

2013-2014 ACADEMIC CATALOG

COLUMBIA INTERNATIONAL
UNIVERSITY



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Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship and loan programs and athletic and other school-administered programs.

The course offerings and requirements of the University are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2013-2014 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.

Dear Prospective Student,

In 1987, I enrolled as a student at Columbia International University because I shared the university's heart for reaching the nations with the message of Jesus Christ.



During my student years, I came to know and appreciate CIU's five core values: the Authority of Scripture, World Evangelization, Prayer and Faith, Victorious Christian Living, and Evangelical Unity. These core values shape and define CIU because they represent our purpose and passion.

Today, as in 1987, CIU continues its mission of training professional ministers and ministering professionals to impact the world with the message of Christ. Our programs of study are designed to equip you in the academic area or profession of your choice and to provide you with a strong foundation in God's Word and His truth.

I believe that an education at CIU will transform you intellectually, professionally, and spiritually as you gain new friends, learn, and experience God in a new way.

I invite you to come and spend time on our campus. Visit with our students, talk to our faculty, see our passion, and experience what it's like to really know Him and make Him known.

This catalog contains information about living and studying at CIU, but it may not tell you everything you want to know. If we can help you personally, please call (800) 777-2227 or email the Admissions office at yesciu@ciu.edu to discuss your specific needs or questions with one of our counselors.

Warmly in Christ,

William H. Jones
President



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INTRODUCTION

Columbia International University is a dynamic university that trains Christians for global missions, full-time vocational Christian ministry in a variety of strategic professions, and marketplace ministry.

Columbia International University (CIU) offers undergraduate, graduate, postgraduate, and advanced programs. The corporation also includes Ben Lippen School, a Pre-K through 12th grade Christian school that prepares young people to fulfill the Great Commission. CIU also reaches out with two Christian radio stations, WMHK in Columbia, South Carolina, and New Life 91.9 in Charlotte, North Carolina.

Located on 400 scenic acres next to the Broad River, just minutes from the hub of South Carolina's capital city of Columbia, the beautiful campus is home to a diverse group of Christians. The student body represents many denominations, ethnic and cultural backgrounds, and reflects the socioeconomic diversity of the world — united by their desire to know Christ and to make Him known.

History

CIU was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. The school became Columbia Bible College in 1930, one of the nation's first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU's Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994.

Robert C. McQuilkin was CIU's first president, holding the office until his death in 1952. He was succeeded by G. Allen Fleece, who led the university until 1966. Robertson McQuilkin, son of the first president, served from 1968 through 1990. Then Johnny V. Miller, current CIU faculty member and former pastor, served as president from 1991 through 1999. George Murray was appointed president in 1999 and as chancellor in 2007. Dr. Bill Jones currently serves as president and has been serving since 2007.

CIU was founded for the purpose of preparing students "To know Him and to make Him known," as our motto states. That purpose remains the same today. All programs emphasize spiritual development, biblical training, and ministry skills development. From the early years until the present, CIU has focused on five core values: the Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer and Faith, and Evangelical Unity.

The school's first class boasted seven students. Currently CIU enrollment includes over 1,200 students, with several hundred students involved in non-traditional and distance education programs. Approximately 17,000 students have received training at CIU. Hundreds of our alumni serve throughout the world.

Purpose

Columbia International University is a multi-denominational Christian institution of higher education dedicated to preparing world Christians to serve God with excellence. Its educational units offer degree programs ranging from associate level to doctoral level. All postsecondary programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development, and vocational competency.

CIU serves students from over 40 states and 30 foreign countries, the majority coming from five Southeastern states. More than 52 church denominations and independent fellowships are represented in the faculty and student body. CIU graduates serve in vocational Christian ministries and in the marketplace, with about 30 percent of CIU graduates working in cross-cultural contexts.

Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, to acquire knowledge in biblical content and gain interpretation skills, to develop competence as critical thinkers and communicators, to formulate a comprehensive biblical worldview for themselves, and to explore and initiate experiences that are ministry-focused.

Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to pursue the following institutional goals:

- Know *Christ* by learning submission to His Lordship and dependence on the Holy Spirit, thus making progress in conforming to His image

- Know the *Word* by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools
- Know *oneself* by an increasing awareness of spiritual gifts, personality types, and personal potential
- Know *people* by becoming sensitive to their needs and the contexts in which they live, and by improving communication with them, no matter their cultures
- Know the *skills* required in a particular area of ministry. By “ministry” CIU consciously and intentionally include those who are called by God to minister in and through professional disciplines — whether in communication, education, psychology or other professional disciplines where training programs are being developed.

In addition to the faculty, the university provides resources for learning and incentives and curricular guidance necessary for progress toward these goals. CIU expects students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come “to know Him” better and are able “to make Him known” more effectively. We believe God’s purpose for CIU institutionally and for its faculty and students individually is achieved only by the supernatural work of the Holy Spirit through yielded believers.

PHILOSOPHY OF EDUCATION & DOCTRINAL COMMITMENTS

Overview

The educational philosophy of Columbia International University is derived from two essential goals:

Personal Goal: We desire growth in personality, character, spiritual maturity, and knowledge. At CIU our objective experientially is to know God and become increasingly like His Son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in intimate relationship experientially.

Vocational Goal: We design professional programs to enable students to fulfill God’s purpose for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home country or in a cross-cultural setting. We also understand that vocational responsibility must come with a balance of home, church, and other community responsibilities. Fulfilling one’s responsibilities in a godly, balanced way is our reasonable service. This perspective is equally true whether one serves in a vocational ministry position or in a volunteer ministry position.

Educational Triad

We often describe our educational process at CIU as an educational triad — three educational components come together to provide balanced education. The first component is academic excellence with Bible at the core. This component focuses on content and may be characterized by educating one’s “head.” The second component focuses on character and may be characterized by educating one’s “heart,” the component by which students grow in maturity in Christ. The third component is ministry skill development (or experiential education) in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on competence and may be characterized by educating one’s “hands.”

Doctrinal Standard

Teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice (including the affirmation of the full trustworthiness of Scripture which, in its original writing, was verbally inspired and without error) shall be the basis of the faith and doctrine of CIU:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned and fall short of the glory of God” (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (1 Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12-13), and are made new creatures in Christ (II Cor. 5:17).
4. God is one God, who reveals Himself in three persons: Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (1 Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28-29).

6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian “living” includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work the supernatural power of the Holy Spirit is needed, which is granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18-19).
8. Jesus Christ will come again to earth the second time (Heb. 9:28) personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29-30, 42; II Thess. 2:7-8; Rev. 20:1-6). (Candidates for graduation need not affirm the premillennial position.)

Denominational Relationships

Although Columbia International University is denominationally unaffiliated, we seek to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflects church affiliations across a broad spectrum of denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions (which are united in their commitment to evangelical orthodoxy) an enriching and beneficial experience. CIU prepares its students to return to the denomination or church tradition that nurtured them. The curriculum makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

<i>African Methodist Episcopal</i>	<i>Episcopal</i>
<i>African Methodist Episcopal Zion</i>	<i>Evangelical Free Church of America</i>
<i>Alliance des Eglises Evangéliques Interdépendantes</i>	<i>Freewill Baptist</i>
<i>American Baptist</i>	<i>Independent Baptist Churches</i>
<i>Anglican Church in America</i>	<i>Independent Churches</i>
<i>Assemblies of God</i>	<i>National Baptist Convention</i>
<i>Associate Reformed Presbyterian Synod</i>	<i>Pentecostal</i>
<i>Christian and Missionary Alliance</i>	<i>Presbyterian Church in America</i>
<i>Church of God in Christ</i>	<i>Presbyterian Church, various denominations</i>
<i>Church of the Nazarene</i>	<i>Southern Baptist Convention</i>
<i>Conservative Baptist Association</i>	<i>United Methodist Church</i>

ACCREDITATION & RECOGNITION

Columbia International University is:

- Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS), the regional accrediting agency for the Southeastern United States for undergraduate and graduate education, to award degrees at the associate, baccalaureate, master’s, first professional, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of CIU.
- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, a North American accrediting agency for seminaries and theological graduate schools.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina and authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.
- A member of South Carolina Independent Colleges and Universities.
- Listed in Accredited Institutions of Postsecondary Education.
- Listed in the Education Directory (Higher Education).
- Approved at the graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- A member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, US Code.

- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097
Ph: 404.679.4500
www.sacs.org

Association for Biblical Higher Education
5575 S. Semoran Blvd., Suite 26
Orlando, FL 32822-1781
Ph: 407.207.0808
www.abhe.org

The Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
Ph: 412.788.6505
www.ats.edu
(SSM Graduate-level accreditation only)

ACADEMIC ORGANIZATION & AVAILABLE PROGRAMS

Columbia International University is organized into five colleges housing unique academic disciplines encompassing a broad curriculum.

COLLEGE of ARTS & SCIENCES (CAS) *pages 11-50*

COLLEGE of COUNSELING (CoC) *pages 51-56*

COLLEGE of EDUCATION (CoE) *pages 57-88*

COLLEGE of INTERCULTURAL STUDIES (CICS) *pages 89-105*

SEMINARY & SCHOOL OF MINISTRY (SSM) *pages 106-156*

The following is a listing of all programs currently available at CIU. For detailed program requirements, see the program's respective college as indicated below.

Undergraduate Level

Bible Certificate (CAS)

Associate of Arts (CAS)

Bachelor of Science/Arts

Bible Teaching Major and Minor (CAS)

Biblical Languages Major and Minor (SSM)

Business & Organizational Leadership Major and Minor (CAS)

Church Ministry Major and Minor (SSM)

Communication Major and Minor (CAS)

Digital Media & Cinema Major and Minor (CAS)

English Major and Minor (CAS)

General Studies Major (CAS)

Humanities Major and Minor (CAS)

Intercultural Studies Major and Minor (CICS)

International Community Development Minor (CICS)

Media Arts Major

Middle Eastern Studies Major and Minor (CAS)

Music Major and Minor (CAS)

Philosophy Minor (CAS)

Psychology Major and Minor (CAS)

Teacher Education Minor **five-year, two-degree (BS & MAT)* (CoE)

Teaching English as a Foreign Language Minor (CICS)

Youth Ministry, Family, and Culture Major and Minor (SSM)

Graduate Level

Certificates

Bible & Theology Certificate (SSM)

Biblical Ministry Certificate (SSM)

Certificate in Teaching English as a Foreign Language (CICS)

Academic Master of Arts

Intercultural Studies (CICS)

Muslim Studies (CICS)

Theological Studies (SSM)

Professional Master of Arts

Master of Arts in Bible Exposition (SSM)

Master of Arts in Bible Teaching (CoE)

Master of Arts in Counseling (CoC)

Master of Arts in Chaplaincy (SSM)

Master of Arts in Global Studies (SSM)

Master of Arts in Ministry Care (SSM)

Master of Arts in Ministry Leadership (SSM)

Master of Arts in Teaching – Early Childhood & Elementary Education (CoE)

Master of Arts in Teaching English as a Foreign Language/Intercultural Studies (CICS)

Master of Arts in Teaching English to Speakers of Other Languages (CoE)

Master of Arts in Youth Ministry Leadership(SSM)

Master of Divinity (SSM)

Academic Ministries

Bible Exposition

Chaplaincy

Global Studies

Ministry Care

Ministry Leadership

Youth Ministry Leadership

Master of Education (CoE)

Curriculum and Instruction Concentration

Educational Administration Concentration

Postgraduate Level

Education Specialist (CoE)

Postgraduate Certificate in Marriage and Family Counseling (CoC)

Advanced Level

Doctor of Education (CoE)

Christian Higher Education

Christian School Leadership

Curricular and Instructional Leadership

Doctor of Ministry (SSM)

Leadership

Member Care

Military Chaplaincy

Missions

Preaching

CIU offers a number of flexible options for pursuing the above programs — resident, hybrid (combination of intensives and online courses), and fully online programs. Contact the Admissions office for details.

COLLEGE *of* ARTS & SCIENCES

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COLLEGE *of* COUNSELING

COLLEGE *of* EDUCATION

COLLEGE *of* INTERCULTURAL STUDIES

SEMINARY & SCHOOL *of* MINISTRY



From the Desk of the Dean...

Greetings from the College of Arts and Sciences at Columbia International University! I would like to take a few minutes to introduce you to who we are and what we do. The College of Arts and Sciences' purpose is to educate students for life and service through biblical, liberal arts, and professional studies. Let me unpack that a bit:



Biblical Studies: All our bachelor's students major in Bible as well as in their program of choice. The 30 semester hours of Bible and theology help students develop a biblical paradigm for life, whatever their chosen ministry or vocation. But that is not all! Faculty in every program teach their courses from a biblical perspective. They have thought through how the Scriptures influence their professional disciplines and will assist you in developing your own thinking.

Liberal Arts Studies: All of our students take a core of liberal arts courses. Some of these courses are part of the general education core common to all students. A wide range of other courses are also available to choose from and some of our majors focus directly on these content areas. In many cases, students choose an emphasis that is a solid foundation for life and perhaps for graduate studies.

Professional Studies: All our students will serve God in some way following graduation from CIU. Will that be in a cross-cultural context, a local church context, or the marketplace? It's important that we follow God's call wherever He calls us and whatever He calls us to do. Perhaps one of our professional programs will prepare you to pursue that calling.

Every CIU program will challenge you to grow biblically, intellectually, and spiritually as you develop the skills you need to serve in today's world. We offer a Bible Certificate and Associate of Arts degree as well as the Bachelor of Arts/Science degree with the following majors and/or minors:

- Bible Teaching
- Business & Organizational Leadership
- Communication
- Digital Media & Cinema
- English
- General Studies
- Humanities
- Media Arts
- Middle Eastern Studies
- Music
- Philosophy (minor only)
- Psychology

May the Lord guide you in your decision, and may you find the grace to pursue His calling whatever it is and wherever it takes you.

Yours in Christ,

Bryan Beyer
Dean of the College of Arts and Sciences

B I B L E C E R T I F I C A T E

Purpose and Objectives

The purpose of the Bible certificate is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to lay a foundation in basic doctrine, principles for Christian life and ministry, and a biblical worldview. The program satisfies the requirement of one year of biblical studies for many mission agencies. Upon satisfactory completion of the requirements, students are awarded a Bible certificate.

The Undergraduate Bible Certificate is not eligible for federal Title IV financial aid funds (i.e. Federal Pell Grant and Federal Direct Loans).

Certificate Requirements

- Minimum 32 total semester hours credit
- Minimum 18 hours of Bible, theology and a worldview development
- Minimum cumulative 2.0 GPA
- Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. *(Exception: A candidate need not affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*

The Bible Certificate is available fully online.

Course of Study		32
Fall		17
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1120	New Testament Survey	3
BIB xxxx	Bible Elective	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
ICS 1210	Discovering the Mission of God	3
SOC 1112	CIU 101	2
Spring		15
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB xxxx	Bible Elective	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MSD 1120	Evangelism and Discipleship	3
THE 2110	Survey of Bible Doctrine	3

Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries, and various service organizations. Below are the Standard Occupational Classification (SOC) codes that represent these types of career opportunities:

- 21-2000 Religious Workers
- 21-2011 Clergy
- 21-2021 Directors, Religious Activities, and Education
- 21-2099 Religious Workers, All Other

Program Costs: For the academic year 2013-14: Resident tuition for 30 hours is \$18,200.00. Online tuition for 30 hours is \$16,500.00. Books and supplies are \$1,000.00. Room and board are \$6,890.00.

Graduation Rates for 2011-12: Four graduates

On-time Completion Rate; Median Loan Debt of Graduates: For the privacy of our students, we cannot disclose this information.

Job Placement Rate: Unavailable at this time

ASSOCIATE OF ARTS DEGREE

Purpose and Objectives

For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential Bible skills and background courses, Columbia International University offers the Associate of Arts degree. Many students who obtain the Associate of Arts degree continue their education in other academic and professional fields.

Objectives

- Evidence a basic understanding of the Bible's content
- Utilize correctly standard principles of Bible interpretation
- Demonstrate a meaningful engagement with a local church

Graduation Requirements

- Minimum 62 total semester hours of credit
- Minimum 21 semester hours of Bible/theology
- Minimum cumulative 2.0 GPA at the time of graduation
- Complete 80 clock hours of Christian Service Learning
- Residence requirement: Complete a minimum of 16 semester hours of coursework in residence at CIU and complete a minimum of two consecutive semesters in residence at CIU, earning at least six semester hours of credit each semester, and a minimum of two Christian Service Learning credits
- Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all people. *(Exception: A candidate does not have to affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*
- Read the Bible in its entirety at least once during time at CIU. This reading may be done in conjunction with class assignments. Bible reading done in conjunction with courses transferred in from another school is accepted.

Course of Study		62
Bible and Theology		21
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3616	Romans	3
BIB 3/4xxx	Old Testament <i>or</i> New Testament Exegetical Book Study	3
THE 2110	Survey of Bible Doctrine	3
General Education		27
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
<i>Choose a course from one of the areas below (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts course	3
XXX xxxx	Natural /Information Science course	3
XXX xxxx	Social/Behavioral Science course	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0

CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Open Elective **3**

Suggested Program of Study

The total minimum number of semester hours needed to graduate is 62. The program of study outlines all the core requirements along with semesters in which the student takes courses that satisfy the General Education Distribution requirements.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3)
	SOC 1112 CIU 101 (2)	BIB1120 New Testament Survey (3)
	ENG 1110 Composition and Research (3)	ENG 1111 Literature and Research (3)
	HIS 1210 Historical Perspectives on Culture and Civilization 1 (3)	HUM 1211 Historical Perspectives on Culture and Civilization 2 (3)
	ICS 1210 Discovering the Mission of God (3)	MSD 1120 Evangelism and Discipleship (3)
	XXX xxxx Open Elective (3)	CSL 0101 Christian Service Learning (0)
	CHL 1000 Chapel (0)	CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3)	BIB 3616 Romans (3)
	MSD 2230 Communicating God's Word (3)	PHI 4140 Ethics (3)
	MAT 2310 Math Concepts and Quantitative Reasoning (3)	THE 2110 Survey of Bible Doctrine (3)
	COM 2110 Public Speaking (3)	PHI 2110 Intro to Philosophy (3)
	CSL 0201 Christian Service Learning (0)	BIB xxxx Old or New Testament Exegetical Book Study (3)
	XXX xxxx General Education Distribution (3)	CSL 0202 Christian Service Learning (0)
	CHL 1000 Chapel (0)	CHL 1000 Chapel (0)

BIBLE TEACHING

Overview

The Bible Teaching program is specifically designed to prepare students to teach the Bible in a school setting.

Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, government missionary and international schools overseas, and other areas of Christian work where Bible teaching ministry is exercised. Graduates of this program receive the “all-level” certification in Bible from the Association of Christian Schools International (ACSI).

In addition to the mission statement, general objectives, and requirements of the undergraduate program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically-sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation.
- Implement the sociological, philosophical and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons.
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents, and students.

Admission into the Bible Teaching Program

- Submit a preliminary application for admission to the program to the director of the Bible Teaching program during the Spring semester of the sophomore year and have a personal interview with the director.
- Have a minimum GPA of 2.5.
- Receive an acceptable recommendation from the CSL supervisor and from the appropriate chaplain.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the Spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and criminal record review before student teaching placement.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent on the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement commensurate with the advanced knowledge and skills required for a “first professional” degree.

Graduation Requirements

- See Appendix A for graduation requirements.
- Minimum of 35 hours in Bible and theology (minimum of nine in theology)
- Complete recommended Praxis II examinations during the senior year. Additional fees are required for this exam and certain other aspects of the Bible Teaching program.

Admission into Student Teaching

Application for student teaching must be submitted to the director of the Bible Teaching program during the Spring semester of the junior year and students must maintain a 2.5 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in Ministry Skills during the student’s junior year, approved by the program director.

Course of Study	126	
Degree Core	78	
Bible and Theology	30	
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3

BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3

General Education 37

COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
SOS 3520	Social Studies in the Bible Curriculum [Humanities/Fine Arts]	3

Choose one block of Natural /Information Science courses. 4

(Courses listed below meet eligibility requirements for the ACSI Bible Certification.)

- BIO 2113-01 Principles of Biology (3) and Lab (1) **or**
 SCI 2313-01 Principles of Physical Science (3) and Lab (1)

Choose one of the following Social/Behavioral Science courses: 3

- EDU 3330 Understanding the Learner
 ICS 3140 Cultural Anthropology
 PSY 3370 Human Growth and Development
 SOC 3740 Marriage and Family

Leadership Development & Christian Service Learning 11

CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Bible Teaching Major 38

BIB 3820	Bible for Teachers	3
EDU 2110	Foundations of Education	3
EDU 2540	Learning Environment and Classroom Management	2
EDU 4400	Practical Skill Development in Bible Teaching (taken three times)	3
EDU 4910	Directed Teaching in Bible	9
EDU 5400	Principles in Bible Curriculum Design*	3
EDU 5451	Methods of Teaching Bible*	3
EDU 5452	Student Teaching Seminar: Bible Teaching*	3
EDU 5453	Applied Methods of Teaching Bible*	3
PSY 3330	Psychology of Learning	3
THE 3720	Apologetics	3

*The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate-level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.

Open Electives 10

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) SOC 1112 CIU 101 (2) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) ICS 1210 Discovering the Mission of God (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) BIB 1120 New Testament Survey (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization (3) PHI 2110 Intro to Philosophy (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3) EDU 2110 Foundations of Education (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) MSD 2230 Communicating God's Word (3) XXX xxxx Science course (3) + Lab (1) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	COM 2110 Public Speaking (3) BIB xxxx Old Testament Exegetical Book (3) PSY 2110 General Psychology (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (4) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BIB xxxx New Testament Exegetical Book Study (3) THE 3301 Theology 1: God, Christ, Spirit (3) XXX xxxx General Education Elective (3) BIB 3820 Bible for Teachers (3) EDU 2540 Learning Environment and Classroom Management (2) EDU 4400 Field Experience in Bible Teaching (1) CHL 1000 Chapel (0)	BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) PSY 3330 Psychology of Learning (3) EDU 4400 Field Experience in Bible Teaching (1) SOC 3520 Social Studies in Bible Curriculum (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	EDU 5451* Methods of Teaching Bible (3) EDU 5452* Student Teaching Seminar: Bible Teaching (3) EDU 4400 Field Experience in Bible Teaching (1) THE 3720 Apologetics (3) BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) CHL 1000 Chapel (0)	EDU 5400* Principles of Bible Curriculum (3) EDU 5453* Applied Methods of Teaching Bible (3) EDU 4910 Directed Teaching in Bible (9) CHL 1000 Chapel (0)

Bible Teaching Minor		24
BIB 3820	Bible for Teachers	3
EDU 4910	Directed Teaching in Bible	9
EDU 5400	Principles of Bible Curriculum Design*	3
EDU 5451	Methods of Teaching Bible*	3
EDU 5452	Student Teaching Seminar: Bible Teaching*	3
EDU 5453	Applied Methods of Teaching Bible*	3

Social Studies in Bible Curriculum (SOS 3520), Learning Environment and Classroom Management (EDU 2540), and Psychology of Learning (PSY 3330) are recommended for the minor.

**The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

BUSINESS & ORGANIZATIONAL LEADERSHIP

Purpose

The purpose of the Business & Organizational Leadership (BOL) program is to prepare students for effective leadership in business and organizations anywhere in the world. Graduates will be able to perform successfully within a variety of for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (NGOs).

Combined with Columbia International University's Bible and theology core and its general ministry skills requirement, students will be distinctively equipped for global service as leaders engaging the marketplace and for traditional ministry from an ethical leadership perspective and a biblical worldview.

The BOL major develops the practical skills and core competencies required for the challenges of business and organizational dynamics and systems in both domestic and international settings. The major immerses students in the timeless principles and cutting-edge processes that are essential for maximum effectiveness in creating and managing businesses, in leading and developing others, and in forming and building high-performance teams and organizations. Beyond developing their own professional skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, international business, or organizational leadership.

Objectives

By completing the BOL major each graduate of the program will be able to:

- Demonstrate basic proficiency in essential business and organizational skills in order to enter a business or non-profit organization at a managerial or leadership level, or to launch a business enterprise.
- Demonstrate how one's training in business and organizational leadership is strategic and sustainable in the context of the various communities and cultures in which one serves.
- Devise a personal philosophy of business and organizational leadership that integrates a biblically-based, Christian worldview that can be used in any community or cultural setting.

See Appendix A for graduation requirements.

Course of Study	126	
Degree Core	77	
Bible and Theology	30	
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education	36	
COM 2110	Public Speaking	3
ECN 2210	Principles of Economics 1 (Micro) [Social/Behavioral Science]	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3

PSY 2110	General Psychology	3
XXX xxxx	Humanities/Fine Arts course (<i>see Appendix A</i>)	3
XXX xxxx	Natural /Information Science course (<i>see Appendix A</i>)	3

Leadership Development & Christian Service Learning 11

CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

***Business & Organizational Leadership Major* 45**

BUS 1100	Introduction to Business	3
BUS 1200	Principles of Finance	3
BUS 2200	Principles of Accounting	3
BUS 2300	Principles of Leadership and Management	3
BUS 2600	Human Resource Management	3
BUS 3300	Managerial Accounting	3
BUS 3700	Business Communications	3
BUS 3800	International Business Practices	3
BUS 4200	Marketing and Finance	3
BUS 4410	Legal Environments in Business	3
BUS 4500	Information Systems & Technologies	3
BUS 4700	Operations Management	3
BUS 4710	Strategic Planning, Policy Making, and Assessment	3
BUS 4930	Business Internship	3
ECN 2220	Principles of Economics 2 (Macro)	3

***Open Electives* 4**

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) SOC 1112 CIU 101 (2) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) BUS 1100 Introduction to Business (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) BIB 1120 New Testament Survey (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization (3) BUS 1200 Principles of Finance (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3) BUS 2300 Principles of Leadership and Management (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) MSD 2230 Communicating God's Word (3) ECN 2210 Principles of Economics (3) ICS 1210 Introduction to World Christian Movement (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BUS 2600 Human Resource Management (3) BIB xxxx Old Testament Exegetical Book Study (3) COM 2110 Public Speaking (3) SCI xxxx Natural/Information Science (3) ECN 2220 Principles of Economics 2 (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BUS 2200 Principles of Accounting (3) PSY 2110 General Psychology (3) THE 3301 Theology 1: God, Christ, Spirit (3) BUS 3700 Business Communications (3) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)	BIB 3616 Romans (3) BUS 3300 Managerial Accounting (3) THE 3302 Theology 2: Sin and Salvation (3) PHI 2110 Intro to Philosophy (3) BUS 3800 International Business Practices (3) CHL 1000 Chapel (0)
Summer	BUS 4930 Business Internship (3)	
4	BUS 4500 Information Systems and Technologies (3) BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) BUS 4700 Operations Management (3) BIB xxxx New Testament Exegetical Book Study (3) CHL 1000 Chapel (0)	BUS 4710 Strategic Planning, Policy Making, and Assessment (3) BUS 4200 Marketing and Finance (3) BUS 4410 Legal Environments for Business (3) XXX xxxx Open Elective (4) CHL 1000 Chapel (0)

Business & Organizational Leadership Minor	21
BUS 1100 Introduction to Business	3
BUS 1200 Principles of Finance	3
BUS 2200 Principles of Accounting	3
BUS 2300 Principles of Leadership and Management	3
BUS 2600 Human Resource Management	3
BUS 3910 Practicum in Business	3
BUS 4200 Marketing and Finance	3
Recommended	6
ECN 2210 Principles of Economics 1 (Micro)	3
ECN 2220 Principles of Economics 2 (Macro)	3

COMMUNICATION

For other Communication Department majors, see *Digital Media & Cinema and Media Arts*.

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator you must know the Word God gave us and the world God created.

The common core of the program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

This major is designed to allow students to follow their interests and passions and develop their skills and talents. A major in Communication, coupled with a major in Bible, provides the knowledge and skills necessary to be a professional in a rapidly changing world.

See Appendix A for graduation requirements.

Course of Study		126
Degree Core		77
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HIS 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>Choose a course from each of the areas below (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts course	3
XXX xxxx	Natural /Information Science course	3
XXX xxxx	Social/Behavioral Science course	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Communication Major		31
COM 2150	Human Communication and Interaction	3
COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory, and Design	3
COM 3470	Integrated Marketing Communication	3
COM 3510	Christians, Media, and Culture	3
COM 3888	Communication Study Tour (Digital Media or Media Arts)	3
COM 4430	Professional Leadership Development	3
COM 4930	Internship in Communication	4
COM xxxx	Communication Elective	6

Open Electives **18**

Students are encouraged to choose a minor to complement their major program of study. Most minors are comprised of 18 credit hours.

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) COM 2210 History of Communication and Media (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) COM 2220 Communication Research, Theory, and Design (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 1120 New Testament Survey (3) COM 2110 Public Speaking (3) MSD 2230 Communicating God's Word (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB 3420 Principles of Bible Interpretation (3) PHI 2110 Intro to Philosophy (3) COM 3470 Integrated Marketing Communication (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) XXX xxxx Open Elective (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	THE 3301 Theology 1: God, Christ, Spirit (3) BIB xxxx Old Testament Exegetical Book Study (3) PSY 2110 General Psychology (3) COM 3888 Communication Study Tour (3) COM xxxx Communication Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	THE 3302 Theology 2: Sin and Salvation (3) BIB xxxx New Testament Exegetical Book Study (3) COM 4930 Internship in Communication* (4) COM3510 Christians, Media, and Culture (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) COM 4430 Professional Leadership (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	BIB 3616 Romans (3) COM xxxx Communication Elective (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

*Students register for the internship in the spring of their junior year, but it is normally completed during the summer of the junior year.

Communication Minor		18
COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory and Design	3
COM 3420	Writing for the Media	3
COM 3470	Integrated Marketing Communication	3
COM 4430	Professional Leadership	3
COM xxxx	Communication Elective	3

DIGITAL MEDIA & CINEMA

For other Communication Department majors, see Communication and Media Arts.

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator you must know the Word that God gave us and the World God created.

The common core of the program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The Digital Media & Cinema major is designed to allow students to follow their interests and passions and develop their skills and talents. It trains the student as a producer of digital media productions with an understanding of cinematography, video editing, motion graphics, audio recording, and script writing. Students gain valuable experience in both production and postproduction settings. They will work behind the scenes to shoot, light, edit short films, music videos, short documentaries, and cinematic features. Experience in musical scores, sound tracks, dialogue, and foley effects are also are part of the academic experience.

See Appendix A for graduation requirements.

Course of Study	126
Degree Core	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3/4xxx New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
<i>Choose a course from each of the areas below (see Appendix A):</i>	
XXX xxxx Humanities/Fine Arts course	3
XXX xxxx Natural /Information Science course	3
XXX xxxx Social/Behavioral Science course	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3

MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Digital Media & Cinema Major	49
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Communication Core

COM 2210	History of Communication and Media	3
COM 2150	Human Communication and Interaction	3
COM 2220	Communication Research, Theory, and Design	3
COM 3470	Integrated Marketing Communication	3
COM 3510	Christians, Media, and Culture	3
COM 3888	Communication Study Tour (Digital Media)	3
COM 4430	Professional Leadership Development	3
COM 4930	Internship in Communication	4

Digital Media & Cinema

COM 3476	Script Writing	3
COM 3712	Video Production	3
COM 3714	Digital Film Production	3
COM 3717	Principles of Lighting and Cinematography	3
COM 3721	Audio Production	3
COM 4710	Digital Editing	3
COM 4761	Motion Graphics	3
COM xxxx	Communication Elective	3

Open Electives	0
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Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments in their semester loads. Some courses in the Digital Media & Cinema major are offered on a rotating basis; therefore, students planning on attending different semesters than these listed should consult with their academic advisors.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3)
	BIB 1114 Old Testament Survey: Torah & History(3)	ENG 1111 Literature and Research (3)
	ENG 1110 Composition and Research (3)	MSD 1120 Evangelism and Discipleship (3)
	ICS 1210 Discovering the Mission of God (3)	HUM 1211 Historical Perspectives on Culture and Civilization 2 (3)
	COM 2210 History of Communication and Media (3)	COM 2220 Communication Research, Theory, and Design (3)
	HIS 1210 Historical Perspectives on Culture and Civilization 1 (3)	CSL 0101 Christian Service Learning (0)
	CHL 1000 Chapel (0)	CHL 1000 Chapel (0)
2	BIB 1120 New Testament Survey (3)	BIB 3420 Principles of Bible Interpretation (3)
	COM 2110 Public Speaking (3)	PHI 2110 Intro to Philosophy (3)
	MSD 2230 Communicating God's Word (3)	COM 3470 Integrated Marketing Communication (3)
	COM 3712 Video Production (3)	COM 3721 Audio Production (3)
	COM 2150 Human Communication & Interaction (3)	MAT 2310 Math Concepts and Quantitative Reasoning (3)
	CSL 0201 Christian Service Learning (0)	CSL 0202 Christian Service Learning (0)
	CHL 1000 Chapel (0)	CHL 1000 Chapel (0)
3	THE 3301 Theology 1: God, Christ, Spirit (3)	THE 3302 Theology 2: Sin and Salvation (3)
	BIB xxxx Old Testament Exegetical Book Study (3)	BIB xxxx New Testament Exegetical Book Study (3)
	COM 3888 Communication Study Tour (3)	COM 4930 Internship in Communication* (4)
	COM 3476 Script Writing (3)	COM3510 Christians, Media, and Culture (3)
	PSY 2110 General Psychology (3)	COM 3717 Principles of Light and Cinematography (3)
	CHL 1000 Chapel (0)	XXX xxxx General Education Elective (3)
		CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3)	BIB 3616 Romans (3)
	PHI 4140 Ethics (3)	COM xxxx Communication Elective (3)
	COM 4430 Professional Leadership (3)	COM 4710 Digital Editing (3)
	COM 3714 Digital Film Production (3)	COM 4761 Motion Graphics (3)
	XXX xxxx General Education Elective (3)	XXX xxxx General Education Elective (3)
	CHL 1000 Chapel (0)	CHL 1000 Chapel (0)

Digital Media & Cinema Minor		18
COM 3476	Script Writing	3
COM 3712	Video Production	3
COM 3714	Digital Film Production	3
COM 3717	Principles of Lighting & Cinematography	3
COM 3721	Audio Production	3
COM 4710	Digital Editing	3

ENGLISH

Overview

The English major contributes to students' intellectual and spiritual formation via reading, writing, and critical thinking, prepares them academically for graduate studies (particularly in English language and literature), and equips them for effective use of the written word in mission and marketplace ministries.

Objectives

The English major equips students to:

- Analyze literary characteristics of written works from a variety of eras of the English language.
- Write with clarity and persuasive ability on literary works and other topics.
- Research literary works and criticism of these works, utilizing the full range of academic library resources.
- Relate the writings of authors to the context in which they were written and being read.
- Engage with theories of literary criticism in a way that also reflects the careful practice of hermeneutics.

See Appendix A for graduation requirements.

Course of Study	126
Degree Core Requirements	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3/4xxx New Testament Exegetical Book Study	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HUM 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
<i>Choose a course from each of the areas below (see Appendix A):</i>	
XXX xxxx Humanities/Fine Arts	3
XXX xxxx Natural Science/Information Science	3
XXX xxxx Social/Behavioral Science	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3
SOC 1112 CIU 101	2

English Major		39
Foundation		15
ENG 3210	Introduction to Literary Theory	3
ENG 3310-11	American Literature I <i>or</i> II	3
ENG 3510-11	Western Literature I <i>or</i> II	3
ENG 4400	Practical Skill Development (taken three times)	3
ENG 4410-11	British Literature I <i>or</i> II	3
Specializations		24
Students in the English major choose a specialization consisting of 24 hours. These specializations allow students to pursue an area of focused study in Applied English, Literature, or Writing.		
<i>Applied English</i>		
EDU 2110	Foundations of Education	3
EDU 3330	Understanding the Learner	3
ENG 4530	Literature and Intercultural Studies	3
ICS 3140	Cultural Anthropology	3
LNG 4471	Basic TEFL Techniques	3
LNG 4472	Practical TEFL Techniques	3
LNG 4473	Communicative TEFL Skills	3
LNG 4474	Advanced TEFL Techniques	3
<i>Literature</i>		
ENG 3310-11	American Literature I <i>or</i> II*	3
ENG 3410	Shakespeare	3
ENG 3510-11	Western Literature I <i>or</i> II	3
ENG 3520	Five Great Novels	3
ENG 4210	Advanced Literary Theory	3
ENG 4410-11	British Literature I <i>or</i> II*	3
<i>Choose one year (two semesters) of a foreign language (biblical or modern).</i>		6
<i>Writing</i>		
COM 3476	Script Writing	3
COM 3420	Writing for the Media	3
ENG 2130	Creative Writing	3
ENG 3800	The Writing of Poetry	3
ENG 4210	Advanced Literary Theory	3
<i>Choose three of the following designated electives:</i>		9
ENG 3310-11	American Literature I <i>or</i> II*	3
ENG 3410	Shakespeare	3
ENG 3510-11	Western Literature I <i>or</i> II*	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 4410-11	British Literature I <i>or</i> II*	3
*Whichever of the two not taken in the foundation		
Open Electives		10

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments. Some courses in the English major are offered on a rotating basis; therefore, students planning on attending different semesters than these listed should consult with their academic advisors.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) SOC 1112 CIU 101 (2) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) ICS 1210 Discovering the Mission of God (3) CHL 1000 Chapel (0)	MSD 1120 Evangelism and Discipleship (3) BIB1120 New Testament Survey (3) ENG 1111 Literature and Research (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) PSY 2110 General Psychology (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3) BIB 1115 Old Testament Survey: Poetry & Prophecy (3) MSD 2230 Communicating God's Word (3) ENG3510/11 Western Literature I or II (3) ENG 3210 Introduction to Literary Theory (3) XXX xxxx General Education Designated Elective (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	COM 2110 Public Speaking (3) ENG 3310-11 American Literature I or II (3) BIB xxxx Old Testament Exegetical Book Study (3) PHI 2110 Intro to Philosophy (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	ENG4410-11 British Literature I or II (3) ENG 4400 Practical Skill Development (1) XXX xxxx [Specialization Course] (3) XXX xxxx [Specialization Course] (3) THE 3301 Theology 1: God, Christ, Spirit (3) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)	ENG 4400 Practical Skill Development (1) BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) XXX xxxx [Specialization Course] (3) XXX xxxx [Specialization Course] (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) XXX xxxx General Education Designated Elective (3) XXX xxxx [Specialization Course] (3) XXX xxxx [Specialization Course] (3) XXX xxxx Open Elective (1) ENG 4400 Practical Skill Development (1) CHL 1000 Chapel (0)	BIB xxxx New Testament Exegetical Book Study (3) XXX xxxx [Specialization Course] (3) XXX xxxx [Specialization Course] (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

English Minor

18

Degree Core

12

Choose four courses from below:

ENG 3300	American Literature	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature Survey 1	3
ENG 3511	Western Literature Survey 2	3
ENG 3520	Five Great Novels	3
ENG 4530	Literature and Intercultural Studies	3

Designated Electives

6

Choose two courses from below or from those not selected above.

BIB 3613	Acts	3
BIB 4117	Wisdom Literature	3
BIB 4503	Genesis	3
BIB 4538	Psalms	3
BIB 4610	The Gospel of John	3
ENG 2130	Creative Writing	3

ENG 3540	Classics of Christian Literature	3
HUM 4810	Humanities Seminar	3

Note: Students completing the English minor along with a major in Humanities will have the Humanities requirement for two upper-level literature courses in the Humanities foundation waived.

GENERAL STUDIES

Overview

The General Studies major is only available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well suited for the non-traditional, mature, undergraduate student who needs flexibility in program design, recognizing that education that is not from Columbia International University may be significant in preparing for ministry.

Transfer Students

Some students may transfer to CIU sensing the Lord's direction with a variety of courses completed at another institution. Some students come with concentrations (18 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community college will apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

Graduation Requirements

- See Appendix A for graduation requirements.
- Complete 18 semester hour concentration in an approved area of study.
- Complete 30 semester hours of upper division (3000 level or higher) courses.

Course of Study		126
Degree Core		77
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>Choose a course from each of the areas below (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts course	3
XXX xxxx	Natural /Information Science course	3
XXX xxxx	Social/Behavioral Science course	3

Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3
SOC 1112 CIU 101	2

General Studies Major **21**

Concentration **18**

Completion of an 18 semester hour concentration in an approved area of study

Practical Skill Development (4400) **3**

Three semester credits of field experience serve as the minimum requirement for professional majors. Students are encouraged to develop their professional skill in either the marketplace, ministry, or in a missions context. Students should consult with their program directors for additional requirements.

Open Electives **28**

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years, but adjustments are necessary for transfer students.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1120 New Testament Survey (3) BIB 1115 Old Testament Survey: Poetry & Prophecy (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3) MSD 2230 Communicating God's Word (3) PSY 2110 General Psychology (3) XXX xxxx Concentration Course (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB xxxx Old Testament Exegetical Book Study (3) COM 2110 Public Speaking (3) PHI 2110 Intro to Philosophy (3) XXX xxxx Concentration Course (3) XXX xxxx General Ed. Designated Elective (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	THE 3301 Theology 1: God, Christ, Spirit (3) BIB xxxx New Testament Exegetical Book Study (3) XXX 4400 Practical Skill Development (1) XXX xxxx Concentration Course (3) XXX xxxx General Ed. Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	THE 3302 Theology 2: Sin and Salvation (3) BIB 3616 Romans (3) XXX 4400 Practical Skill Development (1) XXX xxxx Concentration Course (3) XXX xxxx General Ed. Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) XXX 4400 Practical Skill Development (1) XXX xxxx Concentration Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	XXX xxxx Concentration Course (3) XXX xxxx Open Elective (4) CHL 1000 Chapel (0)

HUMANITIES

Purpose and Objectives

The primary purpose of the Humanities program is to assist students as they prepare for graduate study, including seminary education, by helping them develop a Christian worldview. The objectives of the Humanities program are as follows:

- To provide exposure to basic areas of study in philosophy, literature, culture, and language
- To help students use the Bible as the source of integration for various fields of knowledge
- To prepare students for further study and education through a broader exposure to general liberal arts education
- To assist students in their ability to develop a Christian worldview in the context of our culture
- To stimulate an interest in various cultures

See Appendix A for graduation requirements.

Course of Study	126
Degree Core	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3/4xxx New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HUM 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
<i>Choose a course from each of the areas below (see Appendix A):</i>	
XXX xxxx Humanities/Fine Arts course	3
XXX xxxx Natural /Information Science course	3
XXX xxxx Social/Behavioral Science course	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year2	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3
SOC 1112 CIU 101	2

Humanities Major Courses	33
Foundation	27
Philosophy	
<i>Choose two of the following philosophy courses:</i>	6
HUM 3221 Arts and Ideas	3
PHI 3310 Classical Philosophy	3
PHI 3320 Medieval Philosophy	3
PHI 3330 Modern Philosophy	3
English	6
ENG 3/4xxx Upper-level literature course	3
ENG 3/4xxx Upper-level literature course	3
Foreign Language	6
<i>One year (two semesters) of a foreign language (biblical or modern)</i>	
HUM 3888 Study Tour	3
HUM 4400 Practical Skill Development (taken three times)	3
HUM/PHI 4810 Humanities or Philosophy Seminar	3
Designated Electives	6
A major in Humanities requires students to take six elective hours in approved humanities courses in philosophy, literature, culture, language, history, or fine arts.	
ENG 2130 Creative Writing	3
ENG 3300 American Literature	3
ENG 3410 Shakespeare	3
ENG 3510 Western Literature 1	3
ENG 3511 Western Literature 2	3
ENG 3520 Five Great Novels	3
ENG 3540 Classics of Christian Literature	3
ENG 4530 Literature and Intercultural Studies	3
HIS 2310 United States History and Government	3
HIS 3110 History of the Christian Church	3
HUM 3221 Arts and Ideas	3
ICS 3110 Introduction to World Religions	3
ICS 3140 Cultural Anthropology	3
MUS 4200 Music History	3
MUS 4202 History of Music in the Christian Church	3
PHI 3120 Logic	3
PHI 3310 Classical Philosophy	3
PHI 3320 Medieval Philosophy	3
PHI 3330 Modern Philosophy	3
THE 3720 Apologetics	3
Open Electives	16

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. Humanities majors are encouraged to spend a semester of their junior or senior year in a study abroad program. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1120 New Testament Survey (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) PHI 2110 Intro to Philosophy (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) BIB 3420 Principles of Bible Interpretation (3) PHI 33xx [Philosophy Course] (3) MSD 2230 Communicating God's Word (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	COM 2110 Public Speaking (3) PSY 2110 General Psychology (3) BIB xxxx Old Testament Exegetical Book Study (3) PHI 33xx [Philosophy Course] (3) XXXxxxx General Education Designated Elective (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	THE 3301 Theology 1: God, Christ, Spirit (3) HUM 4400 Field Experience in Humanities (1) BIB xxxx New Testament Exegetical Book Study (3) XXX xxxx [Foreign Language] (3) XXX xxxx General Education Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) HUM 4400 Field Experience in Humanities (1) XXX xxxx [Foreign Language] (3) XXX xxxx General Education Designated Elective (3) XXX xxxx Open Elective (3) HUM 3888 Study Tour (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) HUM 4400 Field Experience in Humanities (1) ENG xxxx [Upper-level Literature Course] (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	XXX 4810 Humanities/Philosophy Seminar (3) ENG xxxx [Upper-level Literature Course] (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (1) CHL 1000 Chapel (0)

Humanities Minor

18

Choose one of the three following courses:

PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3

Designated Electives

15

Refer to the list of designated electives under the major.

MEDIA ARTS

For other Communication Department majors see *Communication and Digital Media & Cinema*.

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator you must know the Word that God gave us and the World God created.

The common core of the program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The purpose of the Media Arts major is to train students to organize and manage various aspects of the visual media arts. It is designed to allow students to follow their interests and passions and develop their skills and talents. This major will ultimately produce graduates who are highly employable as productive and competent creators in tomorrow's media landscape. The major also encourages students to develop fluency and flexibility in all aspects of media arts production.

See Appendix A for graduation requirements.

Course of Study	126
Degree Core	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3/4xxx New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HIS 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
<i>Choose one course from each of the following three areas (see Appendix A):</i>	
XXX xxxx Humanities/Fine Arts course	3
XXX xxxx Natural /Information Science course	3
XXX xxxx Social/Behavioral Science course	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3

SOC 1112 CIU 101 2

Media Arts Major 49

Communication Core

COM 2150 Human Communication and Interaction 3
COM 2210 History of Communication and Media 3
COM 2220 Communication Research, Theory, and Design 3
COM 3470 Integrated Marketing Communication 3
COM 3510 Christians, Media, and Culture 3
COM 3888 Communication Study Tour (Media Arts) 3
COM 4430 Professional Leadership Development 3
COM 4930 Internship in Communication 4

Media Arts

COM 2731 Graphic Design 3
COM 3410 Digital Photography 3
COM 3420 Writing for the Media 3
COM 3712 Video Production 3
COM 3720 Web Page Design and Development 3
COM xxxx Communication Electives 9

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments in their semester loads. Some courses in the Media Arts major are offered on a rotating basis; therefore, students looking to attend different semesters than these listed should consult with their academic advisors.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) COM 2210 History of Communication and Media (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) COM 2220 Communication Research, Theory, and Design (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 1120 New Testament Survey (3) COM 2110 Public Speaking (3) MSD 2230 Communicating God's Word (3) COM 3420 Writing for the Media (3) COM 2150 Human Communication & Interaction (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB 3420 Principles of Bible Interpretation (3) PHI 2110 Intro to Philosophy (3) COM 3470 Integrated Marketing Communication (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) COM 3410 Digital Photography (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	THE 3301 Theology 1: God, Christ, Spirit (3) BIB xxxx Old Testament Exegetical Book Study (3) PSY 2110 General Psychology (3) COM 3888 Communication Study Tour (3) COM 2731 Graphic Design (3) COM 3712 Video Production (3) CHL 1000 Chapel (0)	THE 3302 Theology 2: Sin and Salvation (3) BIB xxxx New Testament Exegetical Book Study (3) COM 4930 Internship in Communication* (4) COM3510 Christians, Media, and Culture (3) COM 3720 Web Page Design and Development (3) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) COM 4430 Professional Leadership (3) COM xxxx Communication Elective (3) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)	BIB 3616 Romans (3) COM xxxx Communication Elective (3) COM xxxx Communication Elective (3) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)

MIDDLE EASTERN STUDIES

Admission to CIU does not guarantee admission to Jerusalem University College.

Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College (JUC), an evangelical institution with which Columbia International University has a consortial relationship. While in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt, and Jordan.

See Appendix A for graduation requirements.

Please note that there may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Please consult the program director for the current status of Jerusalem University College.

Course of Study	126	
Degree Core	77	
Bible and Theology	30	
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education	36	
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
XXX xxxx	Natural /Information Science course (<i>see Appendix A</i>)	3
Leadership Development & Christian Service Learning	11	
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3

MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Middle Eastern Studies Major	30
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Foundation	12
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GEO 311	Physical Settings of the Bible [JUC course]	4
MECR 380	Ministry Skills in Middle Eastern Studies [taken twice at JUC]	2
MECR 381	Practicum in Middle Eastern Studies [JUC course]	3
MECR 360	Introduction to the Modern Middle East [JUC course] or	3
MECR 365	Palestinian Society and Politics [JUC course]	

Designated Electives	18
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A major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include the following:

BL 401	Modern Hebrew I*	5
BL 402	Modern Hebrew II*	5
BL 403	Modern Hebrew III*	6
BL 410	Intro to Biblical Hebrew I*	4
BL 411	Intro to Biblical Hebrew II*	4
HEB 3112	Intro to Hebrew Grammar 1	3
HEB 3113	Intro to Hebrew Grammar 2	3
MECR 345	Jewish Thought and Practice*	3
MECR 347	Islamic Thought and Practice*	3
MECR 349	Christian Communities in the Middle East*	2
MECR 363	Historical and Social Settings of Modern Israel*	3

*Any Jerusalem University College course meets this requirement. Consult the JUC catalog or website (www.juc.edu) for more information.

Open Electives	19
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Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) PHI 2110 Intro to Philosophy (3) HUM 1211 Historical Perspectives on Culture and Civilization 1 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 1120 New Testament Survey (3) BIB 3240 Principles of Bible Interpretation (3) MSD 2230 Communicating God's God (3) ICS 3140 Cultural Anthropology (3) XXX xxxx General Education Designated Elective (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	COM 2110 Public Speaking (3) ICS 3110 Introduction to World Religions (3) PSY 2110 General Psychology (3) BIB xxxx Old Testament Exegetical Book Study (3) XXX xxxx Open Elective (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	MECR 360 Introduction to the Modern Middle East (3) MECR 380 Ministry Skills in MES (1) GEO 311 Physical Settings of the Bible (4) XXX xxxx MES Designated Elective (3) XXX xxxx MES Designated Elective (3) CHL 1000 Chapel (0)	MECR 380 Ministry Skills in MES (1) XXX xxxx MES Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
Winter	MECR 381 Practicum in Middle Eastern Studies (3)	
4	BIB 4310 Progress of Redemption (3) THE 3301 Theology 1: God, Christ, Spirit (3) PHI 4140 Ethics (3) BIB 3/4xxx New Testament Exegetical Book Study (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (1) CHL 1000 Chapel (0)	BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

Middle Eastern Studies Minor		18
GEO 311	Physical Settings of the Bible	4
MECR 360	Introduction to the Modern Middle East [JUC course] <i>or</i>	3
MECR 365	Palestinian Society and Politics [JUC course]	
MECR 380	FED in Middle Eastern Studies	1

Designated Electives

10

*See the listing of designated elective courses under the Middle Eastern Studies major.

MUSIC

Purpose and Objectives

The Music program is designed for students who want music ministry training. It seeks to prepare competent musicians for careers in church music, church music combined with another area (such as youth ministry, elementary education, or Christian education), intercultural music (missions), and contemporary Christian music ministry. A degree with a major in music is granted upon completion of 126 semester credits, the demonstration of required proficiency in piano (keyboard), and the presentation of a recital and/or demonstration of skills within the context of the internship.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Music program are to develop in students the following skills and knowledge:

- A working knowledge of music theory for the purpose of reading, writing, and analyzing music of various styles
- A high degree of proficiency on their major instrument (piano, keyboard, voice, or guitar) along with the ability and sensitivity to use their skills to communicate the message of God’s Word
- An understanding of the place of music in worship, while at the same time developing the heart of a worshipper
- Appropriate skills for leading worship in the local church
- Ability to understand, appreciate, and evaluate a great variety of musical styles and forms (including those of other cultures and subcultures) through classroom study, field experience, solo and ensemble performance, and chapel services
- A formulation of a personal philosophy of music based on the application of biblical principles to a broad variety of musical styles and ideas. This includes developing an awareness of historical and contemporary philosophies of music and the ability to evaluate one’s own musical preferences.

Graduation Requirements

- See Appendix A for graduation requirements.
- Maintain a cumulative average of 2.3 (“C+”) in Music Theory and no grade below a 2.7 (“B-”) in private lessons in order to keep music major status. Any private lesson grade lower than 2.3 (“C+”) will not count towards graduation requirements for music majors or minors.

Course of Study	126	
Degree Core	77	
Bible and Theology	30	
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education	36	
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
MUS 3700	Music in Cross-Cultural Settings [Humanities/Fine Arts]	3
PHI 2110	Intro to Philosophy	3

PHI 4140	Ethics	3
PSY 2110	General Psychology	3
XXXXxxx	Natural /Information Science course (<i>see Appendix A</i>)	3
XXXXxxx	Social/Behavioral Science course (<i>see Appendix A</i>)	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2
Music Major		42
MUS xxxx	Private/Class Instruction (taken 6 times)	6
MUS xxxx	Ensemble (taken 6 times)	6
MUS 1000	Convocation (repeated each semester)	0
MUS 2300	Music Theory 1	3
MUS 2310	Music Theory 2	3
MUS 3300	Music Theory 3	3
MUS 3302	Music Theory 4	3
MUS 4200	History of Western Music	3
MUS 4202	History of Music in the Christian Church	3
MUS 4406	Conducting	3
MUS 4810	Contemporary Christian Worship	3
MUS 4898	Recital	0
MUS 4899	Piano Proficiency Exam	0
Practical Experience		6
MUS 4400	Practical Skill Development in Music	
MUS 4930	Internship in Music (minimum two hours)	
Open Electives		7

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling the requirements for the program in four years.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) MUS 1000 Convocation (0) MUS 2300 Music Theory 1 (3) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) MUS 1000 Convocation (0) MUS 2310 Music Theory 2 (3) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 1120 New Testament Survey (3) MSD 2230 Communicating God's Word (3) ICS 1210 Discovering the Mission of God (3) PSY 2110 General Psychology (3) MUS 1000 Convocation (0) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) MUS 3300 Music Theory 3 (3) CSL 0210 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB 3420 Principles of Bible Interpretation (3) COM 2110 Public Speaking (3) PHI 2110 Intro to Philosophy (3) MUS 1000 Convocation (0) MUS 3302 Music Theory 4 (3) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) MAT 2310 Math Concepts and Quantitative Reasoning (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BIB xxxx New Testament Exegetical Book Study (3) THE 3301 Theology 1: God, Christ, Spirit (3) MUS 1000 Convocation (0) MUS 4400 Practical Skill Development in Music (1) MUS 4406 Conducting (3) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) XXX xxxx General Education Designated Elective (3) CHL 1000 Chapel (0)	BIB xxxx Old Testament Exegetical Book Study (3) THE 3302 Theology 2: Sin and Salvation (3) MUS 1000 Convocation (0) MUS 3700 Music in Cross-Cultural Settings (3) MUS 4400 Practical Skill Development in Music (1) MUS 4899 Piano Proficiency Exam (0) MUS xxxx Private/Class Instruction (1) MUS xxxx Ensemble (1) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) MUS 1000 Convocation (0) MUS 4200 History of Western Music (3) MUS 4810 Contemporary Christian Worship (3) MUS 4898 Recital (0) MUS 4930 Internship in Music* (2) XXX xxxx Open Elective (1) CHL 1000 Chapel (0)	BIB 3616 Romans (3) MUS 1000 Convocation (0) MUS 4202 History of Music in the Christian Church (3) MUS 4930 Internship in Music* (2) XXX xxxx General Education Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

*Internship of 2-6 credits over one or two semesters

Music Minor

19

MUS 1000	Convocation (required for each semester enrolled in a music course)	0
MUS 2300	Music Theory 1	3
MUS 2310	Music Theory 2	3
MUS 4406	Conducting	3
MUS xxxx	Private Lesson	1
MUS xxxx	Private Lesson	1
MUS xxxx	Ensemble	1
MUS xxxx	Ensemble	1
MUS xxxx	Any 3000 or 4000 music (MUS) course	6

PHILOSOPHY (MINOR ONLY)

Students completing the Philosophy minor will have substantial study in the history of philosophy as well as an introduction to several key areas of philosophy, preparing them for further study and lifelong abilities with ideas and beliefs. Electives are flexible, allowing students to choose areas of greatest interest, while core courses lay a foundation of ability with works widely recognized as fundamental to critical thinking and understanding of the modern world. In addition to receiving the general objectives, purposes, and requirements of the university, students completing the Philosophy minor gain:

- Broad exposure to the history of ideas.
- Intentional focus on developing a rich Christian worldview.
- Practical preparation for further study and education through extended exposure to a primary part of the arts and sciences.
- A concentrated effort to develop writing and thinking skills for future study and lifelong ministry in the church.
- An in-depth introduction to literary studies, opening opportunities for further study or use of such ability in vocational or private pursuits.

Course of Study		18
<i>Degree Core Requirements</i>		15
PHI 3120	Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
PHI 4810	Philosophy Seminar	3
<i>Designated Elective (Choose one)</i>		3
ENG 3510	World Literature I	3
ENG 3511	World Literature II	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
HUM 3221	Arts and Ideas	3
THE 3720	Apologetics	3

PSYCHOLOGY

Purpose and Objectives

The purpose of the Psychology program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Psychology program are as follows:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology
- Enable students to understand the scientific foundations of empirical research and the biological foundations of psychological experience
- Help students to foster the spiritual, mental, emotional, and relational growth of themselves and others through practical exposure and training in outside agency work. Prior instruction in mental health diagnosis and treatment is included, as is instruction in professional ethics and prohibiting (among other things) “dual role” relationships that interfere with therapeutic progress.

See Appendix A for graduation requirements.

Course of Study		126
Degree Core		77
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 3410	Research Statistics	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
XXX xxxx	Humanities/Fine Arts course (<i>see Appendix A</i>)	3
RES 3411	Research Methods and Designs [Natural/Informational Science]	3
SOC 3740	Marriage and Family [Social/Behavioral Science]	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

<i>Psychology Major Courses</i>		33
Foundation		
PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
PSY 3920	Psychology Practicum 1	3
PSY 4330	Group and Institutional Dynamics	3
PSY 4340	Personality Theories	3
PSY 4350	Physiological Psychology	3
PSY 4920	Psychology Practicum 2	3
Designated Electives		
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning	3
PSY 4320	Human Intimacy and Sexuality	3
YOU 3710	Counseling Youth and Families	3
<i>Open Electives</i>		16

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	SOC 1112 CIU 101 (2) BIB 1114 Old Testament Survey: Torah & History(3) ENG 1110 Composition and Research (3) PSY 2110 General Psychology (3) HIS 1210 Historical Perspectives on Culture and Civilization 1(3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) BIB 1120 New Testament Survey (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3240 Principles of Bible Interpretation (3) ICS 1210 Discovering the Mission of God (3) MSD 2230 Communicating God's Word (3) MAT 3410 Research Statistics (3) PSY 3370 Human Growth and Development (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB xxxxx Old Testament Exegetical Book Study (3) COM 2110 Public Speaking (3) PHI 2110 Intro to Philosophy (3) PSY 3310 Abnormal Psychology (3) RES 3411 Research Methods and Designs (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BIB xxxxx New Testament Exegetical Book Study (3) SOC 3740 Marriage and Family (3) THE 3301 Theology 1: God, Christ, Spirit (3) PSY 3440 Models and Applications of Counseling Psychology (3) XXX xxxxx General Education Elective (3) XXX xxxxx Designated Elective (3) CHL 1000 Chapel (0)	BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) PSY 3441 Models and Applications of Counseling Psychology 2 (3) PSY 3920 Psychology Practicum 1 (3) XX Xxxxxx General Education Designated Elective (3) XXX xxxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) PSY 4350 Physiological Psychology (3) PSY 4920 Psychology Practicum 2 (3) XXX xxxxx Open Elective (3) CHL 1000 Chapel (0)	PSY 4330 Group and Institutional Dynamics (3) PSY 4340 Personality Theories (3) XXX xxxxx Open Elective (3) XXX xxxxx Open Elective (3) XXX xxxxx Open Elective (3) XXX xxxxx Open Elective (1) CHL 1000 Chapel (0)

Psychology Minor

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PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology 1	3
PSY 3441	Models and Applications of Counseling Psychology 2	3
SOC 3740	Marriage and Family	3
XXX xxxxx	[Approved Psychology elective]	3

Please note that this minor is designed for those students who are entering mission agencies, church-based ministries, or other ministries where practical and basic training in psychology would be helpful. The goal of the minor is not preparation for professional psychological or counseling service and therefore is not adequate for a student seeking an advanced degree. Rather, the goal is to give the student a basic understanding of the needs and response patterns of human beings as an aid to the work of spiritual ministry. Those who desire to go on to graduate school and professional service within psychology or counseling, but cannot complete a full major in a timely and affordable manner, should consider a Pre-Professional track. Please see the director of the Psychology program or the director of the General Studies program for more information.

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From the Desk of the Dean...

Welcome from the faculty and staff team of the College of Counseling (COC)! Have a seat, take a look around. What's on your mind, or more importantly, what's on your heart?



We are delighted that you are interested in our counseling program at Columbia International University. We pray that as you view our catalog and participate in our program you will come to understand what we mean when we say that COC is a professional, passionate, and personal program of training in the clinical mental health counseling field.

As a **professional** program we provide the academic coursework and clinical training for students to earn the M.A. in Counseling, to apply for national certification through the National Board for Certified Counselors, and to sit for South Carolina State Licensed Professional Counselor Intern (LPC/I) certification. We also offer a Postgraduate Certificate in Marriage and Family Counseling for professionals who seek advanced training in marriage and family counseling from a systems perspective. This postgraduate certificate can provide eligibility to apply for South Carolina State Licensed Marriage and Family Therapist Intern (LMFT/I) certification.

As a **passionate** program we are committed in all our coursework and training to the written and living Word of God. Christianity is not just an add-on or side note. Jesus Christ is our passion. We believe the foundation, source, guiding principle, and ultimate goal of our work is the wisdom and love of Christ that compels us to serve others and share His Good News. Our faculty, students, and graduates are involved in compassionate care in both local and international settings, in private practice, nonprofit organizations, government agencies, and church and missions-related ministries.

As a **personal** program we focus not only on the head (biblical and professional knowledge and research) and the hands (effective interpersonal and clinical skills), but also the heart (personal and spiritual development). God's primary instruments in counseling are the counselor and the relationship developed with the client. We focus on the person and one's ability to develop relationships that bring positive change within different cultures and settings, for different individuals, couples, families, and groups, with different struggles and strengths. There is no "one size fits all" counseling relationship!

Hopefully this catalog will give you a positive introduction to our program, courses, training, and faculty. If we can help you personally, please call us at 803.807.5321 so we can answer your questions or discuss your specific needs.

God's blessings on the next steps of your journey!

Harvey I. Payne
Dean of the College of Counseling

MASTER OF ARTS IN COUNSELING

The College of Counseling (COC) has designed the Master of Arts in Counseling (M.A. in Counseling) program to facilitate the growth of Christian students into well-qualified, healthy clinical mental health counselors. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

Admission Requirements

In addition to satisfying the general admissions requirements for Columbia International University graduate-level programs, applicants must submit an additional essay and forms specific to the M.A. in Counseling program and participate in a group interview. Applicants applying to the M.A. in Counseling program must satisfy the following:

1. Have completed a bachelor's degree from a regionally accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale, or 3.0 GPA in their major field of study, or a minimum 3.0 GPA for the last 60 credits in their undergraduate degree. Students with a lower GPA may document their ability to succeed in a graduate program by one of the following:
 - a. Score above the 50th percentile on the GRE (verbal reasoning, quantitative reason, and analytic writing), or
 - b. Complete a minimum of nine graduate-level credit hours from a regionally accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale and a minimum 2.7 ("B-") grade in each course.

**International applicants must have completed the equivalent of a U.S. bachelor's level degree.*

2. Have a minimal understanding of the language and concepts of psychology to be successful in the program. Therefore, the following undergraduate courses with a minimum 2.0 (C) grade (or a score of 50 on the CLEP or 55 on the DAN TES examinations) are prerequisites for full admission:
 - a. Introduction to Psychology or General Psychology
 - b. Developmental, Lifespan Developmental, or Human Growth and Developmental Psychology within a social science or educational program

Applicants without these courses can be conditionally accepted pending successful completion of the courses. However, applicants are strongly encouraged to complete these courses as soon as possible, as they will not be allowed to take counseling courses that have these undergraduate courses for prerequisites.

3. Submit scores on the Graduate Record Examination (GRE) General Test that includes all three sections (verbal reasoning, quantitative reason, and analytic writing). The GRE is used as only one of the evaluative tools and has no minimum score requirement.
4. Show evidence of potential success in forming effective and culturally relevant interpersonal relationships in individual and small-group contexts and relevant career goals to the program.
5. Following the receipt of all application items, applicants meeting the initial requirements will be invited to participate in a group interview. Admission will not be granted to those who do not participate in the group interview. Special arrangements may be made for international applicants.

Transfer Policy

A maximum of 12 credits will be considered for transfer toward the counseling core from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5305 Applied Biblical Foundations of Counseling, CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5313 Personal and Spiritual Development, CNS 5342 Foundations of Marriage and Family Counseling, CNS 6912 Advanced Counseling Techniques and Practicum, CNS 6937 Internship 1, CNS 6938 Internship 2.

Candidacy

Admission to candidacy in the Master of Arts in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the COC Student Handbook. All undergraduate psychology prerequisites need to be successfully completed and credits transferred to CIU before candidacy can be granted. Students are responsible for submitting their application to candidacy to the COC Director of Training and Internship.

Program Hours, Practicum, Internship

The Master of Arts in Counseling program requires 66 credit hours for graduation. This includes six hours of electives that can be chosen from the following areas: marriage, sexuality, family, children, crisis, addictions, church and mission health, and member care.

A practicum experience of 150 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 66 course credits for graduation. Students typically complete the program over a three-year period.

Licensure

COC provides the requirements for the academic coursework and clinical training for licensure as a Professional Counselor Intern (LPCI) in the state of South Carolina. While the standards for licensure in South Carolina are similar to other states, students desiring licensure from another state should research the requirements for any state where they intend to practice. Any program changes must be approved by the student's advisor and dean early in the program. Most states require a minimum of two years postgraduate supervised practice before full licensure is granted.

Residency Requirements

Up to 12 course credits earned at other accredited institutions may be counted toward the Master of Arts in Counseling degree. Transfer credit must be approved by the student's advisor and the dean. Courses in the Master of Arts in Counseling program that must be taken at CIU and are not eligible for transfer credit are indicated above in the Transfer Policy section.

Students accepted as non-degree seeking students or students in other graduate-level programs at CIU may take a maximum of 12 graduate hours in the Master of Arts in Counseling degree. Admission into a course does not imply admission into the Master of Arts in Counseling program. The courses students may choose from are: CNS 5075 Multicultural Counseling, CNS 5305 Applied Biblical Foundations of Counseling, CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5310 Counseling Theory, CNS 5330 Professional Orientation and Ethics, CNS 5342 Foundations of Marriage and Family Counseling, and CNS 5410 Research, Statistics, and Evaluation, and CNS 6015 Advanced Multicultural Counseling. Internship courses are open only to Master of Arts in Counseling students.

Time Limitation

The time limit for completion of all requirements is seven years, measured from the date a student begins coursework in the Master of Arts in Counseling program.

Graduation Requirements

Students must satisfy the following requirements in order to graduate:

- Admission to candidacy
- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Fulfill the course requirements of CNS 5001 Clinical Counseling Orientation each semester, including chapel attendance
- Satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity

Course of Study (Foundational + Counseling + Postcandidacy + Electives)		66
Foundational Core		15
BIB 6310	Progress of Redemption	3
CNS 5305	Applied Biblical Foundations of Counseling	3
CNS 5306	Foundations of Clinical Mental Health Counseling	3
CNS 5313	Personal and Spiritual Development	3
CNS 5342	Foundations of Marriage and Family Counseling	3
Counseling Core		37
CNS 5001	Clinical Counseling Orientation	0

CNS 5075	Multicultural Counseling	3
CNS 5310	Counseling Theory	3
CNS 5330	Professional Orientation & Ethics	3
CNS 5410	Research, Statistics, and Evaluation	3
CNS 5420	Psychopathology	3
CNS 6310	Human Growth and Development	3
CNS 6410	Counseling Techniques	3
CNS 6420	Diagnostics of Psychopathology	3
CNS 6430	Assessment	3
CNS 6440	Groups	3
CNS 6810	Career Development	3
CNS 6912	Advanced Counseling Techniques and Practicum	4

<i>Postcandidacy Courses</i>		8
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CNS 6937	Internship 1	4
CNS 6938	Internship 2	4

<i>Electives (Choose any two regardless of grouping)</i>		6
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Marriage

CNC 6411	Sexuality Counseling	3
CNS 6710	Marriage Counseling	3

Family

CNS 6820	Family Systems Theory	3
CNS 6821	Family Therapy	3

Children

CNS 6431	Assessment and Treatment of Childhood Disorders	3
CNS 6432	Counseling Children and Adolescents	3

Crisis

CNC 6410	Crisis Counseling	3
CNC 6441	Counseling for Grief and Loss	3

Addictions

CNC 6411	Sexuality Counseling	3
CNC 6412	Addiction Counseling	3

Church/Missions

CNC 6330	Church and Mission Health	3
CNC 9474	Clinical Application in Ministry Care	3

POSTGRADUATE CERTIFICATE IN MARRIAGE & FAMILY COUNSELING

The Postgraduate Certificate in Marriage and Family Counseling (PGCMFC) provides advanced training and experience with a systems model emphasis. College of Counseling graduates who complete this certificate program and who accumulate 50 hours of individual supervision with a Licensed Marriage and Family Therapist Supervisor (LMFTS) are eligible to apply for South Carolina State Licensed Marriage and Family Therapist Intern (LMFT/I) certification. Students from other programs may be eligible based on the requirements of their masters program.

Admission

A separate application process is required to be accepted into this program. By choosing marriage and family electives during their Master of Arts in Counseling program, graduated COC students can complete this certificate with as few as 13 additional credit hours.

Time Limitation

The time limit for completion of all requirements is four years, measured from the date the student begins coursework in the PGCMFC program.

Transfer Policy

The following courses will be considered for transfer toward the PGCMFC from another accredited school: Family Systems Theory, Internship 1, and Internship 2.

Completion Requirements

Students must complete the 27 hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C" in order to receive the PGCMFC.

Course of Study		27
CNS 6431	Assessment and Treatment of Childhood Disorders	3
CNS 6432	Counseling Children and Adolescents	3
CNS 6710	Marriage Counseling	3
CNS 6820	Family Systems Theory	3
CNS 6821	Family Therapy	3
CNS 6937	Internship 1	4
CNS 6938	Internship 2	4
CNS 6939	Internship 3	4

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From the Desk of the Dean...



The College of Education (COE) equips Christian educators to teach and lead biblically in educational settings throughout the world. This mission encompasses the preparation of teachers to enter both early childhood and elementary classrooms with a five-year, two-degree program including an undergraduate Bible major and graduate master's degree (B.A./B.S. and M.A.T.) or a stand-alone M.A. in Teaching (M.A.T.) for those already completing a bachelor's degree.

Additionally at the master's level, the COE provides training of K-12th grade Bible teachers (M.A. in Bible Teaching), ESOL teachers (M.A. in Teaching English to Speakers of Other Languages), and the equipping of practicing teachers and administrators for Christian school leadership positions through advanced graduate studies (Master of Education (M.Ed.), with tracks in Curriculum and Instruction and Educational Administration, and Education Specialist (Ed.S.)).

At the doctoral level (Doctor of Education (Ed.D.)) three concentrations are available in Christian Higher Education Leadership, Christian School Leadership, and Curricular and Instructional Leadership.

In order to fulfill the mission of the College of Education, the courses of study are based upon a philosophy of education that approaches both the means and the ends of education by thinking biblically about the nature of students, instructional strategies, and curricular content (knowledge, skills, and dispositions). Preparation includes training that equips students to think in culturally responsive ways within classrooms that are increasingly diverse.

Currently more than 100 graduate students are working during summers to become or to enhance their positions as K-12th grade Christian school principals and headmasters, curriculum supervisors, and administrators in Christian higher education. These students, drawn to Columbia International University through the reputation of our faculty and graduates, currently come to study not only from schools across the United States, but also from Australia, Ethiopia, Mozambique, Indonesia, Korea, Bolivia, China, Taiwan, Mexico, the Dominican Republic, and the Philippines. There is no question that the COE reflects CIU's middle name – International.

Regardless of where our students are, beginning as college freshmen or completing their doctoral degrees, COE students believe that they can and will impact the kingdom through education. The COE strives to equip students to be discerning and wise educators whose lives will exemplify the thinking and dispositions of a Christian educator as they create effective learning communities.

In Christ,

Connie Mitchell
Dean of the College of Education

PROGRAMS OF STUDY

Undergraduate Teacher Education Program and Minor

The Teacher Education Program prepares teachers to enter both early childhood and elementary classrooms with a five-year, two-degree program that includes an undergraduate Bible major and graduate master's of teaching (B.A./B.S. and M.A.T.). This approach provides a biblical foundation for a career in teaching. Graduates will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

Master of Arts in Bible Teaching

The Master of Arts in Bible Teaching (M.A. in Bible Teaching) program is specifically designed to prepare students to teach the Bible in a school setting. In three semesters of study (Fall, Spring, and Summer), students with a Bible background build a knowledge of best educational practices as they explore every aspect of Bible curriculum, from the "big-picture" of K-12th grade curriculum to daily lesson plans.

Master of Arts in Teaching – Early Childhood and Elementary Education

The Master of Arts in Teaching (M.A.T.) program in Early Childhood Education (PK-3rd) and Elementary Education (2nd-6th) seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping Christian educators who make wise decisions as they create effective learning communities. We are equipping discerning educators. The program attempts to provide each prospective teacher with a broad historical perspective, current trends, learning and teaching theories, and practical application of these theories in the classroom. Candidates are eligible for initial teacher certification recommendation in South Carolina as well as with the Association of Christian Schools International (ACSI).

Master of Arts in Teaching English to Speakers of Other Languages

The M.A. in Teaching English to Speakers of Other Languages (TESOL) program prepares professional teachers of English to speakers of other languages with a foundation in the theory and practice of English language teaching. The aim of the program is to prepare theoretically informed and practically equipped, competent, caring, and culturally sensitive ESOL teachers and leaders for domestic and international K-12th grade and adult classrooms. Upon completing this program, students can be recommended to receive ACSI certification in TESOL.

Master of Education

The Master of Education (M.Ed.) degree is designed for those already working in a K-12 school setting who are interested in further training. The degree consists of an education core, Bible core, and concentration. The Educational Administration concentration prepares students to work as Christian school administrators in the United States or around the world. The Curriculum and Instruction concentration is for Christian school educators who are interested in moving to a master teacher level in their area of interest. The program can be completed in two to four years through a combination of online and face-to-face Summer studies. The program may also be completed entirely online. A year-round option may be available depending on the program track for Curriculum and Instruction concentrations in TESOL, Teaching Bible, or Elementary/Early Childhood.

Education Specialist

The Education Specialist (Ed.S.) program is specifically intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by impacting students, their families, faculty, and staff with competencies specifically defined for Kingdom growth.

Doctor of Education

The Doctor of Education (Ed.D.) is designed to meet professional development needs as a Christian educational leader. Birthed from Columbia International University's long-standing commitment to Christian schools and Christian higher education, the Ed.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. Ed.D. graduates complete a concentration in one of three areas: Christian Higher Education Leadership, Christian School Leadership, or Curricular and Instructional Leadership.

UNDERGRADUATE PROGRAM

See Appendix A for additional information.

TEACHER EDUCATION MINOR

Overview

The College of Education (COE) offers an early childhood (PreK-3rd grade) and elementary (2nd-6th grade) education licensure program that leads to a bachelor's degree in Bible and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students may pursue a supporting minor by exploring various fields of study (e.g. Teaching English as a Foreign Language, Psychology, Youth Ministry, Teaching Bible, Applied English, etcetera) or may choose a variety of electives.

Additionally, students will earn a minor in education that will lay a foundation and provide experiences for the profession of teaching. This minor will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. program (see M.A.T. Program 2).

Students who complete the M.A.T. program and specific South Carolina state requirements may be recommended for initial certification in early childhood and elementary education. Graduates of the M.A.T. program are also eligible for an Association of Christian Schools International (ACSI) certification in elementary education with endorsements in early childhood and Bible. For those completing designated courses, an ACSI endorsement in Teaching English to Speakers of Other Languages is available.

Purpose

The Teacher Education program focuses on equipping Christian educators to teach and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

Objectives

Upon completion of the five-year, two-degree program, candidates will demonstrate that they are becoming discerning educators when they demonstrate the competencies that show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective, model educators who learn from experience and contribute to the profession.

Admittance and Continuation Requirements

Freshman Year

Students will interview with a faculty advisor concerning interest in the Teacher Education program, discuss supporting minor and Columbia International University Dispositions Checklist, enroll in their first two semesters in EDU 3135 Contemporary Educational Issues, and successfully complete required classes (see Course of Study) with a minimum of a 2.7 GPA.

Sophomore Year

Students will submit official Praxis I: Pre-professional Skills Test (PPST) report with prescribed minimum scores (Reading 175, Writing 173, Math 172) by October 1 or April 1 (depending on fourth semester), complete CIU Dispositions Checklists for self assessment, enroll in their third and fourth semesters in EDU 3135 Contemporary Educational Issues, and successfully complete required classes (see Course of Study) with a minimum of a 2.7 GPA.

Junior Year

Students will successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education program for the RAMP semester, complete CIU Dispositions Checklists for self assessment, enroll in their fifth and sixth semesters in EDU 3135 Contemporary Educational Issues, and successfully complete required classes (see Course of Study) with a minimum of a 2.7 GPA.

Senior Year

Before the RAMP semester, students will complete a minimum of 112 hours that meet the bachelor's degree requirements for Bible major, general education, ministry skills, and practical skill development as prescribed by Teacher Education program, enroll final semester in EDU 3135 Contemporary Educational Issues, complete the CIU dispositional requirements, maintain a minimum 2.7 GPA, meet all M.A.T. program acceptance requirements, and be formally admitted to the Teacher Education program for the RAMP semester.

During the RAMP semester, students will complete an application to the M.A.T. program, maintain a minimum 3.0 GPA with no grade lower than 2.0 ("C") in any education (EDU) course, satisfactorily complete the professional classroom experiences and CIU dispositional requirements, and qualify with the dispositional, faculty, and Student Life recommendations.

Non-compliance may lead to a probationary period or discontinuation from the program.

During clinical practice/student teaching in the five-year program, candidates are placed full time in a local public school classroom. In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a "cleared" status on an FBI fingerprint and background check. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a certificate can be issued.)

See Appendix A for B.A./B.S. graduation requirements; for the master's degree see M.A.T. graduation requirements.

Course of Study (Degree Core + Teacher Ed. RAMP + Minor/Electives)		126
Degree Core Requirements		83
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
BIB 3/4xxx	Old Testament Exegetical Book Study*	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
<i>*Bible for Teachers (BIB 3820) may substitute for an OT Exegetical Book Study</i>		
General Education		37
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture & Civilization 1	3
HIS 2310	U.S. History and Government [Humanities/Fine Arts]	3
HUM 1211	Historical Perspectives on Culture & Civilization 2	3
MAT 2310	Math Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3

<i>Choose one sequence of Natural /Information Science.</i>	4
BIO 2113-01 Principles of Biology (3) and Lab (1) or	
SCI 2313-01 Principles of Physical Science (3) and Lab (1)	
PSY 3330 Psychology of Learning [Social/Behavioral Science]	3
Leadership Development & Christian Service Learning	13
CSL 0101 2nd Semester, First year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3
SOC 1112 CIU 101	2
Practical Skill Development	5
EDU 2420 Practical Skill Development (take two times)	2
EDU 4400 Practical Skill Development in Education (take three times)	3
Teacher Education RAMP Program Courses	21
EDU 3135 Contemporary Educational Issues (one hour course taken seven times)	7
RAMP Semester	14
<i>Fall</i>	
EDU 5331 Understanding the Learner	3
EDU 5541 Learning Environment and Classroom Management	2
EDU 5600 Teaching the Content Areas	6
EDU 6140 Connecting Families and Communities	2
EDU 6901 Authentic Professional Experiences	1
OR	
<i>Spring</i>	
EDU 5430 Authentic Assessment	3
EDU 5619 Teaching Literacy and Technology	6
EDU 5660 Integrating the Enrichment Areas	2
EDU 5810 Students Diverse Needs	2
EDU 6901 Authentic Professional Experiences	1
Open Electives	22

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a possible schedule for fulfilling all of the early childhood (PK-3rd) and elementary (2nd-6th) education licensure program courses that leads to a bachelor's degree in Bible and a Master of Arts in Teaching (M.A.T.) degree in five years.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) SOC 1112 CIU 101 (2) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) ICS 1210 Discovering the Mission of God (3) EDU 3135 Contemporary Educational Issues (1) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) MSD 1120 Evangelism and Discipleship (3) ENG 1111 Literature and Research (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) SCI xxxx Natural/Physical Science and Lab (4) EDU 3135 Contemporary Educational Issues (1) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
	BIB 3420 Principles of Bible Interpretation (3) MSD 2230 Communicating God's Word (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) PSY 2110 General Psychology (3) XXX xxxx Supporting Minor (3) EDU 3135 Contemporary Educational Issues (1) EDU 2420 Practical Skill Development (1) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB 1120 New Testament Survey (3) COM 2110 Public Speaking (3) PHI 2110 Intro to Philosophy (3) HIS 2310 U.S. History and Government (3) XX Xxxxx Supporting Minor (3) EDU 3135 Contemporary Educational Issues (1) EDU 2420 Practical Skill Development (1) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BIB 3820 Bible for Teachers (3) THE 3301 Theology 1: God, Christ, Spirit (3) BIB 3xxx New Testament Exegetical Book Study (or BIB 3421) (3) XXX xxxx Supporting Minor/Elective (3) XXX xxxx Supporting Minor/Elective (3) EDU 3135 Contemporary Educational Issues (1) EDU 4400 Practical Skill Development in Education (1) CHL 1000 Chapel (0)	BIB 3616 Romans (3) THE 3302 Theology 2: Sin and Salvation (3) PSY 3330 Psychology of Learning (3) XX Xxxxx Supporting Minor/Elective (3) XXX xxxx Supporting Minor/Elective (3) EDU 3135 Contemporary Educational Issues (1) EDU 4400 Practical Skill Development in Education (1) CHL 1000 Chapel (0)
	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) XXX xxxx Supporting Minor/Elective (3) XXX xxxx Open Elective (1) EDU 3135 Contemporary Educational Issues (1) EDU 4400 Practical Skill Development in Education (1)	EDU 5430 Authentic Assessment (3) EDU 5619 Teaching Literacy and Technology (6) EDU 5660 Integrating the Enrichment Areas (2) EDU 5810 Students with Diverse Needs (2) EDU 6901 Authentic Professional Experiences (1) EDU 5101 Program Orientation (0)
Summer	EDU 5444 Transformational Education (3) EDU 6231 History and Philosophy of Education (3) EDU 7300 Biblical Foundations of Education (3)	
5	EDU 5331 Understanding the Learner (3) EDU 5541 Learning Environment and Classroom Management (2) EDU 5600 Teaching Content Areas (6) EDU 6140 Connecting Families and Communities (2) EDU 6901 Authentic Professional Experiences (1)	EDU 5931 Student Teaching with Seminar (9) EDU 5975 Evaluative Professional Practice for Teachers (0)

Teacher Education Minor

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For students without RAMP/M.A.T. intent, choose from the following Designated Electives.

BIB 3820	Bible for Teachers	3
EDU 2540	Learning Environments and Classroom Management	2
EDU 3135	Contemporary Educational Issues (repeatable)	1
EDU 3330	Understanding the Learner	3

EDU 3415	Crisis Care for Children in Trauma	3
EDU 3740	Working Effectively with K-12 ESOL Learners	3
EDU 3815	Ministering to Children of Poverty	3
EDU 3920	International Teaching Practicum	3
EDU 5320	Principles and Strategies for Teaching ESOLto Elementary and Secondary Learners *	3
EDU 5331	Understanding the Learner*	3
EDU 5430	Authentic Assessment*	3
EDU 5541	Learning Environment and Classroom Management*	2
EDU 5660	Integrating the Enrichment Areas*	2
EDU 5810	Students with Diverse Needs*	2
EDU 6140	Connecting with Families and Communities*	2
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning	3
YOU 3130	Communicating to Youth	3

**Students must meet graduate course requirements and receive program director approval.*

GRADUATE PROGRAMS

MASTER OF ARTS IN BIBLE TEACHING

Overview

The Master of Arts in Bible Teaching (M.A. in Bible Teaching) program is specifically designed to prepare students to teach the Bible in a school setting. In three semesters of study (Fall, Spring, and Summer), students build a knowledge of best educational practices on previous Bible background as they explore every aspect of Bible curriculum, from the “big-picture” of K-12th grade curriculum to daily lesson plans.

Purpose

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, government and missionary children’s schools overseas, and other areas of Christian work where a Bible teaching ministry is exercised.

Objectives

The objectives of the Bible Teaching program are to develop the following teacher competencies:

- Teachers who understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect that purpose, using sound principles of biblical interpretation
- Teachers who formulate lesson and curricular objectives in line with the pattern of biblical revelation
- Teachers who can design and teach curricula that integrates biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level
- Teachers with the ability to relate the principles of the Scripture being taught to the needs of individuals and groups
- Teachers who have the ability to apply the principles of the teaching-learning process to the teaching of the Bible
- Teachers who have the ability to establish positive, professional relationships with supervisors, co-workers, and students

Admission Requirements

In addition to satisfying the general admissions requirements, students applying to the Master of Arts in Bible Teaching program must satisfy the following:

1. Evidence of ability to successfully pursue an academic program. Students must have a minimum 2.7 GPA for the most recent degree obtained or scores above the 50th percentile (verbal and quantitative) on the GRE and a 3.5 on the analytical writing section. The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at www.ets.org (CIU code is 5116).
 2. Demonstrate basic academic proficiency by submitting official Praxis I: Pre-Professional Skills Test (PPST) prescribed minimum scores. (Minimum scores are 175 on the reading test, 173 on the writing test, and 172 on the math test.) Information on test sites and registration is available directly from ETS at www.ets.org (CIU code is 5116).
 3. Disposition and motivation toward Bible teaching. Complete a successful interview with the program director and/or education faculty in person or by phone.
 4. Appropriate undergraduate background. While expertise in all disciplines is not expected, a student must demonstrate reasonable competency in content areas by completing at least 36 semester hours in undergraduate liberal arts, distributed in at least four of the following core areas: language arts, social science, natural science, mathematics, technology, or humanities/fine arts.
 5. Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:*
- a. An undergraduate degree of at least 30 hours in Bible and theology (must include a course on hermeneutics) from a Bible college or Christian liberal arts college or university
 - b. A Bible certificate of at least 30 hours in Bible and theology (must include a course in Hermeneutics)
 - c. A total of 30 hours of coursework in Bible and theology (must include a course in Hermeneutics)

**Students not meeting this requirement should apply to the Biblical and Theology Certificate program at Columbia International University’s Seminary & School of Ministry. After completing the Biblical and Theology Certificate, students would qualify to apply to the M.A. in Bible Teaching program.*

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. in Bible Teaching program should consult with the program director and seek approval from their advisor and dean.

Student Teaching

Application for student teaching must be submitted to the director of the Bible Teaching program during the Fall semester and students must maintain a minimum 2.7 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in Field Experience during the Fall semester approved by the director of the Bible Teaching program.

Time Limitation

The time limitation for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. in Bible Teaching program.

Graduation Requirements

- Admission to candidacy in the M.A. in Bible Teaching program
- A minimum GPA of 2.7 and no grade lower than a "C"

Course of Study (Foundational + Program Core)		33
Foundational Core		12
EDU 5331	Understanding the Learner*	3
EDU 5440	Teaching Bible	3
EDU 6231	History and Philosophy of Education*	3
EDU 7300	Biblical Foundations for Curriculum*	3
Program Core		21
EDU 5901	Field Education in Bible Teaching	1
EDU 5400	Principles of Bible Curriculum Design	3
EDU 5443	Directed Teaching of Bible	6
EDU 5451	Methods of Teaching Bible	3
EDU 5452	Student Teaching Seminar: Bible Teaching	3
EDU 5453	Applied Methods of Teaching Bible	3
EDU 5541	Learning Environment and Classroom Management	2

**Also available online*

MASTER OF ARTS IN TEACHING EARLY CHILDHOOD & ELEMENTARY EDUCATION

Overview

In keeping with the institutional mission of Columbia International University, the Master of Arts in Teaching (M.A.T.) program seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping Christian educators who make wise decisions as they create effective learning communities. We are equipping discerning educators. The entire early childhood and elementary school curricula are addressed.

Students (referred to as candidates herein) completing the specified requirements will be recommended for initial teacher certification in South Carolina, which has a reciprocal agreement with many other states. Since certification requirements vary from state to state, candidates are advised to make themselves familiar with the requirements of the states in which they may want to teach. Candidates completing the program requirements will be eligible for recommendation for initial South Carolina certification in either Early Childhood (PreK-3rd grade) or Elementary (2nd-6th grade). Candidates will also be recommended for Association of Christian Schools International (ACSI) certification.

The M.A.T. program is also designed to meet the scheduling needs of individuals. Candidates may begin their course of study at the beginning of the Fall or Spring semesters. The program may be completed in four terms of full-time study or candidates may extend the time to complete the program. The M.A.T. program director is available to assist candidates in planning their degree program.

As candidates journey through the M.A.T. program, milestones are reached that serve as a time for evaluation and planning. Milestones are specific points in the learning journey where competencies will have been met. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the M.A.T. Candidate Handbook.

Purpose

We strive to produce Christian educators who are involved learners, effective practitioners, and authentic professionals so they can make wise decisions as they create effective learning communities.

Objectives

Candidates will demonstrate that they are becoming discerning educators when they show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective model educators who learn from experience and contribute to the profession.

Admission Requirements

In addition to satisfying the general admissions requirements, students applying to the Master of Arts in Teaching (M.A.T.) program must meet the following conditions as part of being accepted into the M.A.T. program. Requirements 1, 2, and 3 must be met prior to acceptance into the program. Requirement 4 must be completed prior to enrolling in M.A.T. methods courses. Requirement 5 must be met prior to clinical practice/student teaching.

1. Evidence of ability to successfully pursue an academic program must be demonstrated by **one** of the following:
 - a. Provide a 2.7 GPA minimum for most recent degree obtained
 - b. Submit an official GRE with test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section. The exam must have been taken within the last five years.
2. Demonstrate basic academic proficiency. Proficiency may be demonstrated by **one** of the following:
 - a. Submit official Praxis I: Pre-professional Skills Test (PPST) with prescribed minimum scores (minimum scores are 175 on the reading test, 173 on the writing test, and 172 on the math test.) Information on test sites and registration is available directly from ETS at www.ets.org (CIU code is 5116).
 - b. Submit an official GRE with test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section.
3. Disposition and motivation toward teaching. Complete a successful interview with the program director and/or education faculty member in person or by phone.
4. Appropriate undergraduate background. It is generally agreed that the best preparation for classroom teaching is a well-balanced undergraduate program. An applicant may provide evidence for this requirement in one of the following methods:
 - a. Demonstrate reasonable competency (a grade of “C” or above) in content areas by completing at least 36 semester hours that include courses from each of the four following areas before student teaching:
 - Language Arts (e.g. literature, composition, speech)¹
 - Natural Science (e.g. life sciences, physical sciences, earth sciences)²
 - Social Studies (e.g. American history, world civilizations, psychology, sociology, anthropology)²
 - Mathematics (e.g. college math, algebra, geometry, analysis, calculus)²

¹ The course requirement for language arts must be met before enrollment in EDU 5619.

² The course requirements for science, social studies, and mathematics must be met before enrollment in EDU 5600.
 - b. Submit a score of 150 or above for the Praxis II Exam: Elementary Education: Content Knowledge Exam (0014). This exam tests content in language arts, mathematics, science, and social studies. Information on test sites and registration is available directly from ETS at www.ets.org (CIU code is 5116).
5. Foundational knowledge in Bible and theology must be met prior to clinical practice/student teaching. This requirement is satisfied by one of the following:
 - a. An undergraduate degree in Bible from an accredited Bible college or Christian liberal arts college or university
 - b. A Bible certificate
 - c. A total of 30 semester hours of coursework in Bible and theology
 - d. A minimum of nine semester hours of specific Bible/theology courses. It is recommended that these courses be taken before admission to the College of Education, but they must be completed prior to application for student teaching. Courses may be either at the undergraduate or the graduate level. Candidates must have at least three hours of coursework from each of the following areas: Bible survey, Bible hermeneutics (interpretation), and theology.

Students and prospective candidates may register for up to 14 semester hours prior to being fully admitted into the M.A.T. program. Only students fully admitted into the M.A.T. program may register for M.A.T. methods courses, practicum, and clinical practice/student teaching. Any student accepted on probation will have one semester to qualify for full acceptance.

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at CIU. Candidates wishing to receive

transfer credit for the M.A.T. program should consult with the program director and seek approval from their advisor and dean.

Field Experiences (Practicum) and Clinical Practice (Student Teaching)

M.A.T. candidates participate in a variety of carefully planned and sequenced field experiences. Candidates experience structured observations in a wide variety of settings, tutoring, small group, and whole class instruction. Field experience will culminate with the candidate assuming full responsibility for the teaching process in a classroom during clinical practice/student teaching. Field experiences are integrated within candidate coursework, allowing candidates to spend time in the university classroom and in the field experience classroom. During clinical practice/student teaching, candidates are placed full time in a local public school classroom. In addition to coursework, field experience and competency requirements before clinical practice/student teaching, candidates must have a “cleared” status on an FBI fingerprint and background check pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.) Candidates must also take the required Praxis II exams prior to entering clinical practice/student teaching. Candidates are not permitted to be employed during clinical practice/student teaching without specific, restricted, approved permission.

Student teaching can be waived with a portfolio of evidence validating both experience and classroom competency. Experience must include at least three years of full-time teaching in the area of certification. The portfolio must include letters of recommendation, annual evaluations documenting successful teaching, and documents verifying proficiency in SC State Standards competencies. Individuals requesting this exemption should discuss their experience with the M.A.T. program director. Candidates granted this exemption will enroll in EDU 6480 Professional Portfolio Development.

Time Limitation

The time limit for completion of all requirements is six years, measured from the date a candidate is admitted into the M.A.T. Program (Milestone 1).

Graduation Requirements

Candidates must satisfy the following requirements in order to graduate:

- Completion of Milestones 1-6
- Maintaining a minimum GPA of 3.0 and receiving no grade below a “C”
- Achieving at least the minimum acceptable competency level rating on each of the seven candidate proficiencies

Certification Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of “B” or above in Clinical Practice/Student Teaching.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history, state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a certificate can be issued to them.

The requirements for a teaching credential in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such credential. The College of Education may revise the M.A.T. program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Candidates who wish to be recommended for Association of Christian Schools International (ACSI) certification must meet the following requirements:

- Completion of EDU 6231 History and Philosophy of Education at CIU with a grade of “C” or above
- Achieve a grade of “B” or above in Clinical Practice/Student Teaching
- Completion of Milestone 7

Course of Study (Program One or Program Two)		46
Program 1		46
M.A.T. Orientation		0
EDU 5101	Program Orientation ¹	0
Fall		14
EDU 5331	Understanding the Learner	3
EDU 5541	Learning Environment and Classroom Management	2
EDU 5600	Teaching the Content Areas ⁵	6
EDU 6140	Connecting with Families and Communities	2
EDU 6901	Authentic Professional Experiences	1
Spring		14
EDU 5430	Authentic Assessment	3
EDU 5619	Teaching Literacy and Technology ⁵	6
EDU 5660	Integrating Enrichment Areas	2
EDU 5810	Students with Diverse Needs	2
EDU 6901	Authentic Professional Experiences	1
Summer		9
EDU 5444	Transformational Education ³	3
EDU 6231	History and Philosophy of Education ^{3, 4}	3
EDU 7300	Biblical Foundations for Curriculum ³	3
M.A.T. Clinical Practice (Student Teaching)		9
EDU 5931	Student Teaching with Seminar ^{2, 6}	9
EDU 5975	Evaluative Professional Practice for Teachers ²	0

¹Must be taken the first semester of enrollment, Fall or Spring.

²May be taken in either the Fall or Spring semesters.

³Courses require full-day attendance during intensives.

⁴Must be taken in order to be recommended by CIU for ACSI certification.

⁵Must be taken with EDU 6901.

⁶Student teaching will be completed in a Columbia, SC area public school and is full time.

Candidates meeting the requirements for student teaching exemption will graduate with 38 total hours. See Field Experiences (Practicum) and Clinical Practice (Student Teaching) for further details.

Program 2		32
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CIU undergraduate students who meet the competencies and assessments to be accepted into the M.A.T. program may enroll in the Rapid Advancement for Ministry/Marketplace/ Missions Placement (RAMP) during the final semester of their bachelor's degree. Fourteen hours of graduate coursework may be completed in the Fall (EDU 5331, EDU 5541, EDU 5600, EDU 6140, and EDU 6901) or Spring (EDU 5430, EDU 5619, EDU 5660, EDU 5810, and EDU 6901). For more information see the Undergraduate Teacher Education program.

MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGE (TESOL)

Overview

The Master of Arts in Teaching English to Speakers of Other Languages (M.A. TESOL) program prepares professional teachers of English to speakers of other languages with a foundation in the theory and practice of English language teaching. The aim of the program is to prepare theoretically informed and practically equipped, competent, caring, and culturally sensitive ESOL teachers and leaders for domestic and international K-12th grade and adult classrooms. Upon completing this program students can be recommended to receive ACSI certification in TESOL.

Purpose

The M.A. TESOL program is designed to:

- Prepare professional teachers of English to speakers of other languages with the necessary knowledge base and skills to teach in an effective, culturally sensitive way.
- Prepare graduates to take up leadership roles in the field of TESOL.

Objectives

On completion of the M.A. TESOL program, the graduate will be able to demonstrate:

- Command of the concepts and terminology of the major divisions of descriptive linguistics in order to be able to put them to use in the language classroom.
- Ability to develop curriculum for English language learners (ELLs).
- Ability to implement an appropriate language program at a North American and/or an international school setting.
- Ability to assess ELLs' language proficiency level in order to design appropriate instruction and adopt appropriate teaching strategies.
- Demonstration of the dispositions of Christian educators.
- Professional knowledge of English grammar.
- Ability to teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency.
- Ability to develop and evaluate language teaching materials.
- Ability to plan language courses and assess all areas of language skills for the purpose of proficiency, placement, and achievement testing.
- Understanding of the dynamic cultural forces which affect life and ministry in a multicultural setting
- Ability to use English teaching as a ministry.

Admission Requirements

In addition to satisfying the general admissions requirements, students applying to the Master of Arts in Teaching English to Speakers of Other Languages program must satisfy the following:

1. Evidence of ability to pursue successfully an academic program. Students must have a 2.7 GPA minimum for the most recent degree obtained or submit an official GRE with test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section. The exam must have been taken within the last five years.
2. Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:
 - a. An undergraduate degree in Bible from an accredited Bible college or Christian liberal arts college or university
 - b. A Bible certificate
 - c. A total of 30 semester hours of coursework in Bible and theology
 - d. A minimum of nine semester hours of specific Bible/theology courses. Courses may be at either the undergraduate or the graduate level. Candidates must have at least three hours of coursework from each of the following three areas: Bible survey, Bible hermeneutics (interpretation), and theology.
3. For an international student whose first language is not English, a score of 100 on the internet-based test, 250 on the computer-based test, or 600 or above on the paper version of the Test of English as a Foreign Language (TOEFL) is required before being admitted into the M.A. TESOL program.

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. TESOL program should consult with the program director and seek approval from the advisor and dean.

Continuance Requirements

Student performance in the M.A. TESOL program is checked periodically to ensure that the student is progressing appropriately toward meeting program objectives. The following must be met by M.A. TESOL students:

- Maintaining a minimum GPA of 2.7 with no grade below a “C”
- Evidence of motivation and ability to complete the requirements
- Evidence of spiritual commitment consistent with the objectives of CIU
- Participation in self-evaluation of educator competencies
- Submission of satisfactory faculty recommendations

Students should strive to maintain these standards during their entire time in the program, but student progress is formally evaluated twice during the program, after the completion of 12 and 24 semester hours. Any student not satisfying the requirements, after being reviewed by College of Education faculty, is advised in writing of appropriate remediation steps or of the need to withdraw from the program.

Time Limit

The time limitation for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. TESOL program.

Graduation Requirements

- A minimum GPA of 2.7 and no grade below a “C”
- Completion of all Bible and theology prerequisites

Course of Study (TESOL + Linguistics + Education + Elective + Practicum & Internship)			30
TESOL Core			12
EDU 5045	Methods and Techniques of Teaching Reading, Writing, and Grammar		3
EDU 5320	Principles and Strategies of Teaching TESOL to Elementary and Secondary Learners		3
EDU 6031	Curriculum, Assessment, and Administration for ELLs		3
LNG 5710	Theoretical Foundations for Language Teaching		3
Linguistics Core			6
LNG 5720	Linguistics 1: Phonetics, Phonology & Morphology		3
LNG 6650	English Syntax		3
Education Courses			6
EDU 6231	History and Philosophy of Education*		3
EDU 7300	Biblical Foundations for Curriculum*		3
Elective Course			3
EDU or ICS Elective (must be approved)			3
Practicum and Internship			3
EDU 6910	Practicum		1
EDU 6939	TESOL Internship		2

*Also available online

MASTER OF EDUCATION

Overview

The Master of Education (M.Ed.) prepares practicing educators for Christian school administrative and instructional leadership positions in the United States and around the world. The program may be completed in two to four years through a combination of online and campus course. A year-round option may be available depending on the program track. The program may also be completed entirely online. Students should consult with the M.Ed. program director or advisor in planning their degree programs. This program leads to the appropriate Association of Christian Schools International (ACSI) professional certificate.

The Master of Education (M.Ed.) graduates complete a concentration in either Curriculum and Instruction or Educational Administration.

Objectives

1. Develop competency in content so that the candidate:
 - a. Demonstrates the ability to apply the principles of a Christian philosophy throughout all educational endeavors.
 - b. Demonstrates the ability to apply the principles of biblical foundations of curriculum, teaching and learning theory, and the nature and needs of the learner.
 - c. Demonstrates an intentionality to create a climate conducive for spiritual transformation within the learning community.
2. Develop proficiency in skills to promote learning for all students so that the candidate:
 - a. Demonstrates the ability to employ research procedures and technology to solve problems within the classroom and school.
 - b. Demonstrates the ability to apply measurement theory in assessing student learning outcomes.
 - c. Demonstrates the ability to foster a nurturing school culture that enhances student learning, including consideration of the diverse nature and needs of the child, family, and community.
3. Develop commitment to professionalism so that the candidate:
 - a. Demonstrates a commitment to the enduring elements of Christian education and can articulate them for diverse audiences.
 - b. Demonstrates a commitment to biblical and professional character traits.
 - c. Demonstrates a commitment to the professional role of a Christian school educator, which includes being a lifelong learner, collaborating with other professionals and community members, reflecting and gaining from experiences, and valuing effective communication.

Admission Requirements

In addition to satisfying the general admissions requirements, students applying to the Master of Education must satisfy the following requirements:

1. Evidence of ability to successfully pursue an academic program. Students must have a minimum 2.7 GPA for their most recent degree obtained or submit an official GRE with test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section. The exam must have been taken within the last five years.
2. Previous experience in education. Students applying to the M.Ed. program can satisfy this requirement by verifying either two years of classroom experience, a current teaching certificate, an undergraduate degree in education, or a minimum of two years in educational administration.
3. Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:
 - a. An undergraduate degree in Bible (either from a Bible college or Christian liberal arts college or university)
 - b. A Bible certificate
 - c. A total of 30 semester hours of coursework in Bible and theology
 - d. A minimum of nine semester hours of 47 specific Bible/theology courses. It is recommended that these courses be taken before admission to the College of Education, but they must be completed prior to application for graduation. Courses may be at either the undergraduate or the graduate level. Candidates must have at least three hours of coursework from each of the following three areas: Bible survey, Biblical hermeneutics (interpretation), and theology.

4. A limited number of students without one of these experiences who otherwise meet the requirements and display exceptional leadership qualities may be accepted based on specific coursework and leadership recommendations.
 - a. While expertise in all disciplines is not expected, a student must demonstrate reasonable competency in content areas by completing at least 36 semester hours in undergraduate liberal arts in at least four of the following core areas: language arts, social science, natural science, mathematics, technology, or humanities/fine arts.
 - b. A student may present evidence of leadership experience with a letter of recommendation from an appropriate professional within the educational field (e.g. a school board member hiring the student, headmaster's recommendation for staff development).

Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the program director and seek approval from their advisor and dean.

Time Limit

The time limitation for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

Graduation Requirements

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C"
- Complete Bible and theology requirements and, if applicable, content area requirements

C U R R I C U L U M & I N S T R U C T I O N C O N C E N T R A T I O N

The M.Ed. (Curriculum and Instruction) concentration is designed to provide professional growth opportunities for Christian educators. Students are prepared to assume leadership roles as master teacher, curriculum developer, and instructional supervisor in Christian school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills and dispositions in curriculum theory, instructional strategies, and supervision principles. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Curriculum and Instruction) is available fully online. Please contact the M.Ed. advisor for course rotation and changes in schedule.

Course of Study (Foundation + Core + Concentration)		36
<i>M.Ed. Foundations Courses</i>		12
EDU 5331	Understanding the Learner	3
EDU 5444	Transformational Education	3
EDU 6231	History and Philosophy of Education	3
EDU 7300	Biblical Foundations for Curriculum	3
<i>M.Ed. Core Courses</i>		12
EDU 5430	Authentic Assessment	3
EDU 5485	Education Technology	3
EDU 6110	Curriculum Development and Instruction	3
EDU 6490	Educational Research*	3
<i>M.Ed. Generalist Concentration Courses</i>		12
EDU 5142	Introduction to Christian School Education: Curriculum and Instruction or	
EDU 6425	Supervision of Instruction	3
EDU 6610	Advanced Instructional Strategies: The Differentiated Classroom	3
EDU 6620	Advanced Instructional Strategies: Understanding by Design	3
EDU 7400	Advanced Instructional Design	3

Individualized Concentration Courses

In lieu of the curriculum and instruction generalist concentration courses listed above, students may individualize their concentration courses with electives to include specific areas of interest (e.g. early childhood, elementary or secondary contents, TESOL, guidance, learning disabilities) with Columbia International University or transfer courses. A year-round option may be available depending on the program track students should consult with their advisor in planning their concentration for approved courses and scheduling.

EDU 5045	Teach Reading, Writing and Grammar	3
EDU 5135	Contemporary Educational Issues	1
EDU 5320	Principles and Strategies of Teaching ESOL K-12	3
EDU 5338	Critical Thinking: Knowledge, Skills, and Application	2-3
EDU 5340	Teaching the Whole Truth	3
EDU 5415	Crisis Care for Children in Trauma	3
EDU 5541	Learning Environment and Classroom Management*	2
EDU 5600	Teaching Content Areas*	6
EDU 5619	Teaching Literacy and Technology*	6
EDU 5660	Integrating Enrichment Areas*	2
EDU 5711	Teaching and Assessing Young Children	3
EDU 5721	Integrating the Early Childhood Curriculum	3
EDU 5810	Students with Diverse Needs*	3
EDU 5815	Ministering to Children of Poverty	3

EDU 6031	Curriculum, Assessment, and Administration for English Language Learners	3
EDU 6140	Connecting with Families and Communities*	2
EDU 6630	Issues in Curriculum	3
EDU 6901	Authentic Professional Experiences*	1-3
EDU 7960	Professional Project *	2-6
LNG 5710	Theoretical Foundations in Language Teaching	3

**Approval by Program Director is required.*

E D U C A T I O N A L A D M I N I S T R A T I O N C O N C E N T R A T I O N

The M.Ed. (Educational Administration) concentration is designed to provide professional growth opportunities for Christian educators in the field of Christian school educational leadership. Students are prepared to assume leadership roles in Christian day, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of Christian school administrative responsibilities. These include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development.

The M.Ed. (Educational Administration) is available fully online. Please contact the M.Ed. advisor for course rotation and changes in schedule.

Course of Study (Foundation + Core + Concentration)		36
<i>M.Ed. Foundation</i>		12
EDU 5331	Understanding the Learner	3
EDU 5444	Transformational Education	3
EDU 6231	History and Philosophy of Education	3
EDU 7300	Biblical Foundations for Curriculum	3
<i>M.Ed. Core</i>		12
EDU 5430	Authentic Assessment	3
EDU 5485	Education Technology	3
EDU 6110	Curriculum Development and Instruction	3
EDU 6490	Educational Research	3
<i>M.Ed. Concentration</i>		12
EDU 5115	Educational Administration <i>or</i>	3
EDU 5141	Introduction to Christian School Education – Administration	
EDU 5515	Institutional Advancement	3
EDU 5525	Law and Personnel	3
EDU 6425	Supervision of Instruction	3

P O S T G R A D U A T E P R O G R A M

EDUCATION SPECIALIST

Overview

The Education Specialist (Ed.S.) program is intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by impacting students, their families, faculty, and staff with competencies specifically designed for Kingdom growth. Students are admitted in cohort groups during the summer to complete a concentration in Educational Leadership. Courses are provided online and in summer intensives.

Purpose

The Ed.S. degree strives to produce professionals who lead others in addressing educational needs from a biblical perspective.

Objectives

- Candidates will understand biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian educational institutions. They will also analyze, synthesize, and evaluate these elements so as to enhance Christian education.
- Candidates will understand biblical perspectives, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations. They will also analyze, synthesize, and evaluate these elements so as to enhance their understanding of high quality Christian education leadership.
- Through CIU's Education Specialist program, the applicant is likely to enhance his or her personal calling and ministry and to contribute to the quality of Christian education through leadership, presentation, and publication.

Admission Requirements

A graduate faculty admissions panel reviews applicants, which includes an interview in person (or by phone) and recommends acceptance according to the applicant's satisfaction of the following criteria:

- A master's degree from an accredited institution and provides a relevant foundation for postgraduate studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
- Performance in graduate coursework that indicates an ability to be successful in postgraduate studies
- Speaks and writes the English language effectively as evidenced in a writing sample that demonstrates abilities to do postgraduate writing
- Christian maturity appropriate for leadership
- Administrative or teaching experience (K-12th grade, higher education) and other evidence indicating that the Ed.S. degree will enable the applicant to enhance the his or her leadership role and contribution to the cause of Christian education
- GRE results (desired minimum of 50th percentile on verbal and quantitative with 3.5 on the analytical writing section) or MAT score (desired minimum of 50th percentile) indicating that the applicant is capable of quality performance in graduate studies. The exam must have been taken within the last five years.

When the number of qualified applicants exceeds the cohort enrollment limit, the most qualified applicants will be considered for admission.

Required Foundational Knowledge of Bible and Theology

This requirement may also be satisfied by either a Bible certificate or a total of 30 credit hours of coursework in Bible and theology from an accredited college or university.

Twelve credits, one course from each of the following four topics:

- Christian life development or spiritual formation
- Missions

- Biblical studies (i.e. Old or New Testament surveys, Progress of Redemption, theology, or Bible book studies)
- Biblical interpretation or hermeneutics

Residency and Transfer Policies

The combined total credits applied to the student’s master’s degree and Columbia International University’s Ed.S. program must be no less than 66 semester hours. At least 30 new credit hours must be from CIU after the master’s degree. A student within these guidelines can transfer six hours of appropriate master’s work toward the Ed.S. program.

Time Limit

The time limitation for completion of all requirements is six years, measured from the date a student begins coursework in the Education Specialist program.

Graduation Requirements

Students pursuing the Ed.S. degree are required to satisfy:

- Successful completion of Bible and theology requirements.
- Successful demonstration of competency on each of the program’s outcomes through satisfactory completion of portfolio requirements. A minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below “B-” applicable to the degree and a maximum of six credits of appropriate graduate coursework (“B-” or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)

Course of Study		36
EDU 9010	Seminar in Core Values*	0
EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Biblical Foundations for Curriculum and Pedagogy*	3
EDU 9310	Curriculum Theory and Design*	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership*	3
EDU 9515	Leadership and Organizational Behavior*	3
EDU 9525	Principles of Organizational Team Building	3
EDU 9540	Models of Strategic Planning and Organizational Assessment	3
EDU 9xxx	Educational Electives	12

**Must be taken at CIU.*

DOCTORAL PROGRAMS

DOCTOR OF EDUCATION

Overview

The Doctor of Education (Ed.D.) program is designed to meet professional development needs as a Christian educational leader. BIRTHED from Columbia International University's long-standing commitment to Christian school and Christian higher education, the Ed.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. They will grow in ability to enhance God's Kingdom work in Christian educational institutions and to represent Christian education perspectives in the broader society. Students are admitted in cohort groups during the summer. Courses are provided online and in summer intensives.

The Doctor of Education (Ed.D.) graduates complete a concentration in Christian Higher Education Leadership, Christian School Leadership, or Curricular and Instructional Leadership.

Purpose

The Ed.D. strives to produce leaders who have a biblical perspective and mentor educational communities while addressing needs through education.

Objectives

Students will demonstrate learning in specified areas of educational leadership. The program specifies 17 competencies which students must satisfactorily demonstrate for completion of degree requirements. Six competencies are addressed in a summative portfolio of student assignments and projects, nine are addressed in the qualifying exam taken near the conclusion of coursework, and two are addressed through the doctoral dissertation.

The competencies are supported by program courses. All candidates must demonstrate satisfactory competence in all required outcomes; no competencies will be waived. Students who do not take a specified program course or elective which is associated with a specified competency must still prepare to demonstrate that outcome through the portfolio or qualifying exam.

Candidates will understand:

- Biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian educational institutions. They will also analyze, synthesize, and evaluate these elements so as to enhance Christian education.
- Biblical perspectives, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups and individuals within organizations. They will also analyze, synthesize, and evaluate these elements so as to enhance their understanding of quality Christian education leadership.
- The components and process of quantitative and qualitative research which produce new theory, knowledge of effective practices, and solutions to educational questions and problems within an educational institution.

Admission Criteria

A graduate faculty admissions panel reviews applicants, which includes an interview in person (or by phone) and recommends acceptance according to their satisfaction of the following criteria:

- Master's degree is from an accredited institution and provides a relevant foundation for doctoral studies in educational leadership. An education or education-related field is the strongly preferred focus of the master's degree.
- Performance in graduate coursework indicates an ability to be successful in doctoral-level studies
- Speaks and writes the English language effectively as evidenced in a writing sample that demonstrates the ability to do doctoral research and writing
- Christian maturity appropriate for leadership
- Administrative or teaching experience (K-12th grade, higher education) and other evidence indicating that the doctoral degree will enable the applicant to enhance his or her leadership role and contribution to the cause of Christian education

- GRE results (desired minimum of 50th percentile on verbal and quantitative with 3.5 on the analytical writing section) or MAT score (desired minimum of 50th percentile) indicating that the applicant is capable of quality performance in graduate studies. The exam must have been taken within the last five years.

When the number of qualified applicants exceeds the cohort enrollment limit, the most qualified applicants will be considered for admission.

Required Foundational Knowledge of Bible and Theology

This requirement may also be satisfied by either a Bible certificate or a total of 30 credit hours of coursework in Bible and theology from an accredited college or university.

Twelve credits, one course from each of the following four topics:

- Christian life development or spiritual formation
- Missions
- Biblical studies (i.e. Old or New Testament surveys, Progress of Redemption, theology, or Bible book studies)
- Biblical interpretation or hermeneutics

Residency and Transfer Policies

A maximum of 15 credit hours of appropriate graduate coursework in education may be applied toward the Ed.D. program, as determined by the program director. An additional nine credit hours in education courses may be transferred from post-master's coursework. Transfer credit must be from an accredited institution with a grade of "B-" or above. The combined total credits applied to the student's master's degree and CIU doctoral program must be no less than 87 semester hours. No more than 49 percent of the Ed.D. degree may be earned at the Korntal campus. Selected Ed.D. courses are offered through the Korntal campus. Contact the program administrator for further information.

Time Limit

The three research courses (EDU 9610, EDU 9620, and EDU 9630), the dissertation proposal, and the dissertation must be completed within 48 months. This four-year period begins when the student takes EDU 9610, and all program requirements must be satisfied by the end of the period (Bible and theology requirements, courses, portfolio, qualifying examination, and dissertation). In extenuating circumstances a student may petition for additional time to complete the dissertation. If the extension is granted the student will be assessed an annual continuation fee until all program requirements are met.

Graduation Requirements

Students pursuing the Ed.D. degree are required to satisfy:

- Successful completion of Bible and theology requirements prior to admission to candidacy status.
- A minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. A maximum of 15 credits of appropriate master's coursework and an additional nine credits of appropriate post-master's coursework ("B-" or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)
- Successful demonstration of competency on each of the program's outcomes through satisfactory completion of portfolio requirements and the qualifying examination.
- Successful completion and oral defense of an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.
- Completion of EDU 9610, EDU 9620, EDU 9630, and the dissertation at the end of the program within a period of 48 months.

CHRISTIAN HIGHER EDUCATION CONCENTRATION

The Doctor of Education (Christian Higher Education Leadership) is designed for administrators in Christian colleges, seminaries, and adult educational organizations: presidents, academic deans, student deans, assistant deans, executive directors, assistant directors, registrars, student services professionals, and other individuals responsible for leadership and management in postsecondary Christian educational institutions. The curriculum for this concentration provides opportunities to develop your knowledge and skills in educational leadership, faculty development, strategic planning, assessment, spiritual formation, adult education, resource development, and instructional delivery systems in the postsecondary environment.

Course of Study (Required + Concentration)		66
Required Courses		45
EDU 9010	Seminar in Core Values*	0
EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Biblical Foundations for Curriculum and Pedagogy*	3
EDU 9310	Curriculum Theory and Design*	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership*	3
EDU 9515	Leadership and Organizational Behavior*	3
EDU 9525	Principles of Organizational Team Building	3
EDU 9540	Models of Strategic Planning and Organizational Assessment	3
EDU 9600	Research Statistics Competency*	0
EDU 9610	Advanced Educational Research Design*	3
EDU 9620	Qualitative Research*	3
EDU 9630	Research and Authorship for Publication*	3
EDU 9690	Portfolio and Qualifying Examination Competencies*	0
EDU 9700	Doctoral Dissertation*	12

**Must be completed at the doctoral level at Columbia International University (Columbia or Korntal campus) and cannot be completed by transfer. Substitutions may be permitted with advisor approval if the equivalent graduate-level course has been completed at CIU.*

Concentration Electives (Choose from the following)		21
EDU 9330	Measurement and Assessment Theory*	3
EDU 9340	Spiritual Formation in Educational Institutions	3
EDU 9359	Theological Education as Adult Education	3
EDU 9360	Contemporary Innovations in Curriculum and Instruction	3
EDU 9429	Leadership for Instructional Resources*	3
EDU 9520	Leading, Developing and Evaluating Faculty	3
EDU 9535	Governance and Management in Educational Institutions*	3
EDU 9545	Alternative Educational Delivery Systems*	3
EDU 9555	Development and Finance in Educational Institutions or other courses approved by the student's academic advisor	3

**Offered on request with a minimum of five students*

CHRISTIAN SCHOOL LEADERSHIP CONCENTRATION

The Doctor of Education (Christian School Leadership) is designed for administrators of Christian K-12th grade schools: headmasters, principals, assistant principals, and other individuals responsible for leadership and management decisions in primary and secondary Christian educational institutions. The curriculum for this concentration provides opportunities to develop your knowledge and skills in educational leadership, instructional supervision, strategic planning, assessment, spiritual formation, legal issues, and instructional delivery systems in the K-12th grade environment.

Course of Study (Required + Concentration)		66
Required Courses		45
EDU 9010	Seminar in Core Values*	0
EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Biblical Foundations for Curriculum and Pedagogy*	3
EDU 9310	Curriculum Theory and Design*	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership*	3
EDU 9515	Leadership and Organizational Behavior*	3
EDU 9525	Principles of Organizational Team Building	3
EDU 9540	Models of Strategic Planning and Organizational Assessment	3
EDU 9600	Research Statistics Competency*	0
EDU 9610	Advanced Educational Research Design*	3
EDU 9620	Qualitative Research*	3
EDU 9630	Research and Authorship for Publication*	3
EDU 9690	Portfolio and Qualifying Examination Competencies*	0
EDU 9700	Doctoral Dissertation*	12

**Must be completed at the doctoral level at Columbia International University (Columbia or Korntal campus) and cannot be completed by transfer. Substitutions may be permitted with advisor approval if the equivalent graduate-level course has been completed at CIU.*

Concentration Electives (From Among the Following)		21
EDU 9150	Contextualizing Christian Education in Diverse Settings*	3
EDU 9330	Measurement and Assessment Theory*	3
EDU 9340	Spiritual Formation in Educational Institutions	3
EDU 9350	Models of Effective Instruction*	3
EDU 9360	Contemporary Innovations in Curriculum and Instruction	3
EDU 9520	Leading, Developing and Evaluating Faculty	3
EDU 9535	Governance and Management in Educational Institutions*	3
EDU 9545	Alternative Educational Delivery Systems*	3
EDU 9550	The Legal Environment and the Christian School*	3
EDU 9555	Development and Finance in Educational Institutions or other courses approved by the student's academic advisor	3

**Offered on request with a minimum of five students*

CURRICULAR AND INSTRUCTIONAL LEADERSHIP CONCENTRATION

The Doctor of Education (Curricular and Instructional Leadership) is designed for individuals leading curriculum development or assisting others in teaching and learning at either the K-12th grade or postsecondary education levels: curriculum coordinators, curriculum specialists, instructional designers, online instructional designers, lead teachers, and supervising faculty. The curriculum for this concentration provides opportunities to develop your knowledge and skills in educational leadership, curriculum theory and design, instructional development, curriculum innovation, assessment of instruction, spiritual formation, and methods of instructional delivery.

Course of Study (Required + Concentration)		66
Required Courses		45
EDU 9010	Seminar in Core Values*	0
EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Biblical Foundations for Curriculum and Pedagogy*	3
EDU 9310	Curriculum Theory and Design*	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership*	3
EDU 9515	Leadership and Organizational Behavior*	3
EDU 9525	Principles of Organizational Team Building	3
EDU 9540	Models of Strategic Planning and Organizational Assessment	3
EDU 9600	Research Statistics Competency*	0
EDU 9610	Advanced Educational Research Design*	3
EDU 9620	Qualitative Research*	3
EDU 9630	Research and Authorship for Publication*	3
EDU 9690	Portfolio and Qualifying Examination Competencies*	0
EDU 9700	Doctoral Dissertation*	12

**Must be completed at the doctoral level at Columbia International University (Columbia or Korntal campus) and cannot be completed by transfer. Substitutions may be permitted with advisor approval if the equivalent graduate-level course has been completed at CIU.*

Concentration Electives (From Among the Following)		21
EDU 9150	Contextualizing Christian Education in Diverse Settings*	3
EDU 9330	Measurement and Assessment Theory*	3
EDU 9340	Spiritual Formation in Educational Institutions	3
EDU 9350	Models of Effective Instruction*	3
EDU 9360	Contemporary Innovations in Curriculum and Instruction	3
EDU 9370	Curriculum and Culture: Historical Perspectives*	3
EDU 9380	Instructional Design*	3
EDU 9520	Leading, Developing and Evaluating Faculty	3
EDU 9545	Alternative Educational Delivery Systems* or other courses approved by the student's academic advisor	3

**Offered upon request with a minimum of five students*

COLLEGE *of* ARTS & SCIENCES

COLLEGE *of* COUNSELING

COLLEGE *of* EDUCATION

COLLEGE *of* INTERCULTURAL STUDIES

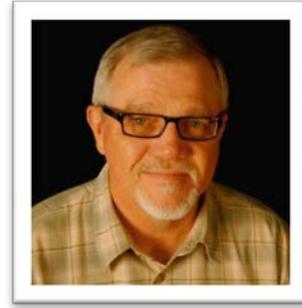
COLUMBIA • INTERNATIONAL • UNIVERSITY

SEMINARY & SCHOOL *of* MINISTRY



From the Desk of the Dean...

The College of Intercultural Studies (CICS) equips and connects students for effective life, work, and ministry in a culturally diverse world. We prepare students for challenges and opportunities they will face in tomorrow's international marketplaces, ministries, and missions endeavors.



Our undergraduate programs build a foundation for understanding what culture is and how worldviews influence cultures and societies. Students learn to identify distinct cultures and their inherent barriers and bridges for cross-cultural relationships. In the process, they become acutely aware of their own culture. CICS students participate in field-based internships. The following programs prepare students for a variety of career and ministry tracks:

- Intercultural Studies Major
- Intercultural Studies Minor
- International Community Development Minor
- Teaching English as a Foreign Language Minor
- Graduate Certificate in Teaching English as a Foreign Language
- Masters of Arts (Intercultural Studies)
- Masters of Arts (Muslim Studies)
- Masters of Arts in Teaching English as a Foreign Language/Intercultural Studies

Our graduate programs provide experienced practitioners the opportunity for self-assessment and re-tooling while new ICS students learn “cutting edge” principles and practices of international and cross-cultural work. Internships seek to connect students with the next step in their career or ministry journey.

International businesses and non-profit organizations are looking for graduates who understand and can navigate the critical paths of our multi-cultural global landscapes while they maintain and model a high caliber of character and integrity. The College of Intercultural Studies prepares students for global engagement tomorrow.

Looking forward,

Mike Barnett
Dean of the College of Intercultural Studies

UNDERGRADUATE PROGRAMS

See Appendix A for additional information.

INTERCULTURAL STUDIES MAJOR

Overview

The Intercultural Studies (ICS) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

Objectives

The ICS major equips students to:

- Know and appreciate biblical teachings on God’s mission to reach the nations through the Church.
- Gain familiarity with how God has accomplished His mission throughout Church history and to be able to apply lessons learned from history to mission today.
- Develop the skills of interpreting culture, relating to people cross-culturally, and learning a foreign language.
- Obtain competence in the process of evangelization, disciple-making, and church planting in diverse religious and cultural contexts around the world.
- Cultivate awareness of contemporary missiological issues, trends, and strategies and the ability to live, survive, and flourish in cross-cultural missional settings in an effort to make disciples of all nations.

Completion Requirements

- See Appendix A for bachelor’s degree graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study	126
Degree Core Requirements	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3613 Acts [New Testament Exegetical Book Study]	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HUM 1211 Historical Perspectives on Culture and Civilization 2	3
ICS 3110 Introduction to World Religions [Humanities/Fine Arts]	3
ICS 3140 Cultural Anthropology [Social/Behavioral Science]	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
XXX xxxx Natural /Information Science course (<i>see Appendix A</i>)	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3

MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

<i>Intercultural Studies Major</i>	31
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ICS 2100	Foundation for God's Mission Today	3
ICS 3220	History of God's Mission	3
ICS 3810	Church Planting in Multicultural Contexts	3
ICS 4400	Practical Skills Development (taken four times)	4
ICS 4720	Contemporary Issues in Missions	3
ICS 4930	International Internship	3
LNG 4475	Introduction to Language Learning	3

Designated Electives	9
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Choose any three courses (9 hours) with ICS or LNG designators, BIB 3820, or BUS 3800.

<i>Open Electives</i>	18
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Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) SOC 1112 CIU 101 (2) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) ICS 1210 Discovering the Mission of God (3) PSY 2110 General Psychology (3) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) MSD 1120 Evangelism and Discipleship (3) ENG 1111 Literature and Research (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) PHI 2110 Intro to Philosophy (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
2	BIB 3420 Principles of Bible Interpretation (3) MSD 2230 Communicating God's Word (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) BIB 1120 New Testament Survey (3) ICS 2100 Foundations for God's Mission Today (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	COM 2110 Public Speaking (3) ICS 3110 Introduction to World Religions (3) ICS 3220 History of God's Mission (3) XXX xxxx Natural/Information Science Course (3) CSL 0202 Christian Service Learning (0) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
3	BIB 3613 Acts (3) THE 3301 Theology 1: God, Christ, Spirit (3) ICS 3140 Cultural Anthropology (3) ICS 4400 Practical Skills Development (1) XX Xxxxx Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	ICS 3810 Church Planting in Multicultural Contexts (3) ICS 4930 International Internship (3) LNG 4475 Introduction to Language Learning (3) ICS 4400 Practical Skills Development (1) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) BIB 3616 Romans (3) ICS 4400 Practical Skill Development (1) THE 3302 Theology 2: Sin and Salvation (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	BIB xxxx Old Testament Exegetical Book Study (3) ICS 4720 Contemporary Issues in Missions (3) PHI 4140 Ethics (3) ICS 4400 Practical Skills Development (1) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

INTERCULTURAL STUDIES MINOR

Overview

The Intercultural Studies (ICS) minor introduces students to principles and practices for international and cross-cultural marketplace, ministry, or mission opportunities.

Objectives

The ICS minor equips students to:

- Know and appreciate biblical teachings on God’s mission to reach the nations through the Church.
- Develop skills of interpreting culture, relating to people cross-culturally, and learning a foreign language.
- Obtain competence in developing strategies for evangelism, disciple-making, and church planting in diverse religious and cultural contexts around the world.
- Cultivate awareness of contemporary missiological issues, trends, and strategies.

Intercultural Studies Minor		15
ICS 2100	Foundations for God’s Mission Today	3
ICS 3140	Cultural Anthropology	3
ICS 3810	Church Planting in Multicultural Contexts	3
ICS 4720	Contemporary Issues in Missions	3
ICS xxxx	Approved Intercultural Studies elective, including any upper level ICS or related course	3

INTERNATIONAL COMMUNITY DEVELOPMENT MINOR

Overview

The International Community Development (ICD) minor introduces students to principles and practices for effective service in international community development.

Objectives

The ICD minor equips students to:

- Understand the basic principles and practices of international community development via introductory level training at the HEART (Hunger, Education, and Resource Training) Institute in Lakes Wales, Florida.
- Live and teach others how to live in under-developed, needy societies (whether in urban or rural settings).

Completion Requirements

- Complete ICS 2100 Foundations of Missions
- Complete ICS 3850, a non-credit ICS faculty debriefing, following the HEART Institute experience
- Complete the seven courses offered at the HEART Institute

Course of Study at HEART		18
ICD 2310	Appropriate Technologies	3
ICD 2320	Small Animal Husbandry	3
ICD 2330	Sustainable Agriculture	3
ICD 2340	Primary Health	2
ICD 2350	Nutrition/Food Technologies	2
ICD 4110	Cross Cultural Communications inCommunity Development	3
ICS 3630	Spiritual Development of Cross-Cultural Workers	2

See page 160 for more information about the HEART Institute.

TEACHING ENGLISH AS A FOREIGN LANGUAGE MINOR

See also the English Major in the College of Arts and Sciences for a major with TEFL components.

Overview

The Teaching English as a Foreign Language (TEFL) minor develops knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings.

Objectives

The TEFL minor equips students to:

- Demonstrate a basic understanding of linguistics and second language acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Teaching English as a Foreign Language (TEFL) Minor		15
ICS 3140	Cultural Anthropology*	3
LNG 4471	Basic Teaching English as a Foreign Language Techniques	3
LNG 4472	Practical Teaching English as a Foreign Language Skills	3
LNG 4473	Communicative Teaching English as a Foreign Language Skills	3
LNG 4474	Advanced Teaching English as a Foreign Language Techniques	3

*For students completing both the ICS major and the TEFL minor, ICS 3140 is waived within the minor.

Students who complete the Teaching English as a Foreign Language minor along with their bachelor's degree requirements may request a Teaching English as a Foreign Language certificate upon graduation.

GRADUATE PROGRAMS

CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

Overview

The certificate in Teaching English as a Foreign Language (TEFL) is designed for those already involved in Christian ministry who are interested in teaching English as an additional avenue for outreach. This certificate provides basic teaching theory and skills and an understanding of how language works. The Certificate in TEFL program focuses on providing introductory level TEFL training for people who expect to be involved in adult English teaching. (Students who desire more training in full-time TEFL should apply to the M.A. in TEFL/ICS program.)

Objectives

The graduate will be able to demonstrate the following:

- Teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency
- Develop and evaluate language teaching materials
- Use English teaching as a ministry

Admission Requirements

Students must fulfill specific admission requirements prior to acceptance into the program (see Admissions for detailed information). TEFL certificate students who want to pursue the M.A. in TEFL/ICS program must complete additional admission requirements (including co-requisites) for that program.

Transfer Policy

No transfer credit is approved for this program. All courses must be taken at Columbia International University.

Time Limit

The time limit for completion of all requirements is two years, measured from the date a student enrolls in on-campus coursework in the Certificate in TEFL program.

Completion Requirements

Students must complete 12.5 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in TEFL.

TEFL Certificate		12.5
CHL 5001	Chapel 1	0
LNG 5040	Methods & Techniques of Teaching Listening, Speaking, and Pronunciation	3
LNG 5045	Methods & Techniques of Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations for Language Teaching	3
LNG 6650	English Syntax	3
LNG 6905	TEFL Practicum	.5

MASTER OF ARTS IN TEACHING ENGLISH AS A FOREIGN LANGUAGE / INTERCULTURAL STUDIES

Overview

The Master of Arts in Teaching English as a Foreign Language/Intercultural Studies (M.A. in TEFL/ICS) prepares professional teachers of English as a foreign language with the knowledge and skills necessary to teach effectively in a wide variety of cross-cultural settings. This degree specializes in teaching adults in a non-English speaking context and prepares graduates for leadership roles in the field of teaching English as a foreign language. Students take nine hours of intercultural studies to prepare for living and teaching in another country and/or culture.

Objectives

The M.A. in TEFL/ICS equips students to:

- Understand the major concepts of linguistics and English syntax.
- Apply knowledge of linguistics and Second Language Acquisition (SLA) theory to practical classroom instruction.
- Analyze English as a Second Language (ESL) students' language needs and design appropriate instruction.
- Teach listening, speaking, reading, and writing at all levels of proficiency.
- Understand the dynamic cultural forces which affect teaching and ministry .

Admission Requirements

- Students must fulfill general admission requirements (see Admissions for detailed information).
- Students must have a minimum undergraduate GPA of 2.5 or scores above the 50th percentile on the GRE.
- M.A. TEFL/ICS International Students whose first language is not English must score 600 on the paper-based examination, or 250 on the computer-based examination, or 100 on the internet-based test of the Test of English as a Foreign Language (TOEFL).

Co-requisites

Twelve credits of foundational Bible/theology co-requisites must be completed prior to the internship: MIN 5300 Foundations of Spiritual Development, a Bible survey course, a hermeneutics course, and a theology course. Candidates for admission who hold an undergraduate degree in Bible, a Bible certificate, or who have completed 30 hours of Bible coursework are exempt from taking the 12 hours of co-requisites.

Time Limit

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in TEFL/ICS program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in TEFL/ICS degree, but the majority (51%) of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- A minimum GPA of 2.5
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via audio files posted on www.ciu.edu. Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels/30 hours; 30 chapels/60 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

Course of Study		30
CHL 5001	Chapel 1	0
TEFL Core		18
LNG 5040	Methods & Techniques of Teaching Listening, Speaking, and Pronunciation	3

LNG 5045	Methods & Techniques of Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations for Language Teaching	3
LNG 5720	Linguistics 1: Phonetics, Phonology, and Morphology	3
LNG 5730	Linguistics 2: Semantics, Pragmatics, and Sociolinguistics	3
LNG 6650	English Syntax	3

<i>Intercultural Studies Core</i>		9
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GLS 5110	The Mission of God	3
ICS xxxx	Electives	6

<i>Practicum and Internship</i>		3
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LNG 6905	TEFL Practicum (.5 credit per semester)	1
LNG 7970	TEFL Internship*	2

**Generally completed during the summer following the completion of all other coursework*

MASTER OF ARTS (INTERCULTURAL STUDIES)

Overview

The M.A. (ICS) provides students with a focused knowledge of the tools and techniques needed to study cultures other than their own. Students will engage in research and analysis that is informed by those disciplines and contributes to the ministry of those engaged in work among ethnic and cultural groups.

Objectives

The M.A. (ICS) equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God.

Admission Requirements

Students must fulfill general admission requirements (see Admissions for detailed information). Students must also have a minimum 2.5 GPA in undergraduate study or scores above the 50th percentile on the GRE.

Time Limit

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. (ICS) program.

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. (ICS) degree, but the majority (51%) of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- Complete specified coursework with a minimum GPA of 2.5
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via audio files posted on www.ciu.edu. Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels/30 hours; 30 chapels/60 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

This degree is offered in two different formats: Program 1 — for college graduates with no previous studies in Bible or theology, and Program 2 — for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

The M.A. (ICS) is available fully online. Please contact Admissions for further information.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3

Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
ICS xxxx	Choose five ICS/GLS courses	15
RES 7962	Intercultural and Muslim Studies Integrative Seminar	3
	Choose one course from BIB, GRE, HEB, HIS, ICS, or THE.	3
Open Electives		6
Program 2 Course of Study		30
CHL 5001	Chapel 1	0
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Concentration		18
ICS xxxx	Choose five ICS/GLS courses	15
RES 7962	Intercultural and Muslim Studies Integrative Seminar	3
Open Electives		6

MASTER OF ARTS (MUSLIM STUDIES)

Overview

The M.A. (Muslim Studies) provides students with a focused knowledge of the tools and techniques needed to analyze the theology, traditions, and worldview of Islam. Students will engage in research and analysis that is informed by that knowledge and contributes to the ministry of those engaged in cross-cultural life and work among Muslims.

Objectives

The M.A. (Muslim Studies) equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God among Muslims.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God among Muslims.

Admission Requirements

Students must fulfill general admission requirements (see Admissions for detailed information). Students must also have a minimum 2.5 GPA in undergraduate study or scores above the 50th percentile on the GRE.

Time Limit

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. (Muslim Studies).

Transfer Policy

Course credits earned at another institution may be counted toward the M.A. (Muslim Studies) degree, but the majority (51%) of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

Completion Requirements

- Complete specified coursework with a minimum GPA of 2.5
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via the audio files posted on www.ciu.edu. Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels/30 hours; 30 chapels/60 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

This degree is offered in two different formats: Program 1 — for college graduates with no previous studies in Bible or theology, and Program 2 — for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

The M.A. (Muslim Studies) is available fully online. Please contact Admissions for further information.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3

THE 6341	Theological Methods and Issues	3
<i>Worldview and Spiritual Formation</i>		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<i>Concentration</i>		21
RES 7962	Intercultural and Muslim Studies Integrative Seminar	3
Choose one course from among BIB, GRE, HEB, HIS, ICS, or THE.		3
Choose five Muslim Studies courses.		15
<i>Open Electives</i>		6
Program 2 Course of Study		30
CHL 5001	Chapel 1	0
<i>Worldview and Spiritual Formation</i>		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
<i>Concentration</i>		18
RES 7962	Intercultural and Muslim Studies Integrative Seminar	3
Choose five Muslim Studies courses.		15
<i>Open Electives</i>		6

COLLEGE *of* ARTS & SCIENCES

COLLEGE *of* COUNSELING

COLLEGE *of* EDUCATION

COLLEGE *of* INTERCULTURAL STUDIES

SEMINARY & SCHOOL *of* MINISTRY

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From the Desk of the Dean...

Greetings from the faculty and staff team of the Seminary & School of Ministry (SSM). It is my privilege to provide a brief introduction to the mission and goals of Columbia International University's SSM.



As one of the colleges of CIU, we wholeheartedly embrace the purpose of educating people from a biblical worldview to impact the nations with the message of Christ, or to put it more succinctly, “to know Him” better and “to make Him known” more effectively. At CIU’s SSM, we express our role in implementing that purpose in this way:

The mission of Columbia International University Seminary & School of Ministry is to assist the Church in equipping Great Commission Christians for culturally-relevant ministry among the nations.

As a faculty and staff, our desire is that studying with us will transform your life while enhancing your knowledge, attitudes, and skills in four areas:

1. Biblical-theological knowledge necessary to interpret and apply the biblical text and to engage contemporary theological, ethical, and apologetic issues
2. Consistent growth toward Christ-like attitudes and behavior accompanied by a commitment to helping others grow in Christ
3. Practical skills necessary to engage in vocational Christian ministry with cultural understanding and sensitivity
4. A Great Commission mindset toward life and work

In other words, we hope you will strengthen your ability to think biblically, grow spiritually, and minister effectively with a Great Commission focus.

The following information will give you a taste of our programs, our personnel, and our passion, but it might not tell you everything you want to know. If we can help you personally, please call us at (800) 777-2227 or e-mail us at SSM@ciu.edu so we can answer your questions or discuss your specific needs.

Yours in Christ,

John D. Harvey
Dean of the Seminary & School of Ministry

PROGRAMS OF STUDY

Columbia International University's Seminary & School of Ministry offers programs at the bachelor's, master's, and doctoral level. The particulars are detailed in the following pages. Here is a brief overview:

Undergraduate Majors (B.A. or B.S.)

- Biblical Languages
- Church Ministry
- Youth Ministry, Family, and Culture

Graduate Level Certificates

- Bible and Theology
- Biblical Ministry

Master's Level Programs (M.A. and/or M.Div.)

- Academic Ministries
- Bible Exposition
- Chaplaincy
- Global Studies
- Ministry Care
- Ministry Leadership
- Theological Studies
- Youth Ministry Leadership

Doctor of Ministry (D.Min.) Concentrations

- Leadership
- Member Care
- Military Chaplaincy
- Missions
- Preaching

UNDERGRADUATE PROGRAMS

See Appendix A for additional information.

BIBLICAL LANGUAGES

Purpose and Objectives

The Biblical Languages major provides you with thorough training in the languages of the Bible. It prepares you to apply your training in such areas as Bible translation and exegesis and use your training as a foundation for graduate work or research.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Biblical Languages program are to enable students to:

- Master the basic grammar and syntax of the biblical languages.
- Utilize standard language tools effectively.
- Produce accurate translations of biblical texts into English by applying language skills and using language tools.

See Appendix A for graduation requirements.

Course of Study		126
Degree Core		77
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>Choose one course from each of the following three areas (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts course	3
XXX xxxx	Natural /Information Science course	3
XXX xxxx	Social/Behavioral Science course	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Biblical Languages Major **34**

Foundation

BLG 4400	Practical Skill Development in Biblical Languages (taken four times)	4
GRE 3112	Introductory Greek Grammar 1	3
GRE 3113	Introductory Greek Grammar 2	3
GRE 4112	Intermediate Greek Grammar and Syntax	3
GRE 4113	New Testament Greek Reading	3
HEB 3112	Introductory Hebrew Grammar 1	3
HEB 3113	Introductory Hebrew Grammar 2	3
HEB 4112	Intermediate Hebrew Grammar and Syntax	3
HEB 4113	Old Testament Hebrew Reading	3

Specializations

6

Students in the Biblical Languages major also choose from one of three specializations consisting of six hours. These hours will allow a student to focus in an area of special interest.

Old Testament

BLG 4510	Old Testament Texts in Historical, Cultural and Literary Context	3
BLG 4515	Old Testament Senior Seminar	3

New Testament

BLG 4610	New Testament Texts in Historical, Cultural and Literary Context	3
BLG 4615	New Testament Senior Seminar	3

Bible Translation

LNG 4440	Introduction to Linguistics and Bible Translation	3
LNG 4475	Introduction to Language Learning	3

Open Electives **15**

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring		
1	SOC 1112	CIU 101 (2)	BIB 1115	Old Testament Survey: Poetry & Prophecy (3)
	BIB 1114	Old Testament Survey: Torah & History(3)	BIB 1120	New Testament Survey (3)
	COM 2110	Public Speaking (3)	ENG 1111	Literature and Research (3)
	ENG 1110	Composition and Research (3)	MSD 1120	Evangelism and Discipleship (3)
	ICS 1210	Discovering the Mission of God (3)	HUM 1211	Historical Perspectives on Culture and Civilization 2 (3)
	HIS 1210	Historical Perspectives on Culture and Civilization 1 (3)	CSL 0101	Christian Service Learning (0)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)
2	BIB 3420	Principles of Bible Interpretation (3)	BIB xxxx	Old Testament Exegetical Book Study (3)
	GRE 3112	Introductory Greek Grammar 1 (3)	GRE 3113	Introductory Greek Grammar 2 (3)
	MSD 2230	Communicating God's Word (3)	PHI 2110	Intro to Philosophy (3)
	XXX xxxx	General Education Designated Elective (3)	PSY 2110	General Psychology (3)
	MAT 2310	Math Concepts and Quantitative Reasoning (3)	XXX xxxx	General Education Designated Elective (3)
	CSL 0201	Christian Service Learning (0)	CSL 0202	Christian Service Learning (0)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)
3	BIB xxxx	New Testament Exegetical Book Study (3)	BLG 4400	Practical Skill Development (1)
	BLG 4400	Practical Skill Development (1)	GRE 4113	New Testament Greek Reading (3)
	GRE 4112	Intermediate Greek Grammar & Syntax (3)	HEB 3113	Introductory Hebrew Grammar (3)
	HEB 3112	Introductory Hebrew Grammar 1 (3)	THE 3302	Theology 2: Sin and Salvation (3)
	THE 3301	Theology 1: God, Christ, Spirit (3)	XXX xxxx	General Education Designated Elective (3)
	XXX xxxx	Open Elective (3)	XXX xxxx	Open Elective (3)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)
4	BIB 4310	Progress of Redemption (3)	BIB 3616	Romans (3)
	BLG 4400	Practical Skill Development (1)	BLG 4400	Practical Skill Development (1)
	HEB 4112	Intermediate Hebrew Grammar and Syntax (3)	HEB 4113	Introductory Hebrew Grammar 2 (3)
	PHI 4140	Ethics (3)	XXX xxxx	[Specialization Course] (3)
	XXX xxxx	[Specialization Course] (3)	XXX xxxx	Open Elective (3)
	XXX xxxx	Open Elective (3)	XXX xxxx	Open Elective (3)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)

Biblical Languages Minor

18

A student may choose a Biblical Languages minor in either Old Testament or New Testament.

Old Testament

BLG 4510	Old Testament Texts in Historical, Cultural and Literary Context	3
BLG 4515	Old Testament Senior Seminar	3
HEB 3112	Introductory Hebrew Grammar 1	3
HEB 3113	Introductory Hebrew Grammar 2	3
HEB 4112	Intermediate Hebrew Grammar and Syntax	3
HEB 4113	Old Testament Hebrew Reading	3

New Testament

BLG 4610	New Testament Texts in Historical, Cultural, and Literary Context	3
BLG 4615	New Testament Senior Seminar	3
GRE 3112	Introductory Greek Grammar 1	3
GRE 3113	Introductory Greek Grammar 2	3
GRE 4112	Intermediate Greek Grammar and Syntax	3
GRE 4113	New Testament Greek Reading	3

CHURCH MINISTRY

Purpose and Objectives

The Church Ministry major provides students with specialized knowledge and skills to serve effectively as a staff member in a local church.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Church Ministry program are to enable students to:

- Demonstrate skill in communicating the Bible in both formal and informal settings.
- Demonstrate proficiency in planning and administration of local church programs.
- Demonstrate a capacity to lead people by addressing their personal spiritual needs and equipping them for ministry.

See Appendix A for graduation requirements.

Course of Study	126
Degree Core	77
Bible and Theology	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study	3
BIB 3/4xxx New Testament Exegetical Book Study	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HUM 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Math Concepts and Quantitative Reasoning	3
PHI 2110 Intro to Philosophy	3
PHI 4140 Ethics	3
PSY 2110 General Psychology	3
SOC 3740 Marriage and Family [Social/Behavioral Science]	3
XXX xxxx Humanities/Fine Arts course (<i>see Appendix A</i>)	3
XXX xxxx Natural /Information Science course (<i>see Appendix A</i>)	3
Leadership Development & Christian Service Learning	11
CSL 0101 2nd Semester, First Year	0
CSL 0201 1st Semester, Second Year	0
CSL 0202 2nd Semester, Second Year	0
ICS 1210 Discovering the Mission of God	3
MSD 1120 Evangelism and Discipleship	3
MSD 2230 Communicating God's Word	3
SOC 1112 CIU 101	2
Church Ministry Major	37
Foundation	16
CHM 2110 Biblical Foundations for Church Ministry	3

CHM 3115	Leading Effective Bible Studies	3
CHM 3410	Message Preparation and Delivery	3
CHM 4400	Practical Skill Development in Church Ministry	1
CHM 4415	Church Ministry Leadership and Administration	3
CHM 4930	Church Ministry Internship	3

Specializations

15

Students in the Church Ministry major choose a specialization consisting of fifteen hours. These hours allow students to prepare to serve in one of three contexts.

Pastoral Ministry

CHM 4510	Advanced Sermon Preparation and Delivery	3
CNC 5400	Ministry of Counseling	3
THE 3720	Apologetics	3

Choose one biblical language sequence. 6

GRE 3112-13 Introductory Greek Grammar 1-2 **or**

HEB 3112-13 Introductory Hebrew Grammar 1-2

Discipleship Ministry

BIB 3820	Bible for Teachers	3
CHM 4610	Ministry to Adults	3
CHM 4710	Ministry to Elementary Children	3
MIN 5300	Foundations of Spiritual Formation	3
YOU 3710	Counseling Youth and Families	3

Children's Ministry

CHM 4710	Ministry to Elementary Children	3
CHM 4711	Preschool Ministry in the Church	3
CHM 4712	The Church's Ministry to Families	3
CHM 4940	Church Internship in Children's Ministry 1	2
CHM 4941	Church Internship in Children's Ministry 2	2
EDU 2540	Learning Environments and Classroom Management	2

Designated Electives

6

In consultation with their academic advisors, students in the Church Ministry major also choose two courses from one of the specializations and/or from the following list of designated electives.

BIB 2648	1 & 2 Timothy and Titus	3
CHM 3140	Church Planting	3
EDU 3330	Understanding the Learner	3
EDU 3415	Crisis Care for Children in Trauma	3
HIS 3110	History of the Christian Church	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 4535	Programming for Youth Ministry	3

Open Electives

12

Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring
1	BIB 1114 Old Testament Survey: Torah & History(3) COM 2110 Public Speaking (3) ENG 1110 Composition and Research (3) ICS 1210 Discovering the Mission of God (3) HIS 1210 Historical Perspectives on Culture and Civilization 1 (3) SOC 1112 CIU 101 (2) CHL 1000 Chapel (0)	BIB 1115 Old Testament Survey: Poetry & Prophecy (3) BIB 1120 New Testament Survey (3) ENG 1111 Literature and Research (3) MSD 1120 Evangelism and Discipleship (3) HUM 1211 Historical Perspectives on Culture and Civilization 2 (3) CSL 0101 Christian Service Learning (0) CHL 1000 Chapel (0)
	BIB 3420 Principles of Bible Interpretation (3) MSD 2230 Communicating God's Word (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) XXX xxxx General Education Designated Elective (3) CHM 2110 Biblical Foundations for Church Ministry (3) CSL 0201 Christian Service Learning (0) CHL 1000 Chapel (0)	BIB xxxx Old Testament Exegetical Book Study (3) PHI 2110 Intro to Philosophy (3) PSY 2110 General Psychology (3) XXX xxxx General Education Designated Elective (3) CHM 3115 Leading Effective Bible Studies (3) CSL 0202 Christian Service Learning (0) CHL 1000 Chapel (0)
3	BIB xxxx New Testament Exegetical Book Study (3) THE 3301 Theology 1: God, Christ, Spirit (3) SOC 3740 Marriage and Family (General Education) (3) CHM 3410 Message Preparation and Delivery (3) CHM 4400 Field Experience (1) XXX xxxx [Specialization Course] (3) CHL 1000 Chapel (0)	THE 3302 Theology 2: Sin and Salvation (3) BIB 3616 Romans (3) CHM 4930 Church Ministry Internship (3) XXX xxxx [Specialization Course] (3) XXX xxxx [Specialization Course] (3) XXX xxxx Designated Elective (3) CHL 1000 Chapel (0)
	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) XXX xxxx [Specialization Course] (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	CHM 4415 Church Ministry Leadership and Administration (3) XXX xxxx [Specialization Course] (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)
4	BIB 4310 Progress of Redemption (3) PHI 4140 Ethics (3) XXX xxxx [Specialization Course] (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)	CHM 4415 Church Ministry Leadership and Administration (3) XXX xxxx [Specialization Course] (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) CHL 1000 Chapel (0)

Church Ministry Minor		18
CHM 2110	Biblical Foundations for Church Ministry	3
CHM 3115	Leading Effective Bible Studies	3
CHM 3410	Message Preparation and Delivery	3
CHM 4415	Church Ministry Leadership and Administration	3
CHM 4930	Church Ministry Internship	3

Choose one of the following courses:

CHM 4610	Ministry to Adults	3
CHM 4710	Ministry to Elementary Children	3
YOU 4535	Programming for Youth Ministry	3

YOUTH MINISTRY, FAMILY, & CULTURE

Purpose and Objectives

The Youth Ministry, Family, and Culture major provides students with the knowledge and skills to reach the next generation by preparing them to evangelize and disciple youth and their families. It prepares students to serve as a youth pastor or youth worker in a variety of specialized settings.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Youth Ministry program are to enable students to:

- Develop a biblical philosophy and strategy for ministering to students and families.
- Understand contemporary issues and needs of students and their families.
- Demonstrate necessary skills to evangelize students and families and nurture them toward mature Christian discipleship.

See Appendix A for graduation requirements.

Course of Study		126
Degree Core		77
Bible and Theology		30
BIB 1114	Old Testament Survey: Torah & History	3
BIB 1115	Old Testament Survey: Poetry & Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
General Education		36
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization 1	3
HUM 1211	Historical Perspectives on Culture and Civilization 2	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
YOU 3710	Counseling Youth and Families [Social/Behavioral Science]	3
XXX xxxx	Humanities/Fine Arts course (<i>see Appendix A</i>)	3
XXX xxxx	Natural /Information Science course (<i>see Appendix A</i>)	3
Leadership Development & Christian Service Learning		11
CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God's Word	3
SOC 1112	CIU 101	2

Youth Ministry, Family, and Culture Major		37
Foundation		28
BIB 3820	Bible for Teachers	3
YOU 2110	Foundations of Youth Ministry	3
YOU 3110	Issues in Contemporary Youth Culture	3
YOU 3130	Communicating to Youth	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 3888	Mobilizing Youth for Missions Study Trip	3
YOU 3930	Ministry Experience	1
YOU 4310	Strategy for Youth Ministry	3
YOU 4535	Programming for Youth Ministry	3
YOU 4930	Youth Ministry Internship	3
Specializations		9
Students in the Youth Ministry, Family, and Culture major also choose a specialization consisting of nine hours. These hours will allow students to prepare to serve in any of several different contexts.		
<i>Advanced Youth Communication</i>		
CHM 3410	Message Preparation and Delivery	3
CHM 4510	Sermon Preparation and Delivery	3
YOU 5030	Advanced Youth Communication	3
<i>Adventure Education</i>		
YOU 3310	Group Processing and Facilitation	3
YOU 4440	Organization and Administration of Adventure Education Programs	3
YOU 4600	Applied Adventure Education	3
<i>At-Risk Youth</i>		
PSY 3310	Abnormal Psychology*	3
PSY 3440	Models and Applications of Counseling Psychology 1*	3
PSY 3441	Models and Applications of Counseling Psychology 2*	3
*3.0 GPA required; all PSY prerequisites apply		
<i>Camp and Retreat Ministry</i>		
BUS 1100	Introduction to Business	3
YOU 3450	Camp and Retreat Management	3
YOU 4650	Applied Camp and Retreat Management	3
<i>Cross-cultural Youth Ministry</i>		
YOU 3800	Cross-cultural Youth Ministry	3
<i>Choose two of the following courses:</i>		
ICS 2100	Foundations for Missions	3
ICS 3140	Cultural Anthropology	3
ICS 3710	Women and Missions	3
ICS 3810	Developing the Church	3
<i>Family-Based Ministry</i>		
PSY 3370	Human Growth and Development	3
SOC 3740	Marriage and Family	3
YOU 5025	New Paradigms for Youth, Family, and Culture	3
<i>General Youth Ministry</i>		
YOU xxxx	[YOU course]	3
YOU xxxx	[YOU course]	3
YOU xxxx	[YOU course]	3

Open Electives

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Suggested Program of Study

The total minimum number of semester hours to graduate is 126. Students typically average 16 credit hours per semester in order to graduate in four years or make the necessary adjustments to their semester loads. The following program of study outlines a typical schedule for fulfilling all of the requirements for the program in four years.

Year	Fall	Spring		
1	SOC 1112	CIU 101 (2)	BIB 1115	Old Testament Survey: Poetry & Prophecy (3)
	BIB 1114	Old Testament Survey: Torah & History(3)	BIB 1120	New Testament Survey (3)
	ENG 1110	Composition and Research (3)	ENG 1111	Literature and Research (3)
	ICS 1210	Discovering the Mission of God (3)	YOU 2110	Foundations of Youth Ministry (3)
	COM 2110	Public Speaking (3)	HUM 1211	Historical Perspectives on Culture and Civilization 2 (3)
	HIS 1210	Historical Perspectives on Culture and Civilization 1 (3)	CSL 0101	Christian Service Learning (0)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)
2	BIB 3420	Principles of Bible Interpretation (3)	BIB xxxx	Old Testament Exegetical Book Study (3)
	MSD 2230	Communicating God's Word (3)	MSD 1120	Evangelism and Discipleship (3)
	YOU 3110	Issues in Contemporary Youth Culture (3)	PSY 2110	General Psychology (3)
	YOU 3130	Communicating to Youth (3)	PHI 2210	Intro to Philosophy (3)
	YOU 3888	(Winter) Mobilizing Youth for Missions (3)	XXX xxxx	General Education Designated Elective (3)
	MAT 2310	Math Concepts and Quantitative Reasoning (3)	CSL 0202	Christian Service Learning (0)
	CSL 0201	Christian Service Learning (0)	CHL 1000	Chapel (0)
	CHL 1000	Chapel (0)		
3	BIB xxxx	New Testament Exegetical Book Study (3)	BIB 3616	Romans (3)
	BIB 3820	Bible for Teachers (3)	THE 3302	Theology 2: Sin and Salvation (3)
	THE 3301	Theology 1: God, Christ, Spirit (3)	YOU 3410	Evangelizing and Discipling Youth (3)
	YOU 3930	Ministry Experience (1)	YOU 4930	Youth Ministry Internship (3)
	XXX xxxx	[Specialization Course] (3)	YOU 3710	Counseling Youth and Families (General Education) (3)
	XXX xxxx	Open Elective (3)	XXX xxxx	[Specialization Course] (3)
	CHL 1000	Chapel (0)	CHL 1000	Chapel (0)
4	BIB 4310	Progress of Redemption (3)	YOU 4310	Strategy for Youth Ministry (3)
	PHI 4140	Ethics (3)	XXX xxxx	[Specialization Course] (3)
	YOU 4535	Programming for Youth Ministry (3)	XXX xxxx	General Education Designated Elective (3)
	XXX xxxx	Open Elective (3)	XXX xxxx	Open Elective (3)
	XXX xxxx	Open Elective (3)	CHL 1000	Chapel (0)
	CHL 1000	Chapel (0)		

Youth Ministry, Family, and Culture Minor

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YOU 2110	Foundations of Youth Ministries	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 3910	Youth Ministry Practicum	3
YOU xxxx	[Specialization Course]	3
YOU xxxx	[Specialization Course]	3
YOU xxxx	[Specialization Course]	3

GRADUATE PROGRAMS

Community expectation (evangelical or secular) does not ultimately determine the meaning of a degree from Columbia International University Seminary & School of Ministry. We are responsible to define our own purpose and establish our own achievement standards. All CIU's SSM graduate degree programs are intended to help students prepare for Christian ministry. Criteria for granting a degree, therefore, are designed to reflect the student's character and competence in both general and professional areas.

Commitment to whole-life training designed to prepare Christians "to know Him and to make Him known" means that earning a graduate degree from CIU's SSM involves more than meeting academic requirements. Graduating students also must reflect appropriate achievement of the SSM's educational objectives including evidence of personal morality, positive interpersonal and family relationships, and local church involvement.

Although educational objectives cannot be measured with complete objectivity, we believe valid, fair, and useful assessment is possible and necessary.

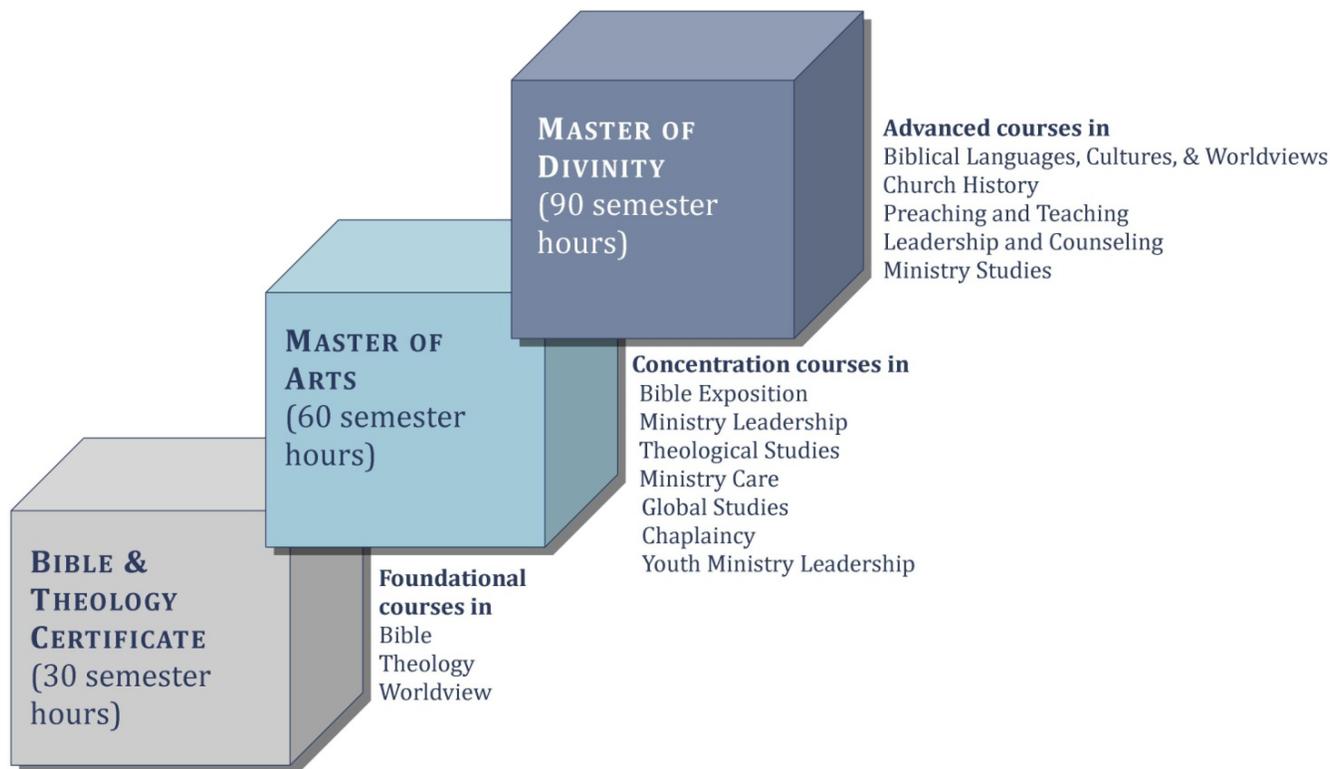
To qualify for a degree, the student must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). You must also demonstrate an accurate understanding of and commitment to the inerrancy of the Scriptures.

THE BUILDING BLOCK APPROACH

For most students, CIU's SSM faculty believes the Master of Divinity (M.Div.) is the program of choice because:

- The M.Div. curriculum affords the most thorough training for ministry leadership.
- The M.Div. is the stated or preferred qualification for ordination in many churches.
- The M.Div. is the degree required for continuing professional development in any accredited Doctor of Ministry (D.Min.) program.

The Certificate and Master of Arts programs are specifically designed so a student may begin in the certificate program and later use those courses to proceed to an M.A. or M.Div. degree, as illustrated below:



Program Options

Program 1 is designed for college graduates with no previous studies in Bible or theology. Program 2 is designed for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

Program 1 purpose is to provide:

- Globally focused, multicultural ministry training for college graduates whose previous study has not included biblical and theological disciplines.
- Ministry training for individuals who are changing careers.
- An opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- An opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

Program 2 purpose is to provide:

- Advanced ministry preparation that acknowledges and builds on prior studies in Bible, theology, and Church history.
- Specialized training for individuals who intend to serve in another culture.
- Professional development for individuals in ministry who desire the refreshment and growth stimulated by advanced studies.
- Advanced training in biblical studies.

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same field of study.

Entrance Requirements

In addition to those requirements listed in the Admissions section of the catalog, applicants for Program 2 must have a baccalaureate degree from a regionally accredited institution and a minimum of 30 semester hours of previous study in Bible, theology, and/or Church history.

Students with 18-29 semester hours of previous biblical and theological studies from an accredited institution may enroll in CIU's SSM as Program 1 students and complete the courses necessary to reach the 30 semester hour minimum for entrance into Program 2. Hours used to meet entrance requirements, however, may not be applied toward degree completion. Once students have met the 30 hour minimum they may apply for entrance into a Program 2 degree using the Degree Change form available from the SSM dean's office (Schuster 140) or at [online.ciu.edu/ICS/Campus Life/Seminary Information/Forms and Policies.jnz](http://online.ciu.edu/ICS/Campus%20Life/Seminary%20Information/Forms%20and%20Policies.jnz).

General Requirements (Programs 1 and 2):

- Completion of one of the prescribed curricula with a minimum 2.3 cumulative GPA (3.0 in Ministry Care). Although faculty advisors assist students in planning their course of studies, it is the student's responsibility to ensure that all requirements for graduation have been met.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation (not applicable to D.Min. or Biblical Ministry Certificate).
- Approval of Candidacy (not applicable to Biblical Ministry Certificate students; see details below)
- Significant achievement of CIU's SSM objectives (see above)
- Affirmation of the Doctrinal Statement, except section 8 (see below)
- Completion of chapel attendance requirement (see below)

Program 1 requirements

M.A. (TS): 60 hours: 12 of the last 18 hours taken as CIU's SSM courses

M.A.BE, M.A.GLS, M.A.ML, M.A. YML: 60 hours: Minimum of 21 semester hours completed in residence; 12 of the last 18 hours taken as CIU's SSM courses

M.A.MC: 63 hours: Minimum of 21 semester hours completed in residence; 12 of the last 18 hours taken as CIU's SSM courses

M.A.CH: 72 hours: Minimum of 24 semester hours completed in residence; 24 of the last 30 hours taken as CIU's SSM courses

M.Div.: 90 hours: Minimum of 30 semester hours completed in residence; 24 of the last 30 hours taken as CIU's SSM courses

Program 2 requirements

M.A. (TS): 30 hours: 9 of the last 15 hours taken as CIU's SSM courses

M.A.BE, M.A.GLS, M.A.ML, M.A.MC, M.A. YML: 48 hours: Minimum of 18 hours completed in residence; 12 of the last 18 hours taken as CIU's SSM courses

M.A.CH: 72 hours: Minimum of 24 semester hours completed in residence; 24 of last 30 hours taken as CIU's SSM courses

M.Div.: 72 hours: Minimum of 24 hours completed in residence; 24 of the last 30 hours taken as CIU's SSM courses

Doctor of Ministry: 30 hours: Minimum of 12 hours completed in residence; at least 18 hours completed through CIU's SSM

Degree Candidacy

Approximately halfway through a degree program both the faculty of CIU's SSM and the student evaluate the student's progress in achieving seminary objectives related to personal development in the areas of spiritual maturity, biblical and theological knowledge, and ministry skills. Admission to candidacy indicates the student is making progress in each of these areas and is approved to proceed toward graduation. Achieving candidacy indicates that the faculty expects the student will be qualified to graduate when all requirements are met. Students may not be admitted to candidacy and graduate in the same semester.

Procedure

- Students are responsible to submit their application for degree candidacy at the appropriate point in their curricula. This application will include completing a personal inventory and nominating several peers to complete a similar inventory. The Admission to Candidacy application form is available from the seminary faculty secretary's office (Schuster 145).
- The application, together with supporting information, is forwarded to the student's faculty advisor who recommends approval or denial of the student's application.
- Approval or denial of the application for candidacy is made by the SSM dean. Students not admitted to candidacy normally terminate their enrollment. Reinstatement as an enrolled student will be considered only if qualifications for candidacy are subsequently met.

Time Limit

The time limit for completion of all requirements for master's level degrees is five years, measured from the date of approval for candidacy (see Degree Candidacy above). The time limit for any course credits applied toward the following degrees is ten years prior to the date the degree is awarded: Master of Divinity (all concentrations), Master of Arts in Bible Exposition, Master of Arts in Chaplaincy, Master of Arts in Global Studies, Master of Arts in Ministry Care, Master of Arts in Ministry Leadership, and Master of Arts in Youth Ministry Leadership.

Doctrinal Statement

No student who denies any of the doctrines as stated in the official doctrinal statement, affirms error in Scripture, or believes in the ultimate salvation of all persons will be admitted to candidacy for a degree (with the exception of section 8).

Chapel Attendance

Chapel has historically been a vital part of the student experience at CIU. It provides an opportunity for learning, exposure to core values, practical information, fellowship in community, prayer, and worship of God. The chapel experience of being subject to one another out of reverence for Christ (Eph. 5:21) is itself a spiritual discipline and an opportunity to grow in grace. Because the CIU family believes in the importance of chapel, we believe all students should participate in chapel during their educational programs.

With these factors in mind, all SSM students will attend at least 15 chapels per semester according to the length of their program:

- Bible and Theology Certificate (30 semester hours): one semester
- Biblical Ministry Certificate (30 semester hours): one semester
- Program 2 Academic M.A. (30 semester hours): one semester
- Program 1 Academic M.A. (60 semester hours): two semesters
- Program 1 and 2 (48, 60, and 72 Professional M.A. semester hours): two semesters
- Program 1 and 2 M.Div. (72 and 90 semester hours): three semesters

All SSM students will attend required chapels as designated on the online chapel schedule (e.g. President, Chancellor, President Emeritus). These required chapels are included as part of the 15 chapels per semester. SSM students who are unable to attend chapels in person may fulfill their chapel responsibility by listening to the digital version posted on CIU Online.

Students register for chapel courses (CHL 5001, 5002, 5003) at the beginning of the appropriate number of Fall and Spring semesters. At the end of each semester, they indicate whether or not they have met the attendance requirement for the semester on the online course site.

Earning Two Degrees at CIU'S SSM

Requirements for possible double degree programs are outlined on the following page. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed either simultaneously or sequentially. The student must satisfy the curricular requirements for both degrees.

M.Div. and the M.A.(TS)

- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirement for the M.Div.
- Complete the following minimum total semester hours:
 - Program 1: 120
 - Program 2: 87

M.Div. and M.A.BE or M.A.ML or M.A.GLS or M.A.YML

- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
 - Program 1: 120
 - Program 2: 96

M.Div. and M.A.CH

- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
 - Program 1: 126
 - Program 2: 108

M.Div. and M.A.MC

- Complete satisfactorily the internship requirements for both degrees.
- Complete the following minimum total semester hours:
 - Program 1: 123
 - Program 2: 105

M.A. (TS) and M.A.BE or M.A.GLS or M.A.YML

- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirements for the ministry leadership degree.
- Complete the following minimum total semester hours:
 - Program 1: 90
 - Program 2: 63

M.A. (TS) and M.A.CH

- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirements for the M.A.CH degree.
- Complete the following minimum total semester hours:
 - Program 1: 102
 - Program 2: 87

M.A. (TS) and M.A.MC

- Complete satisfactorily the integrative exercise of the M.A.
- Complete satisfactorily the internship requirements for the M.A.MC degree.
- Complete the following minimum total semester hours:
 - Program 1: 93
 - Program 2: 63

Two M.A. Ministry Leadership degrees (M.A.BE, M.A.ML, M.A.GLS, M.A.CH, M.A.MC, M.A.YML)

Complete satisfactorily the integrative exercise of the M.A.

Complete satisfactorily the internship requirements for both degrees.

Complete the following minimum total semester hours:

Program 1 with M.A.CH: 102

Program 1 with M.A.MC: 93

Program 1 with all others: 90

Program 2 with M.A.CH: 96

Program 2 with all others: 72

B I B L E & T H E O L O G Y C E R T I F I C A T E

The Bible and Theology Certificate provides the student with the 30 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at CIU's SSM. It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

Course of Study		30
CHL 5001	Chapel 1	0
<i>Bible and Theology</i>		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Worldview and Spiritual Formation</i>		6
GLS 5110	The Mission of God	3
MIN 5300	Foundations of Spiritual Formation	3

BIBLICAL MINISTRY CERTIFICATE

The 30 semester hours of the Biblical Ministry Certificate provides students with a basic understanding of the Scriptures, growth in godliness, and an opportunity to focus their studies in an area of personal interest. It meets the basic requirements of many mission agencies and equips students for marketplace ministry. This program is available through resident, online, or a combination of resident and online courses. Students should consult with their academic advisors as they plan their studies.

The Biblical Ministry Certificate is available fully online. Please contact Admissions for further information.

Course of Study		30
CHL 5001	Chapel 1	0
Bible and Theology		12
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6320	Systematic Theology 2	3
<i>Choose two of the following Bible survey courses:</i>		6
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
Worldview and Spiritual Formation		6
GLS 5110	The Mission of God	3
MIN 5300	Foundations of Spiritual Formation	3
Open Electives		12

Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries, and various service organizations. Possible Standard Occupational Classification (SOC) codes that represent these types of career opportunities include:

- 21-2000 Religious Workers
- 21-2011 Clergy
- 21-2021 Directors, Religious Activities, and Education
- 21-2099 Religious Workers, All Other

Program Costs for the academic year 2012-13:

- Resident tuition for 30 hours: \$13,800
- Online-only tuition for 30 hours: \$11,850
- Books and supplies: \$1,000
- Room and board: \$6,890

Graduation Rates for 2011-12:

- Number of graduates: 12
- Median loan debt of graduates: \$6,500
- On-time completion and job placement rate: Unavailable at this time

MASTER OF ARTS (THEOLOGICAL STUDIES)

The M.A. (Theological Studies) provides students with an interdisciplinary knowledge of biblical studies, Church history, intercultural studies, and theology. It prepares them to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

The M.A. (Theological Studies) is available fully online. Please contact Admissions for further information.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
Choose six courses from among BIB, GRE, HEB, HIS, ICS, or THE.		18
RES 7961	Bible and Theology Integrative Seminar	3
Open Electives		6
Program 2 Course of Study		30
CHL 5001	Chapel 1	0
Degree Candidacy (see Degree Candidacy on page 122)		
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Concentration		18
Choose five courses from BIB, GRE, HEB, HIS, ICS, or THE.		15
RES 7961	Bible and Theology Integrative Seminar	3
Open Electives		6

MASTER OF ARTS IN BIBLE EXPOSITION

The M.A. in Bible Exposition provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares them to teach or preach as a member of a church staff or as part of a para-church ministry.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
BIB 6320	Old Testament Theology <i>or</i>	3
BIB 6330	New Testament Theology	3
HOM 6300	Foundations for Biblical Preaching	3
HOM 7411	Advanced Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3
INT 6211-12	Internship 1 & 2	3
Choose three courses from BIB, GRE, or HEB.		9
Open Electives		6
Program 2 Course of Study		48
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		6
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Concentration		21
HOM 6300	Foundations for Biblical Preaching	3
HOM 7411	Advanced Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3

INT 6211-12 Internship 1 & 2	3
Choose four courses from BIB, GRE, or HEB.	12

<i>Open Electives</i>	15
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MASTER OF ARTS IN CHAPLAINCY

The M.A. in Chaplaincy provides students with specialized skills to perform the pastoral, caregiver, emotional, and spiritual support roles of a chaplain. It prepares them to serve as a chaplain in a military, institutional, or organizational context.

Program 1 Course of Study		72
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		15
CNC 5400	Ministry of Counseling	3
CNC 6460	Clinical Pastoral Education	3
HOM 6300	Foundations for Biblical Preaching	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		21
CNC 6400	Pastoral Care Techniques	3
MIN 6130	Introduction to Chaplaincy	3
MIN 6460	Public Ministry Skills for a Multi-Faith Context	3
<i>Choose four of the following courses:</i>		12
CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
ICS 5010	Introduction to World Religions	3
MIN 6412	Transformational Leadership	3
MIN 6415	Chaplaincy and Religious Freedom	3
MIN 6416	Military Chaplaincy: Faith, Institution and Diplomacy	3
MIN 6461	Personal Evangelism for Chaplains	3
THE 6500	Christian Social Ethics	3
Open Elective		3

Program 2 Course of Study		72
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		6
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Ministry Skills and Internship		15
CNC 5400	Ministry of Counseling	3
CNC 6460	Clinical Pastoral Education	3
HOM 6300	Foundations for Biblical Preaching	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		21
CNC 6400	Pastoral Care Techniques	3
MIN 6130	Introduction to Chaplaincy	3
MIN 6460	Public Ministry Skills for a Multi-Faith Context	3
<i>Choose four of the following courses:</i>		12
CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
ICS 5010	Introduction to World Religions	3
MIN 6412	Transformational Leadership	3
MIN 6415	Chaplaincy and Religious Freedom	3
MIN 6416	Military Chaplaincy: Faith, Institution and Diplomacy	3
MIN 6461	Personal Evangelism for Chaplains	3
THE 6500	Christian Social Ethics	3
Open Electives		24

MASTER OF ARTS IN GLOBAL STUDIES

The M.A. in Global Studies provides students with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ. It prepares them for life and work in a multicultural world.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
INT 6211-12	Pastoral Internship 1 & 2	3
INT 6930	Best Practices for International Workers	3
Choose five courses from GLS or ICS.		15
Open Electives		6
Program 2 Course of Study		48
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		6
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Concentration		21
INT 6211-12	Pastoral Internship 1 & 2	3
INT 6930	Best Practices for International Workers	3
Choose five courses from GLS or ICS.		15
Open Electives		15

MASTER OF ARTS IN MINISTRY CARE

The M.A. in Ministry Care provides students with specialized knowledge and skills to address emotional and spiritual needs using biblical and counseling resources. It prepares them to teach, train, and counsel people in a variety of communities and cultures and to help people understand their situation from God's perspective. Students may focus in either Pastoral Care or Missionary Care by choosing four courses from the approved list of designated electives in consultation with their academic advisors.

Program 1 Course of Study		63
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		30
CNC 5400	Ministry of Counseling	3
CNC 6001	Integration of Theology and Psychology	3
CNC 6330	Church and Mission Health	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3
<i>Choose one internship sequence.</i>		3
INT 6254-55	Ministry Care Internship 1 & 2 or	
INT 6255-56	Ministry Care Internship 2, Missionary Care Internship 1	
<i>Choose four designated electives in Pastoral Care or Missionary Care.</i>		12
<i>Pastoral Care</i>		
CNC 5075	Multicultural Counseling	3
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
<i>Missionary Care</i>		
CNC 5075	Multicultural Counseling	3
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	REBT Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3

CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6740	Organizational Missionary Care Services	3

Program 2 Course of Study	48
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CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		

Bible and Theology	6
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BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3

Worldview and Spiritual Formation	6
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GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3

Concentration	30
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CNC 5400	Ministry of Counseling	3
CNC 6001	Integration of Theology and Psychology	3
CNC 6330	Church and Mission Health	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3

Choose one internship sequence. 3

INT 6254-55	Ministry Care Internship 1 & 2 or	
INT 6255-56	Ministry Care Internship 2, Missionary Care Internship 1	

Choose four designated electives in Pastoral Care or Missionary Care. 12

Pastoral Care

CNC 5075	Multicultural Counseling	3
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3

Missionary Care

CNC 5075	Multicultural Counseling	3
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	REBT Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3
CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6740	Organizational Missionary Care Services	3

Open Electives	6
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MASTER OF ARTS IN MINISTRY LEADERSHIP

The M.A. in Ministry Leadership provides students with specialized knowledge and skills to serve as a member of a leadership team in a local church or para-church context. It prepares them to equip and mobilize believers for Christ-centered spiritual formation that overflows in Kingdom-focused living.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
HOM 6300	Foundations for Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3
INT 6211-12	Internship 1 & 2	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6051	Missional Leadership	3
Choose three courses from MIN.		9
Open Electives		6
Program 2 Course of Study		48
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		6
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
Worldview and Spiritual Formation		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
Concentration		21
HOM 6300	Foundations for Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3
INT 6211-12	Internship 1 & 2	3
MIN 5310	Biblical Foundations of Leadership	3

MIN 6051	Missional Leadership	3
Choose three courses from MIN.		9

Open Electives **15**

MASTER OF ARTS IN YOUTH MINISTRY LEADERSHIP

The M.A. in Youth Ministry Leadership provides students with specialized knowledge and skills to reach the next generation by evangelizing and discipling youth and their families through the power of Jesus Christ and to equip others for youth ministry.

Program 1 Course of Study		60
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		24
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
Worldview and Spiritual Formation		9
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
Concentration		21
INT 6211-12	Internship 1 & 2	3
MIN 5120	Introduction to Youth and Family Ministry	3
MIN 6710	Youth Ministry Leadership	3
<i>Choose four of the following courses:</i>		12
MIN 5025	New Paradigms for Youth, Family, and Culture	3
MIN 5030	Advanced Youth Communication	3
MIN 5033	Mobilizing Youth for Missions Study Trip	3
MIN 5110	Issues in Contemporary Youth Culture	3
MIN 5315	Group Processing & Facilitation	3
MIN 5410	Evangelizing and Discipling Youth	3
MIN 5435	Wilderness First Responder	3
MIN 5715	Counseling Youth and Families	3
MIN 5750	Camp and Retreat Management	3
MIN 6436	Wilderness Ministry Professional	3
MIN 6535	Programming for Youth Ministry	3
MIN 6600	Applied Adventure Education	3
MIN 6700	Cross-Cultural Youth Ministry	3
MIN 6720	Ministry to College Students and Emerging Adults	3
MIN 6740	Organization & Administration of Adventure Education Programs	3
Open Electives		6

Program 2 Course of Study		48
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
Degree Candidacy (see Degree Candidacy on page 122)		

<i>Bible and Theology</i>		6
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<i>Worldview and Spiritual Formation</i>		6
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
<i>Concentration</i>		21
INT 6211-12	Internship 1 & 2	3
MIN 5120	Introduction to Youth and Family Ministry	3
MIN 6710	Youth Ministry Leadership	3
<i>Choose four of the following courses:</i>		12
MIN 5025	New Paradigms for Youth, Family, and Culture	3
MIN 5030	Advanced Youth Communication	3
MIN 5033	Mobilizing Youth for Missions Study Trip	3
MIN 5110	Issues in Contemporary Youth Culture	3
MIN 5315	Group Processing & Facilitation	3
MIN 5410	Evangelizing and Discipling Youth	3
MIN 5435	Wilderness First Responder	3
MIN 5715	Counseling Youth and Families	3
MIN 5750	Camp and Retreat Management	3
MIN 6436	Wilderness Ministry Professional	3
MIN 6535	Programming for Youth Ministry	3
MIN 6600	Applied Adventure Education	3
MIN 6700	Cross-Cultural Youth Ministry	3
MIN 6720	Ministry to College Students and Emerging Adults	3
MIN 6740	Organization & Administration of Adventure Education Programs	3
<i>Open Electives</i>		6

M A S T E R O F D I V I N I T Y (A C A D E M I C M I N I S T R I E S)

The M.Div. (Academic Ministries) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to exegete, research, and use the original language to accurately communicate the Scriptures. It prepares students for a teaching ministry in a college or seminary context while positioning them for doctoral work, especially in Old or New Testament studies.

Program 1 Course of Study		90
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
BIB 6320	Old Testament Theology <i>or</i>	3
BIB 6330	New Testament Theology	3
BIB 6410	History of Bible Interpretation	3
RES 6420	Biblical Studies Research and Writing	3
<i>Choose one sequence of the alternate language.</i>		6
GRE 5110-5111	Greek 1-2 <i>or</i>	
HEB 5110-5111	Hebrew 1-2	
Open Electives		6
Program 2 Course of Study		72
CHL 5001	Chapel 1	0

CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		18
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		12
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
BIB 6410	History of Bible Interpretation	3
RES 6420	Biblical Studies Research and Writing	3
Choose one course from BIB, GRE, or HEB.		3
<i>Choose one sequence of the alternate language.</i>		6
GRE 5110-5111	Greek 1-2 or	
HEB 5110-5111	Hebrew 1-2	
Open Electives		9

M A S T E R O F D I V I N I T Y (B I B L E E X P O S I T I O N)

The M.Div. (Bible Exposition) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares them for a ministry of proclaiming God's Word as a senior or solo pastor.

Program 1 Course of Study		90
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
BIB 6320	Old Testament Theology <i>or</i>	3
BIB 6330	New Testament Theology	3
BIB 6xxx	Bible Book Study	3
HOM 7411	Advanced Biblical Preaching	3
<i>Choose one sequence of the alternate language.</i>		6
GRE 5110-5111	Greek 1-2 <i>or</i>	
HEB 5110-5111	Hebrew 1-2	
Open Electives		6
Program 2 Course of Study		72
CHL 5001	Chapel 1	0

CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		18
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		12
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
BIB 6xxx	Bible Book Study 1	3
BIB 6xxx	Bible Book Study 2	3
HOM 7411	Advanced Biblical Preaching	3
<i>Choose one sequence of the alternate language.</i>		6
GRE 5110-5111	Greek 1-2 or	
HEB 5110-5111	Hebrew 1-2	
Open Electives		9

MASTER OF DIVINITY (CHAPLAINCY)

The M.Div. (Chaplaincy) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to perform the pastoral, caregiver, emotional, and spiritual roles of a chaplain. It prepares them to serve as a chaplain in a military, institutional, or organizational context.

Program 1 Course of Study	90
CHL 5001 Chapel 1	0
CHL 5002 Chapel 2	0
CHL 5003 Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)	
Bible and Theology	36
BIB 5112 Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113 Prophets: God's Message of Redemption and Judgment	3
BIB 5132 Gospels: God's Means of Providing Redemption	3
BIB 5133 Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410 Hermeneutics: Interpreting and Applying the Bible	3
THE 6310 Systematic Theology 1	3
THE 6320 Systematic Theology 2	3
THE 6341 Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>	12
GRE 5110, 5111, 6210, and 63xx Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx Hebrew 1-4	
Worldview and Spiritual Formation	15
GLS 5110 The Mission of God	3
GLS 6515 Understanding Cultures and Worldviews	3
HIS 6221 History of Global Christianity 1	3
HIS 6231 History of Global Christianity 2	3
MIN 5300 Foundations of Spiritual Formation	3
Ministry Skills and Internship	18
CNC 5400 Ministry of Counseling	3
CNC 6460 Clinical Pastoral Education	3
HOM 6300 Foundations for Biblical Preaching	3
INT 6211-12 Internship 1 & 2	3
MIN 5310 Biblical Foundations of Leadership	3
MIN 6344 Transformational Bible Teaching	3
Concentration	21
CNC 6400 Pastoral Care Techniques	3
MIN 6130 Introduction to Chaplaincy	3
MIN 6460 Public Ministry Skills for a Multi-Faith Context	3
<i>Choose four of the following courses:</i>	12
CNC 6410 Crisis Counseling	3
CNC 6441 Counseling Grief and Loss	3
CNC 6710 Brief and Solution-Focused Counseling	3
CNC 6711 Psychopathology for Ministry Contexts	3
CNC 6730 Marriage and Family Counseling	3
ICS 5010 Introduction to World Religions	3
MIN 6412 Transformational Leadership	3
MIN 6515 Chaplaincy and Religious Freedom	3

MIN 6516	Military Chaplaincy: Faith, Institution and Diplomacy	3
MIN 6461	Personal Evangelism for Chaplains	3
THE 6500	Christian Social Ethics	3

Program 2 Course of Study	72
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CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		

Bible and Theology	18
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BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3

Choose one biblical language sequence. 12

GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4

Worldview and Spiritual Formation	12
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GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3

Ministry Skills and Internship	18
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CNC 5400	Ministry of Counseling	3
CNC 6460	Clinical Pastoral Education	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-12	Internship 1 & 2	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3

Concentration	21
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CNC 6400	Pastoral Care Techniques	3
MIN 6130	Introduction to Chaplaincy	3
MIN 6460	Public Ministry Skills for a Multi-Faith Context	3

Choose four of the following courses: 12

CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
ICS 5010	Introduction to World Religions	3
MIN 6412	Transformational Leadership	3
MIN 6515	Chaplaincy and Religious Freedom	3
MIN 6516	Military Chaplaincy: Faith, Institution and Diplomacy	3
MIN 6461	Personal Evangelism for Chaplains	3
THE 6500	Christian Social Ethics	3

Open Elective	3
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MASTER OF DIVINITY (GLOBAL STUDIES)

The M.Div. (Global Studies) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ. It prepares them to serve cross-culturally in a local church or with an international agency.

Program 1 Course of Study		90
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-12	Internship 1 & 2	3
INT 6930	Best Practices for International Workers	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
Choose five courses from GLS or ICS.		15
Open Electives		6
Program 2 Course of Study		72
CHL 5001	Chapel 1	
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		18
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3

Choose one biblical language sequence. 12
 GRE 5110, 5111, 6210, and 63xx Greek 1-4 **or**
 HEB 5110, 5111, 6220, and 65xx Hebrew 1-4

Worldview and Spiritual Formation 12

GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3

Ministry Skills and Internship 18

CNC 5400	Ministry of Counseling	3
MIN 6344	Transformational Bible Teaching	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-12	Internship 1 & 2	3
INT 6930	Best Practices for International Workers	3
MIN 5310	Biblical Foundations of Leadership	3

Concentration 15

Choose five courses from GLS or ICS. 15

Open Electives 9

M A S T E R O F D I V I N I T Y (M I N I S T R Y L E A D E R S H I P)

The M.Div. (Ministry Leadership) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum this program prepares students for effective ministry in a local church, with a para-church organization, or with a missions agency.

Program 1 Course of Study		90
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Open Electives		21
Program 2 Course of Study		72
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		18
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	

<i>Worldview and Spiritual Formation</i>		12
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3
<i>Ministry Skills and Internship</i>		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
<i>Open Electives</i>		24

MASTER OF DIVINITY (MINISTRY CARE)

The M.Div. (Ministry Care) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to address emotional and spiritual needs using biblical and counseling resources. It prepares them to serve in a counseling, family life, or shepherding ministry in a church, para-church, or cross-cultural ministry setting. Students may focus in either Pastoral Care or Missionary Care by choosing four courses from the approved list of designated electives in consultation with their academic advisors.

Program 1 Course of Study		93
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-12	Internship 1 & 2	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
<i>Choose one internship sequence.</i>		3
INT 6254-55	Ministry Care Internship 1 & 2 <i>or</i>	
INT 6255-56	Ministry Care Internship 2, Missionary Care Internship 1	
Concentration		24
CNC 6001	Integration of Theology and Psychology	3
CNC 6330	Church and Mission Health	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3
<i>Choose four designated electives in Pastoral Care or Missionary Care.</i>		12
<i>Pastoral Care</i>		
CNC 5075	Multicultural Counseling	3

CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3

Missionary Care

CNC 5075	Multicultural Counseling	3
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	REBT Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3
CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6740	Organizational Missionary Care Services	3

Program 2 Course of Study **72**

CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		

Bible and Theology **18**

BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3

Choose one biblical language sequence. 12

GRE 5110, 5111, 6210, and 63xx	Greek 1-4 or
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4

Worldview and Spiritual Formation **12**

GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3

Ministry Skills and Internship **18**

CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-12	Internship 1 & 2	3
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3

Choose one internship sequence. 3

INT 6254-55	Ministry Care Internship 1 & 2 or
INT 6255-56	Ministry Care Internship 2, Missionary Care Internship 1

Concentration **24**

CNC 6001	Integration of Theology and Psychology	3
CNC 6330	Church and Mission Health	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3

<i>Choose four designated electives in Pastoral Care or Missionary Care.</i>		12
<i>Pastoral Care</i>		
CNC 5075	Multicultural Counseling	3
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
<i>Missionary Care</i>		
CNC 5075	Multicultural Counseling	3
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	REBT Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3
CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6740	Organizational Missionary Care Services	3

MASTER OF DIVINITY (YOUTH MINISTRY LEADERSHIP)

The M.Div. (Youth Ministry Leadership) provides students with specialized knowledge and skills to reach the next generation by evangelizing and discipling youth and their families through the power of Jesus Christ. It prepares them to serve as a youth worker in a church or para-church ministry or to equip others for youth ministry.

Program 1 Course of Study		90
CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		
Bible and Theology		36
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology 1	3
THE 6320	Systematic Theology 2	3
THE 6341	Theological Methods and Issues	3
<i>Choose one biblical language sequence.</i>		12
GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	
Worldview and Spiritual Formation		15
GLS 5110	The Mission of God	3
GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 5300	Foundations of Spiritual Formation	3
Ministry Skills and Internship		18
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3
Concentration		15
MIN 5120	Introduction to Youth and Family Ministry	3
MIN 6710	Youth Ministry Leadership	3
<i>Choose three of the following courses:</i>		9
MIN 5025	New Paradigms for Youth, Family, and Culture	3
MIN 5030	Advanced Youth Communication	3
MIN 5033	Mobilizing Youth for Missions Study Trip	3
MIN 5110	Issues in Contemporary Youth Culture	3
MIN 5315	Group Processing & Facilitation	3
MIN 5410	Evangelizing and Discipling Youth	3
MIN 5435	Wilderness First Responder	3
MIN 5715	Counseling Youth and Families	3
MIN 5750	Camp and Retreat Management	3
MIN 6436	Wilderness Ministry Professional	3
MIN 6535	Programming for Youth Ministry	3

MIN 6600	Applied Adventure Education	3
MIN 6700	Cross-Cultural Youth Ministry	3
MIN 6720	Ministry to College Students and Emerging Adults	3
MIN 6740	Organization & Administration of Adventure Education Programs	3

Open Electives **6**

Program 2 Course of Study **72**

CHL 5001	Chapel 1	0
CHL 5002	Chapel 2	0
CHL 5003	Chapel 3	0
Degree Candidacy (see Degree Candidacy on page 122)		

Bible and Theology **18**

BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3

Choose one biblical language sequence. 12

GRE 5110, 5111, 6210, and 63xx	Greek 1-4 <i>or</i>	
HEB 5110, 5111, 6220, and 65xx	Hebrew 1-4	

Worldview and Spiritual Formation **12**

GLS 6515	Understanding Cultures and Worldviews	3
HIS 6221	History of Global Christianity 1	3
HIS 6231	History of Global Christianity 2	3
MIN 6170	Community and Church-Based Spiritual Formation	3

Ministry Skills and Internship **18**

CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
INT 6211-14	Internships 1-4	6
MIN 5310	Biblical Foundations of Leadership	3
MIN 6344	Transformational Bible Teaching	3

Concentration **15**

MIN 5120	Introduction to Youth and Family Ministry	3
MIN 6710	Youth Ministry Leadership	3

Choose three of the following courses: 9

MIN 5025	New Paradigms for Youth, Family, and Culture	3
MIN 5030	Advanced Youth Communication	3
MIN 5033	Mobilizing Youth for Missions Study Trip	3
MIN 5110	Issues in Contemporary Youth Culture	3
MIN 5315	Group Processing & Facilitation	3
MIN 5410	Evangelizing and Discipling Youth	3
MIN 5435	Wilderness First Responder	3
MIN 5715	Counseling Youth and Families	3
MIN 5750	Camp and Retreat Management	3
MIN 6436	Wilderness Ministry Professional	3
MIN 6535	Programming for Youth Ministry	3
MIN 6600	Applied Adventure Education	3
MIN 6700	Cross-Cultural Youth Ministry	3
MIN 6720	Ministry to College Students and Emerging Adults	3
MIN 6740	Organization & Administration of Adventure Education Programs	3

Open Electives **9**

DOCTORAL PROGRAMS

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry degree is designed for those who hold the M.Div. degree or its equivalent and who have significant experience in pastoral or cross-cultural ministry. Students will build on previous studies and ministry experiences to attain higher levels of competency.

This degree program is designed to advance students' knowledge of the foundations of and current developments in ministry, to deepen understanding of their philosophy of ministry, to enhance their ability to function professionally, to increase their capacity to think and act purposefully in ministry, and to strengthen their spiritual and moral integrity. Demonstration of significant progress in these areas is an essential ingredient of the program. Progress is observed through a constant mentoring relationship with an assigned member of Columbia International University's Seminary & School of Ministry faculty.

Admission Requirements

- A Master of Divinity (M.Div.) degree with a minimum "B" (3.0) average. Applicants who do not hold the M.Div. degree but have completed another graduate theological degree and believe they have theological training equivalent to an M.Div. may submit evidence of work completed to the Admissions office for assessment.
- At least three years of active involvement in ministry subsequent to completion of M.Div. studies. Applicants to the missions concentration are required to meet this requirement in active cross-cultural ministry unless their primary assignment is North American missions administration.
- A completed Doctor of Ministry application, including forms and instructions, available through the Admissions office
- International students must demonstrate proficiency in the use of the English language.
- Any additional requirements set by the SSM faculty or the Admissions office

Academic Information

While the SSM's D.Min. program is noted for its flexibility, the individualized program of studies must be appropriate to the concentration. With the exception of the Military Chaplaincy concentration (which allows a maximum of 12 semester hours of transfer credit from chaplaincy training), 24 semester hours of study, including the dissertation project, must be taken at CIU at the 9000 level. No more than six semester hours may be transferred in or taken (with permission) at the 6000 or 7000 level. All degree requirements must be completed within six years of initial enrollment in the Doctor of Ministry program unless an extension is requested and granted.

Candidacy

Advancement to candidacy occurs when students have successfully completed all coursework and their dissertation project proposals have been accepted by the dissertation committee.

DOCTOR OF MINISTRY (MINISTRY LEADERSHIP)

The D.Min. (Ministry Leadership) is designed to develop students' knowledge, theoretical clarity, and competence in the profession and practice of ministry through lifelong learning in leadership. It is a popular option for pastors and church staff as well as those involved in other organizations.

Course of Study		30
Degree Core		12
MIN 9431	Spiritual Mentoring	3
RES 9400	Doctoral Research Methods	3
RES 9990	Doctoral Dissertation Project	6
Concentration		9
Choose three courses from MIN.		9
Open Electives		9

DOCTOR OF MINISTRY (MEMBER CARE)

The D.Min. (Member Care) equips professionals who have demonstrated skill in providing ministerial and/or therapeutic care for missionaries. It uses multi-disciplinary training tools to equip students as a Mission Support Services Specialist serving in an organizational setting or as a Clinical Counseling Specialist (requires licensure) focusing on clinical needs of missionaries in the global arena. It uses a cohort-based model to build professional relationships and encourage in-depth peer mentoring.

Course of Study		30
Degree Core		12
MIN 9431	Spiritual Mentoring	3
RES 9400	Doctoral Research Methods	3
RES-9990	Doctoral Dissertation Project	6
Concentration		12
CNC 9000	Organizational Member Care Services	3
CNC 9474	Clinical Applications in Member Care	3
CNC 9541	Missionary Care for Career Transitions	3
CNC 9571	Single and Family Issues in Missions	3
Open Electives		6

DOCTOR OF MINISTRY (MILITARY CHAPLAINCY)

The D.Min. (Military Chaplaincy) is designed to assist students in developing a higher level of expertise in their ministry to men and women in the armed forces. The coursework and training students receive in the Basic and Advanced Chaplaincy programs of the U.S. Army or equivalent courses as a chaplain in other branches of the U.S. Military count toward their degree at Columbia International University's Seminary & School of Ministry. Of the 30 semester hours required for this degree, students may transfer in up to 12 semester hours from their chaplaincy training.

Course of Study		30
Degree Core		12
MIN 9431	Spiritual Mentoring	3
RES 9400	Doctoral Research Methods	3
RES 9990	Doctoral Dissertation Project	6
Open Electives		18

DOCTOR OF MINISTRY (GLOBAL STUDIES)

The D.Min. (Global Studies) is designed for those with significant experience in cross-cultural ministry. It builds on students' previous studies and ministry experiences in order to attain higher levels of competency. It advances their knowledge of the foundations of and current developments in missions, deepens their understanding of God's purposes, acknowledges personal calling and purpose in God's mission, improves their skills for achieving assigned responsibilities, and develops personal and moral integrity.

Course of Study		
<i>Degree Core</i>		12
MIN 9431	Spiritual Mentoring	3
RES 9400	Doctoral Research Methods	3
RES 9990	Doctoral Dissertation Project	6
<i>Concentration</i>		9
GLS 9531	Missiological Reflections	3
Choose two courses from GLS or ICS.		6
<i>Open Electives</i>		9

DOCTOR OF MINISTRY (PREACHING)

The D.Min. (Preaching) helps students move to a higher level in their ability to prepare and deliver sermons that are biblically and theologically astute while remaining relevant and practical. Pastors, teachers, and others involved in the ministry of God's Word will find that this program takes communication skills to the next level of effectiveness.

Course of Study		
<i>Degree Core</i>		12
MIN 9431	Spiritual Mentoring	3
RES 9400	Doctoral Research Methods	3
RES 9990	Doctoral Dissertation Project	6
<i>Concentration</i>		9
HOM 9410	Variety and Creativity in Preaching	3
Choose two courses from HOM.		6
<i>Open Electives</i>		9

EDUCATIONAL OPPORTUNITIES

Academic Success Center

The Academic Success Center assists students with their academic pursuits. Tutors are available to guide students through academic planning, time management, test preparation, editing, and assigned coursework. Help with study skills is available through workshops provided by the Center. The Center also administers the College-Level Examination Program (CLEP).

The Academic Success Center provides the necessary accommodations for students with physical, emotional, and learning disabilities. Columbia International University is committed to providing equal educational opportunities for all students and assisting in making their college experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, CIU provides reasonable accommodations for students with currently documented disabilities. Requests for accommodations should be made to the Academic Success Center at 803.807.5611 or academicsuccess@ciu.edu at least 30 days prior to the first day of class to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations should be directed to the Academic Success Center.

Access CIU

Studying through Access CIU gives seminary students the opportunity to pursue their education while remaining in their current ministry or occupation. Access CIU allows students to earn a degree using a combination of “high tech” online courses and “high touch” concentrated classroom experiences.

The curricular requirements for each degree are detailed in the programs section in this catalog. Students travel to our Columbia campus or our Atlanta site in January and June to participate in one-week concentrated classroom experiences. Each classroom experience includes pre-class preparation and post-class practice using a variety of instructional media. Throughout the year they engage in ministry skills development projects and spiritual formation activities in the context of their home churches.

The schedule is designed to optimize the academic year. Completing four intensive and two online courses each year provides students the opportunity to complete at least six courses (18 hours) in an academic year while spending a maximum of four weeks away from home. In consultation with an academic advisor, students have the freedom to tailor a program of study to meet the circumstances of their family, work, and/or ministry situations as long as they meet the curricular and residence requirements for their degree. Visit www.ciu.edu/academic-programs/online-studies/programs/accessciu-ssm for a list of degree programs available through Access CIU.

Atlanta, Georgia Site

CIU's SSM offers intensive courses in January and June at the Continuing Education School on the campus of the Evangeline Booth College of the Salvation Army Southeastern Territorial Headquarters in Atlanta, Georgia. Located 20 minutes from the Hartsfield-Jackson Atlanta International Airport, the Continuing Education Center provides excellent classrooms, WiFi access, guest rooms, and access to both a full-service dining facility and a wellness center. Courses offered in Atlanta are scheduled to permit students to pursue a seminary degree through Access CIU and may be applied to any degree offered by the Seminary & School of Ministry. Enrollment is open to anyone meeting SSM admission requirements. Detailed information about the Atlanta site may be found at www.ciu.edu/atlanta.

CIU TravelLearn

TravelLearn provides international experience through diverse study tour opportunities which assist the university in preparing students to share God's heart for the world. John 4:35 serves as a key verse: “Lift up your eyes — look at the fields.” Through TravelLearn tours students gain a broader worldview and learn to appreciate cultural diversity. As a result, they are able to serve God with an enriched global vision both nationally and internationally.

Study tours are credit-bearing courses designed to expose participants to the sights, sounds, and practices of foreign cultures. They enable travelers to experience God at work in new contexts and provide interaction with believers around the world. The Humanities program requires a two-week Europe study tour with historical and cultural instruction. This course can also serve as an elective for students in other programs. The Israel study tour allows for participants to study the Bible in its historical and geographical setting. “Mobilizing Youth for Missions” prepares students to effectively design and implement short term youth mission trips. EDU 5002 International Student Teaching Practicum provides students with teaching opportunities in an international setting. Study tour opportunities are also open to other departments that desire to acquaint their majors with world travel. Tours arranged through TravelLearn include three credit hours of tuition in the cost of the trip.

Registration for all TravelLearn courses requires an application and selection process, valid passport, and payment in full by the add/drop date of the appropriate semester. All study tour applications include a nonrefundable application fee at the time of submission which is applied to the cost of the trip. Whenever space allows, CIU invites alumni, friends, and guests to

participate. However, priority is given to students whose program requires participation. TravelLearn strives to provide affordable, cost effective trips for students. The university does not grant refunds after the add/drop date due to expenses incurred. The TravelLearn staff delights in providing memorable travel experiences and encourages students to benefit from these valuable learning opportunities.

The European School of Culture and Theology: Korntal, Germany

The European School of Culture and Theology began as a partnership between Columbia International University and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978, AEM launched a program of continuing education for missionaries which matured in 1985 into the Freie Hochschule für Mission (FHM). In 1990, a credit-offering program of FHM was recognized as an extension site of CIU and in 1994 CIU-Korntal was established as a complete degree site of CIU. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was continuation of the partnership agreement with CIU.

CIU now operates a complete degree site in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. German language programs and English language courses that are contextually attuned to the culture and context of German-speaking Europe are offered and the campus is a place of spiritual preparation and missiological study for those who wish to prepare for missionary service, both in Germany and elsewhere.

The Bachelor of Arts degree with majors in the Bible/General Studies program is designed prepare students with significant Bible and ministry preparation to finish the necessary requirements to earn an accredited bachelor's degree via CIU. This program specifically targets German-speaking individuals with significant education. Seminary students enrolled at CIU-Korntal may earn the Biblical Ministry Certificate, a Master of Arts degree, or a doctorate in the Education program.

G. Allen Fleece Library

The G. Allen Fleece library provides a collection of over 140,000 books, ebooks, journals, DVDs, CDs, maps, and more. In addition, access to over 130 electronic databases, many of which are full text, is available through the library's website. The library participates in an inter-library loan program through the Online Computer Library Center (OCLC) network of over 60,000 libraries worldwide and a statewide book delivery system. PASCAL Delivers is a state network with 58 other South Carolina academic libraries.

The library is a member of numerous national and specialized library associations, as well as the Online Computer Library Center network (OCLC), the Partnership Among South Carolina Academic Libraries (PASCAL), and the Christian Library Consortium (CLC) and has membership in the American Theological Library Association (ATLA) and the Association of Christian Librarians (ACL). Visit library.ciu.edu for more information.

The Curriculum and Ministry Resource Department (CMRD) is a branch of the library which contains teaching material and equipment designed to assist student teachers and those involved in various Christian education and outreach ministries. The CMRD maintains a cataloged collection of over 8,000 teaching resources including DVDs, PowerPoint lessons, maps, models, pictures, posters, puppets, and a vast array of other educational items. International artifacts, costumes, and flags may also be borrowed for teaching purposes. An assortment of creative production equipment including *Cricut* and laminating machines is available for designing personal resources. Patrons may also borrow various multimedia equipment. The CMRD includes a collection of over 3,000 books to aid the public school educator in lesson development for grades K-6th and the Bible teacher in lesson development for grades 3rd-12th.

Intensives Courses

Core and elective courses are offered every year in intensive one, two, and three-week formats during May through August (Summer studies program) and two weeks of January (Winter studies). The abbreviated format of these sessions enables students to accelerate their programs or to fit continuing education into life and ministry commitments. During these shorter sessions, CIU is able to bring outstanding leaders in various fields to campus. Intensive courses include pre-attendance and/or post-participation reading, reflection, research, and evaluation.

Online Studies

CIU offers online courses at both the undergraduate and graduate level. These courses are designed to serve students at a distance, however, resident students may also register for them to alleviate schedule conflicts or to accelerate progress toward graduation. Typically a student must invest ten hours per week in a Fall or Spring online course and 15-20 hours per week in a studies online course.

Discussion forums and chats provide the interactive experience of an online community. Syllabi are available when registration opens; some assignments may be available online before the semester begins. Once students register for a course they have access to the CIU library for research and can begin submitting assignments electronically. The professors who

facilitate online courses provide prompt feedback and encouragement beginning with the published start date and continuing throughout the duration of the course. Work not completed in a timely fashion during a student's final semester may delay the student's graduation date and/or receipt of a diploma and final transcript.

Zwemer Center for Muslim Studies

The Zwemer Institute was established in 1979 to offer in-depth courses in Islam, produce papers, foster dialogue, and facilitate research on pertinent topics. In 2003, the Zwemer Institute moved to the campus of CIU's SSM to become the Zwemer Center for Muslim Studies. Every year the Zwemer Center offers graduate-level courses on the Columbia campus. Most courses are in a one-week intensive format offered in January and July. Some courses are available through distance education year-round and some are offered on-campus during Fall and Spring semesters. All intensive courses may also be taken as non-credit seminars. Non-credit seminars are also available at other locations upon request.

C O O P E R A T I V E E D U C A T I O N A L P R O G R A M S

Allen University

Columbia International University's Seminary & School of Ministry and Allen University have established a cooperative agreement that makes it possible for students to complete a dual study program consisting of a Bachelor of Arts degree with a major in Religion at Allen University and either a Master of Arts (Theological Studies) degree or a Master of Divinity degree at CIU's SSM. This agreement provides a smooth curricular transition for students, allowing them to enter a master's degree program without loss of credit or duplication of coursework. For further information on this agreement, contact the SSM dean's office.

AMBEX Semester Abroad in Germany

CIU has an articulation agreement with the AMBEX semester abroad program sponsored by Corban College in Salem, Oregon. This semester experience in Germany is offered in English and includes approximately 16 credits of coursework such as geography, Reformation theology, Christian worldview, art history, and an introduction to the German language. The program is headquartered in Regensburg, one of the oldest Roman settlements in Germany, located on the Danube River about an hour from Munich. Extensive travel is part of the experience.

Best Semester Ever Program

Best Semester Ever Program is the portal for the off-campus study programs offered by the Council for Christian Colleges & Universities (CCCU). There are a total of 11 semester programs and one summer program designed to serve the academic interests of CCCU member institutions. Students from CIU have participated in several of these off-campus programs in the past, including the L.A. Film Studies Center, Australia Studies Centre, and the Oxford Summer Program. For more information, visit www.bestsemester.com.

Carolina Theological Consortium

In order to advance the cause of Christ through graduate-level theological education in North and South Carolina and to affirm a spirit of collegiality, CIU's SSM is a full member of the Carolina Theological Consortium. Other members of the consortium are Erskine Theological Seminary, Gordon-Conwell Theological Seminary—Charlotte, and Reformed Theological Seminary—Charlotte. Students in good standing in each of the member schools may cross-enroll in master's or doctoral degree courses offered by any of the schools and may borrow library materials from any of the schools. Admission of students who wish to cross-enroll depends on an available space.

Focus on the Family Institute

Focus on the Family operates a one semester academic institute three times each year in Colorado Springs, Colorado. College-level students receive intensive coursework on family-related topics. Highly qualified experts give instruction on marriage enrichment, parenting, and social trends affecting family values. Through a cooperative agreement with Focus on the Family, CIU students may apply for one semester (or summer) experience at the Focus Leadership Institute (FLI) and receive credit at CIU. Costs are similar to a semester at CIU. Applicants for this innovative educational opportunity work with the Church Ministry program director, but the Focus on the Family Institute makes all admission decisions concerning the applicant's acceptance at FLI. For more information, contact the Church Ministry program director.

Graduate Institute for Applied Linguistics (GIAL)

Students who are interested in linguistics and Bible translation opportunities should consider a summer of study at the Graduate Institute for Applied Linguistics (GIAL), which is an educational institution under the Summer Institute of Linguistics International. GIAL provides training in culture and language learning, particularly with reference to languages that have little or no written tradition. The courses at GIAL are designed to train people to work with speakers of minority languages to develop written materials in those languages and to promote mother-tongue literacy. Students may take courses in socio-linguistics, grammatical analysis, phonology, and phonetics, as well as other areas. For further information concerning any of

the GIAL programs, contact the Intercultural Studies Program office or contact the Graduate Institute for Applied Linguistics, 7500 West Camp Wisdom Road, Dallas, TX 75236, 800.892.3356 www.gial.edu, or contact the CIU Teaching English as a Foreign Language program supervisor.

The HEART Institute

The HEART Institute offers courses to a cohort of students from a variety of schools participating through articulation agreements. The HEART Institute is affiliated with and located adjacent to Warner Southern College in Lake Wales, Florida. CIU students selected to participate in the program will be under the faculty supervision of Dr. Mike Barnett. (Please note that admission to the HEART Institute at CIU requires an additional application process and that admission is limited.)

Institute for Strategic Languages & Cultures

As part of a continuing partnership with CIU, the Institute of Strategic Languages and Cultures offers undergraduate-level intensive courses in Russian, Arabic, and Chinese. Students may study language full-time (a five hour per day curriculum) or may enroll in individual courses covering vocabulary, grammar, Bible in another language, and conversational language skills. Students enjoy a close interactive atmosphere with instructors who provide an encouraging communicative environment for optimum language acquisition. For more information contact the College of Arts and Sciences academic dean's office.

Institute of Theological Seminars

The Institute of Theological Seminars (ITS), a joint ministry of Great Commission Center International (GCCCI) and Christian Renewal Ministries (CRM), is dedicated to providing graduate theological training for Chinese Christian professionals. Through a formal articulation agreement, CIU's SSM permits students who have completed studies at the Institute of Theological Seminars to become transfer students with advanced status in the certificate and degree programs of CIU's SSM. Students transferring from ITS must have completed a bachelor's degree from a recognized college at the time they pursue coursework at ITS.

Jerusalem University College

Since CIU is a member of the Associated Schools Consortium of Jerusalem University College (JUC), CIU students have access to an off-campus center for the study of biblical history, geography, and archaeology on Mount Zion in Jerusalem. Students enrolled in CIU's Middle Eastern Studies program have a year of study in Jerusalem built into their program (provided they are accepted to attend JUC). Students in other CIU programs may supplement their studies with courses at JUC.

JUC provides exposure to the history, culture, language, and geography of Israel from antiquity to the present. The faculty includes Christian, Jewish, and Arab scholars from the faculties of Israel's leading institutions, as well as JUC's resident faculty. Classroom instruction is complemented with field work in archaeology and historical geography. Students may study the Hebrew language, biblical history, Middle Eastern studies, and early Christianity studies. Undergraduate students may bring up to one year of study at JUC into their program at CIU. Graduate programs are also available through JUC's School of Graduate Studies. For more information, visit www.juc.edu or contact the Middle Eastern Studies program director.

Los Angeles Film Studies Center

The Los Angeles Film Studies Center is a one-semester program of the Council for Christian Colleges & Universities designed to provide specialized academic preparation for placement in the mainstream Hollywood film industry. College-level students receive intense instruction and experience in a 16-credit semester format whereby the student receives credit from CIU. This program provides an excellent learning component for the Communication major. For more information, visit www.bestsemester.com, or contact the Communication program director.

Urbana Theological Seminary

CIU's SSM and Urbana Theological Seminary have established an articulation agreement that permits qualified students who take courses at Urbana Theological Seminary to apply those courses to the certificate and degree programs of the SSM. For additional information on this agreement, contact the SSM dean's office.

ADMISSIONS

Who Should Apply?

At Columbia International University, we offer a challenging curriculum that encourages students to fulfill their God-given potential. Students who choose CIU will become part of an academically strong student body. Applicants should evidence strong Christian character and commitment, potential for effectiveness in Christian ministry, scholastic achievement, communication skills, and intellectual ability needed for academic studies. Our student body includes a blend of people just out of high school, out of college, those with careers, single and married persons, and transfer students. The student body includes people of diverse ages, geographical and cultural backgrounds, personal and family backgrounds, and denominational affiliations. This diversity adds to the richness of the CIU educational experience. Prospective students are encouraged to discuss plans, goals, and questions with our experienced admissions staff. Within the United States, call our toll-free number 800.777.2227. Outside the United States, please call 803.807.5024. Fax us at 803.223.2500 or e-mail us at yesciu@ciu.edu.

General Admission Requirements

The basic criteria for selection of students include the following:

- Evidence of Christian conversion (normally at least one year prior to enrollment) and development in Christian character
- Evidence of Christian character, submission to the will of God, and willingness to accept the administration's authority and guidelines
- Evidence of the physical and emotional health needed for academic success and the ability to participate in the cross-cultural, church, marketplace, and/or ministry roles for which they are preparing
- Evidence of ability to successfully pursue an academic program. Requirements for individual degree programs are listed in the Specific Requirements for each degree (see also Probationary Acceptance).
- Evidence of effective use of English (international students should see the section International Applicants for information on specific requirements)
- Agreement with the Doctrinal Standard. An applicant will not be admitted who denies any teaching expressed in the Doctrinal Standard, with the exception of the need to affirm the pre-millennial position expressed in section 8 of the standard. In addition to the general requirements listed above, the various degree programs have specific prerequisite and entrance requirements related to their fields.
- At the undergraduate level, evidence of an ability and preparation to meet the academic requirements of CIU, demonstrated by possessing a valid high school diploma or equivalent, submitting appropriate standardized testing scores for college admission and appropriate transcripts of all previous education experiences in high school and college is required.
- At the graduate level, a bachelor's degree from an accredited institution is required. (Students holding a baccalaureate degree from a non-accredited institution may in some cases still be eligible for admission. See Non-accredited Degrees for more information.)

Race, ethnic origin, nationality, sex, or disability is not a factor in our selection process. Applicants who have been divorced will be considered for admission on a case-by-case basis. CIU reserves the right to deny or revoke the admission of any candidate whose behavior or lifestyle is inconsistent with biblical principles or with the lifestyle standards of the CIU community.

SPECIFIC ADMISSION REQUIREMENTS

Undergraduate-level

We strongly recommend a college preparatory high school curriculum that includes a thorough background in English grammar and composition, two or more units of a foreign language, two units of mathematics, two units of history, and one unit of natural science.

Graduate-level

College of Counseling

In addition to satisfying the general admissions requirements listed above, students applying to the Master of Arts in Counseling program must satisfy degree-specific requirements. For a complete listing of additional requirements, see the M.A. in Counseling program in the College of Counseling section of this catalog.

College of Education

In addition to satisfying the general admissions requirements listed above, students applying to a College of Education master's or doctoral degree program must satisfy degree-specific requirements. For a complete listing of additional requirements, see the College of Education section of this catalog.

College of Intercultural Studies

In addition to satisfying the general admissions requirements listed above, students applying to the Master of Arts in Teaching English as a Foreign Language/Intercultural Studies must satisfy degree-specific requirements. For a complete listing of additional requirements, see M.A. TEFL/ICS program in the College of Intercultural Studies section of this catalog.

Seminary & School of Ministry

In addition to satisfying the general admissions requirements listed above, students applying to a Seminary & School of Ministry degree must satisfy the following:

- a) Ability to pursue successfully an academic program, normally a minimum 2.5 GPA in undergraduate study. (See the Probationary Acceptance section if you do not meet this standard.) Specific GPA requirements are: a 3.0 GPA in undergraduate study is required to enter the M.A. in Ministry Care and the M.Div. (Ministry Care) degree; a 3.0 GPA in M.Div. study is required to enter the Doctor of Ministry degree.
- b) An appropriate undergraduate background. The best preparation for CIU's SSM is a well-balanced undergraduate program that includes courses in the humanities and sciences. It is helpful for undergraduate studies to include: English (grammar and composition), six semester hours; philosophy, three semester hours; social sciences (especially psychology or sociology), three semester hours; natural sciences, three semester hours; history, six semester hours; speech, three semester hours.

An applicant whose academic background does not include any of these areas may be requested to remove the deficiency as a condition for admission. In addition to the requirements listed above, Program 2 has other specific entrance requirements that must be met (see the Seminary & School of Ministry section of this catalog).

H O W T O A P P L Y

1. Complete the online application or request a paper copy from the Columbia International University Admissions office by calling 803.807.5024, e-mailing yesciu@ciu.edu, or writing the office at Columbia International University, P.O. Box 3122, Columbia, SC 29230-3122.
2. Provide:
 - A completed application form, the application fee (\$45.00), a written essay, and any required reference(s).
 - All official transcripts from each institution.
 - Confirm intention to enroll within 21 days from receipt of acceptance letter by sending the \$300.00 enrollment deposit and, if planning to live in the residence halls, include the \$100.00 housing deposit for students starting in the Fall or Spring semesters. The tuition deposit confirms the intention to enroll and is applied toward the student's tuition at the time of enrollment. The housing deposit reserves space in the residence hall and is applied toward room and board costs at the time of enrollment. No enrollment or deposit is required for:
 - Doctor of Ministry students – no enrollment or housing deposit required
 - Spouse of a full-time graduate program student – no enrollment deposit required
 - AccessCIU students – no housing deposit required
 - Online only students – no housing deposit required
3. Online applicants must complete the same application requirements with the following specifics:
 - Online applicants must complete the online application and may not complete a paper application.
 - Online applicants need only submit one Spiritual Authority reference form.

Undergraduate Applicants

Undergraduate applicants should have official high school and/or college transcripts or General Education Development (G.E.D.) scores sent to CIU. High school transcripts should show, as applicable, class rank, date of graduation, GPA, and all courses taken. Transcripts must be sent from each school attended beyond high school. Request Scholastic Aptitude Test (College Boards) or the ACT (American College Testing Program) test results to be sent to Columbia International University. CIU's SAT school code is 5116 and the ACT school code is 3848.

Graduate-level Applicants

Transcripts must be from each postsecondary institution attended and show date of graduation, GPA, and all courses taken. Documentation of any program-specific admissions requirements must be received. Any test scores (e.g. GRE, Praxis I:PPST, Praxis II 0014) or other documentation required must come directly from the testing agency.

CIU follows a rolling admissions policy. Applications are reviewed when the Admissions office has received all of the application materials. Prospective students are notified of decisions on their applications within two to four weeks of receiving all application materials. College of Counseling students are notified two to four weeks after their group interview.

International Applicants

The TOEFL Exam is required of all applicants who have not completed a degree in which English was the medium of instruction. The TOEFL exam is available through American consular offices at www.ets.org. CIU's code number is 5116.

International applicants from institutions outside the United States will need to provide an International Credential Advancement Package (ICAP) evaluation of their degree by the World Education Services (WES). All academic records not written in English must be accompanied by a certified translation. Please contact the Admissions office for further information. More information on this process is available online at www.wes.org.

International applicants must complete a Financial Certification form appropriate to their degree program. Contact the Admissions office for additional information. Acceptance for study does not imply the availability of scholarship or other financial assistance.

Undergraduate applicants for whom English is not their first language are required to take the Test of English as a Foreign Language (TOEFL) exam and must score a 525 on the paper-based examination, 195 on the computer-based examination, or 70 on the internet-based examination before being considered for acceptance into an undergraduate program. International applicants are not required to take the Scholastic Aptitude Test (College Boards) or the ACT (American College Testing Program).

Graduate-level applicants for whom English is not their first language must score a 550 on the paper-based examination or 213 on the computer-based examination, or 79 on the internet-based examination (TOEFL) before being considered for acceptance into graduate programs of CIU. International students applying for the M.A. in TEFL/ICS or M.A. TESOL programs must have a score of 600 on the paper-based examination, 250 on the computer-based examination, or 100 on the internet examination. This includes internationals transferring to CIU from another graduate school in the United States unless the student has completed a degree in which English was the primary medium of instruction.

Probationary/Provisional Acceptance

Undergraduate Applicants

Entering undergraduate students who evidence deficiency in academic qualifications may be admitted on a provisional basis. Such students are usually restricted to a maximum of 15 semester hours of coursework and should achieve a GPA of at least a 2.0 by the end of their second semester in residence at CIU in order to continue. Students accepted on academic provision are also usually required to take SOC 0100 College Study Skills. Provisionally admitted students may also be required to take ENG 1000 Basic Writing Skills, depending on their test scores on the COMPASS writing test administered during new student orientation and/or their SAT or ACT scores in English.

The Admissions Review Committee does not make admission decisions solely on academic data. Academic criteria provide one component in the admission evaluation. A student's walk with God, character references, maturity, experiences in life, ministry opportunities, and a personal essay provide other important aspects that are all considered in admission selection. As a general rule, no more than five percent of any admissions class will be accepted at the provisional level collectively in the undergraduate programs.

Any applicant who cannot meet the academic requirements specified below can petition the academic dean's office for consideration. Such a petition would require both a written explanation of why the student should be admitted and an on-campus interview with academic and admissions personnel. The petition should include substantial evidence that was omitted and/or not considered in the normal application process.

	Regular Admission	Provisional Admission
Standardized Test Score	ACT: 18 minimum SAT 1: 860 minimum SAT 2: 1290 minimum	ACT: 17 minimum SAT 1: 810 minimum SAT 2: 1210 minimum
Cumulative GPA (High School)	2.0 minimum	2.0 minimum

A GPA under 2.0 may be reviewed by the Admissions Review Committee and an exception granted allowing provisional or probationary admission based on other relevant evidence submitted within the application process.

Graduate-level Applicants

A limited number of graduate-level applicants may be accepted on a probationary basis if they have received an accredited baccalaureate degree but do not meet the academic requirements for the desired degree program. Students who have not met the minimum GPA/GRE requirements for the program may be granted probationary acceptance on a case-by-case basis. After one regular semester of study (9 hours), the work of students who were admitted on probation is evaluated to determine whether the probationary status should be removed or whether enrollment should be terminated.

When mitigating circumstances warrant, qualified applicants who have not completed an accredited baccalaureate degree may be accepted provisionally into designated Ministry Leadership degree programs.

Transfer Students

Undergraduate Applicants

Undergraduate students transferring to CIU with no less than 24 semester credits over at least two semesters of enrollment may be evaluated for admission based on college cumulative GPA rather than a standardized test score and high school cumulative GPA. Students transferring from another accredited institution of higher education should have a cumulative GPA of 2.0 or above for regular admission. Any student transferring under this provision with less than a 2.0 cumulative GPA may be admitted on probation subject to the approval of the Admissions Review Committee after careful review of the candidate's complete file.

Applicants who have completed work at another accredited institution of higher education may receive transfer credit in courses in which they received a grade of 2.0 ("C") or above. Transfer credit may apply to a student's program at CIU in one of the following ways:

- a) Courses that are parallel to required courses in the core curriculum or the student's major or minor program of studies at CIU may be received as meeting the requirement.
- b) Courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls at CIU. (CIU is a member of the Higher Education Transfer Alliance (HETA) sponsored by the Council for Higher Education Accreditation (CHEA).)

Applicants who have attended non-accredited Bible institutes, training schools, and discipleship programs designed as postsecondary should submit their transcripts and copies of the academic catalogs for credit evaluation. Programs will be evaluated based on ABHE compatible criteria and/or any formal relationship with CIU and/or status with ABHE. Any unaccredited academic credit will be accepted on a case-by-case basis with a standard of two-thirds credit for any comparable course, provided the student receives an average 2.0 ("C") grade or above. No more than 31 credits from an unaccredited school can be transferred into an undergraduate CIU degree program. The faculty reserves the right to grant limited credit for unaccredited study by means of direct CIU faculty assessment of a student portfolio combined with a faculty examination of content and/or skill upon authorization of the academic dean. To obtain an estimate of transfer credit, applicants must submit official transcripts for all postsecondary study to the Admissions office, along with their application for admission and a request for an estimate of transfer credit. In some cases, applicants may be asked to send a catalog or prospectus from colleges or other postsecondary institutions attended. The Admissions office will give an evaluation of such work, but a final evaluation will not necessarily be completed until the end of the student's first semester of study at CIU. A copy of the transfer credit policy is available upon request from the Admissions office. Please contact the transcript facilitator in the Office of the University Registrar for further assistance.

Graduate-level Applicants

Graduate transfer credit hours must meet the following criteria:

- Earned from an accredited institution
- A grade of 2.0 ("C") or above must have been earned.
- College of Education, College of Intercultural Studies, and College of Counseling students seeking to transfer credit must seek prior permission through academic petition.
- Seminary & School of Ministry students may apply transfer credit to the free elective category of a degree only if a comparable course is offered at CIU at the graduate level. Coursework taken at another school may be credited up to one-half of a graduate-level degree in the SSM if not used previously for the award of the same degree or its equivalent.

CIU Graduates

Undergraduate CIU graduates wishing to apply for a graduate program will be eligible to complete an abbreviated application process. Please contact Admissions for details.

OTHER POLICIES

General Policies

Non-Degree Special Student Status (NDSS)

Although students are normally accepted for study on the condition that they intend to complete requirements for a degree program, other persons not applying for a specific degree program may be accepted as a non-degree seeking student. Applicants must be committed to lifestyle standards that are consistent with evangelical Christians and the general ethos of Columbia International University. Undergraduate applicants must hold a high school diploma or satisfy the requirements for a high school concurrent student. Graduate applicants must at least hold a baccalaureate degree. A maximum of 12 graduate hours may be taken as a non-degree seeking student. Students taking courses for professional development beyond the 12 credits will need to sign the Waiver of Credit Hour Limitation.

Return after Absence

Students who have not been enrolled for one to three semesters will need to contact the Admissions office to complete an internal rejoin process. Those who have been inactive for four or more semesters will need to reapply to the university. This time frame does not apply to students enrolled in the Summer M.Ed. program. Students in this program who have missed two consecutive Summer sessions must apply for readmission as outlined above.

Postponement of Enrollment

When the enrollment and room deposits have been paid and a request for postponement is received prior to the originally intended enrollment date, the deposits will be held for use by the applicant to enroll at a subsequent time. No refund, however, is granted on cancellation following a postponed enrollment.

Veterans

CIU is approved by the state approval agency (the South Carolina Department of Education of the state of South Carolina) for training persons eligible for benefits under Veterans Affairs programs. The VA certifying official is located in the Office of Student Financial Services.

Undergraduate Policies

Admission of High School Students for Concurrent Enrollment

High school juniors and seniors may apply to enroll in college-level courses as part of CIU's concurrent enrollment opportunity. To enroll as a high school concurrent student, the student must submit an official high school transcript with the application for admission. Students who are classified by their high school as a senior may register for lower division undergraduate courses if they have a high school minimum cumulative GPA of 3.0 on a 4.0 scale. Students who are classified by their high school as a junior may register for lower division undergraduate courses if they have a high school minimum cumulative GPA of 3.5 on a 4.0 scale. A maximum of 24 credit hours may be earned as a high school concurrent student. To be fully accepted into a CIU undergraduate program a student must provide a final, official transcript indicating high school graduation.

Advanced Placement

CIU recognizes that individuals learn in a variety of ways. In some instances, this learning may be validated by taking a standardized examination from an organization such as the College Entrance Examination Board or the American College Testing Program. Applicants who have gained satisfactory scores on examinations such as those of the College Level Examination Program (CLEP) or the Advanced Placement (AP) program will have test results evaluated similar to transfer credit. For further information regarding AP credit, contact the Office of the University Registrar. Information on CLEP credit may be obtained in the Academic Services office.

Campus Resident Living Requirement

Full-time students who are single and under 23 years old are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their first year of attendance at CIU. (This includes dependents of CIU employees.) The student must be 23 years of age before August 1 of the current school year to be eligible to live off campus during that school year. Those who believe they have a legitimate reason for special consideration to live off campus must submit a completed housing appeal form to the Residence Life office by June 1 for incoming Fall semester students and November 1 for incoming Spring students. The Housing Appeals Committee will review all appeals.

Standardized Test Exemption for Older Students

An undergraduate applicant who is 24 years of age or older is not required to submit SAT or ACT test scores. If the individual's academic history demonstrates low performance and/or there is no previous college experience, the Admissions Review

Committee will review the candidate's performance in previous educational, work, or military training and determine if provisional admission may be appropriate.

Graduate-level Policies

Non-accredited Degrees

The faculty and administration of CIU recognize that there are higher education institutions both in the United States and around the world that have chosen to offer quality instruction and training without the benefit of accreditation by an organization approved by the United States Department of Education. Generally students graduating with a bachelor's degree from such institutions are not eligible for admission to graduate programs at CIU. However, in a limited number of cases it may be determined that the academic rigor required in the bachelor's program was sufficient to merit admission. Applicants in this category must satisfy the general admissions requirements and the specific requirements for the program to which they are applying. As evidence of ability to pursue successfully an academic program, applicants must have the minimum GPA in undergraduate study required by the program to which they are applying. Applicants must also provide the following documents from the institution(s) where they completed their earlier study:

- An institutional catalog or other document that includes the institution's history, information on faculty credentials, the institution's relationship to state, regional, national, or inter-national educational agencies, the grading system, and course descriptions
- A list of accredited institutions that have accepted students from the institution for graduate work
- The syllabi from at least four classes appropriate to program preparation as selected by the applicant
- All students admitted to a program based on a degree from a non-accredited institution are admitted with provisional acceptance. Therefore, after one regular semester (minimum of nine hours), the student's work is evaluated to determine whether the provisional status should be removed, extended for an additional semester, or withdrawn from the program. Generally probationary status is removed for students who achieve the requisite GPA.

Although Columbia International University Seminary & School of Ministry does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing through a proficiency examination for courses completed at an unaccredited institution. For more information regarding advanced standing, see Competency/Proficiency Examinations in the Academic Policy section of this catalog.

EXPLANATION OF EXPENSES

A listing of current fees is available upon request from the Admissions office and online at www.ciu.edu/become-student/financial-aid/tuition-fees. While the list of fees and expenses is representative of the costs students may incur, tuition, fees, and expenses may be adjusted and the university may impose new fees without prior notice.

Addendum for Georgia Students Only

In keeping with the Georgia Nonpublic Postsecondary Education Commission's standards on refunds, the following applies to students who are residents of the state of Georgia and taking classes online or at a Columbia International University site in Georgia:

Refunds are made in full to the student within 30 days of the date of withdrawal.

Students requesting refunds three days after the start of class will be refunded at least 95% of their tuition.

Students requesting refunds after completing up to 9% of the instructional time will receive 90% of their tuition.

Students requesting refunds after completing up to 24% of the instructional time will receive 75% of their tuition.

Students requesting refunds after completing up to 49% of the instructional time will receive 50% of their tuition.

Students completing 50% or more of the instructional time will not receive any refund.

FINANCIAL AID

When students are unable to fully fund their education from personal resources, it is Columbia International University's policy to attempt to assist them in obtaining additional financing from federal, state, institutional, and private resources to the fullest extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal or state aid but may qualify for institutional aid. The following requirements are necessary to be eligible for financial assistance:

- Acceptance by the CIU Admissions office
- Completion of the FAFSA (annually) and CIU Scholarship Application
- Enrollment as a degree-seeking student
- Institutional aid requires full-time enrollment.
- Federal student loans require minimum half-time enrollment (6 hours per semester undergraduate; 4.5 hours per semester graduate/seminary).
- Federal Pell Grant has no minimum enrollment requirement.
- For federal aid, a student must be a U.S. citizen or an eligible non-citizen and certify that funds will only be used for educational expenses.
- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant.

The two applications needed to determine a student's eligibility are the Free Application for Federal Student Aid (FAFSA) and the CIU Scholarship application. The FAFSA is available online at www.fafsa.ed.gov. CIU's federal school code is 003429. The CIU Scholarship application is available on Financial Aid Online.

FEDERAL FINANCIAL AID

Once students submit their FAFSA, the Office of Student Financial Services will contact them regarding the completion of their financial aid file. The student must respond immediately to any request for additional information or documentation. Failure to do so could cause the student to forfeit awards. Undergraduate students, if eligible, can receive federal grants, loans, and work-study. Graduate-level students, if eligible, can receive federal loans and work-study. Current information on federal aid is available online at www.ciu.edu/become-student/financial-aid, or by visiting the Office of Student Financial Services.

Undergraduate Students

Federal Pell Grant provides need-based grants to low-income undergraduate students. Award amounts vary depending on financial need and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG) provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions (EFCs) at the institution) and those who are also Federal Pell Grant recipients.

Undergraduate & Graduate-level Students

Federal Direct Loan Program

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education rather than a bank. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is accrued on subsidized loans while the student is enrolled in school at least half-time. Interest accrues on unsubsidized loans during all periods. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Direct loans go into repayment following a one-time, six-month "grace period" after graduation or dropping below half-time enrollment.

*Undergraduate loan limits **with** demonstrated financial need:*

Classification (Credits Earned)	Subsidized	Unsubsidized	Total Loan	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$3,500	\$2,000	\$5,500	\$4,000
Sophomore (30-62)	\$4,500	\$2,000	\$6,500	\$4,000
Junior (63-93)	\$5,500	\$2,000	\$7,500	\$5,000
Senior (94+)	\$5,500	\$2,000	\$7,500	\$5,000

*Undergraduate loan limits **without** demonstrated financial need:*

Classification (Credits Earned)	Unsubsidized	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$5,500	\$4,000
Sophomore (30-62)	\$6,500	\$4,000
Junior (63-93)	\$7,500	\$5,000
Senior (94+)	\$7,500	\$5,000

Graduate-level students may qualify for the Federal Direct Unsubsidized Loan. The unsubsidized loan accrues interest while the student is enrolled, but repayment is deferred for a one-time, six-month “grace period” after graduation or dropping below half-time enrollment. The borrower can either pay the interest or allow the interest to be capitalized (added to the principal). Graduate-level students have an annual loan limit of \$20,500.

Federal Work Study (FWS)

Federal Work Study is a need-based program of financial aid providing students an opportunity to work part-time in an approved on-campus job or community service position. It provides an opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for work-study, a student must be enrolled at least half-time in a degree-seeking program and have documented need. “Need” is calculated based on the information submitted on the FAFSA. The Office of Student Financial Services and the Office of Career Services oversee the Federal Work Study Program. Students are encouraged to apply early.

Summer Students

Summer is considered a trailer term for the current academic year. Although CIU does not offer regular scholarships during Summer terms, students can be considered for federal loans if they are enrolled at least half-time in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds if full eligibility has not already been used in the academic year.

Satisfactory Academic Progress Policy for Federal Financial Aid

Satisfactory Academic Progress is defined as the process of adequately proceeding toward the completion of a degree. The Office of Student Financial Services is required by federal regulations to ensure that students who are receiving federal and state financial aid for their education are making measurable progress toward completion of a degree in a reasonable period of time. The complete policy is available at www.ciu.edu/become-student/financial-aid. If the student has any questions about our policy, please contact Student Financial Services at 803.807.5036.

C I U I N S T I T U T I O N A L A I D

Columbia International University awards institutional financial aid on a “first-come, first-served” basis as long as funds are available. All awards are subject to revision. The Office of Student Financial Services works with the student to determine the best overall financial aid package. For more detailed information, please refer to the financial aid page at www.ciu.edu/become-student/financial-aid.

CIU Grants & Scholarships

CIU students must be enrolled full time in a degree-seeking program to be eligible for CIU scholarships and grants. They must maintain satisfactory academic progress and meet all CIU community standards. CIU scholarships and grants are only awarded during the Fall and Spring semesters. It is best to understand a grant as an entitlement that the student receives, possibly in conjunction with other grants. Scholarships are awarded on the basis of specific criteria. Students may receive only one of the following scholarships (below). Each scholarship and grant has a minimum GPA requirement. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships & Grants	Undergraduate GPA	Graduate-Level GPA
R.C. McQuilkin Scholarship	3.0	(Undergraduate only)
Board Scholarship	3.0	(Undergraduate only)
Presidential Scholarship	2.5	3.0
Dean Scholarship	2.5	3.0
Servant Leader Scholarship	2.5	3.0
National Merit Scholarship	3.0	(Undergraduate only)
Donor Scholarship	2.5	3.0
All Other CIU Grants	2.0	2.7(Graduate programs) 2.3(Seminary programs)

CIU also awards endowed scholarships which have been established by and are funded through individuals, families, and institutions that are deeply committed to God’s work around the world and the role CIU plays in training laborers for that work. Student recipients of these scholarships are required to provide an appropriate “thank you” letter to the donor(s). A complete list of such scholarships can be found at the end of this section.

Students not meeting the criteria noted above will have their CIU scholarships and grants removed as applicable. When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA and character requirements will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year; however, students on character probation can have their aid removed at any point in the

academic year. The policy regarding institutional aid can be obtained in the Office of Student Financial Services or online at www.ciu.edu/become-student/financial-aid.

Spouse Tuition Benefits

CIU believes that training both the wife and husband makes a stronger family and ministry team. Because of this commitment, CIU has created the following:

Guest Pass: This pass permits the spouse of a provisional or fully-admitted CIU student to audit courses at no charge on the basis of available space. Guests must be in the same course as their spouse. Guests do not take exams or participate in course assignments; participation in classroom discussion is at the discretion of the professor. A Guest Pass may be obtained from the Office of the University Registrar.

Partners in Ministry Grant: This grant is available to the enrolled spouse of a full-time, degree-seeking student in any of the colleges of the university. It pays tuition for one class per semester and is awarded based on available funding. Students receiving this grant are not eligible for other CIU financial aid. Fees or other charges are the responsibility of the student. Contact the Office of Student Financial Services for details regarding the application process and deadlines.

O T H E R I N F O R M A T I O N

Outside Scholarships

Thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit www.ciu.edu/become-student/financial-aid for links to scholarship search websites.

Veteran's Benefits

Those who are eligible veterans are encouraged to pursue the possibility of Veteran's Educational Benefits. Visit www.va.gov for information and forms. Also visit the Columbia International University's veteran's website at www.ciu.edu/become-student/financial-aid/veterans-benefits to learn how to apply your benefits as a CIU student.

Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

International Students

International students do not complete the FAFSA. Instead, they should contact the Office of Student Financial Services to obtain the necessary instructions related to the application process. International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the university prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study (U.S. Federal code 22 CFR 41.61 (b) (ii)). Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which theological education may provide a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency
- Have strong references from CIU alumni, particularly those with whom they minister
- Demonstrate mission quality to the institution
- Demonstrate strong Christian character and spiritual maturity

Financial Aid Refund Policy

Policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition for CIU students who are receiving financial aid and withdraw from the university either partially or completely during the course of an enrollment period (semester or short-term). In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment for undergraduate and below nine hours for graduate or seminary students. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds. In addition, if a student drops a class after the add/drop date, but within the refund period, and the student took out loans, any additional excess funds will be returned to the lender. Refund policies are subject to federal regulations and may change during the course of a school year. Contact the Office of Student Financial Services for a complete copy of the current refund policy.

Student Rights Statement

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, regarding misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted at 803.737.2264 or at: The SC SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

CIU Scholarships and Endowments

Accepted students must complete the CIU Scholarship application if they are to be considered for any of the following scholarships. Some scholarships require separate applications which can be found at www.ciu.edu/become-student/financial-aid.

AFRICAN PASTORS SCHOLARSHIP

Preference will be given to Kenyan pastors.

AMBASSADORS FOR CHRIST

International students returning to their homeland

ALUMNI CHILDREN

Awarded to children of CIU alumni, based on financial need

DORIS R. ANDRES MEMORIAL SCHOLARSHIP

Student must be going into Christian ministry.

FAUNTINE FRENCH AUTRY

BART-CHLAN

CLIFF & PRUE BEDELL

BELK-SIMPSON

BITTERMAN MEMORIAL SCHOLARSHIP

EUNICE PROPST BOLICK

Priority will be given to students who will serve on the mission field in the United States in impoverished areas or church planting in these areas. Second priority will be given to the spouse of missionary students.

SARA M. BOLICK SCHOLARSHIP

For students preparing for a full-time Christian vocation in missions

SAM P. BOLICK MEMORIAL SCHOLARSHIP

Students preparing for a full-time Christian vocation in missions

SAMUEL S. BOLICK

BOYD FAMILY SCHOLARSHIP

JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP

A graduate student in the field of education preparing to teach in a Christian school in the United States

HERBERT & ESTHER BRICE SCHOLARSHIP FUND

Priority given to students who are (in this order): children of full-time career missionaries, children of parents who are in full-time church, or para-church ministry. A student may still qualify for this scholarship provided there are no other applicants who qualify for priority eligibility.

LEONARD & EDNA BROWN SCHOLARSHIP

Students preparing for a full-time Christian vocation

DR. REV. LILLIE A. BURGESS SCHOLARSHIP

Qualified students must be African American. There is no restriction regarding level of education.

LUCY SELLS & J. WALTER CARPENTER FAMILY SCHOLARSHIP

Students preparing for a full-time Christian vocation

CARTER FAMILY SCHOLARSHIP

International students returning to their home country to minister

P.T. CHANDAPILLA

THE A.F. & JANET CHESTNUT MEMORIAL

Recipient must be an international student.

MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP

Students should be qualified and enrolled in the Chaplain Candidate program of the U.S.

MARGARET M. CHILDS MEMORIAL SCHOLARSHIP

JEANIE CHILDS-PHIFER SCHOLARSHIP

CIU FACULTY/STAFF

DOROTHY R. CLARKE SCHOLARSHIP

CLASS OF '42 & '43 SCHOLARSHIP

CLASS OF '50 SCHOLARSHIP

COLUMBUS, GA SCHOLARSHIP

Preference will be given to prospective students from the greater Columbus, GA, area.

S.A. CONCERN SCHOLARSHIP

African-American students from the Columbia, SC, area

KATE SCHULTZ COLON

A student in the Intercultural Studies program, with preference given to those whose families have a medical issue resulting in financial need

JOHN & NAOMI COTHRAN SCHOLARSHIP

DANIEL & TRULA CRONK SCHOLARSHIP

Students must be involved in international work; students must be admitted to and pursuing theology, missions, or divinity degrees.

CROSS-CULTURAL MISSIONARY SCHOLARSHIP

Student must be pursuing a seminary or graduate degree in preparation for full-time Christian vocation. Student must be involved in cross-cultural ministry outside the U.S. Career missionaries on furlough who will be returning to their ministry receive priority funding.

NANCY TARRANT CULVERN

Students preparing for a full-time Christian vocation

DATWYLER/WEBB ENDOWED SCHOLARSHIP

Students preparing for a full-time Christian vocation

CECIL B. DAY SCHOLARSHIP

International students who participate in international leadership and demonstrate substantial financial difficulty

DAN DEHAAN MEMORIAL SCHOLARSHIP

JOSEPH DENNIE MEMORIAL SCHOLARSHIP

Student should demonstrate a joy-filled life that reflects the character of Christ – a student with a passion for the Word of God.

BETTY F. DENT SCHOLARSHIP

A worthy and needy student who is a legal resident of South Carolina

DORINDA DENE DONOHOE

Priority will be given to student pursuing a teaching career, but not restricted to such.

ROSE DUPREE**HARRIET J. FINDLAY SCHOLARSHIP****FULBRIGHT & HOLCOMB SCHOLARSHIP**

Students should be committed to evangelize unreached people groups.

GORDON A. GASTON SCHOLARSHIP

An outright scholarship to one or more students pursuing the study of missions

GENERAL SCHOLARSHIP**GRADUATE SCHOOL ANONYMOUS SCHOLARSHIP**

Selected by faculty, based on godliness of character and potential for future ministry

ROYALL GRANT**S.A. & JOYCE GRAY SCHOLARSHIP**

Student must be a CIU junior, senior, or seminary student, have a cumulative GPA of 3.0 or above, and must be preparing for full-time Christian service

GREAT COMMISSION

Must be a seminary student, must be married with a family, and must indicate an intention to serve as either a missionary or pastor

MARJORIE MORROW HALE

Student must be enrolled in seminary.

ROBERT A. HALL MEMORIAL SCHOLARSHIP

Students preparing to be school teachers and recommended by the Education faculty

GAVIN & MARGARET HAMILTON MEMORIAL SCHOLARSHIP

Preference will be given to a child of missionaries or an international student planning to return to their own country to serve the Lord

VANCE H. HAVNER SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions

HAWAII SCHOLARSHIP

Prospective students should be from Hawaii and will be selected in coordination with the Development office.

ADOLPH & EMMA HERMANN SCHOLARSHIP

An international student with long-standing involvement in ministry

HICKMAN SCHOLARSHIP

Preference will be given to a child of a missionary working with the TEAM missions agency

DONALD HOKE SCHOLARSHIP

Students must be committed to vocational Christian service in the missions context. Students must also provide evidence that they have selected a mission agency and are either approved candidates or are in process with a mission agency.

MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY

A woman (single or married, U.S. or international) who has given evidence of fruitful ministry, with preference to those who have or plan to minister in overseas, cross-cultural settings.

MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP**SAMUEL C. HOWES SCHOLARSHIP**

An undergraduate student working during the school year (on or off campus)

TERRY & JEAN HULBERT SCHOLARSHIP

Student must be a male entering his third year in Seminary and pursuing a career in missions or Bible teaching

ION-KEITH FALCONER

Student recipients must be planning to work in a Muslim context and be graduate level students enrolled in the Muslim studies program. Individuals enrolling in a Muslim studies class for the Winterim or Summer studies program are also eligible to apply.

REBECCA KNIGHT**VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MINISTRY)****VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MUSIC)****LIFESONG SCHOLARSHIP**

An undergraduate student pursuing "tentmaker" missions

LOGOS CHURCH

Qualified students must state their intention to work in mainland China to be missionaries or serve in churches or para-church organizations upon graduation. Logos will also fund qualified students whose intention is to work in a Central Asian country, to specifically work with the Muslim or Islam community as missionaries or to serve in churches or para-church organizations upon graduation.

ROY W. LOWRIE, JR. CHRISTIAN EDUCATORS

Students must be going into or are currently serving in Christian school administration

MACEDONIAN SCHOLARSHIP

Recipient must be a seminary student preparing for full-time career Christian missionary work outside of the United States.

KATHLEEN MARLOW

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

RALPH WASHINGTON MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement

LULA HOLDER MASON SCHOLARSHIP

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

NATHAN. A McDANIEL MEMORIAL ENDOWED SCHOLARSHIP

An undergraduate student preparing for full-time Christian ministry; preference given to music majors

CLAIRE E. MCKECHNIE SCHOLARSHIP

First year student in the M.A. Counseling program

ELIZABETH McMURRAY SCHOLARSHIP

Students preparing for full-time Christian service; preference given to a student in the Bible Teaching program

TIMOTHY E. McQUAY MEMORIAL SCHOLARSHIP**MURIEL McQUILKIN SCHOLARSHIP****M.E. McNEIL MEMORIAL SCHOLARSHIP****MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP**

Students must be enrolled in the Chaplain Candidate program of the U.S. Military.

JOHN KER MUNRO SCHOLARSHIP

International student who demonstrates financial need

DR. & MRS. FLOYD NESBITT SCHOLARSHIP**REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP**

Student should be intending to enter the ministry.

NORTON FAMILY ENDOWED SCHOLARSHIP

Awarded to a graduate or seminary student with special consideration given to international students

JUDY OATS MEMORIAL SCHOLARSHIP FUND

Recipient must be a seminary student planning to work overseas in a Muslim country

MARY CANON MORRIS**MITCHELL L MUNDY MEMORIAL SCHOLARSHIP**

Preference a first year, male student enrolled in the M.Div. degree with a Pastoral Counseling concentration

JOHN W.P. OLIVER SCHOLARSHIP

A seminary student who demonstrates a commitment to the furtherance of the victorious Christian life message

JOY ORAM SCHOLARSHIP

Student should be committed to a career in foreign missions; special preference given to children of missionaries, particularly those serving with Wycliffe

FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP

Recipient shall be in the M.A. Counseling program or an undergraduate enrolled in the Psychology program. Recipient should be recommended by his or her respective program director.

DAVID H. PETTY FAMILY SCHOLARSHIP

Must be pursuing full-time Christian service, with an emphasis on evangelism and/or cross-cultural missions

SARAH M. PETTY, THOMAS M. & NELL PETTY SCHOLARSHIP**HUGH & SALLY REAVES****JAMES REED MEMORIAL ENDOWED SCHOLARSHIP****MARY ELIZABETH REID SCHOLARSHIP****RHODES SCHOLARSHIP**

Preference given to a student whose home church is Woodland Hills Community Church

RICE SCHOLARSHIP

Youth ministry students who work with Crusade for Christ, Young Life, or other youth organizations, and plan to stay with their organization after attaining their degree

BERTHA RIKARD ENDOWED SCHOLARSHIP**DOUGLAS ROGERS ENDOWED SCHOLARSHIP****JOYCE ROGERS**

Student must be a widow(er) or a child of a widow(er).

CECIL C. ROLAND SCHOLARSHIP

Student must be a music major.

BLANCHARD D. & MARGARET G. ROMAINE SCHOLARSHIP**DR. TOM & JUDY SCHRUM ENDOWED SCHOLARSHIP**

Student must be pursuing a master's or seminary degree with a vocational goal of church planting among Muslims.

MARVIN R. SCHUSTER SCHOLARSHIP

Students from Georgia or Alabama or former employees of Burger King

ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP**D.L. SCURRY FOUNDATION SCHOLARSHIP****FRANK & AMANDA SELLS ENDOWED SCHOLARSHIP****SDSC SCHOLARSHIP**

Student must be a master's level Chinese student from China, Taiwan, or Southeast Asia. International students from a Muslim country may be considered. Upon graduation, the student must be committed to return to their home country or the mission field and serve in full-time ministry. Student must maintain a minimum cumulative GPA of 3.3.

ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP**SILK ROAD SCHOLARSHIP**

Chinese student who intends to go back to China for ministry

MELANIE C. & LETITIA M. SIMPSON SCHOLARSHIP**MOLLIE L. & ALBERTA BARFIELD SIMS SCHOLARSHIP****MARY JANYCE SMITH SCHOLARSHIP**

Students must be current or aspiring missionaries.

SOUTHWEST FLORIDA SCHOLARSHIP

Students from the southwest area of Florida

HAP STRUTHERS ENDOWED SCHOLARSHIP

Students actively pursuing a career as a chaplain in the U.S. military either through the Chaplaincy Candidate program or as a stated career goal

MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP**BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP****ALUMNA KUMIKO TAKEUCHI ENDOWED SCHOLARSHIP**

Student must maintain a 3.5 GPA. Open to undergraduate, graduate, or seminary students.

TEAM MK

Children of TEAM missionaries will receive preference. Scholarships will be awarded to single, undergraduate students and are based upon character, leadership potential, and academic ability.

TRINITY PRESBYTERIAN SCHOLARSHIP

The recipient must be a member of the Presbyterian denomination for two years prior to receiving this scholarship.

BEAM-CRINDLAND UDUK SCHOLARSHIP

Uduk students or missionaries planning to work among the Uduk tribe

LARRY K. & SARAH JANE STRONG VOAS SCHOLARSHIP

Students preparing for full-time Christian work in evangelism or missions

WALLACE FAMILY SCHOLARSHIP**ANN WATSON MEMORIAL**

Students must be a female pursuing Bible Teaching or Elementary Education.

CORA WAYLAND SCHOLARSHIP

A Korean student pursuing a Master's of Christian Education degree

FAYE C. WEAVER MEMORIAL SCHOLARSHIP

Students pursuing ministry in foreign missions

DOROTHY WONG MEMORIAL SCHOLARSHIP

Students who plan to work in China or another Asian country

REV. JOHN A. & RUBY WILCOX ENDOWED SCHOLARSHIP**CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP**

Children of missionaries currently working full-time on the field

YOUTH MINISTRY SCHOLARSHIP

STUDENT LIFE

Spiritual Life

"...but speaking the truth in love, we are to grow up in all aspects into Him, who is the Head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love" (Ephesians 4:15-16).

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way and, by the power of the Holy Spirit, to mature, becoming more Christ-like as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff, and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity. Instead, we seek to grow and live in such a manner that reflects what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity, and peace.

In terms of student learning objectives, the faculty and student life professionals seek to model, mentor, and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation, and godly behavior.

Growth in Community

The primary responsibility for spiritual growth and personal development lies within the individual. We believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging, and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. Thus, we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears, and failures. It also means we must accept the responsibility that comes with trust — humility, caring concern, and commitment to our friends' welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. Loving one another is expressed in many ways. We love when we serve each other in humility, gentleness, and genuine concern. We love when we lift up those who are burdened, struggling, or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff, and students grow through interaction with each other and with supervisors, family, and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, prayer days, ministry skills experience, and informal fellowship on the campus and in our homes.

STUDENT RIGHTS AND RESPONSIBILITIES : AN OUTLINE OF EXPECTATIONS

Authority of the University

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is ultimately responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

Scriptural Commands and Clear Teaching

God desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control" (Galatians 5:22-23). This "fruit of the Spirit" is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the university community. These actions include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

Scriptural Principles Contextually Applied at CIU

Within the context of our educational mission and cultural circumstances, certain responsibilities represent our attempt to apply clear scriptural principles at CIU.

These responsibilities include, but are not limited to:

1. The responsibility to actively participate in the university's life of prayer and faith:
 - To observe Sunday as a special day of rest, worship, and service to the Lord. This includes involvement in a local church and refraining from academic study and work, unless given permission.
 - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God's direction for life
 - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information
 - To attend Prayer Days each semester for corporate prayer
2. The responsibility to practice complete honesty in connection with coursework, interpersonal relationships, and daily activity in every setting:
 - To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, another student's paper, tapes, etcetera
 - To use only legally authorized duplication and/or distribution sources for music and movies
3. The responsibility to uphold a level of behavior consistent with the university's model of training for Christian servanthood and leadership:
 - To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs
 - To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, internet, computer games, and blogging
 - To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from social dancing and drinking of alcoholic beverages

For further explanation of the implications of these responsibilities, please refer to the Student Handbook.

The University and the Law

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the university community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

University Practices

In addition to subscribing to biblical expectations, members of the university community intentionally commit themselves to following the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

Student Academic Responsibilities

The faculty has the responsibility to educate students from a biblical worldview so they are equipped to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service.

Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards
- The responsibility to learn the content of a course of study according to standards of academic performance established by the university and the faculty member for each course taken

- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the university and each faculty member
- The responsibility for class attendance and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept the penalties. If any problem arises regarding coursework or attendance the student will be responsible for initiating contact with the instructor.
- The responsibility for meeting degree requirements as provided in the university catalog
- The responsibility to register, add, and/or drop courses in a timely manner to ensure others will have an opportunity to take courses. The student is responsible to follow the university guidelines if he/she desires an incomplete or needs to withdraw from the university.
- The responsibility for the financial cost of attending the university

Basic Rights of Students

Students enrolled at the university enjoy certain rights, including, but not limited to:

Access:

- The right to access the programs and services of the university without regard to color, sex, race, age, disability, or national/ethnic origin
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution
- The right to withdraw without obligation within a time frame published by the university

Appeal:

- The right to appeal decisions involving judicial or administrative action
- The right to appeal decisions involving grades
- The right to seek exceptions to program requirements or academic policies by petition

Information:

- The right to inspect and review educational records, except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974
- The right to receive a syllabus for each course that states the goals of the course, the requirements that must be met, the system of grading, and the attendance policy
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution
- The right of access to campus crime statistics
- The right to data on advancement, retention, and graduation ratios
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing. All revenue generated or compensation awarded through such intellectual property belongs to the owner.

Privacy:

- The right to prevent disclosure of directory information or educational records to a third party
- The right to seek amendment of educational records

Voice:

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services
- The right to organize, to assemble, and express opinions subject to established procedures

Judicial:

- The right to know, in person when possible, the charges made against him or her in any disciplinary procedure
- The right to expect that two or more witnesses and/or corroborating evidence in support of any accusation
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the university
- The right to request that a neutral party be present as an advocate at appeal meetings. This person must be a member of the university's Student Senate and is present only to assist the student in presenting his or her case or testimony, not to serve in a role defending the student's actions.

Complaints:

- The right to bring formal complaints against the university and, if not resolved through the normal channels, to register a complaint with the university's accrediting agencies
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education

- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the university's management of the Title IV programs, misleading or inappropriate advertising and promotion of the university's educational programs, or other complaints about the institution

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

Campus Residency Requirements for Single Undergraduate Students

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced and there are greater opportunities for participating in social activities. We have thus established a campus residency requirement. Full-time undergraduate students who are unmarried and under 23 years of age are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for their first two semesters of attendance at CIU (this includes dependents of CIU employees). Seniors and those who are 22 years of age may appeal to live in our on-campus apartments.

Student Discipline

Student Life personnel address matters of student conduct requiring discipline with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct, and length of enrollment at CIU. Students have opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

S T U D E N T C O M P L A I N T S A N D G R I E V A N C E P O L I C Y

It is the goal of CIU to provide services and educational opportunities without discrimination on the basis of age, race, color, national origin, disability, or sex. CIU provides a process for students to voice complaints and file formal grievances when they are dissatisfied with a university service or policy or an action by a university employee. The process aims to be constructive and positive in resolving differences. The Student Complaints and Grievance Policy covers academic and non-academic matters except in areas where formal policies and procedures take precedence. The details of the Academic Grievance Procedure are listed below; the details of the Non-academic Grievance procedure and distinctions between the two can be found in the Student Handbook.

General Principles

- Whenever possible, and in a timely fashion, a student should voice a complaint informally with the faculty member, staff member, or other student involved.
- The appropriate division (Higher Education, Ben Lippen School, or Broadcasting) will handle student complaints and grievances as quickly and fairly as possible.
- Anonymous complaints and grievances will not be addressed formally.
- There will be no adverse effect on or retaliation against either a student who, in good faith, voices a complaint/grievance or against any person who, in good faith, provides information regarding a complaint/grievance.

Academic Grievance Procedure

If a student has a concern about an academic matter the following process should be followed:

Step 1: In keeping with the Matthew 18 principle, the student should discuss the matter with the faculty member involved. Faculty will listen to concerns or questions and, when deemed appropriate, amend decisions. After the discussion, if the student feels that one of the following applies, Step 2 of the appeal process may be taken:

- The decision rendered was not supported by sufficient evidence (i.e. expectations in the class syllabus).
- The academic consequence is more severe than called for by the situation.
- A stated university policy has been misapplied.
- Discrimination

Step 2: Within three days of receiving an answer from the faculty member, a letter of appeal should be delivered to the student's academic advisor. If the academic advisor is the faculty member involved, Step 3 should be taken. The letter of appeal should outline the concern, describe the steps taken and the answer given, and provide an explanation of why one of the above stated reasons can be applied to the situation. The academic advisor will have a meeting with the student and the faculty member to discuss the problem and issue a written decision on the appeal within 30 days. If the student feels that the decision does not correctly address the reason for the appeal as stated above, he or she should proceed to Step 3.

Step 3: Within three days of receiving a written decision from the academic advisor, the student should deliver a letter of appeal to his or her dean of the college who will direct the appeal to the Academic Grievance Committee. The letter will be given to the committee chair and the matter will be presented to the Academic Grievance Committee for resolution. The committee is comprised of a minimum of three program directors or their designees and other faculty and staff as appropriate to provide expertise related to the specifics of the grievance. The committee will meet within 14 days of receipt of the grievance.

The student may request to be in attendance for the discussion of the issue to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a student at CIU to join them at this meeting. Neither the student nor the observer will be allowed to be present during the decision-making process. Following the appeal discussion and decision, the Academic Grievance Committee chairman will provide a written response to the student outlining the decision within 30 days.

An appeal of the Academic Grievance Committee decision may be made only if there is evidence that the grievance procedures were not followed, new evidence surfaced, or inappropriate or disproportionate consequences were imposed. The written appeal must be presented to his or her dean of the college within three days of receipt of the written Academic Grievance Committee decision. A student also has the right to register a complaint with the Provost and/or university President.

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia — Nonpublic Postsecondary Education Commission — after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, www.gnpec.org, 770.414.3300.

S T U D E N T S E R V I C E S

Athletics/Physical Fitness

Columbia International University seeks to train and develop the whole person. Students are encouraged to develop healthy habits in the areas of sleep, diet, and exercise. Facilities, equipment, organized intramural team sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. The university is developing an intercollegiate athletic program and is a member of the National Christian College Athletic Association. Current intercollegiate sports include men's and women's basketball and cross country, as well as men's soccer.

Career Services

The Career Services office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on and off-campus jobs. Numerous campus jobs are available in various departments, some requiring little or no experience. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, para-church organizations, and the marketplace locally, nationally, and internationally. Through personalized assistance, students receive guidance in conducting a job search, self-assessment, résumé, cover letter writing, and interviewing. In addition to the services listed above, career counseling occurs in a variety of settings and activities on campus, particularly through academic advising, program-specific courses, ministry skills/internships, and chapels. Representatives and recruiters from Christian organizations are on campus recruiting personnel throughout the school year.

Chaplain Ministries

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, biblical self-image, and in handling the challenges of life, community, and ministry. Referrals to on-campus licensed professionals or other licensed therapists in the Columbia area are available upon request.

Food Services

Food service at CIU is provided through a contract with Pioneer College Caterers, Incorporated. Pioneer offers on-campus students a choice of six meal-plan options. Various plans are available during Summer studies sessions. Off-campus students and guests may purchase meals during regular academic terms.

Grad Life Council

Grad Life Council, a student organization, initiates and coordinates programs and activities designed to maximize the spiritual, social, and physical benefits of graduate and seminary students. Each elected member bears responsibility for leading in a designated area and for facilitating communication between students and faculty.

Health Services

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures, and hospital charges. All students must maintain hospital and medical insurance. A group insurance plan is required of students who are not covered by another medical plan.

Housing

In the dormitories rooms are air-conditioned and furnished with beds, desks, chairs, dressers, sinks, refrigerators, and microwaves. Community bathrooms are located on each hall and laundry facilities are located on both sides of campus. Each residence hall is equipped with available WiFi and satellite TV. For more information, see Campus Residency Requirements for Single Undergraduate Students.

Pine View apartments offer on-campus housing for CIU students, alumni, faculty, and staff. Efficiency, one, two, and three bedroom units are available. Each bedroom has its own bathroom and walk-in closet. All apartments come with kitchen appliances as well as a washer and dryer, available cable TV, and high-speed internet. For more information, visit www.ciu4me.com/pineview.

The CIU Village is a mobile home park for married students and families. The Village consists of both student and school-owned mobile homes. There is an application process for renting school-owned homes. The Student Life office maintains a database of available housing on our website at <http://www.ciu.edu/off-campus-list>.

International Students

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience.

An International Student Booklet is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and North American students are encouraged to appreciate other cultures and consider how the Scriptures may be lived out and communicated in other cultures.

Thousands of international students from 91 countries reside in the Columbia area. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life office informs, encourages, and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork. Click [here](#) to view the International Student Booklet.

Koinonia Food Co-op

Student families operate an on-campus food co-op, providing quality Harvest Hope Food Bank goods and products at no cost and other household items at a reduced cost to off-campus students, faculty, staff, and alumni. There is a fee to join the co-op.

Married Student Services

The Married Student Association coordinates events designed to include the whole family. Wives Fellowship meets monthly to encourage and equip student, staff, and faculty wives. Student spouses and families are also encouraged to be involved in other activities of the student body. Spouses are encouraged to enroll in an academic program or individual courses (see Spouse Tuition Benefits in the Financial Aid section of this catalog).

New Student Orientation

CIU's orientation sessions assist both new students and parents of undergraduates in their preparation for college life at CIU. The orientation provides a comprehensive introduction to the CIU community and educational philosophy. While being informative, orientation is also an opportunity for fun and fellowship.

All entering undergraduate students are required to attend an orientation session (Connect: CIU). Entering graduate and seminary students are encouraged to attend. Orientation brochures are mailed to all accepted students. Those unable to attend must notify the Student Life office prior to the August or January orientation.

Post Office

CIU operates a full-service post office for faculty, staff, and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. USPS, FEDEX, and DHL are also available for deliveries and mailings.

ACADEMIC POLICY

Academic Catalog

A student's program is governed by the catalog under which the student was admitted. Should a student break matriculation for two consecutive regular terms (or two consecutive Summer sessions for M.Ed. students), the catalog in effect at the time of readmission to Columbia International University must be used to satisfy the requirements for the degree. Students may request a degree change by submitting a Degree Change Application form.

Academic Credit

An academic unit of credit at CIU is based on the following criteria: 1) a defined academic plan for the student or course is outlined through a written course syllabus which includes learning resources and activities, clearly defined learning outcome or competencies, and the means through which these outcomes are to be assessed, 2) a credit unit (semester hour) reflects a minimum of 45 clock hours of instruction and learning activities per credit hour (the equivalent of 50 minutes of classroom study per week for at least 15 weeks, plus two hours per week of learning activities outside the classroom), 3) a CIU-approved and qualified instructor (doctoral degree in the discipline for graduate-level courses) provides and supervises all aspects of the course, 4) the faculty member submits grades to the Office of the University Registrar to verify learning outcomes and the completion of the study, and 5) every course, regardless of delivery mode, is reviewed by the faculty during the regularly scheduled periodic program reviews.

Academic Dean's List

Any full-time undergraduate student (12 credits or more) who completes a semester of study with a minimum of a 3.5 GPA during a semester will be identified and honored as a student on the Academic Dean's List. Any undergraduate student who completes a degree program maintaining a cumulative GPA of 3.5 or above and has completed a minimum of 48 credit hours in residence will qualify for graduating with scholastic honors.

Academic Load

At the undergraduate level, students registered for at least 12 credits are considered full time; those registered for 6 to 11 credits are considered at least half time. At the graduate level, students registered for at least nine semester hours are considered full time; those registered for six hours are considered three-quarters time; and those registered for 4.5 hours are considered half time. Full-time student status in the Doctor of Ministry and Doctor of Education programs is defined as three semester credit hours within any of the four terms: Fall, Winter, Spring, and Summer (includes both Summer sessions).

Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic petition. Students must petition any changes to the curriculum as outlined in this catalog at least one semester prior to graduation. Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through an academic petition. Courses taken without prior approval through petition may, in some cases, not be applicable as transfer credit to the student's CIU program. For details regarding academic petitions contact the Office of the University Registrar.

Advising

Each student is assigned a faculty advisor according to the student's program. Academic advising is intended to foster developmental relationships between faculty members and individual students as a context for helping students progress toward the academic, spiritual, and vocational goals of their program. Undergraduate students meet with their academic advisors during two to three chapel periods each semester, during pre-registration periods, and when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress. Students are encouraged to contact their academic advisors whenever they desire academic or spiritual advice.

Attendance

Students are expected to attend all class sessions they are registered for. Professors will provide their specific attendance policies, including penalties for absences, within their course syllabi. Students will receive a failing grade for any course in which they have missed more than 25 percent of the class sessions in any case. If a student is a military veteran and receiving government benefits he or she is responsible for following the attendance regulations established by the Veterans Administration.

Auditing

An auditor is one who registers to attend a class, but not for academic credit. Auditors are to be observers and not full participants in the course. Students wishing to audit a course must pay the audit form and complete an Audit Registration form which is available in the Office of the University Registrar. No more than 25 percent of students registered for any course may be auditors. Freshmen may not audit courses. Skills courses may be audited only with permission from the academic dean of the course. The student may take the course for credit even after auditing it.

Candidacy

Graduate-level students must achieve candidacy in order to be eligible to graduate. Students' colleges determine the candidacy requirements associated with their program.

COC: Admission to candidacy in the Master of Arts in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward their internship and graduation. Details of the application process for candidacy are found in the COC Student Handbook. All undergraduate psychology prerequisites need to be successfully completed and credits transferred to CIU before candidacy can be granted. Students are responsible for submitting their application to candidacy to the COC director of training and internship.

COE: See the COE section of this catalog.

CICS: There is no formal candidacy process for students studying in the CICS. The CICS faculty will monitor student progress throughout their program.

SSM: Approximately halfway through a degree program the faculty of CIU's SSM and the student evaluate the student's progress in achieving seminary objectives related to personal development in the areas of spiritual maturity, biblical and theological knowledge, and ministry skills. Admission to candidacy indicates that the student is making progress in each of these areas and is approved to proceed toward graduation. Candidacy must be achieved prior to a student's final semester. Achieving candidacy indicates that the faculty expects the student will be qualified to graduate when all requirements are met. (For more information, see the Entrance Requirements within the SSM section.)

Classification of Students

The undergraduate student body is divided for class organization on the basis of academic classification:

Freshman: a high school graduate or one who presents satisfactory scores on equivalency examinations

Sophomore: a student who has completed 30 to 62 semester hours

Junior: a student who has completed 63 to 94 semester hours

Senior: a student who has completed at least 95 semester hours

Commencement Participation

All requirements for graduation must be met before the student may participate in the commencement exercises. Attendance at commencement is expected of all resident students who have applied for a degree to be conferred at the end of the Spring or Fall term. Since commencement is held only twice per year, August graduating students may participate in May commencement if they demonstrate their intention to complete all degree requirements by the end of the Summer session as per the requirements listed below:

Undergraduate-level: If an undergraduate student has no more than nine credits outstanding at the time of a commencement ceremony and can demonstrate how those credits can be completed before the next awarding of the degree, the student may petition to participate in a commencement ceremony with work outstanding.

Graduate-level: Students who are completing their internship during the Spring semester may request to participate in December's commencement if their internship is not in a local placement. All internship and practicum requirement plans must be approved by April 15 of the year in which the student applies to participate in Spring commencement or November 1 for December commencement. All registrations must be completed, internship or practicum tuition paid, and all requirements (including written reports and evaluations) must be completed by the last day of the term following the commencement in which the student participates.

See "Graduation" for additional information.

Competency/Proficiency Examinations

Competency examinations at the undergraduate level correspond to proficiency examinations at the graduate level.

Undergraduate-level: A student, when authorized by the student's advisor, the instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student passes the instructor's comprehensive "competency" exam with a minimum of a 2.0 ("C") grade or above, the student may either accept the credit for the course based on established proficiency or have the course waived so that a more advanced course or an Faculty Directed Study may be substituted within the program. For a list of qualified courses students should contact their academic dean's office. Students will pay a testing fee whether or not they are granted credit. All examination scores and documentation must be submitted to the Office of the University Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated

course and/or finished and failed said course at CIU. No more than 12 semester hours of Competency Exam credit can be used in an undergraduate degree program (see “Standardized Testing” for information regarding CLEP and DANTES exams).

Graduate-level:

COC, COE, and CICS: Competency/proficiency exams are not accepted.

SSM: Although the SSM does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing through a proficiency examination for courses completed at an unaccredited institution. Advanced standing may be awarded either with or without credit. Advanced standing without credit entitles the student to replace a curricular requirement in a field previously studied at an unaccredited school with an advanced course at CIU’s SSM in the same field. Advanced standing with credit satisfies the graduation requirement for which advanced standing is awarded and is awarded only on the basis of a written or oral examination administered at CIU’s SSM. Advanced standing with credit may not be applied toward graduation requirements in the Program 2 M.A. (Theological Studies) degree.

Advanced Standing is available under the following conditions:

- With the exception of internship courses, advanced standing with credit may be granted for any course offered at CIU’s SSM appropriate to the student’s degree program, including free electives.
- Application for advanced standing must be made within one year of matriculation into CIU’s SSM.
- No more than $\frac{1}{4}$ of the requirements of any degree program may be credited through advanced standing.
- An approved Proficiency Exam Authorization form must be submitted to the Office of the University Registrar with evidence that the student has paid the non-refundable examination fee.
- Competency must be demonstrated by scoring at least 77 percent on a one-time-only written and/or oral assessment to be administered by the professor of record of the given course, with final approval granted by the dean.
- Students may not receive advanced standing credit for courses they have audited at CIU’s SSM.

Diplomas

Graduates are issued a diploma bearing the corporate name, Columbia International University. Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to CIU. Graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal subscript indicating “Replacement Diploma: [date of issue].” (A diploma with the new school name is also available for pre-1994 graduates.) There is a fee for a replacement diploma.

Dismissal

See Academic Probation in the Student Life section and Plagiarism in this section of this catalog.

Degree Changes

Students desiring to add a degree(s) or change concentrations within a degree must request approval through a Record Change form, which is available at <https://online.ciu.edu/ICS/Registrar/Forms.jnz>.

Dual Graduate-level Degrees

Students may apply a maximum of 50 percent of one graduate degree to another graduate degree at CIU as long as requirements for both degrees are met. The required number of credits for completing both degrees may be less than if the two degrees were completed separately; however, students must satisfy all requirements for both degrees, including program admission and completion requirements. Students may pursue multiple degrees sequentially or simultaneously.

Enrollment in Courses Outside of Undergraduate Division

Graduate-level courses numbered 5000-6999 are open to undergraduate upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit. See the RAMP section of this catalog for more information.

Juniors: A student classified as a junior having a minimum cumulative GPA of 3.0 may register for graduate-level courses numbered 5000-5999.

Seniors: A student classified as a senior may register for graduate-level courses numbered 5000-5999. A student classified as a senior having a minimum cumulative GPA of 3.0 may also register for graduate-level courses numbered 6000-6999.

Extracurricular Activities

Any student desiring to participate in a university-sponsored extracurricular activity (e.g. sports, music group, performing arts) or representing the university must be a student in good standing. Good standing means that the student meets 1) minimum GPA requirements, 2) is not on any form of character probation, 3) has status as a full-time student, and 4) if

admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the minimum GPA requirement.

Faculty-directed Study

A Faculty Directed Study (FDS) provides the student an opportunity to pursue topics of in-depth research beyond the stated curriculum under the direction of a faculty member.

Undergraduate-level: Juniors and seniors with a minimum GPA of 3.0 are eligible to request an FDS. Students wishing to register for an FDS must obtain an FDS request form from their academic dean's office and discuss the proposed study with their advisor and the faculty member who would direct the study. A maximum of 12 semester hours of an undergraduate student's program may be taken by FDS.

Graduate-level: Students must discuss the proposed research with their academic dean before approaching a possible instructor. Students may not elect to take a regularly scheduled course through FDS unless the course has been changed and has created the need for program completion through this alternative.

Grading Policies

Appealing a Grade: Any student who questions a final grade in any subject should contact the instructor of the course immediately. Students may appeal a grade only within 90 days of issue with one exception: at the time of graduation grades may no longer be appealed unless the student is willing to forego the desired graduation date for a future date to allow for the grade to be changed before degree conferral.

Grade Point Average Computation:

1. Formula: The Grade Point Average (GPA) is calculated by the accepted formula of quality points earned divided by credit hours attempted. CIU has adopted a 4.0 grading system for the computation of quality points.
2. Inclusion in Cumulative GPA: The cumulative GPA is calculated only on the basis of courses taken at Columbia International University (including courses taken through the Korntal, Kirkland, and Atlanta branch campuses) and institutions with which the university has a joint course registration agreement.
3. Transfer Credit Exclusion: Transfer credits may be applied toward the degree program when the grade is "C" or above, but accepted credits are not computed into the GPA.
4. Grade Replacements: Courses in which a grade lower than "C-" is earned may be retaken. Courses in which a grade of "C" or above is earned may be retaken only by permission of the course instructor, the student's faculty advisor, and the dean of the respective college. In both cases, the new grade replaces the former grade in the calculation of the cumulative GPA, regardless of whether it is better or worse than the grade earned in the first attempt; however, the record of the previous grade remains on the student's transcript. (Contact Student Financial Services for aid eligibility for replacement courses.) A repeated course counts only once toward degree requirements; students may not receive double credit for a course. A course may be repeated for credit only twice.

Grading Scale:

Grade	Quality Point per Credit Hour
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
WF	0.0

The following grades are not calculated in the GPA:

AU	Audit
I	Incomplete
WIP	Work In Progress
P	Passed
S	Satisfactory
U	Unsatisfactory
W	Withdrawal
WA	Withdrawal Audit
WU	Withdrawal Unsatisfactory

Incompletes: Under exceptional, unforeseen circumstances, a faculty member may permit additional time for the completion of course requirements beyond the end of the semester. In such cases, a temporary grade of "I" (Incomplete) will be assigned when submitted work is satisfactory but, due to unforeseen circumstances, one or more assignments is outstanding. An "I" will not be given to enable a student to do additional coursework that is not listed in the syllabus or to raise a deficient grade.

Conditions for removal of the “I,” including the time limit for its removal (normally one month after the final exam), will be decided by the faculty member and documented for the faculty member’s dean. All incomplete grades beyond 30 days after the end of the course require the approval of the faculty member’s dean. It is the responsibility of the student receiving an “I” to submit the outstanding assignments to remove the grade at the earliest possible date. In no case will an “I” grade be carried for more than one year from the assignment of the Incomplete. An “I” grade does not carry quality points and is not calculated in the GPA. A student need not be enrolled in order to remove a grade of Incomplete. No student may graduate with an “I” on record.

Graduation

Because of the whole life training character of CIU and its basic objective, “To know Him and to make Him known,” earning a degree at CIU involves more than merely meeting academic requirements. Students must reflect adequate achievement of CIU objectives (including non-academic areas such as personal morality, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives cannot be measured with complete objectivity, we believe valid and useful assessment is possible and necessary. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student’s character and competency in both general and professional areas. To qualify for a degree doctrinally students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution’s doctrinal statement (with the exception of section 8). Students must also demonstrate an accurate understanding of the doctrine of the inerrancy of the Scriptures and affirm belief in that doctrine. Students will not be accepted as candidates for a degree who affirm error in Scripture or who believe in the ultimate salvation of all people.

Applying for a Degree: CIU has three graduation dates per year on which diplomas and certificates are issued: one at the end of the Summer term (in August) one at the end of Fall semester (in December), and one at the end of Spring semester (in May). Students planning to receive a degree or certificate at any of these graduations are required to submit to the Office of the University Registrar a completed application for graduation and pay a non-refundable graduation fee by the deadline specified. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another graduation fee must be paid by the deadline for the new term of expected graduation.

Undergraduate-level:

Scholastic Honors: Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following:

Summa cum laude (highest honor) for a GPA of 3.85 or above

Magna cum laude (high honor) for a GPA from 3.71 to 3.84

Cum laude (with honor) for a GPA from 3.5 to 3.7

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student’s last semester in the student’s degree program are not included in the determination of scholastic honors.

Delta Epsilon Chi Honor Society: The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education (ABHE). No more than seven percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative GPA of 3.3 or above, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

Grievance Procedures (Academic)

See the Academic Grievance Procedure located in the Student Life section of this catalog.

Internships

The purpose of internships is to provide supervised experience in ministry in line with the student’s vocational objectives (see specific programs for internship details). Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. All internships have as their principal component – the practice of ministry. Internships promote personal growth as the intern integrates the academic and the experiential with the student as an individual. Internships are planned around specific objectives. Supervision of students before, during, and after the internship is common to all internships. Another ingredient common to all internships is evaluation from a variety of sources. CIU personnel work along with field personnel to ensure that students receive maximum benefit from their internships.

Ministry Skills Development (Undergraduate Program)

Christian Service Learning (CSL): All undergraduate students are required to register for CSL for three semesters during their first and second years. To this end, the focus of the first two years of a student’s bachelor degree program emphasizes biblical studies, general education courses, and CSL opportunities. The goal in these three semesters of CSL is to encourage students to build service-oriented relationships within the local church and at least 80 clock hours of Christian service is required.

Associate and bachelor degrees require two Ministry Skills Development courses, MSD 1120 Evangelism and Discipleship, and MSD 2230 Communicating God's Word. All required MSD courses and field experiences are graded following normal academic structures with a balanced emphasis on knowledge, dispositions, and competencies. MSD credits are calculated into a student's GPA. A student must be able to demonstrate proficiency in the knowledge, dispositions, and competencies to gain a waiver for specific requirements.

Practical Skill Development: All undergraduate students during their third and fourth years are required to complete at least three units of practical skill development. Each program will determine the requirements within the professional programs and students should consult with their academic advisors to plan appropriate practical skill development requirements within a professional major or minor. At least 50 clock hours of practical skill development are required for each unit of credit. Programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge, and skill requirements as determined and approved by their advisors and/or program directors. Professional programs may waive field experience requirements provided the student demonstrates proficiency of the necessary knowledge, dispositions, and competencies within a practical skill development program.

Plagiarism

CIU expects students to be honorable in all their academic work. Students are to create and be responsible for their own work. Dishonesty in assignments, examinations, written papers, or other academic work is contrary to scriptural principles of Christian living and is an affront to fellow students and the faculty. Plagiarism occurs when students present another person's ideas or words as their own or when students intentionally or unintentionally fail to cite the source of their ideas.

The following are specific examples of plagiarism:

1. The words, sentences, ideas, conclusions, examples, and/or organization of an assignment are borrowed from a source (e.g. a book, an article, another student's paper, tapes) without acknowledging the source.
2. A student submits work done by another student, in part or in whole, in place of original work.
3. A student submits assignments received from the internet, from commercial firms, or from any other person or group.
4. A student knowingly aids another student in plagiarizing an assignment as defined above.

Plagiarism will result in academic penalty and may result in failure of the assignment, failure in the course, and further disciplinary action. When appropriate, the student's chaplain will be informed. (*Adapted with permission from the Crown College Handbook and the Student's Guide to Public Communication for the University of South Carolina by William M. Strickland*)

Privacy Rights and Records

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, practicum and internship assignments and evaluations, grades, Veteran Affairs, and Student Life files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar. CIU designates the following categories of student records as public "Directory Information" and may use its discretion in disclosing these data:

- Name, address, e-mail address, telephone number, dates of attendance, classification, photographs
- Previous institution(s) attended, major field(s) of study, awards, honors, degree(s) conferred (including dates)
- Past and present participation in officially recognized sports and activities, physical factors (height and weight of athletes), date and place of birth

Forms requesting the withholding of directory information may be obtained from the Office of the University Registrar. Unless this form is filed, approval for disclosure of directory information is assumed. Click [here](#) for more information.

Probation (Academic)

Undergraduate-level: Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.0 during that semester. A student on academic probation may be required to 1) carry a reduced course load, 2) reduce or eliminate employment, 3) reduce extracurricular activities, and/or 4) carry out other measures recommended by the student's academic advisor or administration to help the student improve scholastic standing, which may include referral to the Academic Success Center for tutoring and/or testing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when a student accumulates a cumulative GPA of 2.0 or above.

Students on academic probation will be notified and placed on watch immediately after the semester in which the GPA fails to meet the institutional standard. After two consecutive semesters on probation the student will receive a written warning from the academic dean indicating that failure to demonstrate substantive change in status will result in academic dismissal. Substantive change means immediate improvement above a 2.0 GPA for the next semester and continued efforts to retake

failed courses in order to remove probation status. At the end of any three consecutive semesters, students who have not removed themselves from academic probation and/or demonstrated substantive change in their current semester will be dismissed from the college.

Graduate-level: Students on academic probation may be required to carry a reduced course load, to reduce or eliminate employment, to reduce extracurricular activities, or to carry out other measures recommended by the academic advisor or administration to help them improve their scholastic standing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when students accumulate a satisfactory GPA.

COC: Students are placed on academic probation at the end of any semester in which they earn a GPA below 3.0 in the M.A. in Counseling.

COE: Students are placed on academic probation at the end of any semester in which they earn a GPA below a 3.2 in the Education Specialist and Doctor of Education program, below 3.0 in the M.A. in Teaching, and below 2.7 for all other College of Education programs.

CICS: Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.5.

SSM: Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.3 (3.0 for Ministry Care) during that semester. During the following semester the student is allowed to register for no more than 9.0 semester hours. (At his/her discretion, the dean may limit enrollment to fewer than 9.0 hours.) If the student's cumulative GPA by the end of the subsequent semester does not improve so graduation is assured, enrollment normally is terminated. Students must reapply through the Admissions office and must provide evidence to the dean that they can expect to be academically successful.

Any student dismissed because of academic probation who desires to resume studies must complete the full application process through the Admissions office and receive approval by the Admission Review Committee.

RAMP (Rapid Advancement for Ministry/Missions/Marketplace Placement)

Undergraduate students (in the SSM, CICS, or CAS) may receive a "faculty degree requirement waiver" authorized by the appropriate academic dean of up to six semester hours of elective credits within an undergraduate major or minor to work toward a graduate degree at CIU. Under no circumstances may credit for a single course be counted toward degree programs at both the undergraduate and graduate level. The student must:

- a) Complete all graduate-level admissions requirements to enter into a graduate-level program at CIU (except completion of a bachelor's degree),
- b) Receive formal approval from the graduate-level program director in which the student intends to pursue graduate studies (RAMP) and submit and receive approval of a signed learning contract. A copy of this contract must be filed with the appropriate undergraduate dean's office and Office of the University Registrar. Graduate-level courses used to waive undergraduate electives must be completed with a grade of 3.0 ("B") or above prior to graduation with a bachelor's degree.
- c) Students who receive formal approval into a RAMP relationship with a graduate-level program may register for graduate-level courses (5000-6999) as defined within the approved learning contract.

For further information, an undergraduate student may contact the academic dean for the appropriate graduate-level program at CIU. This faculty degree requirement waiver may only be used for graduate-level courses at CIU. For information regarding the College of Education RAMP Program, see the Teacher Education Program in the COE section.

Registration

New students receive instructions on the registration process and guidance concerning a course of study from a faculty advisor prior to registering. For returning students, registration materials are available online during the posted pre-registration period and at the beginning of each term. All financial obligations of the preceding semester must be met before the student may register for another term.

Residence Requirements

Undergraduate-level: Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 16 semester hours of coursework at CIU and at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 32 semester hours of coursework at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester credit hours each semester. While no statutes of limitations for undergraduate degree completion exists, CIU requires that the final 15 semester hours of coursework must be CIU credits unless defined otherwise in a cooperative program. CIU online courses may be used to meet last-semester requirements.

Graduate-level: A majority of credits toward a graduate degree must be earned at either CIU or a CIU site. SSM programs* permit a maximum of 2/3 of the degree to be earned through online courses. (This limit also applies when two degrees are earned concurrently.)

*M.A. (Theological Studies), Bible and Theology Certificate, and the Biblical Ministry Certificate are exempt from this restriction.

Standardized Testing

Undergraduate-level: All standardized testing must be completed within one calendar year of a student's matriculation to CIU. CLEP and DANTES credit must be earned prior to the student's graduating semester. For additional information regarding Advanced Placement Exams (AP Exams), Foreign Language Proficiency Testing Program, College Level Examination Program (CLEP), and DANTES Subject Standardized Tests (DSST), see the "Standardized Test Acceptance and Test Score Criteria" available from the Office of the University Registrar.

Graduate-level:

COC, COE, and CICS: Standardized test credit can be utilized to satisfy prerequisite requirements for graduate-level programs if documented on the student's undergraduate transcript. Scores of 3-5 on AP courses, a score of 50 on the CLEP or 55 on the DANTES examinations, can be credited to satisfy M.A. in Counseling, M.A. in Teaching, and Master of Education undergraduate prerequisites. SSM standardized test credit is not accepted for SSM graduate-level programs.

Student Assessment for Institutional Improvement

In order to assess and improve our academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. Students may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or a major field of study. Data obtained through evaluative measurements are collected and used solely to improve the quality of the educational experience of future students.

Suspension (See Probation in the Student Life Section of this Catalog)

Transcripts

Official transcripts are maintained by the Office of the University Registrar. Students must provide written authorization for the release of transcripts, even to themselves. Transcript request instructions are available online at online.ciu.edu/ICS/Registrar/Home.jnz, along with a listing of associated fees. Unofficial transcripts can be printed by current students at CIU Online with no associated cost.

Transfer Credit

Applicants who have completed work in an institution that is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of "C" (2.0) or above. Transfer credit may apply to a student's program at CIU in one of the following ways:

- Courses that are parallel to required courses in the curriculum of the student's program may be received as meeting the requirement.
- Courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls.

To obtain an estimate of transfer credit, applicants must submit transcripts for postsecondary study, an application for admission, and a request for a transcript assessment. The Office of the University Registrar will provide an initial assessment of transfer credit, but a final assignment will be applied at matriculation. After matriculation, requests for transfer credit must be approved by academic petition by the student's advisor and dean.

For transfer of credit from a non-accredited institution to be considered, the institution must have been placed on CIU's approved list following the examination of institutional evidence that courses meet the standard of academic rigor set by CIU. A copy of the transfer policy is available from the Office of the University Registrar.

Students who wish to take online or summer studies from another institution should consult with their faculty advisor. Courses taken without prior approval may not be applicable as transfer credit to the student's CIU program.

Graduate-level Students:

Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through academic petition. (For SSM students, transferred courses may be applied to the free elective category of a degree only if a comparable course is offered at CIU at the graduate level. Coursework taken from another school may be credited up to 2/3 of a graduate-level degree in the SSM if not used previously for the award of the same degree or its equivalent.)

Withdrawal

From Courses: It may become necessary or advisable for students to drop courses for which they have registered. Prior to the add/drop deadline, students should consult with their advisor before making changes to their schedules. After this date, students must obtain a Course Withdrawal form from the Office of the University Registrar, complete the requested information, and obtain all required signatures before submitting to the Office of the University Registrar for processing. Note the tuition refund schedule for students withdrawing from a course (see Detailed Schedule of Expenses, available online). Students withdrawing from a course after the first half of any semester (or after the first day of class for Winter and Summer studies courses) will receive a “WF” on their transcript for the course, except for a granted medical or administrative withdrawal.

Failure to attend classes does not constitute withdrawal; failure to follow withdrawal procedures will result in an “F” grade for the course. Deadlines for adding, dropping, and withdrawing from courses comply with federal regulations. For detailed information contact the Office of the University Registrar, which publishes a schedule of the dates for each term. Under exceptional circumstances a student may submit a written request for an administrative or medical withdrawal beyond the published dates. Information on those policies is available from the Office of the University Registrar.

From the University: It is the responsibility of the student to obtain a withdrawal form from the Office of the University Registrar. Failure to attend classes does not constitute withdrawal, and failure to follow withdrawal procedures will result in an “F” grade for all courses. Students withdrawing from school after the first half of any semester (or after the first day of class for Winter or Summer studies courses) will receive a “WF” for all courses unless the reason for withdrawing is illness or some other serious circumstance excused by the student’s dean. The tuition refund schedule for students withdrawing from school is available online.

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President Emeritus
New Testament
B.A., Arizona State University; Th.M., Th.D., Dallas
Theological Seminary

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Professor Emeritus
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B.A., Roosevelt University; B.D., M.Div., Northern Baptist
Theological Seminary; D.Miss., Fuller Theological Seminary

RESIDENT FACULTY

Steve Auld, M.Ed.

Assistant Dean of the College of Arts & Sciences
Teacher Education, Bible Teaching, CAS
B.S., Columbia International University; M.Ed., Reformed Theological Seminary

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English, Humanities, CAS
B.A., Taylor University; M.A., Indiana University; M.A. Indiana University

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Dean of the College of Intercultural Studies
Intercultural Studies, CICS
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Old Testament, Hebrew, CAS
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B.A., Gordon College; M.A., Dhaka University, Dhaka, Bangladesh; M.A., Ph.D., Stockholm University, Sweden

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A.A., B.M. Western Christian College; M.A., M.A. Columbia International University; D.Min., Palmer Theological Seminary

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Bible Teaching, Psychology, CAS
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New Testament, SSM
B.A., California State University, Fresno; M.Div., Golden Gate Baptist Theological Seminary; Th.M., Ph.D., Southeastern Baptist Theological Seminary

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Middle Eastern Studies Program Director
Bible, Hebrew, Hermeneutics, CAS
B.A., M.A., Columbia International University; M.Div., Trinity Evangelical Divinity School; M.Phil., D.Phil., Hebrew Union College – Jewish Institute of Religion

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Business, Leadership, CAS
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Daniel F. DeLozier, Ed.D.

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Systematic Theology, SSM
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Psychology Program Director
Psychology, Math, CAS
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New Testament, Greek, SSM

B.I.E., Georgia Institute of Technology; Th.M., Th.D., Dallas Theological Seminary

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Director of Bible Field Experience

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B.S., W.L. Bonner College; M.A., M.Ed., Columbia International University

William H. Jones, D.Min.

President

Evangelism, Global Studies

B.S., Georgia Institute of Technology; M. Div., Luther Rice Seminary; C.T.S., Western Conservative Baptist Seminary; D.Min., Columbia International University; D.Min., Gordon-Conwell Theological Seminary

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B.S., The University of Southwestern Louisiana; M.A., Naval War College; M.Div., Southeastern Baptist Theological Seminary; D. Min., Bethel University

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Provost, Sr. Vice President for Academic & Student Affairs

B.S., Georgetown University; M.Div., Nyack Alliance Theological Seminary; M.A., Ph.D., University of Notre Dame

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Director of the Prison Initiative

Field Education, CAS

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Dean of the College of Education

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Theology

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Jarrell M. Smith, Ph.D.
Ministry Care
Ph.D., University of South Carolina

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Ph.D., Old Dominion University

Ralph Spraker, Ph.D.
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Ph.D., University of South Carolina

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Intercultural Studies
D.Miss., Biola University

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Ministry Training
Ph.D., University of Texas at Austin

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Ed.D., Liberty University

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History, Theology
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M.A., Clemson University

THE EUROPEAN SCHOOL OF CULTURE AND THEOLOGY: KORNTAL, GERMANY

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Systematic Theology/New Testament
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Eide Schwing, DMin
Practical Theology/Church Growth
D.Min., Luther Rice Seminary,
Lithonia

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*Student Life Coordinator and
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M.A., Columbia International
University

COURSE DESCRIPTIONS

0100	Not offered for degree credit
1000	Primarily designed for undergraduate freshmen, these are basic introductory courses with no prerequisites except as designated.
2000	Primarily designed for undergraduate sophomores, these courses may require prerequisites or, if basic courses, may be taken after a year of college study.
3000	Primarily designed for undergraduate juniors, these courses anticipate the completion of lower-division studies and some have specific prerequisites.
4000	Primarily designed for undergraduate seniors, these are usually advanced courses for students completing undergraduate studies. Most 4000-level courses have prerequisites or anticipate the background of three years of college study.
5000	Considered introductory in graduate-level programs and may include some of the information covered in a similarly-titled undergraduate course; also open to undergraduate seniors and undergraduate juniors with at least a 3.0 GPA
6000	Considered more advanced and may include prerequisite requirements; also open to undergraduate seniors with at least a 3.0 GPA
7000	Considered more advanced and may include prerequisite requirements
9000	Doctoral-level courses open only to students accepted into a CIU doctoral degree program

BIBLICAL ARAMAIC

ARM 3950 Faculty Directed Study in Biblical Aramaic

This course affords you the opportunity to develop further skills learned in ARM 4110. This course is an independent study that is available to juniors and seniors by special arrangement with the instructor. It counts as a Bible elective. Consult with your academic advisor. (1-6)
Prerequisite: ARM 4110

ARM 4110 Biblical Aramaic

This course is a basic study of biblical Aramaic. You will initially focus on the grammatical aspects of Aramaic and then use that knowledge in reading selected Aramaic portions from Ezra and Daniel. (3) *Prerequisite: HEB 3110*

ARM 6110 Biblical Aramaic

This course provides you with a foundational study of biblical Aramaic. You will initially focus on mastering the basic grammatical and syntactical aspects of Aramaic. You will then begin reading from the Aramaic portions of Ezra and Daniel. (3) *Prerequisite: HEB 5110*

BIBLE

BIB 1114 Old Testament: Torah and History

This course is the beginning of a two-part survey of the Old Testament. It covers the biblical history found in the Pentateuch and historical books of the Old Testament. The aim of the course is to acquaint you with the redemptive message of the Bible and to encourage students to apply principles from the study of these Old Testament books. (3)

BIB 1115 Old Testament: Poetry and Prophecy

This course surveys the biblical books of Job-Malachi and comprises the second part of a two-part survey of the Old Testament. You will study the content, message, and personal application of each book, along with the place of each book in the progress of revelation and redemption. (3)

BIB 1120 New Testament Survey

This course is an overview of the books of the New Testament and the historical circumstances surrounding these writings. You will focus on the background, content, message, and personal application of each book in the New Testament. You will also examine the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the Church. (3)

BIB 2563 Living Your Faith: Study in Amos

This course is a thorough study of God's Word in the book of Amos. You will be presented with methods for discovering and teaching biblical principles so that you are challenged to live the Christian faith you profess. (1)

BIB 2606 Gospel of Mark: The Cross in Our Lives

During this course you will examine the recurring themes and the central message of the gospel of Mark. Why did Mark write his gospel? The evidence suggests that he was not simply trying to tell the story of Jesus. (1)

BIB 2633 Philippians: Study and Teach the Bible

This course is a "how-to" course demonstrating biblical learning and teaching techniques through a study of Philippians. Through lectures and independent study projects, you will be encouraged, as both a teacher and a student, to actively explore the pressures, problems, and principles that contemporary Christians share with the Philippian church. (1)

BIB 2636 Colossians and Philemon

In this course you will examine the New Testament letters of Colossians and Philemon. The teaching emphasis for the course is on applied sanctification. (1)

BIB 2648 1 & 2 Timothy & Titus: Life in the Local Church

In this course you will analyze the Pastoral Epistles, with special focus on issues faced by the early church as well as the 21st century church. (3)

BIB 3420 Principles of Bible Interpretation

This course will guide you through the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which the Bible interprets itself. You will begin to lay a foundation of cognitive understanding, with an emphasis on practice in applying the principles. (3) *Prerequisites: BIB 1114, BIB 115, and BIB 1120 for undergraduates; graduate students may take this course as a graduate school prerequisite.*

BIB 3421 Principles of Biblical Exegesis and Exposition

This course is an extension of the study done in BIB 3420 concerning principles for interpreting Scripture. This workshop course gives you the opportunity to apply hermeneutical principles by exegeting passages in the Bible and developing messages, lessons, and explanations which reflect the content, outline, and reasoning of the passage and are suitable for designated situations. Students may replace BIB 3421 with any upper division elective that requires them to use the skills learned in BIB 3420. This course serves as a biblical interpretation elective. (3) *Prerequisite: BIB 3420*

BIB 3613 Acts

This course is an historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian church as God's instrument for witnessing to the Lord Jesus Christ. You will focus on New Testament principles and methods for evangelization and church growth, with attention being given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 3616 Romans

Within the framework of an exegetical study, you will focus on the New Testament's most organized, thorough exposition of the Christian faith and its relations to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book. (3) *Prerequisite: BIB 3420*

BIB 3820 Bible for Teachers

In this course designed for teachers of the Bible, you will develop a philosophy of Bible teaching and learn to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in your own teaching. You will focus specifically on how to plan a Bible curriculum with courses of study, units, and daily lessons, following the pattern of biblical revelation and teaching the biblical material with integrity. (3) *Prerequisite: BIB 3420*

BIB 3888 Israel Study Tour

You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis on those located in Judea, Galilee and Jerusalem. Instruction is provided by a resident faculty member who plans and supervises the tour. (3)

BIB 3950 Faculty Directed Study in Bible

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. (1-6) *Prerequisite: BIB 3420*

BIB 4117 Wisdom Literature

In this course you will master the content and theology of the Old Testament Wisdom books (Job, Proverbs and Ecclesiastes) by utilizing the exegetical tools you learned in BIB 3420. Emphases include: the unique purpose of each Wisdom book, the discovery of meaning, and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 4310 Progress of Redemption

In this course you will explore God's plan of redemption as it progressively unfolds in the Bible. You will trace the basic historical revelation in the Old and New Testaments to see what God is doing and by what method. You will consider the spoken revelations as you observe the progress of doctrine. (3) *Prerequisites: BIB 1114, BIB 1120*

BIB 4503 Genesis

In this course you will master the content and theology of the book of Genesis by utilizing the exegetical tools you learned in BIB 3420. Emphases include: creation, covenant and blessing, interpreting narrative, and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 4506 Exodus

This course is a detailed study of the book of Exodus in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

BIB 4538 The Book of Psalms

In this course you will master the content and theology of the book of Psalms by utilizing the exegetical tools you learned in BIB 3420. Emphases include: the different literary forms of psalms, the understanding of the Psalter as a whole, and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 4548 Isaiah

This course is a detailed study of the book of Isaiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

BIB 4551 Jeremiah

This course is a detailed study of the book of Jeremiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

BIB 4610 Gospel of John

In this course you will study the life of Jesus as delineated by the apostle John, with consideration given to the distinctive approach taken by John and an emphasis on the theological content of the book. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 4619 1 Corinthians

In this detailed study of the book of 1 Corinthians, you will give special attention to the literary, historical, and theological aspects of this Pauline epistle. Attention will also be given to the position of this epistle in the wider context of Paul's ministry among the Corinthians and his missionary endeavors as reflected in Acts. The significance of Paul's teachings for our understanding of early Christianity and for our contemporary context will be considered. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

BIB 4655 Hebrews

In this course you will investigate the priority of the New Covenant over the Old as presented in the biblical letter called "to the Hebrews." You will focus specifically on an inductive and hermeneutical approach, the relevancy of the letter's teachings to Christian attitudes and lifestyles, and the book's missiological implications. This course serves as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

BIB 4679 New Testament Book Study: Revelation

A detailed study of the book of Revelation, this course will give special attention to the literary, historical, and theological aspects of the final book of the New Testament. Consideration will be given especially to the contribution of Revelation to early Christian eschatology and Christology. The course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

BIB 5112 Genesis to Song of Solomon: God's Plan of Creation and Redemption

In this course you will focus on the structure and contexts (historical, political, social and religious) of each book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. God introduces His purpose for creating the world and redeeming human beings and establishes Israel as the nation through which He would bless all the nations in Jesus Christ. (3)

BIB 5113 Prophets: God's Message of Redemption and Judgment

In this course you will focus on the structure and contexts (historical, political, social and religious) of each prophetic book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. The prophets of Israel proclaim God's program for Israel and the nations of the Old Testament period and anticipate the redemptive work of Christ whose predicted life and death would secure salvation for the world. (3)

BIB 5132 Gospels: God's Means of Providing Redemption

This course will guide you through a chronological, synthetic study of the four gospel records, emphasizing the time, place, circumstances, and persons involved in the events of Jesus' ministry. The gospel writers narrate the life, death, and resurrection of Jesus Christ, God's appointed Redeemer of the world, who fulfills the promises and prophecies of the Old Testament. (3)

BIB 5133 Acts to Revelation: God's People Proclaiming Redemption Globally

In this course you will study the introductory background, structure, and content of the New Testament books, Acts to Revelation, understood within their first century life setting. The authors of Acts, the letters, and Revelation not only relate the advance of the Early Church in proclaiming redemption globally, they provide the contemporary church with normative missionary documents to guide it in fulfilling Christ's commission. (3)

BIB 5410 Hermeneutics: Interpreting and Applying the Bible

This course introduces you to the principles and processes of biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, you will learn to apply basic principles to selected missiological passages from the Old and New Testaments. Special attention will be given to the principles used in correctly interpreting parables, poetry, and prophecy. (3)

BIB 5888 Israel Study Tour

You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis on those located in Judea, Galilee and Jerusalem. Instruction is provided by a resident faculty member who plans and supervises the tour. (3)

BIB 6010 Acts in Historical, Theological, and Missiological Perspective

This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. (3)
Prerequisite: BIB 5410

BIB 6030 Biblical Theology of Missions

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. (3)

BIB 6310 Progress of Redemption

You will engage in a study of God's redemptive plan as it progressively unfolds throughout the Bible. Special attention will be given to the person and work of the Lord Jesus Christ as He brings to fulfillment the promises, prophecies, and types of the Old Testament. (3)

BIB 6320 Old Testament Theology

In this introductory study you will explore the theological thought of the Old Testament. You will examine the major themes which give unity to the writings of the Old Testament. Special attention will be given to God's salvation for Israel and the world, as well as to the interpretation of the Old Testament in the New Testament and its application in contemporary culture. (3)

BIB 6330 New Testament Theology

In this introductory study you will explore the theological thought of the New Testament, trace the progression of thought beginning with Jesus, and seek to discover each writer's distinctive contribution to the overall message of the New Testament. Special attention will be given to the gospel of the kingdom as proclaimed and applied by the various biblical authors. (3)

BIB 6410 History of Bible Interpretation

In this course you will examine the history of biblical interpretation from the early Jewish and Rabbinic writers through the Middle Ages and Reformation up to the postmodern writers. You will explore relevant worldview assumptions, the rise of various types of historical and literary criticism, and a defense of both traditional literal hermeneutics and the single-meaning located in the mind of the original author. (3)

BIB 6503 Genesis

In this course you will consider the content of Genesis with particular focus on the theology from creation to the Abrahamic Covenant. Attention will be given to the development of major themes throughout Scripture, the hermeneutical difficulties of narrative and the use of Genesis for teaching and preaching. (3)

BIB 6510 OT Texts - Historical/Cultural/Literary Context

In this course you will engage in reading the documents of the Ancient Near East that provide the historical, cultural, philosophical, and religious context for understanding the writings of the Hebrew Old Testament. You will give attention to documents that illumine each era of Old Testament history and each portion of the Old Testament canon. (3)

BIB 6540 Psalms

The historical context of corporate and individual faith and worship in ancient Israel provides the background to help you understand the message of the Psalms and their relevance for contemporary Christian experience. Attention will be given to different Psalm types, the structure of Hebrew poetry, the universal perspective of the Psalms and the use of Psalms for teaching and preaching. (3)

BIB 6543 Proverbs and Job

This study of the wisdom books of Proverbs and Job seeks to help you set them in their international context and in the context of biblical theology. Attention will be given to the books' teaching on practical living, their dominant theological emphases, their implications for Christian ministry in our times, and the use of Proverbs and Job for teaching and preaching. (3)

BIB 6548 Isaiah

This study of the book of Isaiah will guide you in an examination of its structure, content, and contemporary significance. Attention will be given to the book's theological themes, its emphasis on knowing God and making God known, its use in the New Testament, and the use of Isaiah for teaching and preaching. (3)

BIB 6601 Matthew

In this study of Matthew's portrayal of the life, ministry, and teaching of Jesus you will consider the author's historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus' teaching in the five major discourses recorded by Matthew, and the book's use for teaching and preaching. (3)

BIB 6610 John

In this study of the fourth gospel you will explore its cultural and theological context. Attention will be given to tracing the movement of the book, exegesis of selected passages, the Upper Room Discourse in chapters 13-17, and the use of John for teaching and preaching. (3)

BIB 6615 NT Texts – Historical/Cultural/Literary Context

In this course you will engage in reading the Hellenistic Greek text and English translation of documents that provide the historical, cultural, philosophical, and religious context for understanding the writings of the Greek New Testament. You will give attention to literary and non-literary documents from the ancient Graeco-Roman world, as well as writings of second Temple Judaism. (3)

BIB 6616 Romans

This study of Paul's letter to the Romans will help you understand its message in the light of the original, first century situation. Consideration will be given to the significance of the letter's message for today. Special emphasis is placed on the development of your exegetical skills and on the use of Romans for teaching and preaching. (3) *Prerequisite: BIB 5410*

BIB 6645 Prison Epistles

This course will give you a greater appreciation for Paul's prison epistles by helping you develop an understanding of the historical background of his ministry prior to writing the letters and helping you interpret each letter textually and contextually. Special emphasis will be given to the use of the Prison Epistles for teaching and preaching. (3)

BIB 6649 Pastoral Epistles

In this exegetical study you will set Paul's pastoral letters against the background of apostolic times. Special attention will be given to the way in which Paul handled false doctrine, to the basic teaching on leadership and church growth, and to the application of the apostle's teaching to contemporary situations. (3)

BIB 6659 Hebrews

In this course you will trace the orderly exposition of the epistle to the Hebrews, with particular attention given to the person and work of Christ as high priest, the fulfillment of the Old Testament in the new covenant, and the life of persevering faith of the Christian sojourner. Attention will be given to the use of Hebrews for teaching and preaching. (3)

BIB 6675 1-2 Peter and Jude

In this course you will discover the unique message of 1 and 2 Peter and Jude in light of their historical and literary settings, and how they relate to one another and to the broader teaching of the New Testament. In addition to examining key themes such as Christian suffering, eschatology, and dealing with false teachers, you will also gain experience in approaching the exegetical difficulties of each book and in developing text-based applications for life and ministry. (3)

BIB 6680 Revelation

All the themes of the Bible come together in the last pages of Scripture. In this course you will examine the structure, historical occasion, biblical background, key theological concepts, and present day significance of the book of Revelation. Selected passages will be treated in detailed exegesis. (3)

BIB 6950 Faculty Directed Study in Bible

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

BIB 7041 Preaching Missions from Matthew

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

BIB 9041 Preaching Missions from Matthew

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

BIB 9613 Acts: A Multi-Perspective Approach

In this study of Luke's account of the birth and growth of the early church, you will be provided with a foundational framework of the sequence of events in their historical and cultural context and will begin to build on it through a study of Luke's theological teaching concerning key concepts related to the church's advance. From these historical and theological reference points, you will learn to legitimately extrapolate biblical principles and apply them in the fashioning of a contemporary missions strategy. (3)

BIB 9440 Preaching Parables

In this course you will study the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship.

BIB 9950 Doctoral Studies in Bible

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

BIBLICAL LANGUAGES

BLG 4400 Practical Skill Development in Biblical Languages

This course is designed to provide you with an opportunity to gain competency and confidence in using the Biblical languages. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Advisor approval is required. (1) *Repeatable*

BLG 4510 Old Testament Texts in Historical, Cultural and Literacy Context

In this course you will engage in reading the documents of the Ancient Near East that provide the historical, cultural, philosophical and religious context for understanding the writings of the Hebrew Old Testament. You will give attention to documents that illumine each era of Old Testament history and each portion of the Old Testament canon. (3)

BLG 4515 Old Testament Senior Seminar

In this course you will study selected topics covering the grammatical, literary, and historical analysis of Old Testament texts. Special emphasis will be placed on interpretive methodology and the production of a summative exercise: A research paper. (3)

BLG 4610 New Testament Texts in Historical, Cultural and Literacy Context

In this course you will engage in reading in the Hellenistic Greek text and English translation of documents that provide the historical, cultural, philosophical and religious context for understanding the writings of the Greek New Testament. You will give attention to literary and non-literary documents from the ancient Graeco-Roman world, as well as writings of second Temple Judaism. (3)

BLG 4615 New Testament Senior Seminar

In this course you will study selected topics covering the grammatical, literary, and historical analysis of New Testament texts. Special emphasis will be placed on interpretive methodology and the production of a summative exercise: A research paper. (3)

BIOLOGY

BIO 2113 Principles of Biology

In this course you will explore the concepts of biology, emphasizing the structure, function, and cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method, and the nature of biology, you will focus on cellular biology, botany, zoology, and human biology. (3)

BIO 2101 Biology Lab

This is a separate, three-hour module session, which is scheduled each week for students taking BIO 2113. (1)

BUSINESS AND ORGANIZATIONAL LEADERSHIP

BUS 1100 Introduction to Business

In this course you will be introduced to the basic functions and environments for business in for-profit, not-for-profit, intercultural, and international settings. You will focus on the six primary disciplines of business: human resource management, finance, accounting, management, communications, and marketing. (3)

BUS 1200 Principles of Finance

In this course you will be introduced to the basic concepts and principles of corporate finance, including essential financial concepts such as analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital, and conversion of international monetary systems. You will also develop basic skills in analyzing the finances of publicly-traded companies. (3)

BUS 2200 Principles of Accounting

In this course you will explore the fundamentals of financial accounting by setting up financial records, with an emphasis on creating and understanding financial statements that are used in business. (3)

BUS 2300 Principles of Leadership and Management

In this course you will study leadership skills and styles, with an emphasis on motivational aspects and leadership techniques and their effectiveness. You will explore character development as it pertains to a balanced personal life, family life, church life, workplace life, and societal life, all in relationship to one's ability to lead. (3)

BUS 2600 Human Resource Management

This course is a study in the theories, practices, and laws involved in the human resource function. You will explore recruiting, selecting, training, evaluating, promoting, and disciplining personnel within business, nonprofit, and international operations. (3)

BUS 3300 Managerial Accounting

In this course you will focus on the development and the use of accounting information in the manager's decision-making process. (3)
Prerequisite: BUS 2200

BUS 3700 Business Communications

In this course you will explore effective communication strategies for a leader or manager that promote positive communication inside and outside an organization or business. You will especially focus on audience analysis, so that appropriate vehicles of communication can be used in international settings that require heightened analysis in order to overcome cultural nuances and miscommunication. (3)

BUS 3800 International Business Practices

You will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships, and unique ethical considerations in international settings. (3)

BUS 3910 Practicum in Business

This practicum is a limited learning experience within a business or organization for you to actively participate in work-related tasks within a business culture. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a three credit block. (1-3)

BUS 3950 Faculty Directed Study in Business

This is an independent study available to juniors and seniors by special arrangement with instructor. This course requires approval by the program director and your academic advisor. (1-6)

BUS 4210 Marketing

In this course you will be introduced to marketing principles associated with business and organizational administration. You will study various marketing concepts, such as product, pricing, place, and promotion as these relate to for-profit entities. You will also consider marketing-related concepts as applied to non-profit and non-governmental organizations. (3)

BUS 4400 Practical Skill Development in Business

This course is designed to offer ministry skills experience within the discipline, providing opportunity for upperclassmen to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1)

BUS 4410 Legal Environments of Business

This course is an introduction to the legal and regulatory process in which business decisions should be made and documented. You will explore the application of legal constraints and regulatory law related to corporate directors and operational managers. (1)

BUS 4500 Information Systems and Technologies

This course explores the role of business tools, such as software technologies, in managing information systems and quantitative research data mining acquired via various technologies. You will also explore the tension between effectiveness and efficiency with tools or services that can be purchased. (3) *Prerequisite: CPT 2110*

BUS 4700 Operations Management

In this course you will explore the management of operation variables and their part in the overall strategy of a business or non-governmental organization (NGO). Your primary focus will be managing the operation of a service-oriented organization, including such topics as business process engineering, allocation of resources, cost control, quality control, and standards and procedures development. (3)

BUS 4710 Strategic Planning, Policy Making, and Assessment

In this course you will explore the interactions of corporate visioning, planning, implementing, and evaluating within a framework of applied social science. Areas you will focus on include: communications, culture, motivation, perception, operational formations and adaptation, risk management, clarity of mission, change processes, and learning theory. (3)

BUS 4930 Business and Organizational Internship

This internship provides exposure to organizational leadership, management and operations. This may occur in an international or cross-cultural setting, or in North America. Internship assignments must be approved by the program director. (1-3)

CHINESE**CHI 2110 Intensive Chinese 1**

Intensive Chinese I is designed for students with little or no background in Chinese. The class meetings offer you an introduction to the basic linguistic elements of Chinese: Phonetic symbols 'pinyin', tones, vocabulary, and sentence structures. You are given an opportunity to practice vocabulary and grammatical knowledge through drills, translation exercises, and other communicative activities. You will also learn to converse in spoken Chinese on a variety of topics applicable to everyday life and relationship-building. (3)

CHI 2111 Intensive Chinese 2

This course is designed for students who have completed CHI 2110 or have acquired the pronunciation of pinyin and some basic Chinese vocabulary. This course has two objectives: To continue developing conversation skills for communication in Chinese in every-day situations and relationship building (the relationship between language and culture and the appropriate use of Chinese in a sociolinguistic context will be emphasized), and to introduce Chinese characters and build up basic skills in reading and writing in Chinese. (3)
Prerequisite: CHI 2110 or equivalent

CHI 2210 Proficiency in Chinese 1

The first conversation course of spoken Chinese, CHI 2210 focuses on helping you acquire the speaking and listening skills related to everyday life situations. You will be introduced to a variety of everyday topics that non-native speakers of Chinese frequently encounter in their communication and interaction with Chinese communities. Cultural backgrounds are explained when appropriate. You will also begin to internalize the grammar learned in Intensive Chinese I through speaking and listening practice. (3)

CHURCH MINISTRY**CHM 2110 Biblical Foundations for Church Ministry**

In this introductory course you will begin to explore the realm of vocational ministry that wrestles with the following questions: What perspectives does the Bible give to the issue of formulating a "life purpose statement?" Why is grounding our personal identity in biblical truth a prerequisite for ministry effectiveness? What biblical truths comprise our so-called "position in Christ?" What basic priorities should serve as a guiding mechanism for management of our time and schedule? Why did God establish the local church - and how should His purposes affect programming and personnel? What are the characteristics of a healthy church? What principles should guide leaders' approaches to ministry? (3)

CHM 3115 Leading Effective Bible Studies

In this course you will prepare Bible passages for teaching, prepare original Bible study plans, lead effective Bible discussions, and implement a variety of creative learning activities. Much of the course involves student-led Bible studies in which you will learn by doing. You will receive detailed, supportive evaluative feedback from peers as well as the professor. You will also learn from one-on-one appointments with the professor prior to your practice teaching. (3) *Prerequisite: MSD 2230*

CHM 3140 Church Planting

This course is designed to assist you in understanding the theology, philosophy, and practical skills necessary to start a local church. You will explore biblical, theological, sociological, cultural, and human factors related to the process of initiating, resourcing, cultivating, and organizing a new church and will evaluate multiple church-planting conceptual models. (3)

CHM 3410 Message Preparation and Delivery

You will learn the mechanics of message preparation so God's Word can be taught with integrity and passion. You will learn how to structure various types of messages and will receive practical tips for effective delivery. You will deliver original messages and critique one another in a supportive environment. If you are not called to a preaching ministry, you will learn how to handle God's Word when you speak to youth groups, ladies' forums, or venues outside of the church. (3) *Prerequisite: COM 2110*

CHM 3950 Faculty Directed Study in Church Ministry

This independent study option is available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

CHM 4400 Practical Skill Development in Church Ministry

This course is designed to provide you with an opportunity to gain competency and confidence in serving in a local church context. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Advisor approval is required. (1) *Repeatable*

CHM 4415 Church Ministry, Leadership and Administration

In this course you will focus on issues that will better equip you for responsible ministry positions. Broad subject areas include: (a) Bible studies on leadership qualities and requirements; (b) a biblical philosophy of leadership roles within the local church; (c) leadership and supervision from the book of Nehemiah; (d) planning, administration, and management of people; (e) problems that confront Christian leaders; (f) changes and transition; and (g) interpersonal conflict. (3)

CHM 4510 Advanced Sermon Preparation and Delivery

In this course of advanced instruction concerning the preparation of expository sermons, you will analyze the sermons of some of the great preachers of church history and have the opportunity to preach in class. (3) *Prerequisite: CHM 3410*

CHM 4610 Ministry to Adults

In this course you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith. (3)

CHM 4710 Ministry to Elementary Children

In this course you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for preschoolers and elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from a number of guests who are experienced in children's ministry. (3)

CHM 4711 Preschool Ministry in the Church

This course introduces you to age-level traits through age 5, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities. (3)

CHM 4712 The Church's Ministry to Families

This course will introduce you to Biblical teaching on the family, with application to contemporary issues and needs. You will identify the felt needs of parents as well as cultural trends that affect the spiritual nurture of children. You will become familiar with relational and program strategies that equip parents for their role as the primary disciplers of their children. Learning strategies will include guest presentations by church staff members and family counselors, parent interviews, and research on resource organizations that strive to reach families. (3)

CHM 4930 Church Ministry Internship

This course provides you with a supervised training experience within a local church or with a para-church organization that focuses on a particular population segment. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. (3) *Prerequisites: At least junior standing; completion of a minimum of nine semester hours of Church Ministry (CHM) courses.*

CHM 4940, 4941 Church Internship in Children's Ministry

This four-semester-hour requirement will involve you in two consecutive semesters of work with children in a local church: Fall/Spring, Spring/Summer, or Summer/Fall. You will experience at least six consecutive months of ministry and will be involved with a range of seasonal events and programming typical of a church calendar. This internship requires a field supervisor who is at least a half-time vocational staff member in children's ministry. (2,2)

CHRISTIAN SERVICE LEARNING

CSL 0101 Christian Service Learning

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 20 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisite: SOC 1112*

CSL 0201 Christian Service Learning

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisites: SOC 1112 and CSL 0101*

CSL 0202 Christian Service Learning

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisites: SOC 1112 and CSL 0201*

CLINICAL COUNSELING

CNS 5001 Clinical Counseling Orientation

This course must be taken each semester a student is enrolled in the M.A. in Counseling program. The initial orientation is scheduled during the first days of fall and spring semesters. Subsequent orientation course content is provided online. Students are required to visit the online course website at least once a week, and must also record their CIU chapel attendance on the course webpage. Various brief meetings may be scheduled during the student's course of study. This course introduces new students to the knowledge, skills, and characteristics related to being successful in the program. Students gain an understanding of the conceptual framework that guides the program and review important elements of the M.A. in Counseling program handbook, including South Carolina state professional licensure requirements. (0) *(Pass/Fail) Prerequisites: Admission to the MA in Counseling program*

CNS 5075 Multicultural Counseling

This course is an application of clinical mental health counseling and marriage & family therapy skills in multicultural and intercultural settings. Multicultural counseling and cultural diversity issues with focus on marriage and family therapy are addressed. Human needs in the world community are examined in order to understand how messages relate to individuals and families with dramatically different circumstances. The person and role of multicultural counselors is evaluated in light of his or her theology, personal adaptation, communication, and counseling skills. The multicultural counselor in the professional roles of pastor, missionary, business person, clinical mental health counselor, and marriage & family therapist will be addressed. This course presupposes the validity and necessity of

involvement in a cross-cultural job or ministry, whether within the United States or in another country. Open to students in the MACNS program or by permission of the professor. (3)

CNS 5305 Applied Biblical Foundations of Counseling

This course is the application of the biblical texts and doctrines to clinical mental health counseling and marriage and family therapy that utilizes a Christian perspective sensitive to multicultural settings. This course will orient students to basics in the interpretation of biblical data, the biblical doctrines relevant to counseling, and how to apply these concepts when providing Christian-oriented counseling services to clients. Students will learn how to analyze Christian counseling materials for underlying doctrines and how to translate biblical doctrines into useful concepts for clinical practice within a Christian population. (3)

CNS 5306 Foundations of Clinical Mental Health Counseling

This course is an introduction to the history, philosophy, roles, and functions of mental health counseling within the context of other mental health professionals, mental health services, systems, and programs. This includes the principles of mental health for prevention, intervention, consultation, education, and advocacy in a multicultural society. A key focus of the course is how the biblical texts and Christian traditions of soul-healing provide perspectives on human nature, suffering, and redemption to develop a model of clinical mental health counseling consistent with students' own biblical worldview. (3)

CNS 5310 Counseling Theory

This course provides a broad, foundational overview and critique of personality and counseling theories. Emphasis is on the application of these theories by exploring the techniques and strategies of each theory, including systems theory. The philosophical presuppositions, theological implications, situational appropriateness, and effectiveness with client populations are addressed. Students are encouraged to begin the process of synthesizing various approaches into their personal paradigm of counseling. (3)

CNS 5313 Personal & Spiritual Development

This course emphasizes personal and spiritual well-being and growth within the context of professional development as a clinical mental health counselor and/or marriage and family therapist. To this end, students will be asked to personally engage in a psycho-educational process of self-care and self-understanding through readings, reflection papers, and assessments. Spiritual development will be encouraged through a biblical understanding of and connection with God and His transformational processes, such as spiritual disciplines and connection to others through a weekly small group. The student's professional impact and ministry will be developed as a natural outgrowth of their active engagement with these processes of development. (3)

CNS 5330 Professional Orientation and Ethics

In this course students study the practice of professional counseling within the context of ethical and legal standards, and potential future directions of the field. Information about legal responsibilities and liabilities in the practice of marriage and family therapy is also covered, including research, family law, confidentiality issues, and codes of ethics. The course focus is on the following four areas: Models of ethical decision making are presented and practiced through case presentations; Ethical standards that govern the professional practice of counseling and marriage and family therapy are studied and integrated with personal, theological, and cultural values and professional and legal standards; Legal standards that impact the field of professional counseling and marriage and family therapy are examined in light of the realities of daily practice; and The future direction of counseling and marriage and family therapy as a profession and ministry is explored. (3)

CNS 5342 Foundations of Marriage and Family Counseling

This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness. (3)

CNS 5410 Research, Statistics and Evaluation

This course provides an advanced understanding of research statistics, report development, implementation, program evaluation, needs assessment, and ethical and legal considerations. The course also will focus on research methodology, data analysis, and the evaluation of research. Students apply this understanding in a variety of venues such as clinical mental health counseling and research, marriage & family research, and research that needs to be done within the religious community. Students will be introduced to research as it is conducted for single-subject designs, experimental/quasi-experimental designs, and system-oriented designs. Both quantitative and qualitative processes are explored. Students conduct literature review and produce a research proposal. (3)

CNS 5420 Psychopathology

This course provides an understanding of mental illness with focus on the behavioral manifestations, experiential dynamics, and relational/family impact of these disorders. Study is done in the most current Diagnostic and Statistical Manual of Mental Disorders (DSM) in order to learn the categories of symptoms of psychopathology necessary to diagnose and treat mental disorders. A variety of perspectives on psychopathology are presented to form a whole-person (or bio-psy-cho-social-spiritual) and systemic context for understanding. Students are challenged to determine theologically what they believe are the standards for pathology and how these correlate with the DSM. (3) *Prerequisite: undergraduate General Psychology or Introduction to Psychology*

CNS 6310 Human Development Issues in Counseling

This is a course in applied developmental counseling. Drawing from the biological, cognitive, socio-emotional, and spiritual markers set forth by the major theories of human growth, students learn to conceptualize the needs of their clients within a developmentally appropriate framework. Personal exploration of one's own developmental process is built into course assignments. Consideration also is given to the process of spiritual transformation as an integral part of the Creator's design for growth. (3) *Prerequisite: undergraduate Developmental Psychology*

CNS 6410 Counseling Techniques

This course is an introduction to the basic counseling skills that are foundational to doing effective individual and marriage and family therapy. Students are required to understand and to successfully demonstrate basic counseling skills in the form of videotaped competencies in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is as a person impacts the therapeutic alliance with clients, and not just what the counselor does in the session to help facilitate client change. This course is taught largely from a client empowered "not knowing" solution-building model. (3)

CNS 6420 Diagnostics of Psychopathology

This course provides the student with advanced skills in the diagnostics of psychopathology, including coverage of the most current Diagnostic and Statistical Manual of Mental Disorders (DSM), with a focus on differential diagnosis. The student develops the ability to synthesize skills and understanding from other courses into an integrated process of client engagement, assessment, case conceptualization, and treatment planning. Students are trained to diagnose using role plays, and are being presented with atypical symptoms, multiple diagnoses, and overlapping criteria. In order to develop a whole person and contextual understanding of pathology, a variety of perspectives is presented, including biological, systemic, spiritual, developmental, intrapsychic, interpersonal, and cultural. The student then builds treatment plans that demonstrate a grasp of the client's strengths, resources, family structure/relationships, pathology, and readiness for change. (3) *Prerequisite: CNS 5420*

CNS 6430 Assessment

This course presents students with an understanding of the psychometric theories and practical approaches concerning the assessment of individuals, couples and families, while equipping the student with the skills and competencies necessary to incorporate assessment strategies into the helping process. Assessment, including marriage and family therapy methods and major mental health assessment methods and instruments, are covered. Focus is placed on information-gathering methods, evaluating test validity and reliability (controlling for factors that may influence assessment results), and application of assessment practices as an integral part of counseling and marriage and family therapy. Additional purchase of assessment materials is required for this course. (3) *Prerequisite: candidacy*

CNS 6431 Assessment & Treatment of Childhood Disorders

This course introduces students to developmental, self-regulation, and systems perspectives used to understand, diagnose, and treat disorders of childhood and adolescence. Students will gain an understanding of the normal and abnormal developmental issues of children, the process of mastering self-regulation throughout development in various domains, the impact of relational dynamics within various systems (family, school, church), and the trend of the self's consolidation and conceptualization of these various vectors of life. The student is then able to form diagnosis and treatment plans that flow from their relational understanding of the child's life based on the above models. Treatment issues are covered within the confines of treatment planning (as opposed to how to do therapy), including such areas as applied behavioral analysis, cognitive-behavior treatment, interpersonal treatment, psychopharmacology, community and school-based treatment. Additional assessment material fee charged. (3) *Prerequisite: Candidacy*

CNS 6432 Counseling Children & Adolescents

This course provides the basic principles of counseling children and adolescents within the context of family, school, and socio-cultural and religious systems, and is based on the case conceptualization and treatment planning developed in CNS 6431. The emphasis is on helping students develop their own individual style in forming therapeutic relationships with children or adolescents, and in using effective therapeutic skills and techniques, including therapeutic mediums such as toys, audio/visual aids, games, cognitive treatment, and behavioral programs. A special focus is given to parent training and parents as co-therapists, which are empirically sound, highly efficacious, and cost-effective intervention strategies for treating behavior disorders in children. Legal and ethical issues specific to working with children are addressed. (3) *Prerequisite: CNS 6431*

CNS 6440 Groups

This course is an introduction to the theory and practice of group counseling. The process of doing groups and the application of the group process to a variety of settings and situations is discussed. The counselor as a group leader is emphasized. The class relies heavily on the component of a psycho-educational group experience, both as a group member and co-leader. (3)

CNS 6710 Marriage Counseling

This course provides students with a biblical, sociological, and interpersonal framework from which to study and counsel couples. Practical tools are presented for how to work with couples through the ups and downs of life together. The course content is designed with the understanding that students will be working with couples in clinical, multicultural, church, and para-church settings. Students are encouraged to be working with couples while taking this class. (3)

CNS 6810 Career Development

This course introduces students to career development theory and its application. Students will have the opportunity to learn the history of and current trends in career development counseling. Students will be offered training in the use and application of career counseling strategies, assessment tools, and resources (including web-based resources). Students will also learn about the relationship between

work and mental health, career development across the lifespan, and issues with diverse populations, as well as ethical issues and competencies for professional practice. Additional purchase of assessment materials is required. (3)

CNS 6820 Family Systems Theory

This course provides a foundational understanding of family systems theory as it relates to clinical concerns. Course content helps students to conceptualize and distinguish the critical epistemological issues in marriage and family therapy. Students are introduced to historical development, theoretical foundations, and contemporary conceptual directions in the field of marriage and family therapy. An overview of the different models of family systems theory is addressed, and students are expected to apply this understanding of systems theory to their family of origin and other systems. (3)

CNS 6821 Family Therapy

This course focuses on conceptual applications of foundational family systems theory and counseling techniques taught in CNS 6820. The course provides a comprehensive survey and substantive understanding of the major models of marriage and family therapy and addresses a wide variety of clinical problems. Students are expected to integrate both biblical and cultural understanding of family into their therapeutic approach. Students are also educated about appropriate collaboration with related disciplines. (3) *Prerequisite: CNS 6820*

CNS 6912 Advanced Counseling Techniques and Practicum

This course focuses on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. Its aim is to help students to integrate their clinical coursework by presenting opportunities to develop clinical competencies in the areas of diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. A supervised practicum experience is required, comprised of a minimum of 150 hours, of which 40 are direct services. Successful completion of this course is contingent upon competent demonstration of key core competencies listed under the course objectives and a practicum experience. (4) *Prerequisite: CNS 6410*

CNS 6937 Internship 1

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (4) (Satisfactory/Unsatisfactory) *Prerequisites: Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students*

CNS 6938 Internship 2

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (4) (Satisfactory/Unsatisfactory) *Prerequisites: CNS 6937. Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.*

CNS 6939 Internship 3

This course is designed for students enrolled in the Postgraduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: 1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and 2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist supervisor. (4) (Satisfactory/Unsatisfactory) *Prerequisite: Acceptance into the Postgraduate Certificate in Marriage and Family Counseling program. Small group section enrollment is limited to 12 students.*

CNS 6942 Supplemental Internship

This internship course is designed for students who are currently seeing clients and have not completed their required supervised internship hours and/or are currently not enrolled in any regular internship course. This course consists of two components: 1) A supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, and 2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment

planning, counseling skills, and case management. This course may be repeated as needed and is offered based on student need. Internship site supervision and the classroom component are required until internship hour requirements are met and the internship contract is fulfilled. (1-3) (Satisfactory/Unsatisfactory) *Prerequisites: Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.*

CNS 6950 Faculty Directed Study in Counseling

Available by special arrangement with instructor. Consult with academic advisor. Certain prerequisites may apply. Certain course fees and/or additional assessment expenses may be required. (1-3)

CNS 8410 Clinical Supervision & Consultation

This postgraduate professional course is an introduction to clinical supervision and consultation theories and practice within mental health facilities and educational institutions. Concepts, processes, and styles of clinical supervision and consultation are explored. This course provides the knowledge and skills necessary to engage in consultation, negotiation/mediation, and systems-level intervention in mental health settings. Focus will be on developmental issues of both supervisors and their supervisees and methods that can be used to enhance competency and best practices. This course is SC Board-approved and designed to meet the criteria established by the South Carolina Licensure Board (SC Department of Labor, Licensing, and Regulation) as part of the requirements to obtain SC state-approved clinical supervisor licensure as an LPC-S, LMFT-S, or LISW-CP. Enrollment in this professional course is restricted to CIU and non-CIU postgraduate students with a graduate degree and licensure in the mental health profession. A non-degree seeking student application specifically designed for this course is required. (3)

COMMUNICATION

COM 2110 Public Speaking

In this course you will prepare and deliver speeches to inform and persuade, with a special emphasis on research, preparation, delivery, and evaluation of informative, persuasive, and special-occasion public speaking. You will also analyze great American speeches, both historical and contemporary. (3)

COM 2210 History of Communication and Media

This course is a presentation of the history of media in the United States from its early beginnings to the present emergence of the internet, HDTV and MP3. Through this course you will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio and other media formats. You will learn the events surrounding the inception of these media, the cultural significance they serve today, and the role they will have in the future. (3)

COM 2220 Communication Research, Theory, and Design

In this course you will focus on the theories of communication, the research techniques required to effectively gain knowledge about communication and media, and the process involved in designing, planning, and producing media. You will also explore how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching, communication, and ministry. (3)

COM 2731 Graphic Design

In this course you will focus on the elements and principles of graphic design, including how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop, and InDesign. You will explore typography, page layout, and logo design while working with photos and illustrations. The course will give you both the theory of good design and hands-on, practical experience in each of the above software applications. (3)

COM 3410 Digital Photography

This course is an introduction to the basics of digital photography. Through lecture, demonstrations, evaluation of photographs, and photo assignments, you will be exposed to the basics of still photography. The class will focus on the use of aperture, shutter speed, ISO, and white balance and discover how each of these, working separately and with each other, affects the picture. Lighting, composition, styles, and flash photography will be explained. (3)

COM 3420 Writing for the Media

This course is designed for you to explore the methods and elements of writing and to be introduced to new and unique concepts that are an ideal complement to the way students think today. You will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques, and writing fiction and non-fiction. You will also write devotionals, poetry, news columns, PSAs, radio and television spots, sports stories, and editorials. Basic writing concepts, paragraph and article structure, and research and organization will be discussed. (3)

COM 3450 Yearbook

This course is designed to involve students in the publication of CIU's yearbook, "The Finial." You will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers, and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography, and business administration. (3) *Permission of the instructor is required.*

COM 3470 Integrated Marketing Communication

In this course you will focus on the strategic process whereby an organization coordinates all of its communications activities — advertising, public relations, and marketing — into one department, which provides efficiency, clarity, and consistency for the organization's total integrated marketing program. (3)

COM 3476 Script Writing

This is an introductory course to the art of writing for film and video production during which you will focus on structure, especially the hero's journey, archetypes, genre, and story outline. You will develop a detailed treatment before creating a short film screenplay. (3)

Prerequisite: COM 3712

COM 3510 Christians, Media, and Culture

In this course you will examine the various aspects of the media, including TV, film, books, and music, and explore how our faith and our culture is being presented both in positive and negative ways. You will also explore how faith, film, TV, and culture mutually influence one another. You will be expected to engage in, view with discernment, and explore relevant alternatives to the process of media and culture, with a focus on developing the ability to determine your impact on media and ultimately on culture and gaining perspective on culture, its impact on media, and ultimately on the Christian. You will be challenged with developing an active perspective toward media and its ability to create, influence, and support culture. The main skill you will practice in this course is theological criticism. (3)

COM 3712 Video Production

In this course you will be introduced to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, you will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements, and techniques of video production, lighting, camera control, production, audio, writing, producing, and directing. (3)

COM 3717 Principles of Lighting & Cinematography

This course is an advanced study of lighting techniques used in the film and television industry. Using both the principles of and hands-on experience working with different kinds of lighting and grip equipment, you will gain experience in creating different kinds of moods through lighting and filters. You will also explore different ways to choreograph moving camera shots and examine different types of film and video cameras. (3) *Prerequisite: COM 3712*

COM 3720 Webpage Design and Development

In this course you will develop a thorough and practical understanding of the standards and conventions used in creating usable and accessible websites, while gaining the experience of creating a website using standards-compliant XHTML and CSS by incorporating standard Web-based design software. By the end of this course you will have developed an understanding of the functions and uses of the World Wide Web and be able to create business-suitable websites that are usable and accessible. (3)

COM 3721 Audio Production

This course will guide you through the process of audio production, including live sound reinforcement, field and studio recording, multi-track studio recording and mixing, audio for video, and the basics of acoustics and studio design. While you will use audio theory as a foundation for understanding key principles, you will focus on practical, hands-on experiences. (3)

COM 3888 Communication Study Tour

Section 1: Digital Media Major (NY, DC, LA); Section 2: Media Arts Major (Orlando). This is a study tour that emphasizes the use of media and creativity in culture and ministry. Students will travel to key media centers in order to see and experience the integration of various aspects of media into professional ministries and organizations. Register through TravelLearn. (3)

COM 3950 Faculty Directed Study in Communication

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

COM 4400 Practical Skill Development in Communications

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

COM 4430 Professional Leadership Development

In this course you will examine the principles, skills, techniques, and ideas essential to developing the leadership capacity necessary for achieving success in today's world, focusing on both external relationships and understanding the tools necessary to develop a confident, professional image. You will engage in understanding your core values, writing long- and short-term goals, and developing a usable and efficient resume. Time management, personal budgets, and the development of a philosophy of leadership will be emphasized. (3)

COM 4710 Digital Editing

This course is a study of the basic terms and actions regarding the operation of a digital video-editing suite. You will gain a comprehensive understanding of video post-production, using actual raw footage to further elucidate individual functions and tie them into the overall production process. (3) *Prerequisites: COM 3712 and COM 3717*

COM 4714 Digital Film Production

This course is a study of digital film production. You will examine scripting, blocking, editing, producing, directing, audio, and pre- and post-production, while focusing on actual studio time and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional video production will be your goal. (3) *Prerequisites: COM 3712 and COM 3717*

COM 4761 Motion Graphics

In this course you will examine the basic terms and processes involved in the designing of animation. You will also explore the free flowing of images, either as created by the individual or by the assembling of ideas, images or objects. (3)

COM 4930 Internship in Communication

The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles. (4)

COMPUTERS**CPT 2110 Introduction to Computers: Windows or MAC Platform**

This course is an introduction to productivity applications in personal computing from a Microsoft Windows or MAC platform. (A separate section will be offered for each platform). You will receive hands-on experience with the current operating system, file management, word-processing, spreadsheet, database, and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds, and wireless connectivity. You will also examine information about computer selection and system evaluation criteria. (3)

ECONOMICS**ECN 2210 Economics 1 (Micro)**

This is a study in the principles of economics with a micro-economics perspective. Topics include marginal analysis, competition, monopolies, the role of organization, the role of government, and market structures. (3)

ECN 2220 Economics 2 (Macro)

This is a study in the principles of economics with a macro-economics perspective. Topics include fiscal and monetary policy, supply and demand, economic history, and the role public policy has on economics. (3)

EDUCATION**EDU 2110 Foundations of Education**

This course is an introductory study of the historical, social, philosophical, psychological and pedagogical “foundations” of education, designed for those preparing to become professional educators. You will develop the tools to articulate a personal philosophy of education, with an emphasis on the social context of urban schools and an understanding of biblical principles relating to education. (3)

EDU 2420 Practical Skill Development in Education

Ministry skills experience within a discipline provides opportunity for the underclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student’s program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. (1) *Repeatable*

EDU 2540 Learning Environment and Classroom Management

A course designed to introduce a variety of learning environments and classroom management models, with analysis and application emphases implications for both early childhood and elementary settings. Classroom environmental arrangements, community issues, time management factors, children of differing backgrounds/needs, building self-esteem and confidence, conflict resolution, collaboration, and preventive/supportive/corrective discipline are addressed. (2)

EDU 3135 Contemporary Educational Issues

Through the use of group discussion centered on selected educationally-related literature, students will develop familiarity with historical and contemporary educational issues and the ability to critically interpret them. (0-1) *Repeatable*

EDU 3330 Understanding the Learner

This is a survey course in developmental psychology covering human development from birth through preadolescence. The course models how to analyze and critique the field of behavioral science in light of special revelation — the Bible. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Upon completion of the course, students will not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student’s developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners will also be included. Knowledge of these differences will form the basis for designing culturally responsive teaching. (3)

EDU 3415 Crisis Care for Children in Trauma

This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children’s trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty and sexual exploitation and other trauma. The course will also train the student in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries. (3)

EDU 3471 Computers in Education

An introduction to the computer as a productive and instructional tool, this hands-on experience will emphasize software choice, use, and evaluation, computer literacy, human-impact issues, informational sources, teaching strategies and integration, and specific educational issues. (3)

EDU 3720 Instructional Planning & Assessment

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies. The course provides the prospective teacher with opportunity to plan instructional units and to assess learning based on knowledge of subject matter, students, the community, and curricular goals. (3) *Prerequisites: EDU 2110*

EDU 3740 Working Effectively with K-12 ESOL Learners

This course is designed to examine principles and research-based practices for K-12 English Language Learners (ELLs). Effective strategies to work with ELLs will be demonstrated and current ELL educational issues will be discussed. Classroom case studies will be incorporated to help develop a realistic overview of working with K-12 ESOL students. (3)

EDU 3815 Ministering to Children of Poverty

The course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy and learned optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor and children in particular. (3)

EDU 3920 Belize Study Tour

This course will enable you to experience teaching in a cross-cultural environment. You will teach Bible and other core subjects in church-related schools and in government schools, observing schools and teachers, studying national curricula materials and interacting with other national educational personnel and students. You will also visit schools in urban and rural locations. You will be provided pre-service orientations, on-site orientation, field supervision, and post-practical skill development, debriefing, and evaluation. (3)

EDU 3950 Faculty Directed Study in Education

This is an independent study available to juniors and seniors by special arrangement with instructor. Consult with your academic advisor. (1-6)

EDU 4400 Practical Skill Development in Education

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

EDU 4910 Directed Teaching in Bible

You will apply the principles and methods of teaching in an extended classroom experience under the supervision of an experienced teacher. Regular personal conferences with a cooperating teacher and college supervisor are required. Directed Teaching fee is charged. (9) *Prerequisites: Professor approval required*

EDU 5002 International Teaching Practicum

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers, study national curricula materials, and interact with other national educational personnel and students. You will teach core subjects and the Bible in church-related and government schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. (3)

EDU 5045 Methods and Techniques of Teaching Reading, Writing and Grammar

This course explores alternative methods and techniques for teaching reading, writing, and grammar to English Language Learners (ELLs) at various levels of SLA. It also examines the principles and processes of English to Speakers of Other Languages (ESOL) reading and writing as well as pedagogical theories and relevant materials for ELLs. Students will design their own lesson plans that are contextually applicable in a variety of instructional settings. (3)

EDU 5101 M.A.T. Program Orientation

This course must be taken during an orientation prior to the first semester of enrollment in the M.A. in Teaching program. This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the M.A.T. program. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the M.A.T. program handbook, including Standards of Conduct for South Carolina educators, Field Experience policies and procedures, and an introduction to Assisting Developing and Evaluating Professional Teaching (ADEPT). The orientation is scheduled during the first days of Fall and Spring semesters. A program orientation fee is charged. (0) (Satisfactory/Unsatisfactory) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5115 Educational Administration

This course examines the role of the Christian school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory, personal leadership style, working with faculty, board, parents, and community, developing mission-driven, data-informed decisions, and understanding and communicating a biblical worldview. (3)

EDU 5135 Contemporary Educational Issues

Through the use of group discussion centered on selected educationally-related literature, students will develop familiarity with historical and contemporary educational issues and the ability to critically interpret them. (0-1) *Repeatable*

EDU 5141 Intro to Christian School Education – Administration

This course is a synthesizing study of the Christian philosophy of education and the practical skills needed for effective administrative implementation. Modules will be offered by a variety of faculty and/or other resource persons. Student must have attended summer meetings during the IICSE. (3)

EDU 5142 Introduction to Christian School Education – Curriculum & Instruction

This course is a synthesizing study of the Christian philosophy of education and the practical skills needed for effective classroom implementation. Modules will be offered by a variety of faculty and/or other resource persons. Student must have attended summer meetings during the IICSE. (3)

EDU 5320 Principles and Strategies for Teaching ESOL to Elementary and Secondary Learners

This course is designed to examine the principles and the research-based practices and strategies for teaching K-12 English language learners. It will provide discussions on current educational issues and trends in working with K-12 English to Speakers of Other Languages (ESOL) students. K-12 ESOL students' educational backgrounds, ethnicity, national origin, language, and culture will be discussed. Classroom case studies will be incorporated to help students develop a realistic overview of working with these students. (3)

EDU 5331 Understanding the Learner

This is a survey course in developmental psychology covering human development from birth through preadolescence. The course models how to analyze and critique the field of behavioral science in light of special revelation — the Bible. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally appropriate practices. Upon completion of the course, students will not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student's developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners will also be included. Knowledge of these differences will form the basis for designing culturally responsive teaching. (3)

EDU 5338 Critical Thinking: Knowledge, Skills, and Application

This course explores critical thinking's developmental nature and its role in successful learning and living. Major cognitive skills and their progression, from the simplest sub-skills to full skill use and effectiveness, will be introduced to provide a foundation for exploring instructional scope development. With an understanding of critical thinking's development, students will reframe their teaching to engage learners in thinking at appropriate levels and to support learning in every subject area. The relationship of biblical to critical thinking, the assessment of critical thinking and the role of technology in critical thinking instruction will also be examined. The course is applicable for teachers of all levels and disciplines and for instructional leaders. (2-3)

EDU 5340 Teaching the Whole Truth

This course proposes biblical faith-learning integration within all of life; organizes supernatural and scriptural principles that interact with all creation; investigates the sinful influences leading to bifurcation from thinking to teaching; correlates common grace from common truth for the common person; explores the procedures for teaching holistically in the Christian school classroom; and practices a scriptural synthesis of all disciplines. (3)

EDU 5400 Principles of Bible Curriculum Design

This course covers principles of curriculum design with application to the preparation of curriculum for Bible teaching. Existing Bible curricula are evaluated in order to determine the philosophical basis for their construction. Students design original Bible courses and units on various grade levels for use in varied teaching environments. (3)

EDU 5415 Crisis Care for Children in Trauma

This course lays a foundation for training those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, sexual exploitation, and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries. (3)

EDU 5430 Authentic Assessment

This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing, choosing various forms of assessments, and interpreting and reporting the results in order to gauge student educational progress. (3) *Prerequisite: admission to the M.A.T. or M.Ed. program or program director approval*

EDU 5440 Teaching Bible

This course is designed to enable the teacher of Bible to develop a philosophy of Bible teaching and to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished. Special emphasis is placed on how to plan daily lessons following the pattern of biblical revelation and teaching with integrity. (3)

EDU 5443 Directed Teaching in Bible

This course allows students to apply principles and methods of teaching in an extended classroom experience of observation and teaching under the supervision of an experienced teacher. Regular personal conferences with the cooperating teacher and the university supervisor are required. A directed teaching fee is charged. (6) *Prerequisites: EDU 5453, EDU 5901, and approval of professor*

EDU 5444 Transformational Education

This course overviews the biblical basis for spiritual transformation, the process of personal transformation along with its implications for student and staff development, the contextual factors that influence transformation in today's children and youth, and methods for facilitating spiritual development in educational settings. (3)

EDU 5451 Methods of Teaching Bible

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text. Preparation of material for teaching, including formulation of objectives, and preparing units and daily lesson plans is discussed. (3)

EDU 5452 Student Teaching Seminar: Bible Teaching

This seminar is designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom and evaluating student performance will be addressed. (3)

EDU 5453 Applied Methods of Teaching Bible

This course is a practical experience in and demonstration of principles and methods. Students complete the preparation of an assigned unit for Directed Teaching in Bible. (3)

EDU 5485 Education Technology

The scope of this course will be to provide the core technology knowledge and skills for the productivity and professional practice of educators. This hands-on experience will emphasize leadership role; competency in the use of information and technology tools; integration and support of technology for learning, teaching, assessment, management and operations; and responsible decision making in relationship to technology issues and trends. (3)

EDU 5515 Institutional Advancement

Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting and public relations. This course emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development and marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice. (3)

EDU 5525 Law and Personnel

This course looks at the Christian school administrator's ethical and legal responsibility toward constituents, especially personnel. A broad knowledge of school law is essential for the administrator to make wise, data-enabled decisions for the school. Embedded within the study of school law is the study of the principles and practices of effective personnel administration. Case studies are used to understand and apply legal issues affecting the entire school constituency. Biblical application of all principles and practices is a key focus. (3)

EDU 5541 Learning Environment and Classroom Management

This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of differing backgrounds and needs; mentally, emotionally, socially and/or physically disabled children; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined. (2) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5600 Teaching the Content Areas

This course introduces the knowledge, skills, and dispositions related to teaching in the content areas of social studies, math, science, and health. It helps students design and assess developmentally appropriate learning environments and instructional experiences; use technology resources for learning, communication, and productivity; and implement national and state standards in lesson design. Preparation of lesson plans that actively involve school students in meaningful content and a focus on the ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and state curriculum standards as well as integrating biblical truth are also important parts of this course. This course and the interrelated required practicum will help students evaluate themselves as prospective discerning educators. (6) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5619 Teaching Literacy and Technology

This course introduces the knowledge, skills, and dispositions related to teaching literacy — reading, writing, listening, speaking, viewing, and visual presentations. It helps candidates build foundational knowledge of the literary process and understanding of instructional approaches, materials, and assessments to support student learning through an integrated, comprehensive, and balanced curriculum; use technology resources for learning, communication, and productivity; examine children's literature; and accommodate individual differences particularly related to those who speak English as a second language and those at-risk. Preparation of lesson plans that actively involve students in meaningful content and a focus on the ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and state curriculum standards as well as integrating biblical truth are also important parts of this course. This course and the interrelated, required practicum will help students evaluate themselves as prospective discerning educators. (6) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5660 Integrating Enrichment Areas

This course introduces the knowledge, skills, and dispositions related to teaching in the enrichment areas by exposing students to “hands-on” interdisciplinary experiences in art, music, and physical education. It helps students design and evaluate developmentally appropriate learning environments and instructional experiences, and implement national and state standards in lesson design. Preparation of lesson plans that actively involve school students in meaningful content and a focus on the ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and state curriculum standards as well as integrating biblical truth are also important parts of this course. This course will help students evaluate themselves as prospective discerning educators. (2) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5711 Teaching and Assessing the Young Child

This course is designed to emphasize observation and multiple forms of assessment: connecting with children and families; implementing curriculum; and strategies, experiences, and tools for teaching and learning that promote quality experiences, appropriate materials and methods, and authentic assessment techniques that promote emergent literacy, mathematical thinking, problem solving, social/personal development, creativity, critical thinking, and learning through play and movement. Age-appropriate content areas, individualization, and integration are also addressed so that students can prepare, implement, and evaluate experiences that encourage constructive development and learning for all children. (3)

EDU 5721 Integrating the Early Childhood Curriculum

Students will study early childhood development and learning; family and community relationships; and early childhood curriculums, including the interdisciplinary, thematic approaches and the standards of the early childhood profession in order to understand the needs of the young child. Students will then be assisted in integrating their understandings to develop programs and partnerships, make informed decisions, use developmentally appropriate curriculum, materials, and methods, and create healthy and supportive environments for all children. (3)

EDU 5810 Students with Diverse Needs

This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular classrooms to accommodate exceptional children will be studied. (2) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 5815 Ministering to Children of Poverty

The course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy and learned optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God’s heart for the poor, and children in particular. (3)

EDU 5901 Field Experience in Bible Teaching

This course provides Bible teaching experience in a school setting and is required for all M.A. in Bible Teaching students. Bible Teaching faculty members assign and supervise the Field Experience in Bible Teaching. Weekly lessons are prepared and taught under close supervision, to prepare students for their directed student teaching. (3)

EDU 5931 Student Teaching with Seminar

This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the university supervisor and the cooperating teacher using the South Carolina standards including ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards. A student teaching fee is charged. (9) *Prerequisites: admission to the M.A.T. program, completion of all required M.A.T. program requirements, including required prerequisite Bible/Theology courses, and program director approval*

EDU 5975 Evaluative Professional Practice for Teachers

This course is required for degree and program completion. The course grade documents whether program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade. (0) (Satisfactory/Unsatisfactory) *Prerequisite: Admission to the M.A.T. program or program director approval (Repeatable)*

EDU 6031 Curriculum, Assessment, and Administration for ELLs

This course is a study of the principles of curriculum development and assessment for language programs. The course also covers program administration and other professional issues. *Prerequisite: admission to the M.A. in TESOL program or program director approval* (3)

EDU 6110 Curriculum Development and Instruction

This course is designed to assist students in developing and analyzing curriculum. Philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Principles of knowledge, aesthetics, and values are considered in light of teaching and learning. (3)

EDU 6140 Connecting with Families and Communities

This course provides students with strategies for linking schools, families, and communities to provide integrated service delivery, for strengthening instruction with a team concept, and for connecting with families from culturally diverse backgrounds. It also provides a foundation in ethical and professional standards. (2) *Prerequisite: admission to the M.A.T. program or program director approval*

EDU 6231 History and Philosophy of Education

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy. (3)

EDU 6425 Supervision of Instruction

This course will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced by an understanding of biblical principles, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices. (3)

EDU 6440 Teaching Reading, Writing, and Thinking in the Content Areas

This course focuses on teaching students (grades 6-12) to think critically which in turn requires students to read, write, and think within their content area courses. The focus of reading instruction is often on learning to read and is practiced through reading literature as opposed to expository text where the skills are distinct and often overlooked. During this course, students will also read and write critically. Emphasis will be placed on designing instruction that integrates critical thinking and reading and writing strategies into content area instruction. Strategies leading to strategic reading and writing include inferring, synthesizing, questioning, evaluating, making connections, and monitoring for meaning. The course will be taught using learning modules that offer alternative instructional options (staff development workshops, professional conferences, independent reading, and online delivery and forums for discussion). Each module will be competency-based and assessed through the practical demonstration of the competencies. (3)

EDU 6480 Professional Portfolio Development

This course is designed for M.A.T. students who have successfully completed three years of teaching experience in an accredited public or private school. Under the direction of the M.A.T. program director, the student will prepare a professional portfolio to provide evidence of their professional competencies as outlined by South Carolina state standards. The evidence for competency will also include teaching evaluations, letters of reference and artifacts from prior instructional experience. (1) *Prerequisite: program director approval only*

EDU 6490 Educational Research

This course is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis is given to researching educational and administrative effectiveness in the school. (3)

EDU 6610 Advanced Instructional Strategies: The Differentiated Classroom

This course addresses the concept of differentiation, which is the process of developing curriculum to meet the specific learning styles of the students within one's classroom. Students will examine strategies to develop or strengthen new thinking patterns concerning curriculum and instruction. Some topics to be discussed will be tiering, 4-MAT, learning contracts, orbitals, interest groups, and compacting. (3)

EDU 6620 Adv. Inst. Strategy – Understanding by Design

The purpose of this course is to instruct teachers and administrators in the best practice of using assessment as the tool to determine the instruction of concepts. Class participants will be taught how to examine learning concepts and determine how to develop enduring understandings and then to determine what is the best method of assessing these understandings. Students will learn how to develop instruction and classroom activities from the assessments. (3)

EDU 6630 Issues in Curriculum

This course will assist school personnel in the identification, analysis, and response to current issues in education. Students will examine selected issues from a variety of viewpoints and then reach a biblically-integrated response and position. Students will research issues and articulate the debate both verbally and in writing. The goal is for students to be able to publish their research or to host workshops. The professor acts as a facilitator. (3)

EDU 6901 Authentic Professional Experiences

This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates opportunity to see theory put into practice. There is particular focus on ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards related to classroom teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. (1-3) *Prerequisite: admission to M.A.T. program or program director approval (Repeatable)*

EDU 6910 TESOL Practicum

This course is designed to complement Teaching English to Speakers of Other Languages (TESOL) students' coursework experience in the English for Speakers of Other Languages (ESOL) classrooms. It engages students in observation, teaching, and reflection. Students participate in the weekly practicum lab to learn how to develop lesson plans to teach listening, speaking, grammar, reading, and writing at different levels. Problems and issues related to teaching as a profession and language teaching will be discussed and clarified. A course fee is charged. *Prerequisite: Permission of instructor.* (1)

EDU 6939 TESOL Internship

This course provides observation, participation, and extended classroom teaching in a K-12 school under the supervision of an experienced teacher. It will help students to transform theoretical knowledge into practical application, to have an in-depth, first-hand

experience in classroom teaching and course design, to gain confidence in teaching English language and/or teaching English in content areas, and to develop a deeper understanding of cross-cultural issues. An additional course fee is charged. (2) *Prerequisites: EDU 6910 and permission of instructor*

EDU 6940 Internship in Educational Administration

This on-the-job experience enables the administration student to gain practical experience working alongside an experienced "mentor." Opportunity is afforded to be a participant in the actual job of a school administrator. (2-6) *Prerequisite: program director approval*

EDU 6950 Faculty Directed Study in Education

This course is available by special arrangement with instructor. Certain prerequisites may apply. Certain course fees and/or additional assessment expenses may be required. (1-6) *Prerequisite: program director approval*

EDU 7300 Biblical Foundations for Curriculum

This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, knowledge of models for biblical integration, and examples of integrated lessons. (3)

EDU 7400 Advanced Instructional Design

This course provides a theoretical and practical framework for creating effective instruction. Beginning with a study of human learning, a procedure for planning, delivering and evaluating instruction will be presented and practiced through hands-on activities. Emphasis will be on determining goals (including those in the cognitive, psychomotor, spiritual, affective domains), identifying appropriate resources and strategies to reach those goals, and evaluating the ultimate achievement of the goals. (3)

EDU 7960 Professional Project

This course provides an opportunity to design and develop an idea resulting in a tangible product, innovative curriculum, improved management system or other unique addition to the field of education. Project proposal must include clear statements concerning outcomes, benefits to setting, defined procedures, timetable, and assessment procedures. (2-6) *Prerequisite: approval of program director*

EDU 9010 Seminar in Core Values

This one-day course introduces students to the place of core values in an educational institution by presenting CIU's five core values of 1) Authority of Scripture, 2) Victorious Christian Living, 3) World Evangelization, 4) Evangelical Unity, and 5) Prayer & Faith. Presentations are given by CIU faculty and administration members. (0) (Satisfactory/Unsatisfactory)

EDU 9150 Contextualizing Christian Education in Diverse Settings

This course examines philosophical, sociological, religious, and cultural variables which impact Christian schooling in contemporary culture. Attention is given to diverse environments in which Christian education occurs, including urban settings and culturally/linguistically diverse (international) arenas. Biblical principles relevant to transcultural relationships are studied, along with models of successful Christian schooling in these settings. Students will address the Christian school mission and educational emphases which are needed in light of the current and future societal environment. (3) *Offered upon request; minimum of five students*

EDU 9200 Historical and Philosophical Perspectives on Education

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of nations, leaders, ideas, and movements and their developmental effects on current educational settings in the United States. In addition, Christian philosophical perspectives which are the foundation of Christian education are examined. (3)

EDU 9310 Curriculum Theory and Design

This course provides theoretical frameworks for evaluating and developing effective courses of study in different educational settings. Curricular emphases throughout history, philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Included are such topics as curriculum theory, formation of educational goals, definition of educational content, formation of educational processes, and program development implementation. (3)

EDU 9320 Teaching and Learning Theory

This course compares various pedagogical models and their accompanying assumptions about the nature of learning. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruction. Students will gain a deeper understanding of learning processes and their relevance in different educational and cultural settings. (3)

EDU 9330 Measurement and Assessment Theory

This course examines important components of measurement and assessment theory as they relate to program development and student assessment on an institution-wide basis. (3) *Offered upon request; minimum of five students*

EDU 9340 Spiritual Formation in Educational Institutions

This course studies biblical principles guiding spiritual development with particular application to students in different educational settings. It addresses the challenge of integrating head and heart, thinking and spiritual life, and intellectual work and prayer. Examples of philosophies and programs aimed at students' spiritual growth are examined. Students synthesize learning into practical models for effective implementation in their institutions. (3)

EDU 9350 Models of Effective Instruction

This course enables practitioners to explore various instructional strategies that reflect current best practice. Students will learn to implement instructional models and to provide training for others in the use of the models. Students will examine philosophies that underlie each model and will analyze them in light of biblical principles. (3) *Offered upon request; minimum of five students*

EDU 9360 Contemporary Innovations in Curriculum and Instruction

This course is presented in a seminar format where experts and students explore aspects of 21st-century learning environments. Understanding the 21st-century learner will be key as students build understanding of innovative curriculum such as project-based and discovery learning, use and critique technology tools such as podcasts and blogs to support learning, and co-construct effective online instruction organized to meet a diverse set of learning goals. Students will use knowledge and skills from this course to design innovative instructional solutions to meet educational goals within their institutional contexts. (3)

EDU 9370 Curriculum and Culture: Historical Perspectives

This course examines the roots of curriculum study by tracing the relationship of curriculum theory to the dominating philosophies of each culture. Once students develop an understanding of curriculum's connection to culture, they will be equipped to effectively analyze the foundational assumptions of multiple curriculum theories advocated by current practitioners. Students will gain competence in leading teachers to recognize the "hidden curriculum" within published textbooks and curriculum models. Students will evaluate the utility of various theories in light of biblical principles. (3) *Offered upon request; minimum of five students*

EDU 9380 Instructional Design

This course equips students with the skills to design and write curriculum. Basic instructional design theory principles will form the foundation for developing curriculum from the topic level to the course level. Skills acquired in this course will enable students to design courses for local use or for publication as textbooks. (3) *Offered upon request; minimum of five students*

EDU 9410 Information and Communication Technology in Education

This course will provide students with knowledge of the technology available to build systems useful in educational institutions and will show how technology is used to create a systems architecture that meets the information processing needs of schools, colleges and other educational endeavors. Students will also learn how to apply the possibilities for globalized data searches and communication in pedagogically responsible and relevant ways. (3) *Offered upon request; minimum of five students*

EDU 9510 Biblical Leadership

Educational leadership, based on Judeo-Christian ethics and core values, is assessed and developed. An analysis of biblical, historical, and contemporary leadership models provides the framework for personal leadership formation. (3)

EDU 9515 Leadership and Organizational Behavior

This course examines the relationship dynamics which occur in organizations between leaders and followers, and between work groups in light of biblical principles. Attention is given to theories of effective leadership, motivation, decision making, organizational change, and organizational systems, with applications for diverse and cross-cultural settings. (3)

EDU 9520 Leading, Developing and Evaluating Faculty

This course investigates the dynamics of developing instructional leadership in Christian educational institutions that lead to lasting leadership principles and strategies, techniques of working with teachers, and focus on growth in student learning. (3)

EDU 9525 Principles of Organizational Team Building

This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied. (3)

EDU 9535 Governance and Management in Educational Institutions

This course examines the biblical foundations for policies, organizational structures, and relationships necessary for effective functioning of institutional governing boards, presidents/headmasters, and vice presidents/deans of educational institutions in various cultural contexts. Consideration is also given to the role of faculty in institutional and academic governance. (3) *Offered upon request; minimum of five students*

EDU 9540 Models of Strategic Planning and Organizational Assessment

This course examines various models for conducting strategic planning and for assessing the effectiveness of organizations in accomplishment of their missions. Special attention is given to linking mission, vision, goals, planning, budgeting, and assessment in Christian educational institutions. (3)

EDU 9545 Alternative Educational Delivery Systems

This course involves study and analysis of nontraditional strategies for ministry preparation. Students examine various delivery systems such as technology-mediated learning, modular course formats, cohorts, collaboration with local churches, mentoring, and internships. (3) *Offered upon request; minimum of five students*

EDU 9550 The Legal Environment and the Christian School

This course examines the philosophies and trends which have surfaced through court decisions and legislation relating to education in general, and private or sectarian education in particular. The implications for Christian school practice are reviewed. (3) *Offered upon request; minimum of five students*

EDU 9555 Development and Finance in Educational Institutions

This course addresses various philosophies and approaches for building strong public relations programs and for generating capital growth. It also examines financial resource management concepts and analytical skills for generating principle-driven business decisions. (3)

EDU 9600 Research Statistics Competency

This not-for-credit course serves as a prerequisite for EDU 9610. Grading is S (Satisfactory) or U (Unsatisfactory). To receive an "S" the student must show foundational proficiencies in descriptive and inferential statistics with an emphasis on demonstrating a working knowledge of the forms of data, decision rules for determining when to use a specific statistic and properly interpreting statistical results in order to enroll in EDU 9610. These proficiencies may be shown by either 1) obtaining a score of 80 percent (or above) on the CIU Ed.D. Statistical Proficiency Exam or 2) presenting a transcript showing a basic statistics course having been passed with a grade of "C" or above within the last five years prior to enrolling in EDU 9610. (0)

EDU 9610 Advanced Educational Research Design

This course equips students with the research tools required to design the study of a doctoral dissertation topic. It prepares students to select a topic, review literature, design a study, collect quantitative data, analyze and interpret data, and report and evaluate research. Emphasis is on quantitative studies including experimental, quasi-experimental, co-relational, and survey designs. (3) *Prerequisite: EDU 9600*

EDU 9620 Qualitative Research

This course is designed to equip students to construct and implement qualitative research designs. The various types of qualitative approaches are studied, as well as data collection and analysis methods. (3) *Prerequisite: EDU 9610*

EDU 9630 Research and Authorship for Publication

This course equips the candidate to assimilate research findings and to prepare research reports suitable for publication in peer-reviewed journals or non-refereed publications. (3) *Prerequisite: EDU 9620*

EDU 9690 Portfolio and Qualifying Exam Competencies

To satisfy the requirements of this course, students must demonstrate "acceptable" competency on each of five portfolio artifacts specified in the Portfolio Manual and on each of six (6) qualifying exam questions specified in the Qualifying Examination Manual. Each of the competencies will be evaluated by faculty in accordance with procedures contained in the manuals. (0) (Satisfactory/ Unsatisfactory)

EDU 9700 Doctoral Dissertation

In this course the candidate implements the research proposal developed in the applied research courses. A full research report (dissertation) is written and orally defended before a panel of faculty. (12)

EDU 9950 Faculty Directed Study in Education

This course is available by special arrangement with instructor. Certain prerequisites may apply. Certain course fees and/or additional assessment expenses may be required. (1-3) *Prerequisite: program director approval*

ENGLISH**ENG 1000 Basic Writing Skills**

In this course you will review basic writing skills and concepts of grammar closely linked to ENG 1110, with particular emphasis on paragraph organization, sentence structure, and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG1110. (For elective credit only. This course cannot be used for fulfillment of a major or for General Education requirements.) (1)

ENG 1110 Written Composition

In this course you will practice academic writing and develop your capacity to understand and communicate the written word, particularly through the use of modern information resources. After a period of evaluation and development of your skills in writing and essential college level information literacy, you will then spend the majority of the course drafting and revising four clear, precise essays involving the effective use of academic information resources while working through the process of completing an annotated working bibliography as part of a full research project on a current social issue. (3)

ENG 1111 Literature and Research

English 1111 is the second of two courses designed to develop your writing and prepare you for assignments to be encountered during your educational career – both in the writing of research and in the reading of literature – but more importantly, giving you, as a college student, a firm foundation for full participation in the world of ideas. During the semester you will read and analyze works of shorter fiction, poetry, and drama, write analysis exercises and conduct research on works of literature. (3)

ENG 2130 Creative Writing

In this course you will study and practice creative writing in shorter fiction, poetry, and the personal essay. You will read a variety of works and study creative and effective use of the written word while drafting and revising your own creative works through the process of peer review. You are expected to publish a work created for the course in the school's student magazine in order to receive credit. (3) *Prerequisite: ENG 1111*

ENG 3210 Introduction to Literary Theory

This course is an overview of the major developments in literary theory in the 20th and 21st centuries, during which you will be introduced to major approaches in contemporary critical theory. (3) *Prerequisite: ENG 1111*

ENG 3310 American Literature I

In this course you will focus on the literary contributions of significant American authors throughout the early history of what would become the United States of America, continuing to the mid-18th Century and the Civil War. You will read a variety of literature - shorter fiction, poetry, drama, biography, and journalism - paying particular attention to the expression and development of significant American values found within the works studied. (3) *Prerequisite: ENG 1111*

ENG 3311 American Literature II

In this course you will focus on the literary contributions of significant American authors, beginning with the early to mid-18th Century and continuing to the present. You will read a variety of literature - shorter fiction, poetry, drama, biography, and journalism - paying particular attention to the expression and development of significant American values found within the works studied. (3) *Prerequisite: ENG 1111*

ENG 3410 Shakespeare

In this course you will explore the works of the most influential author of the English language. You will read a broad selection of Shakespeare's writings, including examples of his historic, tragic and comic plays, as well as his poetry, giving particular attention to themes within Shakespeare's works which complement a biblical worldview. (3) *Prerequisites: ENG 1111*

ENG 3510 Western Literature Survey 1

In this course you will explore great works representing the history of world literature from the Classical period to the Renaissance. (3) *Prerequisite: ENG 1111*

ENG 3511 Western Literature Survey 2

In this course you will explore great works representing the history of world literature from the Enlightenment to the 20th century. (3) *Prerequisite: ENG 1111*

ENG 3520 Five Great Novels

In this course you will examine some significant works of longer fiction. You will read five selected novels for the purpose of identifying the significant literary elements each contains and the contribution each provided to the historical discourse of ideas found in great works of literature. You must complete a research project to receive credit. (3) *Prerequisite: ENG 1111*

ENG 3540 Classics of Christian Literature

In this course you will survey significant works from the wide range and variety of literature of the Christian Faith (not including Scripture), primarily from the English tradition, but including translated works of significance throughout the ages, with particular attention to the heritage of faith modern believers may draw upon for challenges facing the Church in this present age. You must complete a research project to receive credit. (3) *Prerequisite: ENG 1111*

ENG 3800 The Writing of Poetry

In this course you will study and practice the basic principles of poetic writing. You will study essential features of prosody and poetic forms, as well as create your own poetic works. (3) *Prerequisite: ENG 1111*

ENG 3950 Faculty Directed Study in English

This is an independent study available to juniors and seniors with a GPA of at least 3.0, by special arrangement with the instructor. Consult with your academic advisor. (1-6)

ENG 4210 Advanced Literary Theory

Advanced study and practice of literary theory, ranging from the late 20th century's New Criticism to the theories of the 21st century informed by developments in linguistics and other social sciences, with an emphasis upon effective engagement with theory in the discipline of English. (3) *Prerequisite: ENG 3210*

ENG 4400 Practical Skill Development in Applied English

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

ENG 4410 British Literature I

In this course you will study significant works and authors, beginning in the Middle Ages and the early history of the English people and their language and continuing to the Restoration (late 17th Century, early 18th Century), particularly in light of how the literary developments evidenced and contributed to the development of Great Britain. (3) *Prerequisite: ENG 1111*

ENG 4411 British Literature II

In this course you will study significant works and authors, beginning in the Romantic Period (late 17th Century, early 18th Century) and continuing to the present day, particularly in light of the evolving characteristics of the peoples and nation of the British Isles and the development of the Commonwealth. (3) *Prerequisite: ENG 1111*

ENG 4530 Literature and Intercultural Studies

In this course you will study and practice employing literature as a tool for effective cross-cultural communication. You will read translated works from other cultures and gain ability in discerning the worldview and values of the culture to which the works belong. You must complete an analysis paper of a significant work from another culture to receive credit. (3) *Prerequisite: ENG 1111*

GERMAN**GER 2110 German 1**

This course provides an introduction to the fundamentals of written and conversational German. Emphasis is placed on establishing the basis for subsequent development of functional levels of reading, writing, listening, and speaking ability in modern German. (3)

GER 2111 German 2

This second semester German course builds on the material introduced in GER 2110. It provides students the opportunity to continue the development of their reading, writing, listening, and speaking skills in modern German. (3) *Prerequisite: GER 2110*

GLOBAL STUDIES**GLS 5002 International Student Teaching**

This course will enable you to experience teaching in a cross-cultural environment as you will teach in church-related schools and in government schools. The subjects you will teach will be the Bible and other core subjects. You will also observe schools and teachers, study national curricula materials and interact with other national educational personnel and students. You will have opportunity to visit schools in urban and rural locations as well as receiving pre-service orientation, on-site orientation, field supervision and post-field experience, debriefing and evaluation. (3)

GLS 5033 Mobilizing Youth-Missions Study Trip

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. (3)

GLS 5110 Mission of God

You will study the mission of God as it is revealed in the Bible and throughout history. You will compare and evaluate principles, dynamics, philosophies, and practices of cross-cultural missions. You will grow in your ability to share the gospel with individuals from cultures other than your own. (3)

GLS 5310 Creative Access and Business as Mission

In this course you will discover the biblical basis, strategic value, ethical viability, and current methods of taking the gospel to restricted access peoples. You will propose a creative access strategy for a specific population segment. (3)

GLS 5430 Mobilizing Christians for Personal Evangelism

This course gives you the opportunity to study and gain experience in the cultivating, sowing and reaping aspects of personal evangelism. Special emphasis will be given to practical application of knowledge and skills through sharing the gospel with non-Christians in a non-church context, as well as to training other Christians how to reach the unreached. (3)

GLS 6051 Missional Leadership: Character, Context, and Challenge

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

GLS 6510 Communicating Cross-Culturally

You will explore the complex interrelationship between culture and language, including verbal and non-verbal systems, role expectations, strategies for culture learning, and dynamics of change. Specific attention will be given to the implications for communicating the Christian message where understanding in a cross-cultural context has less to do with knowledge than with attitudes, sensitivities, and adaptations. (3)

GLS 6515 Understanding Cultures and Worldviews

This course will enable you to understand the worldview assumptions which are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization. (3) *Prerequisites: BIB 5410 and GLS 5110 or ICS 5050, or equivalent*

GLS 6540 Strategies for Evangelism and Church Planting

In this course, you will study each biblical passage in which Jesus meets with His disciples in order to develop a comprehensive understanding of the tactics He used for ministry multiplication. You will then trace the replication of these tactics through the book of Acts. Finally, you will learn practical steps to implement these tactics within either of two contexts: the emerging church among unreached peoples or the established church among reached peoples. (3)

GLS 6580 Facilitating Church Planting Movements

This course sharpens your strategic thinking, planning and implementation skills for facilitating church planting movements. You assume the role of a strategy coordinator and propose a master strategy for a movement of churches planting churches among a specific population segment. (3)

GLS 6950 Faculty Directed Study in Global Studies

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

GLS 9051 Missional Leadership

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

GLS 9070 Ministry Training-Multi-Cultural Contexts

In this course you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures. (3)

GLS 9531 Missiological Reflections

In this advanced seminar on the theory and practice of missions, you will examine the biblical and historical foundations, the cross-cultural implications, and various strategies for facilitating the establishment of the New Testament church among all the nations. (3)

GLS 9950 Doctoral Studies in Global Studies

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (3)

GREEK**GRE 3112 Introductory Greek Grammar 1**

Together with Greek 2, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.) (3)

GRE 3113 Introductory Greek Grammar 2

Together with Greek 1, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.) (3) *Prerequisite: GRE 3112*

GRE 3950 Faculty Directed Study in Exegesis of the Greek New Testament

This independent study option is available to juniors and seniors by special arrangement with the instructor. It counts as a Bible elective. Consult with your academic advisor. (1-6) *Prerequisite: GRE 3113*

GRE 4112 Intermediate Greek Grammar and Syntax

In this intermediate level course, you will study the various functions performed by connectives, verbs, nouns and adjectives, particles and the definite article in New Testament Greek. You will develop your skill in deciding with rationale which function is occurring in a particular context in the Greek New Testament. You will also grow in your ability to articulate how uses in context contribute to the meaning of a biblical passage. (3) *Prerequisite: GRE 3113*

GRE 4113 New Testament Greek Reading

This course will give you practice in aided reading and finished translation of a variety of authors and genres in the Greek New Testament. You will be exposed to narrative, didactic discourse, parable, and formal speeches in the Gospels and Acts. You will read in the doctrinal and ethical instruction of the Pauline epistles. You will encounter the sermonic and apocalyptic material of the General Epistles and Revelation. In addition to developing a comfort level for reading in any part of the Greek New Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the New Testament author. (3) *Prerequisite: GRE 3113*

GRE 5110 Greek 1: Beginning Grammar

Together with Greek 2, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. (3)

GRE 5111 Greek 2: Beginning Grammar

Together with Greek 1, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. (3) *Prerequisite: GRE 5110*

GRE 6113 New Testament Greek Reading

This course will give you practice in aided reading and finished translation of a variety of authors and genres in the Greek New Testament. You will be exposed to narrative, didactic discourse, parables, and formal speeches in the Gospels and Acts. You will read in the doctrinal

and ethical instruction of the Pauline epistles. You will encounter the sermonic and apocalyptic materials of the General Epistles and Revelation. In addition to developing a comfort level for reading in any part of the Greek New Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the New Testament author. (3)
Prerequisite: GRE 5111

GRE 6210 Greek 3: From Exegesis to Exposition

You will learn the skills needed to analyze Greek grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the New Testament text. The goal of course assignments is to prepare you for preaching and teaching. (3) *Prerequisite: GRE 5111*

GRE 6307 Greek 4: Exegesis and Exposition of Luke

You will engage in advanced exegetical study of the gospel of Luke in the Greek text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in the genres of narrative, parable, and apocalyptic literature in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3)
Prerequisite: GRE 6210

GRE 6325 Greek 4: Exegesis and Exposition of Galatians

You will engage in advanced exegetical study of Paul's letter to the Galatians in the Greek text. Attention will be given to strengthening skills in reading, translation, grammatical analysis and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: GRE 6210*

GRE 6328 Greek 4: Exegesis and Exposition of Ephesians

You will engage in advanced exegetical study of Paul's letter to the Ephesians in the Greek text. Attention will be given to strengthening skills in reading, translation, grammatical analysis and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: GRE 6210*

GRE 6950 Faculty Directed Study in Greek

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

HEBREW

HEB 3112 Introductory Hebrew Grammar 1

Together with HEB 3113, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (3)

HEB 3113 Introductory Hebrew Grammar 2

Together with HEB 3112, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (3) *Prerequisite: HEB 3112*

HEB 3950 Faculty Directed Study in Biblical Hebrew

This independent study option is available to juniors and seniors by special arrangement with instructor. It counts as a Bible elective. Consult with academic advisor. (1-6) *Prerequisites: HEB 3112 and 3113*

HEB 4112 Intermediate Hebrew Grammar and Syntax

In this intermediate level course, you will study the various functions performed by verb, noun, pronoun, and clause/sentence in biblical Hebrew. You will develop your skill in deciding with rationale which function is occurring in a particular context in the Hebrew Old Testament. You will grow in your ability to articulate how uses in context contribute to the meaning of a biblical passage. (3) *Prerequisites: HEB 3112 and 3113*

HEB 4113 Old Testament Hebrew Reading

This course will give you practice reading a variety of authors and genres in the Hebrew Old Testament. You will be exposed to narrative and legal literature from the Pentateuch, narrative passages from the Former Prophets, selected passages from the Latter Prophets, and poetry from the Psalms and Wisdom Literature. In addition to developing a comfort level for reading in any part of the Hebrew Old Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the Old Testament author. (3) *Prerequisites: HEB 3112 and 3113*

HEB 5110 Hebrew 1: Beginning Grammar

Together with HEB 5111, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. (3)

HEB 5111 Hebrew 2: Beginning Grammar

Together with HEB 5110, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. (3) *Prerequisite: HEB 5110*

HEB 6113 Old Testament Reading

This course will give you practice reading a variety of authors and genres in the Hebrew Old Testament. You will be exposed to narrative and legal literature from the Pentateuch, narrative passages from the Former Prophets, selected passages from the Latter Prophets, and poetry from the Psalms and Wisdom Literature. In addition to developing a comfort level for reading in any part of the Hebrew Old Testament, you will gain an appreciation for what aspects of genre and rhetorical features can contribute to understanding the meaning intended by the Old Testament author. (3) *Prerequisite: HEB 5111*

HEB 6220 Hebrew 3: From Exegesis to Exposition

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching. (3) *Prerequisite: HEB 5111*

HEB 6503 Hebrew 4: Exegesis and Exposition of Genesis

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

HEB 6540 Hebrew 4: Exegesis and Exposition of Psalms

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

HEB 6543 Hebrew 4: Exegesis and Exposition of Proverbs and Job

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

HEB 6548 Hebrew 4: Exegesis and Exposition of Isaiah

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

HEB 6950 Faculty Directed Study in Hebrew

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

HISTORY**HIS 1210 Historical Perspectives on Culture and Civilization 1**

This interdisciplinary study of world civilizations is particularly designed to help you begin to understand 21st-century intellectual, social, and political trends. You will use a standard text as a reading base, surveying the history of civilization from the ancient world into the 17th Century, and hear class lectures that concentrate on the foundations of contemporary culture, particularly its circumstances, dilemmas, and options. (3)

HIS 1211 Historical Perspectives on Culture and Civilization 2

This is a continuation of HIS 1210, during which you will focus on an historical survey from 1648 to the present. (3)

HIS 2310 United States History and Government

In this survey from colonial America to the present, you will examine the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political, and cultural factors. (3)

HIS 3110 History of the Christian Church

In this survey of the developmental history of the Christian church from New Testament times to the modern era, you will address four periods: Early church history from the First Advent of Christ to the collapse of the Roman Empire (5 B.C.-A.D. 590); Medieval church history from the rise of the Roman Catholic Church to the beginning of the Reformation (A.D. 590-1517); Reformation church history from the Protestant Reformation to the Roman Catholic Counter-Reformation (1517-1648); and modern church history from the Pietistic Revival to the present (1648 on). (3)

HIS 3950 Faculty Directed Study in History

This is an independent study available to junior and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

HIS 5092 Central Europe Study Tour

You will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

HIS 5093 Southern Europe Study Tour

You will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

HIS 5094 Western Europe Study Tour

You will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

HIS 5095 Eurasia Study Tour

You will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

HIS 5096 China Study Tour

You will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

HIS 6032 Mission in the Early Church

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. (3)

HIS 6221 History of Global Christianity 1

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic, and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500. (3)

HIS 6231 History of Global Christianity 2

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations. (3)

HIS 6950 Faculty Directed Study in History

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

HIS 7250 Seminar on the History of Global Christianity

This working seminar will involve you in readings, research, writings and teachings on selected topics in the history of Christianity. Emphasis is on student-led dialogues, critical synthesis, and today's relevance of developed topics. (3) *Prerequisite: HIS 6221 and HIS 6231*

HIS 7610 History of the AME Church

The purpose of this course is to help you review, with appreciation, the African Methodist tradition and historical development, and to help you value the African Methodist tradition so as to enable responsible participation in the life and leadership of the African Methodist Church, effective communication of the tradition, and informed engagement in the ecumenical dialogue. (3)

HIS 7650 Presbyterian Church History

In this course you will survey Presbyterian history from its roots in Calvin's Geneva and Knox's Scotland to its current expression in the Presbyterian Church in America (PCA). Special attention will be given to the development of American — especially Southern — Presbyterianism as the immediate background for understanding the history and current concerns in the PCA. (3)

HOMILETICS**HOM 6300 Foundations for Biblical Preaching**

This course will introduce you to the theology and practice of preaching with an emphasis on structural variety, clear biblical exposition and suitable application. You will preach, will be evaluated by your peers, and will evaluate your own recorded sermons. You are encouraged to take this course concurrently with a Greek/Hebrew exegesis course or a Bible book study. (3) *Prerequisite: BIB 5410*

HOM 6950 Faculty Directed Study in Homiletics

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

HOM 7041 Preaching Missions from Matthew

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

HOM 7241 Outstanding Preachers and Their Methods

You will study the lives and ministries of noted preachers, both contemporary and historical, including those from various national and ethnic backgrounds. Special attention will be given to ministry contexts, preaching and homiletical styles, and unique contributions to the preaching tradition. Applicable principles will be studied for transferability. (3)

HOM 7310 Preaching for Transformation

Four highly-regarded and experienced preaching practitioners will help you construct and preach sermons that will have a transformational impact on listeners of all ages. Aspects of sermon construction, homiletical theory, use of illustrations, effective application of truth, audience analysis, and the philosophy and theology of preaching will be balanced with the importance of being an authentic servant of God. You will be inspired to embrace preaching as a means of transforming both yourself and the listener for the glory of God. (3)

HOM 7411 Advanced Biblical Preaching

In this course you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3) *Prerequisite: HOM 6300*

HOM 9410 Variety and Creativity in Preaching

In this course you will study creative approaches to pulpit ministry including philosophical, homiletical, and presentational variations. Emphasis will be placed on maintaining an accurate and faithful exposition of the Scripture while experimenting with interesting, helpful, and effective means of communicating biblical truth. (3)

HOM 9440 Preaching Parables

In this course you will study the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. (3)

HOM 9950 Doctoral Studies in Homiletics

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

HUMANITIES**HUM 3221 Arts and Ideas**

In this course you will: a) develop a basic appreciation for the various visual and temporal arts — painting, sculpture, music, literature, drama — and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th century. You will particularly focus on how philosophical ideas and worldviews are communicated through the arts. (3)

HUM 3888 Western Man Study Tour

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's philosophy, theology, missions, literature, and art through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods, and prescribed activities as is normally required for resident courses. (3)

HUM 3950 Faculty Directed Study in Humanities

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

HUM 4400 Practical Skill Development in Humanities

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

HUM 4810 Humanities Seminar

This is an advanced seminar, during which you will integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, and anthropology. The format of the course is informal with individual student participation considered primary. (3)

INTERNATIONAL COMMUNITY DEVELOPMENT

ICD 2310 Appropriate Technologies

During this practical course, you will be introduced to basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter, and appropriate technology to improve the quality of life in under-developed communities. Module and field work are required. (3) *Offered through the HEART institute*

ICD 2320 Small Animal Husbandry

This is an applied study in the theory and practice of raising small animals for consumption and marketing in the underdeveloped world. You will explore breeding, nurturing, and management techniques for small animals including goats, poultry, rabbits, fish, and other species. Module and field work are required. (3) *Offered through the HEART Institute*

ICD 2330 Sustainable Agriculture

This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. You will explore the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. You will also design and maintain a garden plot. Module and field work are required. (3) *Offered through the HEART Institute*

ICD 2340 Primary Health

This course deals with essential health care practices and health education designed for individuals planning to serve in the Third World. You will focus on such topics as first aid, personal hygiene, immunizations, disease prevention, and health education, as well as several practical skills, including CPR. (2) *Offered through the HEART Institute*

ICD 2350 Nutrition and Food Technologies

This is an applied study of the theory and practice of planning and preparing a balanced diet. You will focus on such skills as menu planning, alternative cooking devices and food preparation and preservation, with a focus on stewardship of the world's resources for improved health in Third World communities. Module and fieldwork are required. (2) *Offered through the HEART Institute*

ICD 4110 Cross-Cultural Communications in Community Development

This course is directed to students interested in serving as development workers for nongovernmental organizations (NGO). Through this course you will obtain practical insights for functioning more effectively in crosscultural settings and a foundational understanding of Christian community development by addressing cross-cultural communication dynamics, appreciation of cultural differences, cultural shock, cross-cultural relationships, challenges in language learning and basic tasks in community development. Field trips will expose you to a variety of cultural and ministry settings. (3) *Offered through the HEART Institute*

INTERCULTURAL STUDIES

ICS 1210 Discovering the Mission of God

This course is designed to help you develop world-Christian characteristics. You will explore the Christian's heritage in the history of the church and missions, begin to develop a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world, and discuss current strategies for identifying and reaching the lost. (3)

ICS 2100 Foundations for God's Mission Today

In this course you will study the biblical, historical and strategic foundations of world missions upon which subsequent ICS courses are built. (3)

ICS 3110 Introduction to World Religions

This course is an introduction to the broad historical development, philosophical structures, and worldviews of non-Christian religions. You will explore primal religions, Hinduism, Buddhism, Chinese, Japanese, and Islam, as well as some of their folk expressions. (3)

ICS 3140 Cultural Anthropology

In this course you will study cultural anthropology for the purpose of equipping followers of Christ to be competent interpreters of culture in 21st century global contexts. (3)

ICS 3220 History of God's Mission

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. (3)

ICS 3410 Business as Missions

In this course you will explore mission strategies using various business platforms for access into restricted or limited-access countries, focusing on such topics as "tent making" strategies, professional service, corporate points of access, and ethics for the international entrepreneur. (3)

ICS 3630 Spiritual Development of Cross-Cultural Workers

This is a practical experience in spiritual formation designed for students preparing for cross-cultural service. You will explore a variety of Christian spiritual disciplines and how to integrate them into personal and community life and will also develop a hands-on semester

project that complements future vocational goals under the direction of a mentor. You will also analyze the practical application of leadership and organizational skills. (2) *Offered through the HEART Institute*

ICS 3710 Women and Missions

In this course you will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present-day missionaries. In addition, you will briefly examine the role of women in ministry and in particular, women in missions, and will explore the current issues, needs, and opportunities that affect women in missions today. (3)

ICS 3810 Church Planting in Multi-Cultural Contexts

In this course you will consider the critical issues related to evangelism, disciple-making, church planting and multiplying, and leadership development in the global church. (3)

ICS 3850 Summative Interview

Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty, at which time they reflect upon their experiences at the HEART Institute and interact with faculty about how the community development training can be used positively after graduation. (0) (Pass/Fail)

ICS 3950 Faculty Directed Study in Intercultural Studies

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

ICS 4320 Doing Theology in Context

In this course you will discuss the interaction between Bible and culture whereby epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 3420 and ICS 3140*

ICS 4400 Practical Skills Development

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upper-level student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

ICS 4475 Language Acquisition Made Practical

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: developing language learning resources, meeting with a language partner, and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. (3)

ICS 4510 Anthropology for Missionaries

In this course you will review basic anthropological concepts, engage in problem-solving of case studies, and read and discuss recent studies in applied anthropology, all toward the goal of helping you develop anthropological thinking. (3) *Prerequisite: ICS 3140*

ICS 4620 Introduction to Islam

In this course you will examine the life of the prophet Muhammad and the teachings and practices of the Muslim faith with an emphasis on comparison with Christianity. (3)

ICS 4623 Approaches to Muslims

In this course you will focus on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts. (3)

ICS 4720 Contemporary Issues in Missions

This capstone course in the ICS undergraduate program draws upon visiting speakers on various subjects related to how to effectively live, work and serve in multicultural settings. (3) *Prerequisites: a minimum of 12 semester hours of ICS coursework completed and must be a junior or senior*

ICS 4930 International Internship

This internship is required of Intercultural Studies majors, usually following the junior year (90 hours of coursework). During this internship you will integrate guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (3) *Prerequisite: ICS 3140 and approval and registration are required in advance of the internship experience*

ICS 5010 Introduction to World Religions

You will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions. (3)

ICS 5020 Introduction to Islam

This overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity. (3)

ICS 5043 Contemporary Issues in Missions

This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium. (3)

ICS 5046 Principles of Language Learning

This course will train you in effective principles of language learning emphasizing Learning Acquisition Made Practical (LAMP), Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context. (3)

ICS 5092 Central Europe Study Tour

You will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

ICS 5093 Southern Europe Study Tour

You will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

ICS 5094 Western Europe Study Tour

You will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

ICS 5095 Eurasia Study Tour

You will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

ICS 5096 China Study Tour

You will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. (3)

ICS 5421 Chronological Bible Storying

In this course the genius of the narrative/story genre is investigated and demonstrated. You will participate in storytelling, explore the missiological applications of narrative, and focus on the narrative medium in areas such as evangelism, business, ESL, church planting, apologetics, homiletics, community development, leadership and followership development, and counseling. (3)

ICS 5430 Social Media Engagement Strategies

This course will provide you with a survey of global social networks for accessing and developing strategic relationships. You will review the philosophy, history, and reality of globalization and will conduct a research-based project, resulting in establishing a viable network through the marketplace, ministry, and/or mission fields. (You will be exposed to advanced features of Facebook, Twitter, and other social networking tools. Previous experience with one or more social networks is recommended.) (3)

ICS 6010 Acts in Historical, Theological, and Missiological Perspective

This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. (3)
Prerequisite: BIB 5410

ICS 6012 Islamic Theology

In this course you will examine both theological and philosophical concepts in Islam. Drawing primarily from Muslim writers, you will compare and contrast Islamic thought with biblical revelation. (3)

ICS 6013 The Spirit World of Islam

This study of Islam's animistic roots, beliefs, practices, and localized expressions equips you to understand folk Islam from a biblical perspective in order to communicate the gospel in a way that speaks to the worldview and felt needs of Muslims. (3)

ICS 6020 History of Missions

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. (3)

ICS 6021 African-American Perspectives on World Missions

This course provides you with a theological, historical, cultural, and strategic overview of the African-American missions movement. You will develop a balanced perspective on justice issues and the gospels, as well as mobilization concerns for the African-American church. (3)

ICS 6022 The Hispanic Church's Perspective on World Missions

In this course you will study the history, theology, reconciliation, justice and strategy elements of the Hispanic church's missions movement. (3)

ICS 6025 Life of Muhammad

In this course you will look at Muhammad, primarily in Muslim tradition, including the growth of his importance in popular piety as an intercessor and object of devotion. You will examine his birth, early life, spiritual awakening, revelations, and his rise to political power in the social, political, and religious context of Arabia, out of which Islam emerged. (3)

ICS 6030 Biblical Theology of Missions

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. (3)

ICS 6032 Mission in the Early Church

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. (3)

ICS 6037 Understanding the Qur'an

In this course you will examine the doctrine of revelation in Islam and the way in which the Qur'an influences the daily life and worship of Muslims. Special attention will be given to using the Qur'an and sound doctrine to witness among Muslims. (3)

ICS 6039 Doing Theology in Context

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 5410 and GLS 6515*

ICS 6040 Cultural Anthropology

This course will introduce you to the discipline of cultural anthropology and the study of other cultures. You will learn concepts and field methods which will help you acquire an understanding of the society, culture, and customs of the people God has called you to reach. (3)

ICS 6043 Tentmaking Strategies for the 10/40 Window

This course will help you understand the scope of tentmaking and will demonstrate biblically and historically that the opportunities for church planting via tentmaking-entry strategies are limitless. Through numerous case studies, mostly taken from Muslim settings, you will explore the growing need for tentmakers to plant churches among the least-reached people groups. (3)

ICS 6046 Folk Religion

You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles. (3)

ICS 6051 Women in Islam

In this course you will examine the way in which the lives of Muslim women have been affected by rapid political and socio-economic change. Special attention will be given to ways by which you can communicate the gospel relationally to Muslim women through godly living and speaking. (3)

ICS 6071 Approaches to Muslims

You will analyze and evaluate ways Christian witness relates to conversion, discipleship, and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as the supremely attractive Savior. (3)

ICS 6072 Responding to Muslim Concerns

This course will help you address specific Muslim misunderstandings and objections to core Christian beliefs. In it you will analyze Muslim claims in reference to the Qur'an, traditions, and Muhammad, the prophet of Islam. (3)

ICS 6073 Islam in the Twenty-First Century

In this course you will explore the issues behind the anger and agenda of militant Islam. You will examine not only the roots of Islamic fundamentalism and the radicalization of Muslims throughout the world, but also liberal and modernist trends. Special attention will be given to the problem of Israel, the reasons Islam is growing so rapidly in the West, and implications for Christian witness. (3)

ICS 6075 Team Principles and Dynamics

You will study biblical, historical, and philosophical precedents for work groups and teams. You will analyze current team theories, principles, philosophies of leadership, case studies, and strategic rationales, and how they relate to existing ministry and work realities. (3)

ICS 6120 Spiritual Warfare and Missions

This course will enable you to recognize and expose Satan's strategies and appropriate foundational principles for victorious living. It will help you be equipped for the battle in which the kingdoms of the world become the kingdoms of our Lord. Special attention will be given to understanding Satan as the one who opposes the progress of God's glory among the nations. (3)

ICS 6950 Faculty Directed Study in Intercultural Studies

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

ICS 7441 Church Planting in the Twenty-First Century Urban Context

This course combines essential factors in contemporary mission approach: the urbanization of the world, the globalization of the city, and world evangelization through church planting. You will begin by investigating the theological and biblical foundations of the city and the expansion of God's kingdom. Then you will analyze principles of intentionalized church planting, will walk through the process of planting, will discuss the special challenges posed by urban settings and will discuss practical ministry approaches to those challenges. You will also engage in a group learning experience in which you apply the course material to actual urban church planting opportunities. (3)

ICS 9950 Doctoral Studies in Intercultural Studies

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

INTERNSHIP**INT 6211, 6212, 6213, 6214 Internship 1-4**

While serving as an intern, you will have the opportunity to explore, develop, and enhance your personal and practical skills needed in ministry. This course is designed as a practicum, completing the third part of the CIU SSM educational triad (biblical knowledge, spiritual formation, and practical ministry skills). (1.5, 1.5, 1.5, 1.5)

INT 6254, 6255 Ministry Care Internship 1-2

Each of these courses focuses on the ethics, paradigms, spirituality and skills needed to do quality pastoral counseling. You will be taped and evaluated demonstrating pastoral counseling skills in the counseling lab. With appropriate supervision, you will see clients at an off-campus setting. (1.5, 1.5)

INT 6256 Missionary Care Internship 1

You will learn from experienced cross-cultural workers in an international setting how to resource and care for missionaries. During this six-week intensive internship, you will focus on the basic practices for culture acquisition, language learning and thriving in a cross-cultural context as foundational components to build awareness of the care needs of missionaries. This internship is required for Missionary Care students who lack six months of overseas service. (1.5)

INT 6257 Ministry Care Extended Internship

This course is for students who have completed three hours of Pastoral and/or Missionary Care Internship coursework but have not yet met the total number of supervised hours required. You will give case presentations and will receive feedback from the class and the professor on your counseling work. You will also be part of a feedback, problem-solving, and evaluation process for other students in the class. It is expected that you will complete assignments and readings for the class, and that you will faithfully attend classes until your counseling internship hours are completed. This course may be repeated as necessary. The hours earned do not apply to degree requirements. (1)

INT 6930 Best Practices for International Workers

You will learn from experienced international workers the basic practices for preparation, entry, language/culture acquisition and thriving in a cross-cultural field environment. Some classes meet in homes of experienced international workers. (3)

INT 6950 Faculty Directed Internship

Under the direction of a faculty member you will participate in a ministry setting which correlates directly to your vocational goals. This course is available by approval of the associate dean for ministry skills development. (1-3)

LINGUISTICS**LNG 3950 Faculty Directed Study in Linguistics**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

LNG 4440 Introduction to Linguistics and Bible Translation

In this course you will begin to explore linguistics by being introduced to principles involved in the study and analysis of the phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to data from different languages. You will especially focus on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible. (3)

LNG 4471 Basic TEFL Techniques

In the first in a series of self-contained, teacher-training courses, you will begin to develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting, and practicing English structure; asking questions; and tent-making ministries. (3)

LNG 4472 Practical TEFL Skills

In the second in a series of self-contained, teacher-training courses, you will develop skills in Teaching English as a Foreign Language. You will concentrate on the following: designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation. (3)

LNG 4473 Communicative TEFL Skills

This is the third in a series of self-contained, teacher-training courses. You will develop practical skills in Teaching English as a Foreign Language by focusing on the following: developing basic to more advanced skills in speaking, listening, and reading, motivating students, using questions to elicit language, facilitating role plays, and tutoring. (3)

LNG 4474 Advanced TEFL Techniques

This is the fourth in a series of teacher-training courses, during which you will develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: developing basic to advanced writing skills, correcting errors, testing student progress, planning instructional units, and evaluating teaching. (3)

LNG 4475 Introduction to Language Learning

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: developing language learning resources; meeting with a language partner; and recording observations on language, culture and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. (3)

LNG 5040 Teaching Listening, Speaking & Pronunciation

This course explores alternative methods and techniques for teaching listening, speaking, and pronunciation to English Language Learners (ELLs) at various levels of Second Language Acquisition (SLA). It includes theoretical foundations, and students will design their own lesson plans that are contextually applicable in a variety of instructional settings. (3)

LNG 5041 Introduction to Language Learning

This is an introductory course in language learning, designed primarily for missionaries. Using the Brewsters' LAMP method (Language Acquisition Made Practical), the course involves building skills needed to create a personalized, non-classroom based, language-learning program. Also included are strategies for traditional classroom-based programs and specific training in articulatory phonetics. Because of the essential field work component, this course is not available for audit. (3)

LNG 5045 Teaching Reading, Writing, & Grammar

This course explores alternative methods and techniques for teaching reading, writing, and grammar to English Language Learners (ELLs) at various levels of Second Language Acquisition (SLA). It also examines the principles and processes of English to Speakers of Other Languages (ESOL) reading and writing, as well as pedagogical theories and relevant materials for ELLs. Students will design their own lesson plans that are contextually applicable in a variety of instructional settings. (3)

LNG 5046 Principles of Language Learning

This course will train you in effective principles of language learning emphasizing Learning Acquisition Made Practical (LAMP), Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context. (3)

LNG 5710 Theoretical Foundations of Language Teaching

This course is an introduction to the principles and practices of English language teaching. We examine the theories and practices of language teaching and learning in general and English language teaching and learning in particular, focusing on the adult learner. (3)

LNG 5720 Linguistics 1: Phonetics, Phonology & Morphology

This course is a survey of phonetics (the study of speech sounds), phonology (the sound systems of individual languages), and morphology (the origin and structure of words). The approach is practical, emphasizing problem solving and proving the skills needed for analyzing the structure of English and other languages. (3)

LNG 5730 Linguistics 2: Semantics, Pragmatics & Sociolinguistics

This course is a survey of semantics (how words and sentences make meaning), pragmatics (language in its context), and sociolinguistics (language in society). The approach is practical, emphasizing problem solving, and providing the skills needed for analyzing the structure of English and other languages. (3)

LNG 6650 English Syntax

This course is a detailed study of the structure of English, especially designed for the teacher of English as a second language, with special attention to making the aspects of grammar teachable. (3)

LNG 6905 TEFL Practicum

This course is designed to enable Teaching English as a Foreign Language/Intercultural Studies (TEFL/ICS) students to complement their coursework with experience in the English as a Second Language (ESL) classroom. Students attend weekly classes, observe experienced ESL teachers, tutor non-native speakers, write lesson plans, and teach ESL classes under the supervision of CIU faculty. These placements are designed to provide students with opportunities to develop their teaching and ministry skills in a supportive environment. Students must receive a satisfactory grade in these courses in order to register for LNG 7970 TEFL Internship. (.5) *Repeatable*

LNG 6950 Faculty Directed Study in Linguistics

Available by special arrangement with instructor. Consult with academic advisor. (1-3)

LNG 7970 TEFL Internship

This course provides an off-campus, intensive experience in Teaching English as a Foreign Language (TEFL). It helps students to develop skills and techniques in teaching English while applying language teaching theory and principles. (2) *Prerequisites: all coursework for M.A. in TEFL/ICS and permission of instructor*

MATHEMATICS**MAT 2310 Mathematics Concepts and Quantitative Reasoning**

This course is designed to equip you with fundamental mathematical concepts and quantitative skills that will help you in your role as an educated Christian decision maker. This course is application-driven and the emphasis is on the process of problem-solving and on clear communication of ideas. Applications will be drawn from the areas of finance, data analysis and decision-making, as well as questions that arise in biblical studies. You will study the historical development of basic concepts, mathematical properties, and symbols. You will model processes, interpret results, and communicate solutions in writing. (3)

MAT 3410 Research Statistics

This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will discover how to use computer applications to free yourself from the notation requirement and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature. (3)

MAT 3950 Faculty Directed Study in Mathematics

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

MIDDLE EASTERN STUDIES**MES 3950 FDS in Middle Eastern Studies**

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

MES 4400 Field Experience in Middle Eastern Studies

Ministry Skills experience within the discipline provides opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. (1) *Requires advisor approval (Repeatable)*

MINISTRY CARE**CNC 5075 Multicultural Counseling**

In this course you will address cultural diversity issues with a focus on marriage and family therapy. You will examine human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication and counseling skills. You will also address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, and marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. (3)

CNC 5400 Ministry of Counseling: Theory and Practice

This course will introduce you to basic pastoral counseling techniques and paradigms with the goal of learning how to apply biblical principles, techniques and paradigms to specific issues such as anger management, marital breakdown, addiction development, crisis management, anxiety, depression, and grieving. (3)

CNC 6001 Integration of Theology and Psychology

This course will introduce you to the nature and scope of the integration of psychology and theology at three levels — the philosophical, the theoretical, and the practical. Working from the presupposition that Scripture is fully authoritative, you will discuss the benefits of open dialogue between the truths found in general and special revelation as they relate to counseling issues. You will also discuss the impact of personality and personal history on your spiritual practices and theological leanings. (3)

CNC 6015 Advanced Multicultural Counseling

In this advanced course, you will focus on the application of counseling and therapy skills in multicultural and intercultural settings, including a focus on multicultural counseling and cultural diversity issues as they relate to marriage and family therapy. You will study the human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication, and counseling skills. You will address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, and marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. You must have a minimum of six months cross-cultural exposure in an international setting to enroll in this course. (3)

CNC 6330 Church and Mission Health

This course will help you understand the counseling, relational, occupational, medical and leadership issues that exist in ministry both in the United States and in missionary endeavors. You will use a variety of tools to examine your own health with application to churches and missionary organizations. (3)

CNC 6400 Pastoral Care Techniques

This course will introduce you to the foundational techniques and skills of pastoral counseling. You will learn how to listen emphatically, how to facilitate spiritual life assessment and change, and how to counsel strategically within the client's process of spiritual, emotional, and relational growth and healing. Emphasis will be placed upon who the counselor is as well as what the counselor does. (3)

CNC 6410 Crisis Counseling

This course is designed to train you to respond with wise counsel to those who have endured a crisis such as the death of a family member, divorce, loss of a child, illness, or political trauma. Attention will be given to the emotional, spiritual, relational, and physical symptoms that may occur in the aftermath of crisis. (3)

CNC 6411 Sexuality Counseling

This course addresses the biological, developmental, relational, emotional, and spiritual issues that are involved in understanding human intimacy and sexuality. You will learn basic diagnostic and treatment skills and how to use a variety of treatment skills, the Bible, and the Diagnostic and Statistical Manual of Mental Disorders IV in teaching and counseling sexual issues. (3)

CNC 6412 Addictions Counseling

This course will train you to understand the etiology of addictions and enable you to understand and deliver treatment on both a professional and lay level. Addictions in the areas of sexuality, pornography, work, thought, and substance abuse will be addressed. The issues of dependence, control, sin, and responsibility will be studied. (3)

CNC 6441 Counseling Grief and Loss

In this course you will learn to understand and identify the process and progress of how people deal with loss in their lives. You will also learn how to guide a person through the grief process so that the loss can be placed in its proper perspective and the individual can readjust and grow. Special attention will be given to anger, depression, anxiety, and social withdrawal, along with loss of hope and faith. Using specific tools you will be able to address your own losses, the losses in others, and the losses that can affect communities and institutions. (3)

CNC 6460 Clinical Pastoral Education

This intensive laboratory experience provides you with pastoral conversations, clinical seminars, self-insights and individual as well as group supervision. This training enables you to develop effective pastoral care skills with which to minister in an institutional environment. (3)

CNC 6470 REBT Skills and Supervision

This course will focus on developing your knowledge and skills for effective counseling in a missionary care setting. Emphasis will be on experiential learning utilizing interviewing strategies in a lab with supervision. (3)

CNC 6474 Clinical Applications in Ministry Care

This course is designed to increase your understanding of various ways to use clinical care and knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore biblical, spiritual, and psychological underpinnings, as well as types of clinical resources, referral procedure, and collaboration with clinical service providers. (3)

CNC 6540 Spiritual Transformation and Group Process

This course will introduce you to the various types of groups which should exist in churches and institutions and how those groups can be used in a strategic effort to help people develop community, heal wounds, grow spiritually, serve others, accomplish goals, and maintain accountability. You will learn group process, stages of group development, healthy and unhealthy groups, and the power of groups for task accomplishment and spiritual transformation. (3)

CNC 6541 Missionary Care for Career Transitions

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to lifelong needs and to enhance career health and satisfaction. (3)

CNC 6571 Single and Family Issues in Missions

This course will show you how to succeed in establishing a home life while serving cross-culturally. You will examine the skills and resources necessary to build a home life on the field which nurtures the individual, provides a place of relaxation, and enhances positive support systems. (3)

CNC 6710 Brief and Solution-Focused Counseling

You will examine the philosophical base, strategies and skills of several models of brief counseling such as problem-solving and solution-focused counseling. Particular attention will be given to the practical techniques of each model. The class includes an emphasis on the integration of these models within your theological perspective. This course is particularly useful to time-limited counselors such as the clinical and pastoral counselor, chaplains, crisis counselors, and people involved in missionary member care. (3) *Prerequisite: CNC 6400*

CNC 6711 Psychopathology for Ministry Contexts

In this course you will be introduced to the major adult clusters of symptoms and diagnostic nomenclature included in the Diagnostic and Statistical Manual of Mental Disorders (DSM), with an overview of classification, diagnosis and etiology of mental disorders encountered in clinical, pastoral and chaplaincy counseling. You will also study mental status exams, ethical and legal issues. You will be challenged to determine theologically the standards for pathology and how they correlate psychologically and spiritually with the DSM. The goal is for you to develop skills in gathering relevant information from interviews and/or other sources for the purpose of understanding mental disorders on the basis of DSM-IV criteria for potential referral. (3) *Prerequisite: CNC 6400 or equivalent*

CNC 6730 Marriage and Family Counseling

This course will train you to prepare couples for marriage, to assess and address basic marital problems, and to understand and respond to typical family issues. Using the Bible, assessments, and systems thinking, you will be taught how to use pastoral counseling skills in the arenas of prevention, treatment, and recovery of basic marriage and family issues. (3)

CNC 6740 Organizational Missionary Care Services

In this course you will examine the operational structure and needs of providing member care within a missions organization. Emphasis will be given to organizational procedures, policy creation, and the role of the caregiver within the operational structure to ensure health in the missionary and the mission agency. (3)

CNC 6950 Faculty Directed Study in Ministry Care

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

CNC 9010 Healthy Leaders and Organizations

You will take a close look at your own emotional and spiritual health and evaluate how that level of health can affect functioning in a church, mission, or institutional ministry. You will also be trained to diagnose, build, and maintain spiritual, emotional, and relational health in Christian organizations. You will explore issues such as emotional and spiritual maturity, power, authority, communication, preaching, personality, team building, and leadership styles in connection with their contribution to personal and institutional health. Exposure to a variety of effective biblical and secular tools will help you gain a better understanding of yourself and the organizations you lead. (3)

CNC 9470 REBT Skills and Supervision

This course will focus on developing your knowledge and skills for effective counseling in a missionary care setting. Emphasis will be on experiential learning utilizing interviewing strategies in a lab with supervision. (3)

CNC 9474 Clinical Applications in Missionary Care

This course is designed to increase your understanding of various ways to use clinical care and knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore biblical, spiritual, and psychological underpinnings as well as types of clinical resources, referral procedure, and collaboration with clinical service providers. (3)

CNC 9541 Missionary Care for Career Transitions

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to lifelong needs and to enhance career health and satisfaction. (3)

CNC 9571 Single & Family Issues in Missions

In this course you will focus on the home life of a missionary with the perspective of defining ways to enhance the viability of the missionary home. You will develop care giving skills, focusing on how to enrich and address current challenges that encroach on the missionary's personal life style. Course segments will view the missionary home through the lens of single adult missionaries, missionary children and marital couples. The missionary care provider will examine factors that will assist in assessing the health of the personal

lifestyle and methods of intervention. The ultimate goal is to provide active care-giving while trusting God and His eternal purposes to cause the missionary to flourish in the home, as well as, in ministry. (3)

CNC 9740 Organizational Missionary Care Services

In this course you will examine the operational structure and needs of providing member care within a missions organization. Emphasis will be given to organizational procedures, policy creation, and the role of the caregiver within the operational structure to ensure health in the missionary and the mission agency. (3)

CNC 9950 Doctoral Studies in Ministry Care

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

MINISTRY SKILL DEVELOPMENT

MSD 1120 Evangelism and Discipleship

In this introductory course you will begin to analyze and put into practice the biblical theology of sharing the good news of Jesus, principles and practices of relationship building in various cultural settings, personal and corporate evangelism techniques, and basic topics for initial follow-up with new believers. You will develop good news strategies appropriate for interacting with children, youth, and adults from various cultural backgrounds. (3)

MSD 2230 Communicating God's Word

This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. You will discuss strategies for creating a hospitable learning environment, practice inductive Bible study methods that enhance preparation, and discover how to formulate Bible study objectives and how to organize material in a clear, easy-to-follow format for presentation. You will practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner application, and receive encouraging perspectives from Scripture on the ministry of teaching. The course includes an experiential component: You will lead a small group Bible discussion in class and teach once in an off-campus venue. (3)

MINISTRY STUDIES

MIN 5002 International Student Teaching

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers, study national curricula materials, and interact with other national educational personnel and students. You will teach core subjects and the Bible in church-related and government schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. (3)

MIN 5025 New Paradigms for Youth, Family and Culture

In this course you will explore the ways in which different paradigms of ministry affect youth, families, and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church?" (3)

MIN 5030 Advanced Youth Communication

This course is designed for individuals who intend to focus on vocational communication (pastor, youth leader, itinerant speaker, evangelist, and teacher). You will explore the crucial elements of effective communication, including how to understand learning and teaching styles and how to connect with a variety of audiences and sizes. You will explore keys for personal and spiritual preparation, places to find illustrations, ways to connect God's Word with students, uses of humor, and the place of timing and speed in communication. You will grow in your understanding of hindrances to effective communication, techniques for body language and the ways the Father, Son, and Holy Spirit work in the process of transforming people. (3) *Prerequisite: a public speaking or preaching course*

MIN 5033 Mobilizing Youth - Mission Study Trip

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. (3)

MIN 5110 Issues in Contemporary Youth Culture

In this course, you will engage in an in-depth look inside today's youth culture. You will examine the questions they ask about such topics as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs, and teen violence. You will give special attention to addressing these issues from a biblical perspective and equipping students to speak, teach, and counsel youth and families about their felt needs. (3)

MIN 5120 Intro-Youth/Family Ministry

This course provides you with a theological, sociological, philosophical, and historical overview of ministry to adolescents and their families. You will study current models and philosophies of youth ministry and explore theories of adolescent development, as well as a variety of issues impacting youth culture today. (3)

MIN 5300 Foundations of Spiritual Formation

This course will examine the foundational principles for effective life and ministry. You will evaluate what God has done in your life, where you are currently in your ministry development, and how you can prepare for future ministry opportunities. Special emphasis will be devoted to your personal sanctification and establishing redemptive relationships with others. (3)

MIN 5310 Biblical Foundations of Leadership

This course will provide a biblical perspective for leadership ministry in churches and organizations. Special attention will be given to laying a biblical foundation and creating a leadership development grid so that you will have a framework for lifelong leadership learning. (3)

MIN 5315 Group Processing/Facilitation

In this course you will study the broad, theoretical, and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies, and group dynamics, utilizing Christian worldview principles. (3)

MIN 5410 Evangelizing and Discipling Youth

This course will equip you with the principles and practices you need to disciple a young person to know God and make Him known. It will give you a specific look at adolescent Christian life and how it relates to growing mature leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. (3)

MIN 5435 Wilderness First Responder

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

MIN 5715 Counseling Youth and Families

This course will prepare you to meet the counseling needs of adolescents. You will address such areas as parent-teen relationships, anxiety, anger, suicide, and substance abuse. The course will give you a framework for utilizing a family systems model and will offer practical techniques and principles of counseling. (3)

MIN 5750 Camp and Retreat Management

This course will introduce you to the basics of camp and retreat management. Topics will include staff hiring and training, facilities management, programming, food service, marketing, working with a board of directors, risk management, and accreditation. (3)

MIN 6051 Missional Leadership: Character, Context, and Challenge

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

MIN 6130 Introduction to Chaplaincy

This course provides an overview of the nature and history of chaplaincy ministry, including the chaplaincy's identity, purpose, and ethical and legal parameters. You will examine the biblical and theological foundations of a ministry of presence, which often comprises the core of chaplaincy ministry. You also will study the various types of chaplaincy ministry and explore their commonalities, distinctives, and expectations. (3)

MIN 6170 Community and Church-Based Spiritual Formation

This course introduces you to advanced biblical and spiritual formation principles for designing individual, small and large group, and church-wide experiences that help people know God and live His Word. You will learn a variety of approaches for encouraging and evaluating spiritual maturity in adult learners through practical projects and classroom experience. (3) *Prerequisite: MIN 5300; if you have not completed the necessary prerequisite, you should take MIN 5300, which will automatically substitute for this course.*

MIN 6320 The Holy Spirit: Understanding and Practice

You will engage in biblical and historical research to develop a framework for understanding and leading others to experience the Spirit-filled life God intends for every Christ follower. You will develop an in-depth understanding of the ministry of the Holy Spirit and his role in bearing fruit and in becoming a "salt and light" influence. You will wrestle with applying biblical truth and the activity of the Spirit to current moral issues. Reflective and experiential learning styles will engage you in moving from understanding to impact. (3)

MIN 6344 Transformational Bible Teaching

This course examines the teaching-learning process to help you understand the conditions that foster deep, personal change toward Christ-likeness. You will learn how to adapt instructional methods and structures to differing expectations, learning styles, cognitive processes and social relations of learners in multicultural contexts. For your major project you will prepare and teach from the Bible in a context of your choice, experimenting with and refining what you learn in class. (3) *Prerequisite: BIB 5410*

MIN 6412 Transformational Leadership

In this course you will study the biblical principles of transformational leadership. Special emphasis is devoted to team building, mentoring, discipleship, and leadership development in the context of developing relationships of trust in an environment of grace. (3)

MIN 6430 Prayer and Discipleship

This experiential course will help you develop a lifestyle of prayer and will equip you to assist others in their spiritual development. Special attention will be given to strategies for mobilizing others through discipleship. (3)

MIN 6436 Wilderness Ministry Professional

You will study the skills necessary for professional leaders in an intensive summer wilderness setting. You will also be focused on the themes of personal intimacy with Jesus, connecting in unity and oneness with your community, and developing and clarifying a personal philosophy of wilderness ministry. This course is specifically designed to train you to lead and instruct backpacking and rock climbing from a Christ-centered worldview. (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

MIN 6460 Public Ministry Skills for a Multi-Faith Context

This course will provide you with biblical, theological, and practical foundations for speaking and worship leading in a pluralistic environment. You will learn and demonstrate a variety of chaplaincy skills such as conducting worship, funerals, weddings, and preaching. You will also learn the balance of maintaining a biblical approach to ministry while yet respecting the diverse environment in which you work. (3)

MIN 6461 Personal Evangelism for Chaplains

In this course you will explore the role of the chaplain in bringing others to faith in Jesus Christ. You will develop a biblical approach to evangelism and will practically demonstrate that approach with at least three non-Christian friends during the course of the semester. You will demonstrate a heart for and a determination to fulfill the evangelistic mandate of Jesus. (3)

MIN 6515 Chaplaincy and Religious Freedom

In this course you will take an in-depth look at the First Amendment of the Constitution of the United States as it relates to Chaplaincy. You will examine and understand in detail the application of the embedded concepts of the Establishment Clause and the free Exercise Clause, and their relationship to religious ministry in secular society and institutional chaplaincy. You will examine, with specificity, the issues of separation of church and state, evangelism and proselytization within government institutions, and the freedom to pray in Jesus' name, all within the context of institutional chaplaincy. (3)

MIN 6516 Military Chaplaincy: Faith, Institution, Diplomacy

In this course you will explore the role of the chaplain as an advisor to institutional leadership with regard to religion, spiritual concerns, moral and ethical issues, and other world religions. You will develop, understand, and implement basic sensitive diplomatic skill sets that allow you to function with competency as a religious leader in mediation, negotiation, peacekeeping, conflict resolution, and international religious interpersonal relationships. (3)

MIN 6530 Pastoral Ministry: Theology and Practice

In this course, you will explore the biblical, theological, and historical foundations of pastoral ministry. You will examine the nature of pastoral ministry from a shepherding perspective as well as the roles and tasks involved in it. Special attention will be given to contemporary discussions and research on the identity and ministry of pastors, as well as to key issues in the church of the present and of the future. (3)

MIN 6535 Programming for Youth Ministry

This course will prepare you for the daily "nuts and bolts" ministry to junior high, senior high, and college students. You will examine the organization of your ministry, your personal life and schedule, how to build a team ministry, and how to organize and lead retreats and camp experiences. (3)

MIN 6600 Applied Adventure Education

You will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will be trained in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3)

MIN 6615 AME Polity and Law

Through extensive use and discussion of the Book of Discipline, this course seeks to expose you to the resources, developments, and trends of the African Methodist Episcopal denomination's polity, and to prepare you to function effectively within, be appreciative of, and affect creatively that polity. (3)

MIN 6620 Baptist Church Polity

This course will provide you with a guided study in the history, doctrine and polity of Baptist churches. If you are interested in ministering in a Baptist context, this course will provide important background for that ministry. (3)

MIN 6650 Presbyterian Church Polity

This course will provide you with a guided study in the constitutional documents of the PCA, the biblical-theological background for the Presbyterian form of church government, and the reformed view of the sacraments. (3)

MIN 6660 AME Worship

This course examines African Methodist Episcopal worship to prepare you to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with African Methodist worship resources, denominationally-approved orders of worship and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. (3)

MIN 6700 Cross-Cultural Youth Ministry

This is a survey of youth ministry approaches in different cultures worldwide during which you will explore the cross-cultural ministry principles most essential to youth ministry. You will also develop a culture-specific youth ministry vision, strategy, and program. (3)

MIN 6710 Youth Ministry Leadership

You will investigate and evaluate various models and styles of leadership to youth and their families. Emphasis will be placed on developing effective strategies to disciple youth and parents from a biblical perspective. (3)

MIN 6720 Ministering to College Students/Emerging Adults

You will explore God's presence in the young adult journey, focusing on the theological and developmental dynamics inherent in young adults. You will study practices that are effective in engaging young adults and will work them into effective strategies for ministry. (3)

MIN 6740 Org/Administration-Adventure Education

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of records keeping. (3)

MIN 6950 Faculty Directed Study in Ministry

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

MIN 9010 Healthy Leaders and Organizations

You will take a close look at your own emotional and spiritual health and evaluate how that level of health can affect functioning in a church, mission, or institutional ministry. You will also be trained to diagnose, build, and maintain spiritual, emotional, and relational health in Christian organizations. You will explore issues such as emotional and spiritual maturity, power, authority, communication, preaching, personality, team building, and leadership styles in connection with their contribution to personal and institutional health. Exposure to a variety of effective biblical and secular tools will help you gain a better understanding of yourself and the organizations you lead. (3)

MIN 9051 Missional Leadership

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

MIN 9070 Ministry Training/Multi-Cultural Contexts

In this course you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures. (3)

MIN 9411 Leadership Development thru Life-Long Learning

Within the field of leadership, this course helps you experience and understand what healthy self-leadership is and learn how to establish healthy leadership in your context of ministry. You will attend the Willow Creek Community Church Leadership Summit, extensively read books on leadership, and complete a personally-tailored project that will apply the skills taught. (3)

MIN 9413 Strengthening the Heart of a Leader

In this course, you will examine the importance of guarding your heart, especially in light of the unique challenges leaders encounter in the stresses of ministry. Emphasis will be devoted to inner transformation leading to spiritual formation. The goal is to enhance your spiritual vitality toward a sustainable ministry over a lifetime. (3)

MIN 9415 Developing Effective Coaching/Consulting Skills

This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting. (3)

MIN 9431 Spiritual Mentoring

This course provides you with a process for developing character and influence in yourself and then transferring truth to others. To lead others in their spiritual journey, you must first understand the terrain. Special emphasis will be devoted to the character of the mentor, realizing that ministry flows from being. Using the Leadership Catalyst process, you will examine your calling, character, and competencies in realizing your destiny. (3)

MIN 9950 Doctoral Studies in Ministry

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

MUSIC**MUS 1000 Convocation**

This is a requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures, and presentations by the Music department faculty, students, and guest musicians. (0)

MUS 2300 Music Theory 1

In this first theory course you will review the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. (3)

MUS 2310 Music Theory 2

In this second theory course you will review the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. (3) *Prerequisite: MUS 2300*

MUS 3100 Music in the Church Setting

In this course you will analyze the function of music in the church, including services of worship, edification, and evangelism, with a goal toward developing an appreciation of various styles of music, including contemporary and traditional literature. You will also address song-leading skills and worship team leadership. (3)

MUS 3300 Music Theory 3

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in three and four parts, and introduction to contemporary chord symbol notation. (3) *Prerequisites: MUS 2310*

MUS 3302 Music Theory 4

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in three and four parts, and introduction to contemporary chord symbol notation. (3) *Prerequisites: MUS 3300*

MUS 3422 Arranging Skills for the Church Musician

In this course you will begin arranging for vocal and instrumental groups in the local church, with an emphasis on contemporary “praise and worship” styles. You will learn about writing for the rhythm section, two- to four-part vocal writing, and basic orchestration techniques. (3) *Prerequisites: MUS 3302*

MUS 3700 Music in Cross-Cultural Settings

In this course you will discover the music of various cultures from around the world and will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody. (3)

MUS 3950 Faculty Directed Study in Music

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

MUS 4200 History of Western Music

In this course you will explore Western “classical” music from the Middle Ages to the present, with an emphasis on the developments of each historical period. (3)

MUS 4202 History of Music in the Christian Church

This course focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th Century, and you will examine trends and issues in each period, while being challenged to develop your own philosophy of church music in light of the Scriptures. (3)

MUS 4400 Field Experience in Music

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. (1) *Repeatable*

MUS 4406 Conducting

In this course you will discover the manual techniques of conducting and song leading, including beat patterns, cues, attacks, releases, dynamics, and expressive styles, with emphasis on choral conducting, tone production, and choral rehearsal techniques. You will be encouraged to give particular attention to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise teams. (3)

MUS 4810 Contemporary Christian Worship

In this course you will begin to examine the many facets of music ministry in today’s church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building, and contemporary worship styles. Segments may be taught by a variety of specialists. (3)

MUS 4898 Recital

A requirement for music majors that involves a 45-60 minute public recital in your primary performance area consisting of music selected from your private studies. (0)

MUS 4899 Piano Proficiency Exam

This is a requirement for music majors which involves a demonstration of competency in all the keyboard skills described in the piano proficiency handbook. (0)

MUS 4930 Internship in Music

This is an independent study available to juniors and seniors by special arrangement with the instructor. You will demonstrate skills in an on-site experience in a church, recording studio, camp, or other location appropriate to your area of interest and specialization. Consult with your academic advisor. (1-6)

APPLIED MUSIC*Class Lessons*

MUS 1652	Class Guitar: Beginning	(1)
MUS 1653	Class Guitar: Intermediate	(1)
MUS 1672	Class Piano: Beginning	(1)

Private Lessons

MUS 2501	Private Studies in Voice – Beginner, 30 minutes	(1)
MUS 2511	Private Studies in Voice – Beginner, 60 minutes	(2)
MUS 2651	Private Studies in Guitar – Beginner, 30 minutes	(1)
MUS 2621	Private Studies in Guitar – Beginner, 60 minutes	(2)
MUS 2671	Private Studies in Piano – Beginner, 30 minutes	(1)
MUS 2611	Private Studies in Piano – Beginner, 60 minutes	(2)
MUS 4501	Private Studies in Voice – Advanced, 30 minutes	(1)
MUS 4521	Private Studies in Voice – Advanced, 60 minutes	(2)
MUS 4651	Private Studies in Guitar – Advanced, 30 minutes	(1)
MUS 4621	Private Studies in Guitar – Advanced, 60 minutes	(2)
MUS 4671	Private Studies in Piano – Advanced, 30 minutes	(1)
MUS 4611	Private Studies in Piano – Advanced, 60 minutes	(2)

MUS 4511 Private Studies in Contemporary Voice

These lessons emphasize developing skills and repertoire for use in church services and public ministry settings emphasizing contemporary vocal styles. The course may be repeated once for credit. (1-2) *Prerequisites: one year of college-level vocal study and permission of instructor*

MUS 2503, 4503 Vocal Ensemble Ministry Teams

These ensembles have an emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. (1) *By permission of the instructor*

MUS 2504, 4504 Vocal Ensemble Ambassador Singers

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of the Fall semester and a small number of slots may be filled during the first week of the Spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals. (1)

MUS 2523, 4523 Vocal Ensemble Praise Team

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. (1) *By audition*

MUS 2524, 4524 Vocal Ensemble: Gospel Choir

This choir prepares and performs contemporary gospel choral music, and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals. (1)

MUS 2693, 4693 Instrumental Ensemble: Concert Band

Open by audition to all students, faculty and staff. Several performances on and off campus will be the focus of rehearsals. (1)

MUS 4411 Private Lessons in Conducting

The same fee schedule as piano/vocal lessons applies. (1) *Prerequisite: MUS 4406*

MUS 4421 Private Lessons in Arranging/Composition

The same fee schedule as piano/vocal lessons applies. (1) *Prerequisite: MUS 3422*

PHILOSOPHY

PHI 2110 Introduction to Philosophy

In this course, you will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview), and will examine primary texts in order to observe some of the very best thinking regarding these fundamental issues. (3)

PHI 3120 Logic

This is a study of the science of reasoning, both formal and informal logic, so that you can begin to apply the principles to life situations.(3)

PHI 3310 Classical Philosophy

In this history of philosophy course, you will explore the central ideas of classical philosophy by reading central works of the Presocratic and Greek philosophers that are foundational to the development of Western thought, politics, ethics, and religion. (3)

PHI 3320 Medieval Philosophy

In this history of philosophy course, you will explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology. (3)

PHI 3330 Modern Philosophy

In this history of philosophy course, you will explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present postmodern context. (3) *Prerequisite: PHI 3310 or PHI 3320*

PHI 3950 Faculty Directed Study in Philosophy

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

PHI 4140 Ethics

In this capstone course you will integrate Scripture, theology, and philosophy as they relate to who we are, what we should do, and living well. You will develop a Christian framework for ethical thinking and decision-making based on the Christian understanding of human nature as bearing the Image of God. Course limited to students classified as seniors. (3) *Prerequisite: PHI 2110*

PHI 4810 Philosophy Seminar

This is an advanced seminar in which you will explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics, or Ethical Theory. The format of the course is non-lecture, with individual student reading, writing and class participation considered primary. (3)

PHI 5001 Graduate Seminar in Philosophy

This is a graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters, and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor, and the course may be repeated once with different seminar content within the academic discipline. (3)

PSYCHOLOGY

PSY 2110 General Psychology

In this survey of scientific psychology, you will focus on historical roots, human development, and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization, and pathology. You will learn to filter psychological data through biblical principles to help produce a biblically consistent model of human psychology which can then be used in both Christian and non-Christian environments. (3)

PSY 3310 Abnormal Psychology

In this course you will learn about the causes, symptoms, assessment/classification, and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning. (3) *Prerequisites: PSY 2110*

PSY 3330 Psychology of Learning

This is an in-depth study of learning, motivation, and change, and the implications this will have for teaching and counseling methods. You will focus on historical and modern cognitive research and testing, especially within the academic, relational, emotional, and spiritual arenas. You will also give particular attention to the development of biblical perspectives of learning theory. (3)

PSY 3370 Human Growth and Development

In this lifespan course you will examine developmental psychology covering the stages of physiological, psychological, sociological, and spiritual growth of the individual from conception to adulthood. You will analyze significant terms, theories, methods of assessment, and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons in varied learning environments. (3) *Prerequisite: PSY 2110*

PSY 3440 Models and Applications of Counseling Psychology 1

This is the first of two sequential courses that are designed to introduce you to the common models and applications used in counseling psychology. You will examine in-depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. (3) *Prerequisite: PSY 2110*

PSY 3441 Models and Applications of Counseling Psychology 2

This is the second of two sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. You will examine in-depth the models and the theoretical assumptions underlying the models, as well as the results of controlled outcome research. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. (3) *Prerequisites: PSY 2110 and PSY 3440*

PSY 3920 Psychology Practicum 1

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's junior year. For this practicum, you are typically placed in a church or other ministry-based setting where your work is supervised and evaluated by both a licensed/ordained site supervisor and a college faculty member. (3) *Prerequisite: completion of at least 60 hours of college credit, with at least nine hours of psychology credit*

PSY 3950 Faculty Directed Study in Psychology

This is an in-depth independent study opportunity available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

PSY 4320 Human Intimacy and Sexuality

This course is designed to enhance your understanding of human intimacy and sexuality in its physical, social, psychological, and spiritual dimensions. The focus will be to help you answer the following question: How are people drawn into healthy, intimate, romantic, and non-romantic relationships? (3) *Prerequisites: PSY 2110 and SOC 3740*

PSY 4330 Group and Institutional Dynamics

In this course you will analyze in-depth how healthy and functional groups and institutional environments can be formed. You will study how people learn in a group, how to anticipate and recognize the developmental stages of a group, how to analyze behavior and relationships within the groups and institutions, how to measure growth within a group or institutional environment, and how to facilitate a group. You will develop skills and knowledge that will enable you to evaluate and build groups or institutional environments that will encourage spiritual and emotional growth and maturation. (3) *Prerequisite: PSY 2110*

PSY 4340 Personality Theories

In this survey of the leading personality theories including analytic, humanistic, behavioral, and cognitive schools, you will explore how personalities develop, how they are organized, and how they change. You will examine how presuppositions influence personality theories and the clinician's approach to growth and healing. (3) *Prerequisite: PSY 2110; juniors and seniors only*

PSY 4350 Physiological Psychology

This course is designed to introduce you to the biological foundations of perception, thought, emotion, and behavior by in-depth examination of sensation thresholds, optical perceptions and illusions, different brain structures and their functions, and the biological basis of some forms of mental illness. You will gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course. (3) *Prerequisites: PSY 2110 and RES 3411; juniors and seniors only*

PSY 4920 Psychology Practicum 2

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site clinical service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's senior year. For this practicum, you are typically placed in a hospital or clinic-based setting where your work is supervised and evaluated by both a licensed site supervisor and a college faculty member. (3) *Prerequisites: completion of at least 60 hours of college credit, with at least 15 hours of psychology credit*

RESEARCH**RES 3411 Research Methods and Designs**

In this course you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology. You will learn about experimental, quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format. (3) *Prerequisites: PSY 2110 and MAT 3410*

RES 3950 Faculty Directed Study in Research

This is an in-depth independent study opportunity available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

RES 6420 Biblical Studies Research and Writing

This course offers you a guided study in the techniques and tools for research in a biblical studies issue. You will learn to evaluate the accumulated evidence and to use that evidence to argue through to a conclusion. Attention will be given to the standard as well as to the latest techniques in biblical studies. (3) *Prerequisite: GRE 6210 or HEB 5111*

RES 6501 Master's Thesis 1

You will research and write on a topic in your field under the guidance of two faculty members who will critique your work as you proceed. (3) *Prerequisite: RES 6420 or 7961*

RES 6502 Master's Thesis 2

You will defend your thesis before a committee composed of at least three faculty members. (3) *Prerequisite: RES 6501*

RES 6950 Faculty Directed Study in Research

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

RES 7961 Bible and Theology Integrative Seminar

This course offers you a guided study in the techniques and tools required to pursue in-depth academic library-based research on a focused topic. As the summative exercise for the course, you will produce a 25-30 page research paper of publishable quality on a biblical, historical, or theological topic chosen in consultation with the course instructor. (3)

RES 7962 Intercultural and Muslim Studies Integrative Seminar

This course offers you a guided study in the techniques and tools of bibliographic and field-based research on intercultural and Muslim studies. As the summative exercise for the course, you will plan, research and write either a thesis or a 25-30 page research paper of publishable quality on a topic chosen in consultation with the course instructor. You will demonstrate your ability to elucidate a clear research problem, master related material and research methods, make a clear argument, and delineate original thought processes. (3)

RES 7972 Intercultural/Muslim Studies Thesis

You will research and write on a topic in your field under the guidance of one faculty member who will critique your work as you proceed. You will defend your thesis before a committee composed of at least two faculty members. (3)

RES 9400 Doctoral Research Seminar

This workshop approach to the logic, design, methods, and execution of ministry-based research guides you in the process of producing a dissertation-project research proposal. (3)

RES 9990 Professional Research Project

You will design and pursue a field-based research project which is reported in dissertation style and format. (6) *Prerequisites: RES 9400 and doctoral candidacy status*

RUSSIAN**RUS 2110 Intensive Russian 1**

The first part of the complete basic level of Russian, this course also represents the first semester of first-year Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will begin to focus on vocabulary, as well as the key grammatical aspects of Russian, with explanation in English. You will begin to practice the concepts conversationally through teacher/student drills, translation exercises and other exercises and are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. (4)

RUS 2111 Intensive Russian 2

The second part of the complete basic level of Russian for full-time students, this course is also the second semester of the First Year of Russian for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will begin to focus on vocabulary, word formation and grammar, as well as the basic elements of Russian sentence structure, with an emphasis on the development of basic conversational sentences and common constructions used in discourse. You will begin to practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities and are encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. (4) *Prerequisite: concurrent enrollment in or completion of RUS 2110*

RUS 2112 Intensive Russian 3

The third part of the complete basic level of Russian (equivalent of RUS 2210) for full-time Russian students, this course includes a one hour and fifteen minute block of instruction and meets Mondays, Tuesdays, Thursdays and Fridays. You will spend time in conversational practice of new vocabulary that is introduced in the prerequisite for this course, as well as basic grammatical forms and the basic Russian constructions commonly used in speech. You will spend time conversing on a variety of subjects, including sharing the gospel in Russian, as well as written assignments, in-class oral participation and listening comprehension exercises. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course concurrently with RUS 2110 and RUS 2111. (4) *Prerequisite: completion of or concurrent enrollment in RUS 2110*

RUS 2211 Proficiency in Russian 2

The conversation course of the second semester of first-year Russian, this course consists of a one-hour block of instruction offered Mondays, Tuesdays, Thursdays and Fridays. You are provided with a conversational environment in which you can practice vocabulary introduced in the course, as well as focus on various intermediate-level conversational topics and subject areas with which you will need to be familiar in order to operate in an all-Russian environment and be prepared for future ministry. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. (4) *Prerequisite: RUS 2210*

RUS 3110 Intermediate Intensive Russian 1

The first part of the complete Intermediate level of Russian, this course also represents the first semester of second-year Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets two days per week. Both hours are taught consecutively and you will begin to analyze intermediate vocabulary, as well as key grammatical aspects of Russian with explanation in both Russian and English. Following each grammar/vocabulary explanation, you will practice the concepts conversationally through teacher/student drills, translation exercises and other exercises, emphasizing proper pronunciation, word formation and word roots, asking questions and interacting with the instructor. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this course. (4) *Prerequisite: RUS 2112*

RUS 3111 Intermediate Intensive Russian 2

The second part of the complete intermediate level of Russian for full-time Russian students, this course is also the second semester of the second year of Russian for those students not enrolled in full-time Russian study. This course includes a two-hour block of instruction that meets twice per week. Both hours are taught consecutively and you will continue working on intermediate vocabulary, word formation and grammar, as well as intermediate-level Russian sentence structure, with an emphasis on the development of conversational proficiency and constructions common in discourse. You will practice the content conversationally through teacher-student drills, question and answer sessions and topically-oriented activities, while being encouraged to ask questions and interact with the instructor. Students who enroll in the entire Basic Course (full-time Russian study) must enroll in this course. (4) *Prerequisite: concurrent enrollment in or completion of RUS 3110*

RUS 3112 Intermediate Intensive Russian 3

The third part of the complete intermediate level of Russian (the equivalent of RUS 3210), this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment to practice vocabulary which covers everyday life and ministry situations and to practice discussing in detail various intermediate-level topics necessary to function well in future life and ministry situations in Russian-speaking countries. You will complete written assignments and take part in oral discussions, Bible-related discussions and listening comprehension exercises. Students who enroll in the entire Intermediate Course (full-time Russian study) must enroll in this course. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. (4) *Prerequisites: concurrent enrollment in RUS 3110 and RUS 3111*

RUS 3113 Intermediate Intensive Russian 4

The first part of the complete upper intermediate level of Russian, this course represents the first semester of the third year of instruction for those students not enrolled in full-time Russian study. The course includes a two-hour block of instruction that meets two days per week. You will examine upper-intermediate to advanced vocabulary, with emphasis on word roots and morphology and advanced grammatical structures covering the more difficult grammatical aspects of Russian. You will practice new vocabulary and grammatical principles in various instructor-directed exercises, drills and conversational activities, complete written assignments and participate in oral discussions and become completely immersed in Russian. Students who enroll in the entire Upper-Intermediate Course (full-time Russian study) must enroll in this course. (4) *Prerequisites: RUS 3112 and RUS 3210*

RUS 3210 Proficiency in Russian 3

The conversation course for the first semester of second-year Russian, this course consists of a one-hour block of instruction offered on Mondays, Tuesdays, Thursdays and Fridays. You will be provided with a conversational environment to practice vocabulary which covers everyday life and ministry situations and to practice discussing in detail various intermediate-level topics necessary to function well in future life and ministry situations in Russian-speaking countries. You will complete written assignments and take part in oral discussions, Bible-related discussions and listening comprehension exercises. Course placement may be determined by an entrance exam for those students who may have the proficiency for this course but have not completed the prerequisite. (4) *Prerequisites: concurrent enrollment in or completion of RUS 3110*

RUS 3950 Faculty Directed Study

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

RUS 4300 Russian Civilization 1

This course consists of a three-hour block of instruction. You will explore Russian history and culture prior to 1856, with an emphasis on the fundamental viewpoints of Russian culture, including the Orthodox Church, collectivism and the general formation of the Russian worldview. You will participate in small group discussions and interaction with the instructor, focusing on the major historical and cultural developments that have the greatest bearing upon work or ministry among Russian-speakers. Coursework includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations. (3)

RUS 4301 Russian Civilization 2

This course consists of a three-hour block of instruction offered on Wednesdays. You will explore Russian history from 1856 till the present day, with an emphasis on important aspects of Russian cultural development especially during the Soviet period. You will participate in small group discussions and interact with the instructor, focusing on the major historical and cultural developments of the Soviet era and which ones have the greatest bearing upon work or ministry among Russian speakers. Coursework includes a reading schedule, written assignments and projects, in-class participation in discussions and midterm and final examinations. (3) *Although this course has no prerequisites, completion of RUS 4300 is recommended.*

SCIENCE**SCI 2313 Principles of Physical Science**

In this course you will explore a general introduction to physics, chemistry, astronomy, and geology in order to gain a general understanding of major fundamentals of each component discipline. (3)

SCI 2301 Principles of Physical Science Lab

This is a separate, three-hour lab session which is scheduled each week for students taking SCI 2313. (1)

SCI 3950 Faculty Directed Study in Science

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

SOCIAL STUDIES**SOS 3520 Social Studies in the Bible Curriculum**

This is a study of the philosophical, historical, and sociological courses traditionally taught within the Bible department of a secondary school. You will examine the content of three high school courses: Worldviews, Church History, and Family Life, and create a paradigm for the development and presentation of social studies courses within the Bible curriculum. You will also focus on teaching strategies and accurate instructional assessment and will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course. (3)

SOCIAL SCIENCE**SOC 0100 College Study Skills**

This course is designed especially for freshmen to help you better prepare for the academic challenges of college life. You will focus on time management and use materials from other courses you are taking. Credit does not count toward graduation. The course is required of all students who enter CIU on academic probation. (1)

SOC 1112 CIU 101

This course is designed to introduce CIU, its ethos, and core values, to both first-year students and students in their first semester at CIU. The ethos of CIU is two-fold: one part is about who you are becoming in Christ, and one part is about how God wants to use you to reach the whole world. The process of the student's spiritual formation, their developing walk with God, is explored through the students' "Rhythm of Life." Students are also invited into a multiple year journey of spiritual formation in a community with goals of maturity, transparency, worship, and service. The goal of this course is to maximize the student's potential to earnestly pursue spiritual formation during their educational career here at CIU, and to build a foundation for continued spiritual formation in life and ministry. (2)

SOC 3740 Marriage and Family

This course is a study of the societal patterns of marriage and family life. Biblically and sociologically you will address issues of courtship, choice of a mate, engagement, marital adjustment, parenting, divorce, and the development of problem solving skills. You will use personal application and training from the course to develop the skills to communicate more effectively to others about marriage/family issues. (3)

SOC 3950 Faculty Directed Study in Sociology

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

SPANISH**SPA 2110 Spanish 1**

Elementary Spanish 1 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation, and the development of overall communicative competence. (3)

SPA 2120 Spanish 2

Elementary Spanish 2 is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, and the development of basic communicative competence. (3) *Prerequisite: SPA 2110,*

SPA 3210 Spanish 3

This course is an intermediate-level study of Spanish. You will focus on further grammatical development in Spanish beyond introductory courses through oral and written communication, with increased practice in readings of culturally relevant, authentic materials. (3)
Prerequisite: SPA 2120

SPA 3220 Spanish 4

This course is offered as an advanced intermediate-level course. You will review and continue working with grammatical features in Spanish through oral and written communication within cultural backgrounds. You will also examine in-depth readings of literary and/or culturally relevant, authentic materials. (3) *Prerequisite: SPA 3210*

SPA 3950 Faculty Directed Study in Spanish

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (3)

THEOLOGY**THE 2110 Survey of Bible Doctrine**

In this survey of the great theological truths of the Scriptures, you will focus on the basic doctrines necessary for a Christian worldview: revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church, and future events. (3)

THE 3301 Theology 1: God, Christ, Spirit

This course is the first half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: the authority and inspiration of Scripture, the attributes and work of God, the person and work of Christ, and the person and work of the Holy Spirit, with the goal of helping you grow in your knowledge of God and your understanding of how that knowledge is based on God's revelation in His Word. (3)

THE 3302 Theology 2: Sin and Salvation

This course is the second half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: the benefits of salvation, the role of the church, and the doctrine of last things, with the goal of helping you understand the greatness of your salvation, as well as how that salvation places you into a community of believers and how it relates to God's plan for the end of history. (3)

THE 3720 Apologetics

Building on an understanding of basic philosophy and worldview models, you will explore various Christian apologetic responses in relation to the areas of history, science and philosophy. In addition, you will include some study of the historicity of the Scriptures with special emphasis on miracles, the New Testament, and the resurrection of Jesus. (3) *Prerequisite: PHI 2110*

THE 3950 Faculty Directed Study in Theology

This is an independent study available to juniors and seniors by special arrangement with the instructor. Consult with your academic advisor. (1-6)

THE 4140 Ethics and Sanctification

In this systematic study you will explore God's revelation of ideal conduct in personal and social relationships, God's plan and provision for reaching that ideal, and man's responsibility in appropriating God's provision. You will also spend time in a practical study of contemporary ethical problems and specifics of Christian living. (3) *Prerequisites: BIB 1114 and BIB 1120*

THE 6039 Doing Theology in Context

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 5410 and GLS 6515*

THE 6268 Theology of Jonathan Edwards

Using a topical approach, you will examine the theology of Jonathan Edwards in detail. You will study Edwards's teachings on all the major topics of systematic theology with particular attention to his unique contributions to Christian thought. (3)

THE 6310 Systematic Theology 1

In this course you will explore the major divisions of theology (Prolegomena), the doctrine of the Bible (Bibliology), the doctrine of God (Theology Proper), the doctrine of Christ (Christology), and the doctrine of last things (Eschatology). You will gain experience in integrating what you learn into real world situations and in understanding how theological concepts are expressed differently across cultures. (3)

THE 6320 Systematic Theology 2

In this course you will explore those areas of theology especially relating to and serving as the foundation for the sanctification and Christian growth of the believer. Areas studied will include the doctrine of man (Anthropology), the doctrine of sin (Hamartiology), the

doctrine of salvation (Soteriology), the doctrine of the Holy Spirit (Pneumatology), and the doctrine of church (Ecclesiology). The course particularly focuses on God's plan of transforming you into Christ's likeness and helping you experience godly living in today's world. (3)

THE 6341 Theological Methods and Issues

In this course you will investigate and evaluate the different prominent boundaries and perspectives within Evangelical theology and locate yourself within them. You will interact in-depth with selected contemporary theological issues in global Christianity which are encountered in the realities of cross-cultural ministry. (3) *Prerequisites: THE 6310 and THE 6320*

THE 6370 Eternal Destinies

This course will guide you in a critical investigation of the doctrine of the afterlife, including a discussion of the views of world religions and several "Christian" cults, with particular emphasis being given to the biblical data on heaven and hell. Special attention will be devoted to the evangelical doctrine of the afterlife, to recently proposed alternatives to the orthodox views, and to implications for your missiological responsibilities. (3)

THE 6500 Christian Social Ethics

You will examine various approaches to ethical decision-making and evaluate them against the teaching of Scripture. The goal of the course is to prepare you to deal with ethical issues which arise in Christian ministry, whether in the local church or in an intercultural setting. Issues examined will include capital punishment, just-war theory, abortion, stem cell research, cloning, euthanasia, and physician-assisted killing. (3)

THE 6700 Apologetics

This course offers you an introduction to the area of Christian apologetics. Special attention will be given to the analysis and evaluation of outstanding models of apologetics, problem areas, common objections made to the Christian faith, and evangelistic strategies in the postmodern world. (3)

THE 6950 Faculty Directed Study in Theology

A faculty member will direct your study as you participate in a seminar or pursue research in an area of special interest. (1-3)

THE 7650 Reformed Theology

Designed to supplement the Systematic Theology sequence, this course will guide you in a study of the theological distinctive of the Reformed tradition. (3)

THE 7690 Wesleyan Theology

In this course you will examine the spiritual theology of both John and Charles Wesley, with particular attention to its relation to the ministry of the Wesleyan movement in 18th century England. (3)

YOUTH MINISTRY, FAMILY, AND CULTURE

YOU 2110 Foundations of Youth Ministry

This course offers you an introduction to ministering to youth in today's culture. You will study the fundamentals of youth ministry in a variety of settings, as well as an overview of adolescent development and a survey of careers in youth ministry. (3)

YOU 2410 First Aid and CPR Certification

In this course you will focus on primary care through a combination of knowledge development, skill development, and realistic scenario practice to make sure you have the confidence to provide care when emergency situations arise. An additional activity fee is charged for course materials and certification fee. (1)

YOU 2411 Rock Climbing Skills

This course is designed to introduce you to technical rock climbing and to provide you with the skills and knowledge to safely participate, teach, and supervise this recreational activity. You will be exposed to bouldering and top-rope climbing. Topics will include personal preparedness, equipment selection, knot tying, top-rope anchors, low impact practices, and safety. An additional activity fee is charged for equipment use and climbing fees. (1)

YOU 2412 Sea Adventure Skills

This course is designed to familiarize you with sea kayaking strokes and maneuvers, self- and assisted-rescues, and kayak navigation required for travel in open coastal waters and moderate surf zones. You will also be introduced to scuba diving with the possibility of becoming a certified PADI open water diver for an additional cost. An additional activity fee is charged for gear rental. (1)

YOU 3110 Issues in Contemporary Youth Culture

This course is an in-depth look inside the world of today's youth, examining the questions they are asking on topics such as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs, and teen violence. You will focus on addressing these issues from a biblical perspective so that you are developing the skills to speak, teach, and counsel youth and families concerning the felt needs they are experiencing. (3)

YOU 3130 Communicating to Youth

This course is designed to equip you with necessary skills for effective speaking to the youth culture. Using the "SCORRE" method, you will practice giving expositional talks that relate to the developmental needs of junior and senior high students and collegians. (3)

YOU 3310 Group Processing and Facilitation

In this course you will study the broad, theoretical, and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies and group dynamics utilizing Christian worldview principles. (3)

YOU 3410 Evangelizing and Discipling Youth

This course equips you in the principles and practice of discipling a young person to know God and make Him known. It provides a specific look at adolescent Christian life as it pertains to the facilitation of maturing leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. (3)

YOU 3435 Wilderness First Responder

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

YOU 3450 Camp and Retreat Management

In this course you will explore principles and experiences of the biblical foundations, contemporary expressions and soft skills of effective leadership. You will focus on training in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3)

YOU 3710 Counseling Youth and Families

In this course you will begin to prepare yourself as a youth worker to meet the counseling needs of adolescents, specifically in the areas of parent-teen relationships, anxiety, anger, suicide, substance abuse and other pertinent adolescent problems. You will discover a framework for utilizing a family systems model, using practical techniques and principles of counseling. (3)

YOU 3888 Mobilizing Youth for Missions Study Tour

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions-trip format. (3)

YOU 3889 Study of African Mission and Youth

A six-week term in Africa provides you with a unique cross-cultural experience that combines classroom time and practical application via missional service, ministry observation, cultural field trips, and interaction with African youth and ministry leaders. This course will engage you in a synoptic study of the Gospels to unearth the disciple-making process of Jesus Christ and explore the application of that process to youth ministry in Africa today. (3) *Offered in cooperation with J-Life Africa*

YOU 3910 Youth Ministry Practicum

The practicum is designed to expose you to a particular youth ministry to learn as much as possible about that ministry, its purpose, setting, scope, type, and training requirements of personnel and your interest, passion, and readiness for such ministry. You may be involved in observation, in entry-level tasks, or in some skilled tasks, or a combination of these. (3) *Prerequisite: Completion of 30 semester hours of academic credit.*

YOU 3931 Ministry Experience

This supervised experience will give you an opportunity for preliminary training in a local church or para-church setting in the Columbia area. You must complete a minimum of 50 on-site hours. May be repeated 4 times. (1) *Prerequisite: completion of 30 semester hours.*

YOU 3950 Faculty Directed Study in Youth Ministry

This independent study option is available to juniors and seniors by special arrangement of instructor. Consult with your academic advisor. (1-6)

YOU 4310 Strategy for Youth Ministry

In this course you will examine various targets, tactics and principles for effective youth ministry, including understanding the dynamics of leadership development, recognizing stages of leadership, discovering one's style of leadership, and crafting a ministry mission statement. You will minister to youth and evaluate ministries throughout the semester. (3)

YOU 4440 Org/Administration - Adventure Education

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of record keeping. (3)

YOU 4535 Programming for Youth Ministry

This course will prepare you for the daily "nuts and bolts" ministry to junior high, senior high, and college students. You will examine the organization of your ministry, your personal life and schedule, how to build a team ministry, and how to organize and lead retreats and camp experiences. (3)

YOU 4600 Applied Adventure Education

In this course you will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. The course features training in character development, problem solving, group relational navigation, conflict-emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3) *Prerequisite: YOU 4440*

YOU 4630 Wilderness Leadership Training

The Wilderness Leadership Course is an expedition in learning and application involving a 40-day and 40-night wilderness experiential learning trip. You will travel on foot a total of 160 miles, participating in rock climbing, backpacking and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability, and leadership outdoor skills to accompany the experiential curriculum. The classroom is the backcountry of Wyoming, including Vedauwoo rock formations, the Snowy Range and the Wind River Wilderness. *This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM) which is accredited by the Association for Experiential Education.* (6)

YOU 4650 Applied Camp and Retreat Management

In this course you will examine the realities of camp and retreat management by serving at a local Christian camp. You will also assist in behind-the-scenes preparations for summer camp and in preparing for and hosting retreats. (3) *Offered in cooperation with a local Christian camp; Prerequisite: YOU 3450*

YOU 4720 Ministering to College Students/Emerging Adults

You will explore God's presence in the young adult journey, focusing on the theological and developmental dynamics inherent in young adults. You will study practices that are effective in engaging young adults and will work them into effective strategies for ministry. (3)

YOU 4800 Cross-Cultural Youth Ministry

This is a survey of youth ministry approaches in different cultures worldwide. You will explore the cross-cultural ministry principles most essential to youth ministry, and will also develop a culture-specific youth ministry vision, strategy, and program. (3)

YOU 4930 Youth Ministry Internship

This internship provides you with a supervised, preliminary training experience in a local church or para-church setting. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. This requirement is normally met during the summer, but can be completed during the fall or spring semester if you are not registered as a full-time student. *Prerequisites: Completion of 90 semester hours of academic credit (usually completed following junior year).* (3)

YOU 4940 Wilderness Leadership Internship

You will study all aspects of leading an extended wilderness program over a summer-long internship in Wyoming. You will take a ministerial role in serving the students and other instructors for the remaining part of the summer under the watchful eyes of wilderness professionals. In order to participate in the internship, you must first complete the 40/40 expedition (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

YOU 5025 New Paradigms for Youth, Family, and Culture

In this course you will explore the ways in which different paradigms of ministry affect youth, families, and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church?" (3)

YOU 5030 Advanced Youth Communication

This course is designed for individuals who intend to focus on vocational communication (pastor, youth leader, itinerant speaker, evangelist and teacher). You will explore the crucial elements of effective communication, including how to understand learning and teaching styles, and how to connect with a variety of audiences and sizes. You will explore keys for personal and spiritual preparation, places to find illustrations, ways to connect God's Word with students, uses of humor and the place of timing and speed in communication. You will grow in your understanding of hindrances to effective communication, techniques for body language, and the ways the Father, Son and Holy Spirit work in the process of transforming people. (3) *Prerequisite: YOU 3130*

APPENDIX A: BACHELOR'S DEGREE

This presentation of the bachelor's degree reflects the general template of degree requirements for a four-year undergraduate degree program at Columbia International University, including Bible major, General Education, Ministry Skills, and Spiritual Formation requirements. Students who successfully complete at least one year (two semesters) of study in a foreign language (biblical or modern) will be awarded a Bachelor of Arts degree; all other students will receive a Bachelor of Science degree.

Graduation Requirements

- Minimum 126 semester hours credit
- Minimum 30 semester hours of Bible and theology
- Minimum 36 semester hours of general education
- Minimum 18 semester hours in an approved program of professional studies
- Minimum 3 semesters of field experience, practicums, and/or internships
- Minimum 30 semester hours of upper division courses
- Minimum cumulative 2.0 GPA
- Completion of 80 clock hours of Christian Service Learning
- Residency requirements: a minimum of 32 semester hours in residence at CIU; a minimum of two consecutive regular semesters registered for at least six semester hours of credit during each semester; the last 15 hours of degree requirements must be CIU coursework
- Satisfactory evidence of Christian character and doctrinal views. Students will not be accepted as candidates for graduation if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (Exception: Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)
- The reading of the Bible in its entirety at least once during the student's time of study. This reading may be completed in conjunction with class assignments or with courses transferred in from another school.
- Meets all ethical requirements and fulfills all obligations (Student Life standards, etcetera)

Course of Study	126
Degree Core	77
Bible and Theology Major	30
BIB 1114 Old Testament Survey: Torah & History	3
BIB 1115 Old Testament Survey: Poetry & Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 3/4xxx Old Testament Exegetical Book Study (3000 or 4000 level)	3
BIB 3/4xxx New Testament Exegetical Book Study (3000 or 4000 level)	3
BIB 3616 Romans	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology 1: God, Christ, Spirit	3
THE 3302 Theology 2: Sin and Salvation	3
General Education	36
Students broaden their education through General Education, which includes both foundational courses and a General Education Distribution requirement.	
Foundation	27
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research	3
HIS 1210 Historical Perspectives on Culture and Civilization 1	3
HUM 1211 Historical Perspectives on Culture and Civilization 2	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning*	3
PHI 2110 Intro to Philosophy	3
PSY 2110 General Psychology	3

PHI 4140	Ethics	3
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**May be substituted with MAT 3410 Research Statistics or PHI 3120 Logic*

General Education Distribution 9

Courses listed in each area are not exhaustive; other courses may meet category requirements. Therefore, consult with your academic advisor. Some majors specify which courses should be taken to meet this requirement. Acceptable courses for the distribution requirement include general introductory courses within the disciplines represented in the area. Applications or skills courses do not satisfy this requirement. CIU courses that meet the distribution requirement criteria in each area are listed below.

Humanities/Fine Arts 3

COM 2210	History of Communication and Media	3
COM 2760	Introduction to Performing Arts Ministries	3
COM 3410	Photography	3
COM 3420	Writing for the Media	3
COM 3510	Christians, Media, and Culture	3
ENG 2130	Creative Writing	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature Survey 1	3
ENG 3511	Western Literature Survey 2	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 4530	Literature and Intercultural Studies	3
HIS 2310	U.S. History and Government	3
HIS 3110	History of the Christian Church	3
HUM 3221	Arts and Ideas	3
HUM 3888	Study Tours	3
ICS 3110	Introduction to World Religions	3
MUS 3700	Music in Cross-cultural Settings	3
MUS xxxx	Music Ensemble*	2
MUS xxxx	Music Private Lessons*	2
PHI 3120	Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
SOS 3520	Social Studies in Bible Curriculum	3
XXX xxxx	Foreign Language* (including biblical and modern languages)	6

**Students must complete at least one year of a foreign language, music ensemble, or private music lessons in order to count toward the humanities requirement.*

Natural /Information Science 3

BIO 2101	Biology Lab	1
BIO 2113	Principles of Biology	3
COM 3720	Web Page Design and Development	3
CPT 2110	Introduction to Computers	3
CPT 2111	Computer and Networking Systems	3
MAT 3410	Research Statistics	3
PHI 3120	Logic	3
RES 3411	Research Methods and Designs	3
SCI 2301	Physical Science Lab	1
SCI 2313	Principles of Physical Science	3

Social/Behavioral Science 3

ECN 2210	Economics 1	3
ECN 2220	Economics 2	3

EDU 2110	Foundations of Education	3
EDU 3330	Understanding the Learner	3
HIS 2310	U.S. History and Government	3
ICS 3140	Cultural Anthropology	3
SOC 3740	Marriage and Family	3
PSY 3330	Psychology of Learning	3
PSY 3370	Human Growth and Development	3
YOU 3710	Counseling Youth & Families	3

Leadership Development & Christian Service Learning 11

Requirements will vary with each professional major/minor, but generally all students are required to register for CSL during any regular semester in which six or more semester hours of academic work are taken. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit, others will simply join a short-term mission project. For more information, please consult the requirements listed under each program as “Practical Ministry Skills Development.” The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor’s degree.

CSL 0101	2nd Semester, First Year	0
CSL 0201	1st Semester, Second Year	0
CSL 0202	2nd Semester, Second Year	0
ICS 1210	Discovering the Mission of God	3
MSD 1120	Evangelism and Discipleship	3
MSD 2230	Communicating God’s Word	3
SOC 1112	CIU 101	2

Professional Field Experience Requirements

Three semesters of field experience serve as the minimal requirements for practical skill development for professional majors and minors. Consult with your academic advisor.

Professional Major/Minor 18-45

Beyond the degree core requirements, each student working toward a bachelor’s degree selects a professional major and/or minor. A student may declare up to one professional major and two professional minors; or a student may declare no professional major and two professional minors. Courses applied to any part of the bachelor’s degree core may not also be applied to the requirements for a professional major or minor. Each professional program has certain required foundational courses, including practical skills courses, and may have designated electives. A course applied to the requirements of any professional major/minor may also be applied to the requirements of a second minor if the course meets the requirements of both programs.

Open Electives 0-34

To fulfill personal and vocational goals, Columbia International University offers a variety of academic programs, with Bible as the core of each. To understand the Bible it is necessary to know its content, understand its meaning, and apply the truth of the Scripture so that it changes patterns of thinking and behavior. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g. theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics and homiletics. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know and communicate well with the people to whom we make Christ known.

As an institution of higher education, at least two relevant reasons for studying general education are essential. First, an important part of studying the various disciplines in general education is to become the fully-formed, creative, reasoning, social creatures that God designed us to be. In doing so we enter into richer relationships with God and others. The second vital reason to study general education is to develop the ability to communicate Christ effectively. By becoming well-formed, we will have reasoning skills, worldview understanding, anthropological knowledge, and historical perspectives that will enable us to reach others.

Undergraduate Objectives

The objectives of our undergraduate programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements.

Focused on Spiritual Formation*

Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith.

Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability.

Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity, and submission.

Graduating students should demonstrate a growing maturity in personal relationships as evidenced in the areas of purity, faithfulness, and servanthood.

Graduating students should demonstrate a desire to serve God fully as they engage the world as evidenced in the

areas of eternal perspective, conviction, and perseverance.

**The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005 the faculty defined spiritual formation as: "The divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively freer from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."*

Focused on Bible Knowledge

Graduating students should demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible. Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christ-like living.

Graduating students should demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church.

Focused on Professional Competencies and Ministry Skills

Graduating students should evidence identification and understanding of their spiritual gifts and abilities and evidence ability to use them effectively in ministry.

Graduating students should evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.

Graduating students should demonstrate development in and adequate reflection of traits and skills for spiritual leadership such as commitment to the biblical priority of world evangelization, personal involvement in evangelizing the lost and promoting righteousness, justice and mercy in society, dependability, creativity, initiative, and vision, and a servant attitude in their ministry skills and internship experiences.

Graduating students should demonstrate technical and human service skills by completing internships or other forms of direct service under professional supervision in their programs.

Focused on General Education

Graduating students should evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in developing intellectual skills, including proficiency in written and oral communication, problem solving, and clarifying values.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in general educational content areas, including functioning within social institutions, using mathematical data, using science and technology, and using the arts.

Graduating students should evidence commitment to the practice of lifelong learning.

Leadership Skill Development

Principles for leadership, spiritual transformation, and ministry formation are not found within a single discipline or course at CIU. Leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development, and life experiences.

All servant-leaders need to know the Lord, themselves, and how to relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture (including the creation mandate and the Great Commission) understand the nature of Christ's Church, love one another, appreciate and steward God's creation, and do business ethically with others.

Leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, local churches, vocational settings, and the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3). To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities.

CIU encourages churches to utilize students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, age-graded discipleship and Bible teaching-related opportunities, mission outreach, and other areas as well. Our commitment is to encourage students to build faithful relationships within a local body of Christ. We encourage students to develop a long-term relationship with a church.

The second-year goal is for students to continue a relationship within the local church and, if appropriate to the student's gifting and goals, allow students greater freedom to choose a CSL opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will emphasize knowledge and practical skill development associated with the professional major

and/or minors the student selects. This knowledge is applied in practicum, internship, and other practical skill development opportunities within the community. Each servant-leader has opportunities to participate in student-led leadership on campus and within the community, including practical opportunities within small groups among peers, chapel, student organizations, and local churches.

Chapel, Conferences, and Local Church Experience

The faculty requires every undergraduate student to regularly attend a local church. We encourage serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

The faculty requires each undergraduate student to regularly attend and participate in campus chapel. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a Pass or Fail.

Special conferences, prayer days, and other events are scheduled throughout the school year to help integrate faith and practice. These events also provide opportunities for students to gain leadership experience.

Christian Service Learning (CSL)

Christian aspect: Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community. Students should regularly attend and participate with other believers within a local church.

Service aspect: Students will become a servant of others. Jesus is our role model for service. He selflessly provided and cared for those in need without any expectation of reward or benefit to Himself. Each student should grow in the ability to serve 1) following the Lord's instruction (Mark 10:35-45), 2) following our Lord's example (John 13:1-17), and 3) following our Lord's attitude (Philippians 2:1-11).

Learning aspect: Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection, and seeking constructive advice from others. Students should mature in their competence, confidence, and character, expressing a commitment to glorify God by serving God in and through the local church.

CSL objectives include: regularly attending and participating in a local church, growing in the ability to serve following the example of our Lord, and maturing in competence, confidence, and character by serving through the church. Students who transfer in at least 60 hours are exempt from CSL 101 and proceed to CSL 201 after completing SOC 1112 CIU 101.

APPENDIX B: ACADEMIC CALENDAR

FALL 2013

August 14–19	Undergraduate Connect: Welcome Week
August 18	Returning Students Arrive
August 20	Classes Begin
August 22	Convocation
August 27	Add/Drop Period Ends
September 2	Holiday Closings
September 9–12	Christian Life Conference
September 10	Prayer Day for Evening Classes
September 12	Prayer Day & Prayer Day for Evening Classes
October 1	Prayer Day
October 10–13	Fall Break
October 31–November 2	Homecoming
November 6	Prayer Day
November 25–29	Thanksgiving Break
November 28–29	Holiday Closings
December 12	Graduate Banquet
December 13	Last Day of the Semester & Commencement
December 14	Residences Close
December 24–January 1	Holiday Closings

WINTERIM 2014

January 13	Winter Session Begins
January 24	Winter Session Ends

SPRING 2014

January 20	Residences Open for New Students & Holiday Closings
January 21	Residences Open for Returning Students & Orientation
January 22	Undergraduate Classes Begin
January 27	New Seminary & Graduate Students Orientation
January 28	Graduate Classes Begin
January 29	Undergraduate Add/Drop Period Ends
February 4	Graduate and Seminary Add/Drop Period Ends
February 24–27	World Christian Week
February 27	Prayer Day & Prayer Day Evening Classes
March 17–21	Spring Break
April 1	Prayer Day
April 18	Holiday Closings
April 30	Prayer Day
May 16	Last Day of Classes
May 17	Residences Close & Commencements

SUMMER 2014

May 19–August 1	Summer Studies
May 26	Holiday Closings
July 4	Holiday Closings

For additional dates and details visit
online.ciu.edu/ICS/Registrar/Academic_Calendar.inz.

APPENDIX C: COMPLIANCE INFORMATION

Undergraduate Graduation Rate for 2012

The 2012 Spring graduation rate for the 2005 Fall entering class was 70 percent at the undergraduate level. This rate is based on the full-time, first-time students completing a program within 150 percent of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. The university has no statute of limitations regarding the completion of associate or baccalaureate degrees. For a more complete analysis by demographic factors, please contact the Office of Institutional Effectiveness.

Title II: Higher Education Act Report

Columbia International University submits a Title II Higher Education Act Annual Report for Teacher Education. For a copy of this report, please contact the dean of the College of Education.

Equity in Athletics Disclosure Act Report

Since Columbia International University does not receive funds for athletic scholarships, the university is not required to submit an EADA report. Currently the following intercollegiate sports are offered by gender at CIU:

- Basketball
- Cross country
- Soccer (men's only)

The university is a member of the National Christian College Athletic Association (NCCAA) for intercollegiate sports at Division II.

Certified Public Accountant's Audit Report

Each year CIU's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Please contact the vice president of operations and development for a copy of this report. Fundraising policies and financial management follow the Evangelical Council for Financial Accountability (ECFA) standards.

Campus Security Report

In accordance with the Higher Education Act, each year the Student Life office, in consultation with the Campus

Security office, publishes a Campus Security Report regarding security policies, procedures, and crime statistics. Contact the director of security for a copy of this report.

Institutional Effectiveness & Assessment Report

Each year the faculty, in consultation with the Office of Institutional Effectiveness, prepares a report evaluating the effectiveness of the university in student learning and other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the university and, more specifically, the undergraduate programs. The results of this report are available for review. Please contact the Office of Institutional Effectiveness for a copy of the report.

Placement Rate

The 2012 graduating class reported the following career objectives and placement expectations during their final semester:

Primary, Long-Range Vocational Goals	Total
Cross-cultural Ministry	105
Considering Cross-cultural Ministry	28
Ministry in Home Country	86
Considering Ministry in Home Country	7
Marketplace Ministry	70
Considering Marketplace	18
Totals	314

For a more complete analysis by academic program, please contact the Office of Corporate Planning.

For a listing of consumer information disclosures, visit www.ciu.edu/become-student/financial-aid/disclosures.