I. **Course Description**

In this course you will explore those areas of theology especially relating to and serving as the foundation for the sanctification and Christian growth of the believer. Areas studied will include the doctrine of man (Anthropology), the doctrine of sin (Hamartiology), the doctrine of salvation (Soteriology), the doctrine of the Holy Spirit (Pneumatology), and the doctrine of church (Ecclesiology). The course particularly focuses on God's plan of transforming you into Christ's likeness and helping you experience godly living in today's world. You will grow in your ability to share the gospel with others as a natural part of your walk in Christ.

II. **Course Objectives.** This course is planned and structured with the intent that, after he or she conscientiously and successfully completes the stated requirements, the student should -

A. **General Methodological Objectives**

1. Demonstrate growth in the employment of a sound theological methodology.
2. Personalize a theologically sound world view which integrates the various disciplines of knowledge to meet issues encountered in real life situations.
3. Articulate a personal theological system informed by contemporary Evangelical thought and the history of doctrine.

B. **Specific Content Objectives**

1. Recognize most of the technical vocabulary employed in contemporary discussions of Theological Anthropology, Hamartiology, Soteriology, Pneumatology, and Ecclesiology.
2. Identify the exegetical undergirding of the doctrines of man, sin, salvation, the Holy Spirit, and the church.
3. Appreciate and be prepared to defend the basic tenets of historic Christianity in each of the areas of theology studied.

4. Recognize the important divergences of thought concerning the doctrines of man, sin, salvation, pneumatology, and ecclesiology within different Evangelical traditions.

5. Apply, with wisdom and discernment, Biblically-based and theologically sound principles to personal issues and problems whether in preaching, teaching, or counseling (especially through the “creative project”).

6. Evaluate doctrinal statements, hymns, books, Christian Education materials, sermons, and other library materials in terms of theological accuracy.

7. Grow in his ability to share the gospel effectively with others by demonstrating a clear grasp of the content of the gospel.

C. Personal Goals

1. Possess a greater love for God, a deeper submission to His will as it is articulated in Scripture, and a more intense desire for a Christlike character brought about by the careful study of the doctrines of man, sin, salvation, the Holy Spirit, and the church.

2. Be convinced that there is salvation for lost men only through Jesus Christ and be more motivated to see the Gospel preached through the whole world of mankind.

III. Course Requirements.

A. Reading the required pages (see Assignment Schedule) in:

B. Reading the PowerPoint lectures and other materials (see Course Schedule) from our online site.

C. The student should develop 10 solid (profound, penetrating, or thought-worthy) questions on each theological area studied (a total of 50 questions) in Grudem and submit these questions with the Reading report. No answers required to these questions.
D. Doctrinal Statements. At the beginning of the discussion of the next of our five areas of doctrine, you are to turn in a no-more-than-two-page (typed and single spaced) position paper on the previous area of doctrine. You are to affirm your beliefs in the essential doctrines in that area using appropriate Scriptures, specify several distinctive issues over which Christians should show charity to one another, and one or two practical implications of the essentials you affirm. No footnoting is required.

E. Two books are to be reviewed and a report submitted in written form. A review of each book should be submitted which summarizes and gives strengths and potential weaknesses of each. The review need not be more than four or five pages if it is succinct.


2. Either one of the following

F. One creative project which might include one of the following.

1. A book report on a comprehensive work which covers the areas of theological anthropology, hamartiology, and soteriology written from the perspective of the student's own particular denomination or tradition.

2. A sermon or tract written with profound theological understanding and careful exegetical undergirding concerning an area covered by the subject matter of this course.

3. A carefully prepared and well-thought through video presentation of the Gospel of Christ in a specific cross-cultural setting or in a particular evangelistic or apologetical context.

4. A web site carefully designed to arouse interest in the Gospel and to present the great truths of the evangelistic presentation.

G. A written theologically-sound presentation of the gospel (typed and double-spaced) without using theological “jargon.”
H. A one-page report (typed and double-spaced) summarizing what you learned from re-connecting with an old friend and conversing with him or her about the gospel.

I. A report of all required reading which has been completed should be submitted to the instructor by the time of the final examination. Links to a “Reading list” form for this assignment are online under Module 1 > Topic #1.

J. The final exam will be posted online at the appropriate time, and you will be notified by email so that you can download it. You will submit your completed exam online.

V. Grading.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Creative Project</td>
<td>10%</td>
</tr>
<tr>
<td>Doctrinal Statements.</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Report (Grudem, Dixon, PowerPoints, articles assigned)</td>
<td>20%</td>
</tr>
<tr>
<td>50 Solid Questions on Grudem readings</td>
<td>10%</td>
</tr>
<tr>
<td>Book Review I</td>
<td>5%</td>
</tr>
<tr>
<td>Book Review II</td>
<td>5%</td>
</tr>
<tr>
<td>Gospel Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Report of reconnecting with friend</td>
<td>10%</td>
</tr>
<tr>
<td>Online Forums</td>
<td>10%</td>
</tr>
</tbody>
</table>

VI. Course Workload. The course workload has been calculated according to the standard of 135 hours for a three-credit-class in order for an average student to earn at least a grade of B. The time required for various assigned activities is estimated as follows:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading in Grudem, Dixon and Questions</td>
<td>44</td>
</tr>
<tr>
<td>Reviewing narrated PowerPoint lectures</td>
<td>12</td>
</tr>
<tr>
<td>Assigned articles Online forum discussions</td>
<td>10</td>
</tr>
<tr>
<td>Book reviews (200+ pages)</td>
<td>24</td>
</tr>
<tr>
<td>Creative Project</td>
<td>19</td>
</tr>
<tr>
<td>Doctrinal Statement</td>
<td>14</td>
</tr>
<tr>
<td>Gospel Presentation</td>
<td>1</td>
</tr>
<tr>
<td>Reconnect and Summary</td>
<td>3</td>
</tr>
<tr>
<td>Preparing for examination</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>135</strong> hours</td>
</tr>
</tbody>
</table>
VII. General Course Information

A. PLEASE NOTE: You are responsible for policies relating to Distance Learning courses. These are located at ciu.edu/distance.

B. Submission Policy
ASSIGNMENTS SUBMITTED ELECTRONICALLY must be in Word (.doc), Rich Text Format (.rtf) or Adobe Portable Document (.pdf) format. DO NOT submit assignments in .zip, .tif, or other formats as these emails are automatically deleted to prevent viruses.

VIII. Grading Scale:

A  =  95-100
A-  =  92-94
B+  =  89-91
B   =  86-88
B-  =  83-85
C+  =  80-82
C   =  77-79
C-  =  74-76
D+  =  71-73
D   =  68-70
D-  =  65-67
F   =  74 and below

IX. Academic Success Center

Students with physical, emotional, ADHD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center. These requests will be kept confidential and will be used only to provide academic accommodations. Because many accommodations require early planning, requests should be made as early as possible. You may contact the Academic Success Center by phone at 1-803-807-5611, or by email at academicsuccess@ciu.edu. If you already receive services through ASC please contact that office so they can help make your academic experience in this course as successful as possible.
X. **SSM Stylesheet**

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant’s office (Schuster 1xx). It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography, and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style, and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons, you may resubmit it within two weeks of its return. If you do not revise and resubmit your work, you will receive a zero for the assignment.

To find an electronic copy of the *Stylesheet*, you may follow this path:

   CIUOnline > Student Life > Seminary Information > Resources > Stylesheet

Online resources related to Turabian include:

- [http://www.bibme.org](http://www.bibme.org)
- [https://owl.english.purdue.edu/owl/resource/717/01/](https://owl.english.purdue.edu/owl/resource/717/01/)

XI. **Plagiarism**

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person’s ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students’ papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student’s paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.
### XII. ASSIGNMENT SCHEDULE (course runs from Aug. 21-Dec. 14)

Assignment Chart for THE 6320 (Weeks 1-2) Unit I: Anthropology

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Overview</td>
<td>Video Introduction: “Welcome to Systematic Theology II!”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Narrated Explanation: How to use the Moodle Management System.</td>
</tr>
<tr>
<td></td>
<td>Unit I Overview</td>
<td>Video Introduction: “What Is Man?”</td>
</tr>
<tr>
<td>1</td>
<td>Due by Aug. 23</td>
<td><strong>Anthropology: Part 1</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. View the narrated devotional on Anthropology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Start a record of your reading using the “Reading List” form available online</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Read Grudem, chs. 21-22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Watch PowerPoint Lecture #1 (Under the &quot;Resources&quot; tab, there is a link to PDF files of all PowerPoint handouts!)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Watch PowerPoint Lecture #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Read Philip Yancey’s essay, “Merely Human.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. Complete Forum #1 regarding your own &quot;Scriptural Portrayal of Man”</td>
</tr>
<tr>
<td>2</td>
<td>Due by Sept. 30</td>
<td><strong>Anthropology: Part 2</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Read Grudem, ch. 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Watch PowerPoint Lecture #3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Watch PowerPoint Lecture #4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Read Dr. Dixon’s article on &quot;Danny Wallace and the 'Join Me' Collective.&quot;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Read Chapter 1 from J.I. Packer’s Knowing Man, “A Humanist Movement”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. Participate in Forum #2 on “Thinking”</td>
</tr>
</tbody>
</table>
# Assignment Chart for THE 6320 (Weeks 3-4) Unit II: Hamartiology

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit II Overview</td>
<td>Video Introduction: “What Is Sin?”</td>
</tr>
</tbody>
</table>
| 3    | Hamartiology: Part 1   | 1. Watch the devotional on Hamartiology.  
2. Read Grudem, Ch. 24.  
3. Watch PowerPoint Lecture #5  
4. Watch PowerPoint Lecture #6  
5. Listen to J.W. Hayes’ chapel testimony.  
6. Complete your Creed on Anthropology  
8. Develop 10 solid questions from the reading in Grudem on Anthropology; part of the 50 Solid Questions assignment.  
9. Participate in Forum #3 on "The Awfulness of Sin"  
10. Complete your creed on Anthropology. |
| 4    | Hamartiology: Part 2   | 1. Read Grudem, Ch. 25.  
2. Watch PowerPoint Lecture #7  
3. Watch PowerPoint Lecture #8 (Hamartiology 4)  
5. Watch “Paintball Assault”  
7. Participate in Forum #4 on “Euphemisms for Sin” |
# Assignment Chart for THE 6320 (Weeks 5-8) Unit III: Soteriology

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 5    | Soteriology: Part 1 | 1. Watch the narrated devotional on Soteriology.  
2. Read Grudem, chs. 31-34  
3. Watch PowerPoint Lecture #9.  
4. Watch PowerPoint Lecture #10.  
5. Read Dixon’s article “Four Pictures of Salvation”  
6. Complete your creed on Hamartiology.  
7. Develop 10 solid questions from the reading in Grudem on Hamartiology; part of the 50 Solid Questions assignment.  
8. Video clip: "Rescue from river"  
9. Participate in Forum #5 on "The Need for Salvation" |
2. Watch PowerPoint lecture #11 (Soteriology 3)  
3. Watch PowerPoint lecture #12 (Soteriology 4)  
4. Prepare for Forum 6 by interviewing someone from the "other" side. Details are under "Resources" tab.  
5. Participate in Forum #6 on “The 'Other' Side” |
| 7    | Soteriology: Part 3 | 1. Read Grudem, chs. 39-43  
2. Watch PowerPoint lecture #13 (Soteriology 5)  
3. Watch PowerPoint lecture #14 (Soteriology 6) |
| 8    | Soteriology: Part 4 | 1. Watch PowerPoint lecture #15 (Soteriology 7 - Prosperity Theology)  
2. Watch PowerPoint lecture #16 (Soteriology 8 - Eternal Lostness)  
3. Prepare for Forum 7 through internet research. Details online under "Resources" tab.  
4. Participate in Forum #7 on "Prosperity Theology"  
6. Participate in Forum #8 on "Issues raised in Dr. Dixon's book review"  
7. Gospel Presentation due |
<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unit IV Overview</td>
<td>Video Introduction: “The Shy Member of the Trinity”</td>
</tr>
<tr>
<td><strong>9</strong>&lt;br&gt;Due by Oct. 25</td>
<td><strong>Pneumatology:</strong>&lt;br&gt;Part 1</td>
<td>1. Watch devotional on Pneumatology.&lt;br&gt;2. Read Grudem, ch. 30&lt;br&gt;3. Watch PowerPoint lecture #17 (Pneumatology 1)&lt;br&gt;4. Watch PowerPoint lecture #18 (Pneumatology 2)&lt;br&gt;5. Prepare for Forum 9. Details under the &quot;Resources&quot; tab.&lt;br&gt;6. Participate in Forum #9 on &quot;To study further about the Holy Spirit&quot;&lt;br&gt;7. Creed on Soteriology is due&lt;br&gt;8. Develop 10 solid questions from the reading in Grudem on Soteriology; part of the 50 Solid Questions assignment.</td>
</tr>
<tr>
<td><strong>10</strong>&lt;br&gt;Due by Nov. 1</td>
<td><strong>Pneumatology:</strong>&lt;br&gt;Part 2</td>
<td>1. Read Dr. Dixon’s article, The Shy Member of the Trinity&lt;br&gt;2. Watch PowerPoint lecture #19 (Pneumatology 3)&lt;br&gt;3. Watch PowerPoint lecture #20 (Pneumatology 4)&lt;br&gt;4. Participate in Forum #10 on Dr. Dixon’s article.&lt;br&gt;5. First Book Review is due.&lt;br&gt;6. Submit your Book Review using Forum #11 on &quot;Book Reviews&quot;</td>
</tr>
</tbody>
</table>
### Assignment Chart for THE 6320 (Weeks 11-13) Unit V: Ecclesiology

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Assignments</th>
</tr>
</thead>
</table>
     |                         | 2. Read Grudem, chs. 44-45.  
     |                         | 3. Watch PowerPoint lecture #21 (Ecclesiology 1).  
     |                         | 4. Watch PowerPoint lecture #22 (Ecclesiology 2).  
     |                         | 5. Creed on Pneumatology is due.  
     |                         | 6. Develop 10 solid questions from the reading in Grudem on Pneumatology; part of the 50 Solid Questions assignment.  
     |                         | 7. Second Book Review is due. Use Forum #11 on "Book Reviews".  
     |                         | 8. Watch the video Mr. Bean goes to Church.  
     |                         | 9. Participate in Forum #12 on "Errors we make in church".                                                                                   |
| 12   | **Ecclesiology: Part 2** | 1. Read Grudem, chs. 46-47.  
     |                         | 2. Watch PowerPoint lecture #23 (Ecclesiology 3).  
     |                         | 3. Watch PowerPoint lecture #24 (Ecclesiology 4).  
     |                         | 4. Read Philip Yancey’s essay The Midnight Church.  
     |                         | 5. Participate in Forum #13 on "Showing weakness in church".  
     |                         | 6. Read Grudem, chs. 48-49.  
     |                         | 7. Watch PowerPoint lecture #25 (Ecclesiology 5).  
     |                         | 8. Watch PowerPoint lecture #26 (Ecclesiology 6).                                                                                          |
     |                         | 2. Watch PowerPoint lecture #27 (Ecclesiology 7).  
     |                         | 3. Watch PowerPoint lecture #28 (Ecclesiology 8).  
     |                         | 4. Creed on Ecclesiology is due.  
     |                         | 5. Develop 10 solid questions from the reading in Grudem on Ecclesiology; part of the 50 Solid Questions assignment.  
     |                         | 6. 50 Solid Questions assignment is due.  
     |                         | 7. Reading Report is due.  
     |                         | 8. Creative Project is due.  
     |                         | 10. Final Exam is due.  
     |                         | 11. Complete the Course Evaluation.                                                                                                         |
XIII. SELECTED BIBLIOGRAPHY

General Theologies


Chafer, L. S. *Systematic Theology* (Dallas: Dallas Theological Seminary Press, 1947-1948, 8 vols.).


Oden, Thomas C. *John Wesley's Scriptural Christianity: A Plain Exposition of His Teaching on Christian Doctrine* (Grand Rapids: Zondervan, 1994).


Wells, David F. and Clark H. Pinnock (editors), *Toward a Theology for the Future* (Carol Stream, IL: Creation House, 1971).


**Bibliography for Anthropology**


Boston, Thomas *Human Nature in Its Fourfold State* (1964 reprint from 1720, The Banner of Truth Trust)

Cosgrove, Mark P. *The Essence of Human Nature* (1977, Zondervan)


Guinness, Os *Doubt* (1976, IVP)

Johnson, Phillip E. *Defeating Darwinism by Opening Minds* (1997, IVP)


May, Rollo *Man’s Search for Himself* (1953, W.W. Norton & Co.)


Schaeffer, Francis A. Back to Freedom and Dignity (1972, IVP).

Skinner, B.F. Beyond Freedom and Dignity (1971, Bantam/Vintage Book)

Stott, John R.W. Your Mind Matters (1972, IVP) Yeadon,


Bibliography for Hamartiology


Chesterton, G. K. Orthodoxy (1959 reprint, Image Books)

Colson, Charles. Against the Night: Living in the New Dark Ages (1989, Fellowship Communications)


Kushner, Harold S. When Bad Things Happen to Good People (1981, Avon Books)


Vanauken, Sheldon. A Severe Mercy (1977, Bantam Books)


__________. I Was Just Wondering (1989, Wm. B. Eerdmans)
Bibliography for Soteriology

Armerding, Hudson T. *No Other Gospel* (n.d., Good News Publishers)


Gerstner, John H. *A Reconciliation Primer* (1980 reprint, Alpha Publications)


Lewis, C.S. *Mere Christianity* (1960 paperback, MacMillan Company)


McGrath, Alister E. *The Mystery of the Cross* (1988, Zondervan)


Peterson, Robert A. and Williams, Michael D. *Why I Am Not an Arminian* (2004, IVP)

Pinnock, Clark H. (editor). *Grace Unlimited* (1975, Bethany Fellowship)

__________. (editor) *The Grace of God, the Will of Man: A Case for Arminianism* (1989, Zondervan)
A Wideness in God’s Mercy: The Finality of Jesus Christ in a World of Religions (1992, Zondervan)


Schaeffer, Francis A. True Spirituality (1971, Tyndale House)


Sproul, R.C. Pleasing God (1988, Tyndale House)


Justification and Assurance (n.d., Dunham Publishing Company)

Faith (1959, Dunham Publishing Company)

Regeneration and the Christian Gospel (n.d., Dunham Publishing Company)

Repentance (1959, Dunham Publishing Company)

Toon, Peter Justification and Sanctification (1985, Crossway Books)

Walls, Jerry L. and Dongell, Joseph. Why I Am Not a Calvinist (2004, IVP)


Yancey, Philip. What’s So Amazing about Grace? (1997, Zondervan)

Where Is God When It Hurts? (1990 reprint, Zondervan)
The following is a bibliography for pneumatology:

**Bibliography for Pneumatology**


__________. *Fresh Wind, Fresh Fire* (1997, Zondervan)


Bibliography for Ecclesiology

Adams, Jay E.  Shepherding God’s Flock: The Pastoral Life (1975, Presbyterian & Reformed)

__________. Pastoral Leadership (1975, Baker Book House)

Armerding, Hudson T.  Leadership (1978, Tyndale House)

Barclay, William.  The Lord’s Supper (1967, SCM Press)

Booth, Catherine.  Female Ministry: Woman’s Right to Preach the Gospel (1975 reprint, The Salvation Army)

Cassidy, Michael.  Bursting the Wineskins (1983, Harold Shaw)


Darby, J.N.  The Notion of a Clergyman: Dispensationally the Sin Against the Holy Ghost (n.d., Bible Truth Publishers)

Dobson, Ed.  Starting a Seeker Sensitive Service (1993, Zondervan)

Eims, Leroy.  The Lost Art of Disciple Making (1978, Zondervan)

Fournier, Keith A.  Evangelical Catholics (1990, Thomas Nelson)


George, Carl F.  Prepare Your Church for the Future (1992, Fleming H. Revell)

Getz, Gene A.  The Measure of a Church (1975, G/L Publications)

Grenz, Stanley J.  Created for Community: Connecting Christian Belief with Christian Living (1996, BridgePoint)
Hull, Bill. *Can We Save the Evangelical Church? The Lion Has Roared* (1993, Fleming Revell)

Inrig, Gary. *Life in His Body* (1975, Harold Shaw)

MacDonald, William. “Christ Loved the Church” (1956, Emmaus Bible School correspondence course)

Mains, David R. *Full Circle: The Creative Church for Today’s Society* (1971, Word)


Saucy, Robert L. *The Church in God’s Program* (1972, Moody Press)

Schaeffer, Francis A. *The Church Before the Watching World* (1971, IVP)


Shelley, Bruce L. *The Church: God’s People* (1978, Victor Books)


Smith, David L. *All God’s People: A Theology of the Church* (1996, BridgePoint)


Stott, John R.W. *One People: Laymen and Clergy in God’s Church* (1968, IVP)

Strauss, Lehman. *Is This Your Church?* (n.d., pamphlet)

Tidball, Derek J. *Skillful Shepherds: An Introduction to Pastoral Theology* (1986, Zondervan)


Wagner, C. Peter. *Your Church Can Grow: Seven Vital Signs of a Healthy Church* (1976, Regal Books)

__________. *The Healthy Church* (1996, Regal Books)

Ware, Timothy. *The Orthodox Church* (1963, Penguin Books)


Webber, Robert E. *The Church in the World* (1986, Zondervan)


XIV. Preliminary Bibliography on the Christian Life

A. General Works


Hybels, Bill. *Honest to God? Becoming an Authentic Christian* (Grand


Sheldon, Charles M. *In His Steps* (New York: Grosset & Dunlap, n.d.).


---

**B. Work From Outside the Evangelical Sub-culture**


C. **Reformed Works**


