



MIN 5300 - FOUNDATIONS OF SPIRITUAL FORMATION
Syllabus - Fall Semester 2013 - Thursday Section
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I. COURSE DESCRIPTION

This course examines the foundational principles for effective life and ministry. You will evaluate what God has done in your life, where you are currently in your ministry development, and how you can prepare for future ministry opportunities. Special emphasis will be devoted to your personal sanctification and establishing redemptive relationships with others.

II. COURSE OBJECTIVES

By the end of this course you should . . .

1. Understand the importance of spiritual authority for ministry effectiveness.
2. Evaluate your spiritual development from God's perspective.
3. Realize the importance of life-long learning and personal change.
4. Identify your spiritual gifts, natural abilities, acquired skills, and basic personality type.
5. Value the necessity of developing meaningful relationships with others.
6. Appreciate the joy of serving others.
7. Develop a sense of destiny for your life.

III. COURSE TEXTBOOKS

Clinton, Robert J. 1988. *The Making of a Leader*.
Foster, Richard. Revised 2005. *Devotional Classics*.
McNichol, Bruce, John Lynch, and Bill Thrall. 2011. *The Cure*.
Pippert, Rebecca. 1999. *Out of the Saltshaker*.
Stanford, Miles. 1981. *The Green Letters*.

IV. COURSE REQUIREMENTS.

Course Grading

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|-----------------------------------|------------|
| Testimony | 5% |
| Course Retreat | 10% |
| Scripture Memory Examination | 10% |
| Ministry Reports (2 @ 5% each) | 10% |
| Devotional Classics (3 @ 5% each) | 15% |
| Reading Reports (3 @ 5% each) | 15% |
| Ministry Assessment Profile | 15% |
| Final Examination | <u>20%</u> |
| Total | 100% |

Testimony - Write a three minute testimony briefly describing your life before conversion, how you came to know Jesus as your personal Savior, and what difference that has made in your life. Be careful not to use Christian jargon that would not be familiar to an unbeliever.

Course Retreat – You are required to attend the course retreat September 13-14, 2013.

Scripture Memory Examination - This is a take home examination (closed book).

Ministry Reports - Seek to develop a redemptive relationship with someone with the eventual purpose of sharing your story and perhaps the Gospel. Your report should answer the following questions:

1. What did you experience?
2. What did you learn?
3. What principles will you apply to future ministry?

Devotional Classics - Answer the questions listed on the website and turn in the assignments as listed in the syllabus.

Reading Reports Read The Cure, The Green Letters, and Out of the Saltshaker recording a key insight or quote from each chapter. Conclude with a brief paragraph noting the most significant lessons you've learned. Your reading reports should be typewritten.

Final Examination - The final examination is objective in nature including material from the lectures and the readings.

Ministry Assessment Profile - The ministry assessment profile comprises the essence of the course. You will evaluate what God has done in your life, where you are currently in ministry development, and how you can prepare for future ministry opportunities. This exercise can be extremely helpful in your spiritual development. Guidelines are provided on the website. You must submit a copy electronically.

Assignments **must** be turned in on or before the due date. Your course work should be uploaded to the course website. A grade of Incomplete is **not** automatically assigned if course work is not completed.

Academic Success Center

Students with physical, emotional, ADHD, or learning disabilities who need academic accommodations should make requests through the Academic Success Center. These requests will be kept confidential and will be used only to provide academic accommodations. Because many accommodations require early planning, requests should be made as early as possible. You may contact the Academic Success Center by phone at 1-803-807-5611, or by email at academicsuccess@ciu.edu. If you already receive services through ASC please contact that office so they can help make your academic experience in this course as successful as possible.

SSM Stylesheet

The official guide for all written work in connection with this course is the *SSM Stylesheet*, which is available from the Faculty Administrative Assistant's office (Schuster 1xx). It is based on the Chicago Manual of Style as summarized in the latest edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. It includes guidelines related to grammar and style, organization of papers, abbreviations and numbers, spelling, punctuation, capitalization, quotations, using Greek and Hebrew words, using and citing sources, footnotes, bibliography, and using the internet. The instructor reserves the right to return written work that displays poor spelling, consistent grammatical errors, incorrect style, and/or poor general appearance. The basic parameters are set out in the *Stylesheet*. If your work is returned for any of these reasons,

you may resubmit it within two weeks of its return. If you do not revise and resubmit your work, you will receive a zero for the assignment.

To find an electronic copy of the *Stylesheet*, you may follow this path:

CIUOnline > Student Life > Seminary Information > Resources > Stylesheet

Online resources related to Turabian include:

- <http://www.eturabian.com/turabian/index.html>
- <http://www.bibme.org>
- <https://owl.english.purdue.edu/owl/resource/717/01/>

Plagiarism

CIU SSM expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. See the *SSM Stylesheet* for examples of how to cite sources correctly.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action. When appropriate, your Student Life chaplain will be informed.

V. COURSE WORKLOAD

The approximate workload for this course is:

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| Testimony | 2 hours |
| Course Retreat | 16 hours |
| Ministry Reports | 9 hours |
| Devotional Classics Reports | 15 hours |
| Reading | 25 hours |
| Small Group | 8 hours |
| Final & Scripture Memory Examination - Study | 5 hours |
| Ministry Assessment Profile | <u>10</u> hours |
| Total | 90 hours |

VI. COURSE SCHEDULE

TC = The Cure, TML = The Making of a Leader, OSS = Out of the Salt Shaker,

GL = The Green Letters

You should read the assignments in Devotional Classics with the corresponding report.

| <u>Date</u> | <u>Topic</u> | <u>Assignment</u> |
|-------------|-----------------------------------|---|
| 8/22 | Introduction Spiritual Journey | |
| 8/29 | Masks & Walls 1 | Gal 2:20, 2 Cor 5:17; TC 1, TML Intro & 1; OSS 1-2; GL 1-2; Testimony due |
| 9/5 | Masks & Walls 2 | Rom 12:1, John 14:21; TC 2; TML 2; OSS – 3; GL 3-4; <i>Free & Fulfilled 2</i> by Stephen Olford (On Reserve) |
| 9/12 | Prayer Day | |
| 9/13-14 | Retreat | |
| 9/19 | Brokenness | Matt 18:20, Heb 10:24-25; TC 3; TML 3; OSS – 4; GL 5-6 |
| 9/26 | Pleasing or Trusting | Matt 4:19, Rom 1:16; TC 4-5; OSS – 5-6; GL 7-8; Devotional Classics Report #1 due |
| 10/3 | Means of Growth | 2 Tim 3:16-17, Joshua 1:8; TC 6; OSS – 7-8; GL 9-10; Ministry Report #1 due |
| 10/10 | Fall Break | |
| 10/17 | Living by Grace | John 15:7, Phil 4:6-7; OSS – 9-10; GL 11-12 |
| 10/24 | Passion & Gifts | TML 4-6; OSS – 11-12; GL 13-14; Devotional Classics Report #2 due |
| 10/31 | Personality | TML 7; OSS – 13-15; GL 15-16; Ministry Report #2 due |
| 11/7 | Identity in Christ | OSS – 16-17; GL 17-18; Scripture Memory Exam due |

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| 11/14 | Walking by the Spirit | OSS – 18-19; |
| 11/21 | Focused Living | TML 8; Devotional Classics Report #3 due |
| 11/28 | Thanksgiving Break | |
| 12/5 | Destiny Realization | TC 7; Reading Reports due; Ministry Assessment Profile due |
| 12/12 | Final Examination | |

VII. BIOGRAPHICAL INFORMATION

1. How many years have you been involved in ministry?
2. What major ministry experiences have you had?
3. What do you hope to achieve by taking this course?
4. What have been the most significant people, books, or experiences that have influenced your walk with God?
5. What do you sense is the greatest obstacle you currently face in your walk with God?
6. What spiritual disciplines do you find most beneficial?
7. How can I pray for you?

Please upload your responses to the course website