

**CIU** | Columbia  
International  
University

*Educating from a Biblical Worldview*

2016-2017

# ACADEMIC CATALOG



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*Columbia International University admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The university does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship and loan programs, athletic, and other school-administered programs.*

*The course offerings and requirements of the university are continually under examination and revision. This catalog is not a contract. Individual Columbia International University colleges reserve the right to change curricula and requirements at any time. This catalog reflects the academic programs and policies for students entering during the 2015-2016 academic year. While requirements may be changed, this document serves as the institution's statement of intent and is monitored by accrediting and governmental agencies for compliance and integrity.*

# FROM THE PRESIDENT...

In 1987, I enrolled as a student at Columbia International University because I shared the university's heart for reaching the nations with the message of Jesus Christ.

During my student years, I came to know and appreciate CIU's five core values: the Authority of Scripture, World Evangelization, Prayer and Faith, Victorious Christian Living, and Evangelical Unity. These core values shape and define CIU because they represent our purpose and passion.

Today, as in 1987, CIU continues its mission of training professional ministers and ministering professionals to impact the world with the message of Christ. Our programs of study are designed to equip you in the academic area or profession of your choice and to provide you with a strong foundation in God's Word and His truth.

I believe that an education at CIU will transform you intellectually, professionally, and spiritually as you gain new friends, learn, and experience God in a new way.

I invite you to come and spend time on our campus. Visit with our students, talk to our faculty, see our passion, and experience what it's like to really know Him and make Him known.



This catalog contains information about living and studying at CIU, but it may not tell you everything you want to know. If we can help you personally, call (800) 777-2227 or email the Admissions office at [yesciu@ciu.edu](mailto:yesciu@ciu.edu) to discuss your specific needs or questions with one of our counselors.

**Warmly in Christ,**

William H. Jones, D.Min.  
*President*

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# INTRODUCTION

Columbia International University (CIU) is a dynamic university that trains Christians for global missions, full-time vocational Christian ministry in a variety of strategic professions, and marketplace ministry.

Columbia International University offers undergraduate, graduate, postgraduate, and advanced programs. The corporation also includes Ben Lippen School, a Pre-K through 12th grade Christian school that prepares young people to fulfill the Great Commission.

Located on 400 scenic acres next to Broad River, just minutes from the hub of South Carolina's capital city, Columbia, the beautiful campus is home to a diverse group of Christians. The student body represents many denominations, ethnic and cultural backgrounds, and reflects the socioeconomic diversity of the world—united by their desire to know Christ and to make Him known.

## History

CIU was born out of a prayer group of six women who sought the Lord for a means to evangelize and disciple mill workers in Columbia. The results went beyond their expectations. The CIU ministry was founded in 1923 as Columbia Bible School, occupying the former Colonia Hotel in downtown Columbia in 1927. The school became Columbia Bible College in 1930, one of the nation's first four-year Bible colleges. Graduate courses were first offered in 1936, marking the beginning of what is now CIU's Seminary & School of Ministry. The school moved to its present 400-acre campus in suburban Columbia in 1960 and changed its corporate name to Columbia International University in 1994. In the 2009-2010 academic year, programs were moved to the following colleges: College of Arts and Sciences, College of Counseling, College of Education, College of Intercultural Studies, and the Seminary and School of Ministry.

Robert C. McQuilkin was CIU's first president, holding the office until his death in 1952. He was succeeded by G. Allen Fleece, who led the university until 1966. Robertson McQuilkin, son of the first president, served from 1968 through 1990. Then Johnny V. Miller, current CIU emeritus faculty member and former pastor, served as president from 1991 through 1999. George Murray was appointed president in 1999 and then as chancellor in 2007. Dr. Bill Jones currently serves as president and has been serving since 2007.

As our motto states, CIU was founded for the purpose of preparing students "To know Him and to make Him known." Our purpose remains the same today. All programs emphasize spiritual development, biblical training, and ministry skills development. From the early years until the present, CIU has focused on the five core values: the Authority of Scripture, World Evangelization, Victorious Christian Living, Prayer and Faith, and Evangelical Unity.

The school's first class boasted seven students. Currently CIU enrollment includes over 1,100 students, with several hundred students involved in non-traditional and distance education programs. Approximately 18,000 students have received training from CIU and hundreds of our alumni serve throughout the world.

Columbia International University is a multi-denominational Christian institution of higher education dedicated to preparing world Christians to serve God with excellence. Its educational units offer degree programs ranging from associate level to doctoral level. All programs emphasize spiritual formation, mastery of biblical content and interpretation skills, cultivation of a biblical worldview, ministry skills development, and vocational competency.

CIU serves students from over 40 states and 30 foreign countries. More than 52 church denominations and independent fellowships are represented in the faculty and student body and about 30 percent of CIU graduates working in cross-cultural contexts.

## Mission

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, acquire knowledge in biblical content, gain interpretation skills, to develop competence as critical thinkers and communicators, formulate a comprehensive biblical worldview for themselves, and explore and initiate experiences that are ministry-focused.

Both the curriculum and the community life at CIU are intentionally designed to stimulate a dynamic context in which each student is assisted and encouraged to pursue the following institutional goals:

- To know *Christ* by learning submission to His lordship and dependence on the Holy Spirit, thus making progress in conforming to His image.

- To know the *Word* by gaining mastery of its content and understanding of its meaning, by assimilating and applying its truth, and by developing skill in the use of study tools.
- To know *oneself* by an increasing awareness of spiritual gifts, personality types, and personal potential.
- To know *people* by becoming sensitive to their needs and the contexts in which they live, improving communication with them, no matter their culture.
- To know the *skills* required in a particular area of ministry. By “ministry” CIU consciously and intentionally includes those who are called by God to minister in and through professional disciplines—whether in communication, education, business, psychology, or other professional disciplines where training programs are being developed.

In addition to the faculty, the university provides resources for learning and curricular guidance necessary for progress toward these goals. CIU expects students to be active participants in the spiritual, academic, social, and physical dimensions of college life. As they do, they come “to know Him” better and are able “to make Him known” more effectively. We believe God’s purpose for CIU institutionally and for its faculty and students individually is achieved only by the supernatural work of the Holy Spirit through yielded believers.

## Philosophy of Education & Doctrinal Commitments

### Overview

The educational philosophy of Columbia International University is derived from two essential goals:

*Personal Goal:* We desire growth in personality, character, spiritual maturity, and knowledge. At CIU, our objective experientially is to know God and become increasingly like His Son, Jesus Christ. To become like Christ implies that we know who He is. Our knowledge of Christ has two dimensions: to know all we may know about Him cognitively and to know Him in an intimate relationship experientially.

*Vocational Goal:* We design professional programs to enable students to fulfill God’s purpose for their lives. We prepare students for various vocational responsibilities, whether they serve God in their home countries or in a cross-cultural setting. We also understand that vocational responsibility must come with a balance of home, church, and other community responsibilities. Fulfilling one’s responsibilities in a godly, balanced way is our well-founded service.

### Educational Triad

We often describe our educational process at CIU as an educational triad—three educational components come together to provide balanced education. The first component is academic excellence with the Bible at the core. This component focuses on content and may be characterized by educating one’s “head.” The second component focuses on character and may be characterized by educating one’s “heart,” the component by which students grow in maturity in Christ. The third component is ministry skill development (or experiential education) in which students systematically practice skills related to personal and vocational goals in the community away from the classroom. This component focuses on competence and may be characterized by educating one’s “hands.”

### Doctrinal Standard

The teaching at Columbia International University is based on the great fundamentals of the Christian faith, all of which center in the person of Jesus Christ, our crucified, risen, and glorified Savior and Lord. The following, together with other Christian principles of doctrine and practice (including the affirmation of the full trustworthiness of Scripture which, in its original writing, was verbally inspired and without error) shall be the basis of the faith and doctrine of CIU:

1. The Bible is the inspired Word of God, the written record of His supernatural revelation of Himself to man, absolute in its authority, complete in its revelation, final in its content, and without any errors in its teachings.
2. All men in their natural state are lost, alienated from God, spiritually dead: “All have sinned and fall short of the glory of God” (Rom. 3:23).
3. Salvation is only by grace, a free gift of God, through faith in the Lord Jesus, who died for our sins according to the Scriptures (I Cor. 15:3). Those who thus receive Christ by faith have their sins forgiven (Eph. 1:7) and their hearts cleansed (Acts 15:9), are born of the Spirit, become children of God (Jn. 1:12-13), and are made new creatures in Christ (II Cor. 5:17).
4. God is one God, who reveals Himself in three persons: Father, Son, and Holy Spirit. Jesus Christ, as the Scriptures affirm, is the Son of God and Son of man. He was born of a virgin and is Himself very God. The Scriptures also declare the deity and personality of the Holy Spirit.
5. Our Lord Jesus rose from the dead in the same body that was laid to rest in the tomb (Jn. 20:25-27). The bodies of all believers who die will be raised from the dead and they will receive an incorruptible body like unto His glorious body (I Cor. 15:53; Phil. 3:21). All other men shall be raised unto “the resurrection of judgment” (Jn. 5:28-29).
6. Christians, born of the Spirit, are to live the new life in the present power of the Spirit. “If we live by the Spirit, by the Spirit let us also walk” (Gal. 5:16-25; Col. 2:6). The Christian’s responsibility and his normal attitude of life is to yield himself to God (Rom. 6:13), trusting God to keep him.
7. Christian “living” includes Christian service, the winning of souls around us, and the preaching of the Gospel in the uttermost parts of the earth. In carrying on this work the supernatural power of the Holy Spirit is needed, which is

granted to every believer as he yields and trusts (Acts 1:8; I Cor. 12:7; Eph. 3:20; Acts 5:32). And in all of this service, prayer is to have the central place (Jn. 14:12-14; Eph. 6:18-19).

8. Jesus Christ will come again to earth the second time (Heb. 9:28) personally (Acts 1:11; I Thess. 4:16), bodily (Acts 1:11; Col. 2:9), and visibly (Matt. 26:64; Rev. 1:7). His coming will precede the age of universal peace and righteousness foretold in the Scriptures (Matt. 24:29-30, 42; II Thess. 2:7-8; Rev. 20:1-6). (*Candidates for graduation need not affirm the premillennial position.*)

## Denominational Relationships

Although Columbia International University is denominationally unaffiliated, we seek to serve a variety of evangelical denominations and independent congregations. The faculty and student body reflects church affiliations across a broad spectrum of denominations and church fellowships. Students find exposure to persons from various ecclesiastical traditions (which are united in their commitment to evangelical orthodoxy) an enriching and beneficial experience. The curriculum at CIU makes provision for church polity courses taught by ministers who represent various denominations. We also provide for elective courses on denominational distinctives as desired by various groups.

The following affiliations are typically represented on campus:

<i>African Methodist Episcopal</i>	<i>Episcopal</i>
<i>African Methodist Episcopal Zion</i>	<i>Evangelical Free Church of America</i>
<i>Alliance des Eglises Evangéliques Interdépendantes</i>	<i>Free Will Baptist</i>
<i>American Baptist</i>	<i>Independent Baptist Churches</i>
<i>Anglican Church in America</i>	<i>Independent Churches</i>
<i>Assemblies of God</i>	<i>National Baptist</i>
<i>Associate Reformed Presbyterian Synod</i>	<i>Pentecostal</i>
<i>Christian and Missionary Alliance</i>	<i>Presbyterian Church in America</i>
<i>Church of God in Christ</i>	<i>Presbyterian Church, various denominations</i>
<i>Church of the Nazarene</i>	<i>Southern Baptist</i>
<i>Conservative Baptist Association</i>	<i>United Methodist Church</i>

## Accreditation & Recognition

Columbia International University is:

- Accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the regional accrediting agency for the Southeastern United States for undergraduate and graduate education, to award degrees at the associate, baccalaureate, master's, first professional, and doctoral levels.
- Accredited by the Commission on Accreditation of the Association for Biblical Higher Education, a North American accrediting agency for undergraduate and graduate institutions offering degrees in Bible and ministry.
- Accredited by the Commission on Accreditation of the Association of Theological Schools in the United States and Canada, a North American accrediting agency for seminaries and theological graduate schools.
- Authorized under federal law to enroll non-immigrant alien students.
- Recognized by the Selective Service System.
- Chartered as a collegiate institution by the state of South Carolina and authorized by the state of South Carolina to grant such degrees as the Board of Trustees shall determine.
- A member of South Carolina Independent Colleges and Universities.
- Listed in Accredited Institutions of Postsecondary Education.
- Listed in the Education Directory (Higher Education).
- Approved at the graduate level for early childhood and elementary teacher education programs by the South Carolina Department of Education.
- A member of the Higher Education Transfer Alliance (HETA) for transcript evaluation.
- Approved by the Certification Commission of the Association of Christian Schools International for the preparation of teachers for a ministry in Christian school education and for secondary Bible certification.
- Approved by the State Approval Agency, South Carolina Department of Education, State of South Carolina, to train persons under Chapter 31 (Vocational Rehabilitation for Disabled Veterans), Chapter 34 (Veterans Educational Assistance), and Chapter 35 (War Orphans Educational Assistance) of Title 38, US Code.
- Holds membership in the Evangelical Training Association.

Students or other stakeholders wishing to reach accrediting agencies may do so by contacting them at the following addresses:

*Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)*  
1866 Southern Lane  
Decatur, Georgia 30033-4097  
Phone: 404.679.4500  
[www.sacscoc.org](http://www.sacscoc.org)

*Association for Biblical Higher Education (ABHE)*  
5850 T.G. Lee Boulevard Suite #130  
Orlando, Florida 32822  
Phone: 407.207.0808  
[www.abhe.org](http://www.abhe.org)

*The Association of Theological Schools in the United States and Canada (ATS)*  
10 Summit Park Drive  
Pittsburgh, Pennsylvania 15275  
Phone: 412.788.6505  
[www.ats.edu](http://www.ats.edu)  
(SSM seminary programs only)

*Council for Accreditation of Counseling and Related Educational Programs (CACREP)*  
1001 North Fairfax Street, Suite 510  
Alexandria, VA 22314  
Phone: 703.535.5990  
[www.cacrep.org](http://www.cacrep.org)  
(Master of Arts in Counseling and Post-graduate Certificate in Marriage and Family Certificate only)

# ADMISSIONS

## General Admission Requirements

- Evidence of Christian conversion and development of Christian character and freedom from habit-forming substances.
- Evidence of the ability to be successful in an academic program. Requirements for individual degree programs are listed under “Specific Requirements” for each degree (see also “Provisional Acceptance”).
- Evidence of English proficiency (see the “International Students” section for information about specific requirements).
- Agreement with CIU’s Doctrinal Standard.
- Undergraduate Applicants: Evidence of adequate academic preparation for college-level study (demonstrated by possessing a high school diploma or equivalent) by attaining appropriate standardized test scores and appropriate high school GPA (or college GPA if transferring) is required. Applicants who do not meet the minimum test score and GPA requirements may be admitted provisionally.
- Graduate Applicants: Evidence of adequate academic preparation for graduate-level study (demonstrated by possessing a bachelor’s or master’s degree from an accredited institution) is required. Students must provide official transcripts showing an earned bachelor’s or master’s degree and any master’s level credit earned. Students holding a baccalaureate degree from a non-accredited institution may still be eligible for admission. See “Non-accredited Degrees” for more information.

In addition to the general requirements listed above, individual degree programs may have specific admission requirements related to their fields.

## Undergraduate Application Procedures

### General Application Requirements

Applicants applying for admission as full or part-time degree seeking or non-degree seeking students must provide the following to the Admissions Office:

- Completed application available on our website [www.ciu.edu](http://www.ciu.edu).
- Application essay, instructions available on our website [www.ciu.edu](http://www.ciu.edu).
- Official test scores earned on the SAT Reasoning Test (SAT) or the American College Testing Program (ACT) unless the applicant is 24 years of age or older or meets the criteria for a transfer or international student who completed high school outside of the United States. Test score minimum:
  - SAT (math and critical reading): 860; SAT school code: 5116
  - ACT: 18; ACT school code: 3848
- Reference form completed by a church leader. Reference form is available on our website [www.ciu.edu](http://www.ciu.edu).
- \$45 non-refundable processing fee.

### Freshman Students

Applicants who have not previously attended college or attempted fewer than 12 college credits post high school must provide the following to the Admissions Office:

- All general application requirements.
- Official high school and college or university transcripts of all work completed or in progress bearing the official seal of the institution and/or signature of the appropriate officer of the school. Successful completion of General Educational Development (GED) Testing Program may be submitted in lieu of a high school transcript. A 2.0 minimum high school grade point average (GPA) on a 4.0 scale is required. Final official transcripts are required prior to registering for courses.

### Transfer Students

Applicants who have attempted 12 or more college credits post high school must provide the following to the Admissions Office:

- All general application requirements.
- Official college or university transcript of all work completed or in progress which bears the official seal of the institution and/or signature of the appropriate officer of the school. South Carolina residents are required to submit final official high school transcripts or successful completion of General Educational Development (GED) Testing Program in lieu of a high school transcript. 2.0 minimum college grade point average (GPA) on a 4.0 scale is required. Final official transcripts are required prior to registering for courses.

## International Students

Applicants applying for admission as full or part-time degree seeking or non-degree seeking and who are not United States citizens must provide the following to the Admissions Office:

- All general application requirements.
- International Credential Advancement Package (ICAP) evaluation by World Education Services (WES) for all transcripts for post-secondary schools attended outside the United States. Academic records not written in English must be accompanied by a certified translation.
- Educational background form available on our website [www.ciu.edu](http://www.ciu.edu).
- Official report of the score earned on the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language. TOEFL school code: 5116; TOEFL score minimum:
  - Internet-based exam: 70
  - Computer-based exam: 195
  - Paper-based exam: 525
- Proof of finances by submitting the International Citizens Financial Certification form available on our website [www.ciu.edu](http://www.ciu.edu). Applicants and/or sponsors must include a bank statement certifying the funds listed.
- Proof of residency for students who are living in the United States and not on an F-1 Visa.
- Following admission to the University, international students are required to submit a \$7,000 (single students) or \$10,000 (married students) enrollment deposit and all necessary documentation for issuance of the student visa.

## Concurrent/Dual Enrollment Students

High school juniors and seniors may apply to enroll in college-level courses as part of CIU's dual enrollment program. To enroll as a high school dual enrollment student, the student must submit a high school transcript and all items required in the general application procedures listed above except the official test scores. Students who are classified by their high school as a senior may register for lower division undergraduate courses if they have a high school minimum cumulative GPA of 3.0 on a 4.0 scale. Students who are classified by their high school as a junior may register for lower division undergraduate courses if they have a high school minimum cumulative GPA of 3.5 on a 4.0 scale. A maximum of 24 credit hours may be earned as a high school dual enrollment student.

## Notification to Undergraduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision. Admission decisions are made without regard to race, ethnic origin, nationality, gender, or disability. CIU reserves the right to deny or revoke the admission of any applicant whose behavior or lifestyle is inconsistent with biblical principles or with the lifestyle standards of the CIU community.

## Enrollment and Housing Deposits

Applicants approved for admission submit a \$100 enrollment deposit and a \$100 housing deposit for students living in the residence halls (see "International Students" for international deposit requirement). Refund policies are outlined in "Tuition and Fees Policies" available on our website [www.ciu.edu](http://www.ciu.edu). Students are required to submit the enrollment deposit to secure their place within the desired start term. All students must also submit a completed pre-registration health form available on [my.ciu.edu](http://my.ciu.edu).

## Residence Hall Housing Requirement

Full-time students who are single and under 23 years old are required to live in the residence halls. Students living with immediate family within commuting distance are required to live on campus for a minimum of two semesters during their first year of attendance at CIU. This requirement also applies to dependents of CIU employees. Students must be 23 years of age before August 1 of the current school year to be eligible to live off campus during that school year.

## Provisional Acceptance

Entering undergraduate students who have a deficiency in their academic qualifications may be admitted on a provisional basis. An Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

## Graduate Application Procedures

### General Application Requirements

Applicants applying for admission as full or part-time degree seeking or non-degree seeking must provide the following to the Admissions Office:

- Completed application available on our website [www.ciu.edu](http://www.ciu.edu).
- Application essay, instructions available on our website [www.ciu.edu](http://www.ciu.edu).

- Official transcript from highest earned degree and any course work attempted after highest earned degree bearing the official seal of the institution and/or signature of the appropriate officer of the school. Refer to the degree-specific program for minimum GPA requirement. Final official transcripts are required prior to registering for courses.
- Official test scores based on degree program requirements and undergraduate GPA. Refer to the degree-specific program for required tests and minimum test score requirement.
- Reference form(s). Refer to the degree-specific program for the required reference forms. Reference forms are available on our website [www.ciu.edu](http://www.ciu.edu).
- A \$45 non-refundable processing fee.
- Complete additional degree-specific requirements available in this catalog.

### International Students

Applicants applying for admission as full or part-time degree seeking or non-degree seeking and who are not United States citizens must provide the following to the Admissions Office:

- All general application requirements and degree-specific program requirements listed under the degree program in the catalog.
- International Credential Advancement Package (ICAP) evaluation by World Education Services (WES) for all transcripts for schools attended outside the United States. Academic records not written in English must be accompanied by a certified translation.
- Educational background form available on our website [www.ciu.edu](http://www.ciu.edu).
- Official report of the score earned on the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language. TOEFL school code: 5116; TOEFL score minimum:
  - Internet-based exam: 79
  - Computer-based exam: 213
  - Paper-based exam: 550
- Proof of finances by submitting the International Citizens Financial Certification form available on our website [www.ciu.edu](http://www.ciu.edu). Applicants and/or sponsors must include a bank statement certifying the funds listed.
- Proof of residency for students who are living in the United States and not on an F-1 Visa.
- Following admission to the University, international students are required to submit a \$7,000 (single students) or \$10,000 (married students) enrollment deposit and all necessary documentation for issuance of the student visa.

## Notification to Graduate Applicants

Once all application materials have been received, the completed application will be reviewed and the applicant notified of the admission decision. Admission decisions are made without regard to race, ethnic origin, nationality, gender, or disability. CIU reserves the right to deny or revoke the admission of any applicant whose behavior or lifestyle is inconsistent with biblical principles or with the lifestyle standards of the CIU community.

Applicants approved for admission submit a \$100 enrollment deposit (see "International Students" for international deposit requirement) with the exception of online only students. Refund policies are outlined "Tuition and Fees Policies" available on our website [www.ciu.edu](http://www.ciu.edu). Early response is important to securing a course schedule. All students with the exception of online only must also submit a completed health form.

### Provisional Acceptance

Students who have a deficiency in their academic qualifications may be admitted provisionally if they have received an accredited baccalaureate degree but do not meet the minimum requirements for their desired degree program. The Admission Review Committee will review the candidate's performance in previous education, work, or military training and determine if provisional admission is appropriate.

When mitigating circumstances warrant, qualified applicants who have not completed an accredited baccalaureate degree may be accepted provisionally into select degree programs.

## General Admission Policies

### Transfer Credit

To obtain an estimate of transfer credit, applicants must submit official transcripts for all postsecondary study to the Admissions Office, along with their application for admission and a request for an estimate of transfer credit. In some cases, applicants may be asked to send a catalog or prospectus from colleges or other postsecondary institutions attended.

### *Undergraduate Transfer Credit*

Transfer credit may be received for completed work at another accredited institution of higher education in which they received a grade of 2.0 (“C”) or above. Transfer credit may apply to a student’s program at CIU in one of the following ways:

- Courses that are parallel to required courses in the core curriculum or the student’s major or minor program of studies at CIU may be received as meeting the requirement.
- Courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls at CIU. CIU is a member of the Higher Education Transfer Alliance (HETA) sponsored by the Council for Higher Education Accreditation (CHEA).

### **Advanced Placement**

CIU recognizes that individuals learn in a variety of ways. In some instances, this learning may be validated by taking a standardized examination from an organization such as the College Entrance Examination Board or the American College Testing Program. Applicants who have earned satisfactory scores on examinations such as those of the College Level Examination Program (CLEP) or the Advanced Placement (AP) program will have test results evaluated similar to transfer credit. For further information regarding CLEP or AP credit, contact the Office of the University Registrar.

### **Non-Accredited Transfer Credit**

Applicants who have attended non-accredited colleges, Bible institutes, training schools, and discipleship programs designed as postsecondary should submit their transcripts and copies of the academic catalogs for credit evaluation. Programs will be evaluated based on The Association for Biblical Higher Education (ABHE) compatible criteria and/or any formal relationship with CIU and/or status with ABHE. Any unaccredited academic credit will be accepted on a case-by-case basis with a standard of two-thirds credit for any comparable course, provided the student receives an average 2.0 (“C”) grade or above. No more than 31 credits from an unaccredited school can be transferred into an undergraduate CIU degree program. The faculty reserves the right to grant limited credit for unaccredited study by means of direct CIU faculty assessment of a student portfolio combined with a faculty examination of content and/or skill upon authorization of the academic dean.

### *Graduate Transfer Credit*

Transfer credit may be received for completed work at another accredited institution of higher education in which they received a grade of 2.0 (“C”) or above. Specific program requirements may apply:

- College of Education (CoE), College of Intercultural Studies (CICS), and Clinical Counseling students seeking to transfer credit must seek prior permission through petition.
- Seminary & School of Ministry (SSM) students may apply transfer credit to the free elective category of a degree only if a comparable course is offered at CIU at the graduate level. Coursework taken at another school may be credited up to one-half of a graduate-level degree in the SSM if not used previously for the award of the same degree or its equivalent.

### **Previously Enrolled Students**

Students who have not been enrolled for two consecutive regular semesters must reapply and submit all items listed in the general application requirements. Students who have missed only one regular semester of study should contact the Registrar’s office and Residence Life if returning to reside in the residence halls.

### **Non-Degree Seeking Students (NDSS)**

Although students are normally accepted for study on the condition that they intend to complete requirements for a degree program, other persons not applying for a specific degree program may be accepted as a non-degree seeking student (NDSS). Examples include transient students, consortium students, and students seeking prerequisites for licensures and certificates. NDSS applicants must complete the regular admission process; unofficial transcripts or transient letter may be accepted as the admitting credential. Applicants must be committed to lifestyle standards that are consistent with evangelical Christians and the general ethos of Columbia International University.

- Undergraduate applicants must hold a high school diploma or satisfy the requirements for a high school concurrent student.
- Graduate applicants must at least hold a baccalaureate degree. A maximum of 12 graduate hours may be taken as a non-degree seeking student. Students taking courses for professional development beyond the 12 credits will need to sign the Waiver of Credit Hour Limitation housed in the University Registrar’s office.

### **Non-accredited Degrees**

The faculty and administration of CIU recognize some higher education institutions both in the United States and around the world have chosen to offer quality instruction and training without the benefit of accreditation by an organization approved by the United States Department of Education. Generally, students graduating with a bachelor’s degree from such institutions are not eligible for admission to graduate programs at CIU. However, in a limited number of cases it may be determined that the academic rigor required in the bachelor’s program was sufficient to merit admission. Applicants in this category must satisfy the general admission requirements and the specific requirements for the program to which they are

applying. As evidence of ability to pursue successfully an academic program, applicants must have the minimum GPA in undergraduate study required by the program to which they are applying. Applicants must accompany the Unaccredited Institution Review Form found on [MyCIU](#) with the following documents from the institution(s) where they completed their earlier study:

- An institutional catalog or other document(s) that includes the institution's history, information on faculty credentials, the institution's relationship to state, regional, national, or international educational agencies, the grading system, and course descriptions.
- A list of accredited institutions that have accepted students for graduate work from the institution.
- Syllabi from at least five classes appropriate to program preparation as selected by the applicant.

Students admitted to a program based on a degree from a non-accredited institution are admitted with provisional acceptance (see the "Provisionary Acceptance" section for more information).

The Seminary & School of Ministry (SSM) does not accept transfer credit from unaccredited institutions without special approval. A student may request advanced standing with credit through a proficiency examination for courses completed at an unaccredited institution. For more information regarding advanced standing, see "Competency/Proficiency Examinations" in the Academic Policy section of this catalog.

### **Auditors**

Persons desiring to audit classes may do so with the approval of the Registrar and the instructor of the course. The University reserves the right to refuse to allow an individual to register as an auditor in any course. Auditors do not take examinations or receive credit. They may participate in class discussions with the approval of the instructor. The auditing fee may be found in "Tuition and Fees" on our website [www.ciu.edu](http://www.ciu.edu).

# ACADEMIC ORGANIZATION & AVAILABLE PROGRAMS

Columbia International University is organized into four colleges, housing unique academic disciplines, encompassing a broad curriculum.

COLLEGE OF ARTS & SCIENCES (CAS) *pages 16-60*

COLLEGE OF EDUCATION (CoE) *pages 61-87*

COLLEGE OF INTERCULTURAL STUDIES (CICS) *pages 88-118*

SEMINARY & SCHOOL OF MINISTRY (SSM) *pages 119-176*

The following is a listing of all programs currently available at CIU. For detailed program requirements, see the program's respective college as indicated below.

## Undergraduate Level

Bible Certificate (CAS)

Associate of Arts (CAS)

Bachelor of Science/Arts

Advanced Biblical & Theological Studies Major (*five-year, two-degree BA & MDIV*) (SSM)

Bible Teaching Major and Minor (CAS)

Biblical Greek Minor (SSM)

Biblical Hebrew Minor (SSM)

Biblical Literature Minor (SSM)

Business & Organizational Leadership Major and Minor (CAS)

Chaplaincy Minor (SSM)

Church Ministry Major and Minor (SSM)

Communication Major and Minor (CAS)

Digital Media & Cinema Major and Minor (CAS)

English Major and Minor (CAS)

General Studies Major (CAS)

Global Business Development Major (CICS)

Global Media Communication Major (CICS)

Humanities Major and Minor (CAS)

Intercultural Studies Major and Minor (CICS)

International Community Development Major and Minor (CICS)

Media Arts Major and Minor (CAS)

Middle Eastern Studies Major and Minor (CAS)

Music Major and Minor (CAS)

Philosophy Major and Minor (CAS)

Psychology Major and Minor (CAS)

Sport Management Major and Minor (CAS)

Teacher Education Major (*five-year, two-degree BS & MAT*) and Minor (CoE)

Teaching English as a Foreign Language Minor (CICS)

Writing Minor (CAS)

Youth Ministry, Family, and Culture Major and Minor (SSM)

## Graduate Level

Certificates

Bible & Theology Certificate (SSM)

Biblical Ministry Certificate (SSM)

Certificate in Intercultural Studies (CICS)

Certificate in Muslim Studies (CICS)

Certificate in Teaching English as a Foreign Language (CICS)

## Master of Arts

- Master of Arts (Theological Studies) (SSM)
- Master of Arts in Bible Exposition (SSM)
- Master of Arts in Bible Teaching (CoE)
- Master of Arts in Chaplaincy (SSM)
- Master of Arts in Counseling (SSM)
- Master of Arts in Global Studies (SSM)
- Master of Arts in Intercultural Studies (CICS)
- Master of Arts in Ministry Care (SSM)
- Master of Arts in Ministry Leadership (SSM)
- Master of Arts in Muslim Studies (CICS)
- Master of Arts in Teaching, Early Childhood & Elementary Education (CoE)
- Master of Arts in Teaching English as a Foreign Language/Intercultural Studies (CICS)
- Master of Arts in Youth Ministry (SSM)

Master of Divinity (SSM)

Master of Education (CoE)

## Postgraduate Level

Education Specialist (CoE)

Postgraduate Certificate in Advanced Biblical and Theological Studies (SSM)

Postgraduate Certificate in Marriage and Family Counseling (SSM)

Postgraduate Certificate in Military Chaplaincy (SSM)

Postgraduate Certificate in Missionary Care (SSM)

Postgraduate Certificate in Pastoral Care (SSM)

## Doctoral Level

Doctor of Philosophy (CoE) (CICS)

Doctor of Ministry (SSM)

◆ **COLLEGE OF ARTS & SCIENCES**

COLLEGE OF EDUCATION

COLLEGE OF INTERCULTURAL STUDIES

SEMINARY & SCHOOL OF MINISTRY

# FROM THE DESK OF THE DEAN...

Greetings from the College of Arts and Sciences at Columbia International University! I would like to take a few minutes to introduce you to who we are and what we do. The College of Arts and Sciences' purpose is to educate students for life and service through biblical, liberal arts, and professional studies. Let me unpack that a bit:

**Biblical Studies:** All our bachelor's students major in Bible as well as their program of choice. The 30 semester hours of Bible and theology help students develop a biblical paradigm for life, whatever their chosen ministry or vocation. But that is not all! Faculty in every program teach their courses from a biblical perspective. They have thought through how the Scriptures influence their professional disciplines and will assist you in developing your own thinking.



**Liberal Arts Studies:** All of our students take a core of liberal arts courses. Some of these courses are part of the general education core common to all students. A wide range of other courses are also available to choose from and some of our majors focus directly on those content areas. In many cases, students choose an emphasis that is a solid foundation for life and perhaps graduate studies.

**Professional Studies:** Our students serve God in some way following graduation from CIU. Will that be in a cross-cultural context, a local church context, or the marketplace? It is important that we follow God's call wherever He calls us and whatever He calls us to do. Perhaps one of our professional programs will prepare you to pursue that calling.

Every CIU program will challenge you to grow biblically, intellectually, and spiritually as you develop the skills you need to serve in today's world. We offer a Bible Certificate and Associate of Arts degree as well as the Bachelor of Arts/Science degree with the following majors and minors:

Bible Teaching  
Business & Organizational Leadership  
Communication  
Digital Media & Cinema  
English  
General Studies  
Humanities  
Media Arts  
Middle Eastern Studies  
Music  
Philosophy  
Psychology  
Sport Management  
Writing (minor only)

May the Lord guide you in your decision and may you find the grace to pursue His calling, whatever it is and wherever it takes you.

**Yours in Christ,**

Bryan Beyer, Ph.D.  
*Dean of the College of Arts and Sciences*

# BIBLE CERTIFICATE

## Purpose and Objectives

The purpose of the Bible Certificate is to provide a basic course of study that will give students an opportunity to survey the entire Bible and to have a foundation in basic doctrine, principles for Christian life, ministry, and a biblical worldview. The program satisfies the requirement of one year of biblical studies for many mission agencies.

## Certificate Requirements

- A minimum 30 total semester hours credit.
- A minimum 18 hours of Bible, theology, and a worldview development.
- A minimum cumulative 2.0 GPA.
- Satisfactory evidence of sound Christian character and doctrinal views. Students will not be accepted as candidates for a certificate if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (*Exception: A candidate need not affirm the premillennial position expressed in section 8 of the Doctrinal Standard.*)

Course of Study		30
<b>Fall</b>		<b>15</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1120	New Testament Survey	3
BIB xxxx	Bible Elective	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
MSD 1110	Encountering Spiritual Formation	3
<b>Spring</b>		<b>15</b>
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
ICS 1210	Discovering the Mission of God	3
BIB 3420	Principles of Bible Interpretation	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
THE 3302	Theology II: Sin and Salvation	3

Disclosure of the following information is required by the US Department of Education.

Career Possibilities: Upon completion of this program, graduates will be ready to explore volunteer or entry-level employment opportunities for mission agencies, churches, youth ministries, para-church ministries and various service organizations. Possible Standard Occupational Classification (SOC) codes that represent these types of career opportunities include:

- 21-2000 Religious Workers
- 21-2011 Clergy
- 21-2021 Directors, Religious Activities and Education
- 21-2099 Religious Workers, All Other

Program Costs for the academic year 2015-16:

- Resident tuition for 30 hours: \$18,940
- Online-only tuition for 30 hours: \$18,940
- Books and supplies: \$1000
- Room and board: \$7530

On-time completion rate and Median loan debt of graduates: Due to the small enrollment in this program and for the privacy of our students, we cannot disclose this information.

Job Placement rate: Not required by accrediting agency

# ASSOCIATE OF ARTS DEGREE

## Purpose and Objectives

For those who desire to obtain a basic understanding of the Bible, the principles of Bible interpretation, and essential skills and background. Many students continue their education in other academic and professional fields.

## Objectives

- Evidence of a basic understanding of the Bible's content
- Utilize correctly standard principles of Bible interpretation
- Demonstrate a meaningful engagement with a local church

## Completion Requirements

- A minimum 60 total semester hours of credit.
- A minimum 24 semester hours of Bible/theology.
- A minimum cumulative 2.0 GPA at the time of graduation.
- Complete Christian Service Learning requirement.
- Residence requirement: Complete a minimum of 16 semester hours of coursework in residence at CIU and complete a minimum of two consecutive semesters in residence at CIU, earning at least six semester hours of credit each semester and a minimum of two Christian Service Learning credits.
- Satisfactory evidence of sound Christian character and doctrinal views. A student will not be accepted as a candidate for a degree who denies any of the doctrines as stated in the Doctrinal Standard, who affirms error in Scripture, or who believes in the ultimate salvation of all people. *(Exception: A candidate does not have to affirm the premillennial position expressed in section 8 of the Doctrinal Standard.)*
- Read the Bible in its entirety at least once during time at CIU. This reading may be done in conjunction with class assignments. Bible reading completed in conjunction with courses transferred in from another school is accepted.

Course of Study		60
<b>Bible and Theology</b>		<b>24</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3616	Romans	3
BIB 34xxx	Old Testament <b>or</b> New Testament Exegetical Book Study	3
THE 3301	Theology I: God, Christ, Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>27</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PSY 2110	General Psychology	3
<i>Choose a course from one of the areas below (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts course	3
XXX xxxx	Natural /Information Science course	3
XXX xxxx	Social/Behavioral Science course	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Open Elective</b>		<b>3</b>

## Suggested Program of Study

Year	Fall		Spring	
1	BIB 1114	OT Survey: Torah and History (3)	BIB 1115	OT Survey: Poetry and Prophecy (3)
	CHL 1000	Undergraduate Chapel (0)	BIB 1120	New Testament Survey (3)
	ENG 1110	Composition and Research (3)	CHL 1000	Undergraduate Chapel (0)
	HIS 1210	Historical Perspectives on Culture and Civilization I (3)	CSL 0101	Christian Service Learning I (0)
	ICS 1210	Discovering the Mission of God (3)	ENG 1111	Literature and Research (3)
	MSD 1110	Encountering Spiritual Formation (3)	HIS 1211	Historical Perspectives on Culture and Civilization II (3)
			PSY 2110	General Psychology (3)
2	BIB 3420	Principles of Bible Interpretation (3)	BIB 3616	Romans (3)
	CHL 1000	Undergraduate Chapel (0)	BIB xxxx	OT or NT Exegetical Book Study (3)
	COM 2110	Public Speaking (3)	CHL 1000	Undergraduate Chapel (0)
	CSL 0201	Christian Service Learning II (0)	CSL 0202	Christian Service Learning III (0)
	MAT 2310	Math Concepts & Quantitative Reasoning (3)	PHI 2110	Intro to Philosophy (3)
	THE 3301	Theology I (3)	THE 3302	Theology II (3)
	XXX xxxx	General Education Distribution (3)	XXX xxxx	Open Elective (3)

# BIBLE TEACHING MAJOR

## Purpose and Objectives

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, international government missionary and international schools, and other areas of Christian work where Bible teaching ministry is exercised. Graduates of this program receive the “all-level” certification in Bible from the Association of Christian Schools International (ACSI).

In addition to the mission statement, general objectives, and requirements of the undergraduate program, the objectives of the Bible Teaching program are to develop the following teacher competencies:

- Cultivate the skill of preparing hermeneutically-sound Bible lessons and curriculum that are developmentally appropriate and consistent with the pattern of biblical revelation
- Implement the sociological, philosophical, and psychological principles of the teaching-learning process into the preparation and delivery of Bible lessons
- Establish positive, professional behavior and relationships with supervisors, co-workers, parents, and students

## Admission to the Bible Teaching Program

- Submit a preliminary application for admission to the program to the director of the Bible Teaching program during the Spring semester of the sophomore year and have a personal interview with the director.
- Have a minimum GPA of 2.5.
- Receive an acceptable recommendation from the CSL supervisor and Student Life.
- Demonstrate evidence of emotional and physical health and stamina.
- Submit an application for student teaching during the Spring semester of the junior year to the director of the Bible Teaching program.
- Pass a tuberculin test and criminal record review before student teaching placement.
- Demonstrate an aptitude for Bible teaching through a field experience assignment that has been approved by the director of the program. Continuation in the program is dependent on the meeting of this requirement. Note that four core courses are taught at the graduate level. In order to complete the program, students must demonstrate to the program director the capacity for academic engagement and achievement proportionate to the advanced knowledge and skills required for a “first professional” degree.

## Admission into Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the Spring semester of the junior year. Students must maintain a 2.5 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment (approved by the program director) in Ministry Skills during the student’s junior year.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>73</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>37</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3

PHI 4140	Ethics	3
PSY 2110	General Psychology	3

*General Education Distribution*

XXX xxxx	Humanities/Fine Arts elective ( <i>see Appendix A</i> )	3
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*Choose one sequence of Natural /Information Science.* 4

BIO 2113-01	Principles of Biology (3) and Lab (1) <b>or</b>	
SCI 2313-01	Principles of Physical Science (3) and Lab (1)	

*Choose one of the following Social/Behavioral Science electives.* 3

EDU 3330	Understanding the Learner	
ICS 3140	Cultural Anthropology	
PSY 3370	Human Growth and Development	
SOC 3740	Marriage and Family	

**Leadership Development & Christian Service Learning 6**

CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

**Bible Teaching Major 41**

**Foundation 38**

BIB 3820	Bible for Teachers	3
CHM 2230	Communicating God's Word	3
EDU 2110	Foundations of Education	3
EDU 2540	Learning Environment and Classroom Management	2
EDU 4400	Practical Skill Development (taken three times)	3
EDU 4910	Directed Teaching in Bible	9
EDU 5400	Principles of Bible Curriculum Design*	3
EDU 5451	Methods of Teaching Bible*	3
EDU 5452	Student Teaching Seminar: Bible Teaching*	3
EDU 5453	Applied Methods of Teaching Bible*	3
PSY 3330	Psychology of Learning	3

**Designated Elective 3**

*Choose one course from the list below:*

ENG 3540	Classics of Christian Literature	3
HIS 3110	History of the Christian Church	3
HIS 4221/6221	History of Global Christianity I	3
HIS 4231/6231	History of Global Christianity II	3
HUM 3221	Arts and Ideas	3
ICS 3110	Introduction to World Religions	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
THE 3720	Apologetics	3

*\*The Bible Teaching program director will evaluate the student's readiness prior to admission into these four graduate-level courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

**Open Electives 6**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Intro to Philosophy (3)
	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CHM 2230 Communicating God's Word (3) CSL 0201 Christian Service Learning II (0) EDU 2110 Foundations of Education (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) XXX xxxx Science course (3) & Lab (1)	BIB 3/4xxx OT Exegetical Book (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) PSY 2110 General Psychology (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)
3	BIB 34xxx NT Exegetical Book Study (3) BIB 3820 Bible for Teachers (3) CHL 1000 Undergraduate Chapel (0) EDU 2540 Learning Environment and Classroom Management (2) EDU 4400 Practical Skill Development (1) THE 3301 Theology I (3) XXX xxxx Social/Behavioral Science Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) EDU 4400 Practical Skill Development (1) PSY 3330 Psychology of Learning (3) THE 3302 Theology II (3) XXX xxxx Humanities/Fine Arts Designated Elective (3)
	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) EDU 4400 Practical Skill Development (1) EDU 5451* Methods of Teaching Bible (3) EDU 5452* Student Teaching Seminar: Bible Teaching (3) PHI 4140 Ethics (3) XXX xxxx Bible Teaching Designated Elective (3)	CHL 1000 Undergraduate Chapel (0) EDU 4910 Directed Teaching in Bible (9) EDU 5400* Principles of Bible Curriculum Design (3) EDU 5453* Applied Methods of Teaching Bible (3)

Bible Teaching Minor		24
BIB 3820	Bible for Teachers	3
EDU 4910	Directed Teaching in Bible	9
EDU 5400	Principles of Bible Curriculum Design*	3
EDU 5451	Methods of Teaching Bible*	3
EDU 5452	Student Teaching Seminar: Bible Teaching*	3
EDU 5453	Applied Methods of Teaching Bible*	3

Learning Environment and Classroom Management (EDU 2540) and Psychology of Learning (PSY 3330) are recommended for the minor.

*\*The Bible Teaching program director will evaluate the student's readiness prior to admission into these courses. Portfolio documentation of skills acquired is retained in student portfolios by the instructor of each course.*

# BUSINESS ORGANIZATIONAL LEADERSHIP MAJOR

## Purpose

The purpose of the Business & Organizational Leadership (BOL) program is to prepare students for effective leadership in business and organizations anywhere in the world. Graduates will be able to perform successfully within a variety of for-profit enterprises, not-for-profit organizations, and international nongovernmental organizations (NGOs).

Combined with Columbia International University's Bible and theology core and its general ministry skills requirement, students will be distinctively equipped for global service as leaders engaging the marketplace and for traditional ministry from an ethical leadership perspective and a biblical worldview.

The BOL major develops the practical skills and core competencies required for the challenges of business and organizational dynamics and systems in domestic and international settings. The major immerses students in the timeless principles and cutting-edge processes that are essential for maximum effectiveness in creating and managing businesses, leading and developing other businesses, and forming and building high-performance teams and organizations. Beyond developing their own professional skills and competencies, graduates are equipped to pursue graduate education in areas such as business administration, accounting and finance, international business, or organizational leadership.

## Objectives

By completing the BOL major, each graduate of the program will be able to:

- Demonstrate basic proficiency in essential business and organizational skills in order to enter a business or non-profit organization at a managerial or leadership level, or to launch a business enterprise.
- Demonstrate how one's training in business and organizational leadership is strategic and sustainable in the context of the various communities and cultures in which one serves.
- Devise a personal philosophy of business and organizational leadership that integrates a biblically-based, Christian worldview that can be used in any community or cultural setting.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
XXX xxxx	Humanities/Fine Arts elective ( <i>see Appendix A</i> )	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
ECN 2210	Microeconomics [Social/Behavioral Science]	3

<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Business &amp; Organizational Leadership Major</b>		<b>45</b>
BUS 1100	Introduction to Business	3
BUS 1200	Principles of Finance	3
BUS 2200	Principles of Accounting	3
BUS 2300	Principles of Leadership and Management	3
BUS 2600	Human Resources Management	3
BUS 3300	Managerial Accounting	3
BUS 3700	Business Communications	3
BUS 3800	International Business Practices	3
BUS 4200	Marketing	3
BUS 4410	Legal Environments in Business	3
BUS 4500	Information Systems and Technologies	3
BUS 4700	Operations Management	3
BUS 4710	Strategic Planning, Policy Making, and Assessment	3
BUS 4930	Business and Organizational Leadership Internship	3
ECN 2220	Macroeconomics	3
<b>Open Electives</b>		<b>3</b>

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History(3)	BIB 1115 OT Survey: Poetry and Prophecy (3)
	BUS 1100 Introduction to Business (3)	BIB 1120 New Testament Survey (3)
	CHL 1000 Undergraduate Chapel (0)	BUS 1200 Principles of Finance (3)
	ENG 1110 Composition and Research (3)	CHL 1000 Undergraduate Chapel (0)
	HIS 1210 Historical Perspectives on Culture & Civilization I (3)	CSL 0101 Christian Service Learning I (0)
	MSD 1110 Encountering Spiritual Formation (3)	ENG 1111 Literature and Research (3)
		HIS 1211 Historical Perspectives on Culture and Civilization II (3)
2	BIB 3420 Principles of Bible Interpretation (3)	BIB 34xxx OT Exegetical Book Study (3)
	BUS 2300 Principles of Leadership & Management (3)	BUS 2600 Human Resources Management (3)
	CHL 1000 Undergraduate Chapel (0)	CHL 1000 Undergraduate Chapel (0)
	CSL 0201 Christian Service Learning II (0)	COM2110 Public Speaking (3)
	ECN 2210 Economics I (3)	CSL 0202 Christian Service Learning III (0)
	ICS 1210 Discovering the Mission of God (3)	ECN 2220 Economics II (3)
	MAT 2310 Math Concepts & Quantitative Reasoning (3)	XXX xxxx General Education Elective (3)
3	BUS 2200 Principles of Accounting (3)	BIB 3616 Romans (3)
	BUS 3700 Business Communications (3)	BUS 3300 Managerial Accounting (3)
	CHL 1000 Undergraduate Chapel (0)	BUS 3800 International Business Practices (3)
	PSY 2110 General Psychology (3)	CHL 1000 Undergraduate Chapel (0)
	THE 3301 Theology I (3)	PHI 2110 Intro to Philosophy (3)
	XXX xxxx General Education Elective (3)	THE 3302 Theology II (3)
<b>Summer</b>	BUS 4930 Business and Organizational Leadership Internship (3)	
4	BIB 34xxx NT Exegetical Book Study (3)	BUS 4200 Marketing (3)
	BIB 4310 Progress of Redemption (3)	BUS 4410 Legal Environments for Business (3)
	BUS 4500 Info Systems and Technologies (3)	BUS 4710 Strat. Plan, Policy Making, & Asses. (3)
	BUS 4700 Operations Management (3)	CHL 1000 Undergraduate Chapel (0)
	CHL 1000 Undergraduate Chapel (0)	XXX xxxx Open Elective (3)
	PHI 4140 Ethics (3)	

<b>Business &amp; Organizational Leadership Minor</b>		<b>18</b>
BUS 1100	Introduction to Business	3
BUS 1200	Principles of Finance	3
BUS 2200	Principles of Accounting	3
BUS 2300	Principles of Leadership and Management	3
BUS 2600	Human Resources Management	3
BUS 4200	Marketing and Finance	3
<b>Recommended</b>		<b>6</b>
ECN 2210	Economics I (Micro)	3
ECN 2220	Economics II (Macro)	3

# COMMUNICATION MAJOR

For other Communication Department majors, see *Digital Media & Cinema and Media Arts*.

The Communication Department educates students in the development of their skills enabling them to appropriately and creatively utilize today's technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* and the *world God* created.

The Communication common core program provides a foundation in the essential disciplines that contribute to the student's ability to communicate effectively in today's world. The core provides a well-rounded, well-grounded education in communication.

This major is designed to allow students to follow their interests and passions while developing their skills and talents. A major in Communication coupled with a major in Bible provides the knowledge and skills necessary to be a professional in a rapidly changing world.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Communication Major</b>		<b>30</b>
COM 2150	Human Communication & Interaction	3
COM 2210	History of Communication & Media	3
COM 2220	Communication Research, Theory, and Design	3
COM 3470	Integrated Marketing Communication	3
COM 3510	Christians, Media, and Culture	3

COM 4430	Professional Leadership Development	3
COM 4930	Internship in Communication	3
COM xxxx	Communication Elective	3
COM xxxx	Communication Elective	3
<i>Choose one of the following:</i>		
COM 3888	Communication Study Tour (Orlando)	3
COM 4450	Communication Senior Experience	3

**Open Electives**

**18**

Students are encouraged to choose a minor to complement their major program of study. Most minors are comprised of 18 credit hours.

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) COM 2210 History of Communication & Media (3) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture & Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) COM 2220 Communication Research, Theory, and Design CSL 0101 Christian Service Learning I (0) ENG 1111 Research and Literature (3) HIS 1211 Historical Perspectives on Culture & Civilization II (3) MAT 2310 Math Concepts & Quantitative Reasoning (3)
	BIB 1120 NT Survey (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) COM 2150 Human Communication & Interaction (3) CSL 0201 Christian Service Learning II (0) ICS 1210 Discovering the Mission of God (3) XXX xxxx Open Elective (3)	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) COM 3470 Integrated Marketing Communication (3) CSL 0202 Christian Service Learning III (0) PHI 2110 Intro to Philosophy (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)
3	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) PSY 2110 General Psychology (3) THE 3301 Theology I (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)	BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM3510 Christians, Media, and Culture (3) COM xxxx Communication Elective (3) THE 3302 Theology II (3) XXX xxxx Open Elective (3)
	<b>Summer</b> COM 4930 Internship in Communication (3)	
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) COM4430 Professional Leadership Development (3) PHI 4140 Ethics (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) COM 3888 Study Tour (3) COM xxxx Communication Elective (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)

Communication Minor		18
COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory, and Design	3
COM 3420	Writing for the Media	3
COM 3470	Integrated Marketing Communication	3
COM 4430	Professional Leadership Development	3
COM xxxx	Communication Elective	3

# DIGITAL, MEDIA, & CINEMA MAJOR

For other Communication Department majors, see *Communication and Media Arts*.

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* and the *world God* created.

The common core of the Digital Media & Cinema program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The Digital Media & Cinema major is designed to allow students to follow their interests and passions while developing their skills and talents. It trains the student as a producer of digital media productions in the understanding of cinematography, video editing, motion graphics, audio recording, and script writing. Students gain valuable experience in both production and postproduction settings. They will work behind the scenes to shoot, light, edit short films, music videos, short documentaries, and cinematic features. Experience in musical scores, sound tracks, dialogue, and foley effects are also are part of the academic experience.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Digital Media &amp; Cinema Major</b>		<b>48</b>
<b>Communication Core</b>		
COM 2210	History of Communication and Media	3
COM 2150	Human Communication and Interaction	3
COM 2220	Communication Research, Theory, and Design	3

COM 3470	Integrated Marketing Communication	3
COM 3510	Christians, Media, and Culture	3
COM 4430	Professional Leadership Development	3
COM 4930	Internship in Communication	3

*Choose one of the following:*

COM 3888	Communication Study Tour (New York City)	3
COM 4450	Communication Senior Experience	3

**Digital Media & Cinema**

COM 3476	Script Writing	3
COM 3712	Video Production	3
COM 3714	Digital Film Production	3
COM 3717	Principles of Lighting and Cinematography	3
COM 3721	Audio Production	3
COM 4710	Digital Editing	3
COM 4761	Motion Graphics	3
COM xxxx	Communication Elective	3

**Open Electives** **0**

## Suggested Program of Study

Year	Fall	Spring		
1	BIB 1114 CHL 1000 COM 2210 COM 3712 ENG 1110 HIS 1210  MSD 1110	OT Survey: Torah and History (3) Undergraduate Chapel (0) History of Communication & Media (3) Video Production (3) Composition and Research (3) Historical Perspectives on Culture and Civilization I (3) Encountering Spiritual Formation (3)	BIB 1115 CHL 1000 COM 2220  COM 3721 CSL 0101 ENG 1111 HIS 1211	OT Survey: Poetry and Prophecy (3) Undergraduate Chapel (0) Communication Research, Theory, and Design (3) Audio Production (3) Christian Service Learning I (0) Literature and Research (3) Historical Perspectives on Culture and Civilization II (3)
	BIB 1120 CHL 1000 COM 2110 COM 2150  COM xxxx CSL 0201 ICS 1210	NT Survey (3) Undergraduate Chapel (0) Public Speaking (3) Human Communication & Interaction (3) Communication Elective (3) Christian Service Learning II (0) Discovering the Mission of God (3)	BIB 3420 CHL 1000 COM 3470 COM 3717  CSL 0202 MAT 2310  PHI 2110	Principles of Bible Interpretation (3) Undergraduate Chapel (0) Integrated Marketing Com (3) Principles of Lighting and Cinematography (3) Christian Service Learning III (0) Math Concepts & Quantitative Reasoning (3) Intro to Philosophy (3)
3	BIB 34xxx CHL 1000 COM 3476 PSY 2110 THE 3301 XXX xxxx	OT Exegetical Book Study (3) Undergraduate Chapel (0) Script Writing (3) General Psychology (3) Theology I (3) General Education Elective (3)	BIB 34xxx CHL 1000 COM 3510 COM 4761 THE 3302 XXX xxxx	NT Exegetical Book Study (3) Undergraduate Chapel (0) Christians, Media, & Culture (3) Motion Graphics (3) Theology II (3) General Education Elective (3)
	<b>Summer</b>	COM 4930 Internship in Digital Media & Cinema (3)		
4	BIB 4310 CHL 1000 COM 3714 COM 4430 PHI 4140	Progress of Redemption (3) Undergraduate Chapel (0) Digital Film Production (3) Professional Leadership Development (3) Ethics (3)	BIB 3616 CHL 1000 COM 3888 COM 4710 XXX xxxx	Romans (3) Undergraduate Chapel (0) Study Tour (3) Digital Editing (3) General Education Elective (3)

Digital Media & Cinema Minor			18
COM 3476	Script Writing		3
COM 3712	Video Production		3
COM 3714	Digital Film Production		3
COM 3717	Principles of Lighting and Cinematography		3
COM 3721	Audio Production		3
COM 4710	Digital Editing		3

# ENGLISH MAJOR

## Overview

The English major contributes to students' intellectual and spiritual formation via reading, writing, and critical thinking, preparing them academically for graduate studies (particularly in English language and literature), and equips them for effective use of the written word in mission and marketplace ministries.

## Objectives

The English major equips students to:

- Analyze literary characteristics of written works from a variety of eras of the English language.
- Write with clarity on a number of topics and apply rhetorical principles and models to a myriad of writing situations, including literary purposes.
- Research literary works and criticism of these works, utilizing the full range of academic library resources.
- Effectively apply theories of literary criticism to a variety of texts in a way that reflects the careful practice of hermeneutics.

See Appendix A for graduation requirements.

<b>Course of Study</b>		<b>120</b>
<b>Degree Core Requirements</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural Science/Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>English Major</b>		<b>36</b>
<b>Foundation</b>		<b>15</b>
ENG 2135	Creative Nonfiction	3
ENG 3210	Literary Theory	3
ENG 3410	Shakespeare	3
ENG 4400	Practical Skill Development in English	3

ENG 4810 English Seminar/Capstone Course 3

**Literature** (Choose five courses from the list below.) **15**

*Students must select and complete both courses in the Western, British, or American Literature sequence.*

ENG 3310	American Literature: Beginnings to 1865	3
ENG 3311	American Literature: 1865 to Present	3
ENG 3320	African American Literature	3
ENG 3510	Western Literature: Classical to Medieval	3
ENG 3511	Western Literature: Enlightenment to Modernism	3
ENG 3520	Five Great Novels	3
ENG 3530	Literature and Intercultural Studies	3
ENG 3540	Classics of Christian Literature	3
ENG 3610	British Literature: Medieval to Renaissance	3
ENG 3611	British Literature: Romanticism to Modernism	3

**Designated Electives** **6**

*Choose two courses from the list below:*

HUM 3221	Arts and Ideas	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
ENG 2131	Fiction Writing	3
ENG 2800	Poetry Writing	3
ENG 2810	Professional Writing	3
CHM 2230	Communicating God's Word	3

*English majors are encouraged to take one year (two semesters) of a foreign language (biblical or modern) to receive a B.A. degree instead of a B.S. degree (6 hours).*

**Open Electives** **12**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PSY 2110 General Psychology (3)
2	BIB 1120 NT Survey (3) BIB 3420 Principles of Bible Interpretation(3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) ENG 2135 Creative Nonfiction (3) ENG xxxx Literature Course (3) XXX xxxx General Education Elective (3)	BIB 34xxx OT or NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) CSL 0202 Christian Service Learning III (0) ENG xxxx Literature Course (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) PHI 2110 Intro to Philosophy (3) XXX xxxx General Education Elective (3)
3	ENG 3410 Shakespeare (3) ENG 3/4xx Literature Course (3) CHL 1000 Undergraduate Chapel (0) THE 3301 Theology I (3) XXX xxxx General Education Elective (3) XXX xxxx Designated Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) ENG 3210 Literary Theory (3) ENG 4400 Practical Skill Development (1) ENG xxxx Literature Course (3) THE 3302 Theology II (3) XXX xxxx Designated Elective (3)
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) ENG 4400 Practical Skill Development (1) ENG xxxx Literature Course (3) PHI 4140 Ethics (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	BIB 34xxx OT or NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) ENG 4400 Practical Skills Development (1) ENG 4810 English Seminar (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)

### English Minor

18

Choose six courses from the list below:

ENG 2135	Creative Nonfiction	3
ENG 3210	Literary Theory	3
ENG 3310	American Literature: Beginnings to 1865	3
ENG 3311	American Literature: 1865-Present	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature: Classical to Medieval	3
ENG 3511	Western Literature: Enlightenment to Modernism	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
ENG 3610	British Literature: Medieval to Renaissance	3
ENG 3611	British Literature: Romanticism to Modernism	3
ENG 3320	African American Literature	3
ENG 3530	Literature and Intercultural Studies	3

Students with transfer credit must complete a minimum of six credit hours of literature courses at CIU to earn a minor in English. Students completing the English minor along with a major in Humanities will have the requirement for two upper-level literature courses in the Humanities foundation waived.

# GENERAL STUDIES MAJOR

## Overview

The General Studies major is only available to students transferring in a significant amount of coursework from other accredited and/or approved academic institutions, as well as to students who choose to participate in a cooperative program with a community college.

## Purpose and Objectives

The purpose of the General Studies major is to provide students with a professional program in which they may combine study from a variety of academic, professional, or technical fields to fit their individual needs and professional ministry goals. The General Studies program is well-suited for the non-traditional, mature, undergraduate student who needs flexibility in program design, recognizing that education that is not from Columbia International University may be significant in preparing for ministry.

## Transfer Students

Some students may transfer to CIU sensing the Lord's direction with a variety of courses already completed from another institution. Some students come with concentrations (18 hours or more in a specified area of study) from other approved academic institutions and complement them with coursework taken at CIU. Students with significant coursework at a community college may apply the work toward a bachelor's degree at CIU with a concentration in a specific area.

## Completion Requirements

- See Appendix A for graduation requirements.
- Complete an 18 semester hour concentration in an approved area of study.
- Complete 30 semester hours of upper division (3000 level or higher) courses.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

<b>General Studies Major</b>	<b>21</b>
<b>Concentration</b>	<b>18</b>
Completion of an 18 semester hour concentration in an approved area of study	
<b>Practical Skill Development (4400)</b>	<b>3</b>
Three credit hours of field experience serve as the minimum requirement for professional majors. Students should consult with their program directors for additional requirements.	
<b>Open Electives</b>	<b>27</b>

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 NT Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) XXX xxxx Open Elective (3)
<b>2</b>	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) MAT 2310 Math Concepts & Quantitative Reasoning (3) PSY 2110 General Psychology (3) XXX xxxx Concentration Course (3) XXX xxxx Open Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) PHI 2110 Intro to Philosophy (3) XXX xxxx Open Elective (3) XXX xxxx General Education Elective (3)
<b>3</b>	BIB 34xxx NT Exegetical Book Study (3) CHL1000 Undergraduate Chapel (0) MSD 4400 Practical Skill Development (1) THE 3301 Theology I (3) XXX xxxx Concentration Course (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) MSD 4400 Practical Skill Development (1) THE 3302 Theology II (3) XXX xxxx Concentration Course (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)
<b>4</b>	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) MSD 4400 Practical Skill Development (1) PHI 4140 Ethics (3) XXX xxxx Concentration Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) XXX xxxx Concentration Course (3) XXX xxxx Open Elective (3)

# HUMANITIES MAJOR

## Purpose and Objectives

The primary purpose of the Humanities program is to assist students as they prepare for life and for graduate study by helping them develop academic skills set in a Christian worldview. The objectives of the Humanities program are:

- To develop a foundation in the study of philosophy, literature, history, and language.
- To help students use Christian Scriptures and theology as sources of integration for various fields of knowledge.
- To assist students in their ability to understand the Christian worldview.
- To stimulate an interest in various cultures.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3/4xxx	Old Testament Exegetical Book Study	3
BIB 3/4xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
PHI 2610	Introduction to Logic*	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
* Humanities majors should take PHI 2610 (Introduction to Logic) to meet the Mathematics requirement.		
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spritual Formation	3
<b>Humanities Major Courses</b>		<b>33</b>
<b>Foundation</b>		<b>27</b>
Philosophy		6
<i>Choose two of the following philosophy courses:</i>		
HUM 3221	Arts and Ideas	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3

English		6
ENG 34xxx	Upper-level literature course	3
ENG 34xxx	Upper-level literature course	3

Humanities		
HUM 3888	Humanities Study Tour	3
HUM 4400	Practical Skill Development in Humanities (taken three times)	3
ENG/HUM/PHI 481x	English, Humanities, or Philosophy Seminar	3

Foreign Language  
*Choose one year (two semesters) of a foreign language (biblical or modern).* 6

**Designated Electives** 6

*Choose two courses from the list below:*

ENG2131	Fiction Writing	3
ENG 2135	Creative Nonfiction	3
ENG2800	Poetry Writing	3
ENG2810	Professional Writing	3
ENG 3210	Literary Theory	3
ENG 3310	American Literature: Beginnings to 1865	3
ENG 3311	American Literature: 1865 to Present	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature: Classical to Medieval	3
ENG 3511	Western Literature: Enlightenment to Modernism	3
ENG 3520	Five Great Novels	3
ENG 3530	Literature and Intercultural Studies	3
ENG 3540	Classics of Christian Literature	3
ENG 3610	British Literature: Medieval to Renaissance	3
ENG 3611	British Literature: Romanticism to Modernism	3
HIS 2310	United States History and Government	3
HIS 3110	History of the Christian Church	3
HUM 3221	Arts and Ideas	3
ICS 3110	Introduction to World Religions	3
ICS 3140	Cultural Anthropology	3
MUS 2300	Music Theory I	3
MUS 2310	Music Theory II	3
MUS 3300	Music Theory III	3
MUS3302	Music Theory IV	3
MUS 4200	Music History	3
MUS 4202	History of Music in the Christian Church	3
PHI2610	Introduction to Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
PHI 3500	P of Science	3

**Open Electives** 15

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 NT Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Introduction to Philosophy (3)
	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) CSL 0201 Christian Service Learning II (0) PHI 33xx Philosophy Course (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)	BIB 3/4xx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) CSL 0202 Christian Service Learning III (0) PHI 2610 Introduction to Logic (3) PHI 33xx Philosophy Course (3) PSY 2110 General Psychology (3) XXX xxxx General Education Elective (3)
3	BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) HUM 4400 Practical Skill Development (1) THE 3301 Theology I (3) XXX xxxx Foreign Language (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) HUM3888 Humanities Study Tour (3) HUM 4400 Practical Skill Development (1) THE 3302 Theology II (3) XXX xxxx Foreign Language (3) XXX xxxx Open Elective (3)
	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) ENG xxxx Upper-level Literature Course (3) HUM 4400 Practical Skill Development (1) PHI 4140 Ethics (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) ENG xxxx Upper-level Literature Course (3) XXX 4810 ENG/HUM/PHI Seminar (3) XXX xxxx Designated Elective (3) XXX xxxx Open Elective (3)

### Humanities Minor 18

ENG 34xxx Upper-level literature course 3

*Choose one of the following courses:*

PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3
PHI 3500	Philosophy of Science	3

### Designated Electives 12

*Refer to the list of designated electives under "Humanities Major Courses."*

*Students completing the Philosophy minor along with a major in Humanities will have the requirement for two upper-level philosophy courses in the Humanities foundation waived.*

# MEDIA ARTS MAJOR

For other Communication Department majors see *Communication and Digital Media & Cinema*.

The Communication Department exists to educate students in the development of skills that will enable them to appropriately and creatively utilize the latest technology to communicate Christ creatively. To be a competent communicator one must know the *Word God* and the *world God* created.

The common core of the Media Arts program provides a foundation in essential disciplines that will contribute to the student's ability to communicate effectively in today's world.

The purpose of the Media Arts major is to train students to organize and manage various aspects of the visual media arts. This major is designed to allow students to follow their interests and passions while developing their skills and talents. This major will ultimately produce graduates who are highly employable as productive and competent creators in tomorrow's media landscape. The major also encourages students to develop fluency and flexibility in all aspects of media arts production.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology 1: God, Christ, Spirit	3
THE 3302	Theology 2: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Research and Literature	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Intro to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Media Arts Major</b>		<b>48</b>
<b>Communication Core</b>		
COM 2150	Human Communication and Interaction	3
COM 2210	History of Communication and Media	3
COM 2220	Communication Research, Theory, and Design	3
COM 3470	Integrated Marketing Communication	3

COM 3510	Christians, Media, and Culture	3
COM 4430	Professional Leadership Development	3
COM 4930	Internship in Communication	3

*Choose one of the following:*

COM 3888	Communication Study Tour (Orlando)	3
COM 4450	Communication Senior Experience	3

**Media Arts**

COM 2731	Graphic Design	3
COM 3410	Digital Photography	3
COM 3420	Writing for the Media	3
COM 3712	Video Production	3
COM 3720	Webpage Design and Development	3
COM xxxx	Communication Elective	3
COM xxxx	Communication Elective	3
COM xxxx	Communication Elective	3

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History(3) CHL 1000 Undergraduate Chapel (0) COM 2210 History of Com and Media (3) COM 2731 Graphic Design (3) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) COM 2220 Com Research, Theory, and Design (3) COM 3410 Digital Photography (3) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3)
	BIB 1120 NT Survey (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) COM 2150 Human Com and Interaction (3) COM 3420 Writing for the Media (3) CSL 0201 Christian Service Learning II (0) ICS 1210 Discovering the Mission of God (3)	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) COM 3470 Integrated Marketing Com (3) COM 3720 Web Page Design & Development (3) CSL 0202 Christian Service Learning III (0) MAT 2310 Math Concepts & Quantitative Reason (3) PHI 2110 Intro to Philosophy (3)
3	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM 3712 Video Production (3) PSY 2110 General Psychology (3) THE 3301 Theology I (3) XXX xxxx General Education Elective (3)	BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM 3510 Christians, Media, and Culture (3) COM xxxx Com Elective (3) THE 3302 Theology II (3) XXX xxxx General Education Elective (3)
	<b>Summer</b> COM 4930 Internship in Media Arts (3)	
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) COM 4430 Prof Leadership Development (3) COM xxxx Com Elective (3) PHI 4140 Ethics (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) COM 3888 Com Study Tour (3) COM xxxx Com Elective (3) XXX xxxx General Education Elective (3)

### Media Arts Minor

COM 2731	Graphic Design	3
COM 3410	Digital Photography	3
COM 3420	Writing for the Media	3
COM 3712	Video Production	3
COM 3720	Webpage Design and Development	3
COM xxxx	Communication Elective	3
		<b>18</b>

# MIDDLE EASTERN STUDIES MAJOR

## Purpose and Objectives

The purpose of the Middle Eastern Studies program is to prepare students for international ministry opportunities, particularly in the Middle East. The program includes a year of study in Israel at Jerusalem University College (JUC), an evangelical institution with which Columbia International University has a consortial relationship. While in Israel, students will be placed in Jewish or Arab ministry contexts to develop their ministry skills according to their vocational goals.

In addition to the mission statement, general objectives, and requirements of the college, the objectives of the Middle Eastern Studies program are to develop in students the skills and knowledge necessary to:

- Gain experience in Middle Eastern life and culture.
- Develop cross-cultural communication and ministry skills.
- Understand more clearly the beliefs and practices of Christianity, Judaism, and Islam.
- Acquire a firsthand knowledge of the geography of Israel, Egypt, and Jordan.

See Appendix A for graduation requirements.

*Note: There may be times when the political unrest in the Middle East forces JUC to discontinue classes for a semester or longer. Consult the program director for the current status of studies at Jerusalem University College. Study at JUC requires a separate application process, and acceptance into CIU does not imply or guarantee acceptance into JUC. Please consult the program director for details.*

<b>Course of Study</b>		<b>120</b>
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science course ( <i>see Appendix A</i> )	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

<b>Middle Eastern Studies Major</b>		<b>30</b>
<b>Foundation</b>		<b>12</b>
GEO 311	Physical Settings of the Bible [JUC course]	4
MECR 380	Ministry Skills in Middle Eastern Studies [taken twice at JUC]	2
MECR 360*	Introduction to the Modern Middle East [JUC course] <b>or</b>	3
MECR 365*	Palestinian Society and Politics [JUC course]	
MECR 381	Practicum in Middle Eastern Studies [JUC course]	3
<i>*Students also may have other course offered by JUC on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.</i>		

**Designated Electives** **18**

This major requires students to select 18 additional semester hours of courses in Middle Eastern Studies according to their vocational goals. Courses that meet this requirement include (but are not necessarily limited to) the following:

ARCH 300	Biblical Archaeology I*	3
BL 460	Modern Standard Arabic I*	3
BL 461	Modern Standard Arabic II*	3
HIST 321	Cultural Background of the Bible*	3
HIST 331	History of the Second Temple Period *	3
MECR 340	History of the Church in the East*	3
MECR 342	History of the Holy Land from the Rise of Islam to 1948	3
MECR 345	Jewish Thought and Practice*	3
MECR 347	Islamic Thought and Practice*	3
MECR 349	Christian Communities in the Middle East*	2
MECR 363	Historical and Social Settings of Modern Israel*	3

*\*Other Jerusalem University College courses also meet this requirement. Consult the JUC catalog or website ([www.juc.edu](http://www.juc.edu)) for more information.*

**Open Electives** **18**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Intro to Philosophy (3)
	BIB 1120 NT Survey (3) BIB 3240 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) ICS 3140 Cultural Anthropology (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) XXX xxxx Natural/Information Science Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) ICS 3110 Introduction to World Religions (3) PSY 2110 General Psychology (3) XXX xxxx Open Elective (3)
3	CHL 1000 Undergraduate Chapel (0) GEO 311 Physical Settings of the Bible (4) MECR Intro to the Modern Middle East (3) <b>or</b> 360/365 Palestinian Society & Politics (3) MECR 380 Ministry Skills in MES (1) XXX xxxx MES Designated Elective (3) XXX xxxx MES Designated Elective (3)	CHL 1000 Undergraduate Chapel (0) MECR 380 Ministry Skills in MES (1) XXX xxxx MES Designated Elective (3) XXX xxxx Open Elective (3)
	Winter MECR 381 Practicum in Middle Eastern Studies (3)	
4	BIB 4310 Progress of Redemption (3) BIB 3/4xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) THE 3301 Theology I (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) THE 3302 Theology II (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)

<b>Middle Eastern Studies Minor</b>	<b>17</b>
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GEO 311	Physical Settings of the Bible	4
MECR 360*	Introduction to the Modern Middle East [JUC course] <b>or</b>	3
MECR 365*	Palestinian Society and Politics [JUC course]	
MECR 380	FED in Middle Eastern Studies	1

**Designated Electives** **9**

*Choose three courses from the list of designated electives under the Major.*

*\*Students also may have any other course offered by Jerusalem University College on the Modern Middle East to meet the foundation requirement for the MES major or minor currently met by either MECR 360 or MECR 365.*

# MUSIC MAJOR

## Purpose and Objectives

The Music program is designed for students who want music ministry training. It seeks to prepare competent musicians for careers in church music, church music combined with another area (such as youth ministry, elementary education, or Christian education), intercultural music (missions), and contemporary Christian music ministry.

In addition to the mission statement, general objectives, and requirements of the university, the objectives of the Music program are to develop in students:

- A working knowledge of music theory for the purpose of reading, writing, and analyzing music of various styles.
- A high degree of proficiency on their major instrument (piano, keyboard, voice, or guitar) along with the ability and sensitivity to use their skills to communicate the message of God's Word.
- An understanding of the place of music in worship, while at the same time developing the heart of a worshipper.
- Appropriate skills for leading worship in the local church.
- The ability to understand, appreciate, and evaluate a variety of musical styles and forms (including those of other cultures and subcultures) through classroom study, field experience, solo and ensemble performance, and chapel services.
- A formulation of a personal philosophy of music based on the application of biblical principles to a broad variety of musical styles and ideas. This includes developing an awareness of historical and contemporary philosophies of music and the ability to evaluate one's own musical preferences.

## Completion Requirements

- See Appendix A for graduation requirements.
- Students must maintain a cumulative average of 2.3 ("C+") in Music Theory and no grade below a 2.7 ("B-") in private lessons in order to keep music major status. Any private lesson grade lower than 2.3 ("C+") will not count towards graduation requirements for music majors or minors.
- Demonstration of required proficiency in piano (keyboard) and the presentation of a recital and/or demonstration of skills within the context of an internship

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
MUS 3700	Music in Cross-Cultural Settings [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
XXX xxxx	Social/Behavioral Science elective ( <i>see Appendix A</i> )	3

<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Music Major</b>		<b>40</b>
MUS xxxx	Private/Class Instruction (taken 6 times)	6
MUS xxxx	Ensemble (taken 6 times)	6
MUS 1000	Convocation (repeated each semester)	0
MUS 2300	Music Theory I	3
MUS 2310	Music Theory II	3
MUS 3300	Music Theory III	3
MUS 3302	Music Theory IV	3
MUS 4200	History of Western Music	3
MUS 4202	History of Music in the Christian Church	3
MUS 4406	Conducting	3
MUS 4810	Contemporary Christian Worship	3
MUS 4898	Recital	0
MUS 4899	Piano Proficiency Exam	0
<b>Practical Experience</b>		<b>4</b>
MUS 4400	Practical Skill Development in Music	
MUS 4930	Internship in Music (minimum two hours)	
<b>Open Electives</b>		<b>8</b>

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3)	BIB 1115 OT Survey: Poetry and Prophecy (3)
	CHL 1000 Undergraduate Chapel (0)	CHL 1000 Undergraduate Chapel (0)
	ENG 1110 Composition and Research (3)	CSL 0101 Christian Service Learning I (0)
	HIS 1210 Historical Perspectives on Culture and Civilization I (3)	ENG 1111 Literature and Research (3)
	MSD 1110 Encountering Spiritual Formation (3)	HIS 1211 Historical Perspectives on Culture and Civilization II (3)
	MUS 1000 Convocation (0)	MUS 1000 Convocation (0)
	MUS 2300 Music Theory I (3)	MUS 2310 Music Theory II (3)
	MUS xxxx Ensemble (1)	MUS xxxx Ensemble (1)
MUS xxxx Private/Class Instruction (1)	MUS xxxx Private/Class Instruction (1)	
2	BIB 1120 NT Survey (3)	BIB 3420 Principles of Bible Interpretation (3)
	CHL 1000 Undergraduate Chapel (0)	CHL 1000 Undergraduate Chapel (0)
	CSL 0210 Christian Service Learning II (0)	COM 2110 Public Speaking (3)
	ICS 1210 Discovering the Mission of God (3)	CSL 0202 Christian Service Learning III (0)
	MUS 1000 Convocation (0)	MAT 2310 Math Concepts & Quantitative Reasoning (3)
	MUS 3300 Music Theory III (3)	MUS 1000 Convocation (0)
	MUS xxxx Ensemble (1)	MUS 3302 Music Theory IV (3)
	MUS xxxx Private/Class Instruction (1)	MUS xxxx Ensemble (1)
PSY 2110 General Psychology (3)	MUS xxxx Private/Class Instruction (1)	
		PHI 2110 Intro to Philosophy (3)
3	BIB 34xxx NT Exegetical Book Study (3)	BIB 34xxx OT Exegetical Book Study (3)
	CHL 1000 Undergraduate Chapel (0)	CHL 1000 Undergraduate Chapel (0)
	MUS 1000 Convocation (0)	MUS 1000 Convocation (0)
	MUS 4400 Practical Skill Development in Music (1)	MUS 3700 Music in Cross-Cultural Settings (3)
	MUS 4406 Conducting (3)	MUS 4400 Practical Skill Development in Music (1)
	MUS xxxx Ensemble (1)	MUS 4899 Piano Proficiency Exam (0)
	MUS xxxx Private/Class Instruction (1)	MUS xxxx Ensemble (1)
	THE 3301 Theology I (3)	MUS xxxx Private/Class Instruction (1)
XXX xxxx General Education Elective (3)	THE 3302 Theology II (3)	
		XXX xxxx Open Elective (3)
4	BIB 4310 Progress of Redemption (3)	BIB 3616 Romans (3)
	CHL 1000 Undergraduate Chapel (0)	CHL 1000 Undergraduate Chapel (0)
	MUS 1000 Convocation (0)	MUS 1000 Convocation (0)
	MUS 4200 History of Western Music (3)	MUS 4202 History of Music in the Christian Church (3)
	MUS 4810 Contemporary Christian Worship (3)	MUS 4930 Internship in Music* (1-2)
	MUS 4898 Recital (0)	XXX xxxx General Education Elective (3)
	MUS 4930 Internship in Music* (1-2)	XXX xxxx Open Elective (3)
	PHI 4140 Ethics (3)	
XXX xxxx Open Elective (1)		

\*Internship of 2-4 credits over one or two semesters

Music Minor		19
MUS 1000	Convocation (required for each semester enrolled in a music course)	0
MUS 2300	Music Theory I	3
MUS 2310	Music Theory II	3
MUS 4406	Conducting	3
MUS xxxx	Private Lesson	1
MUS xxxx	Private Lesson	1
MUS xxxx	Ensemble	1
MUS xxxx	Ensemble	1
MUS 3/4xxx	[MUS course]	6

# PHILOSOPHY MAJOR

## Purpose and Objectives

Wisdom and critical thinking skills are necessary for a quality life in the 21st century. A major in Philosophy assists students in the development of a solid biblical worldview and cultivates a lifelong ability to compare ideas and beliefs. The primary purpose of the program is to provide a substantial study in the history of philosophy and an introduction to several key areas of philosophy. The program is organized to allow students to pursue a pre-law track, a pre-seminary track, or preparation for graduate school in general. In addition, the philosophy major also provides an excellent foundation for many vocations and careers ranging from ministry to business. Core courses lay a foundation for critical thinking and writing. Elective courses are flexible, allowing students to choose areas of interest.

- Students will attain broad exposure to the history of Philosophy and an understanding of philosophical issues related to the Christian faith.
- Students will be prepared for both academic and professional graduate study.
- Students will develop writing and thinking skills for future study, professional careers, and lifelong ministry in the church.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
PHI 2110	Introduction to Philosophy	3
PHI 2610	Introduction to Logic*	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<b>General Education Distribution (see Appendix A):</b>		
XXX xxxx	Humanities/Fine Arts elective**	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
* Philosophy majors should take PHI 2610 (Introduction to Logic) to meet the Mathematics requirement.		
** Philosophy majors may not take PHI course to meet General Education Distribution requirements.		
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Philosophy Major Courses</b>		<b>33</b>
<b>Foundation</b>		<b>18</b>
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3

PHI 3330	Modern Philosophy	3
PHI 3500	Philosophy of Science	3
PHI 3920	Philosophy Practicum	3

*Choose one of the following seminars:*

PHI 4811	Augustine Seminar	3
PHI 4812	Political Theory Seminar	3
PHI 4813	Philosophy of Religion Seminar	3
PHI 4814	Moral Theory Seminar	3

**Designated Philosophy Electives** (*Choose three courses from the list below.*) **9**

PHI 3340	Contemporary Philosophy	3
PHI 3600	Introduction to Political Science	3
PHI 4700	Philosophy of Law	3
PHI 4811	Augustine Seminar	3
PHI 4812	Political Theory Seminar	3
PHI 4813	Philosophy of Religion Seminar	3
PHI 4814	Moral Theory Seminar	3

**Designated non-Philosophy Electives** (*Choose two courses from the list below.*) **6**

ENG 2810	Professional Writing	3
ENG 3/4xx	Upper level Literature	3
HIS 2310	United States History and Government	3
HUM 3221	Arts and Ideas	3
PSY 3310	Abnormal Psychology	3

**Open Electives** **15**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0)Composition and Research (3) Encountering Spiritual Formation (3) MSD 1110 HIS 1210 Historical Perspectives on Culture and Civilization I (3) PHI 2110 Introduction to Philosophy (3)	BIB 1120 New Testament Survey (3) BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2610 Introduction to Logic (3)
2	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) ICS 1210 Discovering the Mission of God (3) PHI 33xx Philosophy Foundation course (3) XXX xxxx Open Elective (3) XXX xxxx General Education Elective (3)	BIB 3/4xx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) PHI XXXX Philosophy Foundation course (3) PSY 2110 General Psychology (3) XXX xxxx General Education Elective (3)
3	CHL 1000 Undergraduate Chapel (0)Theology I: PHI xxxx Philosophy Foundation course (3) PHI xxxx Designated Philosophy Elective (3) THE 3301 God, Christ, and Spirit (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) PHI 3920 Philosophy Foundation Practicum (3) PHI xxxx Designated Philosophy Elective (3) THE 3302 Theology II: Sin and Salvation (3) XXX xxxx Open Elective (3)
4	BIB 4310 Progress of Redemption (3) CHL1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) PHI xxxx Philosophy Foundation course (3) XXX xxxx Designated non-Philosophy Elective (3) XXX xxxx Open Elective (3)	BIB3/4xxx NT Exegetical Book Study (3) CHL1000 Undergraduate Chapel (0) PHI xxxx Philosophy Foundation course (3) PHI xxxx Designated Philosophy Elective (3) XXX xxxx Designated non-Philosophy Elective (3) XXX xxxx Open Elective (3)

Philosophy Minor		18
PHI 2610	Logic	3
PHI 3310	Classical Philosophy	3
PHI 3320	Medieval Philosophy	3
PHI 3330	Modern Philosophy	3

Choose one of the following seminars:

PHI 4811	Augustine Seminar	3
PHI 4812	Political Theory Seminar	3
PHI 4813	Philosophy of Religion Seminar	3
PHI 4814	Moral Theory Seminar	3

### Designated Elective 3

Choose one course from the list below:

ENG 3510	Western Literature: Classical to Medieval	3
ENG 3511	Western Literature: Enlightenment to Modernism	3
ENG 3520	Five Great Novels	3
ENG 3540	Classics of Christian Literature	3
HUM 3221	Arts and Ideas	3

Students completing the Philosophy minor along with a major in Humanities will have the requirement for two upper-level philosophy courses in the Humanities foundation waived.

# PSYCHOLOGY MAJOR

## Purpose and Objectives

The purpose of the Psychology program is to develop students to research and address the mental, emotional, relational, and spiritual growth needs of people in clinical, academic, and church/mission settings.

In addition to the mission statement, general objectives, and requirements of the university, the objectives of the Psychology program are:

- Enable students to evaluate psychological paradigms by the authority of Scripture, helping them to precisely articulate a biblically consistent and empirically powerful model of human psychology.
- Enable students to understand the scientific foundations of empirical research and the biological foundations of psychological experience.
- Help students to foster the spiritual, mental, emotional, and relational growth of themselves and others through practical exposure and training in outside agency work. (Prior instruction in mental health diagnosis and treatment is included, as is instruction in professional ethics and prohibiting (among other things) “dual role” relationships that interfere with therapeutic progress.)

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 3410	Research Statistics*	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
XXX xxxx	Humanities/Fine Arts elective ( <i>see Appendix A</i> )	3
RES 3411	Research Methods and Designs* [Natural/Informational Science]	3
SOC 3740	Marriage and Family* [Social/Behavioral Science]	3
*All Psychology Majors must take MAT3410 (Research Statistics), RES3411 (Research Methods and Designs), and SOC3740 (Marriage and Family).		
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

<b>Psychology Major Courses</b>		<b>33</b>
<b>Foundation</b>		<b>27</b>
PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology I	3
PSY 3441	Models and Applications of Counseling Psychology II	3
PSY 3920	Psychology Practicum I	3
PSY 4330	Group and Institutional Dynamics	3
PSY 4340	Personality Theories	3
PSY 4350	Physiological Psychology	3
PSY 4920	Psychology Practicum II	3
<b>Designated Electives</b>		<b>6</b>
<i>Choose two courses from the list below:</i>		
CNS 5075	Multicultural Counseling	3
CNS 5305	Applied Biblical Foundations of Counseling	3
CNS 5306	Foundations of Clinical Mental Health Counseling	3
CNS 5310	Counseling Theory	3
CNS 5330	Professional Orientation and Ethics	3
CNS 5342	Foundations of Marriage and Family Counseling	3
CNS 5410	Research, Statistics, and Evaluation	3
GER 2110	German I	3
GER 2111	German II	3
GRE 3112	Introductory Greek Grammar I	3
GRE 3113	Introductory Greek Grammar II	3
HEB 3112	Introductory Hebrew Grammar I	3
HEB 3113	Introductory Hebrew Grammar II	3
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning	3
PSY 4320	Human Intimacy and Sexuality	3
PSY 4541	Psychology in the Psalms and Prophets	3
SOC 2310	History, Psychology, and Sociology of Sport	3
SPA 2110	Spanish I	3
SPA 2120	Spanish II	3
YOU 3710	Counseling Youth and Families	3
<b>Open Electives</b>		<b>15</b>

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3) PSY 2110 General Psychology (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) XXX xxxx General Education Elective (3)
	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) ICS 1210 Discovering the Mission of God (3) MAT 3410 Research Statistics (3) PSY 3370 Human Growth and Development (3) XXX xxxx Open Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) PHI 2110 Introduction to Philosophy (3) PSY 3310 Abnormal Psychology (3) RES 3411 Research Methods and Design (3)
3	BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) PSY 3440 Models and Applications of Counseling Psychology I (3) SOC 3740 Marriage and Family (3) THE 3301 Theology I (3) XXX xxxx Designated Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) PSY 3441 Models and Applications of Counseling Psychology II (3) PSY 3920 Psychology Practicum I (3) THE 3302 Theology II (3) XXX xxxx Designated Elective (3)
	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) PSY 4350 Physiological Psychology (3) PSY 4920 Psychology Practicum II (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) PSY 4330 Group and Institutional Dynamics (3) PSY 4340 Personality Theories (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)
4		

Psychology Minor		18
PSY 3310	Abnormal Psychology	3
PSY 3370	Human Growth and Development	3
PSY 3440	Models and Applications of Counseling Psychology I	3
PSY 3441	Models and Applications of Counseling Psychology II	3
SOC 3740	Marriage and Family	3
XXX xxxx	[Approved Psychology elective]	3

Please note that this minor is designed for those students who are entering mission agencies, church-based ministries, or other ministries where practical and basic training in psychology would be helpful. The goal of the minor is not preparation for professional psychological or counseling service and therefore is not adequate for a student seeking an advanced degree. Rather, the goal is to give the student a basic understanding of the needs and response patterns of human beings as an aid to the work of spiritual ministry. Those who desire to go on to graduate school and professional service within psychology or counseling, but cannot complete a full major in a timely and affordable manner, should consider a Pre-Professional track. Please see the director of the Psychology program or the director of the General Studies program for more information.

# SPORT MANAGEMENT MAJOR

## Purpose and Objectives

The Sport Management major equips students to impact the nations with the message of Christ through the world of sport.

The Sport Management major will equip you to achieve the following:

- Articulate a personal biblically-based philosophy of sport management
- Prepare for effective service and leadership in sport management-related activities both in the United States as well as in cross-cultural contexts
- Gain insights into the major settings in which sport professionals work today in interscholastic, collegiate, amateur, and professional settings
- Lay a foundation for future educational and vocational opportunities
- Develop a knowledge and understanding of personal physical health and wellness and the importance of this lifestyle to the profession of Sport Management

Students in the major will engage in an internship in a facet of American sport as well as in a cross-cultural, sport-related internship. Each student will have the opportunity to enhance their professional career goals, weaving personal faith and the opportunity to use their chosen career path as an opportunity to minister, live out and share the Gospel.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 3410	Research Statistics*	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (see Appendix A):</i>		
XXX xxxx	Humanities/Fine Arts elective	3
XXX xxxx	Natural /Information Science elective	3
XXX xxxx	Social/Behavioral Science elective	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

<b>Sport Major Courses</b>		<b>30</b>
SPT 2110	Intro to Contemporary Sport Management	3
SPT 2300	Ethics and Character Development in Sport	3
SPT 2310	History, Sociology and Psychology of Sport	3
SPT 2315	Finance, Accounting and Economics in Sport	3
SPT 3400	Legal Aspects of Sport	3
SPT 3700	Sport Marketing and Communication	3
SPT 3710	Event Management in Sport	3
SPT 3715	Venue Funding and Development in Sport	3
SPT 4930	Professional Sport Internship Experience	3
SPT 4600	Leadership Development and Human Dynamics in Sport	3
<b>Open Electives</b>		<b>18</b>

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3) SPT 2110 Introduction to Contemporary Sport Management (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) MAT 2310 Math Concepts and Quantitative Reasoning (3) SPT 2300 Ethics and Character Development in Sport (3)
	BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) CSL 0201 Christian Service Learning II (0) ICS 1210 Discovering the Mission of God (3) SPT 2310 History, Sociology & Psychology of Sport (3) XXX xxxx Open Elective (3)	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0202 Christian Service Learning III (0) PHI 2110 Introduction to Philosophy (3) SPT 2315 Finance & Accounting in Sport Management (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)
3	BIB 34xxx Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) PSY 2110 General Psychology (3) SPT 3400 Legal Aspects of Sport Management (3) THE 3301 Theology I (3) XXX xxxx Open Elective (3)	BIB 34xxx Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) SPT 3700 Sport Marketing & Communication (3) THE 3302 Theology II (3) XX X xxxx General Education Elective (3) XXX xxxx Open Elective (3)
	SPT 4930 Professional Sport Internship Experience	
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) SPT 3710 Event Management in Sport (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) SPT 3715 Venue Funding & Development in Sport (3) SPT 4600 Leadership Development & Human Dynamics in Sport (3) XXX xxxx General Education Elective (3) XXX xxxx Open Elective (3)

Sport Management Minor		18
SPT 2110	Intro to Sport Management	3
SPT 2300	Ethics and Character Development in Sport	3
SPT 2310	History, Sociology and Psychology of Sport	3
SPT 3710	Event Management in Sport	3
SPT 4600	Leadership Development and Human Dynamics in Sport	3
SPT xxxx	Sport Management elective	3

# WRITING MINOR

*Minor Only*

## Objectives

The Writing Minor is designed to offer English majors and students in other disciplines a variety of more advanced writing opportunities. Students will be equipped to:

- Strengthen and broaden writing skills.
- Communicate effectively in professional and workplace settings.
- Prepare themselves for graduate study in the field of writing.
- Experiment with creative forms in both prose and poetry.

## Course of Study

15

*Choose five courses from the list below:*

BUS 3700	Business Communication	3
COM 3476	Script Writing	3
COM 3420	Writing for the Media	3
ENG 2131	Fiction Writing	3
ENG 2135	Creative Nonfiction	3
ENG 2800	Poetry Writing	3
ENG 2810	Professional Writing	3
ENG 4800	Writer's Portfolio	3

*Students with transfer credit must complete a minimum of six credit hours of writing courses at CIU to earn a Writing Minor.*

*Students completing the Writing minor along with a major in English will have the requirement for designated electives waived in the major.*



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COLLEGE OF ARTS & SCIENCES

◆ **COLLEGE OF EDUCATION**

COLLEGE OF INTERCULTURAL STUDIES

SEMINARY & SCHOOL OF MINISTRY

## FROM THE DESK OF THE DEAN...

The College of Education (CoE) equips Christian educators to think, teach, and lead biblically in educational settings throughout the world. This mission encompasses the preparation of teachers to enter early childhood and elementary classrooms with a five-year, two-degree program including: an undergraduate double major in Bible and Teacher Education and a graduate master's degree (B.A./B.S. and M.A.T.) or a stand-alone M.A. in Teaching (M.A.T.) for those already having earned a bachelor's degree.

Additionally, at the master's level, the CoE provides training for K-12<sup>th</sup> grade Bible teachers (M.A. in Bible Teaching) and equips practicing teachers and administrators for Christian school leadership positions through a Master of Education (M.Ed.) with tracks in Educational Administration and Instruction and Learning, and an Education Specialist (Ed.S.) degree.

At the doctoral level, the CoE offers a Doctor of Philosophy (Ph.D.) program with a concentration in Educational Leadership.

In order to fulfill the mission of the College of Education, the courses of study are based upon a philosophy of education that approaches both the means and the ends of education by thinking biblically about the nature of students, instructional strategies, and curricular content (knowledge, skills, and dispositions). Preparation includes training that equips students to think in culturally responsive ways within classrooms that are increasingly diverse.

Currently more than 100 graduate students are working during summers to become or to enhance their positions as K-12<sup>th</sup> grade teachers, Christian school principals and headmasters, instructional supervisors, and administrators in Christian higher education. These students, drawn to Columbia International University through the reputation of our faculty and graduates, currently come to study not only from schools across the United States, but also from Australia, Ethiopia, Mozambique, Indonesia, Korea, Bolivia, China, Taiwan, Mexico, the Dominican Republic, and the Philippines. There is no question that the CoE reflects CIU's middle name – International.

Regardless of where our students are – beginning as college freshmen or completing their doctoral degrees – CoE students believe they can and will impact the Kingdom through education. The CoE strives to equip students to be discerning and wise educators whose lives exemplify the thinking and dispositions of Christian educators as they create effective learning communities.

### ***Blessings,***

Connie Mitchell, Ed.D.  
*Dean of the College of Education*



# UNDERGRADUATE PROGRAM

*See Appendix A for additional information.*

# TEACHER EDUCATION MAJOR

## Overview

The College of Education (CoE) offers an early childhood (PreK-3<sup>rd</sup> grade) and elementary (2<sup>nd</sup>-6<sup>th</sup> grade) education licensure program that leads to a bachelor's degree with a double major in Bible and Teacher Education and a Master of Arts in Teaching (M.A.T.) degree in five years. During the undergraduate program, students may explore other fields of study by choosing a minor to fill their electives.

The major in Teacher Education will lay a foundation and provide experiences for the profession of teaching. This major will be partially accomplished in the last undergraduate term when students will register for 14 hours of graduate classes in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMP) semester in which competencies will be used in the M.A.T. program (see M.A.T. Program 2).

Students who complete the M.A.T. program and specific South Carolina state requirements will be recommended for initial licensure in early childhood and elementary education. Graduates of the M.A.T. program are also eligible for Association of Christian Schools International (ACSI) certification in elementary education with endorsement in early childhood. For those completing designated courses, ACSI endorsements in ESOL and/or Bible are available.

## Purpose

The Teacher Education program focuses on equipping Christian educators to think, teach, and lead biblically in educational settings throughout the world. This approach provides a biblical foundation for a career in teaching. Graduates of the five-year, two-degree program will think biblically about the profession of teaching as well as the nature and needs of children. They will be equipped to serve in Christian, international, public, mission, home, charter, and private schools.

## Objectives

Upon completion of the five-year, two-degree program, candidates will demonstrate they are becoming discerning educators when they exhibit the competencies that illustrate that they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective, model educators who learn from experience and contribute to the profession.

## Admittance and Continuation Requirements

### *Freshman Year*

Students will interview with a faculty advisor concerning interest in the Teacher Education program, enroll in their first semester of EDU 3135 Contemporary Educational Issues, and successfully complete required classes (see "Course of Study") with a minimum of a 2.7 GPA.

### *Sophomore Year*

Students will submit an official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores (Reading 156, Writing 162, Math 150) **or** ACT or SAT scores with prescribed minimum scores (two-part SAT 1100, three-part SAT 1650, ACT 24) by October 1 or April 1 (depending on fourth semester), enroll in EDU 2110 Foundations of Education, enroll in their second semester of EDU 3135 Contemporary Educational Issues, and successfully complete required classes (see "Course of Study") with a minimum of a 2.7 GPA.

### *Junior Year*

Students will successfully complete practical skills development requirements, apply for provisional acceptance into the Teacher Education program for the RAMP semester (due by October 1 or April 1), enroll in their third semester of EDU 3135 Contemporary Educational Issues, successfully complete required classes (see "Course of Study") with a minimum of a 2.7 GPA, and complete an application to the M.A.T. program.

### *Senior Year*

Before the RAMP semester, students will complete a minimum of 106 hours that meet the bachelor's degree requirements for Bible major, general education, ministry skills, and practical skill development requirements as prescribed by the Teacher Education program, enroll in EDU 3720 Instructional Design and Assessment, enroll in their final semester of EDU 3135 Contemporary Educational Issues, complete the CIU dispositional requirements, maintain a minimum 2.7 GPA, meet all

M.A.T. program acceptance requirements, and be formally admitted to the Teacher Education program for the RAMP semester. Students will need to submit documentation of a negative TB test as required by school districts upon entering field experiences in the public schools.

During the RAMP semester, students will maintain a minimum 3.0 GPA with no grade lower than 2.0 (“C”) in any education (EDU) course, satisfactorily complete the professional classroom experiences and CIU dispositional requirements, and qualify with the dispositional, faculty, and Student Life recommendations.

Non-compliance in any semester may lead to a probationary period or discontinuation from the program.

*During clinical practice/student teaching in the five-year program, candidates are placed full time in a local public school classroom. In addition to coursework, field experience, and competency requirements before clinical practice/student teaching, candidates must have a “cleared” status on an FBI fingerprint and background check. (Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued.)*

See Appendix A for B.A. /B.S. graduation requirements; for the master’s degree see M.A.T. graduation requirements. Although advisors assist students in planning their courses of study, it is the student’s responsibility to ensure that all requirements for graduation have been met.

<b>Course of Study (Degree Core + Teacher Ed. RAMP + Electives)</b>		<b>120</b>
<b>Degree Core Requirements</b>		<b>67</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 3616	Romans	3
BIB 34xxx	Old Testament Exegetical Book Study*	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<i>*Bible for Teachers (BIB 3820) may substitute for an OT Exegetical Book Study</i>		
<b>General Education</b>		<b>37</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
HIS 2310	United States History and Government [Humanities/Fine Arts]	3
PSY 3330	Psychology of Learning [Social/Behavioral Science]	3
<i>Choose one sequence of Natural /Information Science.</i>		<b>4</b>
BIO 2113-01	Principles of Biology (3) and Lab (1) <b>or</b>	
SCI 2313-01	Principles of Physical Science (3) and Lab (1)	
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Teacher Education Major</b>		<b>30</b>

<b>Foundation</b>		<b>13</b>
EDU 2110	Foundations of Education	3
EDU 3135	Contemporary Educational Issues [1 credit course taken four times]	4
EDU 3720	Instructional Design & Assessment	3
EDU 4400	Practical Skill Development [1 credit course taken three times]	3

**Designated Elective** **3**

*Choose one of the following courses:*

EDU 3415	Crisis Care for Children in Trauma	3
EDU 3416	Crisis Care for Orphans and Vulnerable Children	3
EDU 3417	Crisis Care for Street Children	3
EDU 3740	Working Effectively with K-12 ESOL Learners	3
EDU 3920	International Teaching Practicum	3
EDU 3935	Teacher Education Internship	3
ICS 3140	Cultural Anthropology	3
PSY 3370	Human Growth and Development	3

**RAMP Semester** **14**

*Fall*

EDU 5331	Understanding the Learner	3
EDU 5541	Learning Environment and Classroom Management	2
EDU 5432	Methods of Inquiry-Based Learning in the Content Areas	2
EDU 5602	Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers	3
EDU 5604	Methods of Teaching Math and STEM	3
EDU 6901	Authentic Professional Experiences	1

**OR**

*Winterim/Spring*

EDU 5431	Assessment for Reading and Content	3
EDU 5601	Foundations of Reading	3
EDU 5603	Instructional Practices for Literacy and Technology	3
EDU 5660	Integrating Enrichment Areas	2
EDU 5810	Students with Diverse Needs	2
EDU 6901	Authentic Professional Experiences	1

**Open Electives** **17**

## Suggested Program of Study

The following program of study outlines a possible schedule for fulfilling all of the early childhood (PK-3<sup>rd</sup>) and elementary (2<sup>nd</sup>-6<sup>th</sup>) education licensure program courses that lead to a bachelor's degree and a Master of Arts in Teaching (M.A.T.) degree in five years.

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3) EDU 3135 Contemporary Educational Issues (1)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Introduction to Philosophy (3) XXXxxx Elective (3)
2	BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) CSL 0201 Christian Service Learning II (0) EDU 3135 Contemporary Educational Issues (1) MAT 2310 Math Concepts & Quantitative Reasoning (3) PSY 2110 General Psychology (3) XXX xxxx Elective (3)	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0202 Christian Service Learning III (0) EDU 2110 Foundations of Education (3) HIS 2310 United States History and Government (3) SCI xxxx Natural/Physical Science and Lab (4) XXX xxxx Elective (3)
3	BIB 3820 Bible for Teachers (3) BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) EDU 3135 Contemporary Educational Issues (1) EDU 4400 Practical Skill Development (1) THE 3301 Theology I (3) XXX xxxx Elective (3) XXX xxxx Elective (1)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) EDU 4400 Practical Skill Development (1) PSY 3330 Psychology of Learning (3) THE 3302 Theology II (3) XXX xxxx Teacher Education Designated Elective (3) XXX xxxx Elective (3)
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) EDU 3720 Instructional Design & Assessment (3) EDU 3135 Contemporary Educational Issues (1) EDU 4400 Practical Skill Development (1) PHI 4140 Ethics (3) XXX xxxx Elective (1)	EDU 5101 Program Orientation (0) EDU 5331 Understanding the Learner (3) EDU 5601 Foundations of Reading (3) EDU 5603 Instructional Practices for Literacy and Technology (3) EDU 5660 Integrating Enrichment Areas (2) EDU 5810 Students with Diverse Needs (2) EDU 6901 Authentic Professional Experiences (1)
Summer	EDU 5444 Transformational Education (3) EDU 6231 History and Philosophy of Education (3) EDU 7300 Biblical Foundations for Curriculum (3)	
5	EDU 5431 Assessment for Reading & Content (3) EDU 5432 Methods of Inquiry-Based Learning in the Content Areas (2) EDU 5541 Learning Environment and Classroom Management (2) EDU 5602 Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers (3) EDU 5604 Methods of Teaching Math & STEM (3) EDU 6901 Authentic Professional Experiences (1)	EDU 5931 Student Teaching with Seminar (9) EDU 5975 Evaluative Professional Practice for Teachers (0)

### Teacher Education Minor

15

For students without RAMP/M.A.T. intent, choose from the following:

BIB 3820	Bible for Teachers	3
EDU 2110	Foundations of Education	3
EDU 2540	Learning Environment and Classroom Management	2

EDU 3135	Contemporary Educational Issues [repeatable]	1
EDU 3330	Understanding the Learner	3
EDU 3415	Crisis Care for Children in Trauma	3
EDU 3416	Crisis Care for Orphans and Vulnerable Children	3
EDU 3417	Crisis Care for Street Children	3
EDU 3720	Instructional Design and Assessment	3
EDU 3740	Working Effectively with K-12 ESOL Learners	3
EDU 3815	Children in Poverty	3
EDU 3920	International Teaching Practicum	3
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning	3
PSY 3370	Human Growth and Development	3

*\*Some designated graduate education courses are available for students who meet graduate course requirements and receive program director approval.*

*Note: For students with only a Bible major and a teacher education minor, EDU 4400 is used to meet the required upper ministry skill development credits.*

# GRADUATE PROGRAMS

# MASTER OF ARTS IN BIBLE TEACHING

## Overview

The Master of Arts in Bible Teaching (M.A. in Bible Teaching) program is designed to prepare students to teach the Bible in a school setting. In three semesters of study (fall, spring, and summer), students build a knowledge of the best educational practices on previous Bible background as they explore every aspect of Bible curriculum – from the “big-picture” of K-12<sup>th</sup> grade curriculum to daily lesson plans.

## Purpose

The purpose of the Bible Teaching program is to develop the ministry skill of teaching Bible in Christian and public schools in North America, international schools, international government and missionary children’s schools, and other areas of Christian work where a Bible teaching ministry is exercised.

## Objectives

The Bible Teaching program strives to help students develop the competencies to become teachers who:

- Understand the purpose of the Bible and how to prepare lessons and curriculum from the Bible that reflect the purpose, using sound principles of biblical interpretation.
- Formulate lesson and curricular objectives in line with the pattern of biblical revelation.
- Design and teach curricula that integrates biblical truth into major disciplines such as philosophy, family life, and church history on a secondary level.
- Relate the principles of the Scripture to the needs of individuals and groups.
- Apply the principles of the teaching-learning process to the teaching of the Bible.
- Establish positive, professional relationships with supervisors, co-workers, and students.

## Admission Requirements

In addition to satisfying the general admission requirements of the university, students applying to the M.A. in Bible Teaching program must satisfy the following:

1. Evidence of the ability to successfully pursue an academic program, as demonstrated by one of the following:
  - a. A minimum 2.7 GPA for the most recent degree obtained.
  - b. Official GRE test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.)
2. Disposition, potential competence, and motivation toward Bible teaching, as demonstrated by completing a successful interview with the program director and/or education faculty in person or by phone. (An additional reference may be required from someone who has supervised or observed the candidate's skills in teaching or work with children.)
3. Appropriate undergraduate background. While expertise in all disciplines is not expected, a student must demonstrate reasonable competency in content areas by completing at least 36 semester hours in undergraduate coursework that included courses from at least four of the following content areas: language arts, social science, natural science, mathematics, technology, and humanities/fine arts.
4. Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:
  - a. An undergraduate degree of at least 30 hours in Bible and theology (must include a course on hermeneutics) from a Bible college or Christian liberal arts college or university.
  - b. A Bible certificate of at least 30 hours in Bible and theology (must include a course in hermeneutics).
  - c. Total of 30 hours of coursework in Bible and theology (must include a course in hermeneutics).

*\*Students not meeting this requirement should apply to the Biblical and Theology Certificate program at Columbia International University’s Seminary & School of Ministry. After completing the Biblical and Theology Certificate, students would qualify to apply to the M.A. in Bible Teaching program.*

## Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admissions section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates who wish to receive transfer credit for the M.A. in Bible Teaching program should consult with the program director and seek approval from their advisor and dean.

## Student Teaching

The application for student teaching must be submitted to the director of the Bible Teaching program during the fall semester. Students must maintain a minimum 2.7 GPA during this period. Students must have met all the criteria for participation in the program prior to the student teaching semester, including a Bible teaching assignment in the Field Education course (approved by the director of the Bible Teaching program) during the fall semester.

### Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.A. in Bible Teaching program.

### Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Attain admission to candidacy in the M.A. in Bible Teaching program.
- Demonstrate competency of each of the program's outcomes through satisfactory completion of all program courses.
- Maintain a minimum GPA of 2.7 and no grade lower than a "C."

Course of Study (Foundation + Core)		33
<b>Foundation</b>		<b>12</b>
EDU 5331	Understanding the Learner*	3
EDU 5440	Teaching Bible	3
EDU 6231	History and Philosophy of Education*	3
EDU 7300	Biblical Foundations for Curriculum*	3
<b>Core</b>		<b>21</b>
EDU 5400	Principles of Bible Curriculum Design	3
EDU 5443	Directed Teaching in Bible	6
EDU 5451	Methods of Teaching Bible	3
EDU 5452	Student Teaching Seminar: Bible Teaching	3
EDU 5453	Applied Methods of Teaching Bible	3
EDU 5541	Learning Environment and Classroom Management	2
EDU 5901	Field Education in Bible Teaching	1

\*Also available online

### Suggested Program of Study

Year	Fall	Spring
1	EDU 5331 Understanding the Learner (3) EDU 5440 Teaching Bible (3) EDU 5451 Methods of Teaching Bible (3) EDU 5452 Student Teach Seminar: Bible Teach (3) EDU 5541 Learning Environ & Class Manage (2) EDU 5901 Field Education in Bible Teaching (1)	EDU 5400 Principles of Bible Curriculum Design (3) EDU 5443 Directed Teaching in Bible (6) EDU 5453 Applied Methods of Teaching Bible (3)
Summer	EDU 6231 History and Philosophy of Education (3) EDU 7300 Biblical Foundations for Curriculum (3)	

# MASTER OF ARTS IN TEACHING EARLY CHILDHOOD & ELEMENTARY EDUCATION

## Overview

In keeping with the institutional mission of Columbia International University, the Master of Arts in Teaching (M.A.T.) program seeks to create a learning environment that provides models, growth experiences, and communities of practice for equipping discerning Christian educators who make wise decisions as they create effective learning communities. Early childhood and elementary school curricula are addressed.

Students (referred to as candidates) completing the specified requirements will be recommended for initial teacher licensure in South Carolina, which has a reciprocal agreement with most other states. Since licensure requirements vary from state to state, candidates are advised to make themselves familiar with the requirements of the states in which they may want to teach. Candidates completing the program requirements will be eligible for recommendation for initial South Carolina licensure in Early Childhood (PreK-3<sup>rd</sup> grade) and Elementary (2<sup>nd</sup>-6<sup>th</sup> grade). Candidates will also be recommended for Association of Christian Schools International (ACSI) certification.

As candidates journey through the M.A.T. program, seven milestones (specific points in the learning journey where competencies will have been met) serve as opportunities for evaluation and planning. These milestones are:

- Milestone 1: Program Admission
- Milestone 2: Involved Learner Review
- Milestone 3: Effective Practitioner Review
- Milestone 4: Authentic Professional Review
- Milestone 5: Clinical Practice/Student Teaching Admission
- Milestone 6: Clinical Practice/Student Teaching Exit
- Milestone 7: Graduation

Specific dates, deadlines, and competencies for each milestone are detailed in the M.A.T. Candidate Handbook.

## Objectives

Candidates will demonstrate that they are becoming discerning educators when they show they are:

- Learners who know content, children, and pedagogy.
- Designers who demonstrate effective planning and preparation for instruction.
- Presenters who model effective educational methodology, communication, and technology techniques.
- Evaluators who assess, diagnose, and monitor individual needs to implement differentiated instructional opportunities.
- Managers who create and effectively manage a nurturing environment.
- Partners who collaborate with the child, family, community, and other professionals.
- Professionals who are committed, reflective model educators who learn from experience and contribute to the profession.

## Admission Requirements

In addition to satisfying the general admission requirements, students applying to the M.A.T. program must meet the following conditions. Requirements 1, 2, and 3 must be met prior to acceptance into the program. Requirement 4 must be met prior to enrolling in M.A.T. methods courses. Requirement 5 must be met prior to clinical practice/student teaching. Students and prospective candidates may register for up to 14 semester hours prior to being fully admitted into the M.A.T. program. Only students fully admitted to the M.A.T. program may register for M.A.T. methods courses, practicum, and clinical practice/student teaching. Any student accepted on probation will have one semester to qualify for full acceptance.

1. Evidence of the ability to successfully pursue an academic program, as demonstrated by one of the following:
  - a. A minimum 2.7 GPA for most recent degree obtained.
  - b. Official Graduate Record Exam (GRE) test scores above the 50th percentile (verbal and quantitative) with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org).)
2. Basic academic proficiency, as demonstrated by one of the following:
  - a. Official score of 1100 or higher on the two-part SAT, 1650 or higher on the three-part SAT, or 24 or higher on the ACT. (The exam must have been taken within the last five years.)
  - b. Official Praxis Core Academic Skills for Educators (CORE) report with prescribed minimum scores: Reading 156, Writing 162, and Math 150. (The exam must have been taken within the last five years. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.)

- c. Official GRE with test scores above the 50th percentile (verbal and quantitative), with a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years.)
3. Disposition and motivation toward teaching, as demonstrated by completing a successful interview with the program director and/or an education faculty member in person or by phone.
4. Appropriate undergraduate background. It is generally agreed that the best preparation for classroom teaching is a well-balanced undergraduate program. Background may be demonstrated by one of the following methods:
  - a. Reasonable competency (a grade of “C” or above) in at least 36 semester hours of completed coursework that includes courses from each of the four following areas:
    - Language Arts (e.g. literature, composition, speech) <sup>1</sup>
    - Natural Science (e.g. life sciences, physical sciences, earth sciences) <sup>2</sup>
    - Social Studies (e.g. American history, world civilizations, psychology, sociology, anthropology)<sup>1</sup>
    - Mathematics (e.g. college math, algebra, geometry, analysis, calculus) <sup>2</sup>

<sup>1</sup> Course requirement for language arts and social studies must be met before enrolling in EDU 5601, 5602, or 5603.

<sup>2</sup> Course requirements for science and mathematics must be met before enrolling in EDU 5602, 5603, or 5604.
  - b. Official Praxis II: Elementary Education: Content Knowledge Exam (0014) score report of 150 or above. (This exam tests content in language arts, mathematics, science, and social studies. Information on test sites and registration is available directly from ETS at [www.ets.org](http://www.ets.org). CIU code is 5116.)
5. Foundational knowledge in Bible and theology. This requirement is satisfied by one of the following:
  - a. An undergraduate degree in Bible from an accredited Bible college or Christian liberal arts college or university
  - b. A Bible certificate.
  - c. A total of 30 semester hours of coursework in Bible and theology.
  - d. Minimum of nine semester hours of specific Bible or theology courses. (It is recommended that these courses be taken before admission to the College of Education, but they must be completed prior to application for student teaching. Courses may be at either the undergraduate or the graduate level. Candidates must have at least three hours of coursework from each of the following areas: Bible survey, Bible interpretation or hermeneutics, and theology.)

### **Residency and Transfer Policies**

Due to the specific nature of course outcomes and proficiencies, transfer credits are rarely accepted in the M.A.T. program. Candidates wishing to receive transfer credit for the M.A.T. program should consult with the program director regarding any questions related to previous coursework.

### **Field Experiences (Practicum) and Clinical Practice (Student Teaching)**

M.A.T. candidates participate in a variety of carefully planned and sequenced field experiences. Candidates experience structured observations in a variety of settings, including tutoring, small group, and whole class instruction. Field experience culminates with the candidate assuming full responsibility for the teaching process in a classroom during clinical practice. Field experiences are integrated within candidate coursework, allowing candidates to spend time in both the university classroom and the field experience classroom. During clinical practice, candidates are placed full time in a local public school classroom.

In addition to coursework, field experience, and competency requirements before clinical practice, candidates must have a “cleared” status on an FBI fingerprint and background check pursuant to Section 59-25-115 of the South Carolina Code of Laws. (Background checks are valid for 18 months.) Candidates must also take the required Praxis II exams prior to entering clinical practice. Prior to EDU 6901, Authentic Professional Experiences, candidates must submit documentation of a negative TB test to the Director of Field Experiences to participate in practicum in public school settings.

Candidates are not permitted to be employed during clinical practice without specific, restricted, approved permission. Candidates not enrolled in M.A.T. coursework one or more semesters prior to clinical practice may require additional steps to ensure proficiencies meet the level of readiness required.

Clinical practice can be waived with a portfolio of evidence validating both experience and classroom competency. Experience must include at least three years of full-time teaching in the area of licensure. The portfolio must include letters of recommendation, annual evaluations documenting successful teaching, and documents verifying proficiency in SC State Standards competencies. Individuals requesting this exemption should discuss their experience with the M.A.T. program director. Candidates granted this exemption will enroll in EDU 6480 Professional Portfolio Development.

### **Time Limitation**

The time limit for completion of all requirements is six years, measured from the date a candidate is admitted into the M.A.T. Program (Milestone 1).

## Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Complete Milestones 1-6.
- Maintain a minimum GPA of 3.0 and receive no grade below a "C."
- Achieve at least the minimum acceptable competency level rating on each of the seven candidate proficiencies.

## Licensure Recommendation Requirements

Candidates who wish to be recommended for South Carolina state initial certification must:

- Achieve a grade of "B-" or above in Clinical Practice.
- Achieve passing scores (as set by the South Carolina Department of Education) on required Praxis II exams.
- Complete Milestone 7.

The application for initial licensure in South Carolina includes a fingerprint review to determine any criminal history – state or federal. Eligible applicants who have prior arrests and/or convictions must undergo a review by the State Board of Education and be approved before a license can be issued to them.

The requirements for a teaching license in South Carolina are subject to change by the State Board of Education and the South Carolina General Assembly during the period for such licensure. The College of Education may revise the M.A.T. program at any time and cannot assume responsibility for changes or additional courses, including revisions, due to changes in state standards.

Candidates who wish to apply for Association of Christian Schools International (ACSI) certification must meet specific requirements.

<b>Program 1 Course of Study</b>			<b>46</b>
<b>Orientation</b>			<b>0</b>
EDU 5101	Program Orientation <sup>1</sup>		0
<b>Foundation</b>			<b>37</b>
EDU 5331	Understanding the Learner		3
EDU 5431	Assessment for Reading and Content		3
EDU 5432	Methods of Inquiry-Based Learning in the Content Areas		2
EDU 5444	Transformational Education <sup>3</sup>		3
EDU 5541	Learning Environment and Classroom Management		2
EDU 5601	Foundations of Reading <sup>5</sup>		3
EDU 5602	Reading & Writing in the Content Areas for Early Childhood and Elementary Teachers <sup>5</sup>		3
EDU 5603	Instructional Practices for Literacy & Technology <sup>5</sup>		3
EDU 5604	Methods of Teaching Math & STEM <sup>5</sup>		3
EDU 5660	Integrating Enrichment Areas		2
EDU 5810	Students with Diverse Needs		2
EDU 6231	History and Philosophy of Education <sup>3, 4</sup>		3
EDU 6901	Authentic Professional Experiences [1 credit course taken two times]		2
EDU 7300	Biblical Foundations for Curriculum <sup>3</sup>		3
<b>Clinical Practice (Student Teaching)</b>			<b>9</b>
EDU 5931	Student Teaching with Seminar <sup>2, 6</sup>		9
EDU 5975	Evaluative Professional Practice for Teachers <sup>2</sup>		0

<sup>1</sup>Must be taken the first semester of enrollment, fall or spring

<sup>2</sup>May be taken in either the fall or spring semesters

<sup>3</sup>Courses require full-day attendance during summer intensives.

<sup>4</sup>Must be taken in order to be recommended by CIU for ACSI certification

<sup>5</sup>Must be taken with EDU 6901

<sup>6</sup>Clinical Practice is full time and will be completed in a Columbia, SC, area public school.

Candidates meeting the requirements for student teaching exemption will graduate with 38 total hours, replacing the 9-hour student teaching course with a 1-hour portfolio requirement. See Field Experiences (Practicum) and Clinical Practice (Student Teaching) for further details.

*CIU undergraduate students who meet the competencies and assessments to be accepted into the M.A.T. program may enroll in the Rapid Advancement for Ministry/Marketplace/Missions Placement (RAMPP) during the final semester of their bachelor's degree. Fourteen hours of graduate coursework may be completed in the fall (EDU 5331, EDU 5432, EDU 5541, EDU 5602, EDU 5604, and EDU 6901) or spring (EDU 5331, EDU 5601, EDU 5603, EDU 5660, EDU 5810, and EDU 6901). For more information see the undergraduate Teacher Education program.*

**Suggested Program of Study**

*The total minimum number of semester hours to graduate is 46. The M.A.T. program is designed to meet the scheduling needs of individuals. Candidates may begin their course of study at the beginning of the fall or spring semesters, and may complete the program in four terms of full-time study or extend the time to complete the program. EDU 5101 Program Orientation must be taken in the first semester of enrollment. The M.A.T. program director is available to assist candidates in planning their degree program.*

Year	Fall	Spring		
<b>1</b>	EDU 5101	Program Orientation (0)	EDU 5331	Understanding the Learner (3)
	EDU 5431	Assessment for Reading & Content (3)	EDU 5601	Foundations of Reading (3)
	EDU 5432	Methods of Inquiry-based Learning in the Content Areas (2)	EDU 5603	Instructional Practices for Literacy and Technology (3)
	EDU 5541	Learning Environment & Classroom Management (2)	EDU 5660	Integrating Enrichment Areas (2)
	EDU 5602	Reading & Writing in Content Areas (3)	EDU 5810	Students with Diverse Needs (2)
	EDU 5604	Methods of Teaching Math & STEM (3)	EDU 6901	Authentic Professional Experiences (1)
<b>Summer</b>	EDU 5444	Transformational Education (3)		
	EDU 6231	History and Philosophy of Education (3)		
	EDU 7300	Biblical Foundations for Curriculum (3)		
<b>2</b>	EDU 5931	Student Teaching with Seminar (9)		
	EDU 5975	Evaluative Professional Practice for Teachers (0)		

# MASTER OF EDUCATION

## Overview

The Master of Education (M.Ed.) prepares practicing educators for Christian school administrative, instructional leadership positions, and teaching positions in the United States and around the world. M.Ed. graduates complete a concentration in either Educational Administration or Instruction and Learning. The program may be completed entirely online. Students should consult with the M.Ed. program director in planning their degree programs. This advanced degree program leads to the appropriate Association of Christian Schools International (ACSI) certificate.

## Objectives

Candidates will develop:

1. Competency in content so that they demonstrate the ability to:
  - a. Apply biblical principles to formulate a Christian philosophy of education and articulate this to various audiences.
  - b. Understand instructional strategies and learning theories to meet the development of learners and their individual needs.
  - c. Develop and analyze curriculum based on philosophy, theory, and biblical principles and their relationship to instruction and learning.
2. Proficiency in skills to promote learning for all students so that they demonstrate the ability to:
  - a. Employ various research procedures and technology for problem solving within the school setting.
  - b. Assess and monitor student learning through a variety of methods.
  - c. Foster a nurturing school culture that enhances student learning, including consideration of the cultural differences within the school community.
3. Professionalism so that they demonstrate a commitment to:
  - a. Intentionality to create a climate conducive to spiritual transformation within the school setting.
  - b. The professional role of the Christian educator that includes being a lifelong learner by reflecting and gaining from experiences and being aware of current issues in education.
  - c. Collaborating and communicating effectively with other professionals, community members, and parents to improve student learning.

## Admission Requirements

In addition to satisfying the general admission requirements of the university, students applying to the M.Ed. must meet the following requirements:

1. Evidence of ability to successfully pursue an academic program, as demonstrated by one of the following:
  - a. A minimum 2.7 GPA for most recent degree obtained.
  - b. Official GRE test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section. (The exam must have been taken within the last five years.)
2. Previous experience in education\*, as verified by one of the following:
  - a. Two years of classroom experience.
  - b. A current teaching certificate.
  - c. An undergraduate degree in education.
  - d. A minimum of two years in educational administration.

*\*A limited number of students without one of these experiences who otherwise meet the requirements and display exceptional leadership qualities may be accepted based on specific coursework and leadership recommendations.*

1. *While expertise in all disciplines is not expected, a student must demonstrate reasonable competency (a grade of "C" or above) in content areas by completing at least 36 semester hours of undergraduate coursework that includes courses from at least four of the following content areas: language arts, social science, natural science, mathematics, technology, or humanities/fine arts.*
2. *A student may present evidence of leadership experience with a letter of recommendation from an appropriate professional within the educational field (e.g. a school board member hiring the student, headmaster's recommendation for staff development).*

## Residency and Transfer Policies

Policies governing transfer credits are outlined in the Admission section of this catalog. Transfer credits may be received on a limited basis, but the majority of coursework must be taken at Columbia International University. Candidates wishing to receive transfer credit for the M.Ed. program should consult with the program director and seek approval from the dean.

## Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the M.Ed. program.

### **Completion Requirements**

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum GPA of 2.7 and earn no grade lower than a "C."
- Demonstrate competency of each of the program's outcomes through satisfactory completion of program courses.
- If a student wishes to complete both concentrations, all courses in the Educational Administration concentration and three different course electives within the Instruction and Learning concentration must be completed. If a student graduates and returns to take the extra three classes, courses must be taken within five years from graduation. A student will graduate with one degree and two listed concentrations.

### **ASCI Certification Requirements**

Candidates who wish to apply for Association of Christian School International (ASCI) certification must meet specific requirements.

# MASTER OF EDUCATION (EDUCATIONAL ADMINISTRATION)

The Master of Education (Educational Administration) is designed to provide professional growth opportunities for Christian educators in the field of Christian school educational leadership. Students are prepared to assume leadership roles in Christian day, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of Christian school administrative responsibilities. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development.

The M.Ed. (Educational Administration) is available fully online. Students should consult with the M.Ed. program director in planning their degree program.

Course of Study (Foundation + Core + Concentration)			33
<b>Foundation</b>			<b>9</b>
CHL 5001	Chapel I		0
EDU 5444	Transformational Education		3
EDU 6231	History and Philosophy of Education		3
EDU 7300	Biblical Foundations for Curriculum		3
<b>Core</b>			<b>12</b>
EDU 5331	Understanding the Learner		3
EDU 5430	Authentic Assessment		3
EDU 6110	Curriculum Development and Instruction		3
EDU 6490	Educational Research		3
<b>Concentration</b>			<b>12</b>
EDU 5115	Educational Administration		3
EDU 5515	Institutional Advancement		3
EDU 5525	Law and Personnel		3
EDU 6425	Supervision of Instruction		3

## Suggested Program of Study

The total minimum number of semester hours to graduate is 33. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two years. Courses are generally offered on a two year rotation, and students may enter in any semester and begin the course rotation. It is recommended that CHL 5001 Chapel be taken in the first semester of enrollment.

Year	Fall	Spring
<b>1</b>	CHL 5001 Chapel I (0) EDU 6490 Educational Research (3) EDU 6231 History and Philosophy of Education (3)	EDU 5115 Educational Administration (3) EDU 5444 Transformational Education (3)
<b>Summer</b>	EDU 5331 Understanding the Learner (3) EDU 6425 Supervision of Instruction (3)	
<b>2</b>	EDU 5515 Institutional Advancement (3) EDU 5525 Law and Personnel (3)	EDU 5430 Authentic Assessment (3) EDU 7300 Biblical Foundations for Curriculum (3)
<b>Summer</b>	EDU 6110 Curriculum Development and Instruction (3)	

# MASTER OF EDUCATION (INSTRUCTION & LEARNING)

The Master of Education (Instruction and Learning) is designed to provide professional growth opportunities for Christian educators. Students are prepared to assume leadership roles as teacher and/or instructional supervisor in various school settings.

The curriculum for this concentration provides opportunities to develop knowledge, skills and dispositions in instructional concepts, strategies, and content design to enhance student learning. A student may choose a curriculum with an individualized concentration.

The M.Ed. (Instruction and Learning) is available fully online. Students should consult with the M.Ed. program director in planning their degree program.

<b>Course of Study (Foundation + Core + Concentration)</b>			<b>33</b>
<b>Foundation</b>			<b>9</b>
CHL 5001	Chapel I		0
EDU 5444	Transformational Education		3
EDU 6231	History and Philosophy of Education		3
EDU 7300	Biblical Foundations for Curriculum		3
<b>Core</b>			<b>12</b>
EDU 5331	Understanding the Learner		3
EDU 5430	Authentic Assessment		3
EDU 6110	Curriculum Development and Instruction		3
EDU 6490	Educational Research		3
<b>Generalist Concentration</b>			<b>12</b>
EDU 6425	Supervision of Instruction		3
EDU 6610	Differentiated Instruction		3
EDU 6620	Designing Instruction for Understanding		3
EDU 7410	Instructional Models and Strategies		3

## Individualized Concentration Courses

In lieu of the Instruction and Learning generalist concentration courses listed above, students may individualize their concentration courses with electives to include specific areas of interest with Columbia International University or transfer courses (e.g. early childhood, elementary or secondary contents, Teaching English as a Foreign Language, guidance, learning disabilities).

### Suggested Program of Study

The total minimum number of semester hours to graduate is 33. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two years. Courses are generally offered on a two year rotation, and students may enter in any semester and begin the course rotation. It is recommended that CHL 5001 Chapel be taken in the first semester of enrollment.

Year	Fall	Spring
<b>1</b>	CHL 5001 Chapel I (0) EDU 6490 Educational Research (3) EDU 6620 Design Instruction for Understanding (3)	EDU 5444 Transformational Education (3) EDU 7300 Biblical Foundations for Curriculum (3)
<b>Summer</b>	EDU 5331 Understanding the Learner (3) EDU 6425 Supervision of Instruction (3)	
<b>2</b>	EDU 6231 History and Philosophy of Education (3) EDU 6610 Differentiated Instruction (3)	EDU 5430 Authentic Assessment (3) EDU 7410 Instructional Models and Strategies (3)
<b>Summer</b>	EDU 6110 Curriculum Development and Instruction (3)	

# POSTGRADUATE PROGRAM

# EDUCATION SPECIALIST

## Overview

The Education Specialist (Ed.S.) program is intended to help extend professional understanding and practice in the critical area of education. Ed.S. students will develop capacities to think, communicate, and model biblical excellence in educational leadership positions. They will more clearly represent Christ-centered perspectives in the broader society by influencing students, their families, faculty, and staff with competencies specifically designed for Kingdom growth. Students complete a concentration in Educational Leadership. Courses are provided online and in summer intensives.

## Purpose

The Ed.S. program strives to produce professionals who lead others in addressing educational needs from a biblical perspective.

## Objectives

Candidates will understand, analyze, synthesize, and evaluate:

- Christian education, including biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian educational institutions.
- High-quality Christian education leadership, including biblical perspectives, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- Ways to enhance their personal callings and ministry and contribute to the quality of Christian education through leadership, presentation, and publication.

## Admission Requirements

In addition to satisfying the general admission requirements of the university, students applying for the Ed.S. are reviewed by a College of Education faculty admission panel, including an interview in person (or remotely). This panel recommends acceptance according to the applicant's satisfaction of the following criteria:

1. A master's degree from an accredited institution that provides a relevant foundation for postgraduate studies in educational leadership. (An education or education-related field is the strongly preferred focus of the master's degree.)
2. Performance in graduate coursework that indicates an ability to be successful in postgraduate studies.
3. A command of the English language as evidenced in a writing sample that demonstrates ability to do postgraduate writing.
4. Christian maturity appropriate for leadership.
5. Administrative or teaching experience (K-12th grade, higher education) and other evidence indicating that the Ed.S. program will enable the applicant to enhance his or her leadership role and contribution to the cause of Christian education.
6. Official GRE test scores above the 50th percentile (verbal and quantitative), with a minimum rating of 3.5 on the analytical writing section or official MAT scores above the 50th percentile. (The exam must have been taken within the last five years.)

## Residency and Transfer Policies

A maximum of nine credit hours of appropriate master's work may be applied toward the Ed.S. program, as determined by the program director.

## Time Limitation

The time limit for completion of all requirements is six years, measured from the date a student begins coursework in the Ed.S. program.

## Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Demonstrate competency of each of the program's outcomes through satisfactory completion of coursework.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below a "B-" applicable to the degree. A maximum of 9 credits of appropriate graduate coursework ("B-" or above) may be applied. (Transfer grades are not calculated in the cumulative GPA.)

Course of Study		30
<b>Foundation &amp; Core</b>		<b>30</b>
EDU 9010	Seminar in Core Values*	0

Choose ten of the following courses:

EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Biblical Foundations for Curriculum, Pedagogy, and Andragogy	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership and Ethics	3
EDU 9515	Organizational Behavior	3
EDU 9520	Leading, Developing, and Evaluating Faculty	3
EDU 9525	Organizational Team Building	3
EDU 9535	Governance and Leadership in Educational Institutions	3
EDU 9540	Strategic Planning and Organizational Assessment	3
EDU 9545	Alternative Educational Delivery Systems	3
EDU 9550	Educational Trends and the Law	3
EDU 9555	Development and Finance in Educational Institutions	3

### Suggested Program of Study

The total minimum number of semester hours to graduate is 30. The following program of study outlines a schedule for fulfilling all of the requirements for the program within two or three years, depending on which 10 courses are chosen.

Year	Fall	Spring
<b>Summer</b>	EDU 9010 Seminar in Core Values (0) EDU 9525 Organizational Team Building (3) EDU 9540 Strategic Planning and Organizational Assessment (3)	
<b>1</b>	EDU 9510 Biblical Leadership and Ethics (3) EDU 9300 Foundations for Curriculum, Pedagogy, and Andragogy (3)	EDU 9535 Governance and Leadership in Educational Institutions (3) EDU 9550 Educational Trends and the Law (3)
<b>Summer</b>	EDU 9320 Teaching and Learning Theory (3) EDU 9555 Development and Finance in Educational Institutions (3)	
<b>2</b>	EDU 9545 Alternative Educational Delivery Systems (3)	EDU 9200 Historical and Philosophical Perspectives on Education (3)
<b>Summer</b>	EDU 9515 Organizational Behavior (3)	
<b>3</b>	EDU 9520 Leading, Developing, and Evaluating Faculty (3)	

# DOCTORAL PROGRAM

# DOCTOR OF PHILOSOPHY (EDUCATIONAL LEADERSHIP)

## Overview

The College of Education's Doctor of Philosophy (Ph.D.) program is designed to meet the professional development needs of Christian educational leaders. Ph.D. graduates complete a concentration in Educational Leadership. Birthed from Columbia International University's long-standing commitment to Christian school and Christian higher education, the Ph.D. program aims to develop educators to lead, model, think, communicate, and research with biblical excellence. Students will grow in their ability to enhance God's Kingdom work in Christian educational institutions and to represent Christian education perspectives in the broader society. Courses are provided online and in summer intensives.

## Purpose

The Ph.D. program strives to produce leaders who have a biblical perspective and mentor educational communities while addressing needs through education.

## Objectives

Students will demonstrate learning in specified areas of educational leadership. The program specifies competencies which students must satisfactorily demonstrate for completion of the degree. The competencies are supported by program courses, and assessed in a summative portfolio of student assignments and projects, a qualifying exam taken near the conclusion of coursework, and a doctoral dissertation.

All students must demonstrate satisfactory competence in all required outcomes; no competencies will be waived. Students who do not take a specified program course which is associated with a specified competency must still prepare to demonstrate that outcome through the portfolio or qualifying exam.

Students will understand, analyze, synthesize, and evaluate:

- Christian education, including biblical perspectives, foundational theories, research findings, cultural/sociological dynamics, and alternative models for educating diverse learners in contemporary Christian educational institutions.
- High-quality Christian education leadership, including biblical perspectives, theoretical approaches, research findings, and alternative models of effective leadership and functioning of organizations, groups, and individuals within organizations.
- The components and process of quantitative and qualitative research which produce new theory, knowledge of effective practices, and solutions to educational questions and problems within an educational institution.

## Admission Criteria

In addition to satisfying the general admission requirements of the university, students applying to the Ph.D. are reviewed by a College of Education faculty admission panel, including an interview in person (or by phone). This panel recommends acceptance according to the applicants' satisfaction of the following criteria:

1. Master's degree from an accredited institution that provides a relevant foundation for doctoral studies in educational leadership. (An education-related field is the strongly preferred focus of the master's degree.)
2. Performance in graduate coursework indicating an ability to be successful in doctoral-level studies.
3. Command of the English language as evidenced in a writing sample that demonstrates the ability to do doctoral research and writing.
4. Christian maturity appropriate for leadership.
5. Administrative or teaching experience (K-12th grade, higher education) and other evidence indicating that the doctoral degree will enable the applicant to enhance his or her leadership role and contribution to the cause of Christian education.
6. Official GRE test scores or official MAT scores. (The exam must have been taken within the last five years.)

## Residency and Transfer Policies

A maximum of fifteen credit hours of appropriate graduate coursework in education may be applied toward the Ph.D. program, as determined by the program director. Transfer credit must be from an accredited institution with a grade of "B-" or above. Students who have completed an Ed.S. from an accredited institution within the previous five years may transfer up to fifteen hours of appropriate masters' level work and up to an additional six hours of post-master's level work, as determined by the program director. Students who have completed the Ed.S degree at CIU within the previous five years may transfer the 30 hours of the Ed.S.

## Time Limitation

The time limit for completing the program is six years, from the student's first class to graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

## Completion Requirements

Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met.

- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)
- Demonstrate competency on each of the program's outcomes through satisfactory completion of courses, portfolio requirements and the qualifying examination.
- Complete and orally defend an approved dissertation that exhibits the student's ability to do competent research, think critically, and communicate effectively.

<b>Course of Study (Foundation + Concentration)</b>		<b>60</b>
<b>Foundation</b>		<b>45</b>
EDU 9010	Seminar in Core Values	0
EDU 9200	Historical and Philosophical Perspectives on Education	3
EDU 9300	Foundations for Curriculum, Pedagogy, and Andragogy	3
EDU 9320	Teaching and Learning Theory	3
EDU 9510	Biblical Leadership and Ethics	3
EDU 9515	Organizational Behavior	3
EDU 9525	Organizational Team Building	3
EDU 9535	Governance and Leadership in Educational Institutions	3
EDU 9615	Introduction to Education Statistics	3
EDU 9616	Advanced Education Statistics	3
EDU 9617	Quantitative Research	3
EDU 9618	Qualitative and Mixed Methods Research	3
EDU 9690	Portfolio and Qualifying Examination Competencies	0
EDU 9701	Doctoral Dissertation I	3
EDU 9702	Doctoral Dissertation II	3
EDU 9703	Doctoral Dissertation III	3
EDU 9704	Doctoral Dissertation IV	3
<b>Concentration</b>		<b>15</b>
EDU 9520	Leading, Developing, and Evaluating Faculty	3
EDU 9540	Strategic Planning and Organizational Assessment	3
EDU 9545	Alternative Educational Delivery Systems	3
EDU 9550	Educational Trends and the Law	3
EDU 9555	Development and Finance in Educational Institutions	3

*Note: Students accepted during a previous catalog year with a passing grade in EDU 9600 do not need to complete EDU 9615 Introduction to Education Statistics or EDU 9616 Advanced Education Statistics; however, the total number of program hours (60) must still be completed.*

## Suggested Program of Study

The total minimum number of semester hours to graduate is 60. The following program of study outlines a schedule for fulfilling all of the requirements for the program within five years, reflecting a summer program entry, which is most typical.

Year	Fall	Spring
<b>Summer</b>	EDU 9010 Seminar in Core Values (0) EDU 9525 Organizational Team Building (3) EDU 9540 Strategic Planning & Organizational Assessment (3)	
<b>1</b>	EDU 9510 Biblical Leadership and Ethics (3) EDU 9300 Foundations for Curriculum, Pedagogy, & Andragogy (3)	EDU 9535 Governance and Leadership in Educational Institutions (3) EDU 9550 Educational Trends and the Law (3)
<b>Summer</b>	EDU 9320 Teaching & Learning Theory (3) EDU 9555 Development & Finance in Educational Institutions (3)	
<b>2</b>	EDU 9545 Alternative Educational Delivery Systems (3) EDU 9615 Introduction to Educational Statistics (3)	EDU 9200 History and Philosophy of Education (3) EDU 9616 Advanced Educational Statistics (3)
<b>Summer</b>	EDU 9617 Quantitative Research (3) EDU 9515 Organizational Behavior (3)	
<b>3</b>	EDU 9520 Leading, Developing, and Evaluating Faculty (3)	EDU 9701 Dissertation I (3)
<b>Summer</b>	EDU 9618 Qualitative/Mixed Methods Research (3)	
<b>4</b>	EDU 9702 Dissertation II (3) EDU 9690 Qualifying Competencies (0)	EDU 9703 Dissertation III (3)
<b>5</b>	EDU 9704 Dissertation IV (3)	



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COLLEGE OF ARTS & SCIENCES

COLLEGE OF EDUCATION

◆ **COLLEGE OF INTERCULTURAL STUDIES**

SEMINARY & SCHOOL OF MINISTRY

## FROM THE DESK OF THE DEAN...

The College of Intercultural Studies (CICS) equips and connects students for effective life, work, and ministry in a culturally diverse world. We prepare students for tomorrow's challenges and opportunities in marketplace, ministry, and missions endeavors.

Our undergraduate programs build a foundation for understanding cultures and worldviews. Students learn to identify distinct cultures and their inherent barriers and bridges for cross-cultural relationships. In the process, they become acutely aware of their own culture. CICS students participate in field-based internships. The following programs prepare students for a variety of career and ministry tracks:



Global Business Development major  
Global Media Communication major  
Intercultural Studies major and minor  
International Community Development major and minor  
Teaching English as a Foreign Language minor

Our graduate programs provide experienced practitioners the opportunity for self-assessment and re-tooling while new ICS students learn “cutting edge” principles and practices of international and cross-cultural work. Internships seek to connect students with the next step in their career or ministry journey.

Graduate Certificate in Teaching English as a Foreign Language  
Graduate Certificate in Intercultural Studies  
Graduate Certificate in Muslim Studies  
Masters of Arts in Intercultural Studies  
Masters of Arts in Muslim Studies  
Masters of Arts in Teaching English as a Foreign Language/Intercultural Studies  
Doctor of Philosophy (Intercultural Studies)

International businesses and non-profit organizations are looking for culturally intelligent graduates who understand and navigate the critical paths of our multi-cultural world while they maintain and model a high caliber of character and integrity. The College of Intercultural Studies prepares such students for global engagement tomorrow.

### ***Looking forward,***

Ed Smither, Ph.D.  
*Dean of the College of Intercultural Studies*

# UNDERGRADUATE PROGRAMS

*See Appendix A for additional information.*

# GLOBAL BUSINESS DEVELOPMENT MAJOR

## AN INTER-DISCIPLINARY MAJOR

### Overview

The Global Business Development (GBD) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

### Objectives

The GBD major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Demonstrate basic proficiency in essential business and organizational skills.

### Completion Requirements

- See Appendix A for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

<b>Course of Study</b>	<b>120</b>	
<b>Degree Core</b>	<b>66</b>	
<b>Bible and Theology</b>	<b>30</b>	
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 3613	Acts [New Testament Exegetical Book Study]	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>	<b>36</b>	
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>	<b>6</b>	
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Global Business Development Major</b>	<b>39</b>	
BUS 1100	Introduction to Business	3
BUS 1200	Principles of Finance	3
BUS 2200	Principles of Accounting	3
BUS 2300	Principles of Leadership and Management	3

BUS 3800	International Business Practices	3
ICS 3300	Biblical Theology of Missions	3
ICS 3410	Business in the Mission of God	3
ICS/BUS 4400	Practical Skill Development (taken three times)	3
LNG 4475	Introduction to Language Learning	3
ICS 4720	Contemporary Issues in Missions	3
ICS 4110	Intercultural Internship Preparations	0
ICS/BUS 4930	Internship	3

**Designated Electives** **6**

ICS xxxx	Intercultural Studies Elective	3
BUS xxxx	Business Elective	3

**Open Electives** **9**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) BUS 1100 Introduction to Business (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BUS 1200 Principles of Finance (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) ICS 1210 Discovering the Mission of God (3)
2	BIB 1120 New Testament Survey (3) BIB 3420 Principles of Bible Interpretation (3) BUS 2200 Principles of Accounting (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) ICS 3300 Theology of Missions (3) XXX xxxx Natural/Information Science Course (3)	BUS 2300 Principles of Leadership & Management (3) CHL 1000 Undergraduate Chapel (0) COM2110 Management (3) CSL 0202 Christian Service Learning III (0) ICS 3110 Public Speaking (3) Introduction to World Religions (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) PSY 2110 General Psychology (3)
3	BIB 3613 Acts (3) BUS 3410 Business in the Mission of God (3) CHL 1000 Undergraduate Chapel (0) ICS 3140 Cultural Anthropology (3) ICS 4400 Practical Skill Development (1) THE 3301 Theology I (3) XXX xxxx Open Elective (3)	BUS 3800 International Business Practices (3) CHL 1000 Undergraduate Chapel (0) ICS 4110 Intercultural Internship Preparations (0) LNG 4475 Introduction to Language Learning (3) PHI 2110 Introduction to Philosophy (3) THE 3302 Theology II (3) XXX xxxx Open Elective (3)
Summer	XXX 4930 Internship (3)	
4	BIB 4310 Progress of Redemption (3) BIB 3616 Undergraduate Chapel (0) CHL 1000 Romans (3) ICS 4400 Practical Skill Development (1) XXX xxxx Open Elective (3) XXX xxxx ICS Elective (3)	BIB 34xxx Old Testament Exegetical Book Study (3) BUS xxxx Business Elective (3) CHL 1000 Undergraduate Chapel (0) ICS 4400 Practical Skill Development (1) ICS 4720 Contemporary Issues in Missions (3) PHI 4140 Ethics (3)

# GLOBAL MEDIA COMMUNICATION MAJOR

## AN INTER-DISCIPLINARY MAJOR

### Overview

The Global Media Communication (GMC) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

### Objectives

The GMC major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Demonstrate skills in digital media (graphic design, video production, editing, and web design).

### Completion Requirements

- See Appendix A for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

<b>Course of Study</b>	<b>120</b>	
<b>Degree Core</b>	<b>66</b>	
<b>Bible and Theology</b>	<b>30</b>	
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 3613	Acts [New Testament Exegetical Book Study]	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>	<b>36</b>	
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>	<b>6</b>	
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Global Media Communication Major</b>	<b>39</b>	
COM 2731	Graphic Design	3
COM 3712	Video Production	3
COM 3717	Principles of Lighting and Cinematography	3
COM 3720	Webpage Design and Development	3

ICS 3300	Biblical Theology of Missions	3
ICS 4400	Practical Skill Development (taken three times)	3
ICS 4720	Contemporary Issues in Missions	3
ICS 4110	Intercultural Internship Preparations	0
ICS 4930	Intercultural Internship	3
LNG 4475	Introduction to Language Learning	3

**Designated Electives** **12**

COM xxxx	Communication Elective	3
ICS xxxx	Intercultural Studies Elective	3
ICS xxxx	Intercultural Studies Elective	3
ICS xxxx	Intercultural Studies Elective	3

**Open Electives** **9**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Introduction to Philosophy (3) PSY 2110 General Psychology (3)
	BIB 1120 New Testament Survey (3) BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) COM 2731 Graphic Design (3) CSL 0201 Christian Service Learning II (0) ICS 3300 Biblical Theology of Missions (3) XXX xxxx Natural/Info Science Course (3)	CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) CSL 0202 Christian Service Learning III (0) ICS 3110 Introduction to World Religions (3) COM 3720 Webpage Design and Development (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) XXX xxxx Open Elective (3)
3	BIB 3613 Acts (3) CHL 1000 Undergraduate Chapel (0) COM 3712 Video Production (3) ICS 3140 Cultural Anthropology (3) ICS 4400 Practical Skill Development (1) ICS xxxx ICS Elective (3) THE 3301 Theology I (3)	CHL 1000 Undergraduate Chapel (0) COM 3717 Principles of Lighting & Cinematography (3) ICS 4110 Intercultural Internship Preparations (0) ICS xxxx ICS Elective (3) LNG 4475 Introduction to Language Learning (3) THE 3302 Theology II (3) XXX xxxx Open Elective (3)
	Summer	ICS 4930 Intercultural Internship (3)
4	BIB 3616 Romans (3) BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) COM xxxx Communication Elective (3) ICS 4400 Practical Skill Development (1) XXX xxxx Open Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) ICS 4400 Practical Skill Development (1) ICS 4720 Contemporary Issues in Missions (3) ICS xxxx ICS Elective (3) PHI 4140 Ethics (3)

# INTERCULTURAL STUDIES MAJOR

## Overview

The Intercultural Studies (ICS) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

## Objectives

The ICS major equips students to:

- Articulate the meaning of the mission of God from Scripture and evaluate it from history.
- Cultivate strategies for intercultural mission.
- Demonstrate skill in understanding cultures and ministering across cultures.

## Completion Requirements

- See Appendix A for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

Course of Study	120	
<b>Degree Core</b>	<b>66</b>	
<b>Bible and Theology</b>	<b>30</b>	
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 3613	Acts [New Testament Exegetical Book Study]	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>	<b>36</b>	
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>	<b>6</b>	
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Intercultural Studies Major</b>	<b>30</b>	
ICS 3300	Biblical Theology of Mission	3
ICS 3220	History of God's Mission	3
ICS 3810	Church Planting in Multicultural Contexts	3
ICS 4400	Practical Skill Development (taken three times)	3
ICS 4720	Contemporary Issues in Missions	3
ICS 4110	Intercultural Internship Preparations	0
ICS 4930	Intercultural Internship	3

LNG 4475 Introduction to Language Learning 3

**Designated Electives 9**

*Choose three courses from ICS courses, LNG courses, BIB 3820 (Bible for Teachers), or BUS 3800 (International Business Practices, ENG 3530 (Literature and Intercultural Studies).*

**Open Electives 18**

## Suggested Program of Study

Year	Fall	Spring		
1	BIB 1114 CHL 1000 ENG 1110 HIS 1210  ICS 1210 MSD 1110	OT Survey: Torah and History (3) Undergraduate Chapel (0) Composition and Research (3) Historical Perspectives on Culture and Civilization I (3) Discovering the Mission of God (3) Encountering Spiritual Formation (3)	BIB 1115 CHL 1000 CSL 0101 ENG 1111 HIS 1211  PHI 2110 PSY 2110	OT Survey: Poetry and Prophecy (3) Undergraduate Chapel (0) Christian Service Learning I (0) Literature and Research (3) Historical Perspectives on Culture and Civilization II (3) Introduction to Philosophy (3) General Psychology (3)
	BIB 1120 BIB 3420 CHL 1000 CSL 0201 ICS 3300 MAT 2310  XXX xxxx	New Testament Survey (3) Principles of Bible Interpretation (3) Undergraduate Chapel (0) Christian Service Learning II (0) Biblical Theology of Missions (3) Math Concepts & Quantitative Reasoning (3) Open Elective (3)	CHL 1000 COM 2110 CSL 0202 ICS 3110 ICS 3220 XXX xxxx XXX xxxx	Undergraduate Chapel (0) Christian Service Learning III (0) Public Speaking (3) Introduction to World Religions (3) History of God's Mission (3) Natural/Information Science Course (3) Open Elective (3)
3	BIB 3613 CHL 1000 ICS 3140 ICS 4400 THE 3301 XXX xxxx XXX xxxx	Acts (3) Undergraduate Chapel (0) Practical Skill Development (1) Designated Elective (3) Theology I (3) Cultural Anthropology (3) Open Elective (3)	CHL 1000 ICS 3810  ICS 4110 LNG 4475 THE 3302 XXX xxxx XXX xxxx	Undergraduate Chapel (0) Church Planting in Multicultural Contexts (3) Intercultural Internship Preparations (0) Introduction to Language Learning (3) Theology II (3) Designated Elective (3) Open Elective (3)
	<b>Summer</b>	ICS 4930	Intercultural Internship	
4	BIB 3616 BIB 4310 CHL 1000 ICS 4400 XXX xxxx XXX xxxx XXX xxxx	Romans (3) Progress of Redemption (3) Practical Skill Development (1) Undergraduate Chapel (0) Designated Elective (3) Open Elective (3) Open Elective (3)	BIB 34xxx CHL 1000 ICS 4720 ICS 4400 PHI 4140 XXX xxxx	OT Exegetical Book Study (3) Undergraduate Chapel (0) Contemporary Issues in Missions (3) Practical Skill Development (1) Ethics (3) Designated Elective (3)

Intercultural Studies Minor		15
ICS 3300	Biblical Theology of Missions	3
ICS 3140	Cultural Anthropology	3
ICS 3810	Church Planting in Multicultural Contexts	3
ICS 4720	Contemporary Issues in Missions	3
ICS xxxx	[Approved Intercultural Studies elective, including any upper-level ICS or related course]	3

# INTERNATIONAL COMMUNITY DEVELOPMENT MAJOR *AN INTER-DISCIPLINARY MAJOR*

## Overview

The International Community Development (ICD) major prepares students to effectively serve in international and cross-cultural ministry, marketplace, or mission opportunities.

## Objectives

The ICD major equips students to:

- Know what the Bible teaches regarding God's mission to reach the nations through the Church.
- Demonstrate skills in interpreting culture.
- Experience living, working, and ministering effectively in global contexts.
- Understand the basic principles and practices of international community development via introductory-level training at the HEART (hunger, education, and resource training) Village in Lake Wales, Florida.

## Completion Requirements

- See Appendix A for graduation requirements.
- Complete an approved short-term (minimum of six weeks) cross-cultural internship.

<b>Course of Study</b>		<b>120</b>
<b>Degree Core</b>		<b>66</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 3613	Acts [New Testament Exegetical Book Study]	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
ICS 3110	Introduction to World Religions [Humanities/Fine Arts]	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
ICS 3140	Cultural Anthropology [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>International Community Development</b>		<b>39</b>
ICD 2310	Appropriate Technologies*	3
ICD 2320	Small Animal Husbandry*	3
ICD 2330	Sustainable Agriculture*	3

ICD 3310	Primary Health and Nutrition*	3
ICD 3900	Semester Practicum*	3
ICD 4110	Cross-cultural Communication in Community Development*	3
ICS 3300	Biblical Theology of Missions	3
ICS 3810	Summative Interview	0
ICS 4400	Practical Skill Development (taken three times)	3
ICS 4720	Contemporary Issues in Missions	3
ICS 4110	Intercultural Internship Preparations	0
ICS 4930	Intercultural Internship	3
LNG 4475	Introduction to Language Learning	3

*\*Courses are taken at the HEART Village in Lake Wales, Florida.*

<b>Designated Electives</b>		<b>6</b>
ICS xxxx	Intercultural Studies Elective	3
ICS xxxx	Intercultural Studies Elective	3

<b>Open Electives</b>		<b>9</b>
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## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) ICS 1210 Discovering the Mission of God (3) MSD1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) PHI 2110 Introduction to Philosophy (3) PSY 2110 General Psychology (3)
	BIB 1120 New Testament Survey (3) BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) MAT 2310 Math Concepts & Quantitative Reasoning (3) ICS 3300 Biblical Theology of Mission (3) XXX xxxx Open Elective (3)	ICD 2310 Appropriate Technologies (3) ICD 2320 Small Animal Husbandry (3) ICD 2330 Sustainable Agriculture (3) ICD 3310 Primary Health and Nutrition (3) ICD 3900 Semester Practicum (3) ICD 4110 Cross Cultural Communication (3) ICS 3850 Summative Interview
3	BIB 3613 Acts (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) ICS 3140 Cultural Anthropology (3) ICS 4400 Practical Skill Development (1) ICS xxxx ICS Elective (3) THE 3301 Theology I (3)	CHL 1000 Undergraduate Chapel (0) ICS 3110 Introduction to World Religions (3) ICS 4110 Intercultural Internship Preparations (0) LNG 4475 Introduction to Language Learning (3) THE 3302 Theology II (3) XXX xxxx Natural/ Informational Science Course (3)
	ICS 4930 Intercultural Internship (3)	
4	BIB 3616 Romans (3) BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) ICS 4400 Practical Skill Development (1) ICS xxxx ICS Elective (3) XXX xxxx Open Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) ICS 4400 Practical Skill Development (1) ICS 4720 Contemporary Issues in Missions (3) PHI 4140 Ethics (3) XXX xxxx Open Elective (3)

<b>International Community Development Minor</b>	<b>21</b>
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ICS 3300	Biblical Theology of Missions	3
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*Courses taken at the HEART Village in Lake Wales, Florida:*

ICD 2310	Appropriate Technologies	3
ICD 2320	Small Animal Husbandry	3
ICD 2330	Sustainable Agriculture	3
ICS 3310	Primary Health and Nutrition*	3
ICD 3900	Semester Practicum*	3
ICD 4110	Crosscultural Communication in Community Development	3
ICS 3850	Summative Interview	0

# TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) MINOR

## Overview

The Teaching English as a Foreign Language (TEFL) minor develops knowledge and skills necessary to teach English as a second or foreign language in a wide variety of cross-cultural settings.

## Objectives

The TEFL minor equips students to:

- Demonstrate a basic understanding of linguistics and Second Language Acquisition (SLA).
- Make informed decisions concerning the use of materials, methods, and procedures appropriate for effective second-language teaching.
- Draw upon practical experience in planning and developing lessons for teaching English to speakers of other languages.
- Apply principles and rationale for using English language teaching as a means of ministering cross-culturally.

Course of Study		15
ICS 3140	Cultural Anthropology*	3
LNG 4471	Basic Teaching English as a Foreign Language Techniques	3
LNG 4472	Practical Teaching English as a Foreign Language Skills	3
LNG 4473	Communicative Teaching English as a Foreign Language Skills	3
LNG 4474	Advanced Teaching English as a Foreign Language Techniques	3

*\*For students completing the ICS, GBD, GMC or ICD major and the TEFL minor, ICS 3140 is waived within the TEFL minor on the basis of the students having had adequate exposure to cultural issues in their ICS programs.*

Students who complete the TEFL minor along with their bachelor's degree requirements receive a Teaching English as a Foreign Language certificate upon graduation.

# GRADUATE PROGRAMS

# CERTIFICATE IN INTERCULTURAL STUDIES (ICS)

## Overview:

The Certificate in Intercultural Studies provides students with an essential understanding of the mission of God, culture, worldview and ethnography in the two required courses for this certificate. Students are allowed to select the second two courses in Intercultural Studies that meet their specific areas of interest. This four course certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This program is available completely online, or can be done as a combination of resident and online courses.

## Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Intercultural Studies.

Certificate in Intercultural Studies		12
CHL 5001	Chapel I	0
ICS 5031	The Mission of God	3
ICS/GLS xxxx	Intercultural Studies (ICS) or Global Studies (GLS) course	3
ICS/GLS xxxx	Intercultural Studies (ICS) or Global Studies (GLS) course	3
ICS/GLS xxxx	Intercultural Studies (ICS) or Global Studies (GLS) course	3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# CERTIFICATE IN MUSLIM STUDIES

## Overview

The Certificate in Muslim Studies prepares students for effective life and work in Muslim contexts. The two required courses provide essential understanding of Muslim beliefs and practices as well as various forms of Christian witness. Students select the second two courses based on specific areas of interest. This certificate meets the basic requirements for a concentration in this subject matter and can be plugged into other degree programs. This certificate is available completely online, or can be done as a combination of resident and online courses.

## Completion Requirements

Students must complete 12 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in Muslim Studies.

Certificate in Muslim Studies		12
CHL 5001	Chapel I	0
ICS 5020	Introduction to Islam	3
ICS 6071	Approaches to Islam	3
<b>Choose any two of the following Muslim Studies courses</b>		<b>6</b>
ICS 6012	Islamic Theology	3
ICS 6013	The Spirit World of Islam	3
ICS 6025	Life of Muhammad	3
ICS 6037	Understanding the Qur'an	3
ICS 6051	Women in Islam	3
ICS 6072	Responding to Muslim Concerns	3
ICS 6073	Islam in the 21 <sup>st</sup> Century	3
ICS 6210	Contemporary Issues in Muslim Studies	3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# CERTIFICATE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)

## Overview

The certificate in Teaching English as a Foreign Language (TEFL) is designed for those already involved in Christian ministry who are interested in teaching English as an additional avenue for outreach. This certificate provides basic teaching theory and skills and an understanding of how language works. The Certificate in TEFL program focuses on providing introductory-level TEFL training for those who expect to be involved in adult English teaching. (Students who desire more training in full-time TEFL should apply to the M.A. in TEFL/ICS program.)

## Objectives

The graduate will be able to demonstrate the following:

- Teach listening, speaking, reading, and writing at novice, intermediate, and advanced levels of proficiency
- Develop and evaluate language teaching materials
- Use English teaching as a ministry

## Admission Requirements

- Students must fulfill the general admission requirements of the university (see the Admissions section for details).
- Students must have a minimum undergraduate GPA of 2.5 or scores above the 50th percentile on the Graduate Record Exam (GRE).
- International Students whose first language is not English must score 100 on the internet-based test, 250 on the computer-based examination, or 600 on the paper-based examination of the Test of English as a Foreign Language (TOEFL).

## Transfer Policy

No transfer credit is approved for this program. All courses must be taken at Columbia International University.

## Time Limitation

The time limit for completion of all requirements is two years, measured from the date a student enrolls in on-campus coursework in the Certificate in TEFL program.

## Completion Requirements

Students must complete 12.5 hours of specified coursework with a minimum GPA of 2.5 in order to receive the certificate in TEFL.

TEFL Certificate		12.5
CHL 5001	Chapel I	0
LNG 5040	Teaching Listening, Speaking, and Pronunciation	3
LNG 5045	Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations for Language Teaching	3
LNG 6656	Advanced English Grammar	3
LNG 6905	TEFL Practicum	.5

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# MASTER OF ARTS IN INTERCULTURAL STUDIES

## Overview

The Master of Arts in Intercultural Studies (M.A. ICS) provides students with a focused knowledge of the tools and techniques needed to study cultures other than their own. Students will engage in research and analysis that is informed by those disciplines and contributes to the ministry of those engaged in work among ethnic and cultural groups.

## Objectives

The M.A. ICS equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God.

## Admission Requirements

Students must fulfill general admission requirements (see Admissions for detailed information). Students must also have a minimum 2.5 GPA in undergraduate study or scores above the 50th percentile on the GRE.

## Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. ICS program.

## Transfer Policy

Course credits earned at another institution may be counted toward the M.A. ICS degree, but the majority (51%) of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

## Completion Requirements

- A minimum GPA of 2.5.
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via audio files posted on [www.ciu.edu](http://www.ciu.edu). Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels for 30 hours; 30 chapels for 45 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

This degree is offered in two different formats: Program 1 for college graduates with no previous studies in Bible or theology, and Program 2 for college graduates who have at least 15 semester hours of Bible, theology, or Church history.

The M.A. ICS is available fully online. Please contact Admissions for further information.

<b>Program 1 Course of Study</b>	<b>45</b>
CHL 5001 Chapel I	0
CHL 5002 Chapel II	0
<b>Bible and Theology</b>	<b>21</b>
BIB 5112 Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113 Prophets: God's Message of Redemption and Judgment	3
BIB 5132 Gospels: God's Means of Providing Redemption	3
BIB 5133 Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410 Hermeneutics: Interpreting and Applying the Bible	3
<i>Choose two of the following courses:</i>	<b>6</b>
ICS/BIB 6030 Biblical Theology of Missions	
ICS/THE 6039 Doing Theology in Context	
THE 6310 Systematic Theology I	
THE 6320 Systematic Theology II	
<b>Concentration</b>	<b>18</b>
ICS 5031 Mission of God	3
GLS 6515 Understanding Cultures and Worldviews	3
ICS/GLS XXXX Choose four ICS or GLS courses.	12

<b>Capstone Courses</b>		<b>6</b>
RES 7962	Intercultural/Muslim Studies Integrative Seminar	3
<i>Choose one of the following courses:</i>		3
RES 7972	Intercultural/Muslim Studies Thesis <b>or</b>	
INT 6920	Intercultural or Muslim Studies Internship	
<b>Program 2 Course of Study</b>		<b>30</b>
CHL 5001	Chapel I	0
<b>Concentration</b>		<b>24</b>
GLS 6515	Understanding Cultures and Worldviews	3
ICS/BIB 6030	Biblical Theology of Missions	3
ICS/GLS XXXX	Choose six ICS or GLS courses.	18
<b>Capstone Courses</b>		<b>6</b>
RES 7962	Intercultural/Muslim Studies Integrative Seminar	3
<i>Choose one of the following courses:</i>		3
RES 7972	Intercultural/Muslim Studies Thesis <b>or</b>	
INT 6920	Intercultural or Muslim Studies Internship	

### **New York City Option**

*In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim Studies (program 2 only) while serving in a church planting internship among Muslims and internationals in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.*

# MASTER OF ARTS IN MUSLIM STUDIES

## Overview

The M.A. in Muslim Studies provides students with a focused knowledge of the tools and techniques needed to analyze the theology, traditions, and worldview of Islam. Students will engage in research and analysis that is informed by that knowledge and contributes to the ministry of those engaged in cross-cultural life and work among Muslims.

## Objectives

The M.A. in Muslim Studies equips students to:

- Demonstrate skill in identifying and analyzing cultural issues.
- Evaluate current strategies regarding the global mission of God among Muslims.
- Demonstrate effectiveness in cross-cultural analysis, research, and writing about the global mission of God among Muslims.

## Admission Requirements

Students must fulfill general admission requirements (see Admissions for detailed information). Students must also have a minimum 2.5 GPA in undergraduate study or scores above the 50<sup>th</sup> percentile on the GRE.

## Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. in Muslim Studies.

## Transfer Policy

Course credits earned at another institution may be counted toward the M.A. in Muslim Studies degree, but the majority (51%) of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

## Completion Requirements

- A minimum GPA of 2.5.
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via audio files posted on [www.ciu.edu](http://www.ciu.edu). Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels for 30 hours; 30 chapels for 45 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

This degree is offered in two different formats: Program 1 for college graduates with no previous studies in Bible or theology, and Program 2 for college graduates who have at least 15 semester hours of Bible, theology, or Church history.

The M.A. in Muslim Studies is available fully online. Please contact Admissions for further information.

Program 1 Course of Study			45
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
Bible and Theology			18
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption		3
BIB 5113	Prophets: God's Message of Redemption and Judgment		3
BIB 5132	Gospels: God's Means of Providing Redemption		3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally		3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible		3
<i>Choose one of the following courses:</i>			3
ICS/BIB 6030	Biblical Theology of Missions		
ICS/THE 6039	Doing Theology in Context		
THE 6310	Systematic Theology I		
THE 6320	Systematic Theology II		
Concentration			21
ICS 5031	Mission of God		3
GLS 6515	Understanding Cultures and Worldviews		3
ICS 5020	Introduction to Islam		3

ICS 6071	Approaches to Muslims	3
ICS XXXX	Choose 3 Muslim Studies courses.	9

<b>Capstone Courses</b>		<b>6</b>
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RES 7962	Intercultural/Muslim Studies Integrative Seminar	3
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*Choose one of the following courses:* 3

RES 7972	Intercultural/Muslim Studies Thesis <b>or</b>
INT 6920	Intercultural or Muslim Studies Internship

<b>Program 2 Course of Study</b>		<b>30</b>
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CHL 5001	Chapel I	0
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<b>Concentration</b>		<b>21</b>
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GLS 6515	Understanding Cultures and Worldviews	3
ICS 5020	Introduction to Islam	3
ICS 6071	Approaches to Muslims	3
ICS XXXX	Choose 4 Muslim Studies courses.	12

<b>Capstone Courses</b>		<b>6</b>
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RES 7962	Intercultural/Muslim Studies Integrative Seminar	3
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*Choose one of the following courses:* 3

RES 7972	Intercultural/Muslim Studies Thesis <b>or</b>
INT 6920	Intercultural or Muslim Studies Internship

<b>Free Elective</b>		<b>3</b>
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**New York City Option**

*In partnership with the New York City International Project, CIU students can complete much or all of the MA in Intercultural or Muslim Studies (program 2 only) while serving in a church planting internship among Muslims and internationals in New York City. Students may earn six hours of internship credit for this experience while enrolling full or part-time in CIU's online studies.*

# MASTER OF ARTS IN TEACHING ENGLISH AS A FOREIGN LANGUAGE/INTERCULTURAL STUDIES

## Overview

The Master of Arts in Teaching English as a Foreign Language/Intercultural Studies (M.A. TEFL/ICS) prepares professional teachers of English as a foreign language with the knowledge and skills necessary to teach effectively in a variety of settings. This degree specializes in teaching both children and adults and prepares graduates for leadership roles in the field of teaching English as a Foreign Language. In addition, students take six hours of intercultural studies to prepare for living and teaching in another country and/or culture. Upon completion of this program, students can be recommended to receive ACSI certification in TESOL.

## Objectives

The M.A. TEFL/ICS equips students to:

- Understand the major concepts of linguistics and English syntax.
- Apply knowledge of linguistics and Second Language Acquisition (SLA) theory to practical classroom instruction.
- Teach listening, speaking, reading, and writing at all levels of proficiency.
- Develop appropriate curriculum for all ages and levels of English Language Learners (ELLs).
- Demonstrate the integrity and quality of Christian educators.
- Assess all areas of language skills for the purpose of proficiency, placement, and achievement testing.
- Understand the dynamic cultural forces which affect teaching and ministry.

## Admission Requirements

- Students must fulfill the general admission requirements of the university (see the Admissions section for details).
- Students must have a minimum undergraduate GPA of 2.5 or scores above the 50th percentile on the Graduate Record Examinations (GRE).
- M.A. TEFL/ICS international students whose first language is not English must score 100 on the internet-based test, 250 on the computer-based examination, or 600 on the paper-based examination of the Test of English as a Foreign Language (TOEFL).

## Time Limitation

The time limit for completion of all requirements is ten years, measured from the date a student begins coursework in the M.A. TEFL/ICS program.

## Transfer Policy

Course credits earned at another institution may be counted toward the M.A. TEFL/ICS degree, but the majority of the course credits required for the degree must be taken at Columbia International University. Transfer credit must be approved by the student's advisor and dean.

## Completion Requirements

- A minimum GPA of 2.5.
- Chapel attendance is required in order to experience the core values and ethos of the CIU family. Students may attend on campus or via audio files posted on [www.ciu.edu](http://www.ciu.edu). Students must register for the appropriate CHL 5xxx course based on the following allocations: 15 chapels for 30 hours; 30 chapels for 45 hours.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation.

This degree is offered in two different formats: Program 1 for college graduates with no previous studies in Bible or theology, and Program 2 for college graduates who have at least 15 semester hours of Bible, theology, or Church history.

Students who complete the M.A. TEFL/ICS degree receive a Teaching English as a Foreign Language certificate upon graduation.

Program 1 Course of Study		45
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
Bible		15
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
Choose four courses from BIB*.		12

<b>Concentration</b>		<b>30</b>
<b>TEFL Core</b>		<b>18</b>
LNG 5040	Teaching Listening, Speaking, and Pronunciation	3
LNG 5045	Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations for Language Teaching	3
LNG 6114	Introduction to Linguistics	3
LNG 6655	Introduction to Syntax	3
LNG 6656	Advanced English Grammar	3
<b>Education Core</b>		<b>3</b>
<i>Choose one of the following courses:</i>		
EDU 5002	International Teaching Practicum	3
EDU 5331	Understanding the Learner	3
EDU 5415	Crisis Care for Children in Trauma	3
EDU 5416	Crisis Care for Orphans and Vulnerable Children	3
EDU 5430	Authentic Assessment	3
EDU 5444	Transformational Education	3
EDU 5485	Education Technology	3
EDU 5815	Ministering to Children in Poverty	3
EDU 6110	Curriculum Development and Instruction	3
EDU 6231	History and Philosophy of Education*	3
EDU 6610	Differentiated Instruction	3
EDU 6620	Designing Instruction for Understanding	3
EDU 7300	Biblical Foundations for Curriculum	3
<b>Intercultural Studies Core</b>		<b>6</b>
Choose two courses from ICS or GLS.		6
<b>Practicum and Internship</b>		<b>3</b>
LNG 6905	TEFL Practicum (.5 credit per semester)	1
LNG 7970	TEFL Internship* <b>or</b>	2
LNG 6939	K-12 TEFL Internship	2

\*Generally completed during the summer following the completion of all other coursework

<b>Program 2 Course of Study</b>		<b>30</b>
CHL 5001	Chapel I	0

<b>Concentration</b>		<b>30</b>
<b>TEFL Core</b>		<b>18</b>
LNG 5040	Teaching Listening, Speaking, and Pronunciation	3
LNG 5045	Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations for Language Teaching	3
LNG 6114	Introduction to Linguistics	3
LNG 6655	Introduction to Syntax	3
LNG 6656	Advanced English Grammar	3
<b>Education Core</b>		<b>3</b>
<i>Choose one of the following courses:</i>		
EDU 5002	International Teaching Practicum	3
EDU 5331	Understanding the Learner	3
EDU 5415	Crisis Care for Children in Trauma	3
EDU 5416	Crisis Care for Orphans and Vulnerable Children	3
EDU 5430	Authentic Assessment	3
EDU 5444	Transformational Education	3
EDU 5485	Education Technology	3
EDU 5815	Ministering to Children in Poverty	3
EDU 6110	Curriculum Development and Instruction	3
EDU 6231	History and Philosophy of Education*	3
EDU 6610	Differentiated Instruction	3

EDU 6620	Designing Instruction for Understanding	3
EDU 7300	Biblical Foundations for Curriculum	3
<b>Intercultural Studies Core</b>		<b>6</b>
Choose two courses from ICS or GLS.		6
<b>Practicum and Internship</b>		<b>3</b>
LNG 6905	TEFL Practicum (.5 credit per semester)	1
LNG 7970	TEFL Internship* <i>or</i>	2
LNG 6939	K-12 TEFL Internship	2

*\*Generally completed during the summer following the completion of all other coursework*

# DOCTORAL PROGRAM

# DOCTOR OF PHILOSOPHY (INTERCULTURAL STUDIES)

## Overview

The College of Intercultural Studies Doctor of Philosophy (Ph.D.) program is designed to equip global scholars with a terminal academic degree in Intercultural Studies that may be completed non-residentially or on campus. Building upon Columbia International University's core value of World Evangelization and a commitment to the study and practice of Christian mission, students are prepared to produce original research at the highest level of missiological training. With the final product of the Ph.D. being a dissertation that is an original work of academic research (80,000-100,000 words), students may focus their research in any of the areas of Intercultural Studies including Theology of Mission, History of Mission, Cultural and Worldview studies, Mission Strategy, as well as Islamic studies.

## Purpose

The Ph.D. program strives to produce academically trained missiologists who will engage in global theological education, university teaching, mission leadership, non-governmental (NGO) work, and pastoral ministry among others.

## Objectives

Upon successfully completing the Ph.D. in Intercultural Studies, students will:

- Demonstrate skill in appropriate research methods in the field of Intercultural Studies.
- Evaluate precedent literature in the student's focus area in Intercultural Studies.
- Produce original research at the highest academic level in the field of Intercultural Studies.

These competencies will be evaluated through the student's original work through their dissertation, which will be supervised and directed by a faculty specialist in the student's chosen area of study.

## Admission Criteria

In addition to satisfying the general admission requirements of the university, students applying to the Ph.D. are reviewed by a College of Intercultural Studies faculty admission panel. This panel recommends acceptance according to the applicant's satisfaction of the following criteria:

- A Master's degree (M.A., M.Div., Th.M.) from an accredited university or seminary that provides a relevant foundation (in biblical, theological, cultural, and missiological studies) for doctoral studies in Intercultural Studies.
- A Master's thesis is preferred though a 30-40 page academic writing sample may be substituted if the student has not completed a Master's thesis.
- Command of the English language as evidenced in a writing sample that demonstrates the ability to do doctoral research and writing.
- 3.25 GPA (or equivalent) at the Master's level.
- Official GRE test scores above the 50th percentile (verbal and quantitative) and a minimum rating of 3.5 on the analytical writing section OR official MAT scores above the 50th percentile. (The exam must have been taken within the last five years).
- It is preferred that the student would have a minimum of 3 years of cross-cultural ministry experience.
- In all cases, minimally acceptable scores and grades are no guarantee of admission. At the same time, evidence of high potential from several parts of an applicant's file may occasionally outweigh a low test score or GPA.

## Residency and Transfer Policies

A student is not required to study in residence. The two required seminars are offered online and the dissertation writing experience is an independent research experience with a specialist in the student's field of study.

Up to 12 hours may be transferred in to the program if the student has demonstrated the equivalent of the research methods and dissertation proposal seminars (ICS 9600 and ICS 9900).

## Time Limitation

The time limit for completing the program is ten years, from the student's first seminar to dissertation defense and graduation. In extenuating circumstances, a student may petition for additional time to complete the dissertation.

For full-time students, if the dissertation is not ready to be defended by the end of year three of the program, then the student will pay a continuation fee each semester to remain in the program. For part-time students, if the dissertation is not ready for defense by the end of year five, then they will pay a continuation fee each semester to remain in the program.

## Completion Requirements

- Successful completion of Research Methods and Dissertation Proposal Seminars.
- Successful oral defense before a defense committee of CIU Intercultural Studies faculty.
- Maintain a minimum cumulative GPA of 3.2 (on a 4.0 scale), with no grade below “B-” applicable to the degree. (Transfer grades are not calculated in the cumulative GPA.)

## Program Design

The Ph.D. in Intercultural Studies consists of 48 semester hours of study and it may be completed in three years of full-time study or five years of part-time study.

Course of Study (Research + Proposal + Dissertation + Defense)			48
<b>Foundation</b>			<b>12</b>
ICS 9600	Research Methods in Intercultural Studies		6
ICS 9900	Dissertation Proposal in Intercultural Studies		6
<b>Dissertation</b>			<b>36</b>
See possible programs of study options below for full-time or part-time students.			
ICS 9901	Dissertation Research & Development in Intercultural Studies I		9
ICS 9902	Dissertation Research & Development in Intercultural Studies II		9
ICS 9903	Dissertation Research & Development in Intercultural Studies III		9
ICS 9904	Dissertation Research & Development in Intercultural Studies IV		9
ICS 9999	Dissertation Continuation		0
<b>Dissertation Defense</b>			<b>0</b>
ICS 9905	Dissertation Defense		0

## Accelerated Three Year Program Schedule

Research Methods (ICS 9600) and Dissertation Proposal (ICS 9900) are delivered in an online seminar with a cohort of students. Following successful completion of ICS 9900, the student will be assigned to a qualified faculty mentor who will oversee the student through four semesters of Dissertation Research and Development (ICS 9901-04). In the fourth semester, if the faculty mentor deems that that the dissertation is acceptable, a committee of the faculty mentor and two other faculty members will convene to read the dissertation and the student is registered for Dissertation Defense (ICS 9905), which culminates in an oral defense of the student’s research.

Year	Fall		Spring	
1	ICS 9600	Research Methods (6)	ICS 9900	Dissertation Proposal
2	ICS 9901	Dissertation Research & Development I (9)	ICS 9902	Dissertation Research & Development II (9)
3	ICS 9903	Dissertation Research & Development III (9)	ICS 9904	Dissertation Research & Development IV (9)
			ICS 9905	Dissertation Defense (0)

## Five Year Program Schedule

Research Methods (ICS 9600) and Dissertation Proposal (ICS 9900) are delivered in an online seminar with a cohort of students. Following successful completion of ICS 9900, the student will be assigned to a qualified faculty mentor who will oversee the student through eight semesters of Dissertation Research and Development (ICS 9901-04). In the ninth semester, if the faculty mentor deems that that the dissertation is acceptable, a committee of the faculty mentor and two other faculty members will convene to read the dissertation and the student is registered for Dissertation Defense (ICS 9905), which culminates in an oral defense of the student’s research.

Year	Fall		Spring	
1	ICS 9600	Research Methods (6)	ICS 9900	Dissertation Proposal
2	ICS 9901	Dissertation Research &	ICS 9901	Dissertation Research &

		Development I (4.5)		Development I (4.5)
<b>3</b>	ICS 9902	Dissertation Research & Development II (4.5)	ICS 9902	Dissertation Research & Development II (4.5)
<b>4</b>	ICS 9903	Dissertation Research & Development III (4.5)	ICS 9903	Dissertation Research & Development III (4.5)
<b>5</b>	ICS 9904	Dissertation Research & Development IV(4.5)	ICS 9904 ICS 9905	Dissertation Research & Development IV (4.5) Dissertation Defense (0)



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COLLEGE OF ARTS & SCIENCES

COLLEGE OF EDUCATION

COLLEGE OF INTERCULTURAL STUDIES

◆ **SEMINARY & SCHOOL OF MINISTRY**

## FROM THE DESK OF THE DEAN...

Greetings from the faculty and staff team of the Seminary & School of Ministry (SSM). It is my privilege to provide a brief introduction to the mission and goals of Columbia International University's SSM.

As one of the colleges of CIU, we wholeheartedly embrace the purpose of educating people from a biblical worldview to impact the nations with the message of Christ, or to put it more succinctly, "to know Him" better and "to make Him known" more effectively. At CIU's SSM, we express our role in implementing that purpose in this way:



The mission of Columbia International University Seminary & School of Ministry is to assist the Church in equipping Great Commission Christians for culturally-relevant ministry among the nations.

As a faculty and staff, our desire is that studying with us will transform your life while enhancing your knowledge, attitudes, and skills in four areas:

1. Biblical-theological knowledge necessary to interpret and apply the biblical text and to engage contemporary theological, ethical, and apologetic issues
2. Consistent growth toward Christ-like attitudes and behavior accompanied by a commitment to helping others grow in Christ
3. Practical skills necessary to engage in vocational Christian ministry with cultural understanding and sensitivity
4. A Great Commission mindset toward life and work

In other words, we hope you will strengthen your ability to think biblically, grow spiritually, and minister effectively with a Great Commission focus.

The following information will give you a taste of our programs, our personnel, and our passion, but it might not tell you everything you want to know. If we can help you personally, please call us at 800.777.2227 or email us at [SSM@ciu.edu](mailto:SSM@ciu.edu) so we can answer your questions or discuss your specific needs.

***Yours in Christ,***

John D. Harvey, Th.D.  
*Dean of the Seminary & School of Ministry*

# UNDERGRADUATE PROGRAMS

*See Appendix A for additional information.*

# ADVANCED BIBLICAL & THEOLOGICAL STUDIES MAJOR

## WITH FIVE-YEAR INTEGRATED BACHELOR OF ARTS & MASTER OF DIVINITY

### Overview

CIU's Seminary & School of Ministry (SSM) offers an integrated program of study that allows academically-gifted, mission-quality high school graduates who have a clear sense of calling to vocational Christian ministry as senior or solo pastors to complete both a Bachelor of Arts degree and a Master of Divinity degree in five years.

During their first two years, students complete courses in the standard undergraduate core of Bible/Theology, general education, and leadership development, including designated electives in philosophy, logic, and world religions. During their third year, they complete courses in their Advanced Biblical and Theological Studies major, which adds depth in Biblical languages, theology, and worldview. A Senior Seminar allows them to integrate their biblical-theological understanding and transition to graduate-level study.

Students apply to the Master of Divinity degree during their third year of study. If they are accepted, they complete the requirements for their B.A. and begin course work for the M.Div during their fourth year. They graduate with the B.A. in the spring of that year.

During the summer before their final year, students engage in intensive paid internships. Those internships are in venues that allow students to be mentored by experienced pastors whose primary focus is preaching. They complete their graduate-level requirements during their fifth year and graduate with their M.Div. at the end of that year. The following table provides a basic overview of the program.

	Bachelor of Arts	Master of Divinity
Year 1	Undergraduate core	
Year 2	Undergraduate core	
Year 3	Undergraduate major	Apply for admission to M.Div.
Year 4	Complete B.A.	Begin graduate studies
Year 5		Complete M.Div.

### Purpose and Objectives

The Advanced Biblical and Theological Studies major provides students with in-depth training in biblical languages, theology, and worldview. It prepares them to explain, contextualize, and defend God's Word accurately in the contemporary world and to use their training as a foundation for graduate-level study or research.

In addition to the mission statement and general objectives and requirements of the bachelor's degree, the objectives of the Advanced Biblical and Theological Studies program are to enable students to:

- Translate and explain OT or NT texts based on the applicable original language.
- Contextualize and defend the Christian faith in the contemporary world.
- Set key theological doctrines into the historical context of global Christianity.

The M.Div. (Pastoral Theology) provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership along with specialized skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context.

The objectives of the Pastoral Theology concentration are to enable students to:

- Discuss the teaching of individual Bible books in detail and trace key themes in Scripture.
- Practice sound exegesis and exposition of the biblical text based on the original languages.
- Demonstrate skill in communicating biblical truth using a variety of communication methods appropriate to the culture.

### Admission and Continuation Requirements

Because of the rigorous nature of this program, applicants must meet the following qualifications in addition to those normally required for admission to an undergraduate degree at CIU:

- A high school GPA of 3.5 on a 4.0 scale with a score of 27 on the ACT or a score of 1750 on the SAT.
- A letter of endorsement from a local church, a church-related ministry, or a para-church ministry documenting evidence of ministry involvement and effectiveness.
- An interview with the program screening committee during a campus visit.

A screening committee reviews each application. Applicants are expected to participate in a campus visit weekend, during which they engage in a series of interviews and group discussions as part of the admission process. The visit weekend gives the screening committee a formal venue for evaluating the academic, spiritual, and leadership qualities of prospective students. For the non-MDIV option, no special admission requirements apply (details listed below).

When students apply to the M.Div. degree during their third year of study, the screening committee again interviews them to assess their academic, spiritual, and ministry progress. Academically, they must have completed at least 72 semester hours while maintaining at least a 3.3 GPA. To measure their spiritual progress, they complete the Spiritual Transformation Inventory, an online tool that assesses personal growth in key areas of spiritual formation. To measure their ministry progress, they write a personal philosophy of ministry. If the committee's evaluation is positive, students proceed to graduate-level study. They must also submit a letter of affirmation from a local church in the metropolitan Columbia area. If the committee determines that their progress has not been adequate, they are re-directed to another professional major available in the university.

See Appendix A for B.A. graduation requirements and the Completion Requirements for Masters Level Programs later in this section of the catalog.

<b>Course of Study</b>		<b>120</b>
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution (Courses not designated for non-MDIV option)</i>		
PHI 3xxx	Classical, Medieval, or Modern Philosophy (Humanities/Fine Arts)	3
PHI 2610	Introduction to Logic (Natural/Information Science)	3
ICS 3110	Introduction to World Religions (Social/Behavioral Science)	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Advanced Biblical &amp; Theological Studies Major</b>		<b>33</b>

BTS 4200	Bible Backgrounds	3
BTS 4401	Practical Skill Development in Bible and Theology (1.5, 1.5)	3
BTS 4710	Bible and Theology Senior Seminar	3
GRE 3112	Greek I: Beginning Grammar	3
GRE 3113	Greek II: Beginning Grammar	3
GRE 4210	Greek III: New Testament Greek Exegesis	3
GRE 43xx	Greek IV: Exposition of [New Testament Book]	3
HIS 4221	History of Global Christianity I	3
HIS 4231	History of Global Christianity II	3
THE 4210	Studies in Historical Theology	3
THE 4310	Doctrine of Scripture	3

**Open Electives (waived upon completion of the MDIV) 15**

**MDIV (Pastoral Theology) Course of Study (18 hours earned by exam) 78**

CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
CHL 5003	Chapel III	0

**Bible and Theology 15**

BIB 5410	Hermeneutics ( <i>by proficiency exam</i> )	3
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
BIB 65xx	Old Testament Book Study	3
BIB 66xx	New Testament Book Study	3

**Biblical Languages 12**

HEB 5110	Hebrew I: Beginning Grammar	3
HEB 5111	Hebrew II: Beginning Grammar	3
HEB 6220	Hebrew III: From Exegesis to Exposition	3
HEB 65xx	Hebrew IV: Exegesis and Exposition of [Old Testament book]	3

**History and Theology 12**

HIS 6221	History of Global Christianity I ( <i>by proficiency exam</i> )	3
HIS 6321	History of Global Christianity II ( <i>by proficiency exam</i> )	3
THE 6211	Studies in Historical Theology ( <i>by proficiency exam</i> )	3
THE 6311	Doctrine of Scripture ( <i>by proficiency exam</i> )	3

**Worldview and Spiritual Formation 9**

GLS 5115	Missions and Evangelism in the Twenty-First Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3

**Ministry Praxis 12**

CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
MIN 6100	Leadership and Ministry Skills	3
MIN 6344	Transformational Bible Teaching	3

**Pastoral Leadership Concentration 18**

INT 6110	Foundations of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
BIB 6200	Bible Backgrounds ( <i>by proficiency exam</i> )	3
HOM 7411	Advanced Biblical Preaching	3
Choose three courses from any department.		9

**Suggested Program of Study**

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah & History (3) BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) COM 2110 Public Speaking (3) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture & Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry & Prophecy (3) BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture & Civilization II (3) PHI 2110 Introduction to Philosophy (3) PSY 2110 General Psychology (3)
	BIB 3316 Romans (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) GRE 3112 Greek I (3) ICS 1210 Discovering the Mission of God (3) MAT 2310 Math Concepts & Quantitative Reasoning (3) PHI 2610 Introduction to Logic (3) THE 3301 Theology I (3)	BIB 3/4xxx OT Exegetical Book Study (3) BIB 3/4xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel CSL 0202 Christian Service Learning III (0) GRE 3113 Greek II (3) ICS 3110 Introduction to World Religions (3) PHI 3xxx Philosophy Elective (3) THE 3302 Theology II (3)
3	BTS 4200 Bible Backgrounds (3) BTS 4401 Practical Skill Development (1.5) CHL 1000 Undergraduate Chapel (0) GRE 4112 Greek III (3) HIS 4221 History of Global Christianity I (3) PHI 4140 Ethics (3) THE 4310 Doctrine of Scripture (3)	BIB 4310 Progress of Redemption (3) BTS 4401 Practical Skill Development (1.5) BTS 4720 Bible & Theology Senior Seminar (3) CHL 1000 Undergraduate Chapel (0) GRE 4113 Greek IV (3) HIS 4231 History of Global Christianity II (3) THE 4210 Studies in Historical Theology (3)
	BIB 6330 New Testament Theology (3) CHL 5001 Chapel I (0) GLS 5115 Missions and Evangelism in the Twenty-First Century (3) HEB 5110 Hebrew I (3) HOM 6300 Foundations for Biblical Preaching (3) MIN 5300 Foundations of Spiritual Formation (3)	BIB 6320 Old Testament Theology (3) CHL 5002 Chapel II (0) CNC 5400 Ministry of Counseling (3) GLS 6515 Understanding Cultures & Worldviews (3) HEB 5111 Hebrew II (3) MIN 6344 Transformational Bible Teaching (3)
<b>Summer</b>	INT 6217-6218 Focused Internship I-II (1.5, 1.5)	
5	BIB 6xxx Old/New Testament Book Study (3) CHL 5003 Chapel III (0) HEB 6220 Hebrew III (3) MIN 6100 Leadership and Ministry Skills (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	BIB 6xxx Old/New Testament Book (3) HEB 65xx Hebrew IV: Book Study (3) HOM 7411 Advanced Preaching (3) XXX xxxx Open Elective (3)

**Advanced Biblical & Theological Studies Major (without MDIV) 33**

BTS 4200	Bible Backgrounds	3
BTS 4401	Practical Skill Development in Bible and Theology (1.5, 1.5)	3
BTS 4710	Bible and Theology Senior Seminar	3
GRE 3112	Greek I: Beginning Grammar	3
GRE 3113	Greek II: Beginning Grammar	3
GRE 4210	Greek III: New Testament Greek Exegesis	3
GRE 43xx	Greek IV: Exposition of [New Testament Book]	3
HIS 4221	History of Global Christianity I	3
HIS 4231	History of Global Christianity II	3
THE 4210	Studies in Historical Theology	3
THE 4310	Doctrine of Scripture	3

# BIBLICAL GREEK MINOR

*Minor Only*

## **Purpose and Objectives**

The Greek minor provides students with in-depth training in the original language of the New Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Greek minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of New Testament Greek.
- Practice aided reading and produce accurate translations of New Testament texts into English.
- Understand the texts of the New Testament against their historical, literary, and cultural backgrounds.

See Appendix A for graduation requirements.

Course of Study		15
BTS 4200	Bible Backgrounds	3
GRE 3112	Introductory Greek Grammar I	3
GRE 3113	Introductory Greek Grammar II	3
GRE 4210	Greek III: New Testament Greek Exegesis	3
GRE 43xx	Greek IV: Exposition of [New Testament Book]	3

*Note: Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development (BTS 4401, taken twice) in addition to the 15 hours set out above.*

# BIBLICAL HEBREW MINOR

*Minor Only*

## **Purpose and Objectives**

The Hebrew minor provides students with in-depth training in the original language of the Old Testament. It prepares students to apply their training in such areas as exegesis and Bible translation and to use their training as a foundation for graduate study or research.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Hebrew minor are to enable students to:

- Master an intermediate-level understanding of the grammar and syntax of Old Testament Hebrew.
- Practice aided reading and produce accurate translations of Old Testament texts into English.
- Understand the texts of the Old Testament against their historical, literary, and cultural backgrounds.

See Appendix A for graduation requirements.

Course of Study		15
BTS 4200	Bible Backgrounds	3
HEB 3112	Introductory Hebrew I	3
HEB 3113	Introductory Hebrew II	3
HEB 4220	Hebrew III: Intermediate Hebrew Grammar and Syntax	3
HEB 45xx	Old Testament Hebrew IV: Exegesis & Exposition of [OT Book]	3

*Note: Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development (BTS 4401, taken twice) in addition to the 15 hours set out above.*

# BIBLICAL LITERATURE MINOR

*Minor Only*

## **Purpose and Objectives**

The Biblical Literature minor provides students with in-depth training in the content of and interpretative approaches to the Bible. It prepares students to apply their training in exegesis and to use their training as a foundation for further study of Scripture.

In addition to the mission statement, general objectives and requirements of the bachelor's degree, the objectives of the Biblical Literature minor are to enable students to:

- Discuss the teaching of individual Bible books in detail.
- Practice sound exegesis and exposition of texts from the English Bible.
- Understand the texts of the Old and New Testaments against their historical, literary, and cultural backgrounds.

See Appendix A for graduation requirements.

<b>Course of Study</b>		<b>15</b>
BIB 3/4xxx	OT or NT Exegetical Book Study	3
BIB 3/4xxx	OT or NT Exegetical Book Study	3
BIB 3/4xxx	OT or NT Exegetical Book Study	3
BIB 3/4xxx	OT or NT Exegetical Book Study	3
BTS 4200	Bible Backgrounds	3

*Note: Students who are not pursuing a professional major must complete three semester hours of upper-level practical skill development (BTS 4401, taken twice) in addition to the 15 hours set out above.*

# CHAPLAINCY MINOR

Minor Only

## Purpose and Objectives

The Chaplaincy minor develops foundational knowledge, skills, and abilities that are essential to the professional field of Chaplaincy as a stand-alone ministry and distinguish it from pastoral and missional ministry models. This program also creates a foundational platform for future development of chaplaincy competencies.

Students will develop a basic understanding of chaplaincy as it applies to workplace ministry from a professional ministry context. They will explore the role of the chaplain in institutional and organizational settings and will develop a basic understanding of church ministry and administration, pastoral care, world religions, ethics, leadership, and spiritual concerns as they relate and apply to chaplaincy.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Chaplaincy minor are to enable students to:

- Develop a basic understanding of chaplaincy ministry in institutional/organizational settings.
- Develop a basic understanding of pastoral care as applied in chaplaincy.
- Build a Christian ethical foundation that is used in decision making and diplomacy.
- Build foundational leadership skills needed to lead, influence, and model what it means to be a Christian leader in the world today.
- Build introductory administrative and church ministry skills that provide a basic understanding of how chaplaincy is administered.

See Appendix A for graduation requirements.

Course of Study		18
<b>Foundation</b>		<b>9</b>
CHP 3110	Introduction to Chaplaincy	3
CHP 4110	Chaplaincy Capstone Course	3
CNC 5400	Ministry of Counseling: Theory and Practice	3
<b>Designated Electives</b>		<b>9</b>
<i>Choose three courses from the list below:</i>		
BUS 3700	Business Communications	3
CHM 3410	Sermon Preparation and Delivery	3
CHM 4415	Church Ministry Leadership and Administration	3
COM 4430	Professional Leadership Development	3
ICS 3110	Introduction to World Religions	3
THE 3720	Apologetics	3

# CHURCH MINISTRY MAJOR

## Purpose and Objectives

The Church Ministry major provides students with specialized knowledge and skills to serve effectively as staff members in a local church.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Church Ministry program are to enable students to:

- Demonstrate skill in communicating the Bible in both formal and informal settings.
- Demonstrate proficiency in planning and administration of local church programs.
- Demonstrate a capacity to lead people by addressing their personal, spiritual needs and equipping them for ministry.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
XXX xxxx	Humanities/Fine Arts elective ( <i>see Appendix A</i> )	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
SOC 3740	Marriage and Family [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Church Ministry Major</b>		<b>36</b>
<b>Foundation</b>		<b>15</b>
CHM 2110	Biblical Foundations for Church Ministry	3
CHM 2230	Communicating God's Word	3
CHM 3115	Leading Effective Bible Studies	3
CHM 4415	Church Ministry Leadership and Administration	3
CHM 4930	Church Ministry Internship	3

**Specializations****15**

Students in the Church Ministry major choose a specialization consisting of fifteen hours. These hours allow students to prepare to serve in one of three contexts.

*Pastoral Ministry*

CHM 3410	Sermon Preparation and Delivery	3
CHM 4510	Advanced Sermon Preparation and Delivery	3
CNC 5400	Ministry of Counseling: Theory and Practice	3
<i>Choose one biblical language sequence.</i>		6
GRE 3112-13	Introductory Greek Grammar I-II <b>or</b>	
HEB 3112-13	Introductory Hebrew Grammar I-II	

*Discipleship Ministry*

BIB 3820	Bible for Teachers	3
CHM 4610	Ministry to Adults	3
CHM 4710	Ministry to Elementary Children	3
MIN 5300	Foundations of Spiritual Formation	3
YOU 3710	Counseling Youth and Families	3

*Children's Ministry*

CHM 4710	Ministry to Elementary Children	3
CHM 4711	Preschool Ministry in the Church	3
CHM 4712	The Church's Ministry to Families	3
CHM 4940	Church Internship in Children's Ministry I	2
CHM 4941	Church Internship in Children's Ministry II	2
EDU 2540	Learning Environment and Classroom Management	2

**Designated Electives****6**

In consultation with their academic advisors, students in the Church Ministry major also choose two courses from one of the specializations and/or from the following list of designated electives.

BIB 2648	Be Faithful: I and II Timothy, Titus	3
CHM 3140	Church Planting	3
EDU 3330	Understanding the Learner	3
EDU 3415	Crisis Care for Children in Trauma	3
HIS 3110	History of the Christian Church	3
THE 3720	Apologetics	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 4535	Programming for Youth Ministry	3

**Open Electives****12**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) COM2110 Public Speaking (3) ENG 1110 Composition and Research (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3) ICS 1210 Discovering the Mission of God (3)
	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CHM 2110 Biblical Foundations for Church Ministry (3) CHM 2230 Communicating God's Word (3) CSL 0201 Christian Service Learning II (0) MAT 2310 Math Concepts & Quantitative Reasoning (3) XXX xxxx General Education Elective (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) CHM3115 Leading Effective Bible Studies (3) CSL 0202 Christian Service Learning III (0) PHI 2110 Introduction to Philosophy (3) PSY 2110 General Psychology (3) XXX xxxx General Education Elective (3)
3	BIB 34xxx NT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) SOC 3740 Marriage and Family (3) THE 3301 Theology I (3) XXX xxxx Specialization Course (3) XXX xxxx Designated Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) CHM 4930 Church Ministry Internship (3) THE 3302 Theology II (3) XXX xxxx Specialization Course (3) XXX xxxx Designated Elective (3)
	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) CHM 4415 Church Ministry Leadership and Administration (3) XXX xxxx Specialization Course (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) CHM 4415 Church Ministry Leadership and Administration (3) XXX xxxx Specialization Course (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)

<b>Church Ministry Minor</b>	<b>18</b>
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CHM 2110	Biblical Foundations for Church Ministry	3
CHM 2230	Communicating God's Word	3
CHM 3115	Leading Effective Bible Studies	3
CHM 4415	Church Ministry Leadership and Administration	3
CHM 4930	Church Ministry Internship	3

Choose one of the following courses:

CHM 4610	Ministry to Adults	3
CHM 4710	Ministry to Elementary Children	3
YOU 4535	Programming for Youth Ministry	3

# YOUTH MINISTRY, FAMILY, & CULTURE MAJOR

## Purpose and Objectives

The Youth Ministry, Family, and Culture major provides students with the knowledge and skills to reach the next generation by preparing them to evangelize and disciple youth and their families. This degree prepares students to serve as youth pastors or youth workers in a variety of specialized settings.

In addition to the mission statement, general objectives, and requirements of the bachelor's degree, the objectives of the Youth Ministry program are to enable students to:

- Develop a biblical philosophy and strategy for ministering to students and families.
- Understand contemporary issues and needs of students and their families.
- Demonstrate necessary skills to evangelize students and families and nurture them toward mature Christian discipleship.

See Appendix A for graduation requirements.

Course of Study		120
<b>Degree Core</b>		<b>72</b>
<b>Bible and Theology</b>		<b>30</b>
BIB 1114	Old Testament Survey: Torah and History	3
BIB 1115	Old Testament Survey: Poetry and Prophecy	3
BIB 1120	New Testament Survey	3
BIB 3420	Principles of Bible Interpretation	3
BIB 34xxx	Old Testament Exegetical Book Study	3
BIB 34xxx	New Testament Exegetical Book Study	3
BIB 3616	Romans	3
BIB 4310	Progress of Redemption	3
THE 3301	Theology I: God, Christ, and Spirit	3
THE 3302	Theology II: Sin and Salvation	3
<b>General Education</b>		<b>36</b>
COM 2110	Public Speaking	3
ENG 1110	Composition and Research	3
ENG 1111	Literature and Research	3
HIS 1210	Historical Perspectives on Culture and Civilization I	3
HIS 1211	Historical Perspectives on Culture and Civilization II	3
MAT 2310	Mathematics Concepts and Quantitative Reasoning	3
PHI 2110	Introduction to Philosophy	3
PHI 4140	Ethics	3
PSY 2110	General Psychology	3
<i>General Education Distribution</i>		
XXX xxxx	Humanities/Fine Arts elective ( <i>see Appendix A</i> )	3
XXX xxxx	Natural /Information Science elective ( <i>see Appendix A</i> )	3
YOU 3710	Counseling Youth and Families [Social/Behavioral Science]	3
<b>Leadership Development &amp; Christian Service Learning</b>		<b>6</b>
CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3
<b>Youth Ministry, Family, and Culture Major</b>		<b>36</b>
<b>Foundation</b>		<b>27</b>
BIB 3820	Bible for Teachers	3
YOU 2110	Foundations of Youth Ministry	3
YOU 3110	Issues in Contemporary Youth Culture	3
YOU 3130	Communicating to Youth	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 3888	Mobilizing Youth for Missions Study Trip	3

YOU 4310	Strategy for Youth Ministry	3
YOU 4535	Programming for Youth Ministry	3
YOU 4930	Youth Ministry Internship	3

**Specializations** **9**

Students in the Youth Ministry, Family, and Culture major also choose a specialization consisting of nine hours. These hours will allow students to prepare to serve in any of several different contexts.

*Advanced Youth Communication*

CHM 3410	Sermon Preparation and Delivery	3
CHM 4510	Advanced Sermon Preparation and Delivery	3
YOU 5030	Advanced Youth Communication	3

*Adventure Education*

YOU 3310	Group Processing and Facilitation	3
YOU 4440	Organization and Administration of Adventure Education Programs	3
YOU 4600	Applied Adventure Education	3

*At-Risk Youth*

PSY 3310	Abnormal Psychology*	3
PSY 3440	Models and Applications of Counseling Psychology I*	3
PSY 3441	Models and Applications of Counseling Psychology II*	3

\*3.0 GPA required; all PSY prerequisites apply

*Camp and Retreat Ministry*

BUS 1100	Introduction to Business	3
YOU 3450	Camp and Retreat Management	3
YOU 4650	Applied Camp and Retreat Management	3

*Cross-cultural Youth Ministry*

YOU 4800	Cross-cultural Youth Ministry	3
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*Choose two of the following courses:*

ICS 2100	Foundations of God's Mission Today	3
ICS 3140	Cultural Anthropology	3
ICS 3710	Women in God's Mission	3
ICS 3810	Church Planting in Multicultural Contexts	3

*Family-Based Ministry*

PSY 3370	Human Growth and Development	3
SOC 3740	Marriage and Family	3
YOU 5025	New Paradigms for Youth, Family, and Culture	3

*General Youth Ministry*

YOU xxxx	Youth Elective	3
YOU xxxx	Youth Elective	3
YOU xxxx	Youth Elective	3

**Open Electives** **12**

## Suggested Program of Study

Year	Fall	Spring
1	BIB 1114 OT Survey: Torah and History (3) CHL 1000 Undergraduate Chapel (0) ENG 1110 Composition and Research (3) COM 2110 Public Speaking (3) HIS 1210 Historical Perspectives on Culture and Civilization I (3) MSD 1110 Encountering Spiritual Formation (3)	BIB 1115 OT Survey: Poetry and Prophecy (3) BIB 1120 New Testament Survey (3) CHL 1000 Undergraduate Chapel (0) CSL 0101 Christian Service Learning I (0) ENG 1111 Literature and Research (3) YOU 2110 Foundations of Youth Ministry (3) HIS 1211 Historical Perspectives on Culture and Civilization II (3)
2	BIB 3420 Principles of Bible Interpretation (3) CHL 1000 Undergraduate Chapel (0) CSL 0201 Christian Service Learning II (0) MAT 2310 Math Concepts & Quantitative Reasoning (3) YOU 3110 Issues in Contemporary Youth Culture (3) YOU 3130 Communicating to Youth (3) YOU 3888 Mobilizing Youth for Missions (3)	BIB 34xxx OT Exegetical Book Study (3) CHL 1000 Undergraduate Chapel (0) CSL 0202 Christian Service Learning III (0) ICS 1210 Discovering the Mission of God (3) PSY 2110 General Psychology (3) PHI 2210 Introduction to Philosophy (3) XXX xxxx General Education Designated Elective (3)
3	BIB 34xxx NT Exegetical Book Study (3) BIB 3820 Bible for Teachers (3) CHL 1000 Undergraduate Chapel (0) THE 3301 Theology I (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3)	BIB 3616 Romans (3) CHL 1000 Undergraduate Chapel (0) THE 3302 Theology II (3) YOU 3410 Evangelizing and Discipling Youth (3) YOU 4930 Youth Ministry Internship (3) YOU 3710 Counseling Youth and Families (3)
4	BIB 4310 Progress of Redemption (3) CHL 1000 Undergraduate Chapel (0) PHI 4140 Ethics (3) YOU 4535 Programming for Youth Ministry (3) XXX xxxx Open Elective (3) XXX xxxx Open Elective (3)	CHL 1000 Undergraduate Chapel (0) YOU 4310 Strategy for Youth Ministry (3) XXX xxxx Specialization Course (3) XXX xxxx General Education Designated Elective (3) XXX xxxx Specialization Course (3) XXX xxxx Open Elective (3)

### Youth Ministry, Family, and Culture Minor

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YOU 2110	Foundations of Youth Ministries	3
YOU 3410	Evangelizing and Discipling Youth	3
YOU 3910	Youth Ministry Practicum	3
YOU xxxx	[Specialization Course]	3
YOU xxxx	[Specialization Course]	3
YOU xxxx	[Specialization Course]	3

# SEMINARY PROGRAMS

## Program Expectations

Community expectation (evangelical or secular) does not ultimately determine the meaning of a seminary degree from Columbia International University Seminary & School of Ministry. We are responsible to define our own purpose and establish our own achievement standards. All of CIU's SSM graduate degree programs are intended to help students prepare for Christian ministry. Criteria for granting a degree, therefore, are designed to reflect the student's character and competence in both general and professional areas.

Commitment to whole-life training designed to prepare Christians "to know Him and to make Him known" means earning a graduate degree from CIU's SSM involves more than meeting academic requirements. Graduating students also must reflect appropriate achievement of the SSM's educational objectives, including evidence of personal morality, positive interpersonal and family relationships, and local church involvement.

Although educational objectives cannot be measured with complete objectivity, we believe valid, fair, and useful assessment is possible and necessary.

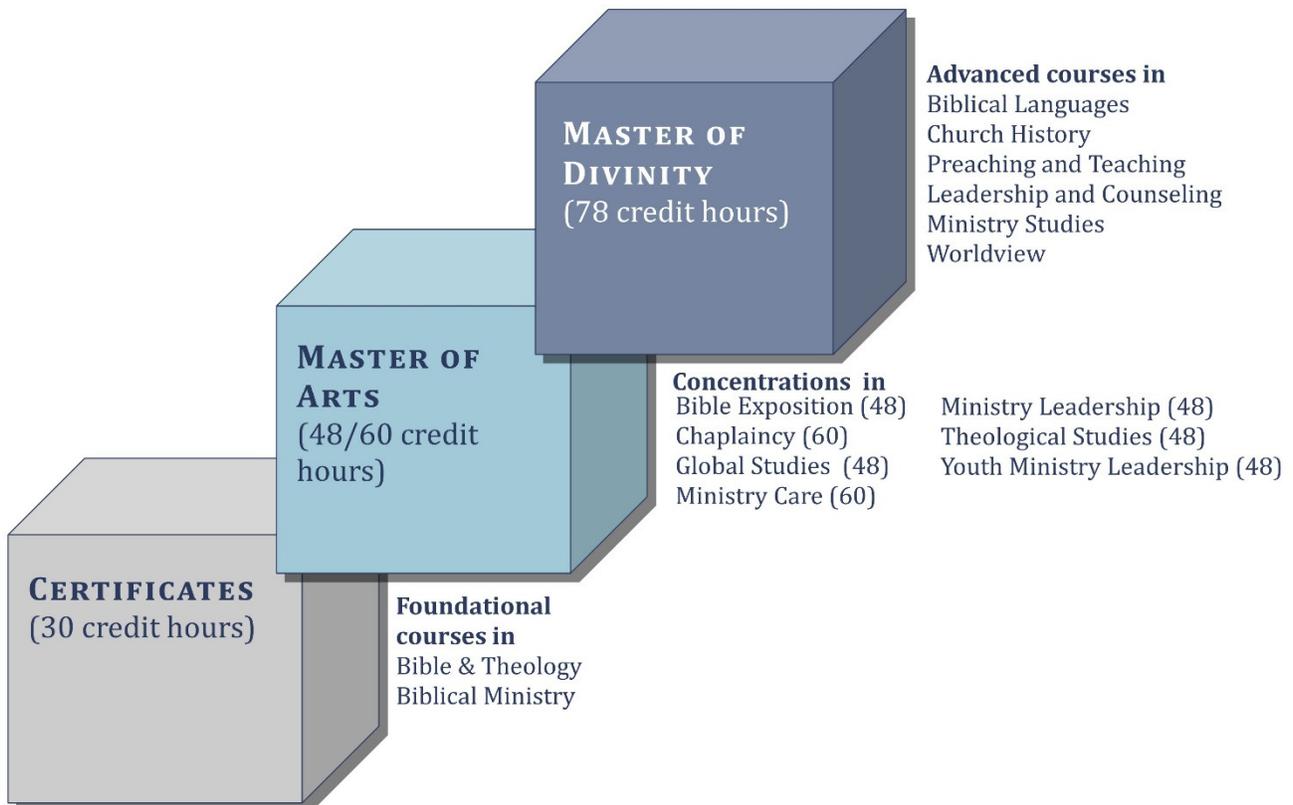
To qualify for a degree, the student must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). The student must also demonstrate an accurate understanding of and commitment to the inerrancy of the Scriptures.

## The Building Block Approach to Masters Levels Programs

For most students, CIU's SSM faculty believes the Master of Divinity (M.Div.) is the program of choice because:

- The M.Div. curriculum affords the most thorough training for ministry leadership.
- The M.Div. is the stated or preferred qualification for ordination in many churches.
- The M.Div. is the degree required for continuing professional development in any accredited Doctor of Ministry (D.Min.) program.

The Certificate and Master of Arts programs are specifically designed so a student may begin in the certificate program and later use those courses to proceed to an M.A. or M.Div. degree, as illustrated below:



## Program Options

Program 1 is designed for college graduates with no previous studies in Bible or theology. Program 2 is designed for college graduates who have at least 30 semester hours of Bible, theology, or Church history.

*Program 1 purpose is to provide:*

- Globally-focused, multicultural ministry training for college graduates whose previous study has not included biblical and theological disciplines.
- Ministry training for individuals who are changing careers.
- An opportunity for personal development through careful study of the Scriptures and application of biblical truth to life and ministry.
- An opportunity to test one's call to vocational Christian service through ministry studies and supervised experience.

*Program 2 purpose is to provide:*

- Advanced ministry preparation that acknowledges and builds on prior studies in Bible, theology, and Church history.
- Specialized training for individuals who intend to serve in another culture.
- Professional development for individuals in ministry who desire the refreshment and growth stimulated by advanced studies.
- Advanced training in biblical studies.

The Program 2 curriculum has been constructed to ensure adequate coverage and balance in essential areas of preparation for ministry without unwarranted duplication of prior study. Where duplication occurs, a student may petition to substitute another course in the same field of study.

## Entrance Requirements

In addition to those requirements listed in the Admissions section of this catalog, applicants for Program 2 must have a baccalaureate degree from a regionally accredited institution and a minimum of 30 semester hours of previous study in Bible, theology, and/or Church history.

Students with 18-29 semester hours of previous biblical and theological studies from an accredited institution may enroll in CIU's SSM as Program 1 students and complete the courses necessary to reach the 30 semester hour minimum for entrance into Program 2. Hours used to meet entrance requirements, however, may not be applied toward degree completion. Once students have met the 30 hour minimum they may apply for entrance into a Program 2 degree using the Degree Change form available from the SSM dean's office (Schuster 140) or online.

## Completion Requirements:

*All Masters Level Programs Requirements*

- Completion of one of the prescribed curricula with a minimum 2.5 cumulative GPA. Although faculty advisors assist students in planning their course of studies, it is the student's responsibility to ensure all requirements for graduation have been met.
- Read the entire Bible following admission, including selections assigned in Bible courses. This requirement must be completed six weeks prior to graduation (not applicable to D.Min. or SSM certificates).
- Significant achievement of CIU's SSM objectives (see above).
- Affirmation of the Doctrinal Statement, except section 8 (see below).
- Completion of chapel attendance requirement (see below).

*Program 1 Requirements*

M.A. (TS): 48 hours: 12 of the last 18 hours taken at CIU

M.A.BE, M.A.GLS, M.A.ML, M.A. YML: 48 hours: Minimum of 18 semester hours completed in residence; 12 of the last 18 hours taken at CIU

M.A, CH, M.A.MC: 60 hours: Minimum of 21 semester hours completed in residence; 12 of the last 18 hours taken at CIU

M.Div.: 78 hours: Minimum of 27 semester hours completed in residence; 24 of the last 30 hours taken at CIU

*Program 2 Requirements*

M.A. (TS): 33 hours: 9 of the last 15 hours taken at CIU

M.A.BE, M.A. CH, M.A.GLS, M.A.ML, M.A.MC, M.A. YML: 48 hours: Minimum of 18 hours completed in residence; 12 of the last 18 hours taken at CIU

M.Div.: 78 hours: Minimum of 27 hours completed in residence; 24 of the last 30 hours taken at CIU

Doctor of Ministry Requirements: 30 hours: Minimum of 12 hours completed in residence; at least 12 hours completed at CIU

## SSM Internships

Undergraduate-level students in the Church Ministry major and the Youth Ministry, Family, and Culture major as well as

graduate-level students in the following degrees must complete an internship as the capstone experience of their studies:

- Master of Arts in Bible Exposition
- Master of Arts in Chaplaincy
- Master of Arts in Global Studies
- Master of Arts in Ministry Care
- Master of Arts in Ministry Leadership
- Master of Arts in Youth Ministry Leadership
- Master of Divinity (all concentrations)

Undergraduate-level students must complete at least 90 semester hours before beginning their internships. Graduate-level students must complete INT 6110 Foundation of Internship before beginning their internships. They must complete INT 6110 at least one semester before the semester in which they plan to graduate. Students will not participate in commencement activities until they have completed their internships.

In addition to demonstrating progress in the practice of ministry, interns are also evaluated on their character and spiritual maturity. After completing all internship requirements, the student will meet with his/her academic advisor to discuss the information gathered during the internship. Should the advisor deem it necessary, the appropriate Student Life dean may be invited to the meeting. The student may also request a specific faculty member be included, if he/she desires.

### **Time Limitation**

The time limit for completion of all requirements for master's level degrees is ten years.

### **Doctrinal Statement**

No student who denies any of the doctrines as stated in the official doctrinal statement, affirms error in Scripture, or believes in the ultimate salvation of all persons will be admitted to candidacy for a degree (with the exception of section 8).

### **Chapel Attendance**

Chapel has historically been a vital part of the student experience at CIU. It provides an opportunity for learning, exposure to core values, practical information, fellowship in community, prayer, and worship of God. The chapel experience of being subject to one another out of reverence for Christ (Eph. 5:21) is itself a spiritual discipline and an opportunity to grow in grace. Because the CIU family believes in the importance of chapel, we believe all students should participate in chapel during their educational programs.

With these factors in mind, all SSM students will attend at least 15 chapels per semester, according to the length of their program:

- Bible and Theology Certificate (30 semester hours): one semester
- Biblical Ministry Certificate (30 semester hours): one semester
- Program 2 Academic M.A. (33 semester hours): one semester
- Program 1 Academic M.A. (48 semester hours): two semesters
- Program 1 and 2 Professional M.A. (48 and 60 semester hours): two semesters
- Program 1 and 2 M.Div. (78 semester hours): three semesters

All SSM students will attend required chapels as designated on the online chapel schedule (e.g. President, Chancellor, President Emeritus). These required chapels are included as part of the 15 chapels per semester. SSM students who are unable to attend chapels in person may fulfill their chapel responsibility by listening to the audio files posted on [www.ciu.edu](http://www.ciu.edu).

Students register for chapel courses of the appropriate number (CHL 5001, 5002, 5003) at the beginning of the Fall and Spring semesters. At the end of each semester, students must indicate on the online course site whether or not they have met the attendance requirement for the semester.

### **Earning Two Degrees at CIU'S SSM**

Requirements for possible dual degree programs are outlined below. In order to satisfy the curricular requirements for each degree, a student's total hours may exceed the minimums indicated. The degrees may be completed either simultaneously or sequentially. The student must satisfy the curricular requirements for both degrees.

#### *M.Div. and the M.A. (TS)*

Complete satisfactorily the integrative exercise of the M.A.

Complete satisfactorily the internship requirement for the M.Div.

Complete the following minimum total semester hours:

Program 1: 102

Program 2: 96

*M.Div. and M.A.BE or M.A.ML or M.A.GLS or M.A.YML*

Complete satisfactorily the internship requirements for both degrees.

Complete the following minimum total semester hours:

Program 1: 102

Program 2: 102

*M.Div. and M.A.CH or M.A. MC*

Complete satisfactorily the internship requirements for both degrees.

Complete the following minimum total semester hours:

Program 1: 108

Program 2: 108

*M.A. (TS) and M.A.BE or M.A.GLS or M.A.YML*

Complete satisfactorily the integrative exercise of the M.A.

Complete satisfactorily the internship requirements for the ministry leadership degree.

Complete the following minimum total semester hours:

Program 1: 72

Program 2: 66

*M.A. (TS) and M.A.CH or M.A. MC*

Complete satisfactorily the integrative exercise of the M.A.

Complete satisfactorily the internship requirements for the M.A.CH or M.A. MC degree.

Complete the following minimum total semester hours:

Program 1: 84

Program 2: 66

*Two M.A. Ministry Leadership degrees (M.A.BE, M.A.ML, M.A.GLS, M.A.CH, M.A.MC, M.A.YML)*

Complete satisfactorily the integrative exercise of the M.A.

Complete satisfactorily the internship requirements for both degrees.

Complete the following minimum total semester hours:

Program 1 with M.A.CH or M.A. MC: 84

Program 1 with all others: 72

Program 2 with all: 72

**Earning the M.Div. Degree Following the M.A. Degree**

Students occasionally decide to pursue the M.Div. degree after graduating with an M.A. degree. The student begins this process through the Office of Admission. Depending on whether the student wishes to surrender the M.A. for the M.Div. or keep both degrees, the remaining process differs.

**Surrendering the M.A. for the M.Div.:** The student works with an academic advisor to identify a plan that utilizes the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total credit hours required for the M.Div. (Note: Students who have earned a Program 1 M.A. must continue to the Program 1 M.Div.) The student must complete all M.Div. requirements within six years of earning the M.A. degree. Once the student completes the M.Div. requirements, he/she surrenders the M.A. degree, and it is removed from his/her record.

**Keeping both Degrees:** If the student has exceeded the six-year limit for surrendering the M.A., he/she may add the M.Div. as a second degree. The student works with an academic advisor to identify a plan that utilizes fifty percent of the credits earned in the M.A., includes all prescribed M.Div. courses, and fulfills the total required M.Div. credit hours. (See the total hours listed under the section on earning two degrees.)

*Note: As with any SSM professional degree, coursework applied to the M.Div. must be taken within ten years of completing the degree.*

# BIBLE & THEOLOGY CERTIFICATE

The Bible and Theology Certificate provides students with the 30 semester hours of Bible, theology, worldview, and spiritual formation courses necessary to pursue a graduate-level degree at CIU's SSM. It gives students a solid biblical-theological foundation, facilitates growth in godliness, and prepares them for higher-level studies at the master's level.

The Bible and Theology Certificate is available fully online. Please contact Admissions for further information.

<b>Course of Study</b>		<b>30</b>
CHL 5001	Chapel I	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# BIBLICAL MINISTRY CERTIFICATE

The Biblical Ministry Certificate provides students with a basic understanding of the Scriptures, growth in godliness, and an opportunity to focus their studies in an area of personal interest. It meets the basic requirements of many mission agencies and equips students for marketplace ministry.

This program is available through resident, online, or a combination of resident and online courses. (Contact Admissions for further information.) Students should consult with their academic advisors as they plan their studies.

<b>Course of Study</b>		<b>30</b>
CHL 5001	Chapel I	0
<b>Bible and Theology</b>		<b>15</b>
BIB 5410	Hermeneutics: Interpreting and Apply the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<i>Choose two of the following Bible survey courses:</i>		<i>6</i>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
<b>Worldview and Spiritual Formation</b>		<b>6</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Open Electives</b>		<b>9</b>

*Note: This certificate program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# MASTER OF ARTS (THEOLOGICAL STUDIES)

The M.A. (Theological Studies) program provides students with an interdisciplinary knowledge of biblical studies, church history, intercultural studies, and theology. It prepares students to engage in research and analysis that is informed by those disciplines and contributes to the advance of ministry in the church, missions, or marketplace.

The M.A. (Theological Studies) is available fully online. Please contact Admissions for further information.

<b>Program 1 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
Choose five courses from among BIB, GRE, HEB, HIS, or THE.		15
RES 7961	Bible and Theology Integrative Seminar	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 Genesis to Song of Solomon (3)	BIB 5113 Prophets (3)
	BIB 5132 Public Speaking (3)	BIB 5133 Acts to Revelation (3)
<b>2</b>	GLS 5115 Missions & Evangelism in the 21 <sup>st</sup> Century (3)	BIB 5410 Hermeneutics (3)
	MIN 5300 Foundations of Spiritual Formation (3)	XXX xxxx Concentration course (3)
	CHL 5001 Chapel I (0)	CHL 5002 Chapel II (0)
	THE 6310 Sys. Theo. in Global Christianity I (3)	THE 6320 Sys. Theo. in Global Christianity II (3)
	XXX xxxx Concentration course (3)	GLS 6515 Understanding Cultures & Worldviews (3)
	XXX xxxx Concentration course (3)	RES 7961 Bible & Theology Integrative Seminar (3)
	XXX xxxx Concentration course (3)	XXX xxxx Concentration course (3)

<b>Program 2 Course of Study</b>		<b>33</b>
CHL 5001	Chapel I	0
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
MIN 6320	Holy Spirit: Understanding and Practice	3
<b>Concentration</b>		<b>18</b>
Choose five courses from among BIB, GRE, HEB, HIS, or THE.		15
RES 7961	Bible and Theology Integrative Seminar	3
<b>Open Electives</b>		<b>6</b>

### Suggested Program of Study

Year	Fall	Spring
1	MIN 6320 MIN 6170 XXX xxxx XXX xxxx CHL 5001	Holy Spirit: Understanding & Practice (3) Community- and Church-based Spiritual Formation (3) Concentration course (3) Concentration course (3) Chapel I (0)
	RES 7961 XXX xxxx XXX xxxx	Bible & Theology Integrative Seminar (3) Concentration course (3) Concentration course (3)

# MASTER OF ARTS IN BIBLE EXPOSITION

The M.A. in Bible Exposition provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context. It prepares students to teach or preach as a member of a church staff or as part of a para-church ministry.

<b>Program 1 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-First Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
Choose four courses from BIB or HOM.		12
HOM 6300	Foundations of Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3
INT 6110	Foundation of Internship	0
INT 6217-18	Focused Internships I and II	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 Genesis to Song of Solomon (3) BIB 5132 Gospels (3) GLS 5115 Missions & Evangelism in the 21 <sup>st</sup> Century (3) MIN 5300 Foundations of Spiritual Formation (3) CHL 5001 Chapel I (0)	BIB 5113 Prophets (3) BIB 5133 Acts to Revelation (3) BIB 5410 Hermeneutics (3) XXX xxxx Concentration course (3) CHL 5002 Chapel II (0)
	XXX xxxx Concentration course (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	THE 6310 Sys. Theo. in Global Christianity I (3) XXX xxxx Preaching or Teaching (3) XXX xxxx Concentration course (3) INT 6217 Focused Internship I (1.5)	THE 6320 Sys. Theo. in Global Christianity II (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) INT 6218 Focused Internship II (1.5)

<b>Program 2 Course of Study</b>			<b>48</b>
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
<b>Bible and Theology</b>			<b>9</b>
BIB 6310	Progress of Redemption		3
BIB 6320	Old Testament Theology		3
BIB 6330	New Testament Theology		3
<b>Worldview and Spiritual Formation</b>			<b>9</b>
GLS 6515	Understanding Cultures and Worldviews		3
MIN 6170	Community and Church-based Spiritual Formation		3
MIN 6320	Holy Spirit: Understanding and Practice		3
<b>Concentration</b>			<b>18</b>
Choose four courses from BIB or HOM.			12
HOM 6300	Foundations of Biblical Preaching <i>or</i>		3
MIN 6344	Transformational Bible Teaching		3
INT 6110	Foundation of Internship		0
INT 6217-18	Focused Internships I and II		3
<b>Open Electives</b>			<b>12</b>

### Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 6310 Progress of Redemption (3) BIB 6330 New Testament Theology (3) MIN 6170 Community- and Church-based Spiritual Formation (3) MIN 6170 Holy Spirit: Understanding & Practice (3) CHL 5001 Chapel I (0)	BIB 6320 Old Testament Theology (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Preaching or Teaching (3) XXX xxxx Elective (3) CHL 5002 Chapel II (0)
	XXX xxxx Elective (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6217 Focused Internship I (1.5)	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6218 Focused Internship II (1.5)

# MASTER OF ARTS IN CHAPLAINCY

The M.A. in Chaplaincy provides students with specialized skills to perform the pastoral, caregiver, emotional, and spiritual support roles of a chaplain. It prepares students to serve as a chaplain in a military, institutional, or organizational context.

<b>Program 1 Course of Study</b>		<b>60</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
CHP 6100	Introduction to Chaplaincy	3
CHP 6120	Chaplaincy and Religious Freedom	3
CNC 6400	Pastoral Care Techniques	3
CNC 6460	Clinical Pastoral Education	3
HOM 6300	Foundations of Biblical Preaching	3
INT 6110	Foundation of Internship	0
MIN 6100	Leadership and Ministry Skills	3
<b>Specialization</b>		<b>12</b>
<i>Choose four courses from the list below:</i>		
CHP 6110	Personal Evangelism for Chaplains	3
CHP 6111	Resilient Leadership for Chaplains	3
CHP 6112	Crisis Response and Trauma Care for Chaplains	3
CHP 6130	Military Chaplaincy: Faith, Institution, and Diplomacy	3
CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
ICS 5010	Introduction to World Religions	3
THE 6500	Christian Social Ethics	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 Genesis to Song of Solomon (3) BIB 5132 Gospels (3) GLS 5115 Missions & Evangelism in the 21 <sup>st</sup> Century (3) MIN 5300 Foundations of Spiritual Formation (3) CHL 5001 Chapel I (0)	BIB 5113 Prophets (3) BIB 5133 Acts to Revelation (3) BIB 5410 Hermeneutics (3) XXX xxxx Concentration course (3) CHL 5002 Chapel II (0)
<b>2</b>	THE 6310 Sys. Theo. in Global Christianity I (3) HOM 6300 Foundations of Biblical Preaching (3) XXX xxxx Concentration course (3) XXX xxxx Specialization course (3)	THE 6320 Sys. Theo. in Global Christianity II (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) XXX xxxx Specialization course (3) INT 6110 Foundation of Internship (0)
<b>Summer</b>	CNC 6460 Clinical Pastoral Education (3)	
<b>3</b>	XXX xxxx Concentration course (3) XXX xxxx Specialization course (3) XXX xxxx Specialization course (3)	

<b>Program 2 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>9</b>
BIB 6310	Progress of Redemption	3
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
MIN 6320	Holy Spirit: Understanding and Practice	3
<b>Concentration</b>		<b>18</b>
CHP 6100	Introduction to Chaplaincy	3
CHP 6110	Personal Evangelism for Chaplains	3
CNC 6400	Pastoral Care Techniques	3
CNC 6460	Clinical Pastoral Education	3
HOM 6300	Foundations of Biblical Preaching	3
INT 6110	Foundation of Internship	0
MIN 6100	Leadership and Ministry Skills	3
<b>Specialization</b>		<b>12</b>
<i>Choose four courses from the list below:</i>		12
CHP 6111	Resilient Leadership for Chaplains	3
CHP 6112	Crisis Response and Trauma Care for Chaplains	3
CHP 6120	Chaplaincy and Religious Freedom	3
CHP 6130	Military Chaplaincy: Faith, Institution, and Diplomacy	3
CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
ICS 5010	Introduction to World Religions	3
THE 6500	Christian Social Ethics	3

### Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 6310 Progress of Redemption (3) BIB 6330 New Testament Theology (3) MIN 6170 Community- and Church-based Spiritual Formation (3)	BIB 6320 Old Testament Theology (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) XXX xxxx Concentration course (3)
	MIN 6170 Holy Spirit: Understanding & Practice (3) CHL 5001 Chapel I (0)	INT 6110 Foundation of Internship (0) CHL 5002 Chapel II (0)
<b>Summer</b>	CNC 6460 Clinical Pastoral Education (3)	
<b>2</b>	XXX xxxx Concentration course (3)	XXX xxxx Concentration course (3)
	XXX xxxx Concentration course (3)	XXX xxxx Specialization (3)
	XXX xxxx Specialization (3)	XXX xxxx Specialization (3)
	XXX xxxx Specialization (3)	

# MASTER OF ARTS IN GLOBAL STUDIES

The M.A. in Global Studies provides students with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ. It prepares students for life and work in a multicultural world.

<b>Program 1 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
Choose four courses from GLS or ICS.		12
GLS 5020	Introduction to Islam <b>or</b>	3
GLS 5600	Introduction to World Religions	3
INT 6110	Foundation of Internship	0
INT 6217-18	Internships I and II	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 Genesis to Song of Solomon (3) BIB 5132 Gospels (3) GLS 5115 Missions & Evangelism in the 21 <sup>st</sup> Century (3)	BIB 5113 Prophets (3) BIB 5133 Acts to Revelation (3) BIB 5410 Hermeneutics (3) XXX xxxx Concentration course (3) CHL 5002 Chapel II (0)
	MIN 5300 Foundations of Spiritual Formation (3) CHL 5001 Chapel I (0)	
<b>Summer</b>	XXX xxxx Concentration course (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	THE 6310 Sys. Theo. in Global Christianity I (3) XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) INT 6217 Focused Internship I (1.5)	THE 6320 Sys. Theo. in Global Christianity II (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) INT 6218 Focused Internship II (1.5)

<b>Program 2 Course of Study</b>			<b>48</b>
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
<b>Bible and Theology</b>			<b>9</b>
BIB 6310	Progress of Redemption		3
BIB 6320	Old Testament Theology		3
BIB 6330	New Testament Theology		3
<b>Worldview and Spiritual Formation</b>			<b>9</b>
GLS 6515	Understanding Cultures and Worldviews		3
MIN 6170	Community and Church-based Spiritual Formation		3
MIN 6320	Holy Spirit: Understanding and Practice		3
<b>Concentration</b>			<b>18</b>
Choose four courses from GLS or ICS.			12
GLS 5020	Introduction to Islam <i>or</i>		3
GLS 5600	Introduction to World Religions		3
INT 6110	Foundation of Internship		0
INT 6217-18	Internships I and II		3
<b>Open Electives</b>			<b>12</b>

### Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 6310 Progress of Redemption (3) BIB 6330 New Testament Theology (3) MIN 6170 Community- and Church-based Spiritual Formation (3) MIN 6170 Holy Spirit: Understanding & Practice (3) CHL 5001 Chapel I (0)	BIB 6320 Old Testament Theology (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) CHL 5002 Chapel II (0)
	XXX xxxx Elective (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6217 Focused Internship I (1.5)	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6218 Focused Internship II (1.5)

# MASTER OF ARTS IN MINISTRY CARE

The M.A. in Ministry Care provides students with specialized knowledge and skills to address emotional and spiritual needs using biblical and counseling resources. It prepares students to teach, train, and counsel people in a variety of communities and cultures and to help people understand their situation from God's perspective. Students may focus in either Pastoral Care or Missionary Care by choosing four courses from the approved list of designated electives (see below) in consultation with their academic advisors.

<b>Program 1 Course of Study</b>		<b>60</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
CNC 5400	Ministry of Counseling: Theory and Practice	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3
CNC 5075	Multicultural Counseling <i>or</i>	3
CNC 6411	Sexuality Counseling	3
CNC 6330	Church and Mission Health <i>or</i>	3
CNC 6730	Marriage and Family Counseling	3
INT 6110	Foundation of Internship	0
<i>Choose one internship sequence.</i>		3
INT 6254-55	Ministry Care Internships I and II <i>or</i>	
INT 6255-56	Ministry Care Internship I, Missionary Care Internship II	
<b>Specialization</b>		<b>12</b>
<i>Select 4 courses one of the two specializations.</i>		
<i>Pastoral Care</i>		
CNC 5075	Multicultural Counseling	3
CNC 6330	Church & Mission Health	3
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3
<i>Missionary Care</i>		
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	Rational Emotive Behavior Therapy (REBT) Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3
CNC 6541	Missionary Care for Career Transitions	3

CNC 6571	Single and Family Issues in Missions	3
CNC 6740	Organizational Missionary Care Services	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112	Genesis to Song of Solomon (3)
	BIB 5132	Gospels (3)
	MIN 5300	Foundations of Spiritual Formation (3)
	CHL 5001	Chapel I (0)
<b>Summer</b>	XXX xxxx	Concentration course (3)
	INT 6110	Foundation of Internship (0)
<b>2</b>	THE 6310	Sys. Theo. in Global Christianity I (3)
	GLS 5115	Missions & Evangelism in the 21 <sup>st</sup> Century (3)
	XXX xxxx	Concentration course (3)
	INT 6110	Foundation of Internship (0)
<b>3</b>	XXX xxxx	Concentration course (3)
	XXX xxxx	Specialization course (3)
	XXX xxxx	Specialization course (3)
	INT 6254	Ministry Care Internship I (1.5)
	XXX xxxx	Concentration course (3)
	XXX xxxx	Specialization course (3)
	XXX xxxx	Specialization course (3)
	INT 6255	Ministry Care Internship I (1.5)

<b>Program 2 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>9</b>
BIB 6310	Progress of Redemption	3
BIB 6320	Old Testament Theology	3
BIB 6330	New Testament Theology	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 6515	Understanding Cultures and Worldviews	3
MIN 6170	Community and Church-based Spiritual Formation	3
MIN 6320	Holy Spirit: Understanding and Practice	3
<b>Concentration</b>		<b>18</b>
CNC 5400	Ministry of Counseling: Theory and Practice	3
CNC 6400	Pastoral Care Techniques	3
CNC 6441	Counseling Grief and Loss	3
CNC 5075	Multicultural Counseling <i>or</i>	3
CNC 6411	Sexuality Counseling	3
CNC 6330	Church and Mission Health <i>or</i>	3
CNC 6730	Marriage and Family Counseling	3
INT 6110	Foundation of Internship	0
<i>Choose one internship sequence.</i>		<b>3</b>
INT 6254-55	Ministry Care Internships I and II <i>or</i>	
INT 6255-56	Ministry Care Internship II and Missionary Care Internship I	

## Specialization

**12**

Select four courses from one of the two specializations.

*Pastoral Care*

CNC 5075	Multicultural Counseling	3
CNC 6330	Church & Mission Health	3
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-Focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts	3
CNC 6730	Marriage and Family Counseling	3

*Missionary Care*

CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	Rational Emotive Behavior Therapy (REBT) Skills and Supervision	3
CNC 6474	Clinical Applications in Missionary Care	3
CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3
CNC 6740	Organizational Missionary Care Services	3

**Suggested Program of Study**

Year	Fall	Spring		
<b>1</b>	BIB 6310	Progress of Redemption (3)	BIB 6320	Old Testament Theology (3)
	BIB 6330	New Testament Theology (3)	GLS 6515	Understanding Cultures & Worldviews (3)
	MIN 6170	Community- and Church-based Spiritual Formation (3)	XXX xxxx	Concentration course (3)
	MIN 6170	Holy Spirit: Understanding & Practice (3)	XXX xxxx	Concentration course (3)
	CHL 5001	Chapel I (0)	CHL 5002	Chapel II (0)
<b>Summer</b>	XXX xxxx	Concentration course (3)		
	INT 6110	Foundation of Internship (0)		
<b>22</b>	XXX xxxx	Concentration course (3)	XXX xxxx	Concentration course (3)
	XXX xxxx	Specialization course (3)	XXX xxxx	Specialization course (3)
	XXX xxxx	Specialization course (3)	XXX xxxx	Specialization course (3)
	INT 6254	Ministry Care Internship I (1.5)	INT 6255	Ministry Care Internship I (1.5)

# MASTER OF ARTS IN MINISTRY LEADERSHIP

The M.A. in Ministry Leadership provides students with specialized knowledge and skills to serve as a member of a leadership team in a local church or para-church context. It prepares students to equip and mobilize believers for Christ-centered spiritual formation that overflows into Kingdom-focused living.

<b>Program 1 Course of Study</b>		<b>48</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
<b>Bible and Theology</b>		<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Concentration</b>		<b>18</b>
Choose four courses from CHP, CNC, GLS, HOM, MIN, or YOU.		12
HOM 6300	Foundations of Biblical Preaching <i>or</i>	3
MIN 6344	Transformational Bible Teaching	3
INT 6110	Foundation of Internship	0
INT 6217-18	Focused Internships I and II	3

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 Genesis to Song of Solomon (3) BIB 5132 Gospels (3) GLS 5115 Missions & Evangelism in the 21 <sup>st</sup> Century (3)	BIB 5113 Prophets (3) BIB 5133 Acts to Revelation (3) BIB 5410 Hermeneutics (3) XXX xxxx Concentration course (3) CHL 5002 Chapel II (0)
	MIN 5300 Foundations of Spiritual Formation (3) CHL 5001 Chapel I (0)	
<b>Summer</b>	XXX xxxx Concentration course (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	THE 6310 Sys. Theo. in Global Christianity I (3) XXX xxxx Preaching or Teaching (3) XXX xxxx Concentration course (3) INT 6217 Focused Internship I (1.5)	THE 6320 Sys. Theo. in Global Christianity II (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Concentration course (3) INT 6218 Focused Internship II (1.5)

<b>Program 2 Course of Study</b>			<b>48</b>
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
<b>Bible and Theology</b>			<b>9</b>
BIB 6310	Progress of Redemption		3
BIB 6320	Old Testament Theology		3
BIB 6330	New Testament Theology		3
<b>Worldview and Spiritual Formation</b>			<b>9</b>
GLS 6515	Understanding Cultures and Worldviews		3
MIN 6170	Community and Church-based Spiritual Formation		3
MIN 6320	Holy Spirit: Understanding and Practice		3
<b>Concentration</b>			<b>18</b>
Choose four courses from CHP, CNC, GLS, HOM, MIN, or YOU.			12
HOM 6300	Foundations of Biblical Preaching <i>or</i>		3
MIN 6344	Transformational Bible Teaching		3
INT 6110	Foundation of Internship		0
INT 6217-18	Focused Internships I and II		3
<b>Open Electives</b>			<b>12</b>

### Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 6310 Progress of Redemption (3) BIB 6330 New Testament Theology (3) MIN 6170 Community- and Church-based Spiritual Formation (3)	BIB 6320 Old Testament Theology (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Preaching or Teaching (3) XXX xxxx Elective (3)
	MIN 6170 Holy Spirit: Understanding & Practice (3) CHL 5001 Chapel I (0)	CHL 5002 Chapel II (0)
<b>Summer</b>	XXX xxxx Elective (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6217 Focused Internship I (1.5)	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6218 Focused Internship II (1.5)

# MASTER OF ARTS IN YOUTH MINISTRY LEADERSHIP

The M.A. in Youth Ministry Leadership provides students with specialized knowledge and skills to reach the next generation by evangelizing and discipling youth and their families through the power of Jesus Christ and to equip others for youth ministry.

<b>Program 1 Course of Study</b>			<b>48</b>
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
<b>Bible and Theology</b>			<b>21</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption		3
BIB 5113	Prophets: God's Message of Redemption and Judgment		3
BIB 5132	Gospels: God's Means of Providing Redemption		3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally		3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible		3
THE 6310	Systematic Theology in Global Christianity I		3
THE 6320	Systematic Theology in Global Christianity II		3
<b>Worldview and Spiritual Formation</b>			<b>9</b>
GLS 5115	Missions and Evangelism in the Twenty-first Century		3
GLS 6515	Understanding Cultures and Worldviews		3
MIN 5300	Foundations of Spiritual Formation		3
<b>Concentration</b>			<b>18</b>
Choose three courses from YOU.			9
YOU 5710	Counseling Youth and Families		3
YOU 6535	Programming for Youth Ministry		3
INT 6110	Foundation of Internship		0
INT 6217-18	Focused Internships I and II		3

## Suggested Program of Study

Year	Fall		Spring	
<b>1</b>	BIB 5112	Genesis to Song of Solomon (3)	BIB 5113	Prophets (3)
	BIB 5132	Gospels (3)	BIB 5133	Acts to Revelation (3)
<b>Summer</b>	GLS 5115	Missions & Evangelism in the 21 <sup>st</sup> Century (3)	BIB 5410	Hermeneutics (3)
	MIN 5300	Foundations of Spiritual Formation (3)	XXX xxxx	Concentration course (3)
	CHL 5001	Chapel I (0)	CHL 5002	Chapel II (0)
<b>2</b>	XXX xxxx	Concentration course (3)		
	INT 6110	Foundation of Internship (0)		
	THE 6310	Sys. Theo. in Global Christianity I (3)	THE 6320	Sys. Theo. in Global Christianity II (3)
	XXX xxxx	Concentration course (3)	GLS 6515	Understanding Cultures & Worldviews (3)
	XXX xxxx	Concentration course (3)	XXX xxxx	Concentration course (3)
	INT 6217	Focused Internship I (1.5)	INT 6218	Focused Internship II (1.5)

<b>Program 2 Course of Study</b>			<b>48</b>
CHL 5001	Chapel I		0
CHL 5002	Chapel II		0
<b>Bible and Theology</b>			<b>9</b>
BIB 6310	Progress of Redemption		3
BIB 6320	Old Testament Theology		3
BIB 6330	New Testament Theology		3
<b>Worldview and Spiritual Formation</b>			<b>9</b>
GLS 6515	Understanding Cultures and Worldviews		3
MIN 6170	Community and Church-based Spiritual Formation		3
MIN 6320	Holy Spirit: Understanding and Practice		3
<b>Concentration</b>			<b>18</b>
Choose three courses from YOU.			9
YOU 5710	Counseling Youth and Families		3
YOU 6535	Programming for Youth Ministry		3
INT 6110	Foundation of Internship		0
INT 6217-18	Focused Internships I and II		3
<b>Open Electives</b>			<b>12</b>

### Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 6310 Progress of Redemption (3) BIB 6330 New Testament Theology (3) MIN 6170 Community- and Church-based Spiritual Formation (3) MIN 6170 Holy Spirit: Understanding & Practice (3) CHL 5001 Chapel I (0)	BIB 6320 Old Testament Theology (3) GLS 6515 Understanding Cultures & Worldviews (3) XXX xxxx Preaching or Teaching (3) XXX xxxx Elective (3) CHL 5002 Chapel II (0)
<b>Summer</b>	XXX xxxx Elective (3) INT 6110 Foundation of Internship (0)	
<b>2</b>	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6217 Focused Internship I (1.5)	XXX xxxx Concentration course (3) XXX xxxx Concentration course (3) XXX xxxx Elective (3) INT 6218 Focused Internship II (1.5)

# MASTER OF DIVINITY

The Master of Divinity degree provides students with a comprehensive range of biblical-theological knowledge and practical skills for ministry leadership in a variety of contexts. Through a personalized curriculum, this program prepares students for effective ministry in a local church, with a para-church organization, or with a mission agency.

<b>Course of Study</b>		<b>78</b>
CHL 5001	Chapel I	0
CHL 5002	Chapel II	0
CHL 5003	Chapel III	0
<b>Bible and Hermeneutics</b>		<b>15</b>
BIB 5112	Genesis to Song of Solomon: God's Plan of Creation and Redemption	3
BIB 5113	Prophets: God's Message of Redemption and Judgment	3
BIB 5132	Gospels: God's Means of Providing Redemption	3
BIB 5133	Acts to Revelation: God's People Proclaiming Redemption Globally	3
BIB 5410	Hermeneutics: Interpreting and Applying the Bible	3
<b>Biblical Languages</b>		<b>12</b>
<i>Choose one sequence</i>		
GRE 5110	NT Greek I: Beginning Grammar	3
GRE 5111	NT Greek II: Beginning Grammar	3
GRE 6210	Greek III: NT Greek Exegesis	3
GRE 63xx	Greek IV: Exegetical Book Study	3
<b>or</b>		
HEB 5110,	Hebrew I: Beginning Grammar	3
HEB 5111	Hebrew II: Beginning Grammar	3
HEB 6210	Hebrew III: From Exegesis to Exposition	3
HEB 65xx	Hebrew IV: Exegetical Book Study	3
<b>History and Theology</b>		<b>12</b>
HIS 6221	History of Global Christianity I	3
HIS 6231	History of Global Christianity II	3
THE 6310	Systematic Theology in Global Christianity I	3
THE 6320	Systematic Theology in Global Christianity II	3
<b>Worldview and Spiritual Formation</b>		<b>9</b>
GLS 51155	Missions and Evangelism in the Twenty-first Century	3
GLS 6515	Understanding Cultures and Worldviews	3
MIN 5300	Foundations of Spiritual Formation	3
<b>Ministry Praxis</b>		<b>12</b>
CNC 5400	Ministry of Counseling	3
HOM 6300	Foundations for Biblical Preaching	3
MIN 6100	Leadership and Ministry Skills	3
MIN 6344	Transformational Bible Teaching	3
<b>Concentration and Internship</b>		<b>18</b>
All students choose one of the following concentrations. See the details below.		
Bible Exposition		
Chaplaincy		
Global Studies		
Ministry Studies		
Missionary Care		
Muslim Studies		
Pastoral Care		
Teaching English as a Foreign Language		
Youth Ministry Leadership		

## Advanced Master of Divinity Option

Students who completed at least 30 hours of Bible and Theology in their undergraduate studies take eighteen hours of advanced Bible and Theology courses as part of their core. The following table sets out those advanced courses as well as the foundational courses they replace.

	Advanced Courses		Foundational Courses	
<b>Bible</b>	BIB 6320 BIB 65xx BIB 6330 BIB 66xx	Old Testament Theology Old Testament Book Study New Testament Theology New Testament Book Study	BIB 5112 BIB 5113 BIB 5132 BIB 5133	Genesis to Song of Solomon Prophets Gospels Acts to Revelation
<b>Theology</b>	THE 6211 THE 6311	Studies in Historical Theology Doctrine of Scripture	THE 6310 THE 6320	Systematic Theology in Global Christianity I Systematic Theology in Global Christianity II

This advanced option (program two) has been constructed to ensure adequate coverage and balance without unwarranted duplication of prior study. Where perceived duplication occurs in areas in addition to Bible and Theology, students may pursue advanced standing as described under “Competency/Proficiency Examinations” in the Academic Policy section of this catalog.

## Suggested Program of Study

Year	Fall	Spring
<b>1</b>	BIB 5112 BIB 5132 GLS 5115  MIN 5300 CHL 5001	Genesis to Song of Solomon (3) Gospels (3) Missions & Evangelism in the 21 <sup>st</sup> Century (3) Foundations of Spiritual Formation (3) Chapel I (0)
<b>2</b>	GRE/HEB HOM 6300 MIN 6100 THE 6310  CHL 5003	Greek I/Hebrew I (3) Foundations for Biblical Preaching (3) Leadership & Ministry Skills (3) Sys. Theo. in Global Christianity I (3) Chapel III (0)
<b>Summer</b>	XXX xxxx	Concentration course (3) <i>(May be taken during any summer)</i>
<b>3</b>	GRE/HEB HIS 6221 XXX xxxx XXX xxxx INT 6217	Greek III/Hebrew III (3) History of Global Christianity I (3) Concentration course (3) Concentration course (3) Focused Internship I (1.5)
		GRE/HEB HIS 6231 XXX xxxx XXX xxxx INT 6218
		Greek IV/Hebrew IV (3) History of Global Christianity I (3) Concentration course (3) Concentration course (3) Focused Internship II (1.5)

## Concentration Options

All Master of Divinity students choose to concentrate in one of the following areas: Bible Exposition, Chaplaincy, Global Studies, Ministry Studies, Missionary Care, Muslim Studies, Pastoral Care, Teaching English as a Foreign Language, or Youth Ministry Leadership.

### Bible Exposition Concentration

18

The Bible Exposition concentration provides students with specialized knowledge and skills to understand, apply, and communicate the Scriptures effectively on a regular basis in a local church context, to teach in a college or seminary context, or to position themselves for doctoral work, especially in Old or New Testament studies

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
	Alternate Biblical Language 1-3	9
HOM 7411	Advanced Biblical Preaching <b>or</b>	3
RES 7961	Bible and Theology Integrative Seminar	3

One course from BIB, GRE, or HEB\* 3

\*Students who did not complete 30 hours of Bible and Theology in their undergraduate studies must choose either BIB 6320 Old Testament Theology or BIB 6330 New Testament Theology.

### Chaplaincy Concentration

18

The Chaplaincy concentration provides students with specialized knowledge and skills to perform the pastoral, caregiver, emotional, and spiritual roles of a chaplain in a military, institutional, or organizational context.

INT 6110	Foundation of Internship	0
CNC 6460	Clinical Pastoral Education	3
CHP 6100	Introduction to Chaplaincy	3
CHP 6110	Personal Evangelism for Chaplains	3
CHP 6112	Crisis Response and Trauma Care for Chaplains	3
CHP 6120	Chaplaincy and Religious Freedom	3
CNC 6441	Counseling Grief and Loss	3

### Global Studies Concentration

18

The Global Studies concentration prepares students for life and work in a multicultural world by providing them with specialized knowledge and skills to engage, encourage, and support people from another culture with the gospel of Jesus Christ.

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
GLS 5020	Introduction to Islam <b>or</b>	3
GLS 5600	Introduction to World Religions	3
	<i>Choose four courses from GLS or ICS.</i>	12

### Ministry Studies Concentration

18

The Ministry Studies concentration provides students with the opportunity to customize their studies for ministry in a local church, with a para-church organization, or with a mission agency.

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
	Choose five courses from any department.	15

### Missionary Care Concentration

18

The Missionary Care concentration provides students with specialized knowledge and skills to address the spiritual and emotional needs of individuals and families who are engaged in cross-cultural ministry.

INT 6110	Foundation of Internship	0
INT 6254	Ministry Care Internship I	1.5
INT 6256	Missionary Care Internship	1.5
CNC 6330	Church and Mission Health	3

CNC 6400	Pastoral Care Techniques	3
<i>Choose three of the following</i>		<b>9</b>
CNC 5075	Multicultural Counseling	3
CNC 6015	Advanced Multicultural Counseling	3
CNC 6470	REBT Skills and Supervision	3
CNC 6541	Missionary Care for Career Transitions	3
CNC 6571	Single and Family Issues in Missions	3

### **Muslim Studies Concentration** **18**

The Muslim Studies concentration prepares students for effective life and work in Muslim contexts by providing them with essential understanding of Muslim beliefs and practices as well as the skills needed to engage in various forms of Christian witness to Muslims.

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
ICS 5020	Introduction to Islam	3
ICS 6071	Approaches to Muslims	3
Choose three Muslim Studies courses.		<b>9</b>

### **Pastoral Care Concentration** **18**

The Pastoral Care concentration provides students with specialized knowledge and skills to address emotional and spiritual needs using biblical and counseling resources in the context of a counseling, family life, or shepherding ministry.

INT 6110	Foundation of Internship	0
INT 6254	Ministry Care Internship I	1.5
INT 6255	Ministry Care Internship II	1.5
CNC 6400	Pastoral Care Techniques	3
CNC 6730	Marriage and Family Counseling	3
<i>Choose three of the following</i>		<b>9</b>
CNC 6410	Crisis Counseling	3
CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3
CNC 6441	Counseling Grief and Loss	3

### **Teaching English as a Foreign Language (TEFL) Concentration** **18**

The TEFL concentration provides students with basic teaching theory and skills as well an understanding of how language works.

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
LNG 5040	Teaching Listening, Speaking, and Pronunciation	3
LNG 5045	Teaching Reading, Writing, and Grammar	3
LNG 5710	Theoretical Foundations of Language Teaching	3
LNG 6114	Introduction to Linguistics	3
LNG 6655	Introduction to Syntax	3

### **Youth Ministry Leadership Concentration** **18**

The Youth Ministry Leadership concentration provides students with specialized knowledge and skills to reach the next generation by evangelizing and discipling youth and their families and to equip others for youth ministry.

INT 6110	Foundation of Internship	0
INT 6217	Focused Internship I	1.5
INT 6218	Focused Internship II	1.5
YOU 5710	Counseling Youth and Families	3
YOU 6535	Programming for Youth Ministry	3
Choose three courses from YOU.		<b>9</b>

# POSTGRADUATE CERTIFICATE IN ADVANCED BIBLICAL & THEOLOGICAL STUDIES

## Purpose and Objectives:

The Postgraduate Certificate in Advanced Biblical & Theological Studies provides students with the opportunity to gain specialized knowledge and skills in preparation for academic or expository ministry.

The objectives of the Postgraduate Certificate in Advanced Biblical & Theological Studies will enable students to:

- Analyze the historical-cultural and theological background of various biblical concepts/passages to determine their influence on the Scriptural author's intended meaning.
- Synthesize the exegetical details from both biblical languages (textual, grammatical-syntactical, historical-cultural, and literary analysis) into the main exegetical, theological, and homiletical ideas in a biblical text.
- Articulate the theological themes developed in the Old or New Testament, including the unity of Scripture's metanarrative as well as each writer's distinct contribution to the overall message.
- Conduct quality, in-depth academic research, using solid tools and techniques, on a broader topic in biblical or theological studies OR Design and deliver high impact sermons that demonstrate a commitment to biblical authority, sound exegesis, clear organization, persuasive relevance, effective communication, reliance on the Holy Spirit.

## Admission Requirements:

In addition to those requirements listed in the Admissions section of this catalog, applicants for the Postgraduate Certificate in Advanced Biblical & Theological Studies meet the following requirements:

- Completion of a graduate-level theological degree (M.A. or M.Div.) from an accredited institution.
- A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
- Demonstrated proficiency in one of the biblical languages (Greek or Hebrew), either by previous coursework (4 semesters) or proficiency exam.
- Demonstrated proficiency in the use of spoken and written English.

*Note: Current SSM students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

## Time Limit

Students must complete all requirements within three years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

## Completion Requirements:

- Completion of the 18 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C." Students who aspire to doctoral study should aim for a higher minimum GPA.
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.
- Completion of one semester of chapel participation (CHL 5001).

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

Course of Study	18
CHL 5001 Chapel I	0
BIB 6200 Bible Backgrounds	3
GRE/HEB 6xxx Alternate Biblical Language: Book Study ( <i>Consult advisor</i> )	3
RES 7971 Master's Thesis <b>or</b>	3
HOM 6/7xxx Preaching Elective	3
Choose three courses from BIB, GRE, HEB, HOM, or THE.	9

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# POSTGRADUATE CERTIFICATE IN MILITARY CHAPLAINCY

## Purpose and Objectives:

The Postgraduate Certificate in Chaplaincy provides students with specialized knowledge and skills to address the spiritual and emotional needs of Chaplains who are engaged in ministry within the Military functional area of Chaplaincy.

The objectives of the Postgraduate Certificate in Military Chaplaincy will enable students to:

- Develop and understand the application of an advanced chaplain focused pastoral care ministry skill set and its impact upon individuals and families in the military community.
- Expand basic chaplaincy abilities to understand complex concepts and principles related to how chaplains create and provide a caring ministry of presence, develop and maintain a personal resilience in themselves while providing support in crisis and traumatic situations.

## Admission Requirements:

In addition to those requirements listed in the Admissions section of this catalog, applicants for the Postgraduate Certificate in Military Chaplaincy meet the following requirements:

- Completion of a graduate-level theological degree (M.A. or M.Div.) with a specialization in chaplaincy from an accredited institution or a graduate-level theological degree with the equivalent of at least two years of chaplaincy experience.
- A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
- Demonstrated proficiency in the use of spoken or written English.

*Note: Current SSM students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

## Time Limit

Students must complete all requirements within two years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

## Completion Requirements

- Completion of the 12 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C."
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.
- Completion of one semester of chapel participation (CHL 5001).

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

Course of Study		12
CHL 5001	Chapel I	0
CHP 6111	Resilient Leadership for Chaplains	3
CHP 6130	Military Chaplaincy: Faith, Institution, and Diplomacy	3
CNC 6710	Brief and Solution-focused Counseling	3
Choose one course from CNC.		3

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# POSTGRADUATE CERTIFICATE IN MISSIONARY CARE

## Purpose and Objectives:

The Postgraduate Certificate in Missionary Care provides students with specialized knowledge and skills to address the spiritual and emotional needs of individuals and families who are engaged in cross-cultural ministry.

The objectives of the Postgraduate Certificate in Missionary Care will enable students to:

- Understand cross-cultural living and its impact upon individuals and families.
- Assess and diagnose the mental status of missionaries in relation to enculturation dynamics.
- Identify an effective treatment plan to establish emotional and life balance.

## Admission Requirements:

In addition to those requirements listed in the Admissions section of this catalog, applicants for the Postgraduate Certificate in Missionary Care meet the following requirements:

- An accredited graduate-level theological degree (M.A. or M.Div.) and the equivalent of at least three years of missions experience or an accredited graduate-level degree in mental health.
- A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
- Demonstrated proficiency in the use of spoken or written English.

*Note: Current SSM students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

## Time Limit

Students must complete all requirements within four years, beginning from the date of their first enrollment in a course following acceptance into the certificate.

## Completion Requirements

- Completion of the 15 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C."
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.
- Completion of one semester of chapel participation (CHL 5001).

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

Course of Study		15
CHL 5001	Chapel I	0
CNC 9474	Clinical Applications in Missionary Care	3
CNC 9541	Missionary Care for Career Transitions	3
CNC 9571	Single and Family Issues in Missions	3
CNC 9740	Organizational Missionary Care Services	3
GLS 9531	Missiological Reflections	3

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# POSTGRADUATE CERTIFICATE IN PASTORAL CARE

## Purpose and Objectives:

The Postgraduate Certificate in Pastoral Care provides students with specialized knowledge and skills that are important for addressing the spiritual and emotional needs of both Christians and non-Christians. Special attention will be given to the emotional and spiritual needs of leaders in churches and organizations as well as church parishioners.

The objectives of the Postgraduate Certificate in Pastoral Care will enable students to:

- Develop the skills to address the needs of people in both individual and group settings.
- Develop the skills to address the needs of people in both long term and time limited counseling settings.
- Develop an awareness of clinical pathology
- Deepen pastoral care skills to counsel a wider variety of issues
- Strengthen treatment planning skills and treatment
- Be more effective in addressing the needs of the people you serve whether it be counseling, preaching, teaching, discipling or leading.

## Admission Requirements:

In addition to those requirements listed in the Admissions section of this catalog, applicants for the Postgraduate Certificate in Pastoral Care meet the following requirements:

- Completion of a graduate-level theological degree (M.A. or M.Div.) degree with a specialization in pastoral care from an accredited institution or a graduate-level theological degree with the equivalent of at least two years of pastoral care experience.
- A minimum graduate-level GPA of 3.0. Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis, if they submit a request in writing accompanied by appropriate rationale.
- An interview with SSM Pastoral Care faculty.

*Note: Current SSM students who have completed at least one-half of their master's degree may apply by filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation in order to be considered for admission.*

## Time Limit

Students must complete all requirements within one year, beginning from the date of their first enrollment in a course following acceptance into the certificate.

## Completion Requirements

- Completion of the 9 hours specified in the course of study (see below) with a minimum cumulative GPA of 2.5 and no grade lower than a "C."
- Significant achievement of program objectives.
- Affirmation of the Doctrinal Statement.
- Completion of one semester of chapel participation (CHL 5001).

*Note for students pursuing a degree and certificate concurrently: Courses within this certificate may not be applied to meet degree requirements, nor may courses used to meet degree requirements be applied to meet certificate requirements. The total required hours for both the degree and the certificate must be met independently.*

Course of Study		9
CHL 5001	Chapel 1	0
CNC 6540	Spiritual Transformation and Group Process	3
CNC 6710	Brief and Solution-focused Counseling	3
CNC 6711	Psychopathology for Ministry Contexts <b>or</b>	3
CNC xxxx	CNC elective	3

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

# DOCTOR OF MINISTRY

## Purpose

The Doctor of Ministry (D.Min.) degree is designed for those who hold the M.Div. degree or its equivalent and who have significant experience in pastoral or cross-cultural ministry. Students will build on previous studies and ministry experiences to attain higher levels of competency.

This degree program is designed to advance students' knowledge of the foundations of and current developments in ministry, to deepen understanding of their philosophy of ministry, to enhance their ability to function professionally, to increase their capacity to think and act purposefully in ministry, and to strengthen their spiritual and moral integrity. Demonstration of significant progress in these areas is an essential ingredient of the program. Progress is observed through a constant mentoring relationship with an assigned member of Columbia International University's Seminary & School of Ministry (SSM) faculty.

## Admission Requirements

- Students whose GPA falls between 2.8 and 3.0 may be considered for admission on a probationary basis if they submit their requests in writing accompanied by appropriate rationale. Their applications will be reviewed and evaluated by the Doctor of Ministry Committee on a case-by-case basis.
- A Master of Divinity (M.Div.) degree with a minimum "B" (3.0) average. Applicants who do not hold the M.Div. degree but have completed another graduate theological degree and believe they have theological training equivalent to an M.Div. may submit evidence of work completed to the Admissions office for assessment.
- At least three years of active involvement in ministry subsequent to completion of M.Div. studies. Applicants to the missions concentration are required to meet this requirement in active cross-cultural ministry unless their primary assignment is North American missions administration.
- A completed D.Min. application, including forms and instructions, available through the Admissions office.
- International students must demonstrate proficiency in the use of the English language.
- Any additional requirements set by the SSM or the Admissions office.

## Academic Information

While the D.Min. program is noted for its flexibility, the individualized program of studies must be appropriate to the concentration. With the exception of the Chaplaincy concentration (which allows a maximum of 6 semester hours of transfer credit from chaplaincy training), 24 semester hours of study, including the dissertation project, must be taken at CIU at the 9000 level. No more than six semester hours may be transferred in or taken (with permission) at the 6000 or 7000 level. All requirements for the D.Min. degree must be completed within six years, beginning from the date of the student's first enrollment in a doctoral course following acceptance into the program. Extending studies beyond the sixth year will result in an annual continuation fee.

Prospective students may be admitted as non-degree seeking students (NDSS), complete up to two D.Min. courses, and apply those courses to their program at a later date. Each course completed before acceptance into the program will be considered as three months of program time.

## Program Outcomes

Because of the individualized nature of D.Min. studies, SSM uses the dissertation-project to assess achievement of program outcomes. In the production and oral defense of their final dissertation-projects, students will:

- Demonstrate an in-depth understanding of the biblical-theological foundations of ministry and an ability to gather, use, and synthesize key resources.
- Demonstrate an ability to think and plan creatively while using innovative concepts, methods, and approaches to the theory and/or practice of advanced professional competence.
- Demonstrate an ability to present the results of research professionally and to receive and respond to constructive criticism graciously and humbly.
- Demonstrate an ability to function responsibly in the context of a supervisory relationship while exhibiting CIU's core value of victorious Christian living.

## Candidacy

Advancement to candidacy occurs when students have successfully completed all coursework and their dissertation project proposals have been accepted by the dissertation committee.

<b>Course of Study</b>		<b>30</b>
<b>Degree Core</b>		<b>12</b>
MIN 9431	Personal Spiritual Transformation	3
RES 9400	Doctoral Research Methods	3
RES 9995	Dissertation: Project Proposal	3
RES 9996	Dissertation: Project Defense	3

<b>Concentration and Electives</b>		<b>18</b>
All students choose one of the following concentrations. See the details below.		
Bible Exposition		
Chaplaincy		
Global Studies		
Member Care		
Ministry Leadership		

## **Concentration Options**

All Doctor of Ministry students choose to concentrate in one of the following areas: Bible Exposition, Chaplaincy, Global Studies, Member Care or Ministry Leadership.

### **Bible Exposition Concentration**

The Bible Exposition concentration helps students increase their ability to interpret and communicate the text of scripture in a way that is biblically and theologically astute while remaining relevant and practical. Pastors, teachers, and others involved in the ministry of God's Word will find this program takes their skills to the next level of effectiveness.

<b>Concentration Requirements</b>	<b>18</b>
Choose three courses from BIB or HOM.	9
Choose three courses from any department.	9

### **Chaplaincy Concentration**

The Chaplaincy concentration is designed for those with significant experience in one or more of the eight functional areas of chaplain ministry. This concentration advances students' knowledge of current developments in chaplaincy, deepens their understanding of God's call on their lives, and enables them to attain higher levels of ministry competence. Students who are serving in the armed forces may transfer in up to six semester hours from their chaplaincy training.

<b>Concentration Requirements</b>	<b>18</b>
CHP 9100 Strategic Leadership for Chaplains	3
Choose three courses from CHP.	9
Choose two courses from any department.	6
<i>(May be met by officer training transfer courses)</i>	

### **Global Studies Concentration**

The Global Studies concentration is designed for those with significant experience in cross-cultural ministry. This concentration builds on students' previous studies and ministry experiences in order to attain higher levels of competency. It advances their knowledge of the foundations of and current developments in missions, deepens their understanding of God's purposes, acknowledges personal calling and purpose in God's mission, improves skills for achieving assigned responsibilities, and develops personal and moral integrity.

<b>Concentration Requirements</b>	<b>18</b>
GLS 9531 Missiological Reflections	3
Choose two courses from GLS.	6
Choose three courses from any department.	9

## Member Care Concentration

The Member Care concentration equips professionals who have demonstrated skill in providing ministerial and/or therapeutic care for missionaries. This concentration uses multi-disciplinary training tools to equip students as a Mission Support Services Specialist serving in an organizational setting or as a Clinical Counseling Specialist (requires licensure) focusing on clinical needs of missionaries in the global arena.

<b>Concentration Requirements</b>	<b>18</b>
CNC 9474 Clinical Applications in Missionary Care	3
CNC 9541 Missionary Care for Career Transitions	3
CNC 9571 Single and Family Issues in Missions	3
CNC 9740 Organizational Missionary Care Services	3
Choose two courses from any department.	6

## Ministry Leadership Concentration

The Ministry Leadership concentration is designed to develop students' knowledge, theoretical clarity, and competence in the profession and practice of ministry through lifelong learning in leadership. This concentration is a popular option for pastors and church staff as well as those involved in other organizations.

<b>Concentration Requirements</b>	<b>18</b>
Choose three courses from MIN.	9
Choose three courses from any department.	9

# CLINICAL COUNSELING PROGRAMS

# MASTER OF ARTS IN COUNSELING

The mission of CIU's Clinical Counseling Program is to offer professional training in clinical mental health counseling within a biblical worldview in order to provide Christ-like therapeutic relationships for healing and growth. The training model focuses on the heart (personal and spiritual development), the head (professional knowledge and research), and the hands (effective interpersonal and clinical skills).

## Admission Requirements

1. In addition to satisfying the general admission requirements for Columbia International University graduate-level programs, applicants must submit a specific essay and reference form for the Master of Arts in Counseling program and participate in a group interview. Applicants must satisfy the following:
2. Bachelor's Degree: Have completed a bachelor's degree from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale, or 3.0 GPA in their major field of study, or a minimum 3.0 GPA for the last 60 credits in their undergraduate degree. Students with a lower GPA may document their ability to succeed in a graduate program in one of the following ways:
  - a. Score above the 50<sup>th</sup> percentile on the GRE (verbal reasoning, quantitative reason, and analytic writing)
  - b. Complete a minimum of nine graduate-level credit hours from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale and a minimum 2.7 ("B-") grade in each course
  - c. Complete a minimum of 18 graduate-level credit hours from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale  
*\*International applicants must have completed the equivalent of a U.S. bachelor's level degree.*
  - d. Have completed a master's degree from an accredited college or university with a minimum overall 3.0 GPA on a 4.0 scale
3. Prerequisites: Have a minimal understanding of the language and concepts of psychology to be successful in the program. Therefore, the following undergraduate courses with a minimum 2.0 ("C") grade (or a score of 50 on the CLEP or 55 on the DANTES examinations) are prerequisites for full admission:
  - a. Introduction to Psychology or General Psychology
  - b. Developmental, Lifespan Developmental, or Human Growth and Developmental Psychology within a social science or educational programApplicants without these courses can be conditionally accepted pending successful completion of the courses. Applicants are strongly encouraged to complete these courses as soon as possible, as they will not be allowed to take counseling courses that have these undergraduate courses for prerequisites.
4. GRE: Submit scores on the Graduate Record Examination (GRE) General Test that includes all three sections (verbal reasoning, quantitative reason, and analytic writing). The GRE is used as only one of the evaluative tools and has no minimum score requirement.
5. Personal Readiness: Show evidence of potential success in forming effective and culturally relevant interpersonal relationships in individual and small-group contexts and relevant career goals to the program.
6. Group Interview: Following the receipt of all application items, applicants meeting the initial requirements will be invited to participate in a group interview. Admission will not be granted to those who do not participate in the group interview. Special arrangements may be made for international applicants.

## Residency and Transfer Policies

A maximum of 12 credits will be considered for transfer toward the "Counseling Core" from another accredited school. No transfer of credit will be accepted for the following courses: CNS 5305 Applied Biblical Foundations of Counseling, CNS 5306 Foundations of Clinical Mental Health Counseling, CNS 5313 Personal and Spiritual Development, CNS 5342 Foundations of Marriage and Family Counseling, CNS 6912 Advanced Counseling Techniques and Practicum, CNS 6937 Internship I, CNS 6938 Internship II. Transfer credit must be approved by the student's advisor and the dean.

## Non-Degree Seeking Students

Students accepted as non-degree seeking students or students in other graduate-level programs at CIU may take a maximum of 12 graduate hours in the Master of Arts in Counseling degree. Admission into a course does not imply admission into the Master of Arts in Counseling program. Students may choose from the following courses: CNS 5075 Multicultural Counseling; CNS 5306 Foundations of Clinical Mental Health Counseling; CNS 5310 Counseling Theory; CNS 5330 Professional Orientation and Ethics; CNS 5342 Foundations of Marriage and Family Counseling; CNS 5410 Research, Statistics, and Evaluation; and CNC 6015 Advanced Multicultural Counseling. Internship courses are open only to Master of Arts in Counseling students.

## Candidacy

Admission to candidacy in the M.A. in Counseling program is a checkpoint to ensure that students are progressing appropriately in their professional skills, academic understanding, and personal and spiritual development in order to continue toward internship and graduation. Details of the application process for candidacy are found in the Program

Handbook. All undergraduate psychology prerequisites must be completed and credits transferred to CIU before candidacy can be granted. Students who wish to pursue candidacy must have a cumulative GPA of 3.0 or greater. Students are responsible for submitting their application to candidacy to the Director of Training and Internship.

### Program Hours, Practicum, Internship

The M.A. in Counseling program requires 66 credit hours for graduation. This total includes six hours of electives that may be chosen from the following areas: addictions, children, church and mission health, crisis, family, marriage, member care, and sexuality.

A practicum experience of 150 hours with a minimum of 40 hours of direct services and an internship of 600 hours with a minimum of 240 hours of direct service are required as part of the 66 course credits. Students typically complete the program over a three-year period.

### Licensure

The M.A. in Counseling program meets the requirements for the academic coursework and clinical training for licensure as a Professional Counselor Intern (LPC/I) in the state of South Carolina. While the standards for licensure in South Carolina are similar to other states, students who wish to pursue licensure from another state should research the requirements for the state in which they intend to practice. Any program changes must be approved by the student's advisor and dean early in the program. Most states require a minimum of two years postgraduate supervised practice before full licensure is granted.

### Time Limitation

The time limit for completion of all requirements is seven years, measured from the date a student begins coursework in the M.A. in Counseling program.

### Completion Requirements

Students must satisfy the following requirements in order to graduate:

- Complete all practicum, candidacy, and internship requirements
- Complete all required hours of specified coursework with a minimum GPA of 3.0 and no grade lower than a "C"
- Fulfill the course requirements of CNS 5001 Clinical Counseling Orientation each semester, including chapel attendance
- Receive a satisfactory faculty recommendation based upon emotional, spiritual, and professional health and maturity

<b>Course of Study (Foundational + Counseling + Postcandidacy + Electives)</b>		<b>66</b>
<b>Foundational Core</b>		<b>15</b>
BIB 6310	Progress of Redemption	3
CNS 5305	Applied Biblical Foundations of Counseling	3
CNS 5306	Foundations of Clinical Mental Health Counseling	3
CNS 5313	Personal and Spiritual Development	3
CNS 5342	Foundations of Marriage and Family Counseling	3
<b>Counseling Core</b>		<b>37</b>
CNS 5001	Clinical Counseling Orientation	0
CNS 5075	Multicultural Counseling	3
CNS 5310	Counseling Theory	3
CNS 5330	Professional Orientation and Ethics	3
CNS 5410	Research, Statistics, and Evaluation	3
CNS 5420	Psychopathology	3
CNS 6310	Human Growth and Development	3
CNS 6410	Counseling Techniques	3
CNS 6420	Diagnostics of Psychopathology	3
CNS 6430	Assessment	3
CNS 6440	Groups	3
CNS 6810	Career Development	3
CNS 6912	Advanced Counseling Techniques and Practicum	4
<b>Postcandidacy Courses</b>		<b>8</b>
CNS 6937	Internship I*	4
CNS 6938	Internship II*	4
<b>Electives (Choose any two regardless of grouping)</b>		<b>6</b>

### Addictions

CNC 6411	Sexuality Counseling	3
CNC 6412	Addictions Counseling	3

### Children

CNS 6431	Assessment and Treatment of Childhood Disorders	3
CNS 6432	Counseling Children & Adolescents	3

### Church/Missions

CNC 6330	Church and Mission Health	3
CNC 6474	Clinical Applications in Missionary Care	3

### Crisis

CNC 6410	Crisis Counseling	3
CNC 6441	Counseling Grief and Loss	3

### Family

CNS 6820	Family Systems Theory	3
CNS 6821	Family Therapy	3

### Marriage

CNC 6411	Sexuality Counseling	3
CNS 6710	Marriage Counseling	3

### Suggested Program of Study

Year	Fall		Spring	
<b>1</b>	BIB 6310 CNS 5001 CNS 5306  CNS 5313 CNS 5343	Progress of Redemption (3) Clinical Counseling Orientation (0) Foundations of Clinical Mental Health Counseling (3) Personal and Spiritual Development (3) Foundations of Marriage and Family Counseling (3)	CNS 5001 CNS 5310 CNS 5330 CNS 5410 CNS 6440	Clinical Counseling Orientation (0) Counseling Theory (3) Professional Orientation and Ethics (3) Research and Statistics (3) Groups (3)
<b>2</b>	CNS 5001 CNS 5420 CNS 6310 CNS 6410	Clinical Counseling Orientation (0) Psychopathology (3) Human Growth and Development (3) Counseling Techniques (3)	CNS 5001 CNS 5075 CNS 5305  CNS 6420 CNS 6912	Clinical Counseling Orientation (0) Multicultural Counseling (3) Applied Biblical Foundations of Counseling (3) Diagnostics of Psychopathology (3) Advanced Counseling Techniques and Practicum (4)
<b>3</b>	CNS 5001 CNS 6810 CNS 6937 XXX xxxx	Clinical Counseling Orientation (0) Career Development (3) Internship I (4) Designated Elective (3)	CNS 5001 CNS 6430 CNS 6938 XXX xxxx	Clinical Counseling Orientation (0) Assessment (3) Internship II (4) Designated Elective (3)

# POSTGRADUATE CERTIFICATE IN MARRIAGE & FAMILY COUNSELING

The CIU's Clinical Counseling Program offers a Postgraduate Certificate in Marriage and Family Counseling (PGCMFC) that provides advanced training in counseling with couples, families, children, and adolescents. This advanced training and internship experience emphasizes a systems model based on a biblical design of relationships and cultural sensitivity.

## Admission

In addition to satisfying the general admission requirements, applicants must complete the application process as specified below.

*\*Note: Current Clinical Counseling students must go through the following PGCMFC application process after filling out the "Add a Program" section on the "Graduate-Level Record Change" form prior to graduation to be considered for admission.*

## Application Process

- Complete CIU application form and PGCMFC essays and submit application fee.
- Completed master's program in a clinical mental health or equivalent program with a minimum 3.0 GPA from a regionally accredited institution. (Applicants must request official transcripts from all colleges and/or universities attended to be sent directly to Admissions. Note: Applicants who have attended an institution outside the United States must have transcripts evaluated through World Education Services (WES). Contact CIU Admissions for details.)
- Submit current résumé or curriculum vitae.
- Clinical Readiness Reference: Present or past clinical supervisor or employer who has direct knowledge of the applicant's clinical work and can speak to the applicant's clinical skill level and readiness for an advanced training certificate program using the Clinical Reference Form. (Additional information may be requested, such as Professional Performance Review [CIU alumni] and/or additional reference.)
- Sample counseling (actual or role play) video recording (10-15 min.) with self-critique of strengths and weaknesses of session.
- Group interview participation. See below:

## Group Interview

- Once the completed application requirements (including official transcripts) are received and reviewed, the applicant will be notified of acceptance or denial to the group interview day. Admission will not be granted to those who do not participate in the group interview. Special arrangements may be made for international applicants.
- The group interview day is an intensive time for both the admission committee and applicants to learn about each other and make decisions with regard to the fit between the applicant and the program.
- The group interview day consists of: a) orientation information about the biblical values, professional and Christian mission, and academic and clinical design of the program, b) basic information about curricular requirements including internship supervision requirements, the informed consent for participation in the program, and the experiential component of the program, and c) specific group and other activities throughout the day to help understand the fit of each applicant's interpersonal and clinical skills, cognitive abilities, and ethical reasoning with the program.

Final admission decisions are based on both the application and the group interview admission process for both program alumni and non-program applicants. The written application deadline is mid-May and the group interview is offered at the end of May each year.

## Residency Requirements (Prior program course credit and non-program credit transfer policy)

Alumni who have completed the Master of Arts in Counseling may apply eligible, prior program course credit from their M.A. program towards the PGCMFC. The following courses will be considered for transfer toward the PGCMFC from another accredited school: Family Systems Theory, Internship I and Internship II. Transfer credit must be approved by the student's advisor and the dean. Additional policies governing transfer credit are outlined in the Admissions section of this catalog.

## Program Hours, Internship, Licensure

The PGCMFC program requires 27 credit hours for graduation. M.A. in Counseling alumni who have taken electives consistent with the PGCMFC program, must complete at least 13 credit hours as part of the certificate.

Completion of this program requires a minimum of nine (9) graduate semester hours in clinical experience. The clinical experience must include a minimum of six hundred (600) total hours of internship experience including individual and group

supervision and a variety of professional activities and resources in addition to direct service. Face-to-face client contact must include a minimum of three hundred (300) hours of which one half (1/2) must be relational (i.e. talking about a relational issue in the counseling session, *not* necessarily having more than one client in the session).

For South Carolina marriage and family licensure, a total of at least 50 hours of clinical supervision throughout all three internships (I, II, and III) must be provided by an approved Licensed Marriage and Family Therapist Supervisor (LMFT/S). In situations where an LMFT/S is required outside of the regular internship setting, the student bears the responsibility to secure and pay for all expenses for such clinical supervision.

Graduates of this certificate program who are M.A. in Counseling alumni (graduates 2010 and licensure track) with the approved LMFT/S supervision are eligible to apply for South Carolina State Licensed Marriage & Family Therapy Intern (LMFT/I) certification. Non-alumni graduates of this certificate program may be eligible to apply for South Carolina State Licensed Marriage and Family Therapy Intern (LMFT/I) certification if the M.A. program from which they graduated meets all the certification requirements. Applicants can contact the South Carolina Licensing Board to obtain the educational requirements for certification at [www.lbr.state.sc.us/POL/Counselors](http://www.lbr.state.sc.us/POL/Counselors).

### Time Limit

The time limit for completion of all requirements is four years, measured from the date a student begins coursework in the PGCMFC.

### Transfer Policy

The following courses will be considered for transfer toward the PGCMFC from another accredited school: Family Systems Theory, Internship I, and Internship II.

### Completion Requirements

- Students must complete the 27 hours of specified coursework with a minimum GPA of 3.0 with no grade lower than a “C” in order to receive the PGCMFC.
- Satisfactory faculty recommendation based upon emotional, spiritual, and professional health, and maturity

*Note: It is the student’s responsibility to complete all prerequisite, course, and degree requirements. Students must petition any changes to the curriculum as outlined in this catalog at least one semester prior to graduation.*

Course of Study for Non-program Graduates		27
CNS 6431	Assessment and Treatment of Childhood Disorders	3
CNS 6432	Counseling Children & Adolescents	3
CNS 6710	Marriage Counseling	3
CNS 6820	Family Systems Theory	3
CNS 6821	Family Therapy	3
CNS 6936	Internship in Counseling III	4
CNS 6937	Internship I	4
CNS 6938	Internship II	4
CNS 6942	Supplemental Internship* (If needed to complete internship requirements)	1-3

Course of Study for Program Graduates		13
CNS 6431	Assessment and Treatment of Childhood Disorders**	3
CNS 6432	Counseling Children & Adolescents**	3
CNS 6710	Marriage Counseling**	3
CNS 6820	Family Systems Theory**	3
CNS 6821	Family Therapy**	3
CNS 6936	Internship in Counseling III	4
CNS 6942	Supplemental Internship* (If needed to complete internship requirements)	1-3

\*May be required to complete internship requirements

\*\*May be taken as electives during the M.A. in Counseling program

*Note: This Certificate Program is not eligible for federal Title IV financial aid funds – i.e. Federal Direct Loans.*

## Suggested Program of Study

Year	Fall	Spring
1	CNS 6431	Assessment and Treatment of Childhood Disorders (3)
	CNS 6710	Marriage Counseling (3)
	CNS 6936	Internship in Counseling III (4)
	CNS 6937	Internship I (4)
Summer	CNS 6821	Family Therapy (3)

## Additional Specialized Training

### Post-graduate Professional Course: CNS 8410 Clinical Supervision and Consultation

This course is SC Board-approved and designed to meet the criteria established by the South Carolina Licensure Board (SC Department of Labor, Licensing, and Regulation) as part of the requirements to obtain SC State-approved clinical supervisor licensure as an LPC-S, LMFT-S, or LISW-CP. Enrollment in this professional course is restricted to postgraduate students with a graduate degree and licensure in the mental health profession.

Applicants for this course apply as graduate non-degree seeking students. Please contact the Admissions office for specific admission requirements. The course is open to applicants of any background (regardless of religious affiliation) who agree to be respectful of the opinions and views of others, willing to participate in meaningful and constructive dialog with instructors and classmates on various matters (including issues of faith) and to act in a manner consistent with the ethical standards of the profession of counseling and CIU's Christian beliefs, values, and lifestyle while on campus and in the preparation and presentation of coursework.

# EDUCATIONAL OPPORTUNITIES

## **Atlanta, Georgia Site**

Columbia International University's Seminary & School of Ministry offers intensive courses in January and June at the Continuing Education School on the campus of the Evangeline Booth College of the Salvation Army Southeastern Territorial Headquarters in Atlanta, Georgia. Located 20 minutes from the Hartsfield-Jackson Atlanta International Airport, the Continuing Education Center provides excellent classrooms, WiFi access, guest rooms, and access to both a full-service dining facility and a wellness center. Courses offered in Atlanta are scheduled to permit students to pursue a seminary degree through our hybrid degrees and may be applied to any degree offered by the SSM. Enrollment is open to anyone meeting SSM admission requirements. Detailed information about the Atlanta site may be found at [www.ciu.edu/atlanta](http://www.ciu.edu/atlanta).

## **CIU TravelLearn**

TravelLearn offers a variety of courses that provide cross-cultural study tour experiences. Each course is designed to expose participants to the sights, sounds, and practices of other cultures in both international and domestic contexts. Destinations include Asia Minor, the Caribbean, Central America, Europe, Israel, Florida, and New York City. All study tours integrate academic study with hands-on experience to help students master the subject matter while developing a broader worldview. Some tours involve a theoretical/academic focus on topics such as geography and history, while other tours may emphasize practical experience in areas such as teaching and youth ministry.

Both graduate and undergraduate students may take TravelLearn's three credit\* courses to fulfill elective credit or to satisfy certain program requirements. Undergraduate level study tours are available in Communications, Education, Humanities, Middle Eastern Studies, and Youth Ministry. Graduate level study tours are available in Bible, Communications, Education, Global Studies, History, Intercultural Studies, and Ministry.

Registration for all TravelLearn courses requires an application and selection process, valid passport, and payment in full by the add/drop date of the semester in which courses take place. The cost of the trip includes all travel expenses as well as three credits of tuition. To complete an application all students must pay a nonrefundable registration fee to be applied to the cost of the trip. Due to expenses incurred, the university does not grant refunds after the add/drop date. Students are responsible to communicate with financial aid and accounting regarding trip costs and aid eligibility.

*\*Credit is offered only to students. Whenever space allows, CIU invites alumni, friends, and guests to participate, but priority is given to students whose programs require participation. Guest participants are encouraged to purchase cancellation insurance upon registration and acceptance.*

## **The European School of Culture and Theology: Korntal, Germany**

The European School of Culture and Theology (ESCT) began as a partnership between Columbia International University and the Arbeitsgemeinschaft Evangelikaler Missionen (AEM). In 1978 AEM launched a program of continuing education for missionaries which matured in 1985 into the Freie Hochschule für Mission (FHM). Shortly thereafter, a desire to offer university credit led to discussions exploring a partnership with CIU. In 1990, a credit-offering program of FHM was recognized as an extension site of CIU and in 1994 CIU-Korntal was established as a complete degree site of CIU. When the Akademie für Weitmission Korntal (AWM) was founded as the successor to FHM in 2000, an integral aspect of AWM was the continuation of the partnership agreement with CIU.

CIU now operates a complete degree site in Korntal, Germany, a village with longstanding evangelical and missionary heritage, located just northwest of Stuttgart, the capital of Baden-Württemberg. German language programs and English language courses that are contextually attuned to the culture and context of German-speaking Europe are offered. The campus is a place of spiritual preparation and missiological study for all who wish to prepare for missionary service both in Germany and internationally.

CIU's European School of Culture and Theology (ESCT) offers a variety of educational programs. The Bachelor of Arts degree (with majors in the Bible and General Studies) is designed to assist with significant Bible and ministry preparation to finish the necessary requirements to earn an accredited bachelor's degree from CIU. This program specifically targets German-speaking individuals with significant education who may already be serving in intercultural settings. Currently, up to 49 percent of the degree requirements can be completed at the Korntal campus. Graduate-level students enrolled at the ESCT or may earn the Biblical Ministry Certificate, Master of Arts degree, Master of Divinity degree, Doctor of Ministry degree, or a Doctor of Philosophy degree.

CIU students serving in Europe have the opportunity to take modular courses at ESCT-Korntal which applies to programs as resident credit. This is an opportunity to study alongside others from their host country and share learning processes

related to ministry. It is also an opportunity to continue working on a degree while in their country of service without taking prolonged periods of absence.

For more information, e-mail [info@awm-korntal.de](mailto:info@awm-korntal.de) or visit [www.awm-korntal.de](http://www.awm-korntal.de).

### **G. Allen Fleece Library**

The mission of the G. Allen Fleece Library is to provide relevant resources and services in a wide variety of formats to equip, enrich, and inspire the scholarship and ministry of life-long learners. The library contains a collection of over 350,000 items including books, ebooks, journals, DVDs, CDs, maps, and more. Additionally, access to over 130 electronic databases, many of which are full text, is available to all current students through the library. The library also provides inter-library loan services and participates in PASCAL Delivers, a consortium of 58 South Carolina academic libraries.

The library is a member of several national and specialized library associations, such as the Partnership among South Carolina Academic Libraries (PASCAL), the Christian Library Consortium (CLC), and has membership in the American Theological Library Association (ATLA) and the Association of Christian Librarians (ACL). Visit [www.library.ciu.edu](http://www.library.ciu.edu) for more information.

The Curriculum and Ministry Resource Department (CMRD) is a branch of the library that contains teaching material and equipment designed to assist student teachers and those involved in Christian education and outreach ministries. The CMRD maintains a cataloged collection of over 10,000 teaching resources including DVDs, PowerPoint lessons, maps, models, pictures, posters, puppets, and an array of other educational items. (International artifacts, costumes, flags, and various multimedia equipment may be borrowed for teaching purposes.) An assortment of creative production equipment including Cricut and laminating machines is available for designing personal resources. The CMRD includes a collection of over 3,000 books to aid the public school educator in lesson development for grades K-6th and the Bible teacher in lesson development for grades 3rd-12th.

### **Honors Program (Undergraduate)**

The Honors Program exists to offer additional opportunity for highly motivated students to enhance their educational experience at Columbia International University. The Honors Program is open to students of every major and most students will be able to complete the program within their recommended program of study. As part of their degree program, students in the Honors Program complete a series of courses with the "Honors" designation. Within these courses, students will have the opportunity to engage critically with readings from works identified as the "great books" in human history and to further develop skills in communication (written and oral), research, and critical thinking (analysis and synthesis of material). This series of courses covers areas of literature, theology, philosophy, psychology, and biblical studies. As a capstone to the program, students will also complete an Honors component of a senior-level course in their respective major. Interested students should contact Admissions for entrance requirements and information about application.

### **Intensive Courses**

Core and elective courses are offered every year in intensive one and two-week format. The abbreviated format of these sessions enables students to accelerate their programs or to fit continuing education into life and ministry commitments. During these shorter in-class sessions, Columbia International University is able to bring outstanding leaders in various fields to campus. Intensive courses include pre-attendance and/or post-participation reading, reflection, research, and evaluation.

### **Online Studies**

Columbia International University offers online courses at both the undergraduate and graduate level. These courses are designed to serve students at a distance, although resident students may also register for them to alleviate schedule conflicts or to accelerate progress toward graduation.

Discussion forums and chats provide the interactive experience of an online community. Once students register for a course they have access to the CIU library for research and can begin submitting assignments electronically. The professors who facilitate online courses provide prompt feedback beginning with the published start date and continuing throughout the duration of the course.

### **Zwemer Center for Muslim Studies**

The Zwemer Institute was established in 1979 to offer in-depth courses in Islam, produce papers, foster dialogue, and facilitate research on pertinent topics. In 2003, the Zwemer Institute moved to the campus of Columbia International University to become the Zwemer Center for Muslim Studies. Every year the Zwemer Center offers graduate-level courses on the Columbia campus. Most courses are in a one-week intensive format offered in January and July. Some courses are available through distance education year-round and some are offered on campus during Fall and Spring semesters. All intensive courses may also be taken as non-credit seminars. (Non-credit seminars are also available at other locations upon request.)

## Cooperative Educational Programs

### Allen University

Columbia International University's Seminary & School of Ministry (SSM) and Allen University have established a cooperative agreement that makes it possible for students to complete a dual study program consisting of a Bachelor of Arts degree with a major in Religion at Allen University and either a Master of Arts (Theological Studies) or a Master of Divinity degree at CIU's SSM. This agreement provides a smooth curricular transition for students, allowing them to enter a master's degree program without loss of credit or duplication of coursework. For further information on this agreement, contact the SSM dean's office.

### AMBEX Semester Abroad in Germany

Columbia International University has an articulation agreement with the AMBEX semester abroad program sponsored by Corban College in Salem, Oregon. This semester experience in Germany is offered in English and includes approximately 16 credits of coursework such as geography, Reformation theology, Christian worldview, art history, and an introduction to the German language. The program is headquartered in Regensburg, one of the oldest Roman settlements in Germany, located on the Danube River about an hour from Munich. Extensive travel is part of the experience.

### Best Semester Ever Program

Best Semester Ever Program is the portal for the off-campus study programs offered by the Council for Christian Colleges & Universities (CCCU). A total of 11 semester programs and one summer program are offered and designed to serve the academic interests of CCCU member institutions. Students from CIU have participated in several of these off-campus programs in the past, including the L.A. Film Studies Center, Australia Studies Centre, and the Oxford Summer Program. For more information, visit [www.bestsemester.com](http://www.bestsemester.com).

### Carolina Theological Consortium

In order to advance the cause of Christ through graduate-level theological education in North and South Carolina and to affirm a spirit of collegiality, Columbia International University's Seminary & School of Ministry is a full member of the Carolina Theological Consortium. Other members of the consortium are Erskine Theological Seminary, Gordon-Conwell Theological Seminary—Charlotte, and Reformed Theological Seminary—Charlotte. Students in good standing in each of the member schools may cross-enroll in master's or doctoral degree courses offered by any of the schools and may borrow library materials from any of the schools. Admission of students who wish to cross-enroll depends on an available space.

### The HEART Village

The HEART (hunger, education, and resource training) Village offers courses to a cohort of students from a variety of schools participating through articulation agreements. The HEART Village is affiliated with and located adjacent to Warner University in Lake Wales, Florida. CIU students selected to participate in the program will be under the faculty supervision of Danise Stokeld. (Please note that admission to the HEART Village at CIU requires an additional application process.)

### Institute of Theological Seminars

The Institute of Theological Seminars (ITS), a joint ministry of Great Commission Center International (GCCCI) and Christian Renewal Ministries (CRM), is dedicated to providing graduate theological training for Chinese Christian professionals. Through a formal articulation agreement, Columbia International University's Seminary & School of Ministry permits students who have completed studies at the Institute of Theological Seminars to become transfer students with advanced status in the certificate and degree programs of CIU's SSM. Students transferring from ITS must have completed a bachelor's degree from a recognized college at the time they pursue coursework at ITS.

### Jerusalem University College

Since Columbia International University is a member of the Associated Schools Consortium of Jerusalem University College (JUC), CIU students have access to an off-campus center for the study of biblical history, geography, and archaeology on Mount Zion in Jerusalem. Students enrolled in CIU's bachelor's degree in Middle Eastern Studies have a year of study in Jerusalem built into their program (provided they are accepted to attend JUC). Students in other CIU programs may supplement their studies with courses at JUC.

JUC provides exposure to the history, culture, language, and geography of Israel from antiquity to the present. The faculty includes Christian, Jewish, and Arab scholars from the faculties of Israel's leading institutions, as well as JUC's resident faculty. Classroom instruction is complemented with field work in archaeology and historical geography. Students may study the Hebrew language, biblical history, Middle Eastern studies, and early Christianity studies. Undergraduate students may bring up to one year of study at JUC into their program at CIU. Graduate programs are also available through JUC's School of Graduate Studies. For more information, visit [www.juc.edu](http://www.juc.edu) or contact the Middle Eastern Studies program director.

**Los Angeles Film Studies Center**

The Los Angeles Film Studies Center is a one-semester program of the Council for Christian Colleges & Universities designed to provide specialized academic preparation for placement in the mainstream Hollywood film industry. College-level students receive intense instruction and experience in a 16 credit semester format whereby the student receives credit from Columbia International University. This program provides an excellent learning component for the Communication major. For more information, visit [www.bestsemester.com](http://www.bestsemester.com) or contact the Communication program director.

**New York City International Project**

In partnership with the New York City International Project, CIU students can complete much or perhaps all of the M.A. in Intercultural or Muslim Studies (program 2 only) while serving in an exciting church planting internship among Muslims and internationals in New York City. Students may be enrolled full or part-time through CIU's online studies. See the M.A. in ICS or Muslim Studies for more information.

**Urbana Theological Seminary**

Columbia International University's Seminary & School of Ministry and Urbana Theological Seminary have established an articulation agreement that permits qualified students who take courses at Urbana Theological Seminary to apply those courses to the certificate and degree programs of the SSM. Contact the SSM dean's office for more information.

# EXPLANATION OF EXPENSES

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A listing of current fees is available upon request from the Admissions office and online at [www.ciu.edu/become-student/financial-aid/tuition-fees](http://www.ciu.edu/become-student/financial-aid/tuition-fees). While the list of fees and expenses is representative of the costs students may incur, tuition, fees, and expenses may be adjusted and the university may impose new fees without prior notice.

## **Addendum for Georgia Students Only**

In keeping with the Georgia Nonpublic Postsecondary Education Commission's standards on refunds, the following applies to students who are residents of the state of Georgia and taking classes online or at a Columbia International University site in Georgia:

- Refunds are made in full to the student within 45 days of the date of withdrawal.
- Refunds are determined based on the proration of tuition and percentage of program completed at withdrawal, up until 50% of the program.
- Students completing 50% or more of the instructional time will not receive any refund.
- Refunds are based on tuition paid for semesters of the instructional program as described in the enrollment agreement. This policy only applies to full withdrawals and it is up to the institution to determine policies for refunds for partial (course) withdrawals.

Note: The application fee for enrollment at Columbia International University is \$45 and nonrefundable.

# FINANCIAL AID

When students are unable to fully fund their education from personal resources, it is Columbia International University's policy to attempt to assist them in obtaining additional financing from federal, state, institutional, and private resources to the fullest extent possible. Students who wish to be considered for aid from these sources must meet general eligibility requirements as well as fund-specific criteria. Eligibility requirements and instructions for applying are outlined below. International students are not eligible for federal or state aid but may qualify for institutional aid. The following requirements are necessary to be considered for all forms of financial assistance:

- Acceptance by the CIU Admissions office
- Completion of the FAFSA (annually) for US citizens
- CIU Financial Aid Questionnaire
- Enrollment as a degree-seeking student
- Full-time enrollment for institutional aid
- Minimum half-time enrollment for Federal student loans (6 hours per semester undergraduate; 4.5 hours per semester graduate/seminary)
- Enrollment in at least 1 credit hour for Federal Pell Grant
- For federal aid, a student must be a U.S. citizen or an eligible non-citizen and certify that funds will only be used for educational expenses
- Recipients of federal student loans must certify that they are not in default on any federal student loan and do not owe a repayment on a federal student grant

The two applications needed to determine a student's eligibility are the Free Application for Federal Student Aid (FAFSA) and the CIU Financial Aid Questionnaire. The FAFSA is available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). CIU's federal school code is 003429. The CIU Financial Aid Questionnaire is available on [Financial Aid Online](#) (accessible through [MyCIU](#)).

## Federal Financial Aid

Once students submit their FAFSAs, the Financial Aid Office will send them an e-mail regarding the completion of their financial aid file. The student must respond immediately to any request for additional information or documentation. Failure to do so could cause the student to forfeit awards. Undergraduate students, if eligible, can receive federal grants, loans, and work-study. Graduate-level students, if eligible, can receive federal loans and work-study. Current information on federal aid is available online at <http://www.ciu.edu/admissions-aid/financial-aid>, or by visiting the Financial Aid Office.

### Undergraduate Students

Federal Pell Grant provides need-based grants to qualifying undergraduate students. Award amounts vary depending on financial need and enrollment status.

Federal Supplemental Education Opportunity Grant (FSEOG) provides need-based grants to help the neediest undergraduate students finance the costs of postsecondary education. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions (EFCs) at the institution) and those who are also Federal Pell Grant recipients.

### Undergraduate & Graduate-level Students

#### *Federal Direct Loan Program*

Direct Loans are low-interest loans for students and parents available to help pay for the cost of a student's postsecondary education. The lender is the U.S. Department of Education rather than a private lender. Eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the FAFSA. No interest is accrued on subsidized loans while the student is enrolled at least half-time. Direct Subsidized Loan eligibility is determined by the student's financial need and number of college credits earned. Interest accrues on unsubsidized loans after the loan is disbursed. The borrower can either choose to make interest payments while in school or allow the interest to be capitalized (added to the principal). All Direct Loans go into repayment following a one-time, six-month "grace period" after graduation or after dropping below half-time enrollment.

Undergraduate loan limits **with** demonstrated financial need:

Classification (Credits Earned)	Subsidized	Unsubsidized	Total Loan	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$3,500	\$2,000	\$5,500	\$4,000
Sophomore (30-62)	\$4,500	\$2,000	\$6,500	\$4,000
Junior (63-93)	\$5,500	\$2,000	\$7,500	\$5,000
Senior (94+)	\$5,500	\$2,000	\$7,500	\$5,000

Undergraduate loan limits **without** demonstrated financial need:

Classification (Credits Earned)	Unsubsidized	Additional Unsubsidized for Independent Student
Freshman (0-29)	\$5,500	\$4,000
Sophomore (30-62)	\$6,500	\$4,000
Junior (63-93)	\$7,500	\$5,000
Senior (94+)	\$7,500	\$5,000

Graduate-level students may qualify for the Federal Direct Unsubsidized Loan with a maximum annual loan limit of \$20,500. Graduate Level Certificate Programs are not eligible for Federal Direct Loans.

You can find more information at [www.studentloans.gov](http://www.studentloans.gov) and <http://www.ciu.edu/federal-aid>.

**Loan Process for New Borrowers:** If a student has been awarded and has accepted their Federal Direct Loan(s) through their electronic award letter they must complete both Federal Direct Loan Entrance Counseling and electronically sign a Federal Direct Loan Master Promissory Note. Both of these forms are available at [www.studentloans.gov](http://www.studentloans.gov). Once eligibility for the Federal Direct Loan(s) is verified and the university processes the Direct Loan(s) the student will receive a Loan Disclosure Statement from the Department of Education. The Disclosure Statement will include disbursement dates and loan amounts. Loan funds are applied directly to the student's account at CIU. Please note a student must be enrolled at least half time in a degree seeking program each semester in order to be eligible for Federal Direct Loan(s).

**Loan Process for Previous Borrowers:** If the student has previously borrowed a Federal Direct Loan and accepts loans through their electronic award letter for the upcoming year, the loans will be processed automatically. However, if the US Department of Education is missing either the Loan Entrance Counseling or the MPN, the student will need to complete the required forms online at [www.studentloans.gov](http://www.studentloans.gov) prior to loan processing. Once processed, the student will receive a Loan Disclosure Statement from the Department of Education indicating disbursement dates and amounts. Once eligibility for the loan has been verified, the funds will deposit directly into student's account at CIU.

**Federal Direct ParentPLUS Loan:** These loans are available to parents of dependent students enrolled as a degree-seeking student in an undergraduate program of study. Parents must submit a Direct PLUS Loan Application (which goes through a credit approval process) and a Direct Parent PLUS Loan Master Promissory Note in order to be eligible. The maximum Parent PLUS Loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

**Federal Direct Grad PLUS Loan:** These loans are available to graduate level students enrolled in a program of study. Additional Grad PLUS loan counseling is required of all students borrowing this type of loan. Borrowers must pass a credit check to be eligible. The maximum loan amount per academic year is the estimated cost of attendance at CIU minus other student financial aid.

### **Federal Work Study**

Federal Work Study (FWS) is a need-based program of financial aid providing students an opportunity to work part-time in an approved on-campus job or community service position. It provides an opportunity for students to earn money and obtain transferable skills while attending CIU. To be eligible for federal work-study, a student must be enrolled in a degree-seeking program and have documented need. "Need" is calculated based on the information submitted on the FAFSA. Please note that FWS will not be applied to your student account, and you should not include this funding when determining the amount that you will owe to CIU. If you are eligible for this federal work program, the award amount shown on your Financial Aid Award Letter is the maximum that you can earn through this work program; however, it must be earned. CIU cannot guarantee a campus job to all students. All jobs must be applied for each year. The Financial Aid Office and the Office of Career Services oversee the FWS program.

### **Summer Students**

Summer is considered a trailer term for the current academic year. Although CIU does not offer regular scholarships during summer terms, students can be considered for federal loans if they are enrolled at least half-time in a degree-seeking program and have not already used their annual loan eligibility for the academic year. Students can also be eligible for Federal Pell Grant funds if full eligibility has not already been used in the academic year.

### **Satisfactory Academic Progress Policy for Federal Financial Aid**

Satisfactory Academic Progress is defined as the process of adequately proceeding toward the completion of a degree. The Financial Aid Office is required by federal regulations to ensure that students who are receiving federal and state financial aid for their education are making measurable progress toward completion of a degree in a reasonable period of time. The complete policy is available at <http://www.ciu.edu/satisfactory-academic-progress>. For questions concerning the policy, please contact the Financial Aid Office at 803.807.5036.

## **South Carolina State Aid**

**South Carolina Scholarship Programs:** The SC Commission on Higher Education administers the State's scholarship programs. You may access information and eligibility criteria for the Palmetto Fellows, LIFE, and HOPE scholarships at <http://www.che.sc.gov/Scholarships & Grants>.

**South Carolina Tuition Grant:** The SC Tuition Grant (SCTG) is made available to full-time undergraduate South Carolina residents attending private institutions in the state of South Carolina. It is based upon need and merit. Funds for this program are appropriated by the South Carolina General Assembly. To be considered for the SCTG, the FAFSA must be submitted by June 30 each year, and the student must meet SC state eligibility requirements. For more information please access the SC Tuition Grant website at <http://www.sctuitiongrants.org/>.

## **CIU Institutional Aid**

Columbia International University awards institutional financial aid to full-time, degree-seeking students. All awards are subject to revision. The Financial Aid Office works to determine the best overall financial aid package for each student. More details can be found at <http://www.ciu.edu/scholarships-and-grants> or <http://www.ciu.edu/become-student/financial-aid/terms-and-conditions>.

### **CIU Grants & Scholarships**

CIU students must be enrolled full-time in a degree-seeking program to be eligible for CIU scholarships and grants. They must maintain satisfactory academic progress and meet CIU community standards. CIU scholarships and grants are only awarded during the Fall and Spring semesters. It is best to understand a grant as an entitlement that the student receives, possibly in conjunction with other grants. Scholarships are awarded on the basis of specific criteria. Students may receive

only one of the following merit scholarships listed below. Each scholarship and grant has a minimum GPA requirement. In order for a CIU student to retain eligibility for institutional aid, the student must meet the following criteria:

Scholarships & Grants	Undergraduate GPA	Graduate-Level GPA
R.C. McQuilkin Scholarship	3.0	(Undergraduate only)
Board Scholarship	3.0	(Undergraduate only)
Presidential Scholarship	2.5	3.0
Dean Scholarship	2.5	3.0
Servant Leader Scholarship	2.5	3.0
Achievement Scholarship	2.0	(Undergraduate only)
All Other CIU Grants	2.0	Varies. Must maintain minimum GPA requirement for program of study.

CIU also awards endowed scholarships which have been established by and are funded through individuals, families, and institutions that are deeply committed to God’s work around the world and to the role CIU plays in training students for such work. Student recipients of these scholarships are required to provide an appropriate “thank you” letter to the donor(s). A complete list of such scholarships can be found at the end of this section.

When returning students are being reviewed for their financial aid packages for the upcoming academic year, those who fail to meet the GPA will not be awarded CIU institutional aid. GPA requirements are not reviewed in the middle of the academic year. Policy regarding institutional aid can be obtained in the Financial Aid Office or online at <http://www.ciu.edu/scholarships-and-grants>.

### Consortium Agreements

Institutional scholarships and grants may be awarded to students taking classes under formal consortium agreements as long as the student’s degree major or minor requires study at that outside institution. Student aid packages for those studying at other institutions will be reviewed and awarded on a case-by-case basis. Students must be in good standing and enrolled full-time in courses applicable to their degree to be considered for institutional aid.

The institutional aid is limited to one semester, except in the case where two semesters are required for the degree (i.e. the Middle Eastern Studies major requiring two semesters at Jerusalem University College). Other study abroad programs, that meet graduation requirements but are not mandatory for the degree the student is currently seeking, may receive up to 50% of the student’s institutional aid. The institutional aid is limited to one semester.

### Education Benefits

Students receiving education benefits as an employee, dependent or spouse of a full-time CIU employee are not eligible for additional institutional aid from CIU.

### Partnerships

Any employee or dependent with our partner agencies is eligible for a 25 percent tuition reduction for any course, with the exception of doctoral-level courses. Students receiving a partnership discount are not eligible for additional institutional aid from CIU. The Financial Aid Office evaluates each student to determine the best financial aid source (partnership discount or CIU institutional aid). To view a list of our eligible partner organizations, please visit [www.ciu.edu/partnerships](http://www.ciu.edu/partnerships).

## Spouse Tuition Benefits

CIU believes training both the wife and husband makes a stronger family and ministry team. Because of this commitment, CIU has created the following:

**Courtesy Audit:** The spouse of a CIU student may audit a course for which his/her spouse is currently registered at no charge on the basis of available space. The application to audit is available from the Office of the University Registrar.

**Partners in Ministry Grant:** This grant is available to the enrolled spouse of a full-time, degree-seeking student in any of the colleges of the university. It pays tuition for one class per semester and is awarded based on available funding. Students receiving this grant are not eligible for other CIU financial aid. Fees or other charges are the responsibility of the student. Contact the Financial Aid Office for details regarding the application process and deadlines.

## Other Information

### Outside Scholarships

Thousands of scholarships are offered each year through private foundations and civic organizations. Students are encouraged to visit <http://www.ciu.edu/outside-scholarships> for links to scholarship search websites.

### Veteran's Benefits

CIU will process Veteran's Administration Education Benefits for eligible students. Visit [www.benefits.va.gov/gibill/](http://www.benefits.va.gov/gibill/) for eligibility information and forms. Also visit Columbia International University's veteran's website at [www.ciu.edu/become-student/financial-aid/veterans-benefits](http://www.ciu.edu/become-student/financial-aid/veterans-benefits) to learn how to apply your benefits as a CIU student.

### Vocational Rehabilitation Benefits

Students who are overcoming physical and/or developmental obstacles may be eligible for Vocational Rehabilitation benefits through their state of residence. Students should contact their local Vocational Rehabilitation agency for more information.

### International Students

International students do not complete the FAFSA. Instead, they should contact the Financial Aid Office to obtain the necessary instructions related to the application process. International students seeking financial aid should be aware that they are required by the U.S. federal government to demonstrate they have the funds necessary to attend the university prior to arriving in the United States. The U.S. government has determined that, barring unforeseen circumstances, adequate funding should be available from the same or equally dependable sources for subsequent years of study (U.S. Federal code 22 CFR 41.61 (b) (ii)). Highest consideration in awarding CIU financial aid to international students will be given to those students who meet the following criteria:

- Have a proven record of ministry effectiveness, especially in leadership positions
- Explicitly affirm their intention to return home to engage in a specific ministry role for which theological education may provide a strategic advantage
- Receive endorsement and financial backing from their native church and/or coordinating mission agency
- Have strong references from CIU alumni, particularly those with whom they minister
- Demonstrate mission quality to the institution
- Demonstrate strong Christian character and spiritual maturity

### Financial Aid Refund Policy

Policies have been established in accordance with federal regulations to ensure a fair and equitable refund of tuition for CIU students who are receiving financial aid and withdraw from the university either partially or completely during the course of an enrollment period (semester or eight-week session). In order to make CIU scholarships and grants available to as many eligible students as possible, all CIU scholarships and grants are reduced or forfeited when a recipient withdraws from CIU before the end of a term or drops below 12 hours of enrollment for undergraduate and below nine hours for graduate or seminary students. In such an event, CIU scholarship and grant recipients are responsible for complete repayment of funds. In addition, if a student took out loans and drops a class after the add/drop date, but within the refund period, any additional excess funds will be returned to the lender. Refund policies are subject to federal regulations and may change during the course of a school year. Contact the Financial Aid Office for a complete copy of the current refund policy.

### Student Rights Statement

Students attending schools that participate in federal student aid programs (Title IV programs) have the right to notify the State Postsecondary Review Entity (SPRE) of complaints regarding the institution's management of the Title IV programs, misleading or inappropriate advertising and promotion of the institution's educational programs, or other complaints about the institution. Students must first complete the institution's internal grievance process. The SPRE may be contacted at 803.737.2264 or at: The SC SPRE Complaint System, 1333 Main Street, Suite 200, Columbia, SC 29201.

## CIU Scholarships and Endowments

Accepted students must complete the CIU Financial Aid Questionnaire if they are to be considered for any of the following scholarships. Some scholarships require separate applications which can be found at <http://www.ciu.edu/scholarships-and-grants>. Please note that scholarships are subject to available funding and some scholarships are not available every year.

### AFRICAN PASTORS SCHOLARSHIP

Preference will be given to Kenyan pastors.

### AMBASSADORS FOR CHRIST

International students returning to their homeland.

### ALUMNI CHILDREN

Awarded to children of CIU alumni, based on financial need.

### DORIS R. ANDRES MEMORIAL SCHOLARSHIP

Student must be going into Christian ministry.

### FAUNTINE FRENCH AUTRY

### BART-CHLAN

### CLIFF & PRUE BEDELL

### BELK-SIMPSON

### BITTERMAN MEMORIAL SCHOLARSHIP

### EUNICE PROPST BOLICK

Priority will be given to students who will serve on the mission field in the United States in impoverished areas or church planting in these areas. Second priority will be given to the spouse of missionary students.

### SARA M. BOLICK SCHOLARSHIP

For students preparing for a full-time Christian vocation in missions.

### SAM P. BOLICK MEMORIAL SCHOLARSHIP

Students preparing for a full-time Christian vocation in missions.

### SAMUEL S. BOLICK

### BOYD FAMILY SCHOLARSHIP

### JEAN C. BREWER MEMORIAL ENDOWED SCHOLARSHIP

A graduate student in the field of education preparing to teach in a Christian school in the United States.

### HERBERT & ESTHER BRICE SCHOLARSHIP FUND

Priority given to students who are (in this order): children of full-time career missionaries, children of parents who are in full-time church, or para-church ministry. A student may still qualify for this scholarship provided there are no other applicants who qualify for priority eligibility.

### LEONARD & EDNA BROWN SCHOLARSHIP

Students preparing for a full-time Christian vocation.

### DR. REV. LILLIE A. BURGESS SCHOLARSHIP

Qualified students must be African American. There is no restriction regarding level of education.

### LUCY SELLS & J. WALTER CARPENTER FAMILY SCHOLARSHIP

Students preparing for a full-time Christian vocation.

### CARTER FAMILY SCHOLARSHIP

International students returning to their home country to minister.

### P.T. CHANDAPILLA

### THE A.F. & JANET CHESTNUT MEMORIAL

Recipient must be an international student.

### MILITARY CHAPLAIN CANDIDATE SCHOLARSHIP

Students should be qualified and enrolled in the Chaplain Candidate program of the U.S.

### MARGARET M. CHILDS MEMORIAL SCHOLARSHIP

### JEANIE CHILDS-PHIFER SCHOLARSHIP

## CIU FACULTY/STAFF

### DOROTHY R. CLARKE SCHOLARSHIP

### CLASS OF '42 & '43 SCHOLARSHIP

### CLASS OF '50 SCHOLARSHIP

### COLUMBUS, GA SCHOLARSHIP

Preference will be given to prospective students from the greater Columbus, GA, area.

### S.A. CONCERN SCHOLARSHIP

African-American students from the Columbia, SC, area.

### KATE SCHULTZ COLON

A student in the Intercultural Studies program, with preference given to those whose families have a medical issue resulting in financial need.

### JOHN & NAOMI COTHRAN SCHOLARSHIP

### DANIEL & TRULA CRONK SCHOLARSHIP

Students must be involved in international work. Students must be admitted to and pursuing theology, missions, or divinity degrees.

### CROSS-CULTURAL MISSIONARY SCHOLARSHIP

Student must be pursuing a seminary or graduate degree in preparation for full-time Christian vocation. Student must be involved in cross-cultural ministry outside the U.S. Career missionaries on furlough who will be returning to their ministry receive priority funding.

### NANCY TARRANT CULVERN

Students preparing for a full-time Christian vocation.

### DATWYLER/WEBB ENDOWED SCHOLARSHIP

Students preparing for a full-time Christian vocation.

### CECIL B. DAY SCHOLARSHIP

International students who participate in international leadership and demonstrate substantial financial difficulty.

### DAN DEHAAN MEMORIAL SCHOLARSHIP

### JOSEPH DENNIE MEMORIAL SCHOLARSHIP

Student should demonstrate a joy-filled life that reflects the character of Christ – a student with a passion for the Word of God.

### BETTY F. DENT SCHOLARSHIP

A worthy and needy student who is a legal resident of South Carolina.

### DORINDA DENE DONOHOE

Priority will be given to student pursuing a teaching career, but not restricted to such.

### ROSE DUPREE

### HARRIET J. FINDLAY SCHOLARSHIP

### FULBRIGHT & HOLCOMB SCHOLARSHIP

Students should be committed to evangelize unreached people groups.

### GORDON A. GASTON SCHOLARSHIP

A scholarship to one or more students pursuing the study of missions.

### GENERAL SCHOLARSHIP

### GRADUATE SCHOOL ANONYMOUS SCHOLARSHIP

Selected by faculty, based on godliness of character and potential for future ministry.

### ROYALL GRANT

**S.A. & JOYCE GRAY SCHOLARSHIP**

Student must be a CIU junior, senior, or seminary student, have a cumulative GPA of 3.0 or above, and must be preparing for full-time Christian service.

**GREAT COMMISSION**

Must be a seminary student, must be married with a family, and must indicate an intention to serve as either a missionary or pastor.

**MARJORIE MORROW HALE**

Student must be enrolled in seminary.

**ROBERT A. HALL MEMORIAL SCHOLARSHIP**

Students preparing to be school teachers and recommended by the Education faculty.

**GAVIN & MARGARET HAMILTON MEMORIAL SCHOLARSHIP**

Preference will be given to a child of missionaries or an international student planning to return to their own country to serve the Lord.

**VANCE H. HAVNER SCHOLARSHIP**

Students preparing for full-time Christian work in evangelism or missions.

**ADOLPH & EMMA HERMANN SCHOLARSHIP**

An international student with long-standing involvement in ministry.

**HICKMAN SCHOLARSHIP**

Preference will be given to a child of a missionary working with the TEAM missions agency.

**DONALD HOKE SCHOLARSHIP**

Students must be committed to vocational Christian service in a missions context. Students must also provide evidence that they have selected a mission agency and are either approved candidates or are in process with a mission agency.

**MARTHA C. HOKE SCHOLARSHIP FOR WOMEN IN MINISTRY**

A woman (single or married, U.S. or international) who has given evidence of fruitful ministry, with preference to those who have or plan to minister in overseas, cross-cultural settings.

**MARTHA E. HOUGH MEMORIAL ENDOWED SCHOLARSHIP****SAMUEL C. HOWES SCHOLARSHIP**

An undergraduate student working during the school year (on or off campus).

**TERRY & JEAN HULBERT SCHOLARSHIP**

Student must be a male entering his third year in Seminary and pursuing a career in missions or Bible teaching.

**ION-KEITH FALCONER**

Student recipients must be planning to work in a Muslim context and be graduate level students enrolled in the Muslim studies program. Individuals enrolling in a Muslim studies class for the Summer studies program are also eligible to apply.

**REBECCA KNIGHT****VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MINISTRY)****VIRGINIA HAMILTON LEWIS SCHOLARSHIP (MUSIC)****LIFESONG SCHOLARSHIP**

An undergraduate student pursuing "tentmaker" missions.

**LOGOS CHURCH**

Qualified students must state their intention to work in mainland China to be missionaries or serve in churches or para-church organizations upon graduation. Logos will also fund qualified students whose intention is to work in a Central Asian country, to specifically work with the Muslim or Islam community as missionaries or to serve in churches or para-church organizations upon graduation.

**ROY W. LOWRIE, JR. CHRISTIAN EDUCATORS**

Students must be going into or are currently serving in Christian school administration.

**MACEDONIAN SCHOLARSHIP**

Recipient must be a seminary student preparing for full-time career Christian missionary work outside of the United States.

**KATHLEEN MARLOW**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**RALPH WASHINGTON MASON SCHOLARSHIP**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**LULA HOLDER MASON SCHOLARSHIP**

Students must be pursuing missions. Preference will be given to Presbyterian and PCA students, but this is not a requirement.

**NATHAN. A McDANIEL MEMORIAL ENDOWED SCHOLARSHIP**

An undergraduate student preparing for full-time Christian ministry; preference given to music majors.

**CLAIRE E. MCKECHNIE SCHOLARSHIP**

First year student in the M.A. Counseling program.

**ELIZABETH McMURRAY SCHOLARSHIP**

Students preparing for full-time Christian service; preference given to a student in the Bible Teaching program.

**TIMOTHY E. McQUAY MEMORIAL SCHOLARSHIP****MURIEL McQUILKIN SCHOLARSHIP****M.E. McNEIL MEMORIAL SCHOLARSHIP****JOHN KER MUNRO SCHOLARSHIP**

International student who demonstrates financial need.

**DR. & MRS. FLOYD NESBITT SCHOLARSHIP****REV. ELIE WALLACE NESMITH ENDOWED SCHOLARSHIP**

Student should be intending to enter the ministry.

**NORTON FAMILY ENDOWED SCHOLARSHIP**

Awarded to a graduate or seminary student with special consideration given to international students.

**JUDY OATS MEMORIAL SCHOLARSHIP FUND**

Recipient must be a seminary student planning to work overseas in a Muslim country.

**MARY CANON MORRIS****MITCHELL L MUNDY MEMORIAL SCHOLARSHIP**

Preference a first year, male student enrolled in the M.Div. degree with a Pastoral Counseling concentration.

**JOHN W.P. OLIVER SCHOLARSHIP**

A seminary student who demonstrates a commitment to the furtherance of the victorious Christian life message.

**JOY ORAM SCHOLARSHIP**

Student should be committed to a career in foreign missions; special preference given to children of missionaries, particularly those serving with Wycliffe.

**FRANKLIN & ELSIA OWENS MEMORIAL ENDOWED SCHOLARSHIP**

Recipient shall be in the M.A. Counseling program or an undergraduate enrolled in the Psychology program. Recipient should be recommended by his or her respective program director.

**SARAH M. PETTY, THOMAS M. & NELL PETTY SCHOLARSHIP****HUGH & SALLY REAVES****JAMES REED MEMORIAL ENDOWED SCHOLARSHIP**

**MARY ELIZABETH REID SCHOLARSHIP****RHODES SCHOLARSHIP**

Preference given to a student whose home church is Woodland Hills Community Church.

**RICE SCHOLARSHIP**

Youth ministry students who work with Crusade for Christ, Young Life, or other youth organizations, and plan to stay with their organization after attaining their degree.

**BERTHA RIKARD ENDOWED SCHOLARSHIP****DOUGLAS ROGERS ENDOWED SCHOLARSHIP****JOYCE ROGERS**

Student must be a widow(er) or a child of a widow(er).

**CECIL C. ROLAND SCHOLARSHIP**

Student must be a music major.

**BLANCHARD D. & MARGARET G. ROMAINE SCHOLARSHIP****DR. TOM & JUDY SCHRUM ENDOWED SCHOLARSHIP**

Student must be pursuing a master's or seminary degree with a vocational goal of church planting among Muslims.

**MARVIN R. SCHUSTER SCHOLARSHIP**

Students from Georgia or Alabama or former employees of Burger King.

**ALBERT & RUTH SCRIBNER ENDOWED SCHOLARSHIP****D.L. SCURRY FOUNDATION SCHOLARSHIP****FRANK & AMANDA SELLS ENDOWED SCHOLARSHIP****SDSC SCHOLARSHIP**

Student must be a master's level Chinese student from China, Taiwan, or Southeast Asia. International students from a Muslim country may be considered. Upon graduation, the student must be committed to return to their home country or the mission field and serve in full-time ministry. Student must maintain a minimum cumulative GPA of 3.3.

**ELIZABETH R. SESSIONS ENDOWED SCHOLARSHIP****SILK ROAD SCHOLARSHIP**

Chinese student who intends to go back to China for ministry.

**MELANIE C. & LETITIA M. SIMPSON SCHOLARSHIP****MOLLIE L. & ALBERTA BARFIELD SIMS SCHOLARSHIP****MARY JANYCE SMITH SCHOLARSHIP**

Students must be current or aspiring missionaries.

**SOUTHWEST FLORIDA SCHOLARSHIP**

Students from the southwest area of Florida.

**HAP STRUTHERS ENDOWED SCHOLARSHIP**

Students actively pursuing a career as a chaplain in the U.S. military either through the Chaplaincy Candidate program or as a stated career goal.

**MIRIAM "MICKEY" E. STOUT ENDOWED SCHOLARSHIP****BLANCHE CULVERN SULLIVAN ENDOWED SCHOLARSHIP****ALUMNA KUMIKO TAKEUCHI ENDOWED SCHOLARSHIP**

Student must maintain a 3.5 GPA. Open to undergraduate, graduate, or seminary students.

**TEAM MK**

Children of TEAM missionaries will receive preference. Scholarships will be awarded to single, undergraduate students and are based upon character, leadership potential, and academic ability.

**TRINITY PRESBYTERIAN SCHOLARSHIP**

The recipient must be a member of the Presbyterian denomination for two years prior to receiving this scholarship.

**BEAM-CRINDLAND UDUK SCHOLARSHIP**

Uduk students or missionaries planning to work among the Uduk tribe.

**LARRY K. & SARAH JANE STRONG VOAS SCHOLARSHIP**

Students preparing for full-time Christian work in evangelism or missions.

**ANN WATSON MEMORIAL**

Students must be a female pursuing Bible Teaching or Elementary Education.

**CORA WAYLAND SCHOLARSHIP**

A Korean student pursuing a Master's of Christian Education degree.

**FAYE C. WEAVER MEMORIAL SCHOLARSHIP**

Students pursuing ministry in foreign missions.

**DOROTHY WONG MEMORIAL SCHOLARSHIP**

Students who plan to work in China or another Asian country.

**REV. JOHN A. & RUBY WILCOX ENDOWED SCHOLARSHIP****CONSTANCE WYCKOFF MEMORIAL ENDOWED SCHOLARSHIP**

Children of missionaries currently working full-time on the field.

**YOUTH MINISTRY SCHOLARSHIP**

# STUDENT LIFE

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## **Spiritual Life**

*“...but speaking the truth in love, we are to grow up in all aspects into Him, who is the Head, even Christ, from whom the whole body, being fitted and held together by that which every joint supplies, according to the proper working of each individual part, causes the growth of the body for the building up of itself in love” (Ephesians 4:15-16).*

The goal of Student Life is for all members of the Columbia International University community to know God in an intimate way and to mature by the power of the Holy Spirit, becoming more Christ-like as we grow in our ability to support and encourage one another in this academic community.

With the Bible as our ultimate authority for what we teach and for how we should live, we promote a lifestyle that derives its core beliefs from the Bible. This rationale is outlined in biblical and ministry standards contained in regularly revised handbooks for students, staff, and faculty.

We do not assume that any of us have arrived at any ultimate level of maturity. Instead, we seek to grow and live in such a manner that reflects what we believe the Bible teaches regarding the virtues of holiness, honesty, integrity, and peace.

In terms of student learning objectives, the faculty and student life professionals seek to model, mentor, and motivate students as they develop their own views on family, community, personal disciplines, spiritual formation, and godly behavior.

## **Growth in Community**

The primary responsibility for spiritual growth and personal development lies with the individual. We believe this growth takes place best within a community of believers committed to one another in love. Growth involves instructing, modeling, encouraging, and submitting to one another using common community standards.

Growth in community is fostered through personal involvement with other believers. Thus, we need to cultivate relationships in which we are free to disclose with increasing transparency our needs, weaknesses, fears, and failures. It also means we must accept the responsibility that comes with trust—humility, caring concern, and commitment to our friends’ welfare and growth. This kind of mutual care is essential to personal growth. Beyond its personal benefit, it affords vital preparation for future ministry.

As members of a Christian community, we have a responsibility to each other and for each other. Loving one another is expressed in many ways. We love when we serve each other in humility, gentleness, and genuine concern. We love when we lift up those who are burdened, struggling, or falling short. How we fulfill our ministry to one another in love will depend upon our personal maturity, spiritual gifts, available resources, and the depth of relationships we establish.

We believe it is important for our educational program to involve the whole CIU community. Faculty, staff, and students grow through interaction with each other and with supervisors, family, and church friends as we all progress toward our common spiritual and personal goals. In addition to course-related experiences, CIU seeks to promote spiritual growth and personal development through chapels, prayer days, ministry skills experience, and informal fellowship on the campus and in our homes.

## **Student Rights and Responsibilities: An Outline of Expectations**

### **Authority of the University**

Although Columbia International University exists for students, the Board of Trustees, by charter and by-laws, is ultimately responsible for the educational programs and campus life. The president of the university reports to the Board of Trustees and is responsible for the organization and administration of the school.

### **Scriptural Commands and Clear Teaching**

God desires to transform, illumine, and empower both faculty and students. He is the source of all authority and has power to transform His children into the image of Jesus Christ; He is the one who changes our lives.

Scripture teaches that certain attributes are available to individuals through the Holy Spirit. These attributes include “*love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control*” (Galatians 5:22-23). This “fruit of the Spirit” is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging these positive attributes of the heart, Scripture condemns attitudes such as greed, jealousy, pride, lust, and hatred. Although these attitudes are sometimes difficult to discern, they can hinder relationships with God and others and lead to unacceptable behavior. Certain behaviors are expressly prohibited in Scripture and therefore are to be avoided by members of the university community. These actions include theft, gambling, lying, dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual promiscuity (including adultery, homosexual behavior, premarital sex, and pornography), drunkenness, immodest attire, and occult practice.

### **Scriptural Principles Contextually Applied at CIU**

Within the context of our educational mission and cultural circumstances, certain responsibilities represent our attempt to apply clear scriptural principles at CIU. These responsibilities include, but are not limited to:

1. The responsibility to actively participate in the university's life of prayer and faith:
  - To observe Sunday as a special day of rest, worship, and service to the Lord. This includes involvement in a local church.
  - To have a time of daily communion with the Lord in prayer and meditation on the Word with a focus on personal godliness, spiritual growth, right relationships with others, and God's direction for life
  - To attend chapel services for worship, inspiration, fellowship, spiritual growth, and the dissemination of community information
  - To attend Prayer Days each semester for corporate prayer
2. The responsibility to practice complete honesty in connection with coursework, interpersonal relationships, and daily activity in every setting:
  - To acknowledge the source of words, sentences, ideas, conclusions, examples, and/or organization of an assignment that are borrowed from a book, an article, another student's paper, tapes, etcetera
  - To use only legally authorized duplication and/or distribution sources for music and movies
3. The responsibility to uphold a level of behavior consistent with the university's model of training for Christian servanthood and leadership:
  - To take care of body, mind, and soul through proper nutrition, adequate sleep, regular exercise, and abstention from harmful practices such as the use of tobacco and illegal drugs
  - To maintain biblical principles of truth, honor, and purity with regard to visual and listening choices such as movies, music, internet, computer games, and blogging
  - To limit behaviors that may cause offense or moral failure, such as restricting expressions of physical affection to what is appropriate for the level of commitment of the relationship and refraining from drinking of alcoholic beverages

*For further explanation of the implications of these responsibilities, please refer to the Student Handbook.*

### **The University and the Law**

In keeping with scriptural admonitions to bring ourselves under the authority of government, members of the university community are expected to uphold the laws of the local community, the state of South Carolina, and the nation. Any alleged violations of federal, state, or local laws may be referred to the appropriate law enforcement officials and/or to the appropriate university or judicial body.

### **University Practices**

In addition to subscribing to biblical expectations, members of the university community intentionally commit themselves to follow the university's institutional standards of behavior. This commitment reflects the conviction that these standards serve the good of the individual, the community, and the institution.

### **Student Academic Responsibilities**

The faculty has the responsibility to educate students from a biblical worldview to impact the nations with the message of Christ. Students have the responsibility to embrace, inquire, and refine their knowledge, critical thinking processes, skills, and talents for service to God and others. Most importantly, we expect God to participate in the learning process. His role is to transform and illumine the minds of both students and teachers and to empower all for a life of godliness and service. Academic responsibilities include, but are not limited to:

- The responsibility to share with the faculty in the maintenance of the integrity of scholarship, grades, and academic standards.
- The responsibility to learn the content of a course of study according to standards of academic performance established by the university and the faculty member for each course taken.
- The responsibility to promote by words, attitude, and actions a classroom atmosphere that is conducive to the teaching and learning process for all concerned and to respect the standards of conduct established by the university and each faculty member.

- The responsibility to attend class and to submit all class assignments (e.g. examinations, tests, projects, reports), by scheduled due dates or accept the penalties. If any problem arises regarding coursework or attendance, the student will be responsible for initiating contact with the instructor.
- The responsibility for meeting degree requirements as provided in the university catalog.
- The responsibility to register, add, and/or drop courses in a timely manner to ensure others will have an opportunity to take courses. The student is responsible to follow the university guidelines if he/she desires an incomplete or needs to withdraw from the university.
- The responsibility for the financial cost of attending the university.

## **Basic Rights of Students**

Students enrolled at the university enjoy certain rights, including, but not limited to:

### *Access*

- The right to access the programs and services of the university without regard to color, sex, race, age, disability, or national/ethnic origin
- The right to receive counsel regarding financial aid sources and implications of student debt repayment prior to incurring financial obligation to the institution
- The right to withdraw without obligation within a time frame published by the university

### *Appeal*

- The right to appeal decisions involving judicial or administrative action
- The right to appeal decisions involving grades
- The right to seek exceptions to program requirements or academic policies by petition

### *Information*

- The right to inspect and review educational records, except where a student has waived such rights or where access is prohibited by the Family Education Rights and Privacy Act of 1974
- The right to receive a syllabus for each course that states the goals of the course, the requirements that must be met, the system of grading, and the attendance policy
- The right to full disclosure of all expenses per semester prior to becoming financially obligated to the institution
- The right of access to campus crime statistics
- The right to data on advancement, retention, and graduation ratios
- The right to own intellectual property created in fulfillment of coursework unless specified otherwise in writing (All revenue generated or compensation awarded through such intellectual property belongs to the owner)

### *Privacy*

- The right to prevent disclosure of directory information or educational records to a third party
- The right to seek amendment of educational records

### *Voice*

- The right to be heard with regard to the formulation and improvement of educational programs, policies, and services
- The right to organize, to assemble, and to express opinions subject to established procedures

### *Judicial*

- The right to know, in person when possible, the charges made against him/her in any disciplinary procedure
- The right to expect that two or more witnesses and/or corroborating evidence support any accusation
- The right to an appeal process if a student disagrees with disciplinary measures assigned by a representative of the university
- The right to request that a neutral party be present as an advocate at appeal meetings (This person must be a member of the university's Student Senate and is present only to assist the student in presenting his/her case or testimony, not to serve in a role defending the student's actions)

### *Complaints*

- The right to bring formal complaints against the university through the Student Appeal and Grievance Policy
- The right to file a formal complaint of discrimination on the basis of disability with the Office of Civil Rights (OCR) in the U.S. Department of Education
- The right to notify the State Postsecondary Review Entity (SPRE) of complaints related to the university's management of the Title IV programs, misleading or inappropriate advertising and promotion of the university's educational programs, or other complaints about the institution

Policies and procedures governing the above responsibilities and rights appear in various university publications. Revisions may be made to such policies and procedures and shall become effective following dissemination or update.

## **Campus Residency Requirements for Single Undergraduate Students**

We believe the best possible way to experience the total life training CIU provides is through living on campus. By living in community with others, students have the opportunity to experience close Christian fellowship with the possibility of developing lifelong friendships. The chance to develop and improve a disciplined lifestyle is enhanced, and there are greater opportunities for participating in social activities. We have thus established a campus residency requirement. Full-time undergraduate students who are single and under 23 years of age are required to live on campus. Students living with immediate family within commuting distance are required to live on campus for their first two semesters of attendance at CIU (this includes dependents of CIU employees).

## **Student Discipline**

Student Life personnel address matters of student conduct requiring discipline with redemptive intent. Assessment takes into account the nature of the problem and the student's attitude, previous conduct, and length of enrollment at CIU. Students have opportunities to grow through counseling and/or logical or natural consequences. The ultimate goal is restoration of healthy relationships with God, other individuals, and the community. The Student Handbook lists some of these avenues.

## **Student Complaints and Grievance Policy**

It is the goal of CIU to provide services and educational opportunities without discrimination on the basis of age, race, color, national origin, disability or sex. Should a student have a complaint, CIU provides two avenues for the student to address the complaint; a student may choose to appeal a decision or file a formal grievance. An appeal can be made when a student disagrees with a university decision. A grievance can be filed when a dispute has arisen regarding treatment toward a student by a university employee. The process aims to be constructive and positive in resolving differences.

### **Definition:**

A student grievance is a perceived or actual cause for student complaint arising out of some perceived or actual harm due to an action taken by the university or a university employee. These grievances address a university-related problem or condition which a student believes to be unfair, inequitable, discriminatory, or a hindrance to the overall educational process. A grievance may also include discrimination on the basis of age, race, color, national origin, disability, or sex.

### **General Principles:**

- Whenever possible and in a timely fashion, a student should voice a complaint informally with the university employee involved in the initial situation before filing a grievance.
- Anonymous complaints will not be formally addressed.
- There will be no adverse effect on, or retaliation against, either a student who, in good faith, submits an appeal/grievance, or against any person who, in good faith, provides information regarding an appeal/grievance.
- Written appeals or grievances will receive written responses within five business days and will be kept on file in the appropriate office.

### **Grievance Distinctions:**

**Academic Matters:** If a student wishes to appeal a decision, or has a grievance about a course or faculty member, it should be addressed in accordance with the Academic Grievance Policy. This policy is published elsewhere within the academic catalog. Academic matters are items that pertain to a student's interaction with the faculty, academic requirements, graduation requirements, the interpretation of program, or course requirements, together with policies and processes that support these matters. *Please note: There are specific policies addressing the appeal of a course grade and plagiarism.*

If a student wishes to appeal a decision regarding a non-academic policy or wishes to file a grievance regarding a non-academic matter, it should be addressed according to the Non-Academic Grievance Procedure.

### **Non-Academic Grievance Procedure or Appeal Process:**

If there is a non-academic issue at hand, it must first be determined whether it is an appeal or a grievance. \*If the matter is a perceived incident of discrimination on the basis of sex, please refer to the Title IX statement at the end of the grievance policy.

An appeal should be submitted when there is a disagreement with a decision made by the University or a university employee. Appeals should be made, in writing, to the person/department rendering the decision with which there is disagreement. A response will come within five business days. If the response is not satisfactory, then an appeal may be made to the supervisor of the person/department responding to the initial appeal. This appeal should be made within three days of the previous decision. The response from the supervisor will come within five business days and is final and binding on all parties. This appeal procedure does not apply to academic decisions (see Academic Matters above).

A grievance should be submitted when a student believes he/she has been mistreated by a CIU faculty or staff member. The grievance process is described as follows:

**Step 1:** After submitting a written grievance, the student should formally discuss the matter with the individual or office involved. If a student believes Step 1 is especially daunting or inappropriate given the situation, he or she may proceed to Step 2. This procedure should not be followed in the case of a disciplinary appeal. Please refer to the disciplinary appeal process stated in the student handbook.

After a discussion with the individual or office involved, if the student feels the situation has not been resolved satisfactorily, Step 2 of this process may be taken:

**Step 2:** Once a student has addressed the individual or office involved, the student may direct a letter explaining the grievance to the supervisor of the person or office involved. If unknown, Student Life should be contacted for the name of the appropriate person to address. The student should submit the letter in writing within three days of receiving information identifying the contact person.

After submitting a letter, the student may request a meeting to present a verbal statement, bring witnesses and evidence, and to answer questions. In addition, the student may request a neutral observer (only) who is a current CIU student to join him/her at this meeting. Neither the student nor the observer will be allowed to be present during the decision process. Following the discussion and decision, the appropriate university representative will provide a written response to the student outlining the decision within five business days.

**Step 3:** If this response does not resolve the issue, the grievance may continue through the following process in order:

- |                         |              |                         |
|-------------------------|--------------|-------------------------|
| 1. Dean of Student Life | 803.807.5234 | Student Center          |
| 2. Provost              | 803.807.5027 | Administration Building |

In each instance the student with the grievance should contact the next office within three business days of notification from the previous office. The CIU official will reply back within five business days of notification from the student filing the grievance.

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in education programs and activities. Under Title IX, discrimination on the basis of sex can include sexual harassment or sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. According to Title IX, the perceived perpetrator may be any member of the CIU community, current student or employee, male or female. If a student, male or female, believes that he/she has been a victim of discrimination on the basis of sex, it should be immediately reported to the Dean of Student Life.

### **Title IX Compliance Statement**

[Title IX of the Education Amendments of 1972](#) protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Columbia International University is committed to providing an environment free from discrimination based on sex and provides resources and services to assist students, faculty and staff in addressing issues involving sex discrimination, including sexual violence.

Sexual violence, sexual harassment, stalking and relationship violence have a profound impact on a victim's academic, social, working, and personal life, and negatively affects victims' friends and families, other students, co-workers, and members of the university community. To combat this complex problem, CIU provides resources and educational programs designed to prevent sexual violence and other acts of sexual misconduct, including sexual harassment, provide information about what to do when an incident has occurred, and increase awareness of campus and community resources for support and response.

Victims of sexual violence, sexual harassment, stalking, and relationship violence are encouraged to seek support and report the incident. CIU has appointed a Title IX Coordinator and Deputy Coordinators to oversee CIU's response to Title IX complaints, develop training and education programs/materials for faculty, staff and students, as well as monitor the effectiveness of CIU's Title IX compliance efforts.

If a person believes that a violation has occurred, please report it to the appropriate CIU office listed below. CIU will not tolerate any form of retaliation towards a person reporting a violation. A comprehensive policy is available online in the Student Life section of [my.ciu.edu](http://my.ciu.edu).

## **Title IX Compliance Officers:**

### **Title IX Coordinator:**

Dr. Jim Lanpher, Office of the Provost, Columbia International University, 7435 Monticello Road, Columbia, SC 29203.  
(803)807-5027 e-mail: [TitleIXCoordinator@ciu.edu](mailto:TitleIXCoordinator@ciu.edu)

### **Title IX Deputy Coordinators:**

#### Employee related compliance matters:

Don Jones, Director of Human Resources, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803)807-5009 e-mail: [djones@ciu.edu](mailto:djones@ciu.edu)

#### Athletics related compliance matters:

Kim Abbott, Athletics Director, Columbia International University, 7435 Monticello Road, Columbia, SC 29203. (803)807-5004 e-mail: [kabbott@ciu.edu](mailto:kabbott@ciu.edu)

#### Student and general compliance matters:

Rick Swift, Dean of Student Life, Columbia International University, 7435 Monticello Road, Columbia, SC 29203.  
(803)807-5234 e-mail: [rswift@ciu.edu](mailto:rswift@ciu.edu)

For Georgia residents not attending the Columbia, SC, campus, should the student so elect, he or she may contact the State of Georgia—Nonpublic Postsecondary Education Commission—after all other procedures outlined above have been exhausted: State of Georgia, Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, [www.gnpec.org](http://www.gnpec.org), 770.414.3300.

## **Student Services**

### **Academic Success Center**

The mission of the Academic Success Center (ASC) is to provide assistance to all CIU students as they pursue their academic goals. Tutors are available to guide students with academic planning, time management, study skills, test preparation, writing, and course assignments. In addition, the ASC administers the College-Level Examination Program (CLEP) in our testing center.

The ASC also provides accommodations for students with physical, emotional, psychological, and learning disabilities. CIU is committed to ensuring equal educational opportunities for all students. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, CIU provides reasonable accommodations for students with currently documented disabilities. Requests for accommodations may be made throughout the semester, and ideally they would be initiated as early as possible in order to ensure the quality and availability of services needed. Questions regarding requirements for qualifying documentation and disability accommodations may be directed to the ASC at [academicsuccess@ciu.edu](mailto:academicsuccess@ciu.edu) or 803-807-5611.

### **Athletics/Physical Fitness**

Since we seek to train and develop the whole person, physical fitness is a key aspect of the overall program. Students are encouraged to develop healthy habits in the areas of sleep, diet, and exercise. Facilities, equipment, organized intramural team sports, and fitness and nutritional information are available to assist students in achieving and maintaining a viable fitness program. The university continues to develop an intercollegiate athletic program and is a member of the National Christian College Athletic Association. Current intercollegiate sports include men's and women's basketball, soccer, golf, track, and cross country.

### **Career Services**

The Career Services office provides a range of services to assist students with their career and employment needs. The office maintains a password-protected job database with current listings for on and off-campus jobs. Numerous campus jobs are available in various departments, some requiring little or no experience. Part-time and full-time off-campus positions are available in churches, educational institutions, mission agencies, para-church organizations, and the marketplace locally, nationally, and internationally. Through personalized assistance, students receive guidance in conducting a job search, self-assessment, résumé, cover letter writing, and interviewing. In addition to the services listed above, career counseling occurs in a variety of settings and activities on campus, particularly through academic advising, program-specific courses, ministry skills/internships, and chapels. Representatives and recruiters from Christian organizations are on campus recruiting personnel throughout the school year.

### **Counseling and Discipleship Ministries**

Many CIU students grow through discussing life issues with Student Life personnel and other faculty. Non-clinical counseling encourages students in their relationships with God and others, in biblical self-image, and in handling the challenges of life, community, and ministry. Referrals to on-campus licensed professionals or other licensed therapists in the Columbia area are available upon request.

### **Food Services**

Food service at CIU is provided through a contract with Pioneer College Caterers, Incorporated. Pioneer offers on-campus students a choice of six meal-plan options. Various plans are available during Summer studies sessions. Off-campus students and guests may purchase meals during regular academic terms.

### **Health Services**

An on-campus clinic staffed by a registered nurse and a visiting physician is provided for the health care needs of CIU students. Students are responsible for the cost of medicines, physician's fees, testing procedures and hospital charges. A group insurance plan is available for students and families.

### **Housing**

All single undergraduate students under the age of 23 are required to live on campus in the residence halls their first year. Those under 23 years of age who do not live with their families are required to live on campus in subsequent years. Air-conditioned rooms are furnished with beds, desks, chairs, dressers, sinks, small refrigerators, and microwaves. Community bathrooms are located on each hall, and free laundry facilities are located on both sides of campus. Each residence hall is equipped with WiFi and satellite TV.

Pine View apartments offer on-campus housing for CIU students, alumni, faculty, and staff. Efficiency, one, two, and three bedroom units are available. Each bedroom has its own bathroom and walk-in closet. All apartments come with kitchen appliances as well as a washer and dryer, available cable TV, and high-speed internet. For more information, visit [www.ciu4me.com/pineview](http://www.ciu4me.com/pineview).

There is a wide range of off-campus housing possibilities. The Student Life Office maintains a database of available housing on our website at [www.ciu.edu/studentlife/off-campus/list.php](http://www.ciu.edu/studentlife/off-campus/list.php).

### **International Students**

CIU strives to provide a hospitable environment for its many international students. Many faculty members have significant overseas ministry experience.

A special international student handbook is published each year to introduce international students to the life of the school and the community. The school's emphasis on cross-cultural ministry and biblical studies provides an atmosphere in which international students are encouraged to relate biblical truth to their cultures and in which North American students are encouraged to appreciate other cultures and consider how the Scriptures may be lived out and communicated in those cultures.

Many international students and families live in the Columbia area, most attending the University of South Carolina. This large international community and the many churches in the area provide a variety of learning and ministry experiences. The Student Life Office informs, encourages and helps international students and their families with non-academic concerns, including transition issues and immigration policy and paperwork.

### **Koinonia Food Co-op**

Student families operate an on-campus food co-op, providing quality Harvest Hope Food Bank goods and products at no cost and other household items at a reduced cost to off-campus students, faculty, staff, and alumni. There is a fee to join the co-op.

### **Married Student Services**

The Married Student Association coordinates events designed to include the whole family. Wives Fellowship meets monthly to encourage and equip student, staff and faculty wives. Student spouses and families are also encouraged to be involved in other activities of the student body. Spouses are encouraged to enroll in an academic program or individual courses. (See "Spouse Tuition Benefits" in the Financial Aid section of this catalog.)

### **New Student Orientation**

Connect:CIU assists both new students and parents of undergraduates in their preparation for college life at CIU. The orientation program provides a comprehensive introduction to the CIU community and CIU's educational philosophy. While being informative, Connect:CIU is also an opportunity for fun and fellowship.

All entering undergraduate students are required to attend Connect:CIU. Entering graduate and seminary students are encouraged to attend. Orientation information is mailed to all accepted students. Students who are unable to attend must notify the Student Life Office prior to the August or January orientation.

### **Post Office**

CIU operates a full-service post office for faculty, staff, and students with regular afternoon hours throughout the academic year. Students are assigned a personal post office box for receiving mail. The Post Office sells stamps, postcards, and air forms and receives and forwards letters and packages for the U.S. Postal Service. USPS, FEDEX, and DHL are also available for deliveries and mailings.

### **Student Organizations**

Student Organizations help foster the mission of CIU among the student body. The various student leaders represent student concerns and needs to the administration and organize a variety of student events. Some organizations serve the entire student body, while others are specific to undergraduate or graduate students.

# ACADEMIC POLICY

## Academic Catalog

A student's program is governed by the catalog under which the student was admitted. Should a student break matriculation for two consecutive regular terms (or two consecutive Summer sessions for M.Ed. students), the catalog in effect at the time of readmission to Columbia International University must be used to satisfy the requirements for the degree. Students may request a degree change by submitting a Degree Change Application form.

## Academic Credit

An academic unit of credit at CIU is based on the following criteria: 1) a defined academic plan for the student or course that is outlined in a written syllabus including learning resources and activities, learning outcomes or competencies, and the means to assess these outcomes, 2) instruction and learning activities in which a credit unit (semester hour) includes at least 45 class hours of such instruction and activities (a class hour is the equivalent of 50 minutes of study either inside or outside the classroom), 3) provision and supervision of the course by a qualified and CIU-approved instructor, 4) submission of a grade to the Office of the University Registrar by the faculty member to verify learning outcomes and the completion of studies, and 5) regular review of every course, regardless of delivery mode, by the faculty in periodic program reviews.

## Academic Dean's List

Any full-time undergraduate student (12 credits or more) who completes a semester of study with a minimum of a 3.5 GPA during a semester will be identified and honored as a student on the Academic Dean's List. Any undergraduate student who completes a degree program maintaining a cumulative GPA of 3.5 or above and has completed a minimum of 48 credit hours in residence will qualify for graduating with scholastic honors.

## Academic Load

At the undergraduate level, students registered for at least 12 credits within a term are considered full time; those registered for 8 to 11 credits are considered three-quarters time; and those registered for 6-7 credits are considered half time. At the graduate level, students registered for at least 9 semester hours within a term are considered full time; those registered for 6 hours are considered three-quarters time; and those registered for 4.5 hours are considered half time. Full-time student status in the Doctor of Ministry, Education Specialist, and Doctor of Philosophy programs is defined as 3 semester credit hours within any of the three terms: Fall, Spring, and Summer.

## Academic Petitions

Students seeking exceptions to program requirements or academic policies may submit an academic petition. Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through an academic petition. Courses taken without prior approval through petition may, in some cases, not be applicable as transfer credit to the student's CIU program. For details regarding academic petitions contact the Office of the University Registrar.

## Advising

Each student is assigned a faculty advisor according to the student's program. Academic advising is intended to foster developmental relationships between faculty members and individual students as a context for helping students progress toward the academic, spiritual, and vocational goals of their program. Undergraduate students meet with their academic advisors during two to three chapel periods each semester, during pre-registration periods, and when counsel is desired. The advisor approves the courses the student selects and keeps a record of the student's progress. Students are encouraged to contact their academic advisors whenever they desire academic or spiritual advice.

## Attendance

Students are expected to attend all class sessions for all registered courses. Student attendance in online courses will be defined as active participation in the course as described in the course syllabus. Professors will provide their specific attendance policies, including penalties for absences, within their course syllabi. Students will receive a failing grade for any course in which they have missed more than 25 percent of the class sessions in any case. If a student is a military veteran and receiving government benefits, he or she is responsible for following the attendance regulations established by the Veterans Administration.

Failure to attend a course or complete online course activities does not constitute withdrawal from the course. (See "Withdrawal" below.) Initial attendance in all registered courses must be confirmed prior to the release of financial aid. Initial attendance in an online course is established based on the completion of any course activity (e.g. forum post, submission of assignment, or appropriate communication with instructor). In the event that federal funds must be returned, last date of attendance will be established based on a student's last access of the course website, last assignment submitted, or last contact with the instructor.

*Additional Note for 8 Week Online Courses: Failure to attend an online course during the drop/add period will result in automatic drop from the course. Initial attendance in an online course is established based on the completion of any course activity (e.g. forum post, submission of assignment, or appropriate communication with instructor).*

## **Auditing**

An auditor is one who registers to attend a class, but not for academic credit. Permission to audit is at the discretion of the instructor; no more than 25 percent of students registered for any course may be auditors. Auditors are observers in the classroom and are not expected to participate in class discussions or submit work except as authorized by the instructor. Online courses are not available for audit. No course may be added for audit and dropped for credit, or vice versa, after the drop/add period.

Auditors must register as an auditor (form available from the [Office of the University Registrar](#)) and pay the audit fee ([Tuition and Fees](#)). Please note that additional course fees may apply. Audited courses are entered on the student's transcript with the symbol "AU." Auditors also receive access to the course website associated with an audited course.

Courtesy auditors must register as an auditor (form available from the [Office of the University Registrar](#)), but are not required to pay the auditing fee. Please note that additional course fees may apply. Courtesy audit status is available only to CIU graduates, CIU employees or employee dependents, the spouse of a student currently registered for the same course, or a student who has taken the course formerly. No more than one courtesy audit is permitted in a single semester. Courtesy-audited courses do not appear on the student's transcript.

## **Classification of Students**

The undergraduate student body is divided for class organization on the basis of academic classification:

Freshman: a high school graduate or one who presents satisfactory scores on equivalency examinations

Sophomore: a student who has completed 30 to 59 semester hours

Junior: a student who has completed 60 to 89 semester hours

Senior: a student who has completed at least 90 semester hours

## **Commencement Participation**

The University holds commencement ceremonies in Fall and Spring of each year. Any 30 hour certificate, associate, bachelor's, or master's degree seeking student should meet all degree requirements in order to participate in commencement. For the Spring ceremony, a student may request permission to participate in commencement prior to completing graduation requirements under the following stipulations:

- Students must have all degree requirements met by the August degree conferral date of the same year they wish to participate.
- Students must have no more than nine credits left to complete their degree requirements.
- Students must complete a "Request for Permission to Participate in Commencement Only" form that includes a printed and signed academic advisor-approved completion plan/advising worksheet identifying and articulating how all courses will be completed with anticipated completion dates.
- Permission to walk across the stage at commencement does not constitute the conferral of a degree.

Doctoral degree candidates must have successfully completed all required coursework and met all program requirements as defined by the department in order to participate in the commencement ceremony. All doctoral candidates must have met the appropriate graduate application deadline.

*See "Graduation" for additional information.*

## **Competency/Proficiency Examinations**

Competency examinations at the undergraduate level correspond to proficiency examinations at the graduate level.

*Undergraduate-level:* A student, when authorized by the student's advisor, the instructor of record, and the dean, may prove competency in the knowledge and/or skills of designated courses within the curriculum, similar to the structure established for CLEP or DSST. If the student passes the instructor's comprehensive "competency" exam with a minimum of a 2.0 ("C") grade or above, the student may either accept the credit for the course based on established proficiency or have the course waived so that a more advanced course or a Faculty Directed Study may be substituted within the program. For a list of qualified courses students should contact their academic dean's office. Students will pay a testing fee whether or not they are granted credit. All examination scores and documentation must be submitted to the Office of the University Registrar before credit can be granted. No credit can be earned through a competency examination if the student has started a designated course and/or finished and failed said course at CIU. No more than 12 semester hours of Competency Exam credit can be used in an undergraduate degree program (see "Standardized Testing" for information regarding CLEP and DANTES exams).

### *Graduate-level:*

CoE, CICS, and SSM Clinical Counseling: Competency/proficiency exams are not accepted.

**SSM Seminary:** Although the SSM does not accept transfer credit from unaccredited institutions without special approval, a student may request advanced standing with credit through a proficiency examination for courses completed at an unaccredited institution. Advanced standing may be awarded either with or without credit. Advanced standing without credit entitles the student to replace a curricular requirement in a field previously studied at an unaccredited school with an advanced course at CIU's SSM in the same field. Advanced standing with credit satisfies the graduation requirement for which advanced standing is awarded and is awarded only on the basis of a written or oral examination administered at CIU's SSM. Advanced standing with credit may not be applied toward graduation requirements in the Program 2 M.A. (Theological Studies) degree.

Advanced Standing is available under the following conditions:

- With the exception of internship courses, advanced standing with credit may be granted for any course offered at CIU's SSM appropriate to the student's degree program, including free electives.
- Application for advanced standing must be made within one year of matriculation into CIU's SSM.
- No more than ¼ of the requirements of any degree program may be credited through advanced standing.
- An approved Proficiency Exam Authorization form must be submitted to the Office of the University Registrar with evidence that the student has paid the non-refundable examination fee.
- Competency must be demonstrated by scoring at least 77 percent on a one-time-only written and/or oral assessment to be administered by the professor of record of the given course, with final approval granted by the dean.
- Students may not receive advanced standing credit for courses they have audited at CIU's SSM.

### **Diplomas**

Graduates are issued a diploma bearing the corporate name, Columbia International University. Diplomas, certificates, and final transcripts will not be issued if the student has any remaining financial obligations to CIU. Graduates, upon request, may receive a Columbia International University replacement diploma, dated with the original graduation date and containing a marginal subscript indicating "Replacement Diploma: [date of issue]." (A diploma with the new school name is also available for pre-1994 graduates.) There is a fee for a replacement diploma.

### **Dismissal**

See "Academic Probation" in the Student Life section and Plagiarism in this section of this catalog.

### **Degree Changes**

Students desiring to add a degree(s) or change concentrations within a degree must request approval through a Record Change form, which is available at <https://online.ciu.edu/ICS/Registrar/Forms.jnz>.

### **Dual Graduate-level Degrees**

Students may apply a maximum of 50 percent of one graduate degree to another graduate degree at CIU as long as requirements for both degrees are met. The required number of credits for completing both degrees may be less than if the two degrees were completed separately; however, students must satisfy all requirements for both degrees, including program admission and completion requirements. Students may pursue multiple degrees sequentially or simultaneously.

### **Enrollment in Courses Outside of Undergraduate Division**

Graduate-level courses numbered 5000-6999 are open to undergraduate upperclassmen for undergraduate degree requirements. Junior or senior undergraduate students may enroll for up to 15 semester hours of graduate credit. See "RAMP" in this section of the catalog for more information.

*Juniors:* A student classified as a junior having a minimum cumulative GPA of 3.0 may register for graduate-level courses numbered 5000-5999.

*Seniors:* A student classified as a senior may register for graduate-level courses numbered 5000-5999. A student classified as a senior having a minimum cumulative GPA of 3.0 may also register for graduate-level courses numbered 6000-6999.

### **Extracurricular Activities**

Any student desiring to participate in a university-sponsored extracurricular activity (e.g. sports, music group, performing arts) or representing the university must be a student in good standing. Good standing means that the student meets 1) minimum GPA requirements, 2) is not on any form of character probation, 3) has status as a full-time student, and 4) if admitted provisionally, has successfully demonstrated academic success for one semester at CIU with the minimum GPA requirement.

## Faculty-directed Study

A Faculty-directed Study (FDS) provides the student an opportunity to pursue topics of in-depth research beyond the stated curriculum under the direction of a faculty member.

*Undergraduate-level:* Juniors and seniors with a minimum GPA of 3.0 are eligible to request an FDS. Students wishing to register for an FDS must obtain an FDS request form from their academic dean's office and discuss the proposed study with their advisor and the faculty member who would direct the study. A maximum of 12 semester hours of an undergraduate student's program may be taken by FDS.

*Graduate-level:* Students must discuss the proposed research with their academic dean before approaching a possible instructor. Students may not elect to take a regularly scheduled course through FDS unless the course has been changed and has created the need for program completion through this alternative.

## Grading Policies

### Grade Point Average Computation:

1. Formula: The Grade Point Average (GPA) is calculated by the accepted formula of quality points earned divided by credit hours attempted. CIU has adopted a 4.0 grading system for the computation of quality points.
2. Inclusion in Cumulative GPA: The cumulative GPA is calculated only on the basis of courses taken at Columbia International University (including courses taken through the Korntal, Kirkland, and Atlanta branch campuses) and institutions with which the university has a joint course registration agreement.
3. Transfer Credit Exclusion: Transfer credits may be applied toward the degree program when the grade is "C" or above, but accepted credits are not computed into the GPA.
4. Grade Replacements: Courses in which a grade lower than "C-" is earned may be retaken. Courses in which a grade of "C" or above is earned may be retaken only by permission of the course instructor, the student's faculty advisor, and the dean of the respective college. In both cases, the new grade replaces the former grade in the calculation of the cumulative GPA, regardless of whether it is better or worse than the grade earned in the first attempt; however, the record of the previous grade remains on the student's transcript. (Contact the Financial Aid office for aid eligibility for replacement courses.) A repeated course counts only once toward degree requirements; students may not receive double credit for a course. A course may be repeated for credit only twice.

### Grading Scale:

Grade	Quality Point per Credit Hour	The following grades are not calculated in the GPA:	
A	4.0	AU	Audit
A-	3.7	I	Incomplete
B+	3.3	WIP	Work In Progress
B	3.0	P	Passed
B-	2.7	S	Satisfactory
C+	2.3	U	Unsatisfactory
C	2.0	W	Withdrawal
C-	1.7	WA	Withdrawal Audit
D+	1.3	WU	Withdrawal Unsatisfactory
D	1.0		
D-	0.7		
F	0.0		
WF	0.0		

*Grade Appeal:* Grade determination is the prerogative of the instructor and students should be aware that grading is subject to the professional judgment of each instructor. A student may only appeal his or her final grade in a course, not individual assignment grades, and only for one or more of the following reasons:

1. The criteria for evaluating academic performance as stated in the course syllabus were not actually applied in determining the grade,
2. The grade was influenced by criteria other than those stated in the course syllabus, or
3. The instructor applied the criteria in a grossly unfair manner.

A student who is considering a grade appeal must first discuss the course grade with the instructor. If the instructor decides not to change the grade, the student may submit a written appeal to the appropriate dean, typically the dean of the school in which the course was offered. The burden of proof rests on the student and the appeal must include a clear and coherent statement of the reason for the appeal, including which of the three reasons stated above is the basis for it. The appeal should also include any supporting documents. The initial written appeal must be submitted no later than 60 days after official grades have been posted.

After receiving the appeal, the dean will forward it to the instructor for a written response. The dean will also form a Grade Appeal Committee consisting of the dean, as chair, the Registrar, and at least two faculty members.

The Committee will meet and may request oral clarification from either the instructor or the student at that time. The Committee has the following options for action:

1. It may affirm the appeal and settle it by consent: i.e., the Committee may devise a mutually acceptable resolution to the appeal.
2. It may affirm the appeal and submit a change of grade form itself. In determining the student's final grade, the Committee will take into account all evidence of the student's academic performance in the course as well as the implications for the student's grade of the instructor's actions.
3. It may deny the appeal, in which case the original grade stands.

The entire process from the time of the initial written appeal should not be more than one month.

Students wishing to appeal the decision of the Grade Appeal Committee may do so by submitting a written request for review of the case to the Provost within five business days of being notified of the Committee's decision. The Provost will review all materials relating to the appeal, but the student may not provide new or additional material at this time. The Provost will then render a decision, which is final and binding on all parties.

*Incompletes:* Under unforeseen circumstances beyond their control (e.g. medical emergency, bereavement, or military deployment.), students may request that a professor assign a temporary grade of "I" (Incomplete) that allows a student a maximum of thirty (30) calendar days beyond the end of a semester to complete the remaining work for the course.

- A request for an incomplete may be made during the final thirty (30) days of a semester, but no later than the final week of the semester.
- A request for an incomplete will be considered only if a student has less than 50 percent of the course requirements outstanding.
- A request for an incomplete must be accompanied by written request from the student with accompanying documentation (e.g. a medical note).
- A request for an incomplete may not involve additional work beyond the assignments listed in the syllabus.

When faculty members assign an incomplete, they must document that action on the form provided by the Office of the University Registrar, receive approval from the dean of the college in which the course resides, and submit the form by the grading deadline. The default grade when requesting an Incomplete is "F." An incomplete does not carry quality points and is not calculated in the GPA. A student need not be enrolled in order to remove a grade of incomplete. No student may graduate with an "I" on record. Internships and practica may qualify for extensions beyond the 30 day limit, but may not under any circumstance extend beyond one calendar year.

## **Graduation**

Because of the life training character of CIU and its basic objective, "To know Him and to make Him known," earning a degree at CIU involves more than merely meeting academic requirements. Students must reflect adequate achievement of CIU objectives (including non-academic areas such as personal morality, positive interpersonal and family relationships, and local church involvement). Although non-academic objectives cannot be measured with complete objectivity, we believe valid and useful assessment is possible and necessary. All programs provide significant training for vocational Christian service. Criteria for granting a degree are designed to reflect the student's character and competency in both general and professional areas. To qualify for a degree doctrinally students must demonstrate an accurate understanding of basic biblical doctrines and be in agreement with the institution's doctrinal statement (with the exception of section 8). Students must also demonstrate an accurate understanding of the doctrine of the inerrancy of the Scriptures and affirm belief in that doctrine. Students will not be accepted as candidates for a degree who affirm error in Scripture or who believe in the ultimate salvation of all people.

*Applying for a Degree:* Although advisors assist students in planning their courses of study, it is the student's responsibility to ensure that all requirements for graduation have been met. CIU has three graduation dates per year on which diplomas and certificates are issued: one at the end of the Summer term, one at the end of Fall semester, and one at the end of Spring semester. Students planning to receive a degree or certificate at any of these graduations are required to submit to the Office of the University Registrar a completed application for graduation and pay a non-refundable graduation fee by the deadline specified. If a student fails to complete all requirements by the date set, the degree or certificate will not be issued. A new application to graduate must be filed and another graduation fee must be paid by the deadline for the new term of expected graduation.

### *Undergraduate-level:*

Scholastic Honors: Students graduating from undergraduate four-year programs will receive diplomas with scholastic honors according to the following:

Summa cum laude (highest honor) for a GPA of 3.85 or above

Magna cum laude (high honor) for a GPA from 3.71 to 3.84

Cum laude (with honor) for a GPA from 3.5 to 3.7

Transfer students must have completed at least 48 semester hours at CIU to be eligible for scholastic honors. Grades from a student's last semester in the student's degree program are not included in the determination of scholastic honors.

*Delta Epsilon Chi Honor Society:* The undergraduate faculty has established a chapter of Delta Epsilon Chi, the Honor Society of the Association for Biblical Higher Education (ABHE). No more than 7 percent of the graduating class for any given year may be nominated to this group by the faculty. ABHE minimum criteria for nomination by the faculty include a cumulative GPA of 3.3 or above, positive demonstration of Christian character, and clear exhibition of leadership ability following a biblical model.

### **Grievance Procedures (Academic)**

See the "Academic Grievance Procedure" located in the Student Life section of this catalog.

### **Internships**

The purpose of internships is to provide supervised experience in ministry in line with the student's vocational objectives (see specific programs for internship details). Such an experience allows the student to engage in professional activities while receiving feedback and supervision from an experienced mentor. All internships have as their principle component – the practice of ministry. Internships promote personal growth as the intern integrates the academic and the experiential with the student as an individual. Internships are planned around specific objectives. Supervision of students before, during, and after the internship is common to all internships, along with evaluation from a variety of sources. CIU personnel work along with field personnel to ensure that students receive maximum benefit from their internships.

### **Ministry Skills Development (Undergraduate Program)**

*Christian Service Learning (CSL):* All undergraduate students are required to register for CSL for three semesters during their freshman and sophomore years. To this end, the focus of the first two years of a student's bachelor degree program emphasizes biblical studies, general education courses, and CSL opportunities. The goal in these three semesters of CSL is to encourage students to build service-oriented relationships within the local church, and at least 80 clock hours of Christian service is required.

*Practical Skill Development:* All undergraduate students during their third and fourth years are required to complete at least three units of practical skill development. Each program will determine the requirements within the professional programs and students should consult with their academic advisors to plan appropriate practical skill development requirements within a professional major or minor. At least 50 clock hours of practical skill development are required for each unit of credit. Programs may require students to complete multiple credit practicum and internship experiences built upon prerequisite character, knowledge, and skill requirements as determined and approved by their advisors and/or program directors. Professional programs may waive field experience requirements, provided the student demonstrates proficiency of the necessary knowledge, dispositions, and competencies within a practical skill development program.

### **Plagiarism**

To plagiarize is to present someone else's work as your own. This occurs when sources are not cited properly and can involve words, lines of thought and ideas. In short, plagiarism occurs when information that can be considered the intellectual property of someone else is used without acknowledging the original source properly.

#### *Levels of Plagiarism*

All levels of plagiarism are unacceptable at CIU. Unless an instructor specifies otherwise, the following general definitions apply.

Minimal plagiarism is defined as doing any of the following without attribution:

- Inserting verbatim phrases of several distinctive words.
- Substituting synonyms into the original sentence rather than rewriting the complete sentence.
- Reordering the clauses of a sentence.
- Using a source's line of logic, thesis or ideas.

Substantial plagiarism is defined as doing any of the following without attribution:

- Inserting verbatim sentences or longer passages from a source.
- Combining paraphrasing with verbatim sentences to create a paragraph or more of text.
- Repeatedly and pervasively engaging in minimal plagiarism.

Complete plagiarism is defined as doing any of the following without attribution:

- Submitting or presenting someone's complete published or unpublished work (paper, article, or chapter).

- Submitting another student's work for an assignment, with or without that person's knowledge or consent.
- Downloading or purchasing a term paper from a web site or other source.
- Reusing or modifying a previously submitted paper (e.g., from another course) for a present assignment without obtaining prior approval from the instructors involved.

### *Consequences of Plagiarism*

Intent is not a factor in determining whether plagiarism has occurred. A writer is responsible for knowing and using the rules for accurate and honest writing and pleading ignorance of the rules does not prevent receiving consequences for breaking them.

### *Assumptions*

- Information about plagiarism, why it is unacceptable, and how to avoid it through proper handling and acknowledgement of others' ideas is available to students via multiple means.
- Any offense which results in a failing grade is reported to the relevant dean's office (i.e., the dean of the school in which the course resides).
- When determining a consequence for plagiarism, previous offenses in other courses by the student are relevant.

### *Minimal Plagiarism*

An instructor may use an instance of minimal plagiarism as an educational opportunity to discuss with the student the nature of plagiarism and the values of a scholarly Christian community. The assignment should be rewritten and resubmitted, with or without a grade penalty, at the discretion of the instructor. Repeated instances of minimal plagiarism in a course should be treated as substantial plagiarism.

### *Substantial Plagiarism*

First offense: Ordinarily, the student receives a failing grade on the assignment that has been plagiarized, and a Report of Plagiarism is submitted to the relevant dean's office (i.e., the dean of the school in which the course resides). Students who are in their first year at CIU may be allowed to rewrite an assignment that is the first instance of substantial plagiarism. They would receive a reduced grade on the assignment.

Second offense: Ordinarily, the student receives a failing grade in the course, and a Report of Plagiarism is submitted to the relevant dean's office (i.e., the dean of the school in which the course resides).

Third offense: The student should be recommended for expulsion from the university. Action is taken at the discretion of the Provost.

### *Complete Plagiarism*

First offense: The student receives a failing grade in the course, and a report is submitted to the relevant dean's office (i.e., the dean of the school in which the course resides).

Second offense: The student is expelled from the university. Action is taken at the discretion of the Provost.

### *Delay in Detection of Plagiarism*

If plagiarism is discovered after a course or degree is completed, the level and frequency of plagiarism will be evaluated by the Provost in consultation with relevant deans and faculty members. Consequences may include changing the grade awarded in a course or courses, delaying the awarding of the degree, withholding the degree, or rescinding the degree.

### *Procedures for Dealing with Plagiarism*

An instructor who believes plagiarism has occurred should document it to the degree possible, including citations for or copies of the sources that were plagiarized. The instructor should then meet with the student to discuss the incident. In this meeting, the instructor should describe the evidence for the plagiarism, allow the student to respond, review what plagiarism is, why it is unacceptable in a scholarly community, and how to cite sources properly and then review the university's plagiarism policy and procedures.

If the plagiarism cannot be firmly established, the instructor should meet with the student to obtain sources or to determine the student's familiarity with the assignment that was submitted.

After meeting with the student, the instructor should determine the consequences with the assumption that this is the student's first offense. The instructor should then inform the student of the consequences and, in cases of substantial or complete plagiarism, submit a Report of Plagiarism form to the relevant dean's office (i.e., the dean of the school in which the course resides), including the assignment and the plagiarized sources. The student should also receive a copy of the report. After receiving a copy of the Report of Plagiarism, a student may comment on it and submit those comments to the dean's office. After receiving any comments, the dean will forward a copy of the Report to the Dean of Student Life and to the Provost.

If the dean determines that this is not the student's first offense, the instructor will be contacted and can determine, in consultation with the dean, whether other penalties are warranted.

Students wishing to appeal a decision relating to plagiarism may do so by submitting a written request for review of the case to the Provost within 5 business days of being notified of the penalties. The Provost will review all materials relating to the appeal, but the student may not provide new or additional material at this time. Within 5 business days the Provost will render a decision, which is final and binding on all parties

### **Privacy Rights and Records**

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, with which CIU fully complies, protects the privacy of educational records, establishes the rights of students to inspect these records, and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, practicum and internship assignments and evaluations, grades, Veteran Affairs, and Student Life files. Students have the right to file complaints concerning alleged institutional failure to comply with this Act. Copies of the institutional compliance policy are available in the Office of the University Registrar. CIU designates the following categories of student records as public "Directory Information" and may use its discretion in disclosing these data:

- Name, address, e-mail address, telephone number, dates of attendance, classification, photographs
- Previous institution(s) attended, major field(s) of study, awards, honors, degree(s) conferred (including dates)
- Past and present participation in officially recognized sports and activities, physical factors (height and weight of athletes), date and place of birth

Forms requesting the withholding of directory information may be obtained from the Office of the University Registrar. Unless this form is filed, approval for disclosure of directory information is assumed. Click [here](#) for more information.

### **Probation (Academic)**

*Undergraduate-level:* Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.0 during that semester. Students on academic probation may be required to 1) carry a reduced course load, 2) reduce or eliminate employment, 3) reduce extracurricular activities, and/or 4) carry out other measures recommended by the student's academic advisor or administration to help the student improve scholastic standing, which may include referral to the Academic Success Center for tutoring and/or testing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when a student accumulates a cumulative GPA of 2.0 or above.

Students on academic probation will be notified and placed on watch immediately after the semester in which the GPA fails to meet the institutional standard. After two consecutive semesters on probation the student will receive a written warning from the academic dean indicating that failure to demonstrate substantive change in status will result in academic dismissal. Substantive change means immediate improvement above a 2.0 GPA for the next semester and continued efforts to retake failed courses in order to remove probation status. At the end of any three consecutive semesters, students who have not removed themselves from academic probation and/or demonstrated substantive change in their current semester will be dismissed from the college.

*Graduate-level:* Students on academic probation may be required to carry a reduced course load, to reduce or eliminate employment, to reduce extracurricular activities, or to carry out other measures recommended by the academic advisor or administration to help them improve their scholastic standing. In many instances, students on academic probation will require additional semesters to complete their studies. Academic probation is removed when students accumulate a satisfactory GPA.

Students are placed on academic probation at the end of any semester in which they earn a GPA below 2.5\* during that semester. During the following semester the student is allowed to register for no more than 9.0 semester hours. (At his/her discretion, the dean may limit enrollment to fewer than 9.0 hours.) If the student's cumulative GPA by the end of the subsequent semester does not improve so graduation is assured, enrollment normally is terminated.

*\* 3.0 in the M.A. in Counseling; 3.2 in the Education Specialist or Doctor of Philosophy; 3.0 in the M.A. in Teaching, and below; 2.7 for all other College of Education programs.*

Any student dismissed because of academic probation who desires to resume studies must complete the full application process through the Admissions office, evidence to the dean that they can expect to be academically successful, and receive approval by the Admission Review Committee.

## Registration

New students receive instructions on the registration process and guidance concerning a course of study from a faculty advisor prior to registering. For returning students, registration materials are available online during the posted pre-registration period and at the beginning of each term. All financial obligations of the preceding semester must be met before the student may register for another term.

## Residence Requirements

*Undergraduate-level:* Associate degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 15 semester hours of coursework at CIU and at least two consecutive semesters in residence at the site, earning at least six semester hours credit each semester. Bachelor degree students, regardless of previous undergraduate credits earned, are required to complete a minimum of 30 semester hours of coursework at CIU and complete at least two consecutive semesters in residence at the site, earning at least six semester credit hours each semester. While no statutes of limitations for undergraduate degree completion exists, CIU requires that the final 15 semester hours of coursework must be CIU credits unless defined otherwise in a cooperative program. CIU online courses may be used to meet last-semester requirements.

*Graduate-level:* A majority of credits toward a graduate degree must be earned at either CIU or a CIU site. SSM programs\* permit a maximum of 2/3 of the degree to be earned through online courses. (This limit also applies when two degrees are earned concurrently.)

\* M.A. (Theological Studies), Bible and Theology Certificate, and the Biblical Ministry Certificate are exempt from this restriction.

## Standardized Testing

*Undergraduate-level:* All standardized testing must be completed within one calendar year of a student's matriculation to CIU. CLEP and DANTES credit must be earned prior to the student's graduating semester. For additional information regarding Advanced Placement Exams (AP Exams), Foreign Language Proficiency Testing Program, College Level Examination Program (CLEP), and DANTES Subject Standardized Tests (DSST), see the "Standardized Test Acceptance and Test Score Criteria" available from the Office of the University Registrar.

*Graduate-level:*

CoE, CICS, SSM Clinical Counseling: Standardized test credit can be utilized to satisfy prerequisite requirements for graduate-level programs if documented on the student's undergraduate transcript. Scores of 3-5 on AP courses, a score of 50 on the CLEP or 55 on the DANTES examinations can be credited to satisfy M.A. in Counseling, M.A. in Teaching, and Master of Education undergraduate prerequisites. SSM standardized test credit is not accepted for SSM graduate-level programs.

## Student Assessment for Institutional Improvement

In order to assess and improve our academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. Students may be required to participate in one or more evaluative procedures, including examinations in general academic development and/or a major field of study. Data obtained through evaluative measurements are collected and used solely to improve the quality of the educational experience of future students.

## Suspension (See "Probation" in the Student Life Section of this Catalog)

### Transcripts

Official transcripts are maintained by the Office of the University Registrar. Students must provide written authorization for the release of transcripts, even to themselves. Transcript requests and payment are made online at [online.ciu.edu/ICS/Registrar/Home.jnz](http://online.ciu.edu/ICS/Registrar/Home.jnz). Unofficial transcripts can be printed by current students at CIU Online with no associated cost.

### Transfer Credit

Applicants who have completed work in an institution that is accredited regionally or nationally (CHEA recognized) may receive transfer credit for courses in which they received a grade of "C" (2.0) or above. Transfer credit may apply to a student's program at CIU in one of the following ways:

- Courses that are parallel to required courses in the curriculum of the student's program may be received as meeting the requirement.
- Courses that do not parallel any required course may be received as elective credit up to the limit of electives for the particular program in which the student enrolls.

To obtain an estimate of transfer credit, applicants must submit transcripts for postsecondary study, an application for admission, and a request for a transcript assessment. The Office of the University Registrar will provide an initial assessment

of transfer credit, but a final assignment will be applied at matriculation. After matriculation, requests for transfer credit must be approved by academic petition by the student's advisor and dean.

For transfer of credit from a non-accredited institution to be considered, the institution must be approved by the examination of institutional evidence that courses meet the standard of academic rigor set by CIU. A copy of the transfer policy is available from the Office of the University Registrar.

Students who wish to take online or summer studies from another institution should consult with their faculty advisor. Courses taken without prior approval may not be applicable as transfer credit to the student's CIU program.

#### *Graduate-level Students:*

Graduate-level students seeking to transfer credit from another institution after matriculation must seek prior permission through academic petition. (For SSM students, transferred courses may be applied to the free elective category of a degree only if a comparable course is offered at CIU at the graduate level. Coursework taken from another school may be credited up to 2/3 of a graduate-level degree in the SSM if not used previously for the award of the same degree or its equivalent.)

#### **Withdrawal**

If a student elects to withdraw from a course after the add/drop deadline, he or she must obtain a "Course Withdrawal" form (or a "Withdrawal from the University" form to withdraw from all courses) from the Office of the University Registrar, complete the requested information, and obtain all required signatures before submitting the completed form to the Office of the University Registrar for processing

Failure to attend classes does not constitute withdrawal; failure to follow withdrawal procedures will result in an "F" grade for the course. Deadlines for adding, dropping, and withdrawing from courses comply with federal regulations. (See the [Academic Calendar](#) published by the University Registrar.) Students withdrawing from individual courses or from the University after the published deadline for withdrawing without grade penalty will receive a "WF" (equivalent to the grade of an "F") on their transcript for any withdrawn courses, except for a granted administrative/medical/military withdrawal (see below). Any tuition refund will comply with the published [tuition refund schedule](#). All course withdrawals are included in pace of completion calculations required for "Satisfactory Academic Progress" (SAP) and may affect financial aid eligibility.

#### *Administrative Withdrawal:*

An Administrative Withdrawal with grade penalty is initiated by the administration and given for expulsions due to disciplinary reasons at any time during the academic term. A failing grade will appear on the transcript.

An Administrative Withdrawal without grade penalty is initiated by officials of the University for compelling reasons, such as registration in violation of University regulations, failure to comply with academic requirements, failure to pay University tuition or fees, disciplinary suspension, non-attendance, or other such reasons deemed appropriate by the proper administrative officer. A "W" will appear on the transcript. The Administrative Withdrawal without grade penalty is available at any time during the academic semester between the last date of withdrawal without grade penalty until the final day of the semester. The Administrative Withdrawal without grade penalty may be granted by the academic dean upon submission of a written report by the student, faculty member, or the dean of student life. Any tuition refund will comply with the published [tuition refund schedule](#).

#### *Medical Withdrawal:*

A Medical Withdrawal without grade penalty is initiated at any time during the academic term by the student, confirmed by the attending physician, licensed counselor, or psychiatric professional through a signed and dated letter, and processed by the Office of the University Registrar. A "W" will be entered on the transcript. A Medical Withdrawal withdraws a student from all courses, though it may be course-specific when the student is unable to fulfill or compensate for unique course requirements directly affected by the type of illness or injury. Any tuition refund will comply with the published [tuition refund schedule](#).

#### *Military Withdrawal*

Military Withdrawal is available only to students who are active-duty service members or activated reserve-component members of the U.S. armed services (not a contractor or civilian working for the military), and/or are spouses of active-duty members or activated reserve-component members and are ordered to relocate, and, as a result, are unable to meet class attendance and other participation requirements, including web-based activities.

Students and/or spouses should contact the Office of the University Registrar and present a copy of the military orders with formal correspondence on unit letterhead signed by the commander requesting military withdrawal from CIU due to orders. The formal correspondence should include unit commander contact information, and verification of duration and location of pending assignment.

A Withdrawal form will be signed by the student and/or spouse and the reason cited on the form will be "Military." When approved, the notation "military withdrawal" will be provided on the transcript.

Financial Aid will review eligibility for aid funds already received by the student. Students will be evaluated and advised on the status of their financial aid based on the date of their withdrawal. Students will also be advised of actions required to defer loan(s) repayments based on active military duty. Students with a "military withdrawal" are granted a full tuition refund.

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**Marion H. Davis** (2012) Chapin, SC, Businessman, Vice President, Marwin Co.

**Adrian T. Despres Jr.** (2001)

Columbia, SC, Evangelist, Kingdom Building Ministries

**James Dixon** (2012) Ft. Washington, MD, Pastor, El-Bethel Baptist Church

**Hans W. Finzel** (1994) Littleton, CO, Consultant

**Jennifer Gutwein** (2007) West Lafayette, IN, Attorney

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Bethlehem, PA, Professor, Lehigh University

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Pawley's Island, SC, Businessman and Attorney

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Columbus, GA, Attorney, Page, Scrantom, Sprouse, Tucker & Ford

**\*Douglas J. Rutt**, (2004)

Jacksonville, FL, Pastor, Christian Family Chapel

**Marquis J. Ryan** (1992) Charlotte, NC, President, Ryan, Geer & Company, PA

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**Keith Stokeld**, Chief Financial Officer

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**Jennifer Booth**, University Registrar

**Benjamin Bryan**, Director of Institutional Research and Assessment

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**Connie Mitchell**, Dean of the College of Education

**Ed Smither**, Dean of the College of Intercultural Studies

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**Bob Wenzel**, Director of Marketing

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*Professor Emeritus*  
*International Theological Education, Intercultural Studies*  
B.A., Wheaton College; M.A., Wheaton Graduate School; M.Div., Denver Conservative Baptist Seminary; Ph.D., Michigan State University

**Donald L. Hamilton, D.Min.**

*Professor Emeritus*  
*Preaching*  
B.A., Malone College; M.Div., Trinity Evangelical Divinity School; D.Min., Bethel Theological Seminary

**W. Lindsay Hislop, Ph.D.**

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*Linguistics, English*  
B.A., Columbia International University; M.A., Ph.D., University of South Carolina

**Warren F. Larson, Ph.D.**

*Professor Emeritus*  
*Muslim Studies*  
B.Th., Vancouver Bible College; M.Miss., Canadian Theological Seminary; M.Div., Trinity Western University; Ph.D., Fuller Theological Seminary

**John Layman, Ph.D.**

*Professor Emeritus*  
*History, Theology*  
B.B.A., Westminster College; M.Div., Columbia International University; Ph.D., University of South Carolina

**Elaine Lindsey, Ed.D.**

*Professor Emeritus*  
*Education*  
B.S., Houghton College; Ed.M., Temple University; Ed.D., University of South Carolina

**Alex T. Luc, Ph.D.**

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*Old Testament, Hebrew,*  
B.A., Trinity College; M.Div., Trinity Evangelical Divinity School; B.Th., Theological College of Vietnam; M.A., Ph.D., University of Wisconsin – Madison

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*Ministry Studies, Missions*  
B.A., Columbia International University; M.Div., Fuller Theological Seminary; Honorary D.Litt., Wheaton College; Honorary D.D., Columbia International University

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*Global Studies, Intercultural Studies*  
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*Associate Provost for Online Studies*

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**Milton V. Uecker, Ed.D.**

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*Counseling, SSM*

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**James E. Watson, Ph.D.**

*Teacher Education, Doctoral Studies, CoE*

A.B., Asbury College; M.Div., Columbia Theological Seminary; M.C.S., Regent College; M.Ed., Florida Atlantic University; Ph.D., The Ohio State University

**Mark Wenger, M.A.**

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B.A., University of South Carolina; M.A., Columbia International University

**Zhiqiu Xu, Ph.D.,**

*Chinese Seminary Studies Initiative, SSM*

M.Div., Westminster Theological Seminary; S.T.M., Ph.D., Boston University

**Sandra Young, Ph.D.**

*CAS Division Chair: Liberal Arts*

*English, CAS*

B.A., George Fox College; M.A.T., The Citadel; Ph.D. University of South Carolina

## THE EUROPEAN SCHOOL OF CULTURE AND THEOLOGY: KORNTAL, GERMANY

### **Helmuth Egelkraut, Th.D.**

*Professor at Large*  
*Biblical Theology, Missions*  
M.Div., Gordon-Conwell Theological Seminary; Th.D.,  
Princeton Theological Seminary

### **Yassier Eric, M.Div.**

*Intercultural Studies*  
M.A. in Intercultural Studies, Columbia International  
University; M.Div. (equiv.), Karlshohe Ludwigsburg,  
Germany

### **Tobias Menges, M.A.**

*Intercultural Studies*  
M.A. in Intercultural Studies, Columbia International  
University

### **Bernhard Ott, Ph.D.**

*Dean*  
*International Theological Education*  
Diploma in Theology, Theologisches Seminar  
Bienenberg, Switzerland; M.Div., Mennonite Brethren  
Biblical Seminary; Ph.D., Oxford Centre for Mission  
Studies

### **Elmar Spohn, Ph.D.**

*Intercultural Studies*  
M.A. in Missions, Columbia International University;  
PhD. In Missiology, Unisa, South Africa

### **Regina Waschko, D.Min.**

*Intercultural Studies*  
M.A. in Missions; D.Min. in Member Care, Columbia  
International University

### **Klaus Wetzel, Th.D.**

*Missions, Church History*  
M.S., M.Ed. Secondary Education, University of  
Frankfurt; M.Th. (equiv.), Th.D., University of Mainz

# ADJUNCT FACULTY

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*Psychology*

M.A., California Family Study Center

**Thomas Barbian, Ph.D.**

*Counseling*

Ph.D. Cambridge Graduate School of Psychology; SC Licensed Professional Counselor Supervisor

**Benjamin Beaver, M.A.**

*Intercultural Studies, Linguistics*

M.A., University of Salamanca

**Paul Bishop, M.A.**

*Counseling*

M.A.C.N., Columbia International University; SC Licensed Professional Counselor Supervisor

**Brian Bohlman, D.Min.**

*Chaplaincy*

D.Min., Erskine Seminary

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*Vocal Music*

M.M., University of South Carolina

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*Psychology*

M.Div., Covenant Theological Seminary

**Walter E. Brown, Th.D.**

*Old Testament, Hebrew*

Th.D., New Orleans Baptist Theological Seminary

**Brion Burns, D. Min.**

*Evangelism*

D.Min., Columbia International University

**G. Trevor Castor, M.A.**

*Intercultural Studies*

M.A., Columbia International University

**Moyra Dale**

*Muslim Studies*

Th.D., Melbourne School of Theology

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*History*

M. A., Columbia International University

**Marshall F. Davis, Ph.D.**

*Evangelism*

Ph.D., Bowling Green State University

**L. Douglas Dorman, D.Min.**

*Ministry Leadership*

D.Min., Southeastern Baptist Theological Seminary

**Patrick Dye, M.Div.**

*Bible*

M. A., Columbia International University

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*Counseling*

Ph.D., The University of North Carolina - Greensboro

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*Education*

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**Christopher Essig, M.M.**

*Music*

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*Bible*

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*Bible Teaching, Bible, Theology*

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*Member Care*

D.Min., Conservative Baptist Theological Seminary

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*Spanish*

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*Theology, Apologetics*

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**Peggie Johnson, M.Ed.**

*Education*

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**Phyllis Kilbourn, Ph.D.**

*Education*

Ph.D., Trinity International University

**Julia F. Klausli, Ph.D.**

*Counseling*

Ph.D., The University of Texas at Dallas

**Charles Koestline, M.A.**

*Counseling*

M.A., Miami University – Oxford, Ohio; SC Licensed Professional Counselor Supervisor

**Ronald Kroll, Ed.D.**

*Education*

Ed.D., Nova Southeastern University

**Lisa Lanpher, M.Ed.**

*Social Sciences*

M.Ed., University of South Florida

**Dong Li, Ph.D.**

*Science*

Ph.D., Chinese Academy of Sciences

**Changyong Liao, Ph.D.**  
*Linguistics*  
Ph.D. University of South Carolina

**James Lowther, Ph.D.**  
*New Testament*  
Ph.D., Southwestern Baptist  
Theological Seminary

**Nora Mahn, M.S.**  
*Mathematics*  
M.S., Lamar State College of  
Technology

**Peggy Lee Manoogian, M.ME.**  
*Music*  
M.ME., Roosevelt University

**T. Reggie McNeal, Ph.D.**  
*Leadership*  
Ph.D., Southwestern Baptist  
Theological Seminary

**Andy Mull, M.Div.**  
*Bible*  
M.Div., Columbia Biblical Seminary

**George Murray, D.Miss.**  
*Chancellor*  
*Preaching, Missions*  
D.Miss., Trinity International  
University

**Glenda K. Nanna, M.A.**  
*Counseling*  
M.A., Columbia International  
University; SC Licensed  
Professional Counselor Supervisor

**Rhonda Olshine, M.A.**  
*Bible*  
M.A., Asbury College

**David Osterlund, Ed.D.**  
*Music*  
Ed.D., University of Illinois at  
Urbana-Champaign

**Alena Pagal, M.M.**  
*Music*  
M.M., University of South Carolina

**William Paulling, D.Min.**  
*Bible*  
D.Min., Midwestern Baptist  
Theological Seminary

**Jesse D. Pikus, M.Acc.**  
*Business*  
M.Acc., University of South  
Carolina

**James E. Plueddemann, Ph.D.**  
*Global Studies*  
Ph.D., Michigan State University

**Peter Riddell, Ph.D.**  
*Intercultural Studies*  
Ph.D., The Australian National  
University

**Jerry Rankin, M.Div.**  
*Intercultural Studies*  
M.Div., Southwestern Baptist  
Theological Seminary

**James Schirmer, M.Div.**  
*Bible*  
M.Div., Columbia International  
University

**Nicole Shirk, M.A.T.**  
*German*  
M.A.T., University of South  
Carolina

**Andrea Silva, M.Ed.**  
*Physical Education*  
M.Ed., Temple University,  
University of Utah

**Lisa Sinclair, D.Min.**  
*Member Care*  
D.Min., Columbia Biblical  
Seminary

**Tom Steffen**  
*Intercultural Studies*  
D.Miss. Biola University

**Alexander Stewart, Ph.D.**  
*New Testament*  
Ph.D., Southeastern Baptist  
Theological Seminary

**Danise Stokeld, M.Div.**  
*Intercultural Studies*  
M.Div., Southwestern Baptist  
Theological Seminary

**Keith Stokeld, M.Th.**  
*Intercultural Studies*  
M.Th., Dallas Theological  
Seminary

**Rick C. Swift, M.Div.**  
*Social Sciences*  
M.Div., Columbia International  
University

**Tina Winchester, M.A.**  
*TEFL*  
M.A., Clemson University

# COURSE DESCRIPTIONS

0100	Not offered for degree credit
1000	Primarily designed for undergraduate freshmen, these are basic introductory courses with no prerequisites except as designated.
2000	Primarily designed for undergraduate sophomores, these courses may require prerequisites or, if basic courses, may be taken after a year of college study.
3000	Primarily designed for undergraduate juniors, these courses anticipate the completion of lower-division studies and some have specific prerequisites.
4000	Primarily designed for undergraduate seniors, these are usually advanced courses for students completing undergraduate studies. Most 4000-level courses have prerequisites or anticipate the background of three years of college study.
5000	Considered introductory in graduate-level programs and may include some of the information covered in a similarly-titled undergraduate course; also open to undergraduate seniors and undergraduate juniors with at least a 3.0 GPA
6000	Considered more advanced and may include prerequisite requirements; also open to undergraduate seniors with at least a 3.0 GPA
7000	Considered more advanced and may include prerequisite requirements
9000	Doctoral-level courses open only to students accepted into a CIU doctoral degree program

*Note: Courses numbered XXX 3950, 6950, or 9950 indicate faculty directed studies. In these studies a student participates in a seminar or pursues research in an area of special interest under the direct supervision of a faculty member in that area.*

## Biblical Aramaic

### **ARM 4110 Biblical Aramaic**

This course is a basic study of biblical Aramaic. You will initially focus on the grammatical aspects of Aramaic and then use that knowledge in reading selected Aramaic portions from Ezra and Daniel. (3) *Prerequisite: HEB 3112*

### **ARM 6110 Biblical Aramaic**

This course provides you with a foundational study of biblical Aramaic. You will initially focus on mastering the basic grammatical and syntactical aspects of Aramaic. You will then begin reading from the Aramaic portions of Ezra and Daniel. (3) *Prerequisite: HEB 5110*

## Bible

### **BIB 1114 Old Testament Survey: Torah and History**

This course is the beginning of a two-part survey of the Old Testament which covers the biblical history found in the Pentateuch and historical books of the Old Testament. The aim of the course is to acquaint you with the redemptive message of the Bible and to encourage you to apply principles from the study of these Old Testament books. (3)

### **BIB 1115 Old Testament Survey: Poetry and Prophecy**

This course surveys the biblical books of Job-Malachi and comprises the second part of a two-part survey of the Old Testament. You will study the content, message, and personal application of each book, along with the place of each book in the progress of revelation and redemption. (3)

### **BIB 1120 New Testament Survey**

This course is an overview of the books of the New Testament and the historical circumstances surrounding these writings. You will focus on the background, content, message, and personal application of each book in the New Testament. You will also examine the process by which the New Testament canon was formed and the New Testament was transmitted through the history of the Church. (3)

### **BIB 2441 Methods of Bible Study: Philippians**

An examination of the principles and procedures for observing, interpreting and applying the Bible, as well as various methods or approaches to studying the Bible. This investigation of Bible study methods will serve as a foundation for the study of the message and distinctive ideas of the book of Philippians. (3)

### **BIB 2563 Living Your Faith: Study in Amos**

This course is a thorough study of God's Word in the book of Amos. You will be presented with methods for discovering and teaching biblical principles so that you are challenged to live the Christian faith you profess. (1)

### **BIB 2606 Gospel of Mark: The Cross in Our Lives**

During this course you will examine the recurring themes and the central message of the gospel of Mark. Why did Mark write his gospel? The evidence suggests that he was not simply trying to tell the story of Jesus. (1)

**BIB 2633      Philippians: Study and Teach the Bible**

This course is a “how-to” course demonstrating biblical learning and teaching techniques through a study of Philippians. Through lectures and independent study projects, you will be encouraged, as both a teacher and a student, to actively explore the pressures, problems, and principles that contemporary Christians share with the Philippian church. (1)

**BIB 2740      Samuel, David, and Solomon**

A survey of that period of Old Testament History dealing with the inception of the Jewish monarchy. Special attention will be given to the characters who shaped the period, e.g., Samuel, Saul, David, and Solomon. (3)

**BIB 2636      Colossians and Philemon**

In this course you will examine the New Testament letters of Colossians and Philemon. The teaching emphasis for the course is on applied sanctification. (1)

**BIB 2648      Be Faithful: I and II Timothy, Titus**

In this course you will analyze the Pastoral Epistles, with special focus on issues faced by the early church as well as the 21st century church. (3)

**BIB 3420      Principles of Bible Interpretation**

This course will guide you through the hermeneutical principles basic to interpreting Scripture. Many of these principles are common to language and literature, while others apply uniquely to the Bible. All of them are based on the way in which the Bible interprets itself. You will begin to lay a foundation of cognitive understanding, with an emphasis on practice in applying the principles. (3) *Prerequisites: BIB 1114, BIB 1115, and BIB 1120 for undergraduates; one prerequisite may be taken concurrently; graduate students may take this course as a graduate school prerequisite.*

**BIB 3613      Acts**

This course is a historical study of the continued ministry of the risen Christ by the Holy Spirit through the early Christian church as God’s instrument for witnessing to the Lord Jesus Christ. You will focus on New Testament principles and methods for evangelization and church growth, with attention being given to historical backgrounds and interpretive problems. This course may serve as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 3616      Romans**

Within the framework of an exegetical study, you will focus on the New Testament’s most organized, thorough exposition of the Christian faith and its relation to human history and implications for Christian living. Giving special attention to the personal application of the message, you will apply principles of biblical interpretation to the study of this book. (3) *Prerequisite: BIB 3420*

**BIB 3820      Bible for Teachers**

In this course designed for teachers of the Bible, you will develop a philosophy of Bible teaching and learn to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished in your own teaching. You will focus specifically on how to plan a Bible curriculum with courses of study, units, and daily lessons, following the pattern of biblical revelation and teaching the biblical material with integrity. (3) *Prerequisite: BIB 3420*

**BIB 4117      Wisdom Literature**

In this course you will master the content and theology of the Old Testament Wisdom books (Job, Proverbs and Ecclesiastes) by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The unique purpose of each Wisdom book, the discovery of meaning, and the contemporary application of meaning. The instructor stresses the importance of literary analysis. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 4133      Prison Epistles**

This course is a detailed study of Paul’s Prison Epistles (Ephesians, Philippians, Colossians, and Philemon), composed during Paul’s time in prison for preaching the gospel. This course will examine the historical setting, literary features, and theology of the Prison Epistles. Attention will be given to key texts and themes within these epistles as well as the broad contours of each of Paul’s letters. (3) *Prerequisite: BIB 3420*

**BIB 4310      Progress of Redemption**

In this course you will explore God’s plan of redemption as it progressively unfolds in the Bible. You will trace the basic historical revelation in the Old and New Testaments to see what God is doing and by what method. You will consider the spoken revelations as you observe the progress of doctrine. (3) *Prerequisites: BIB 1114, BIB 1115, and BIB 1120*

**BIB 4325      Studies in Biblical Theology**

In this advanced seminar, you will explore selected topics that focus upon a particular corpus of biblical texts or a particular theme articulated in scripture. Topics may vary from year to year, and the course may be repeated for credit if the topic of study differs. (3) *Prerequisite: BIB 3420*

**BIB 4503      Genesis**

In this course you will master the content and theology of the book of Genesis by utilizing the exegetical tools you learned in BIB 3420. Emphases include: Creation, covenant and blessing, interpreting narrative, and contemporary application. The instructor stresses the literary approach to narrative. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 4506 Exodus**

This course is a detailed study of the book of Exodus in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4538 Psalms**

In this course you will master the content and theology of the book of Psalms by utilizing the exegetical tools you learned in BIB 3420. Emphases include: The different literary forms of Psalms, the understanding of the Psalter as a whole, and contemporary application. The instructor stresses the canonical approach to the book of Psalms. This course serves as an Old Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 4541 Studies in Psalm and Prophets**

In this course you will study various genres in the Psalms and Prophets, in particular passages where the biblical writers either engage God in dialogue or pour out their hearts to him. The goal is to analyze and to understand better the thoughts and feelings of those writers as they shared their experiences not only with God, but with us through the pages of Scripture. (3) *Prerequisites: BIB 3420 and PSY 2110*

**BIB 4544 Ecclesiastes**

In this course you will master the content, interpretational issues, and basic scholarship on the Book of Ecclesiastes. You will utilize the exegetical tools learned in BIB 3420 Principles of Bible Interpretation. Emphases include the meaning of individual passages of the book, the message of the book as a whole, contemporary scholarship, and the application of meaning to our post-modern world. (3) *Prerequisite: BIB 3420*

**BIB 4548 Isaiah**

This course is a detailed study of the book of Isaiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4551 Jeremiah**

This course is a detailed study of the book of Jeremiah in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4601 The Gospel of Matthew**

This course is a detailed study of the Gospel of Matthew, in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4606 The Gospel of Mark**

This course is a detailed study of the book of Mark in which you will make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4607 The Gospel of Luke**

This course is a detailed study of the Gospel of Luke, in which you will consider the historical, literary, and theological distinctives of the Gospel and make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4610 The Gospel of John**

In this course you will study the life of Jesus as delineated by the apostle John, with consideration given to the distinctive approach taken by John and an emphasis on the theological content of the book. Through this course you will be encouraged to make use of what you have learned concerning the principles and methods of proper biblical interpretation. This course serves as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 4619 I Corinthians**

In this detailed study of the book of I Corinthians, you will give special attention to the literary, historical, and theological aspects of this Pauline epistle. Attention will also be given to the position of this epistle in the wider context of Paul's ministry among the Corinthians and his missionary endeavors as reflected in Acts. The significance of Paul's teachings for our understanding of early Christianity and for our contemporary context will be considered. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 4655 Hebrews**

In this course you will investigate the priority of the New Covenant over the Old as presented in the biblical letter called "to the Hebrews." You will focus specifically on an inductive and hermeneutical approach, the relevancy of the letter's teachings to Christian attitudes and lifestyles, and the book's missiological implications. This course serves as a New Testament exegetical book study. (3) *Prerequisite: BIB 3420*

**BIB 4679 Revelation**

In this detailed study of the book of Revelation, you will give special attention to the literary, historical, and theological aspects of the final book of the New Testament. You will give special consideration to the contribution of Revelation to early Christian eschatology and Christology. This course is designed to help you make use of what you have learned concerning the principles and methods of proper biblical interpretation. (3) *Prerequisite: BIB 3420*

**BIB 5112 Genesis to Song of Solomon: God's Plan of Creation and Redemption**

In this course you will focus on the structure and contexts (historical, political, social and religious) of each book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. God introduces His purpose for creating the world and redeeming human beings and establishes Israel as the nation through which He would bless all the nations in Jesus Christ. (3)

**BIB 5113 Prophets: God's Message of Redemption and Judgment**

In this course you will focus on the structure and contexts (historical, political, social and religious) of each prophetic book, major theological passages and issues, and the application of these texts to the life of the New Testament believer. The prophets of Israel proclaim God's program for Israel and the nations of the Old Testament period and anticipate the redemptive work of Christ whose predicted life and death would secure salvation for the world. (3)

**BIB 5132 Gospels: God's Means of Providing Redemption**

This course will guide you through a chronological, synthetic study of the four gospel records, emphasizing the time, place, circumstances, and persons involved in the events of Jesus' ministry. The gospel writers narrate the life, death, and resurrection of Jesus Christ, God's appointed Redeemer of the world, who fulfills the promises and prophecies of the Old Testament. (3)

**BIB 5133 Acts to Revelation: God's People Proclaiming Redemption Globally**

In this course you will study the introductory background, structure, and content of the New Testament books, Acts to Revelation, understood within their first century life setting. The authors of Acts, the letters, and Revelation not only relate the advance of the Early Church in proclaiming redemption globally, they provide the contemporary church with normative missionary documents to guide it in fulfilling Christ's commission. (3)

**BIB 5410 Hermeneutics: Interpreting and Applying the Bible**

This course introduces you to the principles and processes of biblical interpretation and application. Emphasis will be placed on both theory and practice. Within the framework of an exegetical method, you will learn to apply basic principles to selected missiological passages from the Old and New Testaments. Special attention will be given to the principles used in correctly interpreting parables, poetry, and prophecy. (3)

**BIB 5888 Israel Study Tour**

You will participate in an intensive study tour of the most important accessible biblical sites in Israel, with emphasis on those located in Judea, Galilee and Jerusalem. Instruction is provided by a resident faculty member who plans and supervises the tour. Register through TravelLearn. (3)

**BIB 6010 Acts from Historical, Theological, and Missiological Perspectives**

This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. (3)  
*Prerequisite: BIB 5410*

**BIB 6030 Biblical Theology of Missions**

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. (3)

**BIB 6200 Bible Backgrounds**

This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text. (3)

**BIB 6310 Progress of Redemption**

You will engage in a study of God's redemptive plan as it progressively unfolds throughout the Bible. Special attention will be given to the person and work of the Lord Jesus Christ as He brings to fulfillment the promises, prophecies, and types of the Old Testament. (3)

**BIB 6320 Old Testament Theology**

In this introductory study you will explore the theological thought of the Old Testament. You will examine the major themes which give unity to the writings of the Old Testament. Special attention will be given to God's salvation for Israel and the world, as well as to the interpretation of the Old Testament in the New Testament and its application in contemporary culture. (3)

**BIB 6330 New Testament Theology**

In this introductory study you will explore the theological thought of the New Testament, trace the progression of thought beginning with Jesus, and seek to discover each writer's distinctive contribution to the overall message of the New Testament. Special attention will be given to the gospel of the kingdom as proclaimed and applied by the various biblical authors. (3)

**BIB 6503      Genesis**

In this course you will consider the content of Genesis with particular focus on the theology from creation to the Abrahamic Covenant. Attention will be given to the development of major themes throughout Scripture, the hermeneutical difficulties of narrative and the use of Genesis for teaching and preaching. (3)

**BIB 6540      Psalms**

The historical context of corporate and individual faith and worship in ancient Israel provides the background to help you understand the message of the Psalms and their relevance for contemporary Christian experience. Attention will be given to different Psalm types, the structure of Hebrew poetry, the universal perspective of the Psalms and the use of Psalms for teaching and preaching. (3)

**BIB 6543      Proverbs and Job**

This study of the wisdom books of Proverbs and Job seeks to help you set them in their international context and in the context of biblical theology. Attention will be given to the books' teaching on practical living, their dominant theological emphases, their implications for Christian ministry in our times, and the use of Proverbs and Job for teaching and preaching. (3)

**BIB 6548      Isaiah**

This study of the book of Isaiah will guide you in an examination of its structure, content, and contemporary significance. Attention will be given to the book's theological themes, its emphasis on knowing God and making God known, its use in the New Testament, and the use of Isaiah for teaching and preaching. (3)

**BIB 6601      Matthew**

In this study of Matthew's portrayal of the life, ministry, and teaching of Jesus you will consider the author's historical, catechetical, apologetic, and missiological purposes. Attention will be given to major theological themes, contemporary application of Jesus' teaching in the five major discourses recorded by Matthew, and the book's use for teaching and preaching. (3)

**BIB 6610      John**

In this study of the fourth gospel you will explore its cultural and theological context. Attention will be given to tracing the movement of the book, exegesis of selected passages, the Upper Room Discourse in chapters 13-17, and the use of John for teaching and preaching. (3)

**BIB 6616      Romans**

This study of Paul's letter to the Romans will help you understand its message in the light of the original, first century situation. Consideration will be given to the significance of the letter's message for today. Special emphasis is placed on the development of your exegetical skills and on the use of Romans for teaching and preaching. (3) *Prerequisite: BIB 5410*

**BIB 6620      I Corinthians**

Through the exegesis of selected passages and practical application of those passages, you will explore ways of solving problems related to divisions in the Church. Special attention will be given to church discipline, lawsuits among Christians, Christian marriage in non-Christian environments, the celebration of the Lord's Supper, spiritual gifts, and the meaning of Christ's resurrection.

**BIB 6645      Prison Epistles**

This course will give you a greater appreciation for Paul's prison epistles by helping you develop an understanding of the historical background of his ministry prior to writing the letters and helping you interpret each letter textually and contextually. Special emphasis will be given to the use of the Prison Epistles for teaching and preaching. (3)

**BIB 6649      Pastoral Epistles**

In this exegetical study you will set Paul's pastoral letters against the background of apostolic times. Special attention will be given to the way in which Paul handled false doctrine, to the basic teaching on leadership and church growth, and to the application of the apostle's teaching to contemporary situations. (3)

**BIB 6659      Hebrews**

In this course you will trace the orderly exposition of the epistle to the Hebrews, with particular attention given to the person and work of Christ as high priest, the fulfillment of the Old Testament in the new covenant, and the life of persevering faith of the Christian sojourner. Attention will be given to the use of Hebrews for teaching and preaching. (3)

**BIB 6675      I and II Peter and Jude**

In this course you will discover the unique message of I and II Peter and Jude in light of their historical and literary settings, and how they relate to one another and to the broader teaching of the New Testament. In addition to examining key themes such as Christian suffering, eschatology, and dealing with false teachers, you will also gain experience in approaching the exegetical difficulties of each book and in developing text-based applications for life and ministry. (3)

**BIB 6680      Revelation**

All the themes of the Bible come together in the last pages of Scripture. In this course you will examine the structure, historical occasion, biblical background, key theological concepts, and present day significance of the book of Revelation. Selected passages will be treated in detailed exegesis. (3)

**BIB 7041      Preaching Missions from Matthew**

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as

introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

**BIB 7045 Preaching Through the Parables**

This course is a study of the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. (3)

**BIB 9041 Preaching Missions from Matthew**

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

**BIB 9440 Preaching Parables**

In this course you will study the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. (3)

**BIB 9613 Acts: A Multi-perspective Approach**

In this study of Luke's account of the birth and growth of the early church, you will be provided with a foundational framework of the sequence of events in their historical and cultural context and will begin to build on it through a study of Luke's theological teaching concerning key concepts related to the church's advance. From these historical and theological reference points, you will learn to legitimately extrapolate biblical principles and apply them in the fashioning of a contemporary missions strategy. (3)

## Biology

**BIO 2101 Biology Lab**

This is a separate, three-hour module session, which is scheduled each week for students taking BIO 2113. (1)

**BIO 2113 Principles of Biology**

In this course you will explore the concepts of biology, emphasizing the structure, function, and cellular organization of living organisms. Following an introduction to the general nature of science, the scientific method, and the nature of biology, you will focus on cellular biology, botany, zoology, and human biology. (3)

## Advanced Biblical and Theological Studies

**BTS 4200 Bible Backgrounds**

This course will introduce you to the resources and methodological principles for studying and applying the finds of Bible backgrounds as an integral part of the hermeneutical process. Attention will be given to both Old Testament (ancient Near Eastern) and the New Testament (Jewish and Greco-Roman) backgrounds. As you compare the history, cultures, and literature of the biblical world, you will discover both similarities and differences and will evaluate their impact and role in the exegesis of the biblical text. (3)

**BTS 4401 Practical Skill Development in Bible and Theology**

This course is designed to provide you with an opportunity to gain competency and confidence in applying and communicating biblical-theological truth. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 75 clock hours of direct experience is required for each course. Advisor approval is required. (1.5) *Repeatable*

**BTS 4510 Old Testament Texts in Historical, Cultural and Literary Contexts**

In this course you will read documents of the Ancient Near East that provide the historical, cultural, and literary context for understanding the writings of the Hebrew Old Testament. You will give attention to documentation that illumine both Old Testament history and the Old Testament canon. (3) *Prerequisite: HEB 4112*

**BTS 4610 New Testament Texts in Historical, Cultural and Literary Contexts**

In this course you will read documents of Second temple Judaism and the Greco-Roman world that provide the historical, cultural, and literary context for understanding the writings of the Greek New Testament. You will give attention to documents that illumine key forms and themes of the New Testament canon. (3) *Prerequisite: GRE 4112*

**BTS 4710 Bible and Theology Senior Seminar**

This course is designed to give you the opportunity to integrate knowledge acquired in your previous study of biblical and theological subjects. Special emphasis will be placed on producing a summative paper on a focused topic chosen in consultation with the course instructor. (3)

## Business and Organizational Leadership

**BUS 1100 Introduction to Business**

In this survey course you will be introduced to the basic functions and environments for business in for-profit and not-for-profit organizations operating in intercultural and international settings. You will focus on the primary disciplines of business enterprise and entrepreneurship. (3)

**BUS 1200 Principles of Finance**

In this course you will be introduced to the basic concepts and principles of corporate finance, including essential financial concepts such as analysis of financial statements, the time value of money, stock and bond valuation, risk and return, capital budgeting, the cost of capital, and conversion of international monetary systems. You will also develop basic skills in analyzing the finances of publicly-traded companies. (3)

**BUS 2200 Principles of Accounting**

In this course you will explore the fundamentals of financial accounting by setting up financial records, with an emphasis on creating and understanding financial statements that are used in business. (3)

**BUS 2300 Principles of Leadership and Management**

In this course you will study leadership skills and styles with an emphasis on motivational aspects and leadership techniques and their effectiveness. You will explore character development as it pertains to a balanced personal life, family life, church life, workplace life, and societal life, all in relationship to one's ability to lead. (3)

**BUS 2600 Human Resources Management**

This course is a study in the theories, practices, and laws involved in the human resource function. You will explore recruiting, selecting, training, evaluating, promoting, and disciplining personnel within business, nonprofit, and international operations. (3)

**BUS 3300 Managerial Accounting**

In this course you will focus on the development and the use of accounting information in the manager's decision-making process. (3)  
*Prerequisite: BUS 2200*

**BUS 3700 Business Communications**

In this course you will explore effective communication strategies for a leader or manager that promote positive communication inside and outside an organization or business. You will especially focus on audience analysis, so that appropriate vehicles of communication can be used in international settings that require heightened analysis in order to overcome cultural nuances and miscommunication. (3)

**BUS 3800 International Business Practices**

You will explore the international dimensions of business, including globalization, developing and implementing strategies for international settings, cross-cultural human resource management, governmental relationships, and unique ethical considerations in international settings. (3)

**BUS 3910 Practicum in Business**

This practicum is a limited learning experience within a business or organization for you to actively participate in work-related tasks within a business culture. This experience requires a minimum of 50 clock hours on the job under supervision for each credit received. Practicum units may be taken incrementally or as a three-credit block. (1-3)

**BUS 4210 Marketing**

In this course you will be introduced to marketing principles associated with business and organizational administration. You will study various marketing concepts, such as product, pricing, place, and promotion as these relate to for-profit entities. You will also consider marketing-related concepts as applied to nonprofit and non-governmental organizations. (3)

**BUS 4400 Practical Skill Development in Business**

This course is designed to offer practical skills experience within the discipline, providing opportunity for upperclassmen to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1)

**BUS 4410 Legal Environments in Business**

This course is an introduction to the legal and regulatory process in which business and organizational decisions should be made and documented. You will explore the application of legal constraints and regulatory law related to corporate directors, organizational leaders and operational managers. (3)

**BUS 4500 Information Systems and Technologies**

This course explores the role of business tools, such as software technologies, in managing information systems and quantitative research data mining acquired via various technologies. You will also explore the tension between effectiveness and efficiency with tools or services that can be purchased. (3)

**BUS 4700 Operations Management**

In this course you will explore the management of operation variables and their part in the overall strategy of a business or non-governmental organization (NGO). Your primary focus will be managing the operation of a service-oriented organization, including such topics as business process engineering, allocation of resources, cost control, quality control, and standards and procedures development. (3)

**BUS 4710 Strategic Planning, Policy Making, and Assessment**

In this course you will explore the interactions of corporate and organizational visioning, planning, implementing, and evaluating within a framework of applied social science. Areas you will focus on include: Communications, culture, motivation, perception, operational formations and adaptation, risk management, clarity of mission, change processes, and learning theory. (3)

**BUS 4930 Business and Organizational Internship**

This internship provides exposure to organizational leadership, management, and operations. This may occur in an international or cross-cultural setting, or in North America. Internship assignments must be approved by the program director. (1-3)

## Chapel

**CHL 1000 Undergraduate Chapel**

This course will encourage participation in the university's chapel program. Chapel provides students with an opportunity for corporate worship with the CIU community, hearing and responding to teaching, preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, support and encouragement for guest speakers not familiar with the CIU community, and fellowship with one another. The aim is to encourage and challenge you in your personal walk with the Lord and service for Him. (0)

**CHL 5001 Chapel I**

This course will encourage your participation in the university's chapel program. Chapel provides you with an opportunity for corporate worship with the CIU community, hearing and responding to teaching and preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, and fellowship with one another. You will be encouraged and challenged in your personal walk with the Lord and service for Him. (0)

**CHL 5002 Chapel II**

This course will encourage your participation in the university's chapel program. Chapel provides you with an opportunity for corporate worship with the CIU community, hearing and responding to teaching and preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, and fellowship with one another. You will be encouraged and challenged in your personal walk with the Lord and service for Him. (0)

**CHL 5003 Chapel III**

This course will encourage your participation in the university's chapel program. Chapel provides you with an opportunity for corporate worship with the CIU community, hearing and responding to teaching and preaching from the Word of God, hearing from missionaries and alumni serving around the world, exposure to our core values, and fellowship with one another. You will be encouraged and challenged in your personal walk with the Lord and service for Him. (0)

## Chaplaincy

**CHP 3100 Introduction to Chaplaincy**

This course will help you develop a basic understanding of chaplaincy as a stand-alone ministry in the workplace. This course will develop chaplaincy ministry skills within institutional and organizational settings as it applies to the eight functional areas of chaplaincy. In addition you will develop basic knowledge, skills, and understanding of ministry care as they are applied in chaplaincy. (3)

**CHP 4100 Chaplaincy Capstone**

This capstone course requires you to demonstrate and hone the knowledge, skills, and abilities you have learned through your courses. It is designed to enable you to demonstrate a basic understanding of chaplaincy through a significant, relevant project that has an oral and a written component. You should demonstrate the ability to gather material independently, think critically about, and be able to integrate, the theoretical and/or practical knowledge you have acquired throughout your undergraduate experience, and reflect on the moral/ethical/social/theological issues that are implicit in your project. The project will be designed to assimilate into an interconnected, unified whole knowledge and skills pertaining to communication, leadership, world religions, apologetics, ministry care, and sermon delivery as they pertain to and apply to ministry within the eight functional areas of chaplaincy. (3)

**CHP 6100 Introduction to Chaplaincy**

This course provides an overview of the nature and history of chaplaincy ministry, including the chaplaincy's identity, purpose, and ethical and legal parameters. You will examine the biblical and theological foundations of a ministry of presence, which often comprises the core of chaplaincy ministry. You also will study the various types of chaplaincy ministry and explore their commonalities, distinctives, and expectations. (3)

**CHP 6110 Personal Evangelism for Chaplains**

In this course you will explore the role of the chaplain in bringing others to faith in Jesus Christ. You will develop a biblical approach to evangelism and will practically demonstrate that approach with at least three non-Christian friends during the course of the semester. You will demonstrate a heart and determination to fulfill the evangelistic mandate of Jesus. (3)

**CHP 6111 Resilient Leadership for Chaplains**

This course involves you in a comprehensive study of the key concepts and principles related to how chaplains and caregivers create and maintain resilience in themselves and those they shepherd. You will examine the impact of suffering and trauma on followers, leaders, and caregivers and discover how the resilience life cycle provides a holistic approach to spiritual equipping for leaders and

caregivers. You will explore various resilience programs that institutions use to develop resilience in their leaders and will uncover key biblical and theological aspects of resiliency as seen in the life of the apostle Paul. (3)

#### **CHP 6112 Crisis Response and Trauma Care for Chaplains**

This course integrates crisis response and trauma care principles by providing you with a comprehensive overview of the field of psychological trauma and how trauma affects individuals and systems, grief reactions, and traumatic stress. You will explore such topics as post-traumatic growth, moral injury, post-traumatic stress disorder, vicarious traumatization, and complicated grief. Upon completion of this course, you will possess the knowledge, skills, and abilities needed to provide basic care whenever a tragedy strikes, whether natural disasters, accidents, combat, or acts of violence. (3)

#### **CHP 6113 Principles of Self-Care for Chaplains**

This course provides you with a comprehensive study into the biblical and theological principles of self-care for chaplains serving in one of the functional areas of chaplaincy. You will examine internal and external factors that can lead to burnout, ineffectiveness, and failure in ministry while serving outside the four walls of the church. Special emphasis will be placed on developing a practical theology of self-care to help negate the effects of the seven most common areas of ministry failure. (3)

#### **CHP 6114 Professional Chaplain Competencies**

This course provides you with a comprehensive overview of the most common chaplain competencies and standards used by professional associations to credential chaplains in the functional areas of chaplaincy. You will examine four major sections of chaplain competencies and will demonstrate knowledge, skills, and abilities of particular competencies through a practice-based approach in your current ministry setting. This course will provide a strong foundation in the clinical learning methods used in Clinical Pastoral Education (CPE). You are encouraged to take this course before or during completion of a unit of CPE. (3)

#### **CHP 6120 Chaplaincy and Religious Freedom**

In this course you will take an in-depth look at the First Amendment of the Constitution of the United States as it relates to Chaplaincy. You will examine and understand in detail the application of the embedded concepts of the Establishment Clause and the Free Exercise Clause and their relationship to religious ministry in secular society and institutional chaplaincy. You will examine, with specificity, the issues of separation of church and state, evangelism and proselytization within government institutions, and the freedom to pray in Jesus' name, all within the context of institutional chaplaincy. (3)

#### **CHP 6130 Military Chaplaincy: Faith, Institution, and Diplomacy**

In this course you will explore the role of the chaplain as an advisor to institutional leadership with regard to religion, spiritual concerns, moral and ethical issues, and other world religions. You will develop, understand, and implement basic sensitive diplomatic skill sets that allow you to function with competency as a religious leader in mediation, negotiation, peacekeeping, conflict resolution, and international religious interpersonal relationships. (3)

#### **CHP 9100 Strategic Leadership for Chaplains**

This course will provide you with a comprehensive study of the key concepts strategic-level leaders bring together to enable futuristic thinking that focuses on tomorrow rather than yesterday. You will explore the nature and origin of strategic leadership, transferable skills, and the art of inspiring others. You will also examine the role of a strategic leader and broad functions of that role such as building and maintaining a team, achieving a common task, and motivating and developing the individual. This course will help you develop and strengthen seven functional primary strategic-level skills needed to be effective at the most senior levels of leadership.

#### **CHP 9400 Religious Leader Engagement**

This course provides you with an in-depth study of the strategic role senior chaplains fulfill as the principle spiritual advisors to institutional leadership. In particular, you will consider engagement and interaction with religious leaders within specific diplomatic and political contexts. You will focus on engaging world religions, spirituality and spiritual development, morals, ethical issues in religious engagement, and other religious issues. You will develop proficiency in exercising basic diplomatic skills that will enhance your capability to function with confidence and competency as a religious leader in mediation, negotiation, conflict resolution, peacekeeping, peacemaking, and international religious interpersonal relationships. (3)

## **Church Ministry**

#### **CHM 2110 Biblical Foundations for Church Ministry**

In this introductory course you will begin to explore the realm of vocational ministry that wrestles with the following questions: What perspectives does the Bible give to the issue of formulating a "life purpose statement?" Why is grounding our personal identity in biblical truth a prerequisite for ministry effectiveness? What biblical truths comprise our so-called "position in Christ?" What basic priorities should serve as a guiding mechanism for management of our time and schedule? Why did God establish the local church - and how should His purposes affect programming and personnel? What are the characteristics of a healthy church? What principles should guide leaders' approaches to ministry? (3)

#### **CHM 2230 Communicating God's Word**

This class offers foundational principles and skills training that will enable Bible majors to communicate God's Word in a variety of settings. You will discuss strategies for creating a hospitable learning environment, practice inductive Bible study methods that enhance preparation, and discover how to formulate Bible study objectives and how to organize material in a clear, easy-to-follow format for presentation. You will practice writing sound Bible discussion questions, identify various learning styles, explore ways to enhance learner application, and receive encouraging perspectives from Scripture on the ministry of teaching. The course includes an experiential component: You will lead a small group Bible discussion in class and teach once in an off-campus venue. (3)

**CHM 3115 Leading Effective Bible Studies**

In this course you will prepare Bible passages for teaching, prepare original Bible study plans, lead effective Bible discussions, and implement a variety of creative learning activities. Much of the course involves student-led Bible studies in which you will learn by doing. You will receive detailed, supportive evaluative feedback from peers as well as the professor. You will also learn from one-on-one appointments with the professor prior to your practice teaching. (3) *Prerequisite: CHM 2230*

**CHM 3140 Church Planting**

This course is designed to assist you in understanding the theology, philosophy, and practical skills necessary to start a local church. You will explore biblical, theological, sociological, cultural, and human factors related to the process of initiating, resourcing, cultivating, and organizing a new church and will evaluate multiple church-planting conceptual models. (3)

**CHM 3410 Sermon Preparation and Delivery**

You will learn the mechanics of message preparation so God's Word can be taught with integrity and passion. You will learn how to structure various types of messages and will receive practical tips for effective delivery. You will deliver original messages and critique one another in a supportive environment. If you are not called to a preaching ministry, you will learn how to handle God's Word when you speak to youth groups, ladies' forums, or venues outside of the church. (3)

**CHM 4400 Practical Skill Development in Church Ministry**

This course is designed to provide you with an opportunity to gain competency and confidence in serving in a local church context. Experiential learning requirements are defined and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Advisor approval is required. (1) *Repeatable*

**CHM 4415 Church Ministry Leadership and Administration**

In this course you will focus on issues that will better equip you for responsible ministry positions. Broad subject areas include: (a) Bible studies on leadership qualities and requirements; (b) A biblical philosophy of leadership roles within the local church; (c) Leadership and supervision from the book of Nehemiah; (d) Planning, administration, and management of people; (e) Problems that confront Christian leaders; (f) Changes and transition; and (g) Interpersonal conflict. (3)

**CHM 4510 Advanced Sermon Preparation and Delivery**

In this course of advanced instruction concerning the preparation of expository sermons, you will analyze the sermons of some of the great preachers of church history and have the opportunity to preach in class. (3) *Prerequisite: CHM 3410*

**CHM 4610 Ministry to Adults**

In this course you will examine adult life cycles, focusing on how to enhance adult Sunday schools and how to minister to the unique needs of segments of adults within the church (senior citizens, singles, divorcees, family units). You will discuss how to implement small groups as a discipleship strategy and will explore mentoring strategies and principles of spiritual formation that help nurture adults in their pilgrimage of faith. (3)

**CHM 4710 Ministry to Elementary Children**

In this course you will examine age-level traits and developmental tasks of children, along with their practical implications for teaching and administering a children's ministry department in a church or a children's focus in a para-church organization. You will observe and practice teaching methods suitable for elementary-age children and discover strategies to minister to parents and teachers of children. You will discover how age-level traits affect evangelism of children and will hear from guests who are experienced in children's ministry. (3)

**CHM 4711 Preschool Ministry in the Church**

This course introduces you to age-level traits through age 5, plus their implications for programming and teaching. You will explore the characteristics of an effective nursery and ways to insure the physical and emotional safety of young children. You will identify Biblical concepts appropriate for young children, see demonstrations of classroom approaches that expedite learning, and consider guidelines for recruiting and training volunteers. Learning strategies will include hands-on projects with children, panels consisting of vocational children's ministry staff, and on-site visits to church facilities. (3)

**CHM 4712 The Church's Ministry to Families**

This course will introduce you to Biblical teaching on the family, with application to contemporary issues and needs. You will identify the felt needs of parents as well as cultural trends that affect the spiritual nurture of children. You will become familiar with relational and program strategies that equip parents for their role as the primary disciplers of their children. Learning strategies will include guest presentations by church staff members and family counselors, parent interviews, and research on resource organizations that strive to reach families. (3)

**CHM 4930 Church Ministry Internship**

This course provides you with a supervised training experience within a local church or with a para-church organization that focuses on a particular population segment. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. (3) *Prerequisites: At least junior standing; completion of a minimum of nine semester hours of Church Ministry (CHM) courses.*

**CHM 4940 Church Internship in Children's Ministry I**

This four-semester-hour requirement will involve you in two consecutive semesters of work with children in a local church: Fall/Spring, Spring/Summer, or Summer/Fall. You will experience at least six consecutive months of ministry and will be involved with a range of

seasonal events and programming typical of a church calendar. This internship requires a field supervisor who is at least a half-time vocational staff member in children's ministry. (2)

#### **CHM 4941 Church Internship in Children's Ministry II**

This four-semester-hour requirement will involve you in two consecutive semesters of work with children in a local church: Fall/Spring, Spring/Summer, or Summer/Fall. You will experience at least six consecutive months of ministry and will be involved with a range of seasonal events and programming typical of a church calendar. This internship requires a field supervisor who is at least a half-time vocational staff member in children's ministry. (2)

## **Christian Service Learning**

#### **CSL 0101 Christian Service Learning I**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 20 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisite: MSD 1110*

#### **CSL 0201 Christian Service Learning II**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisites: CSL 0101*

#### **CSL 0202 Christian Service Learning III**

Having identified a local church during your first semester experience, you will now faithfully attend that church and volunteer at least 30 clock hours of service within that ministry or a ministry designated by the church. This service must be documented and be approved by the church/ministry and a record submitted to the CSL office. No credit will be given, but completion of the service hours is a graduation requirement. Lack of faithfulness in attending or participating in a local church is an issue related to Christian character; failure to demonstrate faithfulness will be addressed by the Student Life office. (0) *Prerequisites: CSL 0201*

## **Clinical Counseling**

#### **CNS 5001 Clinical Counseling Orientation**

This course must be taken each semester a student is enrolled in the M.A. in Counseling program and the Post-graduate Certificate in Marriage and Family Therapy. The initial orientation is scheduled during the first days of Fall and Spring semesters. Subsequent orientation course content is provided online. Students are required to visit the online course website at least once a week, and must also record their CIU chapel attendance on the course webpage. Various brief meetings may be scheduled during the student's course of study. This course introduces new students to the knowledge, skills, and characteristics related to being successful in the program. Students gain an understanding of the conceptual framework that guides the program and review important elements of the M.A. in Counseling program handbook, including South Carolina state professional licensure requirements. (0) *(Pass/Fail) Prerequisites: Admission to the MA in Counseling program*

#### **CNS 5075 Multicultural Counseling**

This course is an application of clinical mental health counseling and marriage & family therapy skills in multicultural and intercultural settings. Multicultural counseling and cultural diversity issues with focus on marriage and family therapy are addressed. Human needs in the world community are examined in order to understand how messages relate to individuals and families with dramatically different circumstances. The person and role of multicultural counselors is evaluated in light of his or her theology, personal adaptation, communication, and counseling skills. The multicultural counselor in the professional roles of pastor, missionary, business person, clinical mental health counselor, and marriage & family therapist will be addressed. This course presupposes the validity and necessity of involvement in a cross-cultural job or ministry, whether within the United States or in another country.

#### **CNS 5305 Applied Biblical Foundations of Counseling**

This course is the application of the biblical texts to clinical mental health counseling and marriage and family therapy that utilizes a Christian perspective sensitive to multicultural settings. This course will orient students to basics in the interpretation of biblical data, the biblical narrative relevant to counseling, and how to apply these concepts when providing Christian-oriented counseling services to clients. Students will learn how to contextualize the biblical narrative for clinical practice within a Christian population. (3)

#### **CNS 5306 Foundations of Clinical Mental Health Counseling**

This course is an introduction to the history, philosophy, roles, and functions of mental health counseling within the context of other mental health professionals, mental health services, systems, and programs. This includes the principles of mental health for prevention, intervention, consultation, education, and advocacy in a multicultural society. A key focus of the course is how the biblical texts and Christian traditions of soul-healing provide perspectives on human nature, suffering, and redemption to develop a model of clinical mental health counseling consistent with students' own biblical worldview. (3)

**CNS 5310 Counseling Theory**

This course provides a broad, foundational overview and critique of personality and counseling theories. Emphasis is on the application of these theories by exploring the techniques and strategies of each theory, including systems theory. The philosophical presuppositions, theological implications, situational appropriateness, and effectiveness with client populations are addressed. Students are encouraged to begin the process of synthesizing various approaches into their personal paradigm of counseling. (3)

**CNS 5313 Personal and Spiritual Development**

This course emphasizes personal and spiritual well-being and growth within the context of professional development as a clinical mental health counselor and/or marriage and family therapist. To this end, students will be asked to personally engage in a psycho-educational process of self-care and self-understanding through readings, reflection papers, and assessments. Spiritual development will be encouraged through a biblical understanding of and connection with God and His transformational processes, such as spiritual disciplines and connection to others through a weekly small group. The student's professional impact and ministry will be developed as a natural outgrowth of their active engagement with these processes of development. (3) *Additional fee for assessment material*

**CNS 5330 Professional Orientation and Ethics**

In this course students study the practice of professional counseling within the context of ethical and legal standards and potential future directions of the field. Information about legal responsibilities and liabilities in the practice of marriage and family therapy is also covered, including research, family law, confidentiality issues, and codes of ethics. The course focus is on the following four areas: Models of ethical decision-making are presented and practiced through case presentations; ethical standards that govern the professional practice of counseling and marriage and family therapy are studied and integrated with personal, theological, and cultural values and professional and legal standards; legal standards that impact the field of professional counseling and marriage and family therapy are examined in light of the realities of daily practice; and the future direction of counseling and marriage and family therapy as a profession and ministry is explored. (3)

**CNS 5342 Foundations of Marriage and Family Counseling**

This course provides students with an overview of God's design for developing and maintaining meaningful relationships. His design includes four foundational areas which include: 1) Receiving God's love as the starting point for all other relationships; 2) Finding one's true identity as God's workmanship; 3) Loving others as we have been loved by God; and 4) Using what was learned from the first three areas to connect well in personal and professional relationships. In order to establish a paradigm from which to work with couples and families, students will be introduced to family therapy models and will receive practical resources for getting started. Couples and families are viewed in the context of larger influential systems which have their own cultural and community distinctiveness. (3)

**CNS 5410 Research, Statistics, and Evaluation**

This course provides an advanced understanding of research statistics, report development, implementation, program evaluation, needs assessment, and ethical and legal considerations. The course also will focus on research methodology, data analysis, and the evaluation of research. Students apply this understanding in a variety of venues such as clinical mental health counseling and research, marriage & family research, and research that needs to be done within the religious community. Students will be introduced to research as it is conducted for single-subject designs, experimental/quasi-experimental designs, and system-oriented designs. Both quantitative and qualitative processes are explored. Students conduct literature review and produce a research proposal. (3)

**CNS 5420 Psychopathology**

This course provides an understanding of mental illness with focus on the behavioral manifestations, experiential dynamics, and relational/family impact of these disorders. Study is done in the most current *Diagnostic and Statistical Manual of Mental Disorders (DSM)* in order to learn the categories of symptoms of psychopathology necessary to diagnose and treat mental disorders. A variety of perspectives on psychopathology are presented to form a whole-person (or bio-psy-cho-social-spiritual) and systemic context for understanding. Students are challenged to determine theologically what they believe are the standards for pathology and how these correlate with the DSM. (3) *Prerequisite: Undergraduate General Psychology or Introduction to Psychology*

**CNS 6310 Human Growth and Development**

This is a course in applied developmental counseling. Drawing from the biological, cognitive, socio-emotional, and spiritual markers set forth by the major theories of human growth, students will be able to conceptualize the needs of their clients within a developmentally appropriate framework. Personal exploration of one's own developmental process is built into course assignments. Consideration also is given to the process of spiritual transformation as an integral part of the Creator's design for growth. (3) *Prerequisite: Undergraduate Developmental Psychology*

**CNS 6410 Counseling Techniques**

This course is an introduction to the basic counseling skills that are foundational to doing effective individual counseling and marriage & family therapy. Students are required to understand and to successfully demonstrate basic counseling skills in the form of video-recorded competencies in order to progress through the course. While counseling techniques and therapeutic skills are important, they do not replace the person of the counselor as the primary intervention tool. Emphasis is on how a counselor impacts the therapeutic alliance with clients and not just what the counselor does in the session to help facilitate client change. This course is taught largely from a client-focused, strengths-based model utilizing client feedback in each session. (3)

**CNS 6420 Diagnostics of Psychopathology**

This course provides the student with advanced skills in the diagnostics of psychopathology, including coverage of the most current *Diagnostic and Statistical Manual of Mental Disorders (DSM)*, with a focus on differential diagnosis. The student develops the ability to synthesize skills and understanding from other courses into an integrated process of client engagement, assessment, case conceptualization, and treatment planning. Students are trained to diagnose using role plays, and are being presented with atypical symptoms, multiple diagnoses, and overlapping criteria. In order to develop a whole person and contextual understanding of pathology,

a variety of perspectives is presented, including biological, systemic, spiritual, developmental, intrapsychic, interpersonal, and cultural. The student then builds treatment plans that demonstrate a grasp of the client's strengths, resources, family structure/relationships, pathology, and readiness for change. (3) *Prerequisite: CNS 5420*

### **CNS 6430      Assessment**

This course presents students with an understanding of the psychometric theories and practical approaches concerning the assessment of individuals, couples and families, while equipping the student with the skills and competencies necessary to incorporate assessment strategies into the helping process. Assessment, including marriage and family therapy methods and major mental health assessment methods and instruments, are covered. Focus is placed on information-gathering methods, evaluating test validity and reliability (controlling for factors that may influence assessment results), and application of assessment practices as an integral part of counseling and marriage and family therapy. (3) *Additional fee for assessment material; Prerequisite: Candidacy*

### **CNS 6431      Assessment and Treatment of Childhood Disorders**

This course introduces students to developmental, self-regulation, and systems perspectives used to understand, diagnose, and treat disorders of childhood and adolescence. Students will gain an understanding of the normal and abnormal developmental issues of children, the process of mastering self-regulation throughout development in various domains, the impact of relational dynamics within various systems (family, school, church), and the trend of the self's consolidation and conceptualization of these various vectors of life. The student is then able to form diagnosis and treatment plans that flow from their relational understanding of the child's life based on the above models. Treatment issues are covered within the confines of treatment planning (as opposed to how to do therapy), including such areas as applied behavioral analysis, cognitive-behavior treatment, interpersonal treatment, psychopharmacology, community and school-based treatment. Additional fee for assessment material. (3) *Prerequisite: Candidacy*

### **CNS 6432      Counseling Children and Adolescents**

This course provides the basic principles of counseling children and adolescents within the context of family, school, and socio-cultural and religious systems, and is based on the case conceptualization and treatment planning developed in CNS 6431. The emphasis is on helping students develop their own individual style in forming therapeutic relationships with children or adolescents, and in using effective therapeutic skills and techniques, including therapeutic mediums such as toys, audio/visual aids, games, cognitive treatment, and behavioral programs. A special focus is given to parent training and parents as co-therapists, which are empirically sound, highly efficacious, and cost-effective intervention strategies for treating behavior disorders in children. Legal and ethical issues specific to working with children are addressed. (3) *Prerequisite: CNS 6431*

### **CNS 6440      Groups**

This course is an introduction to the theory and practice of group counseling. The process of doing groups and the application of the group process to a variety of settings and situations is discussed. The counselor as a group leader is emphasized. The class relies heavily on the component of a psycho-educational group experience, both as a group member and co-leader. (3)

### **CNS 6710      Marriage Counseling**

This course provides students with a biblical, sociological, and interpersonal framework from which to study and counsel couples. Practical tools are presented for how to work with couples through the ups and downs of life together. The course content is designed with the understanding that students will be working with couples in clinical, multicultural, church, and para-church settings. Students are encouraged to be working with couples while taking this class. (3)

### **CNS 6810      Career Development**

This course introduces students to career development theory and its application. Students will have the opportunity to learn the history of and current trends in career development counseling. Students will be offered training in the use and application of career counseling strategies, assessment tools, and resources (including web-based resources). Students will also learn about the relationship between work and mental health, career development across the lifespan, and issues with diverse populations, as well as ethical issues and competencies for professional practice. (3) *Additional fee for assessment material*

### **CNS 6820      Family Systems Theory**

This course provides a foundational understanding of family systems theory as it relates to clinical concerns. Course content helps students to conceptualize and distinguish the critical epistemological issues in marriage and family therapy. Students are introduced to historical development, theoretical foundations, and contemporary conceptual directions in the field of marriage and family therapy. An overview of the different models of family systems theory is addressed, and students are expected to apply this understanding of systems theory to their family of origin and other systems. (3)

### **CNS 6821      Family Therapy**

This course focuses on conceptual applications of foundational family systems theory and counseling techniques taught in CNS 6820. The course provides a comprehensive survey and substantive understanding of the major models of marriage and family therapy and addresses a wide variety of clinical problems. Students are expected to integrate both biblical and cultural understanding of family into their therapeutic approach. Students are also educated about appropriate collaboration with related disciplines. (3) *Prerequisite: CNS 6820*

### **CNS 6912      Advanced Counseling Techniques and Practicum**

This course focuses on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. Its aim is to help students to integrate their clinical coursework by presenting opportunities to develop clinical competencies in the areas of diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. A supervised practicum experience is required, comprised of a minimum of 150 hours, of which 40 are direct services. Successful completion of this course is contingent upon competent demonstration of key

core competencies listed under the course objectives and a practicum experience. (4) (Satisfactory/Unsatisfactory) *Additional fee for technology use; Prerequisite: CNS 6410*

### **CNS 6913 Supplemental Practicum**

This practicum course is designed for students who are currently seeing clients and have not completed their required supervised practicum hours and/or are currently not enrolled in any regular practicum course. This course consists of two components: 1) A supervised practice of counseling under the direct clinical supervision of either a site supervisor in an approved counseling practicum setting and/or a College of Counseling Personal Enrichment Program (PEP) supervisor, and 2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on the further development of counseling skills and professional knowledge needed for doing effective individual, marriage, and family therapy. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. This course may be repeated as needed and is offered based on student need. Practicum site and/or PEP supervision and the classroom component are required until practicum hour requirements are met and the practicum agreement is fulfilled. (1-3) *Prerequisites: CNS 6912*

#### Course Credit Hour Determination:

0-50 practicum hours required, register for 1 credit hour; (combination direct contact and/or administrative hours)

51-100 practicum hours required, register for 2 credit hours; (combination direct contact and/or administrative hours)

101-150 practicum hours required, register for 3 credit hours; (combination direct contact and/or administrative hours)

### **CNS 6937 Internship I**

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management.

(4) (Satisfactory/Unsatisfactory) *Additional fee for technology use; Prerequisites: Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students*

### **CNS 6938 Internship II**

This course consists of two components: (1) A 300-hour supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 120 hours must be direct services to clients, and (2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. (4) (Satisfactory/Unsatisfactory) *Prerequisites: CNS 6937. Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.*

### **CNS 6939 Internship III**

This course is designed for students enrolled in the Postgraduate Certificate in Marriage and Family Counseling (PCMFC) and consists of two components: 1) At the completion of this course, students are required to have accumulated over the course of all their internships a minimum of 600 hours of a supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, of which at least 300 hours must be direct services to clients, and at least one-half (150 hours) of the face-to-face client contact must be relational, i.e., talking about a relational issue in the counseling session; and 2) Weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on counseling interventions for various issues that affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in client interviewing skills, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling intervention, and case management. Students interested in seeking South Carolina state marriage and family therapy credentialing are required to accumulate throughout all their internships a total of at least 50 hours of clinical supervision by a licensed Marriage and Family Therapist supervisor. (4) (Satisfactory/Unsatisfactory) *Additional fee for technology use; Prerequisite: Acceptance into the Postgraduate Certificate in Marriage and Family Counseling program. Small group section enrollment is limited to 12 students.*

### **CNS 6942 Supplemental Internship**

This internship course is designed for students who are currently seeing clients and have not completed their required supervised internship hours and/or are currently not enrolled in any regular internship course. This course consists of two components: 1) A supervised practice of counseling under the direct clinical supervision of a site supervisor in an approved counseling internship setting, and 2) weekly seminars that include faculty instruction and small group case discussion. The clinical practice emphasis is on assessment, diagnosis, and treatment of various disorders and how they affect individuals, couples, and families. This course will utilize formal case presentations, student and instructor feedback, and didactic instruction. Case consultations will focus on enhancing students' competencies in assessment and diagnostic interviewing, case conceptualization, cultural contextualization, goal setting, treatment planning, counseling skills, and case management. This course may be repeated as needed and is offered based on student need. Internship site supervision and the classroom component are required until internship hour requirements are met and the internship agreement is fulfilled. (1-3) (Satisfactory/Unsatisfactory) *Prerequisites: Only open to post-candidacy students in the MACNS program. Small group section enrollment is limited to 12 students.*

#### Course Credit Hour Determination:

0-50 internship hours required, register for 1 credit hour; (combination direct contact and/or administrative hours)

51-150 internship hours required, register for 2 credit hours; (combination direct contact and/or administrative hours)

151+ internship hours required, register for 3 credit hours; (combination direct contact and/or administrative hours)

#### **CNS 8410 Clinical Supervision and Consultation**

This postgraduate professional course is an introduction to clinical supervision and consultation theories and practice within mental health facilities and educational institutions. Concepts, processes, and styles of clinical supervision and consultation are explored. This course provides the knowledge and skills necessary to engage in consultation, negotiation/mediation, and systems-level intervention in mental health settings. Focus will be on developmental issues of both supervisors and their supervisees, and methods that can be used to enhance competency and best practices. This course is SC Board-approved and designed to meet the criteria established by the South Carolina Licensure Board (SC Department of Labor, Licensing, and Regulation) as part of the requirements to obtain SC state-approved clinical supervisor licensure as an LPC-S, LMFT-S, or LISW-CP. Enrollment in this professional course is restricted to CIU and non-CIU postgraduate students with a graduate degree and licensure in the mental health profession. A non-degree seeking student application specifically designed for this course is required. (3)

## Communication

#### **COM 2110 Public Speaking**

In this course you will prepare and deliver speeches to inform and persuade, with a special emphasis on research, preparation, delivery, and evaluation of informative, persuasive, and special-occasion public speaking. You will also analyze great American speeches, both historical and contemporary. (3)

#### **COM 2150 Human Communication and Interaction**

This course is designed to help you understand the dynamics of engaging the inseparable connection between human relationship and human communication. This course will highlight the roles that interpersonal connections play in casual discussions as well as the fundamental communication concepts of today. Small group communication, interpersonal dynamics, conflict resolution, verbal and nonverbal communication, and the use of technology in communication in everyday life will be topics of the course. (3)

#### **COM 2210 History of Communication and Media**

This course is a presentation of the history of media in the United States from its early beginnings to the present emergence of the internet, HDTV and MP3. Through this course you will become acquainted with all aspects of media, including the information super highway, electronic magazines, TV, film, radio and other media formats. You will learn the events surrounding the inception of these media, the cultural significance they serve today, and the role they will have in the future. (3)

#### **COM 2220 Communication Research, Theory, and Design**

In this course you will focus on the theories of communication, the research techniques required to effectively gain knowledge about communication and media, and the process involved in designing, planning, and producing media. You will also explore how to implement technology that effectively employs the use of educational media and instructional technology to enhance learning, teaching, communication, and ministry. (3)

#### **COM 2731 Graphic Design**

In this course you will focus on the elements and principles of graphic design, including how to implement those principles through various projects with the Adobe Creative Suite programs of Illustrator, Photoshop, and InDesign. You will explore typography, page layout, and logo design while working with photos and illustrations. The course will give you both the theory of good design and hands-on, practical experience in each of the above software applications. (3)

#### **COM 3410 Digital Photography**

This course is an introduction to the basics of digital photography. Through lecture, demonstrations, evaluation of photographs, and photo assignments, you will be exposed to the basics of still photography. The class will focus on the use of aperture, shutter speed, ISO, and white balance and discover how each of these, working separately and with each other, affects the picture. Lighting, composition, styles, and flash photography will be explained. (3)

#### **COM 3420 Writing for the Media**

This course is designed for you to explore the methods and elements of writing and to be introduced to new and unique concepts that are an ideal complement to the way students think today. You will examine various forms of writing associated with the electronic media and will learn the concepts of subject identification and development, interviewing techniques, and writing fiction and non-fiction. You will also write devotionals, poetry, news columns, PSAs, radio and television spots, sports stories, and editorials. Basic writing concepts, paragraph and article structure, and research and organization will be discussed. (3)

#### **COM 3450 Yearbook**

This course is designed to involve students in the publication of CIU's yearbook, "The Finial." You will develop a working knowledge of journalistic practices and principles related to the production and publication of the yearbook. Staff positions include editor, assistant editor, computer technicians, photographers, and writers. Staff assignments will include layout, design, copy preparation, computer technician, reporting, writing, photography, and business administration. (3) *Permission of the instructor is required.*

**COM 3470 Integrated Marketing Communication**

In this course you will focus on the strategic process whereby an organization coordinates all of its communications activities—advertising, public relations, and marketing—into one department, which provides efficiency, clarity, and consistency for the organization's total integrated marketing program. (3)

**COM 3476 Script Writing**

This is an introductory course to the art of writing for film and video production during which you will focus on structure, especially the hero's journey, archetypes, genre, and story outline. You will develop a detailed treatment before creating a short film screenplay. (3)  
*Prerequisite: COM 3712*

**COM 3510 Christians, Media, and Culture**

In this course you will examine the various aspects of the media, including TV, film, books, and music, and explore how our faith and our culture is being presented both in positive and negative ways. You will also explore how faith, film, TV, and culture mutually influence one another. You will be expected to engage in, view with discernment, and explore relevant alternatives to the process of media and culture, with a focus on developing the ability to determine your impact on media and ultimately on culture and gaining perspective on culture, its impact on media, and ultimately on the Christian. You will be challenged with developing an active perspective toward media and its ability to create, influence, and support culture. The main skill you will practice in this course is theological criticism. (3)

**COM 3712 Video Production**

In this course you will be introduced to the fundamental principles of video production. From the techniques required to shoot independent video to working for a television station, you will gain valuable insight into the production techniques required to become a videographer. Emphasis will be placed on terminology, concepts, elements, and techniques of video production, lighting, camera control, production, audio, writing, producing, and directing. (3)

**COM 3717 Principles of Lighting and Cinematography**

This course is an advanced study of lighting and cinematography techniques used in the film and television industry. Using both the principles of and hands-on experience working with different kinds of lighting and grip equipment, you will gain experience in creating different kinds of moods through lighting and filters. You will also explore different ways to choreograph moving camera shots and examine different types of digital film and video cameras. (3) *Prerequisite: COM 3712*

**COM 3720 Webpage Design and Development**

In this course you will develop a thorough and practical understanding of the standards and conventions used in creating usable and accessible websites, while gaining the experience of creating a website using standards-compliant XHTML and CSS by incorporating standard web-based design software. By the end of this course you will have developed an understanding of the functions and uses of the web and be able to create business-suitable websites that are usable and accessible. (3)

**COM 3721 Audio Production**

This course will guide you through the process of audio production, including live sound reinforcement, field and studio recording, multi-track studio recording and mixing, audio for video, and the basics of acoustics and studio design. While you will use audio theory as a foundation for understanding key principles, you will focus on practical, hands-on experiences. (3)

**COM 3888 Communication Study Tour**

Section 1: Digital Media Major (NY); Section 2: Communication and Media Arts Majors (Orlando). This is a study tour that emphasizes the use of media and creativity in culture and ministry. Students will travel to key media centers in order to see and experience the integration of various aspects of media into professional ministries and organizations. Register through TravelLearn. (3)

**COM 4400 Practical Skill Development in Communication**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

**COM 4430 Professional Leadership Development**

In this course you will examine the principles, skills, techniques, and ideas essential to developing the leadership capacity necessary for achieving success in today's world, focusing on both external relationships and understanding the tools necessary to develop a confident, professional image. You will engage in understanding your core values, writing long- and short-term goals, and developing a usable and efficient résumé. Time management, personal budgets, and the development of a philosophy of leadership will be emphasized. (3)

**COM 4450 Communication Senior Experience**

You will gain valuable experience working in positions within CIU's diverse organization and university departments. Your role may include participating as a media consultant, videographer, public relations coordinator, audio technician, marketing consultant, or working in other communication/media-related fields. You will apply your classroom knowledge to real-world work experience, providing CIU with concentrated attention from seniors who will give a fresh look at CIU's media and communication environments. Each student will work under the supervision of a faculty and/or staff member. (3) *Repeatable, two-semester limit. Limited to seniors who have earned a minimum GPA of 2.75 and are in good standing with the University. Authorization of Communication Department required.*

**COM 4710 Digital Editing**

This course is a study of the basic terms and actions regarding the operation of a digital video-editing suite. You will gain a comprehensive understanding of video post-production, using actual raw footage to further elucidate individual functions and tie them into the overall production process. (3) *Prerequisites: COM 3712 and COM 3717*

**COM 4714 Digital Film Production**

This course is a study of digital film production. You will examine scripting, blocking, editing, storyboarding producing, directing, and pre-production, while focusing on actual location shooting and having hands-on, practical experience in group and individual projects. Attention to the details that set an amateur film apart from a professional digital film production will be your goal. (3) *Prerequisites: COM 3712, COM 3717, and COM 3476*

**COM 4715 Live Production**

This course will prepare you to develop production skills in a live performance setting involving conferences, meetings, worship services, seminars and concerts. You will learn to stage and troubleshoot multi-camera video (iMAG), live sound (sound reinforcement), lighting (stage and house, fixed and movable) and video projection (house and confidence monitors). You will also learn how to develop and display presentations using ProPresenter, Media Shout and PowerPoint. Developing professional etiquette, maintaining professional relationships and communicating effectively with peers, artistic team, and technical staff will also be explored. (3)

**COM 4761 Motion Graphics**

In this course you will examine the basic terms and processes involved in the designing of animation. You will also explore the free flowing of images, either as created by the individual or by the assembling of ideas, images or objects. (3)

**COM 4930 Internship in Communication**

The Communication Internship Program is designed to provide in-depth experience in various facets of the communication field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles. (3-6)

**COM 5888 Communication Study Tour**

Section 1: Digital Media Major (NY, DC, LA); Section 2: Media Arts Major (Orlando). This is a study tour that emphasizes the use of media and creativity in culture and ministry. Students will travel to key media centers in order to see and experience the integration of various aspects of media into professional ministries and organizations. Register through TravelLearn. (3)

## Computers

**CPT 2110 Introduction to Computers**

This course is an introduction to productivity applications in personal computing from a Microsoft Windows or MAC platform. (A separate section will be offered for each platform). You will receive hands-on experience with the current operating system, file management, word-processing, spreadsheet, database, and presentation programs. In addition, you will explore the various hardware components that affect the user interface, hard drives, graphics cards, processor speeds, and wireless connectivity. You will also examine information about computer selection and system evaluation criteria. (3)

## Economics

**ECN 2210 Microeconomics**

This is a study in the principles of economics with a microeconomics perspective. Topics include marginal analysis, competition, monopolies, the role of organization, the role of government, and market structures. (3)

**ECN 2220 Macroeconomics**

This is a study in the principles of economics with a macroeconomics perspective. Topics include fiscal and monetary policy, supply and demand, economic history, and the role public policy has on economics. (3)

## Education

**EDU 2110 Foundations of Education**

This course is an introductory study of the historical, social, philosophical, psychological and pedagogical “foundations” of education, designed for those preparing to become professional educators. You will develop the tools to articulate a personal philosophy of education, with an emphasis on the social context of urban schools and an understanding of biblical principles relating to education. (3)

**EDU 2540 Learning Environment and Classroom Management**

A course designed to introduce a variety of learning environments and classroom management models, with analysis and application emphases implications for both early childhood and elementary settings. Classroom environmental arrangements, community issues, time management factors, children of differing backgrounds/needs, building self-esteem and confidence, conflict resolution, collaboration, and preventive/supportive/corrective discipline are addressed. (2)

**EDU 3135 Contemporary Educational Issues**

Through the use of group discussion centered on selected educationally-related literature, students will develop familiarity with historical and contemporary educational issues and the ability to critically interpret them. (0-1) *Repeatable*

**EDU 3330 Understanding the Learner**

This is a survey course in developmental psychology covering human development from birth through preadolescence. The course models how to analyze and critique the field of behavioral science in light of special revelation—the Bible. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally-appropriate practices. Upon completion of the course, students should not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student's developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally-diverse populations and at-risk learners will also be included. Knowledge of these differences will form the basis for designing culturally-responsive teaching. (3)

**EDU 3415 Crisis Care for Children in Trauma**

This is a foundational course to train those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, and sexual exploitation and other trauma. The course will also train the students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries. (3)

**EDU 3416 Crisis Care for Orphans and Vulnerable Children**

The material in this course provides an overview of the situation of orphans and vulnerable children (OVC) worldwide. You will gain an understanding of the lives, needs, and impact on children when losing their families and homes. Several components of holistic orphan care are discussed and for orphans who require out-of-home care, successful examples of alternative parental programs are given. Advocacy on behalf of orphans and vulnerable children is highlighted as key to changing some current practices that hinder effective orphan care. (3) *Prerequisite: EDU 3415*

**EDU 3417 Crisis Care for Street Children**

This course provides an understanding of the impact of street life on children and their behavior. Children who end up on the streets become powerless, voiceless, vulnerable to all forms of exploitation, and at great risk of becoming perpetrators of violence themselves. The course focuses on long-term holistic care, discussing various effective prevention and intervention principles and strategies. Attention is also given to the particular stresses street workers experience and to strategies for keeping them emotionally and physically healthy. (3) *Prerequisite: EDU 3415*

**EDU 3720 Instructional Design and Assessment**

This course provides the theoretical and practical foundation for the design and management of instruction and for the use of formal and informal assessment strategies. The course provides the prospective teacher with opportunity to plan instructional units and to assess learning based on knowledge of subject matter, students, the community, and curricular goals. (3) *Prerequisites: EDU 2110*

**EDU 3740 Working Effectively with K-12 ESOL Learners**

This course is designed to examine principles and research-based practices for K-12 English Language Learners (ELLs). Effective strategies to work with ELLs will be demonstrated and current ELL educational issues will be discussed. Classroom case studies will be incorporated to help develop a realistic overview of working with K-12 ESOL students. (3)

**EDU 3815 Children in Poverty**

This course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God's heart for the poor, and children in particular. (3)

**EDU 3920 International Teaching Practicum**

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. Register through TraveLearn. (3)

**EDU 3935 Teacher Education Internship**

This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition. (1)

**EDU 4400 Practical Skill Development in Teacher Education**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

**EDU 4910 Directed Teaching in Bible**

You will apply the principles and methods of teaching in an extended classroom experience under the supervision of an experienced teacher. Regular personal conferences with a cooperating teacher and college supervisor are required. Directed Teaching fee is charged. (9) *Prerequisites: Professor approval required*

**EDU 5002 International Teaching Practicum**

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. (3)

**EDU 5101 Program Orientation**

This course must be taken during an orientation prior to the first semester of enrollment in the M.A. in Teaching program. This course introduces new candidates to the knowledge, skills, and dispositions related to being successful in the M.A.T. program. Candidates will gain an understanding of the conceptual framework that guides the program and review important elements of the M.A.T. program handbook, including Standards of Conduct for South Carolina educators, field experience policies and procedures, and an introduction to Assisting Developing and Evaluating Professional Teaching (ADEPT). The orientation is scheduled during the first days of Fall and Spring semesters. A program orientation fee is charged. (0) (Satisfactory/Unsatisfactory) *Prerequisite: Admission to the M.A.T. program*

**EDU 5115 Educational Administration**

This course examines the role of the Christian school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory; personal leadership style; working with faculty, board, parents, and community; developing mission-driven, data-informed decisions; and understanding and communicating a biblical worldview. (3)

**EDU 5135 Contemporary Educational Issues**

Through the use of group discussion centered on selected educationally-related literature, students will develop familiarity with historical and contemporary educational issues and the ability to critically interpret them. (0-1) *Repeatable*

**EDU 5141 Introduction to Christian School Education: Administration**

This course is a synthesizing study of the Christian philosophy of education and the practical skills needed for effective administrative implementation. Modules will be offered by a variety of faculty and/or other resource persons. Students must have attended summer meetings during the IICSE. (3)

**EDU 5142 Introduction to Christian School Education: Curriculum and Instruction**

This course is a synthesizing study of the Christian philosophy of education and the practical skills needed for effective classroom implementation. Modules will be offered by a variety of faculty and/or other resource persons. Students must have attended summer meetings during the IICSE. (3)

**EDU 5331 Understanding the Learner**

This is a survey course in developmental psychology covering human development from birth through preadolescence. The course models how to analyze and critique the field of behavioral science in light of special revelation—the Bible. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally-appropriate practices. Upon completion of the course, students should not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student's developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally-diverse populations and at-risk learners will also be included. Knowledge of these differences will form the basis for designing culturally-responsive teaching. (3)

**EDU 5400 Principles of Bible Curriculum Design**

This course covers principles of curriculum design with application to the preparation of curriculum for Bible teaching. Existing Bible curricula are evaluated in order to determine the philosophical basis for their construction. Students design original Bible courses and units on various grade levels for use in varied teaching environments. (3)

**EDU 5415 Crisis Care for Children in Trauma**

This course lays a foundation for training those who work or plan to work with children experiencing trauma. Central to most children's trauma is the loss of security and protection of family and home. This course will teach fundamental issues relating to children who are experiencing parental divorce, HIV/AIDS, refugee resettlement, war casualty, sexual exploitation, and other trauma. The course will also train students in effective intervention principles that promote healing and facilitate closure to childhood traumatic experiences. Emphasis will be placed upon the exploration of holistic ministries. (3)

**EDU 5416 Crisis Care for Orphans and Vulnerable Children**

The material in this course provides an overview of the situation of orphans and vulnerable children (OVC) worldwide. You will gain an understanding of the lives, needs, and impact on children when losing their families and homes. Several components of holistic orphan care are discussed and for orphans who require out-of-home care, successful examples of alternative parental programs are given, Advocacy on behalf of orphans and vulnerable children is highlighted as key to changing some current practices that hinder effective orphan care. (3) *Prerequisite: EDU 5415*

**EDU 5417 Crisis Care for Street Children**

This course provides an understanding of the impact of street life on a children and their behavior. Children who end up on the streets become powerless, voiceless, vulnerable to all forms of exploitation, and at great risk of becoming perpetrators of violence themselves. The course focuses on long-term holistic care, discussing various effective prevention and intervention principles and strategies.

Attention is also given to the particular stresses street workers experience and to strategies for keeping them emotionally and physically healthy. (3) *Prerequisite: EDU 3415/5415*

**EDU 5431 Assessment for Reading and Content**

Surveys assessment principles guiding instructional design across content areas. Emphasis is given to administering, interpreting, reporting, and implementing assessment tools for early childhood and elementary with an emphasis on literacy progress. (3) *Prerequisites: Admission to the M.A.T. program OR Program Director Approval.*

**EDU 5430 Authentic Assessment**

This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing or choosing various forms of assessments and interpreting and reporting the results in order to gauge student educational progress. (3) *Prerequisite: Admission to the M.Ed. program*

**EDU 5432 Methods of Inquiry-Based Learning in the Content Area**

Focuses on teaching social studies, science, and health. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early childhood and elementary learners. (3) *Prerequisite: Admission to the M.A.T. program or program director approval*

**EDU 5440 Teaching Bible**

This course is designed to enable the teacher of Bible to develop a philosophy of Bible teaching and to follow a preparation procedure that will ensure that the purpose for which Scripture was given will be accomplished. Special emphasis is placed on how to plan daily lessons following the pattern of biblical revelation and teaching with integrity. (3) *Prerequisite: Admission to the M.A.B.T. program or Program Director approval*

**EDU 5443 Directed Teaching in Bible**

This course allows students to apply principles and methods of teaching in an extended classroom experience of observation and teaching under the supervision of an experienced teacher. Regular personal conferences with the cooperating teacher and the university supervisor are required. A directed teaching fee is charged. (6) *Prerequisites: Approval of professor*

**EDU 5444 Transformational Education**

This course overviews the biblical basis for spiritual transformation, the process of personal transformation along with its implications for student and staff development, the contextual factors that influence transformation in today's children and youth, and methods for facilitating spiritual development in educational settings. (3)

**EDU 5451 Methods of Teaching Bible**

This course is a study of the methods of classroom instruction with specific application to using the Bible as the text. Preparation of material for teaching, including formulation of objectives, and preparing units and daily lesson plans is discussed. (3)

**EDU 5452 Student Teaching Seminar: Bible Teaching**

This seminar is designed to prepare the student teacher in Bible for the directed teaching experience. Issues of being under supervision, managing the classroom, and evaluating student performance will be addressed. (3)

**EDU 5453 Applied Methods of Teaching Bible**

This course is a practical experience in and demonstration of principles and methods of teaching Bible. Students complete the preparation of an assigned unit for Directed Teaching in Bible. (3) *Prerequisite: Admission to the M.A.B.T. program or Program Director approval*

**EDU 5515 Institutional Advancement**

Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting, and public relations. This course emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development and marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice. (3)

**EDU 5525 Law and Personnel**

This course looks at the Christian school administrator's ethical and legal responsibility toward constituents, especially personnel. A broad knowledge of school law is essential for the administrator to make wise, data-enabled decisions for the school. Embedded within the study of school law is the study of the principles and practices of effective personnel administration. Case studies are used to understand and apply legal issues affecting the entire school constituency. Biblical application of all principles and practices is a key focus. (3)

**EDU 5541 Learning Environment and Classroom Management**

This course is designed to introduce a variety of class management models, with analysis and application emphases. Implications for both early childhood and elementary settings are studied. Classroom environmental arrangements; time management factors; children of differing backgrounds and needs; mentally-, emotionally-, socially- and/or physically-disabled children; and preventive, supportive, and corrective discipline are addressed. Large and small group management and components of effective physical, social, emotional, and academic learning environments are examined. (2) *Prerequisite: Admission to the M.A.T. program*

**EDU 5601 Foundations of Reading**

Provides theoretical and research-based foundations for literacy and language development. Emphasis is placed on the relationship between literacy, language, and environment for effective instructional design. (3) *Prerequisite: Admission to the M.A.T. program or Program Director approval*

**EDU 5602 Reading and Writing in the Content Areas for Early Childhood and Elementary Teachers**

Surveys strategies to support reading and writing, integrating a variety of genres into the curriculum across all content areas. Emphasis is placed on instructional design addressing cultural and linguistic diversity. (3) *Prerequisite: Admission to the M.A.T. program or Program Director approval*

**EDU 5603 Instructional Practices for Literacy and Technology**

Emphasizes instructional strategies, technology, and curricular support for literacy development in reading and writing. A focus is placed on emergent literacy and addressing the diverse needs of learners. (3) *Prerequisite: Admission to the M.A.T. program or Program Director approval*

**EDU 5604 Methods of Teaching Math and STEM**

Surveys STEM (Science, Technology, Engineering, and Math) principles with a focus on math instruction. Emphasis is placed on designing developmentally appropriate, inquiry-based instruction for early childhood and elementary learners. (3) *Prerequisite: Admission to the M.A.T. program or Program Director approval*

**EDU 5660 Integrating Enrichment Areas**

This course introduces the knowledge, skills, and dispositions related to teaching in the enrichment areas by exposing students to “hands-on” interdisciplinary experiences in art, music, and physical education. It helps students design and evaluate developmentally appropriate learning environments and instructional experiences, and implement national and state standards in lesson design. Preparation of lesson plans that actively involve school students in meaningful content and a focus on the ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards and state curriculum standards as well as integrating biblical truth are also important parts of this course. This course will help students evaluate themselves as prospective discerning educators. (2) *Prerequisite: Admission to the M.A.T. program*

**EDU 5810 Students with Diverse Needs**

This course will expose students to various areas of exceptionality including definitions, incidence, and educational needs. Regulations governing the education of the disabled, options of serving special needs, and the modification of regular classrooms to accommodate exceptional children will be studied. (2) *Prerequisite: Admission to the M.A.T. program*

**EDU 5815 Children in Poverty**

This course will address the nature and needs of children in poverty. Fundamental issues will be included, such as risk indicators, health issues, the hidden rules of poverty, the need for self-efficacy, and learned optimism. Family and community partnerships and curriculum design necessities will be addressed. This course is in keeping with a growing educational need, but also God’s heart for the poor, and children in particular. (3)

**EDU 5901 Field Experience in Bible Teaching**

This course provides Bible teaching experience in a school setting and is required for all M.A. in Bible Teaching students. Bible Teaching faculty members assign and supervise the Field Experience in Bible Teaching. Weekly lessons are prepared and taught under close supervision, in order to prepare students for their directed student teaching. (1)

**EDU 5931 Student Teaching with Seminar**

This course requires observation, participation, and extended classroom teaching in a school under the supervision of an experienced teacher. Regular interaction includes assistance and evaluation by the university supervisor and the cooperating teacher using the South Carolina standards including ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards. Clinical practice fee is required. (9) *Prerequisites: Admission to the M.A.T. program, completion of all required M.A.T. program requirements, including required prerequisite Bible/Theology courses, and program director approval*

**EDU 5935 Teacher Education Internship**

This internship provides opportunity for practical experiences in education. This may occur in an international or cross-cultural setting, or in North America. An internship fee is charged. (1-3) *Note: cumulative/repeatable course, \$100 internship fee for undergraduate in lieu of tuition*

**EDU 5975 Evaluative Professional Practice for Teachers**

This course is required for degree and program completion. The course grade documents whether program assessments have been passed. Passing scores for program assessments must be submitted in order to receive a passing grade. (0) (Satisfactory/Unsatisfactory) *Prerequisite: Admission to the M.A.T. program (Repeatable)*

**EDU 6110 Curriculum Development and Instruction**

This course is designed to assist students in developing and analyzing curriculum. Philosophies, theories, and strategies will be examined in planning and developing long- and short-range units. Principles of knowledge, aesthetics, and values are considered in light of teaching and learning. (3)

**EDU 6231 History and Philosophy of Education**

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy. (3)

**EDU 6425 Supervision of Instruction**

This course will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced by an understanding of biblical principles, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices. (3)

**EDU 6480 Professional Portfolio Development**

This course is designed for M.A.T. students who have successfully completed three years of teaching experience in an accredited public or private school. Under the direction of the M.A.T. program director, the student will prepare a professional portfolio to provide evidence of their professional competencies as outlined by South Carolina state standards. The evidence for competency will also include teaching evaluations, letters of reference, and artifacts from prior instructional experience. (1) *Prerequisite: program director approval*

**EDU 6490 Educational Research**

This course is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis is given to researching educational and administrative effectiveness in the school. (3)

**EDU 6610 Differentiated Instruction**

This course addresses the concept of differentiation, which is the process of developing curriculum to meet the differing abilities of the students within one's classroom. Class participants will examine, modify, and assess instruction from a biblical worldview to address readiness levels to evaluate students effectively to enhance learning. (3)

**EDU 6620 Designing Instruction for Understanding**

The purpose of this course is to instruct teachers and administrators in the practice of using goals and/or standards to develop instruction. Students will be taught to examine learning concepts, to develop enduring understandings, and then to assess these understandings. Instruction and classroom activities then will be designed from the assessments. Biblical integration will be woven within the design process. (3)

**EDU 6901 Authentic Professional Experiences**

This course provides incremental field experience in a variety of diverse early childhood and elementary classroom settings. Observation of best practice models and innovative methodologies allows candidates opportunity to see theory put into practice. There is particular focus on ADEPT (Assisting, Developing and Evaluating Professional Teaching) Performance Standards related to classroom teaching. Length of the field experience will vary according to hours needed. A practicum fee is charged. (1-3) *Prerequisite: Admission to M.A.T. program (Repeatable)*

**EDU 6940 Internship in Educational Administration**

This on-the-job experience enables the administration student to gain practical experience working alongside an experienced "mentor." Opportunity is afforded to be a participant in the actual job of a school administrator. (2-6) *Prerequisite: program director approval*

**EDU 7300 Biblical Foundations for Curriculum**

This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons. (3)

**EDU 7410 Instructional Models and Strategies**

This course will explore the various models and strategies that will enhance student learning in the classroom. Students will examine the strengths and weaknesses of the various strategies, and then develop samples and assessments for effective classroom use. (3)

**EDU 7960 Professional Project**

This course provides an opportunity to design and develop an idea resulting in a tangible product, innovative curriculum, improved management system, or other unique addition to the field of education. Project proposal must include clear statements concerning outcomes, benefits to setting, defined procedures, timetable, and assessment procedures. (2-6) *Prerequisite: program director approval*

**EDU 9010 Seminar in Core Values**

This one-day course introduces students to the place of core values in an educational institution by presenting CIU's five core values of 1) Authority of Scripture, 2) Victorious Christian Living, 3) World Evangelization, 4) Evangelical Unity, and 5) Prayer & Faith. Presentations are given by CIU faculty and administration members. (0) (Satisfactory/Unsatisfactory)

**EDU 9200 Historical and Philosophical Perspectives on Education**

This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of nations, leaders, ideas, and movements, and their developmental effects on current educational settings in the United States. In addition, Christian philosophical perspectives which are the foundation of Christian education are examined. (3)

**EDU 9300 Foundations for Curriculum, Pedagogy, and Andragogy**

This course will enable educators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically-integrated instruction, write biblical standards and objectives and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons. The course will utilize historical lectures (classic videos) from the International Institute for Christian School Educators. (3)

**EDU 9320 Teaching and Learning Theory**

This course compares various pedagogical models and their accompanying assumptions about the nature of learning. At the same time, biblical perspectives on teaching and learning are integrated into an understanding of effective, differentiated instruction. Students will gain a deeper understanding of learning processes and their relevance in different educational and cultural settings. (3)

**EDU 9510 Biblical Leadership and Ethics**

Educational leadership, based on Judeo-Christian ethics and core values, is assessed and developed. An analysis of the biblical, historical, and contemporary leadership model of Steward Leadership provides the framework for personal leadership formation. (3)

**EDU 9515 Organizational Behavior**

This course examines the relationship dynamics which occur in organizations between leaders and followers, and between work groups in light of biblical principles. Attention is given to theories of effective leadership, motivation, decision-making, organizational change, and organizational systems, with applications in diverse and cross-cultural settings. (3)

**EDU 9520 Leading, Developing, and Evaluating Faculty**

This course investigates the dynamics of developing instructional leadership in Christian schools that leads to lasting leadership principles and strategies, techniques of working with teachers, and focus on growth in student learning. (3)

**EDU 9525 Organizational Team Building**

This course examines models and strategies for building team unity within organizations. Biblical principles, the role of leadership, new team development, inter-group relations, large group interventions, and goal setting are studied. (3)

**EDU 9535 Governance and Leadership in Educational Institutions**

This course examines the biblical foundations for policies, organizational structures, and relationships necessary for effective functioning of institutional governing boards, presidents/headmasters, and vice presidents/deans of educational institutions in various cultural contexts. Consideration is also given to the role of faculty in institutional and academic governance. (3)

**EDU 9540 Strategic Planning and Organizational Assessment**

This course examines various models for conducting strategic planning and for assessing the effectiveness of organizations in accomplishment of their missions. Special attention is given to linking mission, vision, goals, planning, budgeting, and assessment in Christian educational institutions. (3)

**EDU 9545 Alternative Educational Delivery Systems**

Distance education offers an alternative way for students to learn. Today, teaching and learning online is a basic skill for both the teacher and the student. In this course, students will learn an ongoing course development process focusing on analysis, design, development, and evaluation. This process will be broadly applicable to online instruction as well as other means of content delivery. (3)

**EDU 9550 Educational Trends and the Law**

This course examines the philosophies and trends which have surfaced through court decisions and legislation relating to education in general, and private or sectarian education in particular. The implications for Christian school and university practice are reviewed. (3)

**EDU 9555 Development and Finance in Educational Institutions**

This course addresses various philosophies and approaches for building strong public relations programs and for generating capital growth. It also examines financial resource management concepts and analytical skills for generating principle-driven business decisions. (3)

**EDU 9600 Research Statistics Competency**

This not-for-credit course serves as a prerequisite for EDU 9610. In order to pass, the student must show foundational proficiencies in descriptive and inferential statistics with an emphasis on demonstrating a working knowledge of the forms of data, decision rules for determining when to use a specific statistic and properly interpreting statistical results in order to enroll in EDU 9610. These proficiencies may be shown by either 1) obtaining a score of 80 percent (or above) on the CIU Ph.D. Statistical Proficiency Exam or 2) presenting a transcript showing a basic statistics course having been passed with a grade of "C" or above within the last five years prior to enrolling in EDU 9610. (0) (Pass/Fail)

**EDU 9615 Introduction to Educational Statistics**

This course is designed to introduce students to descriptive and inferential statistics and how these statistics are employed in conducting research studies. (3) *Prerequisite: acceptance into the CIU PhD program*

**EDU 9616 Advanced Educational Statistics**

This course is designed to introduce students to multivariate statistical methods and how these statistics are employed in conducting research studies. (3) *Prerequisite: EDU9615*

**EDU 9617 Quantitative Research**

This course equips students with the research tools required to design the study of a doctoral dissertation. It prepares students to select a topic, review literature, design a study, collect quantitative data, analyze and interpret quantitative data, and report and evaluate research. Emphasis is on quantitative studies including experimental, quasi-experimental, and correlational survey designs. (3) *Prerequisites: EDU 9615, EDU 9616*

**EDU 9618 Qualitative and Mixed Methods Research**

This course is designed to equip students to construct and implement qualitative research designs and conduct mixed methods research. The various types of qualitative and mixed method approaches are studied, as well as data collection and analysis methods. Students will be introduced to survey programs and qualitative data analysis programs. (3) *Prerequisites: EDU 9617, EDU9701*

**EDU 9690 Qualifying Competencies**

To satisfy the requirements of this course, students must demonstrate “acceptable” competency in the key areas of the program. This will be accomplished as appropriate through the competencies that will be evaluated by faculty in accordance with procedures contained in the manuals. (Satisfactory/Unsatisfactory) (0)

**EDU 9701 Doctoral Dissertation I**

In this course students will build on the work done in EDU 9617 to complete the first draft of the dissertation proposal. Students will work with the professor of EDU 9617 to produce their papers. This course may be repeated one (1) time. (3) *Prerequisite: EDU 9610*

**EDU 9702 Doctoral Dissertation II**

In this course students will build on the work done in EDU 9618 to complete the first draft of the dissertation proposal. Students will work with the professor of EDU 9618 to produce their papers. This course may be repeated one (1) time. (3) *Prerequisites: EDU 9620 and EDU 9701*

**EDU 9703 Doctoral Dissertation III**

Students will register for this course in the semester immediately following successful completion of EDU 9630. In this course the students will revise and edit the proposals to become dissertation documents (usually the first three chapters) and complete the requirements for candidacy (all classes completed, qualifying exams passed, portfolios passed, proposal approved). Students will repeat this course until reaching candidacy or program time limit is reached. (If students are participating in a payment plan, a repeated course(s) is not covered and is the student’s financial responsibility.) (3) *Prerequisite: EDU 9702*

**EDU 9704 Doctoral Dissertation IV**

In this course candidates will complete, defend, and post for public access doctoral dissertations. Candidates will register for this course in the semester following successful completion of requirements for candidacy. Candidates will register for this course each semester until edited dissertations are approved and posted to Dissertation Abstracts or program time limit is reached. (If students are participating in a payment plan, a repeated course(s) is not covered and is the student’s financial responsibility.) (3) *Prerequisite: EDU 9690 and EDU 9703*

## English

**ENG 1000 Basic Writing Skills**

In this course you will review basic writing skills and concepts of grammar closely linked to ENG 1110, with particular emphasis on paragraph organization, sentence structure, and grammar usage. Students found to be deficient in English writing skills are required to take this course as a concurrent requirement to ENG 1110. (For elective credit only. This course cannot be used for fulfillment of a major or for General Education requirements.) (1)

**ENG 1110 Composition and Research**

This course provides you an introduction to reaching well-reasoned conclusions based upon the most credible evidence available, skills fundamental to college writing but also for life as an educated adult. You will develop your abilities with modern academic library resources as evidenced through an annotated working bibliography, among other assignments. You will spend the majority of the course drafting and revising papers which demonstrate the effective use of secondary resources. (3)

**ENG 1111 Literature and Research**

This is the second course designed to strengthen your critical thinking, reading, and writing skills—an important preparation for meeting the academic challenges of your educational career as well as for learning to participate in the world of ideas. This course serves as an introduction to the appreciation and analysis of literature in three genres: short fiction, poetry, and drama. (3) *Prerequisite: ENG 1110*

**ENG 2131 Fiction Writing**

This course will guide you into a deeper appreciation and practice of the art of fiction writing – particularly the writing of shorter fiction. Along with the study and practice of elements of the craft, you will be encouraged to write either a single piece or a variety of pieces of fictional writing, to be submitted in the form of a portfolio for the semester, demonstrating your ability with the artistic elements studied and practiced. (3) *Prerequisite: ENG 1111*

**ENG 2132 Poetry Writing**

This course will guide you into a deeper appreciation and practice of the art of poetry in the wide variety of forms that it has taken in the English language. Along with the study and practice of forms and techniques of poetry, each student will be encouraged to develop his or her own voice through poetry, creating a portfolio that includes a variety of verse composed and explicated during the course. (3) *Prerequisite: ENG 1111*

**ENG 2135 Creative Nonfiction**

In this course you will read and study essays written by a number of established storytellers and essayists and use these models to produce your own nonfictional narratives. Course work includes immersion in invention techniques such as free writing, clustering, listing, etc., practice with using vivid details and sensory language to develop a narrative, and experimentation with dialogue. A portfolio of finished works is required. (3) *Prerequisite: ENG 1111*

**ENG 2810 Professional Writing**

In this course, you will be prepared for the wide variety of workplace related writing typically encountered by employees trained to write well. The focus of the course is upon understanding the rhetorical and contextual aspects of documents which are often created, adapted, revised and used in the workplace. (3) *Prerequisite: ENG 1111*

**ENG 3210 Literary Theory**

In this course you will study the major theories and theorists of the 20th and 21st centuries with special attention to each theory's approach to interpreting literature. Course requirements include the completion of two papers connected with a major literary theory as well as demonstration of proficiency in library research. (3) *Prerequisite: ENG 1111*

**ENG 3310 American Literature: Beginnings to 1865**

In this first course on American literature, you will focus on the literary contributions of significant authors throughout the early history of what would become the United States of America, continuing to the mid-18th Century and the Civil War. You will read a variety of literature - shorter fiction, poetry, drama, and creative non-fiction - paying particular attention to the expression and development of significant American values found within the works studied. (3) *Prerequisite: ENG 1111*

**ENG 3311 American Literature: 1865 to Present**

The second part of American Literature begins with the study of the literary contributions of significant American authors from the early to mid-18th Century and continues in a survey format to the present. You will read a variety of literature – fiction, poetry, drama, and creative non-fiction – paying particular attention to the expression and development of significant American values found within the works studied. (3) *Prerequisite: ENG 1111*

**ENG 3320 African American Literature**

This course provides you with a survey of African American literature from slavery to the present. Readings include poetry, essays, slave narratives, short stories and novels. A number of classic and contemporary texts will illustrate dominant themes in African American literature, examine the political and social climate surrounding the writing of such texts, and showcase the unique contribution of African-American writers to the American literary tradition. (3) *Prerequisite: ENG 1111*

**ENG 3410 Shakespeare**

Shakespeare is the most influential author in English literature. His plays continue to provide a popular living link to the past. In this survey you will study a selection (usually five) of his comedies, histories, and tragedies. You will also be introduced to a selection of his sonnets. We will give particular attention to the distinctive features of Shakespeare's art and how his themes relate to a biblical worldview. (3) *Prerequisite: ENG 1111*

**ENG 3510 Western Literature Survey: Classical to Medieval**

In this survey of classical and medieval literature you will read some of the formative masterpieces of western culture from Homer to Dante. The course emphasizes the close link in the ancient and medieval world between literature, philosophy, and religion. It is divided into three major units comprised of Greek literature, Roman literature, and medieval literature. Along the way you will also encounter some of the foundational texts of western literary criticism. (3) *Prerequisite: ENG 1111*

**ENG 3511 Western Literature Survey: Enlightenment to Modernism**

In this survey of western European literature from the Enlightenment through Romanticism to the Modern period, you will read a selection of influential works that represent the "project of modernity" from its hopeful beginning to its disillusioned end. (3) *Prerequisite: ENG 1111*

**ENG 3520 Five Great Novels**

In this course you will closely examine five major works of longer prose fiction for the purpose of identifying their significant literary elements as well as their unique reflections of, or contributions to, the history of ideas. (3) *Prerequisite: ENG 1111*

**ENG 3530 Literature and Intercultural Studies**

In this course you will study and practice engaging literature as a tool for effective cross-cultural communication. You will read translated works from other cultures and gain ability in discerning the worldview and values of the culture to which the works belong. You must complete an annotated working bibliography and do an analysis of a significant work from another culture to receive credit. (3) *Prerequisite: ENG 1111*

**ENG 3540 Classics of Christian Literature**

This course examines a selection of influential Christian classics (primarily written in English but not excluding translated works) which reflect a variety of genres and traditions of Christian writing within the tradition of what C. S. Lewis called "mere Christianity." Particular attention will be given to how reading the Christian classics can be spiritually nourishing and help clarify challenges facing the Church today. (3) *Prerequisite: ENG 1111*

**ENG 3610 British Literature: Medieval to Renaissance**

In the first part of this survey of literature from the British Isles you will study significant authors and works from the roughly eight centuries that separate England's two greatest epic poems, Beowulf and Milton's Paradise Lost. (3) *Prerequisite: ENG 1111*

**ENG 3611 British Literature: Romanticism to Modernism**

In the second part of this survey of literature from the British Isles you will study significant authors and works from the Romantic, Victorian, and Modern periods. (Or, alternatively, the course may focus on one or two of these periods in greater detail.) (3) *Prerequisite: ENG 1111*

**ENG 4400 Practical Skill Development in English**

Experiential learning requirements are defined by your program and assessed by the program faculty, providing opportunity for you as an upperclassman to gain competency and confidence in matters related to your future vocation. Tutoring, editing, classroom observation, aiding a teacher, or serving on the school paper or yearbook staff are examples of how you can meet this degree requirement. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1-3) *Repeatable*

**ENG 4800 Writer's Portfolio**

This writing-intensive, workshop-based course requires students to draft and perfect a number of writing assignments in a variety of genres. Students will compile an electronic portfolio of their finished work suitable for submission to an editor or publisher. (3)

**ENG 4810 English Seminar**

This advanced seminar provides an opportunity for students to integrate subject matter gathered from literature, writing, and humanities courses. The format of the course varies, but may include lecture, discussion groups, writing workshops, etc. (3) *Prerequisite: Permission of the Instructor*

## German

**GER 2110 German I**

This course provides an introduction to the fundamentals of written and conversational German. Emphasis is placed on establishing the basis for subsequent development of functional levels of reading, writing, listening, and speaking ability in modern German. (3)

**GER 2111 German II**

This second semester German course builds on the material introduced in GER 2110. It provides students the opportunity to continue the development of their reading, writing, listening, and speaking skills in modern German. (3) *Prerequisite: GER 2110*

## Global Studies

**GLS 5002 International Student Teaching**

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. (3)

**GLS 5020 Introduction to Islam**

This overview of Muslim faith and practice will emphasize comparisons with Christianity, will help you develop a better understanding of Islam, and will help you learn to explain the gospel to Muslims with greater passion and sensitivity. (3)

**GLS 5033 Mobilizing Youth: Missions Study Trip**

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. (3)

**GLS 5115 Missions and Evangelism in the Twenty-First Century**

Beginning with a clear understanding of Christian mission, you will explore and participate in a variety of approaches to evangelism in the context of diverse twenty-first century cultures. You will also explore other contemporary approaches to mission. (3)

**GLS 5310 Creative Access and Business as Mission**

In this course you will discover the biblical basis, strategic value, ethical viability, and current methods of taking the gospel to restricted access peoples. You will propose a creative access strategy for a specific population segment. (3)

**GLS 5600 Introduction to World Religions**

In this course you will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions. (3)

**GLS 6051 Missional Leadership**

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

**GLS 6510 Communicating Cross-Culturally**

You will explore the complex interrelationship between culture and language, including verbal and non-verbal systems, role expectations, strategies for culture learning, and dynamics of change. Specific attention will be given to the implications for communicating the Christian message where understanding in a cross-cultural context has less to do with knowledge than with attitudes, sensitivities, and adaptations. (3)

**GLS 6515 Understanding Cultures and Worldviews**

This course will enable you to understand the worldview assumptions which are foundational to a person's belief systems and behavior patterns. You will analyze the culture and worldview of an ethno-linguistic or socio-economic grouping of people from a biblical worldview perspective. You will also consider elements of biblical contextualization. (3) *Prerequisites: BIB 5410, and GLS 5110 or ICS 5050*

**GLS 6580 Discipling and Church Planting Strategies**

This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context. (3)

**GLS 7600 Ecclesial Missiology**

In this course you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view. (3)

**GLS 9051 Missional Leadership**

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: the shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

**GLS 9070 Ministry Training in Multi-cultural Contexts**

In this course you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures. (3)

**GLS 9531 Missiological Reflections**

In this advanced seminar on the theory and practice of missions, you will examine the biblical and historical foundations, the cross-cultural implications, and various strategies for facilitating the establishment of the New Testament church among all the nations. (3)

**GLS 9550 Leading Cross-Cultural Teams**

In this course you will investigate theological, anthropological, and developmental foundations of team leadership. These theoretical issues will inform the practical challenge of developing team leaders in cultures that have different assumptions and worldviews. You will give special attention to the role of leadership development for teams in cross-cultural settings. (3)

**GLS 9600 Ecclesial Missiology**

In this course you will examine the local congregation through the lens of mission. The course's aim is to stimulate your reflection regarding the local congregation, seeking ways whereby churches may become God's agents of mission in the world. You will think creatively concerning the essential missionary nature of the Church from both sociological and theological points of view. (3)

## Greek

**GRE 3112 Introductory Greek Grammar I**

Together with GRE 3113, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.) (3)

**GRE 3113     Introductory Greek Grammar II**

Together with GRE 3112, you will be introduced to a study of the fundamental elements of New Testament Greek grammar, syntax and vocabulary. You will begin reading the Greek New Testament during these courses. (Completion of both semesters meets Humanities distribution requirement and B.A. degree requirements.) (3) *Prerequisite: GRE 3112*

**GRE 4210     Greek III: NT Greek Exegesis**

In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline. (3) *Prerequisite GRE 3113*

**GRE 4306     Greek IV: Exposition of Mark**

Based on your own translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark. (3) *Prerequisite: GRE 4210*

**GRE 4307     Greek IV: Exposition of Luke**

Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke. (3) *Prerequisite: GRE 4210*

**GRE 4325     Greek IV: Exposition of Galatians**

Based on your own translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians. (3) *Prerequisite: GRE 4210*

**GRE 4328     Greek IV: Exposition of Ephesians**

Based on your own translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians. (3) *Prerequisite: GRE 4210*

**GRE 5110     New Testament Greek I: Beginning Grammar**

Together with Greek II, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. (3)

**GRE 5111     New Testament Greek II: Beginning Grammar**

Together with Greek I, you will be introduced to the basic grammar and vocabulary of New Testament Greek. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Greek New Testament during these courses. (3) *Prerequisite: GRE 5110*

**GRE 6210     Greek III: NT Greek Exegesis**

In the context of a method for the exegetical study of New Testament passages, you will sharpen your competence in doing textual criticism, grammatical analysis, and lexical study. Your final project will allow you to demonstrate your ability to take a text from translation to sermon outline. (3) *Prerequisite BIB 5410 and GRE 5111*

**GRE 6306     Greek IV: Exposition of Mark**

Based on your translation and exegesis of passages from Mark in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Mark. (3) *Prerequisites GRE 6210 and BIB 5410*

**GRE 6307     Greek IV: Exposition of Luke**

Based on your own translation and exegesis of passages from Luke in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Luke. (3) *Prerequisite: GRE 6210*

**GRE 6325     Greek IV: Exposition of Galatians**

Based on your translation and exegesis of passages from Galatians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Galatians. (3) *Prerequisite: GRE 6210*

**GRE 6328     Greek IV: Exposition of Ephesians**

Based on your translation and exegesis of passages from Ephesians in the Greek text, you will learn how to synthesize the details of your study of the text into its main expositional ideas. Course assignments will include preparation and practice in communicating the primary point and purpose of selected passages from Ephesians. (3) *Prerequisite: GRE 6210*

## Hebrew

### **HEB 3112      Introductory Hebrew Grammar I**

Together with HEB 3113, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (3) (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.)

### **HEB 3113      Introductory Hebrew Grammar II**

Together with HEB 3112, these courses introduce you to basic Hebrew grammar and vocabulary. You will begin reading the Hebrew Old Testament during these courses. (3) (Completion of both semesters meets Humanities distribution requirement and Bachelor of Arts degree requirements.) *Prerequisite: HEB 3112*

### **HEB 4220      Old Testament Hebrew III: From Exegesis to Exposition**

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching. (3) *Prerequisite HEB 3113*

### **HEB 4503      Old Testament Hebrew IV: Exegesis and Exposition of Genesis**

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. (3) *Prerequisite HEB 4220*

### **HEB 4540      Old Testament Hebrew IV: Exegesis and Exposition of Psalms**

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. (3) *Prerequisite HEB 4220*

### **HEB 4542      Old Testament Hebrew IV: Exegesis and Exposition of Wisdom Literature**

You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. (3) *Prerequisite HEB 4220*

### **HEB 4543      Old Testament Hebrew IV: Exegesis and Exposition of Proverbs and Job**

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. (3) *Prerequisite HEB 4220*

### **HEB 4548      Old Testament Hebrew IV: Exegesis and Exposition of Isaiah**

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and practice in communicating that message. (3) *Prerequisite HEB 4220*

### **HEB 5110      Hebrew I: Beginning Grammar**

Together with HEB 5111, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. (3)

### **HEB 5111      Hebrew II: Beginning Grammar**

Together with HEB 5110, these courses introduce the basic grammar and vocabulary of Old Testament Hebrew. Emphasis is placed on understanding word formation and building vocabulary as a foundation for developing reading proficiency. You will begin to read the Hebrew Old Testament during these courses. (3) *Prerequisite: HEB 5110*

### **HEB 6220      Hebrew III: From Exegesis to Exposition**

You will learn the skills needed to analyze Hebrew grammar and syntax, use exegetical tools and methods, and prepare sermon/lesson outlines based on the Old Testament text. The goal of course assignments is to prepare you for preaching and teaching. (3) *Prerequisite: HEB 5111*

### **HEB 6503      Hebrew IV: Exegesis and Exposition of Genesis**

You will engage in advanced exegetical study of the historical book of Genesis in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

### **HEB 6540      Hebrew IV: Exegesis and Exposition of Psalms**

You will engage in advanced exegetical study of the poetic book of Psalms in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

**HEB 6542 Hebrew IV: Exegesis and Exposition of Wisdom Literature**

You will engage in advanced exegetical study of the wisdom books of Job, Psalms, Proverbs, and Ecclesiastes in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, exegesis, and theology in order to enrich understanding of each book's message. Course assignments include preparation and/or practice in communicating that message. (3)  
*Prerequisite: HEB 6220*

**HEB 6543 Hebrew IV: Exegesis and Exposition of Proverbs and Job**

You will engage in advanced exegetical study of the wisdom books of Proverbs and Job in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

**HEB 6548 Hebrew IV: Exegesis and Exposition of Isaiah**

You will engage in advanced exegetical study of the prophetic book of Isaiah in the Hebrew text. Attention will be given to strengthening skills in reading, translation, grammatical analysis, and exegesis in order to enrich understanding of the book's message. Course assignments include preparation and/or practice in communicating that message. (3) *Prerequisite: HEB 6220*

## History

**HIS 1210 Historical Perspectives on Culture and Civilization I**

This interdisciplinary study of world civilizations is particularly designed to help you begin to understand 21<sup>st</sup>-century intellectual, social, and political trends. You will use a standard text as a reading base, surveying the history of civilization from the ancient world into the 17th Century, and hear class lectures that concentrate on the foundations of contemporary culture, particularly its circumstances, dilemmas, and options. (3)

**HIS 1211 Historical Perspectives on Culture and Civilization II**

This interdisciplinary study of world civilizations is particularly designed to help you begin to understand 21<sup>st</sup>-century intellectual, social, and political trends. You will use a standard text as a reading base, surveying the history of civilization from 1648 to the present and hear class lectures that concentrate on the foundations of contemporary culture, particularly its circumstances, dilemmas, and options. This is a continuation of HIS 1210. (3)

**HIS 2310 United States History and Government**

In this survey from colonial America to the present, you will examine the enduring issues and themes of American history. While the course is structured around historical events, particular effort is made to understand the paradox of American unity through diverse social, economic, political, and cultural factors. (3)

**HIS 4221 History of Global Christianity I**

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500. (3)

**HIS 4231 History of Global Christianity II**

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21<sup>st</sup> century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations. (3)

**HIS 5092 Central Europe Study Tour**

You will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

**HIS 5093 Southern Europe Study Tour**

You will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

**HIS 5094 Western Europe Study Tour**

You will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

**HIS 5095 Eurasia Study Tour**

You will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

**HIS 5096 China Study Tour**

You will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TravelLearn. (3)

**HIS 6020 History of Missions**

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions.

**HIS 6032 Mission in the Early Church**

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. (3)

**HIS 6221 History of Global Christianity I**

This course provides a global survey of Christianity from its birth to the close of the Middle Ages. You will discuss and analyze the Early Church's growth, challenges, and compromises, including the Crusades and early missionary efforts. Special attention will be given to the way in which the Early Church responded to the Great Commission by establishing churches in African, Slavic, Indian, Sinic, and Latin American civilizations. Attention will also be given to Christianity's relationship with both Judaism and Islam before 1500. (3)

**HIS 6231 History of Global Christianity II**

This course provides a global survey of Christianity from the Reformation of the 16th century to the early 21st century. You will examine the Reformation as a global phenomenon, comparing church reform in Europe with simultaneous developments in Africa, Russia, and Latin America. Special attention will be given to the interaction of Christianity with Slavic, Sinic, Islamic, Hindu, Western, African, Jewish, and Latin civilizations. (3)

**HIS 7250 Seminar on the History of Global Christianity**

This working seminar will involve you in readings, research, writings and teachings on selected topics in the history of Christianity. Emphasis is on student-led dialogues, critical synthesis, and today's relevance of developed topics. (3) *Prerequisite: HIS 6221 and HIS 6231*

**HIS 7610 History of the African Methodist Episcopal Church**

The purpose of this course is to help you review, with appreciation, the African Methodist tradition and historical development, and to help you value the African Methodist tradition so as to enable responsible participation in the life and leadership of the African Methodist Church, effective communication of the tradition, and informed engagement in the ecumenical dialogue. (3)

**HIS 7650 Presbyterian Church History**

In this course you will survey Presbyterian history from its roots in Calvin's Geneva and Knox's Scotland to its current expression in the Presbyterian Church in America (PCA). Special attention will be given to the development of American—especially Southern—Presbyterianism as the immediate background for understanding the history and current concerns in the PCA. (3)

## Homiletics

**HOM 6300 Foundations of Biblical Preaching**

This course will introduce you to the theology and practice of preaching with an emphasis on structural variety, clear biblical exposition, and suitable application. You will preach, will be evaluated by your peers, and will evaluate your own recorded sermons. You are encouraged to take this course concurrently with a Greek/Hebrew exegesis course or a Bible book study. (3) *Prerequisite: BIB 5410*

**HOM 7041 Preaching Missions from Matthew**

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class. (3)

**HOM 7045 Preaching through the Parables**

This course is a study of the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. (3)

**HOM 7310 Preaching for Transformation**

Four highly-regarded and experienced preaching practitioners will help you construct and preach sermons that will have a transformational impact on listeners of all ages. Aspects of sermon construction, homiletical theory, use of illustrations, effective application of truth, audience analysis, and the philosophy and theology of preaching will be balanced with the importance of being an authentic servant of God. You will be inspired to embrace preaching as a means of transforming both yourself and the listener for the glory of God. (3)

**HOM 7411 Advanced Biblical Preaching**

In this course you will review basic homiletical methods, homiletical variety, series preaching, and annual planning. (3) *Prerequisite: HOM 6300*

**HOM 9041 Preaching Missions from Matthew**

This cross-disciplinary course will engage you in a study of Matthew's portrayal of the life, ministry, and teaching of Jesus as well as introducing you to methods to follow when preparing a series of sermons on the first gospel. Attention will be given to such issues as introductory matters, gospel study methods, Jesus' teaching on mission, Matthew's "universal blessing" theme, preaching resources, and preaching approaches. You will prepare a series of messages on the book and will gain experience by preaching in class.

**HOM 9410 Variety and Creativity in Preaching**

In this course you will study creative approaches to pulpit ministry including philosophical, homiletical, and presentational variations. Emphasis will be placed on maintaining an accurate and faithful exposition of the Scripture while experimenting with interesting, helpful, and effective means of communicating biblical truth. (3)

**HOM 9440 Preaching Parables**

In this course you will study the parables of the synoptic Gospels, with special attention to their interpretation in light of their biblical context and Middle Eastern background, and to the preaching of them in public worship. (3)

## Humanities

**HUM 3221 Arts and Ideas**

In this course you will: a) develop a basic appreciation for the various visual and temporal arts—painting, sculpture, music, literature, drama—and b) grow to understand the broad historical progression of the arts from the late Middle Ages to the 20th century. You will particularly focus on how philosophical ideas and worldviews are communicated through the arts. (3)

**HUM 3888 Humanities Study Tour**

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's philosophy, theology, missions, literature, and art through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lecture periods, and prescribed activities as is normally required for resident courses. Germany, Austria, Switzerland, Paris, London, Bruges, Amsterdam, Italy, Greece, Turkey, and China. Register through TravelLearn. (3) *Repeatable*.

**HUM 4400 Practical Skill Development in Humanities**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upper-class student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

**HUM 4810 Humanities Seminar**

This is an advanced seminar, during which you will integrate the various types of information previously gathered in the study of subjects in the humanities field, such as history, literature, philosophy, and anthropology. The format of the course is informal, with individual student participation considered primary. (3)

## International Community Development

**ICD 2310 Appropriate Technologies**

During this practical course, you will be introduced to basic engineering techniques focusing on the conservation and development of resources to address human needs such as clean water, sanitation, energy, shelter, and appropriate technology to improve the quality of life in under-developed communities. Module and field work are required. (3) *Offered through the HEART Village.*

**ICD 2320 Small Animal Husbandry**

This is an applied study in the theory and practice of raising small animals for consumption and marketing in the underdeveloped world. You will explore breeding, nurturing, and management techniques for small animals including goats, poultry, rabbits, fish, and other species. Module and field work are required. (3) *Offered through the HEART Village.*

**ICD 2330 Sustainable Agriculture**

This is an applied study in the theory and practice of raising vegetables and fruits to meet human nutritional needs. You will explore the design and extension of agricultural practices that are sustainable and adaptable for small animals in a wide variety of settings. You will also design and maintain a garden plot. Module and field work are required. (3) *Offered through the HEART Village.*

**ICD 3310 Primary Health & Nutrition**

This course deals with health and nutrition issues, practices, and education for missionaries who will be living in developing communities of the world. You will be presented with an overview of common health and nutrition issues that are typically faced in developing areas including malnutrition, tropical diseases, skin issues, child birth and first aid. (3) *Offered through the HEART Village.*

**ICD 3900 Semester Practicum**

This experience is designed to offer a practical intervention into community life development, spiritual formation, and applied agricultural techniques for students preparing for service in developing communities of the world. You will be expected to research, define, and produce a manageable project that can be completed within the time frame of the H.E.A.R.T. experience and be able to share the outcomes of your research and project at the end of the term. (3) *Offered through the HEART Village.*

**ICD 4110 Cross-Cultural Communication in Community Development**

This course provides you with practical insights necessary for proclaiming the Gospel and functioning more effectively in a cross-cultural and community development setting. You will be introduced to a variety of Christian spiritual disciplines as they are integrated into personal and community life. Other aspects of this course include the practical application of leadership and organizational skills. (3) *Offered through the HEART Village.*

## Intercultural Studies

**ICS 1140 Perspectives on the World Christian Movement**

This course will introduce you to the biblical, historical, cross-cultural, and strategic aspects of international missions as seen and experienced by missions practitioners and instructors. *(Can be used as elective credit. Does not count toward residence requirements. Does not count toward financial aid eligibility.)* (3)

**ICS 1210 Discovering the Mission of God**

This course is designed to help you develop world-Christian characteristics. You will explore the Christian's heritage in the history of the church and missions, begin to develop a scriptural perspective on the purpose of the gospel in confronting ideologies, religions and spiritual needs of the world, and discuss current strategies for identifying and reaching the lost. (3)

**ICS 3110 Introduction to World Religions**

This course is an introduction to the broad historical development, philosophical structures, and worldviews of non-Christian religions. You will explore primal religions, Hinduism, Buddhism, Chinese and Japanese religions, and Islam, as well as some of their folk expressions. (3)

**ICS 3140 Cultural Anthropology**

In this course you will study cultural anthropology for the purpose of equipping followers of Christ to be competent interpreters of culture in 21st century global contexts. (3)

**ICS 3220 History of God's Mission**

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. (3)

**ICS 3300 Biblical Theology of Missions**

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. (3)

**ICS 3410 Business in the Mission of God**

In this course you will explore mission strategies using various business platforms for access into restricted or limited-access countries, focusing on such topics as "tent making" strategies, professional service, corporate points of access, and ethics for the international entrepreneur. (3)

**ICS 3710 Women in God's Mission**

In this course you will study the involvement of women in the task of the Great Commission by looking at the legacy women have left in missions history and by examining the contributions made by present-day missionaries. In addition, you will briefly examine the role of women in ministry and, in particular, women in missions, and will explore the current issues, needs, and opportunities that affect women in missions today. (3)

**ICS 3810 Church Planting in Multicultural Contexts**

In this course you will consider the critical issues related to evangelism, disciple-making, church planting and multiplying, and leadership development in the global church. (3)

**ICS 3910 Sport and Mission Practicum**

In this course, you will experience a practical cross-cultural mission trip serving with one of the university sports teams. The course includes extensive pre-trip training through class meetings and assignments; practical ministry experience during the trip; and post-trip reflection through assignments and debrief. Register through TraveLearn. (3)

**ICS 3850 Summative Interview**

Students who complete the International Community Development minor must complete a debriefing interview with Intercultural Studies faculty, at which time they reflect upon their experiences at the HEART Village and interact with faculty about how the community development training can be used positively after graduation. (0) (Pass/Fail)

**ICS 4110 Intercultural Internship Preparations**

This course is required of Intercultural Studies majors in the semester before the Internship (ICS 4930). You will prepare for your internship spiritually, mentally, and logistically. (Approval and registration are required in advance of the internship experience.)

*Prerequisite: ICS 3140*

**ICS 4320 Doing Theology in Context**

In this course you will discuss the interaction between Bible and culture whereby epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 3420 and ICS 3140*

**ICS 4400 Practical Skill Development in Intercultural Studies**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upper-level student to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. (1) *Repeatable*

**ICS 4475 Language Acquisition Made Practical**

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources, meeting with a language partner; and recording observations on language, culture, and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. (3)

**ICS 4510 Anthropology for Missionaries**

In this course you will review basic anthropological concepts, engage in problem-solving of case studies, and read and discuss recent studies in applied anthropology, all toward the goal of helping you develop anthropological thinking. (3) *Prerequisite: ICS 3140*

**ICS 4620 Introduction to Islam**

In this course you will examine the life of the prophet Muhammad and the teachings and practices of the Muslim faith, with an emphasis on comparison with Christianity. (3)

**ICS 4623 Approaches to Muslims**

In this course you will focus on the different approaches of Christian witness to Muslims and on various methods of presenting the gospel relevantly in Muslim contexts. (3)

**ICS 4720 Contemporary Issues in Missions**

This capstone course in the ICS undergraduate program draws upon visiting speakers on various subjects related to how to effectively live, work, and serve in multicultural settings. (3) *Prerequisites: a minimum of 12 semester hours of ICS coursework completed and must be a junior or senior*

**ICS 4930 Intercultural Internship**

This internship is required of Intercultural Studies majors, usually following the junior year (90 hours of course work). During this internship you will integrate guided study and field experience in cross-cultural ministry under an approved program and a CIU faculty mentor. (Approval and registration are required in advance of the internship experience.) *Prerequisite: ICS 3140 and ICS 4110.*

**ICS 5010 Introduction to World Religions**

You will survey the origins, beliefs, practices, impact, and folk expressions of major world religions such as Hinduism, Buddhism, and Islam. You will evaluate the status of each religion in reference to Christian missions. (3)

**ICS 5020 Introduction to Islam**

This overview of Muslim faith and practice with an emphasis on comparisons with Christianity will help you develop a better understanding of Islam and learn to explain the gospel to Muslims with greater passion and sensitivity. (3)

**ICS 5031 Mission of God**

You will study the mission of God as it is revealed in the Bible and throughout history. You will compare and evaluate principles, dynamics, philosophies, and practices of cross-cultural missions. You will grow in your ability to share the gospel with individuals from cultures other than your own. (3)

**ICS 5046 Principles of Language Learning**

This course will train you in effective principles of language learning emphasizing Learning Acquisition Made Practical (LAMP), Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context. (3)

**ICS 5050 Perspectives on the World Christian Movement**

This course will introduce you to the biblical, historical, cross-cultural, and strategic aspects of international missions as seen and experienced by missions practitioners and instructors. *(Can be used as elective credit. Does not count toward residence requirements. Does not count toward financial aid eligibility.)* (3)

**ICS 5092 Central Europe Study Tour**

You will focus on the cultural and religious history of selected Reformation countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3)

**ICS 5093 Southern Europe Study Tour**

You will focus on the cultural and religious history of selected Mediterranean countries. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3)

**ICS 5094 Western Europe Study Tour**

You will focus on the cultural and religious history of selected countries in Western Europe. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3)

**ICS 5095 Eurasia Study Tour**

You will focus on the cultural and religious history of selected countries in Eastern Europe, Russia, and the Near East. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3)

**ICS 5096 China Study Tour**

You will focus on the cultural, religious, and mission history of China. Prior to the tour, lectures will introduce you to the area's geography, philosophy, theology, missions, literature, and arts. Specific reading and writing requirements will be included in the syllabus compiled by the instructor. Attendance at pre-trip lectures is required. You will spend equal time in preparation, required lecture periods, and prescribed activities on the tour as you would normally invest in a residence course. Register through TraveLearn. (3)

**ICS 5421 Chronological Bible Storytelling**

In this course the genius of the narrative/story genre is investigated and demonstrated. You will participate in storytelling, explore the missiological applications of narrative, and focus on the narrative medium in areas such as evangelism, business, ESL, church planting, apologetics, homiletics, community development, leadership and followership development, and counseling. (3)

**ICS 5430 Social Media Engagement Strategies**

This course will provide you with a survey of global social networks for accessing and developing strategic relationships. You will review the philosophy, history, and reality of globalization and will conduct a research-based project, resulting in establishing a viable network through the marketplace, ministry, and/or mission fields. (You will be exposed to advanced features of Facebook, Twitter, and other social networking tools. Previous experience with one or more social networks is recommended.) (3)

**ICS 6010 Acts from Historical, Theological, and Missiological Perspectives**

This study of Acts examines the birth and growth of the early church. In addition to studying the historical sequence of events, you will consider Luke's theological themes, learn to extrapolate legitimate biblical principles from historical narrative, and apply those principles in the development of contemporary missions strategy. Attention will be given to the use of Acts for teaching and preaching. (3)  
*Prerequisite: BIB 5410*

**ICS 6012 Islamic Theology**

In this course you will examine both theological and philosophical concepts in Islam. Drawing primarily from Muslim writers, you will compare and contrast Islamic thought with biblical revelation. (3)

**ICS 6013 The Spirit World of Islam**

This study of Islam's animistic roots, beliefs, practices, and localized expressions equips you to understand folk Islam from a biblical perspective in order to communicate the gospel in a way that speaks to the worldview and felt needs of Muslims. (3)

**ICS 6020 History of Missions**

In this course you will survey the expansion of Christianity with an emphasis on the cultural and strategic dimensions of its growth. Special attention will be given to factors arising during the post-Reformation era which have influenced the development of Christian missions. (3)

**ICS 6021 African-American Perspectives on World Missions**

This course provides you with a theological, historical, cultural, and strategic overview of the African-American mission's movement. You will develop a balanced perspective on justice issues and the gospels, as well as mobilization concerns for the African-American church. (3)

**ICS 6022 The Hispanic Church's Perspective on World Missions**

In this course you will study the history, theology, reconciliation, justice and strategy elements of the Hispanic church's missions movement. (3)

**ICS 6025 The Life of Muhammad**

In this course you will look at Muhammad, primarily in Muslim tradition, including the growth of his importance in popular piety as an intercessor and object of devotion. You will examine his birth, early life, spiritual awakening, revelations, and his rise to political power in the social, political, and religious context of Arabia, out of which Islam emerged. (3)

**ICS 6030 Biblical Theology of Missions**

You will engage in a comprehensive study of the biblical foundation for mission as it relates to the church's missionary obligation before God to the world in both word and deed. Special attention will be given to exposing you to important issues within evangelical missiology today. (3)

**ICS 6032 Mission in the Early Church**

In this course you will explore the missionary expansion of the church across geographical, political, and cultural boundaries from AD 100-800. Beginning with a biblically-founded definition of Christian mission, you will give special attention to missionaries, their methods, and their contexts of ministry. You will be challenged to reflect upon these historic examples of mission in light of contemporary mission practice. (3)

**ICS 6037 Understanding the Qur'an**

In this course you will examine the doctrine of revelation in Islam and the way in which the Qur'an influences the daily life and worship of Muslims. Special attention will be given to using the Qur'an and sound doctrine to witness among Muslims. (3)

**ICS 6039 Doing Theology in Context**

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 5410 and GLS 6515*

**ICS 6040 Cultural Anthropology**

This course will introduce you to the discipline of cultural anthropology and the study of other cultures. You will learn concepts and field methods which will help you acquire an understanding of the society, culture, and customs of the people God has called you to reach. (3)

**ICS 6043 Tentmaking Strategies for the 10/40 Window**

This course will help you understand the scope of tentmaking and will demonstrate biblically and historically that the opportunities for church planting via tentmaking-entry strategies are limitless. Through numerous case studies, mostly taken from Muslim settings, you will explore the growing need for tentmakers to plant churches among the least-reached people groups. (3)

**ICS 6046 Folk Religion**

You will review, describe, evaluate, and contrast the dynamics of humankind's religious experience as influenced by supernatural powers and spirits, contrasting this with biblical teaching and practice. You will study the widespread beliefs and practices associated with the occult in its various expressions and the impact of the occult on humankind individually and socio-culturally. The goal is to help you develop an awareness of the activities of the powers of darkness and a strategy for responding to these activities with biblical spiritual warfare principles. (3)

**ICS 6051 Women in Islam**

In this course you will examine the way in which the lives of Muslim women have been affected by rapid political and socio-economic change. Special attention will be given to ways by which you can communicate the gospel relationally to Muslim women through godly living and speaking. (3)

**ICS 6071 Approaches to Muslims**

In this course you will analyze and evaluate ways Christian witness relates to conversion, discipleship, and church planting among Muslims. Special attention will be given to what message your lifestyle and public behavior communicate to Muslims. You will learn to respond to Muslim concerns and objections, clarify their points of confusion, and help them see Jesus as the supremely attractive Savior. (3)

**ICS 6072      Responding to Muslim Concerns**

This course will help you address specific Muslim misunderstandings and objections to core Christian beliefs. In it you will analyze Muslim claims in reference to the Qur'an, traditions, and Muhammad, the prophet of Islam. (3)

**ICS 6073      Islam in the Twenty-First Century**

In this course you will explore the issues behind the anger and agenda of militant Islam. You will examine not only the roots of Islamic fundamentalism and the radicalization of Muslims throughout the world, but also liberal and modernist trends. Special attention will be given to the problem of Israel, the reasons Islam is growing so rapidly in the West, and implications for Christian witness. (3)

**ICS 6075      Team Principles and Dynamics**

During this course you will study biblical, historical, and philosophical precedents for work groups and teams. You will analyze current team theories, principles, philosophies of leadership, case studies, and strategic rationales, and how they relate to existing ministry and work realities. (3)

**ICS 6120      Spiritual Warfare and Missions**

This course will enable you to recognize and expose Satan's strategies and appropriate foundational principles for victorious living. It will help you be equipped for the battle in which the kingdoms of the world become the kingdoms of our Lord. Special attention will be given to understanding Satan as the one who opposes the progress of God's glory among the nations. (3)

**ICS 6210      Contemporary Issues in Muslim Studies**

In this course you will identify and evaluate contemporary issues in Muslim contexts, exploring these global trends in light of God's mission to the Muslim world.

**ICS 6443      Contemporary Issues in Missions**

This course offers you the opportunity to identify and analyze issues arising from the global mission of the church at the beginning of the third millennium. (3)

**ICS 6580      Discipling and Church Planting Strategies**

This course will sharpen your strategic thinking, planning, and implementation skills for facilitating discipling and church multiplication. You will assume the role of a field strategist as you research a specific population segment and develop a plan for catalyzing a movement of the gospel within that segment. You will discover scores of proven multiplication tactics and tools and learn how to apply these to a specific field context. (3)

**ICS 7441      Church Planting in the Twenty-First Century Urban Context**

This course combines key factors in contemporary missions: The urbanization of the world, the globalization of the city, and world evangelization through church planting. You will begin by investigating the theological and biblical foundations of the city and the expansion of God's kingdom. Then you will analyze principles of intentional church planting, will walk through the process of church planting, will discuss the special challenges posed by urban settings, and will discuss practical ministry approaches to those challenges. You will also engage in a group learning experience in which you apply the course material to actual urban church planting opportunities. (3)

**ICS 9600      Research Methods in Intercultural Studies**

This course offers you a guided study in the techniques and tools of research methods needed to write a doctoral dissertation in Intercultural Studies. You will learn to craft a research problem, employ appropriate research methodologies, locate and evaluate scholarly sources, document sources, and write at the doctoral level. (6)

**ICS 9900      Dissertation Proposal in Intercultural Studies**

Building upon the skills gained in the Research Methods course, in this course you will construct a Dissertation Proposal that includes your research problem, sub-questions, stated research methodology, review of precedent literature, and outline and plan for writing up the dissertation. The final proposal must be approved by the Dissertation Proposal Committee before a student may begin the Dissertation Research and Development course. (6) *Prerequisite: ICS 9600*

**ICS 9901      Dissertation Research & Development in Intercultural Studies I**

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies. (4.5-9) *Repeatable. Prerequisite: ICS 9900*

**ICS 9902      Dissertation Research & Development in Intercultural Studies II**

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies. (4.5-9) *Repeatable. Prerequisite: ICS 9901*

**ICS 9903      Dissertation Research & Development in Intercultural Studies III**

Upon successful complete of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies. Repeatable. Prerequisite: ICS 9902

**ICS 9904      Dissertation Research & Development in Intercultural Studies IV**

Upon successful completion of the Dissertation Proposal Course, you will work under the supervision of a faculty mentor toward completion of an 80,000-100,000 work of original research in a selected area of Intercultural Studies. (4.5-9) *Repeatable. Prerequisite: ICS 9903*

**ICS 9905      Dissertation Defense in Intercultural Studies**

Upon successful completion of the Dissertation Research and Development and upon the supervising professor's recommendation, you will submit the final draft of your 80,000-100,000-word dissertation to the Dissertation Defense Committee comprised of the supervising professor and two additional faculty members. Once the committee has read the dissertation, you will appear before them and give an oral defense. (0) *Repeatable. Prerequisite: ICS 9904*

**ICS 9999      Dissertation Continuation**

In the event that you are not ready for the Dissertation Defense after completing Dissertation Research and Development in Intercultural Studies I-IV, you may register for an additional semester of dissertation writing. A continuation fee will be assessed. (0) *Repeatable. Prerequisite: ICS 9904*

## Internship

**INT 6110      Foundation of Internships**

The foundations course is intended as a prerequisite for INT 6211. This course ensures that as you prepare for an internship, you have established a clear learning plan and understand the expectations, responsibilities, and activities associated with the internship courses. This course must be taken the term before you start an internship. You do not need to secure an internship before enrolling in this course. (0)

**INT 6211      Internships I**

While serving as an intern, you will have the opportunity to explore, develop, and enhance your personal and practical skills needed in ministry. This course is designed as a practicum, completing the third part of the CIU SSM educational triad (biblical knowledge, spiritual formation, and practical ministry skills). (1.5) *Prerequisite: INT 6110*

**INT 6212      Internships II**

While serving as an intern, you will have the opportunity to explore, develop, and enhance your personal and practical skills needed in ministry. This course is designed as a practicum, completing the third part of the CIU SSM educational triad (biblical knowledge, spiritual formation, and practical ministry skills). (1.5) *Prerequisite: INT 6110*

**INT 6217      Focused Internships I**

In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5) *Prerequisite: INT 6110*

**INT 6218      Focused Internships II**

In this course, you will enhance your proficiency in ministry and organizational knowledge, skills, and attitudes gained through your studies in a focused internship under the supervision of an on-site mentor and a faculty advisor. Each course involves at least 120 hours of direct ministry experience. (1.5) *Prerequisite: INT 6110*

**INT 6254      Ministry Care Internships I**

Each of these courses focuses on the ethics, paradigms, spirituality and skills needed to do quality pastoral care and counseling. You will be taped and evaluated demonstrating pastoral counseling skills in the counseling lab. With appropriate supervision, you will see clients at an off-campus setting. (1.5)

**INT 6255      Ministry Care Internships II**

Each of these courses focuses on the ethics, paradigms, spirituality and skills needed to do quality pastoral care and counseling. You will be taped and evaluated demonstrating pastoral counseling skills in the counseling lab. With appropriate supervision, you will see clients at an off-campus setting. (1.5)

**INT 6256      Missionary Care Internship I**

You will learn from experienced cross-cultural workers in an international setting how to resource and care for missionaries. During this six-week intensive internship, you will focus on the basic practices for culture acquisition, language learning, and thriving in a cross-cultural context as foundational components to build awareness of the care needs of missionaries. This internship is required for Missionary Care students who lack six months of overseas service. (1.5)

**INT 6257      Ministry Care Extended Internship**

This course is for students who have completed three hours of Pastoral and/or Missionary Care Internship coursework but have not yet met the total number of supervised hours required. You will give case presentations and will receive feedback from the class and the professor on your counseling work. You will also be part of a feedback, problem-solving, and evaluation process for other students in the class. It is expected that you will complete assignments and readings for the class, and that you will faithfully attend classes until your counseling internship hours are completed. This course may be repeated as necessary. The hours earned do not apply to degree requirements. (1)

**INT 6920 Intercultural or Muslim Studies Internship I**

As a capstone experience in your degree, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration. (3) *Prerequisite: GLS 6515*

**INT 6921 Intercultural or Muslim Studies Internship II**

As a capstone experience in your degree, you will spend a minimum of 250 hours in a context of intercultural or Muslim ministry under the supervision of a qualified mentor in the field. Your location, plan for ministry, and field mentor must be approved by your advisor before registration. (3) *Prerequisite: GLS 6515*

## Linguistics

**LNG 4440 Introduction to Linguistics and Bible Translation**

In this course you will begin to explore linguistics by being introduced to principles involved in the study and analysis of the phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to data from different languages. You will especially focus on criteria and procedures involved in the cross-language and cross-cultural translation of the Bible. (3)

**LNG 4471 Basic Teaching English as a Foreign Language Techniques**

In the first in a series of self-contained, teacher-training courses, you will begin to develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: teaching vocabulary and expressions with the help of teaching aids and reading texts; learning, presenting, and practicing English structure; asking questions; and tent-making ministries. (3)

**LNG 4472 Practical Teaching English as a Foreign Language Skills**

In the second in a series of self-contained, teacher-training courses, you will continue to develop skills in Teaching English as a Foreign Language. You will concentrate on the following: Designing teaching aids; planning lessons; facilitating pair-work and group-work; and learning and teaching basic English pronunciation. (3)

**LNG 4473 Communicative Teaching English as a Foreign Language Skills**

This is the third in a series of self-contained, teacher-training courses. You will develop practical skills in Teaching English as a Foreign Language by focusing on the following: Developing basic to more advanced skills in speaking, listening, and reading; motivating students; using questions to elicit language; facilitating role plays; and tutoring. (3)

**LNG 4474 Advanced Teaching English as a Foreign Language Techniques**

This is the fourth in a series of teacher-training courses, during which you will continue to develop practical skills in Teaching English as a Foreign Language. You will concentrate on the following: Developing basic to advanced writing skills, correcting errors, testing student progress, planning instructional units, and evaluating teaching. (3)

**LNG 4475 Introduction to Language Learning**

This course is designed to equip you for success in the independent learning of a language and culture. You will go through a language learning cycle, including: Developing language learning resources; meeting with a language partner; and recording observations on language, culture and social interaction. You will also begin to explore linguistics by being introduced to principles involved in the study and analysis of phonetics, phonology, morphology, syntax, and semantics of any language, with practical application relating to L2 acquisition. (3)

**LNG 5040 Teaching Listening, Speaking, and Pronunciation**

This course explores alternative methods and techniques for teaching listening, speaking, and pronunciation to English Language Learners (ELLs) at various levels of Second Language Acquisition (SLA). It includes theoretical foundations, and students will design their own lesson plans that are contextually applicable in a variety of instructional settings. (3)

**LNG 5041 Introduction to Language Learning**

This is an introductory course in language learning, designed primarily for missionaries. Using the Brewsters' LAMP method (Language Acquisition Made Practical), the course involves building skills needed to create a personalized, non-classroom based language-learning program. Also included are strategies for traditional classroom-based programs and specific training in articulatory phonetics. Because of the essential field work component, this course is not available for audit. (3)

**LNG 5045 Teaching Reading, Writing, and Grammar**

This course explores alternative methods and techniques for teaching reading, writing, and grammar to K-12 and adult English Language Learners (ELLs) at various levels of proficiency. It also examines the principles and processes of ESOL reading and writing, as well as pedagogical theories and relevant materials for ELLs. Students will design their own lesson plans that are contextually applicable in a variety of instructional settings. (3)

**LNG 5046 Principles of Language Learning**

This course will train you in effective principles of language learning emphasizing Learning Acquisition Made Practical (LAMP), Total Physical Response (TPR), and phonetics. The goal is to provide you with the knowledge needed to learn a new language in any context. (3)

**LNG 5710 Theoretical Foundations of Language Teaching**

This course is an introduction to the principles and practices of English language teaching. It examines the theories and practices of language teaching and learning in general, and English language teaching and learning in particular, focusing on research-based practices and strategies for teaching K-12 as well as adult English language learners. Students will also learn the principles of curriculum development and assessment for language programs. (3)

**LNG 5720 Linguistics I: Phonetics, Phonology and Morphology**

This course is a survey of phonetics (the study of speech sounds), phonology (the sound systems of individual languages), and morphology (the origin and structure of words). The approach is practical, emphasizing problem-solving and proving the skills needed for analyzing the structure of English and other languages. (3)

**LNG 5730 Linguistics II: Semantics, Pragmatics and Sociolinguistics**

This course is a survey of semantics (how words and sentences make meaning), pragmatics (language in its context), and sociolinguistics (language in society). The approach is practical, emphasizing problem-solving and providing the skills needed for analyzing the structure of English and other languages. (3)

**LNG 6114 Introduction to Linguistics**

This course is an introductory survey of some of the major areas of linguistics. It is intended to inform the student of how language works at different levels and how those levels interact with one another. This course covers Phonetics (the study of speech sounds), Phonology (the sound systems of individual languages), Morphology (the origin and structure of words), Semantics (how words make meaning), Pragmatics (language in its context), Sociolinguistics (language in society), and the History of English. It does not include Syntax since that is covered in a separate course. (3)

**LNG 6655 Introduction to Syntax**

This course is an introductory study of the foundational concepts of syntax. It is especially designed for the teacher of English as a foreign language, with primary emphasis on applying syntactic theory to the study of English grammar. (3)

**LNG 6656 Advanced English Grammar**

This course is an advanced study of the syntax and grammar of English. It is especially designed for the teacher of English as a foreign language, with special attention to making the various aspects of English grammar clear to English language learners (ELLs) of various ages and proficiency levels. (3)

**LNG 6905 Teaching English as a Foreign Language Practicum**

This course is designed to enable TEFL students to complement their coursework with experience in the K-12 and/or adult English as a Second Language (ESL) classroom. Students attend weekly classes, observe experienced ESL teachers, tutor non-native speakers, write lesson plans, and teach ESL classes under the supervision of CIU faculty. These placements are designed to provide students with opportunities to develop their teaching and ministry skills in a supportive environment. Students must receive a satisfactory grade in this course in order to register for LNG 6939 and/or LNG 7970. *Repeatable.* (.5)

**LNG 6939 K-12 Teaching English as a Foreign Language Internship**

This course provides observation, participation, and extended classroom teaching in a K-12 school under the supervision of an experienced teacher. It will help students to transform theoretical knowledge into practical application, to have an in-depth, first-hand experience in classroom teaching and course design, to gain confidence in teaching English language and/or teaching English in content areas, and to develop a deeper understanding of cross-cultural issues. (2) *Prerequisites: LNG 6905 and permission of instructor*

**LNG 7970 Teaching English as a Foreign Language Internship**

This course provides an off-campus, intensive experience in TEFL which helps students to develop skills and techniques in teaching English while applying language teaching theory and principles. (2) *Prerequisites: All coursework for M.A. in TEFL/ICS and permission of instructor.*

**LNG 7900 Teaching English as a Foreign Language Classroom Internship**

The TEFL Internship is intensive experience in teaching English to speakers of other languages. It focuses on developing TEFL skills and techniques while applying language teaching theory and principles. (3) *All coursework for M.A. in TEFL/ICS and permission of instructor.*

## Mathematics

**MAT 2310 Mathematics Concepts and Quantitative Reasoning**

This course is designed to equip you with fundamental mathematical concepts and quantitative skills that will help you in your role as an educated Christian decision-maker. This course is application-driven and the emphasis is on the process of problem-solving and on clear communication of ideas. Applications will be drawn from the areas of finance, data analysis, and decision-making, as well as questions that arise in biblical studies. You will study the historical development of basic concepts, mathematical properties, and symbols. You will model processes, interpret results, and communicate solutions in writing. (3)

**MAT 3410 Research Statistics**

This course is designed to introduce you to descriptive and inferential statistics. With this knowledge, you should then be better equipped to complete research projects in your chosen field of study. You will analyze a number of well-known statistical tests and research strategies and then demonstrate your ability to use the tests. After exploring population parameters and the proper uses of designated statistical tests, you will discover how to use computer applications to free yourself from the notation requirements and mechanics of the statistical tests, so the research process can become less tedious and more conceptual in nature. (3)

## Middle Eastern Studies

**MES 3888 Israel Study Tour**

This is a study tour that focuses on the cultural and religious history of the areas being visited. Prior to the tour, you will explore each area's geography philosophy, theology, mission, literature, and arts through lectures, and you will complete several reading assignments. You must attend the lectures pertaining to the area being visited and complete the assigned journal/papers. Further requirements will be included in the syllabus. Instructors are CIU faculty members, and the program and tour itinerary are entirely planned and supervised by CIU faculty members. You will spend at least as much time in preparation, required lectures periods, and prescribed activities as is normally required for resident courses.

**MES 4400 Practical Skill Development in Middle Eastern Studies**

Ministry Skills experience within the discipline provides opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. (1) *Requires advisor approval (Repeatable)*

## Ministry Care

**CNC 5075 Multicultural Counseling**

In this course you will address cultural diversity issues with a focus on marriage and family therapy. You will examine human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication, and counseling skills. You will also address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, and marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. (3)

**CNC 5400 Ministry of Counseling: Theory and Practice**

This course will introduce you to basic pastoral counseling techniques and paradigms with the goal of learning how to apply biblical principles, techniques, and paradigms to specific issues such as anger management, marital breakdown, addiction development, crisis management, anxiety, depression, and grieving. (3)

**CNC 6015 Advanced Multicultural Counseling**

In this advanced course, you will focus on the application of counseling and therapy skills in multicultural and intercultural settings, including a focus on multicultural counseling and cultural diversity issues as they relate to marriage and family therapy. You will study the human needs in the world community in order to understand how messages relate to individuals and families with dramatically different circumstances. You will evaluate the person and role of the multicultural counselor in light of his or her theology, personal adaptation, communication, and counseling skills. You will address the multicultural counselor in the professional roles of pastor, missionary, business person, professional counselor, and marriage and family therapist. This course presupposes the validity and necessity of involvement in a multicultural job or ministry, whether within the United States or in another country. You must have a minimum of six months cross-cultural exposure in an international setting to enroll in this course. (3)

**CNC 6330 Church and Mission Health**

This course will help you understand the counseling, relational, occupational, medical, and leadership issues that exist in ministry both in the United States and in missionary endeavors. You will use a variety of tools to examine your own health with application to churches and missionary organizations. (3)

**CNC 6400 Pastoral Care Techniques**

This course will introduce you to the foundational techniques and skills of pastoral counseling. You will learn how to listen emphatically, how to facilitate spiritual life assessment and change, and how to counsel strategically within the client's process of spiritual, emotional, and relational growth and healing. Emphasis will be placed upon who the counselor is as well as what the counselor does. (3)

**CNC 6410 Crisis Counseling**

This course is designed to train you to respond with wise counsel to those who have endured a crisis such as the death of a family member, divorce, loss of a child, illness, or political trauma. Attention will be given to the emotional, spiritual, relational, and physical symptoms that may occur in the aftermath of crisis. (3)

**CNC 6411 Sexuality Counseling**

This course addresses the biological, developmental, relational, emotional, and spiritual issues that are involved in understanding human intimacy and sexuality. You will learn basic diagnostic and treatment skills and how to use a variety of treatment skills, the Bible, and the *Diagnostic and Statistical Manual of Mental Disorders IV* in teaching and counseling sexual issues. (3)

**CNC 6412 Addictions Counseling**

This course will train you to understand the etiology of addictions and enable you to understand and deliver treatment on both a professional and lay level. Addictions in the areas of sexuality, pornography, work, thought, and substance abuse will be addressed. The issues of dependence, control, sin, and responsibility will be studied. (3)

**CNC 6441 Counseling Grief and Loss**

In this course you will learn to understand and identify the process and progress of how people deal with loss in their lives. You will also learn how to guide a person through the grief process so that the loss can be placed in its proper perspective and the individual can readjust and grow. Special attention will be given to anger, depression, anxiety, and social withdrawal, along with loss of hope and faith. Using specific tools, you will be able to address your own losses, the losses in others, and the losses that can affect communities and institutions. (3)

**CNC 6460 Clinical Pastoral Education**

This intensive laboratory experience provides you with pastoral conversations, clinical seminars, self-insights and individual as well as group supervision. This training enables you to develop effective pastoral care skills with which to minister in an institutional environment. (3) *Permission of program director required.*

**CNC 6470 Rational Emotive Behavior Therapy (REBT) Skills and Supervision**

This course will focus on developing your knowledge and skills for effective counseling in a missionary care setting. Emphasis will be on experiential learning utilizing interviewing strategies in a lab with supervision. (3)

**CNC 6474 Clinical Applications in Missionary Care**

This course is designed to increase your understanding of various ways to use clinical care and knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore biblical, spiritual, and psychological underpinnings, as well as types of clinical resources, referral procedure, and collaboration with clinical service providers. (3)

**CNC 6540 Spiritual Transformation and Group Process**

This course will introduce you to the various types of groups which should exist in churches and institutions and how those groups can be used in a strategic effort to help people develop community, heal wounds, grow spiritually, serve others, accomplish goals, and maintain accountability. You will learn group process, stages of group development, healthy and unhealthy groups, and the power of groups for task accomplishment and spiritual transformation. (3)

**CNC 6541 Missionary Care for Career Transitions**

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to lifelong needs and to enhance career health and satisfaction. (3)

**CNC 6571 Single and Family Issues in Missions**

This course will show you how to succeed in establishing a home life while serving cross-culturally. You will examine the skills and resources necessary to build a home life on the field which nurtures the individual, provides a place of relaxation, and enhances positive support systems. (3)

**CNC 6710 Brief and Solution-Focused Counseling**

You will examine the philosophical base, strategies, and skills of several models of brief counseling such as problem-solving and solution-focused counseling. Particular attention will be given to the practical techniques of each model. The class includes an emphasis on the integration of these models within your theological perspective. This course is particularly useful to time-limited counselors such as clinical and pastoral counselors, chaplains, crisis counselors, and people involved in missionary member care. (3) *Prerequisite: CNC 6400*

**CNC 6711 Psychopathology for Ministry Contexts**

In this course you will be introduced to the major adult clusters of symptoms and diagnostic nomenclature included in the *Diagnostic and Statistical Manual of Mental Disorders (DSM)*, with an overview of classification, diagnosis, and etiology of mental disorders encountered in clinical, pastoral, and chaplaincy counseling. You will also study mental status exams, and ethical and legal issues. You will be challenged to determine theologically the standards for pathology and how these correlate psychologically and spiritually with the *DSM*. The goal is for you to develop skills in gathering relevant information from interviews and/or other sources for the purpose of understanding mental disorders on the basis of *DSM-IV* criteria for potential referral. (3) *Prerequisite: CNC 6400*

**CNC 6730 Marriage and Family Counseling**

This course will train you to prepare couples for marriage, to assess and address basic marital problems, and to understand and respond to typical family issues. Using the Bible, assessments, and systems thinking, you will be taught how to use pastoral counseling skills in the arenas of prevention, treatment, and recovery of basic marriage and family issues. (3)

**CNC 6740 Organizational Missionary Care Services**

In this course you will examine the operational structure and needs of providing member care within a missions organization. Emphasis will be given to organizational procedures, policy creation, and the role of the caregiver within the operational structure to ensure health in the missionary and the mission agency. (3)

### **CNC 9010 Healthy Leaders and Organizations**

You will take a close look at your own emotional and spiritual health and evaluate how that level of health can affect functioning in a church, mission, or institutional ministry. You will also be trained to diagnose, build, and maintain spiritual, emotional, and relational health in Christian organizations. You will explore issues such as emotional and spiritual maturity, power, authority, communication, preaching, personality, team building, and leadership styles in connection with their contribution to personal and institutional health. Exposure to a variety of effective biblical and secular tools will help you gain a better understanding of yourself and the organizations you lead. (3)

### **CNC 9470 Rational Emotive Behavior Therapy (REBT) Skills and Supervision**

This course will focus on developing your knowledge and skills for effective counseling in a missionary care setting. Emphasis will be on experiential learning utilizing interviewing strategies in a lab with supervision. (3)

### **CNC 9474 Clinical Applications in Missionary Care**

This course is designed to increase your understanding of various ways to use clinical care and knowledge from the mental health professions in member care. You will consider ethics, professional relationships, influence of untreated pathology on the community, and various personal, interpersonal, and systemic dynamics. You will explore biblical, spiritual, and psychological underpinnings as well as types of clinical resources, referral procedure, and collaboration with clinical service providers. (3)

### **CNC 9541 Missionary Care for Career Transitions**

In this course you will explore pivotal moments in the various seasons of missionary service which ensure growth and longevity in a lifelong commitment to the missionary call. You will study the career span of a missionary and will define critical seasons and decisions. Special attention will be given to designing models for the missionary care provider which will enable you to minister to lifelong needs and to enhance career health and satisfaction. (3)

### **CNC 9571 Single and Family Issues in Missions**

In this course you will focus on the home life of a missionary with the perspective of defining ways to enhance the viability of the missionary home. You will develop care-giving skills, focusing on how to enrich and address current challenges that encroach on the missionary's personal lifestyle. Course segments will view the missionary home through the lens of single adult missionaries, missionary children, and marital couples. The missionary care provider will examine factors that will assist in assessing the health of the personal lifestyle and methods of intervention. The ultimate goal is to provide active care-giving while trusting God and His eternal purposes to cause the missionary to flourish in the home, as well as in ministry. (3)

### **CNC 9740 Organizational Missionary Care Services**

In this course you will examine the operational structure and needs of providing member care within a missions organization. Emphasis will be given to organizational procedures, policy creation, and the role of the caregiver within the operational structure to ensure health in the missionary and the mission agency. (3)

## **Ministry Skill Development**

### **MSD 1110 Encountering Spiritual Formation**

This course is designed to introduce the student to the foundational principles of spiritual formation for effective life, ministry, and vocation. The process of the student's spiritual formation includes their relationship with God, their biblical self-image, their relationship with the Body of Christ, their personal relationships, and their relationship with the world. Students are invited into a multiple-year journey of encountering spiritual formation in community. The goal of this course is to help students build a foundation for continued spiritual formation at and beyond their time at CIU.

### **MSD 4400 Practical Skill Development in Ministry**

Ministry Skills experiences within the discipline providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the student's program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit. Requires advisor approval. (3) *Repeatable*.

## **Ministry Studies**

### **MIN 5002 International Student Teaching**

This course will enable you to experience education in a cross-cultural environment. You will observe schools and teachers and interact with other national educational personnel and students. You will teach in local schools and receive pre-service orientation, on-site orientation, field supervision and post-field experience, including debriefing and evaluation. (3)

### **MIN 5025 New Paradigms for Youth, Family, and Culture**

In this course you will explore the ways in which different paradigms of ministry affect youth, families, and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church?" (3)

### **MIN 5030 Advanced Youth Communication**

This course is designed for individuals who intend to focus on vocational communication (pastor, youth leader, itinerant speaker, evangelist, and teacher). You will explore the crucial elements of effective communication, including how to understand learning and teaching styles and how to connect with a variety of audiences and sizes. You will explore keys for personal and spiritual preparation,

places to find illustrations, ways to connect God's Word with students, uses of humor, and the place of timing and speed in communication. You will grow in your understanding of hindrances to effective communication, techniques for body language, and the ways the Father, Son, and Holy Spirit work in the process of transforming people. (3) *Prerequisite: A public speaking or preaching course*

**MIN 5115      Leading Effective Bible Studies**

This class equips you to prepare a Bible passage for teaching, organize a teaching plan, lead effective Bible discussions, and implement a variety of creative learning activities. You will prepare and lead Bible studies on which you will receive detailed, supportive evaluative feedback from both your peers and the professor. (3) *(This course does not substitute for MIN 6344 Transformational Bible Teaching.)*

**MIN 5300      Foundations of Spiritual Formation**

This course will examine the foundational principles for effective life and ministry. You will evaluate what God has done in your life, where you are currently in your ministry development, and how you can prepare for future ministry opportunities. Special emphasis will be devoted to your personal sanctification and establishing redemptive relationships with others. (3)

**MIN 5310      Biblical Foundations of Leadership**

This course will provide a biblical perspective for leadership ministry in churches and organizations. Special attention will be given to laying a biblical foundation and creating a leadership development grid so that you will have a framework for lifelong leadership learning. (3)

**MIN 5411      Leadership Development through Life-long Learning**

Within the field of leadership, this course helps you experience and understand what healthy self-leadership is and learn how to establish healthy leadership in your context of ministry. You will attend the Willow Creek Community Church Leadership Summit, extensively read books on leadership, and complete a personally-tailored project that will apply the skills taught. (3)

**MIN 6051      Missional Leadership: Character, Context, and Challenge**

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-driven development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

**MIN 6100      Leadership and Ministry Skills**

This course provides a biblical, theological, and practical foundation for leading and serving in a variety of professional ministry contexts. You will learn current leadership language, the major theories of leadership, and the contemporary application of those theories. You will learn and practice a variety of ministry skills that may be applied in a congregational worship setting or in a pluralistic multi-faith environment. (3)

**MIN 6170      Community and Church-based Spiritual Formation**

This course introduces you to advanced biblical and spiritual formation principles for designing individual, small and large group, and church-wide experiences that help people know God and live His Word. You will learn a variety of approaches for encouraging and evaluating spiritual maturity in adult learners through practical projects and classroom experience. (3) *Prerequisite: MIN 5300; if you have not completed MIN 5300, you should take that course instead.*

**MIN 6320      The Holy Spirit: Understanding and Practice**

You will engage in biblical and historical research to develop a framework for understanding and leading others to experience the Spirit-filled life God intends for every Christ follower. You will develop an in-depth understanding of the ministry of the Holy Spirit and his role in bearing fruit and in becoming a "salt and light" influence. You will wrestle with applying biblical truth and the activity of the Spirit to current moral issues. Reflective and experiential learning styles will engage you in moving from understanding to impact. (3)

**MIN 6344      Transformational Bible Teaching**

This course examines the teaching-learning process to help you understand the conditions that foster deep, personal change toward Christ-likeness. You will learn how to adapt instructional methods and structures to differing expectations, learning styles, cognitive processes and social relations of learners in multicultural contexts. For your major project you will prepare and teach from the Bible in a context of your choice, experimenting with and refining what you learn in class. (3) *Prerequisite: BIB 5410*

**MIN 6412      Transformational Leadership**

In this course you will study the biblical principles of transformational leadership. Special emphasis is devoted to team building, mentoring, discipleship, and leadership development in the context of developing relationships of trust in an environment of grace. (3)

**MIN 6415      Developing Effective Coaching and Counseling Skills**

This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting. (3)

**MIN 6430      Prayer and Discipleship**

This experiential course will help you develop a lifestyle of prayer and will equip you to assist others in their spiritual development. Special attention will be given to strategies for mobilizing others through discipleship. (3)

**MIN 6460 Public Ministry Skills for a Multi-faith Context**

This course will provide you with biblical, theological, and practical foundations for speaking and worship leading in a pluralistic environment. You will learn and demonstrate a variety of chaplaincy skills such as conducting worship, funerals, weddings, and preaching. You will also learn the balance of maintaining a biblical approach to ministry while yet respecting the diverse environment in which you work. (3)

**MIN 6530 Pastoral Ministry: Theology and Practice**

In this course, you will explore the biblical, theological, and historical foundations of pastoral ministry. You will examine the nature of pastoral ministry from a shepherding perspective as well as the roles and tasks involved in it. Special attention will be given to contemporary discussions and research on the identity and ministry of pastors, as well as to key issues in the church of the present and of the future. (3)

**MIN 6615 African Methodist Episcopal Church Polity and Law**

Through extensive use and discussion of the Book of Discipline, this course seeks to expose you to the resources, developments, and trends of the African Methodist Episcopal denomination's polity, and to prepare you to function effectively within, be appreciative of, and affect creatively that polity. (3)

**MIN 6620 Baptist Church Polity**

This course will provide you with a guided study in the history, doctrine and polity of Baptist churches. If you are interested in ministering in a Baptist context, this course will provide important background for that ministry. (3)

**MIN 6650 Presbyterian Church Polity**

This course will provide you with a guided study in the constitutional documents of the PCA, the biblical-theological background for the Presbyterian form of church government, and the reformed view of the sacraments. (3)

**MIN 6660 African Methodist Episcopal Worship**

This course examines African Methodist Episcopal worship to prepare you to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with African Methodist worship resources, denominationally-approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. (3)

**MIN 6712 The Church's Ministry to Families**

This course will introduce you to Biblical teaching on the family, with application to contemporary issues and needs. You will identify the felt needs of parents as well as cultural trends that affect the spiritual nurture of children. You will become familiar with relational and program strategies that equip parents for their role as the primary disciplers of their children. Learning strategies will include guest presentations by church staff members and family counselors, parent interviews, and research on resource organizations that strive to reach families. (3)

**MIN 9010 Healthy Leaders and Organizations**

You will take a close look at your own emotional and spiritual health and evaluate how that level of health can affect functioning in a church, mission, or institutional ministry. You will also be trained to diagnose, build, and maintain spiritual, emotional, and relational health in Christian organizations. You will explore issues such as emotional and spiritual maturity, power, authority, communication, preaching, personality, team building, and leadership styles in connection with their contribution to personal and institutional health. Exposure to a variety of effective biblical and secular tools will help you gain a better understanding of yourself and the organizations you lead. (3)

**MIN 9051 Missional Leadership**

In this course you will explore the distinguishing contours of the missional church revolution as well as the leadership required to lead it. You will focus on three primary shifts: The shift from an internal to an external ministry focus, the shift from a program-driven to a people-development agenda, and the shift from church-based leadership to apostolic-era leadership. (3)

**MIN 9070 Ministry Training in Multi-cultural Contexts**

In this course you will study ministry educational/training philosophy, planning, leadership, and programs that guide effective equipping of men and women in and for ministry, whether in your own culture or cross-culturally. By design the course has a global missional focus and content, with application to all ministry in all cultures. (3)

**MIN 9310 Leadership for Transformation**

This course will bring together leaders from diverse backgrounds and experiences to share how they practice leadership. First, you will overview leadership theory; you will then discuss those elements the guest leaders have found to be particularly effective. You will have an opportunity to dialogue with these leader-practitioners, who will also interact with each other's experiences. Your goal will be to seek to explain and integrate these lessons with Scriptural principles and teaching into a biblical theology of leadership. (3)

**MIN 9411 Leadership Development thru Life-long Learning**

Within the field of leadership, this course helps you experience and understand what healthy self-leadership is and learn how to establish healthy leadership in your context of ministry. You will attend the Willow Creek Community Church Leadership Summit, extensively read books on leadership, and complete a personally-tailored project that will apply the skills taught. (3)

**MIN 9413      Strengthening the Heart of a Leader**

In this course you will examine the importance of guarding your heart, especially in light of the unique challenges leaders encounter in the stresses of ministry. Emphasis will be devoted to inner transformation leading to spiritual formation. The goal is to enhance your spiritual vitality toward a sustainable ministry over a lifetime. (3)

**MIN 9415      Developing Effective Coaching and Counseling Skills**

This course will assist you in providing coaching and consulting to leaders within your circle of influence. Several biblical principles will be studied and applied by case studies. You will build and test a model for assisting leaders personally or organizationally. Your assistance may be offered formally or informally within your current ministry setting. (3)

**MIN 9431      Personal Spiritual Transformation**

This course provides you with a process for developing character and influence in yourself and then transferring truth to others. To lead others in their spiritual journey, you must first understand the terrain. Special emphasis will be devoted to the character of the mentor, realizing that ministry flows from being. Using the Leadership Catalyst process, you will examine your calling, character, and competencies in realizing your destiny. (3)

## Music

**MUS 1000      Convocation**

This is a requirement for all students with a major in music and music minors enrolled in other music courses. Convocation involves weekly recitals, lectures, and presentations by the Music department faculty, students, and guest musicians. (0)

**MUS 2300      Music Theory I**

In this first theory course you will review the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. (3)

**MUS 2310      Music Theory II**

In this second theory course you will review the fundamentals of music (rhythm, scales, key signatures, reading and writing), followed by a detailed study of harmony, intervals, keyboard harmony, and melodic and choral analysis. You will apply your knowledge in composition of traditional and contemporary music. (3) *Prerequisite: MUS 2300*

**MUS 3300      Music Theory III**

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in three and four parts, and introduction to contemporary chord symbol notation. (3) *Prerequisites: MUS 2310*

**MUS 3302      Music Theory IV**

In this continuation of the study of music theory, you will focus on advanced sight-singing and ear training, dictation and transcription, keyboard harmony, writing in three and four parts, and introduction to contemporary chord symbol notation. (3) *Prerequisites: MUS 3300*

**MUS 3700      Music in Cross-Cultural Settings**

In this course you will discover the music of various cultures from around the world and will investigate current efforts and apply biblical guidelines to the development of ethnic hymnody. (3)

**MUS 4200      Music History I**

In this course you will explore Western "classical" music from the Middle Ages to the present, with an emphasis on the developments of each historical period. (3)

**MUS 4202      History of Music in the Christian Church**

This course focuses exclusively on music for the Christian church from the Middle Ages through the end of the 20th Century, and you will examine trends and issues in each period, while being challenged to develop your own philosophy of church music in light of the Scriptures. (3)

**MUS 4400      Practical Skill Development in Music**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. (1) *Repeatable*

**MUS 4406      Conducting**

In this course you will discover the manual techniques of conducting and song leading, including beat patterns, cues, attacks, releases, dynamics, and expressive styles, with emphasis on choral conducting, tone production, and choral rehearsal techniques. You will be encouraged to give particular attention to the leadership needs of the local church, including leading large and small vocal and instrumental ensembles and praise teams. (3)

**MUS 4810 Contemporary Christian Worship**

In this course you will begin to examine the many facets of music ministry in today's church, including service planning, worship philosophy, sound reinforcement and recording, musical/drama production, team building, and contemporary worship styles. Segments may be taught by a variety of specialists. (3) *juniors and seniors only*

**MUS 4898 Recital**

A requirement for music majors that involves a 45-60 minute public recital in your primary performance area consisting of music selected from your private studies. (0)

**MUS 4899 Piano Proficiency Exam**

This is a requirement for music majors that involves a demonstration of competency in all the keyboard skills described in the Piano Proficiency Handbook. (0)

**MUS 4930 Internship in Music**

This is an independent study available to juniors and seniors by special arrangement with the instructor. You will demonstrate skills in an on-site experience in a church, recording studio, camp, or other location appropriate to your area of interest and specialization. Consult with your academic advisor. (1-6)

## Applied Music

*Class Lessons*

MUS 1652	Class Guitar: Beginning	(1)
MUS 1653	Class Guitar: Intermediate	(1)
MUS 1672	Class Piano: Beginning	(1)

*Private Lessons*

MUS 2501	Private Studies in Voice – Beginner, 30 minutes	(1)
MUS 2511	Private Studies in Voice –Beginner, 60 minutes	(2)
MUS 2651	Private Studies in Guitar – Beginner, 30 minutes	(1)
MUS 2621	Private Studies in Guitar – Beginner, 60 minutes	(2)
MUS 2671	Private Studies in Piano – Beginner, 30 minutes	(1)
MUS 2681	Private Studies in Strings – Beginner, 30 minutes	(1)
MUS 2691	Private Studies in Woodwinds – Beginner, 30 minutes	(1)
MUS 2611	Private Studies in Piano – Beginner, 60 minutes	(2)
MUS 4501	Private Studies in Voice – Advanced, 30 minutes	(1)
MUS 4521	Private Studies in Voice –Advanced, 60 minutes	(2)
MUS 4651	Private Studies in Guitar – Advanced, 30 minutes	(1)
MUS 4621	Private Studies in Guitar – Advanced, 60 minutes	(2)
MUS 4671	Private Studies in Piano – Advanced, 30 minutes	(1)
MUS 4681	Private Studies in Strings – Advanced, 30 minutes	(1)
MUS 4611	Private Studies in Piano – Advanced, 60 minutes	(2)

**MUS 4511 Private Studies in Contemporary Voice**

These lessons emphasize developing skills and repertoire for use in church services and public ministry settings emphasizing contemporary vocal styles. The course may be repeated once for credit. (1-2) *Prerequisites: One year of college-level vocal study and permission of instructor*

**MUS 2503, 4503 Vocal Ensemble Ministry Teams**

These ensembles have an emphasis on ministry, not only through musical performance, but also through a lifestyle of servanthood. (1) *By permission of the instructor*

**MUS 2504, 4504 Vocal Ensemble Ambassador Singers**

Ambassador Singers is composed of 20-25 members who are selected by audition for the academic year. Selections occur during the first week of the Fall semester and a small number of slots may be filled during the first week of the Spring semester. The singers minister regularly for local churches, organizations, and school events throughout the school year. Some out-of-town tours also may be scheduled. Members are required to attend all scheduled rehearsals and sectionals. (1)

**MUS 2523, 4523 Vocal Ensemble Praise Team**

The Praise and Worship team is a group of vocalists and instrumentalists that leads the CIU family in worship through a blend of traditional and contemporary worship music. (1) *By audition*

**MUS 2524, 4524 Vocal Ensemble: Gospel Choir**

This choir prepares and performs contemporary gospel choral music, and is open by audition to all students, staff, and faculty. Several performances on and off campus will be the focus of rehearsals. (1)

**MUS 2693, 4693 Instrumental Ensemble: Concert Band**

Open by audition to all students, faculty and staff. Several performances on and off campus will be the focus of rehearsals. (1)

## Physical Education

### **PHE 2120 Health Science & Personal Wellness**

This course provides an introduction to health science and personal wellness concepts. You will have the opportunity to build a foundation of knowledge that will help you actively pursue a healthy and well lifestyle. An introduction to and application of the foundations of physical, aerobic, and muscular fitness will be included. Strategies to maintain personal health and wellness, including weight control through nutrients and physical activity, will be covered. You will gain an understanding of the impact physical activity has on personal wellness as well as the broad spectrum of health science issues. This course provides information and experiences that will enable you to make informed decisions by incorporating healthy solutions as they relate to quality of life and longevity. (3)

## Philosophy

### **PHI 2110 Introduction to Philosophy**

In this course you will explore some of the fundamental issues that must be addressed by anyone attempting to formulate a comprehensive understanding of things (worldview), and will examine primary texts in order to observe some of the very best thinking regarding these fundamental issues. (3)

### **PHI 2610 Introduction to Logic**

This is an introduction of the science of reasoning in both formal and informal logic, so that you can begin to accurately apply the logic/mathematical properties of validity, satisfiability, consistency, logical truth, and logical equivalence. (3)

### **PHI 3310 Classical Philosophy**

In this history of philosophy course you will explore the central ideas of classical philosophy by reading central works of the pre-Socratic and Greek philosophers that are foundational to the development of Western thought, politics, ethics, and religion. (3)

### **PHI 3320 Medieval Philosophy**

In this history of philosophy course you will explore the central ideas of medieval philosophy by reading the central works of the medieval philosophers, which are characterized by the synthesis of classical Greek thought with Christian theology. (3)

### **PHI 3330 Modern Philosophy**

In this history of philosophy course, you will explore the central ideas of modern philosophy by reading the central works of the modern philosophers that provide the basis for our present postmodern context. (3) *Prerequisite: PHI 3310 or PHI 3320*

### **PHI 3500 Philosophy of Science**

You will explore the fundamental questions at the intersection of science and philosophy. Topics can include Newtonian and Einstein's models of the universe; scientific revolutions; the relationship between science and religion; global climate change, medicine, and ethics.

### **PHI 3340 Contemporary Philosophy**

You will focus on questions and issues in various contemporary philosophical discussion, such as the question of identity, use of narrative, views on truth, explaining values, and relativism.

### **PHI 3600 Introduction to Political Science**

You will explore an introduction to political thought as it relates to the meaning of democracy, citizenship, justice, authority, and identity. Readings and discussions center on the themes and ideologies in the history of political thought as well as those dominant in Western political theory.

### **PHI 3920 Philosophy Practicum**

In this practical application course, you will engage various professional development tasks that may include the following; develop a philosophical writing sample, submit a paper to a philosophy conference, attend a philosophy or political science conference, visit various law schools and take preparation programs for law school and graduate entrance exams. There will also be opportunities to work as volunteers in law offices and in various government offices.

### **PHI 4140 Ethics**

In this capstone course you will integrate Scripture, theology, and philosophy as they relate to who we are, what we should do, and living well. You will develop a Christian framework for ethical thinking and decision-making based on the Christian understanding of human nature as bearing the Image of God. Course limited to students classified as seniors. (3) *Prerequisite: PHI 2110*

### **PHI 4700 Philosophy of Law**

In this seminar-style course on philosophy of law, you will focus on the conceptual analysis of law, including Natural Law Theory, Legal Realism, and Hart's Positivism. We will examine the following sorts of questions: What is the law? How is it different from other systems of norms, such as morality? In a second part of the course you will explore questions of normative jurisprudence.

### **PHI 4810 Philosophy Seminar**

This is an advanced seminar in which you will explore a specific area of philosophy in greater depth. The areas generally chosen as topics for seminars will be Philosophy of Religion, Augustine, Political Philosophy, Aesthetics, or Ethical Theory. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. (3)

**PHI 4811 Augustine Seminar**

This is an advanced seminar in which you will explore Augustine's thought in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. (3)

**PHI 4812 Political Theory Seminar**

This is an advanced seminar in which you will explore Political Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. (3)

**PHI 4813 Philosophy of Religion Seminar**

This is an advanced seminar in which you will explore Philosophy of Religion in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. (3)

**PHI 4814 Moral Theory Seminar**

This is an advanced seminar in which you will explore Moral Theory in greater depth. This course aims at developing both an in depth understanding of the content area but will also aim to develop your philosophical thinking and writing skills. The format of the course is non-lecture, with individual student reading, writing, and class participation considered primary. (3)

**PHI 5001 Graduate Seminar in Philosophy**

This is a graduate-level seminar for higher-achieving juniors and seniors with the goal of introducing graduate-level learning using a specific topic. Emphasis is placed on advanced reading and research within the topic, classroom seminar presentations with multiple presenters, and/or other learning activities that demonstrate appropriate critical thinking at the graduate level. Course admission is by permission of the instructor, and the course may be repeated once with different seminar content within the academic discipline. (3)

## Psychology

**PSY 2110 General Psychology**

In this survey of scientific psychology, you will focus on historical roots, human development, and the physiological basis of behavior, learning, motivation, perception, emotions, personality, socialization, and pathology. You will learn to filter psychological data through biblical principles to help produce a biblically-consistent model of human psychology which can then be used in both Christian and non-Christian environments. (3)

**PSY 3310 Abnormal Psychology**

In this course you will learn about the causes, symptoms, assessment/classification, and prognosis of mental and emotional disorders. You will also focus on treatment and prevention, as well as the influence of personal faith and the local church upon mental health and functioning. (3) *Prerequisites: PSY 2110*

**PSY 3330 Psychology of Learning**

This is an in-depth study of learning, motivation, and change, and the implications this will have for teaching and counseling methods. You will focus on historical and modern cognitive research and testing, especially within the academic, relational, emotional, and spiritual arenas. You will also give particular attention to the development of biblical perspectives of learning theory. (3)

**PSY 3370 Human Growth and Development**

In this lifespan course you will examine developmental psychology covering the stages of physiological, psychological, sociological, and spiritual growth of the individual from conception to adulthood. You will analyze significant terms, theories, methods of assessment, and the biblical nature of the developing person. Special attention will be given to the cultural diversity of developing persons in varied learning environments. (3) *Prerequisite: PSY 2110*

**PSY 3440 Models and Applications of Counseling Psychology I**

This is the first of two sequential courses that are designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will learn about several psychometric tests and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. (3) *Prerequisite: PSY 2110*

**PSY 3441 Models and Applications of Counseling Psychology II**

This is the second of two sequential courses that is designed to introduce you to the common models and applications used in counseling psychology. You will examine in depth the models and the theoretical assumptions underlying the models, as well as the results of controlled-outcome research. You will learn about several psychometric tests, and you will practice the applications (techniques) studied in class. The class will discuss the ethical/legal requirements and issues that are part of every professional counseling relationship. This rigorous two-course sequence combines both cognitive and experiential learning methods. (3) *Prerequisites: PSY 3440*

**PSY 3920 Psychology Practicum I**

This is an intensive, on-site experiential learning opportunity involving approximately 100 hours of direct, on-site service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's junior year. For

this practicum, you are typically placed in a church or other ministry-based setting where your work is supervised and evaluated by both a licensed/ordained site supervisor and a college faculty member. (3) *Prerequisite: Completion of at least 60 hours of college credit, with at least nine hours of psychology credit*

**PSY 4320 Human Intimacy and Sexuality**

This course is designed to enhance your understanding of human intimacy and sexuality in its physical, social, psychological, and spiritual dimensions. The focus will be to help you answer the following question: How are people drawn into healthy, intimate, romantic, and non-romantic relationships? (3) *Prerequisites: PSY 2110 and SOC 3740*

**PSY 4330 Group and Institutional Dynamics**

In this course you will analyze in depth how healthy and functional groups and institutional environments can be formed. You will study how people learn in a group, how to anticipate and recognize the developmental stages of a group, how to analyze behavior and relationships within the groups and institutions, how to measure growth within a group or institutional environment, and how to facilitate a group. You will develop skills and knowledge that will enable you to evaluate and build groups or institutional environments that will encourage spiritual and emotional growth and maturation. (3) *Prerequisite: PSY 2110*

**PSY 4340 Personality Theories**

In this survey of the leading personality theories including analytic, humanistic, behavioral, and cognitive schools, you will explore how personalities develop, how they are organized, and how they change. You will examine how presuppositions influence personality theories and the clinician's approach to growth and healing. (3) *Prerequisite: PSY 2110; juniors and seniors only*

**PSY 4350 Physiological Psychology**

This course is designed to introduce you to the biological foundations of perception, thought, emotion, and behavior by in-depth examination of sensation thresholds, optical perceptions and illusions, different brain structures and their functions, and the biological basis of some forms of mental illness. You will gain a deeper understanding and appreciation of the scientific underpinnings of psychology through taking this course. (3) *Prerequisites: PSY 2110 and RES 3411; juniors and seniors only*

**PSY 4541 Psychology in Psalm and Prophets**

This course is designed to help students achieve a deeper knowledge of ancient Hebrew literature. After being taught the hermeneutics of contextual, linguistically accurate interpretation, students will examine selected readings from the Old Testament Psalms and Prophets. Particular attention will be paid to the guiding, illuminating, comforting, and healing psychological principles contained in the Psalms and Prophets. This course will include a review of relevant empirical studies/clinical evidence that supports the psychological principles contained in the Psalms and Prophets. (3) *Prerequisite: BIB 3420 PSY 2110.*

**PSY 4920 Psychology Practicum II**

This is an intensive, on-site experiential learning opportunity, involving approximately 100 hours of direct, on-site clinical service and requiring additional paperwork, feedback, and measurements of outcomes. Usually this practicum is taken during a student's senior year. For this practicum, you are typically placed in a hospital or clinic-based setting where your work is supervised and evaluated by both a licensed site supervisor and a college faculty member. (3) *Prerequisites: Completion of at least 60 hours of college credit, with at least 15 hours of psychology credit*

## Research

**RES 3411 Research Methods and Designs**

In this course you will begin to examine the principles, methods, and procedures used in producing and evaluating research designs in psychology. You will learn about experimental, quantitative methodology, as well as other major techniques of research. You will prepare an original empirical study, written in APA format. (3) *Prerequisites: PSY 2110 and MAT 3410*

**RES 7961 Bible and Theology Integrative Seminar**

This course offers you a guided study in the techniques and tools required to pursue in-depth academic library-based research on a focused topic. As the summative exercise for the course, you will produce a 25-30 page research paper of publishable quality on a biblical, historical, or theological topic chosen in consultation with the course instructor. (3)

**RES 7962 Intercultural/Muslim Studies Integrative Seminar**

This course offers you a guided study in the techniques and tools of bibliographic and field-based research on intercultural or Muslim studies. As the summative exercise for the course, you will plan, research and write either a 25-30 page research paper or write a proposal for a thesis (see RES 7972 description). You will demonstrate your ability to develop a clear research problem, master related material and research methods, make a clear argument, and show original thought processes. (3)

**RES 7971 Master's Thesis**

After submitting and defending a prospectus, as outlined in the SSM Master's Thesis Manual, you will research, write, and refine a scholarly thesis in both content and form (as stipulated in the Manual) under the guidance of two faculty members. The process will culminate in a defense of the thesis before an appointed committee composed of at least three faculty members. (3) *Prerequisite: RES 7961*

**RES 7972 Intercultural/Muslim Studies Thesis**

You will research and write on a topic in your field under the guidance of one faculty member who will critique your work as you proceed. (3) *Prerequisite: RES 7962 and permission of instructor.*

**RES 9400 Doctoral Research Seminar**

This workshop approach to the logic, design, methods, and execution of ministry-based research guides you in the process of producing a dissertation-project research proposal. (3)

**RES 9995 Dissertation: Project Proposal**

Under the guidance of an assigned committee, you will finalize and defend the proposal for your dissertation-project. The proposal will include a clear statement of your research questions, a thorough review of precedent research related to your topic, an explanation of the research methods you plan to use, an overview of the sections to be included in your dissertation-project, and any instruments you will use in your research. (3) *Prerequisite: RES 9400.*

**RES 9996 Dissertation: Project Defense**

Under the guidance of an assigned committee, you will engage in the research approved in your proposal and describe the results in written form. You will then defend your completed dissertation-project orally before your committee. (3) *Prerequisite: RES 9995.*

## Science

**SCI 2313 Principles of Physical Science**

In this course you will explore a general introduction to physics, chemistry, astronomy, and geology in order to gain a general understanding of major fundamentals of each component discipline. (3)

**SCI 2301 Principles of Physical Science Lab**

This is a separate, three-hour lab session which is scheduled each week for students taking SCI 2313. (1)

## Social Studies

**SOS 3520 Social Studies in the Bible Curriculum**

This is a study of the philosophical, historical, and sociological courses traditionally taught within the Bible department of a secondary school. You will examine the content of three high school courses: Worldviews, Church History, and Family Life, and create a paradigm for the development and presentation of social studies courses within the Bible curriculum. You will also focus on teaching strategies and accurate instructional assessment, and will partner with public and private school Bible teachers, for reference and resource, to develop a high school social studies course. (3)

## Social Science

**SOC 2110 Introduction to Sociology**

This is a general introduction to sociology as a body of knowledge dealing with group relationships as these affect both the individual and society. You will study such concepts as interaction, culture, socialization, social institutions, deviancy, and secularization. You will also be given opportunities to develop an understanding of American society. (3)

**SOC 3740 Marriage and Family**

This course is a study of the societal patterns of marriage and family life. Biblically and sociologically, you will address issues of courtship, choice of a mate, engagement, marital adjustment, parenting, divorce, and the development of problem-solving skills. You will use personal application and training from the course to develop the skills to communicate more effectively to others about marriage/family issues. (3)

## Spanish

**SPA 2110 Spanish I**

Spanish I is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, pronunciation, and the development of overall communicative competence. (3)

**SPA 2120 Spanish II**

Spanish II is a basic communicative Spanish course in which you will integrate all four language skills (listening, speaking, reading, and writing) with an emphasis on building key vocabulary, grammar knowledge, Spanish language functions, and the development of basic communicative competence. (3) *Prerequisite: SPA 2110*

**SPA 3210 Spanish III**

This course is an intermediate-level study of Spanish. You will focus on further grammatical development in Spanish beyond introductory courses through oral and written communication, with increased practice in readings of culturally-relevant, authentic materials. (3) *Prerequisite: SPA 2120*

**SPA 3220 Spanish IV**

This course is offered as an advanced intermediate-level course. You will review and continue working with grammatical features in Spanish through oral and written communication within cultural backgrounds. You will also examine in depth readings of literary and/or culturally-relevant, authentic materials. (3) *Prerequisite: SPA 3210*

## Sport Management

**SPT 2110 Introduction to Contemporary Sport Management**

This course provides an overview of sport management. Students will study legal, sociocultural, historical, political, financial, and psychological concepts related to the management of sport. (3)

**SPT 2300 Ethics and Character Development in Sport**

This course will introduce the student to moral, ethical and character development issues confronting sport management in contemporary society. Biblical faith will be integrated throughout the course. The course will provide a solid ethical foundation for the student as a sport practitioner. (3)

**SPT 2310 History, Psychology, and Sociology of Sport**

This course presents an overview of how sport and physical activity commenced within the American culture, how it has evolved over the years and what can be expected in future. This course also presents an introduction to basic issues and current research in the psychology and sociology of American sport, physical activity, rehabilitation and leisure. Specific emphasis is placed on the social and psychological factors affecting an individual's performance in motor activities. (3)

**SPT 2315 Finance, Accounting, and Economics in Sport**

This course will introduce the student to the various elements of finance, accounting and economics in sport; and the ways in which these key elements impact and affect sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning these three integral elements for the student as a sport practitioner. (3)

**SPT 3400 Legal Aspects of Sport**

This course will introduce the student to the legal aspects of sport; and the ways in which these key aspects impact and affect all involved in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning important role that law plays in sport and sport management. (3)

**SPT 3700 Sport Marketing and Communication**

This course will introduce the student to the various elements of marketing and communication in sport; and the ways in which these key elements impact and affect successful results in sporting competitions and sport business. Biblical applications will be integrated throughout the course. The course will provide a solid foundation concerning the practical execution of effective marketing and communication methodologies for the student as a sport practitioner. (3)

**SPT 3710 Event Management in Sport**

This course will introduce the student to the various elements of event production and management in sport. Biblical applications will be integrated throughout the course. The course will provide a solid foundation from the preplanning and preparation processes through to the running of successful sporting events for the student as a sport practitioner. (3)

**SPT 3715 Venue Funding and Development in Sport**

This course will introduce the student to the various elements of fundraising/funding and consequent development of facilities in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive organizational structure and foundation towards the end of creating funding sources and using those sources to successfully create high quality sporting stadiums, arenas and complexes. (3)

**SPT 4400 Practical Skill Development in Sport Management**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for you as an upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by the program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit and advisor approval is required. Repeatable. (1)

**SPT 4600 Leadership Development and Human Dynamics in Sport**

This course will introduce the student to the various elements of leadership development and human dynamics in your sporting organization. Biblical applications will be integrated throughout the course. The course will provide a comprehensive foundation for what it takes to be a successful leader of a sporting organization and how to create positive and productive work/team culture. (3)

**SPT 4930 Professional Sport Internship Experience**

This internship is designed to provide in-depth experience in various facets of the sport management field in marketplace, mission, and ministry experience environments. The program is fundamentally an educational experience. You will use observation and actual experience under the joint supervision of college faculty and experienced professionals serving as supervisors to better prepare yourself to become a world Christian who serves God with excellence in cross-cultural, church, marketplace, and other ministry roles. (3)

# Theology

## **THE 2110 Survey of Bible Doctrine**

In this survey of the great theological truths of the Scriptures, you will focus on the basic doctrines necessary for a Christian worldview: Revelation, authority, Scripture, God, humanity, sin, Christ, salvation, Holy Spirit, church, and future events. (3)

## **THE 3301 Theology I: God, Christ, and Spirit**

This course is the first half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: The authority and inspiration of Scripture, the attributes and work of God, the person and work of Christ, and the person and work of the Holy Spirit, with the goal of helping you grow in your knowledge of God and your understanding of how that knowledge is based on God's revelation in His Word. (3)

## **THE 3302 Theology II: Sin and Salvation**

This course is the second half of an examination of the theological truths of the Bible, during which you will focus on the basic doctrines necessary for a Christian worldview. You will examine the doctrinal teaching of the Bible, supplemented with insights from the theological reflections of the church throughout its history and from contemporary theological discussions. You will explore such topics as: The benefits of salvation, the role of the church, and the doctrine of last things, with the goal of helping you understand the greatness of your salvation, as well as how that salvation places you into a community of believers and how it relates to God's plan for the end of history. (3)

## **THE 3720 Apologetics**

Building on an understanding of basic philosophy and worldview models, you will explore various Christian apologetic responses in relation to the areas of history, science, and philosophy. In addition, you will include some study of the historicity of the Scriptures with special emphasis on miracles, the New Testament, and the resurrection of Jesus. (3) *Prerequisite: PHI 2110*

## **THE 4140 Ethics and Sanctification**

In this systematic study you will explore God's revelation of ideal conduct in personal and social relationships, God's plan and provision for reaching that ideal, and man's responsibility in appropriating God's provision. You will also spend time in a practical study of contemporary ethical problems and specifics of Christian living. (3) *Prerequisites: BIB 1114, BIB 1115, and BIB 1120*

## **THE 4210 Studies in Historical Theology**

In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year and the course may be repeated for credit if the topic of study differs. (3).

## **THE 4310 Doctrine of Scripture**

In this systematic study, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible. (3) *Prerequisite: THE 3301*

## **THE 6039 Doing Theology in Context**

You will engage in a detailed discussion on the interaction between Bible and culture in which epistemological, hermeneutical, theological and ecclesial dynamics are taken into consideration in order to strengthen the church's witness by remaining both faithful to Scripture and relevant to context. (3) *Prerequisites: BIB 5410 and GLS 6515*

## **THE 6210 Heresies: Old and New**

In this upper-level theology course you will examine ancient and modern theological errors that stand in contradiction to God's Word. You will learn to identify heresies, establish a strong biblical basis for evaluating doctrinal error, and investigate how the church ought to deal with heresies and heretics today. (3)

## **THE 6211 Studies in Historical Theology**

In this advanced seminar, you will explore selected topics in historical theology and their development throughout church history. Topics may vary from year to year. (3)

## **THE 6260 Theology of the Reformers**

In this course you will read key passages from selected written works (English translations) by Martin Luther (1483-1546), Ulrich Zwingli (1484-1521), and John Calvin (1509-1564). The readings will provide you with insights and greater understanding of the theology, the thought forms, and appropriate theological expression in the culture of the times of these theological patriarchs. You will also gain insight on theological knowledge, devotional perspectives, and incentives for worshiping the present day. (3)

## **THE 6268 Theology of Jonathan Edwards**

Using a topical approach, you will examine the theology of Jonathan Edwards in detail. You will study Edwards's teachings on all the major topics of systematic theology, with particular attention to his unique contributions to Christian thought. (3)

## **THE 6310 Systematic Theology in Global Christianity I**

In this course you will explore key biblical passages that undergird the doctrines of Prolegomena, Bible, Theology Proper (including angelology and demonology), Christ, and Last Things. You will consider how each doctrine is understood and expressed in various international cultures. You will consider global contemporary challenges to orthodox belief and practice based on biblical teaching,

explore the implications for ethical and moral issues in personal and professional settings, and integrate these doctrines into all aspects of life. (3)

**THE 6311 Doctrine of Scripture**

In this advanced seminar, you will examine key issues related to the doctrine of Scripture, such as revelation, inspiration, inerrancy, canon, illumination, perspicuity, sufficiency, and authority. Attention will also be given to the history of the Bible. (3)

**THE 6320 Systematic Theology in Global Christianity II**

In this course you will explore key biblical passages that undergird the doctrines of Theological Anthropology, Hamartiology, Soteriology, Pneumatology, and Ecclesiology. You will consider how each doctrine is understood and expressed in various international cultures. You will consider global contemporary challenges to orthodox belief and practice based on biblical teaching, explore the implications for ethical and moral issues in personal and professional settings, and integrate these doctrines into all aspects of life. (3)

**THE 6341 Theological Methods and Issues**

In this course you will investigate and evaluate the different prominent boundaries and perspectives within Evangelical theology and locate yourself within them. You will interact in-depth with selected contemporary theological issues in global Christianity which are encountered in the realities of cross-cultural ministry. (3) *Prerequisites: THE 6310 and THE 6320*

**THE 6370 Eternal Destinies**

This course will guide you in a critical investigation of the doctrine of the afterlife, including a discussion of the views of world religions and several "Christian" cults, with particular emphasis being given to the biblical data on heaven and hell. Special attention will be devoted to the evangelical doctrine of the afterlife, to recently proposed alternatives to the orthodox views, and to implications for your missiological responsibilities. (3)

**THE 6500 Christian Social Ethics**

You will examine various approaches to ethical decision-making and evaluate them against the teaching of Scripture. The goal of the course is to prepare you to deal with ethical issues which arise in Christian ministry, whether in the local church or in an intercultural setting. Issues examined will include capital punishment, just-war theory, abortion, stem cell research, cloning, euthanasia, and physician-assisted killing. (3)

**THE 6700 Apologetics**

This course offers you an introduction to the area of Christian apologetics. Special attention will be given to the analysis and evaluation of outstanding models of apologetics, problem areas, common objections made to the Christian faith, and evangelistic strategies in the postmodern world. (3)

**THE 7650 Reformed Theology**

Designed to supplement the Systematic Theology sequence, this course will guide you in a study of the theological distinctive of the Reformed tradition. (3)

**THE 7690 Wesleyan Theology**

In this course you will examine the spiritual theology of both John and Charles Wesley, with particular attention to its relation to the ministry of the Wesleyan movement in 18<sup>th</sup>-century England. (3)

## Youth Ministry, Family, and Culture

**YOU 2110 Foundations of Youth Ministry**

This course offers you an introduction to ministering to youth in today's culture. You will study the fundamentals of youth ministry in a variety of settings, as well as an overview of adolescent development and a survey of careers in youth ministry. (3)

**YOU 2410 First Aid and CPR Certification**

In this course you will focus on primary care through a combination of knowledge development, skill development, and realistic scenario practice to make sure you have the confidence to provide care when emergency situations arise. An additional activity fee is charged for course materials and certification fee. (1)

**YOU 2411 Rock Climbing Skills**

This course is designed to introduce you to technical rock climbing and to provide you with the skills and knowledge to safely participate, teach, and supervise this recreational activity. You will be exposed to bouldering and top-rope climbing. Topics will include personal preparedness, equipment selection, knot tying, top-rope anchors, low impact practices, and safety. An additional activity fee is charged for equipment use and climbing fees. (1)

**YOU 2412 Sea Adventure Skills**

This course is designed to familiarize you with sea kayaking strokes and maneuvers, self and assisted rescues, and kayak navigation required for travel in open coastal waters and moderate surf zones. You will also be introduced to scuba diving with the possibility of becoming a certified PADI open water diver for an additional cost. An additional activity fee is charged for gear rental. (1)

**YOU 3110 Issues in Contemporary Youth Culture**

This course is an in-depth look inside the world of today's youth, examining the questions they are asking on topics such as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs, and teen violence. You will focus on addressing these

issues from a biblical perspective so that you are developing the skills to speak, teach, and counsel youth and families concerning the felt needs they are experiencing. (3)

**YOU 3130 Communicating to Youth**

This course is designed to equip you with necessary skills for effective speaking to the youth culture. Using the "SCORRE" method, you will practice giving expositional talks that relate to the developmental needs of junior and senior high students and collegians. (3)

**YOU 3310 Group Processing and Facilitation**

In this course you will study the broad, theoretical, and experiential background in group process. You will also develop skills in client assessment, program design, facilitation strategies, and group dynamics, utilizing Christian worldview principles. (3)

**YOU 3410 Evangelizing and Discipling Youth**

This course equips you in the principles and practice of discipling a young person to know God and make Him known. It provides a specific look at adolescent Christian life as it pertains to the facilitation of maturing leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. (3)

**YOU 3435 Wilderness First Responder**

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications. (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

**YOU 3450 Camp and Retreat Management**

In this course you will explore principles and experiences of the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will focus on training in character development, problem-solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3)

**YOU 3710 Counseling Youth and Families**

In this course you will begin to prepare yourself as a youth worker to meet the counseling needs of adolescents, specifically in the areas of parent-teen relationships, anxiety, anger, suicide, substance abuse, and other pertinent adolescent problems. You will discover a framework for utilizing a family systems model, using practical techniques and principles of counseling. (3)

**YOU 3888 Mobilizing Youth for Missions**

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions-trip format. (3)

**YOU 3910 Youth Ministry Practicum**

The practicum is designed to expose you to a particular youth ministry to learn as much as possible about that ministry, its purpose, setting, scope, type, and training requirements of personnel and your interest, passion, and readiness for such ministry. You may be involved in observation, in entry-level tasks, or in some skilled tasks, or a combination of these. (3) *Prerequisite: Completion of 30 semester hours of academic credit.*

**YOU 4310 Strategy for Youth Ministry**

In this course you will examine various targets, tactics, and principles for effective youth ministry, including understanding the dynamics of leadership development, recognizing stages of leadership, discovering one's style of leadership, and crafting a ministry mission statement. You will minister to youth and evaluate ministries throughout the semester. (3)

**YOU 4400 Practical Skill Development in Youth Ministry**

This course is designed to offer you ministry skills experience within the discipline, providing opportunity for the upperclassman to gain competency and confidence within related vocations. Experiential learning requirements are defined by your program and assessed by the program faculty. A minimum of 50 clock hours of direct experience is required for a unit of credit, and advisor approval is required. (1) *Repeatable*

**YOU 4440 Organization and Administration of Adventure Education**

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of record keeping. (3)

**YOU 4535 Programming for Youth Ministry**

This course will prepare you for the daily "nuts and bolts" ministry to junior high, senior high, and college students. You will examine the organization of your ministry, your personal life and schedule, how to build a team ministry, and how to organize and lead retreats and camp experiences. (3)

**YOU 4600 Applied Adventure Education**

In this course you will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will focus on training in character development, problem-solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3) *Prerequisite: YOU 4440*

**YOU 4630 Wilderness Leadership Training**

The Wilderness Leadership Course is an expedition in learning and application involving a 40-day and 40-night wilderness experiential learning trip. You will travel on foot a total of 160 miles, participating in rock climbing, backpacking and mountaineering, as well as develop a greater relationship with Jesus Christ, leadership ability, and leadership outdoor skills to accompany the experiential curriculum. The classroom is the backcountry of Wyoming, including Vedauwoo rock formations, the Snowy Range, and the Wind River Wilderness. *This course is offered in cooperation with the Solid Rock Outdoor Ministries (SROM) which is accredited by the Association for Experiential Education.* (6)

**YOU 4650 Applied Camp and Retreat Management**

In this course you will examine the realities of camp and retreat management by serving at a local Christian camp. You will also assist in behind-the-scenes preparations for summer camp and in preparing for and hosting retreats. (3) *Offered in cooperation with a local Christian camp; Prerequisite: YOU 3450*

**YOU 4720 Ministering to College Students and Emerging Adults**

You will explore God's presence in the young adult journey, focusing on the theological and developmental dynamics inherent in young adults. You will study practices that are effective in engaging young adults and will work them into effective strategies for ministry. (3)

**YOU 4800 Cross-cultural Youth Ministry**

This is a survey of youth ministry approaches in different cultures worldwide. You will explore the cross-cultural ministry principles most essential to youth ministry, and will also develop a culture-specific youth ministry vision, strategy, and program. (3)

**YOU 4930 Youth Ministry Internship**

This internship provides you with a supervised, preliminary training experience in a local church or para-church setting. You will receive hands-on experience as a way of discovering or honing your ministry skills and encountering the reality of vocational work away from a university setting. This requirement is normally met during the summer, but can be completed during the fall or spring semester if you are not registered as a full-time student. (3) *Prerequisites: Completion of 90 semester hours of academic credit (usually completed following junior year).*

**YOU 4940 Wilderness Leadership Internship**

You will study all aspects of leading an extended wilderness program over a summer-long internship in Wyoming. You will take a ministerial role in serving the students and other instructors for the remaining part of the summer under the watchful eyes of wilderness professionals. In order to participate in the internship, you must first complete the 40/40 expedition. (3) *Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.*

**YOU 5025 New Paradigms for Youth, Family, and Culture**

In this course you will explore the ways in which different paradigms of ministry affect youth, families, and culture. What does it mean to be family-based in youth ministry? What is the role of the family in the church? How does Christianity affect culture? What is the role of the church today and in the future? How does culture play a part in the shaping process? What will youth ministry look like in the future? What implications for the future arise from the phenomenon of the "emerging church?" (3)

**YOU 5030 Advanced Youth Communication**

This course is designed for individuals who intend to focus on vocational communication (pastor, youth leader, itinerant speaker, evangelist, and teacher). You will explore the crucial elements of effective communication, including how to understand learning and teaching styles, and how to connect with a variety of audiences and sizes. You will explore keys for personal and spiritual preparation, places to find illustrations, ways to connect God's Word with students, uses of humor, and the place of timing and speed in communication. You will grow in your understanding of hindrances to effective communication, techniques for body language, and the ways the Father, Son, and Holy Spirit work in the process of transforming people. (3) *Prerequisite: YOU 3130*

**YOU 5110 Issues in Contemporary Youth Culture**

In this course, you will engage in an in-depth look inside today's youth culture. You will examine the questions they ask about such topics as parents, self-image, friendships, peer pressure, music, love, sex, dating, abuse, drugs, and teen violence. You will give special attention to addressing these issues from a biblical perspective and equipping students to speak, teach, and counsel youth and families about their felt needs. (3)

**YOU 5120 Intro to Youth and Family Ministry**

This course provides you with a theological, sociological, philosophical, and historical overview of ministry to adolescents and their families. You will study current models and philosophies of youth ministry and explore theories of adolescent development, as well as a variety of issues impacting youth culture today. (3)

**YOU 5410 Evangelizing/ Discipling Youth**

This course will equip you with the principles and practices you need to disciple a young person to know God and make Him known. It will give you a specific look at adolescent Christian life and how it relates to growing mature leaders in youth organizations. You will review various models, strategies, and programs that target teens and collegians in a ministry of disciple-making. (3)

**YOU 5435 Wilderness First Responder**

You will study and be exposed to the methods, procedures, and tools needed to make critical medical and evacuation decisions in remote locations. Half of your time will be spent completing practical skills, case studies, and scenarios designed to challenge your decision-making abilities. Upon successful completion of the course, you will earn WFR, Anaphylaxis, and BLS-level CPR certifications.

(Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.)  
(3)

**YOU 5710      Counseling Youth & Families**

This course will prepare you to meet the counseling needs of adolescents. You will address such areas as parent-teen relationships, anxiety, anger, suicide, and substance abuse. The course will give you a framework for utilizing a family systems model and will offer practical techniques and principles of counseling. (3)

**YOU 5750      Camp & Retreat Management**

This course will introduce you to the basics of camp and retreat management. Topics will include staff hiring and training, facilities management, programming, food service, marketing, working with a board of directors, risk management, and accreditation. (3)

**YOU 5800      Cross-Cultural Youth Ministry**

In this course, you will survey youth ministry approaches in different cultures. You will explore the cross-cultural ministry principles central to your ministry and will develop a culture-specific ministry vision, strategy, and program. (3)

**YOU 5888      Mobilizing Youth Mission Trip**

You will study the principles and strategies in designing and leading a short-term overseas trip. Emphasis will be placed on personal spiritual preparation and cultural sensitivity in spreading the gospel. This course is offered in a missions trip format. (3)

**YOU 6436      Wilderness Ministry Professional**

You will study the skills necessary for professional leaders in an intensive summer wilderness setting. You will also be focused on the themes of personal intimacy with Jesus, connecting in unity and oneness with your community, and developing and clarifying a personal philosophy of wilderness ministry. This course is specifically designed to train you to lead and instruct backpacking and rock climbing from a Christ-centered worldview. (Offered in cooperation with Solid Rock Outdoor Ministries [SROM], which is accredited by the Association for Experiential Education.) (3)

**YOU 6440      Organization and Administration of Adventure Education**

You will study principles and theories of organization and administration used in adventure education leadership. Special attention will be given to such administrative procedures as personnel and faculty management, developing and maintaining a budget, public relations, conflict management, risk management, and complete applications of records keeping. (3)

**YOU 6535      Programming for Youth Ministries**

This course will prepare you for the daily "nuts and bolts" ministry to junior high, senior high, and college students. You will examine the organization of your ministry, your personal life and schedule, how to build a team ministry, and how to organize and lead retreats and camp experiences. (3)

**YOU 6600      Applied Adventure Education**

You will explore principles and experience the biblical foundations, contemporary expressions, and soft skills of effective leadership. You will be trained in character development, problem solving, group relational navigation, conflict/emergency management, non-verbal assessments, and coping with weaknesses, failure, and limitations. (3)

# APPENDIX A: BACHELOR'S DEGREE

This presentation of the bachelor's degree reflects the general template of degree requirements for a four-year undergraduate degree program at Columbia International University, including Bible major, General Education, Ministry Skills, and Spiritual Formation requirements. Students who successfully complete at least one year (two semesters) of study in a foreign language (biblical or modern) will be awarded a Bachelor of Arts degree; all other students will receive a Bachelor of Science degree.

## Graduation Requirements

- Minimum 120 semester hours credit
- Minimum 30 semester hours of Bible and theology
- Minimum 36 semester hours of general education
- Minimum 18 semester hours in an approved program of professional studies
- Minimum 3 semesters of field experience, practicums, and/or internships
- Minimum 30 semester hours of upper division courses
- Minimum cumulative 2.0 GPA
- Completion of Christian Service Learning requirements
- Residency requirements: a minimum of 30 semester hours in residence at CIU; a minimum of two consecutive regular semesters registered for at least six semester hours of credit during each semester; the last 15 hours of degree requirements must be CIU coursework
- Satisfactory evidence of Christian character and doctrinal views. Students will not be accepted as candidates for graduation if they deny any of the doctrines as stated in the Doctrinal Standard, if they affirm error in Scripture, or if they believe in the ultimate salvation of all people. (Exception: Candidates need not affirm the premillennial position expressed in Section 8 of the Doctrinal Standard.)
- The reading of the Bible in its entirety at least once during the student's time of study. This reading may be completed in conjunction with class assignments or with courses transferred in from another school.
- Meets all ethical requirements and fulfills all obligations (Student Life standards, etcetera)

Course of Study	120
<b>Degree Core</b>	<b>72</b>
<b>Bible and Theology Major</b>	<b>30</b>
BIB 1114 Old Testament Survey: Torah and History	3
BIB 1115 Old Testament Poetry and Prophecy	3
BIB 1120 New Testament Survey	3
BIB 3420 Principles of Bible Interpretation	3
BIB 34xxx Old Testament Exegetical Book Study (3000 or 4000 level)	3
BIB 34xxx New Testament Exegetical Book Study (3000 or 4000 level)	3
BIB 3616 Romans*	3
BIB 4310 Progress of Redemption	3
THE 3301 Theology I: God, Christ, and Spirit*	3
THE 3302 Theology II: Sin and Salvation	3
<b>General Education</b>	<b>36</b>
Students broaden their education through General Education, which includes both foundational courses and a General Education Distribution requirement.	
<b>Foundation</b>	<b>27</b>
COM 2110 Public Speaking	3
ENG 1110 Composition and Research	3
ENG 1111 Literature and Research*	3
HIS 1210 Historical Perspectives on Culture and Civilization I	3
HIS 1211 Historical Perspectives on Culture and Civilization II	3
MAT 2310 Mathematics Concepts and Quantitative Reasoning	3
<i>May be substituted with MAT 3410 Research Statistics or PHI 2610 Logic</i>	
PHI 2110 Introduction to Philosophy*	3
PSY 2110 General Psychology*	3
PHI 4140 Ethics*	3

**General Education Distribution****9**

Courses listed in each area are not exhaustive; other courses may meet category requirements. Therefore, consult with your academic advisor. Some majors specify which courses should be taken to meet this requirement. Acceptable courses for the distribution requirement include general introductory courses within the disciplines represented in the area. Applications or skills courses do not satisfy this requirement. CIU courses that meet the distribution requirement criteria in each area are listed below.

<i>Humanities/Fine Arts</i>		<b>3</b>
COM 2210	History of Communication and Media	3
COM 3410	Digital Photography	3
COM 3420	Writing for the Media	3
COM 3510	Christians, Media, and Culture	3
ENG 2135	Creative Nonfiction	3
ENG 3310	American Literature: Beginnings to 1865	3
ENG 3311	American Literature: 1865 to Present	3
ENG 3320	African American Literature	3
ENG 3410	Shakespeare	3
ENG 3510	Western Literature: Classical to Medieval	3
ENG 3511	Western Literature: Enlightenment to Modernism	3
ENG 3520	Five Great Novels*	3
ENG 3530	Literature and Intercultural Studies	3
ENG 3540	Classics of Christian Literature*	3
ENG 3610	British Literature: Medieval to Renaissance	3
ENG 3611	British Literature: Romanticism to Modernism	3
GEO 311	Physical Settings of the Bible [JUC course]	3
HIS 2310	United States History and Government	3
HIS 3110	History of the Christian Church	3
HUM 3221	Arts and Ideas	3
HUM 3888	Humanities Study Tour	3
ICS 3110	Introduction to World Religions	3
MUS 2300	Music Theory I	3
MUS 2301	Music Theory II	3
MUS 3700	Music in Cross-cultural Settings	3
MUS xxxx	Music Ensemble or Private Lessons	2
	<i>Students must complete at least one year of ensemble or lessons in order to meet the humanities requirement.</i>	
PHI 2610	Introduction to Logic*	3
PHI 3310	Classical Philosophy*	3
PHI 3320	Medieval Philosophy*	3
PHI 3330	Modern Philosophy	3
XXX xxxx	Foreign Language (including biblical and modern languages)	6
	<i>Students must complete at least one year in order to meet the humanities requirement.</i>	
<i>Natural /Information Science</i>		<b>3</b>
BIO 2101	Biology Lab	1
BIO 2113	Principles of Biology	3
COM 3720	Webpage Design and Development	3
CPT 2110	Introduction to Computers	3
MAT 3410	Research Statistics	3
PHE 2120	Health Science & Personal Wellness	3
PHI 2610	Introduction to Logic	3
RES 3411	Research Methods and Designs	3
SCI 2301	Physical Science Lab	1
SCI 2313	Principles of Physical Science	3
<i>Social/Behavioral Science</i>		<b>3</b>
ECN 2210	Macroeconomics	3
ECN 2220	Microeconomics	3
EDU 2110	Foundations of Education	3
EDU 3330	Understanding the Learner	3
GEO 311	Physical Settings of the Bible [JUC course]	3

HIS 2310	United States History and Government	3
HIS 3110	History of the Christian Church	3
ICS 3110	Introduction to World Religions	3
ICS 3140	Cultural Anthropology	3
PSY 3330	Psychology of Learning	3
PSY 3370	Human Growth and Development	3
SOC 3740	Marriage and Family	3
SPT 2310	History, Psychology, & Sociology of Sport	3
YOU 3710	Counseling Youth and Families	3

**Leadership Development & Christian Service Learning 6**

Requirements will vary with each professional major/minor, but generally all students complete CSL during their freshman and sophomore years. Students are strongly encouraged to plan a cross-cultural experience into their college experience. Some will do so for credit, others will simply join a short-term mission project. For more information, please consult the requirements listed under each program as “Practical Ministry Skills Development.” The following list represents the core Leadership and Ministry Skills courses and ministry skills experiences taken by all students pursuing a bachelor’s degree.

CSL 0101	Christian Service Learning I [2nd Semester, First Year]	0
CSL 0201	Christian Service Learning II [1st Semester, Second Year]	0
CSL 0202	Christian Service Learning III [2nd Semester, Second Year]	0
ICS 1210	Discovering the Mission of God	3
MSD 1110	Encountering Spiritual Formation	3

**Professional Field Experience Requirements**

Three hours of field experience serve as the minimal requirements for practical skill development for professional majors and minors. Consult with your academic advisor.

**Professional Major/Minor 18-45**

Beyond the degree core requirements, each student working toward a bachelor’s degree selects a professional major and/or minor. A student may declare up to one professional major and two professional minors; or a student may declare no professional major and two professional minors. Courses applied to any part of the bachelor’s degree core may not also be applied to the requirements for a professional major or minor. Each professional program has certain required foundational courses, including practical skills courses, and may have designated electives. A course applied to the requirements of any professional major/minor may also be applied to the requirements of a second minor if the course meets the requirements of both programs.

**Open Electives 0-30**

*\*Courses are also available as part of the Honors Program. See the Education Opportunities section of this academic catalog for more information.*

## Philosophy of Undergraduate Education

To fulfill personal and vocational goals, Columbia International University offers a variety of academic programs, with Bible as the core of each. To understand the Bible it is necessary to know its content, understand its meaning, and apply the truth of the Scripture so that it changes patterns of thinking and behavior. Skill in observing, interpreting, and applying God's Word is necessary. Bible surveys, book studies, topical Bible studies (e.g. theology), and Bible-related subjects are designed with these purposes in mind. To develop skill in the use of the Bible, tools for study and communication are learned and used in such courses as hermeneutics and homiletics. However, to make Christ known in the full sense of the word, it is necessary not only to study the Bible and Bible-related subjects, but to know and communicate well with the people to whom we make Christ known.

As an institution of higher education, at least two relevant reasons for studying general education are essential. First, an important part of studying the various disciplines in general education is to become the fully-formed, creative, reasoning, social creatures that God designed us to be. In doing so we enter into richer relationships with God and others. The second vital reason to study general education is to develop the ability to communicate Christ effectively. By becoming well-formed, we will have reasoning skills, worldview understanding, anthropological knowledge, and historical perspectives that will enable us to reach others.

### Undergraduate Objectives

The objectives of our undergraduate programs express specific ways in which we endeavor to accomplish our mission through helping students to develop in spiritual maturity, Bible knowledge, ministry skills, and general education. We take our mission and objectives seriously and have taken care to state these objectives in terms that facilitate assessment. We conduct specific assessment activities each year and the results guide the institutional planning process, enabling us to make improvements.

### Focused on Spiritual Formation\*

Graduating students should demonstrate a growing intimacy in their relationship with God, as evidenced in the areas of worship, prayerfulness, and faith. Graduating students should demonstrate a biblical understanding of themselves rooted in Christ, as evidenced in the areas of confidence, self-discipline, and stability. Graduating students should demonstrate a growing relationship with the body of Christ as evidenced in the areas of community, unity, and submission. Graduating students should demonstrate a growing maturity in personal relationships as evidenced in the areas of purity, faithfulness, and servanthood. Graduating students should demonstrate a desire to serve God fully as they engage the world as evidenced in the areas of eternal perspective, conviction, and perseverance.

*\*The faculty recognizes that spiritual formation may be defined in various ways. After careful consideration, in 2005 the faculty defined spiritual formation as: "The divinely ordained transformational process by which the Holy Spirit leads believers to embrace the Lord Jesus Christ through the Word of God and by that relationship become progressively freer from sin and more like Christ. The Spirit's formative work occurs in the context of a vital engagement with a community of believers."*

### Focused on Bible Knowledge

Graduating students should demonstrate basic understanding of the content and composition of the biblical revelation of God's plan of salvation and program of redemption, including a basic grasp of the content, principles of interpretation, and theological teaching of the Bible. Graduating students will demonstrate a thorough understanding of the biblical standards, principles, and provisions for Christ-like living.

Graduating students should demonstrate a basic grasp of the biblical mandate for world evangelization and the role and responsibility of each individual believer and local church.

### Focused on Professional Competencies and Ministry Skills

Graduating students should evidence identification and understanding of their spiritual gifts and abilities and evidence ability to use them effectively in ministry.

Graduating students should evidence integration of the cognitive aspects of learning with affective and behavioral aspects by demonstrating competence in development of ministry strategies, development and use of ministry materials, and adequate skill in methods and media of presentation appropriate to their individual academic specialization and vocational goals.

Graduating students should demonstrate development in and adequate reflection of traits and skills for spiritual leadership such as commitment to the biblical priority of world evangelization, personal involvement in evangelizing the lost and promoting righteousness, justice and mercy in society, dependability, creativity, initiative, and vision, and a servant attitude in their ministry skills and internship experiences.

Graduating students should demonstrate technical and human service skills by completing internships or other forms of direct service under professional supervision in their programs.

### Focused on General Education

Graduating students should evidence development in formation of a biblical worldview, which provides a framework for interpreting, integrating, and assimilating truth from various realms of revelation and human inquiry.

Graduating students should demonstrate improved achievement and proficiency parallel to that of students of

comparable academic aptitude nationally in developing intellectual skills, including proficiency in written and oral communication, problem solving, and clarifying values. Graduating students should demonstrate improved achievement and proficiency parallel to that of students of comparable academic aptitude nationally in general educational content areas, including functioning within social institutions, using mathematical data, using science and technology, and using the arts. Graduating students should evidence commitment to the practice of lifelong learning.

### **Leadership Skill Development**

Principles for leadership, spiritual transformation, and ministry formation are not found within a single discipline or course at CIU. Leadership development for believers is inter-disciplinary and requires balance between knowledge, skill development, and life experiences.

All servant-leaders need to know the Lord, themselves, and how to relate positively to others, understand and appreciate the uniqueness of others and their cultures, understand Scripture (including the creation mandate and the Great Commission) understand the nature of Christ's Church, love one another, appreciate and steward God's creation, and do business ethically with others.

Leadership is expressed in multiple settings. Each graduate will face differing leadership responsibilities in the home, local churches, vocational settings, and the community where the student lives. In the context of Scripture, each servant-leader can live and lead victoriously because "His divine power has given us everything we need for life and godliness through our knowledge of Him" (2 Peter 1:3). To this end, the focus of the first two years of a student's bachelor's degree program emphasizes biblical studies, general education courses, and CSL opportunities.

CIU encourages churches to utilize students in a variety of ways. Local churches will encourage students to participate in evangelism-related opportunities, age-graded discipleship and Bible teaching-related opportunities, mission outreach, and other areas as well. Our commitment is to encourage students to build faithful relationships within a local body of Christ. We encourage students to develop a long-term relationship with a church.

The second-year goal is for students to continue a relationship within the local church and, if appropriate to the student's gifting and goals, allow students greater freedom to choose a CSL opportunity within the broader community.

During the final two years of a bachelor's degree program, the focus will emphasize knowledge and practical skill development associated with the professional major and/or minors the student selects. This knowledge is applied in practicum, internship, and other practical skill development opportunities within the community. Each servant-leader has opportunities to participate in student-led leadership on campus and within the community,

including practical opportunities within small groups among peers, chapel, student organizations, and local churches.

### **Chapel, Conferences, and Local Church Experience**

The faculty requires every undergraduate student to regularly attend a local church. We encourage serious commitment and involvement as a college student in order to develop the habits and commitments necessary to function as a servant-leader in a church setting. Local churches provide opportunities for students to gain leadership experience.

The faculty requires each undergraduate student to regularly attend and participate in campus chapel. Chapels provide opportunities for students to gain leadership experience. Chapel attendance is a non-credit degree requirement and is documented each semester as a Pass or Fail.

Special conferences, prayer days, and other events are scheduled throughout the school year to help integrate faith and practice. These events also provide opportunities for students to gain leadership experience.

### **Christian Service Learning (CSL)**

*Christian aspect:* Students will express their worldview and values as a Christian serving within a local church. The student may also serve their local church through service in the community. Students should regularly attend and participate with other believers within a local church.

*Service aspect:* Students will become a servant of others. Jesus is our role model for service. He selflessly provided and cared for those in need without any expectation of reward or benefit to Himself. Each student should grow in the ability to serve 1) following the Lord's instruction (Mark 10:35-45), 2) following our Lord's example (John 13:1-17), and 3) following our Lord's attitude (Philippians 2:1-11).

*Learning aspect:* Students will be intentional in this hands-on approach to learning, preparing a learning contract, practicing self-reflection, and seeking constructive advice from others. Students should mature in their competence, confidence, and character, expressing a commitment to glorify God by serving God in and through the local church.

CSL objectives include: regularly attending and participating in a local church, growing in the ability to serve following the example of our Lord, and maturing in competence, confidence, and character by serving through the church. Students who transfer in at least 63 hours are normally exempt from CSL.

# APPENDIX B: ACADEMIC CALENDAR

*\*Dates are subject to change.*

## FALL 2016

## AUGUST 22-DECEMBER 9

Virtual Session 1: August 22-October 14  
Virtual Session 2: October 17-December 9

August 17	Wednesday	Last day to add Session 1 courses
August 22	Monday	Semester Begins (Fall Semester, Virtual Session 1); Settlement of semester charges due by midnight
August 25	Thursday	Convocation
August 26	Friday	Last day to drop classes for Virtual Session 1
August 29	Monday	Last day to drop/add classes for Fall Semester; Last day to receive a 90% refund for Virtual Session 1
August 31	Wednesday	90% Refund period ends for Fall Semester
September 2	Friday	50% Refund period ends for Virtual Session 1
September 5	Monday	CIU Closed for Labor Day
September 7	Wednesday	50% Refund period ends for Fall Semester
September 12	Monday	20% Refund period ends for Virtual Session 1; Last day to receive a grade of "W"
September 16	Friday	Summer Studies Grades Due
September 14	Wednesday	Prayer Day
September 26	Monday	20% Refund period ends for Fall Semester; Last day to receive a grade of "W"
October 13-14	Thursday-Friday	Fall Break for Residential Students
October 12	Wednesday	Last day to add Virtual Session 2 courses
October 14	Friday	Virtual Session 1 ends
October 17	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight
October 21	Friday	Last day to drop classes for Virtual Session 2
October 24	Monday	Last day to receive a 90% refund for Virtual Session 2
October 25	Tuesday	Prayer Day
October 28	Friday	50% Refund period ends for Virtual Session 2
November 1	Tuesday	Spring Registration Opens
November 4	Friday	20% Refund period ends for Virtual Session 2; Last day to receive a grade of "W"
November 00	<b>TBD</b>	Homecoming
November 15	Tuesday	Prayer Day
November 23-25	Wednesday-Friday	Thanksgiving Break; CIU Closed Thursday and Friday
December 9	Friday	Fall Semester ends; Virtual Session 2 ends; Commencement Ceremony
December 19	Monday	Fall Grades Due
Dec 26-Dec 30	Monday-Friday	CIU Closed for Christmas and the New Year

# SPRING 2017

## JANUARY 9 - APRIL 28

Virtual Session 1: January 9-March 3

Virtual Session 2: March 6-April 28

January 4	Wednesday	Last day to add Virtual Session 1 courses
January 9	Monday	Semester Begins (Spring Semester, Virtual Session 1); Settlement of semester charges due by midnight
January 13	Friday	Last day to drop classes for Virtual Session 1
January 16	Monday	CIU Closed for Martin Luther King, Jr. Day
January 17	Tuesday	Last day to drop/add classes for Spring Semester; Last day to receive a 90% refund for Virtual Session 1
January 19	Thursday	90% Refund period ends for Spring Semester
January 23	Monday	50% Refund period ends for Virtual Session 1
January 25	Wednesday	Prayer Day
January 26	Thursday	50% Refund period ends for Spring Semester;
January 30	Monday	20% Refund period ends for Virtual Session 1; Last day to receive a grade of "W"
February 14	Tuesday	20% Refund period ends for Spring Semester; Last day to receive a grade of "W"
February 23	Thursday	Prayer Day
March 1	Wednesday	Last day to add Virtual Session 2 courses Summer and Fall Registration Opens
March 3	Friday	Virtual Session 1 ends
March 6	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight
March 6-10	Monday-Friday	Spring Break for Residential Students
March 10	Friday	Last day to drop classes for Virtual Session 2
March 13	Monday	Last day to receive a 90% refund for Virtual Session 2
March 17	Friday	50% Refund period ends for Virtual Session 2
March 24	Friday	20% Refund period ends for Virtual Session 2; Last day to receive a grade of "W"
March 28	Tuesday	Prayer Day
April 1	Saturday	Fall and Summer Registration Opens
April 28	Friday	Spring Semester ends; Virtual Session 2 ends;
April 29	Saturday	Commencement Ceremonies

# SUMMER 2017

## MAY 1-AUGUST 18

Virtual Session 1: May 1-June 23

Virtual Session 2: June 26-August 18

April 26	Wednesday	Last Day to Register for Virtual Session 1
May 1	Monday	Summer Studies Begin; Virtual Session 1 Begins; Settlement of semester charges due by midnight
May 5	Friday	Last Day to Drop for Virtual Session 1
May 8	Monday	Last Day to Add/Drop for Full-term Summer Studies* 90% Refund Ends for Virtual Session 1
May 10	Wednesday	90% Refund Ends for Full-term Summer Studies*
May 12	Friday	50% Refund Ends for Virtual Session 1
May 17	Wednesday	50% Refund Ends for Full-term Summer Studies*
May 19	Friday	20% Refund Ends for Virtual Session 1; Last Day to Withdraw with a Grade of "W" for Virtual Session 1
May 29	Monday	CIU Closed for Memorial Day
June 6	Tuesday	20% Refund Ends for Full-term Summer Studies*; Last Day to Withdraw with a Grade of "W"
June 21	Wednesday	Last Day to Register for Virtual Session 2
June 26	Monday	Virtual Session 2 Begins; Settlement of semester charges due by midnight
June 30	Friday	Last Day to Drop for Virtual Session 2 August Late Graduation Applications Deadline
July 4	Tuesday	CIU Closed for Independence Day
July 10	Monday	90% Refund Ends for Virtual Session 2
July 17	Monday	50% Refund Ends for Virtual Session 2 20% Refund Ends for Virtual Session 2
August 18	Friday	Last Day to Withdraw with a Grade of "W" for Virtual Session 2 Summer Studies End; Virtual Session 2 Ends; August Graduation (no ceremony)

**\*One-week Intensive:**

Add/Drop ends at 11:59 pm on the first day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the second day of class.

**Two-week Intensive:**

Add/Drop ends at 11:59 pm on the second day of class.

To withdraw and receive a grade of "W" the student must withdraw by 11:59 pm on the third day of class.

# APPENDIX C: COMPLIANCE INFORMATION

## Undergraduate Graduation Rate for 2015

The 2015 Spring graduation rate for the 2009 Fall entering class was 54.8 percent at the undergraduate level. This rate is based on the full-time, first-time students completing a program within 150 percent of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. The university has no statute of limitations regarding the completion of associate or baccalaureate degrees. For a more complete analysis by demographic factors, please contact the Office of Institutional Research.

## Title II: Higher Education Act Report

Columbia International University submits a Title II Higher Education Act Annual Report for Teacher Education. For a copy of this report, please contact the dean of the College of Education.

## Equity in Athletics Disclosure Act Report

Since Columbia International University does not receive funds for athletic scholarships, the university is not required to submit an EADA report. Currently the following intercollegiate sports are offered by gender at CIU:

- Basketball
- Cross country
- Golf (men's only)
- Soccer
- Track

The University is a member of the National Christian College Athletic Association (NCCAA) for intercollegiate sports at Division II.

## Certified Public Accountants Audit Report

Each year CIU's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Please contact the vice president of operations and development for a copy of this report. Fundraising policies and financial management follow the Evangelical Council for Financial Accountability (ECFA) standards.

## Campus Security Report

In accordance with the Higher Education Act, each year the Student Life office, in consultation with the Campus Security office, publishes a Campus Security Report regarding security policies, procedures, and crime statistics. Contact the director of security for a copy of this report.

## Institutional Effectiveness & Assessment Report

Each year the faculty, in consultation with the Office of Institutional Research, prepares a report evaluating the effectiveness of the university in student learning and other areas of institutional research and assessment. The evaluation is based on assessment of the stated goals and objectives of the university and, more specifically, the undergraduate programs. The results of this report are available for review. Please contact the Office of Institutional Research for a copy of the report.

## Vocational Intentions

The 2015 graduating class reported the following career objectives and placement expectations during their final semester (based on survey responses):

Primary, Long-Range Vocational Goals	Total
Cross-cultural Ministry	19.8%
Ministry in Home Country	30.0%
Marketplace Ministry	30.5%
Undecided	19.7%
Total	326

For a more complete analysis by academic program, please contact the Office of Institutional Research.

For a listing of consumer information disclosures, visit [www.ciu.edu/become-student/financial-aid/disclosures](http://www.ciu.edu/become-student/financial-aid/disclosures)