from the upper division
 courses from the COM program.)

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives18

The student may want to consider the Communication program’s minor in Digital Media Production or a minor from one of the programs.

Graduation Requirements

1. Meeting of bachelor’s degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and ministry requirements.
2. Completion of the Communication major core courses and designated electives.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
ENG 1110	Composition and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
COM 2210	History of Communication and Media.....	3
SOC 1112	CIU 101	2

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
COM 2220	Communication Research, Theory and Design	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	3
ICS 1210	Introduction to the World Christian Movement	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
COM 2731	Graphic Design	3
CSL 0201	Christian Service Learning	

Spring

BIB ____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
COM 3720	Web Page Design & Development	3
PHI 2110	Introduction to Philosophy	3
____	Gen. Ed. Distribution course #1.....	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

THE 3301	Theology 1: God, Christ, Spirit	3
BIB ____	New Testament Exegetical Book Study	3
PSY 2110	General Psychology	3
COM 3420	Writing for the Media	3

____ ____	Gen. Ed. Distribution course #2.....	3
COM 4400	Field Experience in Communication	1

Spring

THE 3302	Theology 2: Sin and Salvation	3
BIB 3616	Romans.....	3
COM 3470	Integrated Marketing Communication.....	3
COM 4930	Internship in Communication**	4
____ ____	Gen. Ed. Distribution course #3.....	3
COM 4400	Field Experience in Communication	1

Senior Year

Fall

BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
COM 4430	Professional Leadership	3
____ ____	Open elective #1	3
____ ____	Open elective #2.....	3
COM 4400	Field Experience in Communication	1

Spring

COM ____	Communication Elective	3
____ ____	Gen. Ed. Distribution course #4.....	3
____ ____	Open elective #3.....	3
____ ____	Open elective #4.....	3
____ ____	Open elective #5.....	3
____ ____	Open elective #6.....	3

**The internship, although registered for in the spring of one's junior year, is normally completed in the summer of the junior year.

Required Courses for a Minor in Communication – Total: 18

COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory and Design	3
COM 3420	Writing for the Media	3
COM 3470	Integrated Marketing Communication	3
COM 4430	Professional Leadership	3
COM ____	Communication Elective	3

Digital Media Production (minor only)

Program Coordinator: Dan Delozier

Dr. Dan Delozier supervises the Digital Media Production minor within the undergraduate Communication Program. Mr. Ken Rife is the Communication faculty specializing in digital media production.

The digital media production curriculum will give the student the opportunity to discover the process to creating video programs. Camera, lighting, audio, directing, producing, editing, graphics, and animation are all aspects that are taught in the Digital Media Production minor.

Purpose and Objectives

The purpose of the Digital Media Production minor is to train the student as a producer of digital media productions with an understanding of camera, lighting, editing, etc. While each minor is open to all undergraduate students regardless of their major, students who take a minor in Digital Media Production will find that a major or second minor in Communication will enhance their preparation in the area of digital media production.

In addition to the mission statement, general objectives, and requirements of the Undergraduate School, the objectives of the Digital Media Production program include the following:

- Provide the student with an overview of the production process from inception of an idea to display or distribution of final product.
- Give the student practical, hands-on experience in editing and other digital post-production.

- Establish a technical foundation that will support the student as new technology emerges.
- Provide the student with the opportunity to establish a competency in digital media production with an emphasis in camera, audio, editing, production, direction, graphics, and animation.

Required Courses for a Minor in Digital Media Production.....Total: 18

COM 3712	Video Production	3
COM 3717	Principles of Lighting & Cinematography	3
COM 3721	Audio Production.....	3
COM 3714	Digital Film Production	3
COM 4710	Digital Editing.....	3
COM 4761	Motion Graphics	3

English (minor)

Program Coordinator: Steve Baarendse

Unlocking the beauty and power of written language is a primary goal of the English minor, but such a goal is also fundamental to any liberal arts education. Steve not only values literature from around the world, his teaching is a clear complement to the serious study of so great a work as the Bible – which employs literary use of language on every page.

Purpose and Objectives

Students completing the English minor will have substantial study in the Western classics as well as an introduction to more modern works from the European traditions and beyond. They'll be prepared for further study, discuss ideas and beliefs, and be trained in effective use of literary inquiry in the many areas of life. Electives are flexible, allowing students to choose areas of greatest interest, while core courses lay a foundation of ability with works widely recognized as fundamental to critical thinking and understanding of the modern world.

In addition to receiving all that is provided by the general objectives, purposes, and requirements of the Undergraduate School, students completing the English minor gain:

1. Broad exposure to literature and culture.
2. Directed experience in using the Bible as the source of integration for knowledge and understanding.
3. Practical preparation for further study and education through extended exposure to a primary part of a liberal arts education.
4. Conscientious assistance in developing a Christian worldview.
5. In-depth introduction to literary studies, opening opportunities for further study or use of such ability in vocational or private pursuits.

Required Courses for a Minor in English

Total:18

1. Minor Core Requirements12

Choose any four of these six:

ENG 3510	Western Literature Survey 1	.....3
ENG 3410	Shakespeare	.....3
ENG 3511	Western Literature Survey 2	.....3
ENG 3520	Five Great Novels	.....3

ENG 3300	American Literature	.....3
ENG 4530	Literature and Intercultural Studies	.....3

Students completing the English minor along with a major in Humanities will have the Humanities requirement for two upper-level literature courses in the Humanities foundation waived.

2. Designated Electives6

Choose two courses – from the list below or from the two courses not selected for the required core:

BIB 3613	Acts	.....3
BIB 4117	Wisdom Literature	.....3
BIB 4503	Genesis	.....3
BIB 4538	Psalms	.....3
	or BIB 5539 Psalms	
BIB 4610	The Gospel of John	.....3
ENG 2130	Creative Writing	.....3
ENG 3540	Classics of Christian Literature	.....3
ENG 3950	Faculty Directed Study in English	..3
HUM 4810	Humanities Seminar	.....3
LNG 5170	General Linguistics	.....3

The English minor compliments the following majors:

Biblical Languages
 Communication
 Family and Church Education
 General Studies
 Humanities
 Intercultural Studies
 Middle Eastern Studies
 Psychology
 Teacher Education

Family and Church Education

Program Director: Terry Powell

Dr. Terry Powell directs the Family and Church Education program and brings a wealth of experience to his position. Students find him easy to get to know, and he often takes students with him to outside ministry engagements. He joined the CIU team in 1981.

Purpose and Objectives

The purpose of the Family and Church Education program is to prepare competent leaders who will serve local churches or parachurch organizations in a vocational capacity. The intent is to prepare leaders who can administer the total educational program of a church, who can specialize in a particular age-level or target-group ministry, or who can serve the needs of family units within a congregation or community. The major is marked by variety, flexibility, and practicality.

After completing the FACE program, the student will be able to:

- Establish a church program based on a biblical philosophy of leadership and ministry, which will serve as a reference point for church program planning and use of personal time.
- Prepare Bible lessons in an educationally and biblically sound manner, and communicate those lessons effectively to various age groups and population segments.
- Identify the distinctive characteristics, needs, and developmental tasks of children, youth and adults, plus the social trends that affect ministry to these groups.
- Plan specific programs or ministry events on the basis of biblical goals for the church, target group needs, and written aims.
- Cultivate skills useful in maintaining healthy personal relationships and conflict management.
- Identify personal strengths and weaknesses in the areas of character development, administrative abilities, and communication.
- Motivate and train believers to succeed in their various ministries, whether in the church program or in the community.
- Locate and evaluate educational products and resource organizations that strive to assist the church in accomplishing its objectives.

Requirements for a Major in Family and Church EducationMinimum: 128

1. Bachelor's Degree Core.....79

(See pages 20-23 for more details on core requirements.)

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Intro to Philosophy	3

General Education

Distribution12

Choose two courses, one from Humanities/Fine Arts and one from Natural Science/Information Science from the list on pages 20-22. FACE

students are required to take Marriage and Family and Counseling Youth and Family to meet the General Education Distribution in Social/Behavioral Science.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

SOC 3740	Marriage and Family.....	3
YOU 3710	Counseling Youth and Family	3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. FACE Major Courses36

Foundation24

FCE 2260	Biblical Foundations for Personal and Ministry Development	3
FCE 3510	Ministry to Children	3
FCE 3710	Ministry to Adults.....	3
FCE 4441	Leading Effective Bible Studies	3
FCE 4820	Church Leadership and Administration	3
FCE 4930	Internship in Ministry	3
FCE 4400	Practical Skill Development in FACE (taken three times)	3
YOU 2110	Foundations of Youth Ministry	3

Designated Electives (Ministry Skills Package)12

Students who opt for the FACE major must design a Ministry Skills Package consisting of at least 12 semester hours. This package will contribute to the development of a professional ministry competency in addition to the Christian education specialty offered in the major's core courses. At least three courses (nine semester hours) of the Ministry Skills Package must be

related to a single field of endeavor and are subject to approval by the FACE department faculty. Possible areas include:

Bible Teaching
Camp/Recreation Ministry
Children's Ministry
Communication
Counseling
Digital Media Production
Early Childhood Development
Focus on the Family Institute*
Information Systems Networking (through CIU's cooperative agreement with Midlands Technical College)
Intercultural Studies
Music
Pastoral Ministry
Psychology
Teacher Education (school-related)
Teaching English as a Foreign Language (TEFL)
Youth Ministry

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*Students who have a particular interest in family ministries should consider a semester of study at the Focus on the Family Institute in Colorado Springs, Colo. For further information, see the "Educational Opportunities" section on p. 82. This experience can count toward a FACE major's Ministry Skills Package.

3. Open Electives13

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Family and Church Education requirements as described above.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	.....	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
_____	Open elective course	3
CSL 0101	Christian Service Learning	

BIB _____	New Testament Exegetical Book Study	3
THE 3301	Theology 1: God, Christ, Spirit	3
SOC 3470	Marriage and Family.....	3

Spring

FCE 4930	Internship in Ministry**	3
YOU 2110	Foundations of Youth Ministry	3
BIB 3616	Romans.....	3
THE 3302	Theology 2: Sin and Salvation	3
YOU 3710	Counseling Youth and Families	3

Senior Year

Fall

FCE 4400	Field Experience in FACE.....	1
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
_____	Open electives, designated electives	9

Spring

FCE 4820	Church Leadership and Administration	3
FCE 4400	Field Experience in FACE.....	1
_____	Open electives, designated electives	9
_____	Gen. Ed. Distribution courses	6

**Course may be completed during the school year or in the summer.

Required Courses for a Minor in Family and Church Education – Total: 18

FCE 3510	Ministry to Children (odd years).....	3
FCE 3710	Ministry to Adults (odd years)	3
FCE 4441	Leading Effective Bible Studies (even years)	3
FCE 2260	Biblical Foundations for Personal and Ministry Development	3
FCE 4820	Church Leadership and Administration	3
YOU 2110	Foundations of Youth Ministry	3

Sophomore Year

Fall

FCE 3510	Ministry to Children (odd years).....	3
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
MAT 2310	Math Concepts and Quantitative Reasoning.....	3
PSY 2110	General Psychology	3
CSL 0201	Christian Service Learning	

Spring

FCE 2260	Biblical Foundations for Personal and Ministry Development.....	3
BIB _____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
_____	Open elective, designated elective, or Gen. Ed. Distribution course	3
PHI 2210	Intro to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

FCE 3710	Ministry to Adults (odd years)	3
FCE 4441	Leading Effective Bible Studies (even years)	3
MSD 4400	Field Experience	1

General Studies

Program Coordinator: Mark Wenger

Mr. Wenger loves English and he loves students. He followed a somewhat circuitous path to CIU in 2001. Raised in Latin America, he then came to the University of South Carolina to study, then to China, Zimbabwe, (where his wife Debbie grew up) and finally, South Korea. Mark understands how students may find the path to ministry does not always follow a traditional track.

The General Studies major is AVAILABLE ONLY to students transferring in a significant amount of course work from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

1. **Transfer Students.** Some students may transfer to CIU sensing the Lord’s direction with a variety of courses completed at another institution. Some come with concentrations (18 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. This array of options provides students with maximum flexibility in designing a program of general preparedness for ministry, equipping and releasing people to serve God wherever He places them.

2. **Community College Graduates.** Some students may choose from a variety of professional and technical concentrations, certificates, and associate degree programs available through a community college. In these programs, students with significant course work at a community college will apply coursework toward a bachelor’s degree at Columbia International University with a concentration in a specific area (i.e., nursing or criminal justice, or electronics).

The following is a sampling of certificate or associate degree programs available through local community colleges:

Accounting	Electronics	Office Systems Technology
Automotive Technology	Gerontology	Pharmacy Technology
Commercial Graphics	Health Information Management	Physical Therapist Assistant
Computer Technology	Human Services (Associate in Public Service)	Radiologic Technology
Court Reporting	Legal Assistant/Paralegal	Respiratory Care
Criminal Justice	Medical Laboratory Technology	Surgical Technology
Dental Hygiene		Telecommunications Systems

Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well suited for the non-traditional aged, undergraduate student who needs flexibility in program design recognizing that education not from CIU may be significant in preparing the student for ministry.

The General Studies program allows for a wide range of courses but requires at least 18 semester hours within an area of concentration.

Requirements for a Major in General Studies.....Minimum: 128

1. Bachelor’s Degree Core.....79

(See pages 20-23 for more details on core requirements.)

Bible and Theology	32
BIB 1110 Old Testament Survey	5
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation....	3
BIB ____ Old Testament Exegetical Book Study	3
BIB ____ New Testament Exegetical Book Study	3

BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Intro to Philosophy	3

General Education Distribution12

Choose 12 semester hours total including one course from each of three areas below. See course lists for the three areas on pages 20-22.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian Service Learning..... 11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. General Studies Major Courses22

Concentration18

Completion of 18-semester-hour concentration in an approved area of study.

Practical Skill Development (4400).....4

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives27

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of 18-semester-hour concentration in an approved area of study.
3. Completion of 30 semester hours of upper division (3000 level or higher) courses.
4. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years, but adjustments are necessary for transfer students.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

___ ___	Concentration course #	3
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communication of God's Word	2
MAT 2310	Math Concepts and Quantitative Reasoning	3
PSY 2110	General Psychology	3
CSL 0201	Christian Service Learning	

Spring

___ ___	Concentration course #	3
BIB ___	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
___ ___	Open elective or Gen. Ed. Distribution course	6
CSL 0202	Christian Service Learning	

Junior Year

Fall

___ ___	Concentration course #	3
___ 4400	Field Experience Elective	1
THE 3301	Theology 1: God, Christ, Spirit	3
BIB ___	New Testament Exegetical Book Study	3
___ ___	Electives or Gen. Ed. Distribution	6

Spring

___ ___	Concentration course #	3
___ 4400	Field Experience Elective	1
BIB 3616	Romans	3
THE 3302	Theology 2: Sin and Salvation	3
___ ___	Open electives or Gen. Ed. Distribution courses	6

Senior Year

Fall

___ ___	Concentration course #	3
___ 4400	Field Experience Elective	1
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
___ ___	Open electives or Gen. Ed. Distribution courses	6

Spring

___ ___	Concentration course #	3
___ 4400	Field Experience Elective	1
___ ___	Open electives or Gen. Ed. Distribution courses	12

Humanities

Program Director: Glenn Gentry

Other key resident faculty within this program and the related General Education courses include: Mr. Steve Baarendse, Mr. Mark Wenger, and Dr. Jack Layman.

Purpose and Objectives

The primary purpose of the Humanities program is to assist students as they prepare for graduate study, including seminary education, by helping them develop a Christian worldview.

In addition to the mission statement, general objectives, and requirements of the Undergraduate School, the objectives of the Humanities program are as follows:

- To provide exposure to basic areas of study in philosophy, literature, culture and language.
- To help students use the Bible as the source of integration for various fields of knowledge.
- To prepare students for further study and education through a broader exposure to general liberal arts education.
- To assist students in their ability to develop a Christian worldview in the context of our culture.
- To stimulate an interest in various cultures.

Requirements for a Major in Humanities

Minimum:128

1. Bachelor's Degree Core.....79

See pages 20-22 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

THE 4140 Ethics and Sanctification.....3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning.....	3
HIS1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Intro to Philosophy	3

General Education

Distribution12

Choose 12 semester hours total including one course from each of three areas below. See course lists for the three areas on pages 20-22.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

Leadership Development & Christian

Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3
<i>Christian Service Learning</i>		
CSL 0101	2nd Semester, First year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Humanities Major Courses37**Foundation28**

The following courses build upon the foundation laid in the General Education courses: HIS 1210 and HIS 1211.

ENG	___	Upper-level literature course* **	....3
ENG	___	Upper-level literature course* **	....3
HUM	4400	Practical Skill Development (taken 4 times)	.....4
HUM	3888	Western Man Study Tour	.....3
HUM	4810	Humanities Seminar	.....3
OR			
PHI	4810	Philosophy Seminar	.....3
___	___	One year (two semesters) of a foreign language*** (minimum)	.....6

Any two of the following four are required:

PHI	3310	Classical Philosophy	.....3
PHI	3320	Medieval Philosophy	.....3
PHI	3330	Modern Philosophy	.....3
HUM	3221	Arts and Ideas	.....3
___	___	One year (two semesters) of a foreign language*** (minimum)	.....6

Designated Electives9

A major in Humanities requires students to take 9 elective hours in approved humanities courses — that is, courses in philosophy, literature, culture, language, history or fine arts — in order to bring the total number of hours of the major to 37. The number of designated elective hours will vary depending on the number of hours taken in a foreign language. Courses at CIU that meet this requirement include those listed below:

BIB	2250	New Testament Backgrounds	.....3
ENG	2130	Creative Writing	.....3
ENG	3300	American Literature	.....3
ENG	3410	Shakespeare	.....3
ENG	3510	Western Literature I	.....3
ENG	3511	Western Literature II	.....3
ENG	3520	Five Great Novels	.....3
ENG	3540	Classics of Christian Literature	.....3
ENG	4530	Literature and Intercultural Studies	.....3

HIS	3110	History of the Christian Church	....3
ICS	3110	Introduction to World Religions	....3
ICS	3140	Cultural Anthropology	.....3
MUS	4200	History of Western Music	.....3
MUS	4202	History of Music in the Christian Church	.....3
PHI	3120	Logic	.....3
PHI	3310	Classical Philosophy	.....3
PHI	3320	Medieval Philosophy	.....3
PHI	3330	Modern Philosophy	.....3
HUM	3221	Arts and Ideas	.....3
HIS	2310	United States History and Government	.....3
SOC	3510	Contemporary Social Issues	.....3
THE	4700	Apologetics	.....3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*ENG 4650 Children's Literature in World Cultures does not count toward this requirement.

** For students completing a minor in English along with a major in Humanities, the requirement for the two upper-level literature courses is waived.

***Any foreign language may be studied, including but not limited to: Biblical Hebrew (HEB 3110 and 3111), NT Greek (GRE 3110 and 3111), and Spanish (SPA 2110 and 2120).

3. Open Electives12**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Humanities program requirements as described above.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. Humanities majors are encouraged to spend the Spring Semester of their Junior year in the Study Abroad program in Germany. The program is designed in such a way as not to extend the length of the college experience. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1100	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

PHI 33__	Philosophy Designated Elective.....	3
OR		
HUM 3221	Arts and Ideas.....	3
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
___ ___	Open elective, designated elective or Gen. Ed. Distribution course.....	3
CSL 0201	Christian Service Learning	

Spring

PHI 33__	Philosophy Designated Elective.....	3
BIB ___	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
___ ___	Open elective, designated elective or Gen. Ed. Distribution course	6
PSY 2210	General Psychology	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

HUM 4400	Field Experience in Humanities	1
___ ___	Foreign Language	3-5
THE 3301	Theology 1: God, Christ, Spirit	3
___ ___	Open electives, designated electives or Gen. Ed. Distribution courses.....	4-6
BIB ___	New Testament Exegetical Book Study	3

Spring or Summer

HUM 3888	Western Man Study Tour	3
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Spring

HUM 4400	Field Experience in Humanities	1
___ ___	Foreign Language	3-5
BIB 3616	Romans.....	3
THE 3302	Theology 2: Sin and Salvation	3
___ ___	Open electives, designated electives or Gen. Ed. Distribution courses	4-6

Senior Year

Fall

ENG ___	Upper-level Literature course.....	3
HUM 4400	Field Experience in Humanities	1
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
___ ___	Open electives, designated electives or Gen. Ed. Distribution courses	6

Spring

ENG ___	Upper-level Literature course.....	3
HUM 4810	Humanities Seminar	3
___ ___	Open electives, designated electives or Gen. Ed. Distribution courses	9

Required Courses for a Minor in Humanities — Total: 18

One of the following three philosophy courses:

PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3

Designated Electives

15
Refer to the list of designated electives under the major.

Intercultural Studies (missions)

Program Director: Kevin McWilliams

Dr. Kevin McWilliams, director of the Intercultural Studies program, received his missions training at Columbia International University. Prior to joining the faculty in 1996, he and his family served as missionaries in the West Indies, where he helped develop and conduct training programs for equipping church leaders for ministry. He has also served as a youth pastor and a church-planting pastor. Others involved in this strategic program on campus include: Mr. Joe LeTexier, Mr. Cliff Bedell, and Dr. Christopher Little.

Purpose and Objectives

The purpose of the Intercultural Studies program at CIU is to prepare students for ministries in cross-cultural situations. The courses and requirements are therefore designed to provide a professional program of study for those expecting to participate in some aspect of world evangelization in cross-cultural situations.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Intercultural Studies program are to develop in students the skills and knowledge necessary to do the following:

- Communicate the gospel effectively and appropriately in varying situations.
- Penetrate and appreciate customs and cultures different from the student's own, and anticipate the adjustments necessary to enter and minister in a different culture.
- Apply basic principles and practices of missionary work in respect to relationships with associates, with nationals, with the mission administration, and with the national church.
- Articulate current missiological concepts and strategies and apply theological, historical, and anthropological principles in planning for evangelism, nurture of believers, and leadership training in a different culture.

Requirements for a Major in Intercultural Studies.....Minimum: 128

1. Bachelor's Degree Core.....79

See pages 20-22 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3

BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Introduction to Philosophy	3

General Education

Distribution12

For the Intercultural Studies major, the following courses are required as part of the General Education Distribution:

a) Humanities/Fine Arts

ICS 3110	Introduction to World Religions	3
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b) Natural Science/Information Science

(Choose one course for this section on page 21.)

c) Social/Behavioral Science

ICS 3140 Cultural Anthropology	3
SOC 3740 Marriage and Family	3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 101	2
ICS 1210 Intro to the World Christian Movement	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word.....	3

Christian Service Learning

CSL 0101 2nd Semester, First year	
CSL 0201 1st Semester, Second Year	
CSL 0202 2nd Semester, Second Year	

2. Intercultural Studies Major Courses37

Foundation25

BIB 3613 Acts	3
BIB 3820 Bible for Teachers	3
ICS 2100 Foundations for Missions	3
ICS 3810 Developing the Church	3
ICS 4720 Seminar in Missionary Realities	3
ICS 4930 Missions Internship	3
LNG 4475 Introduction to Language Learning	3
MSD 4400 Field Experience Electives (taken twice).....	2
ICS 4400 Practical Skill Development in ICS	2

Designated Electives (Ministry Skills Package)12

Students in the Intercultural Studies major must design a Ministry Skills Package consisting of at least 12 semester hours. This package will contribute to the development of a professional skill in ministry appropriate to their individual gifts and ministry objectives. If the student completes a minor along with a major in ICS, the requirement for the Ministry Skills Package is waived. If the student does design a Ministry Skills Package, at least two courses (6 semester hours) must be related to a single field of endeavor. The package is subject to approval by the Intercultural Studies

program faculty. The following possibilities are representative of the areas in which a Ministry Skills Package may be developed:

Bible Teaching
Biblical Languages
Camp/Recreation Ministry
Communication
Counseling
Cross-Cultural Communication
EduVenture, Indonesia
Ethnomusicology
Evangelism
Family and Church Education
Middle Eastern Studies
Music
Pastoral Ministry
Teaching English as a Foreign Language (TEFL)
Youth Ministry

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives12

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Intercultural Studies program requirements as described above.
3. Completion of sufficient electives to total 128 semester hours.
4. For the major, completion of a short-term (minimum of six weeks) cross-cultural internship in an approved program.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	3
MAT2310	Math Concepts and Quantitative Reasoning.....	3
— —	Open elective, designated elective or Gen. Ed. Distribution course.....	6
ICS 2100	Foundations for Missions.....	3
CSL 0201	Christian Service Learning	

Spring

BIB 3421	Principles of Biblical Exegesis and Exposition (or approved substitute)	3
COM 2110	Public Speaking	3

Required General Education Distribution course:

ICS 3110	Introduction to World Religions	3
PSY 2110	General Psychology	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

BIB 3613	Acts	3
MSD 4400	Field Experience	1
BIB —	New Testament Exegetical Book Study	3
THE 3301	Theology 1: God, Christ, Spirit	3

Required General Education Distribution Course:

ICS 3140	Cultural Anthropology.....	3
SOC 3740	Marriage and Family	3

Spring

MSD 4400	Field Experience	1
ICS 3810	Developing the Church.....	3
ICS 4930	Missions Internship**	3
BIB 3616	Romans.....	3
THE 3302	Theology 2: Sin and Salvation	3
— —	Open elective, designated elective or Gen. Ed. Distribution course	3

Senior Year

Fall

BIB 3820	Bible for Teachers.....	3
ICS 4400	Ministry Skills in Intercultural Studies	1
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
— —	Open electives, designated electives or Gen. Ed. Distribution courses	6

Spring

ICS 4400	Ministry Skills in Intercultural Studies	1
ICS 4720	Seminar in Missionary Realities	3
LNG 4475	Introduction to Language Learning	3
— —	Open electives, designated elective or Gen. Ed. Distribution courses	10

**May be taken in the summer or at another time during the year.

Required Courses for a Minor in Intercultural Studies —

Total:	.....	18
ICS 2100	Foundations for Missions.....	3
ICS 3140	Cultural Anthropology.....	3
ICS 3810	Developing the Church.....	3
ICS 4720	Seminar in Missionary Realities	3

Designated Electives

— —	Approved Intercultural Studies electives including any upper level ICS or related course	6
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International Community Development (minor)

Program Coordinator: Kevin McWilliams

Objectives

- For students interested in international community development work, to expose them to introductory level training via the HEART (Hunger Education And Resource Training) Institute in Lakes Wales, Fla.
- To gain basic competency for living and teaching others how to live in under-developed, needy societies (whether in urban or rural settings).

Program Requirements:....Total: 21 credits

- Successful completion of ICS 2100 Foundations of Missions is a prerequisite for participation in course work at HEART Institute.
- Student will successfully complete the seven courses offered at the HEART Institute.
- Eligibility for the minor requires a non-credit ICS faculty debriefing following the HEART Institute experience.

The HEART Institute offers the following courses to a cohort of students from a variety of schools participating through articulation agreements. The

HEART Institute is affiliated with, and located adjacent to Warner Southern College in Lake Wales, Fla. CIU students selected to participate in the program will be under the faculty supervision of Dr. Kevin McWilliams.

ICD 2310	Appropriate Technologies	3
ICD 2320	Small Animal Husbandry.....	3
ICD 2330	Sustainable Agriculture	3
ICD 2340	Primary Health	2
ICD 2350	Nutrition/Food Technologies	2
ICD 4110	Cross Cultural Communications in Community Development	3
ICS 3630	Spiritual Development of Cross-Cultural Workers	2
ICS 3850	Summative Interview	0
ICS 2100	Foundation of Missions.....	3

For more information about this program, contact the Intercultural Studies Program office. Admission to the HEART Institute at CIU program requires an additional application process, and admission into the program is limited.

Middle Eastern Studies

Program Director: John Crutchfield

Dr. John Crutchfield joined the CIU faculty in 2001 and serves as the undergraduate program director for Middle Eastern Studies. His focus is Old Testament Studies. He works with Dr. Bryan Beyer who coordinates Middle Eastern study groups at the seminary and has served since 1994 on the Board of Directors for Jerusalem University College (JUC), CIU's "sister school," where Middle Eastern Studies majors complete their junior year of study. Both professors have led many study tours to Israel and hope to lead many more.

Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College, an evangelical institution with which CIU has a consortial relationship. During their time in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to do the following:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt and Jordan.

WARNING: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Please consult the program director for the current status of Jerusalem University College.

Requirements for a Major in Middle Eastern StudiesMinimum: 128

1. Bachelor's Degree Core.....79

See pages 20-23 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3

BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Introduction to Philosophy	3

General Education

Distribution12

For the Middle Eastern Studies major, the following courses are required as part of the General Education Distribution. Choose one course from the list on page 21 for Natural Science/ Information Science and a fourth course from one of the three.

a) Humanities/Fine Arts

ICS 3110	Introduction to World Religions	3
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b) Natural Science/Information Science	
c) Social/Behavioral Science	
ICS 3140 Cultural Anthropology	3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 101	2
ICS 1210 Intro to the World Christian Movement	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word.....	3

Christian Service Learning

CSL 0101 2nd Semester, First year	
CSL 0201 1st Semester, Second Year	
CSL 0202 2nd Semester, Second Year	

2. Middle Eastern Studies Major Courses32

Foundation (Available at JUC*) ..14

GEO 311 Physical Settings of the Bible	4
MECR 360 Introduction to the Modern Middle East	3
MECR 381 Practicum in Middle Eastern Studies	3
MECR 380 Ministry Skills in Middle Eastern Studies (taken twice at JUC)	2
MES 4400 Field Experience in Ministry	2
(taken at CIU)	

Designated Electives18

A major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include the following:

Courses available at CIU

MSD 4400 Practical Skill Development	1
HEB 3110 Biblical Hebrew Grammar and Reading 1	5
HEB 3111 Biblical Hebrew Grammar and Reading 2.....	5

Courses available at JUC*

MECR 345 Jewish Thought and Practice	3
MECR 347 Islamic Thought and Practice	3
MECR 349 Christian Communities in the Middle East	2
MECR 363 Historical and Social Settings of Modern Israel	3
BL 401 Modern Hebrew I.....	5
BL 402 Modern Hebrew II	5
BL 403 Modern Hebrew III.....	6
BL 410 Intro to Biblical Hebrew I.....	4
BL 411 Intro to Biblical Hebrew II	4

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*All Jerusalem University College courses meet this requirement. The following is a sampling of courses typically available. Students should consult the JUC catalog or website (www.juc.edu) for more complete information.

3. Open Electives17

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Middle Eastern Studies program requirements as described above.
3. Completion of sufficient electives to total 128 semester hours.

NOTE: Admission to CIU does not guarantee admission to JUC.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	3
MAT 2310	Math Concepts and Quantitative Reasoning	3

Required General Education Distribution Course:

ICS 3140	Cultural Anthropology.....	3
___ ___	Open elective <i>OR</i> Gen. Ed. Distribution course	6
CSL 0201	Christian Service Learning	

Spring

BIB ___	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
ICS 3110	Introduction to World Religions	3
___ ___	Open elective or Gen. Ed. Distribution course	3
PSY 2110	General Psychology	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

MECR 360	Introduction to the Modern Middle East	3
MECR 380	Ministry Skills in Middle Eastern Studies ..	1
GEO 311	Physical Settings of the Bible	4
___ ___	Designated electives	9

Winter Studies

MECR 381	Practicum in Middle Eastern Studies	3
----------	---	---

Spring

MECR 380	Ministry Skills in Middle Eastern Studies ..	1
___ ___	Designated electives	15

Senior Year

Fall

MES 4400	Field Experience	1
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 4140	Ethics and Sanctification	3
___ ___	Open elective, designated elective or Gen. Ed. Distribution course.....	3
BIB ___	New Testament Exegetical Book Study	3

Spring

MSD ___	Field Experience	1
BIB 3616	Romans.....	3
THE 3302	Theology 2: Sin and Salvation	3
___ ___	Open elective, designated elective or Gen. Ed. Distribution course.....	9

Required Courses for a Minor in Middle Eastern

Studies*		18
GEO 311	Physical Settings of the Bible	4
MECR 360	Introduction to the Modern Middle East ..	3
MECR 380	FED in Middle Eastern Studies	1
	Designated Electives	10

*See the listing of designated elective courses under the Middle Eastern Studies major.

Music

Program Director: Rod Lewis

Dr. Rod Lewis, director of the Music program, has over 20 years of experience in church music ministry. Dr. David Osterlund and other adjuncts are also key faculty members working with Dr. Lewis in the Music program.

Purpose and Objectives

The Music program is designed for the student who wants music ministry training. It seeks to prepare competent musicians for careers in church music, church music combined with another area (such as youth ministry, elementary education or Christian education), intercultural music (missions), and contemporary Christian music ministry. A degree with a major in music is granted upon completion of 128 semester credits, the demonstration of required proficiency in piano (keyboard) and the presentation of a recital and/or demonstration of skills within the context of the internship.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Music program are to develop in students the following skills and knowledge:

1. A working knowledge of music theory for the purpose of reading, writing, and analyzing music of various styles.
2. A high degree of proficiency on their major instrument (piano, keyboard, voice, or guitar) along with the ability and sensitivity to use their skills to communicate the message of God's Word.
3. An understanding of the place of music in worship while at the same time developing the heart of a worshipper.
4. Appropriate skills for leading worship in the local church.
5. Ability to understand, appreciate, and evaluate a great variety of musical styles and forms (including those of other cultures and subcultures) through classroom study, field experience, solo and ensemble performance, and chapel services.
6. A formulation of a personal philosophy of music based on the application of biblical principles to a broad variety of musical styles and ideas. This includes developing an awareness

of historical and contemporary philosophies of music, and the ability to evaluate one's own musical preferences.

Requirements for a Major in MusicMinimum:128

1. Bachelor's Degree Core.....79

See pages 20-22 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3

**General Education
Distribution12**

Choose 9 semester hours total including one course from each of three areas below. See course lists for the three areas on pages 20-22. For the Music major, the following courses are required as part of the General Education Distribution:

- a) Humanities/Fine Arts**
MUS 3700 Music in Cross-Cultural Settings3
- b) Natural Science/Information Science**
- c) Social/Behavioral Science**

Leadership Development & Christian Service Learning11

- Leadership Development*
- SOC 1112 CIU 1012
 - ICS 1210 Intro to the World Christian Movement3
 - MSD 1120 Evangelism and Discipleship3
 - MSD 2230 Communicating God’s Word.....3
- Christian Service Learning*
- CSL 0101 2nd Semester, First year
 - CSL 0201 1st Semester, Second Year
 - CSL 0202 2nd Semester, Second Year

2. Music Major Courses42-46

- Foundation.....42-46**
- MUS ____ Private/Class Instruction (taken 6 times)6
 - MUS ____ Ensemble (taken 6 times)6
 - MUS 1000 Convocation (repeated each semester)0
 - MUS 2300 Music Theory 13
 - MUS 2310 Music Theory 23
 - MUS 3300 Music Theory 33
 - MUS 3302 Music Theory 43
 - MUS 4200 History of Western Music3
 - MUS 4202 History of Music in the Christian Church3
 - MUS 4406 Conducting3
 - MUS 4810 Contemporary Christian Worship ..3

- MUS 4898 Recital0
- MUS 4899 Piano Proficiency Exam0
- MUS 4930 Internship in Music*2-6
- MUS 4400 Practical Skill Development in Music4

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

*The student is to plan for an internship of 2-6 credits over one or two semesters in the student’s skill and interest area. An internship during a fall or spring semester takes the place of MSD 4400. An internship registered for in the spring but carried out in summer does not count as MSD credit for that semester.

3. Open Electives4-8

Music students are encouraged to select upper division music electives (MUS) appropriate to their areas of interest. Every student receives thorough music ministry training, and with elective choices the student can select areas of interest that will further develop skills in contemporary music ministry (church or concert-based), music in missions, or local church music ministry.

Graduation Requirements

1. Meeting of bachelor’s degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Music major requirements as described above.
3. Music majors must maintain a cumulative average of C+ (2.3) in Music Theory, and no grade below a B- in private lessons in order to maintain their status as music majors. Any private lesson grade lower than B- will not count toward graduation requirements for either music majors or minors.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

MUS 1000	Convocation	0
MUS 2300	Music Theory 1	3
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization	3

Spring

MUS 1000	Convocation	0
MUS 2310	Music Theory 2	3
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

MUS 1000	Convocation	0
MUS 3300	Music Theory 3	3
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
ICS 1210	Intro to the World Christian Movement	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
PSY 2110	General Psychology	3
CSL 0201	Christian Service Learning	

Spring

MUS 1000	Convocation	0
MUS 3302	Music Theory 4	3
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
BIB ____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
PHI 2110	Introduction to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

MUS 4400	Field Experience in Music	1
MUS 1000	Convocation	0

MUS 4406	Conducting	3
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
THE 3301	Theology 1: God, Christ, Spirit	3
____ ____	Open elective or Gen. Ed. Distribution course	3
BIB ____	New Testament Exegetical Book Study	3

Spring

MUS 4400	Field Experience in Music	1
MUS 1000	Convocation	0
MUS 3700	Music in Cross-Cultural Settings	3
MUS 4899	Piano Proficiency Exam	0
MUS ____	Private/Class Instruction	1
MUS ____	Ensemble	1
THE 3302	Theology 2: Sin and Salvation	3
____ ____	Open electives or Gen. Ed. Distribution courses	6

Senior Year

Fall

MUS 4400	Field Experience in Music*	1
MUS 1000	Convocation	0
MUS 4200	History of Western Music	3
MUS 4810	Contemporary Christian Worship	3
MUS 4898	Recital	0
MUS 4930	Internship in Music	2
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3

Spring

MUS 1000	Convocation	0
MUS 4202	History of Music in the Christian Church	3
MUS 4930	Internship in Music	2
BIB 3616	Romans	3
____ ____	Open electives or Gen. Ed. Distribution courses	6

*MUS 4400 is required except in semesters in which the student is enrolled in MUS 4930 Music Internship.

Required Courses for a Minor in Music – Total: 19

MUS 2300	Music Theory 1	3
MUS 4406	Conducting	3
MUS 2310	Music Theory 2	3

Designated Electives

MUS 1000	Convocation	0
(required for each semester enrolled in a music course)		
Two semesters of private lessons		
Two semesters of ensemble		
Any 3000 or 4000 music (MUS) course		

Outdoor Leadership (minor only)

Program Coordinator: Julian (Hule) Goddard

The Outdoor Leadership minor is designed to train students to lead a variety of outdoor ministries (camps, backpacking trips, remote mission endeavors, church field games, etc.) with Christlike character and competence. Hule is recognized nationally for his teaching and mentoring abilities using outdoor leadership strategies and experiential learning. This minor is often selected by students majoring in Youth Ministries or Intercultural Studies. This minor operates within the Youth Ministries Program.

Purpose and Objectives

In addition to the mission statement, general objectives and requirements of the college, the objectives of the Outdoor Leadership Minor are to shape the student to become:

- A biblically grounded leader, who understands and employs basic theology/philosophy of Christian leadership in outdoor ministry.
- A strategic leader who understands, both by biblical principles and through field experience, the essentials and effects of leadership on vision realization and upon group dynamics.
- A servant leader who develops and employs character, skill, and experience to facilitate Kingdom growth and maturity in groups and persons through outdoor ministry.
- A Great Commission leader, who is trained and active in reaching people in outdoor settings with the gospel of Christ.
- An effective leader who, through consistent use, is efficient in preparation, safety, travel, and emergencies/conflict management in outdoor ministry situations.
- A joyful leader, who understands and enjoys God's creation as a mega-medium for recreation and learning.
- A resourceful leader, who has developed through careful training problem-solving approaches and sound judgment in decision making.

Required Courses for a Minor in Outdoor Leadership* – Total:18

YOU 4600	Applied Youth Ministry Leadership	3
YOU 4610	Recreation Leadership	3
YOU 3888	Mobilizing Youth for Missions	3

Other Requirements

YOU 4620	Advanced Outdoor Leadership	3
YOU 4930	Youth Ministry Internship/ Practicum.....	6

Choose six hours from a CIU approved Wilderness/Outdoor Leadership School in an Internship/Practicum. (For more information, contact the Youth Ministry Department at CIU.)

Outdoor Leadership minors are strongly recommended to take Backpacking 1 and 2 when offered.

YOU 4400	Backpacking 1 and 2 TBA	2
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*Students must apply and be accepted to enter the minor. For information and application, contact Hule Goddard.

Pastoral Ministries

Program Director: Andre Rogers

Rev. Andre Rogers has pastoral ministry experience and church planting experience. He has started three churches and has supervised church planting teams throughout South Carolina. His passion is preaching and teaching basic systematic theology. In addition to Pastor Rogers, several members of the faculty have years of experience in solo, senior pastor, and associate staff positions reflecting diverse settings and theological perspectives. These faculty members, along with interaction with current pastors in the greater Columbia area, provide practical skill development for pastoral ministries built on a solid philosophy of ministry.

Purpose and Objectives

The purpose of the Pastoral Ministries program is to prepare students for the pastorate or related Christian service. A sequence of courses is specifically designed for those planning on ministries in North America. In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Pastoral Ministries program are to enable students to do the following:

- Utilize basic principles, skills and tools in the study of the Bible, including the use of one or more biblical languages.
- Communicate effectively in preaching and teaching.
- Lead the local church in evangelistic outreach.
- Understand and promote missions in the local church.
- Effectively counsel using basic biblical counseling skills.
- Administer and manage the total church program.
- Lead and equip the church toward maturity in Christ.

Requirements for a Major in Pastoral Ministries.....Minimum: 128

Note: Pastoral Ministries students may opt for either a year of Greek (10 credit hours) or a year of Hebrew (10 credit hours) under the General Education distribution section of Degree Core Requirements. If the student does not take one of these languages as part of his or her General Education Distribution, the student is required to take BIB 2400 A Practical Approach to the Greek New Testament (3 credit hours) as part of the major.

1. Bachelor's Degree Core

(With A Year Language)	83
(With BIB 2400)	79
See pages 20-22 for more details on core requirements.	

LAN PAS

Bible and Theology.....32 ..32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3
BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education43 ..36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
PHI 2110	Introduction to Philosophy	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3

General Education

Distribution

(with a year language)19
with BIB 2400)12

The normal requirement for the General Education Distribution is to choose a minimum of 12 semester hours total, including one course from each of the three areas below. See course lists for the three areas on pages 20-22. In the Pastoral Ministries major a year of Greek (10 semester hours) or Hebrew (10) is recommended for the Humanities/Fine Arts area. With one of these languages, the General Education Distribution would include 16 semester hours (10 hours for the language, and another 3 hours in both Natural Science/Information Science and Social/Behavioral Science).

a) Humanities/Fine Arts10
Recommended GRE 3110 (5) and GRE 3111 (5), or HEB 3110 (5) and HEB 3111 (5)
b) Natural Science/Information Science3
c) Social/Behavioral Science
SOC 3740 Marriage and Family3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112 CIU 1012
ICS 1210 Intro to the World Christian Movement3
MSD 1120 Evangelism and Discipleship3
MSD 2230 Communicating God’s Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First year
CSL 0201 1st Semester, Second Year
CSL 0202 2nd Semester, Second Year

2. Pastoral Ministries Major Courses34-41

Foundation25

FCE 2260 Biblical Foundations for Church Ministry.....3
FCE 4820 Church Leadership and Administration3
PAS 3410 Sermon Preparation and Delivery3

PAS 4120 Pastoral Leadership3
PAS 4121 Pastoral Care3
PAS 4930 Internship in Pastoral Ministry3
THE 3720 Apologetics3
PAS 4400 Practical Skill Development in Pastoral Ministries (taken four times).....4

Designated Electives

(With Greek or Hebrew)9
(With BIB 2400)16

BIB 2400 Practical Approach to the Greek New Testament*3
(For non-language student)

*BIB 2400 is required for students who opt not to take a year of language. Refer to note on previous page.

A major in Pastoral Ministries with 10 semester hours of Greek or Hebrew counting toward the Humanities/Fine Arts area of the General Education Distribution requires students to take nine designated elective hours in approved Pastoral Ministries courses. Those who opt for BIB 2400 (three semester hours) in lieu of a year of language must “make up” the seven hours difference with designated electives along with the standard nine hours, for a total of 16 hours. Courses at CIU that meet this requirement include those listed below:

BIB ____ Upper Division Bible Electives3
HIS 3110 Church History3
EVA 5420 Church Evangelism3
GRE 4110 Exegesis of the Greek New Testament 13
GRE 4111 Exegesis of the Greek New Testament 23
MUS 3100 Music in the Church Setting3
PAS 3420 Advanced Preaching3
PAS 4130 Church Planting.....3
PSY 3441 Models and Applications of Counseling Psychology 23
YOU 3710 Counseling Youth and Families3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives

With a language.....8

With BIB 24005

Graduation Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry Skills requirements.
2. Completion of at least 35 semester hours Bible/Theology credit. GRE 4110, 4111 count as Bible electives.
3. Completion of Pastoral Ministries major requirements as described above.
4. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
FCE 2260	Biblical Foundations for Church Ministry ..	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
CSL 0101	Christian Service Learning	

PAS 4120	Pastoral Leadership	3
SOC 3740	Marriage and Family	3
THE 3301	Theology 1: God, Christ, Spirit	3
BIB ____	New Testament Exegetical Book Study	3

Spring

PAS 4400	Practical Skill Development in Pastoral Ministries	1
PAS 4121	Pastoral Care	3
PAS 4930	Internship in Pastoral Ministry**	3
YOU 3710	Counseling Youth and Families	3
THE 3302	Theology 2: Sin and Salvation	3
____ ____	Open electives, designated electives or Gen. Ed. Distribution courses	3

Sophomore Year

Fall

GRE 3110	New Testament Greek Grammar and Reading 1++	5
OR		
HEB 3110	Biblical Hebrew Grammar and Reading 1++	5
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
MAT 2310	Math Concepts and Quantitative Reasoning	3
PSY 2110	General Psychology	3
CSL 0201	Christian Service Learning	

Spring

GRE 3111	New Testament Greek Grammar and Reading 2++	5
OR		
HEB 3111	Biblical Hebrew Grammar and Reading 2++	5
BIB ____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
____ ____	Open electives, designated electives or Gen. Ed. Distribution courses	3
PHI 2110	Introduction to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

PAS 4400	Practical Skill Development in Pastoral Ministries	1
PAS 3410	Sermon Preparation and Delivery	3

Senior Year

Fall

PAS 4400	Practical Skill Development in Pastoral Ministries	1
THE 3720	Apologetics	3
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
SOC 3740	Marriage and Family	3
____ ____	Open elective	3

Spring

FCE 4820	Church Leadership and Administration	3
BIB 3616	Romans	3
____ ____	Open electives, designated electives or Gen. Ed. Distribution courses	9

++This program of study is set up with one year of a biblical language. A student may substitute the language requirement with BIB 2400 and make up the other seven hours with designated electives (see p. 62).

**May be completed during the spring semester or in the summer.

Required Courses for a Minor in Pastoral Ministries —

Total:	.....	18
PAS 3410	Sermon Preparation and Delivery	3
PAS 4120	Pastoral Leadership	3
FCE 2260	Biblical Foundations for Church Ministry ..	3
PAS 4121	Pastoral Care	3
	Pastoral Ministry designated electives	6

Philosophy (minor only)

Program Director: Glenn Gentry

Students completing the Philosophy minor will have substantial study in the history of philosophy as well as an introduction to several key areas of philosophy, preparing them for further study and lifelong abilities with ideas and beliefs. Electives are flexible, allowing students to choose areas of greatest interest, while core courses lay a foundation of ability with works widely recognized as fundamental to critical thinking and understanding of the modern world. In addition to receiving the general objectives, purposes, and requirements of the university, students completing the Philosophy minor gain:

- Broad exposure to the history of ideas.
- Intentional focus on developing a rich Christian worldview.
- Practical preparation for further study and education through extended exposure to a primary part of the arts and sciences.
- A concentrated effort to develop writing and thinking skills for future study and lifelong ministry in the church.
- In-depth introduction to literary studies, opening opportunities for further study or use of such ability in vocational or private pursuits.

Required courses for a Minor in Philosophy – Total: 18

Minor Core Requirements.....15 hours

PHI 3120	Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
PHI 4810	Philosophy Seminar	3

Designated Elective3 hours

Choose one of the courses from the list below:

ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 3510	World Literature I	3
ENG 3511	World Literature II	3
HUM 3221	Arts and Ideas	3
THE 3720	Apologetics	3

Psychology

Program Director: Stephen Farra

Dr. Stephen Farra received his education from Wheaton College and the University of Minnesota. Before joining the CIU faculty, he taught undergraduate courses at three different colleges, was a pastor of a small church, and directed two mental health clinics, one of them in a medical center. He came to CIU in 1995 out of love for teaching and students, and in order to develop an academically excellent program that teaches a biblically consistent form of human psychology. Mrs. Carrie Caudill also teaches full time within the Psychology program.

Purpose and Objectives

The purpose of the Psychology program is to prepare students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Psychology program are as follows:

Educational. The Psychology program is designed to furnish students with ability to do the following:

- Evaluate psychological paradigms by the authority of Scripture.
- Develop a broad understanding of how individuals, groups, and institutions think, feel and behave in both functional and dysfunctional relationships.
- Understand the mechanics and value of psychological research, including measures of internal and external validity.
- Foster the mental, spiritual, emotional, and relational growth of themselves and others.
- Develop communication skills that demonstrate an ability to use biblical and psychological foundations while addressing contemporary issues.
- Employ diagnostic criteria needed to evaluate their own behavior and thought processes as well as those of others.
- Understand limitations related to “dual role” counseling.
- Exercise basic counseling skills.
- Develop healthy institutional systems and evaluate and design healthy institutional programs.
- Articulate psychological information and concepts required for successful graduate level study in psychology or related academic/professional fields.

Vocational/Professional. Graduates of this program will be prepared:

- To begin graduate study in psychology or related professions if this is their vocational calling.
- For career ministry roles with good personal, emotional, and relational maintenance.
- To work within a variety of private and governmental social service agencies such as psychiatric hospitals, mental health centers, geriatric centers, and rehabilitative institutions.
- To address human emotional/relational needs and functioning in a variety of settings using biblical and psychological principles.

Requirements for a Major in Psychology.....Minimum:128

1. Bachelor's Degree Core.....79

See pages 20-22 for more details on core requirements.

Bible and Theology	32
BIB 1110	Old Testament Survey
BIB 1120	New Testament Survey
BIB 3420	Principles of Bible Interpretation....
BIB ____	Old Testament Exegetical Book Study
BIB ____	New Testament Exegetical Book Study
BIB 3616	Romans
BIB 4310	Progress of Redemption
THE 3301	Theology 1: God, Christ, Spirit
THE 3302	Theology 2: Sin and Salvation
THE 4140	Ethics and Sanctification.....

General Education36**Foundation24**

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 3410	Research Statistics	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Introduction to Philosophy	3

General Education**Distribution12**

For the Psychology major, the following courses are required for the General Education Distribution. Choose six semester hours including one course from Humanities/Fine Arts and a fourth course from one of the three sections. See course lists for the three areas on pages 20-22.

a) Humanities/Fine Arts**b) Natural Science/Information Science**

RES 3411	Research Methods and Designs	3
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c) Social/Behavioral Science

SOC 3740	Marriage and Family	3
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Leadership Development & Christian Service Learning11*Leadership Development*

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year	
CSL 0201	1st Semester, Second Year	
CSL 0202	2nd Semester, Second Year	

2. Psychology Major Courses33**Foundation27**

PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3

PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
PSY 3920	Psychology Practicum 1	3
PSY 4330	Group and Institutional Dynamics	3
PSY 4340	Personality Theories	3
PSY 4350	Physiological Psychology	3
PSY 4920	Psychology Practicum 2	3

Designated Electives

(Select two)6

Possible electives include:

ICS 3140	Cultural Anthropology	3
ICS 4350	Sin, Shame and Guilt in Cultural Context	3
ICS 4510	Anthropology for Missionaries	3
PSY 3330	Psychology of Learning	3
PSY 4320	Human Intimacy and Sexuality	3
PSY 4640	Multicultural Counseling	3
YOU 3710	Counseling Youth and Families	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives16**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of Psychology major requirements, including 27 semester hours of required foundation courses and six semester hours of approved designated electives in psychology or related area.
3. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	1
ENG 1110	Composition and Research	3
PSY 2110	General Psychology	3
HIS 1210	Historical Perspectives on Culture and Civilization	3

Spring

BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
PHI 2110	Introduction to Philosophy	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

ICS 1210	Introduction to World Christian Movement	3
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
MAT 3410	Research Statistics	3
_____	Open elective, designated elective or Gen. Ed. Distribution course	3
CSL 0201	Christian Service Learning	

Spring

RES 3411	Research Methods and Designs	3
BIB _____	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
PSY 3310	Abnormal Psychology	3
_____	Open elective, designated elective or Gen. Ed. Distribution course	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology	3
PSY 3920	Psychology Practicum 1	3
SOC 3740	Marriage and Family	3
THE 3301	Theology 1: God, Christ, Spirit	3
BIB _____	New Testament Exegetical Book Study	3

Spring

PSY 3441	Models and Applications of Counseling Psychology	3
BIB 3616	Romans	3
THE 3302	Theology 2: Sin and Salvation	3
_____	Other course(s) in	
_____	Open elective, designated elective or Gen. Ed. Distribution course	7

Senior Year

Fall

PSY 4350	Physiological Psychology	3
PSY 4920	Psychology Practicum 2	3
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
_____	Open electives, designated electives or Gen. Ed. Distribution courses	5

Spring

PSY 4330	Group and Institutional Dynamics	3
PSY 4340	Personality Theories	3
_____	Open electives, designated electives or Gen. Ed. Distribution courses	12

Required Courses for a Minor in Psychology –

Total:

NOTE: This minor is designed for those students who are entering mission agencies, church-based ministries or other ministries where practical and basic training in psychology would be helpful. The goal of the minor is not preparation for professional psychological or counseling service and therefore is not adequate for a student seeking an advanced degree. Rather, the goal is to give the student a basic understanding of the needs and response patterns of human beings as an aid to the work of spiritual ministry. Those who desire to go on to graduate school and professional service within psychology or counseling, but cannot complete a full major in a timely and affordable manner, should consider a Pre-Professional track. Please see the director of the Psychology program or the director of the General Studies program for more information.

Requirements

PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
SOC 3740	Marriage and Family	3

Designated Electives

Approved Psychology elective. See list of designated electives under the Psychology major.

Teacher Education

Program Director: Steve Auld

The director of the Teacher Education program, Mr. Steve Auld, brings 30 years of teaching and school administration experience to his position; 11 of those years are in teacher education programs at CIU. He is a doctoral candidate at the University of South Carolina in Social Foundations of Education. Mr. Auld has taught in public and private schools along with international schools in West Africa.

Mission Statement

The mission of the undergraduate Teacher Education Program at Columbia International University is to inspire and equip students for the global mission of education through practical professional training which is trans-culturally oriented and biblically centered.

Purpose Statement

The undergraduate program trains teachers for educational ministries in various schools including Christian, Missionary Children and International schools. The undergraduate program also prepares students to enter an accelerated master's level degree (M.A.T.) leading to South Carolina certification.

Program Objectives

Graduates of the undergraduate Teacher Education Program at Columbia International University will:

- Effectively teach from a biblical worldview and be academically skilled in all content areas.
- Apply effective biblical methods of classroom management, interpersonal relationships and professional conduct.
- Exemplify professionalism in communication: written, spoken, and technological applications.
- Utilize developmentally appropriate teaching methods to meet the diverse cultural and academic needs of students.
- Embrace their callings as Christian educators and actively seek their roles in the global mission of education.
- Think and act consistently with biblical principles regarding the nature of the learner, the role of the teacher and the teaching-learning process.

Teacher Education Program Requirements

Teacher Education program requirements for admittance to and continuance in the degree:

Freshman Year

- A. The student will interview for provisional admittance into the Teacher Education program. The interview will be in conjunction with requirements of the EDU 2311 course.

Sophomore Year

- B. The student will submit an official Praxis 1: Pre-Professional Skills Test (PSST) with prescribed minimum scores. (Minimum scores are 175 on the Reading test, 173 on the Writing test, and 172 on the Math test.)
- C. The student will petition for full admittance into the Teacher Education Program.

Junior Year

- D. The student will submit a portfolio of academic work and practical experiences for faculty review.
- E. The student will apply for student teaching placement.

General Requirements

- Applicants must maintain a grade point average of 2.50 or higher with all grades in education coursework (EDU) a "C" or higher.
- Without prior agreement, transfer students must take half of their education courses, their practicum hours and their student teaching from this institution.
- Students requesting an international placement for student teaching must submit the request two semesters prior to student teaching.
- Student teaching placement is provisional until the successful completion of all academic course work and character confirmation from the Student Life office during the semester prior to student teaching.

- Satisfactory performance evaluations from practicum and ministry skills assignments are required for Student Teaching placement.
- Enrollment in student teaching must take place within two years of the last education course (EDU) taken.
- A tuberculin test and a criminal record review are required before student teaching placement.

Program Tracks

PRIVATE/CHRISTIAN SCHOOLS

Majors: Bible and Theology
Teacher Education

Minor: Optional

Student Teaching: ACSI Accredited Schools (Association of Christian Schools International)

Certification: ACSI Standard Certificate

Completion Schedule: Eight semesters

Degree: Bachelors of Science or Arts

INTERNATIONAL SCHOOLS

Majors: Bible and Theology
Teacher Education

Suggested Minor: TEFL (Teaching English as a foreign language)

Student Teaching: Accredited International Schools

Certification: ACSI Standard Certificate

Certificate: TEFL

Completion Schedule: Eight semesters

Degree: Bachelors of Science or Arts

Requirements for a Major in Teacher EducationMinimum: 128

1. Degree Core Requirements84

See pages 20-22 for more details on core requirements.

Bible and Theology32

BIB 1110 Old Testament Survey5

BIB 1120 New Testament Survey3

BIB 3420 Principles of Bible Interpretation....3

BIB 3616 Romans3

BIB____ New Testament Exegetical Book Study3

BIB 3820 Bible for Teachers*3

BIB 4310 Progress of Redemption3

THE 3301 Theology 1: God, Christ, Spirit3

THE 3302 Theology 2: Sin and Salvation3

THE 4140 Ethics and Sanctification.....3

*BIB 3820 Bible for Teachers substitutes for an Old Testament Exegetical Book Study.

General Education41
Foundation24

COM 2110 Public Speaking.....3

ENG 1110 Composition and Research3

ENG 1111 Literature and Research3

MAT 2310 Math Concepts and Quantitative Reasoning3

HIS 1210 Historical Perspectives on Culture and Civilization 13

HIS 1211 Historical Perspectives on Culture and Civilization 23

PSY 2110 General Psychology3

PHI 2110 Intro to Philosophy3

General Education
Distribution17

Normally the student chooses 12 semester hours total, including one course from each of three areas below. For the Teacher Education major, certain General Education Distribution courses are required in order to fulfill the requirements for the program and ACSI certification.

a) Humanities/Fine Arts

HIS 2310 U.S. History and Government.....3

b) Natural Science/Information Science

BIO 2101 Principles of Biology Module1

BIO 2113 Principles of Biology3

SCI 2301 Principles of Physical Science Module1

SCI 2313 Principles of Physical Science3

c) Social/Behavioral Science

ICS 3140 Cultural Anthropology3

PSY 3330 Psychology of Learning3

Leadership Development & Christian Service Learning11

Leadership Development

SOC 1112	CIU 101	2
ICS 1210	Intro to the World Christian Movement	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word.....	3

Christian Service Learning

CSL 0101	2nd Semester, First year
CSL 0201	1st Semester, Second Year
CSL 0202	2nd Semester, Second Year

2. Teacher Education Major Courses39

EDU 2110	Foundations of Education.....	3
EDU 2311	Teaching and Learning in the Classroom	3
EDU 3331	Nature of the Learner	2
EDU 3610	Teaching Language Arts and Social Studies (Practicum required).....	3
EDU 3630	Teaching Math (Practicum required)	3
EDU 4460	Teaching Reading	3
EDU 4465	Fine Arts in the Classroom.....	3
EDU 4481	Applied Classroom Methods	3
EDU 4620	Teaching Science and Health (Practicum required)	3
EDU 4451	Student Teaching Seminar	1
EDU 4930	Student Teaching.....	9
EDU 4400	Practical Skill Development in Teaching.....	3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives5

Graduation Requirements

Degree Requirements

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry Skills.
2. Completion of the Teacher Education major core courses and designated electives.
3. Completion of 128 semester hours for the Teacher Education major.

Education Program Completion

1. Completing the Teacher Education program requirements with no grade lower than "C" in any education (EDU) course.
2. Achieving a grade of at least a "B" in student teaching.
3. Maintaining a grade point average of 2.5 or above.
4. Completing professional portfolio.
5. Completing practicum hours.
6. Taking at least half of the education courses and practicum hours, besides student teaching, from CIU.
7. Receiving a bachelor's degree from CIU.

ACSI Standard Certificate Requirements

1. A completed application and the fee as requested on the application.
2. General studies: A transcript showing a bachelor's degree from CIU.
3. Professional studies: 24 semester hours of education courses that include four elementary method courses and one reading course at the elementary level.
4. Successful student teaching
5. Biblical studies: 6 semester hours
6. Philosophy requirement: Philosophy of Christian Education course

For more information about ASCI Certification Requirements, go to www.acsi.org.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
ENG 1110	Composition and Research	3
SOC 1112	CIU 101	2
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
ICS 1210	Introduction to the World Christian Movement.....	3

Spring

BIB 1120	New Testament.....	3
EDU 2311	Principles of Teaching	3
ENG 1111	Literature and Research.....	3
MSD 1120	Evangelism and Discipleship	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
CSL 0101	Christian Service Learning	

Sophomore Year

Fall

BIB 3420	Principles of Bible Interpretation	3
BIO 2113	Principles of Biology.....	3
BIO 2101	Principles of Biology Module	1
PSY 2110	General Psychology	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
EDU 2110	Foundations in Education	3
CSL 0201	Christian Service Learning	

Spring

BIB ____	New Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
SCI 2313	Principles of Physical Science.....	3
SCI 2301	Principles of Physical Science Module	1
HIS 2310	U.S. History and Government	3
PHI 2110	Introduction to Philosophy	3
CSL 0202	Christian Service Learning	

Junior Year

Fall

BIB 4310	Progress of Redemption	3
THE 4140	Ethics & Sanctification	3
EDU 4400	Practical Skill Development in Education ..	1
BIB 3820	Bible for Teachers.....	3
THE 3301	Theology 1: God, Christ, Spirit	3
ICS 3140	Cultural Anthropology.....	3
_____	Open Elective	3

Spring

BIB 3616	Romans.....	3
EDU 3610	Teaching Language Arts and Social Studies**	3
EDU 4460	Teaching Reading	3
EDU 4400	Practical Skill Development in Education ..	1
PSY 3330	Psychology of Learning	3
THE 3302	Theology 2: Sin and Salvation	3

Senior Year

Fall

EDU 3630	Teaching Math	3
EDU 3331	Nature of the Learner*	3
EDU 4400	Practical Skill Development in Education ..	1
EDU 4620	Teaching Science and Health	3
THE 4465	Fine Arts in the Classroom.....	3
_____	Open Elective	5

Spring

EDU 4451	Student Teaching Seminar.....	1
EDU 4481	Applied Classroom Methods	3
EDU 4910	Student Teaching	9

**Practicum required.

Teaching English as a Foreign Language (TEFL) (minor only)

See also “Applied English” for a major with TEFL components

Program Coordinator: Joe LeTexier

Mr. Joe LeTexier directs the undergraduate TEFL program which functions within the Intercultural Studies Program as well as provides key coursework for the Applied English major. He has been active in teaching Spanish as well as teaching English as a Foreign Language.

The TEFL minor is designed for students who wish to develop the knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings. Students who complete the TEFL minor along with their bachelor’s degree requirements will receive a TEFL certificate upon graduation.

Purpose and Objectives

Students completing the TEFL minor will be prepared to teach English as a second or foreign language in cross-cultural settings. Students may earn a TEFL certificate by completing the requirements for a bachelor’s degree and the TEFL minor.

In addition to receiving all that is provided by the general objectives, purposes, and requirements of the Undergraduate School, students completing the TEFL minor will be able to:

- Exercise a basic understanding of linguistics.
- Call upon helpful understanding received concerning the nature of language, language learning, and language in culture.
- Make judicious selection and use of materials, methods, and procedures appropriate to effective instruction.
- Draw upon practical experience in planning and developing skills for teaching English to speakers of other languages.
- Draw upon basic principles and rationale for using English language teaching as a means of ministering cross-culturally.

Required Courses for a Minor in TEFL....18

ICS 3140	Cultural Anthropology	3
LNG 4471	Basic TEFL Techniques.....	3
LNG 4473	Communicative TEFL Skills	3
LNG 4472	Practical TEFL Skills	3
LNG 4474	Advanced TEFL Techniques	3

Designated Electives3

The TEFL minor requires students to select a 3-semester-hour TEFL-related elective. Courses at CIU that fulfill this requirement include the following:

BIB 3820	Bible for Teachers	3
EDU 2110	Foundations of Education	3
ICS 2100	Foundations for Missions	3
ICS 3110	Introduction to World Religions	3
ICS 3710	Women in Missions	3
ICS 3810	Developing the Church	3
ICS 4620	Introduction to Islam	3
LNG 4440	Introduction to Linguistics and Bible Translation.....	3
LNG 4475	Introduction to Language Learning	3
PSY 3330	Psychology of Learning	3
YOU 4800	Cross-Cultural Youth Ministry	3

For students completing both the ICS major and the TEFL minor, ICS 3140 is waived within the minor.

Youth Ministry

Program Director: David Olshine

Dr. David Olshine came to CIU in 1993. Dr. Olshine brings extensive experience working with the youth of this country. In addition to pouring himself into his own students here at CIU, he is a sought-after speaker and has authored or co-authored approximately 20 books. Also on the Youth Ministry team is Mr. Julian “Hule” Goddard and Dr. Karen Grant. With over 20 years of experience in local church and youth ministry, Hule has expertise in outdoor recreational leadership and mentoring students through mission trips. Karen has a passion for teaching, discipling and leading students toward spiritual maturity. She has more than a decade of local church youth ministry experience.

Purpose and Objectives

The purpose of the Youth Ministry program is to reach the next generation by preparing students to evangelize and disciple youth and their families through the power of Jesus Christ.

In addition to the mission statement, general objectives and requirements of the college, the objectives of the Youth Ministry program are to equip the student with the following:

- A biblical philosophy and strategy to minister to the youth and college culture.
- An understanding of contemporary issues and needs of students and their families, utilizing a family systems model of counseling.
- The ability to communicate biblical truths that relate to the felt needs of students.
- The necessary skills to evangelize teens and college students and nurture them toward mature Christian discipleship.
- A plan to mobilize future generations of young people for world evangelization.
- Hands-on experience through internships, modules and ministry skills.

Requirements for a Major in Youth MinistryMinimum: 128

1. Bachelor’s Degree Core.....79

See pages 20-22 for more details on core requirements.

Bible and Theology32

BIB 1110	Old Testament Survey	5
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation....	3
BIB ____	Old Testament Exegetical Book Study	3

BIB ____	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
THE 4140	Ethics and Sanctification.....	3

General Education36

Foundation24

COM 2110	Public Speaking.....	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning.....	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
PSY 2110	General Psychology	3
PHI 2110	Introduction to Philosophy	3

General Education

Distribution12

For the Youth major, the following course is required for the General Education Distribution. Choose an additional nine semester hours including one course from Humanities/Fine Arts and Natural Science/Information Science and a fourth course from one of the three sections. See course lists for the three areas on pages 20-22.

a) Humanities/Fine Arts

b) Natural Science/Information Science

c) Social/Behavioral Science

YOU 3710	Counseling Youth and Families	3
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Leadership Development & Christian Service Learning11*Leadership Development*

SOC 1112 CIU 1012

ICS 1210 Intro to the World Christian Movement3

MSD 1120 Evangelism and Discipleship3

MSD 2230 Communicating God's Word.....3

Christian Service Learning

CSL 0101 2nd Semester, First year

CSL 0201 1st Semester, Second Year

CSL 0202 2nd Semester, Second Year

2. Youth Ministry Major Courses.....38

BIB 3820 Bible for Teachers3

YOU 2110 Foundations of Youth Ministry3

YOU 3110 Issues in Contemporary Youth Culture3

YOU 3130 Communicating to Youth3

YOU 3410 Evangelizing and Discipling Youth ..3

YOU 3800 Cross-Cultural Youth Ministry3

YOU 3888 Mobilizing Youth for Missions Study Tour3

YOU 3930 Youth Ministry Internship 12

YOU 4310 Strategy for Youth Ministry3

YOU 4410 Programming for Youth Ministry3

YOU 4600 Applied Youth Ministry Leadership3

YOU 4610 Outdoor/Recreational Leadership..3

YOU 4930 Youth Ministry Internship.....3

Practical Skill Development

Three semester credits of field experience serve as the minimum requirement for the professional majors. Students are encouraged to develop their professional skill in either the marketplace, the ministry or in a mission context. Consult with your program director for additional requirements.

3. Open Electives11**Graduation Requirements**

1. Meeting of bachelor's degree requirements previously summarized, including Bible major, General Education core, General Ministry core, General Education Distribution requirements, and Ministry requirements.
2. Completion of the Youth Ministry program requirements as described above.
3. Successful completion of an internship (for major) or a practicum (for minor).
4. Completion of sufficient electives to total 128 semester hours.

Suggested Program of Study

Total minimum number of semester hours to graduate is 128. As such, students typically average 16 credit hours per semester in order to graduate in four years, or they make the necessary adjustments to their course loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Freshman Year

Fall

BIB 1110	Old Testament Survey	5
SOC 1112	CIU 101	2
ENG 1110	Composition and Research	3
ICS 1210	Introduction to the World Christian Movement	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3

Spring

YOU 2110	Foundations of Youth Ministry	3
BIB 1120	New Testament Survey	3
ENG 1111	Literature and Research	3
MSD 1120	Evangelism and Discipleship	2
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
CSL 0101	Christian Service Learning	

THE 3301	Theology 1: God, Christ, Spirit	3
— —	General Ed. Distribution courses or open electives	3
YOU 3930*	Youth Ministries Internship 1	2

Spring

YOU 3410	Evangelizing and Discipling Youth	3
YOU 3411	Evangelizing and Discipling Youth Experience	1
YOU 3610	Counseling Youth and Families	3
YOU 4610	Outdoor/Recreational Leadership	3
BIB 3616	Romans	3
THE 3302	Theology 2: Sin and Salvation	3

Summer

YOU 4930	Youth Ministry Internship 2**	3-6
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Sophomore Year

Fall

YOU 3110	Issues in Contemporary Youth Culture	3
YOU 3130	Communicating to Youth	3
BIB 3420	Principles of Bible Interpretation	3
MSD 2230	Communicating God's Word	2
MAT 2310	Math Concepts and Quantitative Reasoning	3
CSL 0201	Christian Service Learning	

Spring

YOU 3800	Cross-Cultural Youth Ministry	3
BIB —	Old Testament Exegetical Book Study	3
COM 2110	Public Speaking	3
PHI 2210	Introduction to Philosophy	3
PSY 2110	General Psychology	3
CSL 0202	Christian Service Learning	

Summer

YOU 3888	Mobilizing Youth for Missions	3
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Junior Year

Fall

YOU 4400	Practical Skill Development Module: Basic	1
BIB 3820	Bible for Teachers	3
YOU 4600	Applied Youth Ministry Leadership	3
BIB —	New Testament Exegetical Book Study	3

Senior Year

Fall

YOU 4410	Programming for Youth Ministry	3
BIB 4310	Progress of Redemption	3
THE 4140	Ethics and Sanctification	3
— —	Open electives or Gen. Ed. Distribution courses	6

Spring

YOU 4310	Strategy for Youth Ministry	3
— —	Open electives or Gen. Ed. Distribution courses	6

*Can be taken any semester during the junior or senior year and is repeatable.

**Courses may be taken during the summer term after junior or senior year (must have completed 90 units).

Required Courses for a Minor in Youth

Ministries —	.....	Total: 18
YOU 3110	Issues in Contemporary Youth Culture	3
YOU 3710	Counseling Youth and Families	3
YOU 3910	Practicum in Youth Ministry	3
YOU —	Designated (YOU) Electives	9

Educational Opportunities

CIU TravelLearn

TravelLearn Director: Patrick Blewett

Office Coordinator: Elisabeth Davis

The CIU-TravelLearn office is coordinated by Mrs. Elisabeth Davis, working in collaboration with the Academic Dean's Office. Elisabeth grew up in Italy and speaks Italian, German, and French. She has traveled in many parts of Europe. She has a unique ability to develop the details for an international tour by integrating international experiences with the needs of faculty.

The goal of the CIU-TravelLearn office is to prepare students to share God's heart for the world. John 4:35 serves as the key verse for the department, "Lift up your eyes - look at the fields," and the department motto is "Showing the World to God's People." Several programs are in perpetual operation, each of which is designed to promote that goal, and each of which is designed to enhance various student programs of study.

Mission Trips

These are individual credit-bearing courses offered by particular majors. For example, the Youth Ministries program includes an annual trip/course, required of all Youth Ministries majors, titled "Mobilizing Youth For Missions" in the Dominican Republic. The course is designed to teach students how to plan and conduct short-term mission trips for Christian young people in churches. A mission trip to Belize, sponsored by the Teacher Education program, exposes students to teaching in an international setting. The CIU-TravelLearn office facilitates the registration and travel for the course, enabling the students to include the cost of tuition in the price of the trip. The services of the TravelLearn office are available to any department that desires to expose its majors to cross-cultural experiences that apply to what they are learning.

Study Tours

These are credit-bearing courses designed to expose students to the sights, sounds and cultural practices of foreign cultures. For example, the Humanities program requires A Western Man Study Tour of all its students, but many others join the annual event as well. This is a two-week excursion to Europe, coupled with historical and cultural instruction. Study tours are also conducted in Israel through Jerusalem University College. On these tours, through the years, many CIU students have gotten their first vision of spiritual need and as a result, are today serving God on various mission fields. Study Tours are open to

any department that desires to acquaint its majors with world travel and culture. When the CIU-TravelLearn office handles the arrangements, student tuition is included in the cost of the trip. Tuition for academic credit is included within the TravelLearn price; in other words, credit is granted independent of the normal tuition structures.

TravelLearn Requirements

All CIU-TravelLearn experiences require an application and selection process, screening, and program orientation. At times, some opportunities will allow alumni and/or other not-currently-enrolled individuals to participate. Other experiences may be restricted to specific majors; and some experiences may have special restrictions related to physical or emotional health and stamina, spiritual maturity, and/or other requirements. Please consult with the TravelLearn Office for specific requirements for each passport experience. Costs for TravelLearn experiences will be established based on each individual trip itinerary and published in a brochure.

TravelLearn Expenses

Some students seek to participate in educational opportunities and tours outside the United States which are coordinated through the TravelLearn office. Tour costs, deposits, and refund schedules are established for each specific tour and are publicized in the tour brochures. Tuition is included within the total tour price.

TravelLearn Refund Policy

Non-refundable deposits are clearly identified. Refunds prior to the start of a tour are dependent upon the direct expense to the university that cannot be recovered because of the cancellation. As a general rule, the following refund rates should be anticipated, but are not guaranteed:

Withdrawal with less than 30 days before the Tour	10%
Withdrawal between 30 and 60 days before the Tour	25%
Withdrawal between 60 and 90 days before the Tour	50%
Withdrawal between 91 and 120 days before the Tour	75%
Withdrawal over 120 days before the Tour	90%

Additional Educational Opportunities

Online Courses

CIU offers online courses at both the undergraduate and graduate level. These courses are designed to serve students at a distance; however, resident students may also register for them to alleviate schedule conflicts and/or to accelerate progress toward graduation. Students may begin undergraduate online courses once registration opens, even though the start of the semester may be several months away. Up to 49 percent of a degree may be completed through online courses. Current resident students seeking to enroll in online courses must meet the same qualifications as a Faculty Directed Study (FDS) or petition for authorization. Additional information can be found in the Academic Life section of this catalog. A rotation of online courses is offered in the Fall, Spring, and Summer semesters. Typically, a student must invest 10 hours per week in a Fall or Spring online course and 15-20 hours per week in a summer online course to complete the course satisfactorily. Work not completed in a timely fashion during a student's final semester may delay the student's graduation date and/or receipt of a diploma and final transcript. Syllabi, registration deadlines, and additional information about online courses can be found at www.ciu.edu/distance.

Winter and Summer Studies

For More Information Contact:
Undergraduate Academic Dean's Office

Core and elective courses are offered annually in an intensive format during the months of January (Winter Studies) and May/June (Summer Studies). The abbreviated format of these sessions enables students to accelerate their programs or to fit continuing education into life and ministry commitments. During Summer Studies, CIU is able to bring outstanding leaders in various fields to the campus. In the more intimate atmosphere of smaller classes, learning takes place in a close enough relationship to get to know and be influenced by the specialists. Registration information for Summer Studies can be found in the Academic Life section of this catalog, p.117.

Midlands Technical College

For More Information Contact:
Undergraduate Academic Dean's Office

Students at Columbia International University have greatly expanded opportunities to augment their Bible and ministry skills training with professional and technical preparation via technical programs offered by Midlands Technical College. A number of CIU students envision bi-vocational ministry, lay ministry or crucial ministry support roles and a significant percentage of CIU alumni currently serve in such roles. Christian organizations constantly ask the university to help supply them with biblically-trained, spiritually mature individuals for these support roles as well as for more direct ministry vocations.

A CIU student may incorporate a Midlands Technical College certificate, diploma or associate degree into CIU's bachelor's degree program in Bible and General Studies. Refer to the General Studies program for more information on how to blend education from more than one institution into a degree program that is individualized to meet your specific learning and vocational goals. To review Midlands Technical College information, please contact: www.midlandstech.edu.

Jerusalem University College

For More Information Contact:
John Crutchfield, Middle Eastern Studies Program Director

Since CIU is a member of the Associated Schools Consortium of Jerusalem University College, CIU students have access to an off-campus center for the study of biblical history, geography, and archaeology on Mount Zion in Jerusalem. Students enrolled in CIU's Middle Eastern Studies program have a year of study in Jerusalem built into their program (provided they are accepted to attend JUC), and students in practically any of CIU's other programs may supplement their studies with special programs in the countries identified in Scripture. Because of the cooperative agreement, federal financial aid for students at CIU can be directed toward JUC educational expenses. Please consult with the Student

Financial Services Office for specific information and requirements.

JUC provides exposure to the history, culture, language and geography of Israel from antiquity to the present. The faculty includes Christian, Jewish and Arab scholars from the faculties of Israel's leading institutions, as well as JUC's resident faculty. Classroom instruction is complemented with field work in archaeology and historical geography. Students may study the Hebrew language, Biblical History, Middle Eastern Studies, Early Christianity Studies and more. Undergraduate students may bring up to one year of study at JUC into their program at CIU. Graduate programs are also available through JUC's School of Graduate Studies.

Course descriptions are published in a separate catalog that is available from the director of CIU's Middle Eastern Studies program or can be seen at www.juc.edu.

Graduate Institute for Applied Linguistics (GIAL)

For More Information Contact:

Joe LeTexier, TEFL Program Supervisor

Students who are interested in linguistics and Bible translation opportunities should consider a summer of study at Graduate Institute for Applied Linguistics (GIAL), which is an educational institution under Summer Institute of Linguistics International. GIAL provides training in culture and language learning, particularly with reference to languages that have little or no written tradition. The courses at GIAL are designed to train people to work with speakers of minority languages to develop written materials in those languages and to promote mother-tongue literacy. Students may take courses in socio-linguistics, grammatical analysis, phonology and phonetics, as well as other areas. For further information concerning any of the GIAL programs, contact the Intercultural Studies Program office or write to Graduate Institute for Applied Linguistics, 7500 West Camp Wisdom Road, Dallas, TX 75236, telephone: (800) 892-3356, website: www.gial.edu.

Focus on the Family Institute

For More Information Contact:

Terry Powell, FACE Program Director

Dr. James Dobson's "Focus on the Family" organization in Colorado Springs, Colo. operates a one semester academic institute three times each year. College-level students receive intensive course work on family-related topics. Highly qualified experts give instruction on marriage enrichment, parenting, and social trends affecting family values. Through a cooperative agreement with Focus on the Family, CIU students may apply for the one semester (or summer) experience at the Focus on the Family Institute (FLI) and receive credit at CIU. When a FACE major uses the FLI for his or her "Ministry Skills Package," as many as 15 semester hours may count toward the FACE program requirements (12 toward the Ministry Skills Concentration, plus the equivalent of CIU's SOS 3740, Marriage and Family). Students not in the FACE program may also apply for the Institute, yet all but three semester hours usually count as elective credit. Costs are similar to a semester at CIU. Applicants for this innovative educational opportunity work with the FACE program director, but the Focus on the Family Institute — not CIU — makes all admission decisions concerning the applicant's acceptance at FLI.

EduVenture

For More Information Contact:

Kevin McWilliams, Intercultural Studies Program Director

An agreement has been reached between Columbia International University and EduVenture whereby CIU students may participate in the EduVenture program for credit. Those who successfully complete the program will earn up to 18 credits toward graduation at CIU.

EduVenture is a semester-long study program located in various settings, primarily in Asia. The purpose of this program is to provide a unique opportunity to CIU students to study field-based cultural contexts of various groups in one of these locations. The spiritual formation course focuses on individual spiritual development within an academic community while physical education

adventures prepare students physically to reach these culture groups. The community development course gives students the opportunity to use part of their tuition dollars to alleviate third-world poverty among the cultures in the region while practicing principles and strategies of community development. For more information, please contact: www.eduventure.net

Institute for Strategic Language & Culture

For More Information Contact:

Undergraduate Academic Dean's Office

The Institute of Strategic Languages and Cultures, as part of a continuing partnership with CIU, offers intensive courses in (1) Russian language at basic, intermediate and advanced levels of instruction for students preparing for ministry in Russian-speaking countries and (2) Arabic language at basic and intermediate levels of instruction for students preparing for ministry in Arabic-speaking countries, and (3) Chinese language at basic and intermediate levels of instruction for those preparing for ministry in Chinese-speaking countries. Students may study language full-time (a five-hour-per-day curriculum) or may enroll in individual courses covering vocabulary, grammar, Bible in another language, and conversational language skills. Students enjoy a close interactive atmosphere with qualified instructors who provide an encouraging communicative environment for optimum language acquisition.

Los Angeles Film Studies Center

For more Information Contact:

Dan DeLozier, Communication Program Director

The Los Angeles Film Studies Center is a one-semester program of the Council for Christian Colleges & Universities designed to provide specialized academic preparation for placement in the mainstream Hollywood film industry. Participants also develop their skills as advocates to advance an informed and discerning approach to understanding the media, as well as an appreciation for, and support of, the work of their peers in Hollywood. College-level students receive intense instruction and experience in a 16 credit semester format whereby the student receives credit from CIU. This program provides an excellent learning component within the Communication major. For more information, go to www.bestsemester.com

Washington Journalism Center

For More Information Contact:

Dan DeLozier, Communication Program Director

The Washington Journalism Center is an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media in a city that is home to the powerful and the powerless. College-level students receive intense instruction and experience in a 16 credit semester format whereby the student receives credit from CIU. This program provides an excellent learning component within the Communication major. For more information, go to www.bestsemester.com

Educational Resources

Educational Resources

Academic Advising Program

CIU's academic advising program is intended to foster developmental relationships between faculty members and individual students as a context for helping students to progress toward the academic, spiritual, and vocational goals of the CIU program. Basic objectives of the CIU academic advising program are as follows:

- To monitor and foster spiritual formation in each student in cooperation with Student Life
- To promote student success and program completion
- To provide information and counsel for each advisee in assessing personal calling, gifts, and interests with reference to career opportunities
- To guide students in selecting a major or minor from among CIU's degree program options or advise appropriate transfer to accomplish career goals
- To assist students each semester in course selection and registration, encouraging them to keep on schedule and on course toward completion of graduation requirements
- To monitor student course loads and academic performance

Each student is assigned a faculty advisor by the Academic Dean's office according to the student's program preference. The student meets with the faculty advisor prior to registration each term, during two to three chapel periods each semester, and at other times when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress.

Academic and Disability Services

The Academic and Disability Services office assists students with their academic pursuits. Tutors are available to guide students through academic planning, time management, test preparation, editing, and assigned class work. Help in study skills is available through workshops provided by the department. The Academic and Disability Services office also operates the College Level Examination Program (CLEP), through which students can receive college credit for

knowledge gained outside the classroom.

Students with physical, emotional and learning disabilities work with Academic and Disability Services regarding necessary accommodations. CIU is committed to providing equal educational opportunities for all students and assisting them in making their university experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, CIU provides reasonable accommodations for students with currently documented disabilities. (For most disabilities "current" is defined as within three years.) Requests for accommodations should be made to the Academic and Disability Services office, ext. 5612, at least 30 working days prior to the first day of class to help ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations should be directed to Academic and Disability Services.

Bookstore

A campus bookstore, operated by Founders Bookstores, provides new and used textbooks, school supplies, reference books, Bibles, publications by popular Christian authors, faculty publications, gift and novelty items, CDs by favorite artists, CIU clothing, and other CIU imprinted items. It also offers a large selection of snacks and Seattle's Best Coffee. Students may benefit from Book Buy Backs offered at the end of each semester.

Copy Center

A school-maintained copy center processes copying requests for faculty, staff and students on a time-available basis. The Copy Center is open Tuesday through Friday.

G. Allen Fleece Library

The library provides a collection of over 150,000 print and non-print items, 250 print journals and print journal back issues representing over 1,000 titles accessible through an electronic catalog linked with other independent college and universities within South Carolina. In addition, access to over 90 electronic databases, many of which are

full text, is available through the library Web site and at the computer work stations in the library. The library participates in an interlibrary loan program through the Online Computer Library Center network of over 60,000 libraries worldwide, and a statewide book delivery system with 58 other university libraries.

The library supports membership in numerous national and specialized library associations as well as the Online Computer Library Center network (OCLC), the Partnership Among South Carolina Academic Libraries (PASCAL), and the Christian Library Consortium (CLC) and has membership in the American Theological Library Association (ATLA) and the Association of Christian Librarians (ACL).

Visit www.ciu.edu/library for more information.

Curriculum Ministry Resource Department

The Curriculum Ministry Resource Department (CMRD) is an arm of the library housing teaching materials and equipment designed to assist the CIU family in the various outreach ministries. The CMRD houses a cataloged collection of over 8,000 resources including DVDs, maps, models, pictures, posters, puppets, transparencies, and even flannel graphs, all designed to assist in Bible teaching. International costumes, flags and artifacts may be borrowed for teaching about foreign cultures. Media production equipment, including a die cut machine and a laminator are available for creating personal resources. The Curriculum Material Center (CMC), also a part of the CMRD, houses sample teaching curriculum for grades K-6 for school settings, and it houses curriculum for all grades in the church education setting.

Ministry Skills Development and Practical Skill Development

The Ministry Skills Development program equips undergraduate students for practical off-campus ministry experience through a wide variety of Christian Service Learning opportunities each semester in the community — from prisons and nursing homes to church youth groups and puppet ministries. Students gain valuable skills in Bible teaching, personal evangelism, and other service experiences closely related to their programs of study. For more information on Practical Skill Development opportunities, see page 16.

Student Computing Center

The Student Computing Center (SCC) is located in the Joy Ridderhof Building. The SCC has an open lab and a computer classroom with 50 computers available for lab users. The SCC runs on a Microsoft Exchange and uses Microsoft XP as the operating system. Microsoft 2007 is available on each computer with other software applications such as MS Works, Biblio 8, Bible Works, and imaging software available on select computers. One digital editing computer is also available for student use. Black and white printing as well as color printing is also available in the SCC. Other lab services include scanning, CD burning, and Internet access. Students are able to set up accounts by completing a Student User Login Application which is available at the SCC front desk. Lab assistants are available to help students with various computing needs. The SCC is generally open from 8 a.m. to midnight Monday through Friday, and 8 a.m. to 9 p.m. on Saturdays. SCC is closed on Sundays. For additional information, contact the SCC Front Desk at Extension 5147.

Student Life

Student Life

Spiritual Life

“...but speaking the truth in love, we are to grow up in all aspects into Him, who is the head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love.” Ephesians 4:15-16 (NIV)

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way; and, by the power of the Holy Spirit to mature, becoming more Christlike as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity; instead, we seek to grow and live out life in such a manner that we reflect what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity and peace. In terms of student learning objectives, the faculty and student life professionals seek to model, mentor and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation and godly behavior.

Growth in Community

The primary responsibility for spiritual growth and personal development lies within the individual; we believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. This means we need to cultivate relationships in which we are free to disclose with increasing transparency our

needs, weaknesses, fears and failures to a trusted friend or friends. It also means we must accept the responsibility that comes with trust — humility, caring concern and commitment to our friends’ welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. “Loving one another” is expressed in many ways. We love when we serve each other in humility, gentleness and genuine concern. We love when we lift up those who are burdened, struggling or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff and students grow through interaction with each other and with supervisors, family and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, prayer days, ministry skills experiences and informal fellowship on the campus and in our homes.

Student Rights and Responsibilities

An Outline of Expectations:

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

The God revealed in the Bible desires to transform, illumine and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of

Jesus Christ; He is the one who changes our lives in community.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. "Against such things there is no law." (Galatians 5:22-24 NIV). This "fruit of the Spirit" is to be sought, encouraged and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the university community. They include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex and pornography), drunkenness, immodest attire and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances certain responsibilities represent our attempt to apply clear scriptural principles at CIU.

These responsibilities, include, but are not limited to:

- The responsibility to actively participate in the university's life of prayer and faith.
- To observe Sunday as a special day of rest, worship, and service to the Lord. This includes involvement in a local church and refraining from academic study and work, unless given permission, on Sundays.
- To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others and God's direction for life.
- To attend chapel services for worship, inspira-

tion, fellowship, spiritual growth and the dissemination of community information.

- To attend Prayer Days each semester for corporate prayer.
- The responsibility to practice complete honesty in connection with course work, interpersonal relationships and daily activity in every setting.
- To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, another student's paper, online, etc.
- To only use legally authorized duplication and/or distribution sources for music and movies.
- The responsibility to uphold a level of behavior consistent with the university's model of training for Christian servanthood and leadership.
- To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs.
- To maintain biblical principles of truth, honor and purity with regard to visual and listening choices such as movies, music, the Internet, computer games and blogging.
- To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from social dancing and drinking of alcoholic beverages.

For further explanation of the implications of these responsibilities, please refer to the Columbia International University Standards and Lifestyle Expectations.

The University and the Law

In keeping with scriptural admonitions to bring us under the authority of government, members of the university community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the university community intentionally commit themselves to following the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community and the institution.

For further explanation of the implications of these responsibilities, please refer to the Columbia International University Standards and Lifestyle Expectations.

Academic Responsibilities

The faculty has the responsibility to inspire, develop and equip students for lifelong pursuit of God and servant leadership in His global cause. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service.

Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards.
- The responsibility to learn the content of a course of study according to standards of academic performance established by the university and the faculty member for each course taken.
- The responsibility to promote by words, attitude and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the university and each faculty member.
- The responsibility for class attendance and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept penalties. If any problem arises regarding course work or attendance, the student will be responsible for initiating contact with the instructor.
- The responsibility for meeting degree requirements as provided in the university catalog.
- The responsibility to register, add and/or drop courses in a timely manner to ensure that others will have an opportunity to take courses. The student is responsible to follow the university guidelines if he/she desires an incomplete or needs to withdraw from the university.
- The responsibility for the financial cost of attending the university.

Basic Rights of Students

Students enrolled at the university enjoy certain rights, including, but not limited to:

Access

- The right to access the programs and services of the university without regard to color, gender, race, disability or national/ethnic origin.
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution.
- The right to withdraw without obligation within a time frame published by the university.

Appeal

- The right to appeal decisions involving judicial or administrative action.
- The right to appeal decisions involving grades.
- The right to seek exceptions to program requirements or academic policies by petition.

Information

- The right to inspect and review educational records except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974.
- The right to receive a syllabus for each course which states the goals of the course, the requirements which must be met, the system of grading and the attendance policy.
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution.
- The right of access to campus crime statistics.
- The right to data on advancement, retention and graduation ratios.

- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing. All revenue generated or compensation awarded through such intellectual property belongs to the owner.

Privacy

- The right to prevent disclosure of directory information or educational records to a third party.
- The right to seek amendment of educational records.

Voice

- The right to be heard with regard to the formulation and improvement of educational programs, policies and services.
- The right to organize, to assemble, and to express opinions, subject to established procedures.

Judicial

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure.
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation.
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the university.
- The right to request that a neutral party be present at appeal meetings as an advocate. This person must be a member of the university's Student Senate and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions.

Complaints

- The right to bring formal complaints against the university and, if not resolved through the normal channels, to register a complaint with the university's accrediting agencies.
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education.
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the university's management of Title IV pro-

grams, or regarding misleading or inappropriate advertising and promotion of the university's educational programs, or other complaints about the institution.

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Campus Residency Requirements for Single Students

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced, and there are greater opportunities for participating in social activities. Because of this we have established a campus residency requirement. Full-time students who are single and under 23 years or age are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their first year of attendance at CIU. (This includes dependents of CIU employees.) The student must be 23 years of age before Aug. 1 of the current school year to be eligible to live off campus during that school year.

Student Discipline

When Student Life personnel must address matters of student conduct requiring discipline, it is done with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct and length of enrollment at CIU. Students are offered opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

Student Complaints and Grievance Policy

CIU provides a process for students to voice complaints and file formal grievances when they are dissatisfied with a university service or policy

or an action by a university employee. The process aims to be constructive and positive in resolving differences.

This Student Complaints and Grievance Policy covers academic and non-academic matters except in areas where formal policies and procedures take precedence. (Such formal policies and procedures are listed in the student handbook and academic catalogs.)

General Principles:

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the faculty member, staff member or other student involved.
- The appropriate division (Higher Education, Ben Lippen School or Broadcasting) will handle student complaints and grievances as quickly and as fairly as possible.
- Anonymous complaints and grievances will not be addressed formally.
- There will be no adverse effect on or retaliation against either a student who, in good faith voices a compliant/grievance or against any person who, in good faith, provides information regarding a complaint/grievance.
- Written grievances will receive written responses within 30 days and will be kept on file in the appropriate office.

Procedures

- Academic Matters: If a student has a grievance about a course or faculty member it should be addressed in accordance with the grievance policy of his/her school (Undergraduate School, Seminary or Graduate School). If a student has a grievance about an academic policy or its enforcement, this issue should be addressed with the academic dean of the appropriate school.
- Non-academic matters: If a student has a grievance about a non-academic matter it should be addressed with the dean of Student Life.

Academic Grievance Procedures

If a student has a concern about an academic matter, the following process should be followed:

Step 1:

In keeping with the Matthew 18 principle, the

student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions.

After this discussion if the student feels that one of the following reasons applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence. (i.e. expectations in the class syllabus)
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.

Step 2:

Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student program director*. If the program director* is the faculty member involved, Step 3 should be taken.

The letter of appeal should outline the concern, describe the steps taken and the answer given and provide an explanation of why one of the above stated reasons can be applied to the situation. The program director* will call a meeting with both the student and the faculty member to discuss the problem and issue a written decision on the appeal. If the student feels that the program director's* decision does not correctly address the reason for the appeal as stated above, then Step 3 should be taken.

Step 3:

Within three days of receiving a written decision from the program director*, the student should deliver a letter of appeal to the academic dean who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors* or their designees.

The student may request to be in attendance for the discussion of the issue to present a verbal statement and to answer questions. In addition, the student may request a neutral observer who is a student at CIU to join this meeting. Neither

the student nor the observer will be allowed to be present during the decision-making process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision.

An appeal of the grievance committee's decision may be made to the academic dean only if there is evidence that the grievance procedures were not followed, new evidence has surfaced, or inappropriate or disproportionate consequences were imposed. This written appeal must be presented to the academic dean within three days of receipt of the written Grievance Committee decision. A decision rendered by the dean shall be considered final.

A student has the right to register a complaint with the university President and/or VP for Educational Affairs and then, if still deemed necessary, to accrediting agencies (i.e., ABHE, SACS) to whom CIU maintains accountability.

**In the Seminary & School of Missions, the student's faculty advisor carries out the responsibilities of the program director that are described in this document.*

General Grievance Procedures

Step 1:

Following the Matthew 18 principle, if a student has a concern about a non-academic matter (e.g. an issue with the business office, security, food service), the student should discuss the matter with the individual or office involved. If a student believes Step 1 is untenable or inappropriate given the situation, he or she may proceed to Step 2. This grievance procedure should not be followed in the case of a disciplinary appeal. Please refer to the appeal process in the student handbook.

After a discussion with the individual or office involved, if the student feels that one of the following reasons applies, Step 2 of this process may be taken:

- the decision rendered was not supported by sufficient evidence
- the consequence is more severe than called for by the situation
- a stated university policy has been misapplied.

Step 2:

Once a student has addressed the individual or office involved, the student may direct a letter of appeal to the next appropriate individual office.

Please see Student Life for the appropriate contact person regarding an appeal.

Step 3:

Student grievances or complaints about university procedures may be referred to the Student Senate for its consideration. The Student Senate (executive officers and presidents/leaders of all student organizations) represents all CIU students and can make recommendations to the CIU office involved. If this response still does not resolve the issue, or if the Student Senate is not the appropriate venue for the grievance, the appeal may continue through the following process in order:

Dean of Student Life, ext. 5234 (Student Center)

Provost/Senior VP Educational Affairs, ext. 5016 (Administration Building)

President, ext. 5016 (Administration Building)

Step 4:

If deemed necessary, the student can register a complaint to CIU's accrediting agencies.

Student Services

Athletics/Physical Fitness

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet and exercise. The university is developing an intercollegiate athletic program; however one is not in place at the time of publication of this catalog. Facilities, equipment, organized intramural team sports and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program.

Career Services

The Career Services Office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on- and off-campus jobs. There are usually numerous campus jobs available in various departments, some requiring little or no experi-

ence and some needing more skill and ability. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, parachurch organizations and in the marketplace, locally, nationally and worldwide. Through personalized assistance, students receive guidance in conducting a job search, self-assessment, resume and cover letter writing and interviewing.

In addition to the services listed above, career counseling and help with the placement process also occurs in a variety of settings and activities on campus, particularly through academic advising, program specific courses, ministry skills/internships and chapels. Representatives and recruiters from Christian organizations such as churches, denominational agencies, mission organizations and educational institutions are on campus recruiting personnel on a regular basis throughout the school year.

Most CIU students find employment in their chosen field within a year after graduation. Students should maintain close contacts with their denominations and local churches and gain experience that will help them achieve their vocational goals. Students should make use of their entire academic career to investigate organizations, institutions and agencies that interest them.

Chaplain Ministries

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image and in handling the challenges of life, community and ministry. Referrals to on-campus licensed professionals or other licensed therapists in the Columbia area are available upon request.

Food Services

Food service at CIU is provided through a contract with Pioneer College Caterers, Inc. Pioneer offers on-campus students six meal plan options selected by resident students on a semester-by-semester basis. Various plans are available during Summer Studies Program; please consult with Student Life to see if a summer plan is available. Off-campus students and guests may purchase

meals throughout the week during any regular academic semester.

Health Services

Health services, including a clinic operated by a registered nurse with physician access, are provided for the care of CIU students. Students are responsible for the cost of medicines, physician's fees and hospital charges. A group insurance plan with hospital and medical benefits is required of all students not covered by another medical plan.

Housing

Single men and women normally live on campus. Students soon discover that this life with peers from various backgrounds has high potential for personal and interpersonal development. Air-conditioned rooms are furnished with beds, desks, chairs, closets and sinks. Students provide blankets, pillows, linens and curtains. Each on-campus residential facility includes a community kitchen, lounge and laundry room. An on-campus apartment community, Pine View Apartments, is under development. For details on reserving a room on campus, see "After Acceptance" p. 100 in the Admissions section of this catalog.

Some campus housing is provided for married students in the mobile home "Village." In addition to many homes owned by students, a number of school-owned homes are rented to full-time students. Occupancy is based primarily upon financial need. Applications for the Village may be obtained through the dean of married students or the Student Life Office.

International Students

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience. A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and how the Scriptures may be lived out and communicated in those cultures. Over 1,000 international students from 91

countries reside in the Columbia area. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

Koinonia Food Co-op

Student families operate an on-campus food co-op, providing quality Harvest Hope Food Bank goods and products at no cost and other household items at a reduced cost to off-campus residents, faculty, staff and alumni.

Married Student Services

The Married Student Association coordinates events designed to include the whole family. Wives Fellowship meets monthly to encourage and equip student, staff and faculty wives.

Post Office

CIU operates a full-service post office for faculty, staff and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards and air forms and receives and forwards letters and packages for the U.S. Postal Service. UPS, FEDEX and DHL are also available for deliveries and mailings.

New Student Summer Orientations

CIU's Orientation Sessions assist both new students and parents in their preparation for college life at CIU. The orientation program provides a comprehensive introduction to the CIU community and CIU's educational philosophy. While being informative, orientation is also an opportunity for fun and fellowship.

All entering students are required to attend an Orientation session. Orientation brochures are mailed to all accepted students. Students who are unable to attend must notify the Student Life Office prior to the August or January orientation.

Welcome Week

All fall semester incoming students (freshmen and transfer students) participate in a Welcome Week program designed to introduce them to CIU's spiritual, academic and social life. The program provides an introduction to CIU life in every dimension. During this program, entering students join a "family group" in which they have an opportunity to develop friendships with fellow incoming students as well as with returning students who lead them in making the transition into CIU life. Welcome Week features fellowship, fun, spiritual renewal and family spirit, in addition to orientation, placement testing, academic advising and registration.

Student Services Fee

Fees are included within the tuition rate in order to support the various student organizations and student operations (such as student government and the yearbook). Please consult with Student Life for a list of the various organizations that are funded by the student body.

Fines

Occasionally, students will violate a campus standard whereby a financial penalty is assessed. Fines are clearly defined in the student handbook along with appeals processes. Please consult with Student Life for more information.

Admissions

Admissions

Who Should Apply?

Applicants should exhibit strong Christian character, commitment and potential for effectiveness in Christian ministry. They also should possess scholastic achievement and intellectual ability to handle college assignments.

Though many of our new students come straight from high school, a large number are married persons, transfer students and career persons. The student body includes people of diverse ages, geographic and cultural backgrounds and denominational affiliations. This diversity adds to the richness of the CIU educational experience.

Prospective students are encouraged to discuss personal plans, vocational goals and questions with our undergraduate admissions staff. Within the United States, call our toll-free number (800) 777-2227. Outside the United States, please call (803) 754-4100, ext. 5024. Our fax number is (803) 786-4041, and our e-mail address is: yesciu@ciu.edu.

At Columbia International University, we offer a challenging curriculum that encourages students to fulfill their God-given potential. Students who choose CIU will become part of an academically strong student body. Our data reveals that of the fall 2009 entering class, the average grade point average (GPA) was 3.57 on a 4.0 scale, the average Scholastic Achievement Test (SAT) score was 1097 (national average is 1017) and the average American College Test (ACT) score was 23 (national average is 21.1). We recognize, however, the power of God to change lives and help students succeed in academic environments.

Consequently, we have chosen to adopt the following criteria to guide our admissions process:

Policy on General Requirements for Admission

The faculty has chosen to adopt the following criteria to guide our admissions process:

- Evidence of trusting Christ for salvation and being a follower of Jesus Christ (normally for at least one year prior to enrollment) as expressed through a personal testimony and a pastoral reference.

- Evidence of a desire to know God better through studying His Word as evidenced by expressing principles one has learned by studying God's Word.
- Evidence of character development and a maturation process that is consistent with biblical commands and a Christian worldview as expressed through the references of two adults who have observed this maturation process and a pastoral reference.
- Evidence of an ongoing desire and lifestyle of serving others as expressed by a list of family, church, academic and extra-curricular activities preparing one for college life.
- Evidence of a teachable spirit and a desire to learn (including a willingness to submit to school standards and/or those placed in authority) as evidenced by references, personal testimony and committing to accountability structures at the university.
- Evidence of a willingness to engage in ministry opportunities at a variety of levels: in the home, in the church, in one's vocational setting and in one's community.
- Evidence of an ability and preparation to meet the academic requirements of Columbia International University, demonstrated by possessing a valid high school diploma or equivalent, submitting appropriate standardized testing scores for college admission and submitting appropriate transcripts of all previous educational experiences in high school and college. Academic policies and procedures listed below help clarify academic requirements for admission.

Note: We strongly recommend a college preparatory high school curriculum that includes a thorough background in English grammar and composition, two or more units of a foreign language, two units of mathematics, two units of history, and one unit of natural science.

- Engaged or married applicants are welcome. Spouses or fiancés of applicants should participate in and support any decisions to seek training or ministry involvement.
- Applicants who have been divorced will be considered for admission on a case-by-case basis.

- Race, nationality, ethnic origin, sex, and disability are not factors in our selection process.
- An applicant will not be admitted who denies any teaching expressed in the Doctrinal Standard found on pages 9-11 of this catalog. (Exception: Students are not required to affirm the pre-millennial position expressed in Section 8 of the Doctrinal Standard.)
- Applicants who hold to doctrines that have historically caused division at Columbia International University may be accepted into a degree program but are encouraged to maintain evangelical unity. Students who create a divisive stance are subject to dismissal.
- A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture or who believes in the ultimate salvation of all men. (Exception: Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)

Columbia International University reserves the right to deny or revoke the admission of any candidate whose behavior or lifestyle is inconsistent with biblical principles or with the community standards of CIU.

Policy Regarding Academic Requirements for Admission

Admission to CIU is more than simply one's ability to score high on standardized tests. While academic excellence is demanded, the institution understands that our primary mission is adequate preparation of men and women for various types of ministry. Thus, calling provides motivation for training that may be outside the traditional scope of academic expectations. Over the years, CIU has learned that traditional college testing standards are not the best measure of ministry success of alumni even though standardized tests do provide some degree of predictability for academic success in college. Thus, we use two admission options attempting to provide differing levels of academic support if one meets academic admissions criteria. The two types of admission are listed below with guidance practices related to each.

Types of Admission Status:

1. Regular Admission: The student has no academic restrictions (though entrance exams may demonstrate developmental needs in English or Mathematics or grades that demonstrate less than consistent high marks). An advisor is free to guide the student based on normal academic advising in his/her first semester.

2. Provisional Admission: The student is limited to a course load of 15 hours or less with careful advising, limited extra-curricular activities as guided by the advisor and/or limited employment (no more than 10 hours per week without permission of the academic dean). A mid-semester meeting with the assistant academic dean to review academic progress is recommended to ensure successful matriculation into CIU. After one semester of 2.0 GPA or higher academic work at CIU, the provisional status is lifted. If the student receives less than a 2.0 GPA, the student moves to academic probation with regular probation rules applied.

The admissions committee does not make admission decisions solely on academic data.

Academics criteria provide one component in the admission evaluation. A student's walk with God, character references, maturity and experiences in life and ministry opportunities, and one's essay provide other important aspects that are all considered in admission selection.

As a general rule, no more than five percent (5%) of any admissions class will be accepted at the provisional level collectively at the undergraduate school.

The table below gives requirements for both types of acceptance. Any applicant who cannot meet the academic requirements specified below can petition the academic dean's office for consideration. Such a petition would require both a written explanation why the student should be admitted and an on-campus interview with academic and admissions personnel. Such a petition should include substantive evidence that was omitted and/or not considered in the normal application process.

Component	Regular Admission	Provisional Admission
Standardized Test Score	ACT: 18 min. SAT 1: 860 min. SAT 2: 1290 min.	ACT: 17 min. SAT 1: 810 min. SAT 2: 1210 min.
Cumulative Grade Point Average (high school)	2.0 or higher	2.0 or higher*
Class Rank (high school)	Top 50%	Top 65%

*A grade point average under 2.0 may be reviewed by the admissions committee and an exception granted allowing provisional or probationary admission based on other relevant evidence submitted within the application process.

How to Apply

- To request application forms and instructions, contact: The Undergraduate Admissions Office, Columbia International University, P.O. Box 3122, Columbia, S.C. 29230-3122 or call 1 (800) 777-2227, ext. 5024, or apply online at www.ciu.edu.
- Send a completed "paper" application form or submit an online application with the \$45 application fee.
- Have official high school and/or college transcripts or General Education Development (G.E.D.) scores sent to us. High school transcripts should show, as applicable, class rank, date of graduation, grade point average, and all courses taken. Also have transcripts sent from each school attended beyond high school. Remember, all transcripts must be sent directly from the school to us. Personal copies are not official.
- Home school applicants are welcome at Columbia International University. Transcripts of all secondary study should be submitted and must include all courses studied and grades received, a cumulative grade point average and a graduation date. Please feel free to contact the Admissions Office if you have further questions.
- As early as possible, take the Scholastic Aptitude Test (College Boards) or the ACT (American College Testing Program) and

request that scores be sent to Columbia International University. Columbia International University's SAT School Code is 5116 and the ACT School Code is 3848. These scores are used in conjunction with high school grades, class rank, personal recommendations and other sources to help admissions personnel determine students' potential for success at CIU. Those who are still in high school can find out where and when SAT and ACT tests are offered through their guidance counselors.

- Reference forms should be mailed to the admissions office directly from each reference.
- Final action cannot be taken on applications until all forms and the application fee are received. The Admissions Office will notify applicants periodically of application items still needed.
- Special instructions for international applicants:
 - All application forms are available at www.ciu.edu.
 - The American consular office can make available the Test of English as a Foreign Language (TOEFL). Applicants must obtain a minimum score of 550 on the paper test (or 213 on the computer-based test) or 80 on the TOEFL IBT in order to be admitted for study at CIU. Our code number is 5116.
 - All transcripts and academic records of secondary and post-secondary study should be submitted to the Admissions Office.
 - International applicants will also need to submit a copy of all academic records to the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for validation. Applicants can contact AACRAO at: www.aacrao.org.
 - All academic records not written in English must be accompanied by a certified translation.

Acceptance

Columbia International University follows a rolling admissions policy. Applications are reviewed when the Admissions Office has received all of the application materials. Prospective students

are notified of decisions on their applications within a reasonable time frame after the application is completed.

Policy on Evidence of High School Completion and Coursework

Graduation from an accredited secondary school or a certificate of high school equivalency or a G.E.D. certificate is a prerequisite for admission; graduation is evidenced by having the secondary school submit directly to the university an official transcript document. Home school students are encouraged to apply; documentation of academic completion (transcript or certificate) is mandatory even if a student's standardized test scores are high.

Policy on Nonnative-Speaking English Language Admission Requirement

Those who do not speak English as their native language are required to take the Test of English as a Foreign Language (TOEFL) and/or to submit other evidence demonstrating sufficient ability in North American English as determined acceptable by the institution. The minimum TOEFL total score for CIU undergraduate admission is 550 on the written scored version, or a 213 score on the computer scored version or 80 score on the TOEFL IBT.

Policy on Standardized Test Exemption for Older Students

A student who is 24 years of age or older is not required to submit SAT or ACT test scores because of maturity. If the individual's academic history demonstrates low performance and/or there is no previous college experience, the Admissions Review Committee will review the candidate's performance in previous educational, work or military training and determine if provisional admission may be appropriate.

Policy on Admission of Transfer Students:

Students transferring to CIU with not less than 24 semester credits over at least two semesters of enrollment may be evaluated for admission based on college cumulative grade point average rather than a standardized test score and high school cumulative grade point average. Students transferring from another accredited institution of higher education should have a cumulative grade

point average of 2.0 or higher for regular admission. Any student transferring under this provision with less than a 2.0 cumulative grade point average may be admitted on probation subject to the approval of the Admissions Review Committee after careful review of the candidate's complete file.

Policy on Admission of High School Students for Concurrent Enrollment:

High school juniors and seniors may apply to enroll in lower division college level courses as part of CIU's concurrent enrollment opportunity. Specifically, high school seniors who meet regular admission requirements but have not received a high school diploma are eligible to enroll in lower division college level courses. High school juniors who meet regular admission requirements but have not received a high school diploma or completed a standardized test (SAT or ACT) may petition the faculty for permission for eligibility for college coursework. The Academic Dean's Office will review all concurrent enrollment requests and establish total number of lower division academic credit available for a concurrently enrolled student on an individualized basis.

After Acceptance

- After receiving a letter of acceptance, applicants should submit a tuition deposit of \$300; and for resident students, a room advance of \$100. These are not extra charges. The tuition deposit is a confirmation of intention to enroll and is applied toward the student's tuition at the time of enrollment. The room deposit is held on account to reserve dormitory space as long as the student continues living on campus. Students moving out of the residence halls will receive their deposit upon satisfactory check out. For more details on refunds, see the financial information in this catalog.
- Students are encouraged to complete the tuition and housing deposit (\$400 total) shortly after acceptance to ensure a greater opportunity for CIU institutional scholarship funds and a higher consideration for housing preference.
- Upon acceptance, a medical form will be sent from Health Services. You must complete and submit this form, along with documentation of immunizations, before you may register for classes.

- Students who are accepted before completing high school must ensure that the Admissions Office receives a copy of their final transcripts confirming their high school graduation and reflecting senior class grades and final class rank.

Special Student, Non-Degree Status (NDSS)

Some applicants may receive non-degree, special student (NDSS) admission into Columbia International University. Students in this category include those who have not completed the application process for admission into a degree program and those who are granted NDSS admission because of deficiencies in one or more areas of admissions requirements. NDSS students may enroll for up to 12 semester hours. After the completion of 12 hours, the student's progress is evaluated to determine whether NDSS status should be removed, an alternate program recommended or enrollment terminated. Students who have not completed application to a degree program at this point must either apply as degree-pursuing students or elect to continue in non-degree pursuing status. Note that NDSS status is not a guarantee of admission into a degree program at CIU.

Instances of Fraud

Anyone found to have been admitted to CIU on the basis of false information may be immediately dismissed and will forfeit all financial payments made and academic credits accumulated during all periods of enrollment following that admission.

Advanced Placement

Columbia International University recognizes that individuals learn in a variety of ways. In some instances, this learning may be validated by taking a standardized examination from an organization such as the College Entrance Examination Board or the American College Testing Program. Applicants who have gained satisfactory scores on examinations such as those of the College Level Examination Program (CLEP) or the Advanced Placement (AP) Program will have test results evaluated similar to transfer credit. This means that certain subjects that are applicable to the student's program may be accepted, but subjects not appropriate to the programs of this college may not be accepted. Students able to

demonstrate competency in basic courses in other ways may petition to waive requirements. For further information regarding AP contact the university registrar or refer to the chart at the end of this catalog (page 179). Information on CLEP credit is available in the rear of this catalog (page 180) or may be obtained in the Academic Services office.

Transfer Credit

Applicants who have completed work at another accredited institution of higher education may receive transfer credit in courses in which they received a grade of "C" (2.0) or better. Transfer credit may apply to a student's program at Columbia International University in one of the following ways: (a) courses that are parallel to required courses in the core curriculum or the student's major or minor program of studies at Columbia International University may be received as meeting the requirement, and (b) courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls at Columbia International University. The University is a member of the Higher Education Transfer Alliance (HETA) sponsored by the Council for Higher Education Accreditation (CHEA).

Applicants who have attended non-accredited Bible institutes, training schools and discipleship programs designed as postsecondary, should submit their transcripts and copies of the academic catalogues for credit evaluation. Programs will be evaluated based on ABHE compatible criteria and/or any formal relationship with CIU and/or status with ABHE. Any unaccredited academic credit will be accepted on a case-by-case basis with a standard of two-thirds credit for any comparable course provided the student receives an average "C" grade or higher. No more than 32 credits from an unaccredited school can be transferred into an undergraduate CIU degree program. The faculty reserves the right to grant limited credit for unaccredited study by means of direct CIU faculty assessment of a student portfolio combined with a faculty examination of content and/or skill upon authorization of the academic dean.

To obtain an estimate of transfer credit, applicants must submit official transcripts for all postsecondary study to the Admissions Office along with their application for admission and a request for an estimate of transfer credit. In some cases, applicants may be asked to send a catalog or prospectus from colleges or other postsecondary institutions attended. The Admissions Office will give an evaluation of such work, but a final evaluation will not necessarily be completed until the end of the student's first semester of study at CIU. A copy of the transfer credit policy is available upon request from the Admissions Office. Please contact the transcript facilitator in the Registrar's Office for further assistance.

Campus Resident Living Requirement

Full-time students who are single and under 23 years of age are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their first year of attendance at CIU. (This includes dependents of CIU employees.) The student must be 23 years of age before Aug. 1 of the current school year to be eligible to live off campus during that school year.

Those who believe they have a legitimate reason for special consideration to live off campus must submit a completed housing appeal form (available in the Residence Life Office) to the Residence Life Office by April 1 to be considered for the following year. The Housing Appeals Committee will review all appeals and determine whether or not an exception will be granted.

Employment

We recommend that full-time students limit their weekly employment to no more than 20 hours per week and that freshman students not accept employment prior to completing one semester at CIU. When a student is on academic probation, limitation of outside work or a reduced load while working may be required.

Veterans

Columbia International University is approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, for training veterans who are eligible for benefits under the Veterans Educational Assistance (G.I. Bill), Disabled Veterans, or War Orphans acts.

Those who are eligible for such assistance should submit their applications to their regional Veterans Administration office. After the student is accepted, the Office of Student Financial Services will provide assistance in securing veteran's benefits.

In accordance with Federal Regulations and guidelines from the South Carolina State Approving Agency (SAA), all Independent Distance Learning (DL) courses, internships and Faculty Directed Studies (FDS) will include weekly contact with the course instructor or faculty assistant either by phone, meeting, e-mail, fax or by regular mail. The initial contact must be made by the end of the drop/add period to avoid an automatic withdrawal from the course. Thereafter, contact should continue on a weekly basis. If contact is not made for three consecutive weeks, the veteran will be dropped from the course as of the last recorded date of contact.

Re-Enrollment

Students who leave the college in good standing and decide to return should note the following items:

- Students who have been absent for one or more semesters should contact the undergraduate Admissions Office.
- Students who have been absent for more than four semesters will need to submit the entire application packet.
- Students who are readmitted after an absence of two or more semesters will be responsible to meet the academic and character requirements in effect at the time of their return.
- A room deposit is required for students wishing to live on campus.

Tuition and Fees

Tuition and Fees

Listed below are the various fees and tuition rates for undergraduate studies for the 2010-2011 academic year. Please understand that these are the rates BEFORE a student receives financial aid. It is important to consult with Student Financial Services as you begin to calculate the cost of education at CIU.

Application Fee

(non-refundable)\$45.00

Enrollment Deposit

Enrollment Deposit (See "Refunds")\$300.00

Registration Fees

Registration Fee
(non-refundable/per semester)\$30.00

Late registration/Past registration deadline...\$75.00

Tuition

Full-time (12-19 hours)\$8,425.00

Per hour (less than 12 hours).....\$695.00

Per hour (more than 19 hours).....\$510.00

Winter/Summer (per semester hour)\$335.00

Audit (per semester hour).....\$75.00

Room and Board (per semester)

Room Deposit (See "Refunds")\$100.00

• 3-person room

21 meal/week plan or 200 block
meal plan\$ 2,690.00

14 meal/week plan or 165 block
meal plan\$ 2,600.00

10 meal/week plan or 120 block
meal plan\$ 2,445.00

• 2-person room

21 meal/week plan or 200 block
meal plan\$ 3,205.00

14 meal/week plan or 165 block
meal plan\$ 3,115.00

10 meal/week plan or 120 block
meal plan\$ 2,960.00

• 1-person room

21 meal/week plan or 200 block
meal plan\$ 3,825.00

14 meal/week plan or 165 block
meal plan\$ 3,735.00

10 meal/week plan or 120 block
meal plan\$ 3,580.00

NOTE: Room and board costs do not include mid-semester breaks and the time between semesters (e.g., Thanksgiving, Christmas and Spring Break). Due to the volume of requests, first choice may not be available.

Music Fees (per semester)

Private Lessons

1/2 hour lesson (1 semester credit)\$225.00

1 hour lesson (2 semester credits)\$450.00

Class Lessons\$112.50

NOTE: Practice rooms are available for students taking lessons.

Education Program Fees (per semester)

Practicum fee\$25.00-50.00

Graduation Expenses

Graduation fees must be paid by the application deadline indicated for each term in the 2010-2011 calendar.

Graduation Application Fee\$30.00

Graduation Application Late Fee\$75.00

Re-application.....\$30.00

TEFL Certificate\$20.00

Diploma mailing (outside U.S.).....\$10.00

Miscellaneous Fees

Student Services and Activity Fee

(per semester).....\$110.00

Technology Fee per semester hr.

(\$120 max. per semester)\$10.00

Textbooks/Supplies (annually)\$600.00 (approx.)

Art Appreciation Materials Fee (ART 3120) ..\$15.00

Media Fee (for large amounts of instructional media)Cost Varies

Exam Rescheduling Fee (per exam)Cost Varies

Parking Fee (Semester/Annual)\$15.00/\$25.00

Identification Card Replacement Fee\$5.00

Diploma/Certificate Replacement Fee.....\$40.00

Diploma/Certificate Certified Copy Fee.....\$50.00

Transcript Fee (per transcript/per school)\$10.00

Insurance

All students are required to have accident and hospitalization insurance. Students not covered by an accident/hospital plan must subscribe to one offered by Columbia International University. The appropriate premium is due at each Fall and

Spring registration. A brochure outlining the premiums and coverage will be sent to you upon acceptance to CIU or by request. Failure to pay the premium in any particular semester will cause the policy to lapse.

Payment Policies

There are two basic plans for making financial payments to the university for fall and spring semester:

1. All balances remaining after financial aid has been awarded are due on or before registration.
2. A semester payment plan is available to cover any balance due after financial aid has been awarded. Please contact the Accounting Office for more information.

For all plans, any approved but uncredited financial aid (e.g., Stafford loans, scholarships and grants, etc.) may be taken into account in calculating the payment amount, provided the relevant information is clearly communicated to the CIU Accounting Office along with appropriate payment amount.

Payment at Registration

- At the beginning of each term, all payments are due no later than registration (registration fee, tuition, and certain other fees, as well as room and board for on-campus students). In addition, all students not already covered by a medical-hospital insurance plan must subscribe to the one offered by CIU. The premium is due for each Fall and Spring registration.
- Veterans and others training under Chapters 30, 31, 34, and 35 of Title 38, United States Code, must be prepared upon arrival to pay all fees and, if an on-campus student, room and board.

Columbia International University reserves the right to increase fees and other charges without prior notice.

Explanation of Expenses

Application Fee

The application of each entering student must be accompanied by a non-refundable payment.

Enrollment Deposit

Each new applicant and those re-enrolling must

make an enrollment deposit within 21 days following acceptance. This deposit is considered an advance payment and is credited to the student's account. Students who decide not to enroll should notify CIU immediately. If circumstances arise that force an entering student to delay arrival, they must advise the University Admissions Office prior to the first day of orientation or forfeit the deposit (see Refunds). When a husband and wife apply at the same time and are accepted to enter CIU at the same time, the husband pays the enrollment deposit but the wife's deposit is waived.

Late Registration Fee

A service fee for late registration is charged to students who fail to complete registration by the published deadline, including paying fees, tuition, course fees and room and board or those who fail to check in. Also, entering students who do not report at the scheduled times for the Welcome Week advising and testing programs are assessed a late registration fee.

Tuition

Tuition and fees cover approximately two-thirds of the cost to operate CIU. Thus tuition pays only a part of instruction costs, including use of the Learning Resources Center, Field Education, use of the academic computing lab, and facilities provided for students not included in the cost of room and board.

Audit Fee

An audit fee is charged for any audited classes. The fee applies for both full-time and part-time students.

Room Deposit

A room deposit is required of all students living in campus residences. For entering students this fee is to be paid at the same time the enrollment deposit is paid, within 21 days following the acceptance. The room deposit is held to reserve the student's dormitory space as long as the student continues living in the dormitory. It is refunded upon the student's departure from the dormitory (see Refunds).

Room and Board

The room and board fee must be paid in full at the beginning of each term. All students living on

campus are required to participate in one of the meal plans offered. (Exceptions are given only on request of a physician.) The 21 meal plan includes all meals Monday through Sunday. The 14 meal and 10 meal plans include any 14 or 10 meals of the student's choice during the one week period from Monday breakfast through Sunday dinner. Also, "block" meal plans are available offering 200, 165 and 120 meals over the course of a semester.

Technology and Student Activity Fees

Each student currently enrolled in classes and, taking six (6) credit hours or more, will be assessed student services and activity fees. All students enrolled in classes, either on campus or online, will be assessed a technology fee of \$10.00 per credit hour (\$120.00 maximum per semester.)

Textbooks and Supplies

The cost of textbooks and supplies for the first year will average about \$400 for the first semester, and \$300 for each succeeding semester. This figure includes an edition of the New American Standard Version of the Bible, a standard college dictionary, Bible concordance, and the other reference texts.

Exam Rescheduling Fee

This fee applies to any student request for rescheduling of an examination that requires the academic services office to arrange the examination at an alternate time.

Transcripts

A charge of \$10 is made for each transcript requested.

REFUNDS

Enrollment Deposit

Should an applicant decide not to attend CIU after they have paid the enrollment deposit, they should notify the university immediately.

Room Deposit

Should an applicant decide not to attend CIU after they have paid the room deposit, they should notify the university immediately. A student who decides not to continue at the university or not remain on campus must notify the Residence Life Office of their intent. The following refund

schedule applies to the enrollment and room deposit:

	FALL SEMESTER	SPRING SEMESTER
Full refund if notification is made before:	April 1	Nov. 1
One-half refund if notification is made between:	April 1 & July 1	Nov. 1 & Jan. 1
No refund is made after:	July 1	Jan. 1

Postponement of Enrollment

When the enrollment and room deposits have been paid and a request for postponement is received prior to the originally intended enrollment date, the deposits will be held for use by the applicant to enroll at a subsequent time. No refund, however, is granted on cancellation following a postponed enrollment.

No-Shows

An applicant who fails to appear on the first day of the term for which they were accepted, with no previously approved arrangement with the university for late admission, is considered a "no-show" and forfeits refund of enrollment and room deposits.

Tuition Refund Schedule

All tuition will be refunded to students who withdraw from the university before classes begin. Students who withdraw from the university after classes begin or who reduce their course load in such a way as to affect total tuition charges for the semester will receive refunds according to the following table:

Through the end of the registration period — 100%

Through the seventh business day after the first day of regular classes. In effect, for two days after drop/add — 90%

From the previous date (the 90% deadline) for two weeks — 50%

From the previous date (the 50% deadline) for four more weeks — 20%

MODULAR COURSES — Schedule published with course registration materials.

NO OTHER REFUNDS ARE MADE.

Students who withdraw — totally or partially —

receive (for the portion of their withdrawal) the stated percentage above, based on the date of their official withdrawal (a schedule of actual withdrawal dates for each period of enrollment is available in the CIU Registrar's Office). On-campus students who reduce their loads to fewer than nine semester hours may continue to live on campus, as space is available. No tuition refund shall be made beyond the academic year in which the courses were taken. Students receiving financial aid must check with Student Financial Services concerning refunds. Registration fee, course fees, student activity fee and other fees are non-refundable.

Room Rent

The initial payment includes the semester charge for room rent. Since room space once reserved cannot be used for a semester, no room rent is refunded regardless of date of withdrawal.

Board

The initial payment includes the semester charge for board. A refund will be made of board beyond the week of a student's official withdrawal. Should the student owe the university any money, this refund will be applied to their account.

MISCELLANEOUS

Music Lessons

Students who enroll for music lessons are not allowed to discontinue them except under the same policies which allow dropping other courses. Refund of music fees cannot be made after the registration period.

Veterans

Refunds to veterans studying under Title 38, whether the veteran withdraws voluntarily or is dismissed, are made on a strict pro rata basis. This refund includes tuition and all other fees except the registration fee.

In order to make CIU scholarships available to as many eligible students as possible, all current CIU scholarships are forfeited when a student withdraws before the end of a term.

Upon registration, students become financially responsible for their charges for the entire semester. Withdrawal does not relieve any student of these obligations. No diploma or transcript of academic record is granted to students who are financially obligated to the university.

Estimated Summary of Annual, Full-Time Costs = \$23,600

Assumes 12-18 hours per semester. Includes tuition, registration fee, student activity fee, technology fee, room and board.

Columbia International University reserves the right to increase fees and other charges without prior notice.

Financial Aid

Financial Information

Financial Aid

When students are unable to fully fund their education from personal resources, it is CIU's policy to attempt to assist them in obtaining additional financing from federal, state, institutional and private foundation resources to the extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal aid but may qualify for institutional aid.

Federal Financial Aid

Federal Financial Aid – Eligibility

The federal government administers aid programs to assist students whose personal resources are not sufficient to pay for college, as well as programs that are not based on financial need. This assistance may come in the form of loans, grants or federal work-study. The primary document used to apply for federal aid is the Free Application for Federal Student Aid (FAFSA). This document is available online at: www.fafsa.gov. CIU's FAFSA school code is 003429.

To be considered for federal financial aid a student must meet the following general eligibility requirements:

- Submit the Free Application for Federal Student Aid (FAFSA) for the applicable award year
- Be enrolled or accepted for enrollment in a regular, degree-granting program of study (or other eligible program as defined by the federal government)
- Be a U.S. citizen or eligible non-citizen (as defined by the federal government)
- Be registered with the Selective Service (if male and otherwise required)
- Not be in default on a federal student loan or owe money on a federal student grant
- Be making satisfactory academic progress toward a degree from CIU
- Be enrolled on at least a half-time basis, which is defined as six credit hours for undergraduates. (The Federal Pell Grant has no minimum enrollment requirement and is therefore an exception to this rule. The amount of the Pell

award, for an eligible student, will vary according to enrollment status, however.)

Other requirements may apply. Once you submit your FAFSA, the Office of Student Financial Services will contact you to discuss the completion of your application file. You must respond immediately to any request for additional information or documentation. Failure to do so could cause you to forfeit awards.

Federal Financial Aid – Types

Undergraduates, if eligible, can receive federal grants, loans and work study. Current information on both types of aid is available online at www.ciu.edu/undergrad/financialaid/federalaid/ or by visiting the Office of Student Financial Services.

Federal Pell Grant

Based on financial need, this is a grant from the federal government which is not to be repaid by the recipient. The federal government places no limit on the total amount that CIU can award, but individually, students must qualify to receive an award.

Federal Supplemental Education Opportunity Grant (FSEOG)

Awarded to students with exceptional financial need, this is a grant from the federal government which is not to be repaid by the recipient. Funds are extremely limited.

Federal Work-Study (FWS)

This program is designed to subsidize on and off-campus job opportunities for needy students (as determined based on the FAFSA). A student may seek employment after arriving on campus by contacting the Office of Career Planning and Placement. All jobs pay at least minimum wage. If a student does not demonstrate (on the FAFSA) sufficient financial need to qualify for the federal work-study program, he or she may apply for regular student employment through the Office of Career Planning and Placement.

William D. Ford Federal Direct Loan Program

The Direct subsidized loan is a long-term educational loan with a fixed interest rate of 6.0 percent. The Direct Subsidized Loan has a fixed interest rate of 4.5 percent.

Students borrow from the U.S. Department of Education. Students who demonstrate financial

need according to the FAFSA may be eligible for the Federal Direct Subsidized Loan. If you receive this type of loan, the U.S. Department of Education will pay the interest as long as you remain enrolled at least half-time. The U.S. Department of Education will continue to pay the interest for six months after you leave school (by graduating or withdrawing) and during any deferment period. Students who do not demonstrate financial need according to the FAFSA may be eligible for the Federal Direct Unsubsidized Loan. The U.S. Department of Education does not pay interest on this type of loan. The borrower can either pay the interest or allow the interest to be capitalized (added to the principal). With the unsubsidized loan, the interest is the borrower's responsibility from the time the loan is disbursed until it is paid in full.

Unless unusually large amounts of gift aid or other factors are present, dependent freshman can borrow up to \$5,500 per award year, no more than \$3,500 of which can be subsidized. Dependent sophomores can borrow up to \$6,500 per award year, no more than \$4,500 of which can be subsidized. Dependent juniors and seniors can borrow up to \$7,500 per award year, no more than \$5,500 of which can be subsidized.

Also, unless unusually large amounts of gift aid are present, independent freshman can borrow up to \$9,500 per award year, not more than \$3,500 of which can be subsidized. Independent sophomores can borrow up to \$10,500 per award year, no more than \$4,500 of which can be subsidized. Independent juniors and seniors can borrow up to \$12,500 per award year, no more than \$5,500 of which can be subsidized.

Federal Financial Aid – How to Apply

U.S. citizens and eligible non-citizens must submit the FAFSA annually. The FAFSA becomes available each year on Jan. 2. Funds are awarded on a first come, first served basis. The CIU Scholarship application will be made available to the student upon receipt of the FAFSA. Links to these applications are available at www.ciu.edu/undergrad/financialaid/process

Summer Students

While CIU does not offer regular scholarships during summer terms, students can be considered for federal loans.

International Students

Do not complete the FAFSA. Instead you should contact the Office of Student Financial Services to obtain the necessary instructions related to the application process.

International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the university prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study. (U.S. Federal code 22 CFR 41.61 (b)(ii).)

Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Are pursuing their first CIU postgraduate degree (M.A. or higher);
- Have a proven record of ministry effectiveness, especially in leadership positions;
- Explicitly affirm their intentions to return home to engage in specific ministry roles for which “Western” theological education is a strategic advantage;
- Receive endorsement and financial backing from their native churches and/or coordinating mission agencies;
- Have strong references from CIU alumni, particularly those with whom they minister;
- Demonstrate mission quality to the institution;
- Demonstrate strong Christian character and spiritual maturity.

Institutional Financial Aid

Columbia International University has numerous scholarship and grant opportunities available to qualified students. U.S. citizens and eligible non-citizens must submit both the FAFSA and the CIU Scholarship Application. The FAFSA must be submitted annually. International students must submit the CIU Scholarship Application.

Undergraduate students must be enrolled for at least 12 hours to be eligible for CIU Scholarships and Endowment Grants/Scholarships. Moreover, students need to maintain satisfactory academic progress and display excellent Christian character. These grants and scholarships are only awarded

during the fall and spring semesters. CIU scholarship awards are made to entering and continuing CIU students. Award amounts are approximately \$1,000 per semester. Approximately 40 endowed grants/scholarships have been established by individuals, families and institutions that are deeply committed to God's work around the world and to the role that CIU plays in training laborers for that work.

How to Apply for Institutional Aid

U.S. citizens and eligible noncitizens must submit the FAFSA and the CIU Scholarship Application (usually by Feb. 28). Links to these applications are available online at www.ciu.edu/undergrad/financialaid/process/.

The CIU Scholarship Application, which is only completed once (upon your acceptance to CIU), will be made available to the student upon receipt of the FAFSA.

Yearly submission of FAFSA will ensure the student full consideration for all of the federal and state aid and most of the institutional aid that CIU awards. If any aid program requires a separate application, a link to the required application will be provided on our website: www.ciu.edu/undergrad/financialaid/ciuid/. Click "grants" and "scholarships" and "donor scholarships" to review all of the award programs.

Institutional Scholarships — Funding Requirements

Specific conditions and qualifications may be required for individual scholarships and are noted accordingly. In addition to meeting the previously-stated general requirements, all applicants must also meet the following program requirements:

- Be enrolled at least 12 hours during each semester (including extension and distance education classes)
- Be willing to provide an appropriate "thank you" letter to scholarship donors
- Maintain a 2.0 grade point average
- Not be in default on a federal student loan or owe money back to a federal grant program
- Display excellent Christian character

CIU is able to award institutional financial aid based on available funding and awards aid on a first-come, first-served basis. All scholarships are subject to revision.

CIU Grants & Scholarships

Through the generosity of many friends and alumni, CIU is able to make available grants and scholarships. It is best to understand that a grant is an entitlement that a student receives because of some accomplishment. Scholarships are awarded based on a student meeting applicable criteria. Students are eligible for any grant for which they are qualified, but may receive only one scholarship. The Office of Student Financial Services works with the student to determine the best overall financial package for the student. For more detailed information, please refer to the financial aid page on the CIU website: www.ciu.edu/undergrad/financialaid/.

Spouse Tuition Benefits

CIU is committed to the principle that training both the wife and husband makes a stronger family and ministry team. CIU has created two programs out of the institution's commitment to that principle: the Guest Pass and the Partners in Ministry Scholarship.

The Guest Pass

The Guest Pass permits the spouse of a provisional or fully-admitted CIU student to attend courses at no charge on a space-available basis with the permission of the professor. The spouse must be in the same course as his or her partner. Guests do not take exams or participate in course assignments; participation in classroom discussion is at the discretion of the professor. Course syllabi and other materials are not normally available. A Guest Pass must be obtained from the Registrar's Office.

The Partners in Ministry Scholarship

This scholarship is available to the enrolled spouse of a full-time, degree-seeking student in either the undergraduate, graduate school or seminary. Award amounts vary based on available funding. Contact the Student Financial Services Office for details.

Private Foundations

Literally thousands of scholarships are offered each year through private foundations and civic organizations. The best resources available for discovering these opportunities are the public library, the Internet and college financial aid offices. Students are encouraged to visit <http://www.ciu.edu/financialaid/resources/> for

links to scholarship search Web sites. Through your own diligence in seeking out the possibilities, God may choose to provide for you through private foundations and organizations.

Other Aid Sources

Veteran's Benefits

If you are an eligible veteran, you are encouraged to pursue the possibility of Veteran's Education Benefits. You should contact your regional VA representative at (888) 442-4551 for information and applications. Also visit the CIU veterans' website at www.ciu.edu/undergrad/financialaid/va/. Review this page to learn how to apply your benefits as a CIU student. Click VA FAQ to review additional important information.

Of Interest to Veterans

This catalog contains valuable information, including the following:

The names of school governing body, officials, and faculty: p.167-179

Calendar: p.186

Entrance requirements: p.97

Receiving credit for prior education: p.101

Grading system: p.117

Academic probation: p.121

Unsatisfactory conduct: p.88

Readmission: p.122

Leave: p.102

Attendance: p.122

Academic records: p.99

Graduation requirements: p.14

Tuition and fees: Web site

Refund Policy: Web site

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

Financial Aid Policy for Satisfactory Academic Progress

To remain eligible for federal, state and institutional financial aid, all students must maintain satisfactory academic progress in their respective

programs of study. Satisfactory academic progress includes both qualitative measures (obtaining and maintaining a satisfactory grade point average), and quantitative measures (obtaining a minimum number of credits toward a degree within specified time limits). The requirements are as follows:

Qualitative Measures

Students enrolled in CIU graduate degrees programs must maintain a cumulative GPA that is greater than or equal to the cumulative GPA required for graduation from that degree program. CIU graduate programs have a minimum GPA requirement for graduation. Students falling below the minimum GPA for one semester are automatically placed on Financial Aid probation. Students falling below the minimum GPA for two consecutive semesters will be considered ineligible for additional financial aid until reinstated.

Quantitative Measures

Credit hours are evaluated on the basis of the student's enrollment. Enrollment is defined and satisfactory academic progress target levels are established as of the last day to register for courses. Satisfactory academic progress is evaluated at the end of spring semester. The determination of satisfactory or unsatisfactory status applies to the next academic year. At the end of the spring semester, graduate and seminary students are considered eligible under this measure if they earned no fewer than 12 semester hours of graduate credit per academic year, regardless of hours attempted. Remedial course work will be considered as part of the student's degree program, but course incompletes, withdrawals or repetitions may not be used as credit toward obtaining satisfactory academic progress for the purposes of financial aid if these hours are considered attempted yet not earned. Summer course enrollment is not used to determine a student's total semester hours of enrollment; however, semester hours earned during summer sessions are counted toward the minimum earned hours requirements.

(Therefore, a student who is not meeting the minimum earned hours requirement may restore his or her record to compliance with this standard through summer enrollment.)

Notifications of Financial Aid ineligibility to current students applying for financial aid will be mailed during the summer.

Appeals

A student who has been determined to be ineligible for financial aid due to a lack of compliance with the satisfactory academic progress standards can have his or her eligibility restored only if the appropriate one of the following conditions has been met:

- A sufficient number of credit hours have been earned
- The student's GPA has been raised to the required level

If a student who has been deemed ineligible for financial aid successfully changes his or her Satisfactory Academic Progress standing, it is the student's responsibility to notify the Office of Student Financial Services in writing of this change. Another option is to submit a Satisfactory Academic Progress Appeal to the Office of Student Financial Services. If it is established through the appeal process that the student encountered some type of extenuating circumstance that hindered academic performance during the semester in questions (i.e. prolonged hospitalization, death in the immediate family, etc.) then the appeal might be approved, which would result in restored eligibility. Students wishing to appeal must submit a letter to the OSFS stating their reasons for failing to meet satisfactory academic progress and whether or not they have solved their difficulties. This letter must be submitted no later than two weeks from the date of notification of unsatisfactory progress from the OSFS.

Procedures

The Financial Aid Office will run a Satisfactory Academic Progress report in June. Notifying students of their unsatisfactory progress early in the summer may permit some students to make up courses during the summer. A probationary report will be run in January so that the Financial Aid Office can send letters to students warning them of potential unsatisfactory academic progress.

Financial Aid Refund Policy

If an undergraduate student who is receiving financial aid withdraws from school, either partially or completely, during the course of an enrollment period (semester or short term), policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition. Refund policies are subject to federal regulations and may change during the course of a school

year. Contact the Office of Student Financial Services for a complete copy of the current refund policy.

Note to CIU Scholarship/Endowment Applicants: In order to make CIU scholarships and endowments available to as many eligible students as possible, all CIU scholarships and endowments are entirely forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment. In such an event, CIU scholarship and endowment recipients are responsible for complete repayment of funds.

Student Rights Statement

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the institution's management of the Title IV programs, or regarding misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted by telephone at (803) 737-2264, or by mail at the following address: The S.C. SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

Transportation Expenses

In planning for college, a student should also plan for transportation related expenses. This may include bus, train or air fare to and from college when school is not in session. It should also include transportation costs associated with life on campus. If you do not have transportation on campus, please do not assume someone else should provide it for you for free. Be generous and grateful when others provide you with transportation. If you do have transportation on campus, you need to plan for the various expenses associated with operating a motor vehicle including fuel, normal maintenance, auto insurance and payments if needed.

Academic Life

Academic Life

Defining Academic Credit

An academic unit of credit within undergraduate studies at Columbia International University is based on the following criteria: (1) a defined academic plan for study exists; (2) a unit (called a semester hour) reflects the equivalent of one academic hour of study (50 minutes) per week for at least 15 weeks (equivalent of 37.5 clock hours of instruction) plus learning activities outside the classroom; (3) a qualified and approved instructor supervises student learning activities; (4) a defined set of objectives, activities, and assessment procedures have been established; (5) any study is formally registered in advance of the study with a specific academic prefix and course number; and (6) the faculty member of record submits grades to the Registrar's Office upon the completion of the study. Most courses will be designed in three-unit structures.

Enrollment Information

Registration

Entering students register for courses via CIU's Online Registration module. Prior to registering, students receive instructions on the registration process and guidance concerning a course of study from their faculty advisor.

For returning students, registration materials are available online approximately six weeks prior to the end of the current term for the semester registered. Students can register via their mailbox.ciu.edu e-mail address. All financial obligations from the preceding semester must be met before the student may register for another term.

Students using college housing should register for a minimum of 12 hours each semester. The dean of Student Life may make exceptions.

A minimum of 12 semester credit hours constitutes a full academic load. The normal load for a full-time student is approximately 16 semester hours. (A student needs to average 16 semester hours to graduate within eight semesters.) The full-time tuition fee for a semester pays for 12 to 19 hours. Students who take more than 19 hours must pay additional tuition.

To register for more than 20 semester hours, an

entering student must score above the 85th percentile on the SAT verbal test. All other students should have a 2.75 or better grade point average for the previous semester. Any student wishing to take 20 or more semester hours must file a petition with the undergraduate Academic Dean's office.

Students are not permitted to register for credit courses after the drop/add deadline without specific permission from the academic dean.

Check-In

During the start of each semester, a designated "check-in" period is established in which students validate their arrival for the semester to ensure proper processing by the Registrar's office, Student Financial Service's office, and Business and Accounting Services' office. Until the final clearance is received during "check-in," a student is not fully enrolled for the semester.

Ministry Skills Development

Normally all students, during their first and second years, are required to register for Christian Service Learning. To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses and Christian Service Learning (CSL) opportunities. The goal in these two years of CSL is to encourage students to build service-oriented relationships within the local church.

Associate and Bachelor degrees require two MSD courses, MSD 1120 Evangelism and Discipleship and MSD 2230 Communicating God's Word. All required MSD courses and field experiences are graded following normal academic structures with a balanced emphasis on knowledge, dispositions and competencies. MSD credits are calculated into a student's grade point average. Furthermore, a student must be able to demonstrate proficiency in the knowledge, dispositions and competencies to gain a waiver for specific requirements.

Concerning the Christian Service Learning defined above, at least fifty (50) clock hours of Christian Service is required over the first two years.

Practical Skill Development

Normally, all students during their third and fourth year are required to complete at least three (3) units of practical skill development; each program

will determine the requirements within the professional programs. At least fifty (50) clock hours of practical skill development are required for each unit of credit. Some programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge and skill requirements as determined and approved by their advisors and/or program directors.

Students should consult with their program directors to plan appropriate practical skill development requirements within a professional major or minor. Each professional program has different requirements. Professional programs may waive field experience requirements provided the student can demonstrate proficiency of the necessary knowledge, dispositions and competencies within a practical skill development program.

Requirements for Granting Credit

Academic credits granted by the faculty for education independent of the prescribed courses within this catalog require the following conditions to be satisfied:

1. Documentation of the intended course number, course title, term, year, educational outcomes, learning activities, and authorization by the professor of record, the student's academic advisor, the Academic Dean's Office and the Registrar's Office is evidenced.
2. A minimum of 37.5 clock hours of defined course work and learning activities are required for each semester hour of credit earned that is relevant to accomplishing the course outcomes.
3. Submission of a final grade by the professor of record verifying that the course has been completed.
4. Any course work provided via another organization on behalf of CIU must be authorized by the faculty via an articulation agreement defining the relationship and demonstrating faculty supervision of the educational experience.
5. Any course work provided by an unaccredited higher educational institution must have institutional review by the academic dean to ensure educational quality, and upon satisfactory presentation of documentation, as reviewed by the

registrar and academic dean, the university may transfer credit at a two-thirds credit equivalent.

6. Upon a formal faculty review and approval of specific institutions, certain training organizations or schools may receive a "favored" relationship to CIU because of the quality of their training and demonstrated consistency with the mission of CIU. For training fully documented by such institutions, credit may be granted based on demonstrated competencies within defined categories for lower-division courses based on division or program faculty approval (i.e., Old Testament Survey, New Testament Survey, Introduction to Evangelism, etc.).

Faculty Directed Study (FDS)

Faculty Directed Study (FDS) furnishes a student the opportunity to pursue, under the direction of a faculty member, subjects of interest and relevance to the student's academic and vocational goals, that are not directly covered in a regular course. FDS courses provide opportunities for independent learning to develop creativity of mind, to reinforce the habit of initiative by providing situations that call for it and to cultivate the capacity to continue students' education throughout their lives. Students who are eligible for FDS are normally juniors and seniors with a minimum GPA of 3.0.

Students wishing to register for FDS must obtain an FDS request form from the Academic Dean's Office and discuss the proposed study with their advisors and the appropriate faculty member who would direct the study. The faculty member should make sure the form is completed properly, including the course title, proposed requirements and hours of credit. (Check the Course Description section of the catalog for the appropriate course designation and number.) Once the instructor has signed the form, it should be signed by the student's academic advisor and then delivered to the academic dean for final approval. Students will be registered by the University Registrar's Office. A maximum of 12 semester hours of a student's program may be taken by Faculty Directed Study. The regular grading system is used for these courses. Courses available through Independent Distance Learning may not be taken as FDS.

Distance Learning Courses

CIU offers a limited number of distance education courses for undergraduate students who cannot attend classes in Columbia and those who need greater flexibility in scheduling. All students taking distance education course have access to CIU's online community and distance library services. The library will ship books and other research materials anywhere in the world to students taking distance education courses, and the online databases make full-text scholarly articles and other resources just a click away. CIU's distance education courses have won more than a dozen awards from ACCESS, the Christian Distance Education Association. For a list of courses currently available in the online format, visit www.ciu.edu/distance.

Online courses are offered during regular semesters and may be taken as part of a semester course load or separately. Students taking online courses receive their course materials, review instructor commentary and lectures, engage in topical discussions and exchange projects and assignments through CIU's online learning platform at www.ciuonline.com. Some course materials are also available on CD for offline convenience.

Online courses taken as part of a semester load will count toward residency requirements and they may qualify for financial aid. In order to qualify for residency and financial aid, all assignments must be completed by the last day of the semester. There is no tuition discount for online courses taken on the semester system.

No more than 15 semester hours of non-resident distance education courses from CIU or any other accredited institution may be applied toward an associate degree at the college. No more than 30 semester hours of non-resident distance education courses from CIU or any other accredited institution may be applied toward a bachelor's degree at CIU. For more information about distance education at CIU, visit www.ciu.edu/distance or call (800) 777-2227, ext. 5033.

Distance education courses are specifically designed to serve distance-learning students. Juniors and seniors studying on campus with at

least a 3.0 GPA may register for distance education courses to alleviate schedule conflicts and/or to accelerate progress toward graduation. Any resident student who is not classified as a junior or senior may petition for distance education courses; however, significant evidence of one's ability to function as a self-starter and significant evidence of personal discipline will be required in addition to reasons why this delivery system is needed.

Summer Courses

Core and elective courses are offered every year in intensive formats during the months of May and June (Summer Studies Program) at the undergraduate level. The abbreviated format of these sessions provides unique opportunities for students to accelerate their programs and for people involved in ministry, missions and other vocations to fit education into their schedules. For dates, see the calendar at the end of the catalog. Information is available from the undergraduate Admissions Office (800) 777-2227, ext. 5024 or from the Registrar's Office (803) 754-4100, ext. 5033.

The Graduate School and the Seminary also offer selected offerings during the summer. For more information regarding their offerings, please contact the Graduate School & Seminary Admissions office (ext. 5335).

Advanced Placement (AP) and College Level Examinations Program (CLEP) Credit at CIU

Advanced Placement (AP) and College Level Examination Program (CLEP) credits are both offered at CIU. For incoming students, please refer to the AP section under admissions on page 85. A list of accepted AP exams and scores is at the end of this catalog. All AP examination scores and documentation must be submitted directly to the Registrar to determine credit. CLEP tests must be complete before the starting date of classes when entering CIU.

CLEP credits may be earned via testing using this national examination service. A list of accepted CLEP exams and scores is at the end of this catalog. All examination scores and documentation must be submitted to the registrar before credit can be granted.

Competency Examinations

A student, when authorized by (1) his advisor, (2) the instructor of record, and (3) the dean may

challenge the knowledge and/or skills of designated courses within the curriculum similar to the structure established for CLEP. If the student passes the instructor's comprehensive "competency" exam, with a minimum of a "C" grade or higher, the student may either (1) accept the credit for the course based on established proficiency or (2) have the course waived so that a more advanced course may be substituted within the program or an FDS substituted within the program. For a list of qualified courses, contact the Academic Dean's Office. The student will pay a testing fee whether or not he or she is granted credit. Credit posted to a CIU transcript via a Competency Examination will cost one-fourth of the current tuition per hour rate if outside the 12 to 18 credit flat rate. All examination scores and documentation must be submitted to the Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished a designated course failing at CIU. No more than 12 semester hours of Challenge Exam credit can be used in an undergraduate degree program.

Course Auditing

When interest is expressed in attending a course for personal enrichment, rather than academic credit, registration is offered on an audit basis. Auditors do not generally submit assignments and their level of participation in class discussions is left to the discretion of the professor. Students wishing to audit a course must complete an Audit Form. Audit Forms are available from the Registrar's Office. An auditing fee per semester hour is charged. Freshmen may not audit courses. No more than 25 percent of students registered for any course may be auditors. Skill content courses are not open for auditors.

Course Withdrawal

In some cases, it may become necessary or advisable for students to drop a course for which they have registered. Prior to the drop/add deadline, the student should consult with his or her advisor before changing his or her schedule. Between the drop/add deadline and the withdrawal deadline, obtain a "Course Withdrawal" form from the Registrar's Office, complete the requested information, and obtain all required signatures before

submitting it to the Registrar's Office for processing. Course withdrawal should be completed as early as possible in the semester. Tuition refund schedules are subject to change; the current rate schedule is available in the Student Financial Services Office. Students withdrawing from a course after the withdrawal deadline will receive a "Withdrawn Failing (WF)" grade, equivalent to a failing (F) grade. A withdrawal (W) may still be given for serious circumstances excused by the academic dean for medical reasons (see the Registrar's or Dean's office for medical criteria).

The course withdrawal deadline in a normal semester format is after the first five weeks. The withdrawal deadline for courses offered in an intensive format is after two days for a one-week course (40 percent of the course), three days for a two-week course (30 percent of the course), and four days (20 percent) for a three or more week course. Students are responsible for following established withdrawal procedures.

Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic e-petition. An e-mail from one's mailbox.ciu.edu address only must be submitted to the advisor by the student containing the request as well as the rationale for the request. The advisor takes action to approve or disapprove the petition and replies to the student with a copy of the petition being forwarded to the Dean's Office. Where appropriate, approval by the course instructor(s) must be obtained before submission to the Academic Dean's office for approval. If approved after review by the Dean's Office, the e-petition is forwarded to the registrar. The Registrar's Office will post the petition to the student's record and notify the student of the final action on the petition. A student who wishes to take correspondence courses or summer school courses from another institution should consult with his/her academic advisor and seek permission through an academic petition to transfer the credit to CIU prior to taking the course. Courses taken without prior approval through petition may, in some cases, not be applicable for transfer credit into the student's CIU degree plan. It is the student's responsibility to print and keep a copy of the final action from the Registrar's Office.

Classification of Students

The undergraduate student body is divided for class organization on the basis of academic classification. Part-time and unclassified students participate in the activities of the class to which their accumulated hours would admit them were they regular students.

- Full-time — A student registered for 12 or more semester hours.
- Part-time — A student registered for fewer than 12 semester hours.
- Part-time Non-degree — A student who has made special application as a part-time student with no degree objective. Part-time non-degree students may not register for more than eight hours of credit each semester and may not accrue more than 50 credits. Part-time non-degree students will be eligible to take only those courses for which they have had the prerequisite training and background. Financial Aid may not be available to students who have no intent on degree completion.
- Freshman — A high school graduate or one who presents satisfactory scores on equivalency examinations.
- Sophomore — A student who has completed 30 to 62 semester hours. (Note that a student who wishes to earn the A.A. degree must have completed 63 hours with a grade point average of 2.00).
- Junior — A student who has designated and been accepted into one of CIU's four-year programs and who has completed 63 to 94 semester hours.
- Senior — A student who has completed at least 95 semester hours, has a grade point average of at least 2.00, and is making satisfactory progress toward meeting all graduation requirements.

Enrollment in Graduate Level Courses

Graduate level courses numbered 5000-5999 are also open to upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 12 semester hours of graduate credit in courses numbered 5000-5999. A student classified as a junior must petition for admission; an academic petition is not required for a student classified as a senior. A student registers for a "5000" course in the same way

as other courses for the semester. Graduate level requirements within a "5000" course will need to be maintained no matter what classification the student has.

Eligibility for School-Sponsored Extracurricular Activities

Any student desiring to participate in a university sponsored extracurricular activity (i.e., sports, music group, performing arts team) or representing the university must be a student in good standing. Good standing means that the student meets (1) normal minimum grade point average requirements (2.0 gpa cumulative and current semester), (2) is not on any form of character probation, (3) has status as a full-time student, and (4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the normal minimum gpa. Any exception to these requirements may be granted by the undergraduate faculty if they deem appropriate.

Academic Provision, Probation, and Suspension

Entering students who evidence deficiency in academic qualifications may be admitted on a provisional basis. Normally, such students are restricted to a maximum of 13 semester hours of course work and should achieve a grade point average of at least 2.0 by the end of their second semester in residence at CIU to continue in school. Students accepted on academic provision are also normally required to take SOC 0100 College Study Skills. Provisionally admitted students may also be required to take ENG 1000 Basic Writing Skills, depending on their test scores on the COMPASS writing test administered during New Student Orientation and/or their SAT or ACT scores in English.

Continuing students are placed on academic probation at the end of any semester in which they earn a grade point average below 2.00 during that semester. If a student is on academic probation, absences from classes are not permitted except for illness or an emergency. A student on academic probation may be required to (1) carry a reduced course load, (2) reduce or eliminate employment, (3) reduce extracurricular activities and/or (4) carry out other measures recommended by the aca-

ademic advisor or administration to help him or her improve scholastic standing. Other measures may include referral to Academic Services for tutoring and/or testing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when a student accumulates a satisfactory cumulative grade point average of 2.0 or higher.

Students who fail a semester of Ministry Skills will also be placed on academic probation and will be required to make up the failed assignment by taking an additional assignment in a subsequent semester or fulfilling the requirement during a vacation period. Satisfactory ministry skills performance in a subsequent semester may remove the student from probation.

Students on academic probation will be notified and placed on “watch” immediately after the semester when the grade point average fails to meet the institutional standard. After two consecutive semesters on probation, the student will receive a written “warning” from the academic dean indicating that failure to demonstrate substantive change in status will result in academic dismissal. Substantive change means immediate improvement above a 2.0 GPA for the next semester and continued efforts to retake failed courses in order to remove probation status. Students, who at the end of any three consecutive semesters have not removed themselves from academic probation and/or demonstrate substantive change (current semester) will be dismissed from the college.

Academic Dean’s List

Any full-time student (12 credits or more) who completes a semester of study with a minimum of a 3.5 grade point average during a semester will be identified and honored as a student on the Academic Dean’s List. Any student who completes a degree program maintaining a cumulative grade point average of 3.5 or higher will qualify for graduating with scholastic honors.

Readmission

Students suspended for academic reasons may apply for readmission through the Undergraduate Admissions Office after an absence of one year. At this time of readmission, the academic dean eval-

uates the causes for the dismissal and any evidence that the student may now be able to make satisfactory academic progress. Students deemed capable of making and maintaining satisfactory progress may be readmitted on academic probation. In certain cases approved by the dean, students may be allowed to take Summer Studies course work in an attempt to improve the grade point average.

Withdrawal From the College

In cases where it becomes necessary or advisable for a student to withdraw from the college, it is the responsibility of the student to (1) obtain a “School Withdrawal” form from the Registrar’s Office, (2) complete the requested information, and (3) obtain all required authorizations before submitting it to the Registrar’s Office for processing. Failure to follow withdrawal procedures will result in grades of “F” for all courses. Students withdrawing from school after the withdrawal deadline (see under “Course Withdrawal”) will receive a “Withdrawn Failing (WF)” grade, equivalent to a failing (F) grade. A withdrawal (W) may still be given for serious circumstances excused by the academic dean or for medical reasons (see the Registrar’s or Dean’s office for medical criteria).

Suspension or Dismissal

In addition to dismissal for academic reasons, students may be required to withdraw or be suspended from CIU when their behaviors and attitudes are inconsistent with the standards or the basic purpose of CIU. Such withdrawals or suspensions may be for a specific time during which the student has opportunity to evaluate his/her personal goals and relationship to the university. The dean of Student Life serves as the administrator of this college policy and serves as the adjudicator in disciplinary matters related to character or behavior. (See information regarding student discipline in the Student Life section of this catalog, or consult the student handbook.)

Classes and Examinations

Attendance

The heart of the college experience, in many respects, will be the work done in the classroom. The undergraduate faculty, therefore, takes a serious view of class attendance. The course offerings

are designed to enrich a student's preparation for life. A student will need to interact with the professor and students and to learn more from a course than simply "getting the notes" in order to perform on an examination. Significant insights and perspectives may surface in the classroom and a student is expected to contribute to class discussion.

The faculty recognizes that extenuating circumstances sometimes necessitate missing classes. The number of absences allowed without written permission varies according to the status of the student, the number of class meetings each week, and whether the course is freshman, sophomore, junior, or senior level. For more information, see "Absences" below and "Exceptions to the Absence Policy" on the following page.

Absences

There is no formal "cut" system, but it is recognized that sickness, academic field trips, or some emergencies may necessitate missing classes on occasion. To allow for this, while still encouraging students to accept responsibility for class attendance, the university does not require written permission for every course absence, as indicated in the following table:

Course Level	Class Sessions Meeting Each Week	Absences Permitted Without Written Permission Per Semester
1000 Level Courses	1 or 2	1
	3 or 4	2
2000 Level Courses	1	1
	2 or 3	2
	4	3
3000 Level Courses	1	1
	2	2
	3	3
	4	4
4000 Level Courses	1	1
	2	2
	3	3
	4	4

All additional absences require written permission. Please note that absences above relate to the number of class meetings held weekly, not to the credit hours involved. Written permission can be granted by the student's physician, the academic dean or the course instructor.

One should note that the above table is not a provision for "cuts" but for absences for valid reasons. So, for example, if allowance is made for three absences in a course, and a student takes them for reasons other than indicated above, the instructor may not choose to excuse a later absence due to an illness or emergency that could have been covered by the absences allowed. Normally, the penalty for unexcused absences will involve a grade reduction.

In certain participatory classes, students must account for all absences. In such cases, teachers will clearly indicate this requirement in the class syllabus. They will also indicate the penalty for noncompliance. Listed below are terms and additional requirements related to course attendance:

- **Academic Probation.** Students on academic probation must receive prior permission from the course instructor for all absences, unless medically excused.
- **Record.** Students are responsible for maintaining a record of their own absences and tardiness incidents and reasons for each. This information is important in case of excessive absences or to make an appeal to the academic dean.
- **Lateness.** Three unexcused tardiness incidents equal one absence.
- **Excess Absences.** Absences exceeding the number permitted will not ordinarily be excused by the instructor. Instructors have the right to specify for their classes the penalty for excessive absences. In most cases, the penalty will be a grade reduction.
- **Maximum Absences.** Normally students are not permitted to miss more than 25 percent of class meetings regardless of the reasons. If absences exceed this number, students will normally receive a grade of F, unless properly withdrawn from the course, in which case a grade of W may be assigned. Where extenuating circumstances are involved, an appeal to the academic dean may be made for special consideration.

The dean will review the course syllabus as well as the faculty and student record prior to rendering any decision.

- **Exams, tests, quizzes.** Students are not usually permitted to miss a class on the day of a scheduled quiz or exam.
- **Veterans.** If a student is a military veteran and is receiving government benefits, the veteran is responsible to follow the attendance regulations established by the Veterans Administration.

Exceptions to the Absence Policy

Scholastic privilege. Juniors and seniors who carried an academic load of at least 12 hours for credit the preceding semester and who earned a grade point average of 3.5 (slightly above B+) or higher during the preceding semester normally are not required to account for their class absences (subject, of course, to the maximum absences as stated above). In certain participatory classes, however, an account should be given for all absences. In such cases, the teacher will clearly indicate this requirement in the class syllabus. The teacher will also indicate the penalty for noncompliance. In most cases the penalty will involve a grade reduction.

Holidays. Students may receive double absences for being absent from classes the day before or after a holiday or vacation period as specified by the instructor within the syllabus.

Music lessons. Students are accountable for every meeting of private music lessons. Students should notify the Music Office at least 24 hours in advance (except in emergencies) when they need to cancel a scheduled private music lesson.

Field trips. A required school function (such as a field trip or a music tour) that causes a student to miss classes and chapels is considered an excused absence. In the case of individual required field trips, students are responsible to submit their own chapel absences or weekend leave forms.

Assignments

Due dates for research papers, book reports and other assignments are normally given in the course syllabus. Students are responsible to plan and pace their work so that assignments will be submitted when due. Any exceptions to the schedule established in a course syllabus are at the discretion of the instructor, provided the change does

not negatively impact the student's ability to prepare based on the schedule established within a syllabus. Late work is not normally accepted. In some cases, the instructor may permit an extension at his or her discretion simply as an expression of grace.

Examinations

There is no final examination week each semester at CIU. Final examinations may be scheduled for one or more class periods near the end of the term. Students who cannot avoid missing a test period should consult the teacher ahead of time to request rescheduling. Normally, permission to make up tests will not be granted for personal reasons or social activities. In the case of absence from a test period for other than medical reasons or approved field trips, the teacher has the right to determine whether the reasons given for the proposed absence warrant an excuse. Students may not be excused from classes prior to the last day of the term.

Re-Examinations

If, under exceptional circumstances, an instructor permits a re-examination, the student must take the exam within four weeks after the end of the semester. If the student passes the examination, the final grade will be adjusted accordingly, but the grade obtained on the re-taken examination should not carry the same value as the original final examination. Re-examination is granted solely at the discretion of the instructor of record.

Plagiarism

CIU expects students to be honorable in all their academic work. All students are to do and be responsible for their own work. Dishonesty in assignments, examinations, written papers or any other academic work is contrary to scriptural principles of Christian living and is an affront to fellow students and the faculty.

Plagiarism is defined as deliberately presenting another person's ideas or words as one's own or unintentionally failing to cite the source of one's ideas. The following are specific examples of plagiarism:

- The words, sentences, ideas, conclusions, examples and/or organization of an assignment are borrowed from a source (a book, an article, another student's paper, tapes, etc.) without

acknowledging the source.

- A student submits work done by another student — in part or whole — in place of his or her own work.
- A student submits assignments received from commercial firms or any other person or group.
- A student knowingly aids another student in plagiarizing an assignment as defined above.

Plagiarism will result in academic penalty such as failure in the assignment, failure in the course and further disciplinary action. When necessary, the academic dean will be informed.

(Adapted with permission from the St. Paul Bible College Student Handbook and the Student's Guide to Public Communication for The University of South Carolina by William M. Strickland.)

Grading System

It is expected that work done at the college will represent faithfulness and conscientious application on the part of every student. Although grades are not regarded as an end in themselves, they usually represent not only the students' knowledge of the subject, but also their diligence in studying it. The grading system is as follows:

Letter Grade	Explanation	Points Per Semester Hour
A	Excellent Work	4.0
A-		3.7
B+		3.3
B	Good Work	3.0
B-		2.7
C+		2.3
C	Acceptable Work	2.0
C-		1.7
D+		1.3
D	Poor Work	1.0
D-		0.7
F	Failure	0.0
WF	Withdrawal Failing	0.0
W	Withdrawal	
	Is not calculated in GPA	
I	Incomplete (temporary grade only)	
	Is not calculated in GPA	
S	Satisfactory	Is not calculated in GPA
U	Unsatisfactory	Is not calculated in GPA
AU	Audit	No credit is granted

The grade point average is computed by multiplying the number of credits for each course by the points for the grade earned. The points are added together and the result is divided by the sum of the hours taken, including the hours for any failed course, but excluding courses graded Satisfactory/Unsatisfactory or transfer courses.

Students may repeat identical courses (the same course number) in which they earned a D or F. Only the grade earned in the repeated course will be counted in the computation of grade point averages, though a record of the previous grade will remain on the student transcript. The credit hours will be counted only once. (See Grade Reports for instructions on how to question a grade that seems incorrect.) A course may be repeated for credit only twice.

Incomplete Grade

Under exceptional circumstances, a faculty member may permit additional time for the completion of course requirements after the end of the semester. In such cases, a temporary grade of "I" (Incomplete) will be assigned to a student whose performance is satisfactory but who, due to unforeseen circumstances, has been unable to complete all course requirements. An "I" is not given to enable the student to do additional work to raise a deficient grade. The terms for the removal of the "I," including the time limit for its removal (normally one month after the final exam), will be decided by the faculty member and documented for the academic dean. It is the student's responsibility to arrange with the faculty member whatever action is needed to remove the "I" grade at the earliest possible date, and in any event, within the time limit stipulated (not to exceed one year of the assignment of Incomplete). The "I" grade does not carry quality points and is not calculated in the grade point average. A student may not graduate with an "I" on the record. A student does not need to be enrolled to remove a grade of Incomplete.

Records And Graduation

Grade Reports

Grade reports are available to students via their mailbox.ciu.edu account normally within 10 business days following the end of the semester. Reports are not sent to parents, guardians or sponsors unless the student makes written

request for release. A cumulative permanent record of courses, credits, grades and grade averages semester-by-semester is maintained for each student by the university's registrar.

Contesting a Grade

Any student who questions a final grade in any subject should contact the instructor immediately. If the grade is to be changed, the instructor will notify the university registrar by means of a Change of Grade form stating the reason for the change. If a contested grade dispute is not satisfactorily resolved between the instructor and the student, any appeal should go to the program director for resolution. If not resolved at that level, it may be appealed to the academic dean. No grade may be contested after three months have elapsed beyond the date of issue, except if a documented appeals process is still pending.

Student Privacy Rights

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, Ministry Skill Development assignments and evaluations, grades, veteran affairs and Student Life Division files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Registrar's Office.

CIU designates the following categories of student records as public "Directory Information" and may use its discretion in disclosing these data:

1. Name, address, telephone number, dates of attendance, classification.
2. Previous institution(s) attended, major field(s) of study, awards, honors, degree(s) conferred (including dates).
3. Past and present participation in officially recognized sports and activities, physical factors (height and weight of athletes), date and place of birth, and hometown.

Forms requesting the withholding of "Directory

Information" may be obtained from the Registrar's Office, and must be signed and returned prior to the first day of the second full week of classes. Nondisclosure remains in effect unless revoked by written request of the student. Unless this form is filed, approval for disclosure of "Directory Information" is assumed.

Requesting Official Transcripts

Official transcripts are maintained by the Registrar's Office. A student can submit in writing a request for transcripts to be mailed to any organization or other institution of higher education. Transcript request forms are available at the Registrar's Office and online. The cost for distributing an official transcript is \$10.

Graduation Application For A Degree

CIU degrees and certificates are awarded at the end of the summer session (August), fall semester (December) and in May following the spring semester. Students planning to complete requirements for a Bible certificate, associate degree or bachelor's degree at the end of any of these terms are required to file an application for the degree or certificate by deadlines specified. The university registrar will publicize degree application deadlines each term. If a student fails to complete all requirements by the end of the specified term, the degree or certificate cannot be issued. The degree application fee is forfeited and another degree application must be filed (and diploma paid for) by the deadline for the new term of expected graduation.

A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all men. (Exception: Candidates need not affirm the pre-millennialism position expressed in Section 8 of the Doctrinal Standard.)

The faculty evaluates each student individually and reserves the right to refuse a degree to any student whom it regards as not meeting the spiritual, academic, Ministry Skill Development or community standards of the university. (See "Completing a Degree" section.) In compliance with the Student-Right-to-Know Act of 1991, the Undergraduate School of Columbia International University reports a graduation rate of 51 percent

for its fall 2003 entering class based on 150 percent of the estimated duration time of the program.

Minimum Residence Requirements

CIU requires students to complete a substantial portion of degree programs, including course work and participation in ministry skills and spiritual formation activities, during regular academic terms at the Columbia campus or at an additional education site approved by the faculty. Undergraduate course work offered via the Distance Education Center does not meet the on-campus residency requirement for associate or bachelor degree programs.

Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 16 semester hours of CIU course work at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. A minimum of two Ministry Skills credits are required for graduation.

Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 32 semester hours of CIU course work at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. A minimum of two Ministry Skills credits are required for graduation.

Final Course Work Requirements for a Degree

While there are no statutes of limitations for undergraduate degree completion, CIU requires that the final 15 semester hours of coursework must be CIU credits unless defined otherwise in a cooperative program. The purpose of this requirement is to ensure that faculty members have plenty of opportunity to interact with students prior to graduation in order to evaluate character, doctrine and zeal for Christian service. If a student has not been enrolled in the institution for two or more semesters, the student will automatically be required to meet the requirements of the catalog under which he or she returns to CIU. CIU courses offered via Distance Learning and Media Development can be used to meet last semester requirements.

Student Assessment for Institutional Improvement

In order for the college to assess student learning and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general academic development and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Commencement Ceremonies

Graduation from the Undergraduate School requires that the candidate submit an "Application for Graduation." This formal request to graduate can be obtained from the Registrar's Office. A student should consult with his or her advisor and seek a degree audit early enough in his academic career (junior or early senior year) to determine when he or she should consider graduating. The Registrar's Office maintains strict deadlines pertaining to the application to graduate. A graduation fee will also be assessed to those who submit their application to graduate.

While commencement ceremonies take place in December and May each year, the actual awarding of degrees takes place in December, May, and August of each year. All requirements for graduation must normally be met before the student may participate in a commencement exercise.

If an undergraduate student has not more than 12 credits outstanding at the time of a commencement ceremony and can demonstrate how those credits can be completed before the next awarding of the degree, he or she may petition to "walk" in a commencement ceremony with work outstanding. The actual posting date of the degree will be when all work is complete and normally will be the next awarding date. As an illustration, a student may participate in May with work outstanding and receive the degree in August.

Attendance at the commencement ceremony is expected of all resident students registered for courses during the semester in which a ceremony is scheduled. Requests for exceptions must be

submitted by means of an academic petition to the academic dean.

Scholastic Honors

Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following schedule:

- **Summa cum laude** (highest honor) for a grade-point average of 3.85 or above
- **Magna cum laude** (high honor) for a grade-point average from 3.71 to 3.84
- **Cum laude** (with honor) for a grade-point average from 3.50 to 3.70

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student's last semester in his/her degree program are not included in the determination of scholastic honors.

Delta Epsilon Chi Honor Society

The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education. No more than seven percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative grade point average of 3.3 or higher, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

Course Descriptions

Course Descriptions

Explanation of Course Numbers

The number of each course designates the level or classification expected of a student enrolling in the course. Students meeting specific course prerequisites may be permitted to take classes one year above their classification with the permission of their academic advisor. Other exceptions may be made only with the permission of the academic dean.

- 0100 Not offered for degree credit.
- 1000 Primarily designed for freshmen. These are basic introductory courses with no prerequisites except as designated.
- 2000 Primarily designed for sophomores. These courses may require prerequisites, or, if basic courses, may be better taken after a year of college study.
- 3000 Primarily designed for juniors. These courses anticipate the completion of lower-division studies, and some have specific prerequisites.
- 4000 Primarily designed for seniors. These are normally advanced courses for students completing undergraduate studies. Most have prerequisites or anticipate the background of three years of college study.

Courses with hyphenated numbers must be taken sequentially. The first semester of such courses serves as a prerequisite for the next semester course.

The college reserves the right to withdraw any course for which there is not sufficient enrollment or to limit enrollment in large classes.

Courses available through Distance Learning & Media Center are indicated by "DL" (Distance Learning).

Courses offered periodically are indicated with the designation "TBA" (To Be Announced).

ARABIC

ARB 2110 Elementary Arabic, Pt. 1.....(3)

Through this course the student will develop the ability to function on a beginning level in Arabic. The student will acquire an understanding of the

basic grammatical principles of Modern Standard Arabic, learn to read and write and develop the listening and speaking skills needed for everyday life and ministry situations. Aspects of Middle Eastern culture will be introduced throughout the course with the goal of improving effectiveness in communicating.

ARB 2111 Elementary Arabic I, Pt. 2.....(3)

Through this course the student will develop the ability to function on a basic level in an all-Arabic environment. The student will acquire the skills necessary to comprehend and converse in spoken Arabic on a variety of basic conversational topics applicable to everyday life and relationship building. In addition, the student should also acquire basic ministry-related vocabulary and phrases. A basic ability in the skills of speaking, listening, reading and writing should be developed.

BIBLE

BIB 1110 Old Testament Survey(5) Fall Semester

A basic overview of the Old Testament. The aim is to acquaint the student with the content, message and personal application of each book, and to study the unity of all the books in the progress of revelation and redemption.

BIB 1112 Old Testament Survey 1(2)

The beginning of a two-part survey of the Old Testament. The course covers the biblical history from creation through Solomon's reign, dealing with poetic and prophetic materials in their appropriate places in biblical history.

BIB 1113 Old Testament Survey 2(3)

The conclusion of a two-part survey of the Old Testament. The course covers biblical history following Solomon's reign through Israel's return from exile, dealing with poetic and prophetic materials in their appropriate places in biblical history. Students who successfully complete BIB 1112 and BIB 1113 have met the Bible major requirement of BIB 1110.

BIB 1120 New Testament Survey(3) Spring Semester

An overview of the books of the New Testament and the historical circumstances surrounding these writings. The aim is to acquaint students

with the background, content, message and personal application of each book in the New Testament. The course also examines the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the church.

**BIB 21__ Biblical Survey:.....(2-3)
TBA**

An examination of a section of the Old or New Testament, covering a group of books in the Bible. The emphasis of the course is on helping students to master the content of the books covered and to apply the teaching of Scripture to contemporary situations.

**BIB 2210 A Practical Approach to the
Hebrew Bible(3)**

Spring Semester

An introduction to the Hebrew language to equip students to use Old Testament research tools more effectively. The course covers the Hebrew alphabet and vowel system, a basic understanding of Hebrew grammar and vocabulary, word studies and the use of important research tools related to the Old Testament. *Prerequisite:* BIB 1110

BIB 2220 Biblical Discipleship(3)

A topical study of Scripture with life application designed for basic discipleship of believers, in limited access settings. In addition to exploring the biblical foundations for practical sanctification, the students will also explore how to present these transferable concepts to others. (Offered only at the Kirkland site.)

**BIB 2230 Between the Testaments(3)
TBA**

A survey of political, cultural, linguistic and religious developments after the writing of Malachi, viewed as divine preparation for the coming of Messiah and the explosion of the Christian movement.

**BIB 2250 New Testament Backgrounds(3)
TBA**

A study of the social, historical and geographical background of the first century, particularly as it illuminates the everyday life of Roman and Palestinian peoples. Emphasis is given to the background of the gospels

**BIB 2400 A Practical Approach to the
Greek New Testament(3)**

Fall Semester

The teaching of a practical method of Greek exegesis for non-Greek students. The method will be taught and applied by the study of a New Testament book. *Prerequisite:* BIB 1120.

**BIB 2414 Methods of Bible Study: Mark.....(3)
TBA**

An analysis of the gospel according to Mark as a means of learning the gospel's emphases and basic message. A study of the inductive method of Bible study will be a significant emphasis of this course.

**BIB 2441 Methods of Bible Study:
Philippians(3)**

TBA

An examination of the principles and procedures for observing, interpreting and applying the Bible, as well as various methods or approaches to studying the Bible. This investigation of Bible study methods will serve as a foundation for the study of the message and distinctive ideas of the book of Philippians.

**BIB 25__ Old Testament Book Study:(2-3)
TBA**

A detailed study of a book of the Old Testament. The course is designed to help students understand the background and unique message of an Old Testament book and to apply that message to the present day.

**BIB 2563 Living Your Faith: Studies in
Amos(1)**

A thorough study of God's Word in the book of Amos. The course presents methods for discovering and teaching biblical principles so that students are challenged to live the Christian faith they profess.

**BIB 26__ New Testament Book Study.....(2-3)
TBA**

A detailed study of a book of the New Testament. The course is designed to help students understand the background and unique message of a New Testament book and to apply that message to the present day.

BIB 2606 Gospel of Mark: The Cross in our Lives(1)

An analysis of the recurring themes and the central message of the gospel of Mark. Why did Mark write his gospel? The evidence suggests that he was not simply trying to tell the story of Jesus.

BIB 2628 I & II Timothy & Titus: Life in the Local Church(3)**Fall Semester**

An analysis of the Pastoral Epistles with special focus on issues faced by the early church as well as the 21st century church.

BIB 2633 Philippians: How to Study and Teach a Bible Book(1)

A “how-to” course demonstrating biblical learning and teaching techniques through a study of Philippians. Lectures and independent study projects encourage teachers and their students to actively explore the pressures, problems and principles that contemporary Christians share with the Philippian church.

BIB 2636 Colossians and Philemon(1)

A study in the New Testament letters of Colossians and Philemon. The emphasis for the course is on the teaching of these letters on applied sanctification.

BIB 3420 Principles of Bible Interpretation (3) Fall Semester and Spring Semester

An introduction to the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which the Bible interprets itself. The course lays a foundation of cognitive understanding, but emphasizes practice in applying the principles. *Prerequisites:* BIB 1110 and BIB 1120 for undergraduates; graduate students may take this as a graduate school prerequisite.

BIB 3421 Principles of Biblical Exegesis and Exposition(3)**Spring Semester**

An extension of the study done in BIB 3420 concerning principles for interpreting Scripture. This workshop course gives opportunity to apply hermeneutical principles by exegeting passages in the Bible and developing messages, lessons

and explanations, suitable for designated situations, which reflect the content, outline and reasoning of the passage. Students may replace BIB 3421 with any upper division elective that requires them to use the skills learned in BIB 3420. This course serves as a biblical interpretation elective. *Prerequisite:* BIB 3420.

BIB 3613 Acts(3) Fall Semester

A historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian Church as God’s instrument for witnessing to the Lord Jesus Christ. New Testament principles and methods for evangelization and church growth are considered. Attention is given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study. *Prerequisite:* BIB 3420.

BIB 3616 Romans(3) Spring Semester

An exegetical study of the New Testament’s most organized, thorough exposition of the Christian faith, its relations to human history and implications for Christian living. Special attention is given to the personal application of the message, and principles of biblical interpretation are applied to the study of this book. *Prerequisite:* BIB 3420.

BIB 3820 Bible for Teachers(3) Fall Semester and Summer Session

A course designed to enable the teacher of Bible to develop a philosophy of Bible teaching and to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in one’s teaching. Special emphasis is placed on how to plan a Bible curriculum with courses of study, units and daily lessons, following the pattern of biblical revelation, and teaching the biblical material with integrity. *Prerequisite:* BIB 3420 or permission of instructor.

BIB 3950 Faculty Directed Study in Bible(1 to 6)**Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor. *Prerequisite:* BIB 3420.

**BIB 41__ Biblical Survey:.....(2-3)
TBA**

An examination of a section of the Old or New Testament, covering a group of books in the Bible. The emphasis of the course is on helping students to make use of what they have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

**BIB 4117 Old Testament Wisdom
Literature(3)
Spring Semester**

In this course students will master the content and theology of the Old Testament Wisdom books (Job, Proverbs, and Ecclesiastes) by utilizing the exegetical tools they learned in BIB 3420 Principles of Bible Interpretation. Emphases include: the unique purpose of each Wisdom book, the discovery of meaning and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 4310 Progress of Redemption(3)
Fall Semester**

A study of God's plan of redemption as it progressively unfolds in the Bible. The basic historical revelation is traced in the Old and New Testaments to see what God is doing and by what method. Then the spoken revelations are related to this, and the progress of doctrine is observed. *Prerequisite:* BIB 1110, BIB 1120.

**BIB 45__ Old Testament Book Study:(2-3)
TBA**

A detailed study of a book of the Old Testament. The course is designed to help students make use of what they have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

**BIB 4503 Genesis(3)
TBA**

In this course students will master the content and theology of the book of Genesis by utilizing the exegetical tools they learned in BIB 3420 Principles of Bible Interpretation. Emphases include: creation, covenant and blessing, interpreting narrative and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 4538 The Book of Psalms(3)
Fall Semester**

In this course students will master the content and theology of the book of Psalms by utilizing the exegetical tools they learned in BIB 3420 Principles of Bible Interpretation. Emphases include: the different literary forms of psalms, the understanding of the Psalter as a whole and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study. *Prerequisite:* BIB 3420.

**BIB 46__ New Testament Book Study:(2-3)
TBA**

A detailed study of a book of the New Testament. The course is designed to help students make use of what they have learned concerning the principles and methods of proper biblical interpretation. *Prerequisite:* BIB 3420.

**BIB 4610 Gospel of John(3)
Spring Semester**

A study in the life of Jesus as delineated by the apostle John. Consideration is given to the distinctive approach taken by John. Emphasis is placed on the theological content of the book. The course is designed to help students make use of what they have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study. *Prerequisite:* 3420.

**BIB 4655 Hebrews(3)
TBA**

An investigation of the priority of the New Covenant over the Old as presented in the biblical letter called "to the Hebrews." An inductive and hermeneutical approach is stressed. The relevancy of the letter's teachings to Christian attitudes and lifestyles is pointed out and its missiological implications are indicated. This course serves as a New Testament exegetical book study. *Prerequisite:* BIB 3420.

BIBLICAL LANGUAGES**ARM 3950 Faculty Directed Study
in Biblical Aramaic(1-6)
Upon Request**

This course affords the student the opportunity to develop further skills learned in ARM 4110. An

independent study is available to juniors and seniors by special arrangement with instructor. It counts as a Bible elective. Consult with academic advisor. *Prerequisite:* ARM 4110.

ARM 4110 Biblical Aramaic(3)
Spring Semester, Odd Years

A basic study of biblical Aramaic. The course will initially focus on the grammatical aspects of Aramaic and culminate in the reading of selected Aramaic portions from Ezra and Daniel.

Prerequisite: HEB 3110.

GRE 3110 New Testament Greek Grammar and Reading 1(5)

Fall Semester

The first half of a thorough study of the fundamental elements of New Testament Greek grammar, culminating in the reading of selected portions from the Greek New Testament.

(Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.)

GRE 3111 New Testament Greek Grammar and Reading 2(5)

Spring Semester

The second half of a thorough study of the fundamental elements of New Testament Greek grammar, culminating in the reading of selected portions from the Greek New Testament.

(Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.) *Prerequisite:* GRE 3110.

GRE 3950 Faculty Directed Study in Exegesis of the Greek New Testament(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. It counts as a Bible elective. Consult with academic advisor. *Prerequisites:* GRE 3111.

GRE 4110 Exegesis of the Greek New Testament 1(3)

Fall Semester

A review of the fundamentals of Greek grammar and a study of advanced grammar. Reading and exegesis of selected passages from New Testament books is included. The course is recommended as an essential course for those going

into the pastorate. It counts as a Bible elective. *Prerequisites:* GRE 3111.

GRE 4111 Exegesis of the Greek New Testament 2(3)

Spring Semester

A continuation of GRE 4110, including further reading of the Greek New Testament and detailed exegesis of selected portions of the New Testament. The emphasis is upon the practical use of Greek for Christians and Christian workers. Part of the student's time will be spent in independent study. It counts as a Bible elective.

Prerequisite: GRE 4110.

HEB 3110-3111 Biblical Hebrew Grammar and Reading 1 and 2(5 each semester)

Fall and Spring Semesters

Courses covering basic Hebrew grammar and vocabulary. They include extensive experience in reading the Hebrew Old Testament. Emphasis is placed upon the practical use of Hebrew for life-long ministry. Three credits from HEB 3111 count as a Bible elective. (Completion of both semesters meets humanities distribution requirement and Bachelor of Arts degree requirements.)

HEB 3950 Faculty Directed Study in Biblical Hebrew(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. This course affords the student opportunity to further develop skills learned in HEB 3110, HEB 3111. It counts as a Bible elective. Consult with academic advisor. *Prerequisites:* HEB 3110, HEB 3111.

MES 4400 Field Experience in Middle Eastern Studies

Ministry Skills experience within the discipline providing opportunity for the upper-class student to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

BUSINESS & ORGANIZATIONAL LEADERSHIP

BUS 1100 Introduction to Business(3) Fall Semester

This course is an overview of the basic functions and environment for business in for-profit, not-for-profit, intercultural and international settings. The course provides an overview of the six primary disciplines of human resource management, finance, accounting, operations, management and communications and marketing.

BUS 1200 Principles of Finance(3) Spring Semester

Introduces students to essential financial concepts such as analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital and conversion of international monetary systems. Students will develop basic skills in analyzing the finances of publicly-traded companies.

BUS 2200 Principles of Accounting(3) Fall Semester

The fundamentals of financial accounting are explored by setting up financial records with an emphasis on creating and understanding financial statements that are used in business.

BUS 2300 Principles of Leadership and Management(3)

Fall Semester

A study in leadership skills and styles with emphasis on the motivational aspects and leadership techniques and their effectiveness. Character development as it pertains to a balanced personal life, family life, church life, workplace life and societal life are all explored in relationship to one's ability to lead.

BUS 2600 Human Resource Management ..(3) Spring Semester

A study in the theories, practices and laws involved in the human resource function. Recruiting, selecting, training, evaluating, promoting and disciplining personnel within business, nonprofit and international operations will all be explored.

BUS 3300 Managerial Accounting(3) TBA

The place of accounting information in the manager's decision-making process is the essence of this course. *Prerequisite:* BUS 2200 Principles of Accounting or permission of instructor.

BUS 3700 Business Communications(3) TBA

This introduction explores effective communication strategies for a leader or manager that promotes positive communication inside and outside an organization or business. Emphasis will be placed on audience analysis so that appropriate vehicles of communication can be used. International settings require heightened analysis in order to overcome cultural nuances and miscommunication.

BUS 3800 International Business Practices ..(3) TBA

Students will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships and unique ethical considerations in international settings.

BUS 3910 Practicum in Business(1-3) TBA

This practicum is a limited learning experience within a business or organization for the student to actively participate in work-related tasks within a business culture. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a 3 credit block.

BUS 3950 Faculty Directed Study (FDS) in Business(1-6)

TBA

FDS is an independent study available to juniors and seniors by special arrangement with the instructor. An FDS requires approval by the program director and the dean.

BUS 4200 Marketing and Finance.....(3) Spring Semester

An introduction to marketing principles and pricing associated with corporate finance. Implications for nonprofit and nongovernmental organizations will be addressed. Principles of direct marketing, public relations and branding, donor cultivation, solicitation of funds, database

management of donations and donors and grant writing will be addressed.

BUS 4400 Practical Skill Development in Business(1)

TBA

Practical Skill Development Education within the discipline providing opportunity for the upper-classman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

BUS 4410 Legal Environments of Business....(1)

TBA

An introduction to the legal and regulatory process in which business decisions should be made and documented is the course focus. Application of legal constraints and regulatory law related to corporate directors and operational managers will be explored.

BUS 4500 Information Systems and Technologies(3)

TBA

In this course, the business student will explore the role of business tools such as software technologies in managing information systems and quantitative research data mining acquired via various technologies.

BUS 4700 Operations Management(3)

TBA

This course studies the management of operation variables and their part in the overall strategy of a business or NGO. The primary focus is managing the operation of a service-oriented organization including such topics as business process engineering, allocation of resources, cost control, quality control, and standards and procedures development.

BUS 4710 Strategic Planning, Policy Making, and Assessment(3)

TBA

This course explores the interactions of corporate visioning, planning, implementing, and evaluating within a framework of applied social science. Communications, culture, motivation, perception, operational formations and adaptation, risk man-

agement, clarity of mission, change processes, and learning theory impact organization processes.

BUS 4930 International Internship(3)

TBA

Internship is an exposure to organizational management and operations in an international or cross-cultural setting in North America. This experience requires at least eight weeks during a summer or other designated time in which the student works at least 20 clock hours per week under supervision. Internship assignments must be approved by the program director. *Prerequisite:* success completion of two business practica or permission of program director

CHRISTIAN SERVICE LEARNING

CSL 0101 Christian Service Learning Spring Semester

The student, having identified a local church during his first semester experience, will now faithfully attend that church and volunteer at least 20 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry, and a record submitted to the MSD office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office.

CSL 0201 Christian Service Learning Fall Semester

The student, having identified a local church during his first semester experience, will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry, and a record submitted to the MSD office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office.

CSL 0202 Christian Service Learning Spring Semester

The student, having identified a local church during his first semester experience, will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry, and a record submitted to the MSD office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life Office.

COMMUNICATION

COM 2110 Public Speaking(3) Fall Semester

Preparation and delivery of speeches to inform and persuade. Special emphasis is placed on research, preparation, delivery and evaluation of informative, persuasive and special occasion public speaking. The student will analyze great American speeches, both historical and contemporary.

COM 2210 History of Communication and Media(3) Fall Semester

A presentation of the history of media in the United States from its early beginnings to the present emergence of the Internet, HDTV and MP3. Through this course the student will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio and other media formats. The student will learn the events surrounding the inception of these media, the cultural significance they serve today and the role they will have in history.

COM 2220 Communication Research, Theory and Design(3) Spring Semester

A course on the theories of communication, the research techniques required to effectively gain knowledge about communication and media and the process involved in designing, planning and producing media. The course will also teach stu-

dents how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching and ministry.

COM 2731 Graphic Design(3) Fall Semester

In this course the student will learn the elements and principles of graphic design. The student will learn how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop and InDesign. We will explore typography, page layout and logo design while working with photos and illustrations. The course will give the student both the theory of good design along with hands-on, practical experience in each of the above software applications.

COM 2760 Introduction to Performing Arts Ministries(3) Fall Semester

A hands-on study of the origins and skills of various forms of performing arts which are used in ministry both in the United States and overseas. Emphasis will be placed on integrating the art forms with a solid biblical message. Special attention will be given to the acting and directing platform. However, students will be able to work in the performing art in which they are most gifted.

COM 2761 Acting I(3) Spring Semester

Introduction to performance techniques: voice, movement, warm-up exercises for the actor, improvisation exercises and stage movement. Exploration in character development and basic foundational performance techniques and styles. Emphasis on excellence in the Christian arts and focus on the performer bringing together mental, emotional, physical and spiritual aspects in a worship and performance context. Studies in dramatic action, concentration, substitution and emotion in various ministry contexts.

COM 2762 Acting II(3) Fall Semester

Advanced and solidified acting concepts along with additional hands-on practice in the performer's craft. Emphasis is placed on further analysis, characterization, growth and training for performance in ministry competence. Ensemble and team building will be a primary focus.

Application of basic techniques developed in Acting I as well as advanced scene study will also be included. Development and training in the Stanislavski System and a strong emphasis on integrating spiritual foundations into method acting. Further study in movement, voice and improvisation which includes period style, adaptation of literature for performance, stage violence techniques and adaptation of art forms for cross-cultural ministry.

COM 3410 Digital Photography(3)
Fall Semester

An introduction to the basics of digital photography. Through lecture, modules and photo assignments, students will be taught the basics of still photography in the print and slide formats. Lighting, composition and darkroom processes will be included. Camera techniques, theory of light and color and the proper use of cameras will be discussed.

COM 3420 Writing for the Media(3)
Spring Semester

A course designed to teach the methods and elements of writing and to introduce new and unique concepts that are an ideal complement to the way students think today. Students will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques and writing fiction and non-fiction. This course also includes writing devotionals, poetry, news columns, PSAs, radio and television spots, sports stories and editorials. Basic writing concepts, paragraph and article structure, and research and organization will be discussed.

COM 3450 Yearbook(3)
Fall and Spring Semesters

A course designed to involve students in the publication of Columbia International University's yearbook, "The Final." Students taking this course will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography and business administration. (Permission of instructor is required.)

**COM 3470 Integrated Marketing
 Communication(3)**

Spring Semester

A course on the strategic process whereby an organization coordinates all of its communications activities — advertising, public relations and marketing — into one efficient department. This strategic assimilation provides efficiency, clarity and consistency for the organization's total integrated marketing program.

**COM 2150 Human Communication &
 Interaction(3)**

Spring Semester, Even Years

This course is designed to understand the dynamics of engaging the inseparable connection between human relationships and human communication. This course will highlight the roles that interpersonal connections play in casual discussions as well as the fundamental communication concepts of today. Small group communication, interpersonal dynamics, conflict resolution, verbal and nonverbal communication and the use of technology in communication in everyday life will be topics of the course.

COM 3510 Christians, Media, and Culture(3)
Spring Semester

This course will introduce the student to the various aspects of the media, including print, TV, film and music, and explore how our faith and our culture is being presented both in positive and negative ways. This course will explore the relevance of our faith and the impact on culture by focusing on and discussing films, relevant television shows, books and music. This course examines how faith, film, TV and culture mutually influence one another. The student will be expected to engage in, view with discernment and explore relevant alternatives to the process of media and culture. The focus of the course is to develop the ability of the student to determine their impact on media and ultimately on culture and to gain perspective on culture, its impact on media and ultimately on the Christian. The student will be challenged with developing an active perspective toward media and its ability to create, influence and support culture. The main skill we practice in this course is theological criticism.

COM 3720 Webpage Design and Development.....(3)

The purpose of this course is to provide the student with a thorough and practical understanding of the standards and conventions used in creating useable and accessible Web sites, and the experience of creating a Web site using standards-compliant XHTML and CSS by incorporating standard Web-based design software. By the end of this course the student will understand the functions and uses of the World Wide Web and be able to create business-suitable Web sites that are usable and accessible.

COM 3730 Advanced Webpage Development(3)

The purpose of this course is to educate the student in advanced techniques for Web site development. This course will begin to prepare the student for a professional Web development environment, covering the basic aspects of large-scale site administration, server maintenance, team-oriented project management and programming database-driven Web sites. *Prerequisite:* COM 3720.

COM 3950 Faculty Directed Study in Communication(1-6)**Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

COM 4400 Practical Skill Development in Communications(1)

Ministry Skills experiences within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

COM 4430 Professional Leadership(3)
Fall Semester

An examination of the principles, skills, techniques and ideas essential to developing the leadership capacity necessary for achieving success in today's world. The student will focus on both external relationships and understanding the tools necessary to develop a confident, professional image.

COM 4930 Internship in Communication.....(4)
Summer, Junior Year

The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission and ministry experience environments. The program is fundamentally an educational experience. The intern learns through observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors. The ultimate purpose of the internship is to prepare students to become world Christians who serve God with excellence in cross-culture, church, marketplace and other ministry roles.

COMMUNICATION: DIGITAL MEDIA PRODUCTION**COM 3712 Video Production(3)**
Fall Semester

An introduction to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, the student will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements and techniques of video production, lighting, camera control audio, set design, processing, writing, producing and directing.

COM 3714 Digital Film Production(3)
Spring Semester

A study of digital film production. This course examines scripting, blocking, editing, producing, directing, audio and pre- and post-production. The course will focus on actual studio time and give the student hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional video production will be the goal of the course. *Prerequisite:* COM 3712. *Prerequisite:* COM 3717, COM 3721

COM 3717 Principles of Lighting & Cinematography(3)**Fall Semester**

An advanced study of lighting techniques used in the film and television industry. This course will offer both principles of and hands-on experience

working with different kinds of lighting and grip equipment. The student will gain experience in creating different kinds of moods through lighting and filters. We will also explore different ways to choreograph moving camera shots and learn about different types of film and video cameras.

Prerequisite: COM 3712.

COM 3721 Audio Production(3)
Fall Semester

This course introduces the student to the process of audio production, including live sound reinforcement, field and studio recording, multi-track studio recording and mixing, audio for video and the basics of acoustics and studio design. Audio theory will be covered as a foundation for understanding key principles, but emphasis will be placed on practical, hands-on learning.

COM 4710 Digital Editing(3)
Spring Semester

A study of the basic terms and actions regarding the operation of a digital video-editing suite. The course will provide the student with a comprehensive understanding of video post-production. Actual raw footage will also be offered to further elucidate individual functions and tie them into the overall production process. *Prerequisite:* COM 3712, COM 3714, Com 3717

COM 4761 Motion Graphics.....(3)
Spring Semester

An examination of the basic terms and processes involved in the designing of animation. The free flowing of images, either created by the individual, or the assembling of ideas, images, or objects by individuals will be explored.

COMPUTERS

**CPT 2110 Introduction to Computers:
 Windows Platform.....(3)**

Fall & Spring Semesters

An introduction to productivity applications in personal computing from a Microsoft Windows platform. Students will receive hands-on experience with the current operating system, file management, word-processing, spreadsheet, database and presentation programs. In addition the student will learn about the various hardware components that affect the user interface, hard drives,

graphics cards, processor speeds and wireless connectivity. Computer selection and system-evaluation criteria will be presented.

**CPT 2110 Introduction to Computers: MAC
 Platform(3)**

Fall Semester

An introduction to the personal computer operating on a MAC platform. Students will receive hands-on experience with the current operating system, file management, word processing, spreadsheet, database and presentation programs. In addition the student will learn about the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds, and wireless connectivity. Computer selection and system-evaluation criteria will be presented.

**CPT 2111 Computer and Networking
 Systems(3)**

Spring Semester

This course introduces the student to the fundamental concepts of personal computing and computer networking. Basic computer and network design, implementation and troubleshooting techniques will be explored with hands-on experience as appropriate. The design of the computer and networking hardware and various operating systems, as well as network design and implementation will be examined. *Prerequisite:* CPT 2110 or permission of instructor.

ECONOMICS

**ECN 2210 Principles of Economics 1
 (Micro)(3)**

Fall Semester

This is a study in the principles of economics with a micro-economics perspective. Topics include marginal analysis, competition, monopolies, and the role of organization, the role of government, and market structures.

**ECN 2220 Principles of Economics 2
 (Macro)(3)**

Spring Semester

This is a study in the principles of economics with a macro-economics perspective. Topics include fiscal and monetary policy, supply and demand, economic history and the role public policy has on economics.

EDUCATION

EDU 2110 Foundations of Education(3) **Spring Semester**

An introductory study of the historical, social, philosophical, psychological and pedagogical “foundations” of education, designed for those preparing to become professional educators. Emphasis is given to enabling students to articulate a personal philosophy of education, to the social context of urban schools and to an understanding of biblical principles relating to education.

EDU 2311 Teaching and Learning in the Classroom(3)

Fall Semester

A course that will prepare students to understand the principles of effective classroom teaching and learning. The student will examine various Bible curricula and learn the basic elements required for the production of Bible lessons, units and courses. Presentation skills, including teaching models, communication, organization, environment, expectations, higher-order questioning, awareness of student diversity and adjustment to learning style, are also covered.

EDU 2540 Learning Environments and Classroom Management(2)

Fall Semester

A course designed to introduce a variety of learning environments and class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements, community issues, time management factors, children of differing backgrounds/needs, building self-esteem and confidence, conflict resolution, collaboration and preventive/supportive/corrective discipline are addressed. A practicum is required.

EDU 3331 Nature of the Learner(2) **Fall Semester**

A survey in developmental psychology covering human growth from birth through young adult. Emphasis is placed on the major developmental theorists and changes within the stands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Upon completion of the course,

students should have a grasp not only of the characteristics of the learner, but also the teaching strategies that complement the learner’s developmental needs. The course models how to analyze and critique the field of behavioral science in light of special revelation — the Bible.

Prerequisite: EDU 2310 or EDU 2311

EDU 3420 Intercultural Cooperative Teaming(3)

This course is concerned with how people from various cultural backgrounds live and work together, particularly in the context of working together for the glory of God and a biblical theology of relationships. The course has three major components: 1) a brief review of the biblical mandate, stretching from Genesis to Revelation, for a multi-cultural church, 2) an extended investigation of the joys, frustrations and adventures of working together multi-culturally and 3) a biblical review of relational theology. Limited size; professor approval needed.

EDU 3610 Teaching Language Arts and Social Studies(3)

Spring Semester

A study of methods, techniques and materials as they relate to instruction in the fields of social studies and language arts in preschool and elementary instructional programs. Varied teaching methodologies, media and instructional technology are introduced. Students apply teaching/learning/management theory in creating developmentally appropriate lesson plans and activities that assess content and the physical, social, intellectual and emotional attributes of individuals and groups of children assigned to them. National and South Carolina standards are presented and utilized. Included is a handwriting module. A practicum is required. *Prerequisite:* EDU 2311.

EDU 3630 Teaching Math(3) **Fall Semester**

An introduction to materials and methods for the effective teaching of math concepts. Particular attention is given to teaching strategies which promote problem solving and higher level thinking skills, including application, analysis, synthesis, inference, prediction and evaluation. Development of math lesson plans includes students’ direct

involvement in the use of manipulatives and process skills as well as experience in integrating biblical truth. A practicum is required. *Prerequisite:* EDU 2311. Special fee required.

EDU 3920 International Student Teaching Practicum(3)

The course will enable the student (teacher-candidate) to experience teaching in a cross-cultural environment. The teacher-candidate will teach in church-related schools and in government schools. The teacher-candidate will teach Bible and other core subjects. The teacher-candidate will observe schools and teachers, study national curricula materials and interact with other national educational personnel and students. The teacher-candidate will also visit schools in urban and rural locations. The course will provide pre-service orientations, on-site orientation, field supervision and post-practical skill development, debriefing and evaluation.

EDU 3950 Faculty Directed Study in Education(1 to 6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

EDU 4400 Practical Skill Development in Education(1)

Ministry skills experiences within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

EDU 4451 Professional Dimensions Seminar(1)

Fall Semester

A seminar designed to prepare the prospective teacher for the student teaching experience. Emphasis is placed on professional and human relations, finalization of a professional portfolio, resume writing and continued professional growth. *Prerequisites:* EDU 2110, EDU 2540 and required knowledge content courses.

EDU 4460 Teaching Reading(3)
Spring Semester

A course designed to provide pre-service teachers with a basic knowledge of theoretical principles important in understanding the reading process. The course also presents the content, strategies and practicum experiences needed to teach language development and listening, speaking, writing and reading with an emphasis on language acquisition. A practicum is required. Special fee required.

EDU 4465 Fine Arts in the Classroom(3)
Fall Semester

A course in music and art appreciation and basic skill development. The student will be introduced to fundamental art vocabulary, themes and history in art and music. The student will develop teaching techniques in music appreciation and song teaching. The student will also develop art techniques and strategies for the creative classroom. Special fee required.

EDU 4481 Applied Methods in Teaching(3)

Prerequisites: All required Education Program courses except EDU 4930

EDU 4620 Teaching Science and Health(3)
Fall Semester

An introduction to materials and methods for the effective teaching of science concepts. Particular attention is given to teaching strategies which promote problem solving and higher level thinking skills, including application, analysis, synthesis, inference, prediction and evaluation. Scientific principles and processes as they relate to the individual, society, technological development and acquisition of knowledge are emphasized. Development of science lesson plans includes students' direct involvement in the use of manipulatives and process skills as well as experience in integrating biblical truth. The student will also acquire, use and evaluate knowledge and methodologies in the area of health. The course will focus on essential health curriculum elements implementation. Various types of activities, demonstrations, videotapes, professional journals and lesson plans will be used to enable the teacher to effectively teach and assess the content. A practicum is required.

Prerequisite: EDU 2311. Special fee required.

**EDU 4910 Directed Teaching in Bible(9)
Spring Semester**

Application of principles and methods of teaching in an extended classroom experience of observation and teaching under the supervision of an experienced teacher. Regular personal conferences with cooperating teacher and college supervisor required. (Directed Teaching fee is charged.) *Prerequisites:* EDU 4480 and approval of applicant for Directed Bible Teaching.

**EDU 4930 Student Teaching(9)
Fall and Spring Semesters**

Observation, participation, and extended classroom teaching in the elementary school under the supervision of an experienced teacher are expected, as well as regular interaction for assistance and evaluation by college supervisors and cooperating teachers. *Prerequisites:* All required EDU courses and knowledge content courses. Special fee required.

**EDU 5400 Principles of Bible Curriculum
Design(3)****Spring Semester**

A study of curriculum design with application to the preparation of curriculum for Bible teaching. The course examines and evaluates existing Bible curricula to determine the philosophical basis for their construction. Students are assigned projects in designing original Bible courses and units on various grade levels for use in varied teaching environments. *Prerequisite:* EDU 4910 or permission from the instructor. Approval of program director.

**EDU 5441 Student Teaching Seminar:
Bible Teaching(3)****Fall Semester**

A seminar designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom and evaluating student performance will be addressed. *Prerequisite:* Approval of application for EDU 4910. Approval of program director.

**EDU 5442 Applied Methods of Teaching
Bible(3)****Spring Semester**

Practical experience in and demonstration of prin-

ciples and methods studied in BIB 3820 and EDU 5451. Students prepare an assigned unit for Directed Teaching in Bible. *Prerequisite:* Approval of application for EDU 4910. Approval of program director.

**EDU 5451 Methods of Teaching Bible(3)
Fall Semester**

A study of the methods of classroom instruction with specific application to using the Bible as the text. The course involves the preparation of material for teaching, including formulation of objectives, and preparing units and daily lesson plans. *Pre-requisite:* BIB 3820. Approval of program director.

ENGLISH**ENG 1000 Basic Writing Skills(1)
Fall Semester**

A course in basic writing skills and concepts of grammar closely linked to ENG 1110. Particular emphasis is placed on paragraph organization, sentence structure and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG 1110. (For elective credit only. This course cannot be used for fulfillment of a major or for General Education requirements.)

**ENG 1110 Composition and Research(3)
Fall & Spring Semesters**

Students in ENG 1110 practice academic writing and develop their capacity to understand and communicate the written word, particularly through the use of modern information resources. Beginning with a period of evaluation and development of their skills in writing and essential college level information literacy, students then spend the majority of the course drafting and revising four clear, precise essays involving the effective use of academic information resources, while working through the process of completing a full research project (7-12 pages in length) on a current social issue.

**ENG 1111 Literature and Research.....(3)
Fall & Spring Semesters**

English 1111 is the second of two courses designed to develop students' writing and prepare them for assignments to be encountered during their educational career – both in the writing of

research and in the reading of literature – but more importantly, giving them, as college students, a firm foundation for full participation in the world of ideas. During the semester students will read and analyze shorter fiction, poetry and drama, writing analysis exercises and conducting research on works of literature.

**ENG 2130 Creative Writing(3)
Fall Semester, Odd Years**

A study and practice of creative writing in shorter fiction, poetry and the personal essay. Students read a variety of works and study creative and effective use of the written word while drafting and revising their own creative works through the process of peer review. Publication of a work created for the course in the school's student magazine is expected in order for credit to be awarded. *Prerequisite:* ENG 1110 or approval of instructor.

**ENG 2240 Grammar for Language
Students(3)**

TBA

An introduction to the elements and functions of grammar. This course is especially useful to those planning to study Greek, Hebrew, or linguistics, but also useful to those concerned with grammatical analysis in hermeneutics.

**ENG 3300 American Literature(3)
Fall Semester, Even Years**

A course in the literary contributions of significant American authors throughout the history of the United States of America. Students read a variety of literature – short fiction, poetry, drama, biography and journalism – with particular attention given to the expression and development of significant American values found within the works studied. *Prerequisite:* ENG 1111 or approval of instructor.

**ENG 3410 Shakespeare(3)
Fall Semester, Even Years**

A course in the works of the most influential author of the English language. Students read a broad selection of Shakespeare's writings, including examples of his historic, tragic and comic plays, as well as his poetry. Particular attention is given to themes within Shakespeare's works which complement a biblical worldview. *Prerequisites:* ENG 1111, or approval of instructor.

**ENG 3510 Western Literature Survey 1(3)
Fall Semester, Odd Years**

A study of great works representing the history of world literature from the Classical period to the Renaissance. *Prerequisite:* ENG 1111 or approval of instructor.

**ENG 3511 Western Literature Survey 2(3)
Spring Semester, Even Years**

A study of great works representing the history of world literature from the Enlightenment to the 20th century. *Prerequisite:* ENG 1111 or approval of instructor.

**ENG 3520 Five Great Novels(3)
Spring Semester, Odd Years**

A course devoted to the study of significant works of longer fiction. Students will read five selected novels for the purpose of identifying the significant literary elements each contains and the contribution each provided to the historical discourse of ideas found in great works of literature. Completion of a research project required for credit to be awarded. *Prerequisite:* ENG 1111 or approval of instructor.

**ENG 3540 Classics of Christian Literature ..(3)
Fall Semester, Odd Years**

A survey of significant works from the wide range and variety of literature of the Christian Faith (not including Scripture), primarily from the English tradition, but including translated works of significance throughout the ages. Particular attention is given to the heritage of faith modern believers may draw upon for challenges facing the Church in this present age. Completion of a research project required for credit to be awarded. *Prerequisite:* ENG 1111 or approval of instructor.

**ENG 3950 Faculty Directed Study in
English(1-6)**

Upon Request

An independent study available to juniors and seniors by special arrangement of instructor. Consult with academic advisor.

**ENG 4400 Practical Skill Development in
Applied English(1)**

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours

of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

ENG 4530 Literature and Intercultural Studies(3)

Spring Semester, Odd Years

A study and practice of employing literature as a tool for effective cross-cultural communication. Students read translated works from other cultures and gain ability in discerning the worldview and values of the culture to which the works belong. Completion of an analysis paper of a significant work from another culture is required for credit to be awarded. *Prerequisite:* ENG 1111 or approval of instructor.

FAMILY AND CHURCH EDUCATION

FCE 2260 Biblical Foundations for Personal and Ministry Development.....(3)

Spring Semester

An introductory course to the realm of vocational ministry that wrestles with the following questions: What perspectives does the Bible give to the issue of formulating a “life purpose statement?” Why is grounding our personal identity in biblical truth a prerequisite for ministry effectiveness? What biblical truths comprise our so-called “position in Christ?” What basic priorities should serve as a guiding mechanism for management of our time and schedule? Why did God establish the local church – and how should His purposes affect programming and personnel? What are the characteristics of a healthy church? What are some principles that should guide leaders’ approach to ministry?

FCE 3510 Ministry to Children(3)
Fall Semester, Even Years

A study of age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children’s ministry department in a church or a children’s focus in a parachurch organization. Students will observe and practice teaching methods suitable for preschoolers and elementary-age children. Students also evaluate children’s curricula and discover strategies to minister to parents and teachers of children.

FCE 3710 Ministry to Adults(3)
Fall Semester, Odd Years

A course that helps students gain an understanding of adult life cycles, learn how to enhance adult Sunday schools and probe ways to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units, etc.). How to implement small groups as a discipleship strategy will also be covered.

FCE 3950 Faculty Directed Study in Family, Local Church, or Parachurch Ministry(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

FCE 4400 Practical Skill Development in Family and Church Education(1)

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student’s program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

FCE 4441 Leading Effective Bible Studies ..(3)
Fall Semester, Even Years

A class that equips in the following areas: preparing a Bible passage for teaching; organizing a teaching plan; leading effective Bible discussions; and implementing a variety of creative learning activities. Much of the course involves student-led Bible studies in which they learn by doing. Students receive detailed, supportive evaluative feedback from peers as well as the professor. *Prerequisites:* EDU 2230 Communicating God’s Word

FCE 4820 Church Leadership and Administration(3)

Spring Semester

A course that spotlights issues that better equip students for responsible ministry positions. Broad subject areas include: (a) Bible studies on leadership qualities and requirements; (b) developing a biblical philosophy of leadership roles within the local church; (c) gleanings on leadership and supervision of tasks from the book of Nehemiah; (d) how-to tips on planning, administration and management of people; (e) consideration of

issues and personal problems that confront Christian leaders; (f) implementing changes and (g) minimizing interpersonal conflict.

FCE 4930 Internship in Ministry(3-6)

A highly supervised training experience within a local church or with a parachurch organization that focuses on a particular population segment. Students will receive hands-on experience as a way of discovering or honing their ministry skills and encountering the reality of vocational work away from a Bible college setting. *Prerequisites:* at least junior standing; a completion of a minimum of nine semester hours of Family and Church Education (FCE) courses, and completion of 90 hours of academic credits.

HISTORY

HIS 1210 Historical Perspectives on Culture and Civilization 1(3)

Fall Semester

An interdisciplinary study of world civilizations particularly designed to help in understanding 21st century intellectual, social and political trends. A standard text is used as a reading base, surveying the history of civilization from the ancient world into the 17th century, while class lectures concentrate on the foundations of contemporary culture, particularly its circumstances, dilemmas and options.

HIS 1211 Historical Perspectives on Culture and Civilization 2(3)

Spring Semester

A continuation of HIS 1210 in which the historical survey proceeds from 1648 to the present.

HIS 2310 United States History and Government(3)

Spring Semester

A survey from colonial America to the present emphasizing the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political and cultural factors.

HIS 3110 History of the Christian Church....(3)
Spring Semester

A survey of the developmental history of the

Christian church from New Testament times to the modern era, divided into four periods: Early church history from the First Advent of Christ to the collapse of the Roman Empire (5 B.C.-A.D. 590); Medieval church history from the rise of the Roman Catholic Church to the beginning of the Reformation (A.D. 590-1517); Reformation church history from the Protestant Reformation to the Roman Catholic Counter-Reformation (1517-1648); and modern church history from the Pietistic Revival to the present (1648 on).

HIS 3510 The Black Church in America(3)
TBA

A study of the historical, socio-cultural and political factors involved in the development of the Black church in America. Attention is given to origins in the 19th century, relationships with the White church, the church's struggle for identity and a characterization of the church in the contemporary period.

HIS 3950 Faculty Directed Study in History(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

HUMANITIES

HUM 3221 Arts and Ideas(3)
Fall Semester, Even Years

A course in which students a) develop a basic appreciation for the various visual and temporal arts — painting, sculpture, music, literature, drama — and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th century. Major emphasis will be placed on how philosophical ideas and worldviews are communicated through the arts.

HUM 3888 Western Man Study Tour(3)
As Scheduled; Repeatable

A tour that focuses on the cultural and religious history of the areas being visited. Lectures cover each area's philosophy, theology, missions, literature and art. Each student will receive reading assignments to be completed prior to the tour. Attendance at lectures pertaining to the area being visited is required and assigned

journal/papers must be completed. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. The student will spend at least as much time in preparation, required lecture periods and prescribed activities as is normally required for resident courses.

HUM 3950 Faculty Directed Study in Humanities(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

HUM 4310 Faith and Reason in Western Culture(3)

Spring Semester, Even Years

This course will examine the struggle in which western civilization has been engaged through the centuries, beginning in ancient Greece and its new excursion from the realm of animistic mythology into the realm of science and philosophy, proceeding through the attempts of Christian, Arabic and Jewish philosophers in the Middle Ages to understand the connection between divine inspiration and human learning, exploring the failure of the Enlightenment thinkers to eliminate metaphysical considerations, and finally surveying some of the current effects of that failure on both contemporary culture and contemporary evangelicalism.

HUM 4400 Practical Skill Development in Humanities(1)

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

HUM 4810 Humanities Seminar(3)
Spring Semester

An advanced seminar designed to integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, anthropology, etc. The format of the course is informal, with individual student participation considered primary.

INTERNATIONAL COMMUNITY DEVELOPMENT

ICD 2310 Appropriate Technologies(3)

This is a practical course that introduces basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter and appropriate technology to improve the quality of life in under-developed communities. Module and field work are required. Offered through the HEART Institute.

ICD 2320 Small Animal Husbandry(3)

This is an applied study in the theory and practice of raising small animals for consumption and marketing in the under-developed world. Coursework includes breeding, nurturing and management techniques for small animals including goats, poultry, rabbits, fish and other species. Module and field work are required. Offered through the HEART Institute.

ICD 2330 Sustainable Agriculture(3)

This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. Topics addressed include the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. Each student will design and maintain a garden plot. Module and field work are required. Offered through the HEART Institute.

ICD 2340 Primary Health(2)

This course deals with essential health care practices and health education designed for individuals planning to serve in the Third World. Topics covered include first aid, personal hygiene, immunizations, disease prevention and health education. Several practical skills are taught including CPR. Offered through the HEART Institute.

ICD 2350 Nutrition and Food Technologies..(2)

This is an applied study of the theory and practice of planning and preparing a balanced diet. Includes such skills as menu planning, alternative cooking devices and food preparation and preservation, with a focus on stewardship of the world's resources for improved health in Third World communities. Module and fieldwork are required. Offered through the HEART Institute.

ICD 4110 Cross-Cultural Communications in Community Development(3)

This course is directed to students interested in serving as development workers for nongovernmental organizations (NGO). It provides practical insights for functioning more effectively in cross-cultural settings and a foundational understanding of Christian community development. Topics include the cross-cultural communication dynamics, appreciation of cultural differences, cultural shock, cross-cultural relationships, challenges in language learning and basic tasks in community development. Field trips will expose students to a variety of cultural and ministry settings. Offered through the HEART Institute.

INTERCULTURAL STUDIES**ICS 1210 Introduction to the World Christian Movement(3)****Fall Semester**

A course designed to develop world-Christian characteristics in the student by describing the Christian's heritage in the history of the church and missions, by providing a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world and by introducing current strategies for identifying and reaching the lost.

ICS 2100 Foundations for Missions(3)**Fall Semester**

A study of the biblical, historical and strategic foundations of world missions upon which subsequent ICS courses are built.

ICS 3110 Introduction to World Religions(3)**Spring Semester**

An introduction to the broad historical development, philosophical structures and worldviews of the non-Christian religions. Primal religions, Hinduism, Buddhism, Chinese and Japanese religions and Islam, with some of their folk expressions, are considered.

ICS 3140 Cultural Anthropology(3)**Fall Semester**

An introduction to cultural anthropology as a means to assist the Christian cross-cultural communicator in fulfilling the mandate of the Great Commission and to help the believer understand his world.

ICS 3410 Business as Missions(3)**TBA**

This course explores mission strategies using various business platforms for access into restricted or limited-access countries. Topics include "tent making" strategies, professional service, corporate points of access and ethics for the international entrepreneur.

ICS 3520 Unreached Peoples(3)**TBA**

A course that seeks to reach beyond mere general missionary activity to concentrate on identifying, describing and informing churches and believers concerning those cultural groups of unreached people who together make up 84 percent of the world's non-Christian population, with a view toward discipling them to Christ.

ICS 3630 Spiritual Development of Cross-Cultural Workers(2)

A practical experience in spiritual formation designed for students preparing for cross-cultural service. A variety of Christian spiritual disciplines are introduced and integrated into personal and community life. Students also develop a hands-on semester project that complements future vocational goals under the direction of a mentor. Other aspects of this course include the practical application of leadership and organizational skills. Offered through the HEART Institute.

ICS 3710 Women and Missions(3)**TBA**

This course will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present day missionaries. In addition, this course will briefly examine the role of women in ministry, and in particular, women in missions, and will explore the current issues, needs and opportunities that affect women in missions today.

ICS 3810 Developing the Church(3)**Spring Semester**

A consideration of basic principles of church planting and church development, including the initial evangelistic penetration of a group, nurture and discipleship and leadership training.

ICS 3850 Summative Interview(0)

Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty at which time they reflect upon their experiences at the HEART Institute and interact with faculty about how the community development training can be positively used after graduation. This interview is graded pass/fail.

ICS 3950 Faculty Directed Study in Intercultural Studies(1-6)**Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

ICS 4320 Contextualization of Theology(3) TBA

A study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bible's teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and contextualizing. Each student develops a biblically-controlled strategy of contextualization. *Prerequisite:* BIB 3420 and ICS 3140 Cultural Anthropology.

ICS 4350 Sin, Shame and Guilt in Cultural Context(3)**TBA**

A course designed to teach, through select ethnographic readings, how to discover native moral categories, moral values and symbols of human evil. The goal is a cultural understanding that makes communication of the gospel intelligible, subjectively relevant and meaningful to people of other cultures. Discussion of ethnographic methods by which, in another culture, the place of such sins as envy, lust, covetousness and pride may be analyzed. The related experiences of shame and guilt are explored and analyzed. *Prerequisite:* ICS 1210.

ICS 4400 Field Experience in Intercultural Studies(1)

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are

defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

ICS 4510 Anthropology for Missionaries(3) TBA

A course to develop anthropological thinking through a review of basic anthropological concepts, problem-solving of case studies and reading and discussion of recent studies in applied anthropology. *Prerequisite:* ICS 3140.

ICS 4520 Traditional Religion(3) TBA

A study of anthropological approaches to "low" religion; that is, religion as it is practiced day by day among preliterate non-Western societies and also by masses of those who count themselves to be adherents of one of the great world religions. Application of anthropological concepts to Christian cross-cultural communication and to church planting and church growth in such societies is examined.

ICS 4620 Introduction to Islam(3) TBA

An overview of the life of the prophet Muhammad and the teachings and practices of the Muslim faith with an emphasis on comparison with Christianity.

ICS 4623 Approaches to Islam(3) TBA

A course on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts.

ICS 4720 Seminar in Missionary Realities....(3) Spring Semester

An extended discussion that realistically investigates various aspects of the life and service of a Christian cross-cultural communicator. Emphasis is placed on the dynamics of relation building as one interacts with missionary organizations, fellow expatriates, national and international co-workers, the national church and national people. *Prerequisites:* A minimum of 12 semester hours of ICS course work completed. Juniors and seniors only.

**ICS 4830 Church Leadership Training
in Other Cultures(3)****TBA**

A study of biblical and contemporary perspectives on the church, church leadership and methods of training. The course evaluates contemporary theological education worldwide with special reference to methods in curriculum employed in residence and extension schools.

**ICS 4930 Internship in Intercultural
Ministry(1-6)****Upon Request**

An internship required of Intercultural Studies majors, usually following the junior year (90 hours of course work). The internship integrates guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (Approval and registration are required in advance of the internship experience.)

Prerequisite: ICS 3140 Language Proficiency

LAN 2150 Language Proficiency Exam

This proficiency examination provides opportunity for students to gain credit for language proficiency demonstrated through written and verbal examination. A qualified testing supervisor will be selected by the dean to administer an appropriate language proficiency examination. Based on a satisfactory competency score, credit may be granted for one semester (3 credits), one year (6 credits), or two years (12 credits) of language proficiency. The transcript will identify the specific language. This test is available for languages especially not offered via CLEP.

LINGUISTICS**LNG 3950 Faculty Directed Study in
Linguistics(1-6)****Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**LNG 4440 Introduction to Linguistics
and Bible Translation(3)****TBA**

A first course in linguistics, introducing principles involved in the study and analysis of the phonetics, phonology, morphology, syntax and seman-

tics of any language, with practical application relating to data from different languages. There is special emphasis on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible.

**LNG 4471 Basic TEFL Techniques(3)
Fall Semester**

The first in a series of self-contained, teacher-training courses that develop practical skills in teaching English as a foreign language. The course concentrates on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting and practicing English structure; asking questions; and tent-making ministries.

**LNG 4472 Practical TEFL Skills(3)
Spring Semester**

The second in a series of self-contained, teacher-training courses that develop skills in teaching English as a foreign language. The course concentrates on the following: designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation.

**LNG 4473 Communicative TEFL Skills(3)
Fall Semester**

The third in a series of self-contained, teacher-training courses that develop practical skills in teaching English as a foreign language. The course focuses on the following: developing basic to more advanced skills in speaking, listening and reading; motivating students; using questions to elicit language; facilitating role plays; and tutoring.

**LNG 4474 Advanced TEFL Techniques(3)
Spring Semester**

The fourth in a series of teacher-training courses that develop practical skills in teaching English as a foreign language. The course concentrates on the following: developing basic to advanced writing skills; correcting errors; testing student progress; planning instructional units; and evaluating teaching. *Prerequisites:* senior standing and a minimum of 3 hours in ICS (TEFL) completed.

**LNG 4475 Introduction to Language
Learning(3)****Spring Semester**

A course designed to equip students for success

in the independent learning of a language and culture. Students will go through a language learning cycle, including: planning; meeting with a language resource person; making and listening to tapes of the language; and keeping a journal to document the language learning experience and to record observations on language, culture and social interaction.

MATHEMATICS AND RESEARCH

MAT 2310 Mathematics Concepts and(3) Quantitative Reasoning

Fall Semester

A course to educate consumers of information. The course includes three main units: measurement and trigonometry, introductory probability and statistics and personal finance. The class is application-driven, and tools appropriate for the solution of the application problems (calculators, computers, measuring tools, etc.) are introduced. The course emphasizes understanding basic concepts; using mathematical properties, processes, and symbols; interpreting results; and communicating solutions in writing.

MAT 3100 Math for Teachers(3) Fall Semester

This course is designed to familiarize prospective teachers with those concepts of mathematics which must be understood if the subject is to be taught effectively to children. Attention will be focused on numeration systems, sets and operations, number theory, problem solving, geometry, measurement, statistics, managing data and algebra.

MAT 3410 Research Statistics(3) Fall Semester

A course designed to introduce students to descriptive and inferential statistics. This knowledge should then assist them in completing research projects in their chosen fields of study. A number of well-known statistical tests and research strategies will be taught, demonstrated, and then required from the students. After being taught about population parameters and the proper uses of designated statistical tests, the students will be taught how to use computer applications to free themselves of the notation requirements and mechanics of the statistical

tests, so the research process can become less tedious and more conceptual in nature.

MAT 3950 Faculty Directed Study in Mathematics(1-6) Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

RES 3411 Research Methods and Designs (3) Spring Semester

An introduction to the principles, methods and procedures used in evaluating research designs in psychology. There will be an emphasis upon experimental methodology, as well as other major techniques of research. Each student prepares an empirical study, written in APA format.
Prerequisite: PSY 2110, MAT 3410.

MINISTRY SKILL DEVELOPMENT

MSD 1120 Evangelism and Discipleship(3) Spring Semester

An introductory course in the biblical theology of sharing the good news of Jesus, principles and practices of relationship building in various cultural settings, personal and corporate evangelism techniques and basic topics for initial follow-up with new believers. Students will develop good news strategies appropriate for interacting with children, youth and adults from various cultural backgrounds.

MSD 2230 Communicating God's Word(3) Fall Semester

This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. Students discuss strategies for creating a hospitable learning environment, practice inductive Bible study methods that enhance preparation, discover how to formulate Bible study objectives and how to organize their material in a clear, easy-to-follow format for presentation. They practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner application and receive encouraging perspectives from Scripture on the ministry of teaching. Students are required to take a separate module geared to a specific age level or target group,

where they will apply this course through an off-campus teaching opportunity. Students will receive training in age-level characteristics and appropriate methods of communication, as well as supportive coaching for their hands-on experience.

MUSIC

MUS 1000 Convocation(0 Credit) Fall and Spring Semesters

A requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures and presentations by the Music department faculty, students and guest musicians.

MUS 2300- Music Theory 1 and 2

MUS 2310(3 each semester) Fall and Spring Semesters

A review of the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony and melodic and choral analysis. Students apply their knowledge in composition of traditional and contemporary music.

MUS 3100 Music in the Church Setting(3) TBA

A study of the function of music in the church, including services of worship, edification and evangelism. The course encourages the appreciation of various styles of music, including contemporary and traditional literature. An introduction to song-leading skills and worship team leadership is included.

MUS 3300- Music Theory 3 and 4

MUS 3302(3 each semester) Fall, Spring Semesters

A continuation of the study of music theory, including advanced sight singing and ear training, dictation and transcription, keyboard harmony, writing in 3 and 4 parts, and introduction to contemporary chord symbol notation. *Prerequisites:* MUS 2300, MUS 2310.

MUS 3422 Arranging Skills for the Church Musician(3)

Fall Semester, Odd Years

An introduction to arranging for vocal and instrumental groups in the local church, with an emphasis on contemporary "praise and worship" styles.

Students learn about writing for the rhythm section, 2- to 4-part vocal writing and basic orchestration techniques. *Prerequisites:* MUS 3300, MUS 3302 or permission of instructor.

MUS 3700 Music in Cross-Cultural Settings..(3) Spring Semester

A study of the music of various cultures from around the world. Students will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody.

MUS 3950 Faculty Directed Study in Music(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. The student, in consultation with the instructor, explores topics in depth through individual investigative techniques and periodic discussion with the instructor. Consult with academic advisor.

MUS 4200 History of Western Music(3) Fall Semester, Even Years

An overview of Western "classical" music from the Middle Ages to the present, with an emphasis on the developments of each historical period.

MUS 4202 History of Music in the Christian Church(3)

Spring Semester, Odd Years

A course that focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th century, examining trends and issues in each period. Students will be challenged to develop their own philosophy of church music in light of the Scriptures.

MUS 4400 Field Experience in Music(1)

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

MUS 4406 Conducting(3) Fall Semester, Odd Years

A study of the manual techniques of conducting and song leading, including beat patterns, cues,

attacks, releases, dynamics and expressive styles with emphasis on choral conducting, tone production and choral rehearsal techniques.

Particular attention is given to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise team interaction.

MUS 4412 MIDI Technology for the Church Musician(3)

Spring Semester

An introduction to MIDI technology, specifically as it relates to the needs of the local church musician. Starting with the basics of synthesizer programming, the class will proceed to the use of software sequencing and notation programs and MIDI applications for worship settings.

MUS 4660 Keyboard Improvisation(3)
Spring Semester, Even Years

A course designed to develop improvisational skills at the keyboard for the church musician. Playing from chord symbols, developing modulations and transitions and creating cohesive worship packages will be taught. Skills for playing with a rhythm section will be developed with the use of MIDI technology. *Prerequisites:* MUS 2300, MUS 2310 and two years of college-level piano study or permission of instructor.

MUS 4810 Contemporary Christian Worship(3)

Fall Semester, Even Years

An introduction to the many facets of music ministry in today's church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building and contemporary worship styles. Segments may be taught by a variety of specialists.

MUS 4898 Recital(0)
Fall and Spring Semesters

A requirement for music majors that involves a 45-60 minute, public recital in their primary performance area (vocal, piano, guitar), consisting of music selected from their private studies.

MUS 4899 Piano Proficiency Exam(0)
Fall and Spring Semesters

A requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency handbook.

MUS 4930 Internship in Music(1-6)
Upon Request

An independent study available to juniors and seniors by special arrangement with instructor and the director of Ministry skills. Skills are applied in an on-site experience in a church, recording studio, camp or other location appropriate to the student's area of interest and specialization. Consult with academic advisor.

APPLIED MUSIC

Note: Any ensemble or private study in which the student participates for a full year fulfills the general education fine arts distribution requirement. Some ensemble participation may also count for Ministry Skills credit.

Class Lessons:

MUS 1652 Class Guitar: Beginning(1)

Fall Semester

MUS 1653 Class Guitar: Intermediate(1)

Spring Semester

MUS 1672 Class Piano: Beginning(1)

Fall and Spring Semesters

Private Lessons:

MUS 2501 Private Studies in Voice – Beginner (30 minutes).....(1)

Fall and Spring Semesters

MUS 2511 Private Studies in Voice – Beginner (60 minutes).....(2)

Fall and Spring Semesters

MUS 2651 Private Studies in Guitar – Beginner (30 minutes).....(1)

Fall and Spring Semesters

MUS 2621 Private Studies in Guitar – Beginner (60 minutes) (2)

Fall and Spring Semesters

MUS 2671 Private Studies in Piano – Beginner (30 minutes) (1)

Fall and Spring Semesters

MUS 2611 Private Studies in Piano – Beginner (60 minutes).....(2)

Fall and Spring Semesters

MUS 4421 Private Lessons in Arranging/Composition.....(1)

Upon request

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 3422 or permission from instructor.

**MUS 4422 Private Lessons in Arranging/
Composition – Advanced(1)****Upon request**

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 4421 or permission from instructor.

**MUS 4411 Private Lessons in Conducting ..(1)
Upon Request**

The same fee schedule as piano/vocal lessons applies. *Prerequisite:* MUS 4406 or permission of instructor.

**MUS 4501 Private Studies in Voice –
Advanced (30 minutes)(1)****Fall and Spring Semesters****MUS 4521 Private Studies in Voice –
Advanced (60 minutes)(2)****Fall and Spring Semesters****MUS 4511 Private Studies in Contemporary
Voice(1-2)**

Lessons that emphasize developing skills and repertoire for use in church services and public ministry settings emphasizing contemporary vocal styles. The course may be repeated once for credit. *Prerequisite:* One year of college-level vocal study and permission of instructor.

**MUS 4651 Private Studies in Guitar –
Advanced (30 minutes) (1)****Fall and Spring Semesters****MUS 4621 Private Studies in Guitar –
Advanced (60 minutes)(2)****Fall and Spring Semesters****MUS 4671 Private Studies in Piano –
Advanced (30 minutes) (1)****Fall and Spring Semesters****MUS 4611 Private Studies in Piano –
Advanced (60 minutes)(2)****Fall and Spring Semesters****MUS 4871 Private Lessons in
Contemporary Keyboard(1)****Upon Request****Ensembles:**

Opportunity for developing ensemble technique is available to participants in the following campus music groups:

**MUS 2503, 4503 Vocal Ensemble: Ministry
Teams.....1 each semester****Fall, Spring Semesters**

Ensembles with emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. By permission of the instructor.

**MUS 2504, 4504 Vocal Ensemble: Ambassador
Singers.....1 each semester****Fall, Spring Semesters**

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of the fall semester and a small number of slots may be filled during the first week of the spring semester. The singers minister regularly for local churches, organizations and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals.

**MUS 2523, 4523 Vocal Ensemble: Praise
Team(1)****Fall and Spring Semesters**

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. By audition.

**MUS 2524, 4524 Vocal Ensemble: Gospel
Choir(1)****Fall and Spring Semesters**

The preparation and performance of contemporary gospel choral music. Open by audition to all students, staff and faculty. Several performances on and off campus will be the focus of rehearsals.

PASTORAL MINISTRY**PAS 3410 Sermon Preparation and
Delivery(3)****Fall Semester**

A study of the theology of preaching as well as the mechanics of sermon preparation to enable the student to communicate God's Word effectively and correctly in this present time. Each student will preach at least once in the course.

Prerequisite: COM 2110.

**PAS 3420 Advanced Preaching(3)
Spring Semester**

Advanced instruction concerning the preparation of expository sermons, along with the experience of analyzing the sermons of some of the great preachers of church history. The course involves student preaching and in-class analysis of sermons. *Prerequisites:* PAS 3410.

**PAS 3950 Faculty Directed Study
in Pastoral Ministry(1-6)****Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

PAS 4120 Pastoral Leadership(3)

This course addresses various aspects of leadership for the church as described and prescribed in Scripture, including the four-fold functions of the church: worship, instruction, service, and evangelism. In addition, subjects such as personal character, spiritual health and lifelong transformation; divine calling; personal, family and ministry prioritization; and leadership issues (vision casting and implementing, church administration, congregational outreach and assimilation, church finance and understanding various church and denominational structures) are included. Administering church ordinances, weddings, funerals and other tasks will also be addressed.

PAS 4121 Pastoral Care(3)

This course provides instruction and competencies regarding a pastor's responsibility in providing professional care and counsel to members of the congregation, recognizing the pastor's own gifts and limitations while "doing no harm." Identification of basic biblical, theological and psychological principles, along with appropriate technique will be discussed. Basic topics in pastoral counseling and crisis intervention are the foci along with referral skills to counseling professionals. *Prerequisites:* PSY 2110 General Psychology.

PAS 4130 Church Planting(3)

A course designed to assist the pastoral ministry student in the theology, philosophy and practical skills necessary to start a local church. Students will explore biblical, theological, sociological, cultural and human factors related to the process of

initiating, resourcing, cultivating and organizing a new church. Students will evaluate multiple church planting conceptual models. (Offered Every Other Year)

**PAS 4250 Leadership Training for Spiritual
Growth(3)****TBA**

A course designed to develop leadership skills in the student with a vision for disciple making. The course will emphasize practical skills to assist the student in discipling others.

**PAS 4400 Field Experience in Pastoral
Studies(1)**

Ministry skills experience within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

**PAS 4621 Strategies for Southern Baptist
Ministries(2)****TBA**

A practical hands-on course that will feature field trips to local churches as well as Southern Baptist Association and state convention offices. The aim will be to acquaint students with Southern Baptist life and practice to enable them to better function within a Southern Baptist ministry context. Class size limited to 40 students.

**PAS 4930 Internship in Pastoral Ministry..(3-6)
Upon Request**

A full-time or part-time assignment as a pastoral or church staff intern in a local church. A field supervisor will mentor and evaluate the student's progress under the direction of the CIU director of internships. Students will receive hands-on experience as a way of discovering or honing their ministry skills and encountering the reality of ministry. Students may opt for one summer of full-time service or part-time service spread over one school year (two semesters). *Prerequisites:* Completion of at least 90 hours and completion of a minimum of nine semester hours of course work in Pastoral Ministry.

PHYSICAL EDUCATION/SPORTS

PHE 1100 Fitness for Living(1)

In this course, the student develops an individualized training contract designed to improve cardiovascular fitness of the student with accountability throughout the semester using fitness activities and equipment to establish a lifestyle of health and fitness. This course is repeatable for elective credit; but a maximum of three credits can be used toward elective graduation requirements.

PHILOSOPHY

PHI 2110 Introduction to Philosophy(3)

In this course, students will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview), as well as exploring primary texts in order to observe some of the very best thinking regarding these fundamental issues.

PHI 3120 Logic(3)

Fall Semester, Odd Years

A study of the science of thinking and reasoning, inductive and deductive logic. The principles are applied to life situations.

PHI 3310 Classical Philosophy(3)

Fall Semester

A history of philosophy course designed to explore the central ideas of classical philosophy by reading central works of the Greek philosophers that are foundational to the development of Western thought, politics, ethics and religion.

PHI 3320 Medieval Philosophy(3)

Fall Semester

A history of philosophy course designed to explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology.

PHI 3330 Modern Philosophy(3)

Spring Semester

A history of philosophy course designed to explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present post-

modern context. *Prerequisite:* PHI 3310 OR PHI 3320.

PHI 3950 Faculty Directed Study in Philosophy(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

PHI 4810 Philosophy Seminar(3)

An advanced seminar to explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics, or Ethical Theory. The format of the course is nonlecture, with individual student reading, writing and class participation considered primary.

PSYCHOLOGY

PSY 2110 General Psychology(3)

Spring Semester

A survey of scientific psychology including historical roots, human development, physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization and pathology. Biblical principles will be integrated with psychological data and practical application will be made within both Christian and non-Christian environments.

PSY 3310 Abnormal Psychology(3)

Fall Semester

A study of the causes, symptoms, and prognosis of the major clinical categories of emotional disorders. Emphasis will be placed upon assessment, treatment and prevention. In addition, the influence of religion and the local church upon mental health and functioning will be studied. *Prerequisites:* PSY 2110.

PSY 3330 Psychology of Learning(3)

Spring Semester

An in-depth study of learning, motivation and change, and the implications this will have for teaching and counseling methods. Particular emphasis will be placed upon historical and modern cognitive research and testing. Application will be made within the academic, relational, emotional and spiritual arenas. Particular attention will be

given to the development of biblical perspectives of learning theory.

PSY 3370 Human Growth and Development(3)

Fall Semester

A survey course of lifespan, developmental psychology covering the stages of physiological, psychological, sociological and spiritual growth of the individual from conception to adulthood. The purpose is to analyze significant terms, theories, methods of study and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons as it relates especially to the learning environment.

Prerequisite: PSY 2110.

PSY 3440 Models and Applications of Counseling Psychology 1(3)

Fall Semester

The first of two sequential courses that are designed to introduce students to the common models and applications used in counseling psychology. The models and the theoretical assumptions underlying the models, will be examined in some depth. The results of controlled outcome research will be presented. Some psychometric tests and in-class practice of the applications (techniques) will be included, along with a discussion of the ethical and legal issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods.

Prerequisite: PSY 2110.

PSY 3441 Models and Applications of Counseling Psychology 2(3)

Spring Semester

The second of two sequential courses that is designed to introduce students to the common models and applications used in counseling psychology. The models and the theoretical assumptions underlying the models, will be examined in some depth. The results of controlled outcome research will be presented. Some psychometric tests and in-class practice of the applications (techniques) will be included, along with a discussion of the ethical and legal issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both

cognitive and experiential learning methods.

Prerequisite: PSY 2110 and PSY 3440 or consent of instructor.

**PSY 3920 Psychology Practicum 1(3)
Upon Request**

An intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service. Additional paperwork, feedback and measurements of outcomes are required. Usually this practicum is taken during a student's junior year. For this practicum, students are typically placed in a church-based setting where their work is supervised and evaluated by both a licensed/ordained site supervisor and college faculty. *Prerequisites:* Completion of at least 60 hours of college credit, with at least nine hours of psychology credit, or consent of the instructor.

**PSY 3950 Faculty Directed Study in Psychology(1-6)
Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**PSY 4320 Human Intimacy and Sexuality(3)
Spring Semester**

A course designed to enhance the student's understanding of human intimacy and sexuality in its physical, social, psychological and spiritual dimensions. The course seeks to answer the following question: How are people drawn into healthy, intimate, romantic and non-romantic relationships? *Prerequisites:* PSY 2110, SOS 3740.

**PSY 4330 Group and Institutional Dynamics(3)
Spring Semester**

An in-depth study of how healthy and functional groups and institutional environments can be formed, how people learn in a group, how to anticipate and recognize the developmental stages of a group, how to analyze behavior and relationships within the groups and institutions, how to measure growth within a group or institutional environment and how to facilitate a group. Students will develop skills and knowledge that will enable them to evaluate and build groups or institutional environments that will encourage spiritual and emotional growth and maturation.

Prerequisite: PSY 2110.

**PSY 4340 Personality Theories(3)
Spring Semester**

A survey of the leading personality theories including analytic, humanistic, behavioral and cognitive schools. Emphasis will be placed on how the personalities develop, how they are organized and how they change. Personality theories will be examined, focusing on how presuppositions influence theory and approach to growth and healing. *Prerequisite:* PSY 2110; open to juniors and seniors only.

**PSY 4350 Physiological Psychology(3)
Fall Semester**

A course designed to introduce students to the biological foundations of perception, thought, feeling and behavior. Sensation thresholds, optical perceptions and illusions, different brain structures and their functions and the biological basis of some forms of mental illness are all studied in some depth. The student should gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course. *Prerequisite:* PSY 2110, RES 3411, open to juniors and seniors only.

PSY 4400 Field Experience in Psychology(1)

Ministry skills experience within the discipline providing opportunity for upperclassmen to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. Repeatable.

**PSY 4640 Multicultural Counseling(3)
Fall Semester**

A course designed to introduce students to the psychological and social characteristics of the various ethnic and cultural groups that reside in the United States that are defined as minorities. Students will be exposed to some of the cultural and racial biases that are inherent in the field of mental health. The course is designed to increase the students' knowledge base of the diverse and rich culture in which they live and to enable students to develop greater flexibility in styles of helping, relating and communicating in a multicultural society. *Prerequisite:* PSY 2110.

**PSY 4920 Psychology Practicum 2(3)
Upon Request**

An intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct on-site service. Additional paperwork, feedback and measurements of outcomes are required. Usually this practicum is taken during a student's senior year. For this practicum, students are typically placed in a hospital or clinic-based setting, where their work is supervised and evaluated by both a licensed site supervisor and a college faculty member. *Prerequisites:* Completion of at least 60 hours of college credit, with at least 15 hours of Psychology credit, or consent of the instructor.

**Note:* A student may petition to have BOTH practica in either a church-based or hospital/clinic setting, depending on the student's sense of vocational calling.

Russian**RUS 2110 Intensive Russian 1(4)
Fall and Spring Semesters, Summer Studies**

The first part of the complete basic level of Russian, this course also represents the first semester of first-year Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. The two-hours are taught consecutively and offer the student an introduction to vocabulary as well as the key grammatical aspects of Russian with explanation in English. Students are given an opportunity to practice the concepts conversationally through teacher/student drills, translation exercises and other exercises. Students are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course.

**RUS 2111 Intensive Russian 2(4)
Fall and Spring Semesters, Summer Studies**

The second part of the complete basic level of Russian for full-time students, this course is also the second semester of the first year of Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and offer the student an introduction to vocabulary, word formation and

grammar, as well as the basic elements of Russian sentence structure. Emphasis is on the development of basic conversational sentences and common constructions used in discourse. The student is given the opportunity to practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities. Students are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. *Prerequisite:* Concurrent enrollment in or completion of RUS 2110 or its equivalent.

**RUS 2112 Intensive Russian 3(4)
Fall and Spring Semesters, Summer Studies**

The third part of the complete basic level of Russian (equivalent of RUS 2210) for full-time Russian students, this course includes a one-hour and fifteen minute block of instruction and meets Mondays, Tuesdays, Thursdays and Fridays. The student is provided with conversational practice of new vocabulary that is introduced in the prerequisite for this course, with practice of basic grammatical forms and the opportunity to develop basic Russian constructions commonly used in speech. Time is spent conversing on a variety of subjects, including sharing the gospel in Russian. Course work includes written assignments, in-class oral participation and listening comprehension exercises. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course concurrently with RUS 2110 and RUS 2111. *Prerequisite:* Completion of or concurrent enrollment in RUS 2110 or equivalent.

**RUS 2210 Proficiency in Russian I(4)
Fall and Spring Semesters, Summer Studies**

The conversation course of the first semester of Russian, this course consists of a one-hour and fifteen minute block of instruction offered Mondays, Tuesdays, Thursdays and Fridays. The student is provided with conversational practice of new vocabulary that is introduced in the prerequisite for this course, with practice of basic grammatical forms and the opportunity to develop basic Russian constructions commonly used in speech. Time is spent conversing on a variety of subjects, including sharing the gospel in Russian. Course work includes written assignments, in-

class oral participation and listening comprehension exercises. *Prerequisite:* Completion of or concurrent enrollment in RUS 2110 or equivalent.

**RUS 2211 Proficiency in Russian 2(4)
Fall and Spring Semesters, Summer Studies**

The conversation course for the second semester of first-year Russian, this course consists of a one-hour block of instruction offered Mondays, Tuesdays, Thursdays and Fridays. Students are provided with a conversational environment in which they have an opportunity to practice vocabulary introduced in the course. They are also introduced to various intermediate-level conversational topics and subject areas with which they will need to be familiar in order to operate in an all-Russian environment and to prepare them for future ministry. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisite:* Satisfactory completion of RUS 2210 or the equivalent.

**RUS 3950 Faculty Directed Study(1-6)
Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**RUS 3110 Intermediate Intensive
Russian 1(4)**

Fall and Spring Semesters, Summer Studies
The first part of the complete Intermediate level of Russian, this course also represents the first semester of second-year Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets two days per week. Both hours are taught consecutively and offer the student an introduction to intermediate vocabulary as well as key grammatical aspects of Russian with explanation in both Russian and English. Following each grammar/vocabulary explanation, the student is given the opportunity to practice the concepts conversationally through teacher/student drills, translation exercises and other exercises. Proper pronunciation, word formation, and word roots are also emphasized. Students are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this

course. *Prerequisites:* Satisfactory completion of RUS 2112 or the equivalent.

**RUS 3111 Intermediate Intensive
Russian 2(4)**

Fall and Spring Semesters, Summer Studies

The second part of the complete intermediate level of Russian for full-time Russian students, this course is also the second semester of the second year of Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and offer the student an introduction to intermediate vocabulary, word formation and grammar, as well as intermediate-level Russian sentence structure. Emphasis is on the development of conversational proficiency, and students learn to use constructions common in discourse. The student is given the opportunity to practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities. Students are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. *Prerequisite:* Concurrent enrollment in or completion of RUS 3110 or its equivalent.

**RUS 3112 Intermediate Intensive
Russian 3(4)**

Fall and Spring Semesters, Summer Studies

The third part of the complete intermediate level of Russian (the equivalent of RUS 3210), this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. Students are provided with a conversational environment in which they have an opportunity to practice vocabulary which covers everyday life and ministry situations. They are given the opportunity to practice discussing in detail various intermediate level topics necessary to function well in future life and ministry situations in Russian-speaking countries. Course work includes written assignments, oral participation in discussions, Bible-related discussions and listening comprehension exercises. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this course. Course placement may be determined by an entrance

exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisites:* Concurrent enrollment in RUS 3110 and RUS 3111 or completion of the equivalent.

**RUS 3210 Proficiency in Russian 3(4)
Fall and Spring Semesters, Summer Studies**

The conversation course for the first semester of second-year Russian, this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. Students are provided with a conversational environment in which they have an opportunity to practice vocabulary which covers everyday life and ministry situations. They are given the opportunity to practice discussing in detail various intermediate-level topics necessary to function well in future life and ministry situations in Russian-speaking countries. Course work includes written assignments, oral participation in discussions, Bible-related discussions and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisite:* Concurrent enrollment in or satisfactory completion of RUS 3110, or completion of the equivalent.

**RUS 3113 Intermediate Intensive
Russian 4(4)**

Fall and Spring Semesters, Summer Studies

The first part of the complete upper intermediate level of Russian offered during the Summer Russian Institute, and the spring and fall semesters, this course represents the first semester of the third year of instruction for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets two days per week. The two hours of class time include the explanation of upper-intermediate to advanced vocabulary, with emphasis on word roots and morphology, and advanced grammatical structures covering the more difficult grammatical aspects of Russian. Students are given the opportunity to practice new vocabulary and grammatical principles in various instructor-directed exercises, drills and conversational activities. Course work includes written assignments and oral participation, and requires an ability to be

completely immersed in Russian. Students who enroll in the entire Upper-Intermediate Course (full-time Russian study) must enroll in this course.

Prerequisites: RUS 3112 and RUS 3210 or completion of the equivalent.

**RUS 4300 Russian Civilization I.....(3)
Fall Semester**

This course consists of a three-hour block of instruction offered Wednesdays. Students are provided with lectures on Russian history prior to 1856, and important aspects of Russian culture. Emphasis is on the fundamental aspects of Russian culture, including the Orthodox church, collectivism and the general formation of the Russian worldview. Students participate in small group discussions and interact with the instructor. This course emphasizes the major historical and cultural developments which have the greatest bearing upon work or ministry among Russian-speakers. Course work includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations.

**RUS 4301 Russian Civilization II(3)
Spring Semester**

This course consists of a three-hour block of instruction offered on Wednesdays. Students are provided with lectures on Russian history from 1856 till the present day, with discussion of important aspects of Russian cultural development especially during the Soviet period. Students participate in small group discussions and interact with the instructor. This course emphasizes the major historical and cultural developments of the Soviet era, and which have the greatest bearing upon work or ministry among Russian speakers. Course work includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations. Though this course has no prerequisites, completion of RUS 4300 is recommended.

**RUS 4415 Russian Bible 1(4)
TBA**

This course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. Students are provided with a conversational environment in which they have an opportunity to learn to discuss the

Russian Scriptures, their personal faith and certain apologetics issues necessary for successful ministry in Russian-speaking countries. Course work includes various written assignments, in-class oral participation and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisites. *Prerequisites:* Satisfactory completion of RUS 2110 and RUS 2112 or the equivalent.

**RUS 4416 – Russian Bible 2(4)
TBA**

This course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. Students are provided with a conversational environment in which they have an opportunity to discuss in some detail the Russian Scriptures, their personal faith and certain apologetics issues necessary for successful ministry in Russian-speaking countries. Course work includes various written assignments, in-class oral participation and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. *Prerequisite:* Satisfactory completion of RUS 4415 or the equivalent.

SCIENCE

**BIO 2113 Principles of Biology(3)
Fall Semester**

A course covering the concepts of biology, with emphasis given to the structure, function and cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method, and the nature of biology, the remainder of the course covers cellular biology, botany, zoology and human biology.

**BIO 2101 Biology Lab(1)
Fall Semester**

A separate, three-hour module session, which is scheduled each week for students taking BIO 2113.

**SCI 2313 Principles of Physical Science(3)
Spring Semester**

A course that offers a general introduction to physics, chemistry, astronomy and geology. Topics

are covered which will enable the student to achieve a general understanding of major fundamentals of each component discipline.

SCI 2301 Principles of Physical Science Lab(1)

Spring Semester

A separate, three-hour lab session, which is scheduled each week for students taking SCI 2313.

SCI 2320 Introduction to Environmental Science(3)

Using “mountains to the sea” environments (or habitats) in Belize as the context for learning, students will investigate a designated ecological system, discover introductory components of environmental science and learn key principals of earth stewardship.

SCI 3950 Faculty Directed Study in Science(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

SOCIAL STUDIES

SOS 3520 Social Studies in the Bible Curriculum(3)

Fall Semester

A study of the philosophical, historical and sociological courses traditionally taught within the Bible department of a secondary school. Students will examine the content of three high school courses: Worldviews, Church History and Family Life, and create a paradigm for the development and presentation of social studies courses within the Bible curriculum. The course design will also emphasize teaching strategies and accurate instructional assessment. Students will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course.

SOCIAL SCIENCE

SOC 0100 College Study Skills(3)
Fall and Spring Semesters

A course designed especially for freshmen to help them better prepare for the academic challenges of college life. Special attention will be given to

time management and the course will make use of materials from other courses the student is taking. Credit does not count toward graduation. The course is required of all students who enter CIU on academic probation.

SOC 1112 CIU 101(2)
Fall and Spring Semester

An orientation for incoming undergraduate students at CIU intended to address first year issues such as general time management, personal finances, self-esteem, institutional core values and traditions, personal family reflection and personal spiritual disciplines. Students are also invited onto a multiple year journey of spiritual formation in community with goals of maturity, transparency, worship and service. “The Journey” continues throughout the college experience.

SOC 2110 Introduction to Sociology.....(3)
Fall Semester

General introduction to sociology as a body of knowledge dealing with group relationships as these affect both the individual and society. Concepts dealt with include interaction, culture, socialization, social institutions, deviancy and secularization. The course offers opportunities to develop an understanding of American society.

SOC 3510 Contemporary Social Issues(3)
TBA

A seminar course on social issues currently discussed in news media and illuminated by a biblical perspective developed through mutual insights.

SOC 3740 Marriage and Family(3)
Fall Semester

A study of the patterns of marriage and family life. Issues of courtship, choice of a mate, engagement, the marital adjustment, parenting, divorce and the development of problem solving skills will be addressed biblically and sociologically. This course will include personal application as well as training that will enable the student to communicate effectively to others about marriage/family issues.

SOC 3888 Specialized Study Tour Related to the Social Sciences(3)
As scheduled; Repeatable.

A study tour designed to explore a specialized

social science theme and its historical development. Lectures cover specific topics. Students will receive reading assignments to be completed prior to the tour. Attendance at lectures pertaining to the topic or tour sites being studied are required and assigned journal/papers must be completed. Further requirements will be included in the syllabus. Instructors include CIU faculty members, guest lecturers and travel representatives, and the program and tour itinerary are planned and supervised by CIU faculty members. The student will spend at least as much time in preparation, required lecture periods and prescribed activities as is normally required for resident courses.

SOC 3950 Faculty Directed Study in Sociology(1-6)

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

SOC 4610 Race in American Society(3)
TBA

A historical and sociological study of race in the American context. The course will examine biblical teaching on race, explore the realities and effects of racial prejudice and discrimination and examine the current situation of African-Americans in American society. The course will also explore biblical responses that Christians and Christian churches can make to the evils that accompany racism.

SPANISH

SPA 2110 Spanish 1(3)
Fall Semester

Elementary Spanish 1 is a basic communicative Spanish course which integrates all four language skills (listening, speaking, reading and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation and the development of overall communicative competence.

SPA 2120 Spanish 2(3)
Spring Semester

Elementary Spanish 2 is a basic communicative Spanish course which integrates all four language skills (listening, speaking, reading and writing) with

an emphasis on building key vocabulary, grammar knowledge, Spanish language functions and the development of basic communicative competence. *Prerequisite:* SPA 2110 or approval of instructor.

SPA 2130 Spanish Language Intensive(6)
Summer

An intensive language acquisition of first-year Spanish reflecting the elements normally covered in Spanish 1 and Spanish 2. In addition to classroom instruction, students interact with native speakers in an immersion process within an appropriate cultural setting. *Prerequisite:* SPA 2110, SPA 2120 or approval of instructor.

SPA 3201 Spanish 3(3)
Fall Semester

This course is an intermediate level study of Spanish. It stresses further grammatical development in Spanish beyond introductory courses through oral and written communication. It also provides increased practice in readings of culturally relevant, authentic materials. *Prerequisite:* SPA 2110, SPA 2120 or approval of instructor.

SPA 3202 Spanish 4(3)
Spring Semester

This course is offered as an advanced intermediate level course. It reviews and furthers grammatical features in Spanish through oral and written communication within cultural backgrounds. Readings of literary and/or culturally relevant, authentic materials are examined in depth. *Prerequisite:* SPA 2110, SPA 2120, SPA 3201 or approval of instructor.

SPA 3950 Faculty Directed Study in Spanish(3)

This will accommodate students who take proficiency exams for courses in Spanish. *Prerequisite:* SPA 2110, SPA 2120, SPA 3201, SPA 3202 or approval of instructor.

THEOLOGY

THE 2110 Survey of Bible Doctrine(3)
Spring Semester

A survey of the great theological truths of the Scriptures, focusing on the basic doctrine necessary for a Christian worldview: revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church, future events.

**THE 3301 Theology 1: God, Christ, Spirit(3)
Fall Semester**

The first half of an examination of the theological truths of the Bible, with an emphasis on the basic doctrines necessary for a Christian worldview. The doctrinal teaching of the Bible is supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. The topics covered in this course include: the authority and inspiration of Scripture, the attributes and work of God, the person and work of Christ and the person and work of the Holy Spirit. The course seeks to help students grow in their knowledge of God and understand how that knowledge is based on God's revelation in His Word.

**THE 3302 Theology 2: Sin and Salvation(3)
Spring Semester**

The second half of an examination of the theological truths of the Bible, with an emphasis on the basic doctrines necessary for a Christian worldview. The doctrinal teaching of the Bible is supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. The topics covered in this course include: the benefits of salvation, the role of the church and the doctrine of last things. The course seeks to help students understand the greatness of their salvation, as well as how that salvation places them into a community of believers and how it relates to God's plan for the end of history.

**THE 3710 New Religious Movements(3)
and Christian Cults****TBA**

A survey of the more important pseudo-Christian cults — those groups claiming to be Christian but deviating in one or more major doctrines from historic orthodox biblical Christianity. The history, beliefs, practices, refutation of cultic errors and methods of witnessing to the cultists will be presented.

**THE 3720 Apologetics(3)
Spring Semester**

Built on an understanding of basic philosophy and worldview models, this course explores various Christian apologetic responses in relation to the areas of history, science and philosophy. In addition, some study of the historicity of the

Scriptures with special emphasis on miracles, the New Testament and the resurrection of Jesus is addressed. *Prerequisite:* PHI 2110 or permission of the instructor.

**THE 3800 Theology of Leadership(3)
TBA**

This is an analysis of the qualities and practices of the effective leaders in Scripture. Models of application will be devised based on principles of leadership in Scripture and other related literature.

**THE 3950 Faculty Directed Study in
Theology(1-6)
Upon Request**

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**THE 4110 Senior Doctrine Seminar(1)
TBA**

A course in which students demonstrate and refine their ability to articulate major principles of biblical orthodoxy and personal doctrinal convictions through answering a comprehensive doctrinal questionnaire.

**THE 4140 Ethics and Sanctification(3)
Fall Semester**

A systematic study of God's revelation of ideal conduct in personal and social relationships, of God's plan and provision for reaching that ideal and man's responsibility in appropriating God's provision. A practical study of contemporary ethical problems and specifics of Christian living is included. *Prerequisites:* BIB 1110, BIB 1120.

YOUTH MINISTRY**YOU 2110 Foundations of Youth Ministry(3)
Spring Semester**

This course is an introduction to ministering to youth in today's culture. Students will study the fundamentals of youth ministry in a variety of settings. An overview of adolescent development and a survey of careers in youth ministry will be included.

**YOU 3110 Issues in Contemporary Youth
Culture(3)
Fall Semester**

An in-depth look inside the world of today's youth to examine the questions they are asking, dealing

with such subjects as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs and teen violence. Emphasis is placed on addressing these issues from a biblical perspective, thus equipping students to speak, teach and counsel youth and families concerning the felt needs they are experiencing.

**YOU 3130 Communicating to Youth(3)
Fall Semester**

A course designed to equip students with necessary skills for effective speaking to the youth culture. Using the "SCORRE" method, class participants will practice giving expositional talks that relate to the developmental needs of junior and senior high students and collegians.

**YOU 3600 Applied Youth Ministry
Leadership(3)**

Fall Semester

An exploration in principles and experience of the biblical foundations, contemporary expressions and soft skills of effective leadership. The course features training in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments and coping with weaknesses, failure and limitations.

**YOU 3610 Outdoor/Recreational
Leadership(3)**

Spring Semester

A course that introduces students to the values of structured, recreational activity for churches and parachurch organizations. The course includes practical experience in participating in and leading outdoor and recreational activities.

**YOU 3710 Counseling Youth And Families(3)
Fall and Spring Semesters**

A course designed to prepare youth workers to meet the counseling needs of adolescents, specifically in the areas of parent-teen relationships, anxiety, anger, suicide, substance abuse and other pertinent adolescent problems. The course will give a framework for utilizing a family systems model, plus offer practical techniques and principles of counseling.

**YOU 3800 Cross-Cultural Youth Ministry(3)
Spring Semester**

A survey of youth ministry approaches in different cultures worldwide. Students will explore the

cross-cultural ministry principles most essential to youth ministry. They will also develop a culture-specific youth ministry vision, strategy and program.

**YOU 3888 Mobilizing Youth for Missions
Study Tour(3)**

Summer Studies

A course designed to capitalize on the growing interest of youth in world evangelization. The course equips the class to mobilize youth groups for missions. Primary focus is placed on the effectiveness of utilizing, designing and implementing a short-term mission trip. Home and overseas missions strategies will be examined for calling young people to be change agents. This course is offered in a mission trip format, and students raise their financial support. *Prerequisite:* YOU 4800 or with consent of instructor.

YOU 3910 Youth Ministry Practicum(3-6)

The practicum is designed to expose a student to a particular youth ministry to learn as much as possible about that ministry, its purpose, setting, scope, type and training requirements of personnel, and the student's interest, passion and readiness for such ministry. The student may be involved in observation, entry-level tasks or in some skilled tasks or a combination of these. Registration for this course must be approved by the Youth Ministry Coordinator for internships and practica. One semester hour of academic credit will be given for 50 on-site hours of ministry exposure, up to a maximum of six hours credit. *Prerequisite:* Completion of 30 semester hours in the bachelor's degree program.

**YOU 3930 Youth Ministry Internship 1(2)
Fall and Spring Semester**

The internship is a highly supervised, preliminary training experience in a local church or parachurch setting in the Columbia area. Students must complete a minimum of 1,000 on-site hours and meet weekly with the youth faculty, *Prerequisites:* Completion of 60 semester hours, Repeatable

**YOU 3950 Faculty Directed Study
in Youth Ministry(1-6)**

Upon Request

An independent study available to juniors and seniors by special arrangement with instructor. Consult with academic advisor.

**YOU 4310 Strategy for Youth Ministry(3)
Spring Semester**

A study of various targets, tactics, and principles for effective youth ministry, including understanding the dynamics of leadership development, recognizing stages of leadership, discovering one's style of leadership, and crafting a ministry mission statement. Each student will minister to youth and evaluate ministries throughout the semester. Concurrent registration with YOU 4411 required.

**YOU 4310 Strategy for Youth Ministry(3)
Spring Semester**

A study of various targets, tactics and principles for effective youth ministry, including understanding the dynamics of leadership development, recognizing stages of leadership, discovering one's style of leadership and crafting a ministry mission statement. Each student will minister to youth and evaluate ministries throughout the semester. Concurrent registration with YOU 4411 required.

**YOU 4410 Programming for Youth
Ministry(3)****Fall Semester**

A course that prepares students for the daily "nuts and bolts" ministry to junior high, senior high and college students. Topics examined will focus on organization of one's ministry, the leader's personal life and schedule, building a team ministry and how to organize and lead retreats and camp experiences.

**YOU 4620 Advanced Outdoor Leadership(3)
As Needed**

In this course the students will synthesize and state, from all previous study and experience in the Outdoor Leadership Minor, a biblical theology of Christian maturation through the experiential media of the outdoors and frontier missions. Based upon this course, the student will develop and put into practice in an outdoor environment, an educational training system.

YOU 4630 Wilderness Leadership Training ..(6)

The Wilderness Leadership Course is an expedition in learning and application involving a 40 day and 40 night wilderness experiential learning trip. Students will travel on foot a total of 160 miles, participating in rock climbing, backpacking and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability and

leadership outdoor skills to accompany the experiential curriculum. The classroom is the back-country of Wyoming, including Vedauwoo rock formations, the Snowy Range, and the Wind River Wilderness. This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM) which is accredited by the Association for Experiential Education.

YOU 4640 Outdoor Leadership Training(3)

The Outdoor Leadership Training is an expedition in learning and application involving a 20 day and 20 night wilderness experience learning trip. Students will participate in rock climbing, snow travel and techniques, and backpacking and mountaineering, as well as develop a greater relationship with Jesus Christ, personal leadership, and outdoor camping skills to accompany the experiential curriculum. The classroom is the back country of Wyoming, including Vedauwoo rock formations, the Snowy Range, and the Wind River Wilderness. This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM) which is accredited by the Association for Experiential Education.

YOU 4930 Youth Ministry Internship(3-6)

The internship is a highly supervised, preliminary training experience in a local church or para-church setting. Students will receive hands-on experience as a way of discovering or honing their ministry skills and encountering the reality of vocational work away from a Bible college setting. This requirement is normally met during the summer, but can be completed during the fall or spring semester if the student is not registered as a full-time student. Registration for this course must be approved by the Youth Ministries Coordinator for internships and practicum. One semester hour of academic credit will be given for 50 on-site hours of ministry exposure up to a maximum of six hours credit. *Prerequisites:* Completion of 90 semester hours in the bachelor's degree program (usually completed following junior year).

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Tammy Turkett

Dean of Students
Rick Swift

Director of Information Technology
Michelle Branch-Frappier

Director of the Library
Jo Ann Rhodes

**Director of Distance Education and
Media Development**
Rob McDole

**Director of Human Resources
and Placement**
Donald E. Jones

**Director of University Admissions
and Student Financial Services**
Sandra Lee Rhyne

**Coordinator of Academic and
Disability Services**
Cyndi Morgan

Director of Career Services
Stephanie Bryant

Athletic Director
Kim Abbott

TravelLearn Director
Patrick A. Blewett

Resident Faculty

Steve Auld

**Assistant Academic Dean,
Teacher Education Program
Director**

Education, Bible Teaching

Steve was born and reared in Columbia, S.C. He graduated from CIU and moved to North Carolina to teach Bible in a public school. He also taught Bible in public schools in Liberia, West Africa, where he served as a missionary with SIM. He met his wife in Liberia, and his first child was born there. After leaving Liberia, Steve worked as a headmaster of a school on the Eastern Shore of Maryland. Steve considers teaching students to be Bible teachers a great blessing and privilege. He also enjoys living in South Carolina again. Steve is an avid runner and also enjoys watching his children play sports.

B.S., Columbia Bible College; M.Ed., Reformed Theological Seminary; additional study, Wilmington College; Ph.D. Candidate, University of South Carolina; teacher, Kannapolis Public School System, Kannapolis, N.C., 1976-79; teacher, Monrovia Public Schools, Monrovia, Liberia, West Africa, 1980-85; teacher, administrator, Grace Brethren Christian Schools, Clinton, Md., 1985-89; headmaster, Salisbury Christian School, Salisbury, Md., 1989-96; teacher, Chapelgate Christian Academy, Marriottsville, Md., 1996-97. **1997**

Steve Baarendse

English, Humanities

Steve grew up as a “third-culture kid” in Vienna, Austria. After graduating from Taylor University, he studied comparative literature and art history at Indiana University and taught third-culture kids at Black Forest Academy in Germany, where he met his wife Sara. He enjoys being a husband and father to their three lively kids, Abigail, Jacob and

David. These three do their best to distract daddy from writing his Ph.D. dissertation at USC! In his spare time, he likes to read old books (classics of literature and church history), play soccer on his over-30 team and lead CIU study tours back “home” to Europe. Steve’s passion for his students is that as they mature in their faith, God would graciously give them a child’s heart and a grown-up’s mind.

B.A., Taylor University; M.A., Indiana University; Ph.D. Candidate, University of South Carolina; adjunct faculty, Taylor University, 1996; missionary and teacher, Black Forest Academy, Germany, 1996-99; teacher, Lighthouse Christian Academy, Bloomington, Ind., 2000-2001; instructor, CRAM summer honors program, Taylor University, 2003-2008. **2001**

Clifford H. Bedell

Bible, Intercultural Studies

Cliff is an urban person — the two great cities in his life have been New York and Manila. His bent toward teaching was not immediately apparent to him, but something that developed in the midst of a busy missionary career in the Philippines, something that was honed at Febias College of Bible and Asian Theological Seminary. The pursuit of truth is his enthusiasm, and the love of sharing that truth is the focusing power of his life. His interests lie in the background, language and content of the New Testament and in communication across cultural boundaries. Family is another passion. He and his wife Prue have five married children and 17 grandchildren. His hobbies include canoeing and swimming.

Diploma, Providence Bible Institute; B.A., M.A., Wheaton College; M.A., University of Georgia; additional

study, University of South Carolina; fellow of National Endowment for the Humanities at Northwestern University, summer of 1976; missionary, language and orientation supervisor, Far Eastern Gospel Crusade (now SEND International), 1956-72; instructor, Febias College of Bible, 1968-72; adjunct faculty, Asian Theological Seminary, 1970-72. **1973**

Patrick A. Blewett

Academic Dean of Undergraduate Studies

Ministry and Education

Dr. Blewett brings a diverse set of ministry experiences and training to CIU, along with gifting as an academic administrator. In addition to his 10 years of academic administration in Bible college settings and leadership roles within the Association for Biblical Higher Education, he also brings 15 years of pastoral experience serving in churches from 300 to 3,000 in size, not to mention serving in church leadership for 10 years without being “paid staff.” His passion for ministry, his love of the college-age student, his practical wisdom rooted in the Word and his breadth of life experience walking with God for 40 years makes him an approachable mentor and model to many students on campus.

B.A., Montana Institute of the Bible; M.A., M.Div., D.Min., Western Conservative Baptist Seminary; Ph.D., University of Idaho; Jerusalem University College; Albert Ellis Institute; Pastoral experience in Iowa, Wyoming, and Idaho (1982-1996); Volunteer chaplaincy experience (1984-1990); Assistant to the President, Big Sky Bible College, Montana, 1981-82; Instructor, Cole Center for Biblical Studies, Idaho, 1990-1996; Dean and Academic Vice President, Grace University, Nebraska, 1996-2005; Licensed

Pastoral Counselor (NCCA), 1995; Board Certified Pastoral Counselor, International Board of Church Counselors, 2007. **2005**

Carrie Caudill

Psychology

Mrs. Carrie Caudill is a licensed professional counselor who is a graduate of CIU's Undergraduate Psychology program and has completed an advanced degree from the University of South Carolina, focused on Marriage and Family. The USC graduate faculty named Mrs. Caudill its "outstanding student" within the counselor education program. She and her husband also lead a ministry with single professionals in greater Columbia. She is our newest faculty member. B.S. Columbia International University; Ed.S. University of South Carolina; Albert Ellis Institute; South Carolina Licensed Professional Counselor, 2007-present. **2007**

Karen Close

Christian Service Learning

Karen grew up in Detroit, Mich. She dropped out of Harding University in Searcy, Arkansas to marry Jack Close, who was a doctoral student at the University of Texas, a Canadian, and widower with a son, Allen. Jack and Karen moved to South Carolina after serving in ministry for over 30 years with Western Christian high school and college in Canada. While in Canada she was heavily involved in church and community volunteer activities. Karen is passionate about the church and helping to make it a safe place for people to receive help and spiritual guidance. In addition to her role at CIU, she serves as a counselor, with an emphasis in family systems, at the Lexington Church of Christ where she also teaches ladies Bible classes and marriage and family classes. She says that her most meaningful accomplishment is her long marriage to the love of her life, her three married children and eight

grandchildren.

B.A. (Ministry) Western Christian College, Canada; M.A. & M.A.C.E., Columbia International University; D. Min, Palmer Theological Seminary, Philadelphia, PA ; 2004-2007 Adjunct Professor, Western Christian College, Canada; 2007 - present, Board of Directors, Western Christian College, Canada; 2004-present, Counselor, Lexington Church of Christ.

Anita J. Cooper

Bible Teaching Program Director Bible Teaching, Psychology

Dr. Cooper directs the Bible Teaching program, a program specifically designed to prepare students to teach the Bible in a school setting. Before coming to CIU, she taught Bible in the public schools in Tennessee and West Virginia in grades K-12. Since joining the CIU team in 1985, she has challenged her students to cultivate a passion for teaching the Bible for "heart and mind." She teaches courses in Bible, Bible teaching, education and psychology in Romania, Ukraine and New Zealand, as well as at CIU. You may find her gardening, reading, playing racquetball, wood-working or meditating at a coffee shop when she is not engaged in her love of teaching or hanging out with students.

B.S., Columbia Bible College; M.Ed., Reformed Theological Seminary; Ph.D., University of South Carolina; advanced biblical studies, Reformed Theological Seminary and CIU; teacher, Hamilton County Public Schools, Chattanooga, Tenn., 1975-77; teacher, Mercer County Public Schools, Bluefield, W.Va., 1977-85. **1985**

John Crutchfield

Middle Eastern Studies Program Director

Bible, Hebrew, Hermeneutics

John grew up in the suburbs of Cleveland, and enjoys being outside

in cold weather. As a kid in the '70s, he played ice hockey and watched the Browns and Indians lose a lot of games. As a college student, he traveled extensively in Europe and Israel. He counseled troubled youth for the Hamilton County Juvenile Court in Cincinnati for five years before pastoring churches in suburban Cincinnati and in Ohio farm country. As professor of Bible, John is passionate about attaching young people to God as their primary source of self-image, security, fulfillment and purpose in life. He believes all of life should be lived with joyful passion to the glory of God. He enjoys studying, taking long walks and spending time with his wife and four children.

Certificate, Torchbearer Schools, Capernwray Hall, England and Tauernhof, Austria; B.A., Columbia Bible College; M.A., Columbia Biblical Seminary and Graduate School of Missions; M.Div., Trinity Evangelical Divinity School; Israel Study Tour, 1990; M.Phil., D.Phil., Hebrew Union College-Jewish Institute of Religion, Cincinnati, Ohio; pastor, Christ Evangelical Free Church, Cincinnati, Ohio, 1996-1998; pastor, Fairhaven Community Church, Camden, Ohio, 1998-2001; instructor in Old Testament, New Life Bible College, Moscow, Russia, 2000. **2001**

Daniel F. Delozier

Professional Studies Division Chair

Communication Program Director Communication

Dan's passion for "Communicating Christ Creatively" is seen in his life, ministry and family. As the chairman of the communication program, his desire is to incorporate technology into the communication process in such a way that it is not obtrusive or distracting from the message. Building on his past experience as the director of communication at Lancaster Bible College and his

current ministry role as minister of communication at Gateway Baptist Church, Dan continues to pursue the challenges associated with the evolution of technology and its impact on the world and the Word of God.

B.S., Lancaster Bible College; M.S., Temple University; Ed.D., Temple University; director of communications, Lancaster Bible College, 1982-89; pastor of ministries, Faith Bible Fellowship Church, Lancaster, Pa., 1990-95; minister of communication, Gateway Baptist Church, 1996-2003. **1995**

Stephen H. Farra

Psychology Program Director

Dr. Farra grew up in a missionary family before attending Wheaton College and Graduate School. At Wheaton, Dr. Farra met his wife, Sharon. After graduating with his master's degree, he taught psychology courses, coached cross-country and served as the pastor of a small church in Minnesota while concurrently completing his Ph.D. at the University of Minnesota. He and his growing family moved even further north to the Brainerd Lakes area, where he directed two mental health clinics, one of them a medical center, before moving to South Carolina to join the faculty of CIU. Dr. Farra and Sharon have been blessed with six children; two are graduates of CIU. Besides the study of human psychology, Dr. Farra loves pulpit ministry, community service, distance running and deep-sea fishing.

B.A., Wheaton College; M.A., Wheaton College; Ph.D., University of Minnesota; Albert Ellis Institute; associate professor of psychology and cross-country coach, Northwestern College, 1975-85; founder/therapist/operational director, Christian Counseling and Reconciliation Service, 1985-95; supervising psychologist, Center

Lakes Medical Center, Crosby, Minn., 1991-95; court-appointed examiner, Cass County, Minn., 1991-95. **1995**

Glenn Gentry

General Education Division Chair Humanities Program Director Philosophy and Apologetics

Glenn is a thinker! He models what he challenges students to do: think logically and act consistently. In addition to teaching philosophy, logic and ethics at the community college level and at the university level before joining the CIU faculty, Glenn served for five years in Botswana, Africa developing leaders for the church. Lest one thinks he is an egghead, his construction and carpentry skills are excellent. Glenn and his wife have four children. B.S., Multnomah Bible College; M.A., Ph.D., Baylor University, Texas; missionary with African Evangelical Fellowship in Botswana, 1988-1992; instructor in philosophy, McLennan Comm. College, 2002-2004; fellowship at Baylor University, 2003-2005; local church ministry, Halfway, Ore., 1993-1998. **2005**

Julian "Hule" Goddard

Outdoor Leadership Minor Program Coordinator Youth Ministry

Hule's passion is the marvels of Christlike transformation brought into our lives, families and communities by the Holy Spirit. With this transformation as his goal, Hule focuses his teaching and mentoring on more experiential modes for learning. Thus, the wilderness, mission trips, ministry skills and hands-on experiences are the media/classrooms for his courses at CIU. Hule and his wife Loretta have two daughters, Sarah and Julianne. The Goddards enjoy travel, the beach, and backpacking as a family.

B.A., Oral Roberts University; M.A., Asbury Theological Seminary; doc-

toral studies, Columbia International University; associate pastor/youth pastor, New Albany United Methodist Church, New Albany, Miss., 1975-80; spiritual life director/counselor, Tyler Street Christian Academy, Dallas, Tex., 1980-84; youth minister, Tyler Street United Methodist Church, Dallas, Tex., 1980-84; youth minister, Wilmore United Methodist Church, Wilmore, Ky., 1984-95; part-time faculty in youth ministry, Asbury College, 1986-98; adjunct faculty, Asbury Theological Seminary, 1986-98; youth evangelist/ speaker, Francis Asbury Society, 1993-97; youth speaker and missions trip leader, GO International, 1998. **1998**

Karen Grant

Youth Ministry

As long as Karen can remember she has wanted to minister to youth and young adults. God has been able to use this passion in a variety of settings, including colleges, summer camps, church youth groups and short-term mission experiences in South Africa, the Dominican Republic and Honduras. Karen's hobbies include participating in and watching sporting events, gardening and dog obedience training.

B.A., California State University, Chico; M.A., California State University, Stanislaus; Graduate Bible Certificate, Columbia International University; M.A., The Graduate School of Moody Bible Institute; D.Min., CIU Seminary & School of Missions; director of student activities and the student union, California State University, 1982-1994; senior high women's director, First Evangelical Free Church, Rockford, Ill., 1994-2001; interim junior high director, First Evangelical Free Church, Rockford, Ill., 1998-99. **2001.**

William Lindsay Hislop

Literature, English

Lindsay Hislop was raised in south-

ern Scotland and southern Ontario and now lives in the southern United States. He worked in the engineering field for 15 years (mostly in Canada) before pursuing an academic career. He serves as an elder in his church, where he teaches regularly and preaches sometimes. He is married to a wonderful wife Pam and has two terrific children, Holly, who lives in Canada, and Doug, who lives in Columbia. His four grandchildren, Isaac, Madeline, Lindsay and Dolan are also pretty special. He likes doing carpentry and odd jobs around the house.

B.A., Columbia Bible College; M.A., Ph.D., University of South Carolina; teaching assistant, University of South Carolina, 1982-83; faculty member, Columbia Bible College, 1983-1992; faculty member, Columbia International University Seminary & School of Missions, 1992-present. **1983**

Michael James

Business And Organizational Leadership Program Director

Mr. James is an Englishman who has spent nearly 30 years serving bi-vocationally in France. He has been active in church planting, but equally important, he has been a business executive with an international technology firm serving as chief financial officer, coordinator for acquisition and mergers and a host of other responsibilities. As a Cambridge graduate, he has taught business and math-related coursework at the professional development and academic level.

B.A., M.A., Gonville & Caius College, Cambridge University, England; additional studies London Bible College, England; additional business development programs in France; Doctoral studies, International School of Management (Paris); Instructor in mathematics and computing at Leeds Metro University, England, 1966-1975; accountant, manager, senior corpo-

rate management, BULL in France 1974-2002; non-profit corporate management with AEEI in France, 2003-2007. **2007**

John "Jack" Layman

Bible, Social Studies, Education

Jack Layman was raised in a non-Christian, non-religious family in Philadelphia and came to Christ during an InterVarsity conference at the end of his freshman year. After receiving his M.Div. from Columbia Bible College and Seminary, he worked 10 years in Kenya among Hindus, Muslims and Sikhs from India and Pakistan. He returned to the United States as headmaster of Ben Lippen School, at that time a boarding school in Asheville, N.C., specializing in educating children of missionaries. He later joined the CIU faculty in 1983. His hobbies include reading, walking, hiking, sports and travel. He and his wife Liz were married in 1955 and have eight children.

B.B.A., Westminster College; M.Div., Columbia Bible College & Seminary; M.Ed., Western Carolina University; Ph.D., University of South Carolina; additional study, Temple University; teacher, Ben Lippen School, Asheville, N.C., 1956-58; teacher, Columbia Christian School 1958-59; teacher, Sun Valley High School, Chester, Pa, 1960-61; missionary to Kenya, Africa, 1961-71; headmaster, Ben Lippen School, Asheville, N.C., 1971-83; summer faculty, International Institute of Christian School Administrators, 1978-present. **1983**

Joe Letexier

Tefl Minor Program Coordinator Intercultural Studies/TEFL

Joe is a native of northwest Minnesota who enjoys the game of ice hockey and playing the guitar. He met his wife Susana, a native of Spain, while serving there as a missionary in 1991. Joe and his wife are fluent in both English and

Spanish, and are raising their children in a bilingual home. Ministering the gospel of Jesus Christ to the ends of the earth is the driving passion in Joe's life. One of the favorite parts of his job is preparing ICS and TEFL interns to teach and minister in a wide variety of cross-cultural settings, both in the United States and abroad. As an instructor in TEFL and linguistics courses, he desires to facilitate the growth of his students, not only as educators, but also as future bi-vocational missionaries and Bible translators.

B.A., Crown College; M.A., Columbia International University; M.Div., Columbia Biblical Seminary; Church-planting missionary, Spain, 1993; summer ESL teacher and program supervisor, Richland 1 Public School Adult Basic Education, Columbia, S.C., 1996-present; Spanish Court Interpreter, U.S. Federal Court, 2002-present; Teaching Fellow, Columbia Biblical Seminary, 1996-2002; resident adjunct faculty, CIU Undergraduate School, 2000-2002; resident faculty, CIU Undergraduate School, 2002-present. **1996**

Rod Lewis

Program Director

Music

Dr. Rod believes that as a Christian he is called to use his music in three ways: to worship, to reach non-believers with the gospel and to encourage other believers. The desire to participate in all these areas has led him to simultaneously explore diverse musical paths. Dr. Rod recognizes that the art of learning, creating and making music is a parable for life, and specifically the Christian life. He finds it difficult to separate music and art from any aspect of life; therefore, it is an expression of his relationship with Christ, a tool for evangelism and an offering back to the Giver. As a teacher, his desire is to show students that music can be effective in

all these areas and that there need not be a dichotomy between the Christian and secular aspects of life, or between calling and vocation.

B.A. in Music Education, Alderson Broaddus College; M.M. in Guitar Performance, University of South Carolina; D.M.A. in Guitar Performance, University of South Carolina; studio guitarist, Harvest Gospel Studio, 1985; teacher, Greencastle Antrim High School, 1986-88; private guitar lessons, 1981-present. **1990**

Christopher Little
Intercultural Studies

Dr. Little joined the faculty at Columbia International University from Amman, Jordan where he was teaching Arab Christians about the Great Commission in a place where proselytization is considered criminal behavior. He also has international experience in Mozambique and Kenya and he served for a time at Operation Mobilization in Europe assisting George Verwer. He is a critical thinker and theologian who loves to strip away cultural trappings to apply the principles of the Word to various cultural settings. He is not afraid to ask the hard questions about the intercultural nature of the body of Christ.

B.S., University of Southern California; M.Div., Talbot Theological Seminary; Th.M., Ph.D., Fuller Theological Seminary.; Campus Crusade for Christ worker and College/Career Pastor, 1982-87; Team Leader and Personal Assistant to George Verwer with Operational Mobilization, 1988-1989; Missionary in Mozambique to the Makhuwa tribe with Africa Inland Mission Int., 1990-1999; Director of International Ministries, World Mission Associates, 2000-2004; Assistant Professor of Missiology, Jordan Evangelical Theological Seminary, 2004-2006. **2006**

Kevin McWilliams

Bible, Intercultural Studies

Having grown up in Ohio, Dr. McWilliams has spent his adult life thawing out in Florida, the West Indies and South Carolina. His ministry has included discipling some awesome young people as a youth pastor in Orlando, Fla., helping churches in the West Indies to train their leaders and church planting back in Orlando. Seeing believers nurtured and equipped for life and ministry is what gets him up in the morning. Kevin's favorite people are his wife Lanie and their three kids, Julie, Kenny and Danny. He enjoys writing music, playing guitar, leading folks in worship and reading. He loves Jesus and the privilege of serving Him at CIU.

B.A., Columbia Bible College; M.A., Columbia Biblical Seminary and Graduate School of Missions; D.Min., Trinity Evangelical Divinity School, Trinity International University; assistant pastor, Westwood Alliance Chapel, Orlando, Fla., 1979-81; missionary, president, TREQ Ministries International, 1985-92; pastor, Southwest Community Alliance Church, Orlando, Fla., 1993-96; worship leader, Sandhills Community Church, 1999-present. **1996**

David Olshine

Youth Ministry Program Director

David Olshine's heart is to evangelize and disciple the youth culture. Raised in a Jewish family, David's world was rocked by his parents' divorce. During a time of turbulence in his teen years involving drugs and rebellion, David came to know Jesus as his Messiah. Ever since, David's desire has been to help seekers find Christ and train youth and youth workers to reach the next generation. A family man, David has two children, Rachel and Andrew, and married "out of his league" by finding and keeping Rhonda. As

director of the Youth Ministry program, David gets very excited about teaching, mentoring and speaking to youth. He has authored or co-authored over 18 books. An avid sports fan, David loves to play basketball and tennis and to jog. He is constantly on the hunt for the best Buffalo wings, artichoke/spinach dip and clam chowder as he travels the United States.

B.G.S., Ohio University; M.Div., Asbury Theological Seminary; D.Min., Eastern Baptist Seminary; associate pastor – youth ministries, Groesbeck United Methodist Church, 1980-84; senior pastor, Central Avenue United Methodist Church, Athens, Ohio, 1984-90; minister of youth, First United Methodist Church, Tulsa, Okla., 1990-93. **1993**

Terry D. Powell

Family And Church Education Program Director

Terry is a North Carolina native who enjoys vacations in the N.C. mountains as a respite from Columbia's summer heat. His hobbies include reading historical novels, weight lifting (integral to weight control) and writing poetry to family and friends. Though he writes books and articles for publications, his wife Dolly remains his primary claim to fame. His sons are John Mark (English major graduate from the College of Charleston), and Stephen (an Olympic weightlifting and strength coach). Each year Terry volunteers his time and gifts for a couple of overseas mission trips, where he trains national leaders on practical aspects of ministry. He also enjoys holding cats in his lap, watching "cops and robbers" T.V. programs and reading the comics pages (especially Garfield and The Far Side). He played on the baseball team for two colleges — a left-handed pitcher — but now finds baseball boring. Terry insists that he

doesn't teach classes, courses or lessons; instead, he teaches people.

B.A., Carson-Newman College; M.A., Wheaton College (Communications); M.A., Wheaton College (Christian Education); Ph.D., Trinity Evangelical Divinity School; free lance writing, 1971 to present; teacher, Southeastern Bible College, 1975-76; Christian education director, Devington Baptist Church, Indianapolis, Ind., 1976-78; seminar teacher and writer, Baptist General Conference, 1979-81; Director of Christian Education, Cornerstone Presbyterian Church, 1991-96, 2007-present. **1981**

Ken Rife

Communication/Digital Media Production

Ken brings a unique blend of academic training in film along with more than 20 years of film-making experience specifically within ministry settings. He served with the media operation of Campus Crusade for Christ and most recently directed a media production ministry called Starshell Media Ministries. He is excited about mentoring the next generation of videographers to "communicate Christ creatively."

A.A., Southwest Virginia Community College; B.A. Radford University; M.A., Regent University, Virginia; Media staff with CCCI, 1980-1999; Starshell Media, 2000-present. **2007**

Andre Rogers

Pastoral Ministries Program Director

Bible, Theology, Pastoral Ministry

Passionate preaching and teaching are the skills that have defined the aspirations of Professor Andre Maurice Rogers through his life. He has sharpened these skills through his dedication to academic success at both CIU and Dallas Theological Seminary. With a Certificate of Ordination from the Gethsemane

Baptist Association and recognition from the Who's Who Among Students in American Universities and Colleges, Andre has put his academic training into practical use as pastor of the Church of the Open Door in Columbia, S.C. He is currently working toward his doctorate of ministries at CIU. Andre enjoys life with his family, and his hobbies include itinerate speaking, evangelism and playing musical instruments.

B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; additional study, Carolina Bible College; D.Min. Candidate, Columbia International University; associate pastor, Brookland Baptist Church, West Columbia, S.C., 1993-95; assistant minister and director of youth ministries, New Hope Baptist Church, Dallas, Texas, 1995-99; pastor, Church of the Open Door, Columbia, S.C., 1999-present. **1999**

Mark Wenger

Applied English Program Coordinator

English

Raised by missionary parents in Costa Rica and Mexico, Mark grew up speaking English and Spanish and developed an abiding fascination with languages. Over the years he has studied Chinese, Korean and, most recently, Hebrew. He and his wife — raised as an MK in Zimbabwe — served for two years in Seoul, Korea, as teachers in a Korean missionary training institution and were preparing to go to a similar work in Argentina when God called them to serve at CIU as trainers of cross-cultural witnesses of Christ Jesus. The Wenger's devote their time to raising their four children and they love to host people in their home. (Mark cooks a mean Korean barbecue.)

B.A., University of South Carolina; M.A., Columbia International

University; additional graduate studies, University of South Carolina; director, International Friendship English Program, Columbia, S.C., 1991-93; adjunct faculty, Columbia Bible College and Seminary, 1992-93; adjunct faculty, English Program for Internationals, University of South Carolina, 1993-94; faculty, Columbia Bible College, 1993-94; missionary, Mission to the World, 1995-99; director, Summer English Program, Ben Lippen High School, 1995; teacher and director of Chinese Student Program, Ben Lippen High School, 1996; adjunct faculty, Columbia International University, 1999-2001. **2001**

Joel Williams

Biblical Studies Division Chair Biblical Languages Program Director

Bible, Greek

Joel enjoys studying the Bible. It is his vocation, his hobby and his ambition. He also desires to help students develop the necessary skills for digging into the Bible for themselves, so that they can have a fresh encounter with God's Word. He loves to spend time with his wife Becky and three children, Anna, Matthew and Luke. Like everyone else who grows up in Wisconsin, he is a serious fan of the Green Bay Packers.

B.A. Moody Bible Institute; Th.M., Dallas Theological Seminary; Ph.D., Marquette University; additional study, University of Wisconsin - Parkside; pastor, Calvary Bible Church, West Allis, Wis., 1988-89; assistant professor of New Testament Studies, Dallas Theological Seminary, 1989-92; assistant professor of New Testament, Grace Theological Seminary, 1992-93. **1993**

Adjunct Faculty

Corrine Barbian

Psychology

Mrs. Barbian serves as an adjunct professor in the Psychology program. She supervises student practicums. She is an excellent speaker and counselor.

B.S., Chapman University; M.A., California Family Study Center; counselor in clinical and private practice in California 1994-1998; private practice in South Carolina, 200-present; CISM Debriefing Team member, South Carolina Law Enforcement Division, 2001-present. **2002**

Timothy J. Bertoni

Sociology

Tim is a social theorist and passionate about seeking explanations that affect social life and the history of societies. He is a dad of six wonderful children and married to his college sweetheart.

He is currently an adjunct professor finishing a Ph.D. at the University of South Carolina in Sociology. B.A. in History from USC; M.A. in General Theological Studies from CIU Seminary; M.A. in Sociology from USC.

Helen Boen

Teacher Education

Mrs. Helen Boen is a Christian educator and administrator who has served for many years within the Christian school movement and is well-known throughout the Southeastern United States. Her primary responsibility is elementary school principal at Ben Lippen School. She also assists in the development of young Christian educators in the CIU classroom and on the Ben Lippen School campus. She helps students integrate theory and practice.

Undergraduate studies, Philadelphia College of Bible, Pennsylvania;

BIOLA University, California; Inter-America University of Puerto Rico; B.A. California Lutheran College, California; M.A., San Diego State University, California; missionary and classroom teacher, 1972-1979; educational consulting business including interim school administrative roles, curriculum advising and convention speaking. **2007**

Alison Branham

Vocal Music

Alison is active as a private instructor of voice, as well as a concert performer and soloist at several churches. She is also a mother of two, an avid reader and a collector of old black and white movies. Currently, Alison is a doctoral candidate in Vocal Performance at the University of South Carolina.

B.Mus., Columbia College; M.Mus., University of South Carolina; private voice instructor and vocal coach, 2003-present; church music administrator, 1998-2005. **2008**

Jim Brown

Psychology & Youth Ministry

The Rev. Brown is an ordained minister in the Presbyterian Church of America. He has served as youth director and assistant pastor on staff of churches in Mississippi, Missouri, Florida and South Carolina. He has worked with youth and families for over 20 years in various settings. He has been involved in planning and conducting mission trips all over the United States and the world. He has worked with troubled teens and families in various settings and trained others for youth ministry. He currently has a private practice in Columbia, S.C. as a licensed professional counselor and supervisor for those obtaining their license as professional counselors B.A. Belhaven College, Jackson,

Miss.; M.Div. Covenant Theological Seminary, St. Louis, Mo.; M.A. Columbia International University, Columbia, SC.; Youth director, Bay Street Presbyterian Church, Hattiesburg, Miss.; Youth director, Westminster Presbyterian, St. Louis, Mo.; Assistant Pastor, Granada Presbyterian Church, Coral Gables, Fla.; Assistant Pastor, St. Andrews Presbyterian, Irmo, S.C.; Lead Clinical Staff, Family Preservation Services, Columbia, S.C.; Private Practice LPC, Licensed Professional Counselor Supervisor; Adjunct Professor Columbia International University teaching undergraduate courses in psychology and counseling youth and families.

Stephanie Bryant

Career Services

Stephanie started working at CIU in 1994. She has a passion for helping students succeed and she has the skills to equip students for the transition into college as well as out of college and into the "real world." Her understanding of learning disabilities enhances her ability to help students find appropriate placement opportunities.

University of South Carolina passed EEE; B.S., Southern Wesleyan University; M.Ed., Columbia International University; Level 1 training, National Institute of Learning Disabilities (NILD); ministry skills staff position, 1994-2000; supervisor, 2000-2004; Career Planning and Placement, 2004-present. **1994**

John S. Close

Physical Science

John teaches Physical Science and loves to interact with college students. He enjoys helping non-science majors fall in love with scientific reasoning and exploration of God's creation.

B.S., Abilene Christian College; Ph.D., University of Texas; additional studies at University of Manitoba, University of Regina, Winthrop University and University of South Carolina; 30 years of teaching experience at Western Christian College, Manitoba, Canada, University of Texas and high schools in Canada and South Carolina. **2008**

Marshall F. Davis

As the chaplain to men, Marshall is privileged to be a part of the CIU family. Prior to coming to CIU in 2006, Marshall served at Spring Arbor University, where he held a blended position teaching Bible, Ethics, and Counseling, along with coordinating student admissions and advising. Marshall loves teaching, discipling, mentoring and counseling college students and has been active for years teaching college/career and adults in his local church. He enjoys reading theology, writing and distance running. He and his wife Susan enjoy doing projects together and traveling to America's National Parks.

B.A., Hope College; Th.M., Dallas Theological Seminary; M.Ed. in Counseling, University of Toledo; Ph.D. in Higher Education, Bowling Green State University.

Michael Fiorello

Bible/Theology

Michael teaches Bible and theology related courses at our Kirkland Correctional Facility campus. He is a passionate instructor who focuses his energy on our incarcerated students and their unique needs.

B.S., Philadelphia College of Bible; M.A., Biblical Theological Seminary; M.Div., Columbia Biblical Seminary; Th.M., Trinity Evangelical Divinity School; Ph.D., TEDS, Trinity International University; Teaching experience at TEDS, CIU and Bonner College. **2007**

Geoff Griffith

Intercultural Studies

Dr. Geoff Griffith is currently a member of SIM Mission agency and has been a missionary for 34 years. He and his wife, Connie, began Church Planting in South Africa among Asian Hindus from 1977 to 1985. From 1986 through 1997 Dr. Griffith was Executive Director for Africa Evangelical Fellowship (AEF) mission and oversaw the United States branch of the Mission. In 1998 he was seconded to SIM in the area of Ethnic Focus Ministry working with Foreign Nationals entering the United States. AEF merged with SIM in October 1998. In 2000 he and his wife moved to South Asia to begin business as a platform for evangelism and church development work with Hindus. They came to CIU in September of 2002 as missionaries-in-residence and have since been teaching spring semester at CIU.

Dr. Griffith received his bachelor's degree in Psychology from Eastern Washington State University, Cheney, Wash. in 1969. Upon graduation and an ROTC commission from Eastern, he served as a U. S. Army Intelligence Officer for three years. In 1972, he enrolled as an M.Div. student in Missions at Western Conservative Baptist Seminary in Portland, Ore. Upon graduation in 1976, he did an internship at his home church in Spokane, Wash. In 1977, Africa Evangelical Fellowship mission to South Africa assigned him to church planning among Asian Hindus. He graduated in June 1985 with his Doctor of Ministry/Missions Degree also from Western Seminary. Geoff has served on the board of directors for the Interdenominational Foreign Missionary Association (IFMA) and the International Board of Africa Evangelical Fellowship. He has

taught Introduction to World Religions at Columbia International University since 2002.

Joan Havens

Spanish

Joan's first love is ministry, especially in the local church, but she loves to teach Spanish to those who want to learn. With the incredible growth in the Hispanic community, it seems only logical that a place like Columbia International University would be teaching this foreign language.

B.A. (Spanish), Fairleigh Dickinson University; M.A. (Spanish), University of California at Los Angeles; M.A, Columbia Biblical Seminary; Ph.D., Southwestern Baptist Theological Seminary; Instructor in Spanish Language, Texas Christian University and Southwestern Baptist Theological Seminary; high school Spanish teacher and English as Second Language in Paramus, N.J.

Devin Henson

Math

Mr. Henson does not do puppets; he is a math instructor. He enjoys making math practical and helps students with math phobias to relax.

B.S., College of Charleston, South Carolina; M.S., University of South Carolina; tutor and Graduate Assistant, 2001-2004; college level math instructor at USC, 2004-2006.

Daniel Janosik

Distance Learning & Media Development, Apologetics

Daniel has been referred to as a "Renaissance Man," because he tends to have his hands in so many areas. His teachings specialize in apologetics for the creation/evolution controversy and areas dealing with religions and cults. He delights in going to secular campuses and engaging people in discussions related to these topics through seminars

and debates. Outside of school, Daniel enjoys playing golf, writing, and building and fixing computers.

B.A., College of William and Mary; M.Div., Columbia Biblical Seminary and Graduate School of Missions; additional study, Old Dominion University, University of South Carolina, doctoral studies, London School of Theology, short-term missionary to Japan, 1978-80; biology and Bible teacher, Norfolk Christian High School, 1981-85; biology and Bible teacher, Ben Lippen School, 1990-2001. **1988**

George Johnson

Mathematics

George Johnson is an emeritus professor of Mathematics having retired from the University of South Carolina in 2006. His research area is in Applied Mathematics with particular interest in Numerical Optimization. He has served as thesis director for 23 Masters students and two Ph.D. students. He served in various leadership positions for the USC Mathematics Department, including director of graduate studies, assistant chair, and director of the Mathematics and Statistics Computation Center. His current interest in mathematics education is focused on improving collaboration between Mathematics Departments, the Colleges of Education and teachers in the public schools. These efforts have been supported by the National Science Foundation and several Teacher Quality grants. He serves as an instructor for the college mathematics course both on campus and in the Prison Initiative at Kirkland Prison.

He and his wife Marsha have two daughters and four wonderful grandchildren. He enjoys singing in the church choir and teaching an adult Sunday school class. He received his B.A. in Mathematics

from Furman University in Greenville, S.C. and his Ph.D. in Mathematics from the University of Tennessee in Knoxville, Tenn. **2008**

William H. Jones

President

Evangelism, Global Studies B.S., 1976, Georgia Institute of Technology; Certificate in Theology, 1987, Western Conservative Baptist Seminary; D.Min., 1991, Columbia Biblical Seminary & Graduate School of Missions; D.Min., 1997, Gordon-Conwell Seminary; president, 1987-present, Crossover Communications International, Columbia, SC; Columbia International University Seminary & School of Missions, 1990.

Peggy Lee Manoogian

Piano Instructor

Peggy Lee Manoogian has taught piano for many years in Lebanon, Italy, Puerto Rico and the United States. Her students range in age from three years old to adult. Peggy Lee is fluent in English, Arabic and Spanish, and teaches music in all three languages. Her musical background includes both theatre and concerts. She was musical director for *Oliver*, *Firefox*, and *My Fair Lady* at the Harbor Playhouse in Corpus Christi, Texas, performed the Saint-Saens 2nd piano concerto with Roosevelt University symphony orchestra and performed as a piano soloist and accompanist in Naples, Italy. Here at CIU, Peggy Lee accompanied the Ambassador Choir Reunion in 2008. She has also owned and operated a musical instrument repair shop and teaches conversational Arabic classes to students planning to go to the Middle East. American University of Beirut, Lebanon; Roosevelt University B.M.E and M.M.E (Instrumental Music Education, Chicago; Apprenticed in London, England in

musical instrument repair; Transcribed Bedouin folk music recordings; Music teacher and band director K-12 Beirut, Lebanon (1980-1983); Pianist for Calvary Baptist Church in Beaufort, S.C. (1983-1985); Pianist for U.S. military Protestant chapel in Naples Italy (1986-1990); Middle school music teacher, Taft, Texas (1994-1996); Pianist and worship leader for Palmas Community Church, Puerto Rico (1996-2004); Director of Music Academy in Palmas del Mar, Puerto Rico (1996-2004); Certified in Kindermusik and Orff; Teaches "Music for Little Mozarts" (a program for children ages 3-6); Fluent in Arabic and Spanish; Member of Music Educators National Convention and Music Teachers Association; Honorary Alumna of Columbia International University. **2007**

Fletcher Maynard

Financial and Managerial Accounting Business

Mr. Maynard first came to CIU as a student in CIU Seminary & School of Missions in 2007 after four years with Ernst & Young LLP in Nashville, Tenn. as a C.P.A. His entire perspective of how he sees business and the marketplace through the lens of the Great Commission have been radically transformed as a result of his time at CIU. He enjoys communicating and multiplying that vision of business from a biblical worldview to students. He is active at Midtown Fellowship with his wife Mary Elizabeth and enjoys golf, hunting, skiing, good conversation, good food, and people of all sorts and backgrounds.

The University of Tennessee, Knoxville, Bachelor of Science in Business Administration, 2002; The University of Tennessee, Knoxville, Masters of Accountancy, 2003;

financial statement auditor and C.P.A., Ernst & Young LLP, Nashville, TN, 2003-2007; Columbia International University, Biblical Ministries Certificate, 2009; Adjunct Faculty, Business & Organizational Leadership Development Program, Columbia International University, Fall 2009 - present.

Jennifer Merkey
Teacher Education

Mrs. Merkey loves to teach elementary school children and her passion for the classroom is contagious. She drives approximately two hours each way to help prepare the next generation of professional educators. Her primary role has been in methods-related courses.

B.S., The King's College; M.Ed., Columbia International University; Elementary education teacher, 1995-2005; missionary serving with JAARS in Waxhaw, N.C. **2005**

Andy Mull
Bible

Professor Mull loves teaching God's Word and has more than a decade of church ministry experience to round out his perspective. Andy teaches at the Kirkland Correctional Facility.

B.A., Messiah College; M.Div., Columbia Biblical Seminary; S.T.M., Dallas Theological Seminary; Ph.D. (candidate), Dallas Theological Seminary. **2008**

Annette Murray
Intercultural Studies & Member Care

Mrs. Murray is more than simply a missionary wife and professional counselor. She is the wife of our university's chancellor. Her years alongside her husband as a missionary give her a unique perspective for students considering ministry in cross-cultural settings. B.A., Columbia International University; Diploma in Italian

Studies, Universita per Stranieri, Perugia, Italia; M.A., Biblical Theological Seminary; missionary in Italy, 1970-1983; counselor, 1992-present. **2000**

Mark Olander
Ministry Skill Development
Christian Education, Intercultural Studies

Mark served as the missionary-in-residence during 2005-2006. In addition to his experience as a teacher and academic administrator at Moffat College of Bible in Kenya, Mark brings a practical side of ministry to Ministry Skills Development, and a wealth of experience. He and his wife Jan have focused their ministry on campus with missionary kids now studying at CIU as well as providing a fresh perspective of missions education in Kenya. CIU thanks AIM for allowing Mark and Jan to serve an extra year in the United States helping CIU.

B.A., Kearney State College; graduate studies, University of Northern Colorado; M.S.T., University of Wisconsin; M.A.R., Trinity International University; Ph.D., Trinity International University; pastoral ministry, 1978-1984; missionary and theological education lecturer, Scott Theological College, 1984-1994; missionary, theology instructor and dean, Moffat College of Bible, 1994-2005. **2005**

David Osterlund
Music

For 50 years, Dr. Osterlund has taught all ages of students, from kindergarten to seminary doctoral students. He has been a part of television and radio productions and involved in Youth for Christ and band camping programs. But perhaps the most life changing time of his life was the four years Dave and his wife spent in Ethiopia, working with Ethiopians, Europeans and Americans. He brings all of these

experiences to his classroom and to every cross-cultural class and worship discussion.

B.S., M.S., University of Wisconsin; Ed.D., University of Illinois; instrumental and vocal music in the public schools, Barnum, Minn. and Superior, Wis., 1958-66; music faculty, University of Wisconsin, Superior, 1966-69; director of music, American Community School, Addis Ababa, Ethiopia, 1969-71; director of music, Good Shepherd School, Addis Ababa, Ethiopia, 1971-73; music teaching assistant, University of Illinois, 1973-74; visiting lecturer in music education, University of Wisconsin, 1974-75; chairman, division of fine arts and department of music, Northwestern College, St. Paul, Minn., 1975-89. **1989**

Alena Pagal
Piano

Alena provides students with wonderful keyboard instruction. In addition to her teaching ability, she serves as an accompanist for a variety of award-winning groups in South Carolina.

B.Mus., Bowling Green State University; M.Mus., University of South Carolina; teaching experience at University of South Carolina and in a private studio. **2008**

William Pauling
Bible

Bill is a pastor in South Carolina, and has the passion and skills for teaching within correction facilities. He has ministered within the federal facility in Leavenworth, Kan. and at facilities in South Carolina. His years of experience have provided him with unique insight into teaching Scripture as well as understanding a restricted access population.

B.A., Clemson University; M.Div., Southwestern Baptist Theological Seminary; D.Min., Midwestern

Baptist Theological Seminary; pastoral experience in Kansas and South Carolina.

Larry Shackley

Music

Larry Shackley is a native of Chicago. After graduating from Wheaton College, he pursued a two-sided career in church music (including 10 years at Willow Creek Community Church) and Christian broadcasting (as a writer/producer/composer for Moody Broadcasting). Sensing God's call to train other Christian musicians for ministry, he joined the CIU faculty in 1995. His goal is to help students develop both a passion for serving God through music and the skills to serve in today's church. In his free time, Larry is active as a composer/arranger and enjoys reading and traveling.

B.A., Wheaton College; M.M., D.M.A., University of South Carolina; additional study, Eastman School of Music, Trinity Evangelical Divinity School; writer and radio program producer, Moody Bible Institute, 1977-81; writer and radio producer, Domain Communications, 1981-88; composer and producer, Moody Broadcasting Network, Moody Bible Institute, 1988-95; worship leader, Claim Street Baptist Church, Aurora, Ill., 1980-83; music director, Christ Community Church, St. Charles, Ill., 1984; keyboardist and arranger, Willow Creek Community Church, South Barrington, Ill., 1987-94; keyboardist, Gateway Baptist Church, Irmo, S.C., 1999-present. **1995**

Mike Thompson

Bible & Student Life

Mike has a passion for teaching the Bible and has the privilege of doing so within the CIU Prison initiative. He has been involved in ministry with college and high school students for 25 years and looks forward to many more years of influencing future leaders of the church.

B.A., Columbia International University; M.A., Columbia Biblical Seminary; Experience as a high school Bible teacher and as the Bible Teaching field education supervisor at CIU. **2007**

Larry R. Wagner

Clinical Counseling

B.A., Wheaton College; M.Ed., George Mason University; Ph.D., Texas A&M University; associate pastor, Arlington Memorial Church, 1978-82; director of guidance, Westminster Christian School, 1984-86; graduate teaching assistant, lecturer, Texas A&M University, 1986-89; research consultant, psychologist, Family Studies Foundation, 1990-92; psychologist, clinical supervisor, Atlanta Counseling Center, 1992-96; faculty, Columbia International University Undergraduate Division, 1996-present. **1996**

Gretchen Wilhelm

Teacher Education

Ms. Gretchen Wilhelm serves in the Teacher Education Program assisting Mr. Auld in advising and mentoring students. Gretchen comes to CIU with successful teaching experience in Ohio. While preparing for doctoral studies, Gretchen is also teaching music part time at Ben Lippen School in order to maintain a practitioner's perspective on the classroom.

B.M., Baldwin-Wallace Conservatory of Music, Ohio; Leadership Certificate, Colorado Christian University; M. Ed., Cedarville University, Ohio; doctoral studies, Columbia International University; private and middle school teaching experience, 2002-2006. **2007**

Becky Williams

Intercultural Studies

Becky has been involved with instruction in Intercultural Studies at CIU for several years via the distance learning office. This year,

Becky shifts her focus to assisting the ICS team on campus. She is a wife, mother and active church member, and stays current in her field of Intercultural Studies. She was a registered nurse for five years. She advises, guides and models female students within the ICS program about what a healthy, balanced life looks like professionally and personally.

B.S.N., Marquette University; M.A., Trinity Evangelical Divinity School; Wisconsin Registered Nurse (1984-1989). **1994**

Eliezer Yanson

Eliezer is active as a private piano and voice teacher, as well as a concert performer and music clinician, having done music concerts and clinics in the Philippines, Guam, Japan, Thailand and the mainland USA. He is also a published composer, a freelance writer and a competitive runner, badminton, tennis and volleyball player. At present, Eliezer is a doctoral candidate in Choral Conducting at the University of South Carolina.

Th.B., Baptist Bible Seminary and Institute (Philippines); B.Mus., Bob Jones University; M.Mus., Bob Jones university; doctoral studies in process, University of South Carolina; music teacher, Vandalia Christian School (NC), 2004-2008; music instructor, Baptist Bible Seminary and Institute, 2000-2004. **2008**

Compliance Information

2008 Graduation Rate

The 2008 spring graduation rate for the 2002 Fall entering class was 59 percent at the undergraduate level. This rate is based on the full-time, first-time students completing a program within 150 percent of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. The university has no statute of limitations regarding completion of associate or baccalaureate degrees. For a more complete analysis by demographic factors, please contact the the vice president for institutional effectiveness.

Placement Rate

The 2008 Undergraduate School graduating class reported the following career objectives and placement expectations during their final semester:

Placement Response Category	Percentage of Graduating Seniors Responding
Pursue Travel	5%
Pursue Additional Education	25%
Pursue non-employment activities (i.e., marriage, volunteer opportunities, etc.)	2%
Pursue employment in my vocational or professional field	36%
Pursue employment based on location, compensation, or other reasons than by vocational or professional field	25%
Already employed in my vocational or professional field	8%

For a more complete analysis by academic program, please contact the vice president for corporate planning.

Title II: Higher Education Act Report

The university submits a Title II Higher Education Act Annual Report for Teacher Education. For a copy of this report, please contact the associate dean of the College of Education.

Equity in Athletics Disclosure Act Report

Since Columbia International University does not receive funds for athletic scholarships, the university is not required to submit an EADA report. At the present time, the following intercollegiate sports are offered by gender at CIU:

Gender	Sport
Men	none
Women	none

The university is exploring association with the National Christian College Athletic Association (NCCAA) for intercollegiate sports at Division II.

Certified Public Accountant's Audit Report

Each year the university's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Please contact the vice president of operations and development for a copy of this report. Fundraising policies and financial management follow the Evangelical Council for Financial Accountability (ECFA) standards.

Campus Security Report

Each year, in accordance with the Higher Education Act, the Student Life Office in consultation with the Campus Security Office publishes a Campus Security Report regarding security policies, procedures and crime statistics. Contact the director of security for a copy of this report.

Institutional Effectiveness & Assessment Report

Each year the faculty, in consultation with the vice president for institutional effectiveness, prepares a report evaluating the effectiveness of the university in student learning and in other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the university, and more specifically the undergraduate school. The results of this report are available for review. Contact the vice president for institutional effectiveness for a copy of the report.

Standardized Test Acceptance and Test Score Criteria

Advanced Placement Exams (AP Exams)

Columbia International University participates in the Advanced Placement Program of the College Entrance Examination Board. Credit may be awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a score of “3,” “4,” or “5” on the Advanced Placement Examinations. The amount of credit (if variable) and where the credit fits into the respective student’s program requirements will be determined by the Registrar’s Office in consultation with the specific program director.

Credit can only be offered in fields of studies that are equivalent to those offered or approved by the university. The university follows the ACE credit recommendations as listed in the chart below. Credits earned by AP examination are not counted toward residency requirements for graduation.

AP EXAMS CHART

Examination	AP Score	Credit Earned	Course Subst	AP Score	Credit Earned	Course Subst
Art History	3, 4	3		5	6	
Biology	3	3	BIO2113	4, 5	6	BIO2113 +3 hrs
Calculus AB	3, 4, 5	3	MAT2310			
Calculus BC	3, 4, 5	6	MAT2310 +3 add hrs.			
Chemistry	3	3		4, 5	6	
Computer Science A	3	3	CPT2110	4, 5	6	CPT2110 + 3 hrs
Computer Science AB	3	3	CPT2110	4, 5	6	CPT2110 + 3 hrs
Economics: Macro	3,4, 5	3	ECN2220			
Economics: Micro	3, 4, 5	3	ECN2210			
English Language & Composition	3, 4, 5	3	ENG1110			
English Lit/Comp	3, 4, 5	3	ENG1111			
Environmental Science	3, 4, 5	3				
European History	3	3		4, 5	6	
French Language	3, 4	3		5	6	
French Literature	3, 4	3		5	6	
German Language	3, 4	3		5	6	
Government & Politics: Comparative	3, 4, 5	3				
Government & Politics: United States	3, 4, 5	3				
Human Geography	3, 4, 5	3				
Italian	3, 4	3		5	6	
Japanese	3, 4	3		5	6	
Latin: Virgil	3, 4	3		5	6	
Latin Literature	3, 4	3		5	6	
Music Theory	3, 4	3		5	6	
Physics B	3	3		4, 5	6	
Physics C: Mechanical	3	3		4, 5	6	
Physics C: Electrical & Magnetism	3	3		4, 5	6	
Psychology	3, 4, 5	3				
Spanish Language	3, 4	3	SPA2110	5	6	SPA2110 SPA2120
Spanish Literature	3, 4	3	SPA2110	5	6	SPA2110 SPA2120
Statistics	3, 4, 5	3	MAT3410			
Studio Art: Drawing	3, 4, 5	3				
U.S. History	3, 4	3	HIS2310	5	6	HIS2310 + 3 hrs.
World History	3,4,5	3	Elective			

College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) is used to establish credit for certain college courses. CIU administers CLEP exams and awards credit once an official CLEP transcript is received from College Board. For CLEP exams that are approved by the university, minimum raw score requirements for credit and credit hours approved per exam are listed in the table on the next page. Credit earned by CLEP examination is not counted toward residency requirements for graduation. A maximum of 30 hours of CLEP credit may be earned per transcript. The university will not automatically transfer CLEP credit posted on transcripts from other institutions of higher education. In order to receive CLEP credit an official CLEP transcript from College Board must be provided to the university.

CLEP TESTING PROCEDURES**1. Are there any time restrictions for accepting CLEP credit?**

Freshmen have a maximum of one academic year and transfer students have a maximum of one academic semester to successfully pass English, including the CIU designed component, and Math CLEP exams. Upper level CLEP exams may be taken throughout a student's college career until their semester of graduation. Students with more than 96 earned credit hours (an academic senior) are not allowed to take any CLEP exam which would be used toward graduation requirements. Exceptions to this policy would be by petition to the Undergraduate School Dean's Office.

2. What is the procedure for receiving credit for ENG 1110?

Effective July 1, 2010 to receive credit for ENG 1110 a student must pass both the College Composition CLEP exam and a CIU designed Academic Research Exam. Students are encouraged to take the CLEP exam prior to arriving on campus because grading of the College Composition CLEP by College Board can take up to two weeks. The CIU Academic Research Exam can be taken during any CIU undergrad orientation, or by appointment with the office of Academic & Disability Services.

Students are also encouraged to take any CLEP exam at a CLEP testing center near them. (The CIU school code for CLEP testing is 5116. Be sure to select Columbia International University as your score recipient.)

3. Can CLEP exams be re-taken?

Yes, any failed CLEP exam can be re-taken after six months, including the CIU portion (the Academic Research Exam) of the English CLEP exam, as long as testing is completed within the time constraints outlined in #1 above.

4. What is the policy of accepting AP and CLEP credit for the same course or in the same subject area?

If a student has AP credit, the student must waive (disavow) the AP credit before taking the CLEP test. The university will not grant AP and CLEP credit for the same course. When the student takes the CLEP exam, the CLEP score will be credited to the student but not the AP credit.

5. Can students sit for a CLEP exam outside of CIU?

Yes students can take CLEP exams at any testing center as long as the official transcript is sent to CIU. The CIU test site number is 5116.

6. What office or department is the key contact for questions about this policy?

Undergraduate Dean's office.

7. What office administers CLEP exams?

The office of Academic & Disability Services.

CLEP Examination	Credit Granting Score	Credit Granted	Equivalent Course	General Ed Distribution Credits
Business				
Financial Accounting	50	3 hours	BUS 2200	
Principles of Accounting*	50	6 hours	BUS 2200, 3 elective hours	
Principles of Management	50	3 hours	Elective hours	
Principles of Marketing	50	3 hours	Elective hours	
Composition and Literature				
American Literature	50	6 hours	ENG 3300, 3 elective hours	Humanities/Fine Arts
Analyzing and Interpreting Literature	50	6 hours	Elective hours	Humanities/Fine Arts
English Composition with Essay+	50	6 hours	Elective hours	Humanities/Fine Arts
English Composition without Essay+	50	6 hours	Elective hours	Humanities/Fine Arts
English Literature	50	6 hours	Elective hours	Humanities/Fine Arts
Freshman College Composition+ with CIU Written Component	50	3 hours	ENG 1110	
College Composition with CIU Academic Research Exam	50		ENG 1110	
College Composition	50		Elective Hours	Humanities/Fine Arts
College Composition Modular	50		Elective Hours	Humanities/Fine Arts
Humanities	50	6 hours	Elective hours	Humanities/Fine Arts
Foreign Languages				
College French, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
College French, Level 2	59**	12 hours	Elective hours	Humanities/Fine Arts
College German, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
College German, Level 2	60***	12 hours	Elective hours	Humanities/Fine Arts
College Spanish, Level 1	50	6 hours	Elective hours	Humanities/Fine Arts
College Spanish, Level 2	63	12 hours	Elective hours	Humanities/Fine Arts
History and Social Sciences				
American Government	50	3 hours	Elective hours	Social Behavioral Science or Humanities/Fine Arts
History of the United States 1 — Colonization to 1877	50	3 hours	Elective hours	Social Behavioral Science or Humanities/Fine Arts
History of the United States 2 — 1865 to Present	50	3 hours	Elective hours	Social Behavioral Science Colonization to 1877
Human Growth and Development	50	3 hours	PSY 3370	Social Behavioral Science
Introduction to Educational Psychology	50	3 hours	PSY 3330	Social Behavioral Science
Introductory Psychology	50	3 hours	PSY 2110	Social Behavioral Science
Introductory Sociology	50	3 hours	Elective hours	Social Behavioral Science
Principles of Macroeconomics	50	3 hours	ECN 2210	Social Behavioral Science
Principles of Microeconomics	50	3 hours	ECN 2220	Social Behavioral Science
Social Sciences and History	50	6 hours	Elective hours	Social Behavioral Science

	Credit Granting Score	Credit Granted	Equivalent Course	General Ed Distribution Credits
History and Social Sciences (cont'd.)				
Western Civilization 1 — Near East to 1658	50	3 hours	HIS 1210	
Western Civilization 2 — 1648 to Present	50	3 hours	HIS 1211	
Science and Mathematics				
Biology (not accepted in El. Ed Program)	50	6 hours	BIO 2110, 3 elective hours	Natural Info Science
Calculus	50	3 hours	MAT 2310	Natural Info Science
Chemistry (not accepted in El. Ed Program)	50	6 hours	Elective hours	Natural Info Science
College Algebra	50	3 hours	MAT 2310	Natural InfoScience
College Mathematics (not accepted in El. Ed Program)	50	6 hours	MAT 2310, 3 elective hours	Natural Info Science
Precalculus	50	3 hours	MAT 2310	Natural Info Science
Natural Sciences Science	50	6 hours	SCI 2313, 3 elective hours	Natural Info Science

*These examinations are no longer available to students.

**Exams prior to the 4/17/08 version require a score of 62 to receive 12 hours of credit.

***Exams prior to the 6/25/08 version require a score of 63 to receive 12 hours of credit.

+Effective 07/01/10 these exams are discontinued by CLEP.

Calendar, Maps and Index

2010-11 ACADEMIC CALENDAR

AUGUST

Aug. 18 & 19	Undergraduate School – Connect: CIU
Aug. 18-22	Undergraduate School Students Arrive/Welcome Week Begins
Aug. 22	Returning Students Arrive; First Meal: Dinner
Aug. 23	Seminary and Graduate School Orientation
Aug. 24	CIU Classes Begin
Aug. 26	Convocation 10:50 a.m.

SEPTEMBER

Sept. 6	Labor Day - CIU Closed
Sept. 9	Seminary and Graduate School Open House 4:30-9:30 p.m.
Sept. 14-17	Christian Life Conference (Prayer Day Thursday)
Sept. 14-18	CIU Homecoming
Sept. 16	Prayer Day
Sept. 24	CIU Preview Days – Undergraduate School

OCTOBER

Oct. 5	Prayer Day
Oct. 7-8	CIU Board of Trustees Meeting
Oct. 15-18	Fall Break (Fri.-Mon.)
Oct. 22	CIU Preview Day – Seminary & Graduate School

NOVEMBER

Nov. 3	Prayer Day
Nov. 22- 29	Thanksgiving Break: No Classes Last Meal: Saturday Breakfast; First Meal: Monday Lunch
Nov. 25 & 26	Thanksgiving Holiday - CIU Closed

DECEMBER

Dec. 2-4	R.C. McQuilkin Scholarship Weekend
Dec. 16	Graduate Banquet (5:30 p.m.)
Dec. 17	CIU Last Day of Semester
Dec. 17	CIU Commencement
Dec. 18	CIU Residences Close/Last Meal – Breakfast
Dec. 24- Jan. 2	Holiday Closings

JANUARY

WINTERIM

Jan. 10	Winter Session Begins (First Meal: Lunch) Winter Session Enrollments (First Monday of each Session)
Jan. 21	Winter Session Ends

SPRING SEMESTER

Jan. 16	Entering Undergraduate Students Arrive/Orientation (First Meal: Lunch)
Jan. 17	Martin Luther King Day - CIU Closed
Jan. 17	Undergraduate Orientation
Jan. 17	Residences Open/Returning Undergraduate Students
Jan. 18	UG Classes Begin
Jan. 24	Entering Seminary and Graduate School Students Arrive/ Orientation/Enrollment
Jan. 25	Seminary and Graduate School Classes Begin

FEBRUARY

Feb. 2-4	CIU Board of Trustees (Workshop)
Feb. 8	Prayer Day
Feb. 24	Seminary and Graduate School Open House

MARCH

March 1-4	World Christian Week (Prayer Day: Thursday)
March 4	CIU Preview Days – Undergraduate School
March 7	CIU Day
March 12-21	Spring Break: Last & First Meals-Dinner
March 25 CIU	Preview Day – Seminary and Graduate School

APRIL

April 8	CIU Preview Day – Undergraduate School
April 22	Good Friday, CIU Closed
April 13	Prayer Day

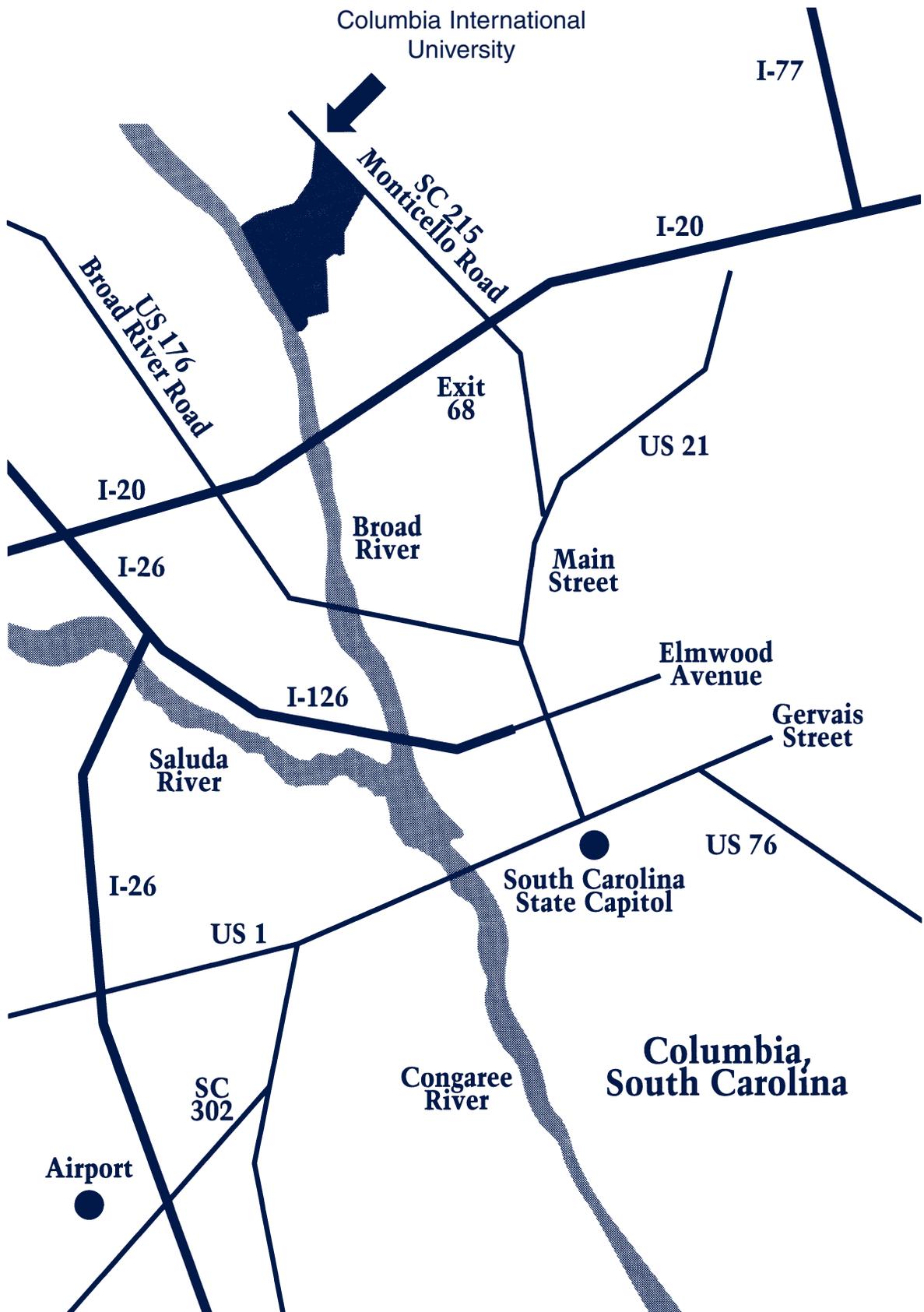
MAY

May 5-6	CIU Board of Trustees
May 13	CIU Last Day of Classes
May 13	CIU Graduate Banquets (evening)
May 14	CIU Commencements
May 14	CIU Residences Close 10:00 a.m.; Last meal: Breakfast

SUMMER 2011

May 16-July 29	Enrollment for Summer Studies: 1st Monday of each session
May 30	Memorial Day - CIU Closed
June 24	WMHK Faith, Family & Freedom Celebration
June 25	WRCM Faith, Family & Freedom Celebration
July 4	July 4 Holiday - CIU Closed
July 14 & 15	Summer Connect: CIU
July 10-14	International Institute for Christian School Educators

DIRECTIONS TO CIU MAIN CAMPUS



Columbia International University

CIU Main Campus

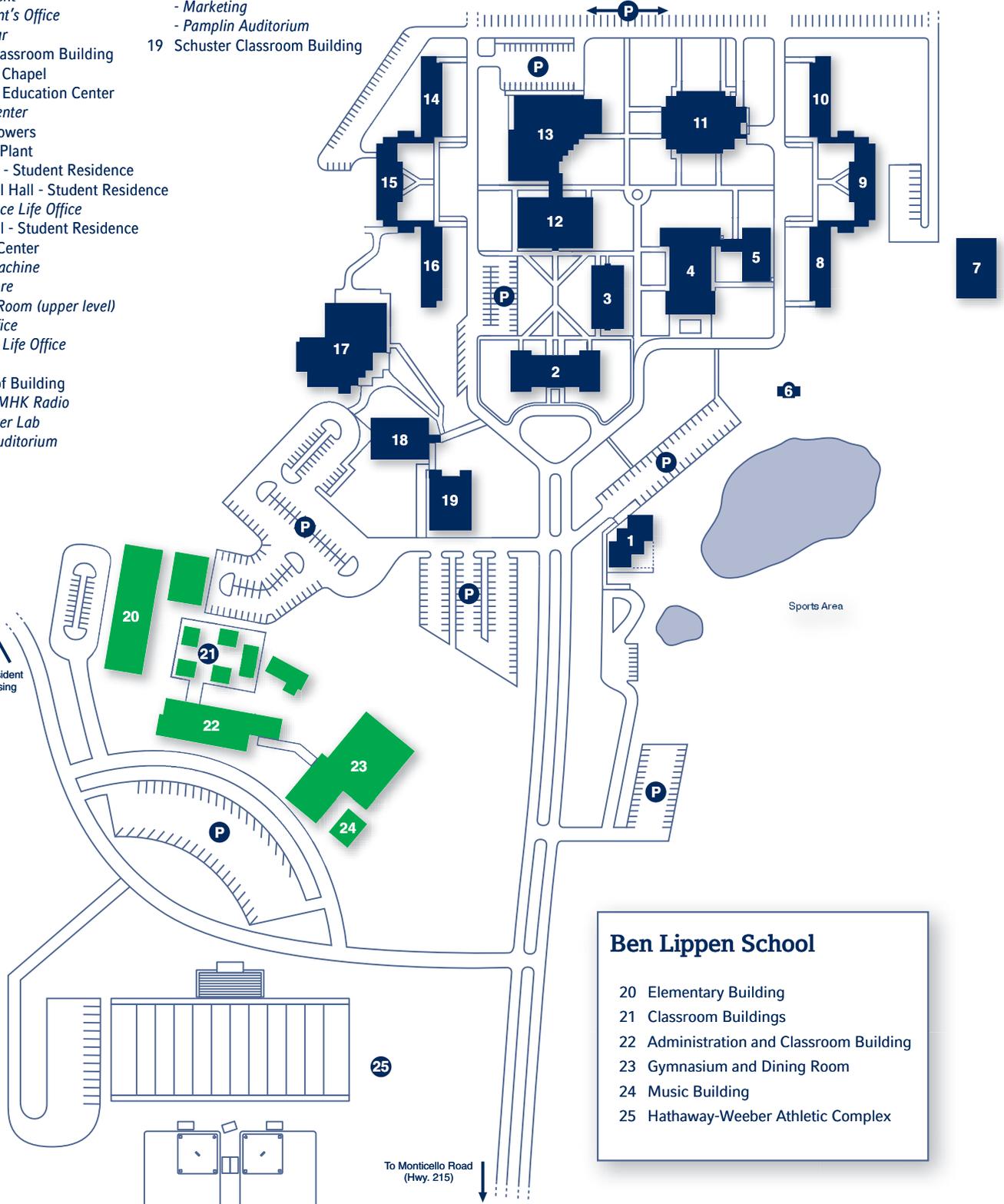
- 1 Alumni Ministry Center
- 2 Administration Building
 - Accounting/Cashier
 - Admissions
 - Financial Aid
 - Placement
 - President's Office
 - Registrar
- 3 Fisher Classroom Building
- 4 Shortess Chapel
- 5 Distance Education Center
 - Copy Center
- 6 Prayer Towers
- 7 Physical Plant
- 8 East Hall - Student Residence
- 9 Memorial Hall - Student Residence
 - Residence Life Office
- 10 West Hall - Student Residence
- 11 Student Center
 - ATM Machine
 - Bookstore
 - Dining Room (upper level)
 - Post Office
 - Student Life Office
- 12 Library
- 13 Ridderhof Building
 - 89.7 WMHK Radio
 - Computer Lab
 - Hoke Auditorium

- 14 Walker Hall - Student Residence
 - Security
- 15 Founders Hall - Student Residence
- 16 Petty Hall - Student Residence
 - Health Services
- 17 Fitness Center
- 18 McQuilkin Classroom Building
 - Marketing
 - Pamplin Auditorium
- 19 Schuster Classroom Building

Property Expansion in Progress:
Construction Area

P = Parking

To resident housing



Ben Lippen School

- 20 Elementary Building
- 21 Classroom Buildings
- 22 Administration and Classroom Building
- 23 Gymnasium and Dining Room
- 24 Music Building
- 25 Hathaway-Weeber Athletic Complex

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